The Morality of the West

Cheating in the Schools

According to a study by Rutgers University, over 70% of all university students admit they have cheated at least once. And there's probably a few more who wouldn't admit it. The most common form of cheating admitted to is plagiarism. Students have always copied from someone else's paper or stealthily brought forbidden notes into the classroom. But the incidence is rising. Nineteen percent admit they have faked a bibliography, and fourteen percent say they have handed in a computer program written by someone else. {1}

This report highlights the fact that many students today are either unable or unwilling to act in an ethical manner. William Kilpatrick, in his book *Why Johnny Can't Tell Right From Wrong*, brings to light the millions of crimes committed yearly on or near school property. Children go to school scared and intimidated. Many teachers contemplate and actually do leave the profession because of all the discipline and behavior problems.{2} A professor of philosophy at Clark University says:

> *Students come to college today as moral stutterers. They haven't been taught much respect for what I call "plain moral facts," the need for honesty, integrity, responsibility. It doesn't take a blue-ribbon commission to see this. Students don't reason morally. They don't know what that means.{3}*

Also, Mr. Michael Josephson, founder and president of the Josephson Institute for the Advancement of Ethics, said "Far too many young people have abandoned traditional ethical values in favor of self- absorbed, win-at-any-cost attitudes that threaten to unravel the moral fabric of American society."{4} This "self-absorbed" attitude is based on a whole

new set of assumptions about how we should adopt our values and the right of individuals to construct their own values.

Where do these ideas come from? Are our young people only now discovering the difference between what their parents have preached to them and what they actually do? Is it simply due to the fact that society is changing? Or is this an ethical vacuum caused by a value system without a solid foundation?

Some have suggested that we have simply discovered more efficient ways of uncovering people's wrongdoing so it just seems that people are less moral in their dealings. In other words, we are just more aware of the imperfections that were always there. A more interesting question, however is whether the behavior is the result of values being communicated by society? Have the rules changed? and who makes these rules, God or men? The Christian and the theist turn toward the Creator of the Universe. The humanist or atheist turns toward himself. This distinction between theism and humanism is the fundamental division in moral theory.

It appears that we are rapidly approaching a Godless, valueless society in which "power ethics" or the "political rationalism" of humanism is replacing the Judeo-Christian ethical base of traditional morality. The roots of our present dilemma go all the way back to the secular humanism of the fifteenth- and sixteenth- century Renaissance, and the Enlightenment of the seventeenth and eighteenth centuries. The idea of the sufficiency of human reason grew stronger during these periods, continually challenging Judeo- Christian values in an increasingly sophisticated way. Humanity was placed at the center of the universe, rather than God.

The Moral Results of Reason Alone

Just as our Lord said that man cannot live by bread alone, so man cannot live by reason alone. If we exclude revelation as a source of direction in discovering who man is and rely solely

on our intellect, and our own ideas of how we came to be, then we will naturally slip into a pessimistic and ultimately depressing view of human nature.

The seventeenth-century philosopher John Locke said that all knowledge comes from sensation. In other words, the only reality is what we can see, hear, feel, smell, taste, or measure. Not much room for revelation here. Other philosophers have followed up on this idea and have concluded that man is shaped by evolutionary processes and the culture that surrounds us. The notion that man is born with some innate nature has been rejected. Men like Hegel, Darwin, and Marx believed that all living forms and social systems were nothing more than the result of progressive transformations over time. As the influence of the religious community began to wane in the nineteenth century, many began to search for a meaning to life totally apart from God. Man simply no longer believed he had a place in eternity. Therefore all he could do was hope to find his place in the movement of history.{5}

