# Human Genetic Engineering

*Although much has occurred in this field since this article was written in 2000, the questions addressed by Dr. Bohlin are still timely and relevant. Is manipulating our genetic code simply a tool or does it deal with deeper issues? Dealing with genetic engineering must be done within the context of the broader ethical and theological issues involved. In the article, Dr. Bohlin provides an excellent summary driven from his biblical worldview perspective.*

## What forms of genetic engineering can be done in human beings?

Genetic technology harbors the potential to change the human species forever. The soon to be completed Human Genome Project will empower genetic scientists with a human biological instruction book. The genes in all our cells contain the code for proteins that provide the structure and function to all our tissues and organs. Knowing this complete code will open new horizons for treating and perhaps curing diseases that have remained mysteries for millennia. But along with the commendable and compassionate use of genetic technology comes the specter of both shadowy purposes and malevolent aims.

For some, the potential for misuse is reason enough for closing the door completely—the benefits just aren't worth the risks. In this article, I'd like to explore the application of genetic technology to human beings and apply biblical wisdom to the eventual ethical quagmires that are not very far away. In this section we'll investigate the various ways humans can be engineered.

Since we have introduced foreign genes into the embryos of mice, cows, sheep, and pigs for years, there's no technological reason to suggest that it can't be done in humans too. Currently, there are two ways of pursuing gene

transfer. One is simply to attempt to alleviate the symptoms of a genetic disease. This entails gene therapy, attempting to transfer the normal gene into only those tissues most affected by the disease. For instance, bronchial infections are the major cause of early death for patients with cystic fibrosis (CF). The lungs of CF patients produce thick mucus that provides a great growth medium for bacteria and viruses. If the normal gene can be inserted in to the cells of the lungs, perhaps both the quality and quantity of their life can be enhanced. But this is not a complete cure and they will still pass the CF gene on to their children.

In order to cure a genetic illness, the defective gene must be replaced throughout the body. If the genetic defect is detected in an early embryo, it's possible to add the gene at this stage, allowing the normal gene to be present in all tissues including reproductive tissues. This technique has been used to add foreign genes to mice, sheep, pigs, and cows.

However, at present, no laboratory is known to be attempting this well-developed technology in humans. Princeton molecular biologist Lee Silver offers two reasons.{1} First, even in animals, it only works 50% of the time. Second, even when successful, about 5% of the time, the new gene gets placed in the middle of an existing gene, creating a new mutation. Currently these odds are not acceptable to scientists and especially potential clients hoping for genetic engineering of their offspring. But these are only problems of technique. It's reasonable to assume that these difficulties can be overcome with further research.

## Should genetic engineering be used for curing genetic diseases?

The primary use for human genetic engineering concerns the curing of genetic disease. But even this should be approached cautiously. Certainly within a Christian worldview, relieving

suffering wherever possible is to walk in Jesus' footsteps. But what diseases? How far should our ability to interfere in life be allowed to go? So far gene therapy is primarily tested for debilitating and ultimately fatal diseases such as cystic fibrosis.

The first gene therapy trial in humans corrected a life-threatening immune disorder in a two-year-old girl who, now ten years later, is doing well. The gene therapy required dozens of applications but has saved the family from a $60,000 per year bill for necessary drug treatment without the gene therapy.{2} Recently, sixteen heart disease patients, who were literally waiting for death, received a solution containing copies of a gene that triggers blood vessel growth by injection straight into the heart. By growing new blood vessels around clogged arteries, all sixteen showed improvement and six were completely relieved of pain.

In each of these cases, gene therapy was performed as a last resort for a fatal condition. This seems to easily fall within the medical boundaries of seeking to cure while at the same time causing no harm. The problem will arise when gene therapy will be sought to alleviate a condition that is less than life-threatening and perhaps considered by some to simply be one of life's inconveniences, such as a gene that may offer resistance to AIDS or may enhance memory. Such genes are known now and many are suggesting that these goals will and should be available for gene therapy.

The most troublesome aspect of gene therapy has been determining the best method of delivering the gene to the right cells and enticing them to incorporate the gene into the cell's chromosomes. Most researchers have used crippled forms of viruses that naturally incorporate their genes into cells. The entire field of gene therapy was dealt a severe setback in September 1999 upon the death of Jesse Gelsinger who had undergone gene therapy for an inherited enzyme deficiency at the University of Pennsylvania.{3} Jesse apparently suffered a

severe immune reaction and died four days after being injected with the engineered virus.

