# The Emerging Church

## Introduction

The church, both local and universal, is always influenced by the culture in which it resides. As a result, churches in America have gone through changes that correspond to changes in the American culture. Some of the changes are innocuous and are seen as suitable by almost everyone; air conditioning and indoor plumbing come to mind. Other changes can be more controversial such as musical genre, the use of multimedia, and especially preaching styles and content. The challenge for churches is to determine what changes are acceptable and what changes compromise the message of the gospel.

A growing list of influential thinkers and pastors argue that the postmodern era in which we live mandates a significant change in how believers do church. This movement has come to be known as the *emerging church* and has acquired a considerable following as evidenced both by the number of conferences held on the subject and by the numerous Web sites devoted to the issue. The leaders of this movement have written and spoken at length regarding the necessity for change and have enumerated the types of changes that the church needs to make to survive and thrive in the years to come.

The difficulty for outsiders trying to weigh their arguments begins with trying to define the changes that have occurred in our postmodern culture. Postmodernity is horribly difficult to define. Some see it as a loss of modernity's confidence in science and technology; others see it as something much deeper. One emerging church Web site uses a definition written by an English professor at a major university who writes that "Postmodernism . . . doesn't lament the idea of fragmentation, provisionality, or incoherence, but rather celebrates that.

The world is meaningless? Let's not pretend that art can make meaning then, let's just play with nonsense."{1}

Postmodernity is primarily an argument or protest against modernist attitudes and truth claims. The emerging church has picked up this protest by rejecting traditional ideas of authority, certainty, and rationality. Instead its emphasis is on what it calls *authenticity*. Feelings and affections matter more than logic and reason, one's experience more than propositional truth claims, and inclusion more than exclusion.

Brian McLaren is a leader among those who argue that radical change must come to the church or else our culture will deem it irrelevant. He writes, "Either Christianity itself is flawed, failing, [and] untrue, or our modern, Western, commercialized, industrial-strength version of it is in need of a fresh look, a serious revision."{2}

In this article we will consider what is good, what is not so good, and what is dangerous to the gospel of Christ in this church reform movement known as the emerging church.

## What's Good About the Emerging Church?

If the emerging church is anything, it's sensitive to the culture around it. Its leaders are thoughtfully engaged in responding to what they believe are dramatic changes in our society. These changes include the rapid increase in ethnic and religious diversity and the arrival of instant local and global communication. At the same time, Western civilization has experienced a dramatic decrease in biblical literacy.

The leadership of the emerging church argues against those who are tempted to respond to these changes by clinging to a narrowly defined church tradition. They believe that idealizing a past era and allowing nostalgia to replace the hard work of contextualizing Christianity for today's realities would be a mistake. Instead, we should discover how

best to communicate the gospel to our increasingly postmodern world. In his book *Becoming Conversant with the Emerging Church,* D. A. Carson writes that "this is far more commendable than a cultural conservatism that acts as if the culture with which we are most comfortable (usually the one in which we grew up) is the only culture acceptable to thinking Christians, and perhaps to God himself."{3}

As I noted earlier, a key emphasis of the emerging church is authenticity. It argues that modernity has brought the church an unnecessary and unhealthy desire for absolute theological certainty which has led to an unbalanced focus on the theological propositions held by believers rather than on living an authentic Christian life. It has also led to a lack of humility regarding the limitations of language to communicate the mysteries of God's person and rule. The drive for theological precision has left the church divided and worn out, unable to offer the world a clear picture of the kingdom of God.

The emerging church is responding to what it perceives to be a lack of authenticity in our worship and Christian life in general. They would agree with Carson who writes, "Sermons are filled with clichés. There is little intensity in confession, little joy in absolution, little delight in the gospel, little passion for the truth, little compassion for others, little humility in our evaluations, [and] little love in our dealings with others."{4}

It has also rightly stressed the importance of community. Modernity offered a picture of human nature that highlighted the heroic individual. However, the Bible begins with a relational Trinity—God the Father, Jesus the Son, and the Holy Spirit—and sets the New Testament believer within the community of the church including all the "one another" admonitions given by its inspired authors.

The world is watching to see this community in action. As

Stanley Grenz writes, “Members of the next generation are often unimpressed by our verbal presentations of the gospel. What they want to see is a people who live out the gospel in wholesome, authentic, and healing relationships.”{5}

## Concerns About the Emerging Church

Among the many concerns that have been written about the emerging church, we will focus primarily on just two issues. The first is its one-dimensional portrayal of the modern era, usually seen as the time period between the Enlightenment and the late 1900s, and the other is its teaching regarding what we can confidently know as believers.

Some argue that the emerging church uses an incomplete description of the modern era and its impact on the church to build its case. D. A. Carson writes that the movement’s “distortion of modernism extends, in the case of some emerging church thinkers, to a distortion of confessional Christianity under modernism.”{6} Emerging church leaders paint a picture of the church in the modern era as having given in to the rationalistic excesses of the times. By doing so, they argue, it is guilty of committing the sin of absolutism, leading to an arrogance that resulted in a cold, emotionless orthodoxy. Drained of any passion, the church in the modern era became a shadow of what it should be. Although there are times where this in fact happened, the modern era is far too complex to reduce it, or the manifestation of the church in it, to such a simple portrayal.

Without going into too many of the names and ideas involved, it must be noted that the modern period has not been a monolith of science and reason. From Rousseau to Nietzsche, many have challenged the mechanistic model presented by Enlightenment thinkers and offered a different view of reality and human nature. These ideas also impacted the church during this so called “modern” era. While many sought a more

scientific faith and utilized the new tools of science to justify Christianity, others followed the lead of Søren Kierkegaard towards a more existential Christian life.

In its attack against modernism, the emerging church has condemned confessional Christianity as too abstract and rationalistic. Carefully constructed theologies, and those who build them, are set against a faith comprised of stories, proverbs, and mystery. Often, it is presented as one or the other, no compromise being possible. But is this necessarily the case? C. S. Lewis is one example of a Christian who defended the faith in formal, rational debates, and yet understood the power of story and the imagination.

## The Problem of Knowing

This leads us into the second area of concern regarding the emerging church. How much knowledge about God, the human condition and salvation can we confidently possess? This question is directly tied to our concept of revelation. Do we have revealed propositional truth in Scripture, truth that can be understood and communicated, even cross-culturally, or are we limited to the emotions and relationships that only result from a personal encounter with God?

The most important criticism of the emerging church is its application of postmodern epistemology. Epistemology is the part of philosophy that asks, “How do you know that,” or “How do we know anything at all?”. Some in the emerging church movement have endorsed an extreme version of postmodern epistemology that creates an either/or view of knowledge that can be very manipulative.

First, they set the standard for knowing something to be true unreasonably high. They claim that either we know something exhaustively, even omnisciently as God knows it, or else our partial knowledge can only be personal knowledge, more like an

opinion rather than something that can be binding on others as well. Even worse, they argue that we have no means of testing to see how close what we think is true actually corresponds with reality itself. Since few of us would claim to have God's perspective or knowledge on an issue, they argue that we must admit that everything we claim to know is only a very limited personal perspective on the truth. In addition, what little we think we know is highly impacted, some say completely constructed, by the social group we participate in as individuals.

What this viewpoint does is make it impossible for anyone to claim that he or she knows something objectively, and that this objective knowledge is true or valid for everyone everywhere. If knowledge can only be personal knowledge, then the phrase "it might be true for you, but not for me" becomes reality for everyone and for every topic.

There are other ways of thinking about what we know that sets the standard for knowing lower and yet maintains the sense of postmodern humility that is attractive to many.

One suggestion is called the "fusion of horizons" model of knowledge. Just like everyone's view of the horizon is slightly different, everyone's understanding of an event or idea is slightly different because it's filtered through a person's experiences and perspective. For example, let's consider the case of a twenty-first century biblically illiterate person trying to understand Paul's message in Romans.{7} At first, there will be little overlap in how she and Paul understand the world. But what if she read the rest of the Bible, learned Greek, attended Bible studies, and read books about the first century Roman culture? Her understanding will never be exactly the same as Paul's, but slowly she will get closer and closer to his world and develop a clearer picture of what Paul was attempting to communicate. She may choose to disagree with Paul, but she will understand him.

If this were not true, it would make little sense when Paul writes in 2 Corinthians, “For we do not write you anything you cannot read or understand.” The strong postmodern view of knowledge leaves us little hope that the knowledge of the gospel can be heard and understood.

## Summary

Leaders of the emerging church argue that Christianity must focus more on authenticity and relationships and less on propositional truth or it will become irrelevant and ineffective. But is the focus on relationships and authenticity necessarily antithetical to propositional truth? Other church reform movements in America have worked to renew the church’s emphasis on building community and authentic worship without sacrificing truth along the way.

The Jesus People U.S.A. attracted a wide following in the 70’s because of their emphasis on relationships, commitment to communal living, and the rejection of what they perceived to be an overly materialistic culture. Although the movement included some fringe ideas, it has become part of the evangelical mainstream over the years and given churches another example of how to impact the culture with biblical truth.

