Reaching The World That Has Come to Us

World Missions in Perspective

What images or conceptions enter your mind when you hear the phrase *world missions*? Do you think of khaki clad missionaries fighting their way through impenetrable forests? Do you think of sparsely attended meetings featuring pictures of a world totally unrelated to your day-to-day life? Or does the phrase *world missions* evoke a sense of excitement and opportunity?

Though the phrase *world missions* never appears in Scripture, the concept of penetrating every culture in the world with the message of God's gracious provision through Christ, captures one of the most important themes of the Bible! From Genesis to Revelation, world missions is at the heart of God's purpose on earth.

Immediately following the record of God's judgment at Babel, which resulted in the division of the human race into diverse nations and cultures, we read of God's selection of Abram and his descendants as His special people. God promised to make of Abram's seed "a great nation" and to "make great their name" (Gen. 12:1-2). But He made it clear that beyond His intention to bless the children of Abram, God had a multicultural purpose in view: "in you all the families of the earth shall be blessed" (Gen. 12:3). It was God's design that through Israel He might reach a world that had spurned His love.

One of the most familiar passages of Scripture is found at the end of Matthew's Gospel; we call it the Great Commission. Among the final words of Jesus were his instructions to "make disciples of all nations" (Matt. 28:18-20). And for the past two thousand years the church has been on a mission to

penetrate every culture with the message of God’s grace. In this way we’ve filled the role of Abram’s seed in bringing God’s blessing to “all the families of the earth” by going into all the world with the gospel.

But what of the two millennia that have transpired between God’s declaration to Abram of His multicultural purpose, and Jesus’ pronouncement of the Great Commission? How did God fulfill His purpose to bless all nations before the church existed? He did it through His people, Israel. A hint is given, I believe, in a divine statement recorded by the prophet Ezekiel: “This is Jerusalem; I have set her at the center of the nations, with lands around her” (Ezek. 5:5). A glance at a world map will reveal that God placed Israel at the crossroads of three continents: Africa, Asia, and Europe. He could not have chosen a more strategic location through which to influence the entire world! As diplomats, merchants, and armies traversed the world, they inevitably passed through that tiny strip of land which God had deeded to Abram’s seed!

When King Solomon offered his prayer of dedication for the temple in Jerusalem, he included these words: “Also concerning the foreigner who is not of Thy people Israel, when he comes from a far country for Thy name’s sake (for they will hear of Thy great name and Thy mighty hand, and of Thine outstretched arm); when he comes and prays toward this house, hear Thou in heaven…, and do according to all for which the foreigner calls to Thee, in order that all the peoples of the earth may know Thy name, to fear Thee…” (1 Kings 8:41-43).

For two thousand years at least, God’s method for fulfilling His multicultural purpose, rather than sending His people to the nations of the world, was to bring the world to His people. The Great Commission, issued after two thousand years, reflected an adjustment in God’s method. But as we shall see, it did not mark an end to His practice of bringing the world to His people, wherever they might be.

World Missions In Reverse

In the fifth chapter of Revelation we read of the vision of the throne of God granted to the apostle John, and of the heavenly worship of Christ. In the course of the vision, the apostle hears sung these words: “Worthy art Thou to take the book, and to break its seals; for Thou wast slain, and didst purchase for God with Thy blood men from every tribe and tongue and people and nation” (Rev. 5:9). This heavenly anthem makes note of the fulfillment of a purpose which God declared nearly four thousand years ago, to extend his grace to every nation on earth.

This purpose has been fulfilled during the past two thousand years primarily through the response of faithful Christians to Jesus’ Great Commission to go into all the world and make disciples of all nations. But as we discussed above, the Great Commission, rather than signaling the beginning of the fulfillment of God’s multicultural purpose, simply reflected an adjustment in God’s method of carrying it out. For centuries, God had been reaching out to a spiritually needy world not primarily by sending His people to the world, but by bringing the world to His people. He did it by placing His people Israel at the crossroads of three continents, with the intent of using their influence to draw the nations of the world to Himself.

To prepare them for this special assignment, God gave His people Israel some very specific instructions with regard to how they should conduct themselves toward these “alien visitors.” First, He said, “When a stranger resides with you in your land, you shall not do him wrong. The stranger who resides with you shall be to you as the native among you, and you shall love him as yourself” (Lev. 19 33-34a). International visitors were to receive a warm and loving welcome in Israel. This alone would make Israel unique among the nations of the world!

But second, they were to give the alien an opportunity to know God, through exposure to the Scriptures. In giving instructions concerning the reading of Scripture at the Feast of Tabernacles, the Lord said, “Assemble the people, the men and the women and children and the alien who is in your town, in order that they may hear and learn and fear the Lord your God” (Deut. 31:11-12).

What is of interest to us, however, is that even with the giving of the Great Commission to go into all the world with the gospel, God continued to bring the world to his people, wherever they might be.

This was evident, for instance, even on the day of Pentecost itself. As the Holy Spirit was giving birth to the church, it’s recorded in the book of Acts that “there were Jews living in Jerusalem…from every nation under heaven” (Acts 2:5). At the church’s inception, God had brought the world to His people.

A while later we read that a man had come to Jerusalem to worship, who “was an Ethiopian eunuch, a court official of Candace, queen of the Ethiopians, who was in charge of all her treasure” (Acts 8:27). As he was returning to Ethiopia, he was intercepted by Philip, whom God had directed across his path. As the church was growing, God continued to bring the world to His people.

A bit later we read of “a certain man at Caesarea named Cornelius, a centurion of what was called the Italian cohort” (Acts 10:1). Through a series of extraordinary circumstances, God led Peter to Cornelius’ house to explain to him the gospel through which he came to know Christ.

Throughout the church’s history, God has continued to fulfill His purpose to extend His grace to every nation, not only by sending His people to the world, but also by bringing the world to His people. And the instructions He gave to Israel

concerning their treatment of the international visitor are as valid for us today in our own situation as they were for them so many centuries ago!

The World at Our Doorstep

Most Christians have a sincere desire to be involved in the work of world missions, and faithfully pray for and contribute to those missions that God has laid on their hearts. Yet few of us realize that it's possible to be involved in the world's most exciting enterprise in an even more direct way, by befriending and ministering to the world of international students whom God has brought to us!

Every year approximately half a million students from virtually every nation on earth are enrolled in the colleges and universities of the U.S., more than in any other country! And I agree with Rev. Billy Graham when he said that the presence of these future world leaders constitutes one of the most strategic missions opportunities for the church today. Consider for a moment just a few facts about this group of international students.

First, more than half of these students generally come from countries that restrict or prohibit traditional Christian ministry within their borders. It's difficult to carry on the work of Christian ministry in countries like China, Malaysia, or Nepal. Yet each of these countries sends many students to the U.S. every year. In fact, approximately sixty percent of the international students in the U.S. come from what is known as the "10/40 Window." This is the group of countries located in the area between the 10th and 40th degree northern parallels, in which 90 percent of the world's "unreached peoples" reside! As one person has put it, "The door into these countries may be closed or barely open, but the door out is wide open!"

The second fact about these international students is that

they compose the pool from which many of the world's future leaders will emerge. Mark Hanna, in a talk delivered at Park Street Church in Boston in 1975, said that one-third to one-half of the world's top positions in politics, business, education and the military would be filled in the following twenty-five years by foreign students then attending colleges and universities in the United States.{1} How much more could this be true today! Consider this list of just a few of the scores of international leaders who received their college education in the U.S.: Jose Napoleon Duarte of El Salvador studied at Notre Dame; Corazon Aquino studied at the College of Mount St. Vincent in New York; Ingvar Carlsson of Sweden studied at Northwestern; Andreas Papandreou of Greece studied at Harvard, as did King Birendra Bir Bikram Shad Dev of Nepal. As recently as 1987, some forty heads of state were educated in America.

Not only do many international students originate from countries that restrict Christian ministry, and not only are many of them destined to fill positions of leadership in their home countries, but while they are here they're generally more receptive to considering new ideas than they would be at home. And not only this, but these students are invariably in need of genuine friendship during their stay in the U.S.

Some time ago a study was done to determine the factors which contributed to the adjustment of international students to their stay in America. It was found that those who were best adjusted to their sojourn in the U.S. had two things in common. First, they had a close friend from their home country. And second, they had forged a close friendship with an American. Yet it was also found that no more than twenty percent of international students have such a friendship with an American, and fewer still have ever stepped foot inside an American home!

Students Among Us

In the 1950s a young man from Ethiopia came for military training to Aberdeen, Maryland. During the course of his stay, as the result of unfortunate experiences, he became embittered against America, and against the Christian faith. After his training here he returned to Ethiopia, and in 1974 participated as a key figure in the military coup which resulted in the establishment of a Marxist regime. Among his actions as head of state over the new government, were the launching of a campaign to root out “alien” religion in Ethiopia. In a speech to the nation, he named missionaries as the number one source of “imperialist infiltration” in Ethiopia. Many missionaries were expelled, and many national Christians were imprisoned. Churches were closed, and the formerly Christian radio station was converted into a voice for Marxist propaganda. The student’s name was Mengistu Mariam.

About the time Mengistu was returning to Ethiopia, another student by the name of Tuisem Shishak arrived in Chicago from India, and later completed his Ph.D. in education at the State University of New York-Buffalo. While he was here Christian friends encouraged Tuisem in his faith, and encouraged him in his vision to return to India to establish a Christian college. In 1974 he did exactly that, founding Patkai Christian College, the first Christian liberal arts college in India. Since then, hundreds of graduates have entered India’s society to fill positions of leadership in business, government, agriculture, the arts, and Christian ministry.

About the time Tuisem Shishak was returning to India, a Muslim student from Afghanistan arrived to study at an east coast university. In 1980 he received his Ph.D. in education. While he was here, as the result of being befriended by a Christian family, he came to faith in Christ. This student went on to translate Christian educational materials into his native

tongue of Dari, and to record gospel broadcasts transmitted into Afghanistan, Pakistan, and southern Russia.

A number of years ago, Hal Guffey (former president of International Students, Inc.) was speaking to a group of Christians about the opportunity to befriend international students. At the end of his talk a young lady from another country approached him. She told him that though her father had not become a Christian as a result of his student days in the U.S., nonetheless he had returned home with a favorable impression of Christians. Many years later he found himself in a position to decide whether Christian missionaries should be allowed to remain in his country. He decided they should be allowed to stay.

These are just a few of the thousands of similar stories that could be told about students who have come to America, and have returned to make a contribution in their home countries. While they were here, their attitudes toward the U.S. and toward American Christianity were indelibly shaped by their personal experiences. Some of them returned with an attitude that could be characterized as less than friendly. Others have returned with at least a positive impression of America and American Christians. And not a few have taken with them a living relationship with the Lord Jesus Christ, as a result of their encounter with Christian friends.

Reaching Out

We've noted that at least half of these students come from countries that restrict or prohibit Christian ministry. We've also noted that at least 80 percent of these international students eventually return home, many of them to fill positions of leadership in their home countries—whether in business, education, government, or some other field. Some believe that as many as half of the world's future leaders are studying at American universities today.

We also recounted some of the stories of international students who have studied among us, and who returned home with attitudes that determined their future actions toward the work of Christ. Some returned to do much harm. Others returned, not only as faithful disciples of the Lord Jesus, but as effective leaders in Christian ministry in their own country.

In the case of the latter, God invariably used an American Christian who was willing to invest a little of his time in befriending and encouraging an international student in his pursuit of a relationship with God. In surveying international students who have come to know Christ during their stay in the U.S., two elements were voiced over and over again. The first was that they had enjoyed more than a merely surface relationship with a Christian friend. Someone had taken the initiative to express real love and concern to them, and had demonstrated a life of Christian integrity. Not that they had attempted to project an image of perfection or an impeccable spiritual life. But in some way a life of genuine love and faith had made an impact they could not forget. Several years ago, in the wake of the bloody incident at Tiananmen Square in Beijing, American Christians acted to assist students from China in the U.S. who had extraordinary needs. I remember one student who said in my presence, “You Christians really care about us, don’t you.” Another student who was from India stated publicly that though he had not yet become a Christian, nonetheless Christians had expressed the most genuine concern to him and he counted them as his closest friends. He has since come to faith in Christ.

The other element God used in drawing these students to Himself was a careful exposure to the Scriptures. In many cases, we may be surprised to learn that our international friend has never even opened a Bible before we invite him or her to study it with us. I recall one Chinese student who stated to me at the outset of a personal study, “This is my first exposure to the Bible.” Another student agreed to meet

over lunch once a week to study the Scriptures. He told me as we began our series of studies, “I’m open to God.” Several months later, after completing an overview of the life of Christ, I asked him who he believed Jesus Christ to be. He said to me, “Jesus is the Son of God. And He is my Savior.”

A number of years ago, a Muslim student from Jordan was studying at a major university in southern California. He was befriended by a Christian worker on his campus, who shared with him the message of the gospel. At first, this student said he was not interested. But over time, and as a result of this Christian’s consistent love toward this student, he came to know Jesus Christ in a personal way. Later, this student decided to attend an evangelical seminary here in the U.S., and eventually returned to found the first evangelical seminary in Jordan. What made the difference in this student’s life, and in the future of the church in Jordan? The faithful love and witness of one Christian in southern California.

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Notes

1. Lawson Lau, *The World at Your Doorstep* (Downers Grove, IL: InterVarsity Press, 1984), 13.

Resources

Andrews, Dick and Stacey Bieler. *China at Your Doorstep*. Downers Grove: InterVarsity Press, 1987.

Lau, Lawson. *The World at Your Doorstep*. Downers Grove: InterVarsity Press, 1984.

To learn more about ministry to international students, we

highly recommend that you write to International Students, Inc., requesting information on how to launch such a ministry in your home church (or just on a personal basis), and for a list of their published materials. You can contact them at:

International Students, Inc.
P.O. Box C
Colorado Springs, CO 80901
Phone: (719) 576-2700
http://www.isionline.org

Campus Christianity

Spiritual Wastelands 101

In the fall of my junior year in college, I had been a Christian for only a year. Since I had been involved in a Christian group on campus, however, I felt I had learned a great deal about my faith. As a science major I had completed most of my requirements for my degree, and I was looking forward to taking electives in my major of animal ecology. However, I still had a couple of hours in humanities to fulfill, not my most favorite subject. While I was looking for a humanities elective, I came across an English course entitled “Spiritual Wastelands.” I remember thinking to myself, “That looks interesting. I wonder what spiritual

wastelands this course is about?” With my newfound interest in spiritual things, I decided to enroll.

On the first day of class, I was horrified the minute the instructor walked into the room. He wore an old Army fatigue jacket, a blue work shirt open to the middle of his hairy chest, ratty blue jeans, sandals, long tangled hair, and a beard. He punctuated his appearance with a leather necklace containing what looked like sharks’ teeth. To make it worse, he proceeded to go around the room and ask every student why he or she took this course. I don’t really reember what the other students said but when he got around to me, I sheepishly replied that I was a Christian and that I was interested in knowing what kind of spiritual wastelands he was going to talk about. Immediately, with a look of malevolent glee, he exploded: “You’re a *Christian*? I want to *hear* from *you*!”

Needless to say, if there had been a place to hide, I would have found it. As you may guess, the only spiritual wasteland he wanted to talk about was Christianity. I was like a babe who had been thrown to the wolves. Our class discussions, more often than not, were two-sided: the instructor versus me. Hardly anyone else ever spoke up. To say that I found myself floundering like a fish out of water would be an understatement. Occasionally my questions and comments would hit the mark. But I am convinced, as I look back, that even that degree of success was purely the grace of God.

Since that time, I have spent twelve more years in the university environment as both an undergraduate and graduate student. I have learned a great deal about how a Christian student should relate to the academic community, and I would like to share with you four principles for effective Christian witnessing in that setting. I think you will also find that these principles will prove to be an effective guide in any sphere of life.

Approach your studies from a Christian worldview. *We need to*

think Christianly. The only way to accomplish this is to be continually involved in the process of knowing God.

***Realize that the job of the student is to learn**—not to preach. A teachable spirit is highly valued. This may seem obvious to you, but believe me, it isn't obvious to everyone.*

***Pursue excellence.** Every exam, every paper, every assignment must be pursued to the best of our ability, as unto the Lord.*

***Be faithful to the task**—leave the results (grades) to God. Do not get hung up on the world's definition of success.*

Think Christianly

All of our thoughts are to be Christ-centered, including those expressed in a university classroom. Paul tells us in 2 Corinthians 10:5 that "we are taking every thought captive to the obedience of Christ." All knowledge is to be encompassed by a Christian worldview. In other words, we should try to see all knowledge through the eyes of Jesus. This all sounds well and good, but how do we do that?

The only way to think and see as Jesus does is to know Him. This brings us to the basics of the Christian life. There are numerous demands on the time of a student. There are always experiments to do, books to read, papers to write, exams to study for, assignments to turn in, classes to attend. This is doubly true for graduate students, who spend their entire time seemingly three steps behind where they are supposed to be. Let's not forget the demands of a girlfriend or boyfriend, family, exercise, and just plain having fun. How is one supposed to find time for regular personal devotions, worship on Sunday mornings, fellowship with other believers, and the study of God's Word? These activities can all take a serious bite out of the time the university demands from a student. But this is the only way to draw closer to God and to understand His ways.

By being faithful in spiritual things, we trust God to honor the time spent and to bring about His desired results in our academic pursuits despite our having less free time than most non- Christians. Christian campus groups can be of tremendous help in these matters through training, Bible studies, and fellowship with believers who are going through the same struggles you are.

For those times when trouble does arise in the classroom, and you feel that your faith is being challenged and you are confused, an enormous amount of assistance is available to you. The manager of your local Christian bookstore can be a great help in finding books that deal with your problem. Organizations such as Probe Ministries can also help steer you in the right direction with short essays, position papers, and bibliographies. Dedicated and highly educated Christians have addressed just about every intellectual attack on Christianity. There is no reason to feel like you have to do it on your own. That was my mistake in the "Spiritual Wastelands" course. It never even occurred to me to seek help. I could have represented my Lord in a much more credible way if I had only asked.

There are no shortcuts to living the Christian life. We cannot expect to emerge from the university with a truly Christian view of the world if we put our walk with the Lord on hold while we fill our heads with the knowledge of the world. Remember! We are to take every thought captive to the obedience of Christ. In order to do that, we must know Him; in order to know Him, we must spend time with Him. There were many times in my college career when higher priorities prevented me from spending the amount of time I felt necessary to prepare for an exam, paper, or presentation, but I always found God to be faithful.

During my doctoral studies, we moved into a new house and the boys were ages 4 and 2. The room they were going to share desperately needed repainting and we were having new bunk beds

delivered on Monday, the same day of an important cell biology exam. The professor writing this exam was the one in whose lab I had hopes of working for my doctoral project. So I needed to do well.

