

Worldviews Through History – Compared to a Christian View

Kerby Anderson provides a summary of how mankind has viewed the world from the Romans until today. This summary provides us a perspective against which to compare and contrast a Christian, biblical worldview based on New Testament principles.

Roman Worldview

On the Probe Web site we often talk about [worldviews](#). I want to explain how the worldviews we talk about developed through history. We will be using as our foundation an excellent book written by Professor Glenn Sunshine whom I have met and also had the privilege of interviewing. His book is *Why You Think the Way You Do: The Story of Western Worldviews from Rome to Home*. {1}

Glenn Sunshine is a member of the church that Jonathan Edwards attended when he was at Yale. Professor Sunshine gave a lecture about Jonathan Edwards's worldview at a conference they held, and Chuck Colson invited him to teach with the Centurions program. He gave a talk about "How We Got Here" and then later turned it into *Why You Think the Way You Do*.



Since we will be talking about worldview, it would be good to begin with Glenn Sunshine's definition. "A worldview is the framework you use to interpret the world and your place in it." {2} You do not need to be a philosopher to have a worldview. All of us have a worldview.

Although Glenn Sunshine begins with the worldview of the Roman world, he quickly takes us back to neo-Platonism. It was the religion and philosophy based upon Plato's ideas. Neo-

Platonism was the belief that the fundamental ground of reality is non-physical. Instead it is found in the world of ideas (and is known as *idealism*). These ideas cast shadows that cast other shadows until they arrive at the physical world.

According to this worldview, the whole universe exists as a hierarchy. The spiritual is superior to the physical. This provides a scale of values for the world, but also provides a scale for humanity. In other words, those who are superior should rule over those who are inferior because they have demonstrated their ability to rule or conquer.

This view of hierarchy led to the idea of the father having superiority over all members of the family. It led to the idea that men are superior to women. It led to the idea that the emperor should rule and be worshipped. And it led to the idea that slaves are inferior to free people and nothing more than "living tools."[{3}](#)

This explains not only the success of Rome but also its ugly underside. Essentially there are two pictures of Rome: "the glittering empire and the rotten core."[{4}](#)

In Rome, human life did not have much value. While it is true that Romans abandoned human sacrifice, they engaged in other practices equally abhorrent. "They picked up the Etruscan practice of having people fight to the death in games in honor of the dead."[{5}](#)

Slavery provided the economic foundation for the empire. Abortion and infanticide were regularly practiced. "Roman families would usually keep as many healthy sons as they had and only one daughter; the rest were simply discarded."[{6}](#) And Roman law required that a father kill any visibly deformed child.

Transformation of the Pagan World

How did Christianity transform the pagan world? In AD 303, the Roman emperor Diocletian began a severe persecution of Christians. But because Christians were faithful and even willing to go to their deaths for their beliefs, their credibility increased. Eventually they were accepted and allowed to exercise their faith. Constantine even legalized the Christian faith by AD 313.

Once that took place, Christian ideas were allowed to percolate through society. One of the most important ideas was that human beings are created in the image of God. This idea has a profound impact. First, it meant that people are fundamentally equal to each other. No longer were there grounds for saying that some people are superior to others. In fact, "Christians were the first people in history to oppose slavery systematically."[\[7\]](#)

Christians (who believed that all are created in the image of God) treated the sick differently. They believed that even those who were deathly ill still deserved care. Dionysius of Alexandria reported that Christians (often at great risk to their own lives) "visited the sick fearlessly and ministered to them continually."[\[8\]](#) They would rescue babies abandoned in an act of infanticide. They would oppose abortion.

In economics, we can also see the influence of Christianity. The idea that God created the universe and then rested showed that God worked. That would mean that human beings (made in the image of God) are expected to work as well. God gave Adam and Eve intellectual work (in naming the animals) and physical work (in tending the Garden). Contrast this with the Roman world where physical work was seen as something that only slaves would do. Christians saw labor as something that was intrinsically valuable.

Labor is good; drudgery is bad. Drudgery is a result of the

Fall (Genesis 3). So Christians were the first to develop technology to remove drudgery from work. Other civilizations had technology, but the West uniquely applied such things as water power to make work more valuable and worthwhile by eliminating the drudgery and repetitive nature of certain tasks.

Property rights were also well-developed during this period. "The medieval world under the influence of Christianity has a much stronger emphasis on property rights than other cultures had." [\[9\]](#)

These ideas come from a biblical worldview and began to be developed during the Middle Ages. This led to a complete transformation of western society and set it on a trajectory to our modern world.

Christianity and Politics

Glenn Sunshine points out that in the West, the dynamic between church and state is unique. Christianity was originally a persecuted minority religion. Even when Christianity was declared a legal religion, the church did not depend upon the state. So the question of the relationship between church and state has been an open question.

During the Middle Ages, two men helped shape political thinking. The first was Augustine, who described two realms: the City of God and the City of Man. He argued that human government is the result of sin. He believed that it is based upon selfishness. Government itself is corruption. In the absence of government, anarchy reigns. So government is a necessary evil.

The City of God is different in that it is not based upon force or coercion. It is based upon love, charity, and repentance. That doesn't mean that the City of Man and the City of God cannot work together. But overall, Augustine had a

more pessimistic view of government.

Aristotle had a different view of government. As people in the Middle Ages began to rediscover Aristotle, they began to develop a different view of government. They saw government as a necessary institution that God has placed in the world. It had positive and legitimate functions.

Aristotle believed that government had a more positive role in society. But the Christian theologians had to also deal with the problem of original sin. They wanted to find a way to prevent original sin from corrupting the government. The tension between these two views is what drives the discussion of western political theory.

Sunshine notes that “another check on civil government involved the idea of rights.”[\[10\]](#) We normally associate the idea of rights, especially inalienable rights, with eighteenth century political theorists. However, John Locke’s idea that we have inalienable right to life, liberty, and property is already found in the writings of medieval theologians. The basis for this is a belief that all are created in the image of God. Therefore, all of us have a number of natural rights that the state cannot remove. Natural law was the idea that God wove moral laws into the fabric of the universe.

There also was the belief that there should be limitations on the jurisdiction of civil government and church government. One example is the Magna Carta, that stated that the English church was to be free and its liberties unimpaired by the crown.

The Renaissance and Enlightenment

What about the transformation into the modern world? In the early modern period, starting with the Renaissance in the fifteenth century to the seventeenth century, there are a whole series of events that shook the worldview consensus that

developed in the Middle Ages.

Previously there were certain beliefs about truth: (1) that truth was absolute, (2) that truth is knowable to the human mind, and (3) that truth is necessary for society (a society could not be based upon a lie). The best good guide for truth would be the great civilizations of the past that lasted for so long and thus must have been based upon truth.

The idea was to go to the past to find truth. During the Renaissance scholars were very successful in collecting manuscripts and finding ancient sources. Unfortunately, they found so many sources that they discovered there was not a coherent perspective. The ancient writers disagreed with each other. In a sense, the Renaissance was a victim of its own success. There was too much information. The more ancient sources they found, the less likely they would find agreement in the perspectives. Once it became obvious that this grand synthesis was not possible, the entire purpose of intellectual activity was thrown into question.

