

“The Creation/Evolution Controversy is Keeping Me From Believing”

Dear Ray Bohlin,

I read your article [Christian Views of Science and Earth History](#), and at the end it said about how you have been researching about this for twenty years, but still haven't come to a conclusion about it. If (macro)evolution isn't proved true, then why would people involved in science treat it as a fact? Two people who come to my mind are Michael Behe and Phillip Johnson. I guess Behe believes in macroevolution and Johnson doesn't, but they still both support Intelligent Design theory. Does Johnson just not know enough about science, or is Behe perhaps wrong? Maybe I've just become way too skeptical. I don't like being like this, but it's hard not to be! How can I not let this controversy about evolution keep me from believing? How do you do it? Maybe you just have more faith than I do. I don't know.

Basically, my only question is concerning the age of the earth and universe. I do not consider this the critical issue so I am willing to live with a certain amount of tension here. There are many good Christians, both theologians and scientists who disagree on the time frame of Genesis, so you are not alone.

Macroevolution is treated as fact primarily because it is necessary for a naturalistic world view. If there is no God then some form of evolution must be true. This is why so many evolutionists are not troubled by evolution's problems. They are firmly convinced that some form of evolution has occurred and the problems will be solved some day. Here their faith is in their world view and not necessarily science. Phil Johnson

does a good job of talking about this in his first two books, *Darwin on Trial* and *Reason in the Balance*.

Being skeptical is OK. If Christianity is really true, then it can stand up to the scrutiny. I encourage you to continue to ask your questions and seek for answers. I have never been disappointed when I have felt the need to dig a little deeper. The Lord won't disappoint you either.

An excellent book you may want to pick up is by Lee Strobel called *The Case for Faith* (Harper Collins/Zondervan). It's a series of interviews with top Christian scholars looking for answers to the toughest challenges to faith. One of the interviews is with Dr. Walter Bradley from Texas A & M about evolution and the origin of life. Because each chapter is a retelling of an interview it's not overly technical but extremely helpful and honest.

I certainly don't feel I have all the answers about the evolution question either. I am convinced however, that evolution certainly doesn't have all the answers and some of the missing answers are to the most crucial questions such as a workable and observable mechanism of change.

In the past when I was feeling threatened as you are I would frequently need to return to the basics which I knew were true. The facts of Jesus historical existence, the reliability of the New Testament, the historical reliability of his resurrection, and God's clear direction and presence in my life. Then I would combine this with Jesus own confirmation of the historicity of Genesis (see Matt. 19:3-6, Matt. 23: 29-37, and Matt. 24:37-39 and ["Why We Believe in Creation"](#)) and Paul's clear statement of the creation exhibiting his character in Romans 1:18-20 and it was obvious that something was very wrong with evolution and somehow God's creative fingerprints are evident in the natural world. That would keep me going. Now the more I have studied and probed, the more bankrupt evolution has become and the reasonableness and

scientific integrity of design becomes more and more self-evident.

Hope this helps.

Respectfully,

Ray Bohlin

Probe Ministries

“Why Won’t You Take a Stand on the Age of the Earth?”

Dr. Bohlin,

I just read over your article on the [Age of the Earth](#) to get Probe’s stand on the issue. Apparently, the official stand is officially no stand.

I was wondering after I read this statement of yours: “Biblically, we find the young earth approach of six consecutive 24-hour days and a catastrophic universal flood to make the most sense. However, we find the evidence from science for a great age for the universe and the earth to be nearly overwhelming. We just do not know how to resolve the conflict yet.”

How do you (we) know for sure that the earth is millions if not billions of years old? I have been looking into this issue for a while, and I have found that ALL dating methods suffer from one major problem. They are ALL based on Fallible (un-testable) Assumptions. Now that is a major problem to probe into because it seems that the main reason why Probe is not

willing to hold to and defend the clear written revelation in Genesis is because you believe those dating methods are more trustworthy than Genesis 1.

I believe Rich Milne and I qualified our statement sufficiently. To say that we think the young earth position makes the most sense Biblically does not intend to suggest we believe it is the "clear" written revelation of Genesis 1. There are many conservative evangelical Old Testament scholars who do not hold to it. Men who certainly understand the OT and Hebrew much more than this molecular biologist. If I believed it was the clear revelation of Genesis, I would accept it regardless of the scientific evidence.

What you refer to in the assumptions of dating methods is true especially of the radioactive dating methods. But we explain one of our hesitations in the problem of starlight in the body of the paper. I also find it significant that most young earth geologists and physicists (Russ Humphreys is my source from personal conversations during our ICR Grand Canyon trips together) recognize that radioactive dating methods consistently portray an older-to-younger sequence when going from the bottom to the top. So much so that they are searching for a way incorporate this into their flood model. They don't accept the actual dates but the sequence seems real. Therefore the dating methods are not totally without merit. This is more than just suggestive.

I do understand that an international group, meeting through ICR, is working on a paper concerning dating methods which I anticipate with eagerness.

Respectfully,

Ray Bohlin, Ph.D.

“Your Critique of Sociobiology Makes No Sense”

Perhaps I have severely misunderstood your [critique on sociobiology](#), but as I interpreted it, it makes no sense. From the sociobiologist proposition that all human nature and behavior is shaped solely by evolutionary necessity (and what promotes reproduction and survival), it does not follow, as you have asserted, that any significant hope and meaning in life is precluded. I don't know what kind of a faculty member you were talking to, but the question you posed (“What difference does it make if I've reproduced once I'm dead?”) is an easy one to answer. The goal of humanity, as believed by sociobiologists, is to pass on its genetic legacy. No single organism is particularly important, but only the collaborative propagation of a species of its genes. Therefore, the difference of whether or not one has reproduced by the time of death is a crucial one. One who dies and leaves no offspring does not pass on any genetic legacy, and is truly, in an evolutionary sense, dead. Those who do leave offspring and die are able to, in an evolutionary sense, live on vicariously through the genes that they pass on to their young, and the genetic legacy continues.

In response to the philosopher's division of life purpose into 'small letters' (survival/reproduction) and 'capital letters' (ultimate meaning and significance, whatever that means), the sociobiological assertion is that survival and reproduction is the ultimate meaning and significance of life. I think one of your crucial errors is that you assume that knowledge of the cause and origins of human nature actually change the validity of human nature itself, and somehow make our ambitions less “lofty. Well, our nature is what it is and we do what we do.

We love our children and spouses with all our hearts, and if we do so only for the sake of evolutionary efficacy, than so be it, but our feelings do not therefore become false and invalid. We at times act selflessly and help others at the expense of ourselves. But if this behavior is ultimately 'genetically selfish,' ostensibly helping others while really benefiting ourselves, than so be it, but these feelings are nevertheless meaningful. A principal proposition of sociobiology is that we have motives to act of which we are not always consciously aware. That does not mean they do not exist, and if they do exist, then following them does not make our lives inherently worthless.

Perhaps the sociobiological argument is not particularly aesthetically pleasing (which I think is really your main objection), but this is not by any means grounds for a scientific rebuttal.

Sincerely and respectfully,

_____, Ph.D.

I believe you are the first to question my critique along these lines. I will attempt to answer your objections in the body of your initial message.

Perhaps I have severely misunderstood your critique on sociobiology, but as I interpreted it, it makes no sense. From the sociobiologist proposition that all human nature and behavior is shaped solely by evolutionary necessity (and what promotes reproduction and survival), it does not follow, as you have asserted, that any significant hope and meaning in life is precluded. I don't know what kind of a faculty member you were talking to,

He was the head of the department of ecology and evolution.

but the question you posed ("what difference does it make if I've reproduced once I'm dead?") is an easy one to answer.

To be clear, my question was “Once I am dead and in the ground (implying that in a naturalistic worldview since there is no afterlife, my life is absolutely over), what difference does it make to me NOW?”

The goal of humanity, as believed by sociobiologists, is to pass on its genetic legacy. No single organism is particularly important,

Precisely why I made my question very personal.

but only the collaborative propagation of a species of its genes. Therefore, the difference of whether or not one has reproduced by the time of death is a crucial one.

Not to the species but to me, but I no longer exist.

One who dies and leaves no offspring does not pass on any genetic legacy, and is truly, in an evolutionary sense, dead.

So what? My genes are not me, they are just molecules. If, as E. O. Wilson summarized in *Sociobiology: The New Synthesis*, The organism is just DNA’s way of making more DNA, then I don’t really matter anyway. And once I am dead and no longer exist (organism), nothing makes any difference to me since I do not exist. That is why the professor said that “ultimately” it doesn’t really matter. He got the gist of my question.

Those who do leave offspring and die are able to, in an evolutionary sense, live on vicariously through the genes that they pass on to their young, and the genetic legacy continues.