Another significant movement, also driven by the need for authenticity and community, is the Fellowship Bible church movement of the ‘80s and ‘90s. Gene Getz’s 1975 book *Sharpening the Focus of the Church* gave an argument for grounding the activities of local congregations on the functions of the early church rather than on their forms. His thesis is that while the second chapter of Acts clearly communicates the critical functions of the church, the New Testament allows considerable freedom regarding how those functions are carried out. Getz’s attempt to discover the purpose of the church through what he calls the threefold lens

of Scripture, history, and culture resulted in a movement that has spanned the globe and helped to shift the focus of local worship towards intimacy within small groups and authentic worship. At the time, his use of various audio/visual tools for teaching from the pulpit and meeting in non-traditional facilities seemed quite radical. But his ultimate goal was for believers to break away from the calcified forms of doing church and to experience the fellowship and community that can be generated when we take all of the "one-another's" of Scripture seriously.

Another important contributor to this discussion was Francis Schaeffer. His book *The Church at the End of the Twentieth Century* asked us to discern the difference between the functions of the church that are listed in Scripture and the forms that are used in different cultural settings. He wrote, "In a rapidly changing age like ours, an age of total upheaval like ours, to make non-absolutes absolute guarantees both isolation and the death of the institutional, organized church."{8} Schaeffer had a huge impact on the baby boomer generation without sacrificing the truth claims of Scripture.

Hopefully, the emerging church will find a place next to these past reform movements as it gathers attention and matures. However, if it continues to de-emphasize sound doctrine, it will find itself to be irrelevant and ineffective.

**Notes**

1. Mary Klages, "Postmodernism," University of Colorado, www.colorado.edu/English/ENGL2012Klages/pomo.html.
2. Brian McLaren, *A New Kind of Christian* (Jossey-Bass, 2001), xi.
3. D. A. Carson, *Becoming Conversant with the Emerging Church* (Zondervan, 2005), 49.
4. Ibid., 50.
5. Ibid., 169.
6. Ibid., 60.

7. Ibid., 116.
8. Francis Schaeffer, *The Church at the End of the Twentieth Century* (InterVarsity Press, 1970), 67.

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# The Meaning and Practice of Tolerance

*Don Closson investigates the ideas surrounding the tolerance controversy and offer principles to communicate to the culture around us why absolute tolerance, or what some call hyper-tolerance, might not be a wise choice.*

## Introduction

One of the most damaging charges aimed at Christians today is that we and our religion are intolerant. This is an effective insult, not because some Christians are indeed intolerant, but because Christianity itself is judged to be an intolerant (meaning lacking in virtue) faith system. The weight of this accusation is compounded by the fact that few things are looked down upon more in our culture than a person or group of people who are perceived to be intolerant. Unfortunately, it is also true that there are few words or ideas that are less well defined or understood in our society than the meaning of the word *tolerance*.



Critics of Christianity, especially of conservative Christians, often equate tolerance with moral

virtue and intolerance as an unqualified evil. One admittedly liberal Christian commentator writes, “Conservative Christians have adopted the warrior mentality of Onward Christian Soldiers, and intolerance is nothing to be hidden under a white robe and pointed white hood: it’s to be waved proudly as a flag demonstrating Christian rigor and personal rightness.”{1} This author argues that conservative Christians have changed the meaning of the word *tolerance* from that of a virtue to that of a sin. She seems to imply that failure to tolerate any and every behavior or idea is a moral evil and that all intolerance is absolutely wrong, or at least that all conservative Christian intolerance is wrong. Since she is obviously intolerant of conservative right-wing Christian intolerance, we might surmise that some intolerance is morally acceptable some of the time, at least in some cases.

If all this is a little confusing, it might be because of the fog in our culture surrounding the meaning of the terms used when discussing the topic. In this article we will investigate the ideas surrounding the tolerance controversy and try to find principles that might help us to communicate to the culture around us why absolute tolerance, or what some call hyper-tolerance, might not be a wise choice.

You might be thinking that this issue doesn’t really matter. Who cares if our culture thinks that Christians are intolerant? It matters because we are Christ’s ambassadors, and the way that we are perceived by our neighbors can distort the message of reconciliation with God that we offer. There is no reason to add offense to the message of the Bible. Besides, there is an opportunity to help people to better understand the concept of tolerance and thus help to make a better society for all of us to live in.

We shall see that there are good arguments for promoting true tolerance, and that a better society can be built upon a common understanding of the concept.

## The Meaning of Tolerance

In his book *True Tolerance*, J. Budziszewski writes, "The specific virtue of true tolerance has to do with the fact that sometimes we put up with things we rightly consider mistaken, wrong, harmful, offensive, or in some other way not worth approval."{2} The word tolerance comes from the Latin *tolerare* which means "to bear" and carries with it the idea of a prudent, long-suffering silence. So what are we to make of a U.N. statement issued during its 1995 "Year of Tolerance" which declared tolerance to be "respect, acceptance and appreciation of the rich diversity of our world's cultures, our forms of expression and ways of being human?"{3} Do you notice what is missing? People think that tolerance includes affirmation. But affirmation is not tolerance. When you affirm or accept something, you do not need to tolerate it. Tolerance can only occur when you disagree with something.

Our current confusion has occurred because tolerance has been elevated to a place above all other virtues. Again, Budziszewski writes,

> Our most gifted thinkers no longer treat tolerance as a queenly virtue to be guarded among many others equally precious, but as a shrewish virtue that excludes all the rest. For now we are told that the meaning of tolerance is *ethical neutrality*neutrality about which things are worth the love of human beings and which traits of character are worth praising.{4}

Because many in our culture have become skeptical about knowing the difference between what is good and what is evil, they argue that we are left with only two options when it comes to tolerance. We can either be ethically neutral, choosing to value equally all ideas and actions, or be a religious fanatic who claims to have perfect moral knowledge and who tries to impose absolute moral virtues on everyone else.

Actually, ethical neutrality is an impossible and irrational position to defend. Holding the position assumes that one has answered the question, “Why should I be ethically neutral?” Yet the construction of any answer violates the very neutrality being defended.

Another problem with moral skepticism is that the act of tolerance is dependent on some concept of what is morally good. One tolerates behavior or beliefs he or she disagrees with because of a higher or more important good. For instance, even though we believe that Christianity is true and that Christ is the only answer to mankind’s problems, we encourage freedom of religion because it is only by freely choosing to believe, and not by force or coercion, that someone comes to true faith. Religious intolerance and coercion can actually cause someone to claim faith in Christ when none exists.

We argue that there is a third option, what we will call “true tolerance.” How does this traditional view of tolerance work?

## True Tolerance

Budziszewski argues that ethical neutrality based on moral skepticism is not a reasonable option. He writes, “If a skeptic finds reasons for tolerance, he finds it not by reason of the things he is skeptical about, but by reasons of the things he is not skeptical about.”{5} In other words, one is tolerant because one is not ethically neutral. Someone cannot be neutral about everything and still have a reason to be tolerant because they would be neutral about tolerance as well.

Is there another alternative? There is, what might be called the *traditional* view of tolerance, or what we will call *true tolerance*. Rather than ethical neutrality or a blind appeal to religious authority, true tolerance has to do with making judgments based on a concept of what is “good.”

Again Budziszewski writes,

> True tolerance is not the art of tolerating; it is the art of knowing when and how to tolerate. It is not the forbearance from judgment, but the fruit of judgment. We may disapprove something for the love of some moral good—yet we may be moved to put up with it from still deeper intuitions about the same moral good or other moral goods, and on such deeper intuitions the discipline of tolerance is based.{6}

His point is that real tolerance always depends on judgment regarding what one values. It is never the result of moral skepticism. The act of tolerating something is not the heart of the issue. The key to understanding tolerance is to appreciate the process of weighing the different goals or moral ends that might be involved. These moral ends are often separated into three groups. The lowest order of ends includes health, happiness in the generic sense, good repute, peace, beauty and companionship. Next comes what can be called intrinsic goods like virtue and truth. Finally, the highest order good is the unconditional commitment to one's ultimate concerns or worldview. The confusion surrounding this topic today might be so acute because we have turned this list of moral goods on its head; our society seems to value personal happiness and peace over virtue, truth, and commitment to a faith or worldview.

Even when we do decide to put up with behavior that we disapprove of, we can do so for good or bad reasons. At worst, we might tolerate boorish behavior due to cowardice, at best because of concern for an individual's eternal well-being.

## The Tolerant Society

What are some benefits that a society that has learned the virtue of true tolerance enjoys?

First, true tolerance understands that there are always limits

to what should be tolerated, and that moral judgment is involved in setting these limits. Even those who endorse moral skepticism, arguing that there is no such thing as moral truth, seem to agree that society must not tolerate everything. They are quick to note their intolerance of slavery, genocide, and other violations of human rights. It is common sense that if tolerance is in fact unlimited, it becomes self-defeating. It would fail to limit the actions of those who are devoted to the destruction of tolerance itself. Muslims who insist on using the tolerance of Western nations to impose Sharia or Islamic law are an example. The defense of a tolerant society requires that it not tolerate certain behaviors, that it learns when to be intolerant.

