

Biblical Archaeology

Kerby Anderson provides an update on recent archaeological finds that corroborate the historicity of the Bible.

One of the most important proofs for the historical accuracy of the Bible can be found in archaeology. Ancient history and archaeology should confirm the accuracy of this record. That is what we find when comparing these finds with the written record of Scripture.

My focus will be to summarize a few of the past archaeological finds that confirm the Bible and then provide an update on some of the newest archaeological discoveries made in just the last few years that are very significant. On the Probe website, we have an excellent summary done twenty years ago of archaeology and the Old Testament (probe.org/archaeology-and-the-old-testament/) and archaeology and the New Testament (probe.org/archaeology-and-the-new-testament/).



Archaeology not only has confirmed the historical record found in the Bible, but it also provides additional details not found in the original writings of the biblical authors. Archaeology also helps explain Bible passages by providing context of the surrounding culture as well as the social and political circumstances.

We must also admit the limitations of archaeology. Although these archaeological finds can establish the historical accuracy of the record, they cannot prove the divine inspiration of the Bible. Also, we must admit that even when we have an archaeological find, it still must be interpreted. Those interpretations are obviously affected by the worldview perspective and even bias of the historians and archaeologists.

Even granting the skeptical bias that can be found in this

field, it is still amazing that many archaeologists acknowledge the biblical confirmation that has come from significant archaeological finds.

Dr. William Albright observed, "There can be no doubt that archaeology has confirmed the substantial historicity of Old Testament tradition."[^{1}](#)

Archaeologist Nelson Glueck and president of Hebrew Union College concluded, "It may be stated categorically that no archaeological discovery has ever controverted a Biblical reference. Scores of archaeological findings have been made which confirm in clear outline or exact detail historical statements in the Bible. And, by the same token, proper evaluation of Biblical description has often led to amazing discoveries."[^{2}](#)

Millar Burrows, Professor of Archaeology at Yale University, remarked that "On the whole, however, archaeological work has unquestionably strengthened confidence in the reliability of the Scriptural record. More than one archaeologist has found his respect for the Bible increased by the experience of excavation in Palestine."[^{3}](#)

Old Testament Archaeology

There are so many significant archaeological finds that confirm the historical accuracy of the Old Testament. Perhaps the most famous and most significant find is the Dead Sea scrolls. A young shepherd boy found the first of them in a cave in 1947. Eventually over 800 fragments were found. This includes a complete scroll of the book of Isaiah.

Many of these scrolls are from before the time of Jesus Christ. That is important because it provided a way to check the accuracy of the transmission of the Old Testament. The earliest copies of the Old Testament that we had before this discovery were a thousand years later. When we compare the

Dead Sea scrolls to these later manuscripts, we can see that there were very few variations (mostly due to changes in spelling or grammar). The transmission through the scribe was very accurate.

Another significant find was archaeological documentation of King David. Archaeologists working at one site uncovered an inscription that means "house of David" that dates to the ninth century BC.

Another important archaeological find was the Hittite nation. The Hittites are mentioned nearly 50 times in the Old Testament, but there was no solid archaeological evidence they existed until the 20th century. Some argued that the Bible must be wrong since it mentions this nation but archaeological evidence was lacking.

The Hittites were a major force against the Jews. Israel needed to conquer them in order to enter the Promised Land (Joshua 11:3-4). King David had Uriah the Hittite killed because of his adultery with his wife, Bathsheba (2 Kings 11:3-21). Fortunately, archaeologists did uncover abundant evidence of the Hittites in Turkey. They found a temple, sculptures, a storeroom with 10,000 clay tablets. Later they even uncovered the Hittite capital city of Hattusha.

Archaeologists with the Israel Antiquities Authority digging at Tel Lachish found an ancient toilet that confirms Old Testament history. To understand its significance, we need to look at the record of King Hezekiah. We read in 2 Kings that he removed the Asherah poles from the high places and smashed the sacred stones that were used in the Canaanite cultic worship.

Archaeologists discovered large rooms that appear to be a shrine where four-horned altars were destroyed. They also found a seat carved in stone with the hole in it that was used as a toilet. It was mostly likely placed there as a form of

desecration for the whole room.[\[4\]](#) This correlates with the biblical description in 2 Kings 10:27 that Jehu and his followers “demolished the pillar of Baal, and demolished the house of Baal, and made it a latrine to this day.”

New Testament Archaeology

Jesus spent much of his time in Capernaum by the Sea of Galilee. It is mentioned 16 times in the New Testament. Archaeologists have uncovered evidence of the fishing industry there (anchors, fishhooks), which would have been used by many of the disciples. The houses were one-story buildings, with roofs of wooden beams or branches. This explains how men carried a man to the roof and let him down in front of Jesus (Mark 2:1-4). Jesus taught in the synagogue in Capernaum (Mark 1:21-22, Luke 4:31-36). The remains of a synagogue built in the 4th century sits atop the black basalt foundations of this synagogue that existed at the time of Jesus.

In Jerusalem are many archaeological discoveries from the time of Jesus. That includes the remains of the temple as well as the pool of Bethesda (John 5:1-15) and the pool of Siloam (John 9:1-7).

Archaeology (as well as history) verifies the existence of many political leaders mentioned in the New Testament. A Denarius coin shows a portrait of Tiberius Caesar. This is also significant because Jesus asked the people whose likeness was on the coin (Mark 12:17). The name Pontius Pilate was found in an inscription at Caesarea Maritima.

Sometimes archaeology can shed light on what seems like a sharp disagreement in the Bible. In Paul's letter to the Galatians, he recounts what he said to Peter who stopped eating meals with gentile Christians. He argued that Peter lived like a Gentile even though he was a Jew.

The answer lies in the fact that Paul was a devout Pharisee,

who took kosher food laws and purity very seriously. Peter, though Jewish, was not a Pharisee and grew up in Bethsaida on the north shore of the Sea of Galilee. Archaeological excavations uncovered some non-kosher evidence. Some were eating wild boar and catfish, which were considered unclean and not to be eaten by Jew following the Torah.[\[5\]](#)

Archaeological finds at Corinth include the city's *bema* seat, where Paul stood trial (Acts 18:12-17) and an inscription with the name Erastus, a city administrator who was an associate of Paul (Acts 19:22; 2 Timothy 4:20; Romans 16:23).

Critics have challenged the historical record of Luke because of alleged inaccuracies. Classical scholar Colin Hemer documents that Luke is a very accurate historian.[\[6\]](#) He identifies 84 facts in the Book of Acts that have been confirmed by historical and archaeological research. This includes nautical details, names of gods, designation of magistrates, and proper names and titles.

These are just a few of the archaeological discoveries in the past that have confirmed the Old Testament and the New Testament. In the next section we will look at some of the most recent archaeological discoveries.

Recent Archaeological Discoveries

Within the last few years, there have been major archaeological discoveries that further confirm biblical history. An article in *Christianity Today* provides a list of the top ten archaeological discoveries.[\[7\]](#) Here are just a few of these important discoveries.

The Israel Antiquities Authority announced the discovery of a limestone column on which the word "Jerusalem" was spelled out in Aramaic. This is the oldest inscription of this nature found so far. You might expect that there would be lots of such inscriptions, but that turn out to be very rare.

The inscription was found in an ancient potter's village that must have served pilgrims making their way to the Temple in Jerusalem. A potter's field calls to mind the one bought by the priests (Matthew 27:7) with the money Judas returned.

The Jewish tabernacle and the Ark of the Covenant were located for a time in Shiloh. Excavation there produced a clay pomegranate. In the Bible, the pomegranate was a common temple decoration (1 Kings 7:18; 2 Kings 25:17). Small pomegranates embroidered with blue, purple, and scarlet yarns hung from the hems of the priestly robes (Exodus 28:33). This discovery affirms the sacredness of Shiloh.

Scientists and archaeologists believe they made have found the site of the destruction of Sodom and Gomorrah. They found evidence that a "high-heat" explosive event north of the Dead Sea wiped out all civilization in the affected area. It killed all the people within a 25-kilometer circular area. The fertile soil would have been stripped of nutrients by the high heat. Waves of briny salt would have washed over the surrounding area and spread through hot winds.

The scientists suggest that a cosmic airburst event from a meteor was the reason for the disappearance from the site. It apparently took 600 years for the region to recover before it could once again be inhabited. This fits with the description in Genesis 19, which says that burning sulfur rained down on Sodom and Gomorrah and killed all the people and all the vegetation of the land.

Archaeologist Dr. Stephen Collins says that there was a violent conflagration that ended occupation at the site. There is "melted pottery, scorched foundation stones, and several feet of ash and destruction debris churned into a dark gray matrix as if in a Cuisinart." He and another author in a joint paper conclude that all of this provides "signs of a highly destructive and thermal event that one might expect from what is described in Genesis 19."[\[8\]](#)

Recent Archaeological Discoveries

Above we looked at a few of the most recent archaeological discoveries that confirm the historical accuracy of the Bible. Most of them were found in an article in *Christianity Today*. Here are a few more significant discoveries.

An inscribed piece of limestone discovered in a tomb along the west bank of the Nile was revealed to be a Semitic abecedary (alphabet in ABC order). It dates back to the time of Moses and fits with the statement that “Moses wrote down everything the Lord had said” (Exodus 24:4). It turns out he wasn’t the only one writing in a Semitic script in Egypt at that time.

When ISIS terrorists captured Mosul, they blew up the tomb of the prophet Jonah. This uncovered the remains of a palace of the Assyrian King Esarhaddon. Previous archaeological teams stopped digging in certain sites in Iraq for fear of destroying them. That was a case of the traditional tomb of Jonah, until ISIS started digging beneath it to find artifacts to sell. As one article put it, “ISIS Accidentally Corroborates the Bible.”[\[9\]](#) The tunnels they dug revealed a previously untouched Assyrian palace in the ancient city of Ninevah. Inscriptions found in the old city of Nineveh give an order of Assyrian kings that matches perfectly with the biblical order.

Extra careful processing of dirt from an archaeological dig in the southwest corner of the Temple Mount provided a *beka* weight. This was used (Exodus 38:6) to measure the silver in the half-shekel temple tax that was collected from each member of the Jewish community.

Another seal impression seems to be (a letter is missing) the name “Isaiah the prophet.” It was found near the Temple Mount near another seal impression that says “King Hezekiah of Judah” that was uncovered two years earlier. Hezekiah and the prophet Isaiah are mentioned in the same verse 17 times. This

clay seal gives the impression that Isaiah had access to the king's palace as his adviser.

A ring with the name "Pontius Pilate" on it was excavated decades ago but only could be read recently due to advanced photographic techniques. Of course, this is not the first time that his name has surfaced in archaeology, but it is still a significant find. The ring is not fancy enough to have been worn by Pilate. It was probably worn by someone authorized to act on his authority and would use it to seal official communications.

This is an exciting time for archaeological investigation. New finds provide even more evidence of the historical accuracy of the Old Testament and the New Testament. Archaeology has provided abundant confirmation of the Bible.

Notes

1. William F. Albright, *Archaeology and the Religions of Israel* (Baltimore: Johns Hopkins University Press, 1956), 176.
2. Nelson Glueck, *Rivers in the Desert* (New York: Farrar, Strous and Cudahy, 1959), 136.
3. Millar Burrows, *What Mean These Stones?* (New York: Meridian Books, 1956), 1.
4. Richard Gray, "The wrong kind throne: Toilet discovered 2-800-year-old shrine," *Daily Mail*, 28 September 2016.
5. Craig A. Evans, "Why Archaeology Matters for Bible Study," *Bible Study Magazine*, March/April 2019, 18-19.
6. Colin J. Hemer, *The Book of Acts in the Setting of Hellenistic History* (University Park, PA: Eisenbrauns, 1990).
7. Gordon Govier, "Biblical Archaeology's Top 10 Discoveries of 2018," *Christianity Today*, December 27, 2018.
8. Amanda Borschel-Dan, "Evidence of Sodom? Meteor blast cause of biblical destruction, say scientists," *Times of Israel*, 22 November 2018.
9. "ISIS Accidentally Corroborates the Bible," *Facts and Trends*, March 19, 2018.

George Washington and Religion

Kerby Anderson presents a compelling argument for the view that George Washington was a devoted Christian rather than a deist. He points to Washington's insistence on the importance of services for his soldiers, his personal church attendance, his prayer life and his commitment to the spiritual upbringing of his godchildren.

Background

What was George Washington's view of religion and in particular of Christianity? The historical perspective used to be that Washington was a Christian and orthodox in most of his beliefs. But the modern view has been that he was either a lukewarm Anglican or more likely a Deist.



