

# The World of the Apostle Paul

*Rick Wade examines different aspects of life in the day of the Apostle Paul: religion, philosophy, the family unit, social morality, and Christians' conflict with the culture.*



*This article is also available in [Spanish](#).*

## Religion

The purpose of this essay is to take a look at the Greco-Roman world in which the Apostle Paul lived so that we can better comprehend his ministry. Understanding the historical context helps us to gain such a perspective. We'll discuss religion, philosophy, the family unit, and the social morality of the Hellenistic culture with a concluding look at the conflict Christians faced.

Let's begin with the religion of the first century. Two episodes in the book of Acts provide insight into the religious beliefs and practices of that time.

In Acts 19 we read about the trouble Paul's companions got into over His ministry in Ephesus. Craftsmen who made miniature shrines of Artemis, the local deity, objected to Paul's teaching that "man-made gods are no gods at all" (Acts 19:26). In Paul's world, religion was an integral part of everyone's life. State-sponsored civic cults were one religious expression participated in by everybody. Historian Everett Ferguson notes that "the most deeply ingrained religious beliefs and practice in both Greece and Rome. . . . were associated with the traditional civic cult."[\(1\)](#) The state both funded and profited by these cults.

Each city had its patron deity. The city of Ephesus honored Artemis, the goddess of nature and of childbirth. The statue of Artemis stood in a magnificent temple, four times as large

as the Parthenon in Athens. Deities such as Artemis were honored with festivals, prayers, and sacrifices. Annual festivals included banquets, entertainment, sacrifices, processions, athletic contests, and the performance of mystery rites. Prayers included invocation, praise, and petition with the goal of receiving the favor of the goddess. Sacrifices were offered for praise, thanksgiving, or supplication.

The riot in Ephesus that resulted from Paul's teaching was prompted partly by monetary concerns; the craftsmen were afraid of losing business. But the chant, "Great is Artemis of the Ephesians" which went on for two hours—by people who didn't even know what the specific problem was—shows that money was not the only issue. The strength of religious devotion to the civic cults was such that Roman emperors saw the advantage of identifying with them instead of fighting them. We'll talk more about that later in this essay.

Ephesus was also a major center of magical activity, another part of the religious practice of the first century. In Acts 19 we read about practitioners of magic or sorcery forsaking their practices and burning their scrolls as they publicly declared their new faith.

The Ephesians' scrolls contained secret words and formulas which were used to force the gods to do one's bidding. The precise formula was critical. Practitioners sought wealth, healing, or power; they even used magic in an attempt to gain another person's love. Because it was also believed that to know someone's true name was to have power over that person, names and formulas were blended to produce strong magic.

Paul carried his message to a world with a multitude of religious beliefs, and the message he proclaimed showed its power over them. As we look at our culture with its increasingly pluralistic religious spectrum, we must remember that we, too, carry the same gospel with the same power.

# Philosophy

When the Apostle Paul visited Athens, he took the message of Christ to the marketplace where a wide variety of people could be encountered. Among those he talked to were Epicurean and Stoic philosophers. We read about his encounter with them in Acts 17.

Who were these Epicureans and Stoics? I'd like to give a thumbnail sketch of their ideas about God, man, and the world which will help us understand why Paul what he did.

Stoicism and Epicureanism were philosophies which were developed to free people from the concerns of the present life.

Stoicism was materialistic and pantheistic. That is, Stoics believed that everything was composed of matter. The higher form of matter was of a divine nature, and it pervaded the universe. They called it various things: fire, Zeus, or even God. They believed that this divine "fire," or God, generated the universe and would one day take the universe back into itself through a great conflagration. This cycle of creation and conflagration is repeated eternally.

Stoicism was thus deterministic. Things are the way they are and can't be changed. To find true happiness, they believed one should understand the course of nature through reason and simply accept things the way they are.

In contrast to the Stoics, Paul taught that God is personal and not a part of this universe. He also taught that there would be a judgment to come, not a giant conflagration leading to another cycle.

Epicureans focused on the individual's happiness, also, but they went in a completely different direction than the Stoics. They believed that the way to happiness was through maximizing pleasure and minimizing pain. Tranquility was sought through a

quiet, contemplative life lived among a community of friends.

Epicureans were materialists, also, but they weren't pantheists. They believed the universe was formed from atoms falling through space which occasionally bumped into each other accidentally, eventually forming the stars and planets and us. When we die, we simply become dissolved into atoms again. Epicureans believed in the gods, but thought they were like men, only of a higher order. The gods resided out in space somewhere, enjoying a life of quiet pleasure like that of the Epicureans. They had nothing to do with men. Apart from participation in sacrifices and religious rituals for aesthetic purposes, Epicureans believed humans needn't worry about the gods.

Against the Epicureans, Paul taught that God *is* involved in the affairs of His creation and created us specifically to search for Him. Of course, Paul's doctrine of a future judgment didn't fit with their thinking either.

As Paul evangelized the Greek world, he sometimes used their terminology and concepts; he even quoted their poets. But he preached a very different message. Maybe we, too, can find common ground with our culture by knowing what people believe and by putting the gospel into terms they understand. Without modifying the message itself, we must phrase it in a way that it can be understood. If we don't, we'll have a hard time getting people to listen.

## **The Family Unit**

We've given some attention to the religion and philosophy of Paul's day, but what about the social structures of the Greco-Roman world? More specifically, what was the family like in the first century?

By the first century A.D., marriage was mostly by mutual consent. Historian Everett Ferguson describes marriage this

way: "Consent to live together constituted marriage in all societies, and the procreation of children was its explicit object. Marriages were registered in order to make the children legitimate." [\(2\)](#) Although marriages were mostly monogamous, adultery was common. Divorce required only oral or written notice.

Men had the dominant role in the family. They had absolute authority over their children and slaves. Wives remained under their fathers' authority. Men occupied their time with business interests and such social outlets as banquets, and the gymnasia which included exercise facilities, pools, and lecture halls. These functioned as community centers.

In the husband's absence the wife might conduct his business for him. However, managing the home was the wife's primary responsibility. Ferguson quotes the Greek writer Apollodorus who said, "We have courtesans for pleasure, handmaidens for the day-to-day care of the body, wives to bear legitimate children and to be a trusted guardian of things in the home." [\(3\)](#)

Women weren't necessarily confined to the home, however. Some engaged in occupations as diverse as music, medicine, and commerce. Many held civic office, and some held leadership positions in the religious cults.

Children were not considered a part of the family until acknowledged by the father. They could be sold or exposed if not wanted.

Parents were on their own to find suitable education for their children. Girls could go to the elementary schools, but that was rare. They mostly learned household skills at home. Although most boys learned a trade at home or through an apprenticeship, they could go through a series of primary, secondary, and advanced schooling depending on their class status. Rote memorization was a key element in primary

education. Rhetoric was the most important subject in advanced education.

Slaves were a part of the family unit in the Roman Empire. They might be obtained through a number of means including war, child exposure, and the sale of persons to pay debts. Slaves might work in the mines, in temples, in homes as teachers, or in industry; they even held high positions as administrators in civil bureaucracy. Slaves often earned enough money to buy their own freedom, although they had to continue working for their former owners.

Into this society the apostles brought new ideas about the value of the individual and about family relationships. Husbands were to be faithful to their own wives and to love them as their own bodies. Children were to be seen as much more than economic assets or liabilities. Masters were told to treat slaves with justice and fairness. People today who revile Christianity as being “oppressive” probably have no idea how much it elevated people in the Hellenistic world.

## **Social Morality**

Moral instruction in the Hellenistic world was found more in philosophy and custom than in religion. Religion was largely external; that is, it was a matter of ritual more than of inner transformation. Philosophy sought to teach people how to live. Philosophers gave much attention to such matters as virtue, friendship, and civic responsibility.[\(4\)](#)

Historian Everett Ferguson notes that evidence from the Greco-Roman era indicates that many people lived quite virtuous lives. Inscriptions on grave stones, for example, include praises for husbands and wives for kindness and faithfulness.[\(5\)](#)

In spite of all this, history reveals a morally debased culture in the first century. One example is sexual

immorality. "The numerous words in the Greek language for sexual relations," says Ferguson, "suggest a preoccupation with this aspect of life." [\(6\)](#) As I noted earlier, adultery was common. Men often had courtesans for physical pleasure. Homosexuality between young men or between an older and a younger man was openly accepted. Temple prostitution was part of some religious cults.

A low estimate of human worth was exhibited in the Hellenistic world. Earlier I mentioned child exposure as a way of getting rid of children. Unwanted babies—more often girls—were put on the garbage pile or left in some isolated area to die. They might be picked up to be used, to be sold as slaves, or to serve as prostitutes.

The brutality of the day was seen most clearly in the games in the Roman amphitheaters. Ferguson notes that, "The amphitheaters of the west testify to the lust for blood under the empire. The spectacles of gladiatorial combat—man against man, man against animal, and animal against animal—drew huge crowds and replaced Greek drama and athletics in popularity." [\(7\)](#) Executions were considered less exciting than mortal combat. Consequently, when executions were included in the day's program, they were typically carried out during the lunch break. One of the ways criminals were disposed of was by dressing them in animal skins and throwing them to wild animals.

Such brutality was extended to the Christians in the days of persecutions. *Foxe's Book of Martyrs* records that Nero had Christians thrown to the wild animals. He also had them dipped in wax, mounted on trees, and burned like giant torches in his gardens. [\(8\)](#)

Into this world of immorality and brutality came the message of love and righteousness found in Jesus. As with Judaism before, Christianity put religion and morality together. It revealed God's standard of goodness and the sacrificial love

of Christ, and it provided the power to attain that standard through the regenerating work of the Spirit based on Christ's work on the cross.

Today, ethics and religion are again separate. And the results are being seen. But as in the first century, Christians today have a message of grace for our society: God not only tells us what *is* good, He also enables us to *be* good.

## **Christians' Conflict with the Culture**

In the early church, the character of Christians was very important for gaining a hearing and for winning converts as they boldly gave testimony of their new faith.

What were these Christians like? The writer of the *Epistle to Diognetus*, written probably in the early second century, said this about them: "They marry as do all; they beget children, but they do not destroy their offspring. They have a common table, but not a common bed. They are in the flesh, but they do not live after the flesh. They pass their days on earth, but they are citizens of heaven. They obey the prescribed laws, and at the same time surpass the laws by their lives. They love all men, and are persecuted by all." [\(9\)](#)

If their lives were of such an exemplary nature, what was it that got Christians into so much trouble? Two of the most important factors were their unwillingness to participate in religious rituals and their refusal to bow before the images of the emperors.

Earlier I mentioned the importance of the civic religious cults in the Hellenistic world. The people believed that the gods required their sacrifices and other observances; otherwise, they would be angry and take their wrath out on the people as a whole. For the Christians to refuse to participate was to risk angering the gods.

The other factor was the matter of emperor worship. When Rome

conquered the Western world, the rulers saw how important religion was to the people. Rather than fight against this, they took advantage of it by putting images of the Roman emperors in places of worship with the other deities. This wasn't a big problem for the Greeks. Apart from the fact that the Romans were their rulers, Greeks weren't exclusive in their worship. To worship one deity didn't preclude worshipping others as well.

For the Christians, however, Jesus was *Lord*; there could be no other gods besides Him, and they couldn't bow before anyone who claimed divine authority, including the emperor. However, since in the minds of the Romans the emperor represented the state, to refuse to bow before his image was to be an enemy of the state.

Thus, because of their refusal to participate in these activities, Christians were called atheists and enemies of the state. Their behavior was baffling to their neighbors. Why couldn't they just go through the motions? As I already noted, religion was non-exclusive. The people didn't necessarily *believe* in the gods to whom they made sacrifice, anyway. And since there was little or no connection between religion and ethics, one's religious activities didn't normally affect one's moral life. So, why couldn't the Christians just play along? The reason they couldn't was that to bow before the emperors or the gods would be to commit idolatry which was *the* fundamental sin in the early church.

