

# Teaching at Word of Life in Romania & Hungary

*Editor's Note: The vision of Probe Ministries—to free 50 million captives and build them into confident ambassadors for Christ by 2020—promises to involve some 20 million believers overseas. Trips by Probe staff members near the time of this writing include destinations like Burundi, the Philippines, Belarus and—the topic of this report featuring Don and Deanne Closson, two of our staff veterans—Hungary and Romania. We hope you'll feel you have an insider's view of helping people think biblically and prepare to pass on a Christian worldview.*

One of the things I enjoy about working at Probe is our tradition of partnering with churches and other ministry organizations. An example is Probe's partnership with Word of Life Fellowship (WOL) both here in the U.S. and overseas. The relationship began when our National Director Kerby Anderson taught at WOL in New York, and later at some of their international campuses. Additional Probe staff members began teaching other courses. In January, 2010, my wife Deanne and I had the privilege of traveling to WOL schools in Romania and Hungary.



Actually, our invitation to Romania came about during our first trip to Hungary in 2008.

Deanne and I became friends with students Alin and Iuliana Muntean and their 4-year-old daughter, Ruthie. Alin and Iuliana were mature beyond their years, serious students, and active evangelists in the various WOL outreaches. When we let them know that we were returning to Hungary this year, they invited us to Romania to teach as well! WOL Bible Training and Discipleship Center is only two years old but already has fourteen students. Needless to say, we were thrilled to accept their invitation.



Our four-day stay in Romania was a busy one. My class was made up of seven second-year students. I taught five hours a day on Apologetics and Worldviews as well as a one hour chapel that challenged our very capable translator, Wanna. She had an amazing ability to translate difficult abstract ideas from English into Romanian. Her skills became evident as the students asked pertinent questions that demonstrated their grasp of the topics. They were eager to receive the apologetics information on the reliability of the Bible, the deity of Christ, answers to the problem of evil and other topics. I also spent one evening helping them to think through a response to the local Jehovah's Witnesses whom most had encountered. It was a lively discussion particularly when they realized they now have biblical answers to those false claims. Deanne sat in on the classes to interact with the students too. She prayed with the girls during a devotion and is continuing friendships with them via email.



Although we only had a few days to spend with Alin and his family, we sensed the considerable burden they were carrying as temporary leaders of the ministry. The director of WOL Romania is in the U.S. until May on a fundraising trip, leaving Alin and Iuliana in charge. Alin was not only overseeing the large building project but was also teaching classes, leading the other staff members, and serving with the various ministry outreaches into the local community.



On top of that, Alin, Iuliana, and Ruthie (now almost seven) live humbly in two of the small student dorm rooms because there isn't enough money yet to finish the construction of their WOL house (shown here). We were touched by Alin's love for the Lord, his family, and a desire to maintain a healthy team atmosphere in light of a demanding work schedule. Please join us in praying for this new outpost for the gospel in Romania and for Alin, Iuliana, and little Ruthie as they depend on God for their needs.

As Iuliana wrote in a recent email:

*Thank you so much for praying for us. We need it so much! Thank you for your sensitivity for us and the students as well. God is faithful and will do even more we can ask or think. Thank you for your care!*

From Bucharest we were on to Budapest. Fog made it impossible to land in Budapest or at a secondary airport so we circled back to our starting point and the airline put us up in a nice hotel. One benefit to our detour was getting to know Andrassy, a 29-year-old Romanian businessman who lives in Budapest who translated for us. When he found out that I was teaching apologetics at a Bible institute in Budapest, he mentioned that he had grown up going to Bible camps similar to those of WOL. Andrassy told us that he was recently engaged to be married and had yet to find a church to attend in Budapest. We offered to ask our friends in Hungary for recommendations and to send them to him, which we did.



Our time in Hungary was also extremely rewarding. I had thirty students from nine different countries for a course on the cults covering the Mormons, Jehovah's Witnesses, Scientology, Kabala, the Unification Church, and others. Thanks to the expertise of our translator Chris, the students seemed to enjoy the class and always had great questions. In an hour-long chapel I offered a response to the accusations by the so-called "New Atheists" that there is not enough evidence for God's existence and that religion is the major source of wars in the world. I could tell that



this information was new to the students. Afterwards, one student asked if he could meet with me. We ended up discussing for hours a variety of topics over two separate days. Since his list of questions about the Bible and Christianity was long, I agreed to work through the ones we didn't cover and email my replies to him. It was encouraging to me that this young man is serious enough about his faith that he wants answers to important questions.



The WOL ministry in Hungary is having a significant impact both in the Bible Institute and with evangelistic teams. While we were there, a team was invited to present a drama in Czech schools. Eleven boys met with one of the WOL staff members to talk about Christ after seeing the play, "Born to a Living Hope." WOL is very serious about evangelism and has effective tools to share Christ in schools, prisons, and in open-air settings. The ministry also has ambitious plans for the 100-year-old historic structure on their property. They have just rebuilt the roof of the building and hope to build new classroom and office space on the third floor.

Our time in Romania and Hungary was a great blessing. Now that we are home, I am meeting with a young man studying as an intern with Probe. I met John Nienaber, an Indiana native, when he was a student at WOL Hungary in 2008. He caught the "apologetics bug" and has wanted to learn more ever since.





WOL has ministry in sixty countries around the world and certainly could benefit from our prayers and support. Please pray for Alin and Iuliana Muntean in Romania as well as their students and staff. Pray too for Director Alex Konya, the students, and the rest of the staff in Toalmas, Hungary, that they will be able to continue their renovations for improved classrooms and as they witness to those in the surrounding eastern European nations. Pray for John Nienaber as he gains new tools for his apologetics toolbelt. Finally, pray for the Probe staff (Pat Zukeran was in Hungary last November and Michael Gleghorn taught there in March) as we link arms with partners such as Word of Life and other great ministries.

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# The Effect of Origins on Society

# Why Is the Subject of Origins Important?

Every worldview addresses the question, “Where did we come from?” The Christian worldview says that we are a special part of creation made in the image of God. A materialistic worldview says that we are the product of natural selection and random mutations acting on organisms. The Christian view of origins is called Creation; the materialistic view of origins is called Darwinism. The Christian worldview is based on faith in the creative work of God of the Bible. The materialistic worldview is based on faith in the creative power of natural selection acting on mutations.

There are evidences for and against these worldviews from scientific research being conducted in the areas of intelligent design, evolutionary biology, genetics, mathematics, astronomy, and many other fields. However, people will often confuse the worldview with the scientific evidence. Worldviews are a way of explaining the evidence. For example, we see that during a drought birds with longer beaks are selected over birds with shorter beaks. This is an observation. Saying that this is evidence for natural selection’s creative ability to make totally new types of creatures is an extrapolation based on a worldview. Just as there is a right and a wrong interpretation for observations, there are right and wrong worldviews. And one way to test for a worldview is whether or not it is livable.

So does your view of origins affect other areas of life than just science? Yes, these two views of origins have a profound effect on how we value people and how we view personhood and personal responsibility. Using John West’s book *Darwin Day in America* as a resource, we will look at how the materialistic worldview has trickled down into areas of society that affect us every day.

West argues in his book that the logical end materialistic worldview leaves nothing for an ethical standard other than to

survive. The materialistic worldview says that non-living chemicals came together to make genetic material which then made an organism and that organism evolved until we got human beings. This view claims that man is made from chemicals and is no more valuable than any other animal. The logical end to this perspective is that everything a man does is a result of his genes and his environment. He therefore has no choices or free will of his own. His actions are the result of natural selection acting on him. This has important consequences for how we deal with crime, personhood, the embryo, the infirmed, and education.

West says, "Darwin helped spark an intellectual revolution that sought to apply materialism to nearly every area of human endeavor. This new, thoroughly 'scientific' materialism affected the entire span of culture, from economics and politics to education and the arts".<sup>[1]</sup> Darwin published *Origin of Species* one hundred fifty years ago, but it is in the mid-twentieth century that we begin to see how his theory has trickled down into society.

## Crime and Responsibility

How does a materialistic worldview affect society? For one thing, a Darwinian view of man has changed our criminal justice system.

How are the courts and science related? In our culture, the scientists are the holders of truth and the courts are the arbiters of law. And while the idea that law coincides with truth is good and even biblical, the idea that scientists, and only scientists, are the ones who dictate truth is a dangerous position. If the pervading worldview in science is materialism, then a materialistic view of man is reflected in the courts.

According to a materialistic worldview, man is the product of



his genes and his environment with no real ability to act differently than what his genes and environment would have him do. If this is the case, then how can he be held responsible for his crimes? Why not just blame bad genes or a bad home life? Often this is what is argued in the courts.

West describes the crux of the problem. In order to provide protection and have an orderly society, the criminal justice system needs to punish wrong behavior. But from a materialistic worldview, there is no moral foundation for individual responsibility. A materialist perspective does not blame the individual but their genes or the way that they were raised (their environment). West outlines a history of criminals getting off in the name of very loose definitions of insanity, and other criminals undergoing treatment instead of punishment.<sup>{2}</sup> And the treatment, at times, amounts to something closer to coercion or torture.<sup>{3}</sup> Whether we are talking about being overly lenient by giving criminals excuses or coercing them to treatment, both diminish the value and dignity of the individual as a person.

The Christian view of man is that, although differences in our genetics or our environment may mean that we have different struggles or temptations than others, we are made in God's image. Therefore, just as God treats us with dignity by exacting punishment for our actions, so, too, do we treat people with inherent dignity by exacting punishment and allowing for atonement. The Darwinian view says that we are not responsible because we are a product of our genes, but it also says that we are not redeemable because we will remain flawed.