It has become commonplace in America to label people as intolerant for simply having strongly held beliefs and for defending them against those who hold to contrary opinions. Actually, the "person [who] never disagrees with anyone about anything even when they know that the other person is being incoherent or dishonest or simply false is not being tolerant but instead is a coward."{7} When we confront people who are dishonest or merely wrong, especially when we do so with gentleness and respect, it shows that we take them and their ideas seriously. It also recognizes that they have real moral agency and that individuals should be held responsible for reasonable moral behavior and for the ideas that they endorse. In their book *The Truth About Tolerance*, Stetson and Conti write, "Confronting people with their own destructive behavior is not a sign of intolerance but is the sign of true compassion."{8} The same can be said for confronting ideas that are false and perhaps even dangerous to society.

While true tolerance encourages open debate, it expects people to defend their views within certain guidelines. Each person is encouraged to defend his or her beliefs about what is good for humanity by using rational arguments; true tolerance expects people to try to persuade others that their views are

true. However, that doesn't mean that others are expected to accept their understandings as true prior to being convinced by their arguments.

Finally, democratic governments allow or tolerate a broad spectrum of behaviors and self-determination rather than imposing totalitarian control. They tend to encourage the open debate of public policy issues like abortion and euthanasia, even by those who hold deep religious convictions about the topic. However, democratic governments are also clear about the behaviors that they do not tolerate by establishing clear legal codes and punishments that correspond with illegal behavior.

## Is There a Christian Foundation for True Tolerance?

True tolerance is built into the very fabric of the gospel of Jesus Christ. Although it is popular to believe that tolerance is a modern secular concept, perhaps original to the Enlightenment thinker John Locke, political philosopher J. Budziszewski argues that it is a Christian innovation. Even though Christians are not always obedient or even aware of their heritage, the Christian tradition represents "the source of the very standard by which their intolerant acts could be judged wrong."{9}

As we mentioned above, true tolerance depends on positive beliefs, not moral skepticism in order to function and make sense. Does Christianity provide a foundation for true tolerance? Actually, it provides the necessary beliefs on a number of levels.

First, Christians are called to imitate the model that Christ Himself gave us. God incarnate came to earth as a humble child giving us the perfect picture of love and tolerance on God's behalf. The perfect and holy God who created the universe

stepped into time and space among sinful and rebellious humans to show His love and to win theirs. Both believers and unbelievers have been moved by the humility and mercy Jesus displayed towards others. His instruction to love your neighbor as yourself and the fact that He offered God's love to those considered sinful and not worthy of forgiveness sets Him apart from other religious teachers. Jesus didn't demand moral perfection to gain God's approval; He offered reconciliation based on His perfect sacrifice. Biblical Christianity recognizes the persistent human aptitude for self-centered behavior, and calls mature believers to battle against it. Paul writes, "Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. Each of you should look not only to your own interests, but also to the interests of others."{10}

Secondly, Christianity offers a universal message to every tribe and nation. No distinction is made based on gender, race, or ethnicity. God is calling all people to accept His gift of salvation, and the church should reflect that multicultural reality. The Judeo-Christian tradition teaches that all people are made in the image of God and are not only important to Him but are redeemable through Christ's blood.

Finally, Christians can be tolerant of both the actions and beliefs of their neighbors because of their worldview or ultimate concerns. The task given to us by God is not to enforce a set of laws or style of worship, but to offer the message of reconciliation in Christ. Instead of separating from the sinful and dangerous culture that God has placed us into, we are sent into the world by Christ to be salt and light so that many might hear the good news and respond to the offer of grace and forgiveness by trusting in Christ's payment for sin.

**Notes**

1. Teresa Whitehurst, "The Intolerance of Christian

Conservatives," *CounterPunch*, www.counterpunch.org/whitehurst01252005.html.
2. *True Tolerance: Liberalism and the Necessity of Judgment*, J. Budziszewski (New Brunswick: Transaction Publishers, 2000), 7.
3. *The Truth About Tolerance*, Brad Stetson and Joseph G. Conti (Downers Grove: Intervarsity Press, 2005), 141.
4. Budziszewski, xi.
5. Ibid., 10.
6. Ibid., 7.
7. Stetson and Conti, 144.
8. Ibid., 145.
9. Ibid., 39.
10. Philippians 2:3-4

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# "What's the Difference Between Moral Relativism and Pluralism?"

**Moral relativism and pluralism: I said they are, in effect, the same. The Unitarian academics smiled and suggested that I am unlearned on the topic. What say you?**

The two terms are not necessarily linked. One could be a moral relativist and an atheist, which isn't quite the same as a religious pluralist. Theologian John Hick is an example of a religious pluralist who accepts all major world religions as viable paths to what he calls the "Other." However, he would reject the label of moral relativist, claiming that these belief systems cause followers to seek a good beyond

themselves and that this lends to their behavior a certain ethical dimension not found in unbelievers.

The problem with John Hick's system is in its rejection of what these religious systems claim to believe about salvation and humanity's destiny in order to blend them into his pluralistic system. Harold Netland has written a helpful book for thinking through the problems of religious pluralism called *Dissonant Voices*.

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# Tale of Two Republics

It's hard to read an historical account of the ancient Roman Republic without being tempted to compare its successes and failures with America. For some, it follows that if the mighty Roman Empire fell because of moral, economic, and military blunders, the U.S. shall relinquish its greatness by committing similar errors. The problem with this argument is that it's a form of political reductionism that leaves out the providence of God. He alone determines the destiny of nations and peoples. He alone brings revival, causing people to repent and nations to turn from sin.

Although we can find similarities between different historical settings, every historical event is unique. And even though similar patterns of behavior might be found in both eras, modern America is very different from ancient Rome. With all of that said, there are certainly trends within cultures that prove to be deleterious to the social fabric that binds

together a nation.

In this article we will compare social trends and attitudes found among the ruling class of ancient Rome with those of modern America. In one sense the empire built by the Roman Republic was itself surprisingly modern. Its success was powered by large scale business enterprises, cutting edge technology, and economic opportunity for the upper class. It also had a highly structured and disciplined army that made it the dominant military force on the planet much like America is today. Although only a small percentage of the total population was involved, the Roman Republic engaged a significant number of people in the political process which was rare for any nation until modern times.

Another similarity between the ancient Romans and modern Americans is that both tend to see themselves as the "most morally upright people in the world." This dangerous human tendency is amplified by military success and goes hand-in-hand with the unspoken assumption of "How could an immoral people prosper as we do?"

In the recent book, *Rubicon,* by Tom Holland, the story is told of how changes in the Roman culture and leadership eventually brought an end to 460 years of the Republic, ushering in a period of absolute rule by Augustus in 27 B.C. Using material from this book, we will look at how big business and materialism corrupted politics and foreign relations, how power distorted justice and reduced individuals to a commodity, and how nationalism was twisted into a tool for building political power and personal gain. Finally, we will explore how individuals were able to overthrow the Republic and impose tyrannical rule on Rome in the name of tradition and conservative principles.

America is not ancient Rome. However, without the constraints of a biblical worldview it is not hard to see how a future leader or political movement might steal the republic from the

American people all in the name of patriotism and tradition.

## Big Business, Materialism, and the Military

Back in the sixties, protestors against the war in Vietnam focused on the danger inherent in what was called the military-industrial complex, the partnership between the American companies producing weapons and military supplies, and those who used them. The charge was that America was using its military to both protect and feed America's big business concerns, and in return, big business was providing the military with what it needed to be dominant on the battlefield. In a speech in 1961, President Eisenhower warned that

> *In the councils of government, we must guard against the acquisition of unwarranted influence, whether sought or unsought, by the military-industrial complex. The potential for the disastrous rise of misplaced power exists and will persist.{1}*

He went on to explain that

> *This conjunction of an immense military establishment and a large arms industry is new in the American experience. The total influence—economic, political, even spiritual—is felt in every city, every State house, every office of the Federal government.{2}*

Rome had its own military-industrial complex. As proconsul of the East (in 64 B.C.), Pompey occupied Antioch, the capital of Syria, and shortly afterwards Jerusalem and the kingdom of Judea. His justification was to protect Roman interests in the region which turned out to be mostly business interests. Pompey was willing to intervene in or impose direct rule on any territory in the interest of maintaining peace and a good business environment. This *Pax Romana* protected unbridled exploitation by Roman entrepreneurs.

The Roman Republic was fueled by big business and its military victories were often turned into a license to make money. Cities were ransacked for treasure, mining was conducted on a scale not to be witnessed again until the Industrial Revolution, and in one city, smelting furnaces caused pollution so bad that naked skin burned and turned white upon exposure.{3}

A culture that encourages limitless greed and personal glory opens itself up to unbridled corruption and bloodshed. The Romans soon found that the republic they so cherished could not survive with leadership that would go to any lengths, and tell any lie, that might keep them in power. The American republic is also fragile. When a "profit at any cost mentality" becomes too embedded, it corrupts both accounting practices and governmental policy.

God did not spare even his people when it became evident that they were corrupted by greed. The prophet Amos warned Judah that God was bringing on judgment because "They [the people of God] trample on the heads of the poor as upon the dust of the ground and deny justice to the oppressed."{4} God is still concerned about justice. It will always be in every nation's interest to seek justice for all people and to act upon ethical principles beyond the profit motive or personal glory.