Christians in the early church had to decide where they could conform to their society and where they couldn't. There was a difference of opinion as to what was appropriate and what wasn't. But it was clear that anyone who would be identified as a Christian had to draw the line here: Jesus is Lord, and there is no other.

## Notes

1. Everett Ferguson, *Backgrounds of Early Christianity*, 2nd ed. (Grand Rapids, Mich.: Eerdmans, 1993), 188.
2. Ibid., 68.
3. Ibid., 70-71.
4. Ibid., 303.
5. Ibid., 64.
6. Ibid.
7. Ibid., 94.
8. *Foxe's Book of Martyrs*, (Old Tappen, New Jersey: Spire Books, 1968), 13.
9. Michael Green, *Evangelism in the Early Church* (Grand Rapids, Mich.: Eerdmans, 1970), 136.

©1997 Probe Ministries.

---

## The Goddess and the Church – A New Age Deity

*Feminism has invaded the realm of theology, elevating the concept of The Goddess, or Great Mother, as a pantheistic and occultic paradigm for religion acceptable to feminists, who find traditional religions unacceptable because of their "male Gods."*



*This article is also available in [Spanish](#).*

The goddess, or Great Mother, has existed since the beginning of time...it is out of the primordial depths of her womb that the Universe and all life is born. *Morwyn, Secrets Of A Witch's Coven*

Reverence for the goddess is becoming more prevalent in our day. The goddess is embraced by witchcraft, feminism, the

occult, and the liberal church. The New Age that is about to dawn upon us will be, according to the occult world, a feminine age. Likewise, those who hold this view believe that this current, masculine age has been an age of destruction and broken relationships among humanity. The New Age with its feminine energies will bring balance to the destructive aspects of the Piscean Age.

Rosemary Radford Ruether in her book, *Womanguides: Readings Toward A Feminist Theology*, states "It is to the women that we look for salvation in the healing and restorative waters of Aquarius. It is to such a New Age that we look now with hope as the present age of masculism succeeds in destroying itself." According to Starhawk, a feminist and practicing witch, "the symbolism of the Goddess is not a parallel structure to the symbolism of God the Father. The Goddess does not rule the world; She is the world."(1)

In order for this feminine age to come into full fruition a shift in consciousness must take place in the world. This shift in thinking and perception of reality will bring forth the goddess.(2)

As interest in the occult continues to rise and gain popularity in our culture, the goddess becomes more popular as a deity. The modern woman is at a crossroads in her spiritual quest. It is imperative that she realize her inherent deity, her god nature, for she is to be the salvation of humanity.

According to those who hold a belief in the Great Goddess, Europe was once ruled by a matriarchal egalitarian religion. Their belief dictates that Old Europe was a culture that worshiped a matrifocal (mother-focused), sedentary, peaceful, art-loving, goddess between 5,000 and 25,000 years before the rise of the first male-oriented religion. They maintain that this egalitarian culture was overrun and destroyed by a semi-nomadic, horse-riding, Indo-European group of invaders who were patrifocal (father-focused), mobile, warlike, and

indifferent to art.(3) The ease with which the peaceful goddess worshipers were subdued confirmed to the war-like Indo-European invaders their feelings of natural superiority. The matriarchal religion of these early settlers was eventually assimilated into the more dominant patriarchal religion of the invaders. As these invaders imposed their patriarchal culture on the conquered peoples, rapes(4) and myths about male warriors killing serpents appeared for the first time in their history. The serpent was a symbol of the goddess worshipers. As the assimilation of cultures continued, the Great Mother Goddess became fragmented into many lesser goddesses.

According to Merlin Stone, author of *When God Was a Woman*, the disenthronement of the Great Goddess, begun by the Indo-European invaders, was finally accomplished by the Hebrew, Christian, and Moslem religions that arose later.(5) The male deity took the prominent place. The female goddesses faded into the background, and women in society followed suit.(6)

## **The Goddess and Witchcraft**

In the world of witchcraft the goddess is the giver of life. Jean Shinoda Bolen, M.D., in her book, *Goddesses In Everywoman*, has this to say about the goddess:

The Great Goddess was worshiped as the feminine life force deeply connected to nature and fertility, responsible both for creating life and for destroying life.(7)

She also proclaims, "The Great Goddess was regarded as immortal, changeless, and omnipotent" prior to the coming of Christianity. For witchcraft, the goddess is the earth itself. Mother Earth or Gaia, as the goddess is known in occult circles, is an evolving being as is all of nature. In the New Age worldview, environmentalism and the ecological movement play an important part in restoring the goddess. In her best-selling book, *The Spiral Dance*, Starhawk says

The model of the Goddess, who is immanent in nature, fosters respect for the sacredness of all living things. Witchcraft can be seen as a religion of ecology. Its goal is harmony with nature, so that life may not just survive, but thrive.(8)

Witches think of Gaia, or Mother Earth, as a biosystem. They attribute consciousness to earth and believe it to be spiritual as well. In other words, Gaia is a living and evolving being that has a spiritual destiny. Those who practice witchcraft take responsibility for Mother Earth's evolutionary development.

The environmental movement of our day is greatly influenced by those who practice witchcraft or hold neopagan beliefs. Witchcraft is an attempt to reintroduce the sacred aspect of the earth that was, according to their belief, destroyed by the Christian world. The goddess is, therefore, a direct affront against the male- dominated religion of the Hebrew God.

Christianity taught that God was transcendent, apart from nature, and was a masculine deity. Witchcraft holds a pantheistic view of God. God is nature. Therefore, God is in all things and all things are a part of God. However, this God is in actuality a goddess and predates the male God. The goddess is the giver of all life and is found in all of creation.

The importance of the Goddess symbol for women cannot be over stressed. The image of the Goddess inspires women to see ourselves as divine, our bodies as sacred, the changing phases of our lives as holy, our aggression as healthy, and our anger as purifying. Through the Goddess, we can discover our strength, enlighten our minds, own our bodies, and celebrate our emotions.(9)

For Betty Sue Flowers, a University of Texas English

professor, the women's spirituality movement is the answer to the male-oriented religion of Christianity. She was a keynote speaker for the International Conference on Women's Spirituality in Austin, Texas, and addressed the conference on the return of the goddess. According to Flowers,

The goddess is a metaphor that reminds us of the female side of spirituality. Metaphors are important. You can't know God directly. You can only know images of God, and each image or metaphor is a door. Some doors are open and others are closed. A door that is only male is only half open.(10)

## **The Goddess and Feminism**

For many in the feminist world, the goddess is an expression of worship. A growing number within the feminist movement have bought into witchcraft as the central focus of their allegiance. Those who have become a part of the women's spirituality movement reject what they call the patriarchal Judeo-Christian tradition, deploring sexist language, predominantly masculine imagery and largely male leadership.(11)

In a Wall Street Journal article, Sonia L. Nazario stated, "Women first wanted to apply feminism to political and economic realms, then to their families. Now, they want it in their spiritual lives."(12)

To fully understand the implications of the women's spirituality movement one only needs to read the current literature on the subject. The editors of the book *Radical Feminism* state that "Political institutions such as religion, because they are based on philosophies of hierarchical orders and reinforce male oppression of females, must be destroyed."

Radical feminists believe that the traditional church must be dismantled. For example, in her book *Changing of the Gods: Feminism and the End of Traditional Religions*, Naomi

Goldenburg announced,

The feminist movement in Western culture is engaged in the slow execution of Christ and Yahweh....It is likely that as we watch Christ and Yahweh tumble to the ground, we will completely outgrow the need for an external God.(13)

Many feminists are obviously moving away from an understanding of deity as an external "male" God who stands apart from Creation to a conception of deity as a goddess that is realized within one's inner self and is one with nature.

Some extreme feminists in the goddess movement "pray for the time when science will make men unnecessary for procreation."(14) The radical feminist see the goddess movement as a spiritual outlet for their long-held beliefs. According to Mark Muesse, an assistant professor of religious studies at Rhodes College,

some feminist Christians push for changes ranging from the ordination of women and the generic, non-sexual terms for God and humanity to overhauling the very theology.(15)

Perhaps the most descriptive word for the feminist movement is "transformation." Catherine Keller, Associate Professor of Theology at Xavier University, in her essay "Feminism and the New Paradigm," proclaims that the world-wide feminist movement is bringing about the end of patriarchy, the eclipse of the politics of separation, and the beginning of a new era modeled on the dynamic, holistic paradigm. Radical feminism envisions that era, and the long process leading toward it, as a comprehensive transformation.

Another aspect of this transformation is the blending of the sexes. The feminist movement seeks a common mold for all of humanity. Jungian Psychotherapist John Weir Perry believes that we must find our individuality by discovering androgyny. He states,

To reach a new consensus, we have to avoid falling back into stereotypes, and that requires truly developing our individuality. It is an ongoing work of self-realization and self-actualization. For men it means growing into their native maleness and balancing it with their femaleness. For women, it's the same growing into their full womanhood, and that includes their masculine side.(16)

This process sounds more like androgyny (or sameness) than individuality and it reflects a paradigm-shift involving nothing less than the reordering of man's understanding of God. A shift from thinking of God as male to seeing and experiencing God as a goddess: the Mother of Life.

## **The Goddess and the Occult**

In the world of the occult, popularly known as the New Age, the goddess is believed to be resident within the individual and simply needs to be awakened. In other words, the individual is inherently divine. Starhawk, a witch who works with the Catholic priest Matthew Fox at his Institute of Creation Spirituality, says that an individual can awaken the goddess by invoking, or inviting, her presence. Starhawk tells us,

To invoke the Goddess is to awaken the Goddess within, to become ...that aspect we invoke. An invocation channels power through a visualized image of Divinity...We are already one with the Goddess—she has been with us from the beginning, so fulfillment becomes...a matter of self-awareness. For women, the Goddess is the symbol of the inmost self. She awakens the mind and spirit and emotions.(17)

Jean Shinoda Bolen, a Jungian analyst and Clinical Professor of Psychiatry at the University of California, when asked the question, What ails our society?, put it this way: "We suffer from the absence of one half of our spiritual potential—the Goddess."(18) Individuals who follow New Age teaching believe

that the male-dominated religion of this present age has been an injustice to humanity and the ecosystem. Therefore, there must be a balancing of energies. The male energies must diminish and the feminine energies must increase in order for the goddess to empower the individual.

The New Age of occultism promises to be an age of peace, harmony, and tranquility. Whereas the present dark age of brokenness and separation continues to bring war, conflict, and disharmony, so it is the goddess with her feminine aspects of unity, love, and peace that will offer a solution for mankind and circumvent his destruction. For many in our society this appears to be the answer to man's dilemma. However, an occult solution that denies Christ's atonement for sin cannot fully meet a holy God's requirement for wholeness.

For the pagan, the goddess represents life and all it has to offer. "The Goddess religion is a conscious attempt to reshape culture." (19) This reshaping is nothing less than viewing man and his understanding of reality from a female-centered perspective which focuses on the Divine as being female. Therefore, considerable emphasis is placed initially on feminine attributes, but ultimately the focus is on eroticism and sexuality.

Women are clearly the catalyst for the formation of the new spirituality. It is women above all who are in the process of reversing Genesis...by validating and freeing their sexuality. (20)

A major part of this transformative process is the empowerment of women. The rise of the goddess is a direct assault on the patriarchal foundation of Christianity. This new feminist spirituality affirms bisexuality, lesbianism, homosexuality, and androgyny (through the expression of transvestitism).

As this revival of the goddess continues, a growing lack of distinction between male and female will become the norm.