The room was small and the beds were large, so they needed to be constructed inside the room. This meant the room had to be painted before the beds arrived. If I paint, I lose critical study time for an important exam. If I study, the room goes unpainted and I have an unhappy wife and a difficult task getting to it later. I chose to paint the room. I had a total of three hours of study time for the exam! I entered the exam free of tension knowing I did my best and it was in God's hands. I had no idea how I did on the exam, but when the grades came out, I received the second highest grade in the class and the best exam score in my tenure as a graduate student! The professor was impressed enough to allow me to begin working in her lab.

Cultivate a Teachable Spirit

I have run across numerous professors whose only encounters with Christians were students who simply told them that they were wrong and the Bible was right. Most professors do not have much patience with this kind of approach. It is a great way to gain enemies and demonstrate how much you think you know, but it does not win anybody to Christ.

Some Christian students have the impression that when they hear error being presented in university classroom, it is their duty to call out the heavy artillery and blast away. This is not necessarily so. As a student, your job is to learn, not to teach. In my education, I reasoned that in order to be a *critic* of evolution, I needed to first be a *student* of evolution and demonstrate that I knew what I was talking about. Once professors realized I was serious about wanting to understand evolution, when I began to ask questions, they listened. In the end my professors and I often had to agree to

disagree, but we all learned something in the process, and I built relationships that could grow and develop in the future.

The most effective tactic in the classroom is the art of asking questions. This approach accomplishes three things. First, you demonstrate that you are paying attention, which is somewhat of a rarity today. Second, you demonstrate that you are truly interested in what the instructor is talking about. All good teachers love students with teachable spirits, but not students who are so gullible as to believe unquestioningly everything they say. Third, as you become adept at asking just the right question that exposes the error of what is being taught, you allow the professor and other students to see for themselves the lack of wisdom or truth in the idea being discussed. Truth is truth, whether expressed by a believer or a pagan. However, non-Christians will believe other non-Christians much more readily than they will a fanatical Christian waving a Bible in his hand.

As a graduate student, I was in a class with faculty and other graduate students discussing a new discipline called sociobiology, the study of the biological basis for all social behaviors. One day we were discussing the purpose and meaning of life. In an evolutionary worldview, this can only mean survival and reproduction. Disturbed at how everyone was accepting this, I said, “We have just said that the only purpose in life is to survive and reproduce. If that is true, let me pose this hypothetical situation to you. Let’s suppose I am dead and in the ground and the decomposers are doing their thing. Since you say there is no afterlife, this is it. It’s over! What difference does it make to me now, whether I have reproduced or not?” After a long silence, a professor spoke up and said, “Well, I guess that ultimately, it doesn’t matter at all.” “But wait,” I responded. “If the only purpose in life is to survive and reproduce, and ultimately—now you tell me—that doesn’t matter either, then what’s the point? Why go on living? Why stop at red lights? Who cares?!” After

another long silence, the same professor spoke up and said, "*Well, I suppose that in the future, those that will be selected for will be those who know there is no purpose in life, but will live as if there is.*" What an amazing and depressing admission of the need to live a lie! That's exactly the point I wanted to make, but it sank in deeper when, through my **questions**, the ***professor*** said it and not me. When Jesus was found by His parents in the temple with the priests, He was listening and asking them questions—probably not for His benefit, but for theirs (Luke 2:46).

We are all familiar with 1 Peter 3:15, which says, "Sanctify Christ as Lord in your hearts, always being ready to make a defense to every one who asks you to give an account for the hope that is in you, yet with gentleness and reverence." This verse is a double-edged sword that most of us sharpen only on one side or the other. Many are prepared to make a defense, but they leave destruction in their wakes, never exhibiting gentleness or reverence. Others are the most gentle and reverent people you know, but are intimidated by tough questions and leave the impression that Christianity is for the weak and feeble-minded. The latter need to go back and read a few important passages:

> *2 Corinthians 10:3-5*
>
> *For though we live in the world, we do not wage war as the world does. The weapons we fight with are not the weapons of the world. On the contrary, they have divine power to demolish strongholds. We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ.*
>
> *Colossians 2:8*
>
> *See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and*

the basic principles of this world rather than on Christ.

Acts 17

(The story of what happened when Paul boldly proclaimed the gospel in Thessalonica, Berea, and the Areopagus in Athens.)

Paul was a firm believer in the intellectual integrity of the gospel. The "staunch defender" needs to remember that Jesus told His disciples that the world would know that we are Christians by the love we have for one another (John 13:34-35) and that we are to love our enemies (Matt. 5:43-47). Paul exhorted the Romans not to repay evil with evil, but to repay evil with good and to leave vengeance to the Lord (Rom. 12:17-21). Finally, the writer of Proverbs tells us that a gentle answer turns away wrath, but a harsh word stirs up wrath (Prov. 15:1), and that the foolish man rages and laughs and always loses his temper, but a wise man holds it back (Prov. 29:9,11).

Pursue Excellence

Nothing attracts the attention of those in the academic community as much as a job well done. There is no argument against excellence. In Colossians 3:17 Paul tells us, "Whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks through Him to God the Father." If we are to do everything in Jesus' name, He deserves nothing less than the best that we can do. How many of our papers and exams would we be comfortable stamping with the words, "Performed by a disciple of Jesus Christ"? I think I would want to ask if I could have a little more time before I actually handed it in! Yet Paul admonishes us to hold to that standard in all that we do. This does not mean that every grade must be an A. Sometimes your best is a B or a C or even just getting the assignment done on time. The important thing is to try. It's important to be able to tell yourself that,

with the time, resources, and energy you had available to you, you did your best. The road to excellence is tough, exhausting, and even frightening. It is hard going. But our Lord deserves nothing less.

Ted Engstrom, in his book *The Pursuit of Excellence,* tells the story of a pastor who spent his spare time and weekends for months repairing and rebuilding a dilapidated small farm in a rural community. When he was nearly finished, a neighbor happened by who remarked, “Well, preacher, it looks like you and God really did some work here!” The pastor replied, “It’s interesting you should say that, Mr. Brown. But I’ve got to tell you—you should have seen this place when God had it all to Himself!”

It is certainly true that God is the source of all our strength, and all glory and honor for what we may accomplish is His. But, it is no less true that God has always chosen people to be His instruments—frail, mistake-prone, imperfect people. His servants have not exactly enjoyed a life of ease while in His service. Striving for excellence is a basic form of Christian witness. We pay attention to people who always strive to do their best. In the classroom, people may not always agree with what you say, but if they know you as a person who works diligently and knows what you are talking about, they will give your words great respect. And, if there is enough of the Savior shining through you, your listeners will come back and want to know more.

I am reminded of the impact of four Hebrew youths in the Babylonian culture during the reign of Nebuchadnezzar: Daniel, Hananiah, Mishael and Azariah (whom you may recognize by their Babylonian names: Meshach, Shadrach and Abednego). They entered the prestigious secular institution, “Babylon University,” and were immersed into an inherently hostile atmosphere. But Scripture says that

> *And as for these four youths, God gave them knowledge and*

> *intelligence in every branch of literature and wisdom; Daniel even understood all kinds of visions and dreams . . . And as for every matter of wisdom and understanding about which the king consulted them, he found them ten times better than all the magicians and conjurers who were in all his realm (Daniel 1:17, 20).*

You can be sure they were instructed in Babylonian literature and wisdom, not Hebrew, yet they excelled. If our God is indeed the King of Kings and Lord of Lords, then He can not only protect us as we enter the university, but He can also prosper us. Imagine the testimony for Jesus Christ if the best philosophers, the best doctors, the best poets and novelists, the best musicians, the best astrophysicists, and on and on, were all Christians. That would be a powerful witness!

As you pursue excellence, do not be deterred by mistakes. They are going to come, guaranteed. The pursuit of excellence is an attitude in the face of failure. Thomas Edison, the creator of many inventions including the light bulb and the phonograph, was never discouraged by failed experiments. He simply reasoned that he now knew of one more way that his experiment was not going to work. Mistakes were his education. The wise man admits and learns from his mistakes, but the fool ignores them or covers them up. We all admire someone who freely admits a mistake and then works hard not to repeat it.

Strive for Faithfulness, Not Success

As students in the university learn to approach their studies from a Christian worldview, as they grow to appreciate their place as people who are there to learn and not necessarily to confront, and as they begin to pursue excellence in everything they do, it is tempting for them to believe that God will bless whatever they set out to accomplish. Their primary focus becomes whether or not all of their efforts are successful. It can become depressing if they do not see the kind of results

they expected God to bring about.

Soon after Mother Teresa received the Nobel Peace Prize for her work among the poor in Calcutta, she was asked by a reporter in New York City how she could dedicate herself so completely to her work when there was no real hope of success. It was obvious she was not going to eliminate hunger, poverty, disease, and all the other ills of that densely populated city in India. In other words, he asked, if you can't really make a dent in the conditions these people live in, why bother? Her reply was simple, yet profound; she said, "God has not called us to success, but to faithfulness." How many times have we heard in witnessing seminars that our job is to share the gospel and leave the results to God? What I hear Mother Teresa saying is that our responsibility is the same in everything we do.

Oswald Chambers, in his timeless devotional book *My Utmost for His Highest,* caused me to recall Mother Teresa and reflect on my own expectations. He said,

> *Notice God's unutterable waste of saints, according to the judgment of the world. God plants His saints in the most useless places. We say—God intends me to be here because I am so useful. Jesus never estimated His life along the line of the greatest use. God puts His saints where they will glorify Him, and we are no judges at all of where that is. (August 10)*

The main point here is that we should be faithful to the task God has given to us rather than worry about whether or not we are achieving the results we think God should be interested in. When we begin thinking that "God is wasting my time and His," we have probably stepped over the line. I spent five and a half years in the laboratory on doctoral experiments in molecular biology, experiments that never accomplished what I had planned. The most frustrating aspect was that these

experiments did not result in work that was publishable in the scientific literature, which is the ultimate goal of any scientist. I had a great deal of confidence when I started this difficult research problem that the Lord and I would work it out. Well, we didn't. I never dreamed how much Mother Teresa's words concerning the value of faithfulness over success would be lived out in my own life. It has been a hard, hard lesson. And I don't believe I have a complete answer as to why God chose to deal with me in this way. Scientific publications seemed not just desirable but necessary in my future career; yet God is sovereign and He apparently has other plans. During those years, I learned a great deal about living the Christian life in the midst of difficult circumstances. I can only pray that I will not forget what was so painful to learn.

Conclusion

In summary, orient your studies according to a Christian world view. Your main job as a student is to learn and to develop the skill of asking questions, and to keep the boxing gloves at home. Pursue excellence and remain faithful to the task to which God has called you, and leave the results to Him.

Suggested Reading

Oswald Chambers. *My Utmost for His Highest.* Westwood, NJ: Barbour and Company, 1963.

Ted Engstrom. *The Pursuit of Excellence.* Grand Rapids, Mich.: Zondervan, 1982.

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Not a Threat: The Contributions of Christianity to Western Society

Rick Wade provides a solid argument for the beneficial contributions of Christianity to Western culture in the areas of science,
human freedom, morality, and healthcare.

What If You'd Never Been Born?

Do you remember this scene in the movie *It's a Wonderful Life?*

GEORGE (cont'd): Look, who are you?

CLARENCE (patiently): I told you, George. I'm your guardian angel. [George, still looking at him, goes up to him and pokes his arm. It's flesh.]

GEORGE: Yeah, yeah, I know. You told me that. What else are you? What . . . are you a hypnotist?

CLARENCE: No, of course not.

GEORGE: Well then, why am I seeing all these strange things?

CLARENCE: Don't you understand, George? It's because you were not born.

GEORGE: Then if I wasn't born, who am I?

CLARENCE: You're nobody. You have no identity. [George rapidly searches his pockets for identification, but without success.]

GEORGE: What do you mean, no identity? My name's George

Bailey.

CLARENCE: There is no George Bailey. You have no papers, no cards, no driver's license, no 4-F card, no insurance policy . . . (he says these things as George searches for them) [George looks in his watch pocket.]

CLARENCE (cont'd): They're not there, either.

GEORGE: What?

CLARENCE: Zuzu's petals. [George feverishly continues to turn his pockets inside out.]

CLARENCE (cont'd): You've been given a great gift, George. A chance to see what the world would be like without you.{1}

Do you remember George Bailey's encounter with Clarence the angel? George didn't think life was worth living, and it was Clarence's job to show him he was wrong. To do so, he showed George what Bedford Falls would have been like if George had never been born.

In desperation, George races through town looking for something familiar. After observing him for a little while, Clarence utters this bit of wisdom: "Strange, isn't it? Each man's life touches so many other lives, and when he isn't around he leaves an awful hole, doesn't he?"{2} Inspired by the plot of *It's a Wonderful Life,* in 1994 D. James Kennedy and Jerry Newcombe wrote a book titled *What If Jesus Had Never Been Born?*{3} The authors determined to show what the world would be like if, like George Bailey, Jesus had never been born.

Christianity has come under attack from many different directions. It is often derided as the great boogeyman of human civilization. It is presented as an oppressive force with no regard for the higher aspirations of humankind. To throw off its shackles is the way of wisdom.

Kennedy quotes Friederich Nietzsche, a nineteenth century philosopher whose ideas continue to have a profound effect on our society. Said Nietzsche: “I condemn Christianity; I bring against the Christian Church the most terrible of all the accusations that an accuser has ever had in his mouth. It is, to me, the greatest of all imaginable corruptions; it seeks to work the ultimate corruption, the worst possible corruption. The Christian Church has left nothing untouched by its depravity; it has turned every value into worthlessness, and every truth into a lie, and every integrity into baseness of soul.”{4}

This article will—we hope¾show just how beneficial Christianity has been, even for its critics. Drawing from Kennedy and Newcombe’s book in addition to other literature, we will examine the impact of Christian beliefs on society. The four areas we’ll consider are science, human freedom, morality, and healthcare. A theme which will run throughout this discussion is the high value Christianity places on human beings. Far from being a source of oppression, the message of Christ serves to heal, set free, and provide protective boundaries.

Contributions to Science

Perhaps the area in which Christianity has been the most vociferously attacked in this century has been the area of science. Religion and science are thought by many to be like oil and water; the two simply don’t mix. Religion is thought to offer superstition while science offers facts.

It would seem, however, that those who make such a charge haven’t given much attention to the history of science. In their book, *The Soul of Science,*{5} authors Nancy Pearcey and Charles Thaxton make a case for the essential role Christianity played in the development of science. The authors point out four general ways Christianity has positively influenced its development.{6}

First, Christianity provided important presuppositions of science. The Bible teaches that nature is real, not an illusion. It teaches that is has value and that it is good to work with nature. Historically this was an advance over pagan superstitions because the latter saw nature as something to be worshipped or as something filled with spirits which weren't to be angered. As one theologian wrote, "Nature was thus abruptly desacralized, stripped of many of its arbitrary, unpredictable, and doubtless terrifying aspects."{7}

Also, because it was created by God in an orderly fashion, nature is lawful and can be understood. That is, it follows discernible patterns which can be trusted not to change. "As the creation of a trustworthy God, nature exhibited regularity, dependability, and orderliness. It was intelligible and could be studied. It displayed a knowable order."{8}

Second, Christianity sanctioned science. Science "was justified as a means of alleviating toil and suffering."{9} With animistic and pantheistic cultures, God and nature were so closely related that man, being a part of nature, was incapable of transcending it, that is, of gaining any real control over it. A Christian worldview, however, gave man the freedom to subject nature to his needs-with limitations, of course-because man relates primarily to God who is over nature. Technology-or science applied-was developed to meet human needs as an expression of our God-given duty to one another. As one historian put it, "the Christian concept of moral obligation played an important role in attracting people to the study of nature."{10}

Third, Christianity provided motives for pursuing scientific knowledge. As scientists learned more about the wonders of the universe, they saw God's glory being displayed.

Fourth, Christianity "played a role in regulating scientific methodology."{11} Previously, the world was thought to work in

perfectly rational ways which could be known primarily through logical deduction. But this approach to science didn't work. Planets don't have to orbit in circular patterns as some people concluded using deductive logic; of course, it was discovered by investigation that they didn't. A newer way of understanding God's creation put the emphasis on God's will. Since God's will couldn't be simply deduced through logical reasoning, experimentation and investigation were necessary. This provided a particular theological grounding for empirical science.

The fact is that it was distinctly Christian beliefs which provided the intellectual and moral foundations for the study of nature and for its application through technology. Thus, although Christianity and some scientists or scientific theories might be in opposition, Christianity and science are not.

Contributions to Human Freedom

One of the favorite criticisms of Christianity is that it inhibits freedom. When Christians oppose funding pornography masquerading as art, for example, we're said to be unfairly restricting freedom of expression. When Christians oppose the radical, gender feminism which exalts personal fulfillment over all other social obligations, and which calls for the tearing down of God-given moral structures in favor of "choice" as a moral guide, we're accused of oppression.

The problem is that people now see freedom not as self-determination, but as self-determination unhindered by any outside standard of morality. Some go so far in their zeal for self- expression that they expect others to assist them in the process, such as pornographic artists who expect government funding.

There are at least two general factors which limit or define freedom. One we might call the "rules of the game." The other

is our nature.

The concert violinist is able to play a concerto because she knows the “rules of the game.” In other words, she knows what the musical notation means. She knows how to produce the right sounds from the violin and when to produce them. She might want the “freedom” to make whatever sounds she wishes in whatever key and whatever beat, but who would want to listen? Similarly, as part of God’s universe, we need to operate according to the rules of the game. He knows how life on earth is best lived, so we need to live according to His will and design.

Our nature also structures our freedom. A fish can try to express its freedom by living on dry land, but it won’t be free long; it won’t be alive long! We, too, are truly free only in so far as we live according to our nature-not our fallen nature, but our nature as created by God. This is really another way of looking at the “rules of the game” idea. But it’s necessary to give it special focus because some of the “freedoms” we desire go against our nature, such as the freedom some want to engage in homosexual activity.

Some people see Christianity as a force which tries to inhibit proper expression of who we are. But it is the idea of helping people attain the freedom to be and do as God intended that has fueled much Christian activity over the years. For example, Christians were actively engaged in the battle against slavery because of their high view of man as made in God’s image.{12}

Another example is feminism. Radical feminists complain that Christianity has been an oppressive force over women. But it seems to have escaped their notice that Christianity made significant steps in elevating women above the place they held before Christ came.{13}

While it is true that women have often been truly oppressed

throughout history, even by Christian men, it is false that Christianity itself is oppressive toward them. In fact, in an article titled "Women of Renewal: A Statement" published in *First Things,*{14} such noted female scholars as Elizabeth Achtemeier, Roberta Hestenes, Frederica Mathewes-Green, and May Stewart Van Leeuwen stated unequivocally their acceptance of historic Christianity. And it's a sure thing that any of the signatories of this statement would be quite vocal in her opposition to real oppression!