I want to look at some new research that argues for the traditional view and against the modern view of George Washington's religion. One book is *Washington's God: Religion, Liberty, and the Father of our Country*.[\[1\]](#) It is written by Michael Novak (American Enterprise Institute and winner of the Templeton Award) and Jana Novak. Another book, written by Peter Lillback with Jerry Newcombe, is *George Washington's Sacred Fire*.[\[2\]](#)

George Washington was born into a Virginia family of moderate wealth and was exposed to various religious activities: lessons in religion, regular prayer, Sunday school attendance,

and reverence for God. His mother had a daily ritual of retiring with a book of religious readings.

By the time he was a teenager, Washington had already assumed serious responsibilities as a professional surveyor and then as a major in the Virginia militia. His adventures in the wild lands gave him invaluable lessons about the military, Indians, and the British. Years later in a speech to the Delaware chiefs, Washington said, "You do well to wish to learn our arts and ways of life, and above all, the religion of Jesus Christ. These will make you a greater and happier people than you are."[\[3\]](#)

He studied the Bible as well as the writings of ancient heroes. The busts and portraits at Mount Vernon demonstrate this. There are busts of Alexander the Great, Julius Caesar, Charles XII of Sweden, and Frederick II of Prussia. In the dining room are portraits of the Virgin Mary and St. John.

Washington's own stepgranddaughter "Nelly" Custis saw him as a religious man. She wrote this to one of Washington's early biographers:

It was his custom to retire to his library at nine or ten o'clock, where he remained an hour before he went to his chamber. He always rose before the sun, and remained in his library until called to breakfast. I never witnessed his private devotions. I never inquired about them. I should have thought it the greatest heresy to doubt his firm belief in Christianity. His life, his writings, prove that he was a Christian. He was not one of those who act or pray, "that they may be seen of men." He communed with his God in secret.[\[4\]](#)

In what follows we will look at the evidence for George Washington's faith as it surfaced in his letters and actions as general and president.

Deism vs. Christianity

Pick up a book about George Washington written during the nineteenth century, and you will probably see that he is described as being a Christian. However, if you pick up a book written in the last seventy years, it will describe him as a Deist. Why the change?

The turning point seems to be a study by historian Paul F. Boller, Jr. entitled *George Washington and Religion*. His conclusion can be summarized in a single sentence: To the “unbiased observer” George Washington appears as a Deist, not a devout Christian.[\[5\]](#) Most historians since Boller accepted this idea and were less likely to assert that Washington was a Christian.

What do we mean by “Deism”? Deism is the belief that God is merely a watchmaker God who started the universe but is not involved in the affairs of humans and human history. One definition of Deism is that “There is no special providence; no miracles or other divine interventions intrude upon the lawful natural order.”[\[6\]](#)

Was George Washington a Deist? He was not. It is worth noting that even historian Paul Boller admitted that religion was important to Washington as a leader. Boller writes, “he saw to it that divine services were performed by the chaplains as regularly as possible on the Sabbath for the soldiers under his command.”[\[7\]](#) We might reasonably ask, Why would chaplains be important to a Deist?

Boller even admits there are testimonials of Washington’s church attendance. This is important since many historians even go further than Boller and assert that Washington did not even attend church as a mature adult.

Michael Novak admits that some of the names Washington often used for God *sound* Deist, but that does not mean that he was a

Deist. In fact, his prayers for God's action were just the opposite of what you might hear from a Deist. Washington believed God favored the cause of liberty and should be beseeched to "interpose" his action on behalf of the Americans. He called for public thanksgiving for the many ways in which Americans experienced God's hand in key events in our history.

Washington used more than eighty terms to refer to God, among them: Almighty God, Creator, Divine Goodness, Father of all mercies, and Lord of Hosts. The most common term he used in his writings and speeches was "Providence." When he did so, he used the masculine personal pronoun "he." Washington never refers directly to God as an "it," as he does occasionally with Providence. God is personal.[\[8\]](#)

If we look at the history of the eighteenth century, there were many with orthodox religious beliefs who sometimes used the philosophical language of the enlightenment. Washington was a Christian, even though he often used terms for God associated with Deists.

A Religious Nation Goes to War

There has been some dispute about how religious America was during the Revolutionary War. There was a shortage of churches and clergy (especially along the paths of westward migration). But we should also remember that this War of Independence followed the First Great Awakening.

At the first meeting of the Continental Congress in Philadelphia (September 1774), the first motion from the floor was for prayer to seek guidance from God. But there was resistance, not because of the prayer, but because of the theological disagreements among the members (Anabaptist, Quakers, Congregationalists, Episcopalians, Presbyterians). Sam Adams settled the dispute by saying he was no bigot and

could pray along with any minister as long as he was a patriot.{9} I have in my office a picture of a painting showing George Washington praying with men like Patrick Henry, John Jay, and Richard Henry Lee.

At the second meeting, they proposed that Washington be appointed commander in chief of the Continental Army. He did not think he was equal to the command but accepted it. He wrote his wife, "I shall rely, therefore, confidently on that Providence, which has heretofore preserved and been bountiful to me, not doubting but that I shall return safe to you in the fall." {10} At the time, Washington was the only man on the continent in uniform since no Continental Army yet existed. To the British, he was the supreme traitor, in open rebellion to the King. His neck was at risk, and the American independence depended on him.

One event that George Washington believed showed God's providence was the Battle of Long Island in 1776. Washington and his men were trapped on Brooklyn Heights, Long Island. The British were poised to crush the American army the next day and that would have been the end of the rebellion. Washington planned a bold move and began evacuating his troops under the cover of darkness using everything from fishing vessels to rowboats. But there was not enough time to accomplish the task. When morning came, the fog of night remained and only lifted in time for the British to see the last American boat crossing the East River beyond the reach of their guns. You can read more about this miraculous event in Michael Novak's book, *On Two Wings: Humble Faith and Common Sense at the American Founding*. {11}

Washington also required chaplains for the Continental Army, and personally took time for prayer. He forbade his troops under pain of death from uttering blasphemies, even profanity. He called upon them to conduct themselves as Christian soldiers because the people demanded it. {12}

Washington's actions during the Revolutionary War demonstrate his Christian character.

First in War and First in Peace

In his eulogy for George Washington, Henry Lee said he was "First in war, first in peace, and first in the hearts of his countrymen." We could also say the Washington demonstrated Christian character both in war and in peace.

While fulfilling his duties as general, he came to be known as a "nursing father." This is a biblical phrase (Num. 11:12, Is. 49:23 KJV) that appears in many of the tributes to Washington after his death. He brought together very diverse groups to fight the Revolutionary War by bridging ethnic and social divisions. This ranged from the regiment from Marblehead, Massachusetts (that included men of mixed race, blacks, and Indians), to the Virginian and southern aristocrats to the yeomen in hunting shirts from western Virginia.

One of his orders stated that "All chaplains are to perform divine service tomorrow, and on every succeeding Sunday. . . . The commander in chief expects an exact compliance with this order, and that it be observed in future as an invariable rule of practice—and every neglect will be consider not only a breach of orders, but a disregard to decency, virtue and religion."[\[13\]](#)

Washington grew even more explicit as the war dragged on: "While we are zealously performing the duties of good citizens and soldiers we certainly ought not to be inattentive to the higher duties of religion. To the distinguished character of patriot, it should be our highest glory to add the more distinguished character of a Christian."[\[14\]](#)

Washington lost a great deal of money during the war by paying for things out of his own pocket and by refusing a salary. He happily returned to Mount Vernon and spent happy years with

his wife. But the constitutional convention in 1787 brought him to elective office. He was elected as president by unanimous vote in 1789.

In his inaugural address, Washington said, "No people can be bound to acknowledge and adore the invisible hand, which conducts the affairs of men more than the people of the United States. Every step, by which they have advanced to the character of an independent nation, seems to have been distinguished by some token of providential agency."

He issued a thanksgiving proclamation in 1789 in which he asserted "the duty of all nations" in regard to God. His thanksgiving proclamation of 1795 proclaims there are signs of "Divine beneficence" in the world. And in his farewell address, he reminded Americans that "Of all the dispositions and habits which lead to political prosperity, Religion and Morality are indispensable supports."

Washington demonstrated Christian character in war and in peace.

Washington as Christian: Pro and Con

Let's summarize the arguments historians make about Washington's religious faith. Those who believe that George Washington was a Deist and not a Christian usually make the following observations.

First, Washington never took communion at Sunday services. Second, he refused to declare his specific beliefs in public. Third, he rarely used the name of Jesus Christ in private correspondence and in public utterances. Finally, while he believed in God and had an awareness of Providence in his life, it all seems more like a Greek or Roman view of fate.

Michael Novak's response to these observations is helpful. "All these objections have a grain of truth in them. Still,

they are consistent with Washington's being a serious Christian who believed that he had a public vocation that required some tact regarding his private confessional life." [\[15\]](#) Novak adds:

It is not at all unusual for public men in pluralistic American life to maintain a notable reserve about their private convictions. They do not burden the public with declarations of their deepest beliefs, whose general force they trust their actions will sufficiently reveal. In the public forum, they happily give to Caesar what is Caesar's and in the private forum, to God what is God's. [\[16\]](#)

What are some of the reasons to believe Washington was a Christian? First, he religiously observed the Sabbath as a day of rest and frequently attended church services on that day. Second, many report that Washington reserved time for private prayer. Third, Washington saved many of the dozens of sermons sent to him by clergymen, and read some of them aloud to his wife.

Fourth, Washington hung paintings of the Virgin Mary and St. John in places of honor in his dining room in Mount Vernon. Fifth, the chaplains who served under him during the long years of the Revolutionary War believed Washington was a Christian. Sixth, Washington (unlike Thomas Jefferson) was never accused by the press or his opponents of not being a Christian.

It is also worth noting that, unlike Jefferson, Washington agreed to be a godparent for at least eight children. This was far from a casual commitment since it required the godparents to agree to help insure that a child was raised in the Christian faith. Washington not only agreed to be a godparent, but presented his godsons and goddaughters with Bibles and prayer books.

George Washington was not a Deist who believed in a

“watchmaker God.” He was a Christian and demonstrated that Christian character throughout his life.

Notes

1. Michael Novak and Jana Novak, *Washington's God: Religion, Liberty, and the Father of our Country* (NY: Basic Books, 2006).
2. Peter Lillback, with Jerry Newcombe, *George Washington's Sacred Fire* (Bryn Mawr, PA: Providence Forum Press, 2006).
3. Novak, *Washington's God*, 93.
4. Ibid., 136.
5. Lillback, *Sacred Fire*, 28.
6. Novak, *Washington's God*, 110.
7. Lillback, *Sacred Fire*, 28.
8. Ibid., 577.
9. Novak, *Washington's God*, 123.
10. Ibid, 64.
11. Michael Novak, *On Two Wings: Humble Faith and Common Sense at the American Founding* (San Francisco: Encounter, 2002).
12. Novak, *Washington's God*, 30-31.
13. Ibid., 90.
14. Ibid.
15. Ibid., 219.
16. Ibid., 219-220.

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Socialism and Society

Kerby Anderson provides an overview of the popularity of socialist ideas in America from a biblical perspective.

Socialism is more popular today than anyone would have

predicted a few years ago. A significant number of socialist characters can be found in Congress. Universities have many professors who are promoting socialism. And more young people than ever believe socialism is superior to capitalism.



Why is socialism so appealing to so many Americans? Young people are drawn to the siren song of Bernie Sanders and Alexandria Ocasio-Cortez. Part of the reason is that it appeals to their sense of fairness. Another reason is that it promises lots of free stuff.

Free college tuition and student loan forgiveness are examples. The millennial generation (Generation Y) and the iGen generation (Generation Z) have lots of student debt. They see the need but forget that someone would have to pay for this new massive entitlement. And they rarely stop and think about why someone who didn't go to college and took a blue-collar job should pay for their university education. These may be the most educated generations in history, but they don't seem to spend too much time reflecting on what they supposedly learned in economics.

The cost of some of these policies is enormous. Just covering the cost of tuition at public colleges and universities is estimated at \$70 billion a year. One study of the cost of government-run health care (called "Medicare for All") was estimated to cost \$32 trillion during the first ten years. Some estimate the cost of the "Green New Deal" to be \$93 trillion. We can certainly debate how accurate some of those estimates are, but we can't ignore that they would be very expensive once these programs are implemented.

There is some evidence that the popularity of socialism is

waning. A post-election survey done by the Cultural Research Center shows a significant decline in support for socialism. George Barna believes that another reason for this decline is the aggressive marketing of a government-driven culture that show young and old what socialism in America would really be like.

