

# Defending Theism: A Response to Hume, Russell, and Dawkins

*T.S. Weaver looks at anti-God arguments from three prominent philosophers, showing why belief in God is more reasonable than their objections to His existence.*

Theism, broadly defined, is the belief in the existence of a supreme being or other deities. Believers in Jesus Christ would say we follow Christian Theism, believing in and trusting the one true God who has revealed Himself through His word and through His Son Jesus. In pursuit of the defense of theism and answering profound antagonists to the faith, I will engage with some of the objections raised by three prominent thinkers: David Hume, Bertrand Russell, and Richard Dawkins.

## David Hume

David Hume (1711-1776) was a Scottish philosopher who is often considered the best philosopher to have written in the English language. Although he was wary of metaphysical things like God, he was very fascinated by religion. He is widely considered to be an atheist, but we do not know for certain whether he was atheist [one who denies that God exists], agnostic [one who is not sure if God exists], or deist [one who believes God created the universe but then let it run according to natural laws without divine intervention] by the time of his death. Regardless, his more prominent work is *Dialogues Concerning Natural Religion*. In it he presents classical challenges to theism.

The strongest challenge to theism Hume presents in *Dialogues* is the problem of evil and God's moral nature. His view is that with the amount of evil in the world, we cannot consider God as morally sensible, morally great, and powerful. His assumption is that if God were to exist, He does not care to

solve the problem of good and evil. While this is the toughest intellectual challenge a theist has to answer, I believe there is an answer.

When God created, He gave humans the ability to make free decisions. If this ability were denied, our love (the supreme ethic) for Him would not be a choice and thus coerced. As a result, it would not be real love. Church Father Augustine (354-430) commented on this in his book *On the Free Choice of the Will*, by arguing that free will is what makes us human. God made us that way so we could freely choose to venerate, trust, and follow Him. So built into love, veneration, trust, and obedience was the ability to make free decisions. Consequently, certain choices are going to be terrible or evil (e.g., Adam and Eve's disastrous disobedience in the Garden of Eden). As a result, the only way to eradicate evil is to eradicate free will. Hence, evil is merely the consequence of the free will of humanity. John Stackhouse rearticulates this case:

God desired to love and be loved by other beings. God created human beings with this in view. To make us capable of such fellowship, God had to give us the freedom to choose, because love, though it does have its elements of "compulsion," is meaningful only when it is neither automatic nor coerced. This sort of free will, however, entailed the danger that it would be used *not* to enjoy God's love and to love God in return, but to go one's own way in defiance of both God and one's own best interest. This is what the story of Adam and Eve in the Garden of Eden portrays.<sup>{1}</sup>

It is not that God is insensitive to evil (Proverbs 6:16, 15:26; Psalm 5:4), but that moral and natural evils are the cause of the sin (free choice to disobey God) of man.

# Bertrand Russell

Shifting gears, Bertrand Russell, (1872-1970) a famed agnostic philosopher, argued against theism with a famous view that everything on this globe is the result of “an accidental collocation of atoms.”[\[2\]](#) Thus, there is no real aim for which we were produced. I believe this view is both incredibly depressing and incredibly wrong. If one were to take what Timothy Keller would call a “clue of God” like beauty and think this through, it would have serious implications. If this were true, as Keller put it in *The Reason for God*, “Beauty is nothing but a neurological hardwired response to particular data.”[\[3\]](#) Conductor Leonard Bernstein once spoke of the effect of the beauty of Beethoven’s music:

Our boy has the real goods, the stuff from Heaven, the power to make you feel at the finish: Something is right in the world. There is something that checks throughout, that follows its own law consistently: something we can trust, that will never let us down.[\[4\]](#)

Does that sound like a “neurological hardwired response to particular data”? Or is Beethoven’s music beautiful? As a seminary student, I often yearn for an excellent night of sleep. The thought is beautiful to me. Augustine in his *Confessions* argued that yearnings like this were clues to the existence of God. While my tiredness does not prove that my desire for an excellent night of sleep will happen tonight, it is correct that native yearnings like this link to actual substances that can fill them. For example, sensual yearning (linking to sex), hunger (linking to food), tiredness (linking to sleep), and interpersonal yearning (linking to relationship). We have a desire for joy, love, and beauty that no quantity or condition of sex, food, sleep, and relationship can satisfy. We hope for something that nothing on this globe can satisfy. Do you think this is a clue? I assert this unpleasing yearning is a deep-rooted native longing that is an

undeniable clue not only for the existence of God, but also that God is the only one who can satisfy that yearning. C.S. Lewis wrote in *Mere Christianity*, “If I find in myself a desire which no experience in this world can satisfy, the most probable explanation is that I was made for another world.”<sup>{5}</sup> (Please also see Dr. Michael Gleghorn’s article “C.S. Lewis and the Riddle of Joy” at [probe.org/c-s-lewis-and-the-riddle-of-joy/](http://probe.org/c-s-lewis-and-the-riddle-of-joy/)) Tying all this back to Russell’s famous view, it makes sense that if there were a God who can satisfy that kind of yearning, this God likely made us, not by accident, but with a purpose. That is worth investigating.

## Richard Dawkins

Now I turn to Richard Dawkins (1941- ), who I think is best described as a militant atheist scientist. He writes in his book *The God Delusion*, describing God:

The God of the Old Testament is arguably the most unpleasant character in all fiction: jealous and proud of it; a petty, unjust, unforgiving control-freak; a vindictive, bloodthirsty ethnic cleanser; a misogynistic, homophobic, racist, infanticidal, genocidal, filicidal, pestilential, megalomaniacal, sadomasochistic, capriciously malevolent bully.<sup>{6}</sup>

Tell us how you really feel, Dawkins. Although there is a lot said here, what is most obvious is his portrayal of God as immoral because of what God displayed of Himself in the Old Testament. These acts are perceived to undermine his morally perfect nature. Although this will not be my main response, I want to highlight that for Dawkins to grumble that God has perpetrated immoral acts, he acknowledges there is an objective moral law. In [a separate argument](#), I could go from here to make the case that for there to be an objective moral law there must be an objective moral law giver (God). However, I instead want to concentrate on “the God of the Old Testament.”

The Old Testament passage found in Deuteronomy (7:1-5; 20:16-18) tends to be the most cited in an argument against God such as Dawkins's quote above. In this passage, God instructed the Israelites to destroy the Canaanites living in a specific region: "[T]hen you must destroy them totally. Make no treaty with them, and show them no mercy" (7:2), and "[D]o not leave alive anything that breathes" (20:16). This passage bothers many (including myself) and may be an example of where Dawkins got his characterization. It is understandable to wonder how a good and loving God could instruct this.

To make sense of a tough passage like this one must understand the context, starting with who God is. God is not like any earthly ruler. He's not like Trump. He's not like Biden. He is Creator of all things and King of the Universe. That said, He supplies life, and He can take life when He chooses, however He chooses. The next step is to think through whether His instruction was justified (as if it were up to us to define justice). There are occasions when we as humans may feel it is justified for people to take another's life, as in self-defense, to safeguard others, or in a just war. What we must understand about the Canaanites in this passage is that this was not some illogical imperative for them to be murdered. The Canaanites were malevolent. In their obscene paganism, they were spiritually dangerous. They were unspeakably wicked. God said to the Israelites, "It is not because of your righteousness or your integrity that you are going in to take possession of their land; *but on account of the wickedness of these nations*" (emphasis mine) (Deuteronomy 9:5).

The worst example of their wickedness is child sacrifice. Apologist Timothy Fox informs us, "They would burn their children alive in a fiery furnace as a sacrifice to the god Molech. Just that one act alone would be justification for their complete annihilation."[\[7\]](#) I wonder what Hume, who raised the problem of evil, would have to say to Dawkins about God dealing with and judging evil. One of the explanations God

provided for wrecking the Canaanites was so that Israel would not embrace their malevolent ways. Dawkins may still object though and say, "What about the kids? How could a loving God instruct the Israelites to destroy harmless kids?" I do find this troubling as well, but as shown above, God can take life when He chooses, however He chooses. No one is promised a lengthy, peaceable life and to perish of old age. Furthermore, what if God saw that if these children were to mature, they would be just as evil and corrupt as their parents? What if ordering the death of children infected by their parents' wickedness is similar to an oncology surgeon cutting out small cancer cells along with the full-grown cells? That is a possibility. In addition, God does not appreciate the murder of the evil but patiently waits for repentance of sins (Ezekiel 18:23). In the case of the Canaanites, we see He will only allow wickedness for so long though.

Another objection Dawkins has to the existence of God is science. His view is that you can either be scientific and sensible, or religious. He is either ignoring, or ignorant of, the fact that modern science arose out of a biblical worldview. Christians are responsible for developing the scientific perspective and method. Francis Bacon, astronomers Kepler and Galileo, and the brilliant mathematician and physicist Isaac Newton all believed in God. They all helped shape the development of modern science; they believed that since God was a God of order, they expected nature to be orderly. They also understood that one man's opinion could be faulty because of sin, and therefore others needed to verify what any one scientist said. Kepler even characterized his scientific perspective as "thinking God's thoughts after Him."