Charles Darwin's *Origin of the Species* catapulted the abandonment of God and revelation by attempting to show that God was not even necessary in the creation of living things. If God did not create us, then we certainly could not gain our sense of meaning and purpose from a book purportedly written by Him. Frederich Nietzsche purposed to highlight the ethical implications of Darwinism. Nietzsche's "superman" concept transformed man into the maker of his own destiny. Man was truly the measure of all things. If God is dead, as Nietzsche declared, and nature is all there is, then what is, is right. Human life was therefore stripped of any purpose or goal. The contemporary Harvard professor, E. O. Wilson has stated, "No species, ours included, possesses a purpose beyond the imperatives created by its genetic history." Elsewhere he declares that our dilemma is that "we have no particular place to go. The species lacks any goal external to its own biological nature." This will ultimately result in a sense of

hopelessness, pessimism, apathy, and absurdity. William Kilpatrick in his book *Why Johnny Can't Tell Right From Wrong*, says "Suicides among young people have risen by 300 percent over the last thirty years."{6} Next to accidents it is now the second leading cause of death in teenagers. Many of the deaths due to accidents are the result of auto accidents in which alcohol has played a role which can also be traced back to a sense of hopelessness and despair. Young people who may have never heard of Nietzsche are nevertheless living their lives in accordance with his philosophy of living recklessly.

A group of scholars presented the case of biblical authority to a group of students at Princeton University. At the conclusion of their presentation, a student stood and said:

> *I am surprised that I found myself feeling that you two were right and all of us were wrong, at least insofar as this very basic point: why we stand where we stand makes all the difference in the world. So the weakness of your presentation was that you were arguing on the basis of logic and presuppositions and intellectual integrity with persons who are perfectly ready to dispense with all three.{7}*

Our young people are so far removed from a rational discussion of what is right and what is wrong that they are unable to even decide what criterion should be used to make the decision, let alone make the decision itself. This is the inevitable result of the philosophical trend to utilize human reason alone apart from the revelation in Scripture. As our creator, God alone has the authority and knowledge to inform us as to how we are to act. Left to ourselves, we will only be confused.

Why Are Biblical Values No Longer Taught in Schools?

Many students today are so confused that they not only don't

know what ethical system is valid, but they don't even know how to evaluate them. One might ask, why aren't the schools teaching the values our children need, values that will work for them rather than against them?

To understand the lack of values being taught in our educational institutions, we need to go back to the biblical critics who were writing in Germany in the nineteenth century. The product of an attempt to operate by human reason alone, this movement placed the claims of religion and particularly the Bible outside the realm of human reason. If the Bible was not reasonable, then the Scriptures lost their foundation in real history. The traditions of the faith were seen as merely that, tradition with no basis in reality. This meant that the events contained in the Bible were to be evaluated on whether they were reasonable within a universe where the supernatural was assumed to be nonexistent or at least not involved in the real world. These scholars, called higher critics, believed that all morality is totally relative to historical time and place. The laws of the Bible were now to be seen as being understood only within the times that the Bible was describing. A Sabbath was only useful to an agrarian and shepherding culture. The same would be true for adultery or taking the Lord's name in vain.

This approach essentially denies the unity and moral integrity of the entire Bible.{8} The end result is that in people's minds, their ethics became separated from their faith. This eventually resulted in deism, a view that says that God only provided the necessary input to get the universe started but left it completely on its own after creation. He never intervened in natural or human history again. God is still there, but there is no possibility of any communication between God and His creation. Well, if you can't communicate with God and He has no influence over your life, why bother with worrying whether God existed at all? The worldview of naturalism quickly follows which says that there is no God.

Nietzsche's "madman" said, "God is dead!"{9} God was now out of the picture. Nietzsche simply took the next step. He tried to force men and women to, "feel the breath of empty space." If you have been following the train of thought here you are probably beginning to see the connection between Nietzsche's ideas and the state of our youth today. Many young people feel that there is no grand purpose for their life. Life is empty and cheap. If you believe in some form of a grand purpose, it is really only a grand illusion. All that is left, therefore, is to live for the pleasure of the moment. Gain what pleasure you can in an absurd universe. This will ultimately lead to an attitude of despair. If God is dead, what's the use of conforming to any rules. If I die as a result of my actions, so what, life is absurd anyway.