Then there were the wars of the Reformation in which various factions fought over who was the true follower of the prince of peace. The devastation of the religious wars left many people wondering if there really was religious certainty. No longer was the question "is Christianity true" but rather "which Christianity is true?" Now you had a multiplicity of options that left people confused. This also generated questions about the role of religion in society.

Then you also had the discovery of the New World and whole people groups that had never heard the gospel. Some began to ask questions like: Is it fair of God to send them all to hell because they had never heard of Christianity? Or, in light of biblical history, where did they come from? How do these people fit with the story of Noah? These discoveries called into question biblical morality and biblical history.

Also, people started using a new way of looking at knowledge. They began to use the scientific method to evaluate everything. This begins a significant shift in how we understand the world. There is a movement away from certainty toward probability. There is also a movement away from studying ancient authors toward scientific experimentation.

In the modern world, therefore, truth is not found in the past but in the present and future. With this is also questioning of biblical authority.

The Modern World and Christianity

Let me conclude by talking about our modern world and how Christians should respond. Sunshine concludes his book with chapters on “Modernity and Its Discontents” and “The Decay of Modernity.” Essentially the modern world has left humans with a loss of truth, certainty, and meaning in life. “Materialism provides a ready answer to the question of the meaning and purpose of life: there is none.”[\[11\]](#) From a Darwinian perspective, our only purpose is to pass our genes on to the next generation.

This rejection of spirituality and meaning has ushered in various other worldviews as alternatives. These would be such worldviews as postmodernism, neo-paganism, and the New Age Movement. Sunshine argues that in many ways we have been catapulted back to Rome.

Like Rome we value toleration as the supreme virtue. Rome believed that toleration was important because it kept the empire together. If you go beyond the lines of toleration, you are persecuted. This is similar to the mindset today. The highest value in a postmodern world is toleration. Toleration so defined means that we will embrace any and all lifestyles people may choose.

The Romans lived in an oversexed society.[\[12\]](#) So do we. Rome

practiced abortion. So does our society. Rome was antinatal and made a deliberate attempt to prevent pregnancy. They focused on sexual enjoyment and did not want to bother with kids. In our modern world, birthrates in most of the western democracies are plummeting.

Western civilization is a product of ancient Roman civilization plus Christianity. Sunshine argues that once you removed Christianity, modern society reverted back to Roman society and a recovery of the ancient pagan worldview.

So how should Christians live in this world? Of course, we should live out a biblical worldview. Every generation is called to live faithfully to the gospel, and our generation is no exception.

This is especially important today since we are facing a society that is not willing to accept biblical ideas. In many ways, we face a challenge similar to the early church, though not as daunting. From history we can see that the early church did live faithfully and transformed the Roman world. Christians produced a totally new civilization: western culture. By living faithfully before the watching world, we will increase our credibility and earn the respect from those who are around us by living in accordance with biblical principles.

Notes

1. Glenn Sunshine, *Why You Think the Way You Do: The Story of Western Worldviews from Rome to Home* (Grand Rapids, MI: Zondervan, 2009).
2. Ibid., 13.
3. Ibid., 31
4. Ibid., 20
5. Ibid., 30
6. Ibid., 33-34
7. Ibid., 43

8. Ibid., 44
9. Ibid., 76
10. Ibid., 91
11. Ibid., 177
12. Ibid., 33

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The Time of Our Lives

In his song “Time in a Bottle,” Jim Croce sings about wishing he could capture and contain time so he could spend eternity with the one he loved. But he laments that:

*There never seems to be enough time
To do the things you want to do
Once you find them*

You know the feeling. Our days get filled up with things that, upon reflection, don’t seem to really matter much, leaving little time for things that are important. Rather than being a friend, time seems more like a foe; “more of a nemesis or taskmaster,” says organizational coach Mark Freier.[\[1\]](#)

In the Middle Ages, time was measured primarily in periods within which people dwelt. Days were divided into rhythmic patterns: sunrise, breakfast time, work hours, evening, sunset. Hours were significant in relation to the daily cycle of prayers prescribed by the Church. But even in that case, there wasn’t a concern with sticking to precise times of the day.

In the Middle Ages people weren’t primarily concerned with time measured by the clock but with the quality of life’s

experiences.

As the West moved into modernity, clock time assumed greater importance. Now we worry, not only about hours, but about minutes. As a fund raising specialist told me, if you ask a businessman for ten minutes, take ten minutes and no more. His time is carefully apportioned out, and, as we have heard many times, time is money.

Busyness has become so routine that we easily feel guilty if we don't have anything we have to do. How can we "waste time" like that? But that's usually not a problem! The world outside has a way of filling up our daily planner even if we don't.

There are two ways to think about time I'd like to consider, designated by different words.

One is *chronos*. Chronos was the name given by the Greeks to the god who represented time. Chronos time is clock time. It is marked off by seconds, minutes, hours. Chronos is what I'm thinking about when I'm adding new things to my daily calendar. It's the measure of time I can give to one project or person before I must be moving on to the next item on the agenda.

The other word for time is *kairos*. Kairos was a child of Zeus. He represented opportunity. While chronos time is a quantitative thing, kairos is more qualitative; the concern is with the *what* that is to be done and the importance of doing it. Both are ways of measuring our experience in life, but they do so quite differently. Let's look at them more closely.

Two things help with understanding what kairos is. It speaks of the quality of our actions and of opportunity. Kairos time focuses on what we're doing (or planning to do) rather than the number of minutes or hours it will take. And it connotes the perfect time, the perfect moment, to do what needs to be done. It points to the significance of certain things. Success isn't measured by how many things we get done in a short

amount of time, but by how well we've done the important things.

Theologian Daniel Clendenin uses Martin Luther King, Jr., and an example of someone who wanted to grasp the moment. Even though he knew his life had been threatened, he determined to press on with his work for civil rights. It was the time for that, even if King's chronos time might well be cut short very soon. And indeed it was.[{2}](#)

Winston Churchill provides another illustration. When things were going very badly for England in World War II, Churchill rallied the country to fight as hard as they could, because it was a time in which freedom could be lost by many, many people. The Nazis had to be defeated. It was the right time, in the sense of kairos. But even as kairos speaks of the opportunity to do something great, it can also be fraught with danger.

Still one more illustration is the song by the Byrds, *Turn, Turn, Turn*, taken from the Old Testament book of Ecclesiastes:

*To everything / There is a season / And a time to every
purpose, under Heaven
A time to be born, a time to die / A time to plant, a time to
reap*

Notice the songwriter didn't say, "There's a time to plant, and that's at 6 a.m. on September 3. And we have eight hours to get it done." Even though farmers might set a day for everyone to gather and begin, that isn't the point of the song (or the Scripture). The time to plant is different from the time to harvest. When it's time to plant, nothing else will do but to plant.

Chronos and kairos are certainly connected, but they are qualitatively different. Kairos intersects chronos. It is within chronos time that we experience kairos. We can't have

kairos without chronos, but we can have chronos without kairos.