I don’t live vicariously in my genes. They are now part of a new unique creature that combines my genes with a woman’s genes in a new and totally unique combination. Even a clone would not be exactly “me” since mutations and recombinations

would have occurred, erasing my genetic identity.

In response to the philosopher's division of life purpose into 'small letters' (survival/reproduction) and 'capital letters' (ultimate meaning and significance, whatever that means),

Some meaning for existence beyond the mere physical.

the sociobiological assertion is that survival and reproduction is the ultimate meaning and significance of life.

But as I state in the article, without some meaning for life that arises outside of ourselves, there is no meaning in small letters. If we are just molecules, then that's it! We are just molecules, nothing more can be said about us. How those molecules get arranged or persist or are annihilated is totally irrelevant to the ongoing history of the universe. Nothing cares and nothing therefore matters.

I think one of your crucial errors is that you assume that knowledge of the cause and origins of human nature actually change the validity of human nature itself, and somehow make our ambitions less "lofty."

How can this not be so? From Darwin to today, evolution is said to be without direction and without purpose and we are mere accidents of history. This is not a conclusion of evidence, but of philosophy. For many it is a specific attempt to remove any form of God from the equation of who we are and where we came from. Once that is done we are free to make our own rules. When Richard Dawkins writes that Darwin made it possible to be an intellectually fulfilled atheist, he means it, at least partially, for the purpose of the freedom from any kind of imposed morality. Dawkin's watchmaker is not only blind, but totally without sympathy to whatever outcome comes about through natural selection. Specifically as to whether I

reproduce or not.

Well, our nature is what it is and we do what we do. We love our children and spouses with all our hearts, and if we do so only for the sake of evolutionary efficacy, than so be it, but our feelings do not therefore become false and invalid.

Certainly it becomes false and invalid, because I am only being manipulated by my genes which have been formed by thousands of generations. I am not really choosing, just reacting according the program established by natural selection.

We at times act selflessly and help others at the expense of ourselves. But if this behavior is ultimately 'genetically selfish,' ostensibly helping others while really benefiting ourselves, than so be it, but these feelings are nevertheless meaningful.

How can they be "meaningful" if they are ultimately selfish and not altruistic at all? That's why Trivers adds the word "reciprocal" in front of the word because simple altruism no longer exists in a sociobiological world.

A principal proposition of sociobiology is that we have motives to act of which we are not always consciously aware. That does not mean they do not exist, and if they do exist, then following them does not make our lives inherently worthless.

Certainly they exist, but their source is crucially important. If I pull the string on a Chatty Cathy doll and she says, "I love you," does she really love me? Of course not. But we are no different according to sociobiology. We are both complex arrangements of molecules uttering responses based on an internal program conditioned to respond to outside stimuli (pulling a string or gazing at our newborn's cute and cuddly

face).

Perhaps the sociobiological argument is not particularly aesthetically pleasing (which I think is really your main objection), but this is not by any means grounds for a scientific rebuttal.

Indeed, it is not aesthetically pleasing, but sometimes truth is hard to take, agreed. But that is not my problem. There is no purpose beyond survival and reproduction which is merely an illusion perpetrated on us by our brains which has been constructed by natural selection to simply aid survival and reproduction, not to recognize truth. And our entire body doesn't really matter, just our genes which are simply reproducing themselves because that's just what DNA does. But DNA is just a mindless molecule with no purpose or goal or direction. How then can we have any?

Respectfully,

Ray Bohlin, Ph.D.
Probe Ministries

The Controversy over Evolution in Biology Textbooks

Texas, Textbooks and Evolution

Public school textbooks are big business in Texas. Texas is the second largest purchaser of textbooks behind California.

Texas also employs an extensive review process which involves input from the public. Independent school districts in the state of Texas can purchase whatever textbooks they prefer. But if they want state assistance in the purchase of textbooks, they'd better pick those texts that are recommended by the State Board of Education.

Publishers know that whatever books Texas approves, other states will adopt as well. Therefore the decisions by the Texas State Board of Education regarding textbooks influence what many students across the country will be reading over the next few years. Publishers pay very close attention to what goes on in Texas.

Evolution has been a contentious issue before the State Board for decades. A few years ago, they passed a resolution that said textbooks were to be free from factual errors and that the information in the texts should allow students to "analyze, review, and critique scientific explanations, including scientific hypotheses and theories, as to their strengths and weaknesses using scientific evidence and information."

This certainly sounds scientific and fair. I mean, who doesn't want both sides of scientific controversies presented? Any "scientist to be" needs to be able to analyze, review, and critique scientific explanations. Scientists rarely want to just take someone's word for something. Scientists tend to be skeptical in nature. That's a good thing. Students ought to be encouraged and trained to think this way.

That is, they ought to be trained to think this way about everything in science, except evolution. Evolution has become the unassailable myth of modern science. No dissension allowed. No controversies accepted. No challenges tolerated. Evolution is a fact and anybody who doesn't think so is ignorant, dishonest, or religiously motivated.

But for some reason, skepticism about evolution and Darwinian evolution in particular just won't go away. The dissenters are also growing in number and levels of education. So when the Texas State Board of Education announced its two public hearings in the summer of 2003, the battle lines were clearly drawn. Skeptics of Darwinism came loaded with careful examinations of the textbooks up for adoption, pointing out inaccuracies, falsehoods, and skimmed-over controversies. No one came to include creation or intelligent design into the textbooks.

Defenders of evolution came loaded with little else besides crude attempts to discredit their critics and scary words of warning about attempts to get religion into the science textbooks.

What's Wrong with the Textbooks As They Are?

If you have occasion to pick up a high school biology textbook, you quickly realize that the process of writing it must be a daunting task. The amount of detailed information they contain today over a wide range of biological phenomena is truly staggering.

The reality that they contain errors or out of date material can be easily understood. You would think that authors and publishers would welcome those who spot these problem areas and take the time and effort to point them out. For the most part this is indeed the case. Except when the errors concern the presentation of evolutionary theory. Pointing out factual errors, exaggerated claims or poor logic in the presentation of evolution suddenly becomes suspect. One's motives should be questioned. Evolution is a fact, after all, and surely no one thinks that evolution as presented in textbooks should be altered in any way.

I'm being facetious, of course. Evolution should be open to

scrutiny as much as any other area of biology, but it isn't. Some mistakes in biology textbooks have persisted for decades, despite efforts to point them out and seek their removal or correction.

A classic example involves the Miller-Urey experiment. In 1953, Harold Urey and Stanley Miller published the results of an experiment that was meant to simulate the production of biochemicals necessary for life from gasses that were thought to be in earth's early atmosphere. Among a host of meaningless organic compounds, Miller and Urey found a few amino acids, the building blocks of proteins.

The experiment caused quite a sensation and launched the origin of life field with a bang. Over the years, however, numerous problems showed up that invalidated the experiment. Chief among these problems was the determination that the atmosphere they used—ammonia, methane, water vapor, and hydrogen gasses—did not represent the early atmosphere. These hydrogen rich gasses were replaced with carbon dioxide, carbon monoxide, nitrogen, and water vapor. When these gasses are used, the experiment is a dismal failure. Trace amounts of the simplest amino acid, glycine, sometimes appears, but not enough to get excited about.

All this has been known since the late 70s. But over thirty years later, textbooks represent the Miller/Urey experiment as if it still represents a realistic simulation. Why? Because it's the only experiment that works. And there needs to be a naturalistic story of where life could have come from.

Other problems remain in the infamous and fraudulent embryo drawings of Ernst Haeckel, the newly discovered problems with the peppered moth story, the startling evolutionary problem of the Cambrian explosion, and many others. Some of evolutionists' most cherished examples of evolutionary principles have fallen on hard times.

A Public Hearing in Texas in July 2003

The Texas State Board of Education is a powerful group of people. Every six years they evaluate textbooks for use in the Texas public schools, and many private schools and public schools from other states follow their lead. Part of the reason for this is the extensive review process the board employs.

Not only do the fifteen elected Board members review the texts, but a committee of educators from the Texas Education Agency also reviews them, and the public is invited to state its opinions as well. The Board reviews textbooks every year but they cycle through several categories every six years. The year 2003 was the year for biology textbooks.

I attended the first public hearing on July 9th in Austin, Texas. Citizens of Texas who wish to testify need to sign up about two weeks prior to the hearing. Each testifier is allotted three minutes, which is closely timed, and then a few board members may ask a few questions.

Three minutes isn't very long. It's about the length of one of our daily radio programs. So whatever you need to say, you'd better say it concisely and quickly. I briefly presented my scientific credentials and addressed problems with the Miller-Urey experiment, the Cambrian explosion, and the mutation/natural selection mechanism of evolution.