He found that the most precipitous decline in support for socialism was among Americans ages 30 to 49. Just a decade ago, they were the demographic I often pointed to as those who supported socialism more than capitalism. That has changed significantly.

Socialism is less popular even for Americans who are age 50 years or older. In the past, they have been the group most consistent in their support of capitalism. But even in this group, there was an eight percentage-point decline of support for socialism.

The demographic groups with the least support for socialism were Christians who had a biblical worldview and what George Barna calls SAGE Cons (Spiritually Active Governance Engaged Conservative Christians). But there are still a small percentage of them who support socialism. That is why I also address whether the Bible teaches socialism.

The Promise of Socialism

In order to understand the appeal of socialism, we need to make a clear distinction between capitalism and socialism. *Capitalism* is an economic system in which there is private property and the means of production are privately owned. In capitalism, there is a limited role for government. *Socialism* is an economic system in which there is public or state ownership of the means of production, and the primary focus is on providing an equality of outcomes. In socialism, the state is all-important and involved in central planning.

Often when young people are surveyed about socialism, the pollster does not provide a definition. If you merely believe socialism means more equality in society, then you can see why so many choose socialism over capitalism. Also, young people under the age of 30 are probably the least likely to associate socialism with Soviet-style repression. Instead, they may have in their minds the current government push toward European socialism and find that more attractive.

There is also an important philosophical reason for the popularity of socialism. When Karl Marx first proposed the concepts of socialism and communism, he enjoyed an intellectual advantage. He could talk about the problems with capitalism the modern world was going through as they were adapting to the difficult process of industrialization. He could contrast the *reality* of capitalism with the *utopian* ideal of socialism.

Utopian visions will always win out over the harsh reality of the world. But we now have the terrible record of socialism. Unfortunately, socialism's death toll never quite gets factored into any equation. The late columnist Joseph Sobran said: "It makes no difference that socialism's actual record is terribly bloody; socialism is forever judged by its promises and supposed possibilities, while capitalism is judged by its worst cases."[\[1\]](#)

Dinesh D'Souza reminds us that many countries have tried socialism and all failed. The first socialist experiment was the Soviet Union, then came lots of countries in eastern Europe (Poland, Yugoslavia, Albania, Czechoslovakia, Hungary, Romania, and East Germany). Add to that countries in Asia (Vietnam, Laos, Cambodia, North Korea, and China) and countries in South America (Cuba, Nicaragua, Bolivia, and Venezuela) and Africa (Angola, Ghana, Tanzania, Benin, Mali, Mozambique, Zambia, and Zimbabwe). By his count, there are 25 failed experiments in socialism.[\[2\]](#)

The typical answer to these failures is that each of these wasn't done correctly. The failure of these socialist experiments was a failure of implementation. But this time, they say, we will get it right. Believing in socialism apparently mean never having to say you're sorry.

In the next section we will look at the argument that democratic socialism is the ideal we should pursue. We should ignore this list of socialist failures and focus on socialism in the Scandinavian countries.

A Different Kind of Socialism

Proponents of socialism not only argue that it was not implemented correctly in the past but also argue that what they are proposing is "democratic socialism." They usually point to the Scandinavian countries as examples.

Anders Hagstrom in one of his videos asks, "What does socialism mean to [people such as actor and comedian Jim Carrey]?" He says that conversations about socialism often go like this: "A liberal says we should be socialist. A conservative points to Venezuela, and says socialism doesn't work. A liberal says, What about Sweden and Norway? The conservative then points out that those countries aren't actually socialist." [\[3\]](#)

He says that even if we accept the comment by liberals, there is a problem. "Nordic countries have tiny populations of less than 10 million. And copying and pasting their policies to a country of 330 million isn't going to work." These Nordic countries were successful before they adopted the redistributive policies they have now. Here's a reality check: if Sweden were to join the U.S. as a state, Sweden would be poorer than all but 12 states.

Hagstrom also explains that the policies of true socialists like Senator Bernie Sanders and Alexandria Ocasio Cortez go

far beyond what the Nordic countries have. For example, Bernie Sanders wants a planned economy. None of the Nordic states have this. Alexandria Ocasio-Cortez wants to abolish profit. None of the Nordic countries have done that. And both of them want a universal minimum wage. None of the Nordic states have that.

There's another problem with the argument. These countries aren't socialist. John Stossel in one of his videos interviewed a prominent Swedish historian.^[4] Johan Norberg makes it clear that "Sweden is not socialist—because the government doesn't own the means of production. To see that, you have to go to Venezuela or Cuba or North Korea." He does admit that the country did have something that resembled socialism a few decades ago. The government heavily taxed the citizens and spent heavily. That was not a good period in Swedish history, especially for the economy.

Yet even with the high Swedish taxes, there was simply not enough money to fund Sweden's huge welfare state. Norberg explains that "People couldn't get the pension that they thought they depended on for the future." At this point, the Swedish people had enough and began to reduce the size and scope of the government.

John Stossel says, "They cut public spending, privatized the national rail network, abolished certain government monopolies, eliminated inheritance taxes and sold state-owned businesses like the maker of Absolut vodka." While it is true that Sweden does have a larger welfare state than the US and higher taxes than the US, there are many other areas where Sweden is actually more free market.

Socialism and Equality

One of the moral arguments for socialism is that it creates a society with more social and economic equality. Proponents

want us to consider the fairness argument when applied to a free market. How fair is it that basketball star LeBron James makes more than \$37 million when a social worker starting out only makes about \$30,000? Even more extreme is the estimate that Jeff Bezos makes more than \$320 million a day while the average Amazon salary is around \$35,000 a year.

Of course, this is what happens in a free society where people with different skills, different abilities, and different motivations are allowed to participate in a free market. You will get inequality, but you also have a free society where people can use their gifts to pursue their calling and still receive a good income.

We don't have to guess what will happen in a socialist economy because we have lots of historical examples. In a desire to bring equality, socialism doesn't bring people up out of poverty. Instead, it drives them into poverty. Consider two test cases (Germany and Korea).

After World War II, Germany was divided into two countries: West Germany was capitalist, while East Germany was socialist. Throughout the time they were divided, there was a striking difference between the two countries. When the two countries were reunified, the GDP of East Germany was a third of the GDP of West Germany.

An even better example is North and South Korea, because it lasted longer and continues to this day. South Korea is now more than 20 times richer than North Korea. Of course, people in South Korea are also freer than North Korea. They are also taller and live about 12 years longer than people in North Korea.[\[5\]](#)

By contrast, capitalism provides every person a chance to influence the society. In his book, *United States of Socialism*, Dinesh D'Souza doesn't ignore the issue of justice but actually embraces it. Capitalism, he says, "far more than

socialism, reflects the will of the people and expresses democratic consent.”[\[6\]](#) A consumer is like a voter. As a citizen, we get to vote in an election every two to four years. But a consumer gets to vote every day with his or her dollar bills. That money represents the time and effort put in to get those dollar bills.

The free market provides you a level of popular participation and democratic consent that politics can never provide. You get to vote every day with your dollars and send economic signals to people and companies providing goods and services. Essentially, capitalism, like democracy, is a clear form of social justice.

The Bible and Socialism

Perhaps you have heard some Christians argue that the Bible actually supports socialism. The book of Acts seems to approve of socialism. In Acts 4, we find a statement that the believers in Jerusalem “had all things in common.” It also says that those who possessed land or houses sold them and brought the proceeds to the apostles’ feet. They distributed these gifts to anyone in need. This looks like socialism to many who are already predisposed to believe it should be the economic system of choice.

First, we need to realize that this practice was only done in Jerusalem. As you read through the rest of the book of Acts and read the letters of Paul and Peter, you see that most believers in other parts of the Roman world had private property and possessions. Paul calls upon them to give voluntarily to the work of ministry.

Second, the word voluntary applies not only to Christians in other parts of the world, but it also was a voluntary act by the believers in Jerusalem to give sacrificially to each other in the midst of persecution. This one passage in the book of

Act is not a mandate for socialism.

If you keep reading in the book of Acts, you can also see that the believers in Jerusalem owned the property before they voluntarily gave the proceeds to the apostles. The next chapter (Acts 5) clearly teaches that. When Peter confronted Ananias, he clearly stated that: "While it remained, was it not your own? After it was sold, was it not in your own control?"

Owning property contradicts one of the fundamental principles of socialism. In the *Communist Manifesto*, "the abolition of property" is a major item in the plan for moving from capitalism to socialism and eventually to communism.

By contrast, the Ten Commandments assume private property. The eighth commandment forbidding stealing and the tenth commandment about coveting both assume that people have private property rights.

In fact, we can use biblical principles to evaluate economic systems like capitalism and socialism. Although the Bible does not endorse a particular system, it does have key principles about human nature, private property rights, and the role of government. These can be used to evaluate economic systems like socialism and communism.

Socialism is still a popular idea, especially among young people. Recent polls along with various books about capitalism and socialism illustrate the need for us to discuss and explain the differences between capitalism and socialism. Socialism may sound appealing until you begin to look at the devastating impact it has had on countries that travel down the road of greater governmental control.

Notes

1. Joseph Sobran quoted by Robert Knight, "Bernie's siren song of socialism," *Washington Times*. September 13, 2015,

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2. Dinesh D'Souza, *United States of Socialism*, New York: All Points Books, 2020, 3.

3. Anders Hagstrom, "When you are forced to argue socialism with a liberal," www.facebook.com/watch/?v=234493017230024.

4. John Stossel, "Sweden is not a socialist success," www.facebook.com/watch/?v=407319650027595.

5. Ibid., 5.

6. Ibid., 186.

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The Dangerous Ideology of Transgenderism

Transgenderism has been the topic in the news for more than a decade; therefore, Christians need to know what to think about the various claims being made. We also need to know how to respond to an aggressive push by trans activists to normalize this behavior and criticize anyone who does not accept it.

Transgenderism is the belief that people have a "gender identity" that is distinct from their biological sex. If they feel there is a conflict between their gender and their sex, gender identity should take precedence. Although a very small fraction of the population may experience gender dysphoria (where a person experiences discomfort or distress from a mismatch between their biological sex and the gender they want to be), the current percentage of Americans identifying as transgender or nonbinary (not identifying as either male or female, masculine or feminine) has exploded.



Sexuality, Gender, and Medical Studies

Dr. Paul McHugh has served as the Professor of Psychiatry and Behavioral Sciences at Johns Hopkins Medical School. He has concluded that “gender reassignment surgery” doesn’t work. He, along with Dr. Lawrence Mayer, surveyed over 200 peer-reviewed studies done in various disciplines.[\[1\]](#) Here are four of the most important conclusions from their paper:

First, the “belief that sexual orientation is an innate, biologically fixed human property” is not supported. In other words, people are not “born that way.”

Second, the “belief that gender identity is an innate, fixed human property independent of biological sex—so that a person might be a man trapped in a woman’s body or a woman trapped in a man’s body—is not supported by scientific evidence.”

Third, “only a minority of children who express gender-atypical thoughts or behavior will continue to do so into adolescence or adulthood.” It goes on to say that children should not be encouraged to become transgender. They also should not be subjected to hormone treatments or surgery.

Fourth, people who are homosexual or transgender “have higher rates of mental problems (anxiety, depression, suicide), as well as behavioral and social problems (substance abuse, intimate partner violence), than the general population.”

While the paper only focuses on the scientific research, it obviously has implications for public policy. Incorrect scientific claims have been used to justify court rulings, government policies, and medical practices concerning sexual orientation and gender identity. They have not been based upon sound science.

American College of Pediatricians

Above, we talked about some of the scientific research into homosexuality and transgenderism. Dr. Paul McHugh and Dr. Lawrence Mayer surveyed over 200 peer-reviewed studies and came to conclusions that are contrary to much of the current statements being made by trans activists.

Dr. Paul McHugh was also one of the authors of a statement by the American College of Pediatricians. The title of their statement was: "Gender Ideology Harms Children."[2](#) Here is a summary sentence or two of the eight points they make in their statement.

1. "Human sexuality is an objective biological binary trait: XY and XX are genetic markers of health, not genetic markers of a disorder."
2. "No one is born with a gender: Everyone is born with a biological sex. Gender (an awareness and sense of oneself as male or female) is a sociological and psychological concept; not an objective biological one."
3. "A person's belief that he or she is something they are not is, at best, a sign of confused thinking."
4. "Puberty is not a disease and puberty-blocking hormones can be dangerous."
5. "According to the DSM-V [Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition], as many as 98% of gender-confused boys and 88% of gender-confused girls eventually accept their biological sex after naturally passing through puberty."
6. "Pre-pubertal children diagnosed with gender dysphoria may be given puberty blockers as young as eleven, and will require cross-sex hormones in later adolescence to continue impersonating the opposite sex. These children will never be

able to conceive any genetically related children even via artificial reproductive technology. In addition, cross-sex hormones (testosterone and estrogen) are associated with dangerous health risks including but not limited to cardiac disease, high blood pressure, blood clots, stroke, diabetes, and cancer.”

