Take the quiz yourself: click here for a format with the questions and answers separated.

1. Who wrote the first four books of the New Testament?


2. Who wrote the first five books of the Old Testament?

   Most conservative scholars hold that the Pentateuch was written by Moses.

3. What two Old Testament books are named for women?

   Esther and Ruth.

4. What are the Ten Commandments?

   1. I am the Lord your God; you shall have no other gods before Me.
   2. You shall not make for yourself an idol in the form of anything in heaven above or on
the earth beneath or in the waters below.
3. You shall not misuse the name of the Lord your God.
4. Remember the Sabbath day by keeping it holy.
5. Honor your father and your mother.
6. You shall not murder.
7. You shall not commit adultery.
8. You shall not steal.
9. You shall not give false testimony against your neighbor.
10. You shall not covet your neighbor’s house. You shall not covet your neighbor’s wife—or anything that belongs to your neighbor. (Exodus 20:2-17)

5. What is the Greatest Commandment?

“Love the Lord your God with all your heart and with all your soul and with all your mind.” (Matthew 22:37,38)

6. What is the second Greatest Commandment?

“Love your neighbor as yourself.” (Matthew 22:39)

7. What is the Golden Rule?

“Do unto others as you would have them do unto you.” (Matthew 7:12)

8. What is the Great Commission?

“Therefore, go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I will be with you always, to the very end of the age.” (Matthew 28:19,20)

9. What was the test of a prophet, to know that he was truly from God?

He had to be 100% accurate in his prophecies. The penalty for a false prophet was death by stoning. (Deuteronomy 18:20-22)

10. To whom did God give the 10 Commandments?

Moses. (Exodus 20)

11. Which two people did not die?
Genesis 5:24 says that Enoch, who was Noah’s great-grandfather, “walked with God; then he was no more, because God took him away.” The other was the Old Testament prophet Elijah, who was taken up to heaven in a whirlwind with a chariot and horses of fire. (2 Kings 2:11)

12. What is the root of all kinds of evil?

The love of money. (1 Timothy 6:10)

13. What is the beginning of wisdom?

The fear of the Lord. (Psalm 111:10)

14. Who delivered the Sermon on the Mount?

The Lord Jesus. (Matthew 5-7)

15. How did sickness and death enter the world?

Romans 5:12 says that sin entered the world through one man, and death through sin. The fall of man is recorded in Genesis 3, where God’s perfect creation was spoiled by Adam’s sin.

16. Who was the Roman governor who sentenced Christ to death?

Pontius Pilate. (Matthew 27:26)

17. Who are the major prophets?

Isaiah, Jeremiah, Ezekiel, and Daniel.

18. What people group is the Old Testament about?

The Hebrews, who became the nation of Israel. They were descendants of Abraham though Isaac.

19. What happened while the Lord Jesus was in the desert for 40 days?

He was tempted by the devil. (Matthew 4:1) Hebrews 4:15 tells us that He was tempted in every way, just as we are—yet was without sin.
20. How many people were on Noah’s ark?

   Eight: Noah and his wife, his three sons Shem, Ham, and Japheth, and their wives. (Genesis 7:13, 1 Peter 2:5)

21. Who was the first murderer?

   Cain, who killed his brother Abel. (Genesis 4:8)

22. Which person was afflicted with terrible trials but trusted God through it all?

   Job. (See book of Job)

23. Who was Israel’s most well-known and well-loved king?

   David. (1 Chronicles 29:28)

24. Who was “the weeping prophet?”

   Jeremiah.

25. Who was thrown into the lion’s den?

   Daniel. (Daniel 6)

26. Who were the two people in the famous fight with a stone and a sling?

   David and Goliath. (1 Samuel 17)

27. What is the book of Acts about?

   The early years of the church, as the gospel begins to spread throughout the world.

28. What are epistles?

   Letters.

29. On what occasion was the Holy Spirit given to the church?
30. Whom did God command to sacrifice his only son?

Abraham. (Genesis 22:2)

31. What was the Old Testament feast that celebrated God’s saving the firstborn of Israel the night they left Egypt?

Passover. (Exodus 12:27)

32. Who was the Hebrew who became prime minister of Egypt?

Joseph. (Genesis 41:41)

33. Who was the Hebrew woman who became Queen of Persia?

Esther. (Esther 2:17)

34. Who was the pagan woman who became David’s great-grandmother?

Ruth. (Ruth 4:17)

35. Which angel appeared to Mary?

Gabriel. (Luke 1:26)

36. How did the Lord Jesus die?

He gave up His life while being crucified. (John 19:18)

37. What happened to Him three days after He died?

He was raised from the dead. (John 20)

38. What happened to the Lord Jesus 40 days after His resurrection?

He ascended bodily into heaven. (Acts 1:9-11)
39. What should we do when we sin, in order to restore our fellowship with God?

1 John 1:9 tells us, “If we confess our sins, He is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness.”

40. How did the universe and world get here?

Genesis 1:1 tells us, “In the beginning, God created the heavens and the earth.” We are told further in Colossians 1:16 and 17 that the Lord Jesus Christ was the one who did the creating.

41. Where did Satan and the demons come from?

Satan was originally the best and the brightest angel, but he sinned in his pride, wanting to be God. Some of the angels followed him, and these “fallen angels” were cast out of heaven. (Isaiah 14, Ezekiel 28)

42. Who directed the writing of the Bible?

The Holy Spirit. (2 Timothy 3:16, 2 Peter 1:21)

43. Where was the Lord Jesus before He was conceived in Mary?

In heaven. (Philippians 2:6-11, 1 Corinthians 15:49)

44. Who taught in parables?

The Lord Jesus. (Matthew 13:3)

45. What are parables?

A short, simple story with a spiritual point.

46. Which two animals talked with human speech?

The serpent in the Garden of Eden (Genesis 3:3) and Balaam’s donkey (Numbers 22:28).

47. With which woman did David commit adultery?


48. Which one of their sons succeeded David as king?

Solomon. (2 Samuel 12:24)

49. Who was the female judge of Israel?

Deborah. (Judges 4:4)

50. Who was the wisest man in the world?

Solomon. (1 Kings 3:12)

51. Who was the first man?

Adam. (Genesis 2:20)

52. Who was the most humble man on earth?

Moses. (Numbers 12:3)

53. Who was the strongest man on earth?

Samson. (Judges 13-16)

54. Where were the two nations of God’s people taken into captivity?

Israel was taken into Assyria (2 Kings 17:23), and Judah into Babylon (2 Chronicles 36:20).

55. Which cupbearer to a foreign king rebuilt the wall of Jerusalem?

Nehemiah. (Nehemiah 2:5)

56. Who were the two Old Testament prophets who worked miracles?

Elijah and Elisha. (1 Kings 17 – 2 Kings 6)
57. Which Old Testament prophet spent three days in the belly of a great fish?

Jonah. (Jonah 1:17)

58. What is the last book of the Old Testament?

Malachi.

59. For which Israelite commander did the sun stand still?

Joshua. (Joshua 10)

60. Who was the first king of Israel?

Saul. (1 Samuel 13:1)

61. Who built the temple in Israel?

Solomon. (1 Kings 6)

62. Which of the twelve tribes of Israel served as priests?

Levites. (Deuteronomy 10:8)

63. Which city fell after the Israelites marched around it daily for seven days?

Jericho. (Joshua 6:20)

64. What did God give the Israelites to eat in the wilderness?

Manna and quail. (Exodus 16)

65. Which two people walked on water?

Jesus and Peter. (Matthew 14:29)

66. Who was the first martyr?
67. Who betrayed Jesus to the priests, and for how much?

Judas betrayed Him for 30 pieces of silver, the price of a slave. (Matthew 26:14-15)

68. What is the Lord’s Prayer?

Our Father, who art in heaven, hallowed be thy name. Thy kingdom come, thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses as we forgive those who trespass against us. And lead us not into temptation, but deliver us from evil. For thine is the kingdom and the power and the glory forever. Amen. (Matthew 6:9-13)

69. Who was the first person to see the risen Lord?

Mary Magdalene. (John 20:16)

70. Which prophet and cousin of the Lord was beheaded?

John the Baptist. (John 14:10)

71. To what country did the young Jesus and His parents escape when Herod was threatening His life?

Egypt. (Matthew 2:13-15)

72. What was Christ’s first miracle?

He turned water into wine at the wedding at Cana. (John 2:11)

73. Which one of the Lord’s personal friends did He raise from the dead?

Lazarus. (John 11)

74. Who was the greatest missionary of the New Testament?

Paul. (see book of Acts)
75. Who was Paul’s first partner?

Barnabas. (Acts 13:2)

76. Whom did an angel release from prison?

Peter. (Acts 12)

77. Which event caused God to splinter human language into many tongues?

The building of the Tower of Babel. (Genesis 11)

78. Which chapter of an Old Testament prophet’s book gives a detailed prophecy of the Messiah’s death by crucifixion?

Isaiah 53.

79. Who wrestled all night with the Lord and was left with a permanent limp?

Jacob. (Genesis 32:22-32)

80. Which two pastors did Paul write letters to?

Timothy and Titus.

81. Who was hailed as a god when he was bitten by a snake but nothing bad happened?

Paul. (Acts 28:5-6)

82. Which two New Testament writers were brothers of the Lord Jesus?

James and Jude. (Matthew 13:55)

83. Which two New Testament books were written by a doctor?


84. Who had a coat of many colors?
85. In what sin did Aaron lead the Israelites while his brother Moses was up on the mountain talking to God?

They made an idol in the form of a golden calf. (Exodus 32)

86. How many books are there in the entire Bible?


87. What’s the difference between John the Baptist and the John who wrote several New Testament books?

John the Baptist was a prophet who proclaimed the kingdom of God was near in preparation for his cousin Jesus’ ministry. The John who wrote the gospel of John, the epistles—1, 2 and 3 John—and Revelation, was one of the twelve apostles and one of those closest to the Lord, along with Peter and James. He called himself “the disciple whom Jesus loved.”

88. Who saw the Lord appear to him in a burning bush?

Moses. (Exodus 3)

89. How many sons did Jacob have?

Twelve. They were the ancestors of the twelve tribes of Israel. (Genesis 35:22)

90. Who gave up his birthright for a bowl of stew?

Esau. (Genesis 25:33)

91. Which Psalm starts out, “The Lord is my shepherd, I shall not want?”

Psalm 23.

92. Who disowned the Lord Jesus three times before a cock crowed?

Peter. (Matthew 26:69-75)
93. What did the Lord do just after the Last Supper to demonstrate His love and humility?

He washed the disciples’ feet. (John 13:5)

94. Where is the New Testament “Hall of Faith?”

Hebrews 11.

95. Who appeared with the Lord Jesus in glory on the Mount of Transfiguration?

Elijah and Moses. (Mark 9:4)

96. Who is the second Adam?

The Lord Jesus Christ. (1 Corinthians 15:45-49)

97. Which Old Testament prophet married a prostitute because God told him to?

Hosea. (Hosea 1:2)

98. What are the two sacred ordinances that the Lord commanded us to observe?

Baptism (Matthew 28:19,20) and Communion, or the Lord’s Table (1 Corinthians 11:23-26).

99. What are supernatural enablings that allow a believer to serve the Body of Christ with ease and effectiveness?

Spiritual gifts. (Romans 12:6-8, 1 Corinthians 12, Ephesians 4:8-13, 1 Peter 4:10-11)

100. Whose tomb was Christ buried in?

Joseph of Arimathea. (Matthew 27:57-60)

101. Who wrote the book of Hebrews?

Nobody knows.
102. Which is the “epistle of joy?”

Philippians.

103. What is the book of Revelation about?

The end of the world.

104. Who is the bride of Christ?

The church—that is, all who have trusted Him for salvation. (Ephesians 5:25-27, Revelation 19:7-8)

Note

1. bit.ly/fR8BuA

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Why We Shouldn’t Hate Philosophy: A Biblical Perspective

Michael Gleghorn examines the role of philosophy in a Christian worldview. Does philosophy help us flesh our our biblical perspective or does it just confuse our understanding?

A Walk on the Slippery Rocks

For many people in our culture today, Edie Brickell and the New Bohemians got it right: “Philosophy is a walk on the slippery rocks.” But for some in the Christian community, they didn’t go far enough. Philosophy, they say, is far more dangerous than a walk on slippery rocks. It’s an enemy of orthodoxy and a friend of heresy. It’s typically a product of wild, rash, and uncontrolled human speculation. Its doctrines are empty and deceptive. Worse still, they may even come from demons!