Chronos time can often be made up, but that isn't so easy with kairos. I can find an open half hour block in my schedule tomorrow for that meeting I couldn't attend today. But can I get back that time I should have given a co-worker who's been going through tough times and really needed a listening ear? What matters with kairos isn't whether something fits in my schedule. What matters is, what matters! In kairos time, minutes aren't the measure of the value of our acts. The things we do, rather, grant value to the minutes they take. Mark Freier put it very well: ""To miscalculate kronos {3} is inconvenient. To miscalculate kairos is lamentable." {4}

Kairos speaks of a quality of life that sees ourselves, others, the world, as significant and worthy of our time, attention, energy, resources. Its enemies include pragmatism, doubts about our own significance, an absence of a long view of things, and, even more so, no eternal view—no understanding of what gives our lives eternal significance.

The old cry was "Carpe diem!" "Seize the day!" Someone might wonder, seize it for what? If nothing lasts, if nothing has eternal significance, what is the point? It all slips through our fingers and is gone. Seizing the day isn't to be understood as the existentialist's call to experience the moment. The focus on the latter is on fleeting experiences. The hope is that by focusing on those, one can shape one's own life rather than living the life others hand you. But there's nothing eternal about this. I am reminded of Meursault, the protagonist in Albert Camus' *The Stranger*, who believes he lives in an indifferent world, or what *should* be an indifferent world, and wonders why people think anything is really significant. Nothing is of any more value than anything else because it all ends in death. The universe doesn't care.

Which brings me to a specifically Christian view of time as

kairos.

My search through the NT showed eighty uses of the word. It's a significant concept in Scripture. The most familiar reference to kairos in the New Testament is probably Eph. 5:15-16: "Look carefully then how you walk, not as unwise but as wise, making the best use of the time, because the days are evil." The King James used the more familiar phrase, "redeem the time." It means literally to buy up, or rescue from loss, the opportunity, the proper season, the right time. The word kairos is also used in the story of Jesus' temptation in the wilderness. After Jesus resisted Satan, Luke writes that "he [Satan] left Him until an opportune time" (Lk. 4:13).

What gives significance to our time (and even to chronos time) is that we live in a world created by God who is working out His plan that will be consummated at His appointed time. Theologian James Emery White wrote this: "Kairos moments are never pragmatic moves to ensure a blessed life during our short tenure on earth. They are moments to be seized for the sake of eternity and the Lord of eternity."[\[5\]](#) Good works have been prepared for us to do (Eph. 2:10), and we should apply ourselves because they matter beyond the grave.

So, how do we do it? How does one live in kairos time in a world governed by chronos? Others want me to think of time the way they do, as openings in my schedule that can be filled with something else. I have responsibilities in my job and with my family and church that require keeping a calendar.

We aren't going to return to an agrarian society like that of the Middle Ages. And our lives *are* intertwined with others'. We *can*, however, do something about it. For starters, we can be more aware of how we use the time that *is* truly ours. Are we doing useful things? That doesn't mean to fill our time with "meaningful busyness." There's a proper time for rest as well as for work, for creativity as well as for chores. Changing a mindset and habits takes practice. Little by little

we can “re-color” our lives.

More significantly, however, is a fundamental change in our thinking about the importance of the things we do. Few of us will become Martin Luther Kings or Winston Churchills. But we—you and I—are important, and we touch the lives of important people. Not all kairos times have to be of society wide significance. The main point is that life and what we do with it, even in the details, is rich with significance and meaning. We can make a difference in this world, in others’ lives, if we’ll but seize the opportunities while they are present.

Notes

1. Mark Freier, [Whatif Enterprises](#).
2. Daniel Clendenin, [“When Chronos Meets Kairos, Martin Luther King, Jr. Day, 2006.”](#)
3. Alternate spelling for “chronos”
4. Freier.
5. James Emory White, *Life Defining Moments: Daily Choices with the Power to Transform Your Life* (Waterbrook Press, 2001), 97; quoted by Mark Freier.

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Welcome to College: Great Worldview Gift for Graduates

The world is changing so quickly it’s hard to keep up. Christians who take the Scriptures seriously as a guide for life and knowing God usually agree that we’re sliding down a

very slippery slope morally and spiritually. Non-biblical worldviews not only abound but gain star status. Christ-followers can easily feel overwhelmed, wondering how to make a difference. Nowhere is this cultural decay more manifest than on college campuses.

For years, my wife and I have seized the small window of opportunity of choosing a gift for a college-bound graduate. We realize this represents one good chance to help shape a still-moldable life and, by extension, potentially touch the culture for Christ. 'Tis the season of graduation right now and I invite you to consider following suit.

Our habit is to give college-bound graduates J. Budiszewski's excellent *How to Stay Christian in College: An Interactive Guide to Keeping the Faith*. I recently discovered a book by a new graduate that I'm adding to our graduation gift bag. It's a helpful-older-brother styled "guide for the journey" by a young man who has obviously been trained by some of the sharpest minds in contemporary Christian worldview thinking and apologetics.

If Probe ever hired someone to write an organizational brochure, it might be Jonathan Morrow. His book, *Welcome to College: A Christ-Follower's Guide for the Journey*, contains one of the most succinct rationales for what we do—*Christian apologetics*, that is, a defense of the faith—of anything I've read. Morrow's gift for profound insight coupled with brevity is keen. He shows a sweeping knowledge, yet he includes just enough material for busy students. "I have tried to keep the chapters short and sweet since this won't be the only thing you'll be reading this semester," Morrow writes.

Morrow's experience as a recent college graduate and his unself-conscious approach should resonate with younger readers. I would have wanted to write this book when my street credibility with young readers was potentially higher, but I was nowhere near his level of maturity, awareness or

comprehension in my 20s!

Of course, some would say Morrow's work is simply a *Cliff's Notes* version of all he's been taught at Biola University, Talbot School of Theology, and through apparent involvement with Campus Crusade for Christ. There is little or no truly original thinking here, perhaps. So be it.

Sure, this material is generally sprinkled throughout any well-read Christians' bookshelves, expounded profusely by the authors Morrow draws upon. But that's the genius of his book for today's graduate: a young yet well-schooled voice covering the gamut of worldview *and* personal life issues in brief, accessible terms.

The young man or woman being pummeled by secular professors—many of whose worldviews and intentions are in direct opposition to their Christian faith—need help *now*. This book makes that possible.

Welcome to College isn't filled with abstractions about controversial Bible passages or archaeological discoveries, interesting as that might be. Again, one strength of *Welcome to College* is its scope. Mixed in with the basic faith-defending ammunition like the problem of evil and suffering, Christology, ethics and so on, students will find a broad collection of pragmatic topics: health, sex and dating, finances, Internet use, alcohol, even a chapter on dealing with the death of a loved one. This provides unique and much-needed help for navigating the head-spinning new freedoms of college life.