Jungian Psychotherapist John Weir Perry maintains,

Both current psychology and ancient history point to an emerging transformation in our sense of both society and self, a transformation that includes redefining the notion of what it means to be men and women.(21)

The Bible clearly indicates that men and women were created as distinctive beings, male and female. This rising occult influence in our society seeks to undermine the Biblical absolute that gives our culture stability. Once again the Bible rings true as it states,

For the time will come when they will not endure sound doctrine, but according to their own desires, because they have itching ears, they will heap up teachers; and they will turn their ears away from the truth, and be turned aside to fables (2 Tim. 4:3).

## **The Goddess and the Liberal Church**

The message of the goddess has gained a hearing in the church as well. The philosophy of the goddess is currently being taught in the classrooms of some of our seminaries. In a growing number of seminaries the student population is becoming increasingly female, and many of these women have a feminist outlook on life. Mary Daly, who considers herself to be a Christian feminist, says this about traditional Christianity: "To put it bluntly, I propose that Christianity itself should be castrated."(22) The primary focus of the "Christian" feminist is to bring an end to what they perceive as male-dominated religion by "castrating" the male influence from religion. Daly continued by saying,

I am suggesting that the idea of salvation uniquely by a male savior perpetuates the problem of patriarchal oppression.(23)

Reverend Susan Cady, co-author of *Sophia: The Future of*

*Feminist Spirituality* and pastor of Emmanuel United Methodist Church in Philadelphia, is one example of the direction that Daly and others are taking the church. The authors of *Sophia* state that, "Sophia is a female, goddess-like figure appearing clearly in the Scriptures of the Hebrew tradition."

*Wisdom Feast*, the authors' latest book, clearly identifies Jesus with Sophia. Sophialogy presents Sophia as a separate goddess and Jesus as her prophet. The book takes liberty with Jesus by replacing the masculine deity with the feminine deity Sophia. Another example of how goddess "thealogy" (note feminist spelling for theology) is making its way into the liberal church is through seminars held on seminary campuses.

One such seminar was held at the Perkins School of Theology at Southern Methodist University. "Wisdomweaving: Woman Embodied in Faiths" was held at the school in February of 1990. If one looks at the schedule of the seminar, it is obvious that the emphasis was not on orthodoxy. Linda Finnell, a follower of Wicca and one of the speakers, spoke on the subject of "Returning to the Goddess Through Dianic Witchcraft." Two of the keynote speakers were of a New Age persuasion. In fact, one, Sr. Jose Hobday, works with Matthew Fox and Starhawk at the Institute for Creation Spirituality.

A growing number of churches in the United States and around the world are embracing the New Age lie. Many churches have introduced *A Course in Miracles*, Yoga, Silva Mind Control, Unity teachings, and metaphysics into their teaching material. Some churches have taken a further step into the New Age by hiring onto their staffs individuals who hold to a metaphysical worldview.

Along with the deception that is subtly gaining influence in the liberal church, there are a growing number of churches affiliated with the New Age. These churches, without apology, teach the Luciferian gospel. They are the seed-bed of the occult.

It is amazing that while the liberal church will not accept or believe in Satan, they are willing to embrace Lucifer as an angel of light. It is interesting to note that the New Age Church represents itself as the Church of Light.

Whether the individual seeks the goddess through witchcraft, the feminist movement, the New Age, or the liberal church, he or she is beginning a quest to understand and discover the "higher self." The higher self, often referred to as the "god self," is believed to be pure truth, deep wisdom. In actuality, this so-called "truth" or "wisdom" embodies the oldest lie in the Book, the lie of self- deification: "Ye shall become as Gods." As Christians we must learn to discern every spirit lest we too become deceived.

### **Notes**

1. Starhawk, *The Spiral Dance* (New York, N.Y.: Harper & Row, Publishers, 1989), 23.
2. Elinor W. Gadon, *The Once & Future Goddess* (New York: HarperCollins Publishers, 1989), xiv.
3. Ibid., xii-xiii. See also Linnie Levy, *Of A Like Mind* (Madison, Wis.: OALM, 1991), vol. VIII, no. 3, pp. 2-3.
4. See also Zsuzsanna Emese Budapest, *The Holy Book of Women's Mysteries* (Oakland, Calif.: Susan B. Anthony Coven No. 1, 1986), 12.
5. See also Gadon, *The Once & Future Goddess*, xiii.
6. Jean Shinoda Bolen, *Goddesses in Everywoman* (San Francisco: Harper & Row, 1984), 21.
7. Ibid., 20.
8. Starhawk, *The Spiral Dance*, 25.
9. Ibid., 24.

10. Carlos Vidal Greth, "The Spirit of Women," *The Austin-American Statesman*, 5 March 1991, Sec D.
11. Ibid.
12. Sonia L. Nazario, "Is Goddess Worship Finally Going to Put Men in Their Place?," *The Wall Street Journal*, 7 June 1990, sec. A.
13. Naomi Goldenberg, *Changing of the Gods: Feminism and the End of Traditional Religions* (Boston, Mass.: Beacon Press, 1979), 4, 25.
14. Nazario, "Goddess Worship."
15. Deirdre Donahue, "Dawn of The Goddesses,'" *USA Today*, 26 September 1990, sec. D.
16. John Weir Perry, "Myth, Ritual, and the Decline of Patriarchy," *Magical Blend* 33 (January 1992): 103.
17. Starhawk, *The Spiral Dance*, 99.
18. Jean Shinoda Bolen, "The Women's Movement in Transition: The Goddess & the Grail," *Magical Blend* 33 (January 1992), 8.
19. Starhawk, *The Spiral Dance*, 11.
20. Donna Steichen, "The Goddess Goes to Washington," *Fidelity Magazine* (December 1986), 42.
21. Perry, "Decline of Patriarchy," *Magical Blend*, 62.
22. Alice Hageman, *Theology After the Demise of God the Father: A Call for the Castration of Sexist Religion* (New York: Association Press, 1974), 132.
23. Ibid., 138.

---

# Homosexual Myths – Exposed from a Biblical Perspective

*Sue Bohlin looks at common myths concerning homosexual behavior that are prevalent in our society. These myths prevent us from looking at homosexuality with a biblical worldview and from dealing with this sin in a loving and consistent manner.*



*This article is also available in [Spanish](#).*

In this essay we'll be looking at some of the homosexual myths that have pervaded our culture, and hopefully answering their arguments. Much of this material is taken from Joe Dallas' excellent book, *A Strong Delusion: Confronting the "Gay Christian" Movement*.<sup>{1}</sup> While the information in this essay may prove helpful, it is our prayer that you will be able to share it calmly and compassionately, remembering that homosexuality isn't just a political and moral issue; it is also about people who are badly hurting.

## **10% of the Population Is Homosexual.**

In 1948, Dr. Alfred Kinsey released a study called *Sexual Behavior in the Human Male*, claiming that between 10 and 47% of the male population was homosexual.<sup>{2}</sup> He got his figures from a pool of 5,300 male subjects that he represented as your average "Joe College" student. Many of the men who gave him the data, though, actually consisted of sex offenders, prisoners, pimps, hold-up men, thieves, male prostitutes and other criminals, and hundreds of gay activists.<sup>{3}</sup> The 10% figure was widely circulated by Harry Hay, the father of the homosexual "civil rights" movement, urging that homosexuality be seen no longer as an act of sodomy but as a 10% minority

class.{4}

Kinsey's figures were exposed as completely false immediately afterwards, and by many other scientists since. The actual figure is closer to 2-3%.[{5}](#) But the 10% number has been so often reported in the press that most people think it's valid. It's not.

## People Are Born Gay.

Ann Landers said it, and millions of people believe it. The problem is, the data's not there to support it. There are three ways to test for inborn traits: twin studies, brain dissections, and gene "linkage" studies.[{6}](#) Twin studies show that something other than genetics must account for homosexuality, because nearly half of the identical twin studied didn't have the same sexual preference. If homosexuality were inherited, identical twins should either be both straight or both gay. Besides, none of the twin studies have been replicated, and other twin studies have produced completely different results.[{7}](#) Dr. Simon LeVay's famous study on the brains of dead subjects yielded questionable results regarding its accuracy. He wasn't sure of the sexual orientation of the people in the study, and Dr. LeVay even admits he doesn't know if the changes in the brain structures were the cause *\*of\** homosexuality, or caused *\*by\** homosexuality.[{8}](#) Finally, an early study attempting to show a link between homosexuality and the X-chromosome has yet to be replicated, and a second study actually contradicted the findings of the first.[{9}](#) Even if homosexuality were someday proven to be genetically related, *\*inborn\** does not necessarily mean *\*normal\**. Some children are born with cystic fibrosis, but that doesn't make it a normal condition.

Inborn tendencies toward certain behaviors (such as homosexuality) do not make those behaviors moral. Tendencies toward alcoholism, obesity, and violence are now thought to be genetically influenced, but they are not good behaviors.

People born with tendencies toward these behaviors have to fight hard against their natural temptations to drunkenness, gluttony, and physical rage.

And since we are born as sinners into a fallen world, we have to deal with the consequences of the Fall. Just because we're born with something doesn't mean it's normal. It's not true that "God makes some people gay." All of us have effects of the Fall we need to deal with.

## **What's Wrong with Two Loving, Committed Men or Women Being Legally Married?**

There are two aspects to marriage: the legal and the spiritual. Marriage is more than a social convention, like being "best friends" with somebody, because heterosexual marriage usually results in the production of children. Marriage is a legal institution in order to offer protection for women and children. Women need to have the freedom to devote their time and energies to be the primary nurturers and caretakers of children without being forced to be breadwinners as well. God's plan is that children grow up in families who provide for them, protect them, and wrap them in security.

Because gay or lesbian couples are by nature unable to reproduce, they do not need the legal protection of marriage to provide a safe place for the production and raising of children. Apart from the sexual aspect of a gay relationship, what they have is really "best friend" status, and that does not require legal protection.

Of course, a growing number of gay couples are seeking to have a child together, either by adoption, artificial insemination, or surrogate mothering. Despite the fact that they have to resort to an outside procedure in order to become parents, the presence of adults plus children in an ad hoc household should not automatically secure official recognition of their relationship as a family. There is a movement in our culture

which seeks to redefine “family” any way we want, but with a profound lack of discernment about the long-term effects on the people involved. Gay parents are making a dangerous statement to their children: lesbian mothers are saying that fathers are not important, and homosexual fathers are saying that mothers are not important. More and more social observers see the importance of both fathers and mothers in children’s lives; one of their roles is to teach boys what it means to be a boy and teach girls what it means to be a girl.

The other aspect of marriage is of a spiritual nature. Granted, this response to the gay marriage argument won’t make any difference to people who are unconcerned about spiritual things, but there are a lot of gays who care very deeply about God and long for a relationship with Him. The marriage relationship, both its emotional and especially its sexual components, is designed to serve as an earthbound illustration of the relationship between Christ and His bride, the church.[\[10\]](#) Just as there is a mystical oneness between a man and a woman, who are very different from each other, so there is a mystical unity between two very different, very “other” beings—the eternal Son of God and us mortal, creaturely humans. Marriage as God designed it is like the almost improbable union of butterfly and buffalo, or fire and water. But homosexual relationships are the coming together of two like individuals; the dynamic of unity and diversity in heterosexual marriage is completely missing, and therefore so is the spiritual dimension that is so intrinsic to the purpose of marriage. Both on an emotional and a physical level, the sameness of male and male, or female and female, demonstrates that homosexual relationships do not reflect the spiritual parable that marriage is meant to be. God wants marriage partners to complement, not to mirror, each other. The concept of gay marriage doesn’t work, whether we look at it on a social level or a spiritual one.

# **Jesus Said Nothing about Homosexuality.**

Whether from a pulpit or at a gay rights event, gay activists like to point out that Jesus never addressed the issue of homosexuality; instead, He was more interested in love. Their point is that if Jesus didn't specifically forbid a behavior, then who are we to judge those who engage in it?