Such attitudes are hardly new. The early church father Tertullian famously wrote:

What has Jerusalem to do with Athens, the Church with the Academy, the Christian with the heretic? . . . I have no use for a Stoic or a Platonic . . . Christianity. After Jesus Christ we have no need of speculation, after the Gospel no need of research.\cite{1}

Should Christians, then, hate and reject all philosophy? Should we shun it, despise it, and trample it
underfoot? Doesn’t the Bible warn us about the dangers of philosophy and urge us to avoid it? In thinking through such questions, it’s important that we be careful. Before we possibly injure ourselves with any violent, knee-jerk reactions, we may first want to settle down a bit and ask ourselves a few questions. First, what exactly is philosophy anyway? What, if anything, does the Bible have to say about it? Might it have any value for the Christian faith? Could it possibly help strengthen or support the ministry of the church? Are there any potential benefits that Christians might gain from studying philosophy? And if so, what are they? These are just a few of the questions that we want to consider.

But let's begin with that first question: Just what is philosophy anyway? Defining this term can be difficult. It gets tossed around by different people in a variety of ways. But we can get a rough idea of its meaning by observing that it comes from two Greek words: philein, which means “to love,” and sophia, which means “wisdom.” So at one level, philosophy is just the love of wisdom. There’s nothing wrong with that!

But let’s go further. Socrates claimed that the unexamined life was not worth living. And throughout its history, philosophy has gained a reputation for the careful, rational, and critical examination of life’s biggest questions. “Accordingly,” write Christian philosophers J.P. Moreland and William Lane Craig, “philosophy may be defined as the attempt to think rationally and critically about life’s most important questions in order to obtain knowledge and wisdom about them.” So while philosophy may sometimes be a walk on slippery rocks, it may also be a potentially powerful resource for thinking through some of life’s most important issues.

**Beware of Hollow and Deceptive Philosophy**

In their recent philosophy textbook, Moreland and Craig make the following statement:

> For many years we have each been involved, not just in scholarly work, but in speaking evangelistically on university campuses with groups like . . . Campus Crusade for Christ . . . Again and again, we have seen the practical value of philosophical studies in reaching students for Christ. . . The fact is that there is tremendous interest among unbelieving students in hearing a rational presentation and defense of the gospel, and some will be ready to respond with trust in Christ. To speak frankly, we do not know how one could minister effectively in a public way on our university campuses without training in philosophy. {3}

This is a strong endorsement of the value of philosophy in doing university evangelism on today's campuses. But some might be thinking, “What a minute! Doesn’t the Bible warn us about the dangers of philosophy? And aren’t we urged to avoid such dangers?”

In Colossians 2:8 (NIV), the apostle Paul wrote, “See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ.” What does this verse mean? Is Paul saying that Christians shouldn’t study philosophy? Let’s take a closer look.

First, “the Greek grammar indicates that ‘hollow and deceptive’ go together with ‘philosophy.’” {4} So Paul is not condemning all philosophy here. Instead, he’s warning the Colossians about being taken captive by a particular “hollow and deceptive” philosophy that was making inroads into their church. Many scholars believe that the philosophy Paul had in mind was a Gnostic-like philosophy
that promoted legalism, mysticism, and asceticism. {5}

Second, Paul doesn’t forbid the study of philosophy in this verse. Rather, he warns the Colossian believers not to be taken captive by empty and deceptive human speculation. This distinction is important. One can study philosophy, even “empty and deceptive” philosophy, without being taken captive by it.

What does it mean to be “taken captive”? When men are taken captive in war, they are forced to go where their captors lead them. They may only be permitted to see and hear certain things, or to eat and sleep at certain times. In short, captives are under the control of their captors. This is what Paul is warning the Colossians about. He’s urging them to not let their beliefs and attitudes be controlled by an alien, non-Christian philosophy. He’s not saying that philosophy in general is bad or that it’s wrong to study philosophy as an academic discipline.

But doesn’t Paul also say that God has made foolish the wisdom of the world? And doesn’t this count against the study of philosophy?

Is Worldly Wisdom Worthless?

In 1 Corinthians 1:20 (NIV) the apostle Paul wrote, “Where is the wise man? Where is the scholar? Where is the philosopher of this age? Has not God made foolish the wisdom of the world?” Some Christians think this passage teaches that the study of philosophy and human wisdom is both foolish and a waste of time. But is this correct? Is that really what Paul was saying in this passage? I personally don’t think so.

We must remember that Paul himself had at least some knowledge of both pagan philosophy and literature — and he made much use of reasoning in personal evangelism. In Acts 17 we learn that while Paul was in Athens “he reasoned in the synagogue with the Jews and the God-fearing Greeks, as well as in the marketplace day by day with those who happened to be there” (v. 17; NIV). On one occasion he spent time conversing and disputing with some of the Stoic and Epicurean philosophers (v. 18). Further, when it suited his purposes, Paul could quote freely (and accurately) from the writings of pagan poets. In Acts 17:28 he cites with approval both the Cretan poet Epimenides and the Cilician poet Aratus, using them to make a valid theological point about the nature of God and man to the educated members of the Athenian Areopagus. Thus, we should at least be cautious before asserting that Paul was opposed to all philosophy and human wisdom. He obviously wasn’t.

But if this is so, then in what sense has God made foolish the wisdom of the world? What did Paul mean when he wrote this? The answer, I think, can be found (at least in part) in the very next verse: “For since in the wisdom of God the world through its wisdom did not come to know God, God was well-pleased through the foolishness of the message preached to save those who believe” (1 Cor. 1:21; NASB). In other words, as Craig and Moreland observe, “the gospel of salvation could never have been discovered by philosophy, but had to be revealed by the biblical God who acts in history.” {6} This clearly indicates the limitations of philosophy and human wisdom. But the fact that these disciplines have very real limitations in no way implies that they are utterly worthless. We need to appreciate something for what it is, recognizing its limitations, but appreciating its value all the same. Philosophy by itself could never have discovered the gospel. But this doesn’t mean that it’s not still a valuable ally in the search for truth and a valuable resource for carefully thinking through some of life’s greatest mysteries.

In the remainder of this article, we’ll explore some of the ways in which philosophy is valuable, both for the individual Christian and for the ministry of the church.
Moreland and Craig observe that “throughout the history of Christianity, philosophy has played an important role in the life of the church and the spread and defense of the gospel of Christ.”

John Wesley, the famous revivalist and theologian, seemed well-aware of this fact. In 1756 he delivered “An Address to the Clergy”. Among the various qualifications that Wesley thought a good minister should have, one was a basic knowledge of philosophy. He challenged his fellow clergymen with these questions: “Am I a tolerable master of the sciences? Have I gone through the very gate of them, logic? . . . Do I understand metaphysics; if not the . . . subtleties of . . . Aquinas, yet the first rudiments, the general principles, of that useful science?” It’s interesting to note that Wesley’s passion for preaching and evangelism didn’t cause him to denigrate the importance of basic philosophical knowledge. Indeed, he rather insists on its importance for anyone involved in the teaching and preaching ministries of the church.

But why is philosophy valuable? What practical benefits does it offer those involved in regular Christian service? And how has it contributed to the health and well-being of the church throughout history? Drs. Moreland and Craig list many reasons why philosophy is (and has been) such an important part of a thriving Christian community.

In the first place, philosophy is of tremendous value in the tasks of Christian apologetics and polemics. Whereas the goal of apologetics is to provide a reasoned defense of the truth of Christianity, “polemics is the task of criticizing and refuting alternative views of the world.” Both tasks are important, and both are biblical. The apostle Peter tells us to always be ready “to make a defense” for the hope that we have in Christ (1 Pet. 3:15; NASB). Jude exhorts us to “contend earnestly for the faith which was once for all delivered to the saints” (v. 3; NASB). And Paul says that elders in the church should “be able both to exhort in sound doctrine and to refute those who contradict” (Tit. 1:9; NASB). The proper use of philosophy can be a great help in fulfilling each of these biblical injunctions.

Additionally, philosophy serves as the handmaid of theology by bringing clarity and precision to the formulation of Christian doctrine. “For example, philosophers help to clarify the different attributes of God; they can show that the doctrines of the Trinity and the Incarnation are not contradictory; they can shed light on the nature of human freedom, and so on.” In other words, the task of the theologian is made easier with the help of his friends in the philosophy department!

Let’s consider a few more ways in which philosophy can help strengthen and support both the individual believer and the universal church.

First, careful philosophical reflection is one of the ways in which human beings uniquely express that they are made in the image and likeness of God. As Drs. Craig and Moreland observe, “God . . . is a rational being, and humans are made like him in this respect.” One of the ways in which we can honor God’s commandment to love him with our minds (Matt. 22:37) is to give serious philosophical consideration to what God has revealed about himself in creation, conscience, history, and the Bible. As we reverently reflect on the attributes of God, or His work in creation and redemption, we aren’t merely engaged in a useless academic exercise. On the contrary, we are loving God with our minds—and our hearts are often led to worship and adore the One “who alone is immortal and . . . lives in unapproachable light” (1 Tim. 6:16; NIV).
But philosophy isn’t only of value for the individual believer; it’s also of value for the universal church. Commenting on John Gager’s book, *Kingdom and Community: The Social World of Early Christianity*, Drs. Moreland and Craig write:

> The early church faced intellectual and cultural ridicule from Romans and Greeks. This ridicule threatened internal cohesion within the church and its evangelistic boldness toward unbelievers. Gager argues that it was primarily the presence of philosophers and apologists within the church that enhanced the self-image of the Christian community because these early scholars showed that the Christian community was just as rich intellectually and culturally as was the pagan culture surrounding it.\(^\text{[13]}\)

Christian philosophers and apologists in our own day continue to serve a similar function. By carefully explaining and defending the Christian faith, they help enhance the self-image of the church, increase the confidence and boldness of believers in evangelism, and help keep Christianity a viable option among sincere seekers in the intellectual marketplace of ideas.

Of course, not all philosophy is friendly to Christianity. Indeed, some of it is downright hostile. But this shouldn’t cause Christians to abandon the task and (for some) even calling of philosophy. The church has always needed, and still needs today, talented men and women who can use philosophy to rationally declare and defend the Christian faith to everyone who asks for a reason for the hope that we have in Christ (1 Pet. 3:15). As C.S. Lewis once said, “Good philosophy must exist, if for no other reason, because bad philosophy needs to be answered.”\(^\text{[14]}\) These are just a few of the reasons why we shouldn’t hate philosophy.

Notes

3. Ibid., 4-5.
4. Ibid., 18.
6. Craig and Moreland, 19.
7. Ibid., 12.
9. See Craig and Moreland, 14-17. I have relied heavily on their observations in this, and the following, section of this article.
10. Ibid., 15.
11. Ibid.
12. Ibid.
13. Ibid., 16.
**Helping Teens Understand Homosexuality - Facts to Help Youth Withstand the Current Culture**

Sue Bohlin provides practical ways to communicate with teens about common misunderstandings and the truth concerning homosexuality. Recognizing that teens deal with peer pressure to experiment and feelings of same sex attraction, she provides real ways to help teens make their way through this maze of contradiction and confusion.

In this article we look at ways to communicate the truth about homosexuality to teens. We examine the lies they are told and the sexual pressure they are under. We also look at ways to help kids process their gender confusion, as well as address helpful ways to encourage teens who already identify themselves as gay or lesbian. And finally, we provide perspective on how to treat those who struggle with same-sex attraction in a compassionate and godly way. By looking at this topic, from a Christian, biblical worldview perspective, we can communicate the depth of God’s love and His desire for us to experience the best life possible.

**The Lies They Hear**

In many schools and in the rest of the culture today, only one perspective is allowed to be heard. Consider four lies that are very familiar to teens today:

First, "Homosexuality is normal and healthy." It’s neither. The fact that it simply occurs (in about 2% of the population) doesn’t make it normal. When we look at the way males and females were designed to complement each other both emotionally and sexually, that tells us something about the nature of homosexuality, that something has gone wrong somewhere. This is not judging the people who experience same-sex attraction; it’s like a red light on the dashboard of a car, denoting that something needs attention.

Acting physically on same-sex attractions is certainly not healthy. Those who do are at far greater risk for sexually transmitted diseases, including AIDS; alcoholism and drug abuse; depression; emotionally exhausting relationships; and a shortened lifespan. [1] Please see the “Facts About Youth” website from the American College of Pediatricians, especially this article: Health Risks of the Homosexual Lifestyle.

