Is Intelligent Design Dead?

What Is Intelligent Design?

On December 20, 2005, Judge Jones handed down his decision in the lawsuit brought by several citizens from Dover, Pennsylvania, who objected to a new policy adopted by the Dover School Board. This policy mandated a statement be read before all biology classes indicating that evolution was a theory that needed critical evaluation and that Intelligent Design was a rival theory that students could seek information about from the library.

Judge Jones not only struck down the policy as unconstitutional; he went further to declare that ID is not science and was purely motivated by religion since it was just a repackaged creationism. His written opinion was scathing. This of course delighted proponents of evolution and many have declared that ID now is dead.

In what follows I will examine this "death certificate" and declare it null and void. ID is alive and well, and the coming months and years will demonstrate convincingly the health of ID. But first, let's make sure we know what ID really is.

The media often simply portray ID in a negative context. One student reporter from Southern Methodist University recently put it this way: "Essentially ID is a theory that proposes that there are parts to a cell that are simply too complex to have been evolved." He adds as an afterthought the idea "that rather they have been altered by some sort of 'designer.'"{1} But ID is truly more than just a critique of evolution. The Discovery Institute's Web site describes ID this way: "The theory of intelligent design holds that certain features of the universe and of living things are best explained by an intelligent cause, not an undirected process such as natural

selection."{2}

It's interesting to realize that many evolutionists recognize that living things in particular *look* as if they have been designed. British evolutionist Richard Dawkins said, "Biology is the study of complicated things that give the appearance of having been designed for a purpose."{3} Many in the ID community simply reply, "If it looks designed, maybe it is!" So ID is simply an attempt to quantify scientifically what most people clearly recognize: the design of the universe and of living things.

The major contention with evolution is the claim that mutation and natural selection can account for everything we see in living things. ID accepts that evolutionary processes do account for some change in organisms over time. But ID says certain structures, like the bacterial flagellum that closely resembles a human designed rotary motor, are better explained through an intelligent cause.

In particular, the universal genetic code has all the distinguishing characteristics of coded information or language. Our experience tells us that language only comes from a mind. If so, then the genetic code also likely came from a mind.

Is ID Science?

Judge Jones made several errors in his reasoning. The recent book from the Discovery Institute, *Traipsing Into Evolution,* answers Judge Jones on several levels.{4} I will focus on three areas: first, how a federal judge can tell us what science is and is not when philosophers of science continue to struggle with this; second, Judge Jones' claim that ID has been refuted by scientists; and third, Judge Jones' claims that ID has not been accepted by the scientific community. For these and other reasons, Judge Jones claimed that ID simply is

not science and is religiously motivated; therefore it should not even be mentioned in a high school science classroom.

The first question that should occur to you is, Why does a federal judge with no training in science use his courtroom as a means of determining what is and is not science? This problem has been referred to as the "demarcation problem." How do we demarcate science from non-science? Philosopher of science Larry Laudan writes, "If we would stand up and be counted on the side of reason, we ought to drop terms like 'pseudo-science' and 'unscientific' from our vocabulary; they are just hollow phrases which do only emotive work for us."{5}

In addition, philosopher Del Ratzch argues that there are very real possible payoffs for science in considering ID.{6} Judge Jones knew of these positions but chose to ignore them.

Judge Jones claims that ID has been refuted by mainstream scientists. He cites the work of Kenneth Miller in particular. This is rather strange indeed. For ID to be refuted means that it has been tested by science and found wanting. If it is testable scientifically to the degree that it can be refuted, then it is science after all. This logical contradiction does not seem to occur to Judge Jones.

The judge ruled further that ID cannot be science because it is not accepted by the scientific community. But science is not a popularity contest. New and controversial theories are never accepted by a majority of scientists at the beginning, but that doesn't make them unscientific. The Discovery Institute now lists over six hundred scientists from around the world who are willing to sign a list saying they are skeptical of Darwinism. Surely that counts for something.

ID uses empirical data to demonstrate the plausibility of a design inference. It's as scientific as Darwinism.

Is ID Just Reinvented Creationism?

Several parents challenged a directive by the Dover School Board allowing the mention of Intelligent Design in the science classrooms of this district. Judge Jones ruled the directive unconstitutional. One of his reasons was that ID is just reinvented creationism which the Supreme Court has already ruled is substantially a religious doctrine and not appropriate as science.

One of the texts that the Dover school board members made available was the supplemental text *Of Pandas and People.*{7} Having subpoenaed early drafts of the book from the late '80s, the ACLU tried to show that *Pandas* only began using the phrase "Intelligent Design" after the Supreme Court struck down the Louisiana creation law. Therefore Judge Jones ruled that ID is in fact just creationism with a new label.

While it is true that the Supreme Court decision did indeed affect editorial decisions in *Pandas*, it's not for the reasons Judge Jones assumed. The authors and editors of *Pandas* knew their ideas were not the same as creationism and were wrestling with what to call it. Once the Supreme Court ruled that "creationism" meant a literal six day creation, the authors of *Pandas* knew they needed to use a different term.{8}

In addition, the term Intelligent Design had been floating around for several years before *Pandas* was in print. Lane Lester and I used the term in our book *The Natural Limits to Biological Change* in 1984, three years before the Supreme Court decision in *Edwards vs. Aguillard* struck down the Louisiana creationism law. We said, "The simple point is that intelligent design is discernibly different from natural design. In natural design, the apparent order is internally derived from the properties of the components; in creative design, the apparent order is externally imposed and confers new properties of organization not inherent in the components themselves."{9}

Furthermore, none of the leading scientists of the Intelligent Design movement were ever a part of the creationist movement. People like Phil Johnson, Michael Behe, William Dembski, Charles Thaxton, and Steve Meyer never considered themselves to be part of this group. Their ideas were always similar but definitely not the same.

Some creationist groups today even go to great lengths to distance themselves from the ID movement because ID essentially maintains that the Designer cannot be known from the science alone. Therefore, because of ID's attempts to stop short of naming the Designer, some creationist groups will sell some ID books but not endorse their program. This would be very strange indeed if ID is just relabeled creationism.

Once again, Judge Jones got it wrong.

Traipsing Into the Dover Court Decision

In their excellent discussion of the Dover decision, the authors of *Traipsing into Evolution* attack six accusations against Intelligent Design used by Judge Jones.{10}

On page sixty-two of the Dover decision Judge Jones said, "ID violates the centuries-old ground rules of science by invoking and permitting supernatural causation."{11} The main problem for Judge Jones is that ID scientists said repeatedly prior to the trial and in direct testimony during the trial that the science of ID is not able to identify the Designer. It was expressly pointed out to Judge Jones during the trial that the type and identity of the intelligent agent supposed by ID is only identified by religious and philosophical argumentation. That does not mean that design itself cannot be detected scientifically. Indeed, if we ever receive an obviously intelligent message from outer space, we will most certainly be able to determine it has an intelligent cause even though we may have no idea who or what sent it.{12}

Judge Jones also states that “the argument of irreducible complexity, central to ID, employs the same flawed and illogical contrived dualism that doomed creation science in the 1980s.” What Judge Jones is referring to is his notion that ID is just a negative argument about Darwinism. If Darwinism can be shown to be false, then ID wins.

But this grossly misrepresents ID. Michael Behe’s formulation of irreducible complexity asserts that Darwinian evolution does not predict irreducibly complex machines in the cell where Intelligent Design expressly does predict such machines. So there is definitely a negative component to irreducible complexity. But Darwin himself said that “If it could be demonstrated that any complex organ existed which could not possibly have been formed by numerous, successive, slight modifications, my theory would absolutely break down.”{13} Darwin invited a negative critique.

But there is also a clear positive case for irreducible complexity. When we come across a machine, we intuitively understand it to be intelligently caused, whether we think it functions effectively or not. Intelligent agents can and do produce machines. The concept of irreducible complexity is one way to determine what a machine is.

Judge Jones’ third complaint against Intelligent Design was that the attacks on evolution by ID advocates have all been refuted by the scientific community. Judge Jones ignored the fact that at the time of the decision, over five hundred scientists had signed a statement acknowledging their dissent from Darwinism. That list now stands at over six hundred.{14} Certainly some scientists have challenged Behe, Dembski, and others. But their criticisms have been answered effectively both online and in print.{15}

Judge Jones’ fourth accusation was that Intelligent Design had failed to gain acceptance in the scientific community. But

this is clearly a matter of opinion. As I mentioned previously, over six hundred scientists now express their dissent from Darwin, and most of those also support Intelligent Design, many of them at mainline universities.

No doubt there has been and continues to be strident opposition to Intelligent Design in the scientific community, especially among biologists. But there is always resistance in science to new ideas. And much of the opposition is for philosophical reasons, not scientific ones. Many Darwinists such as Will Provine from Cornell and Richard Dawkins from Oxford are very up front that their adherence to evolution and their disdain for Intelligent Design is over the issue of a Designer by any name. The science is just a backdrop.

Judge Jones' fifth complaint against Intelligent Design was that proponents of ID have not published in the scientific peer-reviewed literature. This is simply not true. De Wolf et al., in their book *Traipsing Into Evolution,* document in Appendix B a list of thirteen different peer-reviewed articles and books by ID scientists advocating different aspects of the theory. This is admittedly a small number, but that is because there is clear evidence, documented in the same book, of editors having to shy away from ID papers and responses for fear of intimidation by the scientific community. One editor who followed established procedure in getting an ID article reviewed and published was nearly run out of his institution for the offense.

Finally, Judge Jones declared that ID has not been the subject of testing and research. Indeed, any scientific theory needs to be testable in some form or it is not likely to be of some use. But ID microbiologist Scott Minnich testified right in Judge Jones' courtroom that in his laboratory at the University of Idaho he has demonstrated the irreducible complexity of the bacterial flagellum. Minnich also testified to other research he was familiar with which also was testing principles from ID.{16}

As I have summarized, Judge Jones failed to make a reasonable and fair evaluation of the evidence. Intelligent Design is far from dead. Rather, such a poor decision in the Dover case may actually serve ID well as it self-destructs in the years to come.

Notes

1. Brian Wellman, April 26, 2006, Merits of intelligent design, evolution debated, www.smudailycampus.com/vnews/display.v/ART/2006/04/26/444ef833078bc
2. The Web site of the Discovery Institute's Center for Science and Culture, www.discovery.org/csc/topQuestions.php.
3. Richard Dawkins, *The Blind Watchmaker* (New York: W. W. Norton, 1986), 1.
4. David De Wolf, John West, Casey Luskin, and Jonathan Witt, *Traipsing Into Evolution: Intelligent Design and the Kitzmiller vs. Dover Decision* (Seattle, WA: Discovery Institute Press, 2006), 25-57.
5. Larry Laudan, "The demise of the demarcation problem," in Michael Ruse (ed.), *But Is It Science?,* (Amherst, MA: Prometheus, 1983), 337-350.
6. Del Ratzch, *Nature, Design, and Science: The Status of Design in Natural Science* (Albany, NY: State University Press of New York, 2001), 147.
7. Percival Davis and Dean H. Kenyon, *Of Pandas and People: The Central Question of Biological Origins* (Dallas, TX: Haughton Publishing Co., 1989), 166 pp.
8. DeWolf *et al.,* 22.
9. Lane P. Lester and Raymond G. Bohlin, *The Natural Limits to Biological Change* (Richardson, TX: Probe Books, 1984), 153-154.
10. DeWolf *et al*., 29-45.
11. *Kitzmiller et al. v. Dover Area School Board*, No. 04cv2688, 2005 WL 3465563, *26 (M.D. Pa. Dec. 20, 2005).
12. I don't expect we ever will hear from any

extraterrestrials. Earth appears to be more and more unique with every passing day. See my article "Are We Alone in the Universe?" at www.probe.org/are-we-alone-in-the-universe-2/.
13. Charles Darwin, *On the Origin of Species by Means of Natural Selection or the Preservation of Favoured Races in the Struggle for Life* (New York: New American Library [A Mentor Book], 1958), 171 (this is a reprint of the 1872 sixth edition).
14. From the Web site of the Center for Science and Culture, www.dissentfromdarwin.org/ accessed October 11, 2006. The statement reads; "We are skeptical of claims for the ability of random mutation and natural selection to account for the complexity of life. Careful examination of the evidence for Darwinian theory should be encouraged."
15. William Dembski, *The Design Revolution: Answering the Toughest Questions About Intelligent Design* (Downers Grove, IL: InterVarsity Press, 2004), 334 pp.
16. De Wolf *et al.*, 56.

The Privileged Planet

An Unwanted Premiere!

In June 2005 I was in Washington D.C. for a most unusual premiere. A film based on the 2004 book called *The Privileged Planet*{1} was being introduced to an invitation only group of about 200 at the Smithsonian Institution's National Museum of Natural History.

The Smithsonian was approached several months earlier about allowing their Baird Auditorium to be used for this special

showing. They asked to see the film. Several people on the museum payroll viewed the film and said great, let's show it. The inquiring organization was The Discovery Institute, the leading organization promoting Intelligent Design in the U.S. and abroad. Discovery was given instructions on how to use the Smithsonian logo on the invitation, was asked for a donation of $16,000, and told the premiere was a go.

However, when the invitations went out in late May, the Smithsonian was instantly barraged by calls and emails from disgruntled Darwinians demanding that the premiere be canceled. How dare the prestigious Smithsonian give aid and support to the Intelligent Design Movement by allowing this film on its premises? Never mind that the film has nothing to do with biological evolution and natural selection. People (even some who likely hadn't seen the film or read the book) were on a rampage.

It didn't take long for the Smithsonian to withdraw its co-sponsorship of the event although they said they would honor their commitment to allow the film to be shown. In a letter to Discovery they said, "Upon further review, the Museum has determined that the content of the film is not consistent with the mission of the Smithsonian Institution's scientific research."{2} Initially, the Smithsonian said Discovery would not be required to make the "donation," but eventually kept $5,000 for expenses incurred.

As a Fellow of the Discovery Institute's Center for Science and Culture I was issued an invitation, and as the storm of controversy raged in *The Washington Post* and *New York Times*, I decided to get myself to Washington for this controversial and special event.

The premiere itself was a bit of an anticlimax after all the fuss. Several local scientists, national TV and newspaper media, a Congressman from Texas, and other local dignitaries were treated to a special showing and question and answer

period with the authors, Gonzalez and Richards. The reception was held two floors up in the Hall of Geology, Gems, and Minerals.

Most in attendance were quite impressed . . . and mystified! They were impressed with the quality and premise of the film and mystified how a purely scientific film could be so misrepresented. In what follows, we'll explore the thesis of the book and film and see what all the fuss is about. For now, just remember science is pursued by *people*, and everyone has a worldview that can alter dramatically how science is perceived and what counts as science.

Is the Moon Just for Signs and Seasons?

When I was in the seventh grade, I remember standing in my best friend's backyard with a box over my head in broad daylight. On one end of the box was a small pinhole. On the inside of the box, against the opposite side of the box from the pinhole, was a small piece of aluminum foil. The pinhole, when facing the sun, made a small circle, maybe one-half inch in diameter, on the aluminum foil wall. As the partial solar eclipse progressed, I could watch the progress of the moon shadowing the sun inside the box. I was fascinated that I could safely watch the partial solar eclipse with such a simple device.

You could watch partial solar eclipses on every planet in our solar system with a moon. But earth is the only planet where a full or total solar eclipse can be seen. It turns out that our moon is $1/400^{th}$ the size of the sun. But the sun is 400 times farther away from earth than the moon. So when the moon comes between the sun and the earth a small portion of earth experiences a total solar eclipse, meaning the sun is fully blocked out by the moon.

When a total solar eclipse occurs, the sun is fully blocked out by the moon darkening the earth and providing a unique

glimpse of the sun's atmosphere or corona. Normally the sun's corona is overwhelmed by the sun's brightness, but in an eclipse the moon so completely shuts out the sun that the corona shines brightly for a few minutes. It is then that scientists can measure the light spectrum of the corona which reveals what is burning inside the sun. Otherwise we would not be able to measure the elemental makeup of the sun. So the fact that earth experiences a total eclipse of the sun makes our planet unique in the solar system with respect to what we can learn about what goes on in the sun's interior.

If that was all that was unique about our moon, we could write it off as a curious coincidence. But the size, shape, and orbit of our moon do more for human life than just give us a glimpse of the sun's atmosphere every so often. Without the moon, life as we know it on earth would be impossible.

It turns out that our moon is just the right size and distance from the earth that, in conjunction with the gravity of the sun, it causes substantial diurnal [daily] tides which mix the waters of the oceans, evening out their temperature and stirring their nutrients. With no moon, or a few smaller moons, the tides would lessen greatly in intensity, therefore reducing this mixing effect. Life would be limited to the upper few feet of the oceans, and complex life would be hard pressed to survive.

Is Earth's Atmosphere Just for Breathing?

The book and film, *The Privileged Planet*, reveal many other earth systems as well that combine to make earth unique for life and scientific discovery.

Take a deep breath. Now exhale! No, this is not the latest Probe Ministries exercise routine. If you did what I just recommended on any other planet in the solar system, you'd be dead right now.

Our atmosphere of mostly nitrogen, oxygen, and just the right amount of water and carbon dioxide provides so much more than breathable air. We so easily take it for granted every time we breathe. Earth's closest planetary cousins, Venus and Mars, have atmospheres dominated by carbon dioxide. Venus's atmosphere is so thick you can't see through it, and it creates surface temperatures as high as 900 degrees Fahrenheit. Mars' thin carbon dioxide atmosphere contributes to such cold temperatures that carbon dioxide freezes at the poles.

Guillermo Gonzalez and Jay Richards, in their book *The Privileged Planet*, tell you more than you thought possible about the unique parameters of our atmosphere in allowing life and scientific discovery. Nitrogen, for example, is necessary for life as a critical component of the building blocks of DNA and proteins. Our atmosphere of seventy percent nitrogen also allows for a transparent atmosphere that allows light as we face the sun and dark nights that allow us to see the stars.

Oxygen, of course, is necessary for animal life, and our atmosphere contains just enough to support life and not so much as to poison life. Oxygen is also a transparent gas, keeping our atmosphere transparent for observation of our dark night skies.

Water as well is necessary for life, but water in our atmosphere, along with nitrogen, oxygen, and carbon dioxide, creates an atmosphere that is breathable but also is the best atmosphere to transmit light in the visible spectrum. Water also creates clouds over about two thirds of the earth at any one time. Clouds help control our temperature by reflecting some of the sun's energy back out into space.

Without water in our atmosphere, we never would see a rainbow. Rainbows prompted scientists of the seventeenth century to search for an explanation of the rainbow's beauty and mystery. This search eventually resulted in understanding the solar

spectrum and the effect of prisms in bending light of different wavelengths.

Carbon dioxide is life's major source of carbon, that versatile and stable element absolutely necessary for life of any kind. If earth were just five percent closer to the sun, however, we would end up much like Venus: nothing but carbon dioxide resulting in a runaway greenhouse effect and totally uninhabitable planet.

Once again, earth is shown to be just right—just right for life and just right for scientific observers. What an amazing coincidence!

More and more, scientists are coming to realize that the earth is not just some insignificant pale blue dot orbiting around an insignificant star. Our planet seems designed not just for life, but for scientific discovery as well.

So the Earth Has Oceans, Crust, Mantle, and Core. So What?

The starship Enterprise from *Star Trek* used a nifty force field deployed around the ship to protect it from oncoming photon torpedoes. During an attack, those on the bridge were always concerned with how the "shield" was holding. There was great consternation if energy levels dipped low enough to make the shield ineffective.

Our planet earth has a similar protective shield. Earth possesses a magnetic field around it that shields us from the harmful solar wind. Our atmosphere would be slowly stripped away without our magnetic field. This magnetic shield is generated because the earth is just the right size to maintain a hot liquid iron core. The heat from this core convects through the mantle, creating plate tectonics and electricity. The electricity generates our magnetic field. But you have to have the right size planet with a molten metallic core and a

crust that weakens somewhat due to chemical reactions with water so it will bend and not break. All this benefits life.

The size of earth is important for other reasons. A smaller planet would lose its atmosphere much too readily, and its interior would cool too quickly, eliminating the protective magnetic field. A more massive earth would retain too much of harmful gases such as methane. On a more massive planet, the thicker atmosphere would make breathing much more difficult.

Earth's voluminous quantities of water are also extremely necessary for life and even for technological life. Water helps regulate our atmosphere and, of course, provides the perfect soluble medium for life. Water is perhaps the most unique molecule in the universe with its unique solvent properties coupled with the fact that ice floats instead of sinks like all other solid/liquid pairs. This unique feature means that when temperatures are cold enough for water to freeze, only the top layer freezes and life can go on below the ice. If ice sank, then all liquid water would eventually freeze and life would be extinguished in some environments every winter.

In order for earth to maintain its watery oceans it needs to be the right distance from the sun. As noted earlier, if the earth were just five percent closer to the sun we would end up like Venus with thick hot clouds of carbon dioxide for an atmosphere. If we were just twenty percent farther away we would end up like Mars, a frozen wasteland. The heat coming from our just right liquid core also helps maintain our watery home.

All in all earth is a remarkable place for its size, distance from the sun, elemental make-up, size and closeness of the moon, presence of water, stable liquid iron core that generates a magnetic field, and so many other features. The suspicion of design and purpose quickly arises.

Has the Earth Been Designed for Multiple Purposes?

In many circles of academia, the idea that our earth is both designed for life and for scientific discovery is both surprising and resented. For years the notion that we are just an insignificant planet circling an ordinary star, otherwise known as the Copernican Principle, has dominated the physical sciences.

But discovery after discovery has altered that view, and has brought many kicking and screaming to a design perspective. Simon Conway Morris, a paleontologist from England, is quoted on the dust jacket of *The Privileged Planet* as saying:

> In a book of magnificent sweep and daring, Guillermo Gonzalez and Jay Richards drive home the argument that the old cliché of no place like home is eerily true of Earth. Not only that, but if the scientific method were to emerge anywhere, Earth is about as suitable as you can get. Gonzalez and Richards have flung down the gauntlet. Let the debate begin; it is a question that involves us all.

The book and film of the same name have been wildly successful and controversial. At the Washington premiere I discussed earlier, scientists and legislators agreed that the thesis the authors propose is deserving of wide discussion.

A father brought his eight-year old son to a showing of the film we sponsored at Probe Ministries. I privately thought he would be too young. They had to leave before the film was done, but they purchased the DVD before they left and finished viewing it at home. As soon as Mom walked in the door, the eight-year old promptly began to explain the intricacies of solar eclipses, the size of the moon relative to the sun, and how these factors were not only a boon for life but also for scientific discovery.

The film does an excellent job of taking sometimes complex scientific concepts and communicating them in a way that most anybody can appreciate. This film deserves as wide a distribution as possible.

But because much of the scientific community remains locked in a purely naturalistic worldview, the perspective of purpose and design will continue to be resisted. However, parents and educators can readily use this excellent resource to simply investigate the facts and help to eventually gain Intelligent Design a much deserved place at the roundtable of scientific inquiry.

One other comment from the dust jacket says it well:

> Not only have Guillermo Gonzalez and Jay Richards written a book with a remarkable thesis, they have constructed their argument on an abundance of evidence and with a cautiousness of statement that make their volume even more remarkable. In my opinion, *The Privileged Planet* deserves very special attention.

Notes

1. Guillermo Gonzalez and Jay Richards, *The Privileged Planet* (Washington D.C.: Regnery Publishing, Inc., 2004).
2. June 1, 2005 entry on Discovery Institute's blog at www.evolutionnews.org/2005/06/.

The Case for a Creator

It has been the popular belief for decades that science and Christianity are light years apart. However, as our knowledge of cosmology, astronomy, physics, biochemistry, and DNA has

continued to grow, this supposed gap has all but disappeared. Lee Strobel, award-winning journalist and former atheist, explores these and many other compelling evidences in his latest book, *The Case for a Creator*. In this article we will discuss just a handful of these evidences, as presented in his book, and find out how science itself is steadily nailing the lid on atheisms coffin.{1} Lets begin with the argument from cosmology.

Cosmology

Cosmology is the study of the origin of the universe. In investigating this field of study, Lee Strobel interviews philosopher and theologian, Dr. William Lane Craig. Craig describes in great detail what he calls “one of the most plausible arguments for God’s existence, the Kalam cosmological argument.{2} This argument has three simple steps: Whatever begins to exist has a cause. The universe began to exist. Therefore, the universe has a cause.

Craig then explains that when he first began to defend the Kalam argument he anticipated that the first step of the argument, whatever begins to exist has a cause, would be almost universally accepted. It was the second point, the universe began to exist, which he believed would be more controversial. However, so much evidence has accumulated, Craig explained, that atheists are finding it difficult to deny that the universe had a beginning. So theyve begun to attack the first premise instead.{3}

One such attack was presented in the April 2002 issue of *Discover* magazine. In an article entitled Guths Grand Guess, the author describes how quantum theory allows for thingsa dog, a house, a planetto be materialized out of a quantum vacuum. One professor is quoted as saying, Our universe is simply one of those things which happens from time to time.{4} Could such an audacious claim be valid?

Craig debunks this claim by making two very important points. First, These subatomic particles the article talks about are called virtual particles. They are theoretical entities and its not even clear that they actually exist as opposed to being merely theoretical constructs.{5} Secondly, however, these particles, if they are real, do not come out of nothing. The quantum vacuum is not what most people envision when they think of a vacuum that is, absolutely nothing. On the contrary, its a sea of fluctuating energy. This begs the question, So where does this energy come from? It must have a cause. So even quantum theory fails to explain the origin of the universe without a Creator. Rather, as Craig explains, the first cause of the universe is the transcendent personal Creator{6} of the Bible which states that In the beginning God created the heavens and the earth.

Anthropic Principle

What is called the *anthropic principle* essentially states that all seemingly arbitrary and unrelated constants in physics have one strange thing in common these are precisely the values you need if you want to have a universe capable of producing life.{7} To explore the particulars of this, Strobel interviews Robin Collins, who has doctorates in both physics and philosophy.

Collins, who has written several books on this subject, is asked to describe one of his favorite examples. He proceeds to illustrate the fine-tuned properties of gravity. He does so by comparing the range of possible gravitational force strengths with an old-fashioned linear radio dial that spans the entire width of the known universe. He says,

> *Imagine that you want to move the dial from where its currently set. Even if you were to move it by only one inch, the impact on life in the universe would be catastrophic. . . .*

> *That small adjustment of the dial would increase gravity by a billion-fold. . . .*
>
> *Animals anywhere near the size of human beings would be crushed. . . . As astrophysicist Martin Rees said, In an imaginary strong gravity world, even insects would need thick legs to support them, and no animals could get much larger. In fact, a planet with a gravitational pull of a thousand times that of the Earth would have a diameter of only forty feet, which wouldnt be enough to sustain an ecosystem. . . .*
>
> *As you can see, compared to the total range of force strengths in nature, gravity has an incomprehensibly narrow range of life to exist.{8}*

Collins goes on to discuss several other constants which show a remarkable degree of fine-tuning such as the mass difference between neutrons and protons, electromagnetic forces, strong nuclear forces, and the cosmological constant. In fact, one expert has said that there are more than thirty separate physical or cosmological parameters that require precise calibration in order to produce a life-sustaining universe.{9}

It is this amazing degree of fine-tuning within physics which Collins believes is by far the most persuasive current argument of the existence of God.{10} The deeper we dig, Collins concludes, we see that God is more subtle and more ingenious and more creative than we ever thought possible. And I think that's the way God created the universe for usto be full of surprises."{11}

Astronomy

It had been said for years that there's nothing unusual about Earth. It's an average, unassuming rock that's spinning mindlessly around an unremarkable star in a run-of-the-mill galaxya lonely speck in the great enveloping cosmic dark, as

the late Carl Sagan put it.{12} However, this is no longer thought to be the case. Even secular scientists are talking about the astounding convergence of numerous unexpected "coincidences" that make intelligent life possible on Earth, and in all likelihood, nowhere else in the universe.

In exploring these recent discoveries, Lee Strobel meets with Dr. Guillermo Gonzalez and Dr. Jay Wesley Richards, coauthors of the book *The Privileged Planet*. After hashing out a long list of unique characteristics of our own galaxy, our sun, and our planet, they then began to discuss another amazing coincidence: a whole new dimension of evidence that suggests this astounding world was created, in part, so we could have the adventure of exploring it.{13}

One of the more interesting examples given is that of a solar eclipse. Perfect solar eclipses have allowed scientists to do things such as determine specific properties of stars and confirm predictions associated with Einsteins theory of relativity. Such things would be extremely difficult to explore if it werent for total eclipses. However, such eclipses are unique to Earth within our solar system. Of the nine planets and over sixty moons, only Earth provides the optimal scenario for viewing an eclipse. This is possible because our moon, which is 400 times smaller than our Sun, happens to also be exactly 400 times closer. This allows for just the right conditions for a perfect solar eclipse.

What intrigues Gonzalez is that the very time and place where perfect solar eclipses appear in our universe also corresponds to the one time and place where there are observers to see them.{14} Richards adds, What is mysterious is that the same conditions that give us a habitable planet also make our location so wonderful for scientific measurement and discovery. So we say there's a correlation between habitability and measurability.{15}

Indeed, this is exactly what we would expect if an all-loving,

all-powerful God created the universe not only to sustain man but also, and most importantly, that man could find Him through it.

Information

In 1871, Darwin suggested in a personal letter that life may have originated spontaneously in some warm little pond, with all sorts [of chemicals] present.{16} However, in his day the immense complexity of living cells was virtually unknown. Today thats not the case. Modern science has revealed that cells are extremely complex and that this complexity is governed by the information packed structures of DNA. This raises the question, Where did this information come from?

To answer this question Strobel enlists the help of Dr. Stephen Meyer, who has degrees in physics, geology, history, and philosophy. During the course of their discussion, Meyer elaborates on various explanations as to the origin of information in the first living cell. After describing the virtual impossibility of simple random chance over time producing such information, and acknowledging the fact that virtually all origin-of-life experts have utterly rejected such an approach,{17} Strobel focuses Meyer in on a more recent attempt at an explanation, that which at times has been called *biochemical predestination*.

Meyer says the idea is that the development of life was inevitable because the amino acids in proteins and the bases, or letters, in the DNA alphabet had self-ordering capacities that accounted for the origin of the information in these molecules.{18} He then goes on to explain why this notion just isnt true.

First, he notes that the kind of self-ordering we see in nature, such as that in salt crystals, is repetitive; a particular sequence is simply repeated over and over again. It

would be like handing a person an instruction book for how to build an automobile, Meyer explains, but all the book said was the-the-the-the-the. You couldnt hope to convey all the necessary information with that one-word vocabulary.{19}

Secondly, and more importantly, he points out that science has demonstrated the complete absence of any attraction between the four letters of the DNA code themselves. So theres nothing chemically that forces them into any particular sequence, Meyer states. The sequencing has to come from outside the system.{20}

For Strobel, as well as many scientists, the conclusion is compelling: An intelligent entity has quite literally spelled out evidence of His existence through the four chemical letters in the genetic code. Its almost as if the Creator autographed every cell.{21}

Consciousness

Webster defines consciousness as the quality or state of being aware especially of something within oneself.{22} According to Darwinists, the physical world is all there is. Consciousness, therefore, is nothing more than a byproduct of the properties of chemicals. As far back as 1871, evolutionists believed that the mind is a function of matter, when that matter has attained a certain degree of organization.{23} Is this really true? Is the mind simply, as MITs Marvin Minsky put it, a computer made of meat?{24} Or is the Bible correct in its assertion that men and women are comprised of both material and immaterial components?

To address this question, Strobel interviews Dr. J. P. Moreland, who has degrees in chemistry and theology, and a Ph.D. in philosophy. One of the most compelling arguments presented by Moreland during this interview was the positive experimental evidence that consciousness and the self are more

than simply a physical byproduct of the brain. For example, Moreland said, neurosurgeon Wilder Penfield electrically stimulated the brains of epilepsy patients and found he could cause them to move their arms or legs, turn their heads or eyes, talk, or swallow. Invariably the patient would respond by saying, I didn't do that. You did. According to Penfield, the patient thinks of himself as having an existence separate from his body. No matter how much Penfield probed the cerebral cortex, he said, There is no place . . . where electrical stimulation will cause a patient to [think]. Thats because [thought] originates in the conscious self, not the brain.{25}

As Strobel notes in agreement, it is evidence like this which has led one pair of scientists to conclude that physics, neuroscience, and humanistic psychology all converge on the same principle: mind is not reducible to matter. . . . The vain expectation that matter might someday account for mind . . . is like the alchemist's dream of producing gold from lead.{26}

Conclusion

It is evidences like these, as well as the many others presented by Lee Strobel, which has continued to persuade scientists in every field of study that there must be a Designer. Naturalistic explanations are not sufficient to explain the beauty, complexity, and design that we observe both around us and within us. Strobel, indeed, presents an amazingly strong case for a Creator.

Notes

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2. Ibid., 97.
3. Ibid., 98.
4. Brad Lemley, "Guth's Grand Guess," *Discover* (April 2002) p. 35.

5. Strobel, 101.
6. Ibid., 110.
7. Ibid., 126.
8. Ibid., 132.
9. Ibid., 132.
10. Ibid., 130.
11. Ibid., 150.
12., Ibid., 153.
13. Ibid., 185.
14. Ibid., 186.
15. Ibid., 186.
16. Francis Darwin, *The Life and Letters of Charles Darwin* (New York: D. Appleton, 1887), 202.
17. Strobel, 229.
18. Ibid., 232.
19. Ibid., 234.
20. Ibid., 235.
21. Ibid., 244.
22. Merriam-Webster's Collegiate Dictionary, 10th ed., s.v., "Consciousness."
23. Thomas Huxley, "Mr. Darwin's Critics," *Contemporary Review* (November 1871)
24. Strobel, 250.
25. Ibid., 258.
26. Ibid., 272.

Dr. Ray Bohlin Responds to

Attacks on Intelligent Design

To the editor of *Newsweek*:

Jonathan Alter must have thoroughly enjoyed writing this incredibly polemical piece, taking full advantage of every stereotype, argument from authority, straw man, and unsupported assertion his space would allow. He craftily gives credit to scientific sounding arguments against evolutionary theory while claiming they have all been discredited without mentioning the well-reasoned answers to these criticisms. As an example he cites Ken Miller's criticism of ID without mentioning that Miller himself has been respectfully answered, critiqued and refuted.

If simply rehashing the old science vs. religion argument is the best the media and the general science community can do, the battle is over. I have been making a scientific case against Darwinism and for Intelligent Design for over thirty years. As one credentialed in science, a Discovery Institute Fellow and one of the first 100 signers (now over 400) to their statement of scientific skepticism about Darwinism, I can tell you that our ranks are swelling and our case getting stronger all the time. Pieces like Alter's only show us and Newsweek's readers, the bankruptcy of the Darwinian paradigm.

Raymond G. Bohlin, Ph.D.
President, Probe Ministries

I would like to make some additional comments here.

1. Alter magically proclaims that "One of the reasons we have fewer science majors is the pernicious right-wing notion that conventional biology is vaguely atheistic." How does he know that? Of course he just states it as a bald assertion, expecting us to just believe it because he says so. His claim might be true, but he is clearly trying to blame doubts about evolution for the U.S.'s perceived sputtering in science. Need

a whipping boy? Try “right-wing fundamentalists.” Some will believe that every time.

2. He says that offering ID as “an alternative to evolution in ninth-grade biology is a cruel joke.” Nowhere has anybody made such a request. Even in Dover, PA, the disclaimer by the school board simply offers ID as something students might explore. It is not officially offered in the classroom as a competing theory. Discovery Institute itself maintains that ID is not ready for such treatment.

3. In the same paragraph, Alter says “ID walks like science and talks like science but, so far, performs in the lab worse than medieval alchemy.” I guess that was supposed to sting. What Alter doesn’t realize is that in molecular and cell biology, in particular, the language of design is everywhere in describing the workings of the incredible molecular machines inside the cell. They just claim that natural selection produced them with no real attempts to explain how. And as a mechanistic theory, evolution should be able to. So in reality, ID is used all the time in biological research, even by evolutionists, you just can’t call it that if you want your work to be published.

4. Alter drags the ever present Kenneth Miller into his discussion. He mentions, parenthetically, that Miller attends Mass every week. So what? It’s a double standard to allow Miller’s attendance at church serve to further his credibility when my association with a Christian ministry has been used to discredit my testimony and somehow claim that my scientific reasoning is now suspect. Nobody ever mentions Miller’s possible conflict of interest in his defense of evolution and criticism of ID. Kenneth Miller is coauthor of a well-known high school biology textbook that strongly promotes evolution as the grand unifying principle of biology. If evolution is dethroned, he loses money and his reputation. How come his reasoning isn’t compromised?

5. Alter claims that science and religion are not at odds over evolution. Fine. But science is at odds with the Darwinian mechanism and there have always been doubts. As I said in my letter to the editor, the scientific case for ID only grows stronger and the debate is here to stay. Let them keep making the science vs. religion argument and the more thoughtful and reasonable among us will see through the smoke screen and will give ID a chance. That's all we ask.

6. Alter makes it seem that the appeal to science standards and school boards is a last ditch effort when all else has failed. In reality, these are true grassroots efforts by people who have read the books and want the truth taught to their children. Many have been frustrated for years that their kids are exposed to an evolutionary filibuster in school and are encouraged that there is a growing scientific revolt in support of their concerns. The *Time* article mentions that 30% of surveyed biology teachers felt pressure to give evolution a short treatment by concerned parents. What about the greater than 50% of students (far more vulnerable to pressure than adult teachers) who have felt bullied by evolution for decades?

7. All this negative publicity is actually a good thing in the long run. As long as the silly arguments are answered, we gain new adherents with every wise-cracking, arrogant article. Why? Because reasonable people see through all the fuss eventually and realize that something funny is going on. After that they read Behe, Dembski, Meyer, Gonzalez, Richards, Nelson, Wells, Thaxton, Bradley, and other ID leaders and it all begins to come together. May our tribe increase!

See Also:

- Mere Creation: Science, Faith and Intelligent Design
- Dr. Bill Dembski's response to Steven Pinker's Assault on ID in *Time* on his blog, "Uncommon Descent"

The Impotence of Darwinism: A Christian Scientist Looks at the Evidence

Dr. Ray Bohlin looks at some of the tenets of Darwinism and finds them lacking support in the real world. Speaking from a biblical worldview perspective, he finds that the gaps and inconsistencies in current Darwinian thinking should demand that different theories be examined and evaluated.

 *This article is also available in Spanish.*

Darwinism, Design, and Illusions

Darwinian evolution has been described as a universal acid that eats through everything it touches.{1} What Daniel Dennett meant was that evolution as an idea, what he called "Darwin's dangerous idea," is an all-encompassing worldview. Darwinism forms the basis of the way many people think and act. It touches everything.

What Darwin proposed in 1859 was simply that all organisms are related by common descent. This process of descent or evolution was carried out by natural selection acting on variation found in populations. There was no guidance, no purpose, and no design in nature. The modern Neo-Darwinian variety of evolution identifies the source of variation as genetic

mutation, changes in the DNA structure of organisms. Therefore, evolution is described as the common descent of all organisms by mutation and natural selection, and is assumed to be able to explain everything we see in the biological realm.

This explanatory power is what Dennett refers to as "Darwin's dangerous idea." Darwinism assumes there is no plan or purpose to life. Therefore, everything we see in the life history of an organism, including human beings, derives in some way from evolution, meaning mutation and natural selection. This includes our ways of thinking and the ways we behave. Even religion is said to have arisen as a survival mechanism to promote group unity that aids individual survival and reproduction.

Since evolution has become the cornerstone of the dominant worldview of our time—scientific naturalism—those who hold to it would be expected to take notice when somebody says it's wrong! A growing number of scientists and philosophers are saying with greater confidence that Darwinism, as a mode of explaining all of life, is failing and failing badly. Much of the criticism can be found in the cornerstone of evolution, mutation and natural selection and the evidence for its pervasiveness in natural history. One of the biggest stumbling blocks is evolution's repudiation of any form of design or purpose in nature. Even the staunch Darwinist and evolutionary naturalist, Britain's Richard Dawkins, admits, "Biology is the study of complicated things that give the appearance of having been designed for a purpose."{2}

No one denies that biological structures and organisms look designed; the argument is over what has caused this design. Is it due to a natural process that gives the appearance of design as Dawkins believes? Or is it actually designed with true purpose woven into the true fabric of life? Darwinian evolution claims to have the explanatory power and the evidence to fully explain life's apparent design. Let's explore the evidence.

The Misuse of Artificial Selection

It is assumed by most that evolution makes possible almost unlimited biological change. However, a few simple observations will tell us that there are indeed limits to change. Certainly the ubiquitous presence of convergence suggests that biological change is not limitless since certain solutions are arrived at again and again. There appear to be only so many ways that organisms can propel themselves: through water, over land or through the air. The wings of insects, birds and bats, though not ancestrally related, all show certain design similarities. At the very least, various physical parameters constrain biological change and adaptation. So there are certainly physical constraints, but what about biological constraints?

Darwin relied heavily on his analogy to *artificial* selection as evidence of *natural* selection. Darwin became a skilled breeder of pigeons, and he clearly recognized that just about any identifiable trait could be accentuated or diminished, whether the color scheme of feathers, length of the tail, or size of the bird itself. Darwin reasoned that natural selection could accomplish the same thing. It would just need more time.

But artificial selection has proven just the opposite. For essentially every trait, although it is usually harboring some variability, there has always been a limit. Whether the organisms or selected traits are roses, dogs, pigeons, horses, cattle, protein content in corn, or the sugar content in beets, selection is certainly possible. But all selected qualities eventually fizzle out. Chickens don't produce cylindrical eggs. We can't produce a plum the size of a pea or a grapefruit. There are limits to how far we can go. Some people grow as tall as seven feet, and some grow no taller than three; but none are over twelve feet or under two. There are limits to change.

But perhaps the most telling argument against the usefulness of artificial selection as a model for natural selection is the actual process of selection. Although Darwin called it *artificial* selection, a better term would have been *intentional* selection. The phrase "artificial selection" makes it sound simple and undirected. Yet every breeder, whether of plants or animals is always looking for something in particular. The selection process is always designed to a particular end.

If you want a dog that hunts better, you breed your best hunters hoping to accentuate the trait. If you desire roses of a particular color, you choose roses of similar color hoping to arrive at the desired shade. In other words, you plan and manipulate the process. Natural selection can do no such thing. Natural selection can only rely on what variation comes along. Trying to compare a directed to an undirected process offers no clues at all.

Most evolutionists I share this with usually object that we do have good examples of natural selection to document its reality. Let's look at a few well-known examples.

The Real Power of Natural Selection

It should have been instructive when we had to wait for the 1950s, almost 100 years after the publication of *Origin of Species*, for a documentable case of natural selection, the famous Peppered Moth (*Biston betularia*). The story begins with the observation that, before the industrial revolution, moth collections of Great Britain contained the peppered variety, a light colored but speckled moth. With the rise of industrial pollution, a dark form or melanic variety became more prevalent. As environmental controls were enacted, pollution levels decreased and the peppered variety made a strong comeback.

It seemed that as pollution increased, the lichens on trees died off and the bark became blackened. The previously camouflaged peppered variety was now conspicuous and the previously conspicuous melanic form was now camouflaged. Birds could more readily see the conspicuous variety and the two forms changed frequency depending on their surrounding conditions. This was natural selection at work.

There were always a few problems with this standard story. What did it really show? First, the melanic form was always in the population, just at very low frequencies. So we start with two varieties of the peppered moth and we still have two forms. The frequencies change but nothing new has been added to the population. Second, we really don't know the genetics of industrial melanism in these moths. We don't have a detailed explanation of how the two forms are generated. And third, in some populations, the frequencies of the two moths changed whether there was a corresponding change in the tree bark or not. The only consistent factor is pollution.{3} The most well-known example of evolution in action reduces to a mere footnote. Regarding this change in the Peppered Moth story, evolutionary biologist Jerry Coyne lamented that "From time to time evolutionists re-examine a classic experimental study and find, to their horror, that it is flawed or downright wrong."{4}

Even Darwin's Finches from the Galapagos Islands off the coast of Ecuador tell us little of large scale evolution. The thirteen species of finches on the Galapagos show subtle variation in the size and shape of their beaks based on the primary food source of the particular species of finch. Jonathan Wiener's *Beak of the Finch*{5} nicely summarizes the decades of work by ornithologists Peter and Rosemary Grant. While the finches do show change over time in response to environmental factors (hence, natural selection), the change is reversible! The ground finches (six species) do interbreed in the wild, and the size and shape of their beaks will vary

slightly depending if the year is wet or dry (varying the size seeds produced) and revert back when the conditions reverse. There is no directional change. It is even possible that the thirteen species are more like six to seven species since hybrids form so readily, especially among the ground finches, and survive quite well. Once again, where is the real evolution?

There are many other documented examples of natural selection operating in the wild. But they all show that, while limited change is possible, there are limits to change. No one as far as I know questions the reality of natural selection. The real issue is that examples such as the Peppered Moth and Darwin's Finches tell us nothing about evolution.

Mutations Do Not Produce Real Change

While most evolutionists will acknowledge that there are limits to change, they insist that natural selection is not sufficient without a continual source of variation. In the Neo-Darwinian Synthesis, mutations of all sorts fill that role. These mutations fall into two main categories: mutations to structural genes and mutations to developmental genes. I will define structural genes as those which code for a protein which performs a maintenance, metabolic, support, or specialized function in the cell. Developmental genes influence specific tasks in embryological development, and therefore can change the morphology or actual appearance of an organism.

Most evolutionary studies have focused on mutations in structural genes. But in order for large scale changes to happen, mutations in developmental genes must be explored. Says Scott Gilbert:

> *"To study large changes in evolution, biologists needed to look for changes in the regulatory genes that make the*

> *embryo, not just in the structural genes that provide fitness within populations."*{6}

We'll come back to these developmental mutations a little later.

Most examples we have of mutations generating supposed evolutionary change involve structural genes. The most common example of these kinds of mutations producing significant evolutionary change involves microbial antibiotic resistance. Since the introduction of penicillin during World War II, the use of antibiotics has mushroomed. Much to everyone's surprise, bacteria have the uncanny ability to become resistant to these antibiotics. This has been trumpeted far and wide as real evidence that nature's struggle for existence results in genetic change—evolution.

But microbial antibiotic resistance comes in many forms that aren't so dramatic. Sometimes the genetic mutation simply allows the antibiotic to be pumped out of the cell faster than normal or taken into the cell more slowly. Other times the antibiotic is deactivated inside the cell by a closely related enzyme already present. In other cases, the molecule inside the cell that is the target of the antibiotic is ever so slightly modified so the antibiotic no longer affects it. All of these mechanisms occur naturally and the mutations simply intensify an ability the cell already has. No new genetic information is added.{7}

In addition, genetically programmed antibiotic resistance is passed from one bacteria to another by special DNA molecules called plasmids. These are circular pieces of DNA that have only a few genes. Bacteria readily exchange plasmids as a matter of course, even across species lines. Therefore, rarely is a new mutation required when bacteria "become" resistant. They probably received the genes from another bacterium.

Most bacteria also suffer a metabolic cost to achieve

antibiotic resistance. That is, they grow more slowly than wild-type bacteria, even when the antibiotic is not present. And we have never observed a bacterium changing from a single-celled organism to a multicellular form by mutation. You just get a slightly different bacterium of the same species. The great French evolutionist Pierre Paul-Grassé, when speaking about the mutations of bacteria said,

> *"What is the use of their unceasing mutations if they do not change? In sum the mutations of bacteria and viruses are merely hereditary fluctuations around a median position; a swing to the right, a swing to the left, but no final evolutionary effect."{8}*

What I have been describing so far is what is often referred to as microevolution. Evolutionists have basically assumed that the well-documented processes of microevolution eventually produce macroevolutionary changes given enough time. But this has been coming under greater scrutiny lately, even by evolutionists. There appears to be a real discontinuity between microevolution and the kind of change necessary to turn an amoeba-like organism into a fish, even over hundreds of millions of years.

Below is just a quick sampling of comments and musings from the current literature.

> "One of the oldest problems in evolutionary biology remains largely unsolved. . . . historically, the neo-Darwinian synthesizers stressed the predominance of micromutations in evolution, whereas others noted the similarities between some dramatic mutations and evolutionary transitions to argue for macromutationism."{9}

> "A long-standing issue in evolutionary biology is whether the processes observable in extant populations and species (microevolution) are sufficient to account for the larger-scale changes evident over longer periods of life's history

(macroevolution)."{10}

"A persistent debate in evolutionary biology is one over the continuity of microevolution and macroevolution—whether macroevolutionary trends are governed by the principles of microevolution."{11}

While each of the above authors does not question evolution directly, they are questioning whether what we have been studying all these years, microevolution, has anything to do with the more important question of what leads to macroevolution. And if microevolution is not the process, then what is?

Natural Selection Does Not Produce New Body Plans

The fundamental question which needs addressing is, How have we come to have sponges, starfish, cockroaches, butterflies, eels, frogs, woodpeckers, and humans from single cell beginnings with no design, purpose or plan? All the above listed organisms have very different body plans. A body plan simply describes how an organism is put together. So can we discover just how all these different body plans can arise by mutation and natural selection? This is a far bigger and more difficult problem than antibiotic resistance, a mere biochemical change. Now we have to consider just how morphological change comes about.

The problem of macroevolution requires developmental mutations. Simply changing a protein here and there won't do it. We somehow have to change how the organism is built. Structural genes tend to have little effect on the development of a body plan. But the genes that control development and ultimately influence the body plan tend to find their expression quite early in development. But this is a problem because the developing embryo is quite sensitive to early

developmental mutations. Wallace Arthur wrote:

> "Those genes that control key early developmental processes are involved in the establishment of the basic body plan. Mutations in these genes will usually be extremely disadvantageous, and it is conceivable that they are always so."{12}

But these are the mutations needed for altering body plans. However, evolutionists for decades have been studying the wrong mutations. Those dealing with structural genes, microevolution, only deal with how organisms survive as they are, it doesn't tell us how they got to be the way they are. Optiz and Raft note that

> "The Modern Synthesis is a remarkable achievement. However, starting in the 1970's, many biologists began questioning its adequacy in explaining evolution. . . . Microevolution looks at adaptations that concern only the survival of the fittest, not the arrival of the fittest."{13}

Wallace Arthur:

> "In a developmentally explicit approach it is clear that many late changes can not accumulate to give an early one. Thus if taxonomically distant organisms differ right back to their early embryogenesis, as is often the case, the mutations involved in their evolutionary divergence did not involve the same genes as those involved in the typical speciation event."{14}

To sum up the current dilemma, significant morphological change requires early developmental mutations. But these mutations are nearly universally disadvantageous. And microevolution, despite its presence in textbooks as proof of evolution, actually tells us precious little about the evolutionary process. If these developmental mutations that can offer an actual benefit are so rare, then macroevolution would be expected to be a slow and difficult, yet bumpy

process. Indeed, Darwin expected that “As natural selection acts solely by accumulating slight, successive, favorable variations, it can produce no great or sudden modifications; it can only act in short and slow steps.”

The origin of body plans is wrapped up in the evidence of paleontology, the fossils and developmental biology. What does the fossil record have to say about the origin of basic body plans? When we look for fossils indicating Darwin’s expected slow gradual process we are greatly disappointed. The Cambrian Explosion continues to mystify and intrigue. The Cambrian Explosion occurred around 543 million years ago according to paleontologists. In the space of just a few million years, nearly all the animal phyla make their first appearance.

> “The term ‘explosion’ should not be taken too literally, but in terms of evolution it is still very dramatic. What it means is rapid diversification of animal life. ‘Rapid’ in this case means a few million years, rather than the tens or even hundreds of millions of years that are more typical . . .{15}

Prior to the Cambrian, (550-485 million years ago), during the Vendian (620-550 million years ago) we find fossil evidence for simple sponges, perhaps some cnidarians and the enigmatic Ediacaran assemblage. For the most part we find only single cell organisms such as bacteria, cyanobacteria, algae, and protozoan. Suddenly, in the Cambrian explosion (545-535 million years ago) we find sponges, cnidarians, platyhelminthes, ctenophores, mollusks, annelids, chordates (even a primitive fish), and echinoderms.

While many animal phyla are not present in the Cambrian, they are mostly phyla of few members and unlikely to be fossilized in these conditions. James Valentine goes further in saying that “The diversity of body plans indicated by combining all of these Early Cambrian remains is very great. Judging from the phylogenetic tree of life, all living phyla (animal) were

probably present by the close of the explosion interval."{16} Later Valentine assures us that the fossil record of the explosion period is as good as or better than an average section of the geologic column.{17} So we just can't resort to the notion that the fossil record is just too incomplete.

In the Cambrian Explosion we have the first appearance of most animal body plans. This sudden appearance is without evidence of ancestry in the previous periods. This explosion of body plans requires a quantum increase of biological information. New genetic information and regulation is required.{18} Mutations at the earliest stages of embryological development are required and they must come in almost rapid fire sequence. Some have suggested that perhaps the genetic regulation of body plans was just more flexible, making for more experimentation. But we find some of the same organisms in the strata from China to Canada and throughout the period of the explosion. These organisms do not show evidence of greater flexibility of form.

The type of mutation is definitely a problem, but so is the rate of mutation. Susumo Ohno points out that "it still takes 10 million years to undergo 1% change in DNA base sequences. . . . [The] emergence of nearly all the extant phyla of the Kingdom Animalia within the time span of 6-10 million years can't possibly be explained by mutational divergence of individual gene functions."{19}

Darwinism would also require early similarities between organisms with slow diversification. Phyla should only become recognizable after perhaps hundreds of millions of years of descent with modification. Yet the great diversity appears first with gradual drifting afterward, the opposite of what evolution would predict. Again some suggest that the genetic structure of early organisms was less constrained today, allowing early developmental mutations with less severe results. But there would still be some developmental trajectory that would exist so the selective advantage of the

mutation would have to outweigh the disruption of an already established developmental pathway.

But each of these speculations is unobservable and untestable. It's quite possible that developmental constraints may be even more rigid with fewer genes. But even if the constraints were weaker, then there should be more variability in morphology of species over space and time. But as I said earlier, the Cambrian fauna are easily recognizable from the early Cambrian deposits in China and Greenland to the middle Cambrian deposits of the Burgess Shale. There is no testable or observational basis for hypothesizing less stringent developmental constraints.

This stunning burst of body plans in the early Cambrian and the lack of significant new body plans since the Cambrian indicate a limit to change. Evolutionary developmental biologist Rudolf Raff told *Time* magazine over ten years ago that "There must be limits to change. After all, we've had these same old body plans for half a billion years."{20} Indeed, perhaps these limits to change are far more pervasive and genetically determined than Raff even suspects.

Along the way, functional organisms must form the intermediate forms. But even the functionality of these intermediate organisms transforming from one body plan to another has long puzzled even the most dedicated evolutionists. S. J. Gould, the late Harvard paleontologist, asked,

> "But how can a series of reasonable intermediates be constructed? . . . The dung-mimicking insect is well protected, but can there be any edge in looking only 5 percent like a turd?"{21}

With his usual flair, Gould asks a penetrating question. Most have no problem with natural selection taking a nearly completed design and making it just a little bit more effective. Where the trouble really starts is trying to create

a whole new design from old parts. Evolution has still not answered this critical question. I fully believe that evolution is incapable of answering this question with anything more than "I think it can." However, unlike the little train that could, it will take far more than willpower to come up with the evidence.

In this brief discussion I haven't even mentioned the challenges of Michael Behe's irreducible complexity,{22} William Dembski's specified complexity,{23} and a host of other evolutionary problems and difficulties. This truly is a theory in crisis.

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The Controversy over

Evolution in Biology Textbooks

Texas, Textbooks and Evolution

Public school textbooks are big business in Texas. Texas is the second largest purchaser of textbooks behind California. Texas also employs an extensive review process which involves input from the public. Independent school districts in the state of Texas can purchase whatever textbooks they prefer. But if they want state assistance in the purchase of textbooks, they'd better pick those texts that are recommended by the State Board of Education.

Publishers know that whatever books Texas approves, other states will adopt as well. Therefore the decisions by the Texas State Board of Education regarding textbooks influence what many students across the country will be reading over the next few years. Publishers pay very close attention to what goes on in Texas.

Evolution has been a contentious issue before the State Board for decades. A few years ago, they passed a resolution that said textbooks were to be free from factual errors and that the information in the texts should allow students to "analyze, review, and critique scientific explanations, including scientific hypotheses and theories, as to their strengths and weaknesses using scientific evidence and information."

This certainly sounds scientific and fair. I mean, who doesn't want both sides of scientific controversies presented? Any "scientist to be" needs to be able to analyze, review, and critique scientific explanations. Scientists rarely want to just take someone's word for something. Scientists tend to be

skeptical in nature. That’s a good thing. Students ought to be encouraged and trained to think this way.

That is, they ought to be trained to think this way about everything in science, except evolution. Evolution has become the unassailable myth of modern science. No dissension allowed. No controversies accepted. No challenges tolerated. Evolution is a fact and anybody who doesn’t think so is ignorant, dishonest, or religiously motivated.

But for some reason, skepticism about evolution and Darwinian evolution in particular just won’t go away. The dissenters are also growing in number and levels of education. So when the Texas State Board of Education announced its two public hearings in the summer of 2003, the battle lines were clearly drawn. Skeptics of Darwinism came loaded with careful examinations of the textbooks up for adoption, pointing out inaccuracies, falsehoods, and skimmed-over controversies. No one came to include creation or intelligent design into the textbooks.

Defenders of evolution came loaded with little else besides crude attempts to discredit their critics and scary words of warning about attempts to get religion into the science textbooks.

What’s Wrong with the Textbooks As They Are?

If you have occasion to pick up a high school biology textbook, you quickly realize that the process of writing it must be a daunting task. The amount of detailed information they contain today over a wide range of biological phenomena is truly staggering.

The reality that they contain errors or out of date material can be easily understood. You would think that authors and publishers would welcome those who spot these problem areas

and take the time and effort to point them out. For the most part this is indeed the case. Except when the errors concern the presentation of evolutionary theory. Pointing out factual errors, exaggerated claims or poor logic in the presentation of evolution suddenly becomes suspect. One's motives should be questioned. Evolution is a fact, after all, and surely no one thinks that evolution as presented in textbooks should be altered in any way.

I'm being facetious, of course. Evolution should be open to scrutiny as much as any other area of biology, but it isn't. Some mistakes in biology textbooks have persisted for decades, despite efforts to point them out and seek their removal or correction.

A classic example involves the Miller-Urey experiment. In 1953, Harold Urey and Stanley Miller published the results of an experiment that was meant to simulate the production of biochemicals necessary for life from gasses that were thought to be in earth's early atmosphere. Among a host of meaningless organic compounds, Miller and Urey found a few amino acids, the building blocks of proteins.

The experiment caused quite a sensation and launched the origin of life field with a bang. Over the years, however, numerous problems showed up that invalidated the experiment. Chief among these problems was the determination that the atmosphere they used—ammonia, methane, water vapor, and hydrogen gasses—did not represent the early atmosphere. These hydrogen rich gasses were replaced with carbon dioxide, carbon monoxide, nitrogen, and water vapor. When these gasses are used, the experiment is a dismal failure. Trace amounts of the simplest amino acid, glycine, sometimes appears, but not enough to get excited about.

All this has been known since the late 70s. But over thirty years later, textbooks represent the Miller/Urey experiment as if it still represents a realistic simulation. Why? Because

it’s the only experiment that works. And there needs to be a naturalistic story of where life could have come from.

Other problems remain in the infamous and fraudulent embryo drawings of Ernst Haeckel, the newly discovered problems with the peppered moth story, the startling evolutionary problem of the Cambrian explosion, and many others. Some of evolutionists’ most cherished examples of evolutionary principles have fallen on hard times.

A Public Hearing in Texas in July 2003

The Texas State Board of Education is a powerful group of people. Every six years they evaluate textbooks for use in the Texas public schools, and many private schools and public schools from other states follow their lead. Part of the reason for this is the extensive review process the board employs.

Not only do the fifteen elected Board members review the texts, but a committee of educators from the Texas Education Agency also reviews them, and the public is invited to state its opinions as well. The Board reviews textbooks every year but they cycle through several categories every six years. The year 2003 was the year for biology textbooks.

I attended the first public hearing on July 9th in Austin, Texas. Citizens of Texas who wish to testify need to sign up about two weeks prior to the hearing. Each testifier is allotted three minutes, which is closely timed, and then a few board members may ask a few questions.

Three minutes isn’t very long. It’s about the length of one of our daily radio programs. So whatever you need to say, you’d better say it concisely and quickly. I briefly presented my scientific credentials and addressed problems with the Miller-Urey experiment, the Cambrian explosion, and the mutation/natural selection mechanism of evolution.

I kept my remarks strictly along factual lines and discussed the evidence, with no mention of a Creator or Intelligent Design. But before the meeting even started I knew I was in for a long afternoon. At noon, one hour before the meeting, a group from The National Center for Science Education (NCSE) gave a press conference warning the media to expect another attempt from pseudo-scientists to try to include creationism into the textbooks.

Actually of the forty or so people signed-up to testify, only three of us were there to criticize evolution and no one was there to argue for creation. In the minutes before the meeting there was suddenly a horde of media looking for me and asking for interviews. Thanks to the NCSE I was provided with opportunities for nearly a dozen interviews, mostly TV. I was able to explain our side of the story and correct the NCSE's distorted paranoia.

The defenders of evolution came to say that evolution ought to be left alone: don't cave in to the pressure! But who was exerting the pressure? There were only three of us and over thirty of them. We came with scientific criticisms. They offered little else besides blatant misrepresentations and character assassinations.{1} These testimonies primarily set the stage for the September hearing.

A Second Public Hearing in September 2003

A major player in the entire hearing process was the Discovery Institute (www.discovery.org), a public policy institute out of Seattle, Washington. Discovery sponsors a Center for Science and Culture that provides limited funding for skeptics of Darwinism and proponents of Intelligent Design. I have received two limited fellowships from Discovery to help write a new edition of my book with Lane Lester, *The Natural Limits to Biological Change.* It was Discovery that contacted me about possibly testifying at the July 9th hearing.

Because of the intense media coverage of that hearing, the folks at Discovery spent a great deal of time addressing the media, correcting their errors and explaining the real story. As the September 10th hearing approached, Discovery sent out press releases and sent a team to Texas to hold press conferences and potentially testify before the State Board of Education.

Because of all the media attention, that ranks of testifiers swelled to unmanageable portions. Over 150 people signed up to testify and they all expected their three minutes. You do the math! This was going to be a long meeting. Most of those associated with the Discovery Institute and a Texas-based organization, Texans for Better Science Education (www.strengthsandweaknesses.org), gained the early testimony slots when the board members were most alert. The meeting dragged on until 1 a.m., a full twelve hours.

Once again, those of us criticizing the textbooks came prepared with specific criticisms of the textbooks and the other side simply wanted to say that we had no place at the table of discussion and should be ignored because we are pseudo-scientists and religious fundamentalists.

Most distressing of all was a pastor from a large Southern Baptist Church in Austin who came to tell the Board that evolution was of science and creation was of Genesis and faith and that the two had nothing to do with each other. He went on to add that he and everyone else knew that the dissenters from evolution were only there to protect their religious beliefs. He received a thunderous round of applause from the theistic evolutionists, agnostics and a theists in the crowd.

How sad that this brother in Christ was so deceived and even pretended to know why I was really there, having never spoken to me, nor had we even ever met. This broke my heart, as did other pastors who came to help but only showed their lack of knowledge about evolution and ended up hurting more than they

helped.

While many evolutionists embarrassed themselves by exhibiting a childish paranoia, so did many Christians who just really didn't understand the issues. I'd love to do a Probe Ministries Mind Games Conference in all these churches—they need it.

Was Anything Accomplished?

There was heavy media interest from July through early November when the Texas State Board of Education made their final decision. Special interests from both evolutionists and those dissenting from evolution were involved.

Those who wanted to strictly follow Texas guidelines to teach evolution, but remove factual errors and include both strengths and weaknesses of evolution hoped to vote on each textbook individually. But the more liberal majority decided to vote on adopting the Texas Education Agency's recommendation to approve all eleven textbooks. This motion passed by a vote of 11-4. Only two textbooks had made sufficient changes to be judged "conforming."{2} The other nine would have been judged "non-conforming," which would have still made them eligible to be purchased with state funds. Only a book judged "rejected" would not be purchased by the state.

This was a small setback. But some significant changes were made. The fraudulent Haeckel drawings of vertebrate embryos, suggesting far more evidence for evolution than actually exists, have been virtually removed entirely. The fraud has been known for over 100 years. Two textbooks (Holt and Glencoe) have now inserted acknowledgments that the Miller-Urey origin of life experiment was based on ideas about the earth's early atmosphere no longer accepted by scientists. Another textbook has qualified an earlier claim made about evolutionary intermediates. The original textbook claimed that

“since Darwin’s time, many of these intermediates have been found.” The revised text now reads: “Since Darwin’s time, some of these intermediates have been found, while others have not.” {3}

The journal *Science* matter-of-factly reported, “In response, some textbook publishers made minor changes, including replacing embryo drawings with photos and dropping the term ‘gill slits.’ One also eliminated the assertion that Darwin’s theory is the ‘essence of biology.'”{4}

While many of these changes are small, the public perception of the debate seems to be changing as evidenced by this statement from a *Dallas Morning News* editorial from November 5th:

> *“This ought to be easy; science is supposed to deal solely in facts. But the teaching of evolution is so entangled with politics that warring factions can’t even agree on the facts. (What did the flawed Miller-Urey “origin of life” experiment prove, if anything, for example?) This is an injustice to the people of the state, who have a right to expect their children’s biology textbooks to be a straightforward presentation of the most up-to-date scientific information, facts not privileged from a religious or anti-religious perspective.”*

Other errors and problems still remain.{5} But this has been a good start.

Notes

1. Sample testifier statements:

    - *Steven Schafersman, President of Texas Citizens for*

Science: "I am aware that the Discovery Institute, a creationist organization out of Seattle, Washington, has become involved in the Texas education process just as they did recently in Kansas and Ohio. They have prepared written testimony about the books submitted here and apparently deputized a member of a Texas creationist organization, Probe Ministries, to speak on their behalf." (Hey, that's me!)

- *Ms. Amanda Walker: "So what we are really doing here is talking about using the political process to override the science process to suit creationists whose theories can't stand up in the global scientific community"*
- *Dr. David Hillis, Professor of Biology, UT Austin: "The objections to evolution in textbooks that you have heard are not about science or facts. They are about pushing a religious and political agenda."*
- *Ms. Kelly Wagner: "If you consider at all adding intelligent design to any of these textbooks, I would like you, again, this is a very, very personal question. I would like you to think, am I furthering medical research? Or am I contributing to Kelly Wagner's early death?" Ms. Wagner felt that "weakening" evolution in the high school biology textbooks would compromise medical research and therefore that research on her heart condition could be compromised.*

2. Most likely these would have been the Holt Biology book and the Glencoe Biology book, both of which made numerous constructive changes.

3. Holt Biology, p. 283

4. Constance Holden, "Texas resolves war over biology texts," *Science* Vol. 302(Nov.14, 2003):1130.

5. Use this website from Discovery for full report on the Texas debate. http://www.discovery.org/csc/texas/.

The Galapagos Islands: The Bohlins' Visit

The Galapagos Islands, off the coast of Ecuador, are where Charles Darwin received the inspiration for the theory of evolution. In observing the islands' ecosystem and how its bird and reptile inhabitants compared to similar South American cousins, Darwin assembled what has become the driving philosophy of science.

In May 2003, Dr. Ray and Sue Bohlin visited the Galapagos Islands with a different perspective, focusing on intelligent design and the natural limits to biological change. Here is their report.

10 – Galapagos Wrap Up: ICR Lecture, What It All Means

The Galapagos Islands: Evolution's Sacred Ground

Dr. Bohlin helps us understand the significance of the Galapagos Islands in the birth of the evolutionary theory of Charles Darwin. Based on personal observation on these unique isolated islands, he explains why he is not convinced that the animals of these islands make a case for the evolution of all living things.

What's So Important About the Galapagos Islands?

The Galapagos Islands are located in the Pacific Ocean, 650 miles off the coast of Ecuador in South America. They are isolated from any other island group or land form.

What's so important about the Galapagos Islands? Here are four reasons:

First, because they are extremely isolated, the Galapagos Islands are home for dozens of species of both plants and animals found nowhere else in the world. The Galapagos Tortoise, for example, is the largest reptile found anywhere on the planet, and it lives longer than any animal known to man. The oldest is currently over 170 years old and lives in a zoo in Australia. Other unique animals include the Flightless Cormorant, the Marine Iguana, the Galapagos Penguin, and Darwin's Finches.

There are even unique forms of plants including numerous forms of cacti and at least thirteen species of sunflower or daisy-like plants, one of which is a “sunflower” tree with bark and no tree rings.

Second, Darwin’s visit to the Galapagos for five weeks in 1835 on the HMS Beagle provided the starting point for the development of his theory of natural selection. Darwin had believed that God individually created each species. However, when he saw and studied variations between similar species from island to island, he correctly reasoned that a natural process made more sense. However, he eventually threw the baby out with the bathwater by reasoning that all species arose by a natural process through natural selection. Darwin’s Finches continue to be used as a textbook example of evolution today.

Third, similar to the Hawaiian Islands, the Galapagos Islands are volcanic. There is a geological hotspot deep in the earth’s crust underneath the Pacific tectonic plate where magma flows to the surface. The hotspot remains stationary. However, as the Pacific plate moves from west to east, new volcanic islands begin to appear beneath the sea until they eventually poke above the surface to create a new Galapagos island. The youngest of the islands is the island of Fernandina which is the westernmost island. It is estimated geologically to be 800,000 years old. The oldest islands off to the east are estimated to be 3 million years old.

Fourth, two major ocean currents affect the climate of the Galapagos. First, from the south comes the Humboldt Current from Antarctica. Second, a deep-water current comes from the west. Upon reaching the islands, this cold deep water current brings with it a large supply of nutrients that feed the bottom of the food chain. Consequently the western waters of the Galapagos are colder and richer in marine life. These cold-water currents keep the temperature of the islands rather moderate for islands on the equator. In the Galapagos, the waters usually range from the 60s to the 70s F (15-22 degrees

Centigrade), creating a more temperate climate for these equatorial islands.

All these factors combine for a most unique experience. The Galapagos have been a “poster child” for evolution ever since Darwin. We’ll see how well that holds up.

What Evidence of Evolution Do Darwin’s Finches Provide?

Click to see Ray's picture report of his trip to the Galapagos Islands

In May 2003 I had my first opportunity to visit the Galapagos Islands with a group led by several scientists from the Institute of Creation Research. Our goal was simply to see for ourselves many of the unusual animals and plants which so heavily influenced Darwin in the development of his theory of natural selection.

Look in almost any high school biology textbook and you will find some mention, if not a whole section, on what are now known as *Darwin’s finches*. Darwin’s finches are comprised of thirteen different species of small finches that arose from a single species that colonized the islands. The finches have adapted to differing food sources ranging from different size seeds, to insects, to cactus flowers, to even blood. The major feature of these finches that has changed is the size and shape of their beaks, but the differences are very subtle.

When we got our first glimpse of the finches we found out just how subtle the differences in beak size and shape really are.

Without being able to compare two or three birds right next to each other, we found it virtually impossible to identify them. This observation confirms recent research by Princeton researchers Peter and Rosemary Grant. The Grants have come to the Galapagos Islands every year since the mid-1970s. They have banded, measured, and weighed literally thousands of finches of nearly all species.

Of the thirteen species, six are called ground finches, and they feed on different size seeds and cactus flowers. These finches particularly differ almost exclusively in their beak size or shape. The Grants have found that these finches will "evolve" to larger and smaller beaks depending on the seed availability based on a wet or dry rainy season.

They also learned that most of these six ground finches will interbreed, and the hybrids are fertile, meaning they can also breed among themselves. This information is quite startling because it means that these six species may actually be one species. And the actual degree of change is quite miniscule. The average beak size may change by only a half a millimeter from dry to wet season. These six finches are also indistinguishable in their mtDNA.

These species are so similar in the field that some of the workers and guides from the Darwin Research Station on the Galapagos have a saying: "Only God and Peter Grant can identify Darwin's finches."

As an icon of evolution, the finches are far less than hoped for.{1} Yes, they do document the reality of natural selection. But the degree of selection is quite small and seemingly insignificant. They are a wonderful example of the ability God has given His creatures to be fruitful and multiply in a fallen world.

Why Save the Galapagos Tortoise?

The word Galapagos is Spanish for *saddle*. The islands were named for a particular variety of Galapagos tortoise known as the saddleback. These tortoises inhabit the drier islands and feed primarily on many varieties of prickly pear cactus. The saddle refers to a striking feature of their shell that forms a large space just above the neck that allows the tortoise to reach high to grab a succulent piece of cactus.

Since the islands were named for the saddleback tortoise they are a symbol of the islands. As I mentioned earlier, these tortoises are the largest living reptiles. They are also the longest living animals in the world. There is a female Galapagos tortoise in a zoo in Australia by the name of Harriet. Harriet was reportedly taken from the Galapagos Islands by Charles Darwin himself. She eventually was taken to Australia and is reported to be 173 years old, born around 1830. This would make her the oldest living creature on earth.

Harriet is a dome tortoise as opposed to the saddleback variety. Dome tortoises eat low-lying grasses, vegetation and fruits. When Darwin came to the Galapagos Islands in 1835, there were approximately 300,000 tortoises on eleven islands. There are five different varieties on the largest island, Isabella. The five varieties are found associated with the five large volcanic craters where water accumulates and grass is abundant. The other ten varieties inhabited a specific island, one variety of tortoise per island.

The islands were a favorite stopping place for whaling ships and ships crossing the Pacific. Sailors would come on shore and round up twenty to thirty tortoises to be used as food on the long voyage. A tortoise could remain alive with little or no food or water for months, providing fresh meat for the long voyage.

In addition, as people began colonizing the islands, they

brought with them rats and mice that would eat the tortoise eggs. Introduced goats and pigs competed with the tortoises for food. Consequently, the tortoise population has been reduced to around 20,000. Some of the specific island varieties have gone extinct. Lonesome George has become the symbol of the plight of the giant tortoise. He is the only remaining member of the tortoises from Pinta Island, and he seems to be refusing to breed.

The Darwin Research Station on Santa Cruz Island in the Galapagos is involved in an extensive captive breeding program, trying to reestablish the tortoises in areas where they have disappeared. But why? If evolution is true, then let natural selection take its course. If they survive, fine. If not, that's just life in an evolutionary world. In Genesis, however, we are commanded to have rule and dominion over God's creatures. Wherever practicable, we have a biblical mandate to preserve the creatures He has made in the environment He provided for them (Psalm 104). So the Darwin Research Station is unwittingly acting on a Biblical worldview.

Strange Creatures of the Galapagos

Though the Galapagos Islands are world famous, they didn't particularly impress Darwin when he first arrived. In his book, *Voyage of the Beagle*, he wrote, "Nothing could be less inviting than the first appearance. A broken field of basaltic lava, thrown into the most rugged waves, and crossed by great fissures, is everywhere covered by stunted, sunburnt brushwood, which shows little signs of life."{2}

Though we may disagree with Darwin on many of the conclusions he drew from his observations of the Galapagos wildlife, he was nonetheless an excellent observer and rather humorous reporter. For instance, one of the well-known inhabitants of the Galapagos is the marine iguana, the only lizard in the world to feed in the sea. Darwin described it this way,

> *"It is extremely common on all the islands throughout the group, and lives exclusively on the rocky sea-beaches, being never found, at least I never saw one, even ten yards from shore. It is a hideous-looking creature, of a dirty black colour, stupid, and sluggish in its movements."{3}*

Darwin aside, these creatures are fascinating. They feed on algae and seaweed close in to shore. They swim easily with a serpentine movement with their limbs tucked close to their body. Since the water is so cool, they need several hours to sun themselves before entering the water for breakfast. They will only stay in the sea for about twenty minutes and never longer than an hour. When warming themselves, they lie perpendicular to the sun so their body is fully exposed to the sun. When maintaining their temperature they will face the sun directly and lift their chests off the ground to allow the sea breeze to provide ventilation.

The marine iguana's cousin, the land iguana eats cactus pads and leafy vegetation and never ventures toward the sea. They also didn't impress Darwin terribly much. He described them this way.

> *"We will now turn to the terrestrial species, . . . Like their brothers the sea-kind, they are ugly animals, of a yellowish orange beneath, and of a brownish red colour above: from their low facial angle they have a singularly stupid appearance. . . . In their movements they are lazy and half-torpid."{4}*

Evolutionists suggest that these two species derived from a common ancestor over ten to twenty million years ago (although the oldest island is only 3 million years old!). But we learned that these two species would interbreed on occasion. The hybrids live for only seven to eight of the usual forty years, and their eating habits are strangely intermediate. The hybrids will eat cactus but not leafy vegetation, and will eat

seaweed and algae but only at low tide when they can scramble over the rocks to get it. They won’t enter the water. This level of hybridization makes it unlikely they are as old as evolutionists suggest.

Evidence for Evolution on the Galapagos Islands?

Thus far we have reviewed some of the amazing animals and plants found on the Galapagos Islands in the Pacific Ocean. The mockingbirds, tortoises, and finches played a role in the formulation of Darwin’s theory of natural selection. The Galapagos Islands and their varied and diverse wildlife continue to serve as examples of evolutionary change.

In my brief five-day visit to the Islands, I made a number of observations that cast doubt on the evolutionary significance of these islands.

Earlier this week we talked about Darwin’s finches. These thirteen finches most likely are descended from a flock of more than thirty finches that colonized the islands about 2 million years ago according to evolutionists. They vary considerably in their beak size and shape as they have adapted to different food sources. As much as these finches have been studied, there is still a great deal we don’t know.

For instance, we know nothing of the genetics of beak size and shape. It’s certain that beak size is a heritable trait, but just what the genetic cause of the variation is, we don’t know. As we said earlier, there may be as few as six actual species of finches on the islands, not thirteen. The changes in beak size and shape may simply have been due to genetic variation the original flock carried with them to the islands in the first place.

The changes between species are very small as we found out trying to identify them. The selection that has been

documented varies only from dry to wet years and no overall trend has been observed. So Darwin's finches are not much of an example of evolution after all.

Another strange creature on the Galapagos Islands is the flightless cormorant. Cormorants are birds that inhabit the shores of lakes, rivers, and oceans. They usually feed by diving into the water for fish. Cormorants will then perch above the waters surface and dry their feathers by holding their wings out for maximum air exposure. Flying requires dry wings.

The flightless cormorants of the Galapagos have wings so reduced that they are unable to fly at all. They catch fish by swimming in the water much as a penguin does using their large powerful feet for propulsion. The reduced wing size is probably due to a single mutation that short-circuits wing development in the cormorant chick. The change is indeed quite dramatic, but the change involves a loss of a feature, not the gain of a new adaptation. This is often the case in the origin of new adaptations. Something is lost, not gained. Evolution must be able to explain the gain of new features, not simply explain how an organism managed to survive when it lost an important structure. So even the dramatic case of the flightless cormorant is not real evidence for evolution.

The Galapagos are a naturalist's wonderland. They guard their mysteries in a shroud of isolation and time. They are a good example of the fact that there is much to learn about the world God created.

Notes

1. Jonathan Wells, *Icons of Evolution* (Washington, DC: Regnery Publishing 2000), p. 159-175.

2. Charles Darwin, *The Voyage of the Beagle*, Harvard Classics (Cambridge: Harvard University Press), p. 377-378.

3. Ibid, p. 390.

4. Ibid, p. 392.

Are We Alone in the Universe? A Biblical View of Aliens

Dr. Ray Bohlin provides a Christian view on the probability and meaning of life on other planets. From a biblical perspective, what would it mean to find evidence of life beyond this earth?

 *This article is also available in Spanish.*

Life on Mars?

There was great excitement in the media when a group of scientists from NASA announced they had found evidence of life on Mars. Their evidence, an alleged Martian meteorite, was vaulted to center stage, and everyone from CNN to *Nightline* ran special programs with interviews and video footage of the scientists and their prized specimen. President Clinton was so excited by the announcement that he praised the U.S. space program and took the opportunity to establish a bipartisan space summit headed up by Vice President Al Gore to study the future of U.S. space research. Aren't we already doing that?

Anyway, clearly this announcement took the country by storm. Some of the scientists were embarrassingly gushing about how significant these findings were. The media frenzy was prompted by the early release of an article from the journal *Science*,

the premier scientific journal in the U.S. The article was due out the following week, but *Science* decided to release it early because it had leaked out.

Here's what the excitement was about. A group of scientists had studied a meteorite that had been found in the ice of Antarctica. Previously, it had been determined that this meteorite had originated on Mars by studying the gaseous content of glass-like components of the meteor. The gas composition matched very well the atmosphere of Mars. This conclusion seems reasonable.

So, they presumed they had a meteor from Mars. Next they looked for evidence of life on and in the crevices of the meteor. They found two types of molecules that can form as a result of life processes, carbonates and complex molecules called polyaromatic hydrocarbons or PAHs. They also found shapes in the rock that resembled those of known microfossils on Earth. Microfossils are fossils of one-celled organisms which are rather tricky to interpret.

Well, what does this mean? Obviously, the NASA scientists felt the things just mentioned provided ample evidence to conclude that life once existed on Mars. However, the chemical signs could all be due to processes that have nothing to do with life, and the supposed microfossils are 100 times smaller than any such fossil found on Earth. Other groups that studied this same meteorite concluded that either the temperature of formation of the chemicals was far too high to allow life (over 700 degrees C) or that other chemical signals for life were absent. John Kerridge, a planetary scientist from the University of California at San Diego, said, "The conclusion is at best premature and more probably wrong." But listen to the concluding statement in the paper in *Science:*

> *Although there are alternative explanations for each of these phenomena taken individually, when they are considered collectively, particularly in view of their spatial*

> *association, we conclude that they are evidence for primitive life on Mars.{1}*

In plain English, there are reasonable non-life explanations for each of the evidences presented, but we just think that they mean there is life on Mars. The evidence ***is*** very equivocal and was challenged by many other scientists, but the media did not report that as fully. But maybe they are right! In fact, there is one simple explanation that is consistently ignored by media and scientists alike. If there really is, or has been, life on Mars, what could that possibly mean for evolution, and more importantly, does it somehow refute creation? We'll look at that next.

What Would Life on Mars Mean?

Because of the recent announcement of signs of life on Mars, many people were encouraged in their belief that we are not alone in the universe. These signs are far from certain and probably wrong, but if it's true, what would these results mean to evolutionists? Moreover, is there any reason for Christians to fear confirmation of life on Mars?

Let us assume, then, for the moment that the evidence from this Martian meteorite is legitimate evidence for life on Mars—life that at some point in the past actually existed on Mars. What would it mean?

For evolutionists the evidence is perceived as confirmation that life actually arises from non-life by purely chemical processes. In addition, evolutionists draw the conclusion that life must be able to evolve very easily since it did so on two adjacent planets in the same solar system. Therefore, even though origin of life research is actually at a standstill, such a discovery seemingly confirms the notion that *some* chemical evolution scenario *must work*. I will address this assumption later.

On the other hand, some have stated that if there is life on Mars, creationism has been dealt a death blow. They rationalize that since (1) we now know that life can evolve just about anywhere, and (2) the Bible never speaks of life anywhere but on Earth, the Bible is, therefore, unreliable. Besides, they reason, why would God create life on a planet with no humans? However, since the Bible is absolutely silent on the subject of extra-terrestrial life, we can make no predictions about its possibility. God is certainly free to create life on planets other than Earth if He chooses.

Getting back to the evolutionists' glee at the possibility of life evolving on other planets, the real question is whether this is the proper conclusion if life is indeed found on Mars? The simple answer, inexplicably avoided by the media, is NO! The simplest answer to the possible discovery of life on Mars is that the so-called "Martian life" actually came from Earth!

Think about it this way. The meteorite that was found is supposed to have existed on Mars previously. How did it get to Earth? Well, it is hypothesized that a large meteorite crashed into Mars throwing up lots of debris into space, some of which finds its way to Earth and at least a few of which are found by Earthlings. If you are thinking with me, you now realize that the same scenario could have been played out on Earth.

Evolutionists suggest that the Earth was under heavy meteor bombardment until at least 3.8 billion years ago—about the time they say life appeared on Earth. Christian astronomer Hugh Ross states it this way:

> *Meteorites large enough to make a crater greater than 60 miles across will cause Earth rocks to escape Earth's gravity. Out of 1,000 such rocks ejected, 291 strike Venus, 20 go to Mercury, 17 hit Mars, 14 make it to Jupiter, and 1 goes all the way to Saturn. Traveling the distance with these rocks will be many varieties of Earth life.{2}*

Ross also documents that many forms of microscopic life are quite capable of surviving such a journey. All this is quite well known in the scientific community, but I have not seen it mentioned once in any public discussion. I believe the reason is that the possibility of life having evolved on Mars is too juicy to pass up.

The Improbability of Life Elsewhere in the Universe

I would like to address the amazing optimism of so many that the universe is teeming with life. No doubt this is fueled by the tremendous success of such science fiction works as *Star Wars* and *Star Trek* which eloquently present the reasonableness of a universe pregnant with intelligent life forms.

Inherent within this optimism is the evolutionary assumption that if life evolved here, certainly we should not arrogantly suppose that life could not have evolved elsewhere in the universe. And if life in general exists in the universe, then, of course, there must be intelligent life out there as well.

This is the basic assumption of the SETI program, the Search for Extra-Terrestrial Intelligence. This is the program, now privately funded instead of federally funded, that searches space for radio waves emanating from another planet that would indicate the presence of intelligent life. But is such a hope realistic? Is there a justifiable reason for suspecting that planets suitable to life exist elsewhere in the universe?

Over the last two decades scientists have begun tabulating many characteristics of our universe, galaxy, solar system, and planet that appear to have been finely-tuned for life to exist. Christian astronomer and apologist, Dr. Hugh Ross documents all these characteristics in his book *Creator and the Cosmos,*{3} and is constantly updating them. In the book's third edition (2001), Ross documents 35 characteristics of the universe and 66 characteristics of our galaxy, solar system,

and planet that are finely-tuned for life to exist.

Some examples include the size, temperature, and brightness of our sun, the size, chemical composition, and stable orbit of Earth. The fact that we have one moon and not none or two or three. The distance of the Earth from the sun, the tilt of the earth's axis, the speed of the earth's rotation, the time it takes Earth to orbit the sun. If any of these factors were different by even a few percent, the ability of Earth to sustain life would be severely compromised. Recently it has been noted that even the presence of Jupiter and Saturn serve to stabilize the orbit of Earth. Without these two large planets present exactly where they are, the Earth would be knocked out of its present near circular orbit into an elliptical one causing higher temperature differences between seasons and subjecting Earth to greater meteor interference. Neither condition is hospitable to the continuing presence of life.

Ross has further calculated the probabilities of all these factors coming together by natural processes alone to be 1×10^{-166}; that's a decimal point followed by 165 zeroes and then a one. A very liberal estimate of how many planets there may be, though we have only documented less than 100, is 10^{22} or 10 billion trillion planets, one for every star in the universe. Combining these two probabilities tells us that there are 10^{-144} planets in the entire universe that could support life. Obviously this is far less than one; therefore, by natural processes alone, we shouldn't even be here—let alone some kind of alien life form.

So unless God created life elsewhere, we are alone, and for the materialistic evolutionist, this is a frightening thought.

Problems with Chemical Evolution on Earth

The statistics given above mean that we are really alone in

the universe and that there is no hope of finding intelligent civilizations as in the television program *Star Trek.* While it means there is no one out there to threaten our survival, there is also no one out there to save us from our own mistakes.

This observation highlights why I believe the scientific community and the media became so excited about the possibilities of life on Mars. Efforts to determine how life could have evolved from non-living matter have been so fraught with problems that it makes the possibility of life elsewhere extremely remote. But if it could be proved that life evolved elsewhere, then it would demonstrate that life springs up rather easily, and we just haven't found the right trick here on Earth to prove it. But this just leapfrogs the problem.

But is the evolution of life from non-living chemicals really that impossible? The difficulties fall into three categories, the Chemical Problem, the Thermodynamic Problem, and the Informational Problem. These issues are presented comprehensively in a book by Thaxton, Bradley, and Olsen titled *The Mystery of Life's Origin*{4} and in a chapter in the edited volume by J. P. Moreland, *The Creation Hypothesis*.{5}

Chemical Problems are illustrated by the difficulty in synthesizing even the simplest building block molecules necessary for life from inorganic precursors. Amino acids, sugars, and the bases for the important nucleotide molecules that make up DNA and RNA were all thought to be easily synthesized in an early Earth atmosphere of ammonia, methane, water vapor, and hydrogen. But further experiments showed this scenario to be unrealistic. Ammonia and methane would have been short-lived in this atmosphere; the multiple energy sources available would have destroyed the necessary molecules and water would have broken apart into hydrogen and oxygen. The oxygen was scrupulously avoided in all prebiotic scenarios because it would have poisoned all the necessary reactions.

Thermodynamic Problems arise from the difficulty in assembling all these complex molecules that would have been floating around in some prebiotic soup into a highly organized and complex cell. To accomplish the task of achieving specified complexity in life's molecules such as DNA and proteins, the availability of raw energy for millions of years is not enough. All systems where specified complexity is produced from simple components requires an energy conversion mechanism to channel the energy in the right direction to accomplish the necessary work. Without photosynthesis, there is no such mechanism in the prebiotic Earth.

The Informational Problem shows that there is no way to account for the origin of the genetic code, which is a language, without intelligent input. Informational codes require intelligent preprogramming. No evolutionary mechanism can accomplish this. Life requires intelligence.

So you can see why evolutionists would get excited about the possibility of finding evolved life elsewhere. It's because life is seemingly impossible to evolve here. So, if it did happen elsewhere, maybe our experiments are just missing something.

Independence Day, The Movie

In the movie *Independence Day,* an alien battle force swoops down on Earth with the intention of destroying the human race, sucking the planet dry of all available resources and then moving on to some other unlucky civilization in the galaxy. But, those indomitable humans aided by good old American ingenuity outsmart those dull-witted aliens and Earth is saved. The story has been told many times, but perhaps never as well or never with such great special effects. The movie was a huge success.

But why are we continually fascinated by the possibility of alien cultures? The movie gave the clear impression that there

must be great numbers of intelligent civilizations out there in the universe. This notion has become widely accepted in our culture.

Few recognize that the supposed existence of alien civilizations is based on evolutionary assumptions. The science fiction of *Star Trek* and the *Star Wars* begins with evolution. As I've stated earlier, evolutionists simply rationalize that since life evolved here with no outside interference, the universe must be pregnant with life. Astronomer Carl Sagan put it this way after he had reviewed the so-called success of early Earth chemical evolution experiments:

> *Nothing in such experiments is unique to the earth. The initial gases, and the energy sources, are common throughout the Cosmos. Chemical reactions like those in our laboratory vessels may be responsible for the organic matter in interstellar space and the amino acids found in meteorites. Some similar chemistry must have occurred on a billion other worlds in the Milky Way Galaxy. The molecules of life fill the Cosmos.{6}*

Sagan strongly suggests that the probabilities and chemistry of the universe dictate that life is ubiquitous in the galaxy. But as I stated earlier, the odds overwhelmingly dictate that our planet is the only one suitable for life in the universe. And the chemistry on Earth also indicates that life is extremely hard to come by. The probability of life simply based on chance occurrences is admitted by many evolutionists to be remote indeed. Many are now suggesting that life is inevitable because there are yet undiscovered laws of nature that automatically lead to complex life forms. In other words, the deck of cards is fixed. Listen to Nobel Laureate and biochemist, Christian de Duve:

> *We are being dealt thirteen spades not once but thousands of*

> *times in succession! This is utterly impossible, unless the deck is doctored. What this doctoring implies with respect to the assembly of the first cell is that most of the steps involved must have had a very high likelihood of taking place under the prevailing conditions. Make them even moderately improbable and the process must abort, however many times it is initiated, because of the very number of successive steps involved. In other words, contrary to Monod's affirmation, the universe was—and presumably still is—pregnant with life.{7}*

The only problem with de Duve's suggestion is that we know of no natural processes that will lead automatically to the complexity of life. Everything we know of life leads to the opposite conclusion. Life is not a product of chance or necessity. Life is a product of intelligence.

Without Divine interference we are alone in the universe and without Christ we are—and should be—terrified. The gospel is as relevant as ever.

Notes

1. *Science,* 16 August 1996, 273:924-30.
2. *Creator and the Cosmos,* NavPress, 2001, p. 210.
3. Ibid., pp. 145-199.
4. Lewis and Stanley, 1984.
5. InterVarsity Press, 1994, pp. 173-210.
6. *Cosmos,* Random House, 1980, p. 40.
7. *Vital Dust*, Basic Books, 1995, p. 9.

PBS Evolution Series

Darwin’s Dangerous Idea

Some evolutionists are definitely worried. Creation, intelligent design and a general dissent concerning Darwinian evolution continue to gain ground—so much so that a deliberate counterattack has been launched. Using scientists from around the world, professional defenders of evolution, beautiful nature photography, computer graphics and simulations, the prestige of the PBS NOVA series and the financial backing of Microsoft billionaire Paul Allen, a monumental defense and celebration of evolution has been produced.

The new PBS Evolution Series is a seven part, eight hour documentary originally aired on PBS stations around the country in late September of 2001 and rebroadcast in May and June of 2002. Accompanying the video series is an interactive Web site, 360-page companion book, coordinated teacher training and education, and a determined publicity campaign aimed at getting the series into the nation’s high schools.

The explicit goals of the series are to help students understand the critical importance of evolutionary theory in understanding so many scientific and health issues of today—from AIDS to antibiotic resistance to fighting agricultural pests to even how we choose a sexual partner. The producers set out to establish the overwhelming evidence behind evolution and the soundness of the science behind it. They specifically sought to pursue solid science journalism and forego the religious realm.

Essentially, the series has failed on all counts. This beautiful documentary is loaded with speculation, exaggerated evidence and claims, glossing over of legitimate controversy, and a persistent hostility towards any religious perspective

deemed incompatible with evolution.

Episode One begins with a dramatization of a conversation between Charles Darwin and Captain Robert Fitzroy of the HMS Beagle in South America as Darwin is purchasing a fossil. The fictitious conversation clearly pokes fun at the Biblical account of the flood. Darwin was nowhere near as skeptical as portrayed, and Fitzroy was nowhere near as literal either. This opening scene lays the groundwork for a continual assault on history and the evidence to make evolution look as positive as possible and opponents of evolution as silly as possible.

This two-hour opening episode crosses paths with religion several more times in discussions of the philosophical meaning of evolution in an interview of Kenneth Miller, a Darwin defender who finds no incompatibility between his Christian faith and Darwinian evolution. In this opening episode the producers present a confusing contradiction. On the one hand Darwin's dangerous idea precludes any true meaning to life and on the other hand, Darwinian evolution is completely compatible with an informed Christian faith. For more detailed analysis of this episode consult the Discovery Institute's free Viewer's guide available on the Internet at www.reviewevolution.com.

"Great Transformations" and "Extinction"

Perhaps the most foundational episode is Episode Two: The Great Transformations. One's expectation would be the presentation of numerous persuasive transitional forms demonstrating without doubt, the common ancestry of all life. Instead we are treated to a certainty based on the usual arguments from authority, selective fragmentary fossil evidence, and speculative molecular mechanisms.

The opening segment presents the mounting evidence for the amazing transition from a terrestrial wolf-like vertebrate to modern aquatic whales. Lots of fossils and reconstructions are

paraded before us, unfolding the supposed story of whale evolution. Complete skeletons are pictured with no indication that they are based on very partial fossil finds. The overall transitional series is discussed with certainty despite the fact that evolutionists themselves admit that the known members of the transitional series are not thought to be the actual members of the transitional series but just representative of what the actual transitional species may have looked like.{1} Also missing is the admission that, by the very nature of fossils, it can never really be known if any one fossil was ancestral to another.

Also featured in this episode is the stunning Cambrian explosion of animal life forms featuring Simon Conway Morris. Morris freely admits that "this sudden appearance of the fossils led to this term, the Cambrian explosion. Darwin, as ever, was extremely candid, he said, Look, this is a problem for my theory. How is it that suddenly animals seem to come out of nowhere? And to a certain extent that is still something of a mystery." As the segment develops, no attempt is made to explore or resolve this mystery. The experts make only vague references to evolution tinkering with what already exists. But even tinkering is a design activity, design with a purpose. Natural selection would be better described as a blindfolded man trying to navigate a minefield.

Episode 3 explores the evolutionary significance of extinction. Both the great Permian extinction of 250 million years ago and the KT extinction of dinosaur fame of 65 million years ago are explored and make fascinating stories. Their relation to evolution is obscure, however. Mass extinctions supposedly open up the playing field for new and diverse species to evolve due to less competition. But Darwinian natural selection supposedly thrives on competition. The segments on biological invaders, while important in and of themselves, have little to add to the evolutionary debate. Biological control has been practiced for centuries with no

knowledge of evolution.{2} Once again, we witness lots of authoritative posturing but little evidence for evolution.

"The Evolutionary Arms Race" and "Why Sex?"

For many years medical authorities have been warning of the dangers of infectious bacteria becoming resistant to antibiotics. The overuse and misuse of antibiotics in western society has led to an increase in the number of strains of bacteria that are resistant to our primary defense against infection. In Episode Four of PBS's Evolution Series titled "The Evolutionary Arms Race," we are told this is evolution in action.

First, this statement leads to the conclusion that knowledge of evolution is essential to designing adequate health care. And second, labeling antibiotic resistance as evolution in action implicitly states that evolution is a fact, since antibiotic resistance is a fact. This is another case of a selective use of evidence. What the producers of *Evolution* don't say is that the mechanisms for antibiotic resistance have been known for years. Usually the capacity to resist antibiotics has always been in the bacterial population and does not result from mutation. Even when a mutation is responsible, a new function is never evolved, just the damaging of an existing function. Sometimes the mutation results in the antibiotic being expelled from the cell faster or taken in more slowly. This doesn't create a new species and doesn't fundamentally change the organism.

Another factor left out of the discussion is that antibiotic resistance always comes with a cost of its own. Antibiotic resistant bacteria are always inferior to the original wild-type bacteria. Their growth is stunted. Sometimes these costs can be compensated for but also at additional costs. Resistant bacteria are not better bacteria. Remove the antibiotic and

they quickly lose out to the original wild-type bacteria. Therefore, to suggest that in the case of resistant tuberculosis that the bacteria evolved right inside the human host is highly misleading. The bacterial resistant forms were already present, the bacterium has not changed or evolved at all.

While the episode gives numerous examples of natural selection on a micro scale, the evidence discussed tells us nothing of how antibiotic resistance arose in the first place or how ants, molds, fungi, and bacteria first became intricately associated.

The fifth episode contains perhaps the least science and relevance to evolution, but will certainly be the most entertaining and even titillating for high school students. The episode “Why Sex” tries to ascertain the purpose and even evolution of sexual reproduction. While containing some helpful information and case studies, the program is full of speculative storytelling and an overload of sexual displays and sexual acts from fish to lizards, to birds, to chimpanzees and even a highly unnecessary and suggestive encounter between humans.

Also included is a highly controversial, yet factually presented discussion of evolutionary psychology and one researchers ideas that all forms of human artistic endeavors are little more than sexual displays. Some of their own previously used evolutionary experts would find most of this episode an incredible waste of time and money.

“The Mind’s Big Bang” and “What About God?”

The uniqueness of human beings presents a difficult evolutionary puzzle. So much of who and what we are is categorically different from other animal species that trying to account for it by mutation and natural selection presents a

tough challenge. In Episode Six, “The Mind’s Big Bang,” we unfortunately don’t get much of an answer.

The episode begins by documenting the amazing human capacity for art in the caves of France. This launches a long series of segments that document the early appearance of artistic expression that has its roots in the development of tool making. Eventually this explosion of capacities rooted in the brain is traced to the remarkable development of human language. As in other episodes there is lots of speculation about the selective advantages of language, but this tells us nothing of how language evolved. The discussion gives the impression that if we can just discover what language is used for, we will know how it evolved. This is typical evolutionary story-telling masquerading as science.

The Cambridge Encyclopedia of Language candidly admits that “For centuries, people have speculated over the origins of human language. . . . [but] the quest is a fruitless one. . . . We have no direct knowledge of the origins and early development of language, nor is it easy to imagine how such knowledge might ever be obtained.”{3} The Discovery Institute’s Viewers Guide also notes that we are told that language was the key to our becoming human. In Episode Two, however, we were told it was the ability to walk on two legs and in Episode Five it was using our brains to choose sexual partners. This confusion of “key events” exposes them for the speculation they truly are.{4}

The final episode “What About God?” reveals the entire series as the propaganda it is meant to be. Here we meet the old science vs. religion argument in all its glory. The Evolution producers go to great lengths to distort the controversy to their own ends. The Scopes trial and the Sputnik-induced revolution in science education are neatly packaged and distorted as science vs. religion. The inquiring and passionate science students and professors who have no quarrel with evolution are favorably portrayed against uneducated

parents and naïve Bible literalists. Theistic evolutionist Keith Miller is pictured as a liberator to Wheaton College students who don't want to be perceived as unintelligent.

What becomes unmistakably clear in this episode is that the reigning naturalistic stranglehold on science education is to be maintained at all costs. Those who oppose it, risk being branded as dangerous or stupid or ignorant or all three. Censorship of facts contrary to evolution is justified in the name of science. The bottom line is that "It's OK for people to believe in God, as long as their beliefs don't conflict with Darwinian evolution. A religion that fully accepts Darwin's theory is good. All others are bad."{5}

The PBS Evolution Web Site

Located at www.pbs.org/wgbh/evolution, the PBS Evolution Web site is a goldmine of information and teaching suggestions along with interactive games and exercises aimed at sharpening one's evolutionary skills. But visitors should also expect that much of the information contained here employs the same sleight of hand that the video series uses in relating evidence for evolution. With such a great volume of information available at the *Evolution* Web site, I will direct my attention to one article as an example. Under the main heading of "Change," an essay is offered critiquing Intelligent Design. The essay is authored by Kenneth Miller, a Brown University biology professor, featured in the first episode as a Roman Catholic who sees no problem with evolution.

The essay is titled "Life's Grand Design" and purports to explain how evolution accounts for the design of nature far better than an intelligent designer would. His entire discussion revolves around the design of the human eye.{6} On page one Miller presents the problem. The eye is exquisite in its design, accomplishing the wondrous effect of color vision with a very complicated design. How could it possibly have

evolved one step at a time? On page two, Miller begins his response with the standard blind watchmaker explanation from Richard Dawkins. Miller emphasizes the gradual slight improvements and that all those that are positive will be selected. This is not necessarily true. It is well known that some genetic changes will be so slight that they do not offer a significant enough selective advantage and therefore, will be lost. Miller ignores the uncomfortable details.

Miller then describes how easy it would be to build an eye from just a few light-sensitive cells. But he starts with "light- sensitive cells." Where did these come from? How did they become light sensitive? The molecular mechanism of light sensitivity is quite complex and one of Michael Behe's examples of irreducible complexity. But once again Miller ignores the uncomfortable details. Miller states, "it is possible to draw a series of incremental changes that would lead directly to the lens and retina eye." But you know, I'm not interested in whether it can be drawn. I want to know how it would evolve biologically.

Finally Miller delivers the *coup de grace*; the eye exhibits design flaws that any engineer would never employ. You see, the human eye seems to have things a little backwards. The light- sensitive cells face the back of the eye or the retina, instead of the front of the eye where the light comes from. Therefore, the incoming light must pass through the nerve cells and blood vessels first, potentially distorting the image. Not only that, but the nerve cells eventually bunch together before punching through the retina en route to the brain, therefore creating a dangerous blind spot. Surely an intelligent designer wouldn't do it that way. The eye is therefore a great example of evolution at work. Evolution simply arrives at the best available solution.

But again, Miller ignores the details. He doesn't reveal that the layer of cells behind the nerve cells, behind the blood vessels and behind the photoreceptor cells, is an immensely

important group of cells we will abbreviate as the RPE (Retinal Pigmented Epithelium). The RPE is necessarily in close proximity to the photoreceptor cells, the rods and cones, because the RPE replenishes the necessary molecules for vision. With the RPE at the very back of the retina, these cells act as an absorptive layer to get rid of excess light. Without the RPE we would be blinded by ordinary sunlight. Also the absorption of excess light sharpens our vision. So the designer has a dilemma. Both the nerves and blood vessels must be in front of the rods and cones or the RPE must be in front because both must be in direct contact with the photoreceptor cells and they all won't fit and function together. Something will get between the light and the light sensitive cells. Putting the blood vessels and nerves in front of the rods and cones creates a very mild light filter, but does create a blind spot where the nerves bundle together. However, putting the RPE between the light and the rods and cones would create a much more detrimental filter and diffusing agent. The vertebrate eye is structured properly when all factors are considered.

"The vertebrate eye provides an excellent example of functional– though non-intuitive design. The design of the retina is responsible for its high acuity and sensitivity. It is simply untrue that the retina is demonstrably suboptimal, nor is it easy to conceive how it might be modified without significantly decreasing function."{7}

As we have seen in this essay, evolution can offer some impressive evidences on first glance. But time and time again, the intricacies of design are in the details.

Notes

1. The story of whale evolution has indeed grown more sophisticated over the last 10-15 years. Indeed, this was one transition that many creationists had a great deal of fun

with. How could a land mammal evolve into a whale? How could the transitional forms possibly be functional on land or in water? If one were to scan the presumed transitional series (found on page 138 of *Evolution* by Carl Zimmer, Harper Collins, 2001) it is quite impressive evidence for evolution. The transitional series, while a little jerky with certain gaps remaining, appears gradual enough and the fossils seem to appear in the expected order and strata. But as always, the truth is in the details. Two recent articles investigate the evidence with some detail and rigor. Ashby Camp has written a fine summary (last modified March 11, 2002) and critique of the fossil evidence for whale evolution that is available from the TrueOrigins website at www.trueorigins.org/whales.asp. Also, John Woodmorappe has analyzed the mixture of characters in some of the whale-like fossils in his article "Walking whales, nested hierarchies, and chimeras: do they exist?" in *TJ* 16(1) 2002: 111-119. *TJ* was formerly *Creation Ex Nihilo: Technical Journal.*

What we learn from these articles is that the true land mammal ancestor of whales is still in dispute. The pakicetids, the first "intermediate," are true land mammals with a few potential aquatic features in their inner ears. The next group known as ambulocetids show some aquatic features but other features distance them from actual whale ancestors. Many of these are not in the proper stratigraphic position. The pakicetids and ambulocetids are all less than 10 feet long; the fully marine Basilosaurus are all over 50 feet in length. Even by evolutionary standards there isn't enough time between these species to evolve even this simple increase in length. None of the species depicted on page 138 of Evolution are thought to be actual ancestors of modern whales. The diagram is actually drawn to indicate this fact but most people looking at it won't come away with that impression. Each species is diagrammed as an offshoot of the lineage but not an actual transitional form. How come we always find just "types" of ancestors and never the ancestors themselves? Some character or another always disqualifies the intermediate in

question. There seems to be a deeper lesson here that most evolutionists are unwilling to face.

2. The documentation of human interference in the ecosystems of Hawaii and Thailand are summed up with a plea to slow down the rate of human induced extinction and allow nature to take its own more natural and easy-paced course. This implies, however, that humans are somehow outside the loop of nature. If we are just another biological species, then we are only acting according to our own biological nature. How or why should this be suppressed? As in past mass extinctions, the strong, opportunistic and lucky will survive. Perhaps that includes us, perhaps not. In the naturalistic worldview of the series, what's the difference? This is another example of stealthily applying a Christian worldview that gives intrinsic value to nature while maintaining the guise of naturalism. In a naturalistic worldview, nature just is. Choosing to interfere on nature's behalf indicates intrinsic value and worth that can only come from outside nature itself. In the Christian worldview, this comes from God.

3. David Crystal, *The Cambridge Encyclopedia of Language,* Second Edition, Cambridge: Cambridge University Press, 1997, p. 6,290.

4. www.reviewevolution.com, p. 92.

5. Ibid, p. 107.

6. www.pbs.org/wgbh/evolution/change/grand/, p. 1-6.

7. George Ayoub, On the design of the vertebrate retina, *Origins and Design,* Vol. 17(1): 19-22. This article can also be found on the web at www.arn.org/docs/odesign/od171/retina171.htm.