I kept my remarks strictly along factual lines and discussed the evidence, with no mention of a Creator or Intelligent Design. But before the meeting even started I knew I was in for a long afternoon. At noon, one hour before the meeting, a group from The National Center for Science Education (NCSE) gave a press conference warning the media to expect another attempt from pseudo-scientists to try to include creationism into the textbooks.

Actually of the forty or so people signed-up to testify, only three of us were there to criticize evolution and no one was there to argue for creation. In the minutes before the meeting there was suddenly a horde of media looking for me and asking for interviews. Thanks to the NCSE I was provided with opportunities for nearly a dozen interviews, mostly TV. I was able to explain our side of the story and correct the NCSE's distorted paranoia.

The defenders of evolution came to say that evolution ought to be left alone: don't cave in to the pressure! But who was exerting the pressure? There were only three of us and over thirty of them. We came with scientific criticisms. They offered little else besides blatant misrepresentations and character assassinations.^{1} These testimonies primarily set the stage for the September hearing.

A Second Public Hearing in September 2003

A major player in the entire hearing process was the Discovery Institute (www.discovery.org), a public policy institute out of Seattle, Washington. Discovery sponsors a Center for Science and Culture that provides limited funding for skeptics of Darwinism and proponents of Intelligent Design. I have received two limited fellowships from Discovery to help write a new edition of my book with Lane Lester, *The Natural Limits to Biological Change*. It was Discovery that contacted me about possibly testifying at the July 9th hearing.

Because of the intense media coverage of that hearing, the folks at Discovery spent a great deal of time addressing the media, correcting their errors and explaining the real story. As the September 10th hearing approached, Discovery sent out press releases and sent a team to Texas to hold press conferences and potentially testify before the State Board of Education.

Because of all the media attention, that ranks of testifiers

swelled to unmanageable portions. Over 150 people signed up to testify and they all expected their three minutes. You do the math! This was going to be a long meeting. Most of those associated with the Discovery Institute and a Texas-based organization, Texans for Better Science Education (www.strengthsandweaknesses.org), gained the early testimony slots when the board members were most alert. The meeting dragged on until 1 a.m., a full twelve hours.

Once again, those of us criticizing the textbooks came prepared with specific criticisms of the textbooks and the other side simply wanted to say that we had no place at the table of discussion and should be ignored because we are pseudo-scientists and religious fundamentalists.

Most distressing of all was a pastor from a large Southern Baptist Church in Austin who came to tell the Board that evolution was of science and creation was of Genesis and faith and that the two had nothing to do with each other. He went on to add that he and everyone else knew that the dissenters from evolution were only there to protect their religious beliefs. He received a thunderous round of applause from the theistic evolutionists, agnostics and a theists in the crowd.

How sad that this brother in Christ was so deceived and even pretended to know why I was really there, having never spoken to me, nor had we even ever met. This broke my heart, as did other pastors who came to help but only showed their lack of knowledge about evolution and ended up hurting more than they helped.

While many evolutionists embarrassed themselves by exhibiting a childish paranoia, so did many Christians who just really didn't understand the issues. I'd love to do a Probe Ministries [Mind Games Conference](#) in all these churches—they need it.

Was Anything Accomplished?

There was heavy media interest from July through early November when the Texas State Board of Education made their final decision. Special interests from both evolutionists and those dissenting from evolution were involved.

Those who wanted to strictly follow Texas guidelines to teach evolution, but remove factual errors and include both strengths and weaknesses of evolution hoped to vote on each textbook individually. But the more liberal majority decided to vote on adopting the Texas Education Agency's recommendation to approve all eleven textbooks. This motion passed by a vote of 11-4. Only two textbooks had made sufficient changes to be judged "conforming."^{2} The other nine would have been judged "non-conforming," which would have still made them eligible to be purchased with state funds. Only a book judged "rejected" would not be purchased by the state.

This was a small setback. But some significant changes were made. The fraudulent Haeckel drawings of vertebrate embryos, suggesting far more evidence for evolution than actually exists, have been virtually removed entirely. The fraud has been known for over 100 years. Two textbooks (Holt and Glencoe) have now inserted acknowledgments that the Miller-Urey origin of life experiment was based on ideas about the earth's early atmosphere no longer accepted by scientists. Another textbook has qualified an earlier claim made about evolutionary intermediates. The original textbook claimed that "since Darwin's time, many of these intermediates have been found." The revised text now reads: "Since Darwin's time, some of these intermediates have been found, while others have not."^{3}

The journal *Science* matter-of-factly reported, "In response, some textbook publishers made minor changes, including replacing embryo drawings with photos and dropping the term

'gill slits.' One also eliminated the assertion that Darwin's theory is the 'essence of biology.'" {4}

While many of these changes are small, the public perception of the debate seems to be changing as evidenced by this statement from a *Dallas Morning News* editorial from November 5th:

"This ought to be easy; science is supposed to deal solely in facts. But the teaching of evolution is so entangled with politics that warring factions can't even agree on the facts. (What did the flawed Miller-Urey "origin of life" experiment prove, if anything, for example?) This is an injustice to the people of the state, who have a right to expect their children's biology textbooks to be a straightforward presentation of the most up-to-date scientific information, facts not privileged from a religious or anti-religious perspective."

Other errors and problems still remain. {5} But this has been a good start.

Notes

1. Sample testifier statements:

- *Steven Schafersman, President of Texas Citizens for Science: "I am aware that the Discovery Institute, a creationist organization out of Seattle, Washington, has become involved in the Texas education process just as they did recently in Kansas and Ohio. They have prepared written testimony about the books submitted here and apparently deputized a member of a Texas creationist organization, Probe Ministries, to speak on their behalf." (Hey, that's me!)*

- *Ms. Amanda Walker: "So what we are really doing here is talking about using the political process to override the science process to suit creationists whose theories can't stand up in the global scientific community"*
- *Dr. David Hillis, Professor of Biology, UT Austin: "The objections to evolution in textbooks that you have heard are not about science or facts. They are about pushing a religious and political agenda."*
- *Ms. Kelly Wagner: "If you consider at all adding intelligent design to any of these textbooks, I would like you, again, this is a very, very personal question. I would like you to think, am I furthering medical research? Or am I contributing to Kelly Wagner's early death?" Ms. Wagner felt that "weakening" evolution in the high school biology textbooks would compromise medical research and therefore that research on her heart condition could be compromised.*

2. Most likely these would have been the Holt Biology book and the Glencoe Biology book, both of which made numerous constructive changes.

3. Holt Biology, p. 283

4. Constance Holden, "Texas resolves war over biology texts," *Science* Vol. 302(Nov.14, 2003):1130.

5. Use this website from Discovery for full report on the Texas debate. <http://www.discovery.org/csc/texas/>.

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The Galapagos Islands: The Bohlins' Visit



The Galapagos Islands, off the coast of Ecuador, are where Charles Darwin received the inspiration for the theory of evolution. In observing the islands' ecosystem and how its bird and reptile inhabitants compared to similar South American cousins, Darwin assembled what has become the driving philosophy of science.

In May 2003, Dr. Ray and Sue Bohlin visited the Galapagos Islands with a different perspective, focusing on intelligent design and the natural limits to biological change. Here is their report.

[1 – Why Visit the Galapagos Islands?](#)

[2 – Thursday PM: Bartolome](#)

[3 – Friday AM: Punta Espinosa](#)

[4 – Friday PM: Tagus Cove](#)

[5 – Saturday AM: Punta Moreno](#)

[6 – Saturday PM: Urbina Bay](#)

[7 – Sunday AM: Darwin Research Station](#)

[8 – Sunday PM: Santa Cruz Highlands](#)

[9 – Monday AM: Beach Visit](#)

[10 – Galapagos Wrap Up: ICR Lecture, What It All Means](#)

The Galapagos Islands: Evolution's Sacred Ground

Dr. Bohlin helps us understand the significance of the Galapagos Islands in the birth of the evolutionary theory of Charles Darwin. Based on personal observation on these unique isolated islands, he explains why he is not convinced that the animals of these islands make a case for the evolution of all living things.

What's So Important About the Galapagos Islands?

The Galapagos Islands are located in the Pacific Ocean, 650 miles off the coast of Ecuador in South America. They are isolated from any other island group or land form.

What's so important about the Galapagos Islands? Here are four reasons:

First, because they are extremely isolated, the Galapagos Islands are home for dozens of species of both plants and animals found nowhere else in the world. The Galapagos Tortoise, for example, is the largest reptile found anywhere on the planet, and it lives longer than any animal known to man. The oldest is currently over 170 years old and lives in a zoo in Australia. Other unique animals include the Flightless Cormorant, the Marine Iguana, the Galapagos Penguin, and Darwin's Finches.

