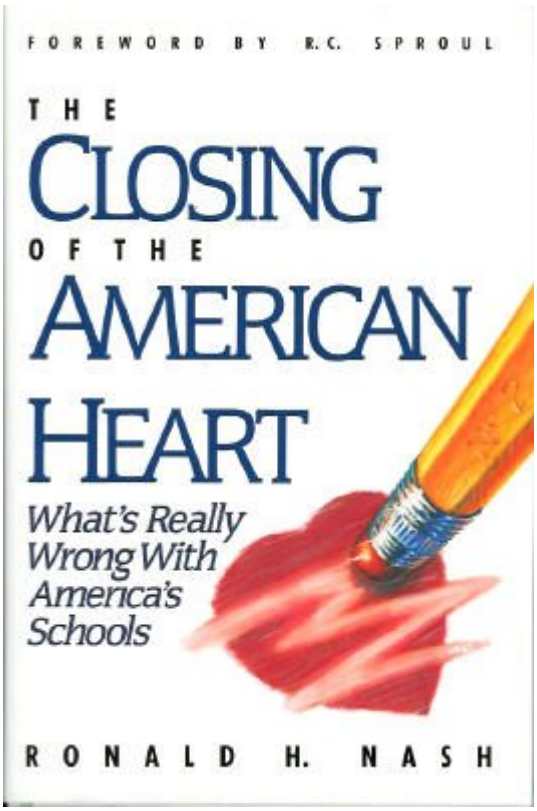
The Closing of the American Heart

Using Ronald Nash's book as a starting point, Don Closson looks at the philosophical foundations of modern education in America and how they have contributed to low performance.

Every once in a while a book is written that shakes things up. *The Closing of the American Mind,* written by the now-deceased University of Chicago professor Allan Bloom in the late 1980s, was just such a book. You can tell that a book strikes a sensitive societal chord when numerous books follow with similar titles. Some experts hated it, others loved it. And it seemed that everyone was talking about it. What made this book so interesting was that it was written for a very small audience of academicians, and yet it attracted the attention of millions and became a bestseller. Even more amazing, it's a book about education.

Dr. Bloom's book reignited a long and important discussion about the content and purpose of education. Here at Probe, we felt that both the book and the topic it discussed were so important that we needed to add to the conversation with a book of our own. The result was a book titled *The Closing of the American Heart*. We asked Dr. Ronald Nash, also now deceased, who taught philosophy at the University of Kentucky, to write it for us. I had the privilege of providing some of the research for the book.



Both books are an attempt to uncover the root causes of the

many problems facing our public schools. In this article we will consider the critiques given by the two authors as well as their proposed solutions. One concept that runs throughout both books is that ideas have consequences. Allan Bloom writes that "a serious life means being fully aware of the alternatives,Using Ronald Nash's book as a starting point, Probe's Don Closson looks at the philosophical foundations of modern education in America and how they have contributed to low performance. thinking about them with all the intensity one brings to bear on life-and-death questions, in full recognition that every choice is a great risk with necessary consequences that are hard to bear."{1} This statement relates directly to the educational enterprise. Someone must decide what it means to be an educated person and consequently what students should know and believe when they are graduated from our schools.

Nash argues that this decision—about what it means to be educated—will be based on an educator's worldview. One's worldview is built on answers to life's big questions, answers that might be informed by traditional religious beliefs or by modern secularism. However, since everyone has a worldview, education can never be neutral regarding the "deep" things of life or life's ultimate concerns. Nash goes one step further by asserting that all public policy is shaped by the ultimate concerns of those holding power in our culture. In other words, worldviews shape institutions and policies, which directly affect how children are educated.

Bloom and Nash agree that one worldview dominates our nation's schools and universities. In what follows we will investigate the nature of that worldview and how these two men believed we should respond to it.

Education's Ills

Allen Bloom's highly influential book *The Closing of the*

American Mind begins with the dramatic observation that "There is one thing a professor can be absolutely certain of: almost every student entering the university believes, or says he believes, that truth is relative."{2}

Relativism is the view that truth is unknowable and that universal moral virtues do not exist. Bloom's now famous (or infamous) description of American students rests on his observation that a single way of thinking has come to dominate our campuses. He adds that relativism has left us with only one acknowledged virtue, the virtue of tolerance or openness.

According to Bloom, this assurance that truth does not exist has gutted education and left our students with little desire to seek knowledge. The search for truth has been replaced by an "unsubstantial awareness that there are many cultures." Since cultures have different values, truth must not exist. From this they derive the maxim that we should just get along with one another, and that no values are superior to others or worth defending. Students are left with a gentle egotism and the desire for comfort. The end result of all this is that books are no longer read as part of a hunger for truth; books have lost their significance.

Nash generally agrees with Bloom, but describes the situation a little differently. His book focuses on three areas of illiteracy among our students: functional illiteracy, cultural illiteracy, and moral illiteracy.

Functional illiteracy is the inability to understand the written word well enough to thrive within our modern culture. The National Assessment of Educational Progress test in 2007 found that thirty-three percent of fourth graders and more than a quarter of eight graders scored below basic levels in reading.{3} What makes this distressing is the fact that per pupil expenditures have more than doubled since 1970 while achievement has remained flat.

The problem isn't just in our primary and secondary schools. Poet and university professor Karl Shapiro writes that "What is really distressing is that this generation cannot and does not read. I am speaking of university students in what are supposed to be our best universities."{4} It's also estimated that 30 million America adults can be considered to be functionally illiterate.{5}

Bloom and Nash argue that the prevailing functional illiteracy and the loss of interest in books is not a chance occurrence. Nash believes that it is the result of a change in the way the West thinks about truth and human nature, as well as the abandonment of a Christian worldview.

Education's Ills cont.

In addition to students who can't read, or functional illiteracy, there are those who can read but are unable to interpret the meaning of the material because they lack the necessary background information. E. D. Hirsch is the best known author on what has become known as *cultural illiteracy*.

In his book *The Schools We Need*, Hirsch argues that "just as it takes money to make money, it takes knowledge to make knowledge."{6} He contends that those children who begin school with an adequate level of intellectual capital have a framework upon which further learning may be built. But those who lack the necessary educational experiences and sufficient vocabulary tend to fall further and further behind. Not just any information serves as intellectual capital. According to Hirsch, the knowledge taught and learned must be of a type that "constitutes the shared intellectual currency of the society," or put another way, "intellectual capital has to be the widely useful and negotiable coin of the realm."{7}

Nash agrees with Hirsch and charges that modern educational theory deserves much of the blame for causing cultural

illiteracy. Hirsch argues that educators often believe that "a child's intellectual and social skills will develop naturally without regard to the specific content of education."{8} Educators are more interested in *how* children learn rather than *what* they learn. Because of this, children fail to store away enough information to become culturally literate.

Some educators will grudgingly admit to the problems of functional and cultural illiteracy, and even assume some of the blame, but they are proud of the decline in what Nash calls *moral illiteracy.* Nash sees the problem of moral illiteracy as a conflict between those who are religious and support traditional values and those who are secular and advocate anti-traditional or modernist values. Those in the midst of the battle understand this conflict, while the typical American often does not.

John Silber, past president of Boston University writes,

> *In generations past, parents were more diligent in passing on their principles and values to their children, and were assisted by churches and schools which emphasized religious and moral education. In recent years, in contrast, our society has become increasingly secular and the curriculum of the public schools has been denuded of almost all ethical content. As a result universities must confront a student body ignorant of the evidence and arguments that underlie and support many of our traditional moral principles and practices.{9}*

Three Philosophies

Nash describes three distinct philosophical ideas that have resulted in the decline in functional, cultural, and moral literacy in America.

The first of these ideas is *relativism,* which we mentioned

earlier. It describes the conviction that there is no such thing as truth. This idea is almost universally accepted among both students and teachers on our campuses. It's often defended with the argument "that might be true for you, but it isn't for me." As Nash points out, this kind of thinking is the result of confusing the veracity of a proposition with one's personal judgment regarding that truth claim. Nash writes, "We may differ in our judgment about what is true, but that does not affect the truth of the matter itself."{10} Relativism itself is making a truth claim about knowledge which is self-defeating. Are we to accept the relativist's statement that there is no truth to be "really true?"

The second idea is *positivism,* an arrogant, quasi-religious devotion to the scientific method. A positivist argues that any belief that cannot be tested by science is irrational. Positivism relegates all of theology and most of ethics to mere opinion or personal preference. However, as philosopher J. P. Moreland has argued, faith in science itself must be defended on a metaphysical basis and cannot be proven scientifically. "The aims, methodologies, and presuppositions of science cannot be validated by science. One cannot turn to science to justify science any more than one can pull oneself up by his own bootstraps."{11}

Positivism often turns out to be based on hidden assumptions, assumptions that make up the third idea (or set of ideas) Nash blames the current state of American education on. This third movement has sometimes been labeled the *bootleg religion* of American education; a mixture of secularism, naturalism, and humanism. The assumptions of this faith include (1) the absence of a transcendent God, (2) the non-existence of anything outside of the physical universe, and (3) the acceptance of the self-actualization of each human being—complete autonomy—as the purpose of life. What makes this set of ideas especially dangerous is that they are presented as being neutral and not in violation of separation of church and

state sensitivities.

As a result, some educators consider their students mal-adjusted or worse if they hold to a worldview that conflicts with these principles. On some campuses, especially at the university level, the monopoly that these ideas enjoy has resulted in Christian thought being systematically filtered out of the curriculum.

Two Solutions

Allen Bloom makes one major recommendation to combat the relativism that is destroying the desire for knowledge in our schools, he writes:

> *[T]he only serious solution is the one that is almost universally rejected: the good old Great Books approach, in which a liberal education means reading certain generally recognized classic texts, just reading them, letting them dictate what the questions are and the method of approaching them—not forcing them into categories we make up, not treating them as historical products, but trying to read them as their authors wished them to be read.{12}*

Bloom argues that even when these books are read today they are often viewed through the radical lenses of feminism or Marxism. Everything is deconstructed, every idea is neutralized.

Nash agrees that the Great Books are valuable and contribute to a complete education, but he argues that the array of ideas contained in them will baffle students unless they have an over-arching philosophy to guide them through the maze. Although Bloom acknowledges the necessity for individuals and schools to make the hard choices about the big questions in life, he himself fails to do this in regards to a curriculum. Should teachers treat all of the Great Books equally? Since

the authors disagree intensely on basic issues regarding the nature of reality and humanity, are we not promoting a new relativism in place of the old? For instance, do we accept Augustine's *Confessions* and his views on the sinfulness of mankind, or Rousseau's *Confessions,* which assumes that humans are naturally good?

Nash contends that one condition of being an educated person is that he or she develops a single, consistent worldview, something not found in the Great Books. From a Christian perspective, only Christian theism can accomplish the task adequately.

Human beings are never neutral concerning the nature of God, and what people believe to be true about God will ultimately affect their view of education. Although Bloom talks about how modern education has impoverished the souls of today's students, he leaves us without any indication of how those souls should be fed or what connection should be made between knowledge and virtue.

Nash believes that education would greatly benefit from true educational choice. This would empower parents to have their children educated under the worldview assumptions that correspond to their own. Putting more power into parents' hands, thereby increasing local control of education, is one step to re-opening the American heart.

Notes

1. Bloom, Allan, The Closing of the American Mind (Simon and Schuster, 1987), 227.

2. Ibid., 25.

3. U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress, Reading Report Card, at nationsreportcard.gov/reading_2007/r0001.asp on 8/29/2009.

4. Nash, Ronald, *The Closing of the American Heart* (Probe Books, 1990), 46.

5. National Center for Education Statistics, "2003 National Assessment of Adult Literacy," U.S. Department of Education, Institute of Education Sciences, at nces.ed.gov/naal/index.asp on 8/29/2009.

6. Hirsch, E.D., Jr. *The Schools We Need: And Why We Don't Have Them* (New York: Doubleday, 1996), 20.

7. Ibid, 21.

8. Nash, *The Closing of the American Heart*, 50.

9. Ibid., 53.

10. Ibid., 63.

11. Ibid., 66.

12. Bloom, *The Closing of the American Mind*, 344.

Making Distinctions: A Warning Against Mixing Beliefs

Cafeteria-Style Religion

You've probably heard the term "cafeteria-style" religion. This is the religion of "a little of this and a little of that." Beliefs are chosen from a variety of theologies or

religions or philosophies because they seem right or appeal to us. Rituals or practices are chosen because we like them, they suit our tastes.

Sometimes this is a matter of Christians mixing the doctrines of various Christian theological traditions that results in an odd fit. But we won't be talking about that this week. More often, and what is of more concern to us, is the way Christians sometimes mix non-Christian beliefs with Christian beliefs.

I saw this illustrated in a story published a few years ago about a young woman who had been a Methodist but became a Baptist after studying Baptist theology. She'd clearly put some thought into her decision which I applauded. However, it turned out that, along with her Baptist doctrines, she also held the belief that Christianity isn't necessarily true for everyone. She was mixing Christian doctrine with a postmodern attitude about the nature of truth. Christians mix in a variety of false beliefs with true doctrine. Some Christians read horoscopes and take them somewhat seriously. Some base their ethical decision-making on what works. Some believe in reincarnation. And some, like the woman I mentioned, believe Jesus isn't the only way to God.

