

Reflection on the Virginia Tech Shootings

We moved our household this weekend, so I had not heard anything about the shootings at Virginia Tech until that same night. Next morning, I began reading articles to bring myself up to speed. The situation hurts. It was a student at the university, not some outsider. The gunman was 23, only three years younger than me.

Another person from my generation lashing out in violence; this is not the first time it's happened. This situation brings to mind several other recent occurrences, both locally and nationally. On a personal level, I recently found out that a guy from my high school who also graduated from my alma mater, University of Texas at Dallas (UTD), committed suicide recently. He was 26, an accomplished musician, national merit scholar, and earned a computer science degree.

During my junior year at UTD, a friend of mine at a Christian university came home for Christmas. While she was in Dallas, she received word that her dormitory roommate had committed suicide. She was a bright girl with a promising future and was apparently from a Christian family.

A month after I had graduated UTD, a news report came out that a student drugged, raped, and assaulted another student—during an exam study session.

Lastly, while reading about the Virginia Tech gunman's angst that finally snapped into a violent rage, I could not help but remember the Columbine shootings. That report came out my senior year in high school. The two teenage perpetrators were my age.

With all of these cases of violent crimes on campuses among young, educated people, I have to wonder, *What is wrong with*

my generation? Why are these twenty-somethings breaking like this? Crime and violence are a part of the fallen world that we live in, but the inordinate amount of violent and sexual crimes on campuses is staggering.

My generation has received the most “information” from media than any other. We have seen the rise of technological advances that only Gene Rodenberry (*Star Trek*) could dream of. We have grown up thinking that every opportunity and possibility is at our fingertips (or at the click of a mouse). We have some of the fastest, most efficient cars, the biggest malls, and some of the best plastic surgery that money can buy. The nation is rich, and although material resources may not satisfy us in the long run, they sure feel good right now. We have medications for nearly everything, and beauty products for everything else. But apparently all of the riches, technology, beauty, and opportunities still leave us in despair—for some, despair to the point of death. Why? Is this an artifact for only this generation, or does the Bible speak to the despair plaguing us?

Consider the words of Solomon:

“I made great works. I built houses and planted vineyards for myself... I bought male and female slaves, and had slaves who were born in my house. I had also great possessions of herds and flocks, more than any who had been before me in Jerusalem. I also gathered for myself silver and gold and the treasure of kings and provinces... Also whatever my eyes desired I did not keep from them. I kept my heart from no pleasure... Then I considered all that my hands had done and the toil I had expended in doing it, and behold, all was vanity and a striving after wind, and there was nothing to be gained under the sun” (Ecclesiastes 2:4,7-8,10-11).

Just as Solomon was blessed and lived in a time of education, materialism, and plenty, I think his hopelessness rings true

of my generation as well. Compared to prior generations, we have it all, and yet it only fills us with despair that is really no different. There is a void that only God can fill. At the end of Ecclesiastes, Solomon concludes that the end of the matter is to fear the Lord and keep his commandments (12:13). In other words, when all is said and done, no amount of education, riches, or technology can compare to knowing the Lord through His Son Jesus Christ.

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Deadly College Shootings in U.S.

Some deadly shootings at U.S. colleges or universities, listed by number of fatalities:

April 16, 2007

A gunman kills 32 people in a dorm and a classroom building at Virginia Tech in Blacksburg, Va. The suspect then dies by gunshot himself.

Aug. 1, 1966

Charles Whitman points a rifle from the observation deck of the University of Texas at Austin's Tower and begins shooting in a homicidal rampage that goes on for 96 minutes. Sixteen people are killed, 31 wounded.

July 12, 1976

Edward Charles Allaway, a custodian in the library of California State University, Fullerton, fatally shoots seven fellow employees and wounds two others. Mentally ill, Allaway believed his colleagues were pornographers and were forcing

his estranged wife to appear in their movies. A judge found him innocent by reason of insanity in 1977 after a jury was unable to reach a verdict and he was committed to the state mental health system.