Lie #2: “If you’re attracted to someone of the same sex, that means you’re gay or lesbian.” Not so. It really means that there are unmet, God-given needs for love and attention that were supposed to be met earlier in life. Having crushes on other people, of both sexes, is also a normal part of adolescent
development. It means teens are transitioning emotionally from child to adult.

The third lie is, “Since you were born that way, you can’t change.” First, there is no scientific evidence that anyone is born gay. It’s a myth that has been repeated so often that people believe it. Second, thousands of people who were once gay have experienced significant changes in their attractions and behavior. Change is possible.

The fourth lie is, “Embrace and celebrate your gay identity, because gay life is cool.” Those in ministry to those dealing with unwanted homosexuality have heard many heartbreaking stories of the truth: a dark side of intense and difficult relationships, relational patterns of disillusionment and breakups, physical and emotional unhealthiness.

Countless people have said they wished they never entered the gay community in the first place, but it’s hard to leave.

**Teens and Sexual Pressure**

Adolescents are under an extraordinary amount of sexual pressure. They live in a sex-saturated culture, and the messages they receive from the media and, unfortunately, in school, clearly communicate an expectation that sex is just part of having a social life. Rarely do they hear about the heart-wrenching consequences of being sexually active, both physically and emotionally. The agenda pushing sexual freedom is also engaged in trying to normalize homosexuality as well.

Teens are pushed to decide early if they are gay, straight, or bisexual, as young as elementary school. But kids in their early teens, much less even younger than that, are no more equipped to “decide” their sexual orientation than they are to choose a college major and career track. A landmark study done by the University of Minnesota determined that at age twelve, one fourth of the students were unsure of their sexual orientation. Their bodies were just beginning to experience the changes that would turn them from children into adults, and they were being asked if they were gay, straight, or bisexual. No wonder so many were confused! But by age seventeen, that number of kids unsure of their sexual orientation had dropped to 5%.

And psychiatrist Dr. Jeffrey Satinover says, “[W]ithout any intervention whatsoever, three out of four boys who think they’re gay at age 16 aren’t by 25. So if we’re going to treat homosexuality as a state, 75% of ‘gays’ become ‘non-gay’ spontaneously. That’s a statement which I consider ludicrous, but if you accept this tacit proposition—that being gay is an actual state, like being short or being tall, black or white—then in three out of four people that condition changes itself spontaneously... That’s with no outside intervention, just the natural processes of development.”

We need to tell teens, “It’s too soon to ‘declare a major’ in your sexuality.”

Teens are also pressured to experiment with both sexes as the only way they can know their sexual orientation. It’s presented as nonchalantly as our cruise ship table partner suggesting we try escargot—“Hey, how can you know if you like it unless you try it out?”

Teenage sexual behavior can have lifelong consequences, but they are not in a position to recognize that. Their brains don’t finish developing until age twenty-five, and they tend to make decisions out of the region of the brain that controls emotion. So they are easily swayed to make dangerous and irresponsible choices, like engaging in any kind of sexual behavior.

Teens need to be encouraged to face the sexual pressures and stand against them.
Gender Insecurity

At a conference I attended, author and ministry leader Andy Comiskey[5] shared a painful experience in junior high where one day, out of the blue, the whole school was abuzz with the rumor that Andy was gay. There was even graffiti about it on the wall. He struggled with his sexual identity, but he had never acted out. He walked into a classroom on an errand and on his way out, two boys called “Faggot!” He was crushed and humiliated. Later on, he made it into a self-fulfilling prophecy and immersed himself in the gay lifestyle.

I went up to him and asked, “If you could rewrite the script of that incident, knowing what you do today, what would it look like?” He said, “Oh, I wish there had been some sensitive adults, especially in the church, to talk freely with me and other kids about ‘gender insecurity.’ They wouldn’t even have to talk about homosexuality or use the word—many kids can relate to the idea of ‘gender insecurity.’ It would have been so freeing for me to have someone acknowledge that it’s a real thing, but it didn’t mean I was gay. I wish there were people who could have spoken truth into my life at that point.”

One kind of truth that kids should hear is that around age ten, attraction for the same sex begins. This attraction is emotional, non-sexual, and involuntary. It doesn’t mean teens are gay or lesbian; it means they are transitioning through normal adolescent development. We have to learn to attach to people of our same sex before we can learn to attach to people of the opposite sex. But most teens don’t know this.

Some kids don’t feel secure in their masculinity or femininity for a variety of reasons, usually having to do with not being affirmed by parents and peers. God gives each of us needs for attention, approval and affection. When those needs are not met, the onset of hormones can sexualize this “hole in the heart.” Some teens can find themselves longing for the attention, approval and affection of people of their same gender. When others put on them the false and hurtful labels of “homo,” “fag,” or “lez,” they can easily find themselves believing the lies.

When teens are not secure in their gender, they don’t need to be pointed to gay groups at school. They need to be affirmed and encouraged to develop their innate, God-given masculinity or femininity, to see their gender as good. They need to have other kids reach out to make them feel “one of the guys” or “one of the girls.” They need time to finish growing up.

Teens Who Identify as Gay or Lesbian

Growing numbers of teens are self-identifying as gay or lesbian. In many circles, being gay—or claiming to be gay—is now considered cool, especially among girls.

Teenagers experiment with same-sex relationships for a variety of reasons. Some experience normal crushes on same-sex peers and think this means they are gay—or their friends inform them that’s what it means. What it really means is that they are learning to form deep and intense attachments which is a necessary precursor to maintaining long-term adult relationships like marriage.

Others experiment with same-sex relationships out of a legitimate need to belong. Some kids are simply curious; they just want to try it out like a new shade of lipstick.

Some teens experiment with same-sex relationships because others have labeled them gay or lesbian, and they wonder, “Am I? Do they know something I don’t know? Maybe I am and I need to go in that direction.” This is one reason it’s so important to impress on all kids the absolute unacceptability of name-calling and other cruelties. It’s not only bullying behavior, it can have
terrible emotional consequences.

Some adolescents pursue same-sex relationships because they are anxious about growing into adolescence and the responsibilities of adulthood. So they hide behind immature and emotionally volatile same-sex feelings and behaviors.

Often, what teens are attracted to in same-sex peers are the characteristics they wish they had in themselves: popularity, good looks, a winsome personality, a strong physique. This kind of jealousy doesn’t mean they are gay or lesbian; it means there is an area they need to build confidence in!

Most girls who get involved in same-sex relationships start out in friendships that grow increasingly controlling and needy. In these emotionally dependent relationships, girls can get so enmeshed with each other that their relationship turns physical.

Many people who later identify as gay or lesbian report feeling different from others, feeling like they don’t fit in or belong. Girls can feel like they don’t belong to the world of girls, and guys almost always feel like they can’t measure up in the world of males. This is gender insecurity, not homosexuality, but teens usually don’t hear this message. They need to.

Labels such as “gay” and “lesbian” and “homo” and “dyke” are incredibly hurtful, and it is easy for those who are slapped with those labels to believe them. But God doesn’t call anyone homosexual or lesbian; those labels are man’s invention, not biblical truth. It’s essential for teens to know who they are in God’s sight—beloved, precious, and stamped with the imprint of His acceptance and delight.

**When Teens Struggle with Same-Sex Attraction**

If you know teens who are struggling with feelings of same-sex attraction, or who seem to be experiencing gender insecurity, let me make some suggestions on how to minister to them.

First, don’t address the issue of homosexuality head-on. Same-sex strugglers are always wrestling with feelings of inferiority, rejection, shame and fear, so it’s extremely uncomfortable for anyone to bring up the subject. The heart of the issue for kids who find themselves attracted to others of the same sex are these dark and negative feelings. It’s much better to ask indirect questions that encourage them to talk about the underlying feelings of disconnection with a parent, or the ridicule of their peers, or depression and sadness.

Second, don’t use any labels. Teens who struggle with their gender identity already have a huge struggle with feeling that the rest of the world has put an unwelcome label on them. The false, man-made labels of “gay” and “lesbian” are hurtful, false, and restricting.

Consider what it would be like if we created a label such as “angro” for people who are easily ticked off and walk around in a continual low-level state of hostility. What if people went around saying, “I’m an angry person. That’s just the way I am—that’s WHO I am. I’m an angro.” They might believe they were born angry, that they have an “angro gene.” Not only is the label of “angro” false and misleading, but it can lead people to believe the lie that it is a permanent state or condition rather than a description of one’s current feelings.

That’s what happened with the relatively recent labels of “gay” and “lesbian.” They can become like jail cells, making people feel hopelessly trapped in a state or condition. It’s much better to help teens deal with the fact that they are experiencing some attractions to their same gender, and those feelings are like the red light on the dashboard of a car. They mean there’s something going on inside that needs some attention. And that’s literally true: God creates all of us with the need for
attention, affection and approval, and those are the things adolescents are craving when they have feelings for people of the same sex. The needs are legitimate; we need to help them be met in healthy ways. This is where the church and other Christian youth organizations can make all the difference in the world.

Third, communicate to kids who struggle that God did not make them gay. God doesn’t make anyone gay, and there is no scientific evidence that there is a biological basis for homosexual feelings or behavior. Even if they feel that they were born gay, this is the result of being told a fairy tale. Were American kids born English speakers? That’s all they ever knew, right? No, they weren’t born English speakers, they were born language speakers. Which language they speak is a matter of the shaping influences of their upbringing. Kids who experience same-sex attraction were born to be relational creatures, but how those relationships shape their souls is a function of their temperaments, their home life, and how they relate to other kids.

Fourth, give them a safe place to process their feelings without being shamed or condemned. For many teens, this unfortunately rules out their home, school, or church. I’m sure it grieves God’s heart that for many people, church is the most unsafe place on the planet for those who struggle with various life-controlling sins and urges. But there is a great free, online support group for struggling youth, moderated by an experienced and understanding youth pastor, at www.livehope.org. Kids can safely talk to others like themselves and learn how intimacy with Jesus Christ brings healing and change to broken and wounded hearts.

Fifth, many students who experience same sex attraction often feel fake if they don’t choose to identify with or act on their feelings. They have believed the lie that gay or lesbian is what they are. They want to be real. But getting real is becoming who God created them to be, despite their feelings of what whose around them might say.[6] Finding out who God says they are is the true path to being real and not fake.

The Call to Understanding and Compassion

Many teens feel, “I just don’t get this whole gay/lesbian thing.” That’s perfectly understandable. Only 2-3% of the population deals with same gender attraction. The fact that it’s such a huge issue in our culture is completely out of proportion to the actual number of people experiencing it.

Kids need to know a few things about those who do struggle with same-sex attractions and feelings. First, they didn’t choose it. It’s something people discover, not something they decide on. And almost every single person who discovers they have strong feelings and fantasies about the same sex is horrified and terrified by this discovery. It’s a very painful part of their life, so it’s important for others to be respectful and kind.

Second, having crushes and strong feelings for friends and teachers of the same sex is a normal part of adolescent development. It doesn’t mean a teen is gay or lesbian. When other kids assure them that it does, it is slapping a false and hurtful label on them that they may find almost impossible to take off. If someone walked up to you and put a “Hi, My Name Is” nametag on you that had someone else’s name on it, you probably wouldn’t have any trouble taking it off and saying, “There’s a mistake here—that’s not who I am.” But when kids do the same thing with the “nametag” of “gay” or “lesbian,” they usually put it on kids who don’t have the security and self-confidence to realize that’s not who they are, and they can go through the rest of their lives believing a lie.

Third, be compassionate. People don’t know who around them is struggling, either with their own same-sex desires and attractions, or the painful burden of knowing a family member or loved one has them. They only have to show contempt once for those who experience same-sex feelings to
show that they’re not a safe person.

Fourth, be respectful. That means cutting phrases like “Oh, that’s so gay” out of their vocabulary. It means not throwing around words like “homo” or “fag” or “queer.” Every gay joke or insult is like sticking a dagger in the heart of those who carry a painful secret.

The bottom line for helping teens understand homosexuality is to call them to see God’s design as good, and show grace and compassion to those who don’t see it. Be “Jesus with skin on” in both His holiness and His kindness.

Notes

2. Read a few of the testimonies at the Living Hope Ministries website, www.livehope.org.
4. Homosexuality and Teens: An Interview with Dr. Jeffrey Satinover, Massachusetts Family Institute. www.mafamily.org/Marriage%20Hearing%202003/satinover2.htm
5. Founder and Director of Desert Stream Ministries, author of Pursuing Sexual Wholeness and Strength in Weakness.
6. www.becomingreal.org

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See also: answers to many questions in “Probe Answers Our E-Mail: Homosexuality”

“How Do We Know Christ Rose from the Dead? And Who Wrote the Bible?”