This argument assumes that the Gospels are more important than the rest of the books in the New Testament, that only the recorded sayings of Jesus matter. But John's gospel itself assures us that it is not an exhaustive record of all that Jesus said and did, which means there was a lot left out![\[11\]](#) The gospels don't record that Jesus condemned wife-beating or incest; does that make them OK? Furthermore, the remaining books of the New Testament are no less authoritative than the gospels. All scripture is inspired by God, not just the books with red letters in the text. Specific prohibitions against homosexual behavior in Romans 1:26-27 and 1 Corinthians 6:9,10 are every bit as God-ordained as what is recorded in the gospels.

We do know, however, that Jesus spoke in specific terms about God's created intent for human sexuality: "From the beginning of the creation God made them male and female. For this cause shall a man leave his father and mother, and cleave to his wife; and the two shall be one flesh. . . What therefore God has joined together, let not man put asunder" (Matt. 19:4-6). God's plan is holy heterosexuality, and Jesus spelled it out.

## **The Levitical laws against homosexual behavior are not valid today.**

Leviticus 18:22 says, "Thou shalt not lie with a man as one lies with a woman; it is an abomination." Gay theologians argue that the term "abomination" is generally associated with idolatry and the Canaanite religious practice of cult

prostitution, and thus God did not prohibit the kind of homosexuality we see today.

Other sexual sins such as adultery and incest are also prohibited in the same chapters where the prohibitions against homosexuality are found. All sexual sin is forbidden by both Old and New Testament, completely apart from the Levitical codes, because it is a moral issue. It is true that we are not bound by the rules and rituals in Leviticus that marked Yahweh's people by their separation from the world; however, the nature of sexual sin has not changed because immorality is an affront to the holiness and purity of God Himself. Just because most of Leviticus doesn't apply to Christians today doesn't mean none of it does.

The argument that the word "abomination" is connected with idolatry is well answered by examining Proverbs 6:16-19, which describes what else the Lord considers abominations: a proud look, a lying tongue, hands that shed innocent blood, a heart that devises evil imaginations, feet that are swift in running to mischief, a false witness that speaks lies, and a man who sows discord among brothers. Idolatry plays no part in these abominations. The argument doesn't hold water.

If the practices in Leviticus 18 and 20 are condemned because of their association with idolatry, then it logically follows that they would be permissible if they were committed apart from idolatry. That would mean incest, adultery, bestiality, and child sacrifice (all of which are listed in these chapters) are only condemned when associated with idolatry; otherwise, they are allowable. No responsible reader of these passages would agree with such a premise.[\[12\]](#)

## **Calling Homosexuality a Sin Is Judging, and Judging Is a Sin.**

Josh McDowell says that the most often-quoted Bible verse used to be John 3:16, but now that tolerance has become the

ultimate virtue, the verse we hear quoted the most is “Judge not, lest ye be judged” (Matt. 7:1). The person who calls homosexual activity wrong is called a bigot and a homophobe, and even those who don’t believe in the Bible can be heard to quote the “Judge not” verse.

When Jesus said “Do not judge, or you too will be judged,” the context makes it plain that He was talking about setting ourselves up as judge of another person, while blind to our own sinfulness as we point out another’s sin. There’s no doubt about it, there is a grievous amount of self-righteousness in the way the church treats those struggling with the temptations of homosexual longings. But there is a difference between agreeing with the standard of Scripture when it declares homosexuality wrong, and personally condemning an individual because of his sin. Agreeing with God about something isn’t necessarily judging.

Imagine I’m speeding down the highway, and I get pulled over by a police officer. He approaches my car and, after checking my license and registration, he says, “You broke the speed limit back there, ma’am.” Can you imagine a citizen indignantly leveling a politically correct charge at the officer: “Hey, you’re judging me! Judge not, lest ye be judged!” The policeman is simply pointing out that I broke the law. He’s not judging my character, he’s comparing my behavior to the standard of the law. It’s not judging when we restate what God has said about His moral law, either. What is sin is to look down our noses at someone who falls into a different sin than we do. That’s judging.

**The Romans 1 Passage on Homosexuality Does Not Describe True Homosexuals, but Heterosexuals Who Indulge in Homosexual**

## **Behavior That Is Not Natural to *Them*.**

Romans 1:26-27 says, “God gave them over to shameful lusts. Even their women exchanged natural relations for unnatural ones. In the same way the men also abandoned natural relations with women and were inflamed with lust for one another. Men committed indecent acts with other men, and received in themselves the due penalty for their perversion.” Some gay theologians try to get around the clear prohibition against both gay and lesbian homosexuality by explaining that the real sin Paul is talking about here is straight people who indulge in homosexual acts, because it’s not natural to them. Homosexuality, they maintain, is not a sin for *true* homosexuals.

But there is nothing in this passage that suggests a distinction between “true” homosexuals and “false” ones. Paul describes the homosexual behavior itself as unnatural, regardless of who commits it. In fact, he chooses unusual words for men and women, Greek words that most emphasize the biology of being a male and a female. The behavior described in this passage is unnatural for males and females; sexual orientation isn’t the issue at all. He is saying that homosexuality is biologically unnatural; not just unnatural to heterosexuals, but unnatural to anyone.

Furthermore, Romans 1 describes men “inflamed with lust” for one another. This would hardly seem to indicate men who were straight by nature but experimenting with gay sex.[{13}](#) You really have to do some mental gymnastics to make Romans 1 anything other than what a plain reading leads us to understand all homosexual activity is sin.

## **Preaching Against Homosexuality Causes Gay Teenagers to Commit Suicide.**

I received an e-mail from someone who assured me that the

blood of gay teenagers was on my hands because saying that homosexuality is wrong makes people kill themselves. The belief that gay teenagers are at high risk for suicide is largely inspired by a 1989 report by a special federal task force on youth and suicide. This report stated three things; first, that gay and lesbian youths account for one third of all teenage suicides; second, that suicide is the leading cause of death among gay teenagers, and third, gay teens who commit suicide do so because of “internalized homophobia” and violence directed at them.[\[14\]](#) This report has been cited over and over in both gay and mainstream publications.

San Francisco gay activist Paul Gibson wrote this report based on research so shoddy that when it was submitted to Dr. Louis Sullivan, the former Secretary of Health and Human Services, Dr. Sullivan officially distanced himself and his department from it.[\[15\]](#) The report’s numbers, both its data and its conclusions, are extremely questionable. Part of the report cites an author claiming that as many as 3,000 gay youths kill themselves each year. But that’s over a thousand more than the total number of teen suicides in the first place! Gibson exaggerated his numbers when he said that one third of all teen suicides are committed by gay youth. He got this figure by looking at gay surveys taken at drop-in centers for troubled teens, many of which were gay-oriented, which revealed that gay teens had two to four times the suicidal tendencies of straight kids. Gibson multiplied this higher figure by the disputed Kinsey figure of a 10% homosexual population to produce his figure that 30% of all youth suicides are gay. David Shaffer, a Columbia University psychiatrist who specializes in teen suicides, pored over this study and said, “I struggled for a long time over Gibson’s mathematics, but in the end, it seemed more hocus-pocus than math.”[\[16\]](#)

The report’s conclusions are contradicted by other, more credible reports. Researchers at the University of California-

San Diego interviewed the survivors of 283 suicides for a 1986 study. 133 of those who died were under 30, and only 7 percent were gay and they were all over 21. In another study at Columbia University of 107 teenage boy suicides, only three were known to be gay, and two of those died in a suicide pact. When the Gallup organization interviewed almost 700 teenagers who knew a teen who had committed suicide, not one mentioned sexuality as part of the problem. Those who had come close to killing themselves mainly cited boy-girl problems or low self-esteem.{17}

Gibson didn't use a heterosexual control group in his study. Conclusions and statistics are bound to be skewed without a control group. When psychiatrist David Shaffer examined the case histories of the gay teens who committed suicides in Gibson's report, he found the same issues that straight kids wrestle with before suicide: "The stories were the same: a court appearance scheduled for the day of the death; prolonged depression; drug and alcohol problems; etc."{18}

That any teenager experiences so much pain that he takes his life is a tragedy, regardless of the reason. But it's not fair to lay the responsibility for gay suicides, the few that there are, on those who agree with God that it's wrong and harmful behavior.

## Notes

1. Dallas, Joe. *A Strong Delusion: Confronting the "Gay Christian" Movement*. Eugene, Ore.: Harvest House, 1996.
2. Dr. Judith Reisman, "Kinsey and the Homosexual Revolution," *The Journal of Human Sexuality* (Carrollton, Tex.: Lewis and Stanley, 1996), 21.
3. Ibid., 26.
4. Ibid., 21.
5. Richard G. Howe, *Homosexuality in America: Exposing the Myths* (found on the American Family Association website at <http://www.afa.net>) gives this citation: "Knight lists the

following sources in support of the 1%-3% figures: J. Gordon Muir, "Homosexuals and the 10% Fallacy," *Wall Street Journal*, March 31, 1993; Tom W. Smith, "Adult Sexual Behavior in 1989: Number of Partners, Frequency of Intercourse and Risk of AIDS," *Family Planning Perspectives* (May/June 1991): 102; John O.G. Billy, Koray Tanfer, William R. Grady, and Daniel H. Klepinger, "The Sexual Behavior of Men in the United States," *Family Planning Perspectives*, The Alan Guttmacher Institute, vol. 25, no. 2 (March/April 1993)."

6. Dr. Jeffrey Satinover, "The Gay Gene?", *The Journal of Human Sexuality*, 4.

7. Dallas, 114.

8. Ibid., 112-114.

9. Ibid., 116.

10. Ephesians 5:25-32

11. John 20:30

12. Dallas, 193.

13. Ibid., 195.

14. Peter LaBarbera, "The Gay Youth Suicide Myth," *The Journal of Human Sexuality*, 65.

15. Ibid.

16. Ibid., 66.

© 1996 Probe Ministries

---

# Politically Correct Ethics

## Liberal Idealism's Approach to Ethics

Ben and Jerry's ice cream is renown for being the ice cream for those who want to be friendly to the environment. Ben and Jerry's Homemade Inc. built a national reputation by (1) claiming to use only all natural ingredients and (2) sending a

percentage of the profits to charities. The company's Rainforest Crunch ice cream supposedly uses only nuts and berries from the rain forests.

But there is a lot more to ethical behavior than a laid-back, socially correct agenda. An audit of Ben & Jerry's Homemade Inc. revealed the use of sulfur dioxide preservatives and use of margarine instead of butter in some of the flavors. Ben Cohen of Ben & Jerry's Homemade Inc. also served on the editorial board of Anita Roddick's Body Shop, another company expounding the use of natural products. It took an article in *Business Ethics* to expose Body Shop's false advertising claims and other ethical failures. Synthetic colorings, fragrances, and preservatives were being used in Body Shop products.[\[1\]](#)

Today we live in a world engrossed in the ideas flowing from a socially correct agenda, and it is overshadowing the time proven priority of basic business ethics. It is an agenda centered in tolerance and environmentalism. (Interestingly, those on the environmental side are not very tolerant of those who do not hold to their rigid perspective, such as their stand on not using animals in product testing.)

Levi Strauss is another interesting case in point. The company has a strong politically correct mindset, and diversity and empowerment are central for their organizational ethics. They have demonstrated a strong concern for human rights, yet they are clearly on the liberal side of family values. They have been boycotted by the American Family Association for their support of homosexuality providing benefits for the "domestic partners" of their employees.

Although this socially correct movement expounds the idea of tolerance for all, proponents tend to be very intolerant of anyone who may support a position they do not agree with. Kinko's Copies found this out the hard way when they advertised on the Rush Limbaugh show. A boycott was quickly threatened until Kinko's promised not to advertise on Rush's

show again.