## The Politics of Power

One common trait of both the ancient Roman Republic and the early United States is that they shared a dependence on slave labor. The Romans believed that if a man allowed himself to be enslaved, then he thoroughly deserved his fate. As they conquered much of the known world, the Romans plundered the wealth of each new territory, and human beings were a major part of this booty. The empire established a single market that moved slaves around the Mediterranean Sea in vast numbers. Millions of slaves owned by wealthy and not so wealthy Roman citizens performed most of the tasks that made Rome rich and powerful.

Even though slavery had virtually vanished in Christian Europe, it was reestablished when the Portuguese began to trade with Africa in the mid-fourteenth century. There had always been slavery in Africa, and it was further developed by Arab traders after the emergence of Islam which regulated its use. Eventually, the Portuguese took over the slave trade and made it more impersonal and horrible than ever. As the Portuguese and Spanish traveled westward, they brought slavery with them. This slave trade became an early component of life in the New World and, eventually, in America.

The result of this dependency was living in constant fear of slaves and a slave revolt. In the Roman Republic, Spartacus led a group of slaves in such a revolt in 73 B.C. that grew to be an army of over 100,000. The rebellion was eventually crushed by politically ambitious leaders Crassus and Pompey. Crassus sent a violent message against future revolts by having the defeated army of Spartacus crucified every forty yards along a one hundred mile stretch of road outside of Rome. America experienced its bloodiest conflict in the Civil War, primarily over the slavery issue. Both cultures endured a degradation of society as a result of slavery. Thomas Jefferson thought that slavery was an evil institution that

corrupted the slave owner more than the slave, yet he owned and traded slaves most of his life.

The Roman Republic continued to live with the tension of slave ownership and labor until its demise. The U. S. ended slavery, but has continued to suffer the effects of enslaving an entire people for centuries. Distrust and anger still exist between races in America, and the gospel message is often tainted because the Bible was used as a justification by some for enslaving millions.

When a society recognizes the uniqueness and significance of each citizen, it is acknowledging the biblical teaching that all individuals are made in God's image. How the current conflicts over other moral issues such as abortion and euthanasia are settled will determine whether we continue to move closer to or further from this biblical principle.

## Conservatism Abused

The word *conservative* can mean different things to different people. However, as the name implies, it usually points to someone who is trying to conserve or protect traditional values, values that are often seen as fundamental to both the creation of and the continuance of a nation or political entity. Conservatives argue in defense of what are often called the "permanent things" relating to spiritual, political, and familial ideals. Conservatives in the Roman Republic and the current United States have both referred often to these "permanent things." In some cases, the "permanent things" have been used as a screen to support other agendas or to simply gain power and prestige.

The "permanent things" of the Roman Republic were quite different from today's America. The myth of Romulus and Remus, whose simple childhood home was preserved on a hillside in Rome, is one example. Their legend includes a violent struggle

against one another, ending in the death of Remus, which over time came to depict the enduring struggle between the aristocracy of Rome and the plebian class. Another permanent ideal was the freedom from economic or political slavery that was felt by many Romans to be the key to the Republic's success. A corollary to this freedom was the severe meritocracy supported by the unwritten constitution that guided the nation. Each man was to seek glory and wealth in the name of Rome, and his success or failure would determine his destiny. Strong leaders such as Sulla would sometimes violate the ancient rules of Rome and its unwritten constitution in order to "save it" from perceived or real threats to the Republic. For example, in 88 B.C. Sulla led an army on Rome, violating an ancient tradition. Generals commissioned to serve Rome swore never to enter the city with their soldiers, a tradition that had existed intact for hundreds of years. Sulla claimed that he violated this tradition in order to save the Republic from his political enemy Marius, but he was acting mostly out of desire for personal power and glory.

Ancient Rome also had its traditional religious beliefs and institutions. The temple of Jupiter was at the center of the city as were temples to other Roman gods. Political careers could be ruined if one ignored the traditional role of religion in Roman culture.

America has obvious traditions regarding the role of government, family, and religion. It is unlikely that an outspoken atheist or someone who denied the authority of the U.S. Constitution could be elected president. However, the Roman Republic was lost when men, in the name of conserving the traditions of the Roman people, began to ignore the very rules established by those traditions in their pursuit of personal power and glory.

## The Fall of the Republic

Another group which grew increasingly more influential in the Empire and its provinces were the *publicani.* These were businessmen who ran large business cartels that benefited from the unquestioned dominance of Rome's military power. These business ventures sold shares, had shareholder meetings, elected directors to a governing board, and were as profit motivated as any present day multinational corporation. Although they held no official government title, the *publicani* wielded considerable authority in Rome's provinces and were held in contempt for their merciless extraction of wealth by any means necessary.

This military-fiscal complex corrupted what had been a traditional policy of isolationism in Rome. One provincial administrator, Rutilius Rufus, attempted to restrain the abuse caused by the *publicani* and tax collectors but was himself brought to court, convicted, and exiled in 92 B.C.

Eventually, the provincials fought back. Finding the provinces of Asia poorly defended, Mithridates, the King of Pontus, quickly defeated the Roman forces and encouraged the locals to take their revenge. In the summer of 88 B.C. he ordered the massacre of every Roman and Italian left in Asia. Eighty thousand men, women, and children were killed during one bloody night. Mithridates was seen by the Greeks as a divine source of retribution against the hated superpower of the day. The execution of the Roman commissioner Manius Aquillius provides a vivid picture of the animosity held by many towards Rome. Mithridates order some of the gold treasure held by the Romans to be melted down. Then, Aquillius's head was held back, his mouth forced open, and the molten metal poured down his throat.

I am not equating Rome's experience with modern America. It would be too easy and false to match Osama bin Laden's motives and actions with those of Mithridates. But unfortunately, any

nation that rises to the level of wealth and power that the U.S. has will attract resentment and jealous hatred. At the same time, we have to be wise stewards of all that God has blessed us with. We should be known for our justice and mercy, not just our military power.

Even if we do everything right, some will resent our actions. That is why Christians in business and government must avoid even the appearance of evil and work to make America a source of healing and freedom for oppressed people everywhere. We cannot allow those who mislabel our deeds cause us to grow weary of doing good. We should never fall victim to donor fatigue when it comes to hunger or natural disaster; God has blessed us with too much to not get involved. The difference between the Roman Empire and the U. S. is our awareness that God requires much from those who have been given much.

**Notes**

1. Public Papers of the Presidents, Dwight D. Eisenhower, 1960, p. 1035-1040 Found at http://coursesa.matrix.msu.edu/~hst306/documents/indust.html
2. Ibid.
3. Holland, Tom, *Rubicon* (Doubleday, 2003) p. 41.
4. Amos 2:7

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# “Should Our Kids to Be Required to Study Islam and Recite Islamic Prayers in School?”

**I recently stole a look into my nephew’s high school history book. It has three chapters on Islam but only one mention of Jesus. Some parents are concerned that these kids are required to read Islamic doctrine and recite Islamic prayers, which the teachers consider “education.” Yet Christianity is not taught because it violates the supposed separation of church and state. Is this not contrary to court decisions?**

**And since my nephew and my children attend church every Sunday and we are making every effort to raise our kids to be good Christians, is the school not violating our civil rights if they are required to recite Islamic prayers?**

Actually the courts have supported teaching about religion as long as no proselytizing occurs. However, I am not aware of any laws that mandate equal time for the different faith systems. It would be helpful if the fans of multiculturalism promoted giving equal attention to the major world religions, but Christianity seems to be the only faith that often does not get a fair hearing.

Reciting prayers is definitely over the line; I would gently inform the teacher or administrator in charge that while you do not mind your child learning about other faith systems (preferably with Christianity getting equal time), forcing a child to pray definitely violates the restrictions established by the Supreme Court on prayer in school.

For Him,

Don Closson
Probe Ministries

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# Understanding Our Mormon Neighbors – As Evangelical Christians

*Mormon missionaries are sounding more and more like evangelical Christians. Has something changed in Mormon theology? A group of evangelical theologians have opened a dialogue with their Mormon counterparts and argue that the LDS movement is indeed changing. Don Closson considers these changes in Mormon thinking and how it affects our dialogue with our Mormon neighbors.*

## Mormon Neo-orthodoxy?

Have you noticed that Mormons are sounding more and more like evangelical Christians? In the last few decades individuals inside the Mormon Church, and many outside, have noticed a shift in the content and presentation of the Mormon faith. Certain aspects of Mormon theology, like the physical, limited nature of God, are either downplayed or left unsaid. Other aspects, like salvation by faith in the justifying work of Jesus Christ, are highlighted. Is something significant happening within Mormonism? Although Mormon theology has been somewhat fluid over the decades, some feel that a new band of Mormon scholars are indeed moving the religion in a new direction and that Christians need to be aware of these changes if we are to have effective dialogue with our Mormon neighbors.

Mormon sociologist Kendall White has been writing about this change in Mormon thinking since the 1960's. He writes that traditional Mormon theology produced in the late nineteenth and early twentieth centuries by B. H. Roberts, James Talmage, and John Widtsoe, centered on an "optimistic humanism, finite theism, and [an] emphasis on human merit in attaining salvation."{1} The new movement, called neo-orthodox Mormonism by some, "stresses the omnipotence and sovereignty of God, human sinfulness and inability to merit salvation, and the necessity of salvation by grace."{2} The primary theological sources for neo-orthodox Mormons are the Bible and the Book of Mormon. The later writings of Joseph Smith, including sections of the Doctrine and Covenants, the Pearl of Great Price, and the King Follett Discourse are seen as less helpful.