Our entire criminal justice system is based on the idea that man can be held accountable for his crimes, that he has a choice in what he does. Furthermore, it is based on the inherent dignity that every individual has, so that a wrong done to one individual must result in the wrong-doer being punished. This maintains equal dignity and value in both

individuals.{4} However, this system crumbles under a materialistic worldview.

So man is a product of his genes and his environment, a view which, taken to its logical end, has conflicting and dangerous results for exacting justice in society. Now we turn to how this view of man affects how we treat others that are different from us and how we define “normal.”

## Personhood

At the beginning of the twentieth century, during the rise of the scientific revolution, the idea of atonement for a guilty crime changed to an idea of fixing a broken machine. Criminals were treated as if they were machines with broken parts, instead of individuals with value and free will, because scientists had supposedly found a materialistic cause for crime. Something in their genetic code went wrong, so many were subjected to some kind of institutionalization or treatment. As John West points out in *Darwin Day in America*, the idea is if science can explain the problem, then science can fix it.{5} One way that scientists attempted to fix this problem was to try to breed out the bad traits. Scientists in the '30s, '40s and '50s reasoned that bad behavior, stupidity, and emotional instability were passed down from parent to child just like physical traits, and the only way to cleanse our society of these ailments was to sterilize those who carry these traits.

It began with criminals being sterilized; then it turned to those who were mentally handicapped; then those who were deemed less intelligent, poor, or unproductive in society were sterilized. In hindsight it is easy to see how this slippery slope happened. One group changes the standards by which we value other groups. No longer is the foundation in the Judeo-Christian concept that all individuals have inherent value, but in the Darwinian concept that some are less valuable than

others and deemed less worthy of life than the more “fit” in society. This was the breeding ground for what would become the eugenics movement. [Editor’s note: Eugenics is the idea that the human race can be improved by careful selection of those who mate and produce offspring. The word comes from the Greek word *eugenes*, “well-born, of good stock,” from *eu-* “good” + *genos* “birth.”]

We saw the logical end of the eugenics movement in Nazi Germany. Darwinism was not necessarily the cause for Nazi Germany, but eugenics was justified with a Darwinian view of man. This is an important picture of how one can promote one’s worldview (and one’s prejudices) in the name of science. Darwinism allows for race discrimination and even genocide. As West points out, “Historically speaking, the eugenics movement is important because it was one of the first—and most powerful—efforts to use science to expand the power of the state over social matters. Eugenists claimed that their superior scientific knowledge trumped the beliefs of nonscientists, and so they should be allowed to design a truly scientific welfare policy.”[\[6\]](#)

Today this attitude is still seen when doctors, lawyers, and family members evaluate individuals based on their physical abilities and their cost to society. Oftentimes individuals are assessed based on their perceived “quality of life.” Unfortunately, this usually reflects what the doctor, lawyer, or family member would hate to have happen to themselves than the actual desires of the individual in question. Judging others unworthy of life based on physical features or capabilities ignores the inherent value and dignity God has given man as being made in His image.

## **The Beginning and End of Life**

We have looked at how a society that promotes a materialistic worldview results in a degraded view of personhood. This

degraded view includes basing a person's value on how well they physically function and how much they cost society. However, from a Christian view, humans were created with a purpose and in the image of God. They have inherent value beyond their physical bodies.

How does a Darwinian view of man's origin affect the way we look at the most vulnerable in society—the embryo and the aged or infirmed?

West traces a historical record of the legalization of abortion and demonstrates why we have the debate about embryonic stem cell research today.[\[7\]](#) Darwinism is not the cause of the legalization of abortion and destruction of embryos, but it provided an ideology that allowed people to justify it. It began with a scientist named Haeckel who influenced Darwin. Haeckel discussed how all embryos go through stages of development and how the earliest stages look very similar to each other. In his famous drawings, he shows how a human embryo goes from a small fish-like creature that looks similar to other animal embryos, to a human-looking embryo. He said that the fetus goes through a mini version of evolutionary development.[\[8\]](#)

What conclusions were drawn from this? If the fetus is no more than a fish, then it is as ethical to discard it as it would be to discard a fish. The only problem with this idea is that it is now well-documented that Haeckel's drawings were faked, and the similarities were more contrived than real. Despite this finding, people still latched on to the concept and refused to accept that the fetus does not go through evolutionary stages. It is from this concept that many justify early stage abortion and embryonic stem cell research; the clump of cells or the mass does not look human.[\[9\]](#) This is an example of basing a person's value on their physical appearance and function.

Today we not only see this idea played out in the unborn, but

also in the elderly and the infirmed. Many family members and doctors elect to end someone's life because they have deemed them less valuable. Again, the basis of this is on how well they physically function. One group is putting value on another group.

Both of these examples demonstrate how our culture has bought into a materialistic worldview which devalues the person that does not have certain physical characteristics. As Christians we value human life and believe that the embryo, the aged, and the infirmed have inherent dignity despite how they might function or appear.

## Education

We have been looking at how a Darwinian view of man led to a slow and steady dehumanization of man. Our view of origins affects other areas of life as well. In this section, we will address how a Darwinian view of man has influenced how we educate our children. A Darwinian view says that there is no absolute authority; there is merely survival of the fittest. In academics that means teaching based on what works, not on what is right.

One of the biggest influences on our educational system, both in public and private schools, has been John Dewey. As Nancy Pearcey points out in her book *Total Truth*, Dewey thought education should be like biological evolution where students construct their own answers based on what works best. Pearcey calls this "a kind of mental adaptation to the environment."[\[10\]](#) It is easy to see how this leads to moral relativism. Students are not taught character or values. Instead, they learn that an idea or a concept is deemed valuable if it works, not if it is right. Teachers are taught in certification classes to guide students along and help them to come up with their own moral code. Teachers are not allowed to punish students for wrongdoing, because they have no moral



basis to do so, but are still expected to have an orderly classroom. In some cases teachers are not permitted to give a failing grade to a student who is genuinely failing. Also they are not permitted to give A's to good students for fear that they may not continue putting forth effort. Students are stripped of the concept of an objective standard or absolute morals, and by the time they are high school seniors, they are more educated in how to play the system than in reading, writing, or arithmetic. This is the very fruit of Dewey's pragmatism, and it continues through the university level. When students are stripped of any set of beliefs and a moral foundation, they are left empty and ready to be filled with the pervading worldview of academia. What we end up with is a fully indoctrinated student with a materialistic worldview.[\[11\]](#)

Contemporary materialism's view of origins, known as Darwinism, has profound effects on our society. As Christians we need to be a light unto the world by showing that human beings are more than their genes and environment, that they have inherent value, and that there are moral foundations beyond survival of the fittest.

## Notes

1. John West, *Darwin Day in America* (Wilmington, DE: ISI Books, 2007), 41-42.
2. Ibid., 73.
3. Ibid., 79-101
4. For a good article on capital punishment and human dignity see Kerby Anderson, "Capital Punishment," Probe, 1992, [www.probe.org/capital-punishment/](http://www.probe.org/capital-punishment/).
5. West, *Darwin Day*, 80.
6. Ibid., 162.
7. Ibid., 325-335.
8. See Jonathan Wells, *Icons of Evolution* (Washington, DC: Regency Publishing, 2000), chap. 5.
9. Ibid., 330.

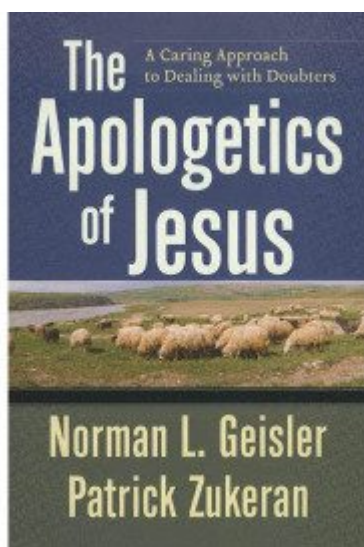
10. Nancy Pearcey, *Total Truth* (Wheaton, IL: Crossway Books, 2005), 239.
11. See Don Closson, "Humanist Psychology and Education" Probe, 1991, [www.probe.org/humanistic-psychology-and-education/](http://www.probe.org/humanistic-psychology-and-education/); Closson, "Grading America's Schools," Probe, 2002, [www.probe.org/grading-americas-schools/](http://www.probe.org/grading-americas-schools/); and Kerby Anderson, "Cultural Relativism," Probe, 2004, [www.probe.org/cultural-relativism/](http://www.probe.org/cultural-relativism/).

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# Apologetics of Jesus: Interview with Author Patrick Zukeran

Written by Probe Ministries Administrator



**Question:** This is a very interesting topic, *The Apologetics of Jesus*. What inspired this book?

**Zukeran:** While I was in a doctoral class with Dr. Norman

Geisler, he stated one day in class, "You may be surprised to discover, the greatest apologist is Jesus Himself. Someone needs to write a book on the apologetics of Jesus. In 2000 years of Christian history, no one has written on this subject." The idea of studying the apologetic methods of Jesus and knowing that no one had written on the subject really stirred my interest. It thus became my doctoral project.

**Question:** You said that after you finished, you realized this would be an extremely important book for the body of Christ. Why do you feel this is a critically significant work?