There is great danger in using political views to measure business ethics because social goals can become equated with business ethics. This is not right. Business ethics is concerned with the fair treatment of others such as customers, employees, suppliers, stockholders, and franchisees. Truth in labeling and advertising is paramount in establishing a business enterprise and is even more important than the issues of animal testing and commitment to the rain forest, as important as they may be.[\[2\]](#)

This approach to ethics comes from liberal idealism. We see this perspective in Robert Bellah's book, *The Good Society*. Liberal idealism seeks to transform society by social engineering. The liberal idealist looks for ways of managing a modern economy or developing broad social policies that will meet the needs of society as a whole. This system believes in the innate goodness of mankind, the worldview of enlightenment thinking, that men and women are fully capable of reasoning what is good and right, i.e., the autonomy of human reason. There is no felt need for revelation or any authority beyond themselves. Liberal idealism is marked by a lot of faith in government and the ability of organizational programs to orchestrate a healthy society.

We will be contrasting this line of thought with a more bottom up view that emphasizes personal integrity and greater concern for individual moral convictions.

## **Bottom up Ethics**

But there is another more traditional way of looking at ethics. It is an individual model, rather than an organizational one. It demonstrates a greater concern for the moral conviction of individuals. This view emphasizes that institutions don't make ethical decisions, people do. It stresses that virtue comes from the individuals who make up

the many small groups and larger institutions, from families to voluntary associations to multinational corporations. The goal is to convert the individual in order to change the institution. Answers are sought more through education and/or religion to reach the individual in the belief that transformed individuals will transform their institutions.

A corporation that has established an ethics department with an approach more along the lines of the individual model is Texas Instruments. Their theme is "Know What's Right Do What's Right." Their emphasis is on training individuals within the corporation to know the principles involved in each unique ethical dilemma that may present itself and motivating the individuals involved to make good ethical decisions. The company maintains various avenues of support to assist individuals within the corporation in making difficult decisions. Carl Skoogland, vice president of the Ethics Department at Texas Instruments, has said, "In any relationship an unquestionable commitment to ethics is a silent partner in all our dealings." Their seven-point ethics test is oriented toward individual initiative:

1. Is the action legal?
2. Does it comply with our values?
3. If you do it, will you feel bad?
4. How will it look in the newspapers?
5. If you know it is wrong, don't do it!
6. If you're not sure, ask.
7. Keep asking until you get an answer. [\[3\]](#)

Although critics might say these types of simple maxims lack in specific guidance, when combined with an overall educational program they help individuals think through issues and make the right decisions themselves, multiplying the base of ethical agents within the corporation.

Traditional Western culture, which has given us the most advanced and free lifestyle of any culture, has been based on both a Greek model of transcendent forms and a Judeo-Christian model of God- given objective standards. This tradition has taught us that we are all flawed and need a personal transformation before we can be of any true value in transforming society.

## **Religion and Education in Ethical Development**

Earlier we mentioned Robert Bellah's book, *The Good Society*, and its support of liberal idealism, or the ability of government and organizational programs to orchestrate a healthy society through broad social agendas.

William Sims Brainbridge, in writing a review of Bellah's book, makes a statement that could well apply to so many of the modernist writings: "The book's prescription sounds like a highly diluted dose of religion, when what the patient needs might be a full dose."

This "organizational model" fails to fully appreciate the need for integration of religion and education in order to provide a united front against the materialism and self-centeredness of our present culture. As long as we allow our educational system to teach that we are evolved animals, here by chance and of no eternal significance, we can only expect short-sighted self-interest. If fundamentally all there is is matter, energy, time, and chance, why can't one believe in anything such as apartheid, or ethnic cleansing, or euthanasia, or genocide? Where is liberal idealism's source for personal integrity and convictions other than in cultural relativism? Under a theory of cultural relativism all intercultural comparisons of values are meaningless.

The need, of course, is for transcendent truths. By transcendent, we mean an ethical ideal independent of any given political system or order. This ethical ideal can then serve as an external critique of corporate or political aspirations or activities. Is this not what Plato was referring to when he discussed his theory of universal forms, that there are ideals beyond the reality of this physical world? In this postmodern world we are now experiencing a complete rejection by many of any objective truth. In fact, anyone who still believes in the search for truth is often labeled as ethnocentric, i.e., the liberal idealism of our present age refuses to accept that someone might find a truth that has universal application.

The ethics of enlightenment thinking do not appear to be the answer. Crane Brinton, in his book, *A History of Western Morals* says, "the religion of the Enlightenment has a long and unpredictable way to go before it can face the facts of life as effectively as does Christianity."[\[4\]](#) We appear to have an implosion of values in a society that is seeking to teach that there is no God and no afterlife, but if you live an ethical earthly life somehow it will pay off.

British historian, Lord Acton, is best remembered for his warning that power tends to corrupt and absolute power corrupts absolutely. He believed that liberty was the highest political end. But, he also recognized that liberty can't be the sole end of mankind. There must also be some kind of virtue, and virtue has its roots in religion. Lord Acton's work showed that no society was truly free without religion.[\[5\]](#) Professionals must be educated to understand the moral worth of their actions and the roles religion and education play in promoting self-control.

## **Religion and Education at Odds**

We have been discussing the need for both religion and education in establishing an ethical base for all our actions.

But the question arises, how will we find the needed balance in an American society in which public education and traditional religions are at odds with one another over very basic presuppositions such as the nature of the universe, humanity, ethics, culture, evil, truth, and destiny?

The liberal solution has been to remove the traditional truths and make our institutions humanistic. The conservative response has been to establish an independent educational system in which those who hold to more traditional values can integrate religious truth with educational aims. We now have two major educational tracks, the public track based on the religion of secular humanism and the private track based on the religion of biblical Christianity. The professionals involved in the educational institutions must decide how to deal with the tension between the two tracks. The need is to resolve tension and build bridges of understanding, rather than intensify the cultural war. But, as Christians, we must not compromise truth. There must be cooperation without compromise.

John Adams, our first vice-president, said, "Our constitution was made only for a moral and a religious people. It is wholly inadequate to the government of any other."[\[6\]](#) Meaning is the living fabric that holds us together with all things and meaning for life will only be found through the transcendent values of religion. In his article, "The Globalization of Business Ethics: Why America Remains Distinctive," David Vogel writes, "Thanks in part to the role played by Reformed Protestantism in defining American values, America remains a highly moralistic society."[\[7\]](#)

At this point, in realizing the need to be fair, we must be willing to give a critical assessment of the gross behavioral failures that have occurred in the realm of the religious. The most blatant examples are probably the numerous TV evangelists who have fallen prey to greed and other temptations that have destroyed their lives and ministries. Another example is the

many ministers and priests who have practiced sexually deviant behavior with children in their care. Many of these religious leaders are now or have been serving time in prison for their personal moral failures.

These examples highlight the moral depravity of mankind. But this does not mean that we need to adopt the sixteenth century views of Thomas Hobbes (1588-1679) who had a very low view of human nature. Unfortunately, much of the world has been heavily influenced by the amoral perspective of a Hobbesian foundation of ethical behavior. Hobbes decided that what is good or bad is based on what society likes or dislikes. This is cultural relativism, the rejection of any standard beyond that established by the present culture. Hobbes, like so many others, seems to have had an innate fear of the possibility that there might be a transcendent truth out there worth pursuing. Because of our personal inner moral failure, we must look outside ourselves to find the standards by which we are to live and establish those standards in our laws and in our educational systems.

## **Does a Rising Tide Lift all Boats?**

President Kennedy said, "A rising tide lifts all boats." But think about it! Does a rising tide lift all boats? Not if some of the boats have holes in them.

In this essay we have been discussing the contrast between a politically correct ethical approach to dealing with our ethical concerns against a more bottom up individual responsibility approach.

The historic roots of the American experience are bound up in the idea of individualism, a political tradition that enshrines individual liberty as its highest ideal. But democracy requires a degree of trust, and unfortunately, our heritage of trust is eroding. American businesses have been transformed from comfortable and stable rivals into

bloodletting gladiators.{8} There is a problem in emphasizing individual freedom and the pursuit of individual affluence (the American dream) in a society with an economy and government that has rejected the principles of natural law. Too many of our boats have holes in them i.e., little or no personal integrity. We must work at restoring the principles of individual integrity and personal responsibility before we try to establish an ethical agenda for our organizations. Unless we realize our own morally flawed state, we will seek to repair the institutions without the humility and personal transformation necessary to afford any hope of ultimate success. Organizational ethical behavior is very important, but it must be elevated through an upsurge of individual ethical behavior.

Those coming from a liberal idealism approach to ethics hold noble ideas of common good based on a belief in the inherent goodness of men and women. They believe that if we just change the structures of society, the problems will be solved. Their perspective is that greater citizen participation in the organizational structures of our government and economy will result in a lessening of the problems of contemporary social life. What they neglect to consider is that government attempts to make people good are inherently coercive. Our constitution rests on the premise that virtue comes from citizens themselves, acting through smaller groups, such as the family, church, community, and voluntary associations. The stronger these small, people-centered groups are, the less intrusive the government and other large organizations need to be.

But how do you deal with the need for individual transformation? A common phrase we often hear is "You can't legislate morality." In reality all laws are a legislation of morality. All we are doing is changing an "ought to do/ought not to do" into a "must do/must not do" by making it a law. A solid base of moral law helps to establish the standard for

individual behavior, but as the New Testament so clearly tells us, the law is inadequate to the task at hand. It is the power of the gospel of Jesus Christ that enables us to overcome the forces within and without that seek to destroy our God-given abundant life. Only by placing our trust in Christ can we begin to repair the holes in our life. When the internal integrity of our life is as it should be, we are then ready for the tides of life to come. A rising tide does lift all boats that have internal integrity.

## Notes

1. Marianne M. Jennings, "Manager's Journal," *Wall Street Journal*, 25 September 1995.
2. Ibid.
3. Texas Instruments, publication TI-28172.
4. Crane Brinton, *A History of Western Morals* (New York: Paragon House, 1990), 462.
5. Charles Oliver, "Leaders & Success," *Investor's Business Daily*, 14 December 1993.
6. Quoted in John R. Howe, Jr., *The Changing Political Thought of John Adams* (Princeton: Princeton University Press, 1966), 185.
7. David Vogel, "The Globalization of Business Ethics: Why America Remains Distinctive," *California Management Review* (Fall 1992), 44.
8. Robert Reich, "Corporate Ethic: We can change behavior by altering mix of incentives," *The Dallas Morning News*, 14 January 1996, 5J.

# Preparing Students for College

In Colossians 2:8 Paul states that a Christian should

*See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ.*

This verse has particular application for the young person who is about to engage in the intellectual and social combat that can be found on many of our campuses. Our colleges and universities are often “hotbeds” for non-Christian thought and life. The following examples bring this to our attention.

A sociology professor asked her students, “How many of you believe that abortion is wrong? Stand up.” Five students stood. She told them to continue standing. She then asked, “Of you five, how many believe that it is wrong to distribute condoms in middle schools?” One was left standing. The professor left this godly young lady standing in silence for a long time and then told her she wanted to talk with her after class. During that meeting the student was told that if she persisted in such beliefs she would have a great deal of difficulty receiving her certification as a social worker.

During the first meeting of an architecture class the students were told to lie on the floor. The professor then turned off the lights and taught them how to meditate.

At a church-related university a Christian student was surprised to learn that one requirement in an art class was to practice yoga.

At another church-related university a professor stated that “communism is infinitely superior to any other political-

economic system.”

In an open declaration on the campus at Harvard, the university chaplain announced that he is homosexual.