The problem isn't that Christianity is opposed to freedom, but that it acknowledges the laws of our Creator who knows better than we do what is good for us. The doctrines of creation and redemption define for us our nature and our responsibilities to God. His "rules of the game" will always be oppressive to those who seek absolute self-determination. But as we'll see, it is by submitting to God that we make life worth living.

Contributions to Morality

Let's turn our attention to the issue of morality. Christians are often accused of trying to ram their morality down people's throats. In some instances this might accurately describe what some Christians have done. But for the most part, I believe, the criticism follows our simple declaration of what we believe is right and wrong and our participation in the political and social arenas to see such standards codified and enforced.

The question that needs to be answered is whether the high standards of morality taught in Scripture have served society well. Has Christianity served to make individuals and societies better and to provide a better way of life?

In a previous article I wrote briefly about the brutality that characterized Greco-Roman society in Jesus' day.{15} We often hear about the wondrous advances of that society; but do you know about the cruelty? The Roman games, in which "beasts

fought men, men fought men; and the vast audience waited hopefully for the sight of death,"{16} reveal the lust for blood. The practice of child exposure shows the low regard for human life the Romans had. Unwanted babies were left to die on trash heaps. Some of these were taken to be slaves or prostitutes.{17} It was distinctly Christian beliefs that brought these practices to an end.

In the era following "the disruption of Charlemagne's great empire", it was the Latin Christian Church which "patiently and persistently labored to combat the forces of disintegration and decay," and "succeeded little by little in restraining violence and in restoring order, justice, and decency."{18}

The Vikings provide an example of how the gospel can positively affect a people group. Vikings were fierce plunderers who terrorized the coastlands of Europe. James Kennedy says that our word *berserk* comes from their fighting men who were called "berserkers."{19} Gradually the teachings of Christ contributed to major changes in these people. In 1020 A.D., Christianity became law under King Olav. Practices "such as blood sacrifice, black magic, the 'setting out' of infants, slavery and polygamy" became illegal.{20}

In modern times, it was Christians who led the fight in England against slavery.{21} Also, it was the teaching of the Wesleys that was largely responsible for the social changes which prevented the social unrest which might have been expected in the Industrial Revolution.{22}

In an editorial published in the *Chicago Tribune* in 1986 titled "Religious Right Deserves Respect,"{23} Reo Christenson argues that conservative Christians have been vindicated with respect to their concerns about such things as drinking, the sexual revolution, and discipline in schools. He says that "if anybody's values have been vindicated over the last 20 years, it is theirs." He concludes with this comment: "The Religious

Right is not always wrong."

To go against God's moral standards is destructive to individuals and societies. In a column which ran in the *Dallas Morning News* following the shootings at Columbine High School,{24} a junior at Texas A&M University asks hard questions of her parents' generation including these: "Why have you neglected to teach us values and morals? Why haven't you lived moral lives that we could model our own after?"{25}

Why indeed! In time, our society will see the folly of its ways by the destruction it is bringing on itself. Let's pray that it happens sooner rather than later.

Contributions to Healthcare

Healthcare is another area where Christianity has made a positive impact on society. Christians have not only been involved in healthcare; they've often been at the forefront in serving the physical health of people.

Although some early Christians believed that disease came from God, so that trying to cure the sick would be going against God's will, the opposite impulse was also seen in those who saw the practice of medicine as an exercise of Christian charity.{26}

God had already shown His concern for the health of His people through the laws given through Moses. In his book, *The Story of Medicine,* Roberto Margotta says that the Hebrews made an important contribution to medicine by their knowledge of personal hygiene given in the book of Leviticus. In fact, he says, "the steps taken in mediaeval Europe to counteract the spread of 'leprosy' were straight out of the Bible."{27}

Of course, it was Jesus' concern for suffering that provided the primary motivation for Christians to engage in healthcare. In the Middle Ages, for examples, monks provided physical relief to the people around them. Some monasteries became

infirmaries. “The best- known of these,” says Margotta, “belonged to the Swiss monastery of St Gall which had been founded in 720 by an Irish monk; . . . medicines were made up by the monks themselves from plants grown in the herb garden. Help was always readily available for the sick who came to the doors of the monastery. In time, the monks who devoted themselves to medicine emerged from their retreats and started visiting the sick in their own homes.” Monks were often better doctors than their lay counterparts and were in great demand.{28}

Christians played a significant role in the establishment of hospitals. In 325 A.D., the Council of Nicea “decreed that hospitals were to be duly established wherever the Church was established,” says James Kennedy.{29} He notes that the hospital built by St. Basil of Caesarea in 370 even treated lepers who previously had been isolated.{30}

In the United States, the early hospitals were “framed and motivated by the responsibilities of Christian stewardship.”{31} They were originally established to help the poor sick, but weren’t intended to provide long-term care lest they become like the germ- infested almshouses.

A key factor in making long-term medical care possible was the “professionalization of nursing” because of higher standards of sanitation.{32} Before the 16th century, religious motivations were key in providing nursing for the sick. Anne Summers says that the willingness to fracture family ties to serve others, a disciplined lifestyle, and “a sense of heavenly justification,” all of which came from Christian beliefs, undergirded ministry to the sick.{33} Even if the early nursing orders didn’t achieve their own sanitation goals, “they were, nevertheless, often reaching higher sanitary standards than those previously known to the sick poor.”{34}

There is much more that could be told about the contributions

of Christianity to society, including the stories of Florence Nightingale, whose nursing school in London began modern nursing, and who saw herself as being in the service of God; or of the establishment of the Red Cross through the zeal of an evangelical Christian; or of the modern missions movement which continues to see Christian medical professionals devote their lives to the needs of the suffering in some of the darkest parts of the world.{35} It is obvious that in the area of medicine, as in a number of others, Christians have made a major contribution. Thus, those who deride Christianity as being detrimental are either tremendously biased in their thinking or are ignorant of history.

Notes

1. Downloaded from the Internet at http://www.clarence.com/iawl/script/script_19.html on May 11, 1999.
2. Downloaded from the Internet at http://www.clarence.com/iawl/script/script_20.html on May 11, 1999.
3. D. James Kennedy and Jerry Newcombe, *What If Jesus Had Never Been Born?* (Nashville: Thomas Nelson, 1994).
4. Ibid., 5.
5. Nancy R. Pearcey and Charles B. Thaxton, *The Soul of Science: Christian Faith and Natural Philosophy* (Wheaton, Ill.: Crossway Books, 1994).
6. Pearcey and Thaxton, 36-37. Taken from John Hedley Brooke, *Science and Religion: Some Historical Perspectives* (Cambridge: Cambridge University Press, 1991), 19-33.
7. Pearcey and Thaxton, 25.
8. Ibid.
9. Ibid., 36.
10. Ibid.
11. Ibid., 36-37.
12. *Encyclopedia Britannica*, 15th ed., s.v. “Christianity.”
13. Joachim Jeremias, *Jerusalem in the Time of Jesus*

(Philadelphia: Fortress Press, 1969), 376.
14. "Women of Renewal: A Statement," *First Things* No. 80 (February 1998): 36-40.
15. Rick Wade, "The World of the Apostle Paul."
16. Will Durant, *The History of Civilization: Part III, Ceasar and Christ: A History of Roman Civilization and of Christianity from their beginnings to A.D. 325* (New York, Simon and Schuster, 1944), 133-34.
17. Everett Ferguson, *Backgrounds of Early Christianity,* 2nd ed. (Grand Rapids: Eerdmans, 1993), 72.
18. Joseph Reither, *World History at a Glance* (New York: The New Home Library, 1942), 144; quoted in Kennedy, 165.
19. Kennedy and Newcombe, 164.
20. Sverre Steen, *Langsomt ble Landet vaart Eget* (Oslo, Norway: J.W. Cappelens Forlag, 1967), 52-53, quoted in Kennedy, 164-65. See also *Encyclopedia Britannica,* s.v. "Scandinavia, History of."
21. Earl Cairns, *The Christian in Society: Biblical and Historical*
Precepts for Involvement Today (Chicago; Moody Press, 1973), 78-91.
22. Ibid., 67.
23. Reo M. Christenson, "Religious Right Deserves Respect," *Chicago Tribune,* September 1986.
24. Littleton, Colorado. Two young men killed 12 students and a teacher, and then killed themselves.
25. Marcy Musgrave, "Generation has some questions," *Dallas Morning News*, 2 May 1999.
26. Irvine Loudon, ed., *Western Medicine: An Illustrated History* (New York: Oxford University Press, 1997), 55.
27. Roberto Margotta, *The Story of Medicine,* ed. Paul Lewis (New York: Golden Press, 1968), 36. Referenced in Kennedy, 142.
28. Margotta, 117-18.
29. Kennedy, 145.
30. Ibid., 146. From Margotta, 102.
31. Charles E. Rosenberg, *The Care of Strangers: The Rise of*

America's Hospital System (New York: Basic Books, 1987), 8. From Kennedy, 147.
32. Kennedy, 148. Quote is from Rosenberg, 8.
33. Anne Summers, "Nurses and Ancillaries in the Christian Era," chap. 12 in *Western Medicine: An Illustrated History,* 134.
34. Ibid.
35. See Kennedy, 149-154.

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Rousseau: An Interesting Madman

Popular song lyrics often have a way of reflecting what many people think, but rarely articulate. Recently, a song with a catchy tune and lots of airtime verbalized a way of thinking about God that is quite popular. The song, *What God Said* by a group called the Uninvited begins with the lyrics, "I talked to God and God said 'Hey! I've got a lot of things to say; write it down this very day and spread the word in every way.'" This is a remarkably evangelistic idea in this day of absolute tolerance for other people's beliefs. However, this god who has revealed himself to the songwriter doesn't expect much from the listener. According to the first verse we are to floss between each meal, drive with both hands on the wheel, and not be too sexually aggressive on the first date. In the second verse god wants us to ride bikes more, feed the birds, and clean up after our pets.

The third verse gets a little more interesting. God supposedly reveals that humans killed his only son and that his creation is undone, but that he can't help everyone. These obvious

references to the incarnation of Christ and the Fall of Adam set up the listener for the solution to mankind's situation which, according to the song, is to "start with the basics—just be nice and see if that makes things all right." The chorus drives home this theology by repeating often that "I talked to God and God said nothing special, I talked to God and God said nothing that we shouldn't already know, shouldn't already know."

This idea, namely that any revelation from God would consist primarily of common sense notions, is a product of the Enlightenment and found an extraordinary voice in the philosopher Jean-Jacques Rousseau. Rousseau argued that all one needs to know about God has been revealed in nature or in one's own conscience. Rousseau is often called the father of the French revolution, a movement that exalted the worship of reason and attempted to purge the clergy and Christianity from French culture. Although Rousseau wasn't around for the bloodshed of the revolution itself, his idea of a natural theology helped to provide a framework for rejecting special revelation and the organized church.

Few people in history have caused such a wide spectrum of responses to their ideas. At his death, Rousseau's burial site became a place of pilgrimage. George Sand referred to him as "Saint Rousseau," Shelly called him a "sublime genius," and Schiller, a "Christ-like soul for whom only Heaven's angels are fit company."{1} However, others had a different perspective. His one and only true love, Sophie d'Houdetot, referred to him as an "interesting madman." Diderot, a long time acquaintance, summed him up as "deceitful, vain as Satan, ungrateful, cruel, hypocritical and full of malice."{2} In addition to anything else that might be said about Rousseau, he was at least an expert at being a celebrity. He was a masterful self-promoter who knew how to violate public norms just enough to stay in the public eye.

Interestingly enough, Rousseau's ideas have actually had

greater and longer impact outside of France. Two centuries later, his natural theology plays a significant role in determining our society's view of human nature as well as how we educate our children. Thus it is important to consider the thoughts of Rousseau and see how they impact our culture today, especially in the realm of education.

Rousseau's Natural Theology

To begin our examination of the thoughts of Jean-Jacques Rousseau and his impact on our view of human nature and education, we will turn our attention to the foundational thoughts of his natural theology.

Rousseau often claims in his writings that all he seeks is the truth, and he is very confident that he knows it when he sees it. Being a child of the Enlightenment, Rousseau begins with the Cartesian assumption that he exists and that the universe is real. He then decides that the first cause of all activity is a will, rather than matter itself. He states, "I believe therefore that a will moves the universe and animates nature. This is my first dogma, or my first article of faith."{3} He then argues that this "will" that moves matter is also intelligent. Finally, Rousseau writes that "This 'being' which wills and is powerful, this being active in itself, this being, whatever it may be, which moves the universe and orders all things, I call *God*."{4} So far, so good, but according to Rousseau, to guess the purpose of this being or to ask questions beyond immediate necessity would be foolish and harmful. Rousseau writes "But as soon as I want to contemplate Him in Himself, as soon as I want to find out where He is, what He is, what His substance is, He escapes me, and my clouded mind no longer perceives anything."{5}

The problem with Rousseau's view of God is that we can know so little of Him. Rousseau rejects special revelation and argues that it is only by observing nature and looking inward that we

can perceive anything at all about the Creator. Rousseau perceives from nature that the earth was made for humans and that humanity is to have dominion over it. He also argues that humanity will naturally worship the Creator, stating, “I do not need to be taught this worship; it is dictated to me by nature itself.”{6} In Rousseau’s opinion, to seek any other source than nature for how to worship God would be to seek man’s opinion and authority, both of which are rejected as destructive.

Rousseau believes that humans are autonomous creatures, and that humanity is free to do evil, but that doing evil detracts from satisfaction with oneself. Rousseau thanks God for making him in His image so that he can be free, good, and happy like God.{7} Death is merely the remedy of the evils that we do. As he puts it, “nature did not want you to suffer forever.”{8}

Rousseau is clear about the source of evil. He writes, “Man, seek the author of evil no longer. It is yourself. No evil exists other than that which you do or suffer, and both come to you from yourself. . . .Take away the work of man, and everything is good.”{9} It is reason that will lead us to the “good.” A divine instinct has been placed in our conscience that allows us to judge what is good and bad. The question remains that if each person possesses this divine instinct to know the good, why do so many not follow it? Rousseau’s answer is that our conscience speaks to us in “nature’s voice” and that our education in civil man’s prejudices causes us to forget how to hear it.{10} So the battle against evil is not a spiritual one, but one of educational methods and content.

Although Rousseau thought he was saving God from the rationalists, mankind is left to discern good and evil with only nature as its measuring rod, and education as its savior.

A Philosophy of Education

Whether you agree with his ideas or not, Rousseau was an intellectual force of such magnitude that his ideas still impact our thinking about human nature and the educational process two centuries later. His work *Emile* compares to Plato's *Republic* in its remarkable breadth. Not only does the book describe a pedagogical method for training children to become practically perfect adults, but he also builds in it an impressive philosophical foundation for his educational goals. *Emile* is a very detailed account of how Rousseau would raise a young lad (Emile) to adulthood, as well as a description of the perfect wife for his charge. Along the way, Rousseau proposes his natural theology which finds ardent followers all over the world today.

Although *Emile* was written in the suburbs of Paris, Rousseau's greatest impact on educational practice has actually been outside of France.{11} French educators have been decidedly non-Romantic when it comes to early childhood education. Rousseau had a great deal of influence on the inventor of the Kindergarten, Friedrich Froebel, as well as the educational Romantics Johann Pestalozzi and Johann Herbart. These three educators' names are engraved on the Horace Mann building on the campus of Teachers College, Columbia University. Columbia has been, and continues to be, at the center of educational reform in America, and happens to have been the home of John Dewey, America's premier progressive thinker and educational philosopher. Dewey and William Heard Kilpatrick further secularized and applied the thinking of Froebel, Pestalozzi, and Herbart, and thus Rousseau.

The common bond that connects these educators is a Romantic view of human nature. Besides a general faith in the goodness of all humanity, there are two other Romantic fallacies that are particularly dangerous when carried to extremes. The first is what is called the doctrine of developmentalism, or natural

tempo, which states that bookish knowledge should not be introduced at an early age.{12} Second is the notion of holistic learning, which holds that natural or lifelike, thematic methods of instruction are always superior.{13} Both ideas tend to be anti-fact oriented and regard the systematic instruction of any material at an early age harmful. This has had a profound effect on how we teach reading in this country. The ongoing battle between whole- language methods and the use of systematic phonics centers on this issue. When the Romantic view prevails, which it often does in our elementary schools, systematic phonics disappears.

Rousseau's theology and educational methods are tightly bound together. He argues against the biblical view that humanity is fallen and needs a redeemer. He believes that our reason and intellect are fully capable of discerning what is right and wrong without the need of special revelation or the indwelling of the Holy Spirit. As a result, Rousseau argues that a proper education is man's only hope for knowing what limited truth is available.

Rousseau and Childhood Education

An interesting aspect of Rousseau's child-raising techniques is his reliance on *things* to constrain and train a child rather than people. Rousseau rightfully asserts that education begins at birth, a very modern concept. However, in his mind early education should consist mainly of allowing as much freedom as possible for the child. Rebellion against people is to be avoided at all costs because it could cause an early end to a student's education and result in a wicked child. He puts it this way: "As long as children find resistance only in things and never in wills, they will become neither rebellious nor irascible and will preserve their health better."{14} Rousseau believed that a teacher or parent should never lecture or sermonize. Experience, interaction with things, is a far more effective teacher. This dependence on experience is

at the core of modern progressive education as well.

As a result, Rousseau was remarkably hostile towards books and traditional education's dependency on them. From the very beginning of *Emile,* he is adamant that books should play little or no part in the young man's education. He claims that, "I take away the instruments of their greatest misery—that is books. Reading is the plague of childhood and almost the only occupation we know how to give it. At twelve, Emile will hardly know what a book is."{15} At one point Rousseau simply says, "I hate books. They only teach one to talk about what one does not know."{16}

A corollary aspect of this negative view of books is Rousseau's belief that children should never be forced to memorize anything. He even suggests that an effort be made to keep their vocabulary simple prior to their ability to read. This antagonism towards books and facts fits well with Rousseau's notion that people "always try to teach children what they would learn much better by themselves."{17}

He also believed that children should never memorize what they can not put to immediate use. Rousseau acknowledged that children memorize easily, but felt that they are incapable of judgment and do not have what he calls true memory. He argued that children are unable to learn two languages prior to the age of twelve, a belief that has been refuted by recent research.