This isn't a new phenomenon. The apostle Paul faced the same kind of situation. Some Christians in his day were trying to mix Jewish and pagan beliefs into their Christianity. Paul discussed this issue in his letter to the church in Colossae. The second chapter of that letter will be the focus of our consideration (you might want to grab your Bible). In fact, may I be so bold as to ask you to read the chapter before you continue reading this? It's really more than a chapter: chapter 2, verse 1, through chapter 3, verse 4. If you have more time, go ahead and read chapter 1 also.

Paul starts chapter 2 by expressing his desire for the Colossians, that they "may have the full riches of complete

understanding, in order that they may know the mystery of God, namely, Christ, in whom are hidden all the treasures of wisdom and knowledge" (v. 3). The believers needed to be clear on this so they would be able to spot "fine-sounding" but deceptive arguments that led away from Christ.

Greek Philosophy

What were the false doctrines being taught in Colossae? What was being taught was a mixture of elements of Jewish beliefs and Greek philosophy with Christianity. The net result was that Christ was diminished in His person and His work on our behalf. This is clear from the corrections Paul makes in chapter 2 of Colossians and from the strong Christological statement in chapter 1, verses 15-20.

Let's look first at the ideas imported from Greek thought.

From chapter 2, verses 21 to 23, we can deduce that people were being taught the pagan or Greek belief that physical matter is evil. "Do not handle! Do not taste! Do not touch!" People were taught to restrict themselves from certain pleasures that God didn't forbid. More importantly, if matter is evil, how could God come as a man in a physical body like yours and mine? If God couldn't become man, then Jesus couldn't be the divine Son of God. You see how that would be a problem!

The Colossians were also engaging in angel worship. Look at verse 18: "Do not let anyone who delights in false humility and the worship of angels disqualify you for the prize." Some Greek philosophers had taught that the One, or the ultimate being, was too pure to get close to evil matter. So there were many levels of lesser beings between the One and the material universe. It was a simple step to associate angels with these beings. If people couldn't approach God, maybe they could these intermediate beings. Hence, angel worship.

Lastly, false teachers were promoting a special knowledge that apparently only a few had. Paul speaks of people puffed up with idle notions, in verse 18. He also mentions the "appearance of wisdom" in verse 23. He responds that in Christ "are hidden all the treasures of wisdom and knowledge" (v. 3). This knowledge is available to all who are in Christ, and provides no reason for our being puffed up (1 Cor. 2:16).

These three beliefs developed into what is called Gnosticism.{1} Paul saw this as a very grave danger. Why? Just because Christians might be deprived of some rightful pleasures? Well, that was a problem. But something much more important was at stake. Because of these beliefs, the person and work of Christ was diminished.

Jewish Beliefs

What was being imported from Judaism?

In chapter 2, verses 16 and 20 through 22, Paul cautions against a wrong emphasis on traditions carried over from Judaism including dietary restrictions, and the observance of religious festivals and the Sabbath. From this we can deduce that these things were being promoted by the false teachers. Apparently, from what Paul says in verse 11, they were also requiring circumcision.

Does this mean it is wrong to have traditions or to restrict our diet in any way? No, not at all. The point is that our standing before God is not related to such things. Christians are no longer under a legal code because Christ has taken it away and nailed it to the cross (v. 14). Paul wanted the Christians to know they were free from such things. Why? Well, the most important reason is that such works *don't work* for getting us to God. There's no reason to carry that burden on our shoulders; God put it on Christ's who has done all that needs to be done.

Not only were such things incapable of getting the Colossians to God, they couldn't even accomplish the goal of reforming people. Look at chapter 2, verse 23: "Such regulations indeed have an appearance of wisdom, with their self-imposed worship, their false humility and their harsh treatment of the body, but they lack any value in restraining sensual indulgence." Paul doesn't just say that these things don't stand us in good stead with God; they can't even make us good people. Why? Because our root problem is our fallen nature. We can observe all the practices and rituals we want, but that won't change what we are inside. And what is inside will show itself as we sin again . . . and again . . . and again.

No, our problem isn't met by observing rituals or by putting our hopes in the wrong places such as in heavenly beings or in our special knowledge. It is met in Christ in whom we have all we need. Verses 9 and 10 read: "For in Him all the fullness of Deity dwells in bodily form, and in Him you have been made complete . . ." Literally, "you have been filled up." It is a passive verb. We have been given what we need in Christ.

The only way to God, given our fallen nature, is through Christ. The Colossians had turned back to worthless things. And these things weren't neutral in value; they served to turn the focus off of Jesus where it belonged.

Being Thinking Christians

What was and is to be done in response to this mixing of false with true? The solution lies in first knowing what is true. Speaking of Colossians 2 verse 2, nineteenth century biblical scholar John Eadie wrote this: "'The full assurance of understanding,' [or "full riches of complete understanding" in the NIV] is the fixed persuasion that you comprehend the truth, and that it is the truth which you comprehend."{2} Why is that so important? He goes on to say that if we *don't* have the full assurance that comes from understanding, we will be

more likely to abandon what we believe today for something new tomorrow; new ideas will chase away previously held convictions. If we are "'ever learning and never able to come to the knowledge of the truth,'" he says, 'then such [doubtfulness] and fluctuation present a soil most propitious to the growth and progress of error."{3}

The apostles wanted the members of the churches to understand Christian beliefs. "The fixed knowledge of these things," Eadie writes, "would fortify their minds against the seductive insinuations of false teachers," who mix just enough truth with falsehood to make their teachings believable.

Imagine Paul setting on his left side the false beliefs and practices being taught in Colossae and on his right, Jesus and His finished work. Pointing to his left he says, "You think matter is evil? Then [pointing to his right now] you might as well abandon Christ altogether, because it was His deity that made it possible for Him to obtain our salvation. You believe [pointing to his left] that worshipping angels will help? [Pointing to his right] Jesus, who is the exact image of God, God in flesh, to whom we have direct access, *created* the angels! [Pointing to his left] You think keeping all these rules will make you a good person? They don't! You just keep sinning. It is in Christ [pointing to the right] that your sin can be dealt with at the root."

We can believe in all manner of things in the current "true for me" way of thinking. But if something isn't true (in the classical sense), believing won't make it so.

Things to Be Aware of Today

The Christians in Colossae were guilty of folding in false beliefs with true ones. To avoid doing that ourselves, we need to be thinking Christians. We need to think *biblically*. The Bible is our final authority for faith and practice. Does the

particular idea or activity find support in Scripture? We need to think *theologically*. If the Bible doesn't directly address a given idea, does it fit with what we *do* know about God, Christ, human nature, etc.,? We also need to think *logically.* We need to be able to think well, to spot contradictions between beliefs.

What false notions are we susceptible to today? I'll name just a few.

A major issue today is *religious pluralism*. We are tempted to follow along with our culture and think that Jesus is just one of several valid ways to God.

Subjectivism is a big problem that grows out of the skepticism of our age. If I can't know what's really "out there," I'll just have to form my own beliefs based on my own thinking, feelings, desires, and circumstances. But our knowledge is too limited and our sin nature biases us in ways that lead us astray.

Pragmatic religion is also a temptation. "Does it work?" we want to know. If so, it's right. We treat our lives like we would a machine: if what comes out at the end is good, then clearly the machine must be working correctly. This becomes an end-justifies-the-means way of living.

Therapeutic religion is also an issue today. It's God's job to make us happy. We think it's more important for pastors to be counselors than theologians. We want them to fix our problems and make us happy again.

Then there's *materialism*—a greater desire for wealth and material possessions than for the kingdom of God and His righteousness. There's the temptation in an advertising age to *market* the gospel—fitting it to the sensibilities of the market rather than bringing those sensibilities under the scrutiny of the gospel.

Then there's *style over substance*—we're more concerned with being *hip* than with being *good*.

I could go on. Instead I'll invite you to look for a copy of Os Guinness's book *Fit Bodies, Fat Minds*{4} for a more extended discussion of these problems.

Even if you don't read that book, let me encourage you to become conscious of your beliefs, and to become settled in your mind about at least the very basic Christian teaching, namely, that in Christ dwells the fullness of Deity, that in Him we have been made complete, that we are made alive with him through faith. And be on your guard so that "no one takes you captive through hollow and deceptive philosophy."

Notes

1. Curtis Vaughan, "Colossians," *The Expositor's Bible Commentary*, vol. 11. Grand Rapids: Zondervan, 1978. (Software; 166 in hard copy)
2. John Eadie, *Commentary on the Epistle to the Colossians* (Grand Rapids: Zondervan, 1957), 111.
3. Ibid.
4. Os Guinness, Fit Bodies, *Fat Minds: Why Evangelicals Don't Think and What to Do About It* (Grand Rapids: Baker, 1994).

The Enlightenment and Belief in God

The skepticism and relativism seen in our society today didn't just pop up out of nowhere. They received new life during the era of the Enlightenment. Rick Wade provides an overview of

this important period.

 *This article is also available in Spanish.*

We are often tempted to think of our own day as truly unique, as presenting challenges that others have not known. Among other challenges, Christians in the West today have to deal with a foundational philosophical matter: namely, the question of the possibility of knowing truth. The mindset in our society today is either one of skepticism or of relativism. Skepticism says there is truth but we can't know it; relativism says there *is* no fixed truth. These mindsets affect all claims to truth, of course, but they are especially significant for Christians as we seek to proclaim the Gospel to others and hold onto it ourselves in these days of uncertainty.

Is the challenge of the loss of truth new? Not at all. There have been periods of skepticism throughout the history of the West. In this article we'll take a look at the era known as the Enlightenment, that period in the history of the West extending from the late 17th through the 18th centuries. What we'll see is that the very issues we're dealing with today were problems three centuries ago. Of particular concern to us will be the knowledge of God.{1}

Before looking at the Enlightenment itself, let's take a brief look at the mindset preceding this extraordinary era.

Prior to the Enlightenment, believing in God in the West was like believing in the sunrise; the answer to all the big questions of life *was* God (whether a given individual was inclined to *obey* God was another matter). The Bible was the source of knowledge about Him, especially the Old Testament, for there one could learn, among other things, the history of humankind and the divine purposes. Even political questions were to be solved by the Old Testament.

Everything was understood to work according to God's plan. The events of history were not chance occurrences, but events that served to carry out God's will. The universe was fairly young, having been created by God about 4000 years before Christ, and it was kept in operation through God's immediate involvement. The earth was at the physical center of the universe; since man was the highest level of creation, clearly God's purposes were centered on him.

For some people this picture of the world made for a comfortable home: nice and neat and orderly. However, the world was a mysterious and sometimes frightening place. This, along with the generally held belief in "that Last Judgment where many would be called but few chosen,"{2}

produced in some a pessimistic outlook. "'Certainly there is no happiness within this circle of flesh,' said Sir Thomas Browne, 'nor is it in the optics of these eyes to behold felicity.'"{3}

Although the various major landmasses of the earth were known, other civilizations were not. Europeans knew little about other cultures. It was easy to believe that theirs was the highest civilization.

With the rise of science and the discovery of other civilizations came a new way of thinking about "God, man, and the world." Let's look at these briefly.

A Shift in Thinking

Science

In the Renaissance era, the world started getting bigger for Europeans. Knowledge increased rapidly, and from it followed major changes in life. The various strands of change merged in the Enlightenment, culminating in a new way of looking at the world.

A major shift took place in the world of science with the development of the ideas of such people as Francis Bacon (1561-1627). Bacon, an English philosopher and statesman, abandoned the classical deductive way of understanding nature handed down from Aristotle, championing instead an experimental, inductive approach. He rejected the authority of tradition, and provided "a method of experiment and induction that seemed to offer an infallible means of distinguishing truth and error."{4}

Although science was later to become the source of confidence for people in the West, in the early days scientific discoveries were unsettling. For example, the invention of the telescope resulted in the overturning of Aristotle's theory of the universe in which the earth, and hence man himself, was the center. Aristotle taught that the universe was a series of concentric spheres, one outside the other. "Copernicus and his successors shattered this world," says historian James Turner.{5}Now man was understood to live on a tiny planet flung out into a space that had no center. It was a time of great confusion. In the words of poet John Donne, "'Tis all in pieces, all cohaerence [sic] gone.'"{6}The discovery that we aren't at the center of the universe made people wonder if we are truly significant at all.

More disturbing than this, however, were geological discoveries.{7} It appeared that the earth was older than the current understanding of the Old Testament, which seemed to some to say the world was created about 4,000 years before Christ. The Bible had long been the authority on such matters. Could it be wrong? To question the Bible was to question Christianity itself. Because Christianity provided Europeans' their basic worldview, such questions were extremely troubling. *Exploration*

Voyages of discovery had a profound impact on Europeans' view

of their place in the world and of their Christian beliefs. Discoveries of other civilizations made Europeans wonder if their Christian civilization was truly any better than any others. China was a particular problem. It apparently predated European civilization, and possibly even the Flood! Like the Europeans, the Chinese saw *themselves* as the center of the world. And China wasn't Christian!