**Zukeran:** There is a lot of confusion regarding the role and the need for apologetics in ministry. Many Christians believe our faith in Christ involves a blind leap of faith. In other words, our faith calls for acceptance of Christ without any reason or evidence. Therefore, in evangelism Christians should simply preach the gospel and the Holy Spirit will do the rest. When Christians are challenged by other worldviews or ideas of the culture, we often fail to offer well-reasoned and substantial answers. Often I hear Christians say, "You just need to believe" or "You simply need to have faith." That is not a good answer to an unbelieving world or even to Christians who are questioning their faith because they have been confronted by a challenge to the credibility of Bible or the claims of Christ. Jesus commanded us to love God with all our heart, soul, mind, and strength. Answers like these simply do not exemplify what it means to love God with our minds. Apologetics is the defense of the Christian faith. Apologetics uses reason and presents compelling evidence to communicate the message of Christ, defend the message of Christ and challenge unbelief. Apologetics was an essential component in the ministry of Christ and if it was important in His ministry, it is crucial for Christians as we engage our world for Christ as He commanded and modeled.

**Question:** Many Christians do not realize Jesus was an apologist. Scores of books have been written on His teaching

methods, leadership skills, prayer life, etc... Few realize apologetics was an important part of His ministry. Why is that?

**Zukeran:** Apologists defend the message of Christ but when it comes to Jesus, He was the message. Perhaps that is why this aspect of His ministry is overlooked. When you study the life of Christ, He made some astounding claims and He did not expect or want people to take a blind leap of faith. He presented reasons and compelling evidence to support His claims.

**Question:** People may be asking, since Jesus was God incarnate, why did He need to give a defense of His claims?

**Zukeran:** As our creator, Jesus understood that we are created in the image of God. God is a rational and morally perfect being and we reflect His nature. Jesus understood that we use reason and evidence to make our daily decisions. For example, when you see two fruit stands how do you decide which one to go to? If one looks clean, has bright looking fruit, and the owner is neatly dressed while the other one looks dirty, the fruit does not look as fresh and you spot a few flies buzzing in the area, which stand will you choose? Here's another example. What if you enter a hotel lobby and see two elevator doors open. One elevator has lights, the music is playing and people flow in and out of it. Next to it the elevator has no lights on, there is no music playing and you do not see people entering it. Which elevator will you choose? We examine the evidence and use our reasoning ability to make daily decisions. We do the same when it comes to deciding what we will believe and who we will entrust our life and eternal destiny to. Jesus understood that when it comes to persuading people to believe in His message, He would need to provide good reasons and compelling evidence and He did.

**Question:** What are some of the apologetic methods of Jesus?

**Zukeran:** Jesus used several apologetic methods. He used reason and presented logical arguments to defend His claims and expose error. He used the evidence from the Scriptures, prophecy, His miracles, the resurrection and more. When you study His apologetics, you really appreciate the brilliance of our Lord. He truly was the greatest thinker as well as a powerful communicator.

**Question:** There are some passages that appear to teach against the use of reason and evidence such as Matthew 12:38-39. When Jesus was asked to perform a sign by the He rebukes them saying, “A wicked and adulterous generation asks for a miraculous sign! But none will be given it except the sign of the prophet Jonah” (12:39). Jesus refused to show them evidence. Isn’t this a passage that speaks against the use of apologetics?

**Zukeran:** One of the chapters in the book addresses several alleged anti-apologetic passages. There are no passages that speak against the use of reason and evidence. Jesus and the apostles did not ask people to make a commitment to Christ without good reasons. For example, to understand Jesus’ response, you must understand the context. Christ had already performed numerous miracles (Matt. 4:23-25, 8:1-4, 5-13, 28-34, 9:1-7, 9:18-26, 11:20). In fact, this confrontation occurs closely after Jesus’ healing of a man’s withered hand (12:13), and the deliverance of a demon-possessed individual (12:22-23). Despite these miracles, the Pharisees demanded that Jesus perform another sign. Knowing they were not sincere in their demand, He refused to appease them. Misunderstanding passages like these confuse Christians and their understanding of apologetics.

**Question:** What was it like writing this work with Dr. Geisler?

**Zukeran:** I have read many of Dr. Geisler’s works and he has had a great influence on my life. I consider him one of the premier defenders of the faith of our generation. It was a



great privilege to work on this book with Him and Dr. Ron Rhodes. They would not let me get away with weak arguments and often pointed out areas and questions I needed to address. It is too bad some of those issues are left out of the book, but they really challenged me to write and think at a higher level. Perhaps you could compare it to football player receiving a chance to play under the great Tom Landry or a basketball player learning under John Wooden, or an investor working with Warren Buffett. I learned a lot but also realized I still have a lot more to learn. It was valuable to see the precision in their arguments, and their foresight in anticipating how opponents may respond. These were valuable examples for me to learn from.

**Question:** How do you hope this book will impact the body of Christ?

**Zukeran:** One of the concerns of Christian apologists is that the body of Christ is neglecting the mind. Since the Great Awakening and the preaching of men like Charles Finney, there has been a shift in evangelical Christianity. We have moved to a more emotional faith based on a moving experience. But, an emotional faith can only take you so far. Sooner or later, you will need reasons upon which to base your faith when it is challenged whether through a tragedy or an intellectual challenge. The unbelieving world also needs to see that the Christian worldview offers the best answers to the issues we face in our culture. I hope when Christians read this book and see that Jesus modeled how to love God with our minds, they will be encouraged to engage their minds with their faith in Christ.

**Question:** Some may see this as an intellectual book. However, you state that there are a lot of practical lessons we can apply from the study of Jesus' apologetics. What are some examples of lessons we can learn and apply?

**Zukeran:** Since we use our reasoning capacity in daily life,

apologetics is tremendously practical in our evangelism. If we are going to have ministries that will engage a lost world that is in rebellion to God, we will need compelling reasons but we will also need to know how to present our case to various audiences, often a hostile one. Jesus was the master at this. This does not mean He was always successful, but He did show us how to communicate a powerful message. Each chapter ends with practical applications we can apply when engaging our culture for Christ. Hopefully, we will all be more effective witnesses for Christ as a result of studying the model of Christ.

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## Healthcare and the Common Good

One of the hot topics in the presidential election campaign is healthcare and healthcare reform, but is there a Christian perspective on healthcare? If so, what is it? I had the privilege of attending the annual bioethics conference hosted by the [Center for Bioethics and Human Dignity](#) and Trinity International University this past July. Guided by this year's theme, "Healthcare and the Common Good," some of the health profession's leading practitioners discussed issues of healthcare and the health profession from a Christian perspective.

### What Is "The Common Good"?

Dr. Edmund Pellegrino, chairman of the President's Council on Bioethics, began the conference by distinguishing between first-order healthcare questions and second-order healthcare

questions. First-order questions in this case involve the moral or ethical implications of healthcare. These questions include: What do we do with the poor and ill? What are our moral obligations to them? By what criteria do we judge healthcare programs? And, is the healthcare system providing for basic human needs? Second-order questions, often covered by the media, include economic issues, systems, and politics. Usually, this level of inquiry seeks to answer questions like "How is healthcare to be structured?"

Dr. Pellegrino used Aristotelian philosophy to discuss the idea of common good. He describes common good as everyone being enabled to fully achieve their own perfection as men. Essentially, everyone is valuable because he is a human being, and part of giving them value is to provide for them relief from suffering and the opportunity to flourish, whether they merit it or not. Dr. Pellegrino asserts that this is similar to the biblical idea of being not only your brother's keeper, and your enemy's keeper, but also ministering physically to those who are irresponsible. As Christians we have an obligation to care for the weak and the infirmed, and we, furthermore, cannot make value judgments on the worth of someone's life because of their personal behavior.

## **Human Dignity**

Underlying any area of bioethics based on a Christian worldview is the concept of man as a special part of creation made in God's image.[{1}](#) This means that our views on healthcare should reflect the inherent dignity of the individual. Dr. Pellegrino discussed this essential element that part of common good is valuing man because he is man, and I would add that it is expressly because he is made in the image of God.

Many of the sessions at the conference, whether they were on doctor/patient relationships or public policy, centered on this point that man is made in the image of God and that

individuals should be valued as unique and important. This presupposes a theistic worldview.

During my paper session at this conference, I emphasized the importance of a worldview approach for laying the foundation of how to evaluate specific bioethical issues. This is also essential in evaluating healthcare policies and our moral obligation to the weak and infirmed. How does one's worldview affect their various views on healthcare?

As Nancy Pearcey points out in *Total Truth*,<sup>{2}</sup> every worldview answers three basic questions: Where did we come from? What happened to us (why is there evil)? And, how can things be made right? As Christian theists we would answer these questions with "Creation-Fall-Redemption." Naturalists, on the other hand, would answer with the triad "Darwinism—Evil is an illusion—Survival of the fittest." A naturalist's creation story is that of Darwinism.<sup>{3}</sup> Therefore, man is nothing more than a product of natural selection. He does not hold a unique position above other animals, and he was not specifically created with a purpose.

One's view on origins is fundamental to how man is regarded, and it determines which ethical system is used to determine right and wrong views on healthcare. The tension is between the theistic view that man has inherent dignity and worth, despite his capabilities or lack thereof, and the naturalistic view that man's worth is based on whether or not he is a burden on society as a whole.

One view places an absolute value on a person while the other places a relative value. This, in turn, determines whether or not we share a moral obligation to help the weak and infirmed.

## **But We Vote on Second-order Questions!**

While the ethical implications on healthcare are of primary importance, usually we are asked to evaluate healthcare based

on second-order questions: How much does healthcare cost? Who should get subsidized? How are they subsidized? Should healthcare and health insurance be privatized? Which candidate's plan do I agree with?