I have been struggling within myself for nearly all my life as to whether to believe that Christ actually rose from the dead. For without that fact, Christianity is an empty promise. So I ask myself, “What evidence is there?” The Bible is the only source of documentation we have to examine. I have often asked and never received an answer, as to exactly who wrote the Bible. The New Testament appears to have been written (opinions differ) from 75 to 400 years after Jesus was to have been around. Who put the pen to the paper on the originals? Who wrote the Old Testament? And when? Jesus was using a copy. Who compiled all the books of the O. T.? Why were they compiled before the coming of Christ? Did they come from a common geographical area, or were different continents involved? What language was used?

I hear statements like “They found hundreds of complete copies of the Bible in jars in the Dead Sea caves.” I try to envision how many thousands of papyri must have been preserved
for that to be true. Do you have some light on this subject?

Thank you for your recent e-mail requesting answers regarding the Resurrection, and how the Old and New Testaments came to be developed.

I will try to give you an answer on each of your questions.

I have been struggling within myself for nearly all my life as to whether to believe that Christ actually rose from the dead. For without that fact, Christianity is an empty promise. So I ask myself, “What evidence is there?”

There are a number of components that would suggest Christ actually rose from the dead. I believe this to be an historical event.

I liken the Resurrection to a space probe to Mars or Venus. Once it is launched, it is on the way to its destination upon the basis of the powerful impetus from its origination.

There is no doubt that something monumental must have occurred around 32 A.D.!

I would suggest you go back to the Probe Web site and you will find essays speaking to this issue. We suggest these:

- The Resurrection: Fact or Fiction?
- Jesus’ Resurrection: Fact or Fiction?
- Who’s Got the Body?
- Jesus Must Have Risen: Disciples’ Lives Changed
- Cruci-fiction and Resuscitation
- A (Not So) Brief Defense of Christianity

There are many good reasons to believe this event actually occurred.

You cannot explain the origination of Christianity if you leave a dead Jew hanging on a Cross. The cowardice of the disciples was immediately replaced with a boldness and an affirmation, declaring that Christ arose from the Dead, and eleven of “the Twelve” sealed their belief in this event with the spilling of their own blood, becoming the first Christian martyrs.

The idea that they all got together and conjured this up among themselves is preposterous! They would not have died for what they knew was a lie. In effect, the rapid and dramatic spread of Christianity throughout the Greco-Roman World is a second “booster” which changed the world that was. And we are still feeling the impact!

The Bible is the only source of documentation we have to examine. I have often asked and never received an answer, as to exactly who wrote the Bible. It appears to have been
written (opinions differ) from 75 to 400 years after Jesus was to have been around.

I’m not sure where you got the idea that the New Testament was developed in a time frame from “75-400 years.” This is definitely not accurate, and needs clarification.

What we do have over those four centuries is a great deal of manuscript evidence of the New Testament. We need to start with the first century A.D., the century when all of the New Testament documents were written.

To do this, we need to establish and delineate the time frames of events, from the birth of Christ to the end of the first century A.D.

**JESUS:** Let’s start with His life. The span of his life begins around 6 B.C. We have a very firm date for Herod the Great. He died in 4 B.C. So, given the two years allowed for his order to slaughter the first born male infants up two years old in Bethlehem, Jesus’ birth could have occurred as early as 6 B.C. Doing the math suggests that Jesus may have been 38 years old when He was crucified. (The date for the crucifixion by most scholars is fixed at 32 A.D.)


You may remember that at the end of the Book of Acts, Luke is still Paul’s traveling companion, and they are both still alive and ministering. The dates for the writing of these are 58 A.D. for Luke and 66-67 A.D. for Acts.

We have a pretty firm date for the martyrdoms of Peter and Paul in Rome at the hands of Nero in 68 A.D. He served as Emperor from 50 to 68 A.D. If so, his suicide occurred in the same year he executed Peter and Paul.

Now you must recognize that the Four Gospels, Acts, and all the Epistles (letters) were written by the late Sixties, with John’s Gospel and his three Epistles of John and his Book of Revelation coming a little later, around 90-95 A.D.

And even before any of the New Testament documents were written down, we know that there was an oral tradition already circulating: that is, a verbal collection of the sayings, stories, and actions of Christ.

**CHURCH FATHERS:** We also know that about 100 A.D. we have two epistles written by Clement, one of the early bishops of Rome. He wrote both of them to the Church at Corinth at just about the time John was writing the Book of Revelation. He speaks with some authority to them and perhaps other bishops and churches. And in these letters, there are indications that he was familiar with some of the writings and teachings of the Apostle Paul. You will remember that Paul gave instructions in some of his epistles, asking that the churches he wrote to should copy his epistles and send them to the other churches for instruction and encouragement.

All of this is to say, that the books which make up our New Testament were all written and being passed around and being copied within the first century A.D.!

Now it is true that we do not have one original scrap (we call the original the “autograph”) of any of
the New Testament documents. But we do have, through the combined writings and citations of the Church Fathers from 100 to 400 A.D., an enormous amount of material. With the exception of a few verses, we are able to reconstruct the entire New Testament from the Scripture quotations of the Church Fathers!

Let me give you an example. Let’s say you were a teacher and you wrote the Prologue of the Gospel of John (1:1-18) on the chalk board. Then you had all of your students copy those 18 verses in their notebooks. After they had done so, let’s say you went back to the chalk board and erased the Prologue you wrote. Now, have we lost the Autograph? Yes. We have lost the original, but we have 25 copies of it that we can compare with each other and see where there might be a misspelled word, or a missing phrase or sentence, etc.

And this is what we call the science of “Textual Criticism.” Obviously, the earliest extant manuscripts are the most valuable to us. For example, I was recently in the Chester Beatty Library in Dublin, Ireland and saw some of the most ancient manuscripts, portions of the New Testament (papyrus) which date back to the beginning of the second century (the 100s). You would be amazed at how much of the New Testament is in that library, from the second to the fourth Centuries! You could probably get the whole layout on the Web. (Please see my essay "Are the Biblical Documents Reliable?"). I was able to see with my own eyes, what I had always wanted to see, a little fragment from the Gospel of John (18:31-33) which is dated at 120 A.D. We have an actual fragment that is only about 24 years old from the time John wrote his gospel in 96 A.D.

So, you ask: “Who put the pen to the paper on the originals?” We have supplied the answer above. The authors begin with Matthew and end with John (the book of Revelation). And as stated above, the autographs, the original documents, were all written in the first century A.D. And again may I say that one little scrap of Scripture from the second century is more valuable that 10,000 paperback copies of Good News for Modern Man?!

OLD TESTAMENT: Now let’s turn to the Old Testament. You ask,

Who wrote the Old Testament? And when? Jesus was using a copy. Who compiled all the books of the O. T.? Why were they compiled before the coming of Christ? Did they come from a common geographical area, or were different continents involved? What language was used?

First of all, we need to realize that while the Old and New Testaments are linked, they developed from two different time contexts: Judaism, and the Greco/Roman world. They spoke different languages (Hebrew, Aramaic/Greek and Latin). They lived in different places. They developed different cultures. And while they overlap in time to a small extent, the Jewish heritage is much older than the Greco/Roman world of Jesus’ time.

The Hebrews (Jews) begin to appear in the Middle East at around 2000 B.C. (or 4,000 years from our time). Abraham, the Father and Founder, was living in Ur near where the mouths of the Tigris & Euphrates rivers flow into the Persian Gulf. The broader “Holy Land” would include Modern Iraq, Syria, Lebanon, Jordan, Gaza, and Arabia: these constitute what we now know as Palestine, or Israel.

We begin to see archaeological indications of a definite the presence of Hebrews in the 1500 & 1400
As language and phonetics developed, there came to be several distinct, Semitic dialects, out of which came the Hebrew alphabet and other cognate strains (Phoenician, Arabic, Ethiopic, Hebrew and Aramaic) throughout the Middle East.

At the time of the Exodus, we learn that Moses, educated by the Pharaoh in Egypt, was a man of letters. You may remember that Jesus alluded to this in John 5:46: “If you believed Moses, you would believe Me; for He wrote of me.”

As the Jews began to settle in Israel, they became powerful. All along they recorded their history, either in writing or by oral tradition. The Old Testament books are a diverse collection of different kinds of Hebrew literature. All of this literature was preserved by creating scrolls from sheep or goat skins (synagogues all over the world still use them) upon which the precious documents were copied and preserved.

The creation of the official Old Testament canon we know today all came together around the sixth century B.C. (the historical time of the Books of Ezra and Nehemiah).

**THE SEPTUAGINT:** Because of the spread of the Greek language (thanks to Alexander the Great), in 250 B.C. Jewish scholars felt the need to translate the Old Testament into Greek so the common people could read it. Jesus knew and read the Biblical Hebrew of the Scrolls when he read in the synagogues. And He no doubt spoke Aramaic (same Hebrew alphabet) to His disciples and to the crowds that gathered.

The value of the Septuagint is that we can examine the Greek translation of the O.T. by these scholars to see how the Hebrew text was rendered into Greek by these translators at that time.

**DEAD SEA SCROLLS:** Now a word about the Dead Sea Scrolls. You say,

> I hear statements like ‘They found hundreds of complete copies of the Bible in jars in the Dead Sea Caves’. I try to envision how many thousands of papyrus must have been preserved for that to be true. Do you have some light on this subject

Yes, I do. Let me explain. When the Qumran Scrolls were first discovered, there was a great deal of excitement that we would find significant links to the four Gospels and clear connections to Jesus and the New Testament. But after study over six decades, there does not seem to be much overlap. I have been to Qumran, seem the caves, and I have read the entire translation of all the material that has been gathered and translated. (See Ceza Vermes, *The Complete Dead Sea Scrolls in English*).

And I can tell you that no such “hundreds of complete copies of the Bible have been found in jars in the Dead Sea caves.” There are many thousands of fragments, some as small as postage stamps with a few Hebrew words on them. Today, Qumran scholars continue to study the fragments, designated from each cave/location, and it is just one big puzzle-like task of trying to link one to another. It is a long and tedious process that will not be completed for a long, long time. And many fragments desired are either lost, overlooked, or stolen to sell.

The benefits of Qumran lie in the Old Testament fragments which can be compared with the Septuagint and the Hebrew Texts of the Synagogues. The outstanding example is the comparison of the Book of Isaiah. What is striking is the fact that there is very little variance between the two texts. The famous Qumran scroll and the official, Massoretic text used in synagogues today have a 95%
agreement.

So, let’s summarize the sequence of the development of the O.T.:

<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000 B.C.</td>
<td>Authors begin writing, preserving literary heritage</td>
</tr>
<tr>
<td>465-424 B.C.</td>
<td>O.T. writings are gathered and the Canon formed (Ezra)</td>
</tr>
<tr>
<td>280-250 B.C.</td>
<td>Septuagint translation (Greek)</td>
</tr>
<tr>
<td>150 B.C.</td>
<td>Qumran Community (Essenes). Originated in the north (Damascus).</td>
</tr>
<tr>
<td></td>
<td>Persecution drove them south to Qumran. (Dead Sea Scrolls)</td>
</tr>
<tr>
<td>45-96 A.D.</td>
<td>N.T. We have still another confirmation of the Old Testament text:</td>
</tr>
<tr>
<td></td>
<td>all the O.T. verses which are quoted by the N.T. authors.</td>
</tr>
</tbody>
</table>

You can, and should have a certainty about this. _____, I hope this helps answer your questions.

Sincerely and warm regards,

Jimmy Williams, Founder
Probe Ministries

P.S. At one time in my life (college years), I was where you seem to be right now. I considered myself a Christian because I lived in America and hadn’t killed anybody! But I came to understand that I was not a real Christian, and I didn’t know how to become one. I finally understood what God was requiring of me, and I acted upon it. I find that most people don’t know how to become a Christian. There are many in the pews who assume they are, but that can’t explain why. That is a dangerous perspective.

If you want to explore this, I would suggest that you read two of my essays in this order:

“A Moral Life Won’t Get Us to Heaven”
“The Most Important Decision of your Life.”

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“Help Me Understand These Bible Contradictions”

I stumbled upon a website that has an exhaustive list of apparent contradictions in the Bible. Now, I can go through many of them and figure out that what is seen as an apparent contradiction is nothing of the sort, but many of them leave me searching vigorously for an
answer. Can you help me on these?