Not content to simply write a how-to-get-by manual, Morrow challenges students to consider the privilege of a college education and "spend it 'Christianly'." He discusses questions like:

- *How can you discover what you are supposed to do with your life?*

- *How do you share your faith in a hostile environment?*
- *How do you manage your time so that you can study and have fun?*
- *Is all truth relative?*
- *Are there good reasons to be a Christian?*
- *How should you think about dating and sex as a Christian?*[{1}](#)

Since the book offers in its beginning chapters a treatment of three major worldviews, I could have been reading one of our [Probe Student Mind Games](#) graduates. One of the first sessions in Probe's basic student curriculum contains a session on *theism, naturalism* (with a sub-section on *postmodernism*), and *pantheism*. Morrow uses a nearly identical breakdown of worldviews: *scientific naturalism, postmodernism* and *Christian theism*.

As Morrow directly points out, these three systems of thought predominate at the root level for people of all cultures. You base your beliefs on one or more of these, knowingly or not. Great similarity between a new book and a worldview apologetics curriculum like Probe's may be unsurprising. How many variations on basic themes could there be? Yet it is striking as a compact manifesto for what Morrow, his alma mater, Probe, and a growing host of authors and organizations are seeking to do, which is to *help people think biblically*.

The fundamental importance of another theme appears, as it should, in the book's opening pages as well. College kids need to enter post-secondary classrooms with eyes wide open, being aware that the world at large (and academia in particular) scoffs at the idea of religion as possessing absolute, universal truth. Nancy Pearcey's treatment of what she calls the *fact / value split* in contemporary culture has become a go-to concept of culturally aware apologetics.[{2}](#) It also informs Morrow's book. This "two-realm theory of truth" places religious claims into an upper story of noncognitive,

nonrational values. They supposedly offer the individual some personal meaning but hold no truth-telling power over anything or for anyone else. “True for you but not for me” is the slogan. This “upstairs” portion of life is just opinions—private, personal preferences not fit for the public sphere.

In contrast, the supposed lower story is made up of rational, verifiable, scientific claims that are binding on everyone. This is not opinion; it’s truth by gosh. On this view, the only possible source of real knowledge is verifiable science. One professor in New York told his class that anyone who believed in the supernatural was “an idiot.” That’s why such war stories involving unwitting Christian students getting broadsided by scoffing professors abound. Academic authorities simply pronounce knowledge unattainable outside of the scientific method.

But understanding the anatomy of this view and its faulty presuppositions equips believing students to challenge prevailing campus biases. Though Morrow offers only a passing understanding, any student interested in pursuing further help will find direction here.

One example of Morrow’s agility with big, tough ideas is this statement rounding out his brief discussion of one major worldview: “Postmodernism is a fundamental redefinition of truth, language and reality.” Elsewhere he writes:

If the Christian worldview best answers the most profound of human questions (e.g., where we came from, who we are, how we should live, why the world is such a mess, and what our ultimate destiny is, to name a few) then it is true for more than just two hours on a Sunday morning. [{3}](#)

That’s just good writing!

Given its forty-two chapters, I only sampled the book. But

that's in keeping with the reality of any busy, overwhelmed new (or not so new) college reader. Its usefulness lies partially in its accessibility as a reference. If questions arise in class or due to new life experiences, undergrads (others, too) can crack the book and get a quick, cogent, biblical viewpoint on it.

Chapter titles like "Ladies: Pursue the Real Beauty" may pull readers in before felt needs drive them there. Many others like "Discovering the Will of God," "Ethics in a Brave New World" or "Science Rules!" lend themselves to future thumbing on an as-needed basis. The *Big Ideas* chapter summations will serve as a useful preview, refresher, and set of talking points for young faith-defenders.

One surprising thought I had while reading the chapter entitled "Getting Theological: Knowing and Loving God" was its value as an evangelistic tool. If I met an average inquirer or skeptic who is unaware of the unified biblical *metanarrative* (big story) of Christianity—asking, *What is it you Christians really believe?*—I'd hand them *Welcome to College* bookmarked here. Morrow gives the doctrinal summary of the story, anyway. Here once again, clarity and brevity meets with completeness and orthodoxy.

Kudos to Morrow and his editors, not to mention all the fine teachers whose wisdom permeates the pages: Dallas Willard and William Lane Craig, Craig Hazen and Nancy Pearcey and many others. Simply refer to the endnotes and Further Reading sections at each chapters' end for a collection of apologetics resources for the ages.

And don't forget to consider adding this book to your gift list for graduates and students at all levels. You may help a young person to understand Morrow's charge that:

God has already defined reality; it is our job to respond thoughtfully and engage it appropriately. Don't buy into the

lie that you need to keep your Christian faith to yourself. It is personal, but not private. As a college student you have the opportunity to establish the biblical habit of living an integrated life for God's glory. In other words, think Christianly![\[4\]](#)

Notes

1. Jonathan Morrow, *Welcome to College: A Christ-Followers Guide for the Journey* (Kregel, Grand Rapids, MI, 2008), Amazon Kindle version locations 97-103.
2. Nancy Pearcey, *Total Truth* (1995 Wheaton, IL: Crossway) p. 20ff.
3. Morrow, Amazon Kindle version locations 197-201.
4. Ibid, 222-226.

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Cross Cultural Apologetics in Uganda

For any speaker, cross-cultural teaching is challenging. So when Pat Zukeran and I were asked to participate in two pastors' training conferences in Uganda, Africa, my prayer life took on a new urgency. Although the official language of Uganda is English, most of its citizens use one of twenty-nine other languages. Uganda is mostly an agricultural society and is somewhat isolated from the Western media. A majority of the pastors had received only a limited education, and would be fortunate to own a Bible much less have books for a theological library. Pat and I realized we would have to adjust the way we normally present our lessons to incorporate

word pictures and stories to help the Ugandan translators effectively communicate our messages with this specialized audience.

However, a more central question was whether or not these pastors felt a need for the kind of apologetics information that Probe usually provides. Did they care about arguments for the authority of Scripture or the deity of Christ? Was maintaining a Christian worldview something they would understand or even be interested in? Would defenses against religious pluralism, Mormonism, and Islam be wanted or deemed unnecessary? I fervently prayed for wisdom and discernment as we made our preparations. Thankfully when it came time to go, I experienced a peace as I stepped out in faith. The Lord was sending us and I was eager to see how He would accomplish His plan for the Ugandan pastors!

Our time in Uganda was split into two one-week conferences. The first conference was near the town of Jinja, not far from the country's eastern border with Kenya. This town is on the shores of Lake Victoria, near the headwaters of the Nile River. Our actual conference location was a 30 minute van ride to what we later discovered was the first church in Uganda, built in the 1880s by the Anglicans. Most of the attendees were lay pastors in area churches along with a few priests. We later discovered that the Anglican priests were responsible for as many as twenty churches and spent most of their time marrying, baptizing, and burying members. Much of the work of evangelizing and mentoring new believers fell upon the lay workers. As a result, this group of 125 workers was essential to energizing and equipping the Anglican movement in the region.

Pat opened the conference with a great session on the biblical mandate to be ready to give a reason for the hope that we have in Christ. Some of the pastors admitted that they had never really thought about having to defend what they believe. They would share with their neighbors that they believed about

Jesus, but they didn't even think about defending the faith if questions or objections arose. We later discovered that Jinja was the center of Mormon activities in Uganda. The pastors were shocked to hear what Mormons believe concerning the nature of God and specifically the person of Christ. They also responded positively to arguments against religious pluralism acknowledging that they were hearing them for the first time.