Several of the speakers at this bioethics conference addressed specific plans by candidates and their opinions about them (For more information on second-order analyses, see the [Women of Faith Blog post](#) which summarizes Dean Clancy's discussion on McCain/Obama Healthcare plans. See also James Capretta's [discussion on policy analysis](#), PowerPoint® [presentation](#) from the conference and a related [article](#).) But the emphasis at the conference was not in endorsing one candidate over another as much as evaluating healthcare from the perspective of a Christian worldview. In other words, we first must answer the primary questions and then use that analysis to guide our views on the secondary questions in healthcare.

I came away from the conference with an understanding that there are several problems with the current healthcare system, from overuse of technology to doctor/patient relationships to how the government subsidy system works. However, these problems are really the fruits of a deeper problem having to do with the worldview approach that medical health professionals, politicians, and we, as a culture, take on the issue of health and healthcare. Healthcare is becoming more and more a consumer business or a commodity, and less and less a moral obligation to help those that are weak and infirmed (or a moral obligation to help prevent people from becoming weak and infirmed).

There is no one solution; thus, no one candidate has *the* solution to all of our healthcare problems. And deciding between expanding government subsidies and privatization is not the root of the problem, so it is not the ultimate solution. As Dean Clancy, former member of the President's Council on Bioethics, pointed out in his session on "Solutions," society can achieve four levels of "happiness":



1) the ultimate good, 2) good beyond oneself, 3) personal achievement, and 4) immediate gratification.

As a culture we are stuck at levels 3 and 4 (personal achievement and gratification), and this means our priorities and decisions are stuck there. This is directly tied to our worldview. From a naturalistic vantage point, it would be logically inconsistent to move beyond levels 3 and 4. However, on a theistic worldview, 1 and 2 follow from the biblical perspective on priorities such as, "You shall love the Lord your God with all your heart and with all your soul and with all your mind...You shall love your neighbor as yourself."[\[4\]](#) God is the ultimate good, and then we are to love others by doing good beyond what benefits ourselves.

## What Can I Do?

We can serve as a witness to our culture by modeling the biblical perspective on healthcare and human dignity. Maybe not necessarily on the voting ballot, but oftentimes this mindset is modeled on a very personal level by providing for the weak and infirmed in our churches and communities. Or by treating individuals with value, even if they are irresponsible with their health. Or through the way doctors and nurses treat their patients. These are all very tangible ways that people can see the love of Christ and may very well be one way to change some of the problems in our healthcare system from the grassroots level.

## Notes

1. "So God created man in his own image, in the image of God he created him; male and female he created them" Genesis 1:27 (ESV).
2. Pearcey, Nancy, *Total Truth: Liberating Christianity from Its Cultural Captivity*, Crossway Books, 2004, pgs. 45-46.
3. This is referring to Darwinism as a philosophy: The presupposition that there is no God, only nature.

4. Matt 22:37, 39 (ESV).

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## The Spiritual Brain

*Heather Zeiger keys off The Spiritual Brain by Beauregard and O'Leary to critique the materialist position that belief in God is simply in the neurons of the material brain. The Christian worldview is non-materialist and recent experiments bear out its power of explanation over and against the materialist worldview.*

## The Worldview of Neuroscience

The popular worldview held in neuroscience, or the study of the brain, is materialism. Materialism says that humans are only physical beings, which means there is no possibility of an immaterial mind or a soul. On the other hand, non-materialists would say that humans have both a physical aspect and a spiritual aspect. As Christians, we are non-materialists, and would say that we are both physical and spiritual because God, a spiritual being, created us in His image. However, our physical bodies are important because God gave us bodies suited for us.

But what if materialism were true? First, self-consciousness would just be an evolutionary bi-product; something that randomly evolved to help our species survive. Secondly, we would just be a product of our genes and our environment, so free will or the ability to make decisions would be an illusion. This implies that our thought life, our prayers, and everything that dictates our identity is nothing more than neurons firing.[\[1\]](#) And from this we can conclude that our

beliefs are unimportant because we really can not trust them anyway. They might be caused by a misfiring neuron. But is this what the data shows us?

In this article we will be looking at some examples in neuroscience that seem to contradict materialism, and to guide us we will be using the recently released book, *The Spiritual Brain* by Mario Beauregard and Denyse O'Leary. We will look at some experiments materialists have tried to do to explain religious experiences and their effects on the body. Then we will look at some experiments that can only be explained from a non-materialistic worldview. Finally, we will see how the data from neuroscience fits within a Christian view of the mind and brain.

*The Spiritual Brain* does not take a distinctly Christian perspective. So while the studies within this book do not necessarily confirm or deny that Christianity is the "best" religion, it is still useful for apologetics. First, it allows us to break through the language barrier between a materialist and a Christian by looking at data in general neuroscience terms. Second, science studies the world around us, which is God's general revelation, and while this gives us truths about the character of God and His creation, our interpretation of the data must be filtered through the lens of the special revelation of God's Word.

## **Is God All in Our Heads?**

Is there a part of our brain that creates God? Are some people genetically predisposed to being religious? A materialist would say "yes" to these questions. However, as the book *The Spiritual Brain* shows us materialists have not been successful in proving this.

Dean Hamer, geneticist and author of the book *The God Gene*, proposed that some people are more religious than others because they have one DNA letter that is different from non-

religious people.{2} While this story was touted as a breakthrough in the media, the scientific community was not amused. Hamer's experiments were not well-defined, and no one could replicate them.{3}

Another popular theory is that people that have a religious experience may be suffering from mild forms of temporal lobe epilepsy. Basically, a misfiring in the brain causes people to be obsessive about something, like religion. These scientists speculate that people like Mother Teresa, Joan of Arc, and the apostle Paul are likely candidates for temporal lobe epilepsy.{4} Epilepsy specialists, however, do not believe that religious experiences are characteristic of temporal lobe epilepsy, and usually seizures are not associated with peace, tranquility, or religious visions. Also, temporal lobe epilepsy is quite rare, yet over sixty percent of Americans have reported having some kind of religious or mystical experience. And as we will see, many parts of the brain are involved in religious experiences, while temporal lobe epilepsy is much more centralized.{5}

Perhaps one of the strangest experiments to hit the popular media was that of the God Helmet. Neuroscientist Michael Persinger claimed that religious people were more sensitive to magnetic fields, and that electromagnetic radiation was what prompted religious experiences. He developed a helmet that produced strong electromagnetic waves. Several people who tried on the God Helmet reported having a religious or mystical experience of some sort. However, there were some fundamental flaws in the whole setup, including the fact that Persinger never published his results and did not have brain scans to back up his statements. Eventually, a group of scientists from Sweden, using a double-blind test, proved that the God Helmet was really the power of suggestion. The electromagnetic waves didn't cause the religious experiences.{6}

## Experiments That Don't Mind

All of these failed experiments presumed that there is no God and there is no spiritual component to people. We have shown, however, how the evidence from neuroscience doesn't seem to fit the materialistic worldview. As we will see, some experiments reported in *The Spiritual Brain* cannot be explained from this worldview. What we will find is that they fit nicely within a Christian worldview.

The first example is obsessive compulsive disorder therapy. Obsessive compulsive disorder, or OCD, occurs when a person has distressing or unwanted thoughts that dominate their thinking, and these obsessions trigger an urge to do some kind of ritual behavior, also known as a compulsion. The interesting thing about OCD is that the person knows that the obsession is irrational and the ritual won't really fix it, but their feelings tell them otherwise. Scientific studies have shown that the brain is actually misfiring. The part of the brain that tells a person, "There's a problem, do something to fix it," is firing at the wrong times. OCD is a clear case of a healthy mind and a malfunctioning brain.

A materialistic worldview would say that the only way to treat OCD is by *physically* fixing the bad neurons. However, the treatment that actually works involves the patients *mentally* fixing the bad neurons. Patients learn to take control of their OCD by recognizing when their brain is misfiring, and try to starve the urges to do the ritual. After treatment, brain scans show that the brain of an OCD patient is starting to fix itself. The patient is changing his physical brain with his mind![\[7\]](#)

Similar kinds of therapies have been applied to depression and phobias.[\[8\]](#) In both cases, *The Spiritual Brain* reports instances where a patient's brain chemistry was directly affected by their mind.



Another phenomenon that can't be explained from a materialist's worldview is the placebo effect. The patient is given a medicine that they are told will help them, but in actuality they are given a sugar pill. Interestingly, the patient's belief that the sugar pill will help them has caused measurable, observable relief from symptoms. Many doctors say that a patient's attitude oftentimes can help or hinder real medicines or therapies from working.[\[9\]](#)

The ability of the mind to change the brain's chemistry does not fit within a materialistic worldview. But as Christians we know that our minds are very real and can have a very real effect on our physical bodies.

## Can We Take a Brain Scan of God?

As noted previously, the popular worldview among neuroscientists is materialism, which essentially means they do not account for or acknowledge spiritual effects on the brain nor do they believe that there is a spiritual component to the person. This would mean that even religious experiences are just our neurons firing. Materialists would claim that either the effects of religious experiences, including prayer, are neurons misfiring, or the person is faking it.

On the other hand, Christians believe that there is a spiritual realm, and there is a spiritual component to human beings that we call the mind or the soul. We believe that when we pray that we are actually praying to God who is real and separate from us, not just a figment of our imagination.