God is tired and rests [Ex 31:17, Jer 15:6]  
God is never tired and never rests [Is 40:28]

and:

God is not the author of evil [1 Cor 14:33, Deut 32:4, James 1:13]

Let’s begin with the first difficulty:

God is tired and rests [Ex 31:17, Jer 15:6]  
God is never tired and never rests [Is 40:28]

This alleged difficulty confuses the issues of being tired, on the one hand, and resting, on the other. Exodus 31:17 does say that God “rested” or “ceased” His creative work on the seventh day. It does not say that God was tired. Jeremiah 15:6 (at least the relevant portion) might be translated, “I am weary of relenting” or “I have grown tired of feeling sorry for you”. The idea is not that God is “tired” in the sense of “fatigued.” Rather, God is weary of holding back His righteous judgment. Note what He says right before this phrase, “So I have unleashed my power against you and have begun to destroy you” (Net Bible – netbible.bible.org). These are not the words of a being who is tired in the sense of needing rest. These are the words of one who is tired of restraining His righteous judgment.

Thus, there is no contradiction with Isaiah 40:28, “He does not get tired or weary.” For Exodus 31:17 does not say that God was tired, and Jeremiah 15:6 does not mean that God was tired in the sense of being “fatigued.” The Bible does say that God rested, but it does not imply that this was due to tiredness on God’s part. The Net Bible comments on Gen. 2:2 as follows: “The Hebrew term (shabbat) can be translated ‘to rest’ (‘and he rested’) but it basically means ‘to cease.’ This is not a rest from exhaustion; it is the cessation of the work of creation.”

But what about the second alleged difficulty?

God is not the author of evil [1 Cor 14:33, Deut 32:4, James 1:13]

Geisler and Howe have an excellent discussion of this issue in their book, When Critics Ask: A Popular Handbook on Bible Difficulties. I would heartily recommend this book, along with Gleason Archer’s Encyclopedia of Bible Difficulties. Both books deal with just about every Bible difficulty which critics raise against the Bible. So what do they say about this difficulty?

God is NOT the author of evil in the sense of “sin” or “moral evil” — at least not directly. God created free morally responsible creatures (like human beings) who chose to misuse their freedom to do what was morally evil. However, God is not the author of this evil; human beings are. God made such evil possible (by creating free moral creatures), but the creatures made such evil actual (by sinning, etc.).

However, God is sometimes the author of evil in the sense of “calamities” or “non-moral evil.” Such
calamities might also be caused by Satan or demons (e.g. Job 1-2). However, God can also bring about calamities as a form of judgment against sin, etc. God does punish sin, sometimes through various calamities. But God is not the author of moral evil or sin.

I hope this makes sense. I would definitely recommend the books mentioned above by Archer and Geisler. I would also recommend the Biblical Studies Foundation website at www.netbible.com. They have hundreds of articles on a variety of biblical and theological issues.

The Lord bless you!

Michael Gleghorn
Probe Ministries

“The Bible Has Been Changed and Corrupted Over Time”

You Bible-thumping Christians are so deluded and stupid. The Bible has been so changed and translated and mistranslated over time that it can’t be trusted. Didn’t you play the telephone game when you were a kid? Whatever the first person whispered to the second person, is going to be very different from what the last person hears. Stop acting as if you have all the answers—your Bible is a book of myths.

You’re in good company; a lot of people think that way because they simply don’t know the facts about how trustworthy the Bible really is. When you find out the truth about how the Bible has been handed down from one generation to the next, your charge will have as much significance as proclaiming that courts have no basis for determining the constitutionality of issues since the Constitution was written so long ago we can’t know what it originally said.

But we can go back to the original Constitution and check, right?

We don’t have the original biblical documents, but we have the next best thing: thousands of copies of the original New Testament manuscripts, by which we can determine what was originally said. The Center for the Study of New Testament Manuscripts (www.csntm.org) tells me that the current number is about 5500 copies of just the Greek New Testament, and when we combine the Greek with all translations in the various languages before the printing press was invented, there are a staggering 15,000 copies of NT manuscripts in existence, with more being found every day!

Greg Koukl of Stand to Reason (www.str.org) helps illustrate how Bible scientists (the discipline of textual criticism) can assure us of the Bible’s accuracy:

**RECONSTRUCTING AUNT SALLY’S LETTER**

Pretend your Aunt Sally learns in a dream the recipe for an elixir that preserves her youth. When she wakes up, she scribbles the directions on a scrap of paper, then runs to the kitchen to make up her first glass. In a few days Aunt Sally is transformed into a picture of radiant youth because of her daily dose of “Sally’s Secret Sauce.”
Aunt Sally is so excited she sends detailed, hand-written instructions on how to make the sauce to her three bridge partners (Aunt Sally is still in the technological dark ages—no photocopier or email). They, in turn, make copies for ten of their own friends.

All goes well until one day Aunt Sally’s pet schnauzer eats the original copy of the recipe. In a panic she contacts her three friends who have mysteriously suffered similar mishaps, so the alarm goes out to the others in attempt to recover the original wording.

Sally rounds up all the surviving hand-written copies, twenty-six in all. When she spreads them out on the kitchen table, she immediately notices some differences. Twenty-three of the copies are exactly the same. Of the remaining three, however, one has misspelled words, another has two phrases inverted (“mix then chop” instead of “chop then mix”) and one includes an ingredient none of the others has on its list.

Do you think Aunt Sally can accurately reconstruct her original recipe from this evidence? Of course she can. The misspellings are obvious errors. The single inverted phrase stands out and can easily be repaired. Sally would then strike the extra ingredient, reasoning it’s more plausible one person would add an item in error than 25 people would accidentally omit it.

Even if the variations were more numerous or more diverse, the original could still be reconstructed with a high level of confidence if Sally had enough copies.

This, in simplified form, is how scholars do “textual criticism,” an academic method used to test all documents of antiquity, not just religious texts. It’s not a haphazard effort based on hopes and guesses; it’s a careful linguistic process allowing an alert critic to determine the extent of possible corruption of any work. [1]

When the thousands of copies of manuscripts (far more than for any other document of antiquity) are compared, we can know that the New Testament is 99.5% textually pure. In the entire text of 20,000 lines, only 40 lines are in doubt (about 400 words), and none affects any significant doctrine. [2]

Even if all the manuscripts in the whole world were to disappear, the New Testament is so comprehensively quoted by early church letters, essays and other extra-biblical sources that we could still reconstruct almost the entire testament.

We have a much fuller explanation of this in our article “Are the Biblical Documents Reliable?” at www.probe.org/are-the-biblical-documents-reliable

The historical evidence for the reliability of the biblical documents is so great that we can rest assured that the Bible we read today is the same Bible that God intended for us to have from the very beginning.

Wishing you well,

Sue Bohlin

Probe Ministries

Notes

Judaism Viewed from a Christian Perspective

Judaism Today

Throughout the last several decades, the eyes of the world have frequently focused on the tiny nation of Israel. What is the significance of this nation and her religion?

The focus of this article is the religion of the Jews. When studying Judaism, however, we must understand that there is a distinction between the Jewish people and the religion of Judaism. Many Jews do not embrace Judaism, but consider themselves to be secular, atheistic, or agnostic.

The term Judaism is often used to identify the faith of modern Jews as well as Old Testament Jews. For our purposes, the term is used to refer to the religion of the rabbis established around 200 B.C. and crystallized in A.D. 70. At this time, developments in rabbinic Judaism took place that distinguished it from the Old Testament faith. New institutions arose such as the synagogue (the house of worship and study), the office of rabbi (a leader holding religious authority), and the yeshivot (religious academies for training rabbis). One of the greatest changes came with the destruction of the Temple in A.D. 70. Sacrifices and the priesthood came to an end, and the rabbis became the authorities on spiritual and legal matters.

Since the eighteenth century, three main branches of Judaism developed: Orthodox, Reform, and Conservative. Orthodox Judaism upholds the divine inspiration of the Old Testament—giving greater authority to the first five books—and recognizes the Talmud as authoritative for interpreting the Jewish law. This branch continues to observe the traditional Jewish laws as practiced for centuries. An ultra orthodox sect within this branch is the Hasidic movement. This sect adheres strictly to the Law of Moses, and is a separatist group.

Reform Judaism is the liberal wing. It was founded by Abraham Geiger in Germany in the eighteenth century (1810-1874). Geiger was influenced by the Enlightenment, and so viewed reason and science as authoritative. He rejected belief in revelation, messianic hope, and the promise of land. This branch seeks to modernize what are considered outmoded ways of thinking. The primary focus of Reform Judaism is the ethical teachings of the Jewish Law.

Conservative Judaism is considered the intermediate position between Orthodox and Reform. It was founded in the nineteenth century in Germany by Zacharias Frankel (1801-1875). Conservatives seek to practice the Law and the traditions, but cautiously reinterpret the Law and adapt their
practices to contemporary culture.

The existence of these and numerous other sects means a wide variety of beliefs within Judaism. In addition, as a result of the Enlightenment and the Holocaust, secularization among the Jews is increasing rapidly. Because of the wide variety of beliefs within Judaism, it is difficult today to define what makes a person Jewish.

Nonetheless, according to the Old Testament, Jews are the descendants of Abraham. It is these people to whom God has made special promises and who will have a prominent role in redeeming the world.

**Basic Beliefs of Judaism**

Do Christians and followers of Judaism worship the same God? What is Judaism’s understanding of Jesus? Let’s take a look at some basic Jewish beliefs as compared with Christian ones.

Both religions believe in the Old Testament, the ethical teachings of the Law, and a hope in the coming of the Kingdom of God. However, they differ on some important fundamental doctrines.

Judaism rejects the Christian doctrine of the Trinity and teaches a unified monotheism based on Deuteronomy 6:4.

The main Scripture in Judaism is the Old Testament. Views of divine inspiration vary between the different branches. Orthodox and Conservative schools view the Pentateuch as the most inspired part, the Prophets and Writings less so. Another important book is the Talmud which includes the Mishnah and Gemara. The Mishnah consists of legal rulings, and was compiled around A.D. 200. The Gemara elaborates on the discussions of the Mishnah, and was compiled around A.D. 550. Most Jews, especially Orthodox Jews, consider the Talmud useful for giving instruction for life but not divinely inspired.

Judaism teaches that man is created in the image of God but without original sin. Study of the Torah can overcome our inclination to evil.

A proper relationship with God comes through repentance, prayer, and obedience to the Law. Jews do not feel they need “salvation” but assume a standing with God through their heritage. Conservative and Reform Jews view salvation as the betterment of self and society.

The Orthodox school holds to a bodily resurrection at death. The Conservative school teaches the immortality of the soul. The Reform school generally has no teaching regarding life after death.

Central to Jewish hope is the Messiah. Orthodox Jews anticipate a personal Messiah, while Reform and Conservative Jews view the messianic concept as the ideal of establishing justice by human effort. A key dividing point between Judaism and Christianity, of course, is their views of Jesus. Judaism recognizes Jesus as a moral teacher, but rejects His claims to deity as a creation of the early church. The New Testament teaches that without accepting Christ, even the sons and daughters of Abraham cannot inherit eternal life.

From our brief survey, then, it is clear that Judaism and Christianity differ significantly on major doctrines. The two do not worship the same God. They also differ in salvation theology. Judaism is works-oriented and rejects the atoning work of Christ and His divine nature. Christianity proclaims faith in the sacrificial work of Jesus on the cross. The New Testament teaches that without accepting Christ, even the sons and daughters of Abraham cannot inherit the hope of eternal life.
The Practices of Judaism

Jewish festivals and holidays are an integral part of Judaism. They memorialize key events in the history of the Jewish people and honor their unique heritage. Here are some important Jewish festivals.

The most significant is Passover, the first observance of which is recorded in Exodus 12. Jews continue to commemorate God's deliverance of the Israelites from Egypt in the fourteenth century B.C. Passover is observed in March or April and lasts a week.

Seven weeks after Passover comes Pentecost, which observes the giving of the Law at Mt. Sinai.

The festival of Tabernacles occurs in the fall. This festival commemorates the forty years of wandering in the desert when the Israelites lived in tabernacles or booths. The ceremony includes prayer for rain and the reading of the Torah.

Rosh ha-Shanah is the celebration of the Jewish New Year. This joyful festival occurs in September or October and marks the beginning of a ten-day period known as the High Holy Days. Rosh ha-Shanah climaxes on the tenth day which is called Yom Kippur, the Day of Atonement. This is a solemn day when Jews fast, attend the synagogue, and recite prayers asking God for forgiveness of their sins.

Hannukah is celebrated in November or December and lasts eight days. It honors the victory of the Maccabees over the Syrian armies of Antiochus Epiphanes and the rededication of the second Jerusalem Temple in 165 B.C. The lighting of the eight-branched menorah is the main feature of this celebration. When Israel was reestablished as a nation in 1948, the menorah became a national symbol.