7. “Rates of suicide are nearly twenty times greater among adults who use cross-sex hormones and undergo sex reassignment surgery, even in Sweden which is among the most LGBTQ-affirming countries.”

8. “Conditioning children into believing that a lifetime of chemical and surgical impersonation of the opposite sex is normal and healthful is child abuse.”

Gender Dysphoria Research

Abigail Shrier wrote about the transgender craze in her book *Irreversible Damage: The Transgender Craze Seducing Our Daughters*.^{3} In [my radio interview with her](#), she explained that “gender dysphoria” was characterized by severe and persistent discomfort in one’s biological sex. It typically begins in early childhood. In previous generations, it afflicted a sliver of the population (roughly .01 percent) and occurred mostly in boys.

Prior to 2012, there was no scientific literature on girls (11-21) ever having developed gender dysphoria at all. Then the Western world experienced a sudden surge of adolescents claiming to have gender dysphoria and self-identifying as “transgender.”

In 2016, Lisa Littman (an ob-gyn, public health researcher) was scrolling through social media when she noticed a statistical peculiarity. Several adolescents (most of them girls) from a small town in Rhode Island had come out as transgender. In fact, they were all from the same friend

group.

She admitted that she knew very little about gender dysphoria, but this statistical anomaly was interesting to her. And she then noticed there had been a sudden spike in the Western World of girls experiencing gender dysphoria. She immersed herself in the scientific literature on gender dysphoria to try to understand what was happening. Perhaps it was due to increased social acceptance of LGBTQ people, but she suggested in a peer-reviewed paper that the girls might be rushing toward “transition” because of peer contagion. As you might imagine, her suggestion was roundly criticized. She was also accused of anti-trans bigotry.

In a subsequent research project, she collected data anonymously from 256 parents whose kids had not met the criteria of gender dysphoria in childhood, but suddenly identified as transgender in adolescence. She identified 16 traits in common. Here are a few.

1. The vast majority have zero indicators of childhood gender dysphoria.
2. Almost a third of them did not seem at all gender dysphoric.
3. A majority had one or more psychiatric diagnosis and almost half were engaged in self-harm prior to the onset of dysphoria.
4. Nearly 70 percent of the teenagers belonged to a peer group in which at least one friend had also come out as transgender.
5. Among parents who knew their children’s social status, over 60 percent said the announcement brought a popularity boost.
6. Over 88 percent of the parents surveyed reported being

supportive of transgender rights.

There is growing evidence that social contagion is a much better explanation for the notable increase in the number of young people (especial young women) who now claim to be transgender.

Promotion of Transgenderism

Transgenderism has been promoted through social media, through the schools, and even through the medical establishment. Abigail Shrier began to look at the influence of social media on this transgender craze. In her chapter on “The Influencers” she talks about trans promoters who have become a YouTube sensation. We are seeing similar promoters on TikTok and other social media platforms. Here are a few of the ideas she discovered.

1. If you think you might be trans, you are.
2. Testosterone is amazing. It may just solve all your problems.
3. If your parents love you, they will support your trans identity.
4. Deceiving parents and doctors is justified, if it helps transition.
5. You don't have to identify as the opposite sex to be trans.

She also found that transgenderism was being promoted through the schools. One program coordinator she talked to acknowledged that the “role of schools has changed.” Now “schools have expanded to be the hub for a lot more social services and looking more holistically, emotionally, at what's going on with children.” In other words, they have become a “source of social justice.”

You might wonder how schools teach about transgenderism to young children. Teachers begin by talking about gender identity. A book intended for kindergarten teachers to read to their students reinforces the idea that gender is a social construct. It begins with a familiar origin story: “Babies can’t talk, so grown-ups make a guess by looking at their bodies. This is the sex assigned to you at birth, male or female.” It then provides a list of gender options: trans, genderqueer, non-binary, gender fluid, transgender, gender neutral, agender, bigender, etc.

Transgender charts and diagrams are being used in many schools. There is a “Genderbread Person” that is supposed to help children sort through how their gender identity and their gender expression relates to their biological sex. And there is a “Gender Unicorn” that is supposed to help them understand who they may be physically attracted to and emotionally attracted to.

The American Psychological Association has even put together guidelines for the Care of Transgender and Gender Nonconforming (TGNC) patients. Doctors must provide “gender affirming care” which is defined as being “respectful, aware, and supportive of the identities and life experiences of TGNC people.”

How to Respond to the Transgender Moment

Ryan Anderson is the author of the book, *When Harry Became Sally: Responding to the Transgender Moment*.^{4} When [I interviewed him](#) on his book, he explained how transgender ideology promotes the opportunity for children to change their gender with surgery and drugs. And parents “are told that puberty blockers and cross-sex hormones may be the only way to prevent their children from committing suicide.”

Ryan Anderson countered that the best studies of gender

dysphoria have found “that between 80 and 95 percent of children who express a discordant gender identity will come to identify with their bodily sex if natural development is allowed to proceed.” He also documented that even children going through “transitioning” treatment still have an extraordinarily high rate of suicide attempts compared to the general population.

He reminded us that we should be tolerant and loving toward children (and adults) who struggle with their gender identity. But we should also be aware of the potential harm when transgender identity is normalized.

Unfortunately, we are living in a world where transgender activists want more than tolerance and kindness. They demand affirmation. We aren’t allowed to question whether using medical treatments to aid in transgender transformation is positive for children. In his book, Ryan Anderson shows that the best biology, psychology, and philosophy support an understanding of sex as a bodily reality. As he puts it: “Biology isn’t bigotry.”

Abigail Shrier also offers several suggestions. First, don’t get your kid a smartphone. She explains that nearly every problem teenagers face traces itself back to the introduction of the smartphone years ago.

Second, don’t relinquish your authority as a parent. You don’t have to go along with every idea your teenager has, nor do you have to go along with every educational or psychological fad being promoted in society.

Third, don’t support gender ideology in your child’s education. She provides an example of what happens when schools do a seminar on anorexia or suicide. Often the prevalence increases. A small number of students may have gender confusion or gender dysphoria. But talking about it will spread confusion.

Finally, don't be afraid to admit, that it's wonderful to be a girl.

While she talks about the benefits and opportunities of being a girl, Christians can go even further. We believe God is responsible for who we are and what we are. Each one of us is created in God's image (Genesis 1:26). We can celebrate girls and boys and encourage them to use their gender and their gifts to the glory of God (1 Corinthians 1:31).

Notes

1. Dr. Lawrence S. Mayer and Dr. Paul R. McHugh, "Sexuality and Gender," *The New Atlantis*, Fall 2016, www.thenewatlantis.com/collections/sexuality-and-gender.
2. "Gender Ideology Harms Children," September 2017, https://acped.org/assets/imported/9.14.17-Gender-Ideology-Harms-Children_updated-MC.pdf.
3. Abigail Shrier, *Irreversible Damage: The Transgender Craze Seducing Our Daughters*, Regnery Publishing, 2021.
4. Ryan Anderson, *When Harry Became Sally: Responding to the Transgender Moment*, Encounter Books, 2019.

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Historical Cycles

Kerby Anderson provides an overview of four world-changing cycles: a political/cultural cycle, a generational cycle, a technological cycle, and a financial cycle.

Are there cycles in history? Yes, even though there is a linear trajectory in history, there are generational cycles we can observe. No doubt you have heard the phrase: "Hard times create strong men, strong men create good times, good times

create weak men, weak men create hard times.” Or you may have heard: “History doesn’t repeat itself, but it often rhymes.” And you may have heard the phrase “the fourth turning” that predicts a crisis at the end of a four-fold cycle.

We are going to look at four of the most often quoted cycles: a political/cultural cycle, a generational cycle, a technological cycle, and a financial cycle. Today we take for granted democracy, capitalism, and the industrial revolution. These political, economic, and technological realities were not always in our world but came about because of revolutions.



One of the most significant revolutions took place 250 years ago. Andrew Wilson talks about this in his book, *Remaking the World*. He describes 1776 as “a year that witnessed seven transformations taking place—globalization, the Enlightenment, the Industrial Revolution, the Great Enrichment, the American Revolution, the rise of post-Christianity, and the dawn of Romanticism.”

Some of the events in 1776 we know. That was the year the Declaration of Independence was ratified. It was the year when Adam Smith published the *Wealth of Nations* in 1776. It was also the year of James Watt’s invention of the steam engine that spawned the industrial revolution. Both capitalism and the industrial revolution led to a significant increase in life expectancy and the rise of social development.

In this article as we discuss each of these four cycles, we should remember this interesting fact: all these cycles seem to be converging today. The last time these cycles converged in 1776, the world changed.

We are fortunate to live in such a time as this (Esther 4:14). We should be like the sons of Issachar (1 Chronicles 12:32) who were “men who understood the times, with knowledge of what

Israel should do.”

What does the future hold? Only God knows. As the song goes, “He’s got the whole world in His hands.” We may not know the future, but we can trust in the One who knows the future.

I think we are likely headed for a massive change in the future. But it is difficult to predict what political event or economic spark might inflame our world. Therefore, we should all be in prayer for our leaders and prepare ourselves for possible turmoil ahead.

Political/Cultural Cycle

Let us look at what appears to be an eighty-year political/cultural cycle. (It actually seems to average out to about 84 years). Go back to 1848 and you have Karl Marx publishing the *Communist Manifesto* and other works. The political and social impact of his Marxist perspective swept through Europe, changed the political structure of many countries, and is still an influence today. This idea not only introduced a new way of viewing the world but was also responsible for removing the monarchy from most nation states.

Another important political change happened 84 years later in the 1930s. In Europe, you have the rise of Adolf Hitler and Benito Mussolini. In this country, you had the election of Franklin D. Roosevelt who signed into law a significant number of New Deal programs that vastly expanded the scope of government and are influential in our lives today. It is worth remembering that the federal government wasn’t as large as it is today. Roosevelt was responsible for the creation of so many of the alphabet soup of programs and federal agencies. The following decades were the era of big government.

If you add another 84 years, you come to 2016. In Europe, you have the political battle known as Brexit and the beginning of some populist uprisings. In this country, you also had the

rise of populism and a reaction to the size and scope of big government. That was best illustrated by the election of Donald Trump.

It was also a time of turmoil. In Europe, we had the farmer protests in the Netherlands and the yellow jacket protests in France. In the U.S., we had BLM protests and Antifa protests.

There is also a longer cycle that describes the rise and fall of empires. General John Glubb notices that most empires last about 250 years. If you apply that to the U.S., you find that we are entering the end of that cycle. One key date is 1776. That not only marks the beginning of the nation (Declaration of Independence) but the promotion of capitalism (Adam Smith and the publication of *The Wealth of Nations*). By the way, if you go back about 250 years before that you come to the Protestant Reformation that began when Martin Luther nailed the 95 theses to the Wittenberg Door.

We are fortunate to live in such a time as this (Esther 4:14). We should be like the sons of Issachar (1 Chronicles 12:32) who were “men who understood the times, with knowledge of what Israel should do.”

What does the future hold? It appears we are likely headed for a massive change in the future.

Generational Cycle

We now turn to looking at a generational cycle.

More than a quarter century ago, William Strauss and Neil Howe wrote their bestselling book, *The Fourth Turning: An American Prophecy*. In it, they argued that history could be understood as coming in turnings, which have cycles of four. Each cycle spans a length longer than human life, roughly 80 to 100 years. That unit of time was what the ancients called the saeculum. These four turnings of the saeculum comprise the historical rhythm of growth, maturation, entropy, and

destruction.

The first turning is a High – an upbeat era of strengthening institutions and weakening individualism. That is when a new civic order develops and the old values decay. The second turning is an Awakening – which is a passionate era of spiritual upheaval. This is when the civic order comes under attack from new values. The third turning is an Unraveling – which is a downcast era of strengthening individualism and weakening institutions. This is when the old civil order decays and new values develop. The fourth turning is a Crisis – which is a decisive era of secular upheaval. The values regime propels the replacement of the old civil order with a new one.

The authors predicted that political, economic, and social upheavals would rattle the United States in and around the 2020s. The 2008 economic crisis and the changes just described from 2016 seemed to support the predictions made in the book.

Last year, Neil Howe wrote *The Fourth Turning Is Here*. The title tells it all. We are in crisis as illustrated by a government that does not seem to function, low public trust in just about any institution, political polarization, moral and legal chaos, and a collapse of families. He reminds us of the Abraham Lincoln quote that “a house divided against itself cannot stand” and that the government “will become all one thing, or all the other.” He also reminds us of other fourth turning crises in America: World War II, the Civil War, and the American Revolution.

We are fortunate to live in such a time as this (Esther 4:14). We should be like the sons of Issachar (1 Chronicles 12:32) who were “men who understood the times, with knowledge of what Israel should do.”

What does the future hold? It appears we are likely headed for a massive change in the future.

Technological Cycle

Let's look at a technological cycle.

There appears to be about a fifty-year technological cycle, in which we see important technological revolutions. In the late 18th century, we saw the beginnings of what today we refer to as the industrial revolution. Most people lived on farms. This revolution brought people out of the farms into the cities and factories.

Fifty years later was the age of steam and railways that changed the world significantly. Up until that time, we had manpower and horsepower. Trains that run on steam and steam ships changed the world in significant ways. Now people could move faster and carry heavier loads over a longer distance.

Fifty years after that we had steel and electricity. Steel was important in buildings. Brick buildings could only be a few stories high. Steel allowed designers to create skyscrapers and to build bridges over larger sections of water. Electricity literally lit up the dark night and provided numerous conveniences that we take for granted today.

Fifty years after that we had oil, automobiles, and a revolution in mass production. Automobiles provided people with the ability to go wherever they wanted without having to walk, ride a horse, or catch a train. Advances in mass production enhanced the industrial revolution and made possible the vast array of products available to us today.

By the 1970s, we came into the age of information and telecommunications. This came about with the development of the transistor and then the microchip. Our digital world developed because of these inventions.

Today, we find ourselves in a world of fast computers, [artificial intelligence](#), and [genetic engineering](#). We have social media, but we also have social media censorship. We

have creative graphics, but we also have deep fakes and growing questions about [what is real and what is fake](#). We can genetically treat and cure diseases, but we can also [genetically engineer humans](#). How much of this will be driven by politics or economics? It is worth noting this latest technological cycle raises significant questions and also coincides with the political cycles and the generational cycle.

We are fortunate to live in such a time as this (Esther 4:14). We should be like the sons of Issachar (1 Chronicles 12:32) who were “men who understood the times, with knowledge of what Israel should do.”

What does the future hold? It appears we are likely headed for a massive change in the future.

Financial Cycle

In this article we have looked at four important historical cycles. Now we conclude by covering a financial cycle. You will notice that some of the financial cycles parallel the technological revolutions.

America moved from an agricultural society to an industrial economy to an information society.

If you look at the wealth cycles of nations, you notice something interesting about which currency was dominant. The financial superpower changes over time, on average about 100 years. Perhaps you have seen a chart that shows these changes:

Portugal – Portuguese Real (15th century)

Spain – Spanish Real (16th century)

Netherlands – Dutch Guilder (17th century)

France – Franc (18th century)

Britain – Pound sterling (19th century)

U.S. – U.S. dollar (20th century)

Where are we today? The U.S. and other countries around the world are experiencing a debt crisis. One significant reason for this is the fact that the dollar is no longer “good as gold.” For 5,000 years, money was gold. But protecting it and transporting it was difficult. Banks and nations held the gold and created paper certificates that represented the value. Sometimes, the amount of paper currency was not always backed by gold.

The greatest problem came in the 20th century. In 1944, the Bretton Woods conference fixed gold at \$35 per ounce. But by 1971, President Nixon closed the gold window and we have seen over the last fifty-plus years that the value of the dollar has continually declined. Also, the possibility of the U.S. dollar remaining the reserve currency in the world is questionable.

At the same time, this country and other countries are facing a significant debt crisis. It is easy to spend more when all you need to do is print more money. That leads to inflation and a devaluation of your currency.

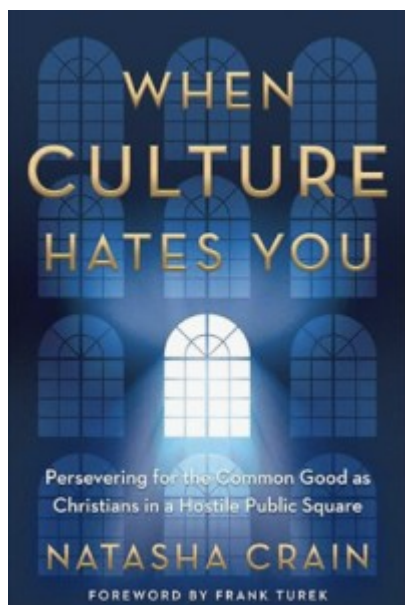
When faced with a debt crisis, you only have a few options. You can default on the debt, which some nations have done. You can tax the citizens, but there isn't enough wealth in any nation to cover the size of those national debts. You could cut spending, but few politicians would ever consider that option. Instead, most countries (including the U.S.) print more money. Unfortunately, that can only last for so long. Just look at Weimar Germany or Zimbabwe or Venezuela.

We are fortunate to live in such a time as this (Esther 4:14). We should be like the sons of Issachar (1 Chronicles 12:32) who were “men who understood the times, with knowledge of what Israel should do.”

What does the future hold? It appears we are likely headed for a massive change in the future.

Impose Values

Natasha Crain warns Christians in her new book, *When Culture Hates You: Persevering for the Common Good as Christians in a Hostile Public Square*. She begins by talking about the hostility Christians often face when they articulate a biblical perspective on cultural issues. We shouldn't be surprised since Jesus warned us, "If the world hates you, know that it has hated me before it hated you" (John 15:18).



One of the significant criticisms from non-Christians, and even from Christians, is the claim that Christians should not impose their views on others. We also hear that Christians should not seek power. We are told that getting involved in politics harms our witness and can disrupt unity in the church. And we are told that Christians should not be partisans.

To evaluate those objections, she proposes slavery as a test case. Here are her five key statements using those objections: (1) Christians shouldn't have worked to end slavery because we shouldn't have imposed our views on others. (2) Christians shouldn't have worked to end slavery because that involved seeking power to do it. (3) Christians shouldn't have worked to end slavery because getting involved with a political issue harmed our witness. (4) Christians shouldn't have worked to end slavery because it disrupted unity in the church. (5)

Christians shouldn't have worked to end slavery because Christians shouldn't have been partisans.

Would we accept those objections today? We would reject such reasoning and can see how we shouldn't have applied such arguments two centuries ago. We were called to speak truth then and are called to speak truth today.

This blog post originally appeared at pointofview.net/viewpoints/impose-values/ on March 13, 2025.

Coddling of the American Mind

Drawing on the book The Coddling of the American Mind, Kerby Anderson examines the insanity on college campuses where students cannot handle ideas and people they disagree with.

In this article we will talk about what is happening on college campuses, and even focus on why it is happening. Much of the material is taken from the book, *The Coddling of the American Mind*. [\[1\]](#)



Greg Lukianoff was trying to solve a puzzle and sat down with Jonathan Haidt. Greg was a first amendment lawyer working with the Foundation for Individual Rights in Education (FIRE). He was trying to figure out why students (who used to support free speech on campus) were now working to prevent speakers from coming on campus and triggered by words or phrases used by professors.

Greg also noticed something else. He has suffered from bouts of depression and noticed some striking similarities with some of the comments by students. He found in his treatment that sometimes he and others would engage in "catastrophizing" and

assuming the worst outcome. He was seeing these distorted and irrational thought patterns in students.

After a lengthy discussion they decided to write an article about it for *The Atlantic* with the title, "Arguing Towards Misery: How Campuses Teach Cognitive Distortions." The editor suggested the more provocative title, "The Coddling of the American Mind." The piece from *The Atlantic* was one of the most viewed articles of all time and was then expanded to this book.

That book used the same title: *The Coddling of the American Mind*. Jonathan was on [Point of View](#) last year to talk about the book. The authors believe that these significant psychological changes that have taken place in the minds of students explain much of the campus insanity we see on campus today.

They point out that two terms rose from obscurity into common campus parlance. Microaggressions are small actions or word choices that are now thought as a kind of violence. Trigger warnings are an alert the professors now must use if they may be discussing a topic that might generate a strong emotional response.

Before we talk about some of the insight in the book, it is worth mentioning that though there is a psychological component to all of this insanity, there is also an ideological component. When the original article appeared, Heather MacDonald asked if "risk-adverse child-rearing is merely the source of the problem. For example, why aren't heterosexual white males demanding safe spaces?"[\[2\]](#) They all had the same sort of parents who probably coddled many of them.

It would probably be best to say that the mixture of psychological deficits also with the liberal, progressive ideological ideas promoted on campus have given us the

insanity we see today. We have had liberal teaching on campuses for a century, but the problem has become worse in the last decade because of the psychological issues described in the book, *The Coddling of the American Mind*.

Three Untruths (Part 1)

The book can easily be summarized in three untruths that make up the first three chapters of the book. The first is the “Untruth of Fragility: What Doesn’t Kill You Makes You Weaker.” Nietzsche’s original aphorism was, “What doesn’t kill you makes you stronger.” The younger generation has turned this idea on its head.

It is true that some things are fragile (like china teacups), while other things are resilient (and can withstand shocks). But they also note that some things are *antifragile*. In other words, they actually require stressors and challenges to grow. Our muscles are like that. Our immune system is like that. And university education is supposed to be like that. Students are supposed to be challenged by new ideas, not locked away in “safe spaces.”

Unfortunately, most young people have been protected by a culture that promotes what they refer to as “safetyism.” It has become a cult of safety that is obsessed with eliminating threats (whether real or imagined) to the point where fragility becomes expected and routine. And while this is true for the millennial generation (also called Generation Y), it is even truer for the iGen generation (also called Generation Z) who are even more obsessed with safety.

Part of the problem in these untruths is what they call “concept creep.” Safety used to mean to be safe from physical threats. But that has expanded to the idea that safety must also include emotional comfort. In order to provide that comfort, professors and students a few years ago introduced

the idea of creating “safe spaces” for students. And in order to keep those students emotionally safe in the classroom, professors must issue “trigger warnings” so these students don’t experience trauma during a classroom lecture or discussion.

The second untruth is the “Untruth of Emotional Reasoning: Always Trust Your Feelings.” You can get yourself in some difficult circumstances quickly if you always trust your emotions. It is easy in this world to get frustrated, discouraged, and even depressed. Psychologists have found that certain patients can get themselves caught in a feedback loop in which irrational negative beliefs cause powerful negative feelings. We are seeing that on college campuses today.

Psychologists describe “the cognitive triad” of depression. These are: “I’m no good” and “My world is bleak” and “My future is hopeless.” Psychologists have effective ways of helping someone break the disempowering feedback cycle between negative beliefs and negative emotions. But very few adults (parents, professors, administrators) are working to correct mistaken ideas.

Three Untruths (Part 2)

In a college classroom, students are apt to make some sweeping generalization and engage in simplistic labeling of the lecture or reading material. In that case, we would hope that a professor would move the discussion by asking questions or even challenging the assertion.

Instead, many professors and colleges go along with the student comments. In fact, many even argue that any perceived slight adds up to what today are called “microaggressions.” In many cases, slights may be unintentional and actually wholly formed from the listener’s interpretation.

Here is how it develops. First, you prevent certain topics

from being discussed in class. Next, you prevent certain speakers from coming to campus because they might present a perspective that aggrieved students believe should not be discussed. In the book is a chart illustrating how many speakers have been disinvited from universities. Five years ago, the line jumps up significantly.

The third untruth follows from that assumption. It is the "Untruth of Us Versus Them: Life is a Battle Between Good People and Evil People." The authors argue that "the human mind is prepared for tribalism." They even provide psychological research demonstrating that. But that doesn't mean we have to live that way. In fact, conditions in society can turn tribalism up, down, or off. Certain conflicts can turn tribalism up and make them more attentive to signs about which team a person may be on. Peace and prosperity usually turn tribalism down.

Unfortunately, in the university community, distinctions between groups are not downplayed but emphasized. Distinctions defined by race, gender, and sexual preference are given prominence. Mix that with the identity politics we see in society, and you generate the conflict we see almost every day in America.

The authors make an important distinction between two kinds of identity politics. Martin Luther King, Jr. epitomized what could be called "common-humanity identity politics." He addressed the evil of racism by appealing to the shared morals of Americans using the unifying language of religion.

That is different from what we find on college campuses today that could be called "common-enemy identity politics." It attempts to identify a common enemy as a way to enlarge and motivate your tribe. Their slogan sounds like this: Our battle for identity and survival is a battle between good people and bad people. We're the good guys and need to defeat the bad guys.

An Example: Evergreen State College

One good example of how these untruths play out can be found at what happened on a college campus in Olympia, Washington. The entire story is described in chapter five but also is featured prominently in the opening chapter of the book *No Safe Spaces* and in the movie with the same title.

Just a few years ago, Evergreen State College was probably best known as the alma mater for rapper Macklemore and Matt Groening, the creator of *The Simpsons*. That all changed with an email biology professor Bret Weinstein sent.

In the past, the school had a tradition known as the “National Day of Absence.” Usually, minority faculty and students leave the campus for a day to make a statement. But in 2017, the college wanted to change things and wanted white students and faculty to stay away from campus.

Professor Weinstein argued in an email that there is a difference between letting people be absent and telling people “to go away.” And he added that he would show up for work. When he did, he was confronted by a mob of students. When the administration tried to appease the demonstrators, things got worse.

Weinstein has described himself as a political progressive and left-leaning libertarian. But his liberal commitments did not protect him from the student mob. The campus police warned him about a potential danger. The next morning, as he rode his bike into town, he saw protesters poised along his route tapping into their phones. He rode to the campus police department and was abruptly told: “You’re not safe on campus, and you’re not safe anywhere in town on your bicycle.” Weinstein and his wife eventually resigned and finally received a financial settlement from the university.

The Evergreen students and faculty displayed each of the three great untruths. The Untruth of Fragility (What doesn't kill you makes you weaker) came from a faculty member who supported the protesters and addressed some of her faculty colleagues in an angry monologue. She warned, "I am too tired. This [blank] is literally going to kill me." A student at a large town hall meeting verbalized her anxiety and illustrated the Untruth of Emotional Reasoning (Always trust your feelings). She expressed, "I want to cry. I can't tell you how fast my heart is beating. I am shaking in my boots."

And the whole episode illustrates the Untruth of Us Versus Them (Life is a battle between good people and evil people). The students and faculty engaged in common-enemy identity politics by labeling a politically progressive college and liberal professors as examples of white supremacy. One student (who refused to join the protest) later testified to the college trustees, "If you offer any kind of alternative viewpoint, you're the enemy."

What Can We Do?

The book, *The Coddling of the American Mind*, identifies many disturbing trends on college campuses that are beginning to spill over into society. What can we do to stem the tide?

Obviously, the long-term solution to the insanity on campus and in society is to pray for revival in the church and spiritual awakening in America. But there are some practical things that must be done immediately.

First, college administrators must get control of their campus. The riots at some of these universities resulted in violence and property destruction. Often the campus police and even the local police failed to take action. Sadly, the university administration rarely took action afterwards.

Some form of deterrence would have prevented future actions on

the University of California, Berkeley campus. Instead, the inaction established a precedent that likely allowed the conflict at Middlebury College. Students not only shut down the lecture, but they assaulted one of the campus professors. Once again, no significant action was taken against the students and outside agitators. The problem will get worse if there is no deterrence.

Second, professors must get control of their classrooms. Students cannot be allowed to determine what subjects cannot be taught and what topics cannot be discussed. The authors of this book are concerned about the tendency to encourage students to develop extra-thin skins just before they enter into the real world. Employers aren't going to care too much about their feelings. Students don't have the right not to be offended.

Third, we need to educate this generation about free speech. One poll done by the Brookings Institute discovered that nearly half (44%) of all college students believe that hate speech is NOT protected by the First Amendment. And since many students label just about anything they don't like as hate speech, you can see why we have this behavior on college campuses. More than half (51%) of college students think they have a right to shout down a speaker with whom they disagree. A smaller percentage (19%) of college students think it is acceptable to use violence to prevent a speaker from speaking on campus.

Finally, the adults need to make their voice heard. We pay for public universities through our tax dollars. Parents send their kids off to some of these schools. We should not tolerate the insanity taking place on many college campuses today.

The authors have identified certain concerns that colleges and universities need to address. They remind us how hostile the academic world has become, not only to traditional Christian

values, but also to mere common sense. We need to pray for what is taking place in the college environment.

Notes

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The Great Reset

The Great Reset means different things to different people. Kerby Anderson provides an overview and a biblical perspective.

Is the idea of “The Great Reset” merely a conspiracy theory? That seems unlikely, given the fact that if you type in those three words in a search engine you will find more than 900 million hits. But the phrase “great reset” apparently means different things to different people, so getting a clear definition is important.

In 2020, the founder of the World Economic Forum co-authored and published a book called *COVID-19: The Great Reset*.^{1} This organization is composed of political, economic, and cultural elites who meet regularly in Davos, Switzerland. The two authors of this book see the current situation in the world as a means of



dealing with the “weaknesses of capitalism” supposedly exposed during the pandemic.

But to understand the history of “The Great Reset” you need to go back to the beginning of the World Economic Forum. Klaus Schwab introduced the idea of “stakeholder capitalism.”[\[2\]](#) This is a term sometimes used by progressives to reset the management goals in corporations from shareholders to stakeholders.

The actual term “Great Reset” can be found in a book by that title written by urban studies scholar Richard Florida.[\[3\]](#) He argued that the 2008 economic crash was the latest in a series of great resets that included the Great Depression of the 1930s. A few years later, the book and its ideas became the basis for wanting to “push the reset button” on the world economies.

As you might expect, the pandemic and lockdowns have provided a context in which a reset could take place. The goal would be to make the world greener, more digital, and fairer. Given what the world has been through these last few years, the proponents hope to change the economies of nations, so that they benefit not only shareholders but employees, consumers, communities, and the environment.

Some of the comments proponents have made about “The Great Reset” have become fodder for various conspiracy theories. But it is probably fair to say that the phrase “The Great Reset” means different things to different people. Environmental groups want to reset how we use resources and focus on sustainability. Business leaders want banks and corporations to use an ESG index (environmental, social, and governance index). Globalists want to reset the economy and move us toward a different view of [capitalism](#).

Critics talk about some of the other factors associated with “The Great Reset.” That would include such things as the

promotion of uncontrolled immigration along with significant money printing that results in such problems as open borders and uncontrolled inflation.

In this article we look at this important issue from an economic, political, and biblical perspective. As you will see, Christians need to pay attention to this issue in the news.

The Great Reset of Capitalism

The primary focus from the World Economic Forum has been on the attempt to move our current economic system into “stakeholder capitalism.” Some critics have renamed it “corporate [socialism](#)” or even “communist capitalism.”

The plan is to change the behavior of corporations to no longer benefit shareholders but to focus on stakeholders. This would be done by requiring businesses and corporations to take a more central role when a crisis, like the recent pandemic, adversely affects society.

[Climate change](#) is another “crisis” that corporations need to address. Put simply, corporations need to be involved in social justice issues. That is why we are seeing major corporations getting more involved in political issues and expressing their opinions on issues ranging from transgenderism to voter integrity laws. One effective tactic being used is to rate businesses and corporations with an ESG index (environmental, social, and governance index).

The ESG index can be used to force businesses to comply with a [woke](#) agenda or else be squeezed out of the market. Some have suggested that the ESG index is essentially a social credit score being applied to businesses and corporations.

Andy Kessler, writing in the *Wall Street Journal*, argues that ESG is a loser and that you pay higher expenses for a fund

with similar stocks but worse performance.{4} In fact, he encourages [investors](#) to buy stocks of companies with great prospects over the next decade at reasonable prices.

Aren't the companies and countries with a high ESG score better investments? A professor at the University of Colorado evaluated the system in the *Harvard Business Review* and made four key points about ESG.{5}

First, ESG funds have underperformed. Second, companies that tout their ESG credentials have worse compliance records for labor and environmental rules. Third, ESG scores of companies that signed the UN Principles of Investment, didn't improve after they signed, and their financial returns were lower for those who signed. His final point was even more significant. He concluded that often companies publicly embrace ESG as a cover for poor business performance. In other words, when earnings are bad, the company cites its ESG score.

Klaus Schwab believes that companies should try and optimize for more than short-term profits and focus on achieving the goals set forth by the UN for sustainable development. That may sound like a good idea until you look at the economic data behind it.

Why Now?

Why has there been such a push for significant changes in this decade? Activists wanting to make changes in society and our economy see the pandemic and governmental response as a political opportunity. It is the familiar phrase, "Never let a crisis go to waste."

Most social and political change occurs gradually. The crisis of the pandemic forced big government and big pharma to move at a much faster rate. Public acceptance of larger governmental control became a paradigm shift that allowed political leaders and even corporate leaders to move faster

than the incremental pace of the past. The pandemic threw open the window for change. The only question is how much of “The Great Reset” will be put in place before it closes.

The pandemic is the external reason for pushing “The Great Reset” but there is also an internal reason. An entire generation of college students learning woke ideology in the universities are now filling positions in various companies. Many commentators naively suggested that once coddled college students enter the “real world,” they will drop their woke ideas and face the reality of making a living in the business world and the free market.

Instead, those woke students brought their ideas into corporate boardrooms and embraced attempts to reset capitalism and corporations. Their professors taught them that capitalism is evil, and that America is riven with racism, sexism, homophobia, and xenophobia. It is time, they believe, to join arms with activists and reformers and bring about “The Great Reset.” We might add that the American consumer hasn’t been so accepting of these ideas, which is why we sometimes hear the phrase “go woke, go broke.”

The push for a “Great Reset” is also taking place during what many commentators refer to as the fourth industrial revolution. The first industrial revolution was a mechanical revolution. The second and third revolutions were electrical and digital revolutions. This fourth industrial revolution brings together diverse technologies like artificial intelligence, robotics, nanotechnology, and biotechnology. It also includes philosophical ideas like [transhumanism](#).

In previous programs, I have discussed the impact of surveillance on our [privacy](#). We warned about the influence of [Big Tech](#) and [Big Data](#). And we have also talked about [the merging of humans and machines](#). Each new technological development brings progress and benefits, but they also bring legitimate concerns about how these technologies can be abused

in the wrong hands.

How then will this be accomplished?

Administrative State

It may be difficult to imagine how the great reset programs could be implemented in the US. Only a few members of Congress would support these ideas. As we have discussed above, many of these ideas have been implemented in woke corporations. But these programs could also be implemented by the administrative state or what some have called “the deep state.”

Two books document the deep state. Michael Glennon (Tufts University law professor) wrote about *National Security and Double Government*.[\[6\]](#) This dual-state system, he explained, began under President Bush but was continued under President Obama.

Mike Lofgren (former congressional aide) wrote about *The Deep State: The Fall of the Constitution and the Rise of a Shadow Government*.[\[7\]](#) He argued that there is “the visible government situated around the Mall in Washington, and then there is another, more shadowy, more indefinable government that is not explained in Civics 101 or observable to tourists at the White House or the Capitol.” He explained that it wasn’t a “secret, conspiratorial cabal” but rather “the state within a state is hiding mostly in plain sight.”

The reason we have an executive bureaucracy is to benefit from the research and experience of public servants who have devoted their lives to understanding the social and political implications of federal policies. This has always been a necessary function, but especially with the last few presidents. The experts in the bureaucracy can provide context and prevent presidents and their cabinets from making huge mistakes.

But there is another side to the federal bureaucracy. We may suppose that bureaucrats are there to implement the policies of the President and administration. Political appointees to the cabinet always say that they “serve at the pleasure of the president.”

That may be true for them. But a career civil servant has a different perspective and expects to be in government much longer than the four or eight years a president holds office. We may think of the bureaucracy as like a military unit (where every order is routinely obeyed). But the bureaucracy is often more like a university faculty (where you are part of a team but also have many of your own ideas about what should be done). Often the federal bureaucracy slows down the implementation of the president’s policies or even chooses to ignore them.

As I discussed in a previous program on [*The Liberal Mind*](#), even with the best of bureaucrats, the “[road to serfdom](#)” can be paved with good intentions. Fredrick Hayek wrote his book with that title because he was concerned that most government officials and bureaucrats write laws, rules, and regulations with good intention. They desire to make the world a better place and may believe that the best way to achieve that is to implement many of the great reset policies. That is why we need to pay attention to the “deep state” and administration policies.

Biblical Perspective

What is a biblical perspective on the great reset? It would be easy to merely link all these ideas to end-time prophecy. It is easy to see how these emerging technologies and the concept of the “great reset” could be used by the Antichrist (2 Thessalonians 2, Revelation 13). Computer technology and enhanced surveillance would allow this future leader to control the world. But it is important to consider how we

should respond in our current world to these proposals.

We are seeing many examples of leftist authoritarianism today and need to be alert and involved. James 4:7 says we have a responsibility to resist evil, and Paul tells us to fight the good fight (2 Timothy 4:7). Jesus teaches that we are to be the salt of the earth and the light of the world (Matthew 5:13-16).

Christians can agree with the goals of addressing economic inequality and the need to care for the environment. We are to defend the poor and oppressed (Psalm 82:3) and to be good stewards of God's creation (Genesis 1:27-28). But we should also be concerned about the authoritarian impulses we see not only in government but in major corporations.

First, we should separate the message from the messenger. The World Economic Forum and its participants are sometimes naïve and they even propose disturbing solutions to very real problems in our society. We can agree with their attempts to deal with poverty and economic inequality, but we must reject some of the ways in which they want to reset the world and bring about change.

Second, we should apply the Bible and a biblical worldview to each issue. For example, a biblical view of justice usually differs from many of the secular, progressive ways of working for justice that also includes such things as the promotion of sexual and gender identities.

Third, we should apply a biblical perspective to technology. The Bible does not condemn technology but often reminds us that tools and technology can be used for both good and evil. The technology that built the ark (Genesis 6) also was later used to construct the Tower of Babel (Genesis 11). A wise and discerning Christian should evaluate the benefits and drawbacks of each technology.

Christians will need discernment (Proverbs 18:15) in judging

the ideas associated with the “great reset.” The phrase can mean different things to different people. Many of the ideas associated with it are bad for our country and us. But we can join hands with those who desire to make a better world and want to do it in ways that don’t contradict the Bible.

Additional Resources

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Marc Morano, *The Great Reset: Global Elites and the Permanent Lockdown*, Washington, DC: Regnery, 2022.

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6. Michael Glennon, *National Security and Double Government*. Oxford University Press, 2016.

7. Mike Lofgren, *The Deep State: The Fall of the Constitution and the Rise of a Shadow Government*, NY: Penguin Books, 2016.

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1. Klaus Schwab and Thierry Malleret, *COVID-19: The Great Reset*, Agentur Schweiz, 2020.

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Thanksgiving Quiz

Kerby Anderson offers a quiz concerning the origins of American Thanksgiving.

This nation was founded by Christians, and Thanksgiving is a time when we can reflect upon this rich, Christian heritage. But many of us are often ignorant of our country's origins, so we have put together a Thanksgiving quiz to test your knowledge about this nation's biblical foundations. We hope that you will not only take this test and pass it on to others, but we also hope that you will be encouraged to study more about the Christian foundations of this country.

1. What group began the tradition of Thanksgiving?



A day of thanksgiving was set aside by the Pilgrims who founded Plymouth Colony. This colony was the first permanent settlement in New England. The Pilgrims were originally known as the Forefathers or Founders. The term *Pilgrim* was first used in the writings of colonist William Bradford and is now used to designate them.

2. Why did they celebrate Thanksgiving?

Life was hard in the New World. Out of 103 Pilgrims, 51 of these died in the first terrible winter. After the first harvest was completed, Governor William Bradford proclaimed a day of thanksgiving and prayer. By 1623, a day of fasting and prayer during a period of drought was changed to one of thanksgiving because the rain came during their prayers. The custom prevailed in New England and eventually became a national holiday.

3. When did Thanksgiving become a national holiday?

The state of New York adopted Thanksgiving Day as an annual custom in 1817. By the time of the Civil War, many other states had done the same. In 1863 President Abraham Lincoln appointed a day of thanksgiving. Since then, each president has issued a Thanksgiving Day proclamation for the fourth Thursday of November.

4. Why did the Pilgrims leave Europe?

Among the early Pilgrims was a group of Separatists who were members of a religious movement that broke from the Church of England during the sixteenth and seventeenth centuries. In 1606 William Brewster led a group of Separatists to Leiden (in the Netherlands) to escape religious persecution in England.

After living in Leiden for more than ten years, some members of the group voted to emigrate to America. The voyage was financed by a group of London investors who were promised produce from America in exchange for their assistance.

5. How did the Pilgrims emigrate to the New World?

On September 16, 1620, a group numbering 102 men, women, and children left Plymouth, England, for America on the Mayflower. Having been blown off course from their intended landing in Virginia by a terrible storm, the Pilgrims landed at Cape Cod on November 11. On December 21, they landed on the site of Plymouth Colony. While still on the ship, the Pilgrims signed the Mayflower Compact.

6. What is the Mayflower Compact?

On November 11, 1620, Governor William Bradford and the leaders on the Mayflower signed the Mayflower Compact before setting foot on land. They wanted to acknowledge God's sovereignty in their lives and their need to obey Him. The Mayflower Compact was America's first great constitutional document and is often called "The American Covenant."

7. What is the significance of the Mayflower Compact?

After suffering years of persecution in England and spending difficult years of exile in the Netherlands, the Pilgrims wanted to establish their colony on the biblical principles they suffered for in Europe. Before they set foot on land, they drew up this covenant with God. They feared launching their colony until there was a recognition of God's sovereignty and their collective need to obey Him.

8. What does the Mayflower Compact say?

"In the name of God, Amen. We whose names are underwritten, the loyal subjects of our dread sovereign Lord, King James, by the grace of God, of Great Britain, France, and Ireland king,

defender of the faith, etc., Having undertaken, for the glory of God, and advancement of the Christian faith, and honor of our king and country, a voyage to plant the first colony in the Northern parts of Virginia, do by these present solemnly and mutually in the presence of God, and one another, covenant and combine ourselves together into a civil body politic, for better ordering and preservation and furtherance of the ends foresaid, and by virtue hereof to enact, constitute, and frame such just and equal laws, ordinances, acts, constitutions and offices, from time to time, as shall be thought most meet and convenient for the general good of the Colony, unto which we promise all due submission and obedience. In witness whereof we have hereunder subscribed our names at Cape Cod the 11th of November, in the year of the reign of our sovereign Lord, King James, of England, France, and Ireland.”

9. Why didn't the pilgrims sail to the original destination in Virginia?

The Pilgrims were blown off course and landed at Cape Cod in what now appears to be God's providence. Because their patent did not include this territory, they consulted with the Captain of the Mayflower and resolved to sail southward. But the weather and geography did not allow them to do so. They encountered “dangerous shoals and roaring breakers” and were quickly forced to return to Cape Cod. From there they began scouting expeditions and finally discovered what is now Plymouth. Had they arrived just a few years earlier, they would have been attacked and destroyed by one of the fiercest tribes in the region. However, three years earlier (in 1617), the Patuxet tribe had been wiped out by a plague. The Pilgrims thus landed in one of the few places where they could survive.[\[1\]](#)

10. What role did the lone surviving Indian play in the lives of the Pilgrims?

There was one survivor of the Patuxet tribe: Squanto. He was

kidnapped in 1605 by Captain Weymouth and taken to England where he learned English and was eventually able to return to New England.^{2} When he found his tribe had been wiped out by the plague, he lived with a neighboring tribe. When Squanto learned that the Pilgrims were at Plymouth, he came to them and showed them how to plant corn and fertilize with fish. He later converted to Christianity. William Bradford said that Squanto “was a special instrument sent of God for their good beyond their expectation.”^{3}

11. Were the colonists dedicated to Christian principles in their lives on days other than Thanksgiving?

The Pilgrims were, and so were the other colonists. Consider this sermon by John Winthrop given while aboard the *Arabella* in 1630. This is what he said about the Puritans who formed the Massachusetts Bay Colony: “For the persons, we are a Company professing ourselves fellow members of Christ. . . . For the work we have in hand, it is by a mutual consent through a special overruling providence, and a more than an ordinary approbation of the Churches of Christ to seek out a place of Cohabitation and Consortship under a due form of Government both civil and ecclesiastical.” They established a Christian Commonwealth in which every area of their lives both civil and ecclesiastical fell under the Lordship of Jesus Christ.

12. How did the Pilgrims organize their economic activities?

After the first year, the colony foundered because of the collective economic system forced upon them by the merchants in London. All the settlers worked only for the joint partnership and were fed out of the common stores. The land and the houses built on it were the joint property of the merchants and colonists for seven years and then divided equally.^{4}

When Deacon Carver died, William Bradford became governor.

Seeing the failure of communal farming, he instituted what today would be called free enterprise innovations. Bradford assigned plots of land to each family to work, and the colony began to flourish. Each colonist was challenged to better themselves and their land by working to their fullest capacity. Many Christian historians and economists today point to this fundamental economic change as one of the key reasons for the success of the Pilgrims at Plymouth.

13. What has been the significance of the Pilgrims and their legacy of Thanksgiving?

On the bicentennial celebration of the landing of the Pilgrims at Plymouth Rock, Daniel Webster on December 22, 1820, declared the following: "Let us not forget the religious character of our origin. Our fathers were brought hither by their high veneration for the Christian religion. They journeyed by its light, and labored in its hope. They sought to incorporate its principles with the elements of their society, and to diffuse its influence through all their institutions, civil, political, or literary."

The legacy of the Pilgrims and Thanksgiving is the legacy of godly men and women who sought to bring Christian principles to this nation. These spread throughout the nation for centuries.

14. How were Christian principles brought to the founding of this republic?

Most historians will acknowledge that America was born in the midst of a revival. This occurred from approximately 1740-1770 and was known as the First Great Awakening. Two prominent preachers during that time were Jonathan Edwards (best known for his sermon "Sinners in the Hands of an Angry God") and George Whitfield. They preached up and down the East Coast and saw revival break out. Churches were planted, schools were built, and lives were changed.

15. How influential were Christian ideas in the Constitution?

While the Constitution does not specifically mention God or the Bible, the influence of Christianity can plainly be seen. Professor M.E. Bradford shows in his book *A Worthy Company*, that fifty of the fifty-five men who signed the Constitution were church members who endorsed the Christian faith.

16. Weren't many of the founders non-Christians?

Yes, some were. Thomas Jefferson and Benjamin Franklin are good examples of men involved in the drafting of the Declaration of Independence who were influenced by ideas from the Enlightenment. Yet revisionists have attempted to make these men more secular than they really were. Jefferson, for example, wrote to Benjamin Rush that "I am a Christian . . . sincerely attached to his doctrines, in preference to all others." Franklin called for prayer at the Constitutional Convention saying, "God governs the affairs of men. And if a sparrow cannot fall to the ground without his notice, is it probable that an empire can rise without his notice?" While they were hardly examples of biblical Christianity, they nevertheless believed in God and believed in absolute standards which should be a part of the civil order.

17. How important was Christianity in colonial education in America?

Young colonists' education usually came from the Bible, the Hornbook, and the New England Primer. The Hornbook consisted of a single piece of parchment attached to a paddle of wood. Usually the alphabet, the Lord's Prayer, and religious doctrines were written on it. The New England Primer taught a number of lessons and included such things as the names of the Old and New Testament books, the Lord's Prayer, the Apostles' Creed, the Ten Commandments, the Westminster Shorter Catechism, and John Cotton's "Spiritual Milk for American Babies." Even when teaching the alphabet, biblical themes were

used: "A is for Adam's fall, we sinned all. B is for Heaven to find, the Bible mind. C is for Christ crucified, for sinners died."

18. How important was Christianity in colonial higher education?

Most of the major universities were established by Christian denominations. Harvard was a Puritan school. William and Mary was an Anglican school. Yale was Congregational, Princeton was Presbyterian, and Brown was Baptist. The first motto for Harvard was Veritas Christo et Ecclesiae (Truth for Christ and the Church). Students gathered for prayer and readings from the Scriptures every day. Yale was established by Increase Mather and Cotton Mather because Harvard was moving away from its original Calvinist philosophy and eventually drifted to Unitarianism. The founders of Yale said that "every student shall consider the main end of his study to wit to know God in Jesus Christ and answerably to lead a Godly, sober life."

19. If Christianity was so important in colonial America, why does the Constitution establish a wall of separation between church and state?

Contrary to what many Americans may think, the phrase "separation of church and state" does not appear anywhere in the Constitution. In fact, there is no mention of the words church, state, or separation in the First Amendment or anywhere within the Constitution. The First Amendment does guarantee freedom of speech, freedom of assembly, freedom of the press, and freedom of religion.

The phrase is found in a letter Thomas Jefferson wrote to Baptist pastors in Danbury, Connecticut in 1802 in which he gave his opinion of the establishment clause of the First Amendment and then felt that this was "building a wall of separation between church and state." At best this was a commentary on the First Amendment, from an individual who was

in France when the Constitution and Bill of Rights were drafted.

Notes

1. William Bradford, *Of Plymouth Plantation*, ed. Samuel Eliot Morison (New York: The Modern Library, 1967), Chapter XI.
2. Bradford Smith, *Bradford of Plymouth* (Philadelphia and New York: J.B. Lippincott, 1951), 189.
3. Bradford, *Of Plymouth Plantation*, 81.
4. Marshall Foster, *The American Covenant* (Thousand Oaks, CA: The Mayflower Institute, 1992), 86-87.

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The Liberal Mind

Kerby Anderson tries to understand the liberal mind from a biblical perspective. What are the assumptions the liberals make? How do those assumptions square with the Bible?

As we begin this discussion, I want to make a clear distinction between the terms “liberal” and “leftist.” We often use the terms interchangeably but there is an important difference.



Dennis Prager wrote about this and even described those differences in a PragerU video.[\[1\]](#) His argument is that traditional liberalism has far more in common with conservatism than it does with leftism. Here are some examples

he uses to make his point.

Liberals and leftists have a different view of race. The traditional liberal position on race is that the color of one's skin is insignificant. By contrast, leftists argue that the notion that race is insignificant is itself racist. Liberals were committed to racial integration and would have rejected the idea of separate black dormitories and separate black graduations on university campuses.

Nationalism is another difference. Dennis Prager says that liberals always deeply believed in the nation-state. Leftists, on the other hand, oppose nationalism and promote class solidarity.

Superman comics illustrate the point. When the writers of Superman were liberal, Superman was not only an American but also one who fought for "Truth, justice, and the American way." The left-wing writers of Superman comics had Superman announce a few years ago that he was going to speak before the United Nations and inform them that he was renouncing his American citizenship.

Perhaps the best example is free speech. American liberals agree with the statement: "I disapprove of what you say, but I will defend your right to say it." Leftists today are leading a nationwide suppression of free speech everywhere from the college campuses to the Big Tech companies.

Capitalism and the free enterprise system would be yet another example. Dennis Prager says, "Liberals have always been pro capitalism," though they often wanted government "to play a bigger role" in the economy. Leftists oppose capitalism and are eagerly promoting socialism.

Liberals have had a love of Western civilization and taught it at most universities. They were promoters of the liberal arts and fine arts. In fact, one of the most revered liberals in American history was President Franklin Roosevelt who talked

about the need to protect Western Civilization and even Christian civilization.

Today Western Civilization classes are rarely if ever taught in the university. That's because leftists don't believe Western Civilization is superior to any other civilization. Leftists label people who attempt to defend western values as racist and accuse them of promoting white supremacy. And attempts to promote religious liberty are dismissed as thinly disguised attacks on the LGBT community.

In conclusion, liberals and leftists are very different.

Ethics and a Belief in Right and Wrong

The philosophical foundation for most liberal perspectives is secularism. If you don't believe in God and the Bible, then you certainly don't believe in biblical absolutes or even moral absolutes. Dostoyevsky put it this way: "If God is dead, then everything is permitted."

Even atheists admit that a view of God affects human behavior. Richard Dawkins recently expressed his fear that the removal of religion would be a bad idea for society because it would give people "license to do really bad things."

He likens the idea of God to surveillance, or as he puts it, the "divine spy camera in the sky."[\[2\]](#) People generally tend to do the right thing when someone is watching them. They tend to do bad things when no one is watching. He goes on to add that the "Great Spy Camera theory" isn't a good reason for him to believe in God.

It is also worth mentioning that more and more young people aren't making decisions about right and wrong based on logic but instead based on feelings. I began to notice this decades ago. College students making a statement or challenging a conclusion used to say "I think" as they started a sentence."

Then I started to see more and more of them say “I feel” at the start of a sentence. They wouldn’t use reason to discuss an issue. Instead, they would use emotion and talk about how they felt about a particular issue.

The liberal mind also has a very different foundation for discussing right and wrong. Dennis Prager recently admitted that he had been wrong. All of his life, he has said that the left’s moral compass is broken. But he has concluded that “in order to have a broken moral compass, you need to have a moral compass to begin with. But the left doesn’t have one.”[\[3\]](#)

He doesn’t mean that conclusion as an attack. It is merely an observation that the left doesn’t really think in terms of good and evil. We assume that other people think that way because we think that way. But that is not how most of the people on the left perceive the world.

Karl Marx is a good example. He divided the world by economic class (the worker and the owner). One group was exploiting the other group. Good and evil aren’t really relevant when you are thinking in terms of class struggle. Friedrich Nietzsche, for example, operated “beyond good and evil.”

To the Marxists, “there is no such thing as a universal good or universal evil.” Those of us who perceive the world from a Judeo-Christian worldview see ethics as relevant to the moral standard, not the person or their social status.

A biblical view of ethics and morality begins with the reality that God exists and that He has revealed to us moral principles we are to apply to our lives and society. Those absolute moral principles are tied to God’s character and thus unchanging.

A Naïve View of Human Nature

In this article we are talking about the liberal mind, while

often making a distinction between liberals and the left. When it comes to the proper view of human nature, both groups have a naïve and inaccurate view.

You can discover this for yourself by asking a simple question: Do you believe people are basically good? You will get an affirmative answer from most people in America because we live in a civilized society. We don't have to deal with the level of corruption or terror that is a daily life in so many other countries in the world.

But if you press the question, you will begin to see how liberals have difficulty explaining the holocaust and Muslim terrorism. Because the liberal mind starts with the assumption that people are basically good. After all, that is what so many secular philosophers and psychologists have been saying for centuries. Two world wars and other wars during the 20th century should have caused most people to reject the idea that people are basically good.

The Bible teaches just the opposite. Romans 3:23 reminds us that "all have sinned and fall short of the glory of God." Jeremiah 17:9 says, "The heart is deceitful above all things, and desperately sick; who can understand it?" This statement about the deceitfulness of our heart may seem extreme until we realize that Jesus also taught that "out of the heart come evil thoughts, murder, adultery, sexual immorality, theft, false witness, slander" (Matthew 15:19).

This naïve view of human nature should concern all of us. Young people, two generations after Auschwitz, believe people are basically good. One reason is biblical illiteracy. Another reason is historical illiteracy. A recent survey found two thirds of young people did not know six million died in the Holocaust and nearly half could not name one of the Nazi death camps. [\[4\]](#)

This naïve view of human nature may also explain another

phenomenon we have discussed before. One of the untruths described in the book, *The Coddling of the American Mind*, is the belief that the battle for truth is “us versus them.”[\[5\]](#) If you think that people are basically good and you have to confront someone who disagrees with you, then they must be a bad person. They aren’t just wrong. They are evil.

Tribalism has been with us for centuries. That is nothing new about people joining and defending a tribe. But that has become more intense because of the rhetoric on university campuses and the comments spreading through social media. We don’t have to live this way, but the forces in society are making the divisions in society worse by the day.

A biblical perspective starts with the teaching that all are created in God’s image (Genesis 1:27) and thus have value and dignity. But all of us have a sin nature (Romans 5:12). We should interact with others who disagree with us with humility (Ephesians 4:2) and grace (Colossians 4:6).

Big Government

We will now look at why liberals and the left promote big government. The simple answer relates to our discussion above about human nature. If you believe that people are basically good, then it is easy to assume that political leaders and bureaucrats will want to do the best for the citizens.

Christians agree that government is necessary and that it is one of the institutions ordained by God (Romans 13:1-7). There is a role for government to set the rules of governing and to resolve internal disputes through a legal system. Government is not God. But for people who don’t believe in God, then the state often becomes God.

Friedrich Hayek wrote about this drive toward big government and the bureaucratic state in his classic book, [The Road to Serfdom](#). He argued in his book that “the most important change

which extensive government control produces is a psychological change, an alteration in the character of the people.”[\[6\]](#)

The character of citizens is changed because they yield their will and decision-making to a more powerful government. They may have done so willingly in order to have a welfare state. Or they may have done so unwillingly because a dictator has taken control of the reins of power. Either way, Hayek argues, their character has been altered because the control over every detail of economic life is ultimately control of life itself.

Friedrich Hayek wrote *The Road to Serfdom* to warn us that sometimes the road can be paved with good intentions. Most government officials and bureaucrats write laws, rules, and regulations with every good intention. They desire to make the world a better place by preventing catastrophe and by encouraging positive actions from their citizens. But in their desire to control and direct every aspect of life, they take us down the road to serfdom.

He argued that people who enter into government and run powerful bureaucracies are often people who enjoy running not only the bureaucracy but also the lives of its citizens. In making uniform rules from a distance, they deprive the local communities of the freedom to apply their own knowledge and wisdom to their unique situations. A government seeking to be a benevolent god, usually morphs into a malevolent tyrant.

The liberal mind is all too willing to allow political leaders and bureaucrats to make decisions for the public. But that willingness is based on two flawed assumptions. First, human beings are not God and thus government leaders will certainly make flawed decisions that negatively affect the affairs of its citizens. Second, liberals do not believe we have a sin nature (Romans 3:23), and that includes government leaders. Even the best of them will not always be wise, compassionate, and altruistic. This is why the founders of this country

established checks and balances in government to limit the impact of sinful behavior.

Tolerance?

If there is one attitude that you would think would be synonymous with the liberal mind, it would be [tolerance](#). That may have been true in the past. Liberalism championed the idea of free thought and free speech. That is no longer the case.

Liberals have been developing a zero-tolerance culture. In some ways, that has been a positive change. We no longer tolerate racism. We no longer tolerate sexism. Certain statements, certain jokes, and certain attitudes have been deemed off-limits.

The problem is that the politically correct culture of the left moved the lines quickly to begin to attack just about any view or value contrary to the liberal mind. Stray at all from the accepted limits of leftist thinking and you will earn labels like racist, sexist, homophobic, xenophobic.

Quickly the zero-tolerance culture became the cancel culture. It is not enough to merely label an opponent with a smear, the left demands that an “enemy” lose their social standing and even their job and livelihood for deviating from what is acceptable thought. A mendacious social media mob will make sure that you pay a heavy penalty for contradicting the fundamental truths of the liberal mind.

One phenomenon that promotes this intolerance is the use of smears and negative labels. For example, patriotism and pride in your country is called xenophobia. Acknowledging the innate differences between males and females is labelled sexist. Promoting the idea that we are all of one race (the human race) and that all lives matter is called racist. Questioning whether we should redefine traditional marriage is deemed homophobic. Arguing that very young children should not

undergo sex assignment surgery is called transphobia. Pointing out that most terrorist attacks come from Muslim terrorists is labelled Islamophobic.

Should Christians be [tolerant](#)? The answer is yes, we should be tolerant, but that word has been redefined in society to argue that we should accept every person's behavior. The Bible does not permit that. That is why I like to use the word [civility](#). Essentially, that is the Golden Rule: "Do to others whatever you would have them do to you" (Matthew 7:12).

Civility requires humility. A civil person acknowledges that he or she does not possess all wisdom and knowledge. That means we should listen to others and consider the possibility that they might be right, and we could be wrong. Philippians 2:3 says, "Do nothing from selfishness or empty conceit, but with humility of mind let each of you regard one another as more important than himself." We can disagree with other without being disagreeable. Proverbs 15:1 reminds us that "A gentle answer turns away wrath."

This is an important principle as we try to understand the liberal mind and work to build bridges to others in our society.

Notes

1. Dennis Prager, Left or Liberal?, <https://www.prageru.com/video/left-or-liberal/>.
2. David Sanderson, "Ending religion is a bad idea, says Richard Dawkins," *The Times*, October 5, 2019, www.thetimes.co.uk/article/ending-religion-is-a-bad-idea-says-richard-dawkins-sqqdbmcpq
3. Dennis Prager, "The Left's Moral Compass Isn't Broken," September 15, 2020, townhall.com/columnists/dennisprager/2020/09/15/the-lefts-moral-compass-isnt-broken-n2576225.
4. Ryan Miller, "Almost two-thirds of millennials, Gen Z don't

know that 6 million Jews were killed in the Holocaust, survey finds," *USA Today*, September 16, 2020, www.usatoday.com/story/news/nation/2020/09/16/holocaust-history-millennials-gen-z-cant-name-concentration-camps/5792448002/.

5. Jonathan Haidt and Greg Lukianoff, et al., *The Coddling of the American Mind: How Good Intentions and Bad Ideas Are Setting Up a Generation for Failure*. New York City: Penguin Press, 2018, probe.org/coddling-of-the-american-mind/.

6. F.A. Hayek, *The Road to Serfdom: Text and Documents, the Definitive Edition*, ed. Bruce Caldwell (Chicago: University of Chicago Press, 2007), 48.

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