Dawkins thinks God and science do not mix. Yet two legendary experiments performed in 1916 and 1997 reveal this view is not as widely held as Dawkins and others make it seem. In 1916, American psychologist James Leuba conducted a study asking scientists if they believed in a God who actively communicates

with humanity, no less than via prayer. 40 percent confirmed they did, 40 percent confirmed they did not, and 20 percent were not confident either way. Edward Larson and Larry Witham duplicated this study in 1997 using identical queries with scientists. They discovered the figures had not altered substantially. Even atheist philosopher Thomas Nagle disagrees with Dawkins's view of reality. Nagle even questions whether atheist naturalists think their moral instincts (yes morality has come up again), for example the belief that genocide is morally incorrect, are true instead of just the consequence of neurochemistry hardwired into humans. He writes:

The reductionist project usually tries to reclaim some of the originally excluded aspects of the world, by analyzing them in physical—that is, behavioral or neurophysiological—terms; but it denies reality to what cannot be so reduced. I believe the project is doomed—that conscious experience, thought, value, and so forth are not illusions, even though they cannot be identified with physical facts.[\[8\]](#)

Science *cannot* explain all and *can* be consistent with religious faith. Therefore, it is unreasonable to think that an individual can only be a believer of science *or* a believer of God. It is also irrational to believe we came into the world by accident, or that because of the presence of evil in the world theism is not workable. In short, it is more reasonable to believe in theism than not to.

## Notes

1. J.P. Moreland and William Lane Craig, *Philosophical Foundations for a Christian Worldview* (Inter-Varsity Press, 2003), 552.
2. Bertrand Russell, "The Free Man's Worship," *The Independent Review* 1 (Dec 1903), 415-24 Title of essay changed after 1910 to "A Free Man's Worship."
3. Timothy Keller, *The Reason for God* (New York: Penguin

Books, 2016), 138.

4. From Leonard Bernstein's "The Joy of Music" (Simon and Schuster, 2004), 105.

5. C.S. Lewis, *Mere Christianity*, (New York: Macmillan, 1952), 105.

6. Richard Dawkins, *The God Delusion* (Boston: Mariner Books, 2006), 51.

7. [crossexamined.org/god-behaving-badly-destruction-canaanites/](https://crossexamined.org/god-behaving-badly-destruction-canaanites/), accessed March 31, 2022.

8. Thomas Nagel, "The Fear of Religion," *The New Republic* (October 23, 2006).

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# Talking About the Problem of Evil

*T.S. Weaver has put together an intellectual response to the problem of evil that includes a theology of evil and suffering, and a philosophical/theological series of proper defenses of God and His righteousness considering evil.*

## What is Evil?

The problem of evil is famous. This problem is personal because my wife stayed stuck as an agnostic for a long time. An agnostic, by the way, is a person who says they don't know if there is a God. Like so many people, she thought that if you believe in a God who is all good and all-powerful, then the presence of evil and suffering creates a problem.



Atheist philosopher David Hume said, "Epicurus's old questions are yet unanswered. Is he willing to prevent evil, but not able? Then he is impotent. Is he able to but not willing? Then he is malevolent. Is he both able and willing? Whence then is evil?"

Let's address this. I'll give you a roadmap of where we're going. First, we need to address how one can even object to evil. Second, I will talk about what evil is and is not. Then I will talk about some possible reasons God allows evil. Finally, I'll close with God's solution.

To start, if this challenge were raised by an atheist, we need to address the moral argument. If there is right and wrong, then they are grounded in the existence of a good and moral God. Because without an absolute Moral Law, which requires an absolute Moral Law Giver, the atheist has no grounds for a

complaint against evil.

Former atheist C.S. Lewis summarizes how this thinking eventually guided him to Christianity: “My argument against God was that the universe seemed so cruel and unjust. But how had I got this idea of just and unjust? A man does not call a line crooked unless he has some idea of a straight line. What was I comparing this universe with when I called it unjust?”

Evil is not a “thing” that exists; and God is not the cause. Both Augustine and Thomas Aquinas point out that evil is not a real entity in the world. This means evil is not a material or a phenomenon that exists by itself. It’s like darkness, which is not a created thing; it’s the absence of light. Evil describes a deficiency or denial of good. Philosophers call this deficiency a privation. Evil is what occurs once the good is altered or distorted. In Genesis 1 and 2, God told us all that existed was good. Evil was not an innovation, but a distortion. So, God is not the creator or author of evil.

## **The Best-of-All-Possible-Worlds**

Let us consider the best-of-all-possible-worlds argument. The place to start is God’s omniscience. This allows God to understand all possibilities. If God knows all possibilities, God knows all possible worlds. Since God is also completely good, He always wants and works out the best world and the best way.

Leibniz (the philosopher who came up with this defense) wrote, “The first principle of existences is the following proposition: God wants to choose the most perfect.”

The power of this argument is to show that out of every world that a good God could have produced, His decision to generate *this* one means this creation is good.

There are several principles that tie into this defense.

The first major principle is centered on the truth that God acts for worthy causes. Again, God's omniscience presumes that before God decides which world to produce, He understands the value of every possible world. This also implies God always decides on the base of sensible, stable rationales. This is called the "principle of sufficient reason."

To believe God can intercede in what he has formed with sufficient reason, even to avoid or restrict evil, would be like a soldier who abandons his post and knowingly allows enemy infiltration to instead stop a colleague from drinking while in uniform. The soldier ends up allowing a greater evil in order to stop a lesser evil.

Another principle that reinforces this argument is the principle of "pre-established harmony."

Leibniz describes it this way: "For, if we were capable of understanding the universal harmony, we should see that what we are tempted to find fault with is connected to the plan most worthy of being chosen; in a word we should see, and should not believe only, that what God has done is the best."

## **Human Free Will**

Above, we covered the principle of sufficient reason as part of the best-of-all possible worlds. The last principle of the best-of-all-possible-worlds is human free will. For Leibniz, this idea was just a principle in part of his greater defense. For Augustine, C.S. Lewis, and Alvin Plantinga it was an entire defense by itself. In its simplest form, it goes something like this: God set us up not to be machines but free agents with the power to choose.

If God were to make us capable of freely choosing the good, He had to create us also able to freely choose evil. Consequently, our free will can be misused and that is the explanation for evil.

Jean-Paul Sartre communicates this wonderfully: "The man who wants to be loved does not desire the enslavement of the beloved. . . . If the beloved is transformed into an automaton, the lover finds himself alone." God knows that a better world is created, if human beings are infused with free will, even if they decide to behave corruptly.

Were God to force us to make good choices, we would not be making choices at all, but simply implementing God's instructions like when a computer runs a program.

For humans to have the capability to be ethically good, free will is necessary. Morality hangs on our capability to freely choose the good.

Plantinga asserts, "God creates a world containing evil, and he has a good reason for doing so." John Stackhouse Jr. says, "God, to put it bluntly, calculates the cost-benefit ratio and deems the cost of evil to be worth the benefit of loving and enjoying the love of these human beings."

Stackhouse sums up Plantinga's argument like this:

"God desired to love and be loved by other beings. God created human beings with this in view. To make us capable of such fellowship, God had to give us the freedom to choose, because love, though it does have its elements of 'compulsion,' is meaningful only when it is neither automatic nor coerced. This sort of free will, however, entailed the danger that it would be used not to enjoy God's love and to love God in return, but to go one's own way in defiance of both God and one's own best interest."

God created us with free will because our decision to say "yes" to Him is only a real choice if we are also free to say "no" to Him.

# The Greater Good

To review, so far, we've addressed how one can even object to evil, in the moral argument. We've talked about what evil is and is not, and the idea of it being a privation. We've talked about some possible reasons God allows evil, which included the best-of-all-possible-worlds argument and the free will defense. Now I want to go over the greater good principle. While all the arguments I've given so far are intellectual and do not necessarily help with the emotional side of evil and suffering, this principle is especially delicate. I say "delicate" because this defense may not help a questioner much if they have been a victim of a seemingly very unwarranted evil, and/or if they are still carrying anger or bitterness.

Again, the topic we are examining is the greater good principle, which argues that certain evils are needed in the world for certain greater goods to happen. To put it another way, certain evils in this world are called for, as greater goods stem after them. For instance, nobody would believe a doctor who cuts out a cancerous tumor is being evil because he made an incision on the patient. The surgery incision is much less evil than letting the tumor develop. The greater good is the patient being cancer-free. Parents who penalize children for poor conduct with the loss of toys or privileges or even giving spankings are instigating pain (particularly from the kid's viewpoint). Although, without this discipline, the other possibility is that the kid will develop into a grownup with no discipline and would consequently face much more suffering. We do not understand in this world all the good God is preparing; therefore, we need to trust that God is good even when we can't see it and we can't understand the larger picture of what He's doing.

Plus, nearly all individuals will award some truth to the saying ascribed to Nietzsche: "Whatever doesn't kill me makes me stronger." Consequently, the principle of allowing pain in

the short term to bring about a greater contentment eventually is legitimate and one we know and use ourselves. That implies there is no mandatory contradiction between God and the reality of evil and suffering.