Prior to that age, Emile is allowed to read only one book, *Robinson Crusoe*. Why *Crusoe*? Because Rousseau wants Emile to see himself as Crusoe, totally dependent upon himself for all of his needs. Emile is to imitate Crusoe's experience, allowing necessity to determine what needs to be learned and accomplished. Rousseau's hostility towards books and facts continues to impact educational theory today. There is a strong and growing sentiment in our elementary schools to remove the shackles of book knowledge and memorization and to

replace them with something called the “tool” model of learning.

Rousseau’s Philosophy and Modern “Tools”

Rousseau argued against too much bookish knowledge and for natural experiences to inform young minds. Today, something called the “tool” model carries on this tradition. It is argued that knowledge is increasing so rapidly that spending time to stockpile it or to study it in books results in information that is soon outdated. We need to give our students the “tools” of learning, and then they can find the requisite facts, as they become necessary to their experience.

Two important assumptions are foundational to this argument. First, that the “tools” of learning can be acquired in a content neutral environment without referring to specific information or facts. And secondly, that an extremely child-centered, experience driven curriculum is always superior to a direct instruction, content oriented approach.

The “tool” model argues that “love of learning” and “critical thinking skills” are more important to understanding, let’s say chemistry, than are the facts about chemistry itself. Some argue that facts would only slow them down. Unfortunately, research in the real world does not support this view of learning. Citing numerous studies, E.D. Hirsch contends that learning new ideas is built upon previously acquired knowledge. He calls this database of information “intellectual capital” and just as it takes money to make money, a knowledge framework is necessary to incorporate new knowledge. To stress “critical thinking” prior to the acquisition of knowledge actually reduces a child’s capacity to think critically.{18} Students who lack intellectual capital must go through a strenuous process just to catch up with what well-educated children already know. If children attempt to do algebra without knowing their multiplication tables, they spend a

large amount of time and energy doing simple calculations. This distracts and frustrates children and makes learning higher math much more difficult. The same could be said for history students who never learn names and dates.

The second idea is that students should learn via natural experience within a distinctly passive curriculum. While there is wisdom in letting nature set as many of the limits as possible for a child—experience is probably the most powerful teaching method—Rousseau and progressive educational theory go too far in asserting that a teacher should never preach or sermonize to a child. At an early age, children can learn from verbal instruction, especially if it occurs along with significant learning experiences. In fact, certain kinds of learning often contradict one's experience. The teaching of morality and democratic behavior involves teaching principles that cannot be experienced immediately, and virtually everything that parents or teachers tell children about sexual behavior has religious foundations based on assumptions about human nature.

The bottom line seems to be that if higher math, morality, and civilized behavior could be learned from simply interacting with nature, Rousseau's system would be more appealing. However, his version of the naturalistic fallacy—assuming that everything that is natural is right—would not serve our students well. Rousseau's observations about the student-teacher relationship fall short first because of his overly optimistic view of human nature and because we believe that there is truth to convey to the next generation that cannot be experienced within nature alone.

Notes

1. Paul Johnson, *Intellectuals*, (New York: Harper & Row, 1988), 27.
2. Ibid.
3. Ibid., 273.

4. Ibid., 277.
5. Ibid.
6. Ibid., 278.
7. Ibid., 281.
8. Ibid.
9. Ibid., 282.
10. Ibid., 291.
11. E.D. Hirsch, Jr., *The Schools We Need & Why We Don't Have Them* (New York: Doubleday, 1996), 81.
12. Ibid., 84.
13. Ibid.
14. Jean-Jacques Rousseau, *Emile or On Education*, trans. Alan Bloom (Basic Books, 1979), 66.
15. Ibid., 116.
16. Ibid., 184.
17. Ibid., 78.
18. Hirsch, 66.

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Faith and Reason

Are faith and reason friends or foes? Does faith in Christ require checking your brain at the door? This essay presents 3 positions on faith and reason, from Tertullian, Augustine and Thomas Aquinas.

Friends or Foes?

One of the more intriguing aspects of the *Indiana Jones* film trilogy is its focus on religious themes. In the third installment, *Indiana Jones and the Last Crusade*, Indy is involved in a search for the Holy Grail, the cup from which Christ drank at the Last Supper. As the film reaches its

climax, Indy must go through three tests in order to reach the Grail. After overcoming the first two obstacles, the final test required Indy to “step out” in faith, even though he was on one side of a cavern that appeared to be thirty feet across, without any visible way to reach the other side. Following the instructions from his father’s diary, Indy stepped into the void, and to his amazement, his foot came down on solid ground. It turned out that there was a bridge across the cavern but because the rocky texture of the bridge perfectly matched the facing wall of the cavern, the bridge was invisible from Indy’s perspective.

According to this scene, and enforced by general opinion, religious faith and human reason are opposites. Indiana Jones simply could not understand how it was possible to reach the Grail without any visible means to do so; the implication is that his decision to step out was a forfeiture of his intellect. This idea that Christian faith is a surrender of our reasoning abilities is a common one in contemporary culture.

For many Christians, the scene that we’ve been discussing is a disturbing one. On the one hand, it is a moment of triumph. It seems to lend credence to the importance of religious faith. Then again, it portrays faith as being a mindless exercise. Indiana Jones is an intellectual college professor who is interested in the Grail primarily as an historical artifact. His leap of faith goes against everything he stands for. This reveals a tension that has existed in the church for centuries. Is faith in Christ a surrender of the intellect? Is godly wisdom in complete opposition to what Scripture calls “worldly wisdom”? There are many who question whether the Christian should even expose himself to teaching that is not consistent with the Word of God. For example, it is a frightening prospect for many Christian parents to consider sending their children off to a secular college where the Christian faith is often ridiculed or condemned. Still others

want their children to be challenged by a secular education. They consider it part of the Christian's missionary mandate to confront secular culture with their very presence. In their mind, the tendency of Christians to separate themselves from secular environments leads to an isolationist mentality that fails to reach the lost for Christ.

As we examine the relationship of faith and reason for the Christian in this discussion, there are several questions to keep in mind. Is there such a thing as Christian philosophy, or is philosophy primarily opposed to theology? Should believers read literature that is not explicitly religious, or should we only read Christian literature? What about secular music or films? How we view the relationship between faith and reason will reveal itself in how we answer these questions. We will try to shed light on these issues as we examine three distinctive positions that have been prominent throughout church history.

Earlier, we mentioned that in the popular film, *Indiana Jones and the Last Crusade*, Indy had to make a literal leap of faith. When he stepped into the "void" in order to reach the Grail, he was unable to see the pathway to the Grail, but his "blind faith" was rewarded when it turned out that the pathway was hidden by an optical illusion. He did what most people would consider suicidal. But is this a true picture of religious faith? Is faith or religious belief irrational? In the next section we will look at the answer of Tertullian, a Christian apologist from the early church who has been accused of saying this very thing.

Tertullian's Dilemma

Tertullian was a lawyer who converted to Christ sometime around the year A.D. 197. It was he who asked the famous questions, "What does Athens have to do with Jerusalem? What have heretics to do with Christians?" Tertullian's major distinction was to create a metaphorical contrast between

Athens, the home of pagan Greek philosophy, and Jerusalem, the central locale of divine revelation. Tertullian was convinced that the Christian faith and human wisdom were polar opposites. It was his conviction that God had revealed His plan of salvation in Scripture alone; to mix Scripture with the philosophy of pagans could only distort God's message. But does this mean that Tertullian believed that human wisdom is irrational? Let's look at the evidence.

Contemporary theologians who deny the rationality of Christian belief often quote Tertullian's statement that the crucifixion should be believed because it is absurd. He also said the fact of the Resurrection is certain because it is impossible. But these statements must be understood from the context of Tertullian's own life and work. He himself utilized elements of Greek philosophy and logic that he believed to be compatible with Christian belief. The major emphasis in his writings was to contrast the coherence of Christianity with the inconsistency of his heretical opponents. When he does speak of the absurdity of Christian belief, he is actually referring to the unlikelihood that any human mind could conceive of God's redemptive plan. Like C. S. Lewis, he was convinced of the truth of the gospel by the very fact that no human being could possibly concoct such a story as is presented in Scripture. Certainly the Jews could not; the claim of Christ that He was God in the flesh was blasphemous to many of them. Nor could the Greeks create such a story; for them, the material world was inferior to the divine realm. God could not possibly assume human flesh in their philosophical reasoning. But for Tertullian, this was compelling evidence that the gospel is true! The religious and philosophical systems contemporary with the advent of Christianity would have prevented any human from simply making up such a fantastic tale. He concluded that the gospel had to originate in the mind of God himself.

To conclude, let's put Tertullian in the shoes of Indiana

Jones. What would Tertullian do if faced with the prospect of crossing over the invisible bridge? My guess is that he would see such a step as consistent with God's way of directing His people. The key to understanding Tertullian's view of faith and reason is to consider what the unbeliever would think. Since most unbelievers would consider what Indiana Jones did as unreasonable, he would probably consider such an attitude as compelling proof that the person of faith must take such a step.

Tertullian, the early church apologist, was convinced that belief in the Scripture was the basis for the Christian life. He also considered Greek philosophy to be the basis for heresy in the Church. Unfortunately, he seemed to assume that all Christians intuitively understood Scripture in the same way. His motto might have been "God said it, I believe it, that settles it." But it is one thing to believe; it is another thing to understand what we believe. Next, we will consider the ideas of Augustine, who is known by the phrase "faith seeking understanding."

Augustine's Solution

Augustine, who died in the year A.D. 430, recounts in his famous *Confessions* how as a young man he was constantly seeking for a philosophy that would be consistent and guide him to truth. At one point he abandoned any hope in his search and became a skeptic. But at the age of 33, Augustine came to accept the truth of the gospel. He recognized that the speculation of Greek philosophy was incapable in itself of bringing him to salvation. But, on the other hand, he could see that it had prepared him to distinguish between truth and falsehood, and laid the groundwork by which he came to accept the claims of Christ. Augustine believed that the Scripture was the authoritative Word of God, but in interpreting difficult scriptural concepts such as the Trinity, he found it necessary to utilize his own philosophical training to explain

the teaching of Scripture.

Whereas Tertullian considered faith in Christ's revelation of himself to be the only thing worth knowing, Augustine emphasized both the priority of faith and its incompleteness without the help of reason. One of his great insights is that faith is the foundation for all knowledge. Christians are often ridiculed for their faith, as if "faith" and "gullibility" were synonyms. But Augustine reminds us that each of us must trust some authority when making any truth claim, and that "faith" and "trust" *are* synonyms.

Consider a few examples: Christians and non-Christians alike agree that water freezes at zero degrees centigrade. However, I myself have never performed that experiment; I simply trust what reliable scientific studies have confirmed. Likewise, no one living today was present at the signing of the Declaration of Independence, but all Americans celebrate that day as having been July 4, 1776. We trust the witness of those who were actually there. In other words, our knowledge *begins* with faith in some authority, just as Augustine emphasized.

But Augustine distinguished himself from Tertullian by acknowledging that philosophy does have a role in how the Christian understands God's revelation. Because humanity is made in the image of God, we are all capable of knowing truth. Augustine found in pagan philosophy helpful ideas that enabled him to elaborate God's Word. But it must be emphasized that his interest in pagan philosophy was not an end it itself, but rather a tool by which to grasp more deeply the meaning of Scripture.

What would Augustine have done if he had faced the choice of Indiana Jones? First, he would have needed scriptural support for such a choice. Secondly, he would have considered the logic of such a decision. Whereas Tertullian considered God's mind to be contrary to the philosophies of man, Augustine believed God created us to think His thoughts after Him. His

was a reasonable faith. This is why his motto has been described as “faith seeking understanding.”

The Synthesis of Thomas Aquinas

Now we turn to look at the teaching of the twelfth-century scholar Thomas Aquinas, whose own slogan has been called, “I understand in order to believe.”

A good way to get a handle on Thomas’s position is to recognize that his own motto is a reversal of Augustine’s *faith seeking understanding*. It was Augustine who first explained the concept of *original sin*, which states that we are alienated from God at birth because we have inherited a sin nature from Adam. Thomas agreed that our moral conformity to God had been lost, but he believed that sin had not completely corrupted our intellect. Thomas believed, therefore, that we could come to a basic knowledge of God without any special revelation. This is not to say that Thomas did not hold a high view of Scripture. Scripture was authoritative for Thomas. But he seemed to believe that divine revelation is a fuller explanation of what we are able to know about God on our own. For example, his attempts to prove the existence of God were based on the aftereffects of God’s action in the world, such as the creation, rather than in the sure Word of Scripture. In contrast to Tertullian and Augustine, who placed faith in God’s revelation of Christ as the foundation for knowledge, Thomas started with human reason and philosophy. His hope was to show that even people who reject the Scripture could come to believe in God through the use of their intellects. But the Scriptures were necessary since the human mind cannot even conceive of concepts such as the Trinity.

Thomas lived at a time when most of Aristotle’s philosophy was first being introduced into the Latin language. This created quite a stir in the universities of the day. Up until that time, Augustine’s emphasis on an education centered on

Scripture was the dominant view. Thomas himself was educated in the tradition of Augustine, but he appreciated the philosophy of Aristotle as a witness to the truth. He found Aristotle to be more balanced in his approach to philosophy than Augustine had been. Whereas Augustine emphasized the eternal realm in his own philosophy, Aristotle's philosophy confirmed the importance of the natural world as well and assisted Thomas in his effort to create a comprehensive Christian philosophy which recognized that the material world was important because it had been created by God and was the arena in which His redemptive plan was to be fulfilled. Prior to Thomas, the tendency had been to downplay the physical world as greatly inferior to the spiritual world.

If we were to place Thomas in the shoes of Indiana Jones, it is likely that he would have stepped out as well. But he would have arrived at the decision for different reasons than Tertullian or Augustine. Because of his emphasis on the thinking ability of the human race and his emphasis on physical reality, he might have knelt down on the ground and felt for the hidden pathway before actually stepping out. Since he leaned toward utilizing reason and his own understanding to discover the bridge, he would not have depended solely on revelation to cross over like the others.

We will conclude our series as we evaluate the implications of the three different views of faith and reason that we have been examining in this discussion.

Implications

We have been examining three distinctive positions on the question of faith and reason. Basically, we have been attempting to discern whether or not human reason, as expressed in pagan philosophy, is a help or a hindrance to Christian theology.

The first position we addressed was that of Tertullian, who

viewed the combination of divine revelation and Greek philosophy as the root of all false teaching in the church. We then showed that even though Augustine agreed with Tertullian that faith in divine revelation is primary for the Christian, they differed in that Tertullian emphasized *belief in* the Scriptures, while Augustine focused on the *understanding* of what one believes. That is why he was willing to incorporate pagan philosophy to help further his understanding of Christian theology. He was delighted to find pagans whose philosophy, though not Christian in and of itself, was in some way compatible with Christianity.

The third and final position we examined was that of Thomas Aquinas, who believed that all people could have a basic knowledge of God purely through natural reason. He did not agree with Augustine that the human mind had been totally corrupted by sin at the Fall. This belief led to his elevation of the power of the mind and his appreciation of philosophy. Theology is the higher form of wisdom, but it needs the tools of science and philosophy in order to practice its own trade. Theology learns from philosophy, because ultimately theology is a human task.

How we view the relationship between faith and reason can have powerful implications for how the Christian engages society with the gospel. One of the problems with the apologetics of Tertullian is that he seemed to view all that opposed him to be enemies of the gospel, rather than as potential converts. This is in stark contrast to the behavior of the Apostle Paul in Acts 17, when he proclaimed the gospel among the Greeks at Mars Hill. He did not condemn them for their initial failure to accept the Resurrection. Instead, he attempted to reach common ground with them by quoting some of their own philosophers, picking out isolated statements from pagan thinkers which were consistent with Scripture, while still maintaining the absolute truth of Scripture as his foundation. In this way, he was able to gain a hearing with some of his

listeners. But this presupposes some familiarity with pagan thought. This familiarity made Paul a more effective witness to his audience.

Paul's attitude toward pagan philosophy seems to be consistent with those of Augustine and Aquinas. All three felt it was beneficial to know what the non-believer thought in order to communicate the gospel. How then can believers apply this attitude today without compromising their values? Perhaps it involves Christian parents listening with their children to the music they enjoy, and then constructively discussing its message. After all, many contemporary musicians utilize their music to proclaim their own philosophies of life. Or maybe it will mean watching a popular movie that has taken the country by storm, with the goal of discerning its importance to the average viewer. Rather than criticizing literature, philosophy, film, or music that is not explicitly Christian, we may find that by attempting to appreciate their value or worth, no matter how meager, we may be better able to dialogue with, and confront, our post-Christian culture with the claims of Christ.

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The Debate Over the King James Version – Which Is the Best Translation for My Personal Use

Written by Rick Wade

Which version of the Bible is the most reliable and authoritative providing me with understanding of God's revelation? Rick Wade provides a balanced comparison of the King James Bible with other more recent translations to help you answer this question for yourself.

Introduction: What the Debate is About

Have you ever been in a Bible study where everyone in the group reads a verse . . . and there are two or three Bible versions being used? Following the train of thought can be difficult when a verse in one version clashes with the next verse in another version.

Since the 1940s, many new Bible versions have appeared on the market: the Revised Standard Version, the New English Bible, the New American Standard Bible, the New International Version, the Living Bible, the Contemporary English Version, The Message, and many more. When I was growing up in the 1950s and 1960s, the King James was still the dominant version. Today the New International Version leads sales followed by the KJV.(1)

For some people, the multiplicity of versions is a nuisance, but they accept it, believing that it is all a matter of personal preference. For others, however, this is a serious issue; not because of the inconvenience of multiple versions, but because they believe the King James Version is the only correct version for the church.

These new versions came about because of the publication of a new Greek New Testament about a century ago. Defenders of the primacy of the KJV were very vocal in their opposition to the new Greek text and the new English versions which followed its publication. This issue is not as big today, but it remains problematic for some Christians. Thus, a discussion of the King James/modern version debate is useful with a focus on the New Testament, for that is where the main concerns lie.

This debate is argued on two levels. On one level, the focus is on the King James itself (remember that our English versions are translated from Greek texts). Some simply believe that this particular translation is the best one. They see a certain majesty in its language, and they appreciate its important role in the history of the church. It has served the church well, so there is no need to begin confusing things by bringing in all those other versions, they believe.

There are some Christians, however, who go further than that. They believe that the KJV is not only the *best* version; they insist that it is the only valid English version. Newer translations of Scripture do not reliably convey God's truth. Some arguments for this side are little more than angry diatribes which are often circular. For example, some say that since the new versions differ from the King James, they are bad versions. The supremacy of the KJV is simply assumed.(2)

Although arguments from tradition and style can be powerful, there might be other considerations which outweigh them. A significant problem with the KJV, of course, is the language. People who did not grow up using the KJV have a hard time understanding it. Some of its words are no longer in use, and the antiquated forms of many words impede the understanding of the text. Over time they can learn to understand it, but without any more compelling reasons than tradition and style, it is hard to see why they should bother.