Other more primitive societies presented their own difficulties. For example, reports of how gentle and loving American Indians were made people wonder about the doctrine of "original sin." They wondered, too, if it could be that God would destroy such people as these in a Flood.

Furthermore, if other civilizations were able to function without Christian beliefs, maybe Christianity itself wasn't so significant, at least on the cultural level. Maybe it was just one religion among many.{8} Norman Hampson concludes that "The intellectual challenge of non-European societies [were] a much more direct and fundamental challenge to traditional Christian beliefs than any which seemed likely to come from the scientists."{9}

Thus, the discoveries of science and of voyages first disrupted Europeans' orderly world, and then made people doubt the significance of their religion itself.

The New Cast of Mind

Shift in Knowledge Let's look more closely at changes in thinking that developed during the Enlightenment.

In the early 17th century, French philosopher René Descartes (1596-1650) formulated a very rationalistic philosophy. His primary goal was to produce a logically certain argument for the existence of God. To do so, he employed what has come to be known as the *method of doubt*. Descartes believed we were to doubt any idea that wasn't "clear and distinct." The only idea

he could hold in such a manner was that he himself existed. Hence the phrase, “I think, therefore I am.” From there Descartes developed his philosophy in a logical, rational manner. He even approached nature from a deductive, rationalistic perspective. Beginning with general principles and known facts of nature, Descartes would deduce what the rest of nature should be like.

Although Descartes’ way of looking at the world was overthrown by the experimental approach, his philosophy in general had a profound impact. He is considered by some to be the first modernist philosopher, for he looked for certainty in knowledge within the individual, not from an outside authority. Reason became more important than revelation.

Sir Isaac Newton (1642-1727) was an immensely significant figure in the developing world of science. His discovery of the law of gravity showed that nature could be understood by man. Man would no longer be at the mercy of an unknown world. Newton’s work was so significant for understanding nature that Alexander Pope was prompted to write, “Nature and Nature’s laws lay hid in night, God said ‘Let Newton be!’ and all was light.”{10}

John Locke (1632-1704) was another major thinker in the Enlightenment era. Historian Norman Hampson says, “the new currents of thought all seemed to flow together in [him]”.{11} Locke believed that knowledge by experience is superior to that which is accepted by belief and trust – “the floating of other men’s opinions in our brains,” as he called it.{12} He rejected the theory of innate ideas taught by Descartes, believing instead that our minds begin as blank slates to which is added knowledge by experience. Locke carried this approach into the realm of human nature and morality. He believed that “moral values arose from sensations of pleasure and pain, the mind calling ‘good’ what experience showed to be productive of pleasure.”{13} Although Locke was a Christian, he set the stage for a naturalistic understanding of morality.

New Optimism

This new way of looking at the world, of listening first to experience rather than to tradition and the church, was a major characteristic of the Enlightenment. James Turner calls this a "new cast of mind." No longer were people to be dependent upon the Church to tell them about their world. Now they could learn about it in other ways.

In time the unsettling first wrought by scientific discovery was replaced by an "unprecedented optimism" based on the confidence in man's ability to "shape his material and social environment."{14} There was "a gradual and complex shift in the intellectual climate," Norman Hampson says. "As science seemed to establish itself on an impregnable basis of experimentally verified fact, doubt and confusion eventually gave way to self-confidence, the belief that the unknown was merely the undiscovered, and the general assumption—unprecedented in the Christian era—that man was to a great extent the master of his own destiny."{15}

Secularization and the Church

The findings of science had profound effects on people's thinking about God and their religion during the Enlightenment. However, science wasn't alone in this. Other forces were at work pushing Europe into a new secularism.

The Beginnings of Secularization

As temporal rulers consolidated their power in Europe, the political power of the Church waned. Fragmented feudal kingdoms began to merge together into nation-states and assumed more power over the people. The Reformation sped up the secularization of politics as governments distanced themselves from the warring churches to maintain peace.

Capitalism and technology furthered the separation as they weakened the hold the Church had on the populace. Before the

printing press was invented, for instance, the Church heavily influenced the flow of information in society. But now "the printing press effectively ended church regulation of learning."{16} Other secular institutions arose taking up more of people's lives in areas not governed by the Church. Trade, for example and all it involved– travel, the establishment of businesses, banks and stock exchanges- -added more institutions that were outside the control of the Church. As James Turner says, "The church's words, though still formidable, competed with a widening range of alluring voices that . . . did not have the church's vested commitment to defend Christianity."{17}

Secularization didn't *necessarily* undermine Christianity, however. People might actually have developed a firmer faith as a result of being able to read about and discuss the faith. It could be that "with worldly ambitions curtailed and legal powers short, the churches exercised deeper spiritual influence."{18} Nonetheless, in society the voice of the Church grew weaker.

The Church

The new experimental cast of mind had profound effects on religion and the Church. Religion now came under the same scrutiny as other areas of thought. Doctrine drew greater attention since it suited the new concern with rational and orderly thought. Mystery was downplayed, and tradition lost significance. The new intellectual mood called for individuals to think matters through for themselves, and as a result, people began to divide over doctrinal differences. If "clear and distinct" ideas were what should be believed, as Descartes taught, then the individual person took on an authority previously held by tradition or the Church.

The Protestant Reformation played a major role in the fracturing of the Church and its loss of power. According to Norman Hampson, rival claims to leadership in the Church

contributed most to the decline of its intellectual authority in society. If church leaders couldn't agree on what was true, who could? Although cutting edge thinkers were satisfied that traditional attitudes and assumptions should no longer prevail, they were not able to come up with clear alternatives. "The picture," says Hampson, "was one of a confused *mêlée*."{19}

Church leaders began "revising belief to fit the new intellectual style. . . . The very meanings of 'religion' and 'belief' began subtly to change . . . during the Middle Ages religion involved not so much assent to doctrines . . . as participation in devotion, particularly communal ritual. Religion was more a collective than an individual affair and collectively it came closer to a system of practice than a parcel of tenets, while individually it meant more a person's devoutness than his adherence to a creed."{20} In the Enlightenment, however, doctrines became more important than practice for some, and the result of doctrinal debates was the breakup of the Protestant Church into multiple denominations.

The Bible itself was subjected to the new way of thinking. First, since all texts of antiquity were now open to question, the Bible too became subject to rational scrutiny. Which parts were to be accepted as historically accurate and which rejected? Second, since scriptural teachings were no longer to be accepted simply on the basis of authority, specific matters were brought up for debate – for example, the matter of the reality of hell.

Frenchman Richard Simon (1638-1712) subjected the Old Testament to such scrutiny. His book, *Critical History of the Old Testament,* was the first to examine the Bible as a literary product. He treated "the Old Testament as a document with a history, put together over time by a variety of authors with a variety of motives and interests, rather than a divinely-revealed unity."{21} Although his work was condemned across many Christian denominations, the die was cast, and

others continued the same kind of analysis.

Political separation from the Church, new means of learning, the loss of tradition, dissension in the churches, doubts about Scripture—these things and more served to turn attention more to the secular than to the sacred.

Belief in God

Nature and God

All of this – the findings of science and exploration and the new experimental way of thinking, along with doubts about the validity and significance of Church teaching – took its toll on belief in God.

One concern was the relationship of God to nature. Newton believed God had to be actively involved in nature because the laws he discovered didn't seem to work uniformly throughout the universe. God had to keep things working properly.{22} For those like Newton, the findings of science were exhilarating; they saw them as God's means of ordering His world. "Even those few minds who had entirely given the universe over to orderly natural law," says Turner, "still needed to assume God's existence. For natural laws themselves presupposed a divine Lawgiver."{23}

Nonetheless, a distance developed between God and nature since nature was now understood in terms of natural laws that were comprehensible to men. René Descartes had believed that nature was to be understood in terms of ultimate realities. Thus, he kept science, theology, and metaphysics together. The new experimentalism of Bacon and Newton, however, separated them. "The modern conception of the natural world, understood as clearly distinguished from and even opposed to an impalpable spiritual world, was being invented," says Turner.{24} God was withdrawn more and more "as nature came to be understood . . . as governed by God through secondary causes."{25} He didn't

disappear; He just adopted a new mode of operation. A mechanistic strain in science suggested a more impersonal Deity. God began to be thought of as a "divine Engineer."{26} Thus, scientists stopped concerning themselves with metaphysical answers. They looked to nature to explain itself.{27}

Now that God didn't seem to be necessary to the operation of the world, some began to doubt His reality altogether. Prior to the Enlightenment, atheism was a "bizarre aberration" for well over a thousand years in the West. One writer said that, "As late as the sixteenth century, disbelief in God was literally a cultural impossibility."{28} One couldn't explain the world without God. Growing vegetation, intellectual coherence, the orbits of the planets, the existence of life itself, morality—these and other issues all found their roots in God. With science now able to explain how the world worked, however, doubts about God began to rise. Belief in His existence now rested more on the idea of Providence, the beneficial acts of God on our behalf. It was believed that the earth was made for man's happiness, that there was a morally meaningful order to things, and there had to be a God to explain this.

However, with time there developed a more pessimistic view of nature, which lessened the force of Providence. Nature produced poisonous plants and dangerous animals as well as good things. In the words of the poet William Blake:

> Tiger! Tiger! Burning bright
> In the forests of the night,
> What immortal hand or eye
> Dare frame thy fearful symmetry?{29}

While there was obviously no wholesale abandonment of belief in God, the foundations for belief seemed to be eroding. And when God's existence became debatable, says Turner, "the center fell out of Western intellectual life. If divine

purpose did not undergird the cosmos, then whole structures of meaning collapsed and new ones had to be built up, brick by precarious brick."{30}

Natural Religion—Deism

Norman Hampson notes that, with the splintering of the Church in the Reformation, and with the pressure of looking at everything in terms of the new cast of mind, churches began making concessions in their teachings. "When the churches were prepared for so many concessions, and seemed encumbered rather than sustained by such dogma as they retained, there was a tendency for the educated to drift by easy stages from Christianity to natural religion."{31} Natural religion, or Deism, was religion divorced from the supposed "superstition" of revealed religion such as Christianity. Human reason unaided by revelation, it was thought, could lead thinking men to the truth of God. Deism was a very basic, not highly elaborated theistic belief. God was "a kind of highest common denominator of the revealed religions." In fact, some thought all the major religions worship the same God!{32} Natural religion was the religion of all mankind. It was centered on man, and it bound all men to a common moral law. Living right counted more than right doctrine. As Pope said,

> For Modes of Faith let graceless zealots fight;
> He can't be wrong whose life is in the right.{33}

Apologetics

The need to prove the truth of Christianity would scarcely have crossed the mind of a medieval preacher.{34} "The known unbelievers of Europe and America before the French Revolution," says Turner, "numbered fewer than a dozen or two."{35} Now the possibility of an intellectually grounded atheism was very real. Fear of unbelief prodded Christian apologists into action.

There were four possible responses to problems created for belief by the many new ideas: to be ignorant of them, to firmly reject new ideas, to accept the new thinking but keep religion autonomous, and to recast Christian beliefs in terms of the new ideas. The latter was the route Deists and others took. “Reason and observation gave always the most certain knowledge of any reality that lay outside our minds,” says Turner. “Belief for its own good must therefore be fitted to the new cast of mind.”{36}

Some, like the Quakers, believed that belief in God eluded rationality. “On the contrary, the rationalizers insisted, belief in God was entirely reasonable and plausible,” says Turner. “And they trimmed it accordingly where its reasonableness seemed shaky. They played down creeds in general and mysterious doctrines in particular. Truth could not be obscure. They repudiated the metaphysical flights of scholasticism, both Catholic and Protestant, in favor of common-sense arguments grounded in palpable reality. Truth must be plain to see. . . . The use of science soon became a phenomenally popular apologetic tool.”{37}

Morality assumed greater importance as a test of the truth of the faith. As secularization pushed religion more to the private sphere, “emphasis fell increasingly on inner religiousness rather than externalities of ritual. Cultivation of a clean conscience, then, seems to have become a more common test of inward sanctity, a measure of how close one stood to God.”{38} Religion grew more preoccupied with everyday behavior.