## The Cross

Finally, I end with the cross and the hope of Christianity. Jesus agonized in enduring the nastiest evil that can be thrown at him: denial by His own adored people; abhorrence from the authorities in His own religion; unfairness at the hands of the Roman court; unfaithfulness and disloyalty from His closest friends; the public disgrace of being stripped nude and mocked as outrageous “King of the Jews”; anguish in the agony of crucifixion; and the continuous weight of the lure to despair altogether, to crash these unappreciative beings with shocks of heaven, to recommence with a new race, to assert Himself. Instead, Jesus remained there, embracing into Himself the sins of the world, keeping Himself in position as His foes wreaked their most terrible treatment.

Our faith in a good God is sensible, because Jesus suffered on our behalf, and took the punishment we deserve. *He* understands what it is to suffer. *He* has lived there.

The cross was a world-altering occasion where the love and compassion of God dealt efficiently with the immensity of human sin. His death and resurrection show evil is trounced, and death has been slain. Contemplate the many implications of the atonement: Jesus is the Victor, He has paid our ransom, God’s wrath has been satisfied, and Jesus is the substitution for the offenses we have perpetrated.

As if that is not enough, the Christian narrative ends with faith in the future where complete justice will be done, and all evils will be made right. When Christ returns, He will not once more give in to mortal agencies and quietly accept evil.

He will come back to deliver justice. The Bible's definitive solution to the problem of evil is that evil will be dealt with. God will create a new heaven and a new earth for persons God has loved so long and so well. This is the core of our faith in the middle of pain and suffering.

In conclusion, what I've just presented to you, and what my wife eventually figured out, is that evil is not a thing created by God. A valid complaint against evil cannot be made without the existence of God. God has plausible reasons for allowing evil. And He clearly has a plan to defeat it. All He wants you to do is trust Him.

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## **American Education: The Hundred Years War**

On its surface, the process of educating our children appears to be fairly straightforward. First, you must determine what kind of person you want to produce at the end of their formal schooling. In other words, decide what it means to be an educated person. Then, you establish what knowledge and attitudes will accomplish this goal. Next, hire an administrator who has the ability to pull together all the necessary components; someone who knows the best, scientifically verified, teaching techniques and the best optimum environment for implementation. Finally, give the principal or headmaster the authority to hire gifted teachers who can successfully do the job or to fire teachers who cannot. There's only one problem with this simple formula: educators disagree on how to complete every one of these steps. To make matters worse, education is one of the most

expensive responsibilities that our government fulfills.

In the last forty years, spending in the U.S. on K–12 education has more than doubled. In 1970 it was \$221 billion; by 2008 it rose to \$556 billion in constant dollars.<sup>{1}</sup> During that forty year period, enrollment has changed very little, rising from about fifty-one million to fifty-three million students. So essentially, spending today is twice the amount we spent in 1970 on about the same number of students. Naturally, one would expect to see significant gains in learning for that money. However according to the National Assessment of Educational Progress Scores, not much has changed. For the last forty years scores have remained flat. Reading scores for seventeen-year-olds have remained at 285 out of 500, and mathematics scores went from 300 to 306, a minor improvement.<sup>{2}</sup>

Many argue that the reason we are not making progress in our schools is that we are using the wrong playbook. Because our educational leaders have bought into a philosophy of education based on a faulty view of human nature, they have endorsed techniques in the classroom that have marginal impact at best. This situation has not gone on without being contested. Historians of education point to a struggle going back to the beginning of the twentieth century between two factions that have very different ideas about what it means to be human and what the goal of education should be. Most Americans would be surprised to learn that there has been a century-long struggle between two distinct ways of thinking about how to educate our children.

In what follows we will look at the opposing worldviews of these two education camps and consider how their struggles have impacted our children. Join us as we look at the effect of what might be called the Hundred Years War in American education.



# Progressive Orthodoxy

Education historian Diane Ravitch argues that at the end of the nineteenth century, America was facing two possible educational paths. One path led to an academic curriculum consisting of history, literature, science and mathematics, language, and the arts for all high school students. The other path endorsed a vocational emphasis for most, and an academic training only for a few.

Criticism of the academic curriculum came from pragmatic business leaders and faculty members of our newly formed colleges of education that had recently sprung up across the nation. These so-called “progressive” educators felt that schools should be focused on the needs of society and students rather than centered on the traditional content of an academic curriculum. This emphasis on making school more practical and student-centered reflects the thoughts and writings of Jean Jacques Rousseau. Rousseau is considered by many to be one of the most influential thinkers on educational philosophy in Western culture. His book *Emile*, written in 1762, offered an extremely child-centered educational method in response to the traditional content-focused curriculum of the day.

Rousseau’s educational methods sprung from his faith in a particular worldview. One critical aspect of this worldview is that Rousseau believed that humans are “good” and that they naturally worship their Creator.<sup>{3}</sup> He also argued that all we need to know about God can be learned from nature; any other source, including the Bible, would be seeking man’s opinion and authority which always turns out to be destructive. Rousseau thanked God for making him free, good, and happy like God himself.<sup>{4}</sup> Regarding education, it’s not surprising that Rousseau valued freedom above all else. He wrote, “The truly free man wants only what he can do and does what he pleases. That is my fundamental maxim. It need only be applied to childhood for the rules of education to flow from it.”<sup>{5}</sup>

The result of Rousseau's worldview is predictable. The child, rather than his teacher, knows best how to learn and what to learn. This student-centered approach leads Rousseau to a strong opinion about books and reading. He brags that, "At twelve, Emile will hardly know what a book is." He adds, "I hate books, they only teach one to talk about what one does not know." {6} His Emile will learn from life itself but only when the need for such learning comes from within.

For Rousseau, *natural man* is always superior to *civil man* and love of oneself is always good. This focus on freedom and student centered learning would influence educators for centuries and would find a warm reception in the minds of American educators in the progressive education movement.

## Rousseau's Disciples

It's ironic that the most prestigious college of education in America, Teachers College at Columbia University, began as the Kitchen Garden Association in 1880 with the goal of training young girls to work as cooks and housemaids. Later, carpentry was added to attract boys and, as a result, the name was changed to the Industrial Education Association. In 1887 it was renamed the New York College for the Training of Teachers, and five years later just Teachers College. The opening of Teachers College marked the birth of the progressive education movement in America.

If Teachers College was the birthplace of progressive education, John Dewey was its father. Dewey was probably the most influential of all American philosophers and had an immense effect on how we think about education as a nation. He saw schools as a tool for social reform, and the goal of this reform was to replace Christianity with a new secular religion of democracy. To accomplish this goal, schools should turn from the traditional curriculum that encouraged abstract thinking and handing down the best ideas of Western

Civilization, and instead base their activities on the needs and experiences of children in the home and community. Children should study problems and processes that mean something to them. Shop work, sewing, and cooking were a greater need than ancient languages, mathematics, history, or theology. As a result, books were downplayed and projects centering on vocational training become the mainstay of many public schools.

While Dewey saw the value of maintaining some of the traditional academic content, some of his disciples worked to have it removed completely. William Heard Kilpatrick took the mantle of leadership for the progressive education movement from Dewey as an immensely popular professor at Teachers College. His 1925 book *Foundations of Method* described an educational philosophy that, to this day, still controls much of American education. It argued that we should simply teach children—to be child-centered, not subject-centered—because knowledge is changing so quickly and today's subjects will be of no use tomorrow. It celebrated whole-language over phonics and critical thinking over rote learning, tests, and even report cards. His first opportunity to design an experimental class resulted in no set curriculum, no assigned reading, math or spelling work, and no tests.

## **Augustine and the Academic Tradition**

For the last hundred years, the progressive education movement has promoted a child-centered curriculum as a necessary remedy against a dying books-and-content-centered form of schooling. This old order was often referred to as a “liberal education” or possibly the “academic tradition.” Which worldview undergirds this academic tradition in schooling?

Progressives and traditionalists have very different views of human nature. Rousseau and the progressives argue that humans are created happy, free, and good while traditionalists see

things more like the fourth century Christian Augustine of Hippo. Augustine believed that all humans are born with a sin nature and a tendency to do evil. There is a famous passage in his *Confessions* in which he describes an incident in his youth where he and his friends stole and destroyed fruit from a nearby orchard because, as he writes, "I became evil for no reason. The only motive I had for this wickedness was the wickedness itself. It was disgusting, but I loved it." [\[7\]](#)

Augustine believed that wisdom did not come from within our fallen natures, but came from God and knowledge of his word. He argued that "we should be led by the fear of God to seek the knowledge of His will . . . it is necessary to have our hearts subdued by piety, and not run in the face of Holy Scripture." [\[8\]](#) While Augustine depended on God as a source for wisdom, he acknowledged that teachers need to use good methods if they are going to shape the minds and hearts of their students. He asked the rhetorical question, Should the wicked "tell their falsehoods briefly, clearly and plausibly, while the latter [believers] tell the truth in such a way that it is tedious to listen to, hard to understand, and . . . not easy to believe it?" [\[9\]](#)

Augustine and those who followed in his tradition down through the centuries believed that children must be trained in the beliefs and disciplines that made for a civilized society. Not just any information or content would do. A truly educated person would receive a foundation of theological training that would inform all the other disciplines. The first universities in the eleventh and twelfth centuries continued to see theology as the queen of the sciences. Although theology was still center stage through the Renaissance and the Reformation, it was removed from its throne during the Enlightenment in the seventeenth and eighteenth centuries.