Students today often seem to be lost in relativism and are unable to think about or look into their futures. They shrivel up within the confines of their immediate surroundings. There is no longer any hope in eternity or in real justice.

Many of today's young people wander about their school halls with no hope, no dreams, no optimism about their future. Rock groups such as *Nirvana* and *Nine Inch Nails* continually fill their heads with the meaninglessness of a universe in which God is dead and life is absurd. We should be filled with great sadness when we witness the destruction this kind of thinking results in such as the suicide of Nirvana's heart and soul, Curt Cobain. I believe we should also see such people as Jesus does, as lost sheep. They are a great mission field for which the truth and historical reality of the gospel can find fertile ground.

The Twentieth Century Results of a "God Is Dead" Universe

The Greek philosopher Plato understood that there must be some universal or absolute under which the individual things (the

particulars, the details) must fit. Something beyond the everyday must be there to give it all unity and meaning. Even the atheist and existentialist, Jean-Paul Sartre, realized that a finite point is absurd if it has no infinite reference point.{10} Sartre chose to believe that this infinite reference point did not exist, therefore, the only thing worth doing is existing and making choices, regardless of what those choices may be. But how can we tell students, our children, that anything is right or wrong if there is no absolute reference point such as the Bible, to base this on?

Existentialism says that we need to make a "leap of faith"{11} and seek to find our meaning without reason. In other words, we just have to find what works for us. And as we go through life, what works will constantly be changing. If we actually try to think about it, if we try to rationalize a meaning, we will only get depressed. According to existentialism, the only way to be happy, is to not think, to be blindly optimistic.

Another perspective is power ethics or "political naturalism." Niccolo Machiavelli (1469-1527) was a great voice in the revival of political naturalism in the sixteenth century. In his book *The Prince*, a ruler who wants to keep his post must learn how not to be good, and use that knowledge, or refrain from using it, as necessity requires.{12} In other words, do what you need to do to preserve your position and don't concern yourself with what is ethical. Just preserve your power. Machiavelli's ethical stance of whatever strengthens the state is right had a great influence on the thinking of Ludwig Feuerbach (1804-1872). Feuerbach's claim that God was merely a human invention had a lot to do with the writings of Karl Marx (1819-1883) who took these ideas as validation of his own views. His ideas provided a foundation upon which Lenin and Stalin were able to build a society around the power ethics of political rationalism. Feuerbach and Marx rejoiced in the fact that the loosing grasp of religion had made it possible to create a city of man in an entirely human

space.{13} In Russia there was a concerted attempt to root out Christianity and substitute an extremely intolerant and militant form of the religion of the Enlightenment.{14}

Adolph Hitler is another example. So profound was Nietzsche's philosophy upon Hitler, that it provided the framework for his tireless efforts to obliterate the Jews and the weak of this world.{15} Nietzsche had proclaimed the coming of the Master Race, and a Superman who would unify Germany and perhaps the world.{16} Hitler, in his book *Mein Kampf*, clearly announced his intent to take Nietzsche's logic and drive the atheistic worldview to its logical conclusion. In Nietzschean terms, atheism will inevitably lead to violence and hedonism.{17} Hitler personally presented a copy of Nietzsche's works to Benito Mussolini, and Mussolini submitted a thesis on Machiavelli for his doctor's degree.