Mario Beauregard, one of the authors of *The Spiritual Brain*, took brain scans of Carmelite nuns while they were remembering the deepest and most poignant religious experience they had had.[\[10\]](#) Using functional MRI and QEEG he hoped to see what parts of the nuns' brains were active.[\[11\]](#)

Dr. Beauregard and his lab found that religious experiences

involved many brain regions at once, which rules out materialists' suggestion that there is some kind of "God spot" in the brain.[\[12\]](#) They also found that brain scans during these religious experiences were very complex and consistent with something other than merely an emotional state. Lastly, they determined that the data did not have any of the markers one would expect to see if the nuns were faking it or lying.

This is all that the data can tell us. Physical machines cannot prove the existence of a spiritual God. But as the authors of *The Spiritual Brain* point out, what these experiments do show is that certain explanations, namely materialistic ones, are inadequate for explaining the data in neuroscience. The nuns are experiencing something beyond what materialism can account for.

Prayer is complex and more than just emotional contrivances, so from a Christian worldview, the results are not surprising.

## **The Christian View of the Mind and Brain**

Experiments such as the God Helmet and theories about temporal lobe epilepsy did not work because their premise was that God was something we made up ourselves. However, as Christians we know this is false. The Bible says that God is the creator and is distinct from His creation, not made from it.

The results of experiments with OCD, phobias, depression, and the placebo effect do not make sense to materialists because the mind seems to affect the physical brain. However, we know from Scripture that the mind, or the soul, is an essential part of our being. James 2:26 and Luke 8:55 show us that when the soul leaves, the body is dead, and when the soul returns, the body is alive. Also, passages such as Matthew 26:41 and Romans 8:10 and 11 tell us that our spirit can affect what our bodies do and keep us from sinning. Passages about the resurrection such as in 1 Corinthians 15 discuss the distinction between our spirit and our physical body.

Lastly, the experiment with the Carmelite nuns showed that during a deeply prayerful experience, their brains display signs of a very complex interaction that is going on. As Christians, we believe prayer is a way to interact with the Creator Who is separate and distinct from us. While this experiment does not prove God's existence, it is reasonable to conclude that it is the level of complexity we would expect to see if someone were interacting with something distinct from themselves.

At one time people feared that neuroscience would be the death of God. The fear was that science might prove that everything that we do, including prayer and worship could be reduced to neurons firing in our brains. Hopefully, you are convinced that neuroscience actually points us towards God. There is evidence for a spiritual component of the human self. And, the evidence is consistent with what we would expect from a Christian worldview.

## Notes

1. Mario Beauregard and Denyse O'Leary, *The Spiritual Brain* (New York: Harper Collins, 2007) 3, 4.
2. Ibid., 48-50.
3. Ibid., 51, 52.
4. Ibid., 58, 64.
5. Ibid., 72, 71.
6. Ibid., 79-100.
7. Ibid., 126-130.
8. Ibid., 133-140.
9. Ibid., 141-142.
10. For a detailed account of the Carmelite nun experiment see Beauregard and O'Leary, *The Spiritual Brain*, 255-288.
11. Two things we must keep in mind. First, usually the brain will take the same pathways when it remembers an event as when the event actually happened. Second, this experiment can't tell us what the nuns were actually thinking, but it can tell us what kind of brain activity was occurring.

12. Beauregard and O'Leary, 42-44.

13. For more articles and information on the subjects covered in *The Spiritual Brain* see Denyse O'Leary's blog, Mindful Hack, at [mindfulhack.blogspot.com](http://mindfulhack.blogspot.com).

14. See also Kerby Anderson's article "Mind, Soul and Neuroethics" at [www.probe.org/mind-soul-and-neuroethics/](http://www.probe.org/mind-soul-and-neuroethics/).

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## **"You're An Absolute Idiot As Far as Your Knowledge of Yoga Is Concerned!"**

Would you please let Michael Gleghorn know that he is an absolute idiot as far as his knowledge of yoga is concerned—especially Iyengar yoga?

It is a sign of ignorance to talk about something that one knows nothing about. If more people in this world practiced yoga, as opposed to organized religion, this world would be a much better place!

Hello,

Sue forwarded your letter to me. Thanks so much for writing! I guess I never do anything halfway; if I'm going to be an idiot, I'm going to be an "absolute idiot"—partial idiocy just wouldn't satisfy me! :o)

I'm sorry you didn't enjoy [my response on yoga](#). I guess you won't much like [my upcoming radio program](#) on the subject either. Just so you know, I did try to quote primarily from authoritative yoga sources (including the Iyengar website and

various yogis, swamis, etc.). Furthermore, before sending that reply to my correspondent, I had Brad Scott (formerly of the Ramakrishna Order) read it for accuracy. He thought it quite good.

Most likely you disagree with my personal perspective on yoga. That doesn't surprise me. I certainly don't expect everyone to agree with me.

I write from within a Christian worldview perspective. If you don't share that perspective, it's not surprising that you would not agree with some of my remarks. The worldview upon which most of yogic philosophy is based is utterly incompatible with biblical Christianity. If you've accepted yogic philosophy, we would doubtless differ on a great many issues (e.g. the nature of God, of man, of salvation/liberation, the uniqueness of Jesus, what happens after death, etc.). If one of these competing worldviews is true, the other must be false. For many reasons (virtually every article on Probe's website addresses these reasons in one way or another) I'm a completely convinced Christian. I therefore do not want to see my brothers and sisters in Christ led astray by embracing what I honestly believe is a false worldview. And that is really my main objection to yoga. It's certainly nothing personal against those who practice it.

I certainly wish you well, but since you refer to me as an "absolute idiot" I'm hardly convinced that the world would be a better place if more people practiced yoga. I would hate to be called such names by the majority of the world's inhabitants! :o)

Grace and peace to you,

Michael Gleghorn  
Probe Ministries

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# Biblical Principles

*October 11, 2007*

How should a Christian evaluate social and political issues? Here are a few biblical principles that can be used. First is the sanctity of human life. Verses such as Psalm 139:13-16 show that God's care and concern extend to the womb. Other verses such as Jeremiah 1:5, Judges 13:7-8, Psalm 51:5 and Exodus 21:22-25 give additional perspective and framework to this principle that applies to many areas of bioethics.

A related biblical principle involves the equality of human beings. The Bible teaches that God has made "of one blood all nations of men" (Acts 17:26). The Bible also teaches that it is wrong for a Christian to have feelings of superiority (Philippians 2). Believers are told not to make class distinctions between various people (James 2). Paul teaches the spiritual equality of all people in Christ (Galatians 3:28; Colossians 3:11). These principles apply to racial relations and our view of government.

A third principle is a biblical perspective on marriage. Marriage is God's plan and provides intimate companionship for life (Genesis 2:18). Marriage provides a context for the procreation and nurture of children (Ephesians 6:1-2). And finally, marriage provides a godly outlet for sexual desire (1 Corinthians 7:2). These principles can be applied to such diverse issues as artificial reproduction (which often introduces a third party into the pregnancy) and cohabitation (living together).

A final principle concerns government and our obedience to civil authority. Government is ordained by God (Rom.13:1-7).

We are to render service and obedience to the government (Matt. 22:21) and submit to civil authority (1 Pet. 2:13-17). Even though we are to obey government, there may be certain times when we might be forced to obey God rather than men (Acts 5:29). These principles apply to issues such as war, civil disobedience, politics, and government.

Every day, it seems, we are confronted with ethical choices and moral complexity. As Christians it is important to consider these biblical principles and consistently apply them to these issues.

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# **Islam in the Modern World: A Christian Perspective**

*Islam is a global threat unlike anything ever seen before in the history of the world. Its frighteningly different paradigm of conquest and disrespect for any non-Muslim people and cultures needs to be grasped in order to deal with it. When contrasted with the biblical worldview of Christianity, Islam presents a radically different view of God and mankind. Kerby Anderson highlights some of the radical differences between the Christianity of the Bible and the Islam of the Koran.*

## **Islam and the Clash of Civilizations**

Islam is a seventh century religion. For a moment, think about that statement. I doubt anyone would consider Christianity a first century religion. You might acknowledge that it began in the first century, but you wouldn't probably describe it as a religion of the first century because the timeless principles



of the gospel have adapted to the times in which they are communicated.

In many ways, Islam has remained stuck in the century in which it developed. One of the great questions of the twenty-first century is whether it will adapt to the modern era. Certainly many Muslims have done so, but radical Muslims have not.

Perhaps the leading scholar on Islam in this country is the emeritus professor from Princeton University, Bernard Lewis. This is what he had to say about Islam and the modern world:

Islam has brought comfort and peace of mind to countless millions of men and women. It has given dignity and meaning to drab and impoverished lives. It has taught people of different races to live in brotherhood and people of different creeds to live side by side in reasonable tolerance. It inspired a great civilization in which others besides Muslims lived creative and useful lives and which, by its achievement, enriched the whole world. But Islam, like other religions, has also known periods when it inspired in some of its followers a mood of hatred and violence. It is our misfortune that part, though by no means all or even most, of the Muslim world is now going through such a period, and that much, though again not all, of that hatred is directed against us.[{1}](#)

This certainly does not mean that all Muslims want to engage in jihad warfare against America and the West. But it does mean that there is a growing clash of civilizations.[{2}](#)

Bernard Lewis continues:

In the classical Islamic view, to which many Muslims are beginning to return, the world and all mankind are divided into two: the House of Islam, where the Muslim law and faith prevail, and the rest, known as the House of Unbelief or the House of War, which it is the duty of Muslims ultimately to bring to Islam.