Nov. 1, 1991

Gang Lu, 28, a graduate student in physics from China, reportedly upset because he was passed over for an academic honor, opens fire in two buildings on the University of Iowa campus. Five University of Iowa employees killed, including four members of the physics department, one other person is wounded. The student fatally shoots himself.

May 4, 1970

Four students were killed and nine wounded by National Guard troops called in to quell anti-war protests on the campus of Kent State University in Ohio.

Oct. 28, 2002

Failing University of Arizona Nursing College student and Gulf War veteran Robert Flores, 40, walks into an instructor's office and fatally shoots her. A few minutes later, armed with five guns, he enters one of his nursing classrooms and kills two more of his instructors before fatally shooting himself.

Sept. 2, 2006

Douglas W. Pennington, 49, kills himself and his two sons, Logan P. Pennington, 26, and Benjamin M. Pennington, 24, during a visit to the campus of Shepherd University in Shepherdstown, W.Va.

Jan. 16, 2002

Graduate student Peter Odighizuwa, 42, recently dismissed from Virginia's Appalachian School of Law, returns to campus and kills the dean, a professor and a student before being tackled

by students. The attack also wounds three female students.

Aug. 15, 1996

Frederick Martin Davidson, 36, a graduate engineering student at San Diego State, is defending his thesis before a faculty committee when he pulls out a handgun and kills three professors.

Jan. 26, 1995

Former law student Wendell Williamson shoots two men to death and injures a police officer in Chapel Hill, N.C.

April 2, 2007

University of Washington researcher Rebecca Griego, 26, is shot to death in her office by former boyfriend Jonathan Rowan who then turned the gun on himself.

Aug. 28, 2000

James Easton Kelly, 36, a University of Arkansas graduate student recently dropped from a doctoral program after a decade of study and John Locke, 67, the English professor overseeing his coursework, are shot to death in an apparent murder-suicide.

Source: Associated Press

Accessed Apr. 17, 2007 © 2007 MSNBC.com
<http://www.msnbc.msn.com/id/18137414/>

A Christian Response to the Horror at Virginia Tech

Many of us found ourselves glued to the television, watching videos of the events surrounding the mass murder in Blacksburg, Virginia. A day like all other days for thousands of college students, faculty, administrators, and all the rest that make up the mini-city of Virginia Tech University suddenly turned into a waking nightmare, the kind of experience that happens on TV but never really happens to us. Or so we think. I've been to the campus in Blacksburg; it isn't the kind of place one would imagine mass murder. But where *would* one expect such a thing, except in far away places like Iraq?

In such situations, our emotions typically take the lead since it takes awhile to get all the information that informs our thinking. What emotions do we experience? Shock? Fear, as we think about students of our own there or at similar campuses? Sadness for the loss of life, especially for such senseless loss? Another sense we have, sometimes not till after the initial shock has worn off, is moral outrage, a deep-seated sense that what happened was wrong: not in terms of economics or simply the proper functioning of an organization, but in terms of moral wrong. Deep down we know there is good and there is evil, and this event was evil.

But upon what do we base this sense? Before you just brush the question aside with the ubiquitous "Duh!" or ask incredulously, "What kind of question is *that*?!" pause a moment and give it some thought. Why is such a thing wrong? After all, if we push a Darwinian, naturalistic worldview to the limit, we might think ourselves justified in seeing this kind of horror as really no different from animals attacking and killing each other. Keep in mind that the Nazis were able to carry out their slaughter because they had relegated Jews

to a lower level in the evolutionary chain.

The first point I want to make is that *Christianity explains our moral outrage*. It's explained by the fact that we are created in God's image and have in us a sense of moral right and wrong. The apostle Paul wrote that "the requirements of the law are written on [our] hearts," that our "consciences [are] also bearing witness, and [our] thoughts now accusing, now even defending [us]" (Romans 2:15). God is the standard of moral right and wrong, and we reflect that knowledge in ourselves. Of course, we can deaden that knowledge; a conscience can be trained to ignore promptings to do good.