White argues that this theological trend is actually a return to the earliest form of Mormon beliefs found in the 1830s. It's interesting to note that, while White admits that Mormon neo-orthodoxy is a valid form of Mormonism, he's not in favor of it. On the other hand, Robert Millet, past dean of Religious Education at Brigham Young University, argues that the neo-orthodox movement is a positive trend and more in line with the teachings found in the Book of Mormon.

In the book *The New Mormon Challenge* evangelical theologian Carl Mosser writes that neo-orthodox Mormons "promote an understanding of the relationship between works and grace that is openly modeled after noted evangelical pastor John MacArthur's expositions of 'Lordship salvation.'"{3} Mosser also argues that it is these neo-orthodox Mormon writers and teachers who are influencing typical Mormons today rather than those who support a more traditional Mormon theology.

The result is a new Mormon synthesis that may cause the traditional Christian to ask himself, Have the Mormons returned to the historic orthodox Christian faith? In what follows we will highlight some of this new Mormon theology in order to help the reader decide how orthodox neo-orthodox

Mormonism really is.

## Recent Events and Historical Patterns

It was a bit of a shock recently when I discovered that Ravi Zacharias, a highly respected Christian apologist, had addressed a mixed crowd of Mormons and evangelicals at the Mormon Temple in Salt Lake City. Even more interesting is the fact that after his hour long discussion on the exclusivity of Christ, Zacharias received a standing ovation from the entire crowd. The apologist was introduced by Dr. Richard Mouw, president of Fuller Seminary. Dr. Mouw began his comments by saying "Let me state it clearly, We evangelicals have sinned against you . . ." He added that not every evangelical has sinned against Mormons, but he feels that too often we are guilty of misrepresenting what most Mormons believe and ignoring their pleas when they protest. He went on to argue that traditional Christians and Mormons have enough in common to profit from a dialogue. He explained that, "when my good friend [and Brigham Young University professor] Bob Millet says that his only plea when he gets to heaven is 'the mercy and merit of Jesus Christ,' I want to respond by saying with enthusiasm, 'Let's keep talking!'" Topped off with the music of Michael Card, this was a unique event. It had been over 100 years since the last evangelical spoke in the Temple; Dwight L. Moody preached there in 1871.

When considering the traditionally negative view that evangelical Christians have of Mormons, this kind of event can be difficult to evaluate. Also challenging are the results of a recent George Barna survey that found 26% of those Mormons that participated were classified as "born again" by their responses. How can this be? Are all these Mormons being disingenuous regarding their true beliefs? Part of the answer lies in the fact that at any given moment there are more first generation converts within Mormonism than there are second generation. Since Mormon evangelism is primarily aimed at the

Christian population, it is not surprising that many who attend Mormon worship services have carried with them a more traditional theology and are often there because of the youth programs and the accepting community that often exists within Mormon Wards.

But another part of the explanation is a movement within Mormon circles that began with the presidency of Ezra Taft Benson. It has called Mormons back to their roots by focusing more on the Bible and the Book of Mormon and away from the later writings of Joseph Smith. The leaders of this movement have worked hard to distance themselves from the more speculative thoughts and writings of past LDS authorities.

Many evangelicals are hoping that the Mormon Church will go through something similar to the recent changes in the Reorganized Latter Day Saints Church. This group was an early offshoot from the main LDS Church which never did accept many of the later writings of Smith. In recent years, its numbers have declined significantly because many have turned back towards a traditional evangelical theology.

## The Mormon Neo-Orthodox Movement

Stephen Robinson is professor of ancient Scripture at Brigham Young University. He and Craig Blomberg, professor of New Testament at Denver Seminary, co-wrote the book “How Wide the Divide” which explores both the similarities and distance between evangelical and Mormon theology regarding revelation, the nature of God, the person of Christ, and what one must do to be saved. Robinson passionately implores evangelicals to not give into a caricature of Mormon theology, one that few Mormons actually believe. He argues that there are legitimate reasons for misunderstanding between Mormons and evangelicals. They both use identical theological terms in different ways; in fact the LDS Church as a whole lacks a sophisticated theological language. Also, Mormonism’s lack of professional

clergy, creeds, catechisms, or theologians in the strict sense often contributes to the confusion.

In his book with Blomberg, Robinson complains that Mormons are chastised because they take the Bible too literally, actually believing everything in it that is written about God. He accuses evangelicals of accepting second and third century explanations of biblical truth that are dependent upon Greek philosophical thought rather than on what the Bible actually says. Both Blomberg and Robinson agree that the two sides hold to a very different description of God and humanity. But they also conclude that many of our differences are found in areas where the Bible is silent and where the Mormon canon has claimed to fill in the void with new revelation.

However, Robinson's greatest concern is that evangelicals take him and other Mormons seriously when they claim to believe certain things to be true. For instance, Robinson believes that "through the atonement of Christ, fallen humanity may be saved by accepting and obeying the gospel of Jesus Christ."{4} He also argues that Mormons believe in the God of the Bible, "the Eternal Father, and in God's Son, Jesus Christ, and in the Holy Ghost."{5} He adds that they accept the biblical description of God as three and also one, but not the post-New Testament attempts to explain how this can be reconciled.

It would be more than impolite to accuse Dr. Robinson of being less that genuine when he personally claims to believe something. However, he admits that there is much theological speculation within Mormon circles and that it can be difficult to discover exactly what represents official Mormon doctrine.

Let's consider some specific examples of Dr. Robinson's beliefs and compare them to both traditional Mormon and Christian theology.

Robinson describes God as omniscient, omnipresent, infinite, eternal, and unchangeable. However, he also believes that God

and man are of the same nature or species, and that God has a body of flesh and blood. He denies that this constitutes a finite theism, a charge often attributed to Mormons. Robinson also states that salvation is only acquired through grace by faith in Jesus Christ. He argues at length that Mormons do not believe that one can be justified by works in the eyes of a righteous and Holy God, but instead that works follow justification and conversion. He attributes evangelical claims that Mormons believe otherwise to confusion about Mormon terminology and a deficient desire to really understand what Mormons teach.

How do these theological positions compare with traditional Mormon thought? Is this a new or neo-orthodox Mormonism? Mormonism has always held that God has attained his position via a path of eternal progression, and comments to that effect by past Mormon leaders seem to conflict with Robinson's statements. For instance, when Mormon Apostle Orson Hyde said that God was once a child who rose step by step to be where he is today, it appears to contradict the idea of an unchangeable deity. Apostle John Widtsoe states the issue even more plainly. He says that God "must now be engaged in progressive development and infinite as God is, he must have been less powerful in the past than he is today."{6}

Robinson argues that there was once a time, before the beginning of our creation, that God was human. But he adds that any speculation about the events of that time is done so without support from the Bible or LDS literature. Robinson is different from earlier Mormons in being unwilling to speculate on how, or even when God rose from a finite human to an infinite God, but he still believes that it happened.

Robinson's beliefs about God are dramatically different from traditional Christian, and I believe biblical, teachings. The Mormon god is contingent or dependent on matter rather than its creator. He is finite in the sense that there was a time when he was not God, no matter how long ago that might have

been. He is obviously not the First Cause or only self-existent being. Even though Robinson refuses to speculate on the origin of God, Mormon views imply that God is the offspring of other Gods, leading to polytheism which the Bible calls idolatry. As God said through Isaiah long ago, "I am the LORD, and there is no other; apart from me there is no God."{7}

## Are Mormons Christian?

Above we introduced ideas about salvation from the Mormon scholar Dr. Stephen Robinson, professor of Ancient Scriptures at Brigham Young University. He states that individuals are saved by accepting the gift God has provided in his perfect Son, Jesus Christ. Robinson believes that "If humans accept this gift and enter the gospel covenant by making Christ their Lord, they are justified of their sins, not by their own works and merits, but by the perfect righteousness of Jesus Christ accepted on their behalf."{8} He admits that the LDS Church is thoroughly Arminian, rejecting the Calvinist doctrine of eternal security, but that this shouldn't remove them from the sphere of biblical Christianity.

While not doubting that Dr. Robinson believes all this to be true, it is difficult to interpret Mormon doctrine in light of past statements by Mormon leaders and in Mormon writings. For instance, how do we interpret the Book of Mormon when it states "for we know that it is by grace we are saved, after all we can do"?{9} Or when Joseph Smith writes "We believe that through the Atonement of Christ, all mankind may be saved, by obedience to the laws and ordinances of the Gospel"?{10} Even more disconcerting are statements made by Bruce McConkie, a popular Mormon writer. He writes that, "Repentance is a gift from God conferred upon those who earn the right to receive it. It comes by obedience to law." And again, he writes, it is a gift "reserved for those who abide the law that entitles them to receive it."{11} These

statements point to an earned salvation based upon individuals fulfilling legalistic obligations, the kind of religion that Paul condemns in the book of Galatians.