On another level, this debate focuses on the Greek manuscripts from which the English versions are translated. Some "King James only" proponents believe that the Greek text underlying most of the newer versions is corrupt. As we will see, they present some good arguments for their position.

Because the Greek text is the critical issue in this debate, it will be the focus of our examination of the debate (we will not get too technical!). To set the stage, we will begin with a brief history of the King James Version.

A Brief History of the King James Version

Many of us have heard the joke about the King James Version: “If it was good enough for the apostle Paul, it is good enough for me!” Paul, of course, was fifteen and a half centuries too early for the KJV. The New Testament writers wrote in Koine Greek, the language of the common man in the first century A.D. The first complete English Bible was not produced until John Wycliffe produced his in the fourteenth century. He translated from the Latin Vulgate which was the most widely used version at that time.

The next major step in the development of the English Bible was Tyndale’s translation of the New Testament published in 1526 and portions of the Old Testament published later. Tyndale’s version was significant because it was translated from a newly published Greek New Testament rather than from the Vulgate.

After Tyndale’s, a number of other versions were produced. Among them were the Coverdale Bible, the Matthews Bible, the Great Bible, the Geneva Bible, and the Bishops’ Bible. In 1611 the King James Version was published to provide a Bible which could be used by both Anglicans and Puritans. Marginal notes reflecting any particular theological bias were removed, and the language used was that of the people.

I noted earlier that Tyndale used a Greek text for his translation. The first published Greek New Testament appeared in the year 1516. It was edited by Erasmus, a Dutch scholar. Erasmus had at his disposal no more than six Greek manuscripts (we have thousands at our disposal today). These manuscripts were part of what is called the *Byzantine* text family.

Although Erasmus’ edition provided a great boost to the study of the New Testament, it had a number of problems. For one thing, none of his sources had the last six verses of the book of Revelation, so Erasmus translated from the Latin Vulgate

back into Greek! Thus, in his text "several words and phrases may be found that are attested in no Greek manuscript whatsoever."(3) In the first two editions of his New Testament, Erasmus left out I John 5:7 because it did not appear in any of his Greek manuscripts. That verse reads: "For there are three that bear record in heaven, the Father, the Word, and the Holy Ghost: and these three are one." This omission created a furor, so he promised to include the verse in a later edition if it could be found in any Greek manuscript. One was brought forward, and, although Erasmus did not think the text was genuine, he kept his promise and included the verse. It is now believed to have been a very late and unreliable manuscript, and some think it was forged to include the verse.(4)

Erasmus' Greek text was reworked and reprinted by others including Robert Estienne who divided the text into verses. Theodore Beza then built upon Estienne's work, and his Greek text provided one of the major foundations for the King James Bible. The term *Textus Receptus*, or Received Text, came from a blurb in another Greek text produced in the early seventeenth century by the Elzevir brothers. This title is still used in connection with the King James, and it is one you will see again in this article.

Westcott and Hort

I noted earlier that the more substantial arguments for the "King James only" position focus on the Greek texts underlying the different versions. There are four significant issues in the debate involving these texts which I will develop: the science of textual criticism, the number of Greek manuscripts available, the history of the Greek texts, and the dates of the manuscripts.

Before getting into the debate itself, it will be helpful to mention the historical event which brought the debate to a head, and to introduce a central element in New Testament

textual studies.

Between the thousands of Greek manuscripts available there are differences of one kind or another (although there are not any which effect doctrinal matters). Certain Greek manuscripts share enough similarities that they are believed to have come from the same source. Each of these groups is called a text *family* or a *text-type*. There are four text families which are generally agreed upon by scholars. The manuscripts which were used to produce the Textus Receptus (and later the King James Version) were of the Byzantine family. The other three text families generally agreed upon by scholars are the Alexandrian, the Caesarean, and the Western.(5)

The fundamental debate between scholars in the King James/modern version controversy is over the question of the most accurate Greek text family or families. Which of the four families, if any, most accurately represents what the New Testament authors wrote? The Byzantine text was the dominant Greek text from about the eighth century until the end of the nineteenth century.(6) In 1881, however, two scholars named Westcott and Hort published a new Greek New Testament which relied more on other text families than on the Byzantine family. Their Greek text became the basis of the New Testament portion of modern Bible translations.

Westcott and Hort evaluated the Greek manuscripts of the New Testament according to the principles of *textual criticism*. This is the science of the study of ancient texts, the originals of which are lost. Based upon their studies, they argued that the Byzantine text was *not* the closest to the original writings as the King James advocates claimed. It seemed to have combined readings from other text families, and some readings appeared to have been modified for greater clarity and understanding. Thus, they believed it was at least two steps removed from the original writings. Also, they found no clear evidence of its existence in the writings of the early church fathers, and there are no copies older than the

fourth century. Those who agree with Westcott and Hort believe that the Byzantine text was produced in the fourth century probably in an attempt to give the church one New Testament (there were a number of different Greek texts being used at the time). Other text families, on the other hand, appear to have more original readings and *are* quoted by the early church fathers, and are thus closer to the originals. So, the conclusions drawn from the application of textual criticism along with the ages of the manuscripts led them to believe that the most accurate Greek text is to be found by drawing from all the Greek text families, especially the Alexandrian family.(7)

Supporters of the Byzantine or Received Text responded that it was inappropriate to use naturalistic methods of study such as textual criticism on Scripture. They said that this amounts to elevating man over God in determining what the Bible says.(8) They also argued that the vast numbers of Byzantine manuscripts along with the centuries of history behind this text family should not be set aside on the basis of a few manuscripts discovered relatively recently. They insisted that the Spirit of God would not allow His true word to lie dormant so long while the church was being guided by inferior texts.

Textual Criticism

As I noted above, those who argue for the Byzantine or Received Text say that it is improper to subject the Bible to the scrutiny of textual criticism. The Bible, being the inspired Word of God, is unique. One begins with it as inspired and then accepts what it says.

But those in the Westcott-Hort tradition note that we cannot simply shut our eyes to the fact that there *are* differences between the various Greek manuscripts, even those in the Byzantine family. Even those who believe in the inerrancy of Scripture recognize that the original writings of the New Testament were inerrant, not the copies. It is our

responsibility to apply the most sound principles we know of to determine what the original manuscripts said. This is the aim of textual criticism.

So, how does textual criticism work? Differences between Greek manuscripts are called variants. There are several causes of variants. Some are accidental, such as misspelled words or repeated or reversed words. Some resulted from a scribe not hearing a dictation correctly. Also, deliberate changes seem to have been made to bring passages in different Gospels into harmony or to make a doctrinal point clearer.

What are some examples of differences between the Greek texts which show up in our English Bibles? One example is the Lord's Prayer as it is recorded in Matthew and in Luke. In the KJV the two versions are almost identical, while in the NIV the prayer in Luke 11 is significantly shorter than that in Matthew 6. Most scholars believe that, at some point in history, a scribe added to the text in Luke to make it agree more with Matthew.

The last half of Mark 16 is a lengthy section which is disputed. The KJV retains verses 9 through 20 while the NIV includes the passage with a note saying it is not found in the most reliable early manuscripts. Scholars who believe it should be excluded also note that the style and vocabulary are very different from the rest of Mark.(9)

To add one more, in the KJV, three verses in Mark 9 (44 ,46, and 48) are identical: "Where their worm does not die and the fire is not quenched." The NIV puts verses 44 and 46 in footnotes and notes that *some* manuscripts include the phrase. Since each verse follows a reference to hell, it is very possible that a scribe simply repeated the warning to strengthen the message.

If all this makes you nervous about the accuracy of your Bible, it is important to note that textual criticism is used

on all documents for which the originals no longer exist. New Testament scholar J. Harold Greenlee noted that, with respect to the Bible, “No Christian doctrine . . . hangs upon a debatable text.”(10) This conflict provides no fodder for critics of Christianity who might ask how we can know what the Bible really says. We can be confident that we have a highly accurate text, especially given the number of New Testament manuscripts available and the antiquity of some of them.(11) As one writer has said, “It is well to remember that the main body of the text and its general sense are left untouched . . . textual criticism engages in turning a magnifying glass upon some of the details.”(12)

Other Issues in the Debate

In addition to the question of textual criticism, questions regarding the number of manuscripts, the historical dominance of the Byzantine text, and the dates of the manuscripts still need to be considered.

First is the matter of the *number* of manuscripts. Between eighty and ninety percent of existing manuscripts are of the Byzantine family and are in remarkable agreement. This fact is not in dispute. King James supporters say that the few manuscripts to which Westcott and Hort gave preference cannot override the witness of the vast majority of manuscripts in existence which are of the Byzantine tradition. It is normal to expect that the oldest manuscript will have the most copies.(13) In response, those who follow Westcott and Hort point out that hundreds of copies could have been made from one defective text while a better text was not copied as often. The copying of New Testament texts was not as carefully monitored as the copying of the Old Testament text by Jewish scholars. As we have seen, errors were made and changes were deliberately introduced. Simply finding a lot of manuscripts which are in agreement is not enough. To illustrate their point, they ask whether one would rather have one real $100

bill or five counterfeits.

A second issue is the *preservation* of the text through history. Supporters of the Received Text ask why God's Spirit would allow the church to be under the authority of a defective text for almost 1500 years. Textual critics respond that this argument exaggerates the issue. They do not consider the Byzantine text to be a "'bad' or heretical text; it presents the same Christian message as the critical [or Westcott-Hort] text."(14) Again, there are no doctrinal differences between the Greek texts. Members of the Byzantine family are used along with members of other text families to determine what the true reading of a passage should be. The major text families are neither absolutely corrupt nor absolutely perfect. Text critics must use all the available resources to determine what the original documents said.

Finally, the *dates* of the manuscripts are important in this debate. Textual critics point out that church fathers before the fourth century "unambiguously cited every text-type *except* the Byzantine."(15) If the Byzantine text-type comes directly from the original writings, one would expect unambiguous quotations of it from the beginning. They also point out that there are no Byzantine manuscripts older than the fourth century, whereas there *are* copies of other text families older than that.

In response to this, King James supporters note that the New Testament manuscripts began to be altered very soon after they were written. Eusebius, the ancient church historian, reported that heresies sprang up early after the turn of the second century, and proponents of these heresies sometimes altered Scripture to accord with their beliefs.(16) Thus, antiquity is not the crucial test. That there are no copies older than the fourth century can be explained by the fact that the material manuscripts were written on was fragile; it's reasonable to conclude that the early copies probably wore out through frequent handling.

Summary and Concluding Thoughts

To summarize, those who support the King James/Received Text tradition emphasize the number of manuscripts, the church's history with the Byzantine text, and God's interest in preserving His Word, whereas those following Westcott and Hort say that the variants in the manuscripts – even between those in the Byzantine family – prove the need for the textual criticism of the New Testament. The results of their analysis along with the ages of the manuscripts leads them to believe that the Byzantine family is just one text family that can lead us back to the originals – or close to it – but it is not the one best text family.

So, which way should you go on this debate? If you are concerned about the issue, I suggest that you study it more. The texts cited in the notes will give you a place to start. If not, I would recommend using a version that is as close to the Greek text as possible while being understandable to you. But whichever version you choose, be very sure of your arguments before insisting that others use it, too. It seems to me that, with all the difficulties we face in our often hostile culture, we should not erect walls between Christians on the basis of Bible versions. We are not taking God's Word lightly here. We are simply calling for a more well-reasoned discussion and for the rule of love to govern the debate.

Notes

1. *Marketplace*, Christian Booksellers Association, May, 1998.

2. An example is the pamphlet by J. J. Ray, *The Eye Opener* (Junction City, Oregon, 1953).

3. D.A. Carson, *The King James Version Debate: A Plea for Realism* (Grand Rapids: Baker, 1979), 34.

4. Ibid., 35.

5. F.F. Bruce, *The Books and the Parchments* 3d ed., (Westwood, NJ: Revell, 1963), 185.

6. J. Harold Greenlee, *Introduction to New Testament Textual Criticism* (Grand Rapids: Eerdmans, 1964), 61-62.

7. To be more precise, while Westcott and Hort gave the greater weight to the Alexandrian text over the Byzan- tine, they gave even greater weight to the manuscripts Vaticanus and Sinaiticus which they considered to be "neutral texts." Later, sympathetic scholars grouped these two with the Alexandrian family. See Carson, 41.

8. Edward F. Hills, "The Magnificent Burgon," in *Which Bible?*, 5th ed., David Otis Fuller, ed. (Grand Rapids: Grand Rapids International Publications, 1975), 101-105.

9. Greenlee, 133.

10. Ibid., 68.

11. In addition to the Greek manuscripts, also available for study are ancient lectionaries, various translations into other languages, and the writings of the early church fathers. See Greenlee, pp. 44-58.

12. Ibid., 17.

13. Zane C. Hodges, "The Greek Text of the King James Version," in *Which Bible?*, 37.

14. Greenlee, 81.

15. Carson, 47.

16. Eusebius Pamphilus, *Ecclesiastical History* (Grand Rapids: Baker, 1971), 215-216. See also Benjamin G. Wilkinson, "Our Authorized Bible Vindicated," in Which Bible?, 190-193.

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Cruci-Fiction and Resuscitation

A paid advertisement in a campus newspaper declaring Christ's resurrection a hoax was deeply disturbing to its readers. This

essay raises 9 problems with the ad and answers them.

This article is also available in Spanish.

The title used above was the headline of a paid advertisement in a campus newspaper from a major university. Allegedly written by a university student named "Daniel," the ad appeared as a result of Resurrection Week on that campus in the spring of 1997.

I received a copy of the ad in a letter from a long-time friend of my son. He was angry, confused, and scared by the article. He opened his letter by saying, "This is one of the most upsetting articles that I have ever read. This paid advertisement' has contradicted everything that I believe in. It makes a mockery out of the way I have chosen to pattern my life. It even frightens me."

In this essay we are going to address the misleading statements and half-truths found in the article. A few days after receiving this correspondence, I took the article and broke it down into nine significant errors or issues raised by the author. My procedure will be quote each half-truth or misleading statement, then address it.

I do not presume that this brief treatment will completely answer all of the objections raised by the "paid advertisement," but these thoughts were a great help to my son's friend as he took a deeper look at his faith. I trust that they will be equally helpful to you.

Christian Scholars and the Bible

Problem #1

"Have you ever wondered why so many biblical experts are so skeptical about Jesus' resurrection' and why even a growing number of Christian scholars and theologians are heard saying that his resurrection is not so central to Christianity"

(“Cruci-fiction”).

It appears that Daniel is only interested in going to those “biblical experts” and “Christian scholars” that support his position. It is no secret that there are a number of Christian scholars who hold a low view of the Bible and the deity of Christ, i.e., they do not believe in the veracity or trustworthiness of the Scriptures or the deity of Christ.

They very often question not only the deity of Christ and His resurrection, but also the Trinity, His uniqueness as a Savior, and His second coming. They also tend to discount hell as a place for eternal damnation and consider sin as only a mistake. They see guilt as being of no consequence because it is imposed on humanity by those who would enforce a strict moral code of conduct.

Daniel’s comment about Christian scholars and theologians not considering the resurrection of Jesus being of any real importance is a ridiculous notion that denigrates the uniqueness of Jesus and ultimately places Him on the same plane as Buddha, Krishna, or any other “holy man” in history. Jesus is totally unique and that distinct difference is based on His resurrection in bodily form. Without the Resurrection, there is no salvation for we are still in our sin.

Next, we will look at Daniel’s assumption that there were tens and possibly hundreds of “gospels” in existence at the time the church selectively chose the Gospels of Matthew, Mark, Luke, and John as a basis for understanding God’s truth, along with his assertion that the Apostle Paul fabricated these writings to alter the truth.

Numerous Gospels

Problem #2

Now we are going to look at the question of the canon: just where did the Bible come from and how can we know that it is

trustworthy?

Our antagonist, Daniel, continues by making this statement:

"Since preachers have often failed to inform the people of what really happened in events surrounding the so called resurrection,' I will make an attempt to give the most possible accurate picture. Our information source will be the four surviving gospels even though they have been carefully selected by the Church from a pool of a multitude of gospels' tens, possibly hundreds. . . . The four surviving gospels were edited and corrected over time to best fit the doctrines worked out earlier by Paul" ("Cruci-fiction").

There is no doubt that there were a number of "gospels" circulating during and after the first century. But, Daniel's problem is that he does not have an understanding of how the Bible was canonized. There were several ways various writings were judged to be authentic. If they failed in any one area, they were suspect overall.

First, for a gospel or other book to be considered authentic by the early church, the author must have been an Apostle, one who had been with Jesus during His ministry.

Remember that Jesus promised His disciples the Holy Spirit would enable them to remember His teachings so that they could communicate them accurately to others. He said to the Apostles, "These things I have spoken to you, while abiding with you. But the Helper, the Holy Spirit, whom the Father will send in My name, He will teach you all things, and bring to your remembrance all that I said to you" (John 16:25-26). Jesus, who is absolutely reliable, believed that what the disciples wrote about Him would be just as true as if He wrote it Himself. That means that it would be historically accurate.

Second, the book had to be authoritative. Did it come from the hand of God? The previous passage indicates that a genuine message from God would come through the Holy Spirit.

Third, is it prophetic? Was it written by a man of God?

Fourth, is it authentic? When in doubt about a manuscript, the Church fathers threw it out.

Fifth, is it dynamic? Did it contain the life-transforming power of God?

Sixth, was the book received and used by the people and considered to be authentic and authoritative?

Daniel uses Irenaeus as a source for the idea of tens, even hundreds, of possible gospels circulating in the first century and subtly implies that he (Irenaeus) questioned their authenticity out of hand. However, we know that Irenaeus, according to historical documentation, gave credence to the four Gospels of the Bible.

Irenaeus was a student of Polycarp, Bishop of Smyrna, had been a Christian for eighty-six years, and was a disciple of John the Apostle. Irenaeus wrote the following regarding the four Gospels of the New Testament:

> *So firm is the ground upon which the Gospels rest, that the very heretics themselves bear witness to them, and, starting from these (documents), each one of them endeavors to establish his own particular doctrine. For as there are four quarters of the world in which we live, and four universal winds, and as the Church dispersed over all the earth, and the gospel is the pillar and base of the Church and the breath of life, so it is natural that it should have four pillars, breathing immortality from every quarter and kindling the life of men anew. Whence it is manifest that the Word, the architect of all things, who sits upon the cherubim and holds all things together, having been manifested to men, has given us the gospel in fourfold form, but held together by one Spirit (Against Heresies III).*

It seems as if Irenaeus would probably differ with Daniel on this count.