Have you seen someone get angry (or maybe you got angry yourself) when a person who commits such an evil act commits suicide immediately afterwards? Oh, I know: some people ultimately want the person to die himself. But there's something about being denied to express our moral outrage at the person. We want justice for the crime committed, and we don't always want it to be a quick and dirty justice. Frankly, we'd like the person to suffer and know what he's suffering for.

How do we explain our desire for justice? What I described above is more a desire for vengeance. However, we do want justice. We want the person to face up to the charges, to hear the condemnation (consider the trials where families of victims get to speak their minds to the accused). We want him to know he did wrong and to know he's going to suffer the consequences, and then we want justice meted out.

Along the same lines that Christianity explains moral outrage, it also *explains our desire for justice*. We know some things are morally wrong and are deserving of punishment. And we want to make a strong enough impression on the guilty that he (or observers of the case) doesn't do it again. God is *very* interested in justice. A quick search in the New International Version lists almost one hundred twenty instances of the word

“justice” in the Old Testament. The psalmist writes, “The LORD loves righteousness and justice; the earth is full of his unfailing love” (33:5). “Truth is nowhere to be found,” God said through Isaiah, “and whoever shuns evil becomes a prey. The LORD looked and was displeased that there was no justice” (Isa. 59:15). And, “Your hands are full of blood; wash and make yourselves clean. Take your evil deeds out of my sight! Stop doing wrong, learn to do right! Seek justice, encourage the oppressed. Defend the cause of the fatherless, plead the case of the widow” (1:15-17).

This isn't just an Old Testament concern. In the New Testament we have this promise: “For he has set a day when he will judge the world with justice by the man he has appointed. He has given proof of this to all men by raising him from the dead” (Acts 17:31).

A question comes naturally to mind. If God is so interested in justice, why doesn't He fulfill it now? This is an extremely important question. However, it's one I'm going to forego for now (search Probe's Web site for articles on the problem of evil; Sue Bohlin's article [“The Value of Suffering”](#) is a good start). The long and short of it is that we don't know just what God is up to. We can hazard some guesses. C. S. Lewis said that suffering is God's “megaphone to rouse a deaf world.”

Let's say we *can't* give an answer to the question, Why is evil allowed? What then? If that's the primary criterion for accepting a particular religion or philosophy as true, we will be able to accept none, not even secularism!

What, then? Where does that leave us? Christianity does have an answer to that: *Christianity offers hope*. Even in the worst of situations, the person who has received the grace of God in salvation has the hope of a future in which death has no place. This isn't “hope” as in cross-your-fingers hope, like, “I sure hope the game doesn't get rained out this weekend.” In

the New Testament, hope is presented as the assurance of the future. We have the hope of eternal life—of that life which has no room for death—by the resurrection of Jesus from the dead. The apostle Peter wrote, “Praise be to the God and Father of our Lord Jesus Christ! In his great mercy he has given us new birth into a living hope through the resurrection of Jesus Christ from the dead” (1 Peter 1:3). Jesus proved that He had broken the hold of death through His own death on the cross by breaking free from the tomb and appearing live to hundreds of people. Because He rose and conquered death, we who trust in Him will, too.

Hope is a fundamental ingredient of Christianity. Faith enables us to say “yes” today to what we know we should do; hope enables us to say “yes” to the future, because it rests in the hands of the God Who loves us. One of my favorite verses in Scripture is in Romans. Paul wrote: “May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit” (15:13). This is God’s desire for us, to live in the (sure) hope that our future is secure in Him.