The progressive education movement's efforts to reduce the influence of Christianity on schooling in America have been successful. During the 1960s and 70s the Supreme Court issued

ruling after ruling that resulted in the secularization of our public schools. Parents would have to look elsewhere to have their children instructed in a Christian environment.

## Why Does This Matter?

Even the progressive education leader John Dewey understood the need to transmit the best of one's culture to the next generation through the process of education. He wrote, "Unless pains are taken to see that genuine and thorough transmission takes place, the most civilized group will relapse into barbarism and then into savagery."[\[10\]](#) Dewey and his disciples planned to use this transmission process to change our culture dramatically.

Dewey's goal was to change the worldview upon which educational philosophy in America was grounded. He was convinced that the only intellectually responsible philosophy was a naturalistic one. This meant that education, ethics, politics, and life itself should be devoid of any hope in, or influence from, supernatural beliefs. As a result, he worked to replace America's faith in Christianity with faith in democracy, which he referred to as a religious belief. Revelation and religious authority would be replaced with the scientific method and this new faith in democracy.

Dewey was instrumental in breaking the connection to our past as a society. His followers took his lead, offering an even more radical break from the academic tradition. For instance William Heard Kilpatrick, a mathematician, argued that mathematics is "harmful" for ordinary living, and that dancing, dramatics, and doll playing offered more potential for educational growth.[\[11\]](#)

At the end of WWII, progressive ideology reigned supreme in American education. But even though the battle over educational philosophy had been won, its implementation would

constantly be challenged. The Russian satellite Sputnik in the 1950s caused a temporary panic and a short lived re-emphasis on science and mathematics. But by then, the enrollment in science had already declined precipitously. For instance, fewer than five percent of high school students took physics in 1955, down from nearly twenty percent in 1900.[\[12\]](#)

By the late sixties, only the lucky few who scored well on IQ tests received an academic high school curriculum, and our universities had begun to give in to student demands for relevancy by gutting the required curriculum and adding less challenging, highly politicized programs like women's studies, Black studies, and peace studies. To some, it appeared as if adult supervision had disappeared from our university campuses.

In recent decades, parents have resorted to homeschooling and private schools in search of rigorous academics for their children. Others have pushed for charter schools and voucher programs to re-inject greater rigor in the public schools. But it appears that the hundred years war over educational philosophy will continue well into the future.

## Notes

1. U.S. Department of Commerce Bureau of Economic Analysis, [www.bea.gov](http://www.bea.gov).
2. NAEP Data Explorer, National Center for Education Statistics, U.S. Department of Education Institute of Education Sciences, [nces.ed.gov/nationsreportcard/naepdata](http://nces.ed.gov/nationsreportcard/naepdata).
3. Jean-Jacques Rousseau, *Emile or On Education*, trans. Alan Bloom (Basic Books, 1979), 278.
4. *Ibid.*, 281.
5. *Ibid.*, 84.
6. *Ibid.*, 116.
7. Augustine, *Confessions* 2.4.9.
8. D. Bruce Lockerbie, *A Passion For Learning* (Moody Press, 1994), 78.

9. Ibid., 80.
10. E. D. Hirsch, *The Schools We Need*, 120.
11. Diane Ravitch, *Left Back* (Simon & Schuster, 2000), 181.
12. Ibid., 350.

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## Augustine on Popular Culture: Ancient Take on a Modern Problem

In his recent book, *The Blackwell Guide to Theology and Popular Culture*<sup>{1}</sup>, theologian Kelton Cobb observes that in our day, “a great number of people are finding solace in popular culture, solace they find lacking in organized religion.”<sup>{2}</sup> This is just one important reason why Christians must give careful thought and analysis (discernment) to the issue of popular culture. As members of the body of Christ, who desire to see others brought into loving fellowship with Him, it behooves us to understand why it is that many people claim to find greater consolation in popular culture than they do in the church of Jesus Christ.

But there’s another reason why today’s Christians must give some attention to popular culture, namely, for better or worse, we are all swimming in it. As Cobb reminds us, “whole generations in the West have had their basic conceptions of the world formed by popular culture.”<sup>{3}</sup> Just think for a moment about how much we are daily influenced by various artifacts of popular culture—things like television, movies, music, magazines, comic books, video games, sports, and advertising (just to name a few). How should the believer

relate to popular culture? Should he shun it, embrace it, seek to transform it? Or should he rather do all of the above, depending on what particular item of popular culture is in view? As one can see, these are difficult questions. Not surprisingly, therefore, thoughtful Christians have answered these questions rather differently. But instead of trying to review all their answers here,{4} I will briefly discuss just one view which, I believe, still merits our careful consideration.

Augustine is considered by many to be the greatest theologian of the early church. Born on November 13, 354 A.D., to a pagan father and a Christian mother, he pursued his studies for a time in Carthage, the North African capital. According to Cobb, "Carthage was an epicenter of popular entertainment in the [Roman] empire, famous for its circus, amphitheater and gladiatorial shows—a fourth-century Las Vegas." {5} Cast into this environment as a passionate young pagan, Augustine indulged both his appetite for sex and his love for the theater. These early experiences led the later, Christian Augustine, to a unique appreciation for the almost irresistible draw that the artifacts of popular culture can have on us. In spite of this, however, he did not conclude (as the earlier church father Tertullian had largely done) that there is nothing of redeeming value in popular culture. Indeed even the pagan theater, which by his own admission had been partly responsible for stirring up his youthful lusts, is not entirely consigned to the garbage bin of useless "worldly" entertainment. Instead, Augustine took the intriguing position "that aspects of pagan culture ought to be preserved and put into the service of the church." {6}

In his monumental work, the *City of God*, Augustine postulated the existence of two cities—the city of man and the city of God. Although these two cities will eventually be separated at the last judgment, for the moment they are "mingled together" in the world, with the result that the inhabitants of both



cities participate in many of the same social and cultural activities. So what differentiates the inhabitants of one city from those of another? According to Augustine it is the "quality of their love," along with the nature of their attachment to the things of this world. Cobb comments on Augustine's view as follows: "We are citizens of the earthly city to the extent that we love the earthly city as an end in itself; we are citizens of the heavenly city to the extent that we make use of the earthly city—including its astonishing arts and cultural attainments—as a way of loving God." [\[7\]](#)

In other words, Augustine is suggesting the following principle for evaluating various cultural activities from a Christian perspective: Does the activity (in some form or fashion) inspire a greater love of God or one's neighbor? If so, then there is something of genuine value to be had from participating in that activity. On the other hand, if the activity leads one to think less of God or one's neighbor, then it's probably suspect from a Christian perspective. "Thus," writes Cobb, "Augustine offers a strategy for the appropriation of pagan religious symbols and all varieties of popular art. They may be appropriated if they can be pressed into the service of charity, into the journey of the soul to God, as a *means* of devotion rather than as *objects* of devotion . . . ." [\[8\]](#)

Of course, Augustine was aware that there are other principles which can (and should) be used in evaluating whether or not to participate in some cultural activity. For example, he taught that "Wherever we may find truth, it is the Lord's." [\[9\]](#) And truth is intrinsically valuable and good. So if a particular cultural activity helps you toward a greater understanding and appreciation of God, or the things which God has made—and if it's not contrary to some moral precept in the Bible—then this, too, is probably something valuable and appropriate for Christian participation.

As one considers Augustine's principles, one can't help but be

impressed by their wisdom. Not only are these principles extremely practical, they are also thoroughly biblical. Indeed, they remind one of the way in which Paul interacted with the cultural artifacts of *his* day. You can scarcely study the life of this great missionary/theologian without being impressed by the way he took pains to genuinely understand something of the Gentile culture to which he had been called to minister. Thus, in Acts 17 we not only see him conversing with some of the Stoic and Epicurean philosophers (v. 18), but we also learn that he had taken time to familiarize himself with the religious beliefs of Athens (vv. 22-23). Moreover, when he describes the nature of God and man to the members of the Areopagus he cites, *with approval*, the statements of two pagan poets (vv. 28-29). Finally, as we study his letters we also see repeated references and allusions to the athletic games of his day (e.g. 1 Corinthians 9:24-27; Philippians. 3:14; 2 Timothy 2:5; etc.). Clearly Paul was attuned to the cultural concerns and activities of the people he sought to reach for Christ.

In light of all this, Paul's words to the Philippians are especially significant, particularly as we reflect on the ever-persistent question of how we, as believers, should relate to our *own* culture: "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things. Whatever you have learned or received or heard from me, or seen in me—put it into practice. And the God of peace will be with you." (Philippians 4:8-9).

## Notes

1. I am particularly indebted to the discussion of Augustine and popular culture found in Kelton Cobb, *The Blackwell Guide to Theology and Popular Culture* (Malden, Mass.: Blackwell Pub., 2005), 80-86.
2. Cobb, *The Blackwell Guide*, 6.

3. Ibid., 7.
4. The interested reader can find more information in texts like Cobb's (mentioned above) and H. Richard Niebuhr's classic, *Christ and Culture*.
5. Cobb, *The Blackwell Guide*, 80.
6. Ibid., 83.
7. Ibid.
8. Ibid., 86.
9. Augustine, *On Christian Doctrine*, trans. D.W. Robertson, Jr (Indianapolis: Bobbs-Merrill, 1958), II/18; cited in Cobb, *The Blackwell Guide*, 84.