There are even unique forms of plants including numerous forms of cacti and at least thirteen species of sunflower or daisy-like plants, one of which is a "sunflower" tree with bark and no tree rings.

Second, Darwin's visit to the Galapagos for five weeks in 1835

on the HMS Beagle provided the starting point for the development of his theory of natural selection. Darwin had believed that God individually created each species. However, when he saw and studied variations between similar species from island to island, he correctly reasoned that a natural process made more sense. However, he eventually threw the baby out with the bathwater by reasoning that all species arose by a natural process through natural selection. Darwin's Finches continue to be used as a textbook example of evolution today.

Third, similar to the Hawaiian Islands, the Galapagos Islands are volcanic. There is a geological hotspot deep in the earth's crust underneath the Pacific tectonic plate where magma flows to the surface. The hotspot remains stationary. However, as the Pacific plate moves from west to east, new volcanic islands begin to appear beneath the sea until they eventually poke above the surface to create a new Galapagos island. The youngest of the islands is the island of Fernandina which is the westernmost island. It is estimated geologically to be 800,000 years old. The oldest islands off to the east are estimated to be 3 million years old.

Fourth, two major ocean currents affect the climate of the Galapagos. First, from the south comes the Humboldt Current from Antarctica. Second, a deep-water current comes from the west. Upon reaching the islands, this cold deep water current brings with it a large supply of nutrients that feed the bottom of the food chain. Consequently the western waters of the Galapagos are colder and richer in marine life. These cold-water currents keep the temperature of the islands rather moderate for islands on the equator. In the Galapagos, the waters usually range from the 60s to the 70s F (15-22 degrees Centigrade), creating a more temperate climate for these equatorial islands.

All these factors combine for a most unique experience. The Galapagos have been a "poster child" for evolution ever since Darwin. We'll see how well that holds up.

What Evidence of Evolution Do Darwin's Finches Provide?



[Click to see Ray's picture report of his trip to the Galapagos Islands](#)

In May 2003 I had my first opportunity to visit the Galapagos Islands with a group led by several scientists from the Institute of Creation Research. Our goal was simply to see for ourselves many of the unusual animals and plants which so heavily influenced Darwin in the development of his theory of natural selection.

Look in almost any high school biology textbook and you will find some mention, if not a whole section, on what are now known as *Darwin's finches*. Darwin's finches are comprised of thirteen different species of small finches that arose from a single species that colonized the islands. The finches have adapted to differing food sources ranging from different size seeds, to insects, to cactus flowers, to even blood. The major feature of these finches that has changed is the size and shape of their beaks, but the differences are very subtle.

When we got our first glimpse of the finches we found out just how subtle the differences in beak size and shape really are. Without being able to compare two or three birds right next to each other, we found it virtually impossible to identify them. This observation confirms recent research by Princeton researchers Peter and Rosemary Grant. The Grants have come to the Galapagos Islands every year since the mid-1970s. They have banded, measured, and weighed literally thousands of

finches of nearly all species.

Of the thirteen species, six are called ground finches, and they feed on different size seeds and cactus flowers. These finches particularly differ almost exclusively in their beak size or shape. The Grants have found that these finches will “evolve” to larger and smaller beaks depending on the seed availability based on a wet or dry rainy season.

They also learned that most of these six ground finches will interbreed, and the hybrids are fertile, meaning they can also breed among themselves. This information is quite startling because it means that these six species may actually be one species. And the actual degree of change is quite miniscule. The average beak size may change by only a half a millimeter from dry to wet season. These six finches are also indistinguishable in their mtDNA.

These species are so similar in the field that some of the workers and guides from the Darwin Research Station on the Galapagos have a saying: “Only God and Peter Grant can identify Darwin’s finches.”

As an icon of evolution, the finches are far less than hoped for.[\[1\]](#) Yes, they do document the reality of natural selection. But the degree of selection is quite small and seemingly insignificant. They are a wonderful example of the ability God has given His creatures to be fruitful and multiply in a fallen world.

Why Save the Galapagos Tortoise?

The word Galapagos is Spanish for *saddle*. The islands were named for a particular variety of Galapagos tortoise known as the saddleback. These tortoises inhabit the drier islands and feed primarily on many varieties of prickly pear cactus. The saddle refers to a striking feature of their shell that forms a large space just above the neck that allows the tortoise to

reach high to grab a succulent piece of cactus.

Since the islands were named for the saddleback tortoise they are a symbol of the islands. As I mentioned earlier, these tortoises are the largest living reptiles. They are also the longest living animals in the world. There is a female Galapagos tortoise in a zoo in Australia by the name of Harriet. Harriet was reportedly taken from the Galapagos Islands by Charles Darwin himself. She eventually was taken to Australia and is reported to be 173 years old, born around 1830. This would make her the oldest living creature on earth.

Harriet is a dome tortoise as opposed to the saddleback variety. Dome tortoises eat low-lying grasses, vegetation and fruits. When Darwin came to the Galapagos Islands in 1835, there were approximately 300,000 tortoises on eleven islands. There are five different varieties on the largest island, Isabella. The five varieties are found associated with the five large volcanic craters where water accumulates and grass is abundant. The other ten varieties inhabited a specific island, one variety of tortoise per island.

The islands were a favorite stopping place for whaling ships and ships crossing the Pacific. Sailors would come on shore and round up twenty to thirty tortoises to be used as food on the long voyage. A tortoise could remain alive with little or no food or water for months, providing fresh meat for the long voyage.

In addition, as people began colonizing the islands, they brought with them rats and mice that would eat the tortoise eggs. Introduced goats and pigs competed with the tortoises for food. Consequently, the tortoise population has been reduced to around 20,000. Some of the specific island varieties have gone extinct. Lonesome George has become the symbol of the plight of the giant tortoise. He is the only remaining member of the tortoises from Pinta Island, and he seems to be refusing to breed.

The Darwin Research Station on Santa Cruz Island in the Galapagos is involved in an extensive captive breeding program, trying to reestablish the tortoises in areas where they have disappeared. But why? If evolution is true, then let natural selection take its course. If they survive, fine. If not, that's just life in an evolutionary world. In Genesis, however, we are commanded to have rule and dominion over God's creatures. Wherever practicable, we have a biblical mandate to preserve the creatures He has made in the environment He provided for them (Psalm 104). So the Darwin Research Station is unwittingly acting on a Biblical worldview.

Strange Creatures of the Galapagos

Though the Galapagos Islands are world famous, they didn't particularly impress Darwin when he first arrived. In his book, *Voyage of the Beagle*, he wrote, "Nothing could be less inviting than the first appearance. A broken field of basaltic lava, thrown into the most rugged waves, and crossed by great fissures, is everywhere covered by stunted, sunburnt brushwood, which shows little signs of life." {2}

Though we may disagree with Darwin on many of the conclusions he drew from his observations of the Galapagos wildlife, he was nonetheless an excellent observer and rather humorous reporter. For instance, one of the well-known inhabitants of the Galapagos is the marine iguana, the only lizard in the world to feed in the sea. Darwin described it this way,

"It is extremely common on all the islands throughout the group, and lives exclusively on the rocky sea-beaches, being never found, at least I never saw one, even ten yards from shore. It is a hideous-looking creature, of a dirty black colour, stupid, and sluggish in its movements." {3}

Darwin aside, these creatures are fascinating. They feed on algae and seaweed close in to shore. They swim easily with a

serpentine movement with their limbs tucked close to their body. Since the water is so cool, they need several hours to sun themselves before entering the water for breakfast. They will only stay in the sea for about twenty minutes and never longer than an hour. When warming themselves, they lie perpendicular to the sun so their body is fully exposed to the sun. When maintaining their temperature they will face the sun directly and lift their chests off the ground to allow the sea breeze to provide ventilation.

The marine iguana's cousin, the land iguana eats cactus pads and leafy vegetation and never ventures toward the sea. They also didn't impress Darwin terribly much. He described them this way.

"We will now turn to the terrestrial species, . . . Like their brothers the sea-kind, they are ugly animals, of a yellowish orange beneath, and of a brownish red colour above: from their low facial angle they have a singularly stupid appearance. . . . In their movements they are lazy and half-torpid."[\[4\]](#)

Evolutionists suggest that these two species derived from a common ancestor over ten to twenty million years ago (although the oldest island is only 3 million years old!). But we learned that these two species would interbreed on occasion. The hybrids live for only seven to eight of the usual forty years, and their eating habits are strangely intermediate. The hybrids will eat cactus but not leafy vegetation, and will eat seaweed and algae but only at low tide when they can scramble over the rocks to get it. They won't enter the water. This level of hybridization makes it unlikely they are as old as evolutionists suggest.