For the next leg of the trip, we headed out to Fort Portal to partner with ALARM Ministries on the western border of Uganda next to the Congo. We had received an e-mail from both the Ugandan government and our state department warning us about the ongoing conflict in the Congo. Fortunately, the fighting had not spilled over into Uganda. Other than refugees entering into the country we did not notice any problems.

It turns out that the group of pastors in Fort Portal was especially passionate about the apologetics material Pat and I covered during the six hours each day. They were experiencing a direct challenge



from Islam and had little information with which to respond. Many of them felt the burden to defend their faith from the rising influx of money and mosques from Libya. Libya's ruler Muammar Kaddafi has taken an interest in Uganda. In Fort Portal he has built a large, gold-domed mosque and a mansion for the local fifteen-year-old tribal king. Local Muslims have been targeting pastors and their sons by offering money and even cars to those who would convert to Islam. Sadly, some

have done so.

In response, Pat and I decided to change our scheduled topics to make the last day entirely focused on Islam. I did a session on the history of the religion and its basic beliefs while Pat covered apologetic strategies to use when talking with a Muslim. At the end, one pastor jumped to his feet and began shouting in the local dialect. We wondered what we might have said to upset him and looked to the translator. Translated he said,

“For years the Muslims have challenged us and we’ve never been able to answer their challenges. Today, our teachers have provided answers and addressed the issues they bring up. Now for the first time I feel we are equipped to answer them when they come for their crusades here in Fort Portal!”

Another pastor agreed with him and stood up to say,

“For too long we have given bad answers or just beat around the bush. Now we can provide solid answers!”

Then a third pastor exclaimed,

“After receiving my new Bible (given to them by the mission trip funds) and hearing the teaching today, I love God’s Word more than ever!”



With that, they began celebrating by raising their new Bibles above their heads, dancing and singing a song titled, "Heaven and earth will pass away but God's Word will endure forever." It was a very moving for us to see the joy in their hearts

because of our teaching.

Our other material also connected as well. I spoke about temptations all Christians experience when life becomes difficult. We in the U.S. tend to trust in our wealth, technology, and entertainment when we should be turning to God for strength and endurance. In Africa, the tendency is to revert to the traditional African religions that include local witch doctors and ancestor worship. We had a number of good discussions about trusting only in God and the truth revealed in Scripture rather than in other belief systems and unbiblical practices.

Our time in Uganda reconfirmed the need for apologetics regardless of location and culture. Although the challenges may be different, Christians everywhere need to have confidence in the gospel message if they are going to take it into the world. It is our prayer that we left our brothers and sisters in Uganda with tools that will equip them to be more effective ambassadors for Christ.

Do We Need a “Hate Crimes” Law?

April 4, 2007

Congress is once again weighing the possibility of passing a hate crimes bill that would give special federal protection based upon race, religion, gender, and sexual orientation. Representative Sheila Jackson-Lee (D-TX) introduced the David Ray Hate Crimes Prevention Act of 2007 (HR 254) in January. Many believe that if the bill is passed, it could open the door to prohibit any opposition to homosexuality whether in the church or the society at large.

It is quite possible that hate crimes legislation might even be used to define biblical language as hate speech. For example, city officials have already had a billboard removed in Long Island, NY, because it was classified as hate speech. The billboard read: If a man also lie with mankind, as he lieth with a woman, both of them have committed an abomination. (Leviticus 20:13)

Consider how hate crimes legislation in Philadelphia was used against Christians. In 2004, six men and five women were arrested in Philadelphia while preaching and speaking during a public homosexual celebration known as OutFest. These Christians (later known as the Philadelphia Eleven) walked into the gathering singing hymns and carrying signs encouraging homosexuals to repent. They were immediately confronted by a militant group of gay activists known as the Pink Angels. These activists blew loud whistles and carried large pink signs in front of the Christians in order to block their message and access to the event. Many of the gay activists screamed obscenities at the Christians.

Those arrested ranged in age from a 17-year-old girl to a 72-year-old grandmother. After spending twenty-one hours in jail, the Philadelphia District Attorneys office charged five of them with various felonies and misdemeanors stemming from Pennsylvanias hate crimes law. If the Philadelphia Eleven were convicted of these charges, they would have faced forty-seven years in prison and \$90,000 in fines each.

Even though a video clearly showed that no criminal activity took place, the prosecution refused to withdraw the charges, and characterized the groups views in court as hate speech. The judge for the Philadelphia County Court of Common Pleas Judge finally dismissed the charges, saying that she found no basis whatsoever for any of them.[\[1\]](#)

But even apart from the concerns about how a hate crimes law could be used to promote the homosexual agenda are deeper concerns about hate crimes legislation in general. For example, there is a major question whether hate crimes are really the problem the popular press makes them out to be. The FBI annually publishes Hate Crime Statistics. The most recent report shows that hate crimes reached an eight-year low in the last reporting period. A study by the Family Research Council found that there are significant discrepancies between hate crimes reported by law enforcement and the media.[\[2\]](#)

Hate crimes laws also rest on the flawed assumption that enhanced penalties deter crimes. First, there is no evidence of this. Most of these crimes are crimes of passion and are not likely to be influenced by greater criminal penalties. Second, the argument for greater deterrence usually comes from those who argue that the death penalty has no deterrent effect. Do they really believe that a hate crime law deters a criminal simply because he or she might spend a few extra months in jail?

A final objection to these laws is that they criminalize thought rather than conduct. Hate crimes laws essentially

punish thought crimes. They punish people because of their point of view. Criminal prosecutions delve into more than the defendant's intent; they inquire into the opinions about his or her victim. And trying to distinguish between opinions and prejudice is often difficult.

Justice Oliver Wendell Holmes said, "If there is any principle of the Constitution that more imperatively calls for attachment than any other it is the principle of free thought—not free thought for those who agree with us but freedom for the thought that we hate."^{3}

We may not like what some people think, but we should not have laws on the books to punish thought crimes. We already have laws on the books to punish what a person does. Those laws are sufficient to punish those who commit crimes of hate.

Notes

1. "Judge drops all charges against Philly Christians," *WorldNetDaily*, 17 February 2005, www.worldnetdaily.com/news/article.asp?ARTICLE_ID=42905.
2. Leah Farish, "Hate Crimes: Beyond Virtual Reality," Family Research Council, www.frc.org/get.cfm?i=IS03K01.
3. Oliver Wendell Holmes, *United States v. Schwimmer* 279 U.S. 644 (1929).

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What's Happening to Our Youth? – Christians Should Be

Concerned

You've probably heard for some time that the youth from our churches have been having a tough time when they make the transition from high school to adulthood, whether that is to college, the workforce or the military. Josh McDowell addressed this in his latest book, [*The Last Christian Generation*](#), where he documented that research indicates that anywhere from 69 to 94 percent of our youth are leaving the church after high school. And few are returning.