This was important in apologetics, because it allowed an escape from concerns about divisive doctrinal concerns and the uncertainties of new philosophy. It had universal appeal. Human nature and conscience worked like natural law: they revealed the moral law in us as natural laws showed God’s rational wisdom in nature. Turner comments:

> Ethics and physics confuted the atheist and confirmed the reasonableness of Christianity. The rational man demonstrated God and everything essential to religion . . . through the marks that Deity had left in this world, ready for reason and observation to discover. Only the fool stumbled into the pit of atheism or the mumbo-jumbo of mystery. . . . Good morals and a small clutch of plain, rational beliefs kept the Christian safe from unbelief and guided him to eternal reward.{39}

This attitude shaped the thinking of subsequent generations of apologists. Perhaps they did stave off atheism for a while. Turner tells us, "These believers . . . had come to terms with modernity and had refitted belief to sail in its waters. With much of the incomprehensibility and mysterious taken out of it, belief in God was now based more solidly in morality and rationality; that is, in tangible human experience and demonstrable human knowledge. Confusion and uncertainty, apologists might rationally hope, would now give way to a new confidence in reasonable and moral religion."{40}

Conclusion

In the Enlightenment, people were shaken by a new way of thinking that challenged the simple acceptance of tradition and religious authority, but their confidence was restored through science and technology. Today, people are shaken by the loss of *this* confidence. We are seeing now that putting our confidence in our own ability to understand our world and fix it provides a shaky foundation. The need today is for both a reminder that truth *can* be known—ultimately through God's revelation in Christ- -and modesty in our knowledge, which recognizes that we do not now, and never will, know everything.

Notes

1. For an overview of the shift in thought from the premodern

to the postmodern, see Todd Kappelman, "The Breakdown of Religious Knowledge," Probe Ministries, 1998, available on Probe's Web site at www.probe.org/the-breakdown-of-religious-knowledge/.

2. Norman Hampson, *The Enlightenment* (New York; Penguin, 1968), 21.
3. Quoted in Hampson, 21.
4. Hampson, 36.
5. James Turner, *Without God, Without Creed: The Origins of Unbelief in America* (Baltimore: The Johns Hopkins University Press, 1985), 14.
6. John Donne in Turner, 15.
7. Hampson, 25.
8. Cf. James M. Byrne, *Religion and the Enlightenment: From Descartes to Kant* (Louisville: Westminster John Knox, 1997), 15-16.
9. Hampson, 27.
10. Pope, quoted in Hampson, 38.
11. Hampson, 38.
12. Locke, quoted in Hampson, 40.
13. Ibid., 39.
14. Ibid., 23.
15. Ibid., 35.
16. Turner, 11.
17. Ibid., 13.
18. Ibid., 12.
19. Hampson, 31.
20. Turner, 23.
21. Byrne, 11.
22. Hampson, 77.
23. Turner, 27.
24. Ibid., 38.
25. Ibid., 37.
26. Ibid., 36.
27. Hampson, 76.
28. Turner, 2.
29. William Blake, quoted in Hampson, 94.

30. Turner, xii.
31. Hampson, 103.
32. Ibid., 104.
33. Alexander Pope, quoted in Hampson, 105.
34. Turner, 8.
35. Ibid., 44.
36. Ibid., 29.
37. Ibid., 29-30.
38. Ibid., 31.
39. Ibid., 32,33.
40. Ibid., 34.

Churches That Equip

I STILL REMEMBER THE SINKING FEELING IN THE PIT OF MY STOMACH. I was a university student, a young believer, and my faith in Christ seemed like a house of cards that had just crumbled. For awhile, the Christian life that had been so exciting and joyful became a myth. I felt rootless, adrift, and confused.

One of my fraternity brothers had just asked me some questions about Christianity that I couldn't answer. This bothered me deeply until Bob Prall, a pastor and campus Christian worker, answered them for me. "Always remember," he advised as he finished, "just because you don't know the answer, doesn't mean there is no answer."

For the next two years I followed him around, watching as he shared Christ with skeptics, listening to his speeches, and observing how he dealt with non-Christians. Bob's loving, learned example and teaching helped me sink my spiritual roots deeply into God's truth and provided a foundation for three

decades of interaction with unbelievers. I shall always be grateful to him for equipping me in this way.

Just as Bob helped me, a number of churches across North America are helping equip their members to answer effectively questions that non-Christians ask. Maybe their stories will encourage you.

Conversation and Cuisine

Dennis McCallum pastors Xenos Christian Fellowship in Columbus, Ohio. He is keenly interested in reaching "postmoderns" for Christ, and Xenos members have developed some successful methods of equipping members for outreach. In his book, The Death of Truth, McCallum outlines a practical plan using dinner-party discussion groups. "It's not impossible to communicate with postmodern culture," he claims, "it's just more difficult." Just as missionaries need to learn the language and customs and build relationships with those they seek to reach, so we must understand and befriend today's postmoderns.

Xenos' "Conversation and Cuisine" gathers Christians in a home with non-Christian friends for food and discussion. Guests are assured it's not a church service and that all opinions are welcome. Topics include "To judge or not to judge," "Forgiveness in relationships," "Views of the afterlife," and current events.

After dinner the facilitator presents several scenarios for discussion. For instance, in a session on judging, he might describe a situation of racism in the workplace and ask participants to decide "OK" or "bad." Next the facilitator tells of a mother who chooses to leave her husband and children for another man. The participants also vote. The point is to create a bit of confusion and help participants realize that—in contrast to today's "tolerate all viewpoints" mindset—they themselves sometimes make judgments that they

feel are entirely appropriate.

This dialogue can lead to discussions of, for instance, Hitler's Germany. Was killing Jews merely a cultural tradition that should be respected?

The aim is not to preach, but gently to lead non-Christians to rethink their presuppositions. Sessions don't always include a gospel presentation. They may be "pre-evangelistic"—helping unbelievers reconsider their own relativism, appreciate that some universal or absolute truths might be necessary, and realize that Christians may have some answers. Church members can then continue the relationships and share Christ as appropriate. "Once people's thinking has been thawed—or even shocked—out of their totalistic postmodern pattern," claims McCallum, "they will have a new receptiveness to the gospel."

Xenos is also committed to grounding youth in God's Word. Its curriculum uses age-appropriate games, stories, and study to help grade-school through university students understand and explain God's truth. High school home meetings designed for secular audiences involve adult-student team teaching: kids reaching kids. Campus Bible studies reach Ohio State students.

Kellie Carter's New Age background could not save her mom from breast cancer. Disillusioned with God after her mother's death, Kellie sought answers in crystal healing, astrology, and meditation. Then a friend invited her to a Xenos campus Bible study, where she debated Christianity with attendees.

"The amazing thing here was that I was getting answers," Kellie recalls. "These people knew what they believed and why. I wanted that." Scientific and historical evidences for Christianity prompted her to trust Christ as Savior.

Kellie later invited Jeremy ("Germ") Gedert to a Xenos meeting about anger, a problem he recognized he had. Subsequent Bible studies on fulfilled prophecy pointed Germ to faith in Christ. Now Germ claims God has given him "great relationships,

controlled temper, and a real vision for my life with Christ" plus "an awesome wife (named Kellie Gedert)." Equipped students are reaching students.

Xenos offers courses, conferences, papers, and books to help Christians understand and communicate the gospel in modern culture. For information visit their web site at www.xenos.org.

Spreading the Passion

When George Haraksin became a Christian while studying at California State University Fullerton, he switched his major to comparative religions so he could investigate Christianity's truth claims. Through his involvement in New Song Church in nearby San Dimas, he found his biblical and apologetic knowledge strengthened and was able to teach classes on New Age thinking. Study in philosophy and ethics at Talbot Seminary fanned his passion for communicating biblical truth, which Haraksin now spreads as New Song's Pastor of Teaching and Equipping.

"Ephesians tells us to equip the church," he notes. "People learn on three levels: a classroom level, a relational level, and at home." He and his co-workers seek to use all three levels to help prepare members to be ready to answer questions non-Christians ask.

New Song's leaders integrate equipping the saints into their regular gatherings. Some sermons handle apologetic themes. Weeknight classes cover such topics as "Evangelism and the Postmodern Mindset." Monthly men's breakfasts may deal with "Evidences for the Resurrection" or "Is Jesus the Only Way?" New Song has also invited faculty from the International School of Theology to teach courses on "Developing a Christian World View" and other theological topics.

"I'm trying to find people within the church who have that

sort of passion (for apologetics) and gifts for teaching," Haraksin explains. "As I identify them, I'm trying to come alongside them, develop that passion, and develop them as leaders."

If people have questions about science and Christianity, he wants to be able to refer them to a member with that specialty who can help them. He's setting up an apologetics network at the local church level.

New Song member Jeff Lampman received a phone call and letter from a cousin with unusual perspectives on the Bible. "I had no idea how to respond to him," Jeff recalls. He showed the letter to Haraksin, who recognized Jehovah's Witness doctrines. When two Jehovah's Witness members showed up at Jeff's door, he invited them to meet with him and Haraksin. "I was very uncomfortable at first," Jeff explains, but he grew in his knowledge of the Bible as he watched Haraksin in action over the next six months.

The experience "taught me why I believe what I believe," Jeff remembers. "Before, if somebody asked me why I believe what I do, I wouldn't have a clue as to how to respond to them. Now I do. George [Haraksin] was a tremendous help. I feel a lot more confident now and know where to go to get resources to defend the faith effectively." He continues to apply what he's learned as he interacts with skeptical co-workers and helps equip and encourage other Christians to learn.

Not everyone at New Song is interested in apologetics. Haraksin estimates that about 10 to 20 percent are thirsty enough to attend weekly meetings if personally encouraged to do so. Others want answers on a more spontaneous basis when they encounter a skeptic. Still others have little or no interest.

"There is still an anti-intellectualism in the church," Haraksin notes. People want to know "Why can't I just love

God? Why do I need to know all this other stuff?" Society is on information overload, and some "people don't want to take the time to read and study," which can be frustrating to a pastor with a burning desire to see people learn.

Haraksin tells of a woman who questioned Jesus' deity. At another church she had been told not to ask questions but to spend time in personal devotions. Haraksin answered some of her concerns individually and encouraged her to enroll in New Song's "Jesus Under Fire" class, which she did. She could ask questions without fear of causing offense. Soon she became a solid Christian, committed to the church.

"We're relational people in a relational culture," Haraksin notes. We're still learning." This product of his own church's equipping ministry is helping to light some fires.

Issues and Answers

Barry Smith is Pastor of Discipleship Ministries at Kendall Presbyterian Church in Miami. He has a keen desire to see adults and youth understand Christianity's truth. Sunday schools have featured quarters on apologetics and on Christian ethics. The heart of Kendall's apologetics emphasis is "Issues and Answers," monthly dinner discussions relating faith to the secular world.

The meetings arose out of conversations between Smith and hospital chaplain Phil Binie, who had served on the staff of L'Abri in Switzerland and Holland. (L'Abri is a network of Christian study centers founded by the late Dr. Francis Schaeffer.) The core group is composed of Kendall members—both men and women—who are professionals in the community. Leaders include a *Miami Herald* editor, a federal judge, a medical professional, University of Miami professors, an attorney, and a musician.

Core members invite friends and colleagues to join them.

Families, including children, gather at a home and enjoy mealtime conversation. After the 45-minute dinner, youth workers spend time with the children while a group member guides an hour-long presentation for the adults. Smith led one on the problem of evil: “If God is good, where did evil come from?”

Journalistic ethics dominated another discussion. A judge handled the separation of church and state. An English professor covered “deconstructionism” and literary analysis as they apply to the Bible, a somewhat perplexing but highly relevant theme. (Deconstructionism includes a tendency to seek a text’s meaning not in what the original author likely intended, but in what readers today want it to say.)

Smith says that at least one person has professed faith in Christ through a personal search that attending the group prompted. All of the non-clergy members at first felt uncomfortable sharing their faith outside the church; now all feel more at ease. Smith especially notes one couple (a psychology professor and an attorney) who began the program as young Christians and have experienced dramatic growth as they have understood how Christianity makes sense in their work settings.

Smith emphasizes that the “Issues and Answers” format is easy to replicate and need not involve professional clergy leadership. It started informally and at first was not even an official church ministry. “The idea,” he explains, “was simply to find people trying to contextualize their Christianity in the marketplace who could share with us how they do that.”

Scheduling seems the biggest obstacle; professionals’ crowded calendars can be hard to mesh. But Smith is encouraged by what the program has accomplished in its two years. He sees a revival of interest in the works of Francis Schaeffer and enthusiastically recommends them to both believers and seekers.

The apostle Peter told believers, “Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect” (1 Peter 3:15). Paul wrote that God gives spiritual leaders to the church “to prepare God’s people for works of service” (Eph. 4:12). Xenos, New Song, and Kendall churches are taking those admonitions seriously and are seeing fruit for God’s kingdom.

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The Breakdown of Religious Knowledge

What constitutes truth? The way we answer that question has greatly changed since the Middle Ages. Todd Kappelman provides an overview of three areas in philosophical thought, with their impact on Western culture: premodernism (the belief that truth corresponds to reality), modernism (the belief that human reason is the only way to obtain truth), and postmodernism (the belief that there is no such thing as objective truth).

The Postmodernism Revolution

There is a sense among many people today that the modern era, both in terms of technical and financial prosperity, as well as personal spiritual well-being, is over. There appears to be a general malaise among many people today, and a certain uneasy feeling that the twentieth-century has entered a new

phase. Additionally, most believe that this new phase is not a very good one. Many diverse new "communities" such as feminists, gays, pro-choice advocates, pro-life advocates, conservatives, liberals, and various other groups, both religious and non-religious, make up the global village we now live in. These various groups are frequently at odds with one another and more often than not there is a breakdown in communication. This breakdown can be attributed to the lack of a common frame of reference in vocabulary and, more importantly, in views about what constitutes truth.