Evidence for Evolution on the Galapagos

Islands?

Thus far we have reviewed some of the amazing animals and plants found on the Galapagos Islands in the Pacific Ocean. The mockingbirds, tortoises, and finches played a role in the formulation of Darwin's theory of natural selection. The Galapagos Islands and their varied and diverse wildlife continue to serve as examples of evolutionary change.

In my brief five-day visit to the Islands, I made a number of observations that cast doubt on the evolutionary significance of these islands.

Earlier this week we talked about Darwin's finches. These thirteen finches most likely are descended from a flock of more than thirty finches that colonized the islands about 2 million years ago according to evolutionists. They vary considerably in their beak size and shape as they have adapted to different food sources. As much as these finches have been studied, there is still a great deal we don't know.

For instance, we know nothing of the genetics of beak size and shape. It's certain that beak size is a heritable trait, but just what the genetic cause of the variation is, we don't know. As we said earlier, there may be as few as six actual species of finches on the islands, not thirteen. The changes in beak size and shape may simply have been due to genetic variation the original flock carried with them to the islands in the first place.

The changes between species are very small as we found out trying to identify them. The selection that has been documented varies only from dry to wet years and no overall trend has been observed. So Darwin's finches are not much of an example of evolution after all.

Another strange creature on the Galapagos Islands is the flightless cormorant. Cormorants are birds that inhabit the

shores of lakes, rivers, and oceans. They usually feed by diving into the water for fish. Cormorants will then perch above the waters surface and dry their feathers by holding their wings out for maximum air exposure. Flying requires dry wings.

The flightless cormorants of the Galapagos have wings so reduced that they are unable to fly at all. They catch fish by swimming in the water much as a penguin does using their large powerful feet for propulsion. The reduced wing size is probably due to a single mutation that short-circuits wing development in the cormorant chick. The change is indeed quite dramatic, but the change involves a loss of a feature, not the gain of a new adaptation. This is often the case in the origin of new adaptations. Something is lost, not gained. Evolution must be able to explain the gain of new features, not simply explain how an organism managed to survive when it lost an important structure. So even the dramatic case of the flightless cormorant is not real evidence for evolution.

The Galapagos are a naturalist's wonderland. They guard their mysteries in a shroud of isolation and time. They are a good example of the fact that there is much to learn about the world God created.

Notes

1. Jonathan Wells, *Icons of Evolution* (Washington, DC: Regnery Publishing 2000), p. 159-175.
2. Charles Darwin, *The Voyage of the Beagle*, Harvard Classics (Cambridge: Harvard University Press), p. 377-378.
3. Ibid, p. 390.
4. Ibid, p. 392.

“How Do Christians Respond to the Fact of Evolution?”

After reading one of your articles on Creation vs. Evolution I understood every aspect of their respective arguments, I was just a little a confused as far as Christian responses to the arguments. Do Christians acknowledge evolution but then just say that God has pre-ordained this evolution to happen? Or do Christians just ignore the fact that evolution exists? Maybe I am making this too complicated. If Christians can see that an organism changes over time to adapt with the environment for absolutely no apparent reason, does this mean that they acknowledge this change happened for no apparent reason thus evolution, or just that God made this change possible?

Christians respond differently to the questions you propose. Some Christians, indeed, suggest that God ordained the evolutionary process as His means to create. These usually refer to their position as *theistic evolution* or *evolutionary creation*. As far as I know, no Christian ignores that “evolution” happens. All recognize microevolution as a real process in response to environmental change. This does not require mutation or the establishment of new genetic or morphologic systems. Change over time is only one form of evolution, which no one objects to. What we believe there is insufficient evidence for, is the notion that all life forms today are descended from a single original life form that itself evolved from purely chemical precursors around 4 billion years ago.

I hope this helps.

Respectfully,

Are We Alone in the Universe? A Biblical View of Aliens

Dr. Ray Bohlin provides a Christian view on the probability and meaning of life on other planets. From a biblical perspective, what would it mean to find evidence of life beyond this earth?



This article is also available in [Spanish](#).

Life on Mars?

There was great excitement in the media when a group of scientists from NASA announced they had found evidence of life on Mars. Their evidence, an alleged Martian meteorite, was vaulted to center stage, and everyone from CNN to *Nightline* ran special programs with interviews and video footage of the scientists and their prized specimen. President Clinton was so excited by the announcement that he praised the U.S. space program and took the opportunity to establish a bipartisan space summit headed up by Vice President Al Gore to study the future of U.S. space research. Aren't we already doing that?

Anyway, clearly this announcement took the country by storm. Some of the scientists were embarrassingly gushing about how significant these findings were. The media frenzy was prompted by the early release of an article from the journal *Science*, the premier scientific journal in the U.S. The article was due out the following week, but *Science* decided to release it early because it had leaked out.

Here's what the excitement was about. A group of scientists had studied a meteorite that had been found in the ice of Antarctica. Previously, it had been determined that this meteorite had originated on Mars by studying the gaseous content of glass-like components of the meteor. The gas composition matched very well the atmosphere of Mars. This conclusion seems reasonable.

So, they presumed they had a meteor from Mars. Next they looked for evidence of life on and in the crevices of the meteor. They found two types of molecules that can form as a result of life processes, carbonates and complex molecules called polycyclic aromatic hydrocarbons or PAHs. They also found shapes in the rock that resembled those of known microfossils on Earth. Microfossils are fossils of one-celled organisms which are rather tricky to interpret.

Well, what does this mean? Obviously, the NASA scientists felt the things just mentioned provided ample evidence to conclude that life once existed on Mars. However, the chemical signs could all be due to processes that have nothing to do with life, and the supposed microfossils are 100 times smaller than any such fossil found on Earth. Other groups that studied this same meteorite concluded that either the temperature of formation of the chemicals was far too high to allow life (over 700 degrees C) or that other chemical signals for life were absent. John Kerridge, a planetary scientist from the University of California at San Diego, said, "The conclusion is at best premature and more probably wrong." But listen to the concluding statement in the paper in *Science*:

Although there are alternative explanations for each of these phenomena taken individually, when they are considered collectively, particularly in view of their spatial association, we conclude that they are evidence for primitive life on Mars.[\[1\]](#)

In plain English, there are reasonable non-life explanations for each of the evidences presented, but we just think that they mean there is life on Mars. The evidence *is* very equivocal and was challenged by many other scientists, but the media did not report that as fully. But maybe they are right! In fact, there is one simple explanation that is consistently ignored by media and scientists alike. If there really is, or has been, life on Mars, what could that possibly mean for evolution, and more importantly, does it somehow refute creation? We'll look at that next.

What Would Life on Mars Mean?

Because of the recent announcement of signs of life on Mars, many people were encouraged in their belief that we are not alone in the universe. These signs are far from certain and probably wrong, but if it's true, what would these results mean to evolutionists? Moreover, is there any reason for Christians to fear confirmation of life on Mars?

Let us assume, then, for the moment that the evidence from this Martian meteorite is legitimate evidence for life on Mars—life that at some point in the past actually existed on Mars. What would it mean?

For evolutionists the evidence is perceived as confirmation that life actually arises from non-life by purely chemical processes. In addition, evolutionists draw the conclusion that life must be able to evolve very easily since it did so on two adjacent planets in the same solar system. Therefore, even though origin of life research is actually at a standstill, such a discovery seemingly confirms the notion that *some* chemical evolution scenario *must work*. I will address this assumption later.

On the other hand, some have stated that if there is life on Mars, creationism has been dealt a death blow. They rationalize that since (1) we now know that life can evolve

just about anywhere, and (2) the Bible never speaks of life anywhere but on Earth, the Bible is, therefore, unreliable. Besides, they reason, why would God create life on a planet with no humans? However, since the Bible is absolutely silent on the subject of extra-terrestrial life, we can make no predictions about its possibility. God is certainly free to create life on planets other than Earth if He chooses.

Getting back to the evolutionists' glee at the possibility of life evolving on other planets, the real question is whether this is the proper conclusion if life is indeed found on Mars? The simple answer, inexplicably avoided by the media, is NO! The simplest answer to the possible discovery of life on Mars is that the so-called "Martian life" actually came from Earth!

Think about it this way. The meteorite that was found is supposed to have existed on Mars previously. How did it get to Earth? Well, it is hypothesized that a large meteorite crashed into Mars throwing up lots of debris into space, some of which finds its way to Earth and at least a few of which are found by Earthlings. If you are thinking with me, you now realize that the same scenario could have been played out on Earth.