Other organizations suggest the figure is between 55 and 88 percent. Either way, the picture isn't good. Our youth are in trouble and we need a vigorous and coordinated response. Recently I attended a meeting of national youth and college ministry leaders to help forge a response to this growing problem. Hosted by the folks at Youth Transition Network, YTN, (www.youthtransitionnetwork.org) some troubling observations emerged.

Many in our youth culture are living double lives. One life is meant to be invisible at church (they know the right behaviors and speak "Christianese" to pass as good kids). In the other life they follow worldly pursuits in secret, away from parents and church leaders among friends who accept them as they are. This is motivated by what YTN director Jeff Schadt calls a triangle of discouragement (see: www.liveabove.com/NewsReadyText.aspx?thispage=1)

One leg of the triangle is the burdensome sense of guilt over their moral failures coupled with a sense of isolation. They don't feel free to talk with anyone about their guilt. Basically they feel like a spiritual failure.

The second leg of the triangle involves what they feel is a disconnect between a gospel of grace and expectations of perfection from parents and church leaders. They're not smart

enough, spiritual enough, attractive enough, etc. They just don't feel like they measure up.

The third leg brings all this together in an overall sense of not feeling trusted, believed in or accepted, warts and all. That's a pretty nasty triumvirate.

Add to this the fact that 93% of graduating high school seniors can't name even one college ministry. Therefore, they mistrust what they don't know and fail to get connected. Most college freshmen also feel unprepared for the level of freedom college affords and are frequently overwhelmed by the level and difficulty of work the university expects.

As Josh McDowell also points out, the majority of our graduating youth don't believe Jesus is the one true Son of God, don't believe Jesus rose from the dead, don't believe in Satan and don't believe the Holy Spirit is real.

I learned a lot at this meeting. What struck me the most was the universal reaction from both high school youth leaders and college ministers. They all admitted that the problem was not new, but that they didn't realize how large and universal it was. One college worker asked Jeff Schadt if any of the 800 students he interviewed said anything about being motivated by love. Without hesitation, he said "No!" This only increased my resolve for Probe Ministries to be a part of the solution and not part of the problem. Our week-long [Mind Games Conference](#) will continue to prepare high school juniors and seniors for the challenge of college—but with a greater emphasis on the available resources and an even bigger helping of trust, acceptance and love.

Check out these additional resources for more information and help in making this critical transition easier and more fruitful:

- www.youthtransitionnetwork.org: Official site for Youth Transition Network.

- www.liveabove.com offers resources for youth leaders to help their students make the transition and offers help for students in locating a campus ministry and even a Christian roommate.
- college101seminars.com offers informational programs for churches and secular institutions on helping their students make a profitable transition.
- [Conversations CD](#) this information page introduces a tool designed to help navigate the pitfalls of higher learning, construct a biblical worldview, answer life's toughest questions and make great grades. The well-done sections on making better grades hosted by Dr. Walter Bradley are worth their weight in gold.
- www.boundless.org/college contains links for articles designed to help Christians survive and thrive in college (and beyond). "Ask Theophilus" is particularly helpful.
- TrueU.org is a general site for students of faith.

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Despite Media Claims, Condoms Don't Prevent STDs

If terrorists were caught attempting to manipulate the environment at America's colleges and universities so that 85 percent of all coeds would graduate infected with a life threatening virus, they would be vilified and prosecuted to the full extent of the law. Many media reports on a recent study about the effectiveness of condom use in deterring the spread of HPV have the potential to produce the same result.

Irresponsible and/or ignorant journalism producing a false sense of security may be able to accomplish what the most sophisticated terrorist operation would be unable to pull off.

Human papilloma virus (HPV)—which can cause cervical cancer, genital warts and vaginal, vulvar, anal and penile cancers—is the most common sexually transmitted disease, infecting about 80 percent of young women within five years of becoming sexually active. One of the arguments for abstinence prior to marriage is that condoms have not been shown to be effective in protecting against HPV and other sexually transmitted diseases. A new study report, published in the June 22 edition of the *New England Journal of Medicine*, is titled “Condom Use and the Risk of Genital Human Papillomavirus Infection in Young Women”[\[1\]](#). This study was structured to provide better information on the impact of male condom use on the likelihood of women contracting HPV.

What new insights are gained from this study on the relationship of condom use and HPV? The most important result is that sexually active college women whose male partners used condoms 100 percent of the time (both with the women in the study and with other sexual partners) have roughly a 38 percent chance of contracting HPV within the first year of becoming sexually active.[\[2\]](#) If she has at least one different partner per year for four years, the probability that she will leave college with an HPV infection is greater than 85 percent. The obvious conclusion of the study is that **condom use is not an effective means of preventing HPV.**

The study did find that sexually active college women whose male partners used condoms less than 100 percent of the time had a probability of contracting HPV within the first year of becoming sexually active ranging from 62 percent to virtually 100 percent depending upon the regularity of condom use by their male partners. Although the study does show that male condom use did reduce the probability of sexually active women contracting HPV, it did not reduce it to a level that any

thinking person would consider safe. Based on the study results, it is reasonable to conclude that any woman who is sexually active with multiple partners during her college years will almost certainly contract HPV whether she ensures their partners use condoms or not.

One would expect the headlines for the media reports on this topic to read, "Condoms Shown to be Ineffective Against HPV." The body of the article would point out that these results vindicate the proponents' of abstinence emphasis in preventing the spread of sexually transmitted diseases. However, the exact opposite is being purported by the media. Here are some samples from the headlines:

- **Condoms Reduce HPV Risk After All, Without Increasing Likelihood of Sex**

(American Council on Science and Health)

- **Condoms Proven to Protect Against Virus**

(Associated Press, *Yuma Sun*)

- **Condoms Reduce Risk of Cervical Cancer, Survey Says**

(*Dallas Morning News*, June 22, 2006)

These headlines take a half truth and present it in a way that is designed to further a political agenda while endangering the health of America's youth and young adults. Even more dangerous is the first line of the Associated Press report, "For the first time, scientists have proof that condoms offer women **impressive protection** against the virus that causes cervical cancer." I do not consider an 85 percent chance of catching the virus in four years impressive. I would consider it dismal! The AP report then adds insult to injury by including this quote from an obscure expert:

*That's pretty awesome. There aren't too many times when you can have an intervention that would offer **so much protection**, said Dr. Patricia Kloser, an infectious-disease specialist at the University of Medicine and Dentistry of New Jersey who was not a part of the study.*

The use of the words “impressive protection” and “so much protection” in conjunction with the results of this study borders on criminal. We need to hold our journalists to task for such biased (or, in the best case, shoddy) reporting. Even more important, we need to get out the real conclusion supported by the study: Abstinence or a completely monogamous relationship is the only effective protection against sexually transmitted diseases. As Christians, we would point to marriage as the only valid venue for a monogamous relationship, but that is outside the scope of the study.