Most Christians suspect that something is wrong, and though they know that they should continue to engage the culture, they are often at a loss when they try to confront people from different philosophical worldviews because truth itself has come under question. The late Francis Schaeffer wrote a small but extremely important book titled *Escape From Reason* in which he outlined the progression of thought from the late middle ages through the 1960s where the progression culminated in the movement known as existentialism. In this work Schaeffer noted that the criteria for truth had changed over the years until man found himself living in an age of *non-reason*. This was an age that had actually become hostile to the very idea of truth and to the concept that truths are timeless and not subject to change with the latest fashions of culture.

For much of the nineteenth and twentieth centuries, Darwinian naturalism has been one of the chief philosophical revolutions that has gripped the world. And, although few at the time had any idea how much Darwin's ideas would permeate the culture, no one today doubts the far reaching results of that revolution. The Christian church was not ready for the Darwinian revolution, and thus this philosophy was able to gain a foothold (and later a death grip) on every aspect of modern life, both in academic and popular circles. For decades after the revolution, many church leaders thought it

unimportant to answer Darwin and said little or nothing about the new philosophy. Most Christians were, therefore, not equipped to provide coherent answers and were too late in entering the debate. The result is that most of our public schools and universities, and even our political lives, are dominated by the erroneous assumption that Darwinian naturalism is scientifically true and that creationism is fictitious.

Now, in the late twentieth century, we are in the middle of a revolution that will likely dwarf Darwinism in its impact on every aspect of thought and culture: the revolution is *postmodernism*, and the danger it holds in its most serious form is that truth, meaning, and objective reality do not exist, and that all religious beliefs and moral codes are subjective. In every generation the church has had its particular heresies to deal with, and postmodern relativism is ours. Christ has called us to proclaim truth to a dying generation, and if we fail at this task, the twenty-first century may be overshadowed by relativism and a contempt for reason as much as the twentieth century was overshadowed by Darwinian naturalism.

From the Premodern to the Modern

Historians, philosophers, theologians, sociologists, and many others use the terms *modern*, *premodern*, and *postmodern* to help them navigate through large pieces of time and thought. In order to understand what these very helpful terms are used for, we will try to understand the premodern period first. The term *premodern* is used to describe the period before the Enlightenment of the seventeenth and eighteenth centuries. The premodern period is often referred to as the precritical period—a time before the criteria of truth became so stringent. The premodern period ends somewhere between the invention of the printing press in the fifteenth century and the high part of the Renaissance in the sixteenth century. The

major thing one should remember is that, with the advent of new scientific discoveries, the Western world was changing forever, and this would have far reaching impact on every aspect of life, especially religion.

Life in the premodern period was dominated by a belief in the supernatural realm, by a belief in God or gods, and His or their activity in human and cosmic affairs. The printing press had not been invented and the truth or falsity of these gods was largely communicated through oral tradition and hand-written texts which were extremely rare and precious. One can imagine daily or weekly events at which the elders of a tribe or village would gather and share stories with the younger members of the tribe. Typically, these stories contained important matters of faith and history that provided a structure, or worldview, to help the people make sense of their world. These tales also included instructions or moral codes concerning the behavior that was expected for the community to live in peace.

One of the most interesting features about the premodern period is the way in which people decided if the stories that were shared among them were true or false. Imagine that someone had just told you that the world was created by a being that you could not detect with your five senses and that He had left a written communication about His will for your life. You would look around at the world that you lived in, and you would decide if the stories that were told to you explained the world and were reasonably believable. This method for determining truth is called the *correspondence method of truth*. If the story being told corresponds to the observable phenomenon in the world, then the story is accepted as truth. There is also a *coherence method of truth* in operation during this period. The coherence theory would add to the correspondence theory the idea that all of the individual stories told over a period of time should not contradict one another. These two forms of determining whether

something is true or not were the primary means of evaluation for many centuries.

We may look at the premodern period of human history also as the precritical period, a time before the criteria of truth was based on the scientific method. The premodern period is often characterized as backward and somewhat inferior to modern society. And, although the premodern period is not a time period that most of us would want to live in, there is a certain advantage to having the test for truth based on oral and written tradition which corresponds to physical reality. For example, it is easy to see how something such as the creation stories and the gospel would fare much better in the premodern period than the modern period.

The Advent of the Modern

We must now leave our discussion of the premodern period and turn our attention to the beginning of the modern period. Some see the modern era as beginning in the Renaissance of the fifteenth and sixteenth centuries; others, however, believe it began with the Enlightenment of the seventeenth and eighteenth centuries.

A main tenet of *modernism* is that human reason, armed with the scientific method, is the only reliable means of attaining knowledge about the universe. During the Renaissance men began to discover the means to harness the powers and resources of the earth in ever increasing ways. It was a time marked by invention and discovery that led to what may be termed an optimistic humanism, or a high confidence in mankind. The Renaissance was followed by the Enlightenment where better telescopes and microscopes allowed men to unlock the secrets of the universe. The unlocking of these secrets led to the initial impression that the universe, and the human body, resembled machines and could be understood in mechanistic terms.

In the eighteenth century the progress of science accelerated so rapidly that it appeared as if science would soon be able to explain everything. Many believed that there were no limits to the power of human reason operating with the data from sense perception. In contrast to the truth of the oral tradition in the premodern era, the modern period accepted as truth only that which could be proven to be true. Many of the philosophers and theologians of the modern period sought to devise a rational religion, a faith that could incorporate all of the considerations and discoveries of the new science.

The effort of the Enlightenment rationalists to synthesize the new scientific method with the premodern religious beliefs soon resulted in a suspicion about the oral and written truth claims of the Christian religion. It is easy to see how doctrines such as the virgin birth, the deity of Christ, and the resurrection could not be proved using scientific methods. There is no way to repeat such historical events in a laboratory environment, and, therefore, the credibility of such events began to become suspect.

The modern industrial revolution yielded new labor-saving inventions on a regular basis. These new discoveries substantiated the optimism of the modernists and gave credence to the belief that science and the scientific method would one day yield a utopian society. It is easy to see how the optimism of this period became almost intoxicating to many. The so-called-truths of religion were quickly being cast aside in favor of the new, and better, truths found by science. Examples found in advertising may be helpful. A company that wished to sell a car or a pair of tennis shoes would appeal to the scientific truths of their product. That is, a company would attempt to persuade a potential buyer into purchasing its product based on the fact that it was the best item obtainable. Add to this scientific furor, the advancement of Darwinian naturalism, and it is easy to see how religious claims seemed like quaint, antiquated beliefs for many people.

The modern period culminated in arrogance concerning human abilities and human reason. It proposed a world created without any assistance from God. The modern period differs from the premodern in its rejection of the supernatural or the transcendent which is based largely on the belief that religious truth claims are different than scientific truth claims. According to many, truth itself had changed.

The End of the Modern and the Advent of the Postmodern

We have been discussing the changing beliefs about the nature of truth. There are many things that contributed to the end of the modern period and the demise of the Enlightenment confidence that had driven Western development for over three centuries. The major driving tenet behind the advance of modernism was the belief that reality was objective and that all men could discover the principles of nature and unlock her secrets.

The failure of the modern project according to many postmodernists was due to the erroneous assumption that there is such a thing as "objective truth." Following the Romantic and Existentialist movements, the postmodernists would build their theories of reality on the latest discoveries in language, culture, psychotherapy, and even cutting-edge science. Theories in quantum physics, radically different views about cultural norms, and ethnic differences all contributed to the belief that truth claims are much more relative than the Enlightenment thinkers had believed. Many believed that science had substantiated relativity.

Modernity may be understood as a time when our best philosophers, theologians, and scientists attempted to make sense out of the world based on the belief in objective reality. One of the central tenets of the era we live in (the postmodern period) is that there is no such thing as objective

truth. In fact, the new trend in postmodern thought is to embrace, affirm, and live with philosophical, theological, and even scientific chaos. Earlier we used an example from advertising; suggesting that products were marketed based on their claims to be superior to what a competitor might offer. If we use this example again, postmodern methodology appeals more to a person's feelings than to his or her sense of factual truth. Cars, tennis shoes, and other products are marketed based on image. The best car is not necessarily the one that has been made to the highest standard; rather the best car is the one that can bolster the image of the driver.

The effects of this type of thinking may be seen in our contemporary ethical dilemma. While it is true that people from various ethnic, geographic, and other time periods place different values on certain behaviors, it cannot be true that any behavior is acceptable dependent only upon the individual's outlook. The effect of postmodern theories on Christian truth claims is that the creation accounts found in Genesis, and the stories about Christ in the gospels have been reduced to one cultural group's account of reality. Christians, argue many postmodernists, are free to believe that Christ is God if they like. But their claims cannot not be exclusive of other people's beliefs. Truth may be true for one person and false for another.

Furthermore, Christians are expected to tolerate contradicting truth claims and to look the other way if certain ethical behaviors (abortion, homosexuality, etc.) do not suit their tastes. The current postmodern condition is only in the early stages of development, not even a half a century old, and yet its devastating effects have penetrated every aspect of our lives. Christians largely responded too late to the threats of Darwinism, and now the destructive effects of that movement are evident to anyone in the Christian community. Postmodernism, and its companion rampant philosophical relativism, should be among the foremost concerns of any

Christian who wishes to engage his or her culture and ensure that the gospel of Christ has a fertile context in which it can take root and grow in the future.

Responding to the Current Crises in Knowledge

We have been discussing changing views of truth and the problems these changes pose for Christians as we approach the twenty-first century. Recently a young woman at the University of Bucknell in Pennsylvania provided a perfect example of how modern men are different from their predecessors. This young woman believed that truth was a matter of how one looked at things. She, like so many others believed that two people could look at a given situation or object and arrive at different conclusions. While this is true to some degree, it is not true to the degree that the two truth claims can logically be contradictions of one another.

When she was pressed on her beliefs concerning reality, the inconsistencies of her philosophy were evident. She stated that everything was a matter of opinion or one's personal perspective. When asked if this belief extended to physical reality, she said it did. She said that a person could look at something in such a way as to alter reality.

The example of the existence or nonexistence of her car was raised. She said that if she believed that her car was not in the parking lot and if another person believed that it was, it could be possible that it actually existed for one person and not for the other. When one first hears something like this, it sounds as if the person who maintains this position is joking, and could not possibly mean for us to take him or her seriously. However, the sad and frightening truth is that this individual is very serious.

This young woman is representative of a large part of our Western culture, men and women who tend to think

unsystematically. The result of this way of thinking is that people often hold ideas that are logically inconsistent and contradict each other. The result is that persons professing to be Buddhists, Christians, Hindus, Jews, or even atheists are given equal degrees of credibility. Truth has become a function of personal preference, not correspondence to objective reality.

The effects of this new way of thinking are evident everywhere. When we attempt to speak to people on any controversial issue, whether it is political, ethical, or religious, we invariably are confronted with different approaches to truth. Some people accept divine revelation, some accept science, and others accept no final authority. We have moved from a fact-based criteria to a feeling-based criteria for truth. The final appeal in many disagreements is often a statement such as: “That may be true for you, but it is not true for me.” This is an implicit denial of a common reality.

Psalm 11:3 asks what the righteous can do if the foundations have been destroyed. While the threat of postmodern relativism may be something new, it is not the first time that Christians have seen a concentrated effort to destroy the foundations of truth. The New Testament is replete with admonitions for Christians to allow their behavior to speak for them. In John 13:35 we are told that people will know that we belong to Christ, and that our testimony is true, by the way we love one another. The premodern, modern, and postmodern tests for truth all have strengths and weaknesses, but the Scriptures seem to indicate that it is our behavior towards one another and our devotion to God, not our ability to prove God’s existence, that will convince a skeptical postmodern world that hungers for truth.

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The New Absolutes

William Watkins' book The New Absolutes *says that Americans are not relativists, we're actually absolutists. Rather than abandoning absolutes, we're adopting new ones in place of the old.*

Reality in the Balance

When Christians take a stand on a given moral issue—on abortion, for instance—what are some typical responses? Someone might say, "What right do you have to push *your* morality on the rest of us?" Or, "Abortion might be wrong for you, but it's not for me."

What these people are implying is that such beliefs are *relative*; that is, they are related to something else—an individual's desires or circumstances, for example. Because people change through time, however, something that is true or good for a person today might not be so tomorrow. Nothing is true or good for all people at all times.

Have you noticed, however, that many of the same people who claim that truth and morality are relative can be found denouncing certain political views, or actively pushing the social acceptance of a formerly rejected lifestyle, or fighting for new rights in one area or another?

Author William Watkins *has* noticed, and he's recorded his thoughts in a new book titled, *The New Absolutes.* Watkins believes that despite the rhetoric, Americans are in fact *not* relativists; we are in reality *absolutists*. He says that, rather than *abandoning* absolutes, we are simply adopting *new* ones to replace the *old*.