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## Christianity: The Best Thing That Ever Happened to Women

*Sue Bohlin examines the facts to show us that a Christian, biblical worldview of women lifted them from a status equivalent to dogs to a position a fellow heirs of the grace of God through Jesus Christ. Christianity, accurately applied, fundamentally changed the value and status of women.*

### The Low Status of Women in Jesus' Day

Some feminists charge that Christianity, the Bible, and the Church are anti-female and horribly oppressive to women. Does God really hate women? Did the apostle Paul disrespect them in

his New Testament writings? In this article we'll be looking at why Christianity is the best thing that ever happened to women, with insights from Alvin Schmidt's book *How Christianity Changed the World*.[{1}](#)

"What would be the status of women in the Western world today had Jesus Christ never entered the human arena? One way to answer this question," writes Dr. Schmidt, "is to look at the status of women in most present-day Islamic countries. Here women are still denied many rights that are available to men, and when they appear in public, they must be veiled. In Saudi Arabia, for instance, women are even barred from driving an automobile. Whether in Saudi Arabia or in many other Arab countries where the Islamic religion is adhered to strongly, a man has the right to beat and sexually desert his wife, all with the full support of the Koran. . . .[{2}](#) This command is the polar opposite of what the New Testament says regarding a man's relationship with his wife. Paul told the Christians in Ephesus, 'Husbands, love your wives, just as Christ loved the church and gave himself up for her.' And he added, 'He who loves his wife loves himself.'" [{3}](#)



Jesus loved women and treated them with great respect and dignity. The New Testament's teaching on women developed His perspective even more. The value of women that permeates the New Testament isn't found in the Greco-Roman culture or the cultures of other societies.

In ancient Greece, a respectable woman was not allowed to leave the house unless she was accompanied by a trustworthy male escort. A wife was not permitted to eat or interact with male guests in her husband's home; she had to retire to her woman's quarters. Men kept their wives under lock and key, and women had the social status of a slave. Girls were not allowed to go to school, and when they grew up they were not allowed to speak in public. Women were considered inferior to men. The Greek poets equated women with evil. Remember Pandora and her

box? Woman was responsible for unleashing evil on the world.[{4}](#)

The status of Roman women was also very low. Roman law placed a wife under the absolute control of her husband, who had ownership of her and all her possessions. He could divorce her if she went out in public without a veil. A husband had the power of life and death over his wife, just as he did his children. As with the Greeks, women were not allowed to speak in public.[{5}](#)

Jewish women, as well, were barred from public speaking. The oral law prohibited women from reading the Torah out loud. Synagogue worship was segregated, with women never allowed to be heard.

## Jesus and Women

Jesus' treatment of women was very different:

*The extremely low status that the Greek, Roman, and Jewish woman had for centuries was radically affected by the appearance of Jesus Christ. His actions and teachings raised the status of women to new heights, often to the consternation and dismay of his friends and enemies. By word and deed, he went against the ancient, taken-for-granted beliefs and practices that defined woman as socially, intellectually, and spiritually inferior.*

*The humane and respectful way Jesus treated and responded to the Samaritan woman [at the well] (recorded in John 4) may not appear unusual to readers in today's Western culture. Yet what he did was extremely unusual, even radical. He ignored the Jewish anti-Samaritan prejudices along with prevailing view that saw women as inferior beings.[{6}](#)*

He started a conversation with her—a Samaritan, a woman—in public. The rabbinic oral law was quite explicit: “He who

talks with a woman [in public] brings evil upon himself." Another rabbinic teaching prominent in Jesus' day taught, "One is not so much as to greet a woman."[{7}](#) So we can understand why his disciples were amazed to find him talking to a woman in public. Can we even imagine how it must have stunned this woman for the Messiah to reach out to her and offer her living water for her thirsty soul?

Among Jesus' closest friends were Mary, Martha and Lazarus, who entertained him at their home. "Martha assumed the traditional female role of preparing a meal for Jesus, her guest, while her sister Mary did what only men would do, namely, learn from Jesus' teachings. Mary was the cultural deviant, but so was Jesus, because he violated the rabbinic law of his day [about speaking to women]."[{8}](#) By teaching Mary spiritual truths, he violated another rabbinic law, which said, "Let the words of the Law [Torah] be burned rather than taught to women. . . . If a man teaches his daughter the law, it is as though he taught her lechery."[{9}](#)

When Lazarus died, Jesus comforted Martha with this promise containing the heart of the Christian gospel: "I am the resurrection and the life. He who believes in me will live, even though he dies; and whoever lives and believes in me will never die. Do you believe this?" (John 11:25-26) These remarkable words were spoken to a woman! "To teach a woman was bad enough, but Jesus did more than that. He called for a verbal response from Martha. Once more, he went against the socioreligious custom by teaching a woman and by having her publicly respond to him, a man."[{10}](#)

"All three of the Synoptic Gospels note that women followed Jesus, a highly unusual phenomenon in first-century Palestine. . . . This behavior may not seem unusual today, but in Jesus' day it was highly unusual. Scholars note that in the prevailing culture only prostitutes and women of very low reputation would follow a man without a male escort."[{11}](#) These women were not groupies; some of them provided financial

support for Jesus and the apostles (Luke 8:3).

The first people Jesus chose to appear to after his resurrection were women; not only that, but he instructed them to tell his disciples that he was alive (Matt. 28, John 20). In a culture where a woman's testimony was worthless because she was worthless, Jesus elevated the value of women beyond anything the world had seen.

## **Paul, Peter, and Women**

Jesus gave women status and respect equal to men. Not only did he break with the anti-female culture of his era, but he set a standard for Christ-followers. Peter and Paul both rose to the challenge in what they wrote in the New Testament.

In a culture that feared the power of a woman's external beauty and feminine influence, Peter encouraged women to see themselves as valuable because God saw them as valuable. His call to aspire to the inner beauty of a trusting and tranquil spirit is staggeringly counter-cultural. He writes, "Your beauty should not come from outward adornment, such as braided hair and the wearing of gold jewelry and fine clothes. Instead, it should be that of your inner self, the unfading beauty of a gentle and quiet spirit, which is of great worth in God's sight. For this is the way the holy women of the past who put their hope in God used to make themselves beautiful."

Equally staggering is his call to men to elevate their wives with respect and understanding: "Husbands, in the same way be considerate as you live with your wives, and treat them with respect as the weaker partner and as heirs with you of the gracious gift of life, so that nothing will hinder your prayers." Consideration, respect, fellow heirs; these concepts sound good to us, but they were unheard of in the first century!

The apostle Paul is often accused of being a misogynist, one

who hates and fears women. But Paul's teachings on women reflect the creation order and high value God places on women as creatures made in his image. Paul's commands for husbands and wives in Ephesians 5 provided a completely new way to look at marriage: as an earthbound illustration of the spiritual mystery of the union of Christ and His bride, the church. He calls wives to not only submit to their husbands as to the Lord, but he calls husbands to submit to Christ (1 Cor. 11:3). He calls men to love their wives in the self-sacrificing way Christ loves the church. In a culture where a wife was property, and a disrespected piece of property at that, Paul elevates women to a position of honor previously unknown in the world.

Paul also provided highly countercultural direction for the New Testament church. In the Jewish synagogue, women had no place and no voice in worship. In the pagan temples, the place of women was to serve as prostitutes. The church, on the other hand, was a place for women to pray and prophecy out loud (1 Cor. 11:5). The spiritual gifts—supernatural enablings to build God's church—are given to women as well as men. Older women are commanded to teach younger ones. The invitation to women to participate in worship of Jesus was unthinkable—but true.

## Misogyny in the Church

Author Dorothy Sayers, a friend of C.S. Lewis, wrote:

*Perhaps it is no wonder that the women were first at the Cradle and last at the Cross. They had never known a man like this Man—there had never been such another. A prophet and teacher who never nagged at them, who never flattered or coaxed or patronized; who never made arch jokes about them, never treated them either as 'The women, God help us!' or 'The ladies, God bless them!'; who rebuked without querulousness and praised without condescension; who took their questions and arguments seriously, who never mapped out*



*their sphere for them, never urged them to be feminine or jeered at them for being female; who had no ax to grind and no uneasy male dignity to defend; who took them as he found them and was completely unselfconscious.*

She continues: "There is no act, no sermon, no parable in the whole Gospel that borrows its pungency from female perversity; nobody could possibly guess from the words of Jesus that there was anything 'funny' about woman's nature."[{12}](#) And this is one of the unfortunate truths about Christianity we have to acknowledge: over the centuries, many Christ-followers have fallen far short of the standard Jesus set in showing the worth and dignity of women.

In the second century Clement of Alexandria believed and taught that every woman should blush because she is a woman. Tertullian, who lived about the same time, said, "You [Eve] are the devil's gateway. . . . You destroyed so easily God's image, man. On account of your desert, that is death, even the Son of God had to die." Augustine, in the fourth century, believed that a woman's image of God was inferior to that of the man's.[{13}](#) And unfortunately it gets even nastier than that.