Mormon teaching tools, such as the booklet *Gospel Principles,* also make statements that appear to contradict a gospel of grace. In a chapter titled "Freedom to Choose" the book states, "We began to make choices as spirit children in our Heavenly Father's presence. Our choices there made us worthy to come to earth. Our heavenly Father wants us to grow in faith, power, knowledge, wisdom, and all other good things. If we keep his commandments and make right choices, we will learn and understand. We will become like him."{12} Not only does this teach that salvation depends on works during this life, but also on works performed during a pre-existence as spirit beings.

In spite of the recent changes in Mormon theology, a person who holds to the full spectrum of Mormon teachings has a view of God, salvation, and particularly the relationship between mankind and its creator, that is radically different from what traditional Christians believe and what we think the Bible teaches. This is not a reason to stop talking with Mormons; in fact, it is why we need to continue to express the reasons for the hope that we have in Christ.

## Notes

1. Carl Mosser, *The New Mormon Challenge,* ed. By Francis Beckwith, Carl Mosser, and Paul Owen (Grand Rapids, MI: Zondervan, 2002) p. 78.
2. Ibid.
3. Ibid., p. 79.
4. Blomberg and Robinson, *How Wide the Divide* (InterVarsity Press: Downers Grove, IL., 1997) p. 16.
5. Ibid.
6. Bill McKeever and Eric Johnson, *Mormonism 101* (Baker Books: Grand Rapids, MI, 2000) p. 28.

7. Isaiah 45:5
8. Blomberg and Robinson, 144.
9. 2 Nephi 25:23
10. Blomberg and Robinson, 177.
11. Ibid., 178.
12. *Gospel Principles* (Corporation of the President of The Church of Jesus Christ of Latter-day Saints, 1979), p. 19.

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# The Council of Nicea

*Mormons, Jehovah's Witnesses and Muslims point to the influence of the Emperor Constantine on the Council of Nicea in AD 325 and argue that the secular government of Rome imposed the doctrine of the Trinity on the Christian church. In reality, church leaders were too resilient for such a simple conclusion, and Constantine's role more complex than is often presented.*

*This article is also available in Spanish.*

The doctrine of the Trinity is central to the uniqueness of Christianity. It holds that the Bible teaches that "God eternally exists as three persons, Father, Son, and Holy Spirit, and each person is fully God, and there is one God."{1} So central is this belief that it is woven into the words Jesus gave the church in His Great Commission, telling believers to " . . . go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit . . ." (Matthew 28:19).

It is not surprising, then, that the doctrine of the Trinity is one of the most denigrated and attacked beliefs by those

outside the Christian faith. Both Mormons and Jehovah's Witnesses reject this central tenet and expend considerable energy teaching against it. Much of the instruction of the Jehovah's Witness movement tries to convince others that Jesus Christ is a created being, not having existed in eternity past with the Father, and not fully God. Mormons have no problem with Jesus being God; in fact, they make godhood available to all who follow the teachings of the Church of Latter-day Saints. One Mormon scholar argues that there are *three* separate Gods—Father, Son, and Holy Spirit—who are one in purpose and in some way still one God.{2} Another writes, "The concept that the Father, Son, and Holy Ghost are one God is totally incomprehensible."{3}

Among the world religions, Islam specifically teaches against the Trinity. Chapter four of the Koran argues, "Say not 'Trinity': desist: it will be better for you: for Allah is One God: glory be to Him: (far Exalted is He) above having a son" (4:171). Although Muhammad seems to have wrongly believed that Christians taught that the Trinity consisted of God the Father, Mary the Mother, and Jesus the Son, they reject as sinful anything being made equivalent with Allah, especially Jesus.

A common criticism by those who reject the doctrine of the Trinity is that the doctrine was not part of the early church, nor a conscious teaching of Jesus Himself, but was imposed on the church by the Emperor Constantine in the early fourth century at the Council of Nicea. Mormons argue that components of Constantine's pagan thought and Greek philosophy were forced on the bishops who assembled in Nicea (located in present day Turkey). Jehovah's Witnesses believe that the Emperor weighed in against their view, which was the position argued by Arius at the council, and, again, forced the church to follow.

In the remaining portions of this article, we will discuss the impact the three key individuals—Arius, Constantine, and

Athanasius—had on the Council of Nicea. We will also respond to the charge that the doctrine of the Trinity was the result of political pressure rather than of thoughtful deliberation on Scripture by a group of committed Christian leaders.

## Arius

Let’s look first at the instigator of the conflict that resulted in the council, a man named Arius.

Arius was a popular preacher and presbyter from Libya who was given pastoral duties at Baucalis, in Alexandria, Egypt. The controversy began as a disagreement between Arius and his bishop, Alexander, in 318 A.D. Their differences centered on how to express the Christian understanding of God using current philosophical language. This issue had become important because of various heretical views of Jesus that had crept into the church in the late second and early third centuries. The use of philosophical language to describe theological realities has been common throughout the church age in an attempt to precisely describe what had been revealed in Scripture.

Alexander argued that Scripture presented God the Father and Jesus as having an equally eternal nature. Arius felt that Alexander’s comments supported a heretical view of God called Sabellianism which taught that the Son was merely a different mode of the Father rather than a different person. Jehovah’s Witnesses argue today that the position held by Arius was superior to that of Alexander’s.

Although some historians believe that the true nature of the original argument has been clouded by time and bias, the dispute became so divisive that it caught the attention of Emperor Constantine. Constantine brought the leaders of the church together for the first ecumenical council in an attempt to end the controversy.

It should be said that both sides of this debate held to a high view of Jesus and both used the Bible as their authority on the issue. Some have even argued that the controversy would never have caused such dissension were it not inflamed by political infighting within the church and different understandings of terms used in the debate.

Arius was charged with holding the view that Jesus was not just subordinate to the Father in function, but that He was of an inferior substance in a metaphysical sense as well. This went too far for Athanasius and others who were fearful that any language that degraded the full deity of Christ might place in question His role as savior and Lord.

Some believe that the position of Arius was less radical than is often perceived today. Stuart Hall writes, "Arius felt that the only way to secure the deity of Christ was to set him on the step immediately below the Father, who remained beyond all comprehension."{4} He adds that whatever the differences were between the two sides, "Both parties understood the face of God as graciously revealed in Jesus Christ."{5}

## Emperor Constantine

Many who oppose the doctrine of the Trinity insist that the emperor, Constantine, imposed it on the early church in 325 A.D. Because of his important role in assembling church leaders at Nicea, it might be helpful to take a closer look at Constantine and his relationship with the church.

Constantine rose to supreme power in the Roman Empire in 306 A.D. through alliance-making and assassination when necessary. It was under Constantine's Edict of Milan in 313 A.D. that persecution of the church ended and confiscated church properties were returned.

However, the nature of Constantine's relationship to the Christian faith is a complex one. He believed that God should

be appeased with correct worship, and he encouraged the idea among Christians that he "served their God."{6} It seems that Constantine's involvement with the church centered on his hope that it could become a source of unity for the troubled empire. He was not so much interested in the finer details of doctrine as in ending the strife that was caused by religious disagreements. He wrote in a letter, "My design then was, first, to bring the diverse judgments found by all nations respecting the Deity to a condition, as it were, of settled uniformity; and, second to restore a healthy tone to the system of the world . . ."{7} This resulted in him supporting various sides of theological issues depending on which side might help peace to prevail. Constantine was eventually baptized shortly before his death, but his commitment to the Christian faith is a matter of debate.

Constantine participated in and enhanced a recently established tradition of Roman emperors meddling in church affairs. In the early church, persecution was the general policy. In 272, Aurelian removed Paul of Samosata from his church in Antioch because of a theological controversy. Before the conflict over Arius, Constantine had called a small church synod to resolve the conflict caused by the Donatists who argued for the removal of priests who gave up sacred writings during times of persecution. The Donatists were rebuked by the church synod. Constantine spent five years trying to suppress their movement by force, but eventually gave up in frustration.

Then, the Arian controversy over the nature of Jesus was brought to his attention. It would be a complex debate because both sides held Jesus in high regard and both sides appealed to Scripture to defend their position. To settle the issue, Constantine called the council at Nicea in 325 A.D. with church leaders mainly from the East participating. Consistent with his desire for unity, in years to come Constantine would vacillate from supporting one theological side to the other if

he thought it might end the debate.

What is clear is that Constantine's active role in attempting to resolve church disputes would be the beginning of a new relationship between the empire and the church.

## Athanasius

The Council of Nicea convened on May 20, 325 A.D. The 230 church leaders were there to consider a question vital to the church: Was Jesus Christ equal to God the Father or was he something else? Athanasius, only in his twenties, came to the council to fight for the idea that, "If Christ were not truly God, then he could not bestow life upon the repentant and free them from sin and death."{8} He led those who opposed the teachings of Arius who argued that Jesus was not of the same substance as the Father.