It is now believed, Watkins says, "that truth and error, right and wrong, beautiful and ugly, normal and abnormal, and a host of other judgments are determined by the individual, . . .

circumstances, or . . . culture. . . . There is no transcendent God or universal natural law we can point to that can inform us about who we are, what our world is like, and how we should get along in it."

What is the source of this thinking? Watkins points to three elements: a loss of belief in absolute truth, a strong belief in tolerance, and a detachment from people and institutions as a result of pessimism and distrust.

If Americans have concluded that ideas and morals are relative, however, why does Watkins say Americans are really absolutists? We are betrayed, he says, by our behavior.

Evidence that Watkins is right is seen in the glut of lawsuits in the courts, calls for law and order in politics, moral outrage over various offenses, cries for human rights, and the spreading of liberal democratic ideas to other countries. Americans have an idea of what is right, and we think others should agree with us. This is not relativism.

More significant, though, is how an absolutist mentality is seen in those who typically espouse relativism. For example, those who scream the loudest for *tolerance* often restrict others to saying and doing only what is politically correct. In the name of *pluralism* secularists push religion out of the public square. And *multiculturalists* condemn the West for its cultural practices. It seems that what is sauce for the goose is *not* sauce for the gander.

The average American who has come to accept relativistic notions of truth and morality might fairly be accused of being only inconsistent. But those who are real activists in the current fight for cultural change must bear the charge of blatant hypocrisy.

Old Absolutes vs. New Absolutes

In his book *The New Absolutes,* William Watkins contrasts ten traditional beliefs (old absolutes) with the ten beliefs that are replacing them (new absolutes). Though these new beliefs might not be "absolutes" in a strict, philosophical sense, they *function* as absolutes in contemporary society.

In this essay I'll look at three issues Watkins discusses—pro-life versus pro-death beliefs, religion in the public square, and political correctness and tolerance—to see if, indeed, the social activists mentioned earlier are really the relativists they claim to be. As we consider these topics, I think you'll come to agree with Watkins that the culture war is not being fought between absolutists and relativists, but between two groups of absolutists.

Death: What a Beautiful Choice

First, let's consider the pro-life versus pro-death question.

According to Watkins, the *old* absolute was: "Human life from conception to natural death is sacred and worthy of protection." The *new* absolute is: "Human life, which begins and ends when certain individuals or groups decide it does, is valuable as long as it is wanted."

Two issues which bring this new belief to the fore are *abortion* and *physician-assisted suicide*. Few practices are as fiercely opposed or defended as abortion. Opponents say abortion is morally wrong for all people. *Pro*ponents say it is a matter of individual choice. Physician-assisted suicide draws similar responses.

It is easy to overstate the thinking of those espousing the new absolute of the value of life. Probably very few would say that they "love death" or would think of death as a "good" thing ranking up there, say, with riches and great health and freedom. Rather, death is more often thought of simply as the

lesser of two evils.

Nevertheless, there *are* many who think of death as a positive thing, as something to be embraced, as the best answer to suffering or to certain hardships of life that many people experience.

Whether they think of death as a good thing or not, however, they think of it as a right not to be tampered with. It is rooted, they say, in a Constitutional "right to privacy."

In claiming this right, however, any foundation in relativistic thinking must be abandoned. For the very "right" proponents claim is itself an *absolute*. They are saying that the right of individuals to decide for themselves should be observed by everyone else. When they say it is wrong for pro-lifers to try to press their beliefs on others, they are stating an absolute. If they say that the value of human life is a matter of its quality rather than of intrinsic worth, they are stating another absolute.

Some relativists will try to wriggle out of the charge of absolutism by saying that their position might be right for now but not necessarily for all times and all places. Nonetheless, their ideas about the value of human life and the option of death as a solution to human suffering function as absolutes in our society today.

Watkins is correct. The stubbornness of abortion advocates and assisted-suicide proponents in defending their "rights" is good evidence for the claim that Americans, despite all the talk, are not relativists after all.

Freedom From Religion

It used to be held that "religion is the backbone of American culture, providing the moral and spiritual light needed for public and private life." Now, according to Watkins, we have a *new* absolute: "Religion is the bane of public life, so for the

public good it should be banned from the public square."

Certainly there are those who are this adamant about the place of religion. These are the ones who raise a fuss when a prayer is uttered at a public school graduation ceremony or who complain when a nativity scene is set up on public property at Christmas.

Probably the majority of Americans are not this combative about the issue. However, for a variety of reasons many believe religion should be kept separate from public life .

One reason is a misunderstanding of the First Amendment. We have been told over and over again that the separation of church and state requires that the government must not be involved with religious matters in any way. The new absolute is this: religion and public policy should be kept separate.

We don't often notice, however, that strict "separationists" do not talk much about our nation's beginnings. A study of our founding documents shows that religion was an integral part of Americans' lives; references to the Bible and Christian beliefs are often cited in the construction of our new government. Amazingly enough, the writers of the Constitution did not see in it the "wall of separation" current interpreters do.

Another reason people think religion should be kept a private matter is a misunderstanding about religion itself. Having been "schooled" in relativistic thinking, many (perhaps most) Americans believe that whatever they believe is true *for them*, but not necessarily for other people.

But this cannot be so. Religions provide an explanation of what is ultimately *real*. Either there is one true God or there is not. Either there is salvation through Jesus, or there is enlightenment through meditation, or there is some other way to find fulfillment. Not all of these can be true *in reality*.

This issue gets really tangled up when we bring in the matter of rights. The idea that everyone has the right to worship as he or she chooses has been transformed to mean that each person's choice of religion is true. "I have the right to believe as I wish" becomes "My belief is as true as yours." The fact that I believe something makes it true.

But is that how things work in other areas of life? If I believe that I am a millionaire, does that make me one? With respect to religion, does believing there is a God put Him there? Or does believing there is no God produce a god-less universe?

The new absolutism with respect to religion is a very real concern for many Americans. As Christians we are taught that our beliefs have meaning for all of life, not just for the prayer closet, yet bringing such beliefs out into the public arena has brought some Christians great difficulty.

It is ironic that, in a nation which began with a strong desire for the free expression of religious beliefs, people are now being forced more and more to leave their beliefs at home.

Does this sound like relativism to you?

The Politically Correct Life

The hypocrisy of the new absolutism is seen more clearly than anywhere else in what is now called "political correctness" or PC for short.

To be politically correct is to be in line with certain ideals promoted by the new cultural reformers, ideals such as abortion rights, multiculturalism, gender feminism, and homosexual rights. To say or do anything which goes against these ideals is to be politically incorrect.

It is easier to understand PC if we think of it as the end of

a chain of thinking.

First is the acceptance of relativism, the idea that there are no absolutes. This belief, taken with our democratic idea of equality, results in the belief that everyone's beliefs and choices are equal or equally valid. There should be no discrimination against other beliefs or lifestyles. This is the *new tolerance*, the prime virtue of the new reformers.

When history is viewed from this perspective, it seems clear that history is the story of the strong taking advantage of the weak. The weak—or disadvantaged—are victims who now require extra help to attain their rightful place of equality. Merely belonging to a victimized group is enough to expect this extra help regardless of whether a given individual has been victimized. The advantaged must now be sensitive to the "needs" of the disadvantaged to avoid making them feel any more victimized and must work to protect their rights. Finally, the advantaged must not do or say anything which could be interpreted as differentiating the disadvantaged, of showing them as different in a negative way. Being sensitive to the plight of the "oppressed" and avoiding doing or saying anything which might make them feel marginalized or inadequate or looked down upon . . . this is *political correctness*.

It is certainly true that there have been and are people who oppress others. This must be opposed. The problem with political correctness, however, lies in over-correcting the wrong.

For example, in *The New Absolutes,* William Watkins lists some words some real estate agents learn to shun in an effort to avoid offending potential buyers. *Executive* has racist overtones since most executives are white. *Sports enthusiast* might make the disabled feel left out. *Master bedroom* creates images of slavery. *Walk-in closet* could offend people who can't walk.

Author Stan Gaede [pronounced Gay-dee], in his book *When Tolerance Is No Virtue,* says that "the overt goal of PC . . . is to enforce a uniform standard of tolerance, regardless of race, gender, cultural background or sexual orientation. The problem is that the items on this list . . . are not precisely parallel to each other. Though each is the basis for discrimination in our society, they involve very different kinds of issues. So the question immediately becomes: What does it mean to be tolerant *in each case*? . . . PC allows each group to define tolerance for itself."

We have now come full circle. The relativism which purportedly undergirds the new tolerance gives way to exactly what it was trying to be rid of, namely, absolutes. That is, the reformers make their own ideals the new guidelines for society. We are all expected to abide by them. These are the new absolutes.

How should Christians respond to all this? Next, we'll look at how the new absolutes are promoted, and we'll think about how we might respond.

Absolutely For the Common Good

It's a myth that America is a relativistic society. The truth is, Americans are a very moralistic people. What is alarming, however, is how cultural reformers are seeking to establish new absolutes which go against traditional ones. Watkins shows how these reformers are setting up new rules we all must follow.

How shall we understand the contradiction between claims of relativism on the one hand, and the imposition of new absolutes on the other? Watkins believes the claim to relativism is an attempt "to rationalize . . . misbehavior and disarm . . . critics." For example, individuals might fall back on relativism to justify sexual activity once held to be deviant. However, the supposed relativist quickly becomes an absolutist when he wants *others* to agree with *him* on a given

idea or issue.

But if everything is relative, how are relativists able to convince others of the rightness of their own beliefs? They can't appeal to a foundation of unchanging realities and objective truths and be consistent with their relativism.

So how do they do it? Calling opponents names, "fundamentalist" is a popular term, or repeating simplistic clichés—"safe, legal abortion" for example—are a couple of their favorite means. The media play a strong role in this process, especially television. Captivating images, clever writing, strategically placed laugh tracks, and other elements persuasively convey ideas without logical reasoning.

It is crucial that we step back to see what this situation sets us up for. If we are conditioned to be persuaded by sloganeering rather than by rational discourse, we are prepared to be taken in by any smooth talker. All our clamor for rights and for the authority of the individual has the unexpected result of preparing us to *lose* our freedoms at the hands of charismatic tyrants.

What can we do to turn things around?

First, Watkins believes that reality itself is on our side. The new absolutes go against the way the universe is. Many women who opt for childlessness, for example, find themselves late in life confronting their own maternal instincts. We can point out these facts to those who believe we can do anything we want and get along quite nicely.

Second, we can learn to recognize sloganeering and insist that the cultural reformers use sound reason when promoting their ideals.

Third, we can point to the hypocrisy of so-called relativists. Homosexuals who barge in on church services demanding tolerance for their lifestyle must see how intolerant *they*

are. Those who demand freedom of thought and expression cannot reasonably exclude religious beliefs from public discourse.

As strange as it might sound at first, William Watkins calls us to a renewed *in*tolerance. He says, "We must violate the new tolerance and become people marked by intolerance. Not an intolerance that unleashes hate upon people, but an intolerance that's unwilling to allow error to masquerade as truth. An intolerance that calls evil *evil* and good *good.*"

To reestablish the old absolutes, Watkins calls for the acknowledgment of certain beliefs, such as: all life is precious; relativism is false; the moral law is real; and, religion is essential. A return to these basics will return us to sound public policy-making, to greater civil order, and to moral progress.

Truth or Tolerance?

There are terrible implications if truth is relative instead of absolute. Tolerance has become the ultimate virtue, especially on university campuses. Scott Scruggs provides a Christian response to this alarming trend.

If I were to ask you what our culture deemed more valuable, truth or tolerance, what would you say? To emphasize the purpose for the question, consider the following three illustrations.

Case 1. Recently, I had a conversation with a young man about Christianity. He listened closely to what I had to say about

how Jesus Christ had saved me from my sin, but immediately became very defensive when I tried to suggest that he too had that same need for Christ as his Savior. He explained to me that because we live in a pluralistic society, all religions are equally valid roads to God. "You're just being too closed-minded," he said. "Jesus works for you, just like Buddha works for someone else. So if you want people to respect what you have to say, you need to be more tolerant of beliefs unlike your own."

Case 2. Last year, a dean at Stanford University began to pressure evangelical Christian groups on campus to stop the practice of "proselytizing other students." Ironically, what angered the dean was not the content of the message that was being shared, but the practice of sharing itself. He believes that in approaching someone with the Gospel, you are implying that the person's beliefs are inferior to your own. Such an implication is unacceptable because it is self-righteous, biased, and intolerant.

Case 3. Graduate student Jerome Pinn checked into his dormitory at the University of Michigan to discover that the walls of his new room were covered with posters of nude men and that his new roommate was an active homosexual who expected to have partners in the room. Pinn approached the Michigan housing office requesting that he be transferred to another room. Listen to Pinn's own description of what followed: "They were outraged by this [request]. They asked me what was wrong with me—what *my* problem was. I said that I had a religious and moral objection to homosexual conduct. They were surprised; they couldn't believe it. Finally, they assigned me to another room, but they warned me that if I told anyone of the reason, I would face university charges of discrimination on the basis of sexual orientation."{1} In their mind, Jerome had no right to a new room because he was being intolerant.