One more thing. Christianity isn’t just some set of religious dogmas and practices that keeps some of us off the streets on Sunday mornings! *Christianity provides a way of life that minimizes such tragedies.* It provides both the framework within which we order our lives *and* the ability to do it by the power of the Holy Spirit living in us. Blaise Pascal held out the value of Christian morality as an enticement to see if Christianity is true. Even if it isn’t true, he said, look at the kind of life it calls us to lead! Thomas Jefferson, who so rejected the miraculous in the Bible that he edited out of the New Testament all such things, recognized a high level of morality in its pages. And when you ask people who the best exemplars of goodness have been in history, Jesus is typically on the list, even the lists of those who don’t believe He is the divine Son of God.

The point is that built into Christianity is a structure of life that prohibits people hurting each other. Of course, this isn't to suggest that Christians never do wrong! But it *is* to say that we have more than just pragmatic reasons for doing right. We do right to honor God, to honor people, because we believe in moral right and wrong. Sometimes we do the right thing—only because it's the right thing to do, regardless of the rewards! However, I would be dishonest if I didn't note that there *does* lie in our future many blessings for obedient lives.

But Christianity goes beyond simply providing a moral code. It also provides the power to follow it! The Holy Spirit somehow resides in us (one of the mysteries of the faith!), and He transforms us, changes us through a number of ways into the image of Christ (cf. Rom. 8:5-17; 12:1,2; Gal. 5:16-26).

To sum up: Christianity explains our moral outrage at the mass murders at Virginia Tech this week. It explains our desire for justice, and guarantees that it will be carried out eventually. It offers real hope, hope that is sure, for those who suffer. And it provides a way for people to live with one another without having a reason to give in to such evil impulses.

It's likely that some people will read this who aren't Christians. If you're one of them, I'd like to ask you to consider thoughtfully what I've said about Christianity, but also consider what *you* believe. You may be an adherent of another religion or philosophy, or you may simply be a secularist who believes in God but believes He doesn't really have much to do with our lives. My question is this: If you agree that the issues I've raised are important, how does your belief system answer them? If it *does* answer them, do the answers seem plausible? Is there good reason to believe them? If not, maybe the whole belief system needs to be evaluated.

If you'd like to know more about a Christian understanding of

these issues, hunt around on our Web site for other articles. Or [send us an e-mail](#). You can even use the old-fashioned method of calling on the phone!

We'd love to hear from you.

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Violence in the Schoolyard: Why?

America is becoming an increasingly dangerous place to live. Random violence. Drive-by shootings. Columbine. A twelve-year old boy kills his schoolmate with a pistol he has brought to school. Why? "Well, he ticked me off!" was the reply.

No remorse. . . No conscience.

Do you know what a "feral" hog is? We have some here in Texas – domesticated pigs which have escaped into the brushy Hill Country and live there as wild as their smaller, wild cousins, the Javelinas.

There have been feral children, too. Perhaps the most famous was a teenage boy spotted one day naked and loping up a hill on all fours in Aveyron, France. He was captured on July 25, 1799 and extensive attempts were made to "rehabilitate" and "domesticate" him. These ended largely in failure, including Herculean efforts to teach him to speak (he was mute when first found).

Anyone who has ever observed children suddenly transplanted into another culture are amazed at the way they take to the local language like "ducks to water!" Why? Because children

from age one to seven or eight have an enormous capacity to learn – to absorb sights and sounds and smells and everything!

Children have a conscience, too. It is not yet fully formed by way of specifics, but like the capacity to learn language, they possess the ideas of right and wrong. As they grow, through experience, parental guidance and discipline, school, church, etc., they come to embrace moral concepts as easily and automatically as they do linguistic ones.

Today we tend to be “politically correct” and to not push our personal, moral, and religious agendas off on others. We are hesitant to speak of right and wrong in public for fear of offending.

You see, it is assumed that we already know what is right and what is wrong. It is assumed that you know that. And that the children know. . .

But they don't know. Their conscience must be educated, and this is the problem. Children are growing up in America as crippled morally as that wild boy in Aveyon was, linguistically and socially. We have raised an entire generation of “morally feral” children!

I have a good friend of thirty-five years who sold his business and began to use his time in ministering to students at the large, state university in his city. He began to meet with students daily in the student center on campus. Jay was seminary trained and is one of the most effective personal workers I have ever known.