To determine the number of coeds at risk, we need to consider how many are sexually active. In order to participate in this study, the college coeds had to have refrained from vaginal intercourse prior to the two weeks preceding the start of the study. In other words, the participants were virgins at the beginning of the study. Over the three year study period, 45 percent of those originally enrolled remained virgins. According to a report from the U.S. Center for Disease Control^[3], in 2002, 70 percent of never-married teens under the age of 18 had not engaged in sex. Taking the 55 percent from the study who started sexual activity in college with the 30 percent who were already sexually active, one would predict that 68.5 percent of college coeds would be sexually active. This tracks well with the CDC data that 68 percent of never-married females have engaged in sex before they were 20. Thus, if coed sexual activity remains at the same level and 100 percent condom use is practiced, we can expect approximately 60 percent of college coeds to graduate with an HPV versus 68 percent with 50 percent condom usage. In contrast, if we could cut the number of sexually active coeds in half, the HPV infection rate among graduates could drop to 33 percent or less regardless of condom usage.

Notes

1. *New England Journal of Medicine*, Volume 354, June 22, 2006, Number 25, “Condom Use and the Risk of Genital Human

Papillomavirus Infection in Young Women,” Rachel L. Winer, Ph.D., James P. Hughes, Ph.D., Qinghua Feng, Ph.D., Sandra O’Reilly, B.S., Nancy B. Kiviat, M.D., King K. Holmes, M.D., Ph.D., and Laura A. Koutsky, Ph.D.

2. Study actually calculates rate per 100 hundred at risk years which is somewhat different than the probability of occurrence since some women reported multiple infections over the course of the study.

3. “Teenagers in the United States: Sexual Activity, Contraceptive Use, and Childbearing,” 2002, U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, December 2004.

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UN Conferences

Habitat II and Sustainable Development

Although United Nations conferences have been taking place frequently over the last two decades, most Americans have ignored the proceedings and their ominous implications. Recent conferences in Cairo, Beijing, and Istanbul have been a vivid reminder of the radical ideology of the UN and the threat it poses to our faith, family, and freedom.

The direction of the last few conferences illustrates this point. The 1992 Earth Summit in Rio de Janeiro established an environmental foundation for all the UN’s radical social and economic agendas. The 1994 Cairo Conference focused on population control and attempted to push abortion and contraception as solutions to the perceived “problem” of overpopulation. The 1995 Women’s Conference in Beijing, China,

proved to be the most radical of all. It continued to push abortion as a human right and attempted to make sexual orientation a human right by promoting the idea that genders are not clearly defined but are socially constructed. The White House has already created an Inter-Agency Council to implement the Beijing platform in the private sector and every executive agency.

The recently completed conference in Istanbul, Turkey, built upon the foundation of the other conferences and was the culmination of the conferences. Wally N'Dow, Secretary General of Habitat II, predicted that the conference would be a "new beginning that will reflect and implement the actions called for at the unprecedented continuum of global conferences that have marked this closing decade of the century." He said that "a new global social contract for building sustainable human settlements must be forged" for the "new global urban world order." Mindful of the controversy surrounding the other conferences, he declared, "There will be no roll-back of any of the conferences, including Beijing."

Habitat II focused on the problems of urban centers. Its goal was to create "economically, socially and environmentally thriving urban communities" in order to better the lives of people living in third-world countries. Although the goals were commendable, the agenda of the conference participants went far beyond urban blight.

A key concept in the Habitat II agenda was sustainable development. In the school curriculum developed by the UN, sustainable development was defined as "meeting the needs of the present generation without damaging the Earth's resources in such a way that would prevent future generations from meeting [their needs]." It includes "changing wasteful consumption patterns" and "emphasizing equitable development" in order to "bridge the gap between rich and poor countries." In practice, sustainable development is a radical concept that will limit the amount of food, energy, or general resources

that citizens of a nation can consume. Rather than consuming what they can afford, “rich” nations (like the U.S.) might only be allowed to consume what they need to stay alive.

One UN publication declares that we “must learn to live differently” and calls for this international agency to “ensure that the benefits of development are distributed equally.” To achieve this so-called “equal distribution,” there must be a redistribution of wealth throughout the planet. The UN has already drafted specific plans for implementing sustainable development in the U.S. In spite of the frightening implications of these conferences, U.S. taxpayers have been footing the bill for them and their radical agendas.

Habitat II: Global Taxes and National Sovereignty

The most recent conference in Istanbul, Turkey, known as Habitat II is illustrative of another major concern: namely, the threat these conferences pose to our national sovereignty.

Habitat II called for national governments to manage economic systems. These include public and private investment practices, consumption patterns, and public policy. UN Secretary Boutros Boutros Ghali told the first plenary session that he wanted the conference to be a “Conference of Partners.”

Another section was devoted to the international community and its involvement with national governments. The Global Plan of Action calls for the international community to force changes in the world’s economic structures.

The UN also intends to reach sustainable development by changing the structure of national governments. In fact, the Habitat agenda depends upon UN oversight of national, regional, state, and local governments. The document asks city

administrators to re-design their regulations, political systems, and judicial and legislative procedures. It was no accident that the conference was filled with mayors from many U.S. cities as well as from cities around the world.

The Habitat document proposed that “government at all levels should encourage . . . walking, cycling, and public transport . . . through appropriate pricing . . . and regulatory measures.” Governments are charged with the responsibility of encouraging citizens to walk, ride bicycles, or take public transportation. This would be accomplished by the heavy taxation and burdensome regulations often found in socialist economies.

UN Secretary General Boutros Boutros Ghali has also called for global taxes on international currency transactions, energy, and travel to fund the United Nations. During the conference, the U.S. was harshly criticized for being delinquent in its payment to the UN. It currently owes \$1.5 billion. Currently the U.S. pays about 25 percent of the UN budget and nearly 40 percent of the “peacekeeping” costs. The UN hopes that in the next few years they are able to implement this global tax so they can be free of U.S. influence and enact their radical global agenda.

This global tax proposed by Boutros Boutros Ghali would be received from international currency transactions, energy shipments, and international travel. If implemented, it would remove the UN’s dependence on sovereign nations. No longer would the United States or other countries have a check and balance against an international organization. The UN could pay for its activities, fund UN peacekeeping forces, and conduct many of its affairs independently of the United States.

Canadian developer Maurice Strong is often considered a likely candidate to become the future Secretary General of the United Nations. He has called for a shift in our current thinking. He

has stated that this change in thinking “will require a vast strengthening of the multilateral system, including the United Nations. . . . We must now forge a newEarth Ethic’ which will inspire all people and nations to join in a new global partnership of North, South, East and West.”

This global vision should especially concern Christians mindful of end-times prophecy. At the time when the world seems to be moving swiftly towards global government, the prospects of a stronger United Nations autonomous of sovereign nations is a scary scenario. This bolder and stronger United Nations would further erode U.S. sovereignty and strengthen the hand of world leaders who are promoting globalist visions of a one-world government.

UN Conferences: Four Areas of Concern

Now I want to discuss the possible effects of the UN conferences on our families and communities. I see several issues on great concern to Christians.