Evolutionists suggest that the Earth was under heavy meteor bombardment until at least 3.8 billion years ago—about the time they say life appeared on Earth. Christian astronomer Hugh Ross states it this way:

Meteorites large enough to make a crater greater than 60 miles across will cause Earth rocks to escape Earth's gravity. Out of 1,000 such rocks ejected, 291 strike Venus, 20 go to Mercury, 17 hit Mars, 14 make it to Jupiter, and 1 goes all the way to Saturn. Traveling the distance with these rocks will be many varieties of Earth life. [\[2\]](#)

Ross also documents that many forms of microscopic life are quite capable of surviving such a journey. All this is quite well known in the scientific community, but I have not seen it

mentioned once in any public discussion. I believe the reason is that the possibility of life having evolved on Mars is too juicy to pass up.

The Improbability of Life Elsewhere in the Universe

I would like to address the amazing optimism of so many that the universe is teeming with life. No doubt this is fueled by the tremendous success of such science fiction works as *Star Wars* and *Star Trek* which eloquently present the reasonableness of a universe pregnant with intelligent life forms.

Inherent within this optimism is the evolutionary assumption that if life evolved here, certainly we should not arrogantly suppose that life could not have evolved elsewhere in the universe. And if life in general exists in the universe, then, of course, there must be intelligent life out there as well.

This is the basic assumption of the SETI program, the Search for Extra-Terrestrial Intelligence. This is the program, now privately funded instead of federally funded, that searches space for radio waves emanating from another planet that would indicate the presence of intelligent life. But is such a hope realistic? Is there a justifiable reason for suspecting that planets suitable to life exist elsewhere in the universe?

Over the last two decades scientists have begun tabulating many characteristics of our universe, galaxy, solar system, and planet that appear to have been finely-tuned for life to exist. Christian astronomer and apologist, Dr. Hugh Ross documents all these characteristics in his book *Creator and the Cosmos*, [{3}](#) and is constantly updating them. In the book's third edition (2001), Ross documents 35 characteristics of the universe and 66 characteristics of our galaxy, solar system, and planet that are finely-tuned for life to exist.

Some examples include the size, temperature, and brightness of

our sun, the size, chemical composition, and stable orbit of Earth. The fact that we have one moon and not none or two or three. The distance of the Earth from the sun, the tilt of the earth's axis, the speed of the earth's rotation, the time it takes Earth to orbit the sun. If any of these factors were different by even a few percent, the ability of Earth to sustain life would be severely compromised. Recently it has been noted that even the presence of Jupiter and Saturn serve to stabilize the orbit of Earth. Without these two large planets present exactly where they are, the Earth would be knocked out of its present near circular orbit into an elliptical one, causing higher temperature differences between seasons and subjecting Earth to greater meteor interference. Neither condition is hospitable to the continuing presence of life.

Ross has further calculated the probabilities of all these factors coming together by natural processes alone to be 1×10^{-166} ; that's a decimal point followed by 165 zeroes and then a one. A very liberal estimate of how many planets there may be, though we have only documented less than 100, is 10^{22} or 10 billion trillion planets, one for every star in the universe. Combining these two probabilities tells us that there are 10^{-144} planets in the entire universe that could support life. Obviously this is far less than one; therefore, by natural processes alone, we shouldn't even be here—let alone some kind of alien life form.

So unless God created life elsewhere, we are alone, and for the materialistic evolutionist, this is a frightening thought.

Problems with Chemical Evolution on Earth

The statistics given above mean that we are really alone in the universe and that there is no hope of finding intelligent civilizations as in the television program *Star Trek*. While it means there is no one out there to threaten our survival,

there is also no one out there to save us from our own mistakes.

This observation highlights why I believe the scientific community and the media became so excited about the possibilities of life on Mars. Efforts to determine how life could have evolved from non-living matter have been so fraught with problems that it makes the possibility of life elsewhere extremely remote. But if it could be proved that life evolved elsewhere, then it would demonstrate that life springs up rather easily, and we just haven't found the right trick here on Earth to prove it. But this just leapfrogs the problem.

But is the evolution of life from non-living chemicals really that impossible? The difficulties fall into three categories, the Chemical Problem, the Thermodynamic Problem, and the Informational Problem. These issues are presented comprehensively in a book by Thaxton, Bradley, and Olsen titled *The Mystery of Life's Origin*^{4} and in a chapter in the edited volume by J. P. Moreland, *The Creation Hypothesis*.^{5}

Chemical Problems are illustrated by the difficulty in synthesizing even the simplest building block molecules necessary for life from inorganic precursors. Amino acids, sugars, and the bases for the important nucleotide molecules that make up DNA and RNA were all thought to be easily synthesized in an early Earth atmosphere of ammonia, methane, water vapor, and hydrogen. But further experiments showed this scenario to be unrealistic. Ammonia and methane would have been short-lived in this atmosphere; the multiple energy sources available would have destroyed the necessary molecules and water would have broken apart into hydrogen and oxygen. The oxygen was scrupulously avoided in all prebiotic scenarios because it would have poisoned all the necessary reactions.

Thermodynamic Problems arise from the difficulty in assembling all these complex molecules that would have been floating around in some prebiotic soup into a highly organized and

complex cell. To accomplish the task of achieving specified complexity in life's molecules such as DNA and proteins, the availability of raw energy for millions of years is not enough. All systems where specified complexity is produced from simple components requires an energy conversion mechanism to channel the energy in the right direction to accomplish the necessary work. Without photosynthesis, there is no such mechanism in the prebiotic Earth.

The Informational Problem shows that there is no way to account for the origin of the genetic code, which is a language, without intelligent input. Informational codes require intelligent preprogramming. No evolutionary mechanism can accomplish this. Life requires intelligence.

So you can see why evolutionists would get excited about the possibility of finding evolved life elsewhere. It's because life is seemingly impossible to evolve here. So, if it did happen elsewhere, maybe our experiments are just missing something.

Independence Day, The Movie

In the movie *Independence Day*, an alien battle force swoops down on Earth with the intention of destroying the human race, sucking the planet dry of all available resources and then moving on to some other unlucky civilization in the galaxy. But, those indomitable humans aided by good old American ingenuity outsmart those dull-witted aliens and Earth is saved. The story has been told many times, but perhaps never as well or never with such great special effects. The movie was a huge success.

But why are we continually fascinated by the possibility of alien cultures? The movie gave the clear impression that there must be great numbers of intelligent civilizations out there in the universe. This notion has become widely accepted in our culture.

Few recognize that the supposed existence of alien civilizations is based on evolutionary assumptions. The science fiction of *Star Trek* and the *Star Wars* begins with evolution. As I've stated earlier, evolutionists simply rationalize that since life evolved here with no outside interference, the universe must be pregnant with life. Astronomer Carl Sagan put it this way after he had reviewed the so-called success of early Earth chemical evolution experiments:

Nothing in such experiments is unique to the earth. The initial gases, and the energy sources, are common throughout the Cosmos. Chemical reactions like those in our laboratory vessels may be responsible for the organic matter in interstellar space and the amino acids found in meteorites. Some similar chemistry must have occurred on a billion other worlds in the Milky Way Galaxy. The molecules of life fill the Cosmos. [\[6\]](#)

Sagan strongly suggests that the probabilities and chemistry of the universe dictate that life is ubiquitous in the galaxy. But as I stated earlier, the odds overwhelmingly dictate that our planet is the only one suitable for life in the universe. And the chemistry on Earth also indicates that life is extremely hard to come by. The probability of life simply based on chance occurrences is admitted by many evolutionists to be remote indeed. Many are now suggesting that life is inevitable because there are yet undiscovered laws of nature that automatically lead to complex life forms. In other words, the deck of cards is fixed. Listen to Nobel Laureate and biochemist, Christian de Duve:

We are being dealt thirteen spades not once but thousands of times in succession! This is utterly impossible, unless the deck is doctored. What this doctoring implies with respect to the assembly of the first cell is that most of the steps involved must have had a very high likelihood of taking place

under the prevailing conditions. Make them even moderately improbable and the process must abort, however many times it is initiated, because of the very number of successive steps involved. In other words, contrary to Monod's affirmation, the universe was—and presumably still is—pregnant with life. [\[7\]](#)

The only problem with de Duve's suggestion is that we know of no natural processes that will lead automatically to the complexity of life. Everything we know of life leads to the opposite conclusion. Life is not a product of chance or necessity. Life is a product of intelligence.

Without Divine interference we are alone in the universe and without Christ we are—and should be—terrified. The gospel is as relevant as ever.

Notes

1. *Science*, 16 August 1996, 273:924-30.
2. *Creator and the Cosmos*, NavPress, 2001, p. 210.
3. *Ibid.*, pp. 145-199.
4. Lewis and Stanley, 1984.
5. InterVarsity Press, 1994, pp. 173-210.
6. *Cosmos*, Random House, 1980, p. 40.
7. *Vital Dust*, Basic Books, 1995, p. 9.