He told me recently that he asks the same question of almost every student: “If you knew God does exist, and it were possible for you to have a personal interview or conversation with Him, what would you ask Him?”

Jay said that SIXTY PERCENT of those have replied with something like, “Gee. . . Gosh! I've never thought about that.

. . I don't know what I'd ask Him. . . I guess nothing!"

What they have lots to say about, however, is that no one should be excluded, and everyone's opinion is true because it is "true to them." This is practicing "tolerance." And anyone who doesn't hold this view is a bigot. They think it a crime of the highest order to exclude anyone on the basis of personal belief or lifestyle.

Actually, tolerance is a Christian virtue and should be practiced. But what does it really mean? It doesn't mean that all lifestyles must be accepted. That is not tolerance, but rather, surrender – tacit acceptance of all behavior with no regard to standards of any kind.

What kind of "tolerance" did Jesus practice? We are told that He was *full* of grace and truth. And these two were always in perfect balance. We, however, tend toward the extremes of these – so full of grace that we compromise the Gospel, or so full of truth that no one can stand us!

Over and over again, we see Jesus "nudging" people toward truth: Nicodemus. The rich young ruler. The parables. The woman at the well. Pilate. Will Rogers is probably known best for his famous quote: "I never met a man I didn't like." It could be said of Jesus that He never met a person He didn't love. He loved and accepted every person He met, including those whose behavior He could not condone. That's tolerance. To the woman caught in the act of adultery He said, "Neither do I condemn you (grace); go and sin no more (truth)!"

Jesus pressed. He wanted people to understand truth so much that He was not afraid to offend them if it would help to accomplish that purpose.

And so must we upon occasion. Remember: Even God is not universally admired!

The Littleton Shootings: Looking for the “Why”

Amidst the discussion of the gruesome details of the Columbine High School shootings, the question of “why?” inevitably comes up. People have talked about the killers’ identification with the Trench Coat Mafia, with Nazi values, with an obsession with violence in music and entertainment. They point to the boys’ experience with violent video games, the easy access to guns, and parents who were distant enough to not notice teenage boys building bombs in their garage.

But all of these things, contributing to the total picture that produced the worst school shooting in American history, are all components of the “how.”

People who have studied shame^[1] think they understand a big part of the “why.”

Shame isn’t talked about very much, because, well, it’s shameful. We don’t discuss it, but we all experience it. Shame is the feeling that I am defective, unacceptable, unworthy. Guilt, someone has said, is the awareness that I did something bad; shame is the horrible feeling that I *am* bad. We fear that at our core, something has gone terribly, terribly wrong, and that wrong is me. And we fear being exposed, that others will find out our dirty little secret—that I am a deficient, damaged human being.

Everyone carries around shame baggage, starting with Adam immediately after the Fall. And since we are all burdened by this invisible coating of “shame slime,” we are vulnerable to the further shaming messages that others send us or which we perceive. Shame slime is sticky, and shame messages stick.

When asked how others related to Eric Harris and Dylan Klebold, students at Columbine High School report that most kids didn't pay any attention to them, and some kids made fun of them. Both of these are perceived as shaming messages: "You're so worthless you're invisible," and "You're so worthless and weird that you deserve to be ridiculed."

What makes high school seniors go on a killing rampage? There is a strong link between unbearable shame and rage. Those who fly into violent rages do so because they fear they can't take any additional shame. Something happens one otherwise normal day when the painfully tolerable becomes the unbearable, and the person carrying such awful shame crosses a line. A switch is tripped. Some people act on their rage immediately, pulling out guns or knives or fists, or screaming hurtful words. Other people, apparently Eric Harris and Dylan Klebold among them, channel their rage into a plan for later revenge.