The latter part of Daniel's statement, "The four surviving gospels were edited and corrected over time to best fit the doctrines worked out earlier by Paul" holds no water as well.

Daniel makes it seem that Paul was the official editor of the New Testament and that nothing made the canon unless he approved of its inclusion.

Daniel seems to overlook the fact that the books of the Bible were decided upon by Church Councils and not individuals. Plus, there is an overwhelming amount of manuscript evidence to help the inquiring student to recognize that there was no wholesale editing of the Gospels. (For more information on this, see the Probe article Are the Biblical Documents Reliable?)

Remember these manuscripts were being used daily by the Church and those using the Scripture were contemporaries of Paul. If, in fact, he had edited or distorted the writings of the Apostles, he would have had his hand called (see Acts 17:10-11) and would have been ostracized. The fact is, it didn't happen.

Crucifixion and Prophecies

Problem #3 Next, our antagonist, Daniel, questions the fact that Jesus really died on the cross and makes this statement regarding the event.

"In order to speed up death of the crucified , he ordered the soldiers to break the legs of both criminals, but not those of Jesus" ("Cruci-fiction").

It appears that Daniel is not familiar with prophecy and, in particular, those prophecies relating to Jesus' death. Psalms 34:20 says, "He keeps all his bones; Not one of them is

broken." The fulfillment of this prophecy is found in John 19:33 where it is said, "But coming to Jesus, when they saw that He was already dead, they did not break His legs."

The Romans were not novices when it came to crucifixion and death. They knew a dead person when they saw one. It seems that Daniel cannot accept this possibility.

Problem #4

"But one soldier thrust a lance into his side. How can one see that a person is dead without a careful close inspection of signs of life as heartbeat and breathing? How many times are people pulled from water, fires, car wrecks who appear to be dead, but then are resurrected?' And if the soldier saw that Jesus was dead, why the lancing? No reason for it.

"Moreover, Romans never lanced the crucified. If the soldier did not get special orders from Pilate and if he was only a bit suspicious that Jesus was alive (as he had all reasons to be), he would have broken Jesus' legs like anyone else's, no preferential treatment. It seems that the lancing (was) observed only by a mysterious anonymous witness" ("Crucifiction").

Once again Daniel is allowing his bias to overtake his lack of understanding of the prophecies surrounding the Crucifixion

Zechariah 12:10 says, "They will look on me whom they have pierced."

John 19:34 offers the fulfillment of this prophecy. It reads, "But one of the soldiers pierced His side with a spear."

Daniel is caught up with the notion that Jesus did not die on the cross, but seemed to have fainted and was resuscitated at a later time, thereby ignoring some basic facts regarding the death of Christ. There is no record that any of the onlookers

questioned the fact of Jesus' death; also the centurion gave testimony of the death of Jesus to Pilate (Mark 15:44).

Furthermore, the piercing of His side confirmed that Jesus was indeed dead. But, equally important is the fact that from the wound came both blood and water. John 19:34 35 gives us an eyewitness account of the effect of the piercing. We read that blood and water poured from the wound, but had Jesus been alive at the time of the piercing, strong spurts of blood would have come forth with every heartbeat. Instead, we are told that a semi-dark red clot was seeping out and was separate from a flow of watery serum. These signs are evidence of massive clotting of the blood in the main arteries and, therefore, proof of death.

Problem #5

Next in our analysis of Christ's crucifixion, we are going to deal with several problems about which our antagonist, Daniel, attempts to create doubt. In doing so, we catch Daniel using poor logic to make his case against the Resurrection.

Daniel continues by observing that the lancing of Jesus was *"observed only by a mysterious anonymous witness which appears only in John's gospel (and) was the author's initiative to correct the previously written three gospels which did not document any such lancing"* ("Cruci-fiction").

Each of the gospel writers had different interests: Matthew was a tax-collector; Mark was the son of Mary and close to the Apostles; Luke was a physician; and John was a fisherman. Each of these men likewise had a different perspective in their Gospel narrative. Luke, although he was a physician, wrote his Gospel as a historical account. John offers the reader no account of the birth of Jesus, His baptism, or His temptations; it tells us nothing of the Last Supper, nothing of Gethsemane, and nothing of the Ascension, to name just a few omissions.

However, if we are to use Daniel's logic we would have to discount all these facts because they were not mentioned in all four Gospels that "survived the editing of Paul."

Genealogies of Christ

Problem #6

"When Matthew and Luke were independently editing the earlier Mark's gospel, they knew that its contemporary critics pointed out that the Messiah must come from David's line and Mark did not mention Jesus' genealogy. So each made up his own list of names" ("Cruci-fiction").

Here, Daniel seems to be a bit lazy. Instead of doing a little research to gain an understanding of Jesus' lineage, he simply makes the comment that each writer just made it up to suit his own wishes.

In Judaism a man's lineage was his pedigree. It was a matter of high regard for a Jew to have direct lineage from Abraham, thereby proving his Jewishness. The Gospel writers had different reasons for including Jesus' pedigree.

As Daniel points out, the genealogies given by Matthew and Luke are quite different. There are several possibilities for this occurrence.

Luke includes the genealogy between Adam and Abraham. The section between Abraham and David is the same in both Matthew and Luke. However, the genealogies between David and Joseph are almost completely different. Why is this?

One school of thought is that both genealogies are symbolic and that Matthew gives us the line of royal descent of Jesus and Luke gives us the line of priestly descent.

Another school of thought is that one genealogy (Matthew's) gives Christ's ancestral line from Abraham through Joseph

(Jesus' legal father, though not His natural one) establishing Jesus' legal right to the throne of David. This fits the Jewishness of the Gospel of Matthew. The second part of this approach is that the genealogy in Luke traces Jesus' ancestry from Mary (Jesus' physical mother) back to Adam (physical father of the human race). (There are some minor concerns about the spelling of some names in this genealogy, but this seems to be the best answer.) It is also very compatible with the universal character of the book of Luke.

The fact is that we do not fully know which genealogical approach is more correct. However, we do know that genealogies were extremely important to the Jews and the idea of making them up is preposterous and would have been exposed.

Our next discussion will center on the claim that Jesus did not die on the cross, but only swooned.

Burial of Christ

Problem #7

"Thus Jesus was taken off the cross after approximately three hours by Joseph of Arimathea and was buried on his property in his new tomb that he (Joseph) had hewn in the rock.' Why there? Why didn't Joseph bury Jesus in the ground as most people were buried, but instead he put him into his own tomb? Because in the ground Jesus would have certainly suffocated. Moreover, Joseph knew that he would be able to reuse the tomb in the future" ("Cruci-fiction").

It is true that the Romans normally buried those who were crucified in a pit unless the body was claimed. The body of Jesus was not claimed by a family member or by one of the disciples. They were evidently too scared and feared the possible outcome of doing so. It was Joseph of Arimathea who desired a more appropriate resting place for the body of the Lord.

Joseph realized that he had to move quickly in order to accomplish his goal of burial because the Sabbath was close. There was no time for elaborate preparations, and Joseph did what any other believer would have done he made his newly hewn sepulcher available to our Lord.

The tomb was in close proximity to Golgotha and spared Joseph and Nicodemus the trouble of preparing a burial site along with the need to prepare the body.

Problem #8

"What would you do in Joseph's place knowing Jesus had only been on the cross three hours and had not had his legs broken? Exactly what Joseph did. Once dark settled, he took several of his servants and unrolled the stone to get Jesus out. According to all expectations, Jesus was alive, so Joseph got him out and rolled the stone back. Only the next day did the Pharisees realize their mistake and asked Pilate to guard the tomb, by which time Jesus was resting in Joseph's house" ("Cruci-fiction").

On the surface this argument sounds plausible. However, it does not take into account the fact that Joseph fully believed and recognized that Jesus was indeed dead. If he were to follow through, as Daniel suggests, by removing the stone and taking Jesus to his home for recuperation, he would have been directly disobeying Jewish law.

Jewish law prohibited a Jew from working on the Sabbath. They had very strict ideas about what comprised work. It is highly unlikely that Joseph would have risked the penalty for breaking the Sabbath for removing a body that he believed was dead. For what purpose? To risk the penalty of death for breaking the Sabbath?

According to scholars, the stone that was placed at the entrance of the tomb was not only larger than what would normally be used, but one that would take twenty men to move.

Beyond the above, if Joseph did return with twenty men to remove the stone and release Jesus, it would be most unlikely that it could have been kept secret. It is untenable to think that such a conspiracy would have succeeded.

Likewise, it is ludicrous to suggest that after the Roman guard was posted and the tomb sealed, that evidence of tampering—should someone be so foolhardy as to try it—would have escaped the notice of the highly trained Roman soldiers. They knew the penalty for failure was death.

Problem #9

"Next we are told that after Sabbath was over women came to the tomb. Why? To anoint the body with spices as Mark 16:1 says? No! It is not a Jewish custom to open graves and anoint corpses which have already been buried and which have been fermenting for two days!" ("Cruci-fiction").

Here Daniel is correct. However he does not take into account the special circumstances under which Jesus was interred.

Under normal conditions a body would have been properly prepared with ample time in which to complete the task. Joseph and Nicodemus had very little time to accomplish their duty before the Sabbath restrictions were imposed. The women sitting at the preparation site saw that the process was incomplete according to their custom and subsequently desired to prepare the body in the proper way. Therefore, they made plans to return after the Sabbath and finish the process by anointing the body with sweet spices, nard, or some costly unguent.

Perhaps the most damaging piece of information to Daniel's hypothesis is the fact that the grave clothes were left undisturbed in the place where the body was laid. The body of Jesus was wrapped from the armpits to the ankles with strips of linen twelve inches wide. The linen wraps were then wound around the body placing spices, aloes, and other fine

ointments between the wraps. It is believed that a minimum of seventy pounds of spices were used in the process and as much as a hundred pounds were used for someone of Jesus' position.

The grave clothes constituted quite a mass encasing the body. If we are to assume Daniel's position that Joseph and several of his servants took the body, we would expect that they were concerned about being detected. Therefore, they would have likely been in a great hurry, and we should expect that the grave clothes would have been left in great disarray with spices trailing out the doorway, not to mention that it would have been difficult to have placed the grave clothes neatly back on the resting place in the dark while being in a great hurry to do so.

However, the observers did not find spices and wrappings trailing out of the doorway. The grave clothes were intact, undisturbed with the exception of the head napkin that was placed slightly above where it should have been found.

John R. W. Stott in his book, *Basic Christianity*, makes this observation: "The body had disappeared. It would have vaporized, being transmuted into something new and different and wonderful. It would have passed through the grave clothes, as it was later to pass through closed doors, leaving them untouched and almost undisturbed. For the body clothes, under the weight of one hundred pounds of spices, once support of the body had been removed, would have subsided or collapsed, and would now be lying flat."

The grave clothes represent an undeniable fact: Jesus was not bodily or physically removed from their bondage, but He was indeed raised, transmuted from them in the glorious act of the Resurrection.

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The Historical Christ

Introduction

Can we trust what our New Testaments tell us about Jesus? Or must we look elsewhere and possibly conclude that Jesus was just a man like all others whose teachings became the basis of a religion largely created by his followers?

Over the past fifteen years or so, New Testament scholars have been involved in what has been called the Third Quest for the historical Jesus. The television program "From Jesus to Christ: The First Christians,"{1} which aired on Public Broadcasting System (PBS) stations April 7th and 8th, 1998, was intended to bring the public up-to-date with the latest "new and controversial historical evidence" about Jesus and the establishment of the church.

If you watched the program you might have been surprised by some of the things you heard. The narrator said that "archaeologists must sift clues and scholars decode the stories told by the first followers of Jesus" in order to find the truth. It was suggested that the differences between Mark's and John's reports about Jesus' arrest is evidence that they aren't historically accurate accounts. One participant said that the Gospel writers were only giving their own theology using Jesus as a spokesman.

For the scholars on "From Jesus to Christ," Jesus was just a man who preached about the coming kingdom of God. He was not the incarnate Son of God. But he had enough charisma that he was able to gather about himself a group of people who were attracted to his ideas, and who sought to keep his memory and teachings alive after he died. As time went by, legends began

to develop as words and actions were attributed to Jesus which weren't really his. The new Christians needed Jesus to speak to their own difficulties, so they put words in his mouth or invented miracles to address whatever the difficulty was.

The views aired on "From Jesus to Christ" are widespread among mainline scholars, and they are the views typically heard on college campuses and in the media. Two assumptions are made about the life of Jesus, and they are considered such common knowledge that they typically aren't defended. They are: first, that the Gospels aren't reliable historical documents; and second, that there was no real supernatural element in Jesus' life and ministry. In fact, the belief that Jesus really didn't perform miracles or rise from the dead is part of the reason many scholars reject the Gospels as historical documents. One of the participants in the program, John Dominic Crossan, wrote in one of his books, "I do not think that anyone, anywhere, at any time brings dead people back to life." {2} If one begins with anti-supernatural assumptions, that will affect how one reads historical accounts such as those in the New Testament.

The question of the historical reliability of the Gospels is critical, because Christianity rests upon historical events. If the possibility of having true knowledge of these is gone, we have nothing upon which to base our beliefs. Without the historical events, Christianity becomes just another set of beliefs.

Since the PBS program focused on historical issues, we'll concentrate our attention there and leave the matter of the supernatural for another time. But before making a case for the historicity of the Gospels, we should have some background information on the project of searching for the historical Jesus.

A Brief History of the Quest

The first indication that "From Jesus to Christ: The First Christians" might not be presenting historically orthodox views of Jesus is the title of the program itself. The viewer might have thought that "From Jesus to Christ" referred to what Peter said in Acts 2:36: "Therefore let all the house of Israel know for certain that God has made Him both Lord and Christ this Jesus whom you crucified." The scholars on "From Jesus to Christ," however, weren't thinking of the position to which Jesus was exalted by God the Father; they were thinking about the position Jesus' *followers* gave him through the development of the Christian religion. In other words, Jesus the man from Nazareth was transformed *by his followers* to Jesus the Christ, the Son of God. The result was a break between the Jesus of history and the Christ of faith.

So, where did this idea come from?

In the last century and a half there have been three so-called "quests" for the historical Jesus. The first quest began in the 19th century when David Strauss published a book titled *The Life of Jesus*. Believing "that the Gospels could no longer be read straightforwardly as unvarnished historical records of what Jesus actually said and did,"{3} Strauss said that "unbiased historical research" needed to be done to find out who Jesus really was. Why did Strauss think we could no longer accept the Gospel narratives at face value? As philosopher Stephen Evans says, "The quick answer is simply 'modernity.'" In the era of the Enlightenment, optimism about the power of human reason quickly led to the renunciation of the supernatural, so that reports of miracles and resurrections were now to be considered pre-scientific and mythological.{4} Since so much of the Gospels deals with the supernatural, the documents were no longer to be trusted historically.

In the 1940s a second quest began with students of German theologian Rudolf Bultmann. According to Bultmann, very little

could be known about the historical Jesus, not much more than that he lived and died on a cross. Some of his students began a new effort to find the historical Jesus. This second quest continued until the early 70s.{5}

In the early 80s the Third Quest for the historical Jesus began with the rise of a new enthusiasm about the prospects of historical study.{6} New archaeological and manuscript data have greatly increased our knowledge of Jesus' world. This quest seeks to know who Jesus was by understanding the world in which he lived.

These three quests have been based upon the idea that the Gospels are deficient in giving us a true picture of Jesus of Nazareth. Now, it's tempting to just brush all this aside as liberal balderdash, but we should be careful not to throw out the baby with the bathwater. Some good information is coming out of current studies.{7} However, not everything is to be accepted simply on the academic merits of participating scholars. In fact, the work of the Jesus Seminar, a splinter group that was represented in the program by at least three of the scholars, has drawn conclusions that even most liberal scholars reject. What we need to do is to look at the arguments presented and see if they hold water historically.

What follows, then, is a brief defense of the historical reliability of the Gospels.

Dating the Gospels

The assumption in "From Jesus to Christ" that the Gospels are not historically reliable records was very clear. Historian Paula Fredriksen said, "What [the Gospels] do is proclaim their individual author's interpretation of the Christian message through the device of using Jesus of Nazareth as a spokesperson for the evangelist's position" (FJTC, Pt. 2). Thus, these documents aren't to be taken literally as historically true. There are at least three reasons many

scholars believe this: a late date for writing; biased writers; and differences between the Gospels. Let's look first at the question of dating.

Mainline New Testament scholars believe that the Synoptic Gospels—Matthew, Mark and Luke—were written after the fall of Jerusalem to Rome in A.D. 70. Mark was written first, drawing on earlier written and oral traditions. Matthew and Luke drew from Mark and still other traditions. Even conservative scholars recognize an interdependency in the Synoptics. The crucial issue here is *when* the documents were written. A late date would give more time for legends to develop. Late dates for the Synoptics would also suggest that they weren't really written by Matthew, Mark, and Luke.

However, although the dates aren't firmly established, good arguments have been given for earlier dating which would strengthen the case for the historicity of the Gospels.

Craig Blomberg, a professor of New Testament at Denver Seminary, provides several arguments for early dates. For one thing, the early church fathers said that Matthew, Mark, and Luke were written by the biblical characters we're familiar with. "No competing traditions assigning these books to any other authors have survived," he says, "if any ever existed."{8} For example, in the late second century, one of the church fathers said Matthew composed his gospel before Paul was martyred under Nero in the 60s A.D. Blomberg wonders why the early believers would have attributed these writings to such unlikely candidates as Matthew, Mark and Luke if they were written by others. Mark and Luke weren't apostles. And Matthew didn't have an especially good reputation. "The apocryphal Gospels," Blomberg continues, "consistently picked more well-known and exemplary figures for their fictitious authors—for example, Philip, Peter, James, Bartholomew or Mary."{9}

Another argument Blomberg presents is built upon the date of

the book of Acts. Acts ends abruptly with no record of what happened to Paul. Why would Luke have left out that important information if he wrote the book a decade or more after Paul's death? And why would he make no mention of the fall of Jerusalem in A.D. 70? The likely explanation for the abrupt ending of Acts is that it was written as the events unfolded—in other words, while Paul was still alive (Paul died in the mid-60s). If so, then Luke's Gospel—as the first part of his two-part history—must have been written earlier. Since Luke drew from Mark, Mark must have been written earlier still.

A case can be made, then, that the Synoptic Gospels were written within about 30 years of Jesus' death. This puts them close enough to the events that the facts they report could be corrected if wrong.{10}

The Gospel Writers and Historical Truth

Assuming that we have presented a plausible argument for early dates for the Synoptics, this still leaves unanswered the question whether the writers *intended* to write factual history.