Some people mistakenly believe these contemptuous beliefs of the church fathers are rooted in an anti-female Bible, but that couldn't be farther from the truth. People held these misogynistic beliefs *in spite of*, not because of, the biblical teachings. Those who dishonor God by dishonoring His good creation of woman allow themselves to be shaped by the beliefs of the surrounding pagan, anti-female culture instead of following Paul's exhortation to not be conformed to this world, but be transformed by the renewing of our minds (Rom. 12:2). The church in North America does the same thing today by allowing the secular culture to shape our thinking more than the Bible. Only nine percent of Americans claiming to be born-again have a biblical worldview.[{14}](#) The church in Africa

and Asia does the same thing today by allowing animism, the traditional folk religion, to shape their thinking more than the Bible.

It's unfortunate that some of the church fathers did not allow the woman-honoring principles found in Scripture to change their unbiblical beliefs. But that is the failing of imperfect followers of Jesus, not a failure of God nor of His Word. Jesus loves women.

## Effects of Christianity on Culture

As Christianity spread throughout the world, its redemptive effects elevated women and set them free in many ways. The Christian ethic declared equal worth and value for both men and women. Husbands were commanded to love their wives and not exasperate their children. These principles were in direct conflict with the Roman institution of *patria potestas*, which gave absolute power of life and death over a man's family, including his wife. When *patria potestas* was finally repealed by an emperor who was moved by high biblical standards, what a tremendous effect that had on the culture! Women were also granted basically the same control over their property as men, and, for the first time, mothers were allowed to be guardians of their children.[{15}](#)

The biblical view of husbands and wives as equal partners caused a sea change in marriage as well. Christian women started marrying later, and they married men of their own choosing. This eroded the ancient practice of men marrying child brides against their will, often as young as eleven or twelve years old. The greater marital freedom that Christianity gave women eventually gained wide appeal. Today, a Western woman is not compelled to marry someone she does not want, nor can she legally be married as a child bride. But the practice continues in parts of the world where Christianity has little or no presence.[{16}](#)

Another effect of the salt and light of Christianity was its impact on the common practice of polygamy, which demeans women. Many men, including biblical heroes, have had multiple wives, but Jesus made clear this was never God's intention. Whenever he spoke about marriage, it was always in the context of monogamy. He said, "The two [not three or four] will become one flesh." As Christianity spread, God's intention of monogamous marriages became the norm.{17}

Two more cruel practices were abolished as Christianity gained influence. In some cultures, such as India, widows were burned alive on their husbands' funeral pyres. In China, the crippling practice of foot binding was intended to make women totter on their pointed, slender feet in a seductive manner. It was finally outlawed only about a hundred years ago.{18}

As a result of Jesus Christ and His teachings, women in much of the world today, especially in the West, enjoy more privileges and rights than at any other time in history. It takes only a cursory trip to an Arab nation or to a Third World country to see how little freedom women have in countries where Christianity has had little or no presence.{19} It's the best thing that ever happened to women.

## Notes

1. Schmidt, Alvin. *How Christianity Changed the World*. Originally published under the title *Under the Influence: How Christianity Transformed Civilization* (Grand Rapids: Zondervan, 2001), which is the copy I reference in these notes.

2. "Men stand superior to women.... But those whose perverseness ye fear, admonish them and remove them into bedchambers and beat them; but if they submit to you then do not seek a way against them" Sura 4:34, as quoted in Schmidt, p. 97.

3. Schmidt, p. 97-98.

4. Ibid., p. 98-99.
5. Ibid., p. 101.
6. Ibid., p. 102-03.
7. Ibid.
8. Ibid.
9. Ibid., p. 103-104.
10. Ibid., p. 104.
11. Ibid., p. 104-105.
12. Dorothy L. Sayers, *Are Women Human?* (Grand Rapids: Eerdmans, 1971), 47.
13. Schmidt, p. 109.
14. "A Biblical Worldview Has a Radical Effect on a Person's Life," The Barna Research Group, Ltd.  
<http://www.barna.org/FlexPage.aspx?Page=BarnaUpdate&BarnaUpdateID=154>.
15. Ibid., p. 111.
16. Ibid., pp. 111-112.
17. Ibid., p. 115.
18. Ibid., pp. 118-119.
19. Ibid., p. 115.

# St. Augustine

*Former Probe intern Tim Garrett explains that St. Augustine's The City of God and his Confessions reveal not only a brilliant mind, but demonstrate his abiding concern to announce God's righteousness in His dealings with man.*

## Who Was St. Augustine?

One of the most remarkable things about a close reading of Church history is that no one is beyond the reach of God's grace. In the New Testament we find that a man who called himself "the chief of sinners" due to his murderous hatred toward Christians was saved when Christ Himself appeared to him on the road to Damascus. What is clear from the account in the ninth chapter of the Book of Acts is that it was not Saul who was seeking Christ: instead, it was Christ who was seeking Paul.

In modern times we see a similar situation in the life of C. S. Lewis. In *Surprised by Joy*, he recounts the night that he knelt to admit that God was God by calling himself "the most dejected and reluctant convert in all England." Like the Apostle Paul, we can see that Lewis was perfectly prepared to be an apologist for the faith, but that preparation occurred *before he ever became a Christian!* It is only after the fact that we see how God was actively seeking the sinner.

In this article we will examine another reluctant convert, a man whose life and ministry has been crucial to church history. His name was Aurelius Augustine: we know him as St. Augustine of Hippo. But until his conversion, Augustine was anything but a saint! Born in the year 354 in North Africa, Augustine was raised by a Christian mother and a pagan father. The father's main desire was that his son get a good education, while his mother constantly worried about her son's eternal destiny. Augustine indeed received a first class

education, but his mother was tormented by his indulgent lifestyle. Augustine became involved with a concubine at the age of seventeen, a relationship which lasted thirteen years and produced one son. Recognizing that sexual lust was competing with Christ for his affections, Augustine uttered the famous prayer "Make me chaste Lord . . . but not yet."

While sexual passion ruled his heart, Augustine sought wisdom with his mind. After suffering enormous internal conflicts, Augustine submitted himself to Christ at the age of thirty-two, and soon thereafter became Bishop of Hippo. Augustine became a tireless defender of the faith, diligent in his role as a shepherd to the flock as well as one of the greatest intellects the Church has ever known.

In this look at the life of Augustine we will focus on two of his greatest books—the *Confessions*, and *The City of God*. As we will see, Augustine's life and work is a testimony to the boundless mercy and grace of the Lord Jesus Christ.

## Augustine's Youth

In a gripping television interview recently broadcast on *60 Minutes*, the man convicted of the Oklahoma City bombings spoke of his grievances against the federal government. During the interview, Timothy McVeigh revealed that his lawyers have filed an appeal that maintains that pre-trial publicity prevented him from getting a fair trial. Like many of us, McVeigh seems intent on avoiding the penalty of his actions; but rather than doing so by insisting upon his innocence, he is attempting to have the verdict thrown out due to a technicality.

It was truly disturbing to see an articulate young man such as McVeigh coldly dismiss the mass murder of innocents on the basis of a legal technicality. In many respects, his demeanor reflects the contemporary shift in attitude toward sin and guilt that has had devastating consequences for society. As a

nation, America has seen a shift from a worldview primarily informed by biblical Christianity to one in which the individual is no longer responsible for his actions. Now it is either society or how one is raised that is given emphasis.

Against this cultural backdrop it is truly therapeutic to read Augustine's *Confessions*. Throughout this wonderful book, which is written in the form of a prayer, Augustine freely admits his willful disobedience to God. Augustine's intent is to reveal the perversity of the human heart, but specifically that of his own. But Augustine was not intent on just confessing his sinfulness: this book is also the confession of his faith in Christ as well. Augustine, as he is moved from a state of carnality to one of redemption, marvels at the goodness of God.

One of the most telling incidents in the *Confessions* is Augustine's recollection of a decisive event in his youth. He and an assortment of friends knew of a pear tree not far from his house. Even though the pears on the tree didn't appeal to Augustine, he and his friends were intent on stealing the pears simply for the thrill of it. They had no need of the pears, and in fact ending up throwing them to some pigs. Augustine's account of this thievery reveals a penetrating insight into our dilemma as human beings. Whereas today many want to blame their parents or their environment for their problems, Augustine admits that his sole motive was a love of wickedness: he *enjoyed* his disobedience.

This reflects one of Augustine's major contributions to Christian theology: his emphasis on the perversity of the human will. We would all do well to read Augustine's *Confessions* if only to remind us that evil isn't simply a sickness but a condition of the heart that only Jesus Christ can heal.

## Augustine's Search for Wisdom

In his fascinating book entitled *Degenerate Moderns*, author Michael Jones convincingly documents how many of the intellectual gurus of the modern era have conformed truth to their own desires. Jones research reveals how Margaret Mead, Alfred Kinsey, and other prominent trend-setters intentionally lied in their research in order to justify their own sexual immorality. Sadly, contemporary culture has swallowed their findings, leading many to conclude that sexual immorality is both normal and legitimate.

However, when we turn to Augustine's *Confessions*, we see someone who has subordinated his own desires to the truth. The *Confessions* is an account of how Augustine attempted to satisfy the longings of his heart with professional ambition, entertainment, and sex, yet remained unfulfilled. One of Augustine's most famous prayers is therefore the theme of the whole book: "Our hearts are restless until they find their rest in Thee, O God." Only by submitting his own desires to the Lordship of Christ did Augustine find the peace that he was seeking.