This is where another dimension comes into play, I suggest: spiritual warfare. It took Eric and Dylan a good amount of time to prepare for April 20. As a result of their decision to do something so horrendously evil, they were especially vulnerable to the lies of the Enemy. Those lies fueled them: "They're not going to get away with this." "They deserve to die." "I'm justified in meting out revenge for the way they treated me." "This is a good thing to do." "Suicide is the only way to finish this off." "This will solve everything." Two kids planned, and demons cackled.

But when rage is expressed, it changes things. People who fly into rages end up with greater rejection and more shame, the very thing they couldn't bear in the first place. So it makes sense that these two bright young men would decide that they couldn't—and wouldn't—handle the consequences of their hurtful, unrecoverable decision to hurl pain and violence at the school, and they planned to take their own lives during the rampage. CNN reported that one of them left a note saying, "This is the way we planned to go out."

There is a significant difference between the Jonesboro junior-high killers, and these high school seniors in Littleton. Children are still mainly shaped by their family. 17- and 18-year-olds, on the other hand, have spent several years traveling through the stage of adolescence where their family no longer has as much impact on them as their peers. What other students think about a person is more important, and more powerful, than what his family thinks. This is a normal part of growing up and getting ready to be an adult, but it makes young people exceptionally vulnerable to those who often don't understand the power they wield. And sometimes, unfortunately, the popular and accepted kids very much do understand their power, and they use it as a weapon against those who don't fit the mold by ridiculing and ostracizing them.

Perhaps this is what happened in Colorado.

Students who appeared on ABC's *Nightline* the night of the shooting reported that the two boys strode into the school, shouting "Now you're gonna pay for what you did to us!" They were especially interested in targeting jocks, who were evidently the source of at least some of the ridicule and put-downs. Earlier this year, the two boys are reported to have made a video for a school project, which featured the two of them in trench coats with guns, mowing down jocks in the halls.

The diary of one of the killers was found, giving insight into the reasons behind their desire for revenge.

We want to be different, we want to be strange and we don't want jocks or other people putting (us) down....We're going to punish you. {2}

Shame is everywhere in this awful tragedy. Why would students make fun of other students in the first place? Their own shame. Putting down others is a time-honored and unfortunately

effective way of battling one's own sense of inadequacy and incompetence: "I'll step on you to make myself higher." People who accept themselves, who are content with who they are, usually don't feel any need to bash others. Unfortunately, the teenage need to feel the approval of one's peers can inspire people who ordinarily wouldn't insult or degrade others to do so simply to look good in their friends' eyes.

There is no question that the ultimate responsibility for this tragedy lies squarely at the feet of the two students who chose to inflict pain and suffering on others. They made a conscious decision to choose an evil and hurtful path. Still, that choice was not made in a vacuum and without provocation. In order to understand the bigger picture, we need to look beyond the two boys whose own shame cost them their own lives and the lives of at least 13 others, not to mention the wounds of other students and the damage to the building. What students do and say to each other is immensely important. Our personal power to hurt and to build must never be underestimated. "Sticks and stones may break my bones, but names will never hurt me" is one of the most grievous lies ever told. Bones heal; insults maim the soul for a long, long time.

It's helpful to ask ourselves, What if we could rewrite history? What could we have done to change things, so it never got to this point? What can we learn from this tragedy that can prevent it from happening somewhere else?

The antidote for shame is love and grace. Those who feel loved and accepted, validated for their differences instead of ostracized for not fitting in, don't have to be crippled or controlled by shame. It is the privilege of those who know God to be able to communicate the truth about how He has created people in His image, as beautiful, worthy, and acceptable because of what Christ did for us on the Cross. That's the grace part. We need to tell each other the truth, in love, just as the Bible commands us. We need to reach out and touch

people to communicate “You’re valuable. You matter. I’m glad God made you.”

Regrettably, those were messages that Eric and Dylan apparently didn’t get.

Notes

1. Donald L. Nathanson, *Shame and Pride* (New York: W.W. Norton &Co.), 1992.

2. <http://www.freep.com/news/nw/qshoot25.htm>

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