Purim is a minor holiday celebrated in February or March and commemorates the deliverance of the Jews by God told in the story of Esther.

Not only are the holidays important, but the celebration of events in the life cycle are as well. Circumcision on the eighth day for boys is one. Another is the Bar Mitzvah for boys and Bat Mitzvah for girls which celebrates the thirteenth birthday. Third is the Jewish wedding. Finally, there is the funeral service and mourning for seven days.

These Jewish practices, especially those surrounding the holidays, not only play a key role in the life of the Jewish people, but are significant to the church as well. Major events in the life of Christ and the church in Acts occurred on these days. Christ died on the Passover, and the Holy Spirit was given at Pentecost. Also, the symbolisms and rituals enacted at these festivals foreshadow what was fulfilled in the life of Jesus Christ.

Witnessing to the Jews

How do we share Christ with our Jewish neighbors? Before preaching the gospel, it would be wise to first build friendships with Jews and learn from them. Second, we should understand the Jewish perception of Christians and Christianity. For a Jewish person to become a Christian means to reject his or her heritage and distinctiveness; in other words, many equate it to becoming a gentile. This is difficult, for many harbor resentment for mistreatment by Christians and gentile nations.

After building trust, encourage them to read their own Scriptures. Many grow up reciting passages of the Old Testament but not studying the Old Testament or the messianic prophecies.
There are many messianic passages to which one could refer. One frequently used passage is Isaiah 53 which describes the suffering servant who takes on the sins of the people. Most Jews have been taught that this is the nation of Israel. However, the context and content of the passage make it clear it is not. A careful study soon reveals that Jesus Christ fits the description of this servant. Another passage is the prophecy of the seventy sevens in Daniel 9. When properly calculated, the prophecy predicts the Messiah to enter Jerusalem and be crucified in AD 33. Put this date together with Isaiah 53, and who else fits the description but Jesus? Here are two passages that can open the mind of a Jewish friend to begin investigating further the prophecies and the life of Jesus. As you continue to talk, encourage them to read the Gospel of Matthew which was written for the Jews.

There are also many images in the Old Testament and in Jewish festivals that point to Jesus Christ. The Passover lamb is a good example. The lamb was sacrificed and its blood was painted on the doorframe to identify and protect the Israelites from the Angel of Death. In Numbers 9, the Passover lamb was to be without blemish, and none of its bones were to be broken when sacrificed (Numbers 9:12). This is a foreshadowing of Christ, the unblemished Lamb of God who lived a sinless life. His blood was shed and covers the believer delivering us from sin and death. John 19:33 records that the Romans were about to break the legs of the criminals, but finding Christ already dead, they did not break his bones. In every way, Christ meets the requirements for the perfect sacrifice.

These passages and symbols reveal that Jesus is indeed the Messiah. Be sure to explain that not only must one acknowledge Jesus as the Messiah, but that one must put all one’s faith in His atoning work of sacrifice to be brought into a right relationship with God.

**Promises for the Chosen**

Are the Jews God’s chosen people? What is their role in God’s plan for the world? To answer these questions, we must first look at the covenants God established with Israel which are the foundation of His redemption plan.

The first is the Abrahamic Covenant found in Genesis 12. This pledge includes the promises that Abraham will be a father of a great nation; that his descendants will own the land of Canaan forever; that those who bless Israel will be blessed, and whoever curses it will be cursed; and that the world would be blessed through Israel. Israel was to be a light to the world. Through their special relationship with God, and as they lived in obedience to His law, the nations would take notice of this people and come to learn about their God. However, Israel was not able to live in obedience to God and did not fulfill this call.

The second pledge is the Land Covenant in Deuteronomy 30. In this covenant, the promise of the land of Palestine is reaffirmed to Israel. Added to this is a warning that if the Israelites do not obey God’s law, they will be scattered from the land and regathered when they return to the Lord.

The third covenant is the Davidic Covenant in 2 Samuel 7:11. This promise states that a descendant of David would establish an eternal rule of peace and righteousness. This forms the basis of Israel’s hope in a future messiah who will deliver Israel from the rule of the gentiles and bring the Abrahamic Covenant to completion.

Finally, there is the New Covenant found in Jeremiah 31:31-34: “The time is coming,” declares the LORD, when I will make a new covenant with the house of Israel. . . . It will not be like the covenant I made with their forefathers . . . I will put my law in their minds and write it on their hearts. I will be their God, and they will be my people.”
Israel was unable to obey God’s law because they depended on their strength to live the law. What was needed was a new heart and empowerment to live the law. This pledge provides this, and guarantees that there will be a time when Israel as a nation will turn to her Messiah.

Several aspects of these covenants have been fulfilled. Abraham’s descendants have become a nation. Christ was a descendant of David and fulfilled the old law making it possible for all men to know God. However, other promises are yet to be fulfilled. Israel doesn’t yet possess the promised land in peace, and a Davidic Kingdom hasn’t been established in Jerusalem.

Despite Israel’s failure and rejection of their Messiah, however, God is faithful, and He will fulfill His promises at the appointed time.

**Additional Resources**


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**The Proper Care and Feeding of Husbands: A Christian View**

_Sue Bohlin looks at this important book from a distinctly Christian perspective. Filtering the advice through a biblical worldview increases the purity and strength of the message on how to minister effectively to your husband._

**Why We Need This Book**

Talk show host Dr. Laura Schlessinger has written a book that is improving thousands of marriages:
We need this book because millions of wives either don’t know how to love their husbands wisely and well, or they’re too self-centered to see it as important. Dr. Laura credits this dismal condition to forty years of feminist philosophy, “with its condemnation of just about everything male as evil, stupid, and oppressive, and the denigration of female and male roles in families.” While the women’s movement certainly had a hand to play in the disintegration of relationships and the family, I believe the core cause is our sinful self-centeredness, just as the Bible says.

Which is why we need help, and God instructs older women to train younger women to love their husband and children, to be self-controlled and pure, to be busy at home, to be kind, and to be subject to their husbands, so that no one will malign the word of God. The Proper Care and Feeding of Husbands is a great resource for learning these important values and skills.

God gives us great power as women. Dr. Laura says, “Men are borne of women and spend the rest of their lives yearning for a woman’s acceptance and approval. . . . Men admittedly are putty in the hands of a woman they love. Give him direct communication, respect, appreciation, food and good lovin’, and he’ll do just about anything you wish—foolish or not.”

We’ll be looking at these aspects of the proper care and feeding of husbands in this article, starting with a man’s need for direct communication.

• We can improve on communication by doing it less. God made us verbal creatures, which can frustrate men with the overwhelming amount of our words. Instead of expecting her husband to be a girlfriend (and men make wonderful husbands, but not girlfriends), the wise wife selects for true connecting value, gives the bottom line first, and chooses her timing well.

• Men make terrible mind readers, so be direct. Dropping subtle hints doesn’t work with most men, and it doesn’t mean a man is insensitive, uncaring, or oblivious.

• Spell out whether you want help and advice, or if you’re just venting. God made men to want to be our heroes, so understand you can frustrate him if he can’t fix what’s hurting you because all you want is someone to listen.

• And finally, take whatever he says at face value. Women tend to overanalyze men when they are just not that complicated.

**Respect**

A listener to Dr. Laura’s radio show named Edgar wrote, “There are a few things that men want so bad they would do anything for it. I think a good number of men want respect more than love. They like to feel they have some power. I nearly cry when you tell a woman caller to respect her husband. There is so much selfishness in the world—in marriages. Prosperity has allowed women to be so independent, and thus so selfish. I always feel as though I come last—my feelings come last, my needs come last.”

“A good number of men want respect more than love.” God knew this when He made us. His commands to husbands and wives in Ephesians 5:33 reflects each one’s deepest needs: “Each one of you also must love his wife as he loves himself, and the wife must respect her husband.” Dr. Emerson Eggerichs of LoveandRespect.com points out that this verse commands a husband to love his wife. Why? She needs love like she needs air to breathe. This same verse commands a wife to respect her husband. Why? He needs respect like he needs air to breathe.
• Respect means treating someone in a way that builds him up and doesn’t tear him down, never
denigrating or attacking.  

• Respect means always treating the other person with the dignity they deserve as a person made in
the image of God.

• Respect means grasping that a man’s needs and wants are every bit as valid and important as a
woman’s needs and wants.

• Respect means not venting to others, especially the children. One woman wrote to Dr. Laura, “No
emotional outlet is worth damaging my husband’s reputation.”

There are three A’s that men long for from their wives: attention, affection, and affirmation. Respect
involves paying attention to what they do simply because they’re the ones doing it.

Respect means allowing the other person to be different and do things differently than you. One
repentant wife told Dr. Laura, “And in the end, it doesn’t much matter that they eat PBJ sandwiches
for breakfast, lunch and dinner for a day or that one tooth brushing gets overlooked or whatever
little thing that used to set me off!”

One way to give respect is to give grace instead of resenting the things he does that complicate your
life (like leaving drinking glasses in the living room or clothing on a chair). Ask yourself, “Is he
intentionally doing this to bug me? To make my life difficult? If he were to die tomorrow, what
wouldn’t I give to have him back leaving these things out?”

Appreciation

Ask any woman what she wants, and near the top of her list she’ll tell you, “I want to be
acknowledged and appreciated for the things I do.” Well, men want the same thing!

A man named Evan wrote to Dr. Laura: “My wife feels that if she doesn’t remind me again and again,
something won’t get done. But the fact is, it makes me feel like her child and that Mommy needs to
check up on me. It’s degrading. I want to be admired. I want to be acknowledged for being the
breadwinner and making sure that we are all well taken care of. My greatest pleasure is when I feel
like her hero. Like her ‘man.’ Not her boy.”

It doesn’t matter what a husband’s primary love language is, every man wants to be shown
appreciation for who he is and what he does.

I love to suggest to young wives and mothers, “Keep a gratitude journal to help you be on the
lookout for the things your husband does that you appreciate. Every night, write down three things
you noticed. And then tell him the kinds of things that are in your book!”

• Thank him for going to work every morning even when he doesn’t feel like it.

• Thank him for being faithful to you.

• Thank him for loving you.

• Thank him for giving you children—or even desiring to.

• Thank him for taking out the garbage, and changing the oil in your car, and mowing the yard.
• Thank him for bringing home his paycheck and not spending it on gambling or booze or drugs or women.

And then there’s the opposite of appreciation. The universal complaint of men who e-mailed Dr. Laura about her book “was that their wives criticize, complain, nag, rarely compliment or express appreciation, are difficult to satisfy, and basically are not as nice to them as they’d be to a stranger ringing their doorbell at three A.M.!” So allow me to make some suggestions:

• Request, don’t demand. Demanding is rude and disrespectful.

• Don’t nag. If you have to ask more than once, ask as if it were the first time you were making the request.

• Keep your mouth shut about things that don’t matter. Ask yourself, is this the hill you want to die on?

• Don’t be controlling—which is micromanaging. Dr. Laura wrote, “When women micromanage, their husbands give up trying to please them, and then the wives complain that their men don’t do anything for them.”

Proverbs says, “Kind words are like honey—sweet to the soul and healthy for the body.” (This is truer no place more than in marriage.) Let your words be kind and full of appreciation.

Support

A man named Roy wrote to Dr. Laura with some good advice for wives: “If you can’t accentuate the positive, at least acknowledge it. The world is full of messages to men that there are standards we don’t meet. There is always another man who is more handsome, more virile, or more athletic than we are. None of that matters if the most important person in our life looks up to us, accepts us as we are, and loves us even though we aren’t perfect. . . . All I know is that the husband who has a wife who supports him and praises him for the positive things he does is the envy of all the other men who have to live with criticism, sarcasm, and constant reminders of their failures.”

Men desperately want and need the support of their wives. This is reflected in what God reveals in His Word when He says, “It is not good for man to be alone. I will make a helper suitable for him.” And through the apostle Paul, God instructs wives to relate to their husbands in a way that meets this need when He says, “Wives, submit to your husbands as to the Lord.”

Submission is basically giving support with a willing, cooperative heart.

A wife’s submission includes knowing her gifts and strengths, and using them to serve her husband and family.

Service has a bad name, but both husbands and wives are called to serve God first and then each other; husbands are called to sacrificially love and serve their wives with Jesus as their pattern.

So what does support look like?

• Believing in him. Telling him, “You have what it takes.” Being his #1 fan.
• Cultivating a cooperative heart.