But that submission did not come easy. Throughout most of his adult life, Augustine had been seeking to discover wisdom. But two questions were especially disturbing for him: What is the source of evil, and How can a Being without physical properties exist? Obviously, this second question was a barrier to his belief in the God of the Bible. In his search for answers, Augustine became involved with a group known as the Manichees, who combined Christian teaching with the philosophy of Plato. Plato's philosophy helped convince Augustine that existence did not require physical properties, but he found their answer to the question of evil problematic, and after eight years as a seeker left the Manichees.

Still, the most difficult barrier for Augustine was not intellectual, but a matter of the heart. He eventually came to



the point where he knew he should submit himself to Christ, but was reluctant to do so if it meant giving up his relationship with his concubine. One day, while strolling through a walled garden, Augustine heard from the other side of the wall what sounded like a child's voice, saying "pick up and read, pick up and read." At first he thought it was a children's game. Then, acknowledging what he took to be a command of the Lord, he picked up a nearby Bible, and upon opening it immediately came to Romans 13:13-14, words tailor made for Augustine: "Not in riots and drunken parties, not in eroticisms and indecencies, not in strife and rivalry, but put on the Lord Jesus Christ and make no provision for the flesh in its lusts." Augustine's search for wisdom was complete, as he acknowledged that wisdom is ultimately a *person*: Jesus Christ. The wisdom of God had satisfied his deepest longings.

## **Augustine's Philosophy of History: *The City of God***

The United States is currently going through what some call a "culture war." On the one hand there are those who believe in eternal truth and the importance of maintaining traditional morality. At the other end of the spectrum are those who believe that the individual is autonomous and should be free to live as he pleases without anyone telling him what is right or wrong. Until thirty years ago the first group held sway. Today, that same group is considered divisive and extreme by the "politically correct" mainstream culture.

But culture wars are not unique to modern America. In the year 410, mighty Rome was sacked by an invading army of Goths. Soon thereafter, the search was on for a scapegoat. In the year 381 Christianity superceded the ancient religion of the Romans as *the* state religion. This enraged those who favored the old state religion, who claimed that Rome had gained world supremacy due to the favor of the ancient gods. When Rome officially accepted the Christian God and forsook the gods,

the gods were said to have withdrawn their favor and allowed the invading armies to breach the walls of Rome in order to demonstrate their anger at being replaced by the Christian God. Educated Romans found such an argument silly, but an even more serious charge was that Christians were disloyal to the state, since their allegiance was ultimately to God. Therefore, Christianity was blamed for a loss of patriotism since Christians believed themselves to ultimately be citizens of another kingdom<sup>3</sup>the Kingdom of God.

Augustine responded to these accusations by writing his philosophy of history in a book entitled *The City of God*. Augustine spent thirteen years researching and writing this work, which takes its title from Psalm 87:3: "Glorious things are spoken of you, O City of God." Augustine's main thesis is that there are two cities that place demands on our allegiance. The City of Man is populated by those who love themselves and hold God in contempt, while the City of God is populated by those who love God and hold themselves in contempt. Augustine hoped to show that the citizens of the City of God were more beneficial to the interests of Rome than those who inhabit the City of Man.

For anyone interested in the current debate between secularists and the "Religious Right," Augustine's argument is a masterful combination of historical research and literary eloquence. Christians in particular would be well served by studying this important document, since believers are often accused of being divisive and extreme, characteristics considered by some as un-American.

In Augustine's time, it was asserted that the values of Christianity were not consistent with good Roman citizenship. But Augustine's historical investigation revealed that it is sin that is at the root of all our problems: starting with Cain's murder of Abel, the sin of Adam has borne terrible consequences.

Much of Augustine's task was to demonstrate the consequences of a society that loses its moral compass. Augustine took it upon himself to demonstrate the falsity of the assertion that the Christian worldview is incompatible with civic life. Those who maintained that the acceptance of Christian virtues had had a direct bearing on Rome's fall did so primarily from a very limited perspective. The clear implication was that Christianity, a religion that asks its adherents to love their neighbor and pray for their enemies, had fostered a society incapable of defending itself against its more vicious neighbors.

Augustine's response was to demonstrate that Rome had suffered through numerous catastrophes *long* before Christianity ever became the religion of the Romans. Actually, it was due to the respect of the Goths for Christianity that their attack wasn't worse than it was: they relented after only three days. Against those who claimed that Christians could not be loyal citizens due to their higher allegiance to God, Augustine reminded them that the Old and New Testament Scriptures actually *command* obedience to the civil authorities. And any assertion that Christianity had weakened the defense of the empire failed to acknowledge the real cause of Rome's collapse, namely that Rome's moral degeneracy had created a society where justice was no longer valued. Augustine quotes the Roman historians as themselves recognizing the brutality at the very root of the nation, beginning with Romulus' murder of his brother Remus.

Augustine's analysis came to conclude that the virtues of Christianity are most consistent with good citizenship, and then went on to show the biblical distinction between the founding of Rome and that of the City of God. Just as Rome's origins date back to the dispute between Romulus and Remus, the City of God had its origin in the conflict between Cain and Abel. The City of Man and the City of God have intermingled ever since, and only at the final judgment of

Christ will “the tares be separated from the wheat.” For Augustine, the ultimate meaning of history will be borne out only when each one of us acknowledges who it was that we loved most: ourselves, or God.

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# Faith and Reason

## Friends or Foes?

One of the more intriguing aspects of the *Indiana Jones* film trilogy is its focus on religious themes. In the third installment, *Indiana Jones and the Last Crusade*, Indy is involved in a search for the Holy Grail, the cup from which Christ drank at the Last Supper. As the film reaches its climax, Indy must go through three tests in order to reach the Grail. After overcoming the first two obstacles, the final test required Indy to “step out” in faith, even though he was on one side of a cavern that appeared to be thirty feet across, without any visible way to reach the other side. Following the instructions from his father’s diary, Indy stepped into the void, and to his amazement, his foot came down on solid ground. It turned out that there was a bridge across the cavern but because the rocky texture of the bridge perfectly matched the facing wall of the cavern, the bridge was invisible from Indy’s perspective.

According to this scene, and enforced by general opinion, religious faith and human reason are opposites. Indiana Jones simply could not understand how it was possible to reach the Grail without any visible means to do so; the implication is that his decision to step out was a forfeiture of his

intellect. This idea that Christian faith is a surrender of our reasoning abilities is a common one in contemporary culture.

For many Christians, the scene that we've been discussing is a disturbing one. On the one hand, it is a moment of triumph. It seems to lend credence to the importance of religious faith. Then again, it portrays faith as being a mindless exercise. Indiana Jones is an intellectual college professor who is interested in the Grail primarily as an historical artifact. His leap of faith goes against everything he stands for. This reveals a tension that has existed in the church for centuries. Is faith in Christ a surrender of the intellect? Is godly wisdom in complete opposition to what Scripture calls "worldly wisdom"? There are many who question whether the Christian should even expose himself to teaching that is not consistent with the Word of God. For example, it is a frightening prospect for many Christian parents to consider sending their children off to a secular college where the Christian faith is often ridiculed or condemned. Still others want their children to be challenged by a secular education. They consider it part of the Christian's missionary mandate to confront secular culture with their very presence. In their mind, the tendency of Christians to separate themselves from secular environments leads to an isolationist mentality that fails to reach the lost for Christ.

As we examine the relationship of faith and reason for the Christian in this discussion, there are several questions to keep in mind. Is there such a thing as Christian philosophy, or is philosophy primarily opposed to theology? Should believers read literature that is not explicitly religious, or should we only read Christian literature? What about secular music or films? How we view the relationship between faith and reason will reveal itself in how we answer these questions. We will try to shed light on these issues as we examine three distinctive positions that have been prominent throughout

church history.

Earlier, we mentioned that in the popular film, *Indiana Jones and the Last Crusade*, Indy had to make a literal leap of faith. When he stepped into the “void” in order to reach the Grail, he was unable to see the pathway to the Grail, but his “blind faith” was rewarded when it turned out that the pathway was hidden by an optical illusion. He did what most people would consider suicidal. But is this a true picture of religious faith? Is faith or religious belief irrational? In the next section we will look at the answer of Tertullian, a Christian apologist from the early church who has been accused of saying this very thing.

## **Tertullian's Dilemma**

Tertullian was a lawyer who converted to Christ sometime around the year A.D. 197. It was he who asked the famous questions, “What does Athens have to do with Jerusalem? What have heretics to do with Christians?” Tertullian's major distinction was to create a metaphorical contrast between Athens, the home of pagan Greek philosophy, and Jerusalem, the central locale of divine revelation. Tertullian was convinced that the Christian faith and human wisdom were polar opposites. It was his conviction that God had revealed His plan of salvation in Scripture alone; to mix Scripture with the philosophy of pagans could only distort God's message. But does this mean that Tertullian believed that human wisdom is irrational? Let's look at the evidence.