The same virus vector had been used safely in thousands of other trials, but in this case, after releasing stacks of clinical data and answering questions for two days, the researchers didn't fully understand what had gone wrong.{4} Other institutions were also found to have failed to file immediate reports as required of serious adverse events in their trials, prompting a congressional review.{5} All this should indicate that the answers to the technical problems of gene therapy have not been answered and progress will be slowed as guidelines and reporting procedures are studied and reevaluated.

## Will correcting my genetic problem, prevent it in my descendants?

The simple answer is no, at least for the foreseeable future. Gene therapy currently targets existing tissue in a existing child or adult. This may alleviate or eliminate symptoms in that individual, but will not affect future children. To accomplish a correction for future generations, gene therapy would need to target the germ cells, the sperm and egg. This poses numerous technical problems at the present time. There is also a very real concern about making genetic decisions for future generations without their consent.

Some would seek to get around these difficulties by performing gene therapy in early embryos before tissue differentiation has taken place. This would allow the new gene to be incorporated into all tissues, including reproductive organs. However, this process does nothing to alleviate the condition of those already suffering from genetic disease. Also, as mentioned earlier this week, this procedure would put embryos at unacceptable risk due to the inherent rate of failure and potential damage to the embryo.

Another way to affect germ line gene therapy would involve a combination of gene therapy and cloning.{6} An embryo, fertilized *in vitro*, from the sperm and egg of a couple at risk for sickle-cell anemia, for example, could be tested for the sickle-cell gene. If the embryo tests positive, cells could be removed from this early embryo and grown in culture. Then the normal hemoglobin gene would be added to these cultured cells.

If the technique for human cloning could be perfected, then one of these cells could be cloned to create a new individual. If the cloning were successful, the resulting baby would be an identical twin of the original embryo, only with the sickle-cell gene replaced with the normal hemoglobin gene. This would result in a normal healthy baby. Unfortunately, the initial embryo was sacrificed to allow the engineering of its identical twin, an ethically unacceptable trade-off.

So what we have seen, is that even human gene therapy is not a long-term solution, but a temporary and individual one. But even in condoning the use of gene therapy for therapeutic ends, we need to be careful that those for whom gene therapy is unavailable either for ethical or monetary reasons, don't get pushed aside. It would be easy to shun those with uncorrected defects as less than desirable or even less than human. There is, indeed, much to think about.

## Should genetic engineering be used to produce super-humans?

The possibility of someone or some government utilizing the new tools of genetic engineering to create a superior race of humans must at least be considered. We need to emphasize, however, that we simply do not know what genetic factors determine popularly desired traits such as athletic ability, intelligence, appearance and personality. For sure, each of these has a significant component that may be available for

genetic manipulation, but it's safe to say that our knowledge of each of these traits is in its infancy.

Even as knowledge of these areas grows, other genetic qualities may prevent their engineering. So far, few genes have only a single application in the body. Most genes are found to have multiple effects, sometimes in different tissues. Therefore, to engineer a gene for enhancement of a particular trait—say memory—may inadvertently cause increased susceptibility to drug addiction.

But what if in the next 50 to 100 years, many of these unknowns can be anticipated and engineering for advantageous traits becomes possible. What can we expect? Our concern is that without a redirection of the worldview of the culture, there will be a growing propensity to want to take over the evolution of the human species. The many people see it, we are simply upright, large-brained apes. There is no such thing as an independent mind. Our mind becomes simply a physical construct of the brain. While the brain is certainly complicated and our level of understanding of its intricate machinery grows daily, some hope that in the future we may comprehend enough to change who and what we are as a species in order to meet the future demands of survival.

Edward O. Wilson, a Harvard entomologist, believes that we will soon be faced with difficult genetic dilemmas. Because of expected advances in gene therapy, we will not only be able to eliminate or at least alleviate genetic disease, we may be able to enhance certain human abilities such as mathematics or verbal ability. He says, "Soon we must look deep within ourselves and decide what we wish to become."{7} As early as 1978, Wilson reflected on our eventual need to "decide how human we wish to remain."{8}

Surprisingly, Wilson predicts that future generations will opt only for repair of disabling disease and stop short of genetic enhancements. His only rationale however, is a question. "Why

should a species give up the defining core of its existence, built by millions of years of biological trial and error?”{9} Wilson is naively optimistic. There are loud voices already claiming that man can intentionally engineer our “evolutionary” future better than chance mutations and natural selection. The time to change the course of this slow train to destruction is now, not later.