Notice that in each of these scenarios, Christians are not

accused of “false teaching,” but of “false practice.” The young man, the dean, and the housing officials never challenged the *truth* of these moral claims, but the *legitimacy* of making such claims in the first place.{2} Similar situations occur every day in schools, universities, the media, the marketplace, and the halls of government. Consequently, Christians are being silenced, not by superior ideas, but by our culture’s impeachment of moral absolutes and inauguration of moral openness.

So what are Christians to do? Are we not called to be confident carriers of the truth of the Gospel? Then how do we voice our belief that Jesus is the *only way* without being intolerant of someone who thinks differently? This is one of the most difficult dilemmas facing Christians today. In this essay we will examine the nature of the tolerance revolution in our culture, expose its strengths and weaknesses, and most importantly, establish a Christian response to the question of truth or tolerance.

Tolerance Under a Microscope

On two different occasions, Fellowship Bible Church in Little Rock, Arkansas, sponsored a campaign to encourage its community to speak out against the excessive amount of violence and sexual promiscuity on television, in the movies, etc. To bolster this drive, they distributed bumper stickers that read, “Speak Up For Decency.” Within days of the arrival of these stickers, another bumper sticker appeared that looked practically identical to the first one, except it read, “Speak Up For Liberty.” The seriousness of this reaction was nailed home when I came to a stop light and counted over ten “Speak Up For Liberty” stickers on the back of the van in front of me; it was as if the driver was protecting freedom from fascism.

After considering the message on each sticker, I found myself at an impasse. On one hand, I agree that there is too much

indecency on television, yet on the other hand, I believe that liberty is our nation's most prized resource. Yet after more consideration, I came to the conclusion that this was not a debate over freedom, but a discrepancy over the interpretation of tolerance.

The American Heritage Dictionary defines *tolerance* as "the capacity for or practice of recognizing and respecting the options, practices, or behavior of others." First, tolerance demands recognition, which is a legal imperative. Naturally, the Constitution recognizes and protects the diversity of religious beliefs and practices. Second, it calls for respect, which is a social imperative. The Declaration of Independence declares that we are all created equal, indicating that we need to respect all men, even when there are differences of opinion.

However, in our culture, tolerance is not being discussed as a legal or social imperative, but a moral one. In response to a survey concerning beliefs about God, a sixteen-year-old girl replied, "In my mind, the only people who are wrong are the people who will not accept different beliefs as being, well, acceptable."{3} This girl believed that the only real sin is to not accept or *tolerate* other people's beliefs. Likewise, openness or "uncritical tolerance" has become our society's moral standard. Consequently, people who seem intolerant are wrong.

But is tolerance a moral virtue? By definition, the function of tolerance is relegated to the legal and social arena in order to *protect* moral issues, not *enforce* them. As a result, talking about tolerance as a moral virtue is a circular argument. Listen to the following statement: "It is morally wrong to say that something is morally wrong." Is that statement not self-defeating?

In addition, any moral standard necessitates intolerance of anything which violates that standard. Merely using the phrase

“a moral standard of tolerance” is a contradiction in terms. In S. D. Gaede’s words, “If you are intolerant of someone who is intolerant, then you have necessarily violated your own principle. But if you tolerate those who are intolerant, you keep your principle, but sacrifice your responsibility to the principle.”{4} Consequently, a person who is wholly committed to tolerance, must resort to total apathy. Yet putting over ten bumper stickers on a car is hardly apathetic and thus anything but tolerant.

The notion that tolerance is a virtue is a paradox. Nevertheless, it has become the dominant moral guideline for our culture.

What If Truth Is Relative?

Believe it or not, our world is waging a war against truth. Allen Bloom writes, “Openness—and the relativism that makes it the only plausible stance in the face of various claims to truth . . . is the greatest insight of our time.”{5} The philosophical basis for the uncritical tolerance that is so prevalent in our society is the replacement of truth with relativism.

According to the *Barna Report*, 66% of the entire population believe “there is no such thing as absolute truth.” Another poll estimated that 72% of Americans between the ages of eighteen and twenty-five also reject the notion of absolutes.{6} So what do the majority of Americans believe? Well, without absolutes, they are left with moral relativism: the notion that all values are legitimate, and that it is impossible to judge between them. Truth is reduced to personal preference; what’s true is what works for you.

The assumption that truth is relative has infiltrated almost every facet of our society: the marketplace, the arts, government, education, family, and even religion. According to a poll, 88% of evangelical Christians claim that the “Bible is

the written word of God and is totally accurate in all it teaches," and yet 53% also believe there are no absolutes.{7} Ironic? Not when one considers how powerful and pervasive this philosophical trend really is. Allen Bloom summarizes the logic behind the assumption that truth is relative:

> The study of history and of culture teaches that all the world was mad in the past; men always thought they were right, and that led to wars, persecutions, slavery, xenophobia, racism, and chauvinism. The point is not to correct the mistakes and really be right; rather it is not to think you are right at all.{8}

Bloom is saying that instead of searching for mankind's past faults, the world has condemned our ability to claim to be right at all.

But is the viewpoint that truth is undefinable a plausible philosophical position? Is not the claim, "there are no absolute truths" intrinsically self-contradictory? Gene Edward Veith notices that "[t]hose who argue that 'there is no truth' are putting forth that statement as true."{9}

So to make this claim, there must be at least one truth that is universal. And if there is one universal truth, then the premise that there are no absolutes is false.

Another problem was illustrated by R. C. Sproul. He recalled the Senate hearings over Clarence Thomas's Supreme Court nomination and the opposing testimonies of Anita Hill and Clarence Thomas. Sproul admitted that he didn't know who was telling the truth. However, what he knew with absolute certainty was that "they both couldn't be telling the truth." In the same way, Christianity claims exclusively that salvation is an unearnable gift from God, whereas Islam claims exclusively that a man must earn his salvation. It is possible that both are not true, but it is impossible for *both* to be true.

Moral relativism is hard-wired into our culture. But let's reclaim the superiority of truth—God's truth—as the solution for the sickness of our culture, a sickness that tolerance and moral relativism cannot cure.

Tolerance and Chapped Lips

I would bet that you are familiar with the dry, burning sensation of chapped lips. With this in mind, what is the almost instinctual reaction when you feel your lips drying out? You lick them, right? For a moment they feel better, but then what happens? They get even drier, don't they? In fact, the more you lick, the worse they get. This is an example of mistaking the immediate solution for the correct solution. If moist lips are the desirable end, shouldn't we lick them to make them well again? Of course not, even if it feels right at first. As most people know, the appropriate cure for chapped lips is not licking, it's lip balm.

Well, the same is true in life. We live in a world burdened by injustice, discrimination, and inequality; they are the "chapped lips" of our culture. Many people insist that the best solution is a greater degree of tolerance. In some ways this answer sounds right. But is tolerance the lip balm for our culture or are we just licking our lips? Are we just mistaking the immediate solution for the correct solution?

To answer this question, I want to glance at a couple of what I call "tolerance trends." The first is political correctness. S. D. Gaede notes that the goal of political correctness "is to enforce a universal standard of tolerance, regardless of race, gender, cultural background, or sexual orientation."{10} Thus, the Golden Rule for a politically correct person is to not do, say, or even imply anything that any other individual or group might find offensive.

A second tolerance trend is multiculturalism. Whereas political correctness is more legalistic, the goal of

multiculturalism is greater inclusiveness. Schools and universities are not just teaching history from the traditional "dead white male" perspective, but including the experiences of African-Americans, Native Americans, women, and other groups who have been marginalized. Businesses are supporting this movement as well. "Multicultural workshops" are being created to help workers get along in a more culturally diverse business environment.{11}

On one hand, there is much to be praised about these movements. Christians have more reason than anyone to abhor discrimination and prejudice. God hates injustice and loves to liberate the oppressed, and so should we. Therefore, a Christian perspective should transcend cultural, racial, or class distinctions.

At the same time, these tolerance trends are merely impulsive reactions to the problem and not well-thought-out solutions. The reason is simple. If our goal is just more tolerance, then discrimination isn't wrong in a moral sense, it's only offensive. Yet what constitutes "being offensive"changes according to the whims of the ethnic and social group involved. Consequently, a standard of tolerance becomes arbitrary and variable because it is subject to interpretation based on an underlying bias. Ultimately, no matter how legitimate it sounds, how right it feels, or how rigorously it is enforced, tolerance alone can never eliminate prejudice any more than licking can cure chapped lips.

Justice and equality will become realities not by superficially incorporating tolerance, but by embracing absolute truth—a transcendental truth that includes the foundation for both moral law and human value—an unwavering truth which at times may even demand intolerance. It is a truth that only a God who is a righteous Judge and a loving Creator can establish.

Restoring Credibility and Confidence in the Christian Solution

To this point we have examined the short-comings of tolerance and the superiority of truth. But understanding the situation is only half the battle. As Christians, we are called to action. So how do we reach a world that is choking on its own tolerance?

First, we must remind ourselves of the authority and power of God's truth. In Ephesians 6, Paul tells us to "put on the full armor of God" as our defense against the enemy. In verse 14, Paul reminds Christians that first and foremost we are to "stand firm . . . having girded your [our] loins with truth." In a culture that is bearing down on Christians, we must remain steadfast and resist evil. We do so by preparing ourselves for the fight, by girding ourselves with the truth. It is the foundation for everything else. In the words of the late Ray Stedman,

> Truth is reality, the way things really are. Therefore it is the explanation of all things. You know you have found the truth when you find something which is wide enough and deep enough and high enough to encompass all things. That is what Jesus Christ does.

The writer of Hebrews wrote that "Jesus Christ is the same yesterday and today, and yes, forever." The truth of Christ is much more encompassing than anything this world has to offer.

Second, if you are walking in truth, you will discover that there is a time for both tolerance and intolerance. For example, Jesus associated with the sick, the poor, and the dejected. He shared meals with prostitutes, tax collectors, and criminals. Christ doesn't judge us by our skin color or social status, but by the condition of our hearts.

Unfortunately, Christians have a long way to go in matching

His standard. All too often, we are hampered by racial differences and social barriers. Perhaps it's time that we began to raise our voice against injustice and not leave it up to the ebbing multiculturalist movement.

Yet as accepting as Jesus was, He was extremely rigid about the exclusiveness of His claims. Of all the choices in life, He tells us there is only one way, one truth, and one life—His. How much more exclusive, even intolerant, can you get? Christians need to remember that loving another person may sometimes mean being respectfully but firmly intolerant of what is not true.

Earlier I told of a conversation I had with a peer about Christianity. After I realized we had actually been disagreeing regarding our assumptions about truth, I started over. I asked him why tolerance was an issue of morality. He thought for a moment. Then I asked him how truth could possibly be relative, and we began questioning his own assumptions about morality. Finally, I shared C. S. Lewis's notion that any moral law, including his claims regarding tolerance, implies the existence of a Moral Law Giver. And by the end of the conversation, he was beginning to consider the possibility of God and his own accountability to Him.

This young man was not ready for a spiritual tract about the Gospel, but he was eager to hear about truth. And there are people everywhere—people you know—who are just like him. Without hearing a verse from Scripture, this man moved one step closer to his Creator. Why? Because, as Paul writes, "truth is in Jesus." That means that sharing truth is sharing Christ, no matter what form or fashion it takes.

Notes

1. Dinesh D'Souza, *Illiberal Education*(New York: The Free Press, 1991}, 8-9.

2. S. D. Gaede, *When Tolerance is No Virtue* (Downers Grove, Illinois: Intervarsity Press, 1993}, 12.

3. Lynn Minton, "Fresh Voices," *Parade Magazine*, 11 June 1995, 10.

4. Gaede, 23.

5. Allen Bloom, *The Closing of the American Mind* (New York: Simon and Schuster, 1987}, 26.

6. Gene Edward Veith, Jr., *Postmodern Times* (Wheaton, Ill.:Crossway Books, 1994}, 16.

7. Ibid., 16.

8. Bloom, 26.

9. Veith, 59.

10. Gaede, 21.

11. Ibid., 36.

Living in the New Dark Ages

Former Probe staffer Lou Whitworth reviews Charles Colson's important book, Against the Night: Living in the New Dark Ages. *Colson argues that "new barbarians" are destroying our culture with individualism, relativism, and the new tolerance.*

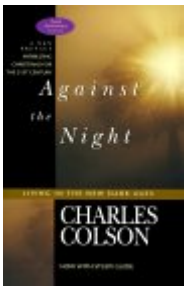
Is the Sun Setting On the West?