The Nicene Creed, in its entirety, affirmed belief ". . . in one God, the Father almighty, Maker of all things visible and invisible. And in one Lord Jesus Christ, the Son of God, begotten of the Father, Light of Light, very God of very God, begotten, not made, being of one substance with the Father; by whom all things were made; who for us men, and for our salvation, came down and was incarnate and was made man; he suffered, and the third day he rose again, ascended into heaven; from thence he shall come to judge the quick and the dead. And in the Holy Ghost." {9}

The council acknowledged that Christ was God of very God. Although the Father and Son differed in role, they, and the Holy Spirit are truly God. More specifically, Christ is of one substance with the Father. The Greek word *homoousios* was used to describe this sameness. The term was controversial because it is not used in the Bible. Some preferred a different word that conveyed *similarity* rather than *sameness*. But Athanasius and the near unanimous majority of bishops felt that this

might eventually result in a lowering of Christ's oneness with the Father. They also argued that Christ was begotten, not made. He is not a created thing in the same class as the rest of the cosmos. They concluded by positing that Christ became human for mankind and its salvation. The council was unanimous in its condemnation of Arius and his teachings. It also removed two Libyan bishops who refused to accept the creed formulated by the Council.

The growing entanglement of the Roman emperors with the church during the fourth century was often less than beneficial. But rather than Athanasius and his supporters seeking the backing of imperial power, it was the Arians who actually were in favor of the Emperor having the last word.

## Summary

Did Constantine impose the doctrine of the Trinity on the church? Let's respond to a few of the arguments used in support of that belief.

First, the doctrine of the Trinity was a widely held belief prior to the Council of Nicea. Since baptism is a universal act of obedience for new believers, it is significant that Jesus uses Trinitarian language in Matthew 28:19 when He gives the Great Commission to make disciples and baptize in the name of the Father, Son, and Holy Spirit. The *Didache*, an early manual of church life, also included the Trinitarian language for baptism. It was written in either the late first or early second century after Christ. We find Trinitarian language again being used by Hippolytus around 200 A.D. in a formula used to question those about to be baptized. New believers were to asked to affirm belief in God the Father, Christ Jesus the Son of God, and the Holy Spirit.

Second, the Roman government didn't consistently support Trinitarian theology or its ardent apologist, Athanasius.

Constantine flip-flopped in his support for Athanasius because he was more concerned about keeping the peace than in theology itself. He exiled Athanasius in 335 and was about to reinstate Arius just prior to his death. During the forty-five years that Athanasius was Bishop of Alexandria in Egypt, he was banished into exile five times by various Roman Emperors.

In fact, later emperors forced an Arian view on the church in a much more direct way than Constantine supported the Trinitarian view. Emperors Constantius II and Julian banished Athanasius and imposed Arianism on the empire. The emperor Constantius is reported to have said, "Let whatsoever I will, be that esteemed a canon," equating his words with the authority of the church councils.{10} Arians in general "tended to favor direct imperial control of the church."{11}

Finally, the bishops who attended the Council of Nicea were far too independent and toughened by persecution and martyrdom to give in so easily to a doctrine they didn't agree with. As we have already mentioned, many of these bishops were banished by emperors supporting the Arian view and yet held on to their convictions. Also, the Council at Constantinople in 381 reaffirmed the Trinitarian position after Constantine died. If the church had temporarily succumbed to Constantine's influence, it could have rejected the doctrine at this later council.

Possessing the freedom to call an ecumenical council after the Edict of Milan in 313, significant numbers of bishops and church leaders met to consider the different views about the person of Christ and the nature of God. The result was the doctrine of the Trinity that Christians have held and taught for over sixteen centuries.

**Notes**

1. Grudem, Wayne, *Bible Doctrine* (Zondervan, 1999), p. 104.
2. Blomberg, Craig L., & Robinson, Stephen E., *How Wide the*

*Divide,* (InterVarsity Press, 1997), p. 128.
3. Bruce McConkie in *Mormonism 101* by Bill McKeever & Eric Johnson (Baker Books, 2000), p. 52.
4. Hall, Stuart G., *Doctrine and Practice in the Early Church*, (Eerdmans, 1991), p. 135.
5. Ibid.
6. Hall, Stuart G., *Doctrine and Practice in the Early Church,* p. 118.
7. Noll, Mark, *Turning Points: Decisive Moments in the History of Christianity,* (InterVarsity Press, 1997), p. 51.
8. Ibid., 55.
9. Ibid., 57.
10. Ibid.
11. Ibid., 60.

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# Grading America's Schools

## Introduction

I recently received a phone call from a somewhat frantic radio station producer asking if I would be available for an interview on a noontime call-in program the next day. I'm always a bit amazed when anyone wants to interview me or get my opinion on an important subject, but before I could get too excited about the offer I discovered that the original guest had just cancelled and that they were looking desperately for a last minute fill-in.

The topic of the program was "Who Dumbed-Down American Education." I accepted the offer and the next day I called the station just before noon. The program host was a bit surprised

when I started the show by voicing my discomfort with the intended topic. I told him that the topic implied that someone or some group is intentionally causing our children to perform poorly in school, and that I didn't think that anyone was capable or even motivated to dumb-down American education. My experience with both public and private schools tells me that the vast majority of teachers and administrators have the best intentions for their students and community.

The educational enterprise in America is far too complicated for a single person or organization to purposefully undermine its successful operation. Public schools are influenced by a remarkable number of organizations both inside and outside of government. State legislatures, local school boards, the Department of Education, teacher's unions, textbook publishers and numerous other interest groups take part in shaping both the purpose and practice of schooling in America. Although it might be tempting to reduce the problems of public education to one cause, it is highly unlikely that such is the case.

However, this is not to say that Americans are complacent about the performance of our schools. Evidence continues to suggest that our students do not learn as much as those from other countries. A recent international comparison of fifteen year olds found our students stuck in the middle of thirty-two nations on reading, mathematics, and scientific knowledge.{1} But the public's dissatisfaction with government-sponsored schools goes back to their inception in the mid 1800's. After a trip to a local New York school in 1892 Joseph Mayer Rice wrote that it was "the most dehumanizing institution that I have ever laid eyes upon."{2} But while American's usually agree that our schools have problems, they often differ as to what those problems are and on how to fix them.

Although there is no perfect schooling environment, we can highlight some of the factors that detract from the successful educational progress we would like all of our children to experience. Since the educational system in America is

complex, the problems are complex. Here we will

consider a host of problems facing education in America and suggest alternatives that might offer the hope of a good education to more of our children.

## Progessive Education

First we will consider the consequences of progressive educational philosophy.

Since the beginning of the twentieth century there have been two prevailing educational philosophies that have competed for dominance in our school systems. Traditional educational philosophy, also called the teacher-centered approach, argues that teaching should focus on the accumulated knowledge and values of our culture. Students should learn from teachers who have acquired a significant amount of that knowledge and who can model the habits and discipline necessary to become a learned person. This view assumes that most students are able to learn but that learning can be difficult and that the joy that comes from learning is often delayed until after the fact. The learning process is the responsibility of both the teacher, who breaks topics down into digestible chunks and the learner who must bring a certain amount of self-motivation to the table. The ultimate goal is the production of mature and responsible adults.

The other educational philosophy that has grown in popularity over the last hundred years is known as progressive educational theory or the student-centered approach. The progressive educational view argues that children are by nature both morally good and eager to learn. Learning is a source of pleasure to children and that given the freedom and opportunity all children will learn what they need to know. The teacher’s role is mainly that of a facilitator. If too direct of an approach to learning is forced on the student such as memorization or unnecessary repetition, students will

lose interest in the process. Learning is natural and should proceed in a natural organic manner.

These two educational theories begin with conflicting views of human nature. The traditional view would have much in common with the Christian theologian Augustine, who in the fourth century described his own personal sin nature in his *Confessions*. His depiction of human nature is that we are born fallen or marred by sin. Education of the right kind can play a role in ameliorating the effects of sin but never erase it. The progressive view looks back to the writings of Jean Jacques Rousseau and John Dewey for their point of view. Rousseau, in his work *Emile*, argues that children are good by nature and only need nature itself to guide their instruction. Dewey believed that children were neither good nor sinful, but rather highly malleable, making the educational process all the more important.

Rousseau and Augustine cannot both be right concerning human nature. Neither can traditional and progressive educational philosophy. Perhaps one problem with our schools is to be found in the most basic assumption of what it means to be human.

## Truth

Let’s investigate how the changing way that our society views truth has changed both what and how we teach our children.

Just as progressive education philosophy has slowly found a home in our educational institutions so has a new view of truth. Prior to the twentieth century, education focused on helping students to discover and value truth and the good life that resulted from honoring it, a tradition that goes back to Greek philosophers and Judeo-Christian thought. Many educators limited this search for truth to what science alone could provide and may have valued reason above what is provided by faith and authority. However, the quest was to acquire and

teach truth that applied to all people everywhere for all time. Teachers often viewed themselves as dispensers of knowledge, possessors of a grand tradition known as Western Civilization and participants of what is sometimes called the Great Conversation between pagan and Christian thought. These ideas mattered because they were part of a debate over the essence of things. How one viewed human nature, God, ethics, and the natural world were dependent upon which side was favored.

A new view of truth has emerged since the last world war to contest both the purpose of schooling and the role of the teacher. By the end of the twentieth century influential thinkers were arguing that the search for essences or the meaning of life have become useless endeavors. In fact, they argue that language itself is incapable of communicating truth that is true for all people everywhere and for all time. They hold that truth is itself a human invention and that those who possess power in a given culture produce it. In the past teachers might have argued that knowledge is power, today it is often held that power produces knowledge. As a result, all education is viewed more as a political endeavor rather than a quest for universal truth.