It should by now be clear that we are facing a mood and a movement far transcending the level of issues and policies and the governments that pursue them. This is no less than a clash of civilizations—the perhaps irrational but surely historic reaction of an ancient rival against our Judeo-Christian heritage, our secular present, and the worldwide expansion of both. It is crucially important that we on our side should not be provoked into an equally historic but also equally irrational reaction against the rival.[{3}](#)

This is the challenge for the twenty-first century. Will Islam adapt to the modern world, or will there continue to be a clash of civilizations?

## Muslim Intelligentsia

Not everyone accepts the clash of civilizations analysis. William Tucker, writing in the *American Spectator*, believes that the actual conflict results from what he calls the Muslim Intelligentsia.

He says that “we are not facing a clash of civilizations so much as a conflict with an educated segment of a civilization that produces some very weird, sexually disoriented men. Poverty has nothing to do with it. It is stunning to meet the al Qaeda roster—one highly accomplished scholar after another with advanced degrees in chemistry, biology, medicine, engineering, a large percentage of them educated in the United States.”[{4}](#)

This analysis is contrary to the many statements that have been made in the past that poverty breeds terrorism. While it is certainly true that many recruits for jihad come from impoverished situations, it is also true that the leadership comes from those who are well-educated and highly accomplished.

William Tucker believes that those who wish to engage in jihad

warfare against the U.S. and the West bear a striking resemblance to the student revolutionaries during the 1960s on American universities. He calls them “overprivileged children” who he believes need to prove themselves (and their manhood) in the world. He also believes that “this is confounded by a polygamous society where fathers are often distant from their sons and where men and women barely encounter each other as young adults.”

Tucker says that our current conflict with Islam is not a war against a whole civilization. He point out that the jihad warriors are despised as much in their own countries as they are in the West. “Egyptians are sick to death of the Muslim Brotherhood and its casual slaughter. The war between Fundamentalists and secular authorities in Algeria cost 100,000 lives.”[\[5\]](#)

He concludes that we are effectively at war with a Muslim intelligentsia. These are essentially “the same people who brought us the horrors of the French Revolution and 20th century Communism. With their obsession for moral purity and their rational hatred that goes beyond all irrationality, these warrior-intellectuals are wreaking the same havoc in the Middle East as they did in Jacobin France and Mao Tse-tung’s China.”

Certainly we are facing a clash of civilizations between Islam and the West. But it is helpful to understand Tucker’s analysis. In any war it is important to know who you are fighting and what their motives might be. This understanding is one more important piece of the puzzle in the war on terrorism.

## **Extent of the Radical Muslim Threat**

What is the extent of the threat from radical Muslims? This is hard to guess, but there are some commentators who have tried

to provide a reasonable estimate. Dennis Prager provides an overview of the extent of the threat:

Anyone else sees the contemporary reality—the genocidal Islamic regime in Sudan; the widespread Muslim theological and emotional support for the killing of a Muslim who converts to another religion; the absence of freedom in Muslim-majority countries; the widespread support for Palestinians who randomly murder Israelis; the primitive state in which women are kept in many Muslim countries; the celebration of death; the honor killings of daughters, and so much else that is terrible in significant parts of the Muslim world—knows that civilized humanity has a new evil to fight.{6}

He argues that just as previous generations had to fight the Nazis and the communists, so this generation has to confront militant Islam. But he also notes something is dramatically different about the present Muslim threat. He says:

Far fewer people believed in Nazism or in communism than believe in Islam generally or in authoritarian Islam specifically. There are one billion Muslims in the world. If just 10 percent believe in the Islam of Hamas, the Taliban, the Sudanese regime, Saudi Arabia, Wahhabism, bin Laden, Islamic Jihad, the Finley Park Mosque in London or Hizbollah—and it is inconceivable that only one of 10 Muslims supports any of these groups' ideologies—that means a true believing enemy of at least 100 million people.{7}

This very large number of people poses a threat that is unprecedented. Never has civilization has to confront such large numbers of those would wish to destroy civilization.

So what is the threat in the United States? Columnist Douglas MacKinnon has some chilling statistics. While he recognizes that most Muslims in the U.S. are peace-loving, he begins to break down the percentages. He says:

[I]f we accept the estimate that there are 6 million Muslim-Americans in our country, and 99% of them are law abiding citizens who are loyal to our nation, then that means that there may be—may be—1% who might put a twisted version of Islamic extremism before the wellbeing of their fellow Americans. When you stop to think that 1% of 6 million is 60,000 individuals, that then seems like a very intimidating one percent. Let's go to the good side of extreme and say that 99.9 percent of all Muslim-Americans would never turn on their own government. That would still leave a questionable 1/10th one percent—or 6,000 potential terrorist sympathizers.[\[8\]](#)

You can see that even the most conservative estimate of possible jihad warriors in this country results in a scary scenario for the future.

## **Women in Islam**

One of the areas where Islam has had difficulty in adapting to the modern world has been in its treatment of women. While some Muslim leaders actually claim that Islam actually liberates women, contemporary examples prove otherwise. Women who lived under Taliban rule in Afghanistan or who live under Sharia law in many Muslim countries today do not enjoy equal rights.

While it is true that many Muslims do respect and honor women, it is not true that those ideas can be found in the Qur'an. Here are just a few passages that illustrate the way women are to be treated. According to the Qur'an, women are considered inferior to men: "Men have authority over women because God has made the one superior to the other" (Sura 4:34). The Qur'an also restricts a woman's testimony in court. According to Sura 2:282, her testimony is worth half as much as that of a man.

Polygamy is sanctioned in Islam, and practiced in many Muslim countries. Sura 4:3 says, "If we fear that ye shall not be able to deal justly with the orphans, marry women of your choice, two or three or four; but if we fear that ye shall not be able to deal justly with them, then only one, or a captive that your hand possess, that will be more suitable, to prevent you from doing injustice."

Women in many Muslim countries cover their faces. The justification for that can be found in the Qur'an that teaches that women must "lower their gaze and guard their modesty: that they should not display their beauty and ornaments except what must ordinarily appear thereof: that they should draw their veils over their bosoms and not display their beauty except to their husbands, their fathers" (Sura 24:31).

Women in many Muslim countries cannot leave their house alone. Again, this is part of Islamic law. It states that a "husband may forbid his wife to leave the home."[{9}](#) It also places other requirements. For example, "a woman may not leave the city without her husband or a member of her unmarriageable kin accompanying her, unless the journey is obligatory, like the hajj. It is unlawful for her to travel otherwise, and unlawful for her husband to allow her to."[{10}](#)

Not only was this practiced in Afghanistan under the Taliban, it is found in countries like Saudi Arabia. In that country, women cannot drive nor can they leave their home without being accompanied by a male family member. Amnesty International reports that women in Saudi Arabia "who walk unaccompanied, or are in the company of a man who is neither their husband nor close relative, are at risk of arrest on suspicion of prostitution" or other moral offenses.[{11}](#)

## **Church and State in Islam**

Islam and the West differ on many fundamental issues, but one

of the most significant is whether the institutions of church and state should be separated. Hundreds of years of Western tradition have demonstrated the wisdom of keeping these institutions separated and the danger that ensues when the ecclesiastical and civil institutions are melded into one.

Bernard Lewis explains that no such separation exists in Islam:

In [the Islamic] world, religion embraces far more than it does in the Christian or post-Christian world. We are accustomed to talking of church and state and a whole series of pairs of words that go with them—lay and ecclesiastical, secular and religious, spiritual and temporal, and so on. These pairs of words simply do not exist in classical Islamic terminology because the dichotomy that these words express is unknown.[{12}](#)

Since the words (and the concepts) do not exist in Islam, it becomes difficult to see how to form democracies in the Muslim world. Essential to the functioning of these governments is a belief in the separation of powers. This would not only include a horizontal separation of powers (executive, legislative, and judicial), but a religious separations of powers (ecclesiastical and civil).

Chuck Colson says that “Islam is a theocratic belief system. It believes in not just a state church, but a church state. And so, it doesn’t advance like Christianity does. These are radically different views of reality.”[{13}](#)

This leads to another fundamental difference between Islam and Christianity. As we have discussed in previous articles,[{14}](#) Islam historically has advanced by force or compulsion. Chuck Colson puts it this way: “Christianity advances by love, it advances by winning people over, it advances by the grace of God; radical Islam advances by force.”[{15}](#)

Even within Muslim countries, Islam advances by compulsion.



But it is important to point out that the Qur'an (2:256) says "there is no compulsion in religion." But that really depends upon your definition of compulsion.

A closer look at Islamic law demonstrates a veiled threat that many believe is tantamount to compulsion. For example, Muhammad instructed his followers to invite non-Muslims to accept Islam before waging war against them. If they refused, warfare would follow or second class status. They would be inferiors in the Muslim social order and pay a special tax. This tax (known as the jizya) is required in Sura 9:29. If they pay it, they may live, but if they refuse to pay it, warfare will ensue.

While those of us in the West would consider this compulsion, the traditional Muslim interpretation of this would be that this would fit into the category of "no compulsion."