It was 146 B.C. In the waning hours of the day a Roman general, Scipio Africanus, climbed a hill overlooking the

north African city of Carthage. For three years he had led his troops in a fierce siege against the city and its 700,000 inhabitants. He had lost legions to their cunning and endurance. With the Carthaginian army reduced to a handful of soldiers huddled inside the temple of their god Eshmun, the city was conquered. And with the enemy defeated, Scipio ordered his men to burn the city.(1)

Now, as the final day of his campaign drew to a close, Scipio Africanus stood on a hillside watching Carthage burn. His face, streaked with the sweat and dirt of battle, glowed with the fire of the setting sun and the flames of the city, but no smile of triumph crossed his lips. No gleam of victory shone from his eyes. Instead, as the Greek historian Polybius would later record, the Roman general "burst into tears, and stood long reflecting on the inevitable change which awaits cities, nations, and dynasties, one and all, as it does every one of us men."

In the fading light of that dying city, Scipio saw the end of Rome itself. Just as Rome had destroyed others, so it would one day be destroyed. Scipio Africanus, the great conqueror and extender of empires, saw the inexorable truth: no matter how mighty it may be, no nation, no empire, no culture is immortal.



Thus begins Chuck Colson's book, *Against the Night: Living in the New Dark Ages*, a sober yet inspirational book on facing the future as involved Christians. He returns to this scene frequently in the book as a reminder of the transitory nature of nations and cultures. The author, chairman of Prison

Fellowship and ex-Watergate figure turned Christian evangelist, sets forth a warning for the church and for individual believers.

Just as the Roman general Scipio Africanus saw in the flames of the city of Carthage the future fall of Rome and its empire, Colson believes that we are likely witnessing in the crumbling of our society the demise of the American experiment and perhaps even the dissolution of Western civilization.

And just as the fall of Rome led into the Dark Ages, the United States and the West are staggering and reeling from powerful destructive forces and trends that may lead us into a New Dark Ages. The imminent slide of the West is not inevitable, but likely unless current, destructive trends are corrected. The step-by-step dismantling of our Judeo-Christian heritage has led us to a slippery slope situation in which destructive tendencies unchecked lead to other unhealthy tendencies. For example, as expectations of common concern for others evaporates, even those who wish to retain that value become more cautious, reserved, and secretive out of self-defense, further unraveling the social fabric. Thus rampant individualism crushes to earth our more generous impulses and promotes more of the same. Other examples could be enumerated, but this illustrates the way one destructive, negative impulse can father a host of others. Soon the social fabric is in tatters, and impossible to mend peaceably. At this point the society is vulnerable both from within and from without.

The New Barbarism and Its Roots

We face a crisis in Western culture, and it presents the greatest threat to civilization since the barbarians invaded Rome. Today in the West, and particularly in America, a new type of barbarian is present among us. They are not hairy Goths and Vandals, swilling fermented brew and ravishing maidens; they are not Huns and Visigoths storming our borders or scaling our city walls. No, this time the invaders have

come from within.

We have bred them in our families and trained them in our classrooms. They inhabit our legislatures, our courts, our film studios, and our churches. Most of them are attractive and pleasant; their ideas are persuasive and subtle. Yet these men and women threaten our most cherished institutions and our very character as a people. They are the new barbarians.

How did this situation come to pass? The seeds of our possible destruction began in a seemingly harmless way. It began not in sinister conspiracies in dark rooms but in the paneled libraries of philosophers, the study alcoves of the British museums, and the cafs of the world's universities. Powerful movements and turning points are rooted in the realm of ideas.

One such turning point occurred when Rene Descartes, looking for the one thing he could not doubt, came up with the statement *Cogito ergo sum*, "I think, therefore I am." This postulate eventually led to a new premise for philosophical thought: man, rather than God, became the fixed point around which everything else revolved. Human reason became the foundation upon which a structure of knowledge could be built; and doubt became the highest intellectual virtue.

Two other men, John Stuart Mill (1806-73) and Jean Jacques Rousseau (1712-78) contributed to this trend of man-based philosophy. Mill created a code of morality based on self-interest. He believed that only individuals and their particular interests were important, and those interests could be determined by whatever maximized their pleasure and minimized their pain. Thus the moral judgments are based on calculating what will multiply pleasure and minimize pain for the greatest number. This philosophy is called utilitarianism, one form of extreme individualism.

Another form of individualism was expressed by Rousseau who argued that the problems of the world were not caused by human

nature but by civilization. If humanity could only be free, he believed, our natural virtues would be cultivated by nature. Human passions superseded the dictates of reason or God's commands. This philosophy could be called experimental individualism.

Mill and Rousseau were very different. Mill championed reason, success, and material gain; and Rousseau passion, experiences, and feelings. Yet their philosophies have *self* as a common denominator, and they have now melded together into radical individualism, the dominant philosophy of the new barbarians.

According to sociologist Robert Bellah, pervasive individualism is destroying the subtle ties that bind people together. This, in turn, is threatening the very stability of our social order as it strips away any sense of individual responsibility for the common good. When people care only for themselves, they are not easily motivated to care about their neighbors, community life devolves into the survival of the fittest, and the weak become prey for the strong.

The Darkness Increases and the New Barbarians Grow Stronger

Today the prevailing attitude is one of relativism, i.e., the belief that there is no morally binding objective source of authority or truth above the individual. The fact that this view tosses aside 2,500 years of accumulated moral wisdom in the West, a rationally defensible natural law, and the moral law revealed by God in the Judeo-Christian Scriptures seems to bother very few.

Relativism and individualism need each other to survive. Rampant individualism promotes a competitive society in which conflicting claims rather than consensus is the norm because everyone is his or her own standard of "right" and "wrong" and of "rights" and "obligations." The marriage of extreme individualism and relativism, however, has produced a new

conception of “tolerance.”

The word *tolerance* sounds great, but this is really tolerance with a twist; it demands that everyone has a right to express his or her own views as long as those views do not contain any suggestion of absolutes that would compete with the prevailing standard of relativism.

Usually those who promote tolerance the loudest also proclaim that the motives of religious people are suspect and that, therefore, their views on any matter must be disqualified. Strangely, socialists, Nazis, sadomasochists, pedophiles, spiritualists, or worshipers of Mother earth would not be excluded. Their right to free expression would be vigorously defended by the same cultural elite who are so easily offended when Christians or other religious people express their views.

But this paradoxical intolerance produces an even deeper consequence than silencing an unpopular point of view, for it completely transforms the nature of debate, public discussion, and consensus in society. Without root in some transcendent standard, ethical judgments become merely expressions of feelings or preference. “Murder is wrong” must be translated “I hate murder” or “I prefer that you not murder.” Thus, moral claims are reduced to the level of opinion.

Opponents grow further and further apart, differing on a level so fundamental that they are unable even to communicate. When moral judgments are based on feelings alone, compromise becomes impossible. Politics can no longer be based on consensus, for consensus presupposes that competing moral claims can be evaluated according to some common standard. Politics is transformed into civil war, further evidence that the barbarians are winning.

Proponents of a public square sanitized of moral judgments purport that it assures neutrality among contending moral factions and guarantees certain basic civil rights. This

sounds enlightened and eminently fair. In reality, however, it assures victory for one side of the debate and assures defeat of those with a moral structure based on a transcendent standard.

Historically, moral restraints deeply ingrained in the public consciousness provided the protective shield for individual rights and liberties. But in today's relativistic environment that shield can be easily penetrated. Whenever some previously unthinkable innovation is both technically possible and desirable to some segment of the population, it can be, and usually will be, adopted. The process is simple. First some practice so offensive it can hardly be discussed is advocated by some expert. Shock gives way to outrage, then to debate, and when what was once a crime becomes a debate, that debate usually ushers the act into common practice. Thus decadence becomes accepted. History has proven it over and over.

Where Do We Go From Here?

Questions arise in our minds: How bad is the situation? Is it too late to stop or reverse the downward trend? If it's too late, do we wait, preserve, and endure until the winds of history and God's purpose are at our backs?

When a culture is beset by both a loss of public and private values, the overall decline undermines society's primary institutional supports. God has ordained three institutions for the ordering of society: the family for the propagation of life, the state for the preservation of life, and the church for the proclamation of the gospel. These are not just voluntary associations that people can join or not as they see fit; they are organic sources of authority for restraining evil and humanizing society. They, and the closely related institution of education, have all been assaulted and penetrated by the new barbarians. The consequences are frightening.

The Family

The family is under massive assault from many directions, and its devastation is obvious. Yet the family and the church are the only two institutions that can cultivate moral virtue, and of these the family is primary and foremost because “our very nature is acquired within families.”(2) Unfortunately when radical individualism enters the family, it disrupts the transmission of manners and morals from one generation to the next. Once this happens it is nearly impossible to catch up later, and the result is generation after generation of rude, lawless, culturally retarded children.

The Church

The new barbarians have penetrated our churches and tried to turn them into everything except what God intended them to be. Even strong biblical churches have not been immune to their influence. Yet only as the church maintains its distinctiveness from the culture is it able to affect culture. The church dare not look for “success” as portrayed in our culture; instead its watchword must be “faithfulness”; only then will the church be successful. The survival of the Western culture is inextricably linked to the dynamic of reform arising from the independent and pure exercise of religion from the moral impulse. That impulse can only come from our families and from our churches. The church must be free to be the church.

The Classroom

The classroom has also been invaded by radical individualism and the secular ideas of the new barbarians. We must resist putting our young people under unbridled secularistic teaching, especially if it isn’t balanced by adequate exposure to Christian principles and a Christian worldview.

The State/Politics

Government has a worthy task to do, i.e., to protect life and to keep the peace, but it cannot develop character. To believe that it can do so is to invite tyranny. First, most people's needs and problems are far beyond the reach of government. Second, it is impossible to effect genuine political reform, much less moral reform, solely by legislation. Government, by its very nature, is limited in what it can accomplish. We need to be involved in politics, but we must do so with realistic expectations and without illusions.

Our culture is indeed threatened, but the situation is not irreversible if we model the family before the world and let the church be the church.

A Flame in the Night

This is an important work, one that every Christian would benefit from reading. Though Colson's subject—the ethical, moral, and spiritual decline that many observers forecast for our immediate future—is bleak, the work isn't morose or gloomy. His focus is on opportunities and possibilities before us regardless of what the future holds. In the book's last section, he calls for the church and for individual Christians to be lights in the darkness by cultivating the moral imagination and presenting to the world a compelling vision of the good. He outlines three steps in that process.

First, we must reassert a sense of shared destiny as an antidote to radical individualism. We are born, live, and die in the context of communities. Rich, meaningful life is found in communities of worship, self-government, and shared values. We are not ennobled by relentless competition, endless self-promotion, and maximum autonomy, nor are these tendencies ultimately rewarding. On the other hand, commitment, friendship, and civic cooperation are both personally and corporately satisfying.

Second, we must adopt a strong, balanced view of the inherent dignity of human life. All the traditional restraints on inhumanity seem to be crumbling at once in our courts, in our laboratories, in our operating rooms, in our legislatures. The very idea of an essential dignity of human life seems a quaint anachronism today. As Christians we must be unequivocally and unapologetically pro- life. We cannot disdain the unborn, the young, the infirm, the handicapped, or the elderly. We cannot concede any ground here.

Third, we must recover respect for tradition and history. We must reject the faddish movements of the moment and look to the established lessons from the past. The moral imagination (our power to perceive ethical truth[3]) values reason and recognizes truth. It asserts that the world can be both understood and transformed through the carefully constructed restraints of civilized behavior and institutions. It assumes that to approach the world without consideration of the ideas of earlier times is an act of hubris in essence, claiming the ability to create the world anew, dependent on nothing but our own pitiful intelligence.

In contrast to such an attitude, the moral imagination begins with awe, reverence, and appreciation for order within creation. It sees the value of tradition, revelation, family, and community and responds with duty, commitment, and obligation. But the moral imagination is more than rational. It is poetic, stirring long atrophied faculties for nobility, compassion, and virtue.

Imagination is expressed through symbols, allegories, fables, and literary illustrations. Winston Churchill revived the moral imagination of the dispirited British people in his speeches when he depicted the threat from Hitler not as just another war, but as a sacrificial, moral campaign against a force so evil that compromise or defeat would bring about a New Dark Ages. British backbones were stiffened and British hearts were ennobled because Churchill was able to unite

rational, emotional, and artistic ideas into a common vision.

Western civilization and the church are currently engaged in a war of ideas with new barbarians. Whether we have the will to be victorious will depend in large measure on the strength and power of our moral imagination. Charles Colson's book, *Against the Night: Living in the New Dark Ages*, can give us guidance in this crucial task.

Notes

1. This essay is in large measure a condensation of several chapters of the author's work; consequently, quotations and paraphrase may exist side by side unmarked. Therefore, for accuracy in quoting, please consult the book: Charles Colson, with Ellen Santilli Vaughn, *Against the Night: Living in the New Dark Ages* (Ann Arbor, Michigan: Servant, 1989).

2. Russell Kirk, *The Wise Men Know What Wicked Things Are Written on the Sky* (Washington:Regnery Gateway, 1987), 24.

3.For fuller discussion see Russell Kirk, *Enemies of the Permanent Things: Observations of Abnormity in Literature and Politics* (New Rochelle, N.Y.: Arlington House, 1969), 119.

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