Contemporary theologians who deny the rationality of Christian belief often quote Tertullian's statement that the crucifixion should be believed because it is absurd. He also said the fact of the Resurrection is certain because it is impossible. But these statements must be understood from the context of Tertullian's own life and work. He himself utilized elements of Greek philosophy and logic that he believed to be compatible with Christian belief. The major emphasis in his

writings was to contrast the coherence of Christianity with the inconsistency of his heretical opponents. When he does speak of the absurdity of Christian belief, he is actually referring to the unlikelihood that any human mind could conceive of God's redemptive plan. Like C. S. Lewis, he was convinced of the truth of the gospel by the very fact that no human being could possibly concoct such a story as is presented in Scripture. Certainly the Jews could not; the claim of Christ that He was God in the flesh was blasphemous to many of them. Nor could the Greeks create such a story; for them, the material world was inferior to the divine realm. God could not possibly assume human flesh in their philosophical reasoning. But for Tertullian, this was compelling evidence that the gospel is true! The religious and philosophical systems contemporary with the advent of Christianity would have prevented any human from simply making up such a fantastic tale. He concluded that the gospel had to originate in the mind of God himself.

To conclude, let's put Tertullian in the shoes of Indiana Jones. What would Tertullian do if faced with the prospect of crossing over the invisible bridge? My guess is that he would see such a step as consistent with God's way of directing His people. The key to understanding Tertullian's view of faith and reason is to consider what the unbeliever would think. Since most unbelievers would consider what Indiana Jones did as unreasonable, he would probably consider such an attitude as compelling proof that the person of faith must take such a step.

Tertullian, the early church apologist, was convinced that belief in the Scripture was the basis for the Christian life. He also considered Greek philosophy to be the basis for heresy in the Church. Unfortunately, he seemed to assume that all Christians intuitively understood Scripture in the same way. His motto might have been "God said it, I believe it, that settles it." But it is one thing to believe; it is another

thing to understand what we believe. Next, we will consider the ideas of Augustine, who is known by the phrase “faith seeking understanding.”

## Augustine's Solution

Augustine, who died in the year A.D. 430, recounts in his famous *Confessions* how as a young man he was constantly seeking for a philosophy that would be consistent and guide him to truth. At one point he abandoned any hope in his search and became a skeptic. But at the age of 33, Augustine came to accept the truth of the gospel. He recognized that the speculation of Greek philosophy was incapable in itself of bringing him to salvation. But, on the other hand, he could see that it had prepared him to distinguish between truth and falsehood, and laid the groundwork by which he came to accept the claims of Christ. Augustine believed that the Scripture was the authoritative Word of God, but in interpreting difficult scriptural concepts such as the Trinity, he found it necessary to utilize his own philosophical training to explain the teaching of Scripture.

Whereas Tertullian considered faith in Christ's revelation of himself to be the only thing worth knowing, Augustine emphasized both the priority of faith and its incompleteness without the help of reason. One of his great insights is that faith is the foundation for all knowledge. Christians are often ridiculed for their faith, as if “faith” and “gullibility” were synonyms. But Augustine reminds us that each of us must trust some authority when making any truth claim, and that “faith” and “trust” are synonyms.

Consider a few examples: Christians and non-Christians alike agree that water freezes at zero degrees centigrade. However, I myself have never performed that experiment; I simply trust what reliable scientific studies have confirmed. Likewise, no one living today was present at the signing of the Declaration of Independence, but all Americans celebrate that day as



having been July 4, 1776. We trust the witness of those who were actually there. In other words, our knowledge *begins* with faith in some authority, just as Augustine emphasized.

But Augustine distinguished himself from Tertullian by acknowledging that philosophy does have a role in how the Christian understands God's revelation. Because humanity is made in the image of God, we are all capable of knowing truth. Augustine found in pagan philosophy helpful ideas that enabled him to elaborate God's Word. But it must be emphasized that his interest in pagan philosophy was not an end in itself, but rather a tool by which to grasp more deeply the meaning of Scripture.

What would Augustine have done if he had faced the choice of Indiana Jones? First, he would have needed scriptural support for such a choice. Secondly, he would have considered the logic of such a decision. Whereas Tertullian considered God's mind to be contrary to the philosophies of man, Augustine believed God created us to think His thoughts after Him. His was a reasonable faith. This is why his motto has been described as "faith seeking understanding."

## **The Synthesis of Thomas Aquinas**

Now we turn to look at the teaching of the twelfth-century scholar Thomas Aquinas, whose own slogan has been called, "I understand in order to believe."

A good way to get a handle on Thomas's position is to recognize that his own motto is a reversal of Augustine's *faith seeking understanding*. It was Augustine who first explained the concept of *original sin*, which states that we are alienated from God at birth because we have inherited a sin nature from Adam. Thomas agreed that our moral conformity to God had been lost, but he believed that sin had not completely corrupted our intellect. Thomas believed, therefore, that we could come to a basic knowledge of God

without any special revelation. This is not to say that Thomas did not hold a high view of Scripture. Scripture was authoritative for Thomas. But he seemed to believe that divine revelation is a fuller explanation of what we are able to know about God on our own. For example, his attempts to prove the existence of God were based on the aftereffects of God's action in the world, such as the creation, rather than in the sure Word of Scripture. In contrast to Tertullian and Augustine, who placed faith in God's revelation of Christ as the foundation for knowledge, Thomas started with human reason and philosophy. His hope was to show that even people who reject the Scripture could come to believe in God through the use of their intellects. But the Scriptures were necessary since the human mind cannot even conceive of concepts such as the Trinity.

Thomas lived at a time when most of Aristotle's philosophy was first being introduced into the Latin language. This created quite a stir in the universities of the day. Up until that time, Augustine's emphasis on an education centered on Scripture was the dominant view. Thomas himself was educated in the tradition of Augustine, but he appreciated the philosophy of Aristotle as a witness to the truth. He found Aristotle to be more balanced in his approach to philosophy than Augustine had been. Whereas Augustine emphasized the eternal realm in his own philosophy, Aristotle's philosophy confirmed the importance of the natural world as well and assisted Thomas in his effort to create a comprehensive Christian philosophy which recognized that the material world was important because it had been created by God and was the arena in which His redemptive plan was to be fulfilled. Prior to Thomas, the tendency had been to downplay the physical world as greatly inferior to the spiritual world.

If we were to place Thomas in the shoes of Indiana Jones, it is likely that he would have stepped out as well. But he would have arrived at the decision for different reasons than

Tertullian or Augustine. Because of his emphasis on the thinking ability of the human race and his emphasis on physical reality, he might have knelt down on the ground and felt for the hidden pathway before actually stepping out. Since he leaned toward utilizing reason and his own understanding to discover the bridge, he would not have depended solely on revelation to cross over like the others.

We will conclude our series as we evaluate the implications of the three different views of faith and reason that we have been examining in this discussion.

## Implications

We have been examining three distinctive positions on the question of faith and reason. Basically, we have been attempting to discern whether or not human reason, as expressed in pagan philosophy, is a help or a hindrance to Christian theology.

The first position we addressed was that of Tertullian, who viewed the combination of divine revelation and Greek philosophy as the root of all false teaching in the church. We then showed that even though Augustine agreed with Tertullian that faith in divine revelation is primary for the Christian, they differed in that Tertullian emphasized *belief in* the Scriptures, while Augustine focused on the *understanding* of what one believes. That is why he was willing to incorporate pagan philosophy to help further his understanding of Christian theology. He was delighted to find pagans whose philosophy, though not Christian in and of itself, was in some way compatible with Christianity.

The third and final position we examined was that of Thomas Aquinas, who believed that all people could have a basic knowledge of God purely through natural reason. He did not agree with Augustine that the human mind had been totally corrupted by sin at the Fall. This belief led to his elevation

of the power of the mind and his appreciation of philosophy. Theology is the higher form of wisdom, but it needs the tools of science and philosophy in order to practice its own trade. Theology learns from philosophy, because ultimately theology is a human task.

How we view the relationship between faith and reason can have powerful implications for how the Christian engages society with the gospel. One of the problems with the apologetics of Tertullian is that he seemed to view all that opposed him to be enemies of the gospel, rather than as potential converts. This is in stark contrast to the behavior of the Apostle Paul in Acts 17, when he proclaimed the gospel among the Greeks at Mars Hill. He did not condemn them for their initial failure to accept the Resurrection. Instead, he attempted to reach common ground with them by quoting some of their own philosophers, picking out isolated statements from pagan thinkers which were consistent with Scripture, while still maintaining the absolute truth of Scripture as his foundation. In this way, he was able to gain a hearing with some of his listeners. But this presupposes some familiarity with pagan thought. This familiarity made Paul a more effective witness to his audience.

Paul's attitude toward pagan philosophy seems to be consistent with those of Augustine and Aquinas. All three felt it was beneficial to know what the non-believer thought in order to communicate the gospel. How then can believers apply this attitude today without compromising their values? Perhaps it involves Christian parents listening with their children to the music they enjoy, and then constructively discussing its message. After all, many contemporary musicians utilize their music to proclaim their own philosophies of life. Or maybe it will mean watching a popular movie that has taken the country by storm, with the goal of discerning its importance to the average viewer. Rather than criticizing literature, philosophy, film, or music that is not explicitly Christian,

we may find that by attempting to appreciate their value or worth, no matter how meager, we may be better able to dialogue with, and confront, our post-Christian culture with the claims of Christ.

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