## Notes

1. Bernard Lewis, "The Roots of Muslim Rage," *Atlantic Monthly*, September 1990, [www.theatlantic.com/doc/prem/199009/muslim-rage](http://www.theatlantic.com/doc/prem/199009/muslim-rage).
2. See my article "The Clash of Civilizations," Probe Ministries, 2002, [probe.org/the-clash-of-civilizations/](http://probe.org/the-clash-of-civilizations/).
3. Lewis, "The Roots of Muslim Rage."
4. William Tucker, "Overprivileged Children," *American Spectator*, 12 Sept. 2006, [spectator.org/46473\\_overprivileged-children/](http://spectator.org/46473_overprivileged-children/).
5. Ibid.
6. Dennis Prager, "The Islamic Threat is Greater than German and Soviets Threats Were," 29 May 2006, <http://tinyurl.com/yy7jcg>.
7. Ibid.
8. Douglas MacKinnon, "Home grown terrorists," 25 Aug. 2006, [townhall.com/columnists/douglasmackinnon/2006/08/25/home-grown-terrorists-n1239612](http://townhall.com/columnists/douglasmackinnon/2006/08/25/home-grown-terrorists-n1239612).
9. "Umdat al-Salik, (manual of Islamic law), m 10.4

10. Ibid., m 10.3

11. Amnesty International, "Saudi Arabia: End Secrecy End Suffering: Women," [www.amnesty.org/en/documents/MDE23/016/2000/en/](http://www.amnesty.org/en/documents/MDE23/016/2000/en/).

12. Bernard Lewis, "Window on Islam," *Dallas Morning News*, 9 July 2006, 4P.

13. Interview with Chuck Colson, "Worldviews in Conflict: Christianity & Islam," *Intercessors for America Newsletter*, September 2006, Vol. 33, No. 9.

14. See Don Closson, "[Islam and the Sword](http://probe.org/islam-and-the-sword/)," Probe Ministries, 2002. [probe.org/islam-and-the-sword/](http://probe.org/islam-and-the-sword/).

15. Colson, "Worldviews."

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# Christian Worldview and Social Issues

## Biblical Principles

How can we apply a Christian worldview to social and political issues? I would like to set forth some key biblical principles that we can apply to these issues.

A key biblical principle that applies to the area of bioethics is the sanctity of human life. Such verses as Psalm 139:13-16 show that God's care and concern extends to the womb. Other verses such as Jeremiah 1:5, Judges 13:7-8, Psalm 51:5 and Exodus 21:22-25 give additional perspective and framework to this principle. These principles can be applied to issues ranging from [abortion](#) to [stem cell research](#) to [infanticide](#).

A related biblical principle involves the equality of human beings. The Bible teaches that God has made “of one blood all nations of men” (Acts 17:26). The Bible also teaches that it is wrong for a Christian to have feelings of superiority (Phil. 2). Believers are told not to make class distinctions between various people (James 2). Paul teaches the spiritual equality of all people in Christ (Gal. 3:28; Col. 3:11). These principles apply to [racial relations](#) and [our view of government](#).

A third principle is a biblical perspective on marriage. Marriage is God’s plan and provides intimate companionship for life (Gen. 2:18). Marriage provides a context for the procreation and nurture of children (Eph. 6:1-2). And finally, marriage provides a godly outlet for sexual desire (1 Cor. 7:2). These principles can be applied to such diverse issues as artificial reproduction (which often introduces a third party into the pregnancy) and [cohabitation](#) (living together).

Another biblical principle involves sexual ethics. The Bible teaches that sex is to be within the bounds of marriage, as a man and the woman become one flesh (Eph. 5:31). Paul teaches that we should “avoid sexual immorality” and learn to control our own body in a way that is “holy and honorable” (1 Thess. 4:3-5). He admonishes us to flee sexual immorality (1 Cor. 6:18). These principles apply to such issues as [premarital sex](#), [adultery](#), and [homosexuality](#).

A final principle concerns government and our obedience to civil authority. Government is ordained by God (Rom.13:1-7). We are to render service and obedience to the government (Matt. 22:21) and submit to civil authority (1 Pet. 2:13-17). Even though we are to obey government, there may be certain times when we might be forced to obey God rather than men (Acts 5:29). These principles apply to issues such as [war](#), [civil disobedience](#), [politics](#), and [government](#).

# Communicating in a Secular Culture

How can we communicate biblical morality effectively to a secular culture? Here are a few principles.

First, we must interpret Scripture properly. Too often, Christians have passed off their sociological preferences (on issues like abortion or homosexual behavior) instead of doing proper biblical exegesis. The result has often been *a priori* conclusions buttressed with improper proof-texting.

In areas where the Bible clearly speaks, we should exercise our prophetic voice as we seek to be salt and light (Matt. 5:13-16). In other areas, concessions should be allowed.

The apostle Paul recognized that the first priority of Christians is to preach the gospel. He refused to allow various distinctions to hamper his effectiveness, and he tried to “become all things to all men” that he might save some (1 Cor. 9:22). Christians must stand firm for biblical truth, yet also recognize the greater need for the unsaved person to hear a loving presentation of the gospel.

Second, Christians should carefully develop biblical principles which can be applied to contemporary social and medical issues. Christians often jump immediately from biblical passages into political and social programs. They wrongly neglect the important intermediate step of applying biblical principles within a particular social and cultural situation.

Third, Christians should articulate the moral teachings of Scripture in ways that are meaningful in a pluralistic society. Philosophical principles like the “right to life” or “the dangers of promiscuity” can be appealed to as part of common grace. Scientific, social, legal, and ethical considerations can be useful in arguing for biblical principles in a secular culture.

Christians can argue in a public arena against abortion on the basis of scientific and legal evidence. Medical advances in embryology and fetology show that human life exists in the womb. A legal analysis of the Supreme Court's *Roe v. Wade* decision shows the justices violated a standard principle of jurisprudence. The burden of proof is placed on the life-taker and the benefit of the doubt is given to the life-saver.

This does not mean we should sublimate the biblical message. But our effectiveness in the public arena will be improved if we elaborate the scientific, social, legal, and ethical aspects of a particular issue instead of trying to articulate our case on Scripture alone.

Christians should develop effective ways to communicate biblical morality to our secular culture. Law and public policy should be based upon biblical morality which results from an accurate interpretation of Scripture and a careful application to society.

## **Christian Principles in Social Action**

How should Christians be involved in the social and political arena? Here are a few key principles.

First, Christians must remember that they have a dual citizenship. On the one hand, their citizenship is in heaven and not on earth (Phil. 3:17–21). Christians must remind themselves that God is sovereign over human affairs even when circumstances look dark and discouraging. On the other hand, the Bible also teaches that Christians are citizens of this earth (Matt. 22:15–22). They are to obey government (Rom. 13:1–7) and work within the social and political circumstances to affect change. Christians are to pray for those in authority (1 Tim. 2:1–4) and to obey those in authority.

Jesus compared the kingdom of heaven to leaven hidden in three

pecks of meal (Matt.13:33). The meal represents the world, and the leaven represents the Christian presence in it. We are to exercise our influence within society, seeking to bring about change that way. Though the Christian presence may seem as insignificant as leaven in meal, nevertheless we are to bring about the same profound change.

Second, Christians must remember that God is sovereign. As the Sovereign over the nations, He bestows power on whom He wishes (Dan. 4:17), and He can turn the heart of a king wherever He wishes (Prov.21:1).

Third, Christians must use their specific gifts within the social and political arenas. Christians have different gifts and ministries (1 Cor. 12:4–6). Some may be called to a higher level of political participation than others (e.g., a candidate for school board or for Congress). All have a responsibility to be involved in society, but some are called to a higher level of social service, such as a social worker or crisis pregnancy center worker. Christians must recognize the diversity of gifts and encourage fellow believers to use their individual gifts for the greatest impact.

Fourth, Christians should channel their social and political activity through the church. Christians need to be accountable to each other, especially as they seek to make an impact on society. Wise leadership can prevent zealous evangelical Christians from repeating mistakes made in previous decades by other Christians.

The local church should also provide a context for compassionate social service. In the New Testament, the local church became a training ground for social action (Acts 2:45; 4:34). Meeting the needs of the poor, the infirm, the elderly, and widows is a responsibility of the church. Ministries to these groups can provide a foundation and a catalyst for further outreach and ministry to the community at large.

Christians are to be the salt of the earth and the light of the world (Matt. 5:13–16). In our needy society, we have abundant opportunities to preach the gospel of Jesus Christ and meet significant social needs. By combining these two areas of preaching and ministry, Christians can make a strategic difference in society.

## Fallacies and Tactics

Let's now focus on some [logical fallacies and tactics](#) used against Christians. We need to exercise discernment and be on alert for these attempts to sidetrack moral and biblical reflection on some of the key issues of our day.

The first tactic is *equivocation*. This is the use of vague terms. Someone can start off using language we think we understand and then veer off into a new meaning. If you have been listening to the Probe radio program for any time, you are well aware of the fact that religious cults are often guilty of this. A cult member might say that he believes in salvation by grace. But what he really means is that you have to join his cult and work your way toward salvation. Make people define the vague terms they use.

This tactic is used frequently in bioethics. Proponents of embryonic stem cell research often will not acknowledge the distinction between adult stem cells and embryonic stem cells. Those trying to legalize cloning will refer to it as "somatic cell nuclear transfer." Unless you have a scientific background, you will not know that it is essentially the same thing.

A second tactic is what is often called "*card stacking*." That is when an opponent has a selective use of evidence. Don't jump on the latest bandwagon and intellectual fad without checking the evidence. Many advocates are guilty of listing all the points in their favor while ignoring the serious



points against it.

For example, the major biology textbooks used in high school and college never provide students with evidence against evolution. Jonathan Wells, in his book [Icons of Evolution](#), shows that the examples that are used in most textbooks are either wrong or misleading. Some of the examples are known frauds (such as the Haeckel embryos) and continue to show up in textbooks decades after they were shown to be fraudulent.

A third tactic is "*appeal to authority*." That means a person is relying on authority to the exclusion of logic and evidence. Just because an expert says it doesn't necessarily make it true. We live in a culture that worships experts, but not all experts are right. Hiram's Law says, "If you consult enough experts, you can confirm any opinion."