## Should I be able to determine the sex of my child?

Many of the questions surrounding the ethical use of genetic engineering practices are difficult to answer with a simple yes or no. This is one of them. The answer revolves around the method used to determine the sex selection and the timing of the selection itself.

For instance, if the sex of a fetus is determined and deemed undesirable, it can only be rectified by termination of the embryo or fetus, either in the lab or in the womb by abortion. There is every reason to prohibit this process. First, an innocent life has been sacrificed. The principle of the sanctity of human life demands that a new innocent life not be killed for any reason apart from saving the life of the mother. Second, even in this country where abortion is legal, one would hope that restrictions would be put in place to prevent the taking of a life simply because it’s the wrong sex.

However, procedures do exist that can separate sperm that carry the Y chromosome from those that carry the X chromosome. Eggs fertilized by sperm carrying the Y will be male, and eggs fertilized by sperm carrying the X will be female. If the sperm sample used to fertilize an egg has been selected for the Y chromosome, you simply increase the odds of having a boy (~90%) over a girl. So long as the couple is willing to accept either a boy or girl and will not discard the embryo or abort

the baby if it’s the wrong sex, it’s difficult to say that such a procedure should be prohibited.

One reason to utilize this procedure is to reduce the risk of a sex-linked genetic disease. Color-blindness, hemophilia, and fragile X syndrome can be due to mutations on the X chromosome. Therefore, males (with only one X chromosome) are much more likely to suffer from these traits when either the mother is a carrier or the father is affected. (In females, the second X chromosome will usually carry the normal gene, masking the mutated gene on the other X chromosome.) Selecting for a girl by sperm selection greatly reduces the possibility of having a child with either of these genetic diseases. Again, it’s difficult to argue against the desire to reduce suffering when a life has not been forfeited.

But we must ask, is sex determination by sperm selection *wise?* A couple that already has a boy and simply wants a girl to balance their family, seems innocent enough. But why is this important? What fuels this desire? It’s dangerous to take more and more control over our lives and leave the sovereignty of God far behind. This isn’t a situation of life and death or even reducing suffering.

But while it may be difficult to find anything seriously wrong with sex selection, it’s also difficult to find anything good about it. Even when the purpose may be to avoid a sex-linked disease, we run the risk of communicating to others affected by these diseases that because they *could* have been avoided, their life is somehow less valuable. So while it may not be prudent to prohibit such practices, it certainly should not be approached casually either.

**Notes**

1. Lee Silver, *Remaking Eden: Cloning and Beyond in a Brave New World*, New York, NY: Avon Books, p. 230-231.

2. Leon Jaroff, Success stories, *Time*, 11 January 1999, p. 72-73.
3. Sally Lehrman, Virus treatment questioned after gene therapy death, *Nature* Vol. 401 (7 October 1999): 517-518.
4. Eliot Marshall, Gene therapy death prompts review of adenovirus vector, *Science* Vol. 286 (17 December 1999): 2244-2245.
5. Meredith Wadman, NIH under fire over gene-therapy trials, *Nature* Vol. 403 (20 January 1999): 237.
6. Steve Mirsky and John Rennie, What cloning means for gene therapy, *Scientific American*, June 1997, p. 122-123.
7. Ibid., p. 277.
8. Edward Wilson, O*n Human Nature*, Cambridge, Mass.: Harvard University Press, p. 6.
9. E. Wilson, *Consilience*, p. 277.

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# The Coming Revolution in Science

## The Design Inference




True scientific revolutions that impact more than a single discipline rarely occur more than once a century. Newton's *Principia,* published in the 17th century,

truly qualifies. Darwin's *Origin of Species,* published in 1859, also belongs on the list. Standing in the wings, ready to join these esteemed works and perhaps even overturn the latter, stands William Dembski's *The Design Inference*.{1} This impressive work published by the distinguished Cambridge University Press outlines the mathematical principles necessary to distinguish intelligently caused events from natural events.

ust listen to some of the comments from the dust jacket of the book from secular philosophers and mathematicians. One wrote, "Dembski has written a sparklingly original book. Not since David Hume's *Dialogues Concerning Natural Religion* has someone taken such a close look at the design argument." Being put in the same sentence as David Hume is no small potatoes. Mathematician David Berlinski warns, "Those who agree with its point of view will read it with pleasure, and those who do not will ignore it at their peril."