• Being generous and openhearted—willing to use your gifts and strengths to help him succeed.

• Understanding the importance of making him look good: never saying anything negative in public.

• Creating a home that’s a safe haven from the world.

• Having a warm heart with a positive, cheerful demeanor. Women set the temperature of the home; we are thermostats, not thermometers, of the family. (On the other hand, Proverbs says “A quarrelsome wife is like a constant dripping on a rainy day; restraining her is like restricting the wind or grasping oil with the hand.”)  

• Being interested in him and his life.

• Showing thoughtfulness. What does he like? Do it.

• And though by no means exhaustive, it also means being a person of faithfulness and integrity. That means keeping your promises and being dependable. As Proverbs 31 puts it, “Her husband has full confidence in her and lacks nothing of value.”

**Good Lovin’**

Dr. Laura writes that men need to feel the approval, acceptance and attachment from their women that comes from physical intimacy. For women, emotional intimacy leads to physical intimacy. For men, it’s the other way around; physical intimacy is the key to opening their hearts.

A man named Chris writes: “I don’t understand why women don’t understand that sex is a man’s number one need for his wife. It’s not just the act and sensation of pleasure, but it’s the acceptance by a woman of her man. There’s a communion that happens during intercourse that will bond a man to his woman, and he in turn will then begin to give of himself emotionally to her.”

Wives can discover that giving themselves sexually to their husbands with a warm, open-hearted, loving spirit, can be the most effective encouragement to getting their husbands to open up emotionally.

“What attracts men to women is their femininity, and femininity isn’t only about appearance, it’s also about behaviors. Looking womanly and behaving sweetly and flirtatiously are gifts wives give to their husbands.” We see this modeled in the Song of Solomon, where the King’s bride displays her feminine charms in a holy seduction of her husband, and the way she tells him what she loves about his body.

Instead, our culture has things backward; many unmarried girls and women flaunt their bodies with a total lack of modesty or propriety. Once they marry, it’s flannel nightgowns, wool socks, and no makeup.

Dr. Laura calls wives to give themselves sexually to their husbands, even when they don’t feel like it, as an act of love. It’s really no different, she points out, than the fact that they expect their husbands to go to work and earn money to support the family even on days they don’t feel like it.

She’s echoing what God said in 1 Corinthians 7 about husband and wife both fulfilling their marital duty to each other because each one’s body belongs not just to themselves but to each other. He also
said not to deprive each other for extended periods of time lest we be tempted.

Consider the wisdom of radio listener Herb: “Sex is to a husband what conversation is to a wife. When a wife deprives her husband of sex for days, even weeks on end, it is tantamount to his refusing to talk to her for days, even weeks. Think of it that way, wives, and realize what a deleterious impact enforced sexual abstinence has on a good man who is determined to remain faithful.” [24]

I can’t recommend The Proper Care and Feeding of Husbands highly enough. In fact, I gave a copy to my new daughter-in-law! Let me close with one more piece of wisdom from Dr. Laura: “[M]en are simple creatures who come from a woman, are nurtured and brought up by a woman, and yearn for the continued love, admiration and approval of a woman... Women need to better appreciate the magnitude of their power and influence over men, and not misuse or abuse it.” [25] Amen!

Notes

2. Schlessinger, 3.
3. Jeremiah 17:9
4. Titus 2:4
5. Schlessinger, xvii.
10. Schlessinger, 158.
14. Prov. 16:24
19. Prov. 27:15.
20. Prov. 31:11.
22. Schlessings, 129.
23. Song of Solomon 5:10-16
25. Schlessinger. 10.

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**Love and Biblical Morality**

In this article we will be talking about making moral choices using the Bible and biblical principles. Our approach will be both philosophical and practical.

A Christian view of morality is based upon the assumption that God exists and has revealed Himself to the human race. He has chosen to reveal Himself in nature (Psalm 19, Romans 1) and in human conscience (Rom. 2:14-15). He has also revealed Himself through the Bible (Psalm 119, 2 Tim. 3:16) and in the person of Jesus Christ (John 10:30, Heb. 1:1-4).

God’s character is the ultimate standard of right and wrong. And even though the Bible was written long before the development of genetic engineering or modern media, it nevertheless provides principles that can be used to evaluate the morality of social, scientific, and technological issues.

Biblical morality can be developed from learning to live God’s way according to biblical principles. Though the Christian life is much more than a set of rules or principles, these principles do provide moral boundaries for behavior.

Biblical morality is also based upon love that has its source in God. Jesus was asked by the teachers of the law which was the most important commandment. “The most important one,” answered Jesus, “is this: ‘Hear, O Israel, the Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength.’ The second is this: ‘Love your neighbor as yourself.’ There is no commandment greater than these” (Mark 12:29-31).

The two most important commandments are to love God and to love your neighbor. Essentially all biblical principles rest upon this foundation. And these principles can be found in God’s revelation in the Bible. God’s character as expressed in God’s Word should be diligently applied to every area of life.

Jesus also taught Christians to love their enemies (Matt. 5:44-45): “You have heard that it was said, ‘You shall love your neighbor and hate your enemy.’ But I say to you, love your enemies and pray for those who persecute you.” As his opening phrase suggests, this was not the common practice of the day. In fact, it was completely contrary to the concept of love practiced in that day or even in our day.

The apostle Paul teaches that love is “the law of Christ” and thereby supreme and sufficient (Gal. 5:14; 6:2). He also teaches that love is the foundation of Christian obedience. Even if we manifest the gifts of the Spirit and do good works, they do not profit us unless they are done in love (1 Cor. 13:1-3).

He also teaches that God shows His love to us in that Christ died for us (Rom. 5:8) and that nothing will separate us from the love of Christ (Rom. 6:37-39). And this is not just a theological truth, but the “love of Christ controls us” (2 Cor. 5:14) and provides us with an ability to live the Christian life.
Knowing God’s Will

How do we make proper moral choices based upon biblical principles? The Bible does provide biblical guidelines on a vast array of issues. Christians also have the liberty to make individual moral choices in areas of moral neutrality. Ultimately, making moral choices involves discerning the will of God in one’s life.

Whole books have been written on how we can know the will of God, but we can summarize a few key principles here.

First, we can know God’s will through the Bible. Before considering any other way to discern God’s will, one should ask whether the Bible has already provided guidance in this area. The Bible is full of God’s specific commands and principles.

A teenager doesn’t have to ask if he should get drunk; the Bible has already addressed that issue (Eph. 5:18). An unmarried couple doesn’t need to ask if they should live together before they marry. Again, the Bible has addressed the topic (1 Cor. 6:18).

The Bible provides boundaries and barriers to our moral actions. We are to stay within those moral boundaries. Paul, writing to the church in Corinth (1 Cor. 4:6), told them “Do not go beyond what is written.”

A second way we discern God’s will is through prayer. We are commanded to bring our requests before God. In Philippians 4:6 we are told: “Do not be anxious about anything, but in everything, by prayer and petition, with thanksgiving, present your requests to God.”

If we are earnestly reading the Bible and seeking God’s will, He will reveal it to us, often through the work of the Holy Spirit in our lives. We read in Romans 8:27 that “The Spirit intercedes for the saints in accordance with God’s will.”

A third way we discern God’s will is through our conscience. If our conscience is troubling us about a particular action or behavior, then we should refrain from that activity. Paul says that each person “must be fully convinced in his own mind” (Rom. 14:5). He adds that “whatever is not from faith is sin” (Rom. 14:23).

The opposite is not necessarily true. In other words, conscience is a good stop sign but not a green light. A troubled conscience is sufficient justification to refrain, and a guilty conscience is reason enough to stop a particular action or behavior.

A clear conscience is no justification for proceeding. The Bible teaches that, “The heart is deceitful above all things and beyond cure. Who can understand it?” (Jer. 17:9). We can easily deceive ourselves into sin.

Christians should strive to have a good conscience before God and man (Acts 24:16). A troubled conscience is reason to avoid an action, but a clear conscience may not be sufficient justification to proceed.

Christian Liberty

What about times when the Bible does not clearly seem to speak to a particular action? These areas of moral neutrality are still governed by biblical principles that guide our Christian liberty.
Even though a particular action may not be prohibited in Scripture, it still may be offensive to others because of their social, ethnic, or religious background. Another person’s family background or spiritual maturity is also a consideration Christians must make.

The Apostle Paul articulates the principles guiding our liberty in Romans 14-15. The specific example that he uses involves the eating of meat sacrificed to idols. While this issue is of no moral concern today, it does provide key biblical principles which we can apply in determining our response to issues not specifically addressed in the Bible.

The first principle is that Christians are not to have a judgmental attitude toward one another in regard to issues that are morally neutral. Paul says in Romans 14:3 that the “one who eats is not to regard with contempt the one who does not eat” nor should the “one who does not eat . . . judge the one who eats.” In other words, whether you participate in or refrain from a morally neutral activity, you should not be judgmental of the other person.

No one has the right to force their moral conclusions on others when the Bible does not provide clear principles on the matter. Paul asks in Romans 14:4, “Who are you to judge the servant of another?” Christians are instructed to decide these matters for themselves as they consult the Bible and their conscience.

Second, each Christian must decide what is right or wrong for him or her. Paul teaches that if you believe a particular action to be wrong for you, then it is wrong. He says in Romans 14:4, “I know and am convinced in the Lord Jesus that nothing is unclean in itself; but to him who thinks anything to be unclean, to him it is unclean.”

He taught that all things were clean. In other words, there was no sin in eating meat sacrificed to idols (it was morally neutral). But he also teaches that if a person believes it is sinful to indulge in a practice, then it is indeed sinful for them.

Each person “must be fully convinced in his own mind” (Rom. 14:5). If there is doubt, then it is better to refrain from participating rather than engaging in what has become a sinful action for the person. Doubt or uncertainty is a sufficient reason to refrain from a particular activity or behavior.

A key test of Christian obedience is whether a person can do so “for the Lord” (Rom. 14:6). Christians are to “live for the Lord” because “we are the Lord’s” (Rom. 14:8). If one cannot participate in an activity while serving the Lord, then he or she should refrain. Paul says that “whatever is not from faith is sin” (Rom. 14:23).

A third principle is whether a morally neutral activity would be “an obstacle or a stumbling block” to another believer (Rom. 14:13). Christians should be aware of their actions on the Christian walk of others around them. While we may have liberty in Christ to participate in an action or behavior, another believer might be offended or adversely affected by what we do.

Paul teaches that we have a moral responsibility to other believers. He says, “we who are strong ought to bear the weaknesses of those without strength” (Rom. 15:1). In order to do so we may have to limit our Christian liberty.

At the same time there is a balance between enjoying our liberty in Christ and trying not to give offense. If one believes he or she can participate in an activity, then one should do so with that firm “conviction before God” (Rom. 14:22). But it would be wise not to participate publicly but privately for the sake of a believer who might be hurt by one’s actions (Rom. 14:15).
A final principle is how a particular action or behavior will affect the individual believer’s walk with the Lord. Paul says in 1 Corinthians 6:12 that; “All things are lawful for me, but not all things are profitable. All things are lawful for me, but I will not be mastered by anything.”

Although these morally neutral practices are lawful, they may not be profitable and could actually master (or enslave) a person. There is nothing in the Bible about such things as poor nutrition, addiction to caffeine, or watching lots of television, yet most would agree that such behaviors are not profitable. In fact, they are frequently debilitating to the individual. Paul reminds us in 1 Corinthians 10:31 that whether “you eat or drink or whatever you do, do all to the glory of God.”

**Honesty and Biblical Morality**

Although the Bible admonishes us to be honest and to tell the truth, honesty seems to be at an all-time low. One study of high school students found that 71 percent of them admitted to cheating on an exam at least once in the last twelve months. And 92 percent of them said they lied to their parents in the last twelve months while 79 percent said they did so two or more times. So what does the Bible say about honesty and truth?

The Old Testament calls upon the people of God to deal honestly with one another. Leviticus 9:35 says “You shall do no wrong in judgment, in measurement of weight, or capacity.” Likewise, Proverbs 11:1 warns that “A false balance is an abomination to the Lord.” Believers are to use honest weights and be honest in their dealings with others.

A righteous person does not “take a bribe against the innocent” (Ps. 15:5). Isaiah (5:23) pronounces judgment on those “who justify the wicked for a bribe, and take away the rights of the ones who are in the right.”

The New Testament admonishes Christians to “have a good conscience” and desire to conduct themselves “honorably in all things” (Heb. 13:18). Paul said he attempted to always maintain “a blameless conscience both before God and before men” (Acts 24:16). Christians should “have regard for what is honorable, not only in the sight of the Lord, but also in the sight of men” (2 Cor. 8:21).