Truth is seen as a social construct, something created by a culture that enables people to cope with the world they live in. Since no one can step out of their own culture and evaluate other cultures in an unbiased way, all cultures and their corresponding truths must be treated as equally useful or true. Some cultures are not quite as equal as others. The culture of white males of European descent is almost universally seen as an oppressive one by instructors and textbooks.

The result of this change in our view of truth has been that learning facts about the key events and people of Western culture are downplayed, and coping mechanisms and self-esteem becomes the primary purpose of the educational enterprise.

## Decline of the Family

So far we have considered the impact of progressive education philosophy and the postmodern view of truth on our schools. Now we will turn our attention to changes in the American family and how they have affected our classrooms.

One consistent finding of educational research is that family life matters. Students tend to do better in school, and schools are generally more effective when families mirror certain attributes. The most important indicator is the socioeconomic status of the family represented by the occupation, income, and education of the parents. However, other factors play a role as well, such as the presence of two parents in the home and the amount of encouragement given by fathers to go on to college.

Unfortunately, family in America has changed dramatically over the last few decades. Between 1960 and 1999, the percentage of births out of wedlock increased by 523 percent. In 1999 alone, 68.8 percent of births to black mothers, 42.1 percent of births to Hispanics and 22 percent of births to white mothers were to unmarried women.{3} This trend directly impacts the socioeconomic status of families. In 1998, only 9 percent of children suffered from the effects of poverty if their parents were married. On the other hand 46 percent of children lived in poverty if a female headed the family.

The lack of a stable family influence and the presence of a father can be especially devastating for boys. Recent statistics reveal that starting at the elementary school level, girls get better grades than boys and generally fair better in school.{4} Although girls have all but eliminated the much-discussed math and science gap with boys, boys' scores in reading and writing have been on the decline for years. At the end of eighth grade, boys are held back 50 percent more often, and girls are twice as likely to say that they want to pursue a professional career.{5} Boys are twice

as likely to be labeled “learning disabled” and in some schools are ten times more likely to be diagnosed with learning disorders such as A.D.D. Boys now make up two thirds of our special education classes and account for 71 percent of all school suspensions.{6} There is also evidence that boys suffer from low self-esteem and lack confidence as learners.{7}

Men as mentors for boys are not only missing in our homes but they are missing in our schools. The vast majority of our teachers, close to eighty percent, are women, many of them just out of college and with little experience with young boys. This lack of male leadership is one of the many reasons we are less than pleased with the performance of our schools.

## Summary

Let’s conclude by focusing on what changes might help our schools do their job better.

In her recent book on the history of progressive education Diane Ravitch argues that:

> *Schools must do far more than teach children “how to learn” and “how to look things up”; they must teach them what knowledge has most value, how to use that knowledge, how to organize what they know, how to understand the relationship between past and present, how to tell the difference between accurate information and propaganda, and how to turn information into understanding.{8}*

The reason that this kind of learning does not happen as often as we like is that we agree less and less about what knowledge has the most value and what constitutes accurate information vs. propaganda. The recent battle over multicultural sensitivities in the curriculum has caused textbook writers to water down history books fearing that some group might be offended. The strident political agenda of teachers’ unions on

issues ranging from homosexuality to the environment has caused parents to question teachers' objectivity and their suitability as role models for their children.

As our society becomes more and more diverse, the "one model fits all" public school system is causing more and more tension. Administrators respond to critics by adding more and more levels of bureaucracy to schools so that many districts now have more employees outside of the classroom than inside.

The current response of government has been to encourage curriculum standards and high stakes testing for all publicly funded schools, but it has avoided the one reform that might make a significant difference. Private schools, with less bureaucracy, more focused academics, and a traditional approach to learning have proven themselves successful in even the most difficult inner city areas. Giving parents, teachers and students real choice in the kinds of schools they want to learn and teach in, via a voucher or tax credit program would generate true diversity and, I believe greater learning for many more of our children. If we are concerned about the general welfare of our people it makes sense to give our poorest students the benefit of private schooling in our worst districts.

Over the last decade Milwaukee, Wisconsin and Cleveland, Ohio have taken bold steps to offer real school choice. So has the creation of a large and growing private voucher program. Soon we will have enough data to evaluate its impact on students. The question of the constitutionality of voucher programs has reached the Supreme Court. Its decision could destroy school choice or greatly encourage it in the future. I hope they don't miss this opportunity.

**Notes**

1. David J. Hoff, "U.S. Students Rank Among World's Best and

Worst Readers," *Education Week,* December 12, 2001, 7.

2. Diane Ravitch, *Left Back: A Century of Failed School Reforms,* (New York, Simon & Schuster, 2000), 21.

3. "The Index of Leading Cultural Indicators 2001" (Empower.org).

4. William Pollack, *Real Boys: Rescuing Our Sons from the Myths of Boyhood,* (New York: Henry Holt and Company, 1998), 15.

5. Ibid.

6. Ibid.

7. Ibid., p. xxiii.

8. Ravitch, 17.

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# "There Is No Compelling Reason to Accept the Books of the Bible as Special"

**I have some comments and questions regarding your article on the church canon—in particular, the last paragraph. You state that:**

> **"We show that it is true to unbelievers by demonstrating that it is systematically consistent."**

**However, there are numerous inconsistencies throughout the**

**bible—in both the old and new testaments—and in particular throughout the gospels and the accounts of the life and death of Jesus—as most non-believers can readily point out. While the inconsistencies as a whole do not negate the viability of the scripture, it does indicate that the canon as it stands is NOT systematically consistent.**

**You also state that:**

> **"We make belief possible by using both historical evidence and philosophical tools."**

**Philosophical, yes—but historical, no. Archeological and historical research has done as much to prove as disprove the scripture—at best a 50-50 balance.**

**And you also state:**

> **"Once individuals refuse to accept the claim of inspiration that the Bible makes for itself, they are left with a set of ethics without a foundation."**

**True—however, it is not sufficient to take the word of one source in regards to origin or inspiration. In other words, just because one book of the bible (a collection of documents written at very different times and by very different authors) says so isn't sufficient to make it so for the whole. At the time that portion of the bible was written, the whole did not yet exist and the reference to inspiration could only be referring to the work in which it appears.**

**If that is the argument—then there is no need for philosophical or historical tools to aid in believe. You cannot "have your cake and eat it too" in this case—either use science (history, etc.) to prove the reliability and uniqueness of the canon or base it on faith—one or the other, not both.**

**It seems to me——that despite an otherwise well researched and**

**argued explanation of the canonization of the current bible—there still is no compelling reason for the current books of the bible to be held in any higher esteem than those of the apocrypha or the writings of early church fathers.**

Thank you for the thoughtful response to my essay on the canonization of the Bible. Let me briefly respond to some of your points.

> *However, there are numerous inconsistencies throughout the bible in both the old and new testaments—and in particular throughout the gospels and the accounts of the life and death of Jesus as most non-believers can readily point out. While the inconsistencies as a whole do not negate the viability of the scripture, it does indicate that the canon as it stands is NOT systematically consistent.*

The question of consistency regarding the Gospels has been hotly contested. Perhaps the problem partly lies in defining what we mean by consistency. No one denies that the writers were attempting to give different perspectives regarding the events and ministry of Jesus. My view and the view of conservative theologians is that the teachings of the four Gospels are consistent even though individual details might differ. Where some see inconsistency and conflict, others see different perspectives of a single or similar event. The Gospels were not written as a history text or as a biographical work in the modern sense, to hold these texts to this kind of standard would be placing unwarranted restrictions on the writings.

> *Archeological and historical research has done as much to prove as disprove the scripture at best a 50-50 balance.*

The role of archaeology and historical evidence in affirming the NT writings is also a complex one. You seem to be arguing that if one places their faith in the teachings of the NT they cannot use historical and archaeological evidence to defend

the texts in any manner. While I would agree that neither archaeological nor historical evidence can prove that the teachings of the Bible are theologically true, they can affirm a number of things about the nature of the texts. First, they give us expanding knowledge of the geographical setting of the events that are described. Second, they help us to understand the religious milieu of the time (ex. Nag Hammadi findings). Third, they constrain the attempts of some to mythologize the NT. The discoveries of the Well of Jacob, the Pool of Siloam, the probable location of the Pool of Bethesda, and the name of Pilate himself on a stone in the Roman theater at Caesarea lend historical credibility to the NT text. Certainly the reliability of the NT writings can benefit from positive archaeological and historical evidence.

> *At the time that portion of the bible was written, the whole did not yet exist and the reference to inspiration could only be referring to the work in which it appears.*

The high regard that the church Fathers had for the OT writings did not transfer to the NT texts until the church was forced to respond to threatening issues. Since some had been disciples of Apostles, the urgency to define the canon was not intense. Once given the need to do so in the second and third centuries, believers held to those writings that affirmed the tradition that had been handed down from the beginning. The place given to the Apocrypha by the early church is another issue which I address in my essay on those writings.

Thanks again for your comments.

Sincerely,

Don Closson