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PBS Evolution Series

Darwin's Dangerous Idea

Some evolutionists are definitely worried. Creation, intelligent design and a general dissent concerning Darwinian evolution continue to gain ground—so much so that a deliberate counterattack has been launched. Using scientists from around the world, professional defenders of evolution, beautiful nature photography, computer graphics and simulations, the prestige of the PBS NOVA series and the financial backing of Microsoft billionaire Paul Allen, a monumental defense and celebration of evolution has been produced.

The new PBS Evolution Series is a seven part, eight hour documentary originally aired on PBS stations around the country in late September of 2001 and rebroadcast in May and June of 2002. Accompanying the video series is an interactive Web site, 360-page companion book, coordinated teacher training and education, and a determined publicity campaign aimed at getting the series into the nation's high schools.

The explicit goals of the series are to help students understand the critical importance of evolutionary theory in understanding so many scientific and health issues of today—from AIDS to antibiotic resistance to fighting agricultural pests to even how we choose a sexual partner. The producers set out to establish the overwhelming evidence behind evolution and the soundness of the science behind it. They specifically sought to pursue solid science journalism and forego the religious realm.

Essentially, the series has failed on all counts. This beautiful documentary is loaded with speculation, exaggerated evidence and claims, glossing over of legitimate controversy, and a persistent hostility towards any religious perspective deemed incompatible with evolution.

Episode One begins with a dramatization of a conversation between Charles Darwin and Captain Robert Fitzroy of the HMS

Beagle in South America as Darwin is purchasing a fossil. The fictitious conversation clearly pokes fun at the Biblical account of the flood. Darwin was nowhere near as skeptical as portrayed, and Fitzroy was nowhere near as literal either. This opening scene lays the groundwork for a continual assault on history and the evidence to make evolution look as positive as possible and opponents of evolution as silly as possible.

This two-hour opening episode crosses paths with religion several more times in discussions of the philosophical meaning of evolution in an interview of Kenneth Miller, a Darwin defender who finds no incompatibility between his Christian faith and Darwinian evolution. In this opening episode the producers present a confusing contradiction. On the one hand Darwin's dangerous idea precludes any true meaning to life and on the other hand, Darwinian evolution is completely compatible with an informed Christian faith. For more detailed analysis of this episode consult the Discovery Institute's free Viewer's guide available on the Internet at www.reviewevolution.com.

“Great Transformations” and “Extinction”

Perhaps the most foundational episode is Episode Two: The Great Transformations. One's expectation would be the presentation of numerous persuasive transitional forms demonstrating without doubt, the common ancestry of all life. Instead we are treated to a certainty based on the usual arguments from authority, selective fragmentary fossil evidence, and speculative molecular mechanisms.

The opening segment presents the mounting evidence for the amazing transition from a terrestrial wolf-like vertebrate to modern aquatic whales. Lots of fossils and reconstructions are paraded before us, unfolding the supposed story of whale evolution. Complete skeletons are pictured with no indication that they are based on very partial fossil finds. The overall transitional series is discussed with certainty despite the

fact that evolutionists themselves admit that the known members of the transitional series are not thought to be the actual members of the transitional series but just representative of what the actual transitional species may have looked like.[\[1\]](#) Also missing is the admission that, by the very nature of fossils, it can never really be known if any one fossil was ancestral to another.

Also featured in this episode is the stunning Cambrian explosion of animal life forms featuring Simon Conway Morris. Morris freely admits that “this sudden appearance of the fossils led to this term, the Cambrian explosion. Darwin, as ever, was extremely candid, he said, Look, this is a problem for my theory. How is it that suddenly animals seem to come out of nowhere? And to a certain extent that is still something of a mystery.” As the segment develops, no attempt is made to explore or resolve this mystery. The experts make only vague references to evolution tinkering with what already exists. But even tinkering is a design activity, design with a purpose. Natural selection would be better described as a blindfolded man trying to navigate a minefield.

Episode 3 explores the evolutionary significance of extinction. Both the great Permian extinction of 250 million years ago and the KT extinction of dinosaur fame of 65 million years ago are explored and make fascinating stories. Their relation to evolution is obscure, however. Mass extinctions supposedly open up the playing field for new and diverse species to evolve due to less competition. But Darwinian natural selection supposedly thrives on competition. The segments on biological invaders, while important in and of themselves, have little to add to the evolutionary debate. Biological control has been practiced for centuries with no knowledge of evolution.[\[2\]](#) Once again, we witness lots of authoritative posturing but little evidence for evolution.

“The Evolutionary Arms Race” and “Why Sex?”

For many years medical authorities have been warning of the dangers of infectious bacteria becoming resistant to antibiotics. The overuse and misuse of antibiotics in western society has led to an increase in the number of strains of bacteria that are resistant to our primary defense against infection. In Episode Four of PBS’s *Evolution Series* titled “The Evolutionary Arms Race,” we are told this is evolution in action.

First, this statement leads to the conclusion that knowledge of evolution is essential to designing adequate health care. And second, labeling antibiotic resistance as evolution in action implicitly states that evolution is a fact, since antibiotic resistance is a fact. This is another case of a selective use of evidence. What the producers of *Evolution* don’t say is that the mechanisms for antibiotic resistance have been known for years. Usually the capacity to resist antibiotics has always been in the bacterial population and does not result from mutation. Even when a mutation is responsible, a new function is never evolved, just the damaging of an existing function. Sometimes the mutation results in the antibiotic being expelled from the cell faster or taken in more slowly. This doesn’t create a new species and doesn’t fundamentally change the organism.

Another factor left out of the discussion is that antibiotic resistance always comes with a cost of its own. Antibiotic resistant bacteria are always inferior to the original wild-type bacteria. Their growth is stunted. Sometimes these costs can be compensated for but also at additional costs. Resistant bacteria are not better bacteria. Remove the antibiotic and they quickly lose out to the original wild-type bacteria. Therefore, to suggest that in the case of resistant tuberculosis that the bacteria evolved right inside the human

host is highly misleading. The bacterial resistant forms were already present, the bacterium has not changed or evolved at all.

While the episode gives numerous examples of natural selection on a micro scale, the evidence discussed tells us nothing of how antibiotic resistance arose in the first place or how ants, molds, fungi, and bacteria first became intricately associated.

The fifth episode contains perhaps the least science and relevance to evolution, but will certainly be the most entertaining and even titillating for high school students. The episode "Why Sex" tries to ascertain the purpose and even evolution of sexual reproduction. While containing some helpful information and case studies, the program is full of speculative storytelling and an overload of sexual displays and sexual acts from fish to lizards, to birds, to chimpanzees and even a highly unnecessary and suggestive encounter between humans.

Also included is a highly controversial, yet factually presented discussion of evolutionary psychology and one researchers ideas that all forms of human artistic endeavors are little more than sexual displays. Some of their own previously used evolutionary experts would find most of this episode an incredible waste of time and money.

"The Mind's Big Bang" and "What About God?"

The uniqueness of human beings presents a difficult evolutionary puzzle. So much of who and what we are is categorically different from other animal species that trying to account for it by mutation and natural selection presents a tough challenge. In Episode Six, "The Mind's Big Bang," we unfortunately don't get much of an answer.

The episode begins by documenting the amazing human capacity for art in the caves of France. This launches a long series of segments that document the early appearance of artistic expression that has its roots in the development of tool making. Eventually this explosion of capacities rooted in the brain is traced to the remarkable development of human language. As in other episodes there is lots of speculation about the selective advantages of language, but this tells us nothing of how language evolved. The discussion gives the impression that if we can just discover what language is used for, we will know how it evolved. This is typical evolutionary story-telling masquerading as science.

The Cambridge Encyclopedia of Language candidly admits that “For centuries, people have speculated over the origins of human language. . . . [but] the quest is a fruitless one. . . . We have no direct knowledge of the origins and early development of language, nor is it easy to imagine how such knowledge might ever be obtained.”[{3}](#) The Discovery Institute’s Viewers Guide also notes that we are told that language was the key to our becoming human. In Episode Two, however, we were told it was the ability to walk on two legs and in Episode Five it was using our brains to choose sexual partners. This confusion of “key events” exposes them for the speculation they truly are.[{4}](#)

The final episode “What About God?” reveals the entire series as the propaganda it is meant to be. Here we meet the old science vs. religion argument in all its glory. The Evolution producers go to great lengths to distort the controversy to their own ends. The Scopes trial and the Sputnik-induced revolution in science education are neatly packaged and distorted as science vs. religion. The inquiring and passionate science students and professors who have no quarrel with evolution are favorably portrayed against uneducated parents and naïve Bible literalists. Theistic evolutionist Keith Miller is pictured as a liberator to Wheaton College

students who don't want to be perceived as unintelligent.