When human reason is allowed to be unaccountable it becomes solely a function of power, it legitimatizes the construction of a totalitarian state and in the case of Hitler the end result was the Holocaust. The real legacy of unbridled humanism is terror.{18}

The Purification of Moral Relativism

We construct museums so that we may never forget the horror of the German Holocaust. Russia is trying to recover from a total collapse of a power structure that was based on political rationalism and historical materialism. They had to find out the hard way. The fundamental dogma of the Enlightenment, the natural goodness and/or reasonableness of man, is a myth at best. It was Aleksandr Solzhenitsyn who related what he overheard two old peasants say during the blood baths of Stalin's regime, "It is because we have forgotten God. That is why all this is happening to us." Out of the rubble of a failed system rose a people desperate to reestablish an ethical base that will work for them rather than against them. An article in *USA Today* illustrates a new hope for values in

Russia. It reports that:

> *Officials say up to 55% of Russian teachers, many of whom were former atheists, have made personal commitments to Christ. Many are using the New Testament in schools. "For ages, (Russia) was a country of believers and morality was very close to the people," says assistant principal Olga Meinikova, 32, of school No. 788. "For a short period 74 years we lost it all. All Russian teachers should teach this course; Americans too. The Bible is part of normal education."{19}*

Teams of Americans are helping to train Russian teachers how to teach Judeo-Christian morals and values based on a system of biblical ethics. The military has also been retraining their staff in Judeo-Christian morality, ethics, and values. Russia reached the bottom of a Godless society and is making an effort to rebuild its ethical base.

We face a dilemma in Western culture. We can continue along the line of thinking that "reason" is our only hope and trust in the natural goodness and/or reasonableness of man. Another extreme is to throw out reason altogether and embrace the philosophy and religion of the new age. The biblical view is to return to the concept of the fallen nature of mankind and rebuild on the traditional base of historic Christianity, which puts reason under the authority of Scripture. This is the traditional basis for ethical teaching in Western culture. It applies to all our institutions of training, including churches and ministries. The ethics modeled by too many Christian leaders is at best a utilitarian form of ethics. At worst, it is a pragmatic form of ethics that serves the self-centered goals of the individual or institution.

In conclusion, ethics based on Enlightenment thinking is not the answer. Crane Brinton, in his book *A History of Western Morals* says, "the religion of the Enlightenment has a long and

unpredictable way to go before it can face the facts of life as effectively as does Christianity."{20} We appear to have an implosion of values in a society. Many are seeking to teach our children that there is no God and no afterlife, but if you live an ethical life it will pay off. It is a standard without a foundation, floating in mid air. Society must re-evaluate its commitment to Enlightenment ethics and thinking. Until it does, we will see a continuing loss of values and respect for humanity.

Notes

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4. "U.S. Youths' Ethics Alarming, Study Says." *The Dallas Morning News*, 15 November 1992, p. 5A.
5. Kern, Stephen. *The Culture of Time & Space 1880-1918*. Cambridge, Mass.: Harvard University, 1983, p. 51.
6. Kilpatrick, 14.
7. Update, International Council on Biblical Inerrancy, Spring 1979. 8. North, Gary. *The Hoax of Higher Criticism*. Tyler, Tex.: Institute for Christian Economics, 1989, p. 33.
9. Nietzsche, Friedrich. *Thus Spoke Zarathustra*. London: Penguin Books, 1969, p. 41.
10. Schaeffer, Francis A. *How Should We Then Live?* Old Tappan, N.J.: Fleming H. Revell, 1976, p. 145.
11. Schacht, Richard. *Hegel and After: Studies in Continental Philosophy Between Kant and Sartre*. Pittsburgh: University of Pittsburgh Press, 1975, p. 5.
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13. Kern, 178.
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15. Zacharias, Ravi. *A Shattered Visage: The Real Face of Atheism*. Grand Rapids, Mich.: Baker Books, 1990, p. 17.
16. Lutzer, Erwin W. *Hitler's Cross*. Chicago: Moody Press, 1995, p. 27.
17. Zacharias, 26.
18. Levin, David Michael. *The Opening of Vision: Nihilism and the Postmodern Situation*. New York: Routledge, Capman & Hall, 1988, p. 4.
19. *USA Today*, Tuesday, 18 May 1993, 9A.
20. Brinton, 462.

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