Those who argue that global warming is caused solely by human activity often say that "the debate in the scientific community is over." But an Internet search of critics of the theories behind global warming will show that there are many scientists with credentials in climatology or meteorology who have questions about the theory. It is not accurate to say that the debate is over when the debate still seems to be taking place.

A fourth tactic often used against Christians is known as an *ad hominem* attack. This is Latin for "against the man." People using this tactic attack the person instead of dealing with the validity of their argument. Often the soundness of an argument is inversely proportional to the amount of *ad hominem* rhetoric. If there is evidence for the position, proponents usually argue the merits of the position. When evidence is lacking, they attack the critics.

Christians who want public libraries to filter pornography from minors are accused of censorship. Citizens who want to define marriage as between one man and one woman are called

bigots. Scientists who criticize evolution are subjected to withering attacks on their character and scientific credentials. Scientists who question global warming are compared to holocaust deniers.

Another tactic is the *straw man argument*. This is done by making your opponent's argument seem so ridiculous that it is easy to attack and knock down. Liberal commentators say that evangelical Christians want to implement a religious theocracy in America. That's not true. But the hyperbole works to marginalize Christian activists who believe they have a responsibility to speak to social and political issues within society.

A sixth tactic is *sidestepping*. This is done when someone dodges the issue by changing the subject. Ask a proponent of abortion whether the fetus is human and you are likely to see this technique in action. He or she might start talking about a woman's right to choose or the right of women to control their own bodies. Perhaps you will hear a discourse on the need to tolerate various viewpoints in a pluralistic society. But you probably won't get a straight answer to an important question.

A final tactic is the "*red herring*." That means to go off on a tangent (and is taken from the practice of luring hunting dogs off the trail with the scent of a herring). Proponents of embryonic stem cell research rarely will talk about the morality of destroying human embryos. Instead they will go off on a tangent and talk about the various diseases that could be treated and the thousands of people who could be helped with the research.

Be on the alert when someone in a debate changes the subject. They may want to argue their points on more familiar ground, or they may know they cannot win their argument on the relevant issue at hand.

A person with discernment will recognize these tactics and beware. We are called to develop discernment as we tear down false arguments raised up against the knowledge of God. By doing this we will learn to take every thought captive to the obedience to Christ (2 Cor. 10:4-5).

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## **Life in a Secular Culture – Christian Worldview Living in a Secular World**

*Rick Wade looks at the similarities and the differences between the views offered by our secular culture and a Christian, biblical worldview. Understanding the significant differences will help us choose to think biblically about situations we face in our secular society.*

We get our cues about how to live from the society in which we live. Maybe I should say the societies in which we live since, in this day and age, we can find ourselves moving back and forth between very different worlds. Christians belong to the mini-societies of our churches which might extend beyond the walls of our church to define our friendships, our social lives. We also live and work and play in a secular society which is sending us messages constantly about how to live, how to talk, what to wear; in short, what is important in life.

Secular means that which is defined apart from anything religious. Peter Berger, a sociologist, put it this way: By secularization we mean the process by which sectors of society and culture are removed from the domination of religious

institutions and symbols.... It affects the totality of cultural life and of ideation. In other words, secularism works its fingers into all of life, including the ideas we hold. Secularization also refers the consciousness of individuals who decreasingly view the world with a religious perspective. So the influence of religion declines in society and in us individually as we think about life with lessor with no reference to God. {1}

Without God shaping its vision, what does our society teach us about how to think and act? Think about it. How are we shaped by the culture in which we live? Just identifying a few things can be a start to combating the corrosive effects of secularism in our lives.

Here are a few things that come to mind.

My society tells me that *my* experience and *my* opinion are all-important (and it thinks of opinion as a purely subjective thing). No one else has the right to set the rules for me. And, if there's a God (and most Americans believe there is), He (or She or It) pretty much leaves us to make our own choices. So I am supposed to refer first to my own tastes and desires when making choices. And that's what really happens when I'm not thinking about it. Vocation, where I live, what music I listen to, what church I attend—it's all up to me. Yes, I know that there are a number of legitimate reasons we make choices that are different from those others make. The point is, should our individual tastes and desires be our primary criteria?

I noted that my society tells me my own experience and opinion is all-important. It's interesting, though, that it wants to decide what choices I can have! We'll see that in some of the next examples.

My society tells me how to dress. We're told that we should express ourselves, our own individuality, in how we dress. The

result? People wearing spandex or spandex-tight clothes who have no business doing so; young men wearing their pants down around their thighs; young women showing us all the contours of their bodies. And we're supposed to be expressing ourselves? Looks like a whole lot of conformity to me. Even worse, while we're told to express ourselves, clothes designers and stores are the ones who decide what our choices are. I hear this most often from young women. Their choice in clothing is either sexy or dressing like mom.

My society tells me that I *deserve* good things, so I spend money on things I might not even *want*, much less really *deserve*. Gratitude for what we have isn't high on the list of virtues these days. Gimme more . . . because I *deserve* it (and I'll go into debt to get it)!

My society teaches me what is funny. The greatest influences on my sense of humor were Bill Cosby and Robin Williams. Who else remembers Cosby talking about smearing Jell-O on the floor of his house to protect him from the monster, or about having his tonsils removed? And when *Mork and Mindy* was all the rage in the 70s, I'd gather with my friends each week to get another dose of Williams's crazy performances.

Now understand that I'm not saying it's necessarily wrong to model our humor on others, even on people who aren't Christians. But what is the character of our humor today? The humor I see routinely on TV and movies is sarcastic put-downs. That's become so much the norm that if anyone objects to it, they're made fun of for being so touchy!

My society also tells me my religion isn't all that important. It has its place, of course, but that place shouldn't be public, at least not until there's some horrible disaster and prayer becomes acceptable. So religion is to stay out of politics and social issues, but is permitted in tragedies such as the recent mine disaster in Utah. To *whom* we pray is irrelevant, of course. You have your God and I have mine.

One place where I see the insignificance of religion in our cultural attitude is on web sites that ask for information about me including my vocation. Religion isn't typically an option (and I'm being generous in saying typically; I can't remember *any* giving me that option). My only choice is Other. The result is that in public I tend to fall into line and keep my religious convictions out of the conversation. Even in our *private* lives religion should mind its manners. One shouldn't be fanatical, you know.

Unfortunately, polls indicate that Christian beliefs are apparently insignificant to *Christians* as well with respect to how they live. The polls I read indicate that people claiming to be born-again don't live any differently than their non-Christian neighbors. We've let the segmenters win. Keep your religion in your church, we're told, and we do just that.

My society tells me that economics is all-important. I wonder if there's anyone else out there who wishes that in a State of the Union address a president would say something like, Our economy is strong, but morally we're in rough shape. I'm not going to hold my breath waiting for that! It's the economy, stupid, was a phrase heard often in Bill Clinton's campaign against President Bush in 92. Well, the economy is important, of course. But is it the *most* important thing in individual and social life? Is the U.S. doing just fine as long as the economy is strong?

My society tells us we're free to do what we want in our sexual relationships, that we aren't to be instructed by archaic religious notions. But then, of course, we're told what is expected by society. We've been taught well that a kiss is followed immediately by a romp in the bed. How many times have you seen on TV or in the movies where a man and woman fall into that first embrace and *don't* immediately fall onto the couch or bed or floor? I think of the scene in the movie *While You Were Sleeping* where a woman is astonished to hear that a man and woman have decided to wait till marriage

to have sex. Yes, we're free to do whatever we please (the church has nothing to say about such things—that is, as long as what we please doesn't include abstaining and we don't champion monogamy as loudly as homosexuals champion their, um, lifestyle.

My society tells me what constitutes success. Although you can often see stories through the media about the great things average people do, you also are kept up-to-date on the life and times of Paris Hilton, Lindsay Lohan, and soccer star David Beckman. In minute detail. Day after day. Do I really *care* about the latest entry in Rosie O'Donnell's blog? No disrespect intended, but I'm not sure why Ms. O'Donnell's opinions and comings and goings are important enough to make the headlines. Success is doing one's best to accomplish the tasks God has given or those clearly in keeping with the commands and wisdom of God.

My society tells me that objections to crudeness are puritanical; that manners are relics of a by-gone era (since life is all about *me*, while manners are about *others*).

It tells women that the notion of being under a man's headship or devoting herself to her children above her own interests is a throw-back to oppressive days.

It tells parents that they need to let their children determine their own values.

I could go on and on. My point in all this isn't mainly to bemoan the state of our society, but to consider how our secular society tells *us* how to live, and how much of its instruction we swallow and follow without even realizing it. We are definitely going to be shaped by our society, but that shaping shouldn't be mindless.

A few decades ago Christian writers made much of the idea that there shouldn't be a division between the sacred and the secular, that all of life should be infused with the sacred.



Our society works against that. And quite frankly, I think the message has been lost to a significant extent in the church. We like our things, so without even thinking about it, we conform our notions of the sacred to the secular. We make Christianity relevant by adjusting it to our circumstances and desires.

Rather than seeing the secular world, the world we can see and touch, through a sacred lens, we're more apt to look at the sacred through a secular lens. May God help us to see all of life—including our clothes, our humor, our entertainment, our vocation, our relationships, and all the rest—through the eyes of God, as belonging to Him, and give us the resolve to bring them under His lordship.

### **Note**

1. Peter Berger, *The Sacred Canopy* (Garden City, NY: Anchor Books, 1969), 107-108.

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