Dembski has rigorously detailed the key trademark of intelligent causes, what he calls *specified complexity.* The term *specified* refers to the notion that an event conforms to an independently given pattern. Complexity refers to an event of small probability. For instance, people win improbable lotteries all the time. The odds are usually in the millions to one. But when the number of tickets purchased is considered, nobody questions the legitimacy of *someone* holding the winning ticket. This would be an event of small probability without any specification. Somebody will win, but nobody can predict whom. But let's propose that the same person wins the same lottery three times in a row! Suddenly there is an independent pattern and we immediately become suspicious that more than just chance is involved. We now have an event of extremely small probability that also conforms to a pattern or is specified. The most likely cause for such an event is that someone has intelligently tampered with the lottery.

Dembski boldly suggests that these same principles can be applied to the question of the origin of life and other evolutionary questions and still maintain the integrity of science. While Dembski has been sharply criticized by the evolutionary establishment, to their discredit, their critiques have been largely emotional and dismissive. No one has successfully challenged the heart of his thesis.

Now before you decide to run out a get a copy, please be advised that this book is not for the casual reader. Loaded with technical jargon and symbolic logic, you had better haven eaten your mental Wheaties before tackling this one. But Dembski has written a scaled down version, which I will now discuss.

## Hasn't Science and Philosophy Ruled Out Design?

 William Dembski's groundbreaking book, *The Design Inference* from Cambridge University Press, is highly technical. Dembski has therefore written a follow-up book titled, *Intelligent Design: The Bridge between Science and Theology,*{2} which is more accessible to the general reader. *Christianity Today* has named it their 1999 Book of the Year in the "Christianity and Culture" category.

Listen to a few sound bites from comments of those recommending Dembski's *Intelligent Design*. A quantum chemistry professor from the University of Georgia says, "William Dembski is perhaps the very brightest of a new generation of scholars." A professor of philosophy from the University of Texas says, "William Dembski is the Isaac Newton of information theory." Another university professor proclaims "If Dembski is right, and I believe he is, then it is unscientific to deny the existence of God." Wow! Unscientific to deny God! Do you think that comment is rankling a good number of evolutionary biologists? Finally, another University

of Texas professor of government goes further by claiming that "Dembski strengthens the case for saying that our deepest moral inclinations not only look designed, they are."

Let me now begin to satiate your curiosity by telling you a little more about this groundbreaking work. The book is divided into three parts. In the first part Dembski gives a historical backdrop to the current controversy over design. In academia, the design argument has been considered dead for over 150 years. Dembski identifies two major reasons for this demise of design. The first was the continual attack on miracles, which culminated in the 18th and 19th century. Dembski cogently explains that their arguments don't work.

The second blow to design came from Darwin's *Origin of Species*. Darwin dismissed the prevalent British natural theology of his day by not so much refuting it, but by announcing that it simply wasn't scientific. Dembski quotes evolutionary philosopher David Hull, "He dismissed it not because it was an incorrect scientific explanation, but because it was not a proper scientific explanation at all." Darwin's faulty conception of science is still with us and Dembski sets out to refute it.

The criteria used by the British natural theologians were naive in the sense that they believed that design was self-evident. This led to far too many false positives, that is, assignments of design that were later proved to be naturalistic. The design argument was forced to retreat. In the second part of *Intelligent Design*, Dembski articulates the principles laid out in his *The Design Inference* for the general reader.

## What Does a Theory of Design Look Like?

Having told you about Dembski's work and the impact it is beginning to have, I will summarize Dembski's prescription or cure for the rule of naturalism in science.{3}

No one in the design movement as far as I know seeks to invoke God at every turn as an explanation for natural phenomena. So why bring God into the picture at all? For most scientists, God is only a hypothesis, and an unnecessary one at that. But beyond the ordinary operation of nature is its order. Dembski references Einstein's remark that the most incomprehensible thing about the universe is that it is comprehensible. This order must come from outside the universe or from within. But science tells us today that the only allowable answer is that it comes from within. This naturalistic philosophy has become a form of idolatry. Nature becomes the do all and end all. As Dembski says, "Rather it is a matter of investing the world with a significance it does not deserve."{4}

Naturalism is pervasive in the culture. Even most Christians think and live naturalistically without realizing it. So how can naturalism be defeated? What is needed, says Dembski, is a means of detecting God's actions in the natural world. In other words there must be a reliable way to distinguish natural causes from intelligent causes. Some sciences already employ such methods such as forensic medicine, cryptography, archeology, and even the SETI program, the search for extraterrestrial intelligence. SETI depends on the ability to distinguish an intelligent message from space from the surrounding radio noise. This can be done without necessarily understanding the message or knowing the message sender.

This brings up another crucial point of intelligent design. Dembski says that intelligent design is theologically minimalist.{5} By this he means that intelligent design empirically detects design without speculating about the nature of the intelligence. This is crucial to answer the critics who accuse design theorists of simply wanting to bring the Bible into science. If one detects design or concludes that a particular natural phenomena contains the necessary earmarks of design, that's all that needs to be said. One can personally reflect on the nature of this intelligence, but it

is not a part of the scientific test.

Dembski calls for a new generation of scholars open to pursuing intelligent causes in the universe. Here at Probe we're committed to helping find, select, and train such potential scholars to take part in a true scientific revolution.

## Does Intelligent Design Offer a Bridge between Science and Theology?

In this review and summarization of Dembski's insights let's now explore the future Dembski foresees for the dialogue between science and theology.{6}

Of course most within the scientific community see no future at all for such a discourse. Most within modern academia hold to either of three models that Dembski labels as conflicting, complementing, or compartmentalizing. Most of us are very familiar with the conflict model. Most who call themselves rationalists or secular humanists would subscribe to this view. Basically they see science as having explained all of reality and that there is no room for theology at all. I once attended a conference where a theology professor was so intimidated by this view that he said that theology was a dead discipline and would cease to exist in twenty years.

Stephen J. Gould, a Harvard paleontologist, and the National Academy of Sciences have advocated the compartmentalization view. Basically they maintain that science and theology inform different parts of reality—science the realm of facts and theology the realm of morals and faith. There is no conflict and also no dialogue between the two. It is also not hard to see that this view basically rules theology out of any important discussions about real facts. Theology inhabits only the fuzzy world of morals, which must be relative if naturalism rules in science.

Similar is the complementarity view, which essentially states that science and theology can actually inform the same reality, but their language is so foreign to the other that no meaningful discourse can take place. Both are necessary to give a complete account of reality, but you can forget about the two ever talking to each other.

In one way or another, each of these three views will eventually rule theology as irrelevant to the important questions and a fully naturalistic science will eventually be the wellspring for all useful information and discourse. But as you might expect, Dembski offers a fourth view and argues that it is the only proper view of the two disciplines.

Dembski compares science and theology to two different windows that view the same reality. Since the windows are different, they gain a different perspective. But since they are viewing the same reality, what is seen from each window can in many cases be meaningfully related. Both science and theology may on occasion, be capable of further explaining observations from each window. He offers the current discussion concerning the cosmology's Big Bang and theology's act of Creation as an example. If the Big Bang is true, then Christianity's theology of creation *ex nihilo* is a better explanation than naturalism's attempt to explain something from nothing.

There is much more work to be done here as Dembski readily admits, but the tone and direction is very refreshing.

## What Are the Standard Objections to Design in Science?

There is the potential of the intelligent design movement bringing about a revolution in science. I have summarized the work of William Dembski, a double Ph.D. in philosophy and mathematics with a Master's of Divinity thrown in for good measure. In the appendix of his much acclaimed book, *Intelligent Design: The Bridge between Science and Theology*,

Dembski investigates several of the more common objections to intelligent design. To conclude this review I will examine one of these objections.

Dembski states the first objection this way, “Design substitutes extraordinary explanations where ordinary explanations will do and thereby commits a god-of-the-gaps fallacy.” Those believing that God used evolution as His means of creation usually voice this objection. This view is motivated by the tremendous history of naturalistic science in explaining very difficult natural phenomena by natural means. This often occurs after someone has claimed that God was necessary to explain a particular observation. Isaac Newton thought divine intervention was necessary to explain the irregularities of planetary orbits. It was eventually shown that these irregularities were periodic and not random and thus explainable by natural law.{7}

Newton was widely criticized for this view, and many Christians fear that appealing to design now will end up in ridicule later when natural processes may also explain contrivances of intelligent design later. While this fear is understandable in the light of history, there are considerable differences. Design does not claim to simply explain what we do not understand. Rather, intelligent design is attempting to demonstrate a real solution to problems based on what we know about design, not what we don’t know about natural explanations.

Besides, if we believe that the laws of nature are incapable of producing certain natural phenomena, such as the genetic code of DNA, just how long are we supposed to keep looking for a naturalistic solution instead of looking elsewhere? This puts shackles on scientific inquiry and stifles new ideas. Certainly we should attempt to exhaust all known naturalistic possibilities before pursuing a design answer. But fear of failure should not be our deterrent. There is always risk in proposing new scientific ideas and hypotheses. The risk is

that you just might be wrong. But this has never permanently hindered the proposal of a new idea. Failure should be a constant risk in science. Otherwise nothing new will ever be discovered.

"Not all gaps are created equal. To assume that they are is to presuppose the very thing that is in question, namely, naturalism."{8} William Dembski has issued a strong challenge through his books and more are to follow from others dealing with the philosophy and science of intelligent design. The next several years should be very exciting indeed.

**Notes**

1. William A. Dembski, *The Design Inference: Eliminating Chance by through Small Probabilities* (Cambridge, England: Cambridge University Press, 1998).

2. William A. Dembski, *Intelligent Design: The Bridge between Science and Theology* (Downers Grove, IL: InterVarsity Press, 1999).

3. Ibid., 97- 121.

4. Ibid., 101.

5. Ibid., 107.

6. Ibid., 187- 210.

7. Nancy Pearcey and Charles Thaxton, *The Soul of Science: Christian Faith and Natural Philosophy*, Wheaton, IL: Crossway Books, 1994), 91-92.

8. Dembski, *Intelligent Design*, 245.

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# Darwinism Takes a Step Back in Kansas

## Has Oz Returned to Kansas?

Suddenly, the mere mention of the Kansas State Board of Education in most educational and academic circles brings derisive giggles and sneers. In August the Kansas State Board of Education voted to remove references to macroevolution from state science testing standards. A wave of revulsion gripped the nation's media. In *Time* magazine, Harvard University paleontologist Stephen J. Gould trumpeted, "The board transported its jurisdiction to a never-never land where a Dorothy of the new millennium might exclaim, 'they still call it Kansas, but I don't think we're in the real world anymore.'"{1} Gould further belittles honest concerns about the teaching of evolution by proclaiming: (1) no other nation has endured any similar movement (this makes us look bad overseas); (2) evolution is as well documented as any phenomenon in science (it is perverse to call evolution anything but a fact); and (3) no discovery of science can lead us to ethical conclusions (believe what religion you want, science doesn't threaten you).

That's a pretty scathing reaction. Let's see what else we can find.

Here's one from nationally syndicated columnist Ellen Goodman of the *Boston Globe*.{2} Ms. Goodman declared that "removing evolution from the science curriculum is a bit like removing verbs from the English curriculum. Evolution can still be taught, but it's no longer required, it won't be tested, and it will be discouraged." (However, natural selection,

variation, and microevolution will still be recommended and tested.) Later she decries the fact that "In 1925, creationists dragged a young biology teacher, John Scopes, to the courtroom for the infamous 'Monkey Trial.'" Actually it was the ACLU that dragged Scopes into the courtroom. He couldn't even remember if he had actually taught evolution. They needed a "volunteer" to defend to test the new Tennessee law. (See Phillip Johnson's *Defeating Darwinism By Opening Minds,* 1997, IVP, Chapter 2 for the real story of the Scopes trial and its shameful portrayal in the play and film, *Inherit the Wind*.) Goodman also pontificates that "there is no serious scientific dispute about the fact of evolution." Notice that Ms. Goodman indicates that evolution is a fact, therefore beyond question. She also cleverly indicates that if you dispute evolution, you must not be a serious scientist.

In the Seattle *Post-Intelligencer*, Sean Gonsalves laments, "Educated people everywhere are still in shock over the appalling ignorance displayed by the Kansas state board of education that voted two weeks ago to effectively remove evolution and the 'Big Bang' theory from the state's science curriculum. Is there still a science curriculum in Kansas?"{3}

Well, those unruly, ignorant anti-evolutionists really seem to have overstepped their bounds this time! You would think that we would be cowering in the corner somewhere after all the abuse from such heavy hitters, but no, actually, we're quite ecstatic. I have given you only a small example of the media and science firestorm, but it is just more of the same. While nobody enjoys being the butt of jokes and verbal abuse, what is significant are two things. First, the Kansas board has dealt Darwinists a severe blow by not mandating creation, thereby eliminating Darwinist's usual rallying cry of science versus religion. They have simply searched for a more objective means of presenting evolution. That's tough to argue against. Second, Darwinists have been flushed out into the open. Flimsy, *ad hominem* attacks, appeals to authority, and

question begging have been brought out in the open for all to see. The Kansas State Board of Education has unintentionally raised the stakes in the decades old creation/evolution discussion.

## What Really Happened in Kansas?

Given the reaction to the decision by the Kansas State Board of Education you would have thought the six board members who voted for the new standards in a close 6-4 vote were part of some dastardly plan to underhandedly bring God into the classroom. Also seemingly at stake was the reputation of the whole state of Kansas if its citizenry did not rise up in revolt against such an irrational decision. Apparently, Kansas had been set back decades in science literacy.

Well, what actually happened in Kansas? What did the board actually do and why? It is important to realize that the Kansas board authorized a 27-member panel of scientists and science educators from the state to revise the current state science testing standards. These standards do not mandate what can and cannot be taught, only what likely will be included on state science tests. What the board received was a highly prejudicial document making evolution the single unifying concept to the state's biology standards. When board chairwoman Linda Holloway asked the committee representatives for evidence of macroevolution they essentially replied, "We're the experts, and that will have to do."{4} What that means is that she received no evidence, just an admonition that, with their position as scientists, she should just trust them.

Rather than turn the Kansas high school classrooms into a propaganda machine for materialist philosophy, the board decided to amend the standards to maintain microevolution—natural selection acting on genetic variation—but not macroevolution¾the claim that microevolution leads to new complex adaptations and new genetic information.

They also left it up to the individual school districts to determine how much or how little evolution to teach. Evolution was *not* removed from the curriculum, as so many news stories reported. Creation was not mandated, Darwin was not banned, and evolution was not censored.

What this *does* do is leave open to school districts the opportunity to teach the surging controversy surrounding evolution. Actually, what many in the intelligent design movement would have preferred, if possible, is to teach more evolution, not less. Meaning, let's teach not only the evidence for evolution, but also the mounting evidence calling the naturalistic creation story into question. Students should be familiar with evolution. It is the major story of origins within the scientific community. But in the interest of a true liberal education, the serious questions regarding evolution should also be included. Students should be allowed the privilege of weighing the evidence for themselves, not just accepting it because their teacher tells them to.

This is really where the threat to the scientific community lies. The more doubt about evolution that's allowed, the trickier the educational landscape becomes for a fully naturalistic, materialistic approach to education.

In the past, the media barrage over such an anti-evolutionary decision has been decidedly one-sided. What is significant this time is that the Kansas board has received some rather hefty and significant support from invited articles, guest columnists, and op-ed pieces in prestigious news outlets such as the *Wall Street Journal*, the *Washington Post*, the *Chicago Tribune*, and the *Washington Times*. The debate is indeed changing.

## Some Surprising Support for Kansas Board

## of Education

Amidst the unusual rancor and indignation from the media and scientific community following the decision of the Kansas State Board of Education, many have missed the small, yet significant, support the board has received for the spirit of their decision: namely, to try to find a way to disrupt the universal agenda to present scientific naturalism as the only possible explanation of where we all came from.

On August 16, 1999, the *Wall Street Journal* published an article by UC Berkeley law professor and Darwinian critic, Phillip Johnson.{5} Johnson quotes a Chinese paleontologist who openly criticizes Darwinism as wryly commenting that "In China we can criticize Darwin but not the government. In America you can criticize the government but not Darwin." After summarizing the frantic response of scientists and educators, Johnson commented, "Obviously, the cognitive elites are worried about something a lot more important to themselves than the career prospects of Kansas high school graduates."

Johnson pointed out that evolution is the main scientific prop for scientific naturalism, a philosophical system that leaves God totally out of its picture of reality. Quoting well-known scientists such as Carl Sagan, Richard Dawkins, Stephen J. Gould, and Richard Lewontin, Johnson makes clear that this is the real battle. Allowing evolution's flaws to be detailed in classrooms would allow a broader discussion of fundamental assumptions. Johnson concluded optimistically, "Take evolution away from the worldview promoters and return it to real scientific investigators, and a chronic social conflict will become a chronic intellectual adventure."

A few days later, the *Washington Times*{6} chided the rest of its media cohorts for a vast overreaction and actually cited evidence that calls Darwinism into question. The friendly editorial concluded with "No one, and certainly not the Kansas Board of Education, is saying that evolution should not be

taught; it remains the prevailing scientific theory of creation. Rather, some healthy agnosticism and scientific open-mindedness on the matter would seem to be in the best interest of everyone curious about the greatest mystery of all." Hear, hear!

The *Chicago Tribune*, while openly critical of the action of the Kansas Board of Education, also criticized previous actions of the National Association of Biology Teachers concerning evolution.{7} The association initially used the words *unsupervised* and *impersonal* to describe the evolutionary process. These clearly non-scientific terms were eventually and reluctantly removed by the association, who explained they didn't think the terms would be construed negatively, which the *Tribune* called either a lie or clear demonstration of scientific fundamentalism.

Finally, the *Washington Post*{8} printed an article by Jay Richards, senior fellow and program director of the Discovery Institute's Center for the Renewal of Science and Culture. The CRSC is currently the only think tank I know of that openly supports and endorses intelligent design. Richard's final point, "Fairness and objectivity in the science classroom require that teachers teach the controversy, not deny its existence," is fair, lucid, rational, and appealing. "Teach the controversy" has become a rallying cry. You are bound to hear it more and more. The debate in Kansas has resulted in similar debates around the country, to which we now turn our attention.

## Darwinism Assailed in Other States

Following the recent decision by the Kansas State Board of Education the teaching of evolution was big news around the country. In Kansas there were roundtable discussions, lectures, and debates. Some were in academic settings, such as the University of Kansas and Washburn University, some were in churches, and some were sponsored by a humanist skeptic

organization. The American Association for the Advancement of Science (AAAS) was prompted to publish their own statement deploring the action taken by the Kansas Board of Education.{9}

You might think that all the negative publicity would cause other states to back off any changes in their own science curriculum. But apparently, all this publicity has encouraged other school boards to chart their own course or adopt the methods of other states before them.

The Oklahoma State Textbook Committee voted to adopt a disclaimer to be placed on the inside cover of all biology textbooks. Unhappy with the propaganda-like treatment of evolution in the majority of textbooks they looked at, the committee needed the disclaimer to be able to recommend a sufficient diversity of biology texts for the state. While arguably not the best statement on the subject, the disclaimer labels evolution as controversial, a separation of microevolution and macroevolution, and encourages students to study hard, keep an open mind, and perhaps they can contribute to the origins discussion in the future. Nothing is said about creationism, intelligent design, or any other theories. Basically the statement wants students to think critically about evolution.

What has been missed in the newly swirling controversy about the disclaimer in Oklahoma is that it is nearly a direct copy of the disclaimer adopted by Alabama over two years ago which has not been challenged in court. However, instead of mentioning the obvious connection, journalists attempted to draw parallels to a Louisiana school district directive that was recently struck down because it specifically mentioned creationism. The two disclaimers are not related, but in the attempt to make it look as bad as possible, the chosen tactic is to mislead.{10} Once again, a very reasonable, but not perfect resolution was dismissed as simply another attempt to smuggle creationism into the public schools.

Meanwhile in West Virginia a similar controversy hit the news. The Kanawha County Board of Education is considering a resolution that would allow for the teaching of theories for and against the theory of evolution. It soon came to light that Illinois and Kentucky had previously passed resolutions similar to the one in Kansas. Commentary and editorials were appearing in major and local newspapers across the country taking sides in a suddenly public and heated discussion. Clearly, something has changed. The usual evolutionist hand-wringing is sounding more like whining and the previously unheard-of support for a revision of the instruction in evolution is suddenly receiving a cautious but receptive ear in important academic, educational, and media circles. While it must be kept in mind that all of these "victories" are relatively small and can be easily overturned, nonetheless their simplicity, objectivity, and legal savvy are raising eyebrows that paid little attention before.

## What Does All This Mean?

The flurry of nationwide activity concerning the teaching of evolution in our public school systems, while noteworthy, is not terribly new. This battle has been going on for over three decades, but with seemingly little change. However, this time, as I have documented, there has been surprising support and very public discussion over the last few months. Phillip Johnson and others have been invited or allowed to offer their impressions and rebuttals in newspapers, journals, and magazines across the country. Public lectures, debates, and roundtable discussions have been offered before large crowds.

Something has definitely changed. I think we can isolate the change in two places. First some of the cherished, misleading evolutionary explanations are being rebutted openly and decisively in these public discussions. Second, the public is becoming better educated on