As part of the resident assistant training at Cornell University, students “were forced to watch pornographic movies of hard core gay and lesbian sex.”(1)

At St. Cloud State University in Minnesota, students who believe that homosexuality is an unhealthy behavior are actually discouraged from applying to the social work program.”(2)

In a nationwide survey of adults, 72% of the people between the ages of 18 and 25 rejected the notion of absolute truth.(3)

George Keller, chair of the graduate program at the University of Pennsylvania, has described many college professors in the following manner.

Most scholars have lost interest in the fundamental questions about character, people’s deepest beliefs, moral sense and values. They have become procedural and instrumental and many believe that they are value-free. They carry around all sorts of “faiths”—in the basic goodness of human nature, in humankind’s ability to master all of Nature’s processes and secrets, that more knowledge will result in a more harmonious society, that people can be made better by restructuring institutions or by smaller or larger government—without acknowledging the existence of these deep faiths.(4)

These are but a few of the many illustrations and statistics that could be cited as indications of contemporary college life. Are your students ready for such things? The following suggestions may be applied to help them in their preparation.

# Develop a Christian Worldview

The first suggestion is to help them develop a Christian world view. A worldview is a system of beliefs about the world and ourselves that influences the way we live. What system of beliefs do your students embrace, and does that system influence their total life? For example, if young people claim to be a Christian, that assertion implies that they believe certain things and those things should influence all aspects of their lives, including their intellects.

College campuses are “hotbeds” for a multitude of worldviews. This does not necessarily mean there is an “openness” to the variety of ideas. Academic and religious prejudice are very much alive. But it does mean that students should be prepared for the reality of this diversity. For example, they need to realize that the majority of their professors will be naturalists who leave God out of everything and have contempt toward those who think otherwise. So how can students begin to think with a Christian worldview? James Sire has suggested a series of questions that can help determine what your students’ worldviews may be.(5) These questions are unusual and challenging, but my experience has shown me that once students begin to concentrate, the majority of them respond.

## 1. Why is there something rather than nothing?

*Some say that something came from nothing. Others believe in an impersonal beginning. Or some assert that matter is eternal. Christians believe in a beginning caused by a personal God.*

## 2. How do you explain human nature?

*One answer is that we are born neither good nor evil. Another answer is that we are born good, but society causes us to behave otherwise. Or others contend that we are evolved social animals who have instinctive traits that cause*

*internal conflict. The Christian faith affirms that we are created in the image of God—but have a fallen nature.*

### **3. What happens to us at death?**

*Some believe that death brings individual extinction. Others presume that we are reincarnated. Christianity affirms that believers will spend eternity in heaven with God.*

### **4. How does one determine right and wrong?**

*Among the views held by non-Christians are these: ethics are cultural or situational; there is no free choice; “oughts” are derived from an “is”; or might makes right. The Christian position is that standards of conduct are revealed by God.*

### **5. How do you know that you know?**

*Many trust in the mind as the center of knowledge. Others trust in the senses; we know only what is perceived. The Christian understands there are some things we know only because we are told. God has revealed Himself.*

### **6. What is the meaning of history?**

*Some say there is no meaning. Some believe history is progressing to a heaven on earth. The Christian sees that we are being prepared for life with a loving and holy God.*

If you can encourage your students to consider such questions, they will be much more secure in the college environment.

## **The Mind is Important**

The second suggestion is to lead young people to understand that the mind is important in a Christian's life. The Bible puts significant stress on the mind. For example, Jesus

responded to a scribe by stating the most important commandment:

*The foremost is, "Hear O Israel; the Lord our God is one Lord; and you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength." (Mark 12:29-30)*

John Stott has written that "God certainly abases the pride of men, but he does not despise the mind which he himself has made." (6) Your college-bound students should be encouraged to see their minds as vital aspects of their devotion to God.

## **Make Christian Beliefs Their Own**

Third, help your student make Christian beliefs their own. Too often Christian young people spend their pre-college years repeating phrases and doctrines without intellectual conviction. They need to go beyond clichés. It will be much better for them to do this with you rather than a professor or another student who may be antagonistic toward Christianity.

Paul realized that his young friend Timothy had become convinced of the truth of Christianity. Paul wrote to Timothy, saying "continue in the things you have learned and become convinced of, knowing from whom you have learned them" (2 Tim. 3:14). Paul praised the early Christians of Berea for the way they examined the truth. He wrote, "Now these were more noble-minded than those in Thessalonica, for they received the word with great eagerness, examining the Scriptures daily, to see whether these things were so" (Acts 17:11).

If a student has ownership of his beliefs he is going to be much better prepared for the questions and doubts that can arise while interacting with contrary ideas.

## From the “What” to the “Why”

Fourth, encourage students to go beyond the “What?” to the “Why?” of their beliefs. As young people enter the last few years of secondary education, they begin to think more abstractly and begin to ask “Why?” more frequently. Paul Little speaks to this.

*“Doubt is a word that strikes terror to the soul and often it is suppressed in a way that is very unhealthy. This is a particularly acute problem for those who have been reared in Christian homes and in the Christian Church.”(7)*

The apostle Peter affirms the need to find answers to tough questions in 1 Peter 3:15. He writes, “Sanctify Christ as Lord in your hearts, always being ready to make a defense to every one who asks you to give an account for the hope that is in you, yet with gentleness and reverence.” If students are going to live and think as Christians on campus, they will be asked to defend their faith. Such an occasion will not be nearly as threatening if they have been allowed to ask their own questions and receive answers within the home and church.

## Breaking the Sacred-Secular Barrier

The fifth suggestion is to help students begin to break down the sacred/secular barrier.

“All truth is God’s truth” is a maxim that should be understood by all Christians. To deny this is to deny a unified worldview and tacitly to deny the truth.(8) Arthur Holmes has addressed this with insightful comments:

“If the sacred-secular distinction fades and we grant that all truth is ultimately God’s truth, then intellectual work can be God’s work as much as preaching the gospel, feeding the hungry, or healing the sick. It too is a sacred task.”(9)

The first chapter of Daniel offers wonderful insights into this issue. Daniel and his friends were taught all that the University of Babylon could offer them, but they “graduated” with their faith strengthened. They entered an ungodly arena with the understanding that the truth would prevail.

## **Expose Them to Christian Scholarship**

The sixth suggestion is to familiarize your student with Christian scholarship. “Christian students have available many books on Christianity and scholarship; they need to read these if they are seeking a Christian perspective in their studies.”(10) When I began my college career in the early 60s I had no idea there were Christian scholars who had addressed every academic discipline I might study. It wasn’t until many years later that this ignorance was alleviated. Christian students need to know there is help. A Christian scholar has written something that will help them sort out the many issues that come their way.

Admittedly, this is probably the most difficult of the suggestions we have offered to this point. You may not know where to turn for resources. Begin with your pastor. If you don’t get the response you need, call a nearby seminary or Christian college that you trust. Or call Probe Ministries and purchase one of our college prep notebooks. These notebooks contains numerous bibliographies.

## **Ask First, “Is it True?”**

The last suggestion is to teach them to ask first, “Is it true?” not “Does it work?” Of course the truth about any subject should be applied. But the student should first be as sure as possible that it is the truth that is being applied.

There are things that are absolutely true, and the student needs to understand that, especially in a collegiate atmosphere that tends to deny truth. Jesus said, “If you abide

in My word, then you are truly disciples of Mine; and you shall know the truth, and the truth shall make you free" (John 8:31-32). He also said, "I am the way, and the truth, and the life; no one comes to the Father, but through Me" (John 14:6). The Christian student who is dedicated to Christ has insights to the truth that many of his professors, tragically, may never possess.

## **How Do We Teach These Things?**

In reading the preceding suggestions you may have begun to wonder how you could relate such ideas. The subsequent recommendations may be of help.

First, do role playing with your students occasionally. This can be done either with an individual or a group of youth.

For example, if you are working with a group, find someone from outside your church or school that the students do not know. This person should have a working knowledge of the ways in which non-Christians think. Introduce him to the group as a sociology professor from a nearby college or university. Tell the students you recently met the professor in a restaurant, at a lecture he was delivering, or devise some other scenario. Also mention that the professor is doing research concerning the beliefs of American teenagers and he would like to ask them some questions. Then the "professor" is to begin to ask them a series of blunt questions regarding their beliefs. The six worldview questions we discussed earlier in this pamphlet are apropos. The idea of all this is to challenge every cliché the students may use in their responses. Nothing is to be accepted without definition or elaboration. Within ten minutes of the closing time for the meeting the pseudo-professor should tell them his true identity and assure them that he is also a believer. After the students gasp, tell them you are planning a teaching series on apologetics so that they can be better prepared for the issues that were raised during the role play.

Second, write to the colleges and universities that are of interest to your students. Ask to receive a catalog that includes course descriptions. Look through these descriptions and discuss the worldviews that are espoused. For example, the majority of course descriptions within the sciences are going to emphasize evolution. Read what is stated and talk about the assumptions that are inherent in the synopses, as well as the things that are left out that a Christian may want to consider.

Third, show your students, by example, how to ask good questions. For instance, if naturalist professors begin to decry the moral condition of society, they are borrowing such a position from a worldview other than their own. Thus it may be legitimate to ask what brings them to the conclusion that rights and wrongs exist and how do they determine the difference? More role playing in this regard can be effective.

Fourth, send your student to a Probe Mind Games College Prep Conference. Or, better yet, organize one in your own community. We at Probe have begun to travel around the country to help older youth, their parents, and college students prepare for contemporary college life. If you are interested in this possibility, simply call us at 1-800-899-7762. God has been blessing this wing of our ministry, and we would be honored to share it with you and help in any way we can.

But whether it is through Probe, or through your energies, let's do what we can to help our students prepare for the intellectual challenges of college life.

## Notes

1. J. Stanley Oakes, "Tear Down the System," *The Real Issue*, November/December 1993), 11.
2. Ibid.
3. George Barna, *What Americans Believe* (Ventura, Calif.: Regal Books, 1991), 83.

4. George Keller, quoted in "Examining the Christian University," D. Ray Hostetter, *Messiah College President's Report* (September 1993), 3-4.
5. James W. Sire, *The Universe Next Door* (Downers Grove, Ill.:InterVarsity, 1988), 18.
6. John R. W. Stott, *Your Mind Matters* (Downers Grove, Ill.: InterVarsity, 1972), 10.
7. Paul E. Little, *Know Why You Believe* (Downers Grove, Ill.:InterVarsity, 1968), 5.
8. Arthur Holmes, *All Truth Is God's Truth* (Downers Grove, Ill.:InterVarsity, 1977), 16.
9. Ibid., 27.
10. Brian J. Walsh, and J. Richard Middleton, *The Transforming Vision* (Downers Grove, Ill.:InterVarsity, 1984), 185.

©1994 Probe Ministries

---

## The Decline of a Nation – History and Christian Values

*Kerby Anderson considers factors which may lead to the decline of this nation's position as the only world super-power. He points out the relationship between moral and spiritual decline and the decline of society in general. We need to return to godly principles if we are to avoid a descent into irrelevance and depravity.*

This article is also available in [Spanish](#).



Doomsayers for many years have been predicting the decline and fall of this country. And while many of these short-term predictions have proved inaccurate, there is some truth to the prevailing belief that this nation will fall like every great

nation before it. Apart from revival and reformation, this nation is destined to decline.

The problem with many of these doomsayers is that while their prognosis is right, their diagnosis is wrong. Yes, the future is bleak. But our problem is not ultimately political, economic, or social, as these doomsayers would have us believe. The decline of this nation (just as the decline of every other nation) is due to spiritual factors. The political, economic, and social problems we encounter are the symptoms of the spiritual deterioration of a nation.

Just as there are spiritual principles that influence the life of an individual, so there are political-spiritual principles that govern the life of a nation. And though we may feel that these are obscure and difficult to discern, in reality they are visible to anyone willing to look at the record of history.