On the program, Prof. Dominic Crossan suggested that we are mistaken in taking the Gospels factually because the writers didn't intend us to do so. He says that the issue "is whether the people who told us the stories in the ancient world took them all literally, and now we're so smart that we know to take them symbolically, or they all intended them symbolically and we're so dumb that we've been taking them literally." Crossan takes the second option. He says, "I think we have been misinterpreting these stories because the people who write [sic] them don't seem the least bit worried about their diversity. We see the problem and then we want to insist that they're literal. I think that we have misread the Scriptures, not that they have miswritten them" (FJTC, Pt. 2).

Thus, it is thought that Matthew inflated the importance of the Pharisees in his Gospel because they were so influential later in the first century when the book was written. Mark, they say, presented Jesus as the persecuted one because Mark's community was suffering. And Luke embellished his narrative with "shipwrecks and exotic animals and exotic vegetation" (FJTC, Pt. 2) to make it more in keeping with the novelistic literature of his time.

While it's surely true that each writer chose the events and sayings of Jesus that he thought were significant and which would be meaningful to his audience, this doesn't mean the stories were made up.

Craig Blomberg offers some help here. First, he points to the opening statement in Luke's Gospel where Luke declared his intent to "write an orderly account" of the things he had "carefully investigated . . . from the beginning" (Lu. 1:1-4).{11} Luke wanted to convey the truth.

But were Luke's sources *themselves* concerned with accurately passing on what Jesus said and did? Some believe that, since the church thought Jesus was returning soon, they wouldn't worry about accurate reporting. But first, it isn't certain that Jesus' followers thought he would return right away. And second, the Israelites before them had kept accurate records of the things prophets said, even though they were expecting at any time the coming Day of the Lord (Joel 2:1; Obad. 15; Hab. 2:3). The words of Jesus, who was considered greater than a prophet, would have held even greater value to early believers. They had a good reason for accurately remembering and reporting.

Prof. Blomberg also says that if the Gospel writers devised the words and works of Jesus to suit the needs of the early church, one might expect that they would have addressed the controversies that arose after Jesus ascended to heaven. The writers could have put in Jesus' mouth answers to these

issues. But this didn't happen. Jesus didn't answer the controversy over circumcision; he didn't say whether Christians could divorce non-Christian spouses; he didn't settle the matter of speaking in tongues. It seems that "the first Christians *were* interested in preserving the distinction between what happened during Jesus' life and what was debated later in the churches."

Thus, contrary to what Prof. Crossan said, we are not "dumb" to believe the Gospel writers intended to give us factual history.

Differences Between the Gospels

A crucial piece of evidence for the view taken by the scholars of "From Jesus to Christ" is that of the differences between what the Gospel writers report. The sequence of some events, and some of the things Jesus said, are recorded differently. This is said to indicate that the Gospels aren't accurate historical documents.

Dominic Crossan gives as an example the accounts in Mark and John of the night before Jesus' death. Mark has Jesus in agony over his coming death, while John shows a more victorious Jesus standing up against the troops which came to arrest him. Crossan concludes, "You have a Jesus out of control, almost, in Mark; a Jesus totally in control in John. . . . Neither of them are historical," he says. "I don't think either of them know [sic] exactly what happened" (FJTC, Pt. 2). Prof. Crossan didn't mention the possibility that, while both writers told the truth, they only told part of the truth. The events recorded in the four Gospels can be put together to form a coherent account of what happened in the Garden of Gethsemane.{12}

Blomberg argues that the Gospel writers were capable of remembering what Jesus said and did, but they weren't concerned to record it all word for word.

On the one hand, the written word was at a premium in the ancient world, so oral transmission was the primary means of passing on knowledge. Thus, people learned to memorize a great deal of information. To illustrate, Blomberg notes that rote memorization was the method of education for Jewish boys, and rabbis were encouraged to memorize the entire Old Testament.{13}

On the other hand, as another conservative New Testament scholar, Darrell Bock, points out, the tradition for reporting history in the Greco-Roman world involved a "concern for accuracy in reporting the gist of what had been said, even if the exact words were not remembered or recorded." Ancient historians didn't take it upon themselves to simply make up speeches and put them in others' mouths.{14} They saw it as their duty to record what really happened or was said. As Craig Blomberg says, certain details could be omitted and the sequence of events could be changed "*so long as the major events of the narratives and their significance were not altered*" (italics his).{15}

This shouldn't be alarming for those of us who accept the Gospels as God's inspired Word. Even in our *own* experience we don't, for example, question the word of an attentive and trustworthy person who summarizes a speech he heard. Likewise, if I tell you that our *Mind Games* director asked me today to participate in an upcoming conference, I'm telling you the truth of what he said, even if I'm not quoting him verbatim. We can't avoid the fact that Jesus' words and deeds are reported differently in the Gospels. Understanding the method of ancient historians, however, assures us that we have been given the truth about Jesus. Accepting Paul's testimony that "all Scripture is inspired by God" (2 Tim. 3:16) assures us that the Gospel writers gave us the truth exactly as God wanted it presented.

We have attempted in this essay to show that the Gospel writers *could* have written historical truth because they wrote

soon enough after the events to insure against legend; that they *intended* to report what really happened; and that the *differences between the Gospels* do not make for a valid case against their historical truthfulness. There is no reason, then, short of theological bias, to reject what is in the Gospels, and instead search for the real historical Jesus elsewhere.

While those involved in the program "From Jesus to Christ" have benefited the church by their archeological finds and new information about the world in which Jesus lived, they have erred in rejecting the clear message of Jesus in the Gospels. The Christ of faith *is* the Jesus of history.

Notes

1. "From Jesus to Christ: The First Christians," April 7 (Part 1) and April 8 (Part 2), 1998, PBS (hereafter cited in text as FJTC). Transcript obtained from PBS web site: http://www.pbs.org/wgbh/pages/frontline/shows/religion/.

2. John Dominic Crossan, *Jesus: A Revolutionary Biography* (San Francisco: HarperCollins, 1994), 95.

3. Ben Witherington III, *The Jesus Quest: The Third Search for the Jew of Nazareth* (Downers Grove: InterVarsity Press, 1995), 9.

4. C. Stephen Evans, *The Historical Christ and the Jesus of Faith: The Incarnational Narrative as History* (Oxford: Clarendon Press, 1996), 13.

5. Witherington, *The Jesus Quest*, 11.

6. Ibid., 12.

7. Darrell L. Bock, New Testament professor, Dallas Theological Seminary. Telephone conversation with the author, April 15, 1998.

8. Craig L. Blomberg, “Where Do We Start Studying Jesus?” in Wilkins and Moreland, Jesus Under Fire, 28.

9. Ibid., 28-29.

10. Ibid., 29.

11. Ibid., 30. Material for the remainder of this section was drawn from Blomberg, 30-32.

12. See for example A. T. Robertson, *A Harmony of the Gospels for Students of the Life of Christ* (New York: Harper and Row, 1950), 201-208.

14. Darrell L. Bock, “The Words of Jesus: Live, Jive, or Memorex?” in Wilkins and Moreland, *Jesus Under Fire*, 79.

15. Blomberg, “Where Do We Start?” 32.

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Learning About God

The God Who Would Be Known

Recently my wife and I took a few hours off to visit a local nature preserve. You know how quiet and peaceful that can be. Imagine you’re out there in nature enjoying your walk, and talking with . . . God. That’s what Adam and Eve did, wasn’t it?

We don’t walk and talk with God the same way Adam and Eve did, but the God of the universe Who holds our very existence in His hand wants to show Himself to us as well; He wants us to know Him. He not only wants us to *know* Him, though; He wants

us to know *about* Him.

Sometimes Christians will say they don't need a lot of doctrine; they just want to know God personally, to just *experience* Him, without complicating things by adding all that theological gobbledy-gook. With a little bit of reflection, however, one can see how important knowing *about* God is to *knowing* God.

If my wife were to try to talk to me about her interests or desires or anything about herself, and I were to say, "You know, dear, I hate to get confused with all that information. I just want to *experience* your presence; I just want to *relate* to you personally," you might understand if she experienced some confusion! What does it mean to "know" someone in our experience without knowing things *about* the person? The most it could mean is that I just want the feelings that come with being near someone I love.

My own joy in her presence, however, rests on certain knowledge about her. How much joy would any of us experience in the presence of, say, a known axe-murderer?! It's amazing what a little knowledge can do for one's "experience!"

Resisting any knowledge about my wife would also indicate that I don't really have much interest in her; I'm only concerned with *myself* and *my* experience. What greater way is there to let someone know you really care and are interested than to want to learn about him or her?

Have I convinced you of the need to know *about* God in order to truly *know* God? If so, I hope you'll invest some time in studying theology. You needn't read a massive work on systematic theology. A writer whose work I'm benefiting from is Alister McGrath. He's a well-respected theologian who makes theology accessible for the layperson. R.C. Sproul and J. I. Packer are two others from whose writings you would benefit. In fact, Packer's popular book, *Knowing God*, would be a great

place to start.

You might still be hesitant because you know that it's possible to substitute the "knowing about" for the "knowing personally." How can we let what we know about God feed our personal knowledge of Him? Listen to this suggestion from J. I. Packer: "The rule for doing this is demanding but simple. It is that we turn each truth that we learn *about* God into matter for meditation before God, leading to prayer and praise to God."(1)

In this essay we'll just touch on a few subjects of importance in knowing about God: revelation; the Trinity; God's sovereignty; and idolatry. I hope this will be helpful to you as you continue the wonderful journey of knowing God.

The God Who Can Be Known

In a debate on the existence of God between Christian philosopher J.P. Moreland and atheist philosopher Kai Nielsen, Nielsen argued that, for the educated person, "it is irrational to believe in God."(2) Why? Because there is nothing in our experience to refer to when we say "God" that gives meaning to the word. If we want to argue, for example, that a certain table exists, we can point to the table or we can describe it in terms we understand. Since we can't point to God and we can't understand what God is in Himself, we can't talk about Him meaningfully, Nielsen says.

So, where does this leave Christians? Does it leave us with an irrational faith? *Can* we know about God? If so, *how* so?

We are able to know God because of revelation. *Revelation* means "disclosure." As New Testament scholar Leon Morris says, "Revelation is not concerned with knowledge we once had but have forgotten for the time being. Nor does it refer to the kind of knowledge that we might attain by diligent research. It is knowledge that comes to us from outside ourselves and

beyond our own ability to discover."(3) The last book of the Bible is called *Revelation* because it reveals the plans of God which were otherwise unknowable.

Revelation is necessary because of the nature of God. He can't be seen by us (Jn. 1:18; I Tim. 6:16; I Jn. 4:12); we can't know his depths or His limits, Zophar told Job (Job 11:7; cf. Rom. 11:33); and no one knows His thoughts except the Spirit (I Cor. 2:11). Jesus said, "No one knows the Father except the Son and anyone to whom the Son wills to reveal Him" (Mt. 11:27). Thus, if God and His ways are to be known, they must be revealed by Him to us. As Deut. 29:29 says, "The secret things belong to the Lord our God, but the things revealed belong to us and to our sons forever. . ."

How has God revealed Himself to us? Rom. 1:20 says that we know God exists through what He has made (i.e., nature). We see the hand of God in the historical events recorded in the Old Testament, such as the Exodus and the establishment of Israel and the regathering of God's people under Ezra and Nehemiah (cf. Ps. 9:16; 77:14; Eze. 20:9). Our own conscience bears witness through a knowledge of moral law (Rom. 2:15). God has made Himself known specially through Jesus and through the written Word of God (Jn. 15:15; Mt. 11:27). Recall Heb. 1:1,2: "In the past God spoke to our forefathers through the prophets at many times and in various ways, but in these last days he has spoken to us by His Son."

Through revelation we know of God's glory (Is. 40:5), His righteousness (Is. 56:1), and His righteous judgment (Rom. 2:5). We know his plans (cf. Dan. 2:28,29; Eph. 3:3-6) and what He desires of us (cf. Micah 6:8). Even the message of the Gospel is referred to as a mystery now made known (Mt. 13:35; Rom. 16:25; I Cor. 2:7; Eph. 3:3-6).

If atheists like Prof. Nielsen refuse to acknowledge the reality of God, that doesn't negate what *we* know to be true. *Our* belief in God doesn't depend upon the confirmation of

others. Besides, God has made Himself known in a tangible way in Jesus as well as in nature, history, conscience and Scripture. At the day of judgment, those who rely upon the excuse "Not enough evidence!" will be in for an awful surprise. God has revealed Himself, and we can know Him.

The Trinity

There's probably no more baffling doctrine taught in Scripture than that of the Trinity. Christians say that God is three in one. How can that be? How can there be one God, and yet we name three persons— Father, Son, and Spirit—as God?

Attempts have been made to find some comparison in our own experience that can make this truth understandable, but they all fail at some point. Some say the Trinity might be like steam, water and ice—three forms which H2O takes. But this analogy fails because the same quantity of H2O doesn't assume all three forms at one time. The analogy of an egg also fails because the three components—yolk, white and shell—are completely different. God isn't three separate parts in one unit. The Bible teaches that there is only one God, and that He is unified in His being. It also teaches that there is God the Father, God the Son, and God the Spirit, distinct from one another, all existing at the same time. One being, three persons. A mystery, for sure, but not a contradiction.

Theologian Alister McGrath offers a helpful illustration. If a scientist takes a sample of air for some kind of testing, he has real *air* in his sample but not *all* of the air. He just has a sample, but he expects that what can be found in the rest of the air can be found in the sample; they are identical in nature. As McGrath says, "Jesus allows us to sample God."(4) When people saw Jesus, they saw God. This is a better illustration, but it still isn't perfect.

Is this doctrine important? As McGrath notes, it is the foundational reality underlying our belief that "God was in

Christ reconciling the world to Himself" (II Cor. 5:19). God could reach out to us effectively because He reached out Himself. It was God in Christ who acted on our behalf; it wasn't some mere human emissary who brought us a good word from God. And it is the Holy Spirit—God again—who continues to minister in us while we wait for the glory which is to come.

The doctrine of the Trinity isn't only a difficulty for Christians: it's also a favorite target of critics who seek to undermine our faith by finding flaws in it. Apart from the logical question of how one God can be three persons, critics also point to the fact that it was centuries after Christ that the doctrine was formulated. They say it was an invention of the church.

It shouldn't seem surprising that there was a delay in the development of the doctrine of the Trinity. As noted earlier, it's the theological explanation of the teaching that was present from the beginning, that "God was in Christ reconciling the world to Himself." As the church came under attack and as Christians thought through scriptural teaching, they gradually developed fuller and more sophisticated doctrines. They weren't making up new beliefs; they were more fully explaining what they already believed.

The doctrine of the Trinity is a necessary component of Christian belief. Any description of God which doesn't include all that this doctrine includes is inadequate. Far from being theologically burdensome, the doctrine of the Trinity is an essential part of Christianity.

The Sovereignty of God

Along with the doctrine of the Trinity, an issue that is equally baffling is that of God's sovereignty and man's free will. The Bible indicates that God is fully in control of this universe, yet it also makes clear that we have real freedom. Our decisions are significant. Our prayers, for example, do

make a difference. How can we be free and our actions be meaningful while God determines the course of history?

In recent years a view of God called the "open view" has gained a hearing among evangelicals. According to this view, "God does not control everything that happens."(5) God often changes His plans to meet the changing situation brought about by our decisions and actions. As one writer says, "God's will is not the ultimate explanation for everything that happens; . . . history is the combined result of what God and his creatures decide to do."(6) Among other things, this means that God doesn't know everything that is going to happen in the future; He is learning as we are.(7)

What do we learn from Scripture about this subject? First, we learn that God is unchanging in His being and perfections or attributes. In Malachi 3:6 God says "For I, the Lord, do not change; therefore you, O sons of Jacob, are not consumed." James tells us that in God "there is no variation or shifting shadow." (Jam. 1:17)

Second, we learn that God is unchanging in His purposes. "The counsel of the Lord stands forever, the plans of His heart from generation to generation," says Ps. 33:11. In Is. 46:9-11 God says clearly that what He has planned from long ago He will bring about.

Third, we learn that God knows the future already. Is. 46:10 says He "[declares] the end from the beginning."

While acknowledging God's control of history leading to His own ends, we must also acknowledge that He does respond to our actions and petitions. In Gen. 6 we read that God was "grieved in His heart" that He had made man, so He acted to wipe out everyone except Noah and his family. In Numbers 14 we read of a time when God said He would wipe out the Israelites, but He relented after Moses interceded for the people.

What are we to make of this? As writer Mark Hanna has noted,

we tend to make adjustments in our theology to compensate for this tension between God's sovereignty and our free will. To do this, however, only creates problems elsewhere in our theology. What we must do is leave the tension where the Bible does.(8)

Why is the reality of God's sovereign control important? It's because God is unchanging in His being that we can trust Him to be "the same yesterday, today, and forever" (Heb. 13:8). It's because God has knowledge of the future which is settled that predictive prophecy is possible. It's because God knows in advance what people will do that he isn't blind-sided by evil. Thus we can trust Him to know what is ahead of us; our future is ultimately in His hands, not the hands of people.

Although some people have theological problems with this, for others the problem might be personal. In other words, maybe we just don't like the idea that anyone else—even God—has ultimate control over us. For those who are truly and joyfully submitted to God, however, the doctrine of God's sovereignty and complete foreknowledge is a source of comfort, not of annoyance.

A Jealous God

In Isaiah 44 we read about a man who makes an idol from a tree. Part of the tree he worships; he calls on it to deliver him. The other part he burns for cooking and for warming himself. Isaiah 44:19 shows the ridiculousness of what he is doing with these words:

> *No one recalls, nor is there knowledge or understanding to say, "I have burned half of it in the fire and also have baked bread over its coals. I roast meat and eat it. Then I make the rest of it into an abomination, I fall down before a block of wood!"*

Idolatry is setting something up in place of God. Paul sums it

up in one simple phrase: “For they exchanged the truth of God for a lie, and worshiped and served the creature rather than the Creator, who is blessed forever” (Rom. 1:25). Those things to which we devote ourselves and which end up ruling our lives, thus taking precedence over God, become our idols.

Writer Richard Keyes speaks of nearby idols which give us a sense of control over our lives, things as ordinary as a clean house or even a stamp collection. Keyes also speaks about faraway idols, those things that give a sense of meaning to our lives such as financial security or progress in science. Nearby idols give us an immediate sense of security; they’re substitutes for the immanent activity of God in our lives. Faraway idols give us a sense of purpose and meaning; in them we put our hope. They are substitutes for the transcendent rule of God over our world.(9)

In response to the unfaithfulness of the Israelites, God often revealed Himself to be a jealous God. “They have made Me jealous with what is not God,” He said. “They have provoked Me to anger with their idols” (Deut. 32:21). Why would God respond this way? Because first, God deserves all glory, for all good things come from Him (Jam. 1:17). And second, because created things can’t do what God can and wants to do for us. In Is. 42 we read: “Thus says God the Lord, Who created the heavens and stretched them out, Who spread out the earth and its offspring, Who gives breath to the people on it and spirit to those who walk in it. . . . ‘I am the Lord, that is My name; I will not give My glory to another, nor My praise to graven images.'” (42:5-8). He is the creator and life- giver. There is no one and nothing like Him.