The first issue is education. Many of the concepts from Habitat II, like “sustainable development,” have already infiltrated America’s schools. Textbooks promote global citizenship and minimize national sovereignty. Other textbooks blame rich northern countries (like the U.S.) for retarding the growth and development in lesser developed countries. “Tolerance” and “global peace” are emphasized as the ultimate aims of society. The Goals 2000 federal program for education in this country provides the perfect mechanism to transmit these global UN philosophies into school curricula. A second issue is the impact on families. The Habitat II conference continued the UN attempt to redefine the family. Many UN leaders see the traditional family as an obstacle to UN dominance.

The Habitat II platform stated that “in different cultural, political and social systems, various forms of the family

exist.” Many participants asked that “sexual orientation” be included as a civil rights category. In many ways, this merely extended the concept promoted during the Beijing Women’s Conference that gender be defined not as male and female, but as one of five genders that are socially constructed. Habitat II also promoted “gendered cities” which are to be organized in terms of “gender roles.” The third issue has to do with population. The UN Population Fund says that population growth is a key inhibitor of sustainable growth. UN recommendations of population control are based upon the faulty premise that the world is in the midst of a population explosion that cannot be controlled. Participants raised the fear of losing resources even though there is empirical evidence to the contrary.

Because of the UN’s anti-population bias, the Habitat II document emphasizes “sustainable development” as the mechanism for population control. Thus, “family planning” is a key concept, and the document therefore emphasizes surgical abortions and chemical abortions (RU-486). The Habitat platform specifically mentions “reproductive health services” for women in human settlements and calls for government management of economic and population growth.

A final issue concerns the area of ecology and pollution. At the 1992 UN Earth Summit, Canadian developer Maurice Strong stated, “It is clear that current lifestyles and consumption of large amounts of frozen convenience foods, use of fossil fuels, appliances, home and workplace air conditioners and suburban housing are not sustainable.” Many believe Maurice Strong will probably succeed Boutros Boutros Ghali as UN Secretary General and are rightly concerned about his New Age views on ecology. The Habitat II document encourages nations to use heavy taxation and various regulations to ensure that citizens walk, ride bicycles, and take public transportation.

The threats posed by these UN Conferences (including the recent conference in Istanbul) are real. American citizens

must fight these radical ideas and ensure that our politicians do not give away our sovereignty on the pretext of easing ecological problems. We should be good stewards of the environment, but we should not place that responsibility in the hands of those in the United Nations who want to use it as a tool for global dominance.

Globalism and the Traditional Family

Now I would like to turn our attention to the goals of the globalists. Though they are a diverse and eclectic group of international bankers, politicians, futurists, religious leaders, and economic planners, they are unified in their desire to unite the planet under a one-world government, a single economic system, and a one-world religion. Through various governmental programs, international conferences, and religious meetings, they desire to unite the various governments of this globe into one single network.

Although this can be achieved in a variety of ways, the primary focus of globalists is on the next generation of young people. By pushing global education in the schools, they believe they can indoctrinate them to accept the basic foundations of globalism. According to one globalist, global education seeks to “prepare students for citizenship in the global age.” Globalists believe that this new form of education will enable future generations to deal effectively with population growth, environmental problems, international tensions, and terrorism.

But several obstacles stand in the way of the globalists' goals. Consequently, they have targeted three major institutions for elimination because their continued existence impedes their designs to unite the world under a single economic, political, and social global network.

The three institutions under attack by globalists today are: the traditional family, the Christian church, and the national

government. Each institution espouses doctrines antithetical to the globalist vision. Therefore, globalists argue, these institutions must be substantially modified or replaced.

The traditional family poses a threat to globalism for two reasons. First, it is still the primary socializing unit in our society. Parents pass on social, cultural, and spiritual values to their children. Many of these values such as faith, hard work, and independence collide with the designs of globalists who envision a world in which tolerance for religion, dependence on a one-world global community, and international cooperation are the norm. These values are not taught in traditional American families, therefore globalists seek to change the family.

Second, parental authority in a traditional family clearly supersedes international authority. Children are taught to obey their parents in such families. Parents have authority over their children, not a national or international governmental entity. Globalists, therefore, see the traditional, American family as an enemy, not as a friend.

Well-known humanist and globalist Ashley Montagu speaking to a group of educators declared that, "The American family structure produces mentally ill children." From his perspective, the traditional family which teaches such things as loyalty to God and loyalty to country is not producing children mentally fit for the global world of the twenty-first century.

One of the reasons globalist educators advocate childhood education begin at earlier and earlier ages is so that young children can be indoctrinated into globalism. The earlier they can communicate their themes to children, the more likely will be the globalists' success in breaking the influence of the family.

But the traditional family is just one of the institutions

globalists seek to change. We must now turn our attention to globalistic attacks on these other institutions.

Globalism Opposes Christianity and Nationalism

We have seen that globalists oppose the traditional family, but we must also be aware that they believe that the Christian church and a sense of national identity are contrary to their vision.

Globalists feel that the Christian church threatens their global program because of its belief in the authority of the Bible. Most other religious systems (as well as liberal Christianity) pose little threat. But Christians who believe in God, in sin, in salvation through faith in Jesus Christ alone, stand in the way of the globalist vision for a one-world government and a one-world religion.

The coming world religion will merge all religions and faiths into one big spiritual amalgam. Hinduism and Buddhism are syncretistic religions and can easily be merged into this one-world religion. But orthodox Christianity cannot.

Jesus taught that "I am the way, and the truth, and the life; no one comes to the Father, but through Me" (John 14:6). Globalists, therefore, see Christianity as narrow, exclusive, and intolerant. Paul Brandwein even went so far as to say that, "Any child who believes in God is mentally ill." Belief in a personal God to which we owe allegiance and obedience cannot remain if globalists are to achieve their ultimate vision.

National governments also threaten globalism. If the goal is to unite all peoples under one international banner, any nationalism or patriotism blocks the progress of that vision.

Globalist and architect Buckminster Fuller once said that,

“Nationalism is the blood clot in the world’s circulatory system.”

Among nations, the United States stands as one of the greatest obstacles to globalism. The European community has already acquiesced to regional and international plans, and other emerging nations are willingly joining the international community. By contrast, the United States remains independent in its national fervor and general unwillingness to cooperate with international standards. Until recently, Americans rejected nearly everything international, be it an international system of measurements (metric system) or an international agency (such as the United Nations or the World Court).

The globalist solution is to promote global ideas in the schools. Dr. Pierce of Harvard University speaking to educators in Denver, Colorado, said, “Every child in America who enters schools at the age of five is mentally ill, because he comes to school with allegiance toward our elected officials, toward our founding fathers, toward our institutions, toward the preservation of this form of government.” Their solution, therefore, is to purge these nationalistic beliefs from school children so they will come to embrace the goals of globalism.

All over the country programs on Global Education, Global History, and Global Citizenship are springing up. Children are being indoctrinated into a global way of thinking. Frequently these programs masquerade as drug awareness programs, civics programs, or environmental programs. But their goal is just the same to break down a child’s allegiance to family, church, and country, and to replace this allegiance with the globalists’ vision for a one-world government, a one-world economic system, and a one-world religion. These then are three institutions the globalists believe must be modified or destroyed if they are to achieve their globalist vision. Christians must, therefore, be diligent to defend their

family, their church, and their country.

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