What becomes unmistakably clear in this episode is that the reigning naturalistic stranglehold on science education is to be maintained at all costs. Those who oppose it, risk being branded as dangerous or stupid or ignorant or all three. Censorship of facts contrary to evolution is justified in the name of science. The bottom line is that "It's OK for people to believe in God, as long as their beliefs don't conflict with Darwinian evolution. A religion that fully accepts Darwin's theory is good. All others are bad." [\[5\]](#)

The PBS Evolution Web Site

Located at www.pbs.org/wgbh/evolution, the PBS Evolution Web site is a goldmine of information and teaching suggestions along with interactive games and exercises aimed at sharpening one's evolutionary skills. But visitors should also expect that much of the information contained here employs the same sleight of hand that the video series uses in relating evidence for evolution. With such a great volume of information available at the *Evolution* Web site, I will direct my attention to one article as an example. Under the main heading of "Change," an essay is offered critiquing Intelligent Design. The essay is authored by Kenneth Miller, a Brown University biology professor, featured in the first episode as a Roman Catholic who sees no problem with evolution.

The essay is titled "Life's Grand Design" and purports to explain how evolution accounts for the design of nature far better than an intelligent designer would. His entire discussion revolves around the design of the human eye. [\[6\]](#) On page one Miller presents the problem. The eye is exquisite in its design, accomplishing the wondrous effect of color vision with a very complicated design. How could it possibly have evolved one step at a time? On page two, Miller begins his response with the standard blind watchmaker explanation from

Richard Dawkins. Miller emphasizes the gradual slight improvements and that all those that are positive will be selected. This is not necessarily true. It is well known that some genetic changes will be so slight that they do not offer a significant enough selective advantage and therefore, will be lost. Miller ignores the uncomfortable details.

Miller then describes how easy it would be to build an eye from just a few light-sensitive cells. But he starts with "light-sensitive cells." Where did these come from? How did they become light sensitive? The molecular mechanism of light sensitivity is quite complex and one of Michael Behe's examples of irreducible complexity. But once again Miller ignores the uncomfortable details. Miller states, "it is possible to draw a series of incremental changes that would lead directly to the lens and retina eye." But you know, I'm not interested in whether it can be drawn. I want to know how it would evolve biologically.

Finally Miller delivers the *coup de grace*; the eye exhibits design flaws that any engineer would never employ. You see, the human eye seems to have things a little backwards. The light-sensitive cells face the back of the eye or the retina, instead of the front of the eye where the light comes from. Therefore, the incoming light must pass through the nerve cells and blood vessels first, potentially distorting the image. Not only that, but the nerve cells eventually bunch together before punching through the retina en route to the brain, therefore creating a dangerous blind spot. Surely an intelligent designer wouldn't do it that way. The eye is therefore a great example of evolution at work. Evolution simply arrives at the best available solution.

But again, Miller ignores the details. He doesn't reveal that the layer of cells behind the nerve cells, behind the blood vessels and behind the photoreceptor cells, is an immensely important group of cells we will abbreviate as the RPE (Retinal Pigmented Epithelium). The RPE is necessarily in

close proximity to the photoreceptor cells, the rods and cones, because the RPE replenishes the necessary molecules for vision. With the RPE at the very back of the retina, these cells act as an absorptive layer to get rid of excess light. Without the RPE we would be blinded by ordinary sunlight. Also the absorption of excess light sharpens our vision. So the designer has a dilemma. Both the nerves and blood vessels must be in front of the rods and cones or the RPE must be in front because both must be in direct contact with the photoreceptor cells and they all won't fit and function together. Something will get between the light and the light sensitive cells. Putting the blood vessels and nerves in front of the rods and cones creates a very mild light filter, but does create a blind spot where the nerves bundle together. However, putting the RPE between the light and the rods and cones would create a much more detrimental filter and diffusing agent. The vertebrate eye is structured properly when all factors are considered.

“The vertebrate eye provides an excellent example of functional— though non-intuitive design. The design of the retina is responsible for its high acuity and sensitivity. It is simply untrue that the retina is demonstrably suboptimal, nor is it easy to conceive how it might be modified without significantly decreasing function.”[\[7\]](#)

As we have seen in this essay, evolution can offer some impressive evidences on first glance. But time and time again, the intricacies of design are in the details.

Notes

1. The story of whale evolution has indeed grown more sophisticated over the last 10-15 years. Indeed, this was one transition that many creationists had a great deal of fun with. How could a land mammal evolve into a whale? How could the transitional forms possibly be functional on land or in

water? If one were to scan the presumed transitional series (found on page 138 of *Evolution* by Carl Zimmer, Harper Collins, 2001) it is quite impressive evidence for evolution. The transitional series, while a little jerky with certain gaps remaining, appears gradual enough and the fossils seem to appear in the expected order and strata. But as always, the truth is in the details. Two recent articles investigate the evidence with some detail and rigor. Ashby Camp has written a fine summary (last modified March 11, 2002) and critique of the fossil evidence for whale evolution that is available from the TrueOrigins website at www.trueorigins.org/whales.asp. Also, John Woodmorappe has analyzed the mixture of characters in some of the whale-like fossils in his article "Walking whales, nested hierarchies, and chimeras: do they exist?" in *TJ* 16(1) 2002: 111-119. *TJ* was formerly *Creation Ex Nihilo: Technical Journal*.

What we learn from these articles is that the true land mammal ancestor of whales is still in dispute. The pakicetids, the first "intermediate," are true land mammals with a few potential aquatic features in their inner ears. The next group known as ambulocetids show some aquatic features but other features distance them from actual whale ancestors. Many of these are not in the proper stratigraphic position. The pakicetids and ambulocetids are all less than 10 feet long; the fully marine *Basilosaurus* are all over 50 feet in length. Even by evolutionary standards there isn't enough time between these species to evolve even this simple increase in length. None of the species depicted on page 138 of *Evolution* are thought to be actual ancestors of modern whales. The diagram is actually drawn to indicate this fact but most people looking at it won't come away with that impression. Each species is diagrammed as an offshoot of the lineage but not an actual transitional form. How come we always find just "types" of ancestors and never the ancestors themselves? Some character or another always disqualifies the intermediate in question. There seems to be a deeper lesson here that most evolutionists are unwilling to face.

2. The documentation of human interference in the ecosystems of Hawaii and Thailand are summed up with a plea to slow down the rate of human induced extinction and allow nature to take its own more natural and easy-paced course. This implies, however, that humans are somehow outside the loop of nature. If we are just another biological species, then we are only acting according to our own biological nature. How or why should this be suppressed? As in past mass extinctions, the strong, opportunistic and lucky will survive. Perhaps that includes us, perhaps not. In the naturalistic worldview of the series, what's the difference? This is another example of stealthily applying a Christian worldview that gives intrinsic value to nature while maintaining the guise of naturalism. In a naturalistic worldview, nature just is. Choosing to interfere on nature's behalf indicates intrinsic value and worth that can only come from outside nature itself. In the Christian worldview, this comes from God.

3. David Crystal, *The Cambridge Encyclopedia of Language*, Second Edition, Cambridge: Cambridge University Press, 1997, p. 6,290.

4. www.reviewevolution.com, p. 92.

5. Ibid, p. 107.

6. www.pbs.org/wgbh/evolution/change/grand/, p. 1-6.

7. George Ayoub, On the design of the vertebrate retina, *Origins and Design*, Vol. 17(1): 19-22. This article can also be found on the web at www.arn.org/docs/odesign/od171/retinal171.htm.

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“Help Me Counter My Prof’s Teachings on Horse Evolution”

I’m a senior at _____ in Agricultural Business Management. In one of my Range classes the professor has laid the foundation for the entire class on evolution. Using the common picture of horse evolution (hyracotherium to equus) he is saying that rangeland plants and systems have co-evolved with large ungulates. I’m struggling on just how he can give the theory of evolution such validity, the difference between adaptation and evolution, and finding information that I can use to refute some of his ideas. I don’t want to argue with him but just want a chance to exchange ideas. If you can direct me to any information or resources on this specific topic, I would appreciate it. Thanks.

The best source of information on the horse series can be found in Jonathan Wells book, *Icons of Evolution* (2000) from InterVarsity Press. He has a full chapter on the subject as well as a chapter on Archeopteryx and the bird-like fossils. The book is easily obtainable at Amazon.com and some Christian Bookstores. Wells has also responded to some of his critics and negative reviews on the Discovery Institute’s website at www.discovery.org. He also has other material at Access Research Network, www.arn.org. I would check on both sites for other helpful material.

Respectfully,

Dr. Ray Bohlin
Probe Ministries