In contrast to this, idols are created, they aren’t eternal, and they are incapable of providing what we really need. Theologian Carl Henry brings to mind Elijah and the prophets of Ba’al when he refers to idols as “the false gods who never show.”(10) Ba’al couldn’t respond to his prophets no matter how much they shouted and danced and prayed (I Ki. 18:17-40).

As the psalm writer said, “They have mouths, but they cannot speak; They have eyes, but they cannot see” (115:5). The problem is that idols by nature are not gods at all (Jer. 2:11; 5:7; Acts 19:26; Gal. 4:8). Thus it is that when such things as money or power or athletic prowess become our idols, we find that they cannot deliver us from everything that would destroy us.

We began this essay talking about the God Who would be known. To set up an idol in His place is to reject what He has told us about Himself and His desires. Today there are many other gods which call for our allegiance. We must continually recommit ourselves to the One Who won’t share His glory with others.

Notes

1. James I. Packer, *Knowing God* (Downers Grove, Ill.: InterVarsity Press, 1973), 18.
2. J.P. Moreland and Kai Nielsen, *Does God Exist? The Great Debate* (Nashville: Thomas Nelson, 1990), 48.
3. Leon Morris, *I Believe in Revelation* (Grand Rapids, Mich.: Eerdmans, 1976), 10.
4. Alister McGrath, *Studies in Doctrine*,(Grand Rapids, Mich.: Zondervan, 1997), 205.
5. Pinnock, Clark, Richard Rice, John Sanders, William Hasker, and David Basinger, *The Openness of God* (Downers Grove, Ill.; InterVarsity Press, 1994), 7.
6. Ibid., 15.
7. Ibid., 16.
8. Mark Hanna, *Crucial Questions in Apologetics* (Grand Rapids, Mich.: Baker, 1981), 59-60.
9. Richard Keyes, “The Idol Factory,” in *No God But God: Breaking With the Idols of Our Age*, ed. Os Guinness and John Seel (Chicago: Moody Press, 1992), 37-48.
10. Carl F. H. Henry, *The God Who Shows Himself* (Waco, Tex.: Word Books, 1966), 5.

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Why A Moral Life Won't Get Us to Heaven

Will a good, moral life get me to heaven?' The answer is no, and Probe's Jimmy Williams spells out why, including how we CAN get to heaven.

Man: The Worshiping Animal

This essay is concerned with the often-asked question, "Won't a good, moral life get me to heaven?"

We begin first with the nature of man himself. One of the most remarkable things about humans is that from the dawn of history, and no matter where we find them on this planet, they are *worshipping* animals. In fact, humans are the *only* animals in the world who worship. *Homo Sapiens* is incurably religious. Why is man so inclined? What are the reasons, and how do they bear on our question about having good morals and getting to heaven?

Let's look briefly at some foundational elements that appear to be universals when it comes to human behavior. The first, as we stated above, is simply that humans *do* worship. Ethnic groups of all kinds and in all places, whether remote or close to other peoples, have their own history, folklore, deities, rituals, particular moral system and life-customs. All of these enable each culture to cope with the great issues of life and its passages—from childhood to maturity to old age, and to the ultimate passage through that dark gate, Death. Christians tie this human inclination to worship directly to

the fact that God says man, and only man, is created in His divine image (*imago dei*).

Secondly, what is also curious is *how* and *what* humans worship. The most prominent feature of human worship from earliest beginnings has been a *sacrifice* of some sort, whether the sheep, goats or bulls of the early Mediterranean world, or the human beings hurled into the mouths of volcanos by the Polynesians, or the child sacrifices of the Canaanites, or the ritual slaughter practiced by the Aztecs, the Incas, and virtually all of the New World Indians. In all cases, it appears some kind of blood must flow. We can also add to this (in many cultures) the prominence of *self-sacrifice* through flagellation, severe asceticism, or acts of personal penance.

The centrality of sacrifice in all human religious thinking points to an unmistakable reality: that humans instinctively know, or at least suspect, that there exists One to whom they are accountable for their behavior. They also assume, or know, that they have fallen short of what that higher being (or beings) requires of them. There is a universal sense that "God is not pleased with me." So a third feature of worship is universal *guilt*. People worship because they feel guilty. They feel this guilt because they perceive they have fallen short of the standard that God, others, and they themselves require.

The Great Global Heresy: Religion

"Good little boys go to heaven and bad little boys go to hell!" Probably most of us, at one time or another, have undergone the ordeal of having a parent or a teacher point a finger at us (or a neighboring miscreant) and warn of the ultimate outcome of unacceptable behavior.

This "Santa Claus" mentality suggests that God is "makin' a list and checkin' it twice, gonna find out who's naughty or nice."

Everywhere we turn, we hear people speak of this religion: it is the most popular approach to God on the planet. We all know about the good little angel sitting on one shoulder and the bad little angel on the other. And we are very familiar with jokes about what happens to the person who dies and is immediately face to face with Saint Peter at the Golden Gates of Heaven. Peter stands there ready to evaluate and pass judgement on whether we've been good enough to be admitted and accepted inside. Saint Peter expects us to give moral account of ourselves before we can go inside.

The general, world-wide assumption is that, when we die, our good deeds and our bad deeds will be placed on the divine scales and weighed to determine if we go "up" or "down." However, from Christianity's viewpoint, this is a great, global heresy.

This is "religion," but it is definitely not Christianity. In fact, Christianity is radically opposed to such an idea, teaching us that we are not to *do* something, but rather that something has already been *done* on our behalf. This global heresy, which we call "religion," actually comes from Hinduism. It is the idea that God resides at the top of a great mountain, and it makes little difference which path a seeker chooses in his ascent up that mountain, since all paths lead to the God on top. And it is up to you to climb if you want to reach the summit—and God.

At the western end of the Forum in ancient Rome, there stood the *Millenarium Aureum*, the Golden Milestone, a gilded bronze column set up by Augustus Caesar to mark the junction and the origin of the major Roman roads spreading out like the spokes of a great wheel in every direction to distant destinations throughout the Empire. On this column were inscribed the major towns and their distances from Rome. From this came the popular saying, "All roads lead to Rome."

This is what religionists believe about God. They say things

like, “Well, it really doesn’t matter what you believe. What’s important is that you try to do your best and be sincere about it. After all, we’re all trying to get to the same place; we all worship the same God.”

But in the Genesis account of Adam and Eve, we encounter something very different: in fact, we discover that there are *two* possible approaches to God, but only *one* is acceptable. After Adam and Eve had disobeyed God, they immediately hid in the bushes, took out needle and thread, and began sewing fig leaves together to cover themselves.

God came and found them in the bushes—flunking the first home economics course ever offered! God looked at the clusters of fig leaves they had hastily sewn together, and He was not pleased. In fact, He scolded their efforts and their conduct. Adam and Eve not only had to admit their guilt and disobedience, they also had to acknowledge their inability to make things right *through their own efforts*. They could not cover, or atone, for what they had done. The account goes on to say that God had to take the initiative to adequately clothe them. He killed some animals and made garments from their skins for a covering.

All philosophy, philanthropy, asceticism, religion, ethics, and all other systems which seek to gain the approval of God through human self-effort are the “fig-leaf” approach. This method is at the heart of what we call “religion,” man’s best effort to reach up and find God. But the problem every worshipper encounters when climbing the mountain is an impenetrable barrier which denies all further advance: it is the barrier of God’s holiness and perfection. Each individual’s personal sin and imperfection prevents him or her from coming any closer.

In his autobiography Mahatma Gandhi, a devout Hindu, speaks eloquently of his own struggle with this when he says: “Oh wretched man that I am. It is a constant source of torture to

me that I am so far from the one I know to be my very life and being, and I know that it is my own sin and wretchedness that hides Him from me."

The Problem of Sin

When the word "sin" comes up in a conversation, most people look as though someone just slipped them a mildewed fig! We *do* a lot of it; we just don't like to *talk* about it! Many people do not know what sin or a sinner really is. What is sin? Sin is a violation of the law, the standard God requires of every human. A sinner is therefore someone who has broken that standard.

Do not misunderstand me. I am not saying that there is no good at all in people. There is a great deal of good. Humans are not as bad as they *could* be. The point is simply this: if our premise is that to get to heaven one has to be good, then how good is good enough?

The Scriptures are quite clear about this. God is not demanding "goodness." We saw above that Adam and Eve's best efforts to cover themselves (fig leaves) were not enough. The good which is in man, all his moral achievement, is not acceptable to God—because God is not demanding goodness, He demands *perfection!*

Many will say they try to live by the Ten Commandments or by some other rule of life, such as the Golden Rule. And yet, if we are honest, each of us discovers we have violated our own standards at some point. This is what Paul meant when he said, "All have sinned and come short of the glory of God" (Romans 3:23).

The Grand Canyon is 6 to 18 miles across, 276 miles long, and one mile deep. The world's record in the long jump, set by Mike Powell at the 1991 World Championships in Tokyo is 29′ 4 1/2″. Yet the chances of a person jumping from one side of the

Grand Canyon to the other are greater than that of someone attempting to establish fellowship with God through his own efforts.

The standard man must meet is God's perfection. Who can match that? It is a goal so far away that *no one* could *ever* reach it. To make matters worse, James tells us that "whoever keeps the whole law and yet stumbles in one point, he has become guilty of all" (James 2:10). This means if someone breaks just one of the commandments, he is as guilty as if he had broken all ten!

The purpose of giving the Ten Commandments in the first place was not because God knew human beings would keep them perfectly. The Bible tells us that these revealed standards were intended to be to us what an X-ray machine is to a broken arm. The machine reveals the *condition* of the arm, but it will not set and knit the bones, nor will it put the arm in a cast. By the same token, the Ten Commandments can only reveal to us the condition of our lives; they cannot heal us or cover our sin.

The Pharisees looked at the Law and then at their own lives and said, "I'm pretty good, really good." Jesus had wanted them to come to the opposite conclusion. He even called them hypocrites! He said they were wrong to claim they were righteous enough and that all was well between them and their Maker. That is why he said, "Those who are well do not need a physician" (Matthew 9:12). When you are well, you don't seek a doctor. The time to consult a physician is when you realize you are sick. Jesus was urging the Pharisees to be honest about themselves when He said, "I have not come to call the righteous, but sinners to repentance" (v.13).

When my wife Carol and I travel, and I discover I'm lost, I really hate for her to make her classic statement, "You're lost. Why don't you ask for directions?" In my case, the issue is always my male pride! With the Pharisees, it was *religious*

pride, as it is for all who would seek heaven on the basis of their own merits.

A wise old Baptist preacher once said, “It isn’t difficult to get people saved; it is difficult to get them lost!” This is man’s dilemma: like the Pharisees, people cling to the old fig leaves of self-effort instead of submitting to the covering God Himself has provided for all (Christ’s sacrificial death, the Cross). Each of us must choose one or the other (John 3:18, 36).

The Problem of Righteousness

While morality and human goodness are to be commended, God makes it clear from the very outset that no one, through his own efforts, possesses the ability to make himself presentable before God. It was Charles Haddon Spurgeon who said, “Man is basically a silkworm. A spinner and a weaver … trying to clothe himself … but the silkworm’s activity spins it a shroud. So it is with man.” Adam and Eve are classic examples.

Our problem is not only that we have fallen short of God’s standard (Romans 3:23), by sinning; we also *lack* something. We not only need the removal of personal sin through blood sacrifice to satisfy divine *justice*; we need something *further* to make us fit for heaven and the divine presence of God. In other words, Christ’s death in our place will keep us out of hell—but we still have the problem of getting into heaven. Isaiah spoke of this when he said, “For all of us have become like one who is unclean, and **all our righteous deeds** are as **filthy rags**.” (Isaiah 64:6). Not our *sins*, but our good *deeds!* We need not only atonement for our sins, we also need righteousness to enter heaven! But it has to be a certain *kind* of righteousness.

The most righteous people of Jesus’ day were the Pharisees. They knew the Old Testament by heart. They went to the synagogue three times a day and prayed seven times a day. They

were respected in the community. But Jesus looked right through their religious veneer and, in their presence, admonished the crowds that “Unless your righteousness surpasses that of the scribes and Pharisees, you shall not enter the kingdom of heaven” (Matthew 5:20).

The crowds responded by staring at each other in bewilderment. “You mean the Pharisees aren’t righteous enough to go to heaven? If *they* can’t make it, who will?”

In the Garden of Eden we observe this conflict between two *kinds* of righteousness—*human righteousness*, which is clearly symbolized by the fig leaf garments Adam and Eve sewed together to make themselves presentable before God, and *divine righteousness*, which is symbolized by the adequate covering of the slain animals provided by God Himself. We find these two kinds of righteousness marching and clashing with each other all the way through both Testaments.

Paul referred to these same two righteousnesses when he said of his Jewish brethren, “I bear them witness, that they have a zeal for God, but not in accordance with knowledge. For not knowing about God’s righteousness, and *seeking to establish their own*, they did not submit themselves to the righteousness of God” (Romans 10:1).

In the former Soviet Union, rubles are printed and circulated. With those rubles you can buy your dinner, pay your hotel bill, and purchase things in the shops. But if you brought those rubles back to America and tried to do the same thing, the rubles would not be honored. It would be futile to try to do business with rubles in America.

Let’s think of these two righteousnesses in mathematical terms. Let’s call God’s righteousness “+R” and human righteousness “-R.” The first righteousness is *absolute*, while the second is *relative*. Over a lifetme, a human being can accumulate a huge pile of -R, but added up, it still totals -

R. To do business with God in heaven, we must deal with Him in the only “currency” honored and accepted by Him, and that is +R. It is futile to try to negotiate with God on the basis of relative, human goodness. We need +R.

Where do we get such “currency?” It is *given* to us as a gift if we will accept it—the perfect righteousness of Jesus Christ. The yardstick God uses to measure everyone is His Son. This +R righteousness is ours only in Christ: “Not by works of righteousness which we have done, but according to His mercy He saved us, by the washing of regeneration and renewing by the Holy Spirit” (Titus 3:5).

This gracious provision is a radical departure from all other religious ideas humans have ever conceived or set forth. It is so radical that human beings would never have thought of it.

The Uniqueness of Christian Grace

We have sought to arrive at a biblical answer to the question, “Will a good, moral life get me to heaven?” We have examined the bankruptcy of every attempt by people to reach that goal through any and every means of self-effort. We have discovered that the salvation offered by Christianity is uniquely opposed to all human efforts to secure it by working one’s way into God’s good graces. In fact, if God expected us to attain our salvation through good deeds, then God made a terrible mistake. He allowed His only-begotten Son to come to earth—robed in human flesh—and die a horrible death on a cross for our personal, eternal benefit. To choose a “good works” path to God is to negate the total significance of Christ’s death, making it meaningless and unnecessary.

What God has to offer is free. It is a gift that is not deserved by any of us, nor could we ever repay what the gift is worth. God has dealt with humankind in grace and love. The only thing that God has asked us to do is to humbly admit that we have broken His laws, acknowledge that He has indeed made

things right through His Son's sacrificial death on the cross, and accept His forgiveness by faith. We are invited to lay aside our own "fig-leaf" costumes and freely submit to the covering God has provided for us, the blood-stained garment of His Son, the very righteousness of Christ.

This is what Jesus sought to communicate in Matthew 22:1-14, the parable about the wedding feast that a king was preparing to give his son: "So the servants went out into the highways, and gathered together all, as many as they found, *both good and bad*: and the wedding was furnished with guests. And when the king came in to see the guests, he saw there a man who had not on a wedding garment. And he said unto him, 'Friend, how came you here not having on a wedding garment?' And he was speechless. Then said the king to the servants, 'Bind him hand and foot, and take him away, and cast him into outer darkness; there shall be weeping and gnashing of teeth!'"

The text does not tell us whether this person was one of the "good" ones or the "bad" ones. Why? Because it is irrelevant to what Jesus wants us to understand. The important issue was proper *attire* for the occasion. God is telling us that the only acceptable attire for heaven is the righteousness of Christ.

As a gracious host, He stands holding out to humanity the most expensive, costly garment in the universe, and He eagerly desires to wrap us up in it—safe and warm and happy and secure:

"I will greatly rejoice in the Lord, my soul shall be joyful in my God: for He hath clothed me with the garments of salvation, He hath covered me with the robe of righteousness, as a bridegroom decketh himself with ornaments, and as a bride adorns herself with her jewels." (Isaiah 61:10).

So how does this apply to you and me? Simply this: Everything that *needed* to be done for your salvation and mine *was*

accomplished the moment Christ died on the cross. The penalty has been paid and God's righteous demands satisfied. God is now free to extend eternal life as a free gift. He declares, "The wages of sin is death, but the free gift of God is eternal life through Jesus Christ our Lord" (Romans 6:23). Gifts, of course, must be received. For that reason, Jesus said, "He who believes has eternal life" (John 6:47). "Believe" means "to trust or depend on." God is asking each person to come to Him as a sinner, recognize that His Son died on the cross of us, and trust His Son *alone* as our only hope of heaven.

This was the message, the good news which the first Christians took to the world: "Neither is there salvation in any other, for there is no other name under heaven that has been given among men, by which we must be saved" (Acts 4:12).

In reality, every human being is just a prayer away from receiving the grace and forgiveness of God and the promise of heaven. But it has to be the *right* prayer, based on the *right* facts: that Jesus Christ came into this world to save sinners, not "Do-Gooders": "I have not come to call the righteous to repentance, but sinners" (Matthew 9:13). You can begin to trust Christ for your salvation today instead of your own, futile efforts of trying to be a fairly nice person all your life. Obviously, your heart attitude, your sincerity, is what really counts. God knows your heart. But if the following suggested prayer will help to bring a sense of closure and certainty to your decision to believe in, to trust Christ, then please feel free to use it as a simple guide:

"Dear God, I admit that I am a sinner, and nothing I can do will ever get me to heaven. But I believe Jesus Christ died for me and rose from the grave to prove the validity of His claim to be my Savior. He took my place and my punishment. So right now, I place my trust in Christ alone to make me presentable and acceptable to you. Come into my life. I accept the gift of your Son. Thank you that you are now within me,

not based upon my feelings, but upon your promise that if I open the door of my life and invite you to come live within me and be my Savior, you would (Rev. 3:20, John 1:12). Make me the kind of person you want me to be. Begin to show me that you really have entered my life and heart, and now give me the guidance I need to live a new life in fellowship with you. Amen.”

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