Our problem is that we don't really learn from history. George Santayana said that "those who forget the past are condemned to repeat it." The philosopher Hegel said, "What experience and history teach us is this: that people and government never have learned anything from history or acted on principles deduced from it." Or as Winston Churchill said, "The one thing we have learned from history is that we don't learn from history."

The refrains that are often heard are: "It can't happen here," or "Our country is different." But the reality is that nations are born and die just like individuals. Their longevity may exceed the average person's lifespan. But the reality is that nations also die.

History has shown that the average age of the great civilizations is around two hundred years. Countries like Great Britain exceed the average while other countries like the United States are just now reaching the average age.

Each of the great civilizations in the world passed through a series of stages from their birth to their decline to their death. Historians have listed these in ten stages.

The first stage moves from bondage to spiritual faith. The second from spiritual faith to great courage. The third stage moves from great courage to liberty. The fourth stage moves from liberty to abundance. The fifth stage moves from abundance to selfishness. The sixth stage moves from selfishness to complacency. The seventh stage moves from complacency to apathy. The eighth stage moves from apathy to moral decay. The ninth stage moves from moral decay to dependence. And the tenth and last stage moves from dependence to bondage.

These are the ten stages through which the great civilizations have gone. Notice the progression from bondage to liberty back to bondage. The first generation throws off the shackles of bondage only to have a later generation through apathy and indifference allow itself to once again be enslaved.

This is the direction this and every other country is headed. The book of Judges shows that the nation of Israel passed through these same stages. And this country will do the same unless revival and reformation break out and reverse the inexorable decline of this nation.

## **The Cycle of Nations**

In his book *The End of Christendom*, Malcolm Muggeridge makes this powerful observation. He says:

I conclude that civilizations, like every other human creation, wax and wane. By the nature of the case there can never be a lasting civilization anymore than there can be a lasting spring or lasting happiness in an individual life or a lasting stability in a society. It's in the nature of man and of all that he constructs to perish, and it must ever be

so. The world is full of the debris of past civilizations and others are known to have existed which have not left any debris behind them but have just disappeared.

He goes on to say that

...whatever their ideology may be, from the Garden of Eden onwards such dreams of lasting felicity have cropped up and no doubt always will. But the realization is impossible for the simple reason that a fallen creature like man though capable of conceiving perfection and aspiring after it, is in himself and in his works forever imperfect. Thus he is fated to exist in the no man's land between the perfection he can conceive and the imperfection that characterizes his own nature and everything he does.

Nations rise and nations fall. Every nation has followed this progression from bondage to bondage. The nations of this century will be no different. But let us not accept the Marxist notion that these are fixed and intractable laws of history. Christians can point to unusual times when revival has redirected the inexorable decline of a civilization. In the Old Testament, Jonah saw revival postpone God's judgment of Nineveh. In the sixteenth century, Martin Luther and John Calvin saw a Protestant Reformation transform Europe. And even in the history of the United States the First and Second Great Awakenings changed individuals and our society.

But apart from God's intervention, nations will decline and eventually pass off the scene. Much of the Old Testament records the history of the nation of Israel. It passed through these same stages and so will every country in the world.

As Christians we must recognize that nations will rise and fall just as individuals will be born and die. Our civilization will not last indefinitely, but will eventually pass off the scene. Only God's Word endures forever. We should not put our trust in the things of this world for they are

destined for destruction. Instead, we should put our faith in God and His word.

## **The Decline of the Family**

Nations most often fall from within, and this fall is usually due to a decline in the moral and spiritual values in the family. As families go, so goes a nation.

This has been the main premise of thinkers from British historian J. D. Unwin to Russian sociologist Pitirim Sorokin who have studied civilizations that have collapsed. In his book *Our Dance Has Turned to Death*, Carl Wilson identifies the common pattern of family decline in ancient Greece and the Roman Empire. Notice how these seven stages parallel what is happening in our nation today. In the first stage, men ceased to lead their families in worship. Spiritual and moral development became secondary. Their view of God became naturalistic, mathematical, and mechanical.

In the second stage, men selfishly neglected care of their wives and children to pursue material wealth, political and military power, and cultural development. Material values began to dominate thought, and the man began to exalt his own role as an individual. The third stage involved a change in men's sexual values. Men who were preoccupied with business or war either neglected their wives sexually or became involved with lower-class women or with homosexuality. Ultimately, a double standard of morality developed. The fourth stage affected women. The role of women at home and with children lost value and status. Women were neglected and their roles devalued. Soon they revolted to gain access to material wealth and also freedom for sex outside marriage. Women also began to minimize having sex relations to conceive children, and the emphasis became sex for pleasure. Marriage laws were changed to make divorce easy.

In the fifth stage, husbands and wives competed against each

other for money, home leadership, and the affection of their children. This resulted in hostility and frustration and possible homosexuality in the children. Many marriages ended in separation and divorce.

Many children were unwanted, aborted, abandoned, molested, and undisciplined. The more undisciplined children became, the more social pressure there was not to have children. The breakdown of the home produced anarchy.

In the sixth stage, selfish individualism grew and carried over into society, fragmenting it into smaller and smaller group loyalties. The nation was thus weakened by internal conflict. The decrease in the birthrate produced an older population that had less ability to defend itself and less will to do so, making the nation more vulnerable to its enemies.

Finally, unbelief in God became more complete, parental authority diminished, and ethical and moral principles disappeared, affecting the economy and government. Thus, by internal weakness and fragmentation the societies came apart. There was no way to save them except by a dictator who arose from within or by barbarians who invaded from without.

Although this is an ancient pattern of decline found in Greece and Rome, it is relevant today. Families are the foundation of a nation. When the family crumbles, the nation falls because nations are built upon family units. They are the true driving social force. A nation will not be strong unless the family is strong. That was true in the ancient world and it is true today.

Social commentator Michael Novak, writing on the importance of the family, said:

One unforgettable law has been learned through all the disasters and injustices of the last thousand years: If things go well with the family, life is worth living; when

the family falters, life falls apart.

## The Decline of Values

There are many factors in the decline of a nation. Certainly a major one is the breakdown of the family. But another potent but less perceptible force is the power of ideas.

False ideas are bringing about the decline of western culture. Carl F. H. Henry, in his book *Twilight of a Great Civilization*, says:

There is a new barbarism. This barbarism has embraced a new pagan mentality . . . not simply rejecting the legacy of the West, but embracing a new pagan mentality where there is no fixed truth.

Today we live in a world where biblical absolutes are ignored, and unless we return to these biblical truths, our nation will continue to decline.

To understand how we have arrived at this appalling situation, we need to go back a century and look at the influence of five intellectual leaders who still profoundly affect the modern world. The first person is Charles Darwin (1809-1882). In 1859 he published *The Origin of Species* and later published *The Descent of Man*. His writings blurred the distinction between humans and animals since he taught that we are merely part of an evolutionary progression from lower forms of life. Darwinism, as it came to be called, not only affected the field of biology, but became the foundation for the fields of anthropology, sociology, and psychology.

The second person is Karl Marx (1818-1883). He and Friedrich Engels published the *Communist Manifesto* around 1850, and Marx devoted his life to writing about the demise of capitalism and coming of communism. He understood the importance of ideas. Marx once wrote: "Give me twenty-six lead soldiers and I will conquer the world." (So did Benjamin Franklin.) The twenty-six

lead soldiers are the keys on a typewriter. The pervasive influence of communism in the world today is testimony to the truthfulness of his statement.

The third person is Julius Wellhausen (1844-1918). Although he may not be as well known as the other two men mentioned, his influence was just as profound. He was a German Bible scholar whose theory on the dating of the Pentateuch completely transformed Old Testament studies.

Wellhausen argued that the early books of the Bible were not put together by Moses but were gathered together many centuries later by several different men called redactors who wove various strands together. He and his disciples established an anti-supernatural approach to the scriptures which is influential in most denominational seminaries today.

The fourth person is Sigmund Freud (1856-1939). He merely took the logical implications of what Darwin was doing in biology and applied them to what today is known as psychology and psychiatry. Freud argued that humans are basically autonomous and therefore do not need to know God. Instead, we need to know and understand ourselves since our problems stem from those secret things that have evolved in our lives from our past.

A fifth person is John Dewey (1859-1952). He is the founder of modern education and published his first work, *The School and Society*, in 1899. John Dewey was also one of the co-signers of the *Humanist Manifesto* in 1933.

Dewey, like Darwin and Freud, believed that humans are autonomous. They don't need to have an authority above them but can evolve their own system of education. Thus the very foundation of modern education is anti-supernatural.

Ideas have consequences, and false ideas can bring down a nation. The theories of these five men are having devastating consequences in our nation and world. Unless we return to

biblical absolutes, our nation will continue its decline.

## **Spiritual Decline**

The decline and fall of nations is usually due to internal factors rather than external threats. Even though some may have fallen to barbarians, their demise ultimately came because of moral and spiritual weakness which manifested itself as military weakness. Historians have listed the stages in the decline of a nation. These should not be too surprising to any student of the Old Testament. The stages of decline parallel the stages through which the nation of Israel passed.

But neither should they surprise a student of the New Testament. In the opening chapter of the Apostle Paul's letter to the church in Rome, he traces a similar progression. In fact, Romans 1 shows the decline of a civilization from a societal perspective. Looking at the Hellenistic world of his time, he reflects on the progression of sin in a nation.

The first stage is when people turn from God to idolatry. Although God has revealed Himself in nature to all men so that they are without excuse, they nevertheless worship the creation instead of the Creator. This is idolatry. In the past, this took the form of actual idol worship. In our day, it takes the form of the worship of money or the worship of self. In either case, it is idolatry. A further example of this is a general lack of thankfulness. Although they have been prospered by God, they are ungrateful. And when they are no longer looking to God for wisdom and guidance, they become vain and futile and empty in their imaginations. They no longer honor God, so their foolish hearts become darkened. In professing to be wise, they have become fools.

The second stage is when men and women exchange their natural use of sex for unnatural uses. Here the Apostle Paul says those four sobering words, "God gave them over." In a society where lust-driven sensuality and sexual perversion dominate,

God gives them over to their degrading passions and unnatural desires. The third stage is anarchy. Once a society has rejected God's revelation, it is on its own. Moral and social anarchy is the natural result. At this point God has given the sinners over to a depraved mind and so they do things which are not proper. This results in a society which is without understanding, untrustworthy, unloving, and unmerciful.

The final stage is judgment. God's judgment rightly falls upon those who practice idolatry and immorality. Certainly an eternal judgment awaits those who are guilty, but a social judgment occurs when God gives a nation over to its sinful practices.

Notice that this progression is not unique to the Hellenistic world the Apostle Paul was living in. The progression from idolatry to sexual perversion to anarchy to judgment is found throughout history.

In the times of Noah and Lot, there was the idolatry of greed, there was sexual perversion and promiscuity, there was anarchy and violence, and finally there was judgment. Throughout the history of the nation of Israel there was idolatry, sexual perversion, anarchy (in which each person did what was right in his own eyes), and finally judgment.

This progression happened throughout the Bible and to Greece, to Persia, to Babylon, and to Rome. And if it happened to these nations, then it can happen today. Unless we return to God's principles, decline and destruction are inevitable.

©1991 Probe Ministries.

---

# Politics and Religion

Nearly everywhere you go, it seems, you hear statements like, “You can’t legislate morality,” or “Christians shouldn’t try to legislate their morality.” Like dandelions, they pop up out of nowhere and sow seeds of deception in the fertile, secular soil of our society.

Unfortunately, I have also heard these cliches repeated in many churches. Even Christians seem confused about how they are to communicate a biblical view of issues to a secular world.

Part of the confusion stems from blurring the distinctions between law and human behavior. When a person says, “You can’t legislate morality,” he or she might mean simply that you can’t make people good through legislation. In that instance, Christians can agree.

The law (whether biblical law or civil law) does not by itself transform human behavior. The apostle Paul makes that clear in his epistle to the Romans. English jurists for the last few centuries have also agreed that the function of the law is not to make humans good but to control criminal behavior.

But if you understand the question in its normal formulation, then Christians can and should legislate morality. At the more basic level, law and public policy is an attempt to legislate morality. The more relevant question is not whether we should legislate morality but what kind of morality we should legislate.

Much of the confusion stems from our country’s misunderstanding of democratic pluralism. Our founders wisely established a country that protected individual personal beliefs with constitutional guarantees of speech, assembly, and religion. But undergirding this pluralism was a legal foundation that presupposed a Judeo-Christian system of

ethics.

Thus, in the area of personal ethics, people are free to think and believe anything they want. Moreover, they are free to practice a high degree of ethical pluralism in their personal life. To use a common phrase, they are free “to do their own thing.” But that doesn’t imply total ethical anarchy. Not everyone can “do his own thing” in every arena of life, so government must set some limits to human behavior.

This is the domain of social ethics. To use an oft-repeated phrase, “a person’s right to freely swing his or her arms, stops at the end of your nose.” When one person’s actions begin to affect another person, we have moved from personal ethics to social ethics and often have to place some limits on human behavior.

Government is to bear the sword (Rom. 13:4) and thus must legislate some minimum level of morality when there is a threat to life, liberty, or property. An arsonist is not free “to do his own thing” nor is a rapist or a murderer. At that point, government must step in to protect the rights of citizens.

Perhaps the most visible clash between different perceptions of ethics can be seen in the abortion controversy. Pro-choice groups generally see the abortion issue as an area of personal morality. On the other hand, pro-life advocates respond that the fetus is human life, so something else is involved besides just personal choice. Thus, government should protect the life of the unborn child.

## **Promoting Christian Values**

Christians must consider how to communicate biblical morality effectively to a secular culture. Here are a few principles.

First, we must interpret Scripture properly. Too often, Christians have passed off their sociological preferences (on

issues like abortion or homosexual behavior) instead of doing proper biblical exegesis. The result has often been *a priori* conclusions buttressed with improper proof-texting.

In areas where the Bible clearly speaks, we should exercise our prophetic voice as we seek to be salt and light (Matt. 5:13-16). In other areas, concessions should be allowed.

The apostle Paul recognized that the first priority of Christians is to preach the gospel. He refused to allow various distinctions to hamper his effectiveness and tried to "become all things to all men" that he might save some (1 Cor. 9:22). Christians must stand firm for biblical truth, yet also recognize the greater need for the unsaved person to hear a loving presentation of the gospel.

Second, Christians should carefully develop biblical principles which can be applied to contemporary social and medical issues. Christians often jump immediately from biblical passages into political and social programs. They wrongly neglect the important intermediate step of applying biblical principles within a particular social and cultural situation.

In recent years, there has been a dangerous tendency for certain Christians to identify their message with a particular political party or philosophy of government. Christians must be more careful to articulate the connection between biblical principles and specific programs. While Christians may agree about the goal, they may reasonably disagree about which program might best achieve that goal. In these non-moral areas, a spirit of freedom may be necessary.

Third, Christians should articulate the moral teachings of Scripture in ways that are meaningful in a pluralistic society. Philosophical principles like the "right to life" or "the dangers of promiscuity" can be appealed to as part of common grace. Scientific, social, legal, and ethical

considerations can be useful in arguing for biblical principles in a secular culture.

Christians can argue in a public arena against abortion on the basis of scientific and legal evidence. Medical advances in embryology and fetology show that human life exists in the womb. A legal analysis of the Supreme Court's *Roe v. Wade* decision shows the justices violated a standard principle of jurisprudence. The burden of proof is placed on the life-taker and the benefit of the doubt is given to the life-saver. Since the Court never determined when life begins, they erroneously ruled that states could not prohibit first trimester abortions.

Likewise, Christians can argue against the depravity of homosexuality on the basis of the dangers of sexual promiscuity in an age of AIDS. Epidemiological and sociological data can provide a convincing case for public health measures that will prevent the spread of AIDS.

This does not mean we should sublimate the biblical message. But our effectiveness in the public arena will be improved if we elaborate the scientific, social, legal, and ethical aspects of a particular issue instead of trying to articulate our case on Scripture alone.

In conclusion, Christians should develop effective ways to communicate biblical morality to our secular culture. Law and public policy should be based upon biblical morality which results from an accurate interpretation of Scripture and a careful application to society.

## **Role of Religion in Politics**

What should be the role of religion in politics? A number of years ago I participated in a panel representing a Baskin-Robbins variety of religious opinion that considered this controversial question. The scenario we were to consider was

that of “a candidate running for office who comes from the far religious right and uses his religious beliefs as a major part of his political credentials.”

I was intrigued by the addition of the adjective “far,” especially since the moderator, Hodding Carter, served in the administration of an evangelical president. Jimmy Carter—hardly considered a member of the “far” religious right—became the only Democrat to win a presidential election in the last twenty years because he successfully used his “born-again” beliefs to influence voters.

Moreover, how plausible is the scenario? Pat Robertson withdrew from the 1988 presidential primaries with few delegates. Jerry Falwell has withdrawn from his previous active role in the Moral Majority. And many surveys suggest that American voters still have some misgivings about mixing politics and evangelical Christianity.

The Williamsburg Charter Survey on Religion and Public Life (taken a number of years ago) showed that while only 8 percent of Americans would refuse to vote for a Roman Catholic on the basis of religion, 13 percent would refuse to vote for a “born-again Baptist” and 21 percent wouldn’t vote for a candidate who has been a minister of a church.

Nevertheless, two ministerial candidates did campaign for the presidency in 1988, perhaps hoping that voters who shared their convictions would overlook their lack of experience in public office. Although they both achieved some minor success, the delegate counts confirmed American voters’ wariness of ministers in public office.

Is it possible too much is being made of the religious factor in elections? While it may make great copy for ACLU or PAW fund raising letters warning of “religious ayatollahs” taking over the government, the reality is that the American electorate may be looking more for competence than

convictions.

Two notable evangelicals in Congress in the last few years have been Senator Bill Armstrong and Senator Mark Hatfield. Both come from states geographically removed from the Bible Belt, suggesting that they are elected for more than just their religious convictions.

Certainly the evangelical vote has played a factor in past presidential elections. Jimmy Carter won one of the closest elections in American history because of the “born-again” vote and lost it four years later when many of those voters abandoned him for Ronald Reagan. American voters, perhaps because of the Carter experience, seem less inclined to use religious conviction as the litmus test for public office.

If anything, the Williamsburg Charter Survey seems to show that Americans are applying an inverse religious test. The Constitution prohibits a religious test for public office, but the voters may be reversing that idea and really wanting someone who doesn’t take his faith too seriously.

This is indeed unfortunate because religious ideals should undergird this republic. Yet voters seem willing to settle for a president with nothing more than a lukewarm Christian faith.

Thirty years ago, President Eisenhower declared a national day of prayer and then used the day to go golfing. Later revelations from the Reagan White House suggest the president spent more time consulting the stars than praying to the Creator of those stars. Perhaps nothing has changed. If so, then the hypothetical scenario we were asked to consider on the panel will remain hypothetical.

## **Pluralism in this Country**

This country was founded on the idea of a tempered pluralism that allowed for a civil debate among the citizens. Although we take this pluralism for granted, it is instructive to

remember how radical this concept was in the history of political philosophy. In the past, secular political philosophers argued that a legitimate state could not tolerate much freedom and diversity. After all, how would the dictator or monarch rule effectively if that much dissent were allowed?

Foundational to this idea is the belief that government should not be the final arbiter of truth. It should not be an institution that settles by force the truthfulness of an issue. This is why the framers of the Constitution specifically provided freedom of speech, freedom of the press, and freedom of religion. Government should not have power to impose its version of truth by force.

Christians should be strong supporters of this idea. We believe that God governs this world by His grace. His final judgment awaits, and we should not take His judgment into our hands. Overly anxious Christians often want to pull up the tares in the field instead of allowing the wheat and the tares to grow together.

Tyranny results when an authoritarian leader comes along who wants to impose his brand of truth on others. It is wrong for secularists to try to remove religion from the public sphere, and it is equally wrong for religious leaders to impose religion on others by force. In either case the political arena becomes a religious battleground.

What we should develop is a civil debate where Christians are allowed to promote biblical morality without imposing it. This has been made more difficult by the current anti-religious climate in our society.

Richard John Neuhaus talks of the "naked public square," where religious values have been stripped from the public arenas of discourse. In this case, the tempered pluralism of the framers has been replaced by a radical pluralism which assumes that all values are relative. Public moral judgments, therefore,

seem out of place. In recent years, we have seen a great deal of prejudice against such pronouncements simply because they are rooted in biblical morality.

So, the “naked public square,” where religious values are excluded, is wrong. Likewise, the “sacred public square,” which seeks to impose religious values, is also wrong. What Christians should be arguing for is a “civil public square” that allows an open, civil debate to take place. In such an arena, controversial ideas can be discussed and debated in a civil manner.

This form of pluralism must be more than just window dressing. Christians and non-Christians alike must be dedicated to maintaining a pluralism that allows vigorous interchange and debate. Unfortunately, there is some indication that many in our society see pluralism as merely a means to an end. English historian E. R. Norman believed that “pluralism is a name society gives itself when it is in the process of changing from one orthodoxy to another.”

If this is what secularists really want, then pluralism is in trouble. When religion is excluded in the name of pluralism, then pluralism no longer exists.

## **Biblical Principles**

Christians should first develop a comprehensive program of social involvement. The Lordship of Jesus Christ is not a temporary, issue-oriented crusade. Christians are not merely to march against injustice and then cease their involvement. They have an on-going responsibility to build positive alternatives to existing evil.

Second, social and political involvement based upon biblical absolutes must be realistic. We should not fall prey to utopian political philosophies but squarely face the sinful nature of man and the important place government has in God’s

creation. Because of a general cynicism about the role of government, Christians are often guilty of neglecting their role in society.

As Christians we must remember that although the times are evil, God's common grace restrains sin. Even though perfect justice cannot be achieved until Christ returns, we are nevertheless responsible for doing what we can. If we co-labor with God, we can have a measure of success in achieving a better society.

Third, Christians should focus attention not only on individual change but on societal change. Changing lives is fundamental but not completely sufficient to change society. Revival must lead to reformation. Christians should not merely be content with Christians thinking biblically about the issues of life. They must also be acting biblically and building institutions with a Christian framework. A Christian world view implies a Christian world order.

Christian obedience goes beyond calling for spiritual renewal. We have often failed to ask the question, What do we do if hearts are not changed? Because government is ordained of God, we need to consider ways to legitimately use governmental power. Christians have a high stake in making sure government acts justly and makes decisions that provide maximum freedom for the furtherance of the gospel.

In situations in which governmental redress is not available, civil disobedience becomes an option. When such conditions exist, Christians might have to suffer the consequences as did their first-century counterparts in a hostile Roman culture.

We are to obey God rather than man (Acts 5:29) when civil government and civil law violate God's commands and law. Christians therefore were correct when they hid Jews from the Nazis during World War II. Hitler's Germany did not have the right to take innocent life or persecute the Jews.

Finally, the major focus of social involvement should be through the local church. Social action in the church is best called *social service*, since it attempts to move from the theoretical area of social ethics to the practical level of serving others in need. While evangelicals are to be commended for giving to the poor and others faced with adversity, our duty does not stop there. A much neglected area is personal involvement with people who need help.

The local church is the best place to begin to meet many social needs of a society. In the New Testament, the local church was the training ground for social involvement and provided a context by which the needy were shown compassion. Christians, therefore, should begin their outreach to society from the church and work together to be the salt of the earth and the light of the world.

©1991 Probe Ministries