Honesty also requires telling the truth. The Ten Commandments forbids both the swearing of false oaths and the bearing of false testimony (Ex. 20:7, 16; Deut. 5:11, 20; cf. Lev. 19:12; Jer. 7:9). In the Old Testament, false witnesses were to suffer the same punishment that they had hoped to inflict upon the others (Deut. 19:16-21).

Telling the truth also involved more than false testimony in a court. Believers are not to spread false reports (Prov. 12:17; 14:5, 25) or report the truth maliciously or engage in slander (Lev. 19:16; Prov. 26:20).

Speaking evil is prohibited (Ps. 34:13; Prov. 24:28; Eph. 4:31; James 4:11; 1 Pet. 3:10), and it disqualifies a person from God’s favor (Ps. 15:3) and from a leadership position in the church (1 Tim. 3:8; Tit. 2:3).

In the Old Testament, oaths and vows were used many times. Abraham (Gen. 21:22-34), Jacob (Gen. 25:33; 28:20), Joseph (Gen. 50:5), Joshua (Josh. 6:26), Hannah (1 Sam 1:11), Saul (1 Sam. 14:24), David (1 Sam. 20:17), Ezra (Ezra 10:5), and Nehemiah (Neh. 13:25) all swore oaths or vows. The swearing of these oaths and vows underscores the seriousness of telling the truth and following up on one’s commitment.

We need truth telling today like never before. Perhaps the greatest battle in society today is a battle
over truth. Voters are skeptical of politicians. Proponents of various biomedical procedures (abortion, cloning) often redefine terms and mislead the public about the true nature of the procedures they advocate. We need Christians to set an example by being honest and telling the truth.

Worldview and Truth

Each day Christians are confronted with a bewildering array of choices in ethics, actions, and lifestyles. The only way to make sense of this data is to have a consistent worldview. And Christians should be operating from a biblical worldview. As we will see, that is often not the case.

The Barna Research Group conducted a national survey of adults and concluded that only 4 percent of adults have a biblical worldview as the basis of their decision-making. The survey also discovered that 9 percent of born again Christians have such a perspective on life.\[1\]

Everyone has a worldview, but relatively few people (even religious people) have a biblical worldview. This explains a great deal about behavior. One reason so few people act like Christians is because they don’t think like Christians. Behavior results from our values and beliefs. Thinking biblically about the issues of life should ultimately result in living biblically in society. Conversely, not thinking biblically should result in not living biblically within society.

Nancy Pearcey, in her latest book Total Truth: Liberating Christianity from Its Cultural Captivity, tells the story of Sarah, a practicing Christian who worked for years as a counselor for Planned Parenthood. She did not try to talk women out of an abortion, but merely was content to make sure they knew what they were doing. She said that after she graduated from college, “My Christianity was reduced to a thin veneer over the core of a secular worldview. It was almost like having a split personality.”\[2\]

Unfortunately, there are millions of Sarahs in the world who willingly live with a split personality. The split is between the sacred and the secular. Or the split is between fact and value. In their personal lives they try to live as Christians, but in their public world they think and act just like the non-Christians around them. They do not have a Christian worldview even though they are Christians.

Now you might wonder where the pastors are in all of this. After all, shouldn’t pastors and church leadership be calling people to think and behave according to Christian principles? It turns out that part of the problem is the lack of sound biblical teaching about a biblical worldview.

The Barna Research Group found in a nationwide survey of senior pastors that only half of the country’s Protestant pastors have a biblical worldview. The gap among churches is reflected in the outcomes from the nation’s two largest denominations. Southern Baptists had the highest percentage of pastors with a biblical worldview (71 percent), while the Methodists were lowest (27 percent).\[3\]

Obviously we need to do a better job within the church thinking about the array of issues that
confront us from a biblical perspective. Unfortunately, there is growing evidence that we have not been doing this effectively.

**Absolute Truth**

One of the foundational aspects of a Christian worldview is the matter of absolute truth. The Bible rests upon belief in it. Yet surveys by George Barna show that a minority of born again adults (44 percent) and an even smaller proportion of born again teenagers (9 percent) are certain of the existence of absolute moral truth.⁴

Even more disturbing is the growing evidence that even adults have abandoned their belief in absolute truth. By a three-to-one margin adults say truth is always relative to the person and their situation. This perspective is even more lopsided among teenagers who overwhelmingly believe moral truth depends on the circumstances.⁵

Social scientists as well as pollsters have been warning that American society is becoming more and more dominated by moral anarchy. Writing in the early 1990s, James Patterson and Peter Kim said in *The Day America Told the Truth* that there was no moral authority in America. “We choose which laws of God we believe in. There is absolutely no moral consensus in this country as there was in the 1950s, when all our institutions commanded more respect.”⁶

Researcher George Barna, writing ten years later in his book *Boiling Point*, concludes that moral anarchy has arrived and dominates our culture today.⁷ His argument hinges on a substantial amount of attitudinal and behavioral evidence, such as rapid growth of the pornography industry, highway speeding as the norm, income tax cheating, computer hacking, rampant copyright violations (movies, books, and recordings), increasing rates of cohabitation and adultery, Internet-based plagiarism, etc.⁸

When asked the basis on which they form their moral choices, nearly half of all adults cite their desire to do whatever will bring them the most pleasing or satisfying results. Although the Bible should be the basis of our moral decision-making, the survey showed that only four out of every ten born again Christian adults relies on the Bible or church teaching as their primary source of moral guidance.⁹

The survey also found that the younger generation was even more inclined to support behaviors that conflict with traditional Christian morals. “Among the instances in which young adults were substantially more likely than their elders to adopt a nouveau moral view were in supporting homosexuality, cohabitation, the non-medicinal use of marijuana, voluntary exposure to pornography, profane language, drunkenness, speeding and sexual fantasizing.”¹⁰

Clearly, Christians are neither thinking nor behaving as Christians. And a large part of the problem centers on this abandonment of a belief in absolute truth. If Christians believe that morality is relative and determined by the situation, then they have changed biblical moral principles. Today there is a critical need for Christians to think and act biblically in every area of life.

**De-conversion**

You have no doubt known of young people who go off to college and end up rejecting their faith. The story is more common than we might imagine. Nancy Pearcey, in her book *Total Truth*, tells the story of two such people.¹¹
One said, “In my senior year of high school I accepted Jesus as my Savior and became a born-again Christian. I had found the One True Religion, and it was my duty—indeed it was my pleasure—to tell others about it, including my parents, brothers and sisters, friends, and even total strangers.” {12}

But his religious convictions waned when he confronted the theory of evolution. The student underwent “a de-conversion in graduate school six years later when I studied evolutionary biology.” Who is this person? He is Michael Shermer, the director of the Skeptics Society and publisher of Skeptic magazine. He has dedicated his life to debunking Christianity and defending evolution against people who believe in intelligent design.

Another prominent atheist tells a similar story. “I was a born-again Christian. When I was fifteen, I entered the Southern Baptist Church with great fervor and interest in the fundamentalist religion.” But he also found that his religious convictions were adversely affected by the theory of evolution. He says that he left the church “at seventeen when I got to the University of Alabama and heard about evolutionary theory.” {13}

This person described his encounter with evolution as an “epiphany” and was enthralled with the implications of evolution. Who is this person? He is E.O. Wilson, Harvard professor and founder of sociobiology (which attempts to explain everything in life from an evolutionary process).

Sadly, these stories are repeated year after year at universities throughout this country. The students who go through this de-conversion may not grow up to become famous skeptics or atheists like the ones we just mentioned. But they will grow up without a solid, Christian faith.

Teenagers who are raised in stable Christian homes, educated in Christian schools, all too often go to college and reject their Christian faith. They fall prey to the naturalistic, evolutionary foundation of modern education. Or they adopt one of the current intellectual or cultural fads on campus.

So how are we to better prepare these young people for their college experience? A key element is to teach a Christian worldview. As our secular culture becomes more hostile to Christian ideas, it is more difficult to live out our Christian worldview consistently. When the culture was more hospitable to Christian values, a Sunday school understanding of Christianity could survive. Now we live in a culture hostile to those values. A rudimentary understanding of Christianity in such a hostile culture will soon wilt and die.

Young people, and youth ministry to young people, must be more intentional if Christian beliefs are to survive. Teaching a Christian worldview and training young people in the basics of apologetics are absolutely crucial if their faith is to survive.

**Dichotomy of Truth**

A Christian worldview should encompass all of reality. But the world today (and even most Christians) has divided truth into two categories. Francis Schaeffer used the concept of a two-story building. Science and reason are found on the lower story. Religion and morality can be found in the upper story.

Nancy Pearcey says that the upper story is the realm of private truth. This is where we hear people say such things as “that may be true for you, but it isn’t true for me.” Or to put it another way, the lower story is modernism, while the upper story is postmodernism.

This dichotomy of truth has served to marginalize Christianity. When Christians attempt to speak to moral issues of the day, their perspective is dismissed because critics believe that it is in the realm
of private truth. So when they speak on subjects ranging from bioethics to science to public policy, the world perceives these comments as merely subjective value assumptions.

Unfortunately, Christians have also accepted this dichotomy of truth. They assume that science deals with facts and their faith deals with values. And they also assume that the two can exist simultaneously and independently of each other.

A good illustration of this can be found in a recent article in which a young writer described her first day in a theology class at a Christian high school. “My theology teacher drew a heart on one side of the blackboard and a brain on the other side. He informed us that the two are as divided as the two sides of the blackboard—the heart is what we use for religion, and the brain is what we use for science.” \[14\]

Even more disturbing was the fact that in a classroom of some two hundred students, she was the only one who objected to the teacher's division of truth. Sadly, this is how more and more Christians have decided to deal with the conflicting and confusing facts of the modern world. And this is how we are supposedly “preparing” young people for college and society.

We need to give young people more than just a “heart” religion which will most certainly fail to equip them for the hostility towards Christianity found in modern society. They need a “brain” religion that includes at least training in worldview and apologetics.

Christian education and youth ministry must be more than opening the session in prayer. It must address this dichotomy of truth that places science and reason on one story of the building and leaves religion and morality on another story of the building. If we don't address this problem, we will continue to turn out students who are Christians in their private life but essentially secular in their public life. And ultimately, their brains win out over their hearts so they end up living and thinking like non-Christians.

**Christian Worldview**

There are many elements to a Christian worldview, and the Probe Web site is full of articles that will help you in the development of a Christian worldview. A key verse in this endeavor is Mark 12:30: “And you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength.”

Jesus is telling us that we cannot live with a dichotomy of truth. We are to love God with our heart, soul, and mind. We cannot live our Christian life on two different floors of a building where science and reason are on one story of the building and religion and morality are on another.

Jesus is also telling us that we must strive to know God intimately. He describes this as a whole-hearted, consuming desire to know God. Christianity isn’t a hobby; it’s a lifestyle. We are to love Him with all of our heart, soul, mind, and strength.

Another important verse is 2 Corinthians 10:5: “We are destroying speculations and every lofty thing raised up against the knowledge of God, and we are taking every thought captive to the obedience of Christ.” The apostle Paul wrote these words because he knew how important it was for Christians to have a Christian worldview in the midst of the pagan, secular culture of his day.

Notice that he describes the Christian mind in terms of warfare. We are engaged in a battle of worldviews and must be prepared for battle. We are to put all things under the Lordship of Jesus Christ. Ultimately, he is our commander in this battle of worldviews.
Another key verse is Colossians 2:8: “See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ.” The apostle Paul’s words warn all Christians not to be “taken captive” by false philosophy. How true that is especially for young people headed off to college.

When we consider these last two verses, we notice an interesting contrast. Either we take every thought captive (2 Cor. 10:5) or we run the risk of being taken captive (Col. 2:8) by false philosophies.

A final verse is 1 Peter 3:15: “But sanctify Christ as Lord in your hearts, always being ready to make a defense to everyone who asks you to give an account for the hope that is in you, yet with gentleness and reverence.” The Greek word apologia is where we get our word apologetics. It does not mean to apologize. But it does mean to provide reasonable answers to honest questions and to do it with humility, respect, and reverence.

Christianity requires both offense and defense. While 2 Corinthians 10:5 focuses on the “offensive” nature of Christianity, 1 Peter 3:15 focuses on its “defensive” nature. We must always be ready to give an answer for our faith as we engage a world that is often hostile to the Christian worldview.

Notes


10. Ibid.


12. Michael Shermer, How We Believe: The Search for God in an Age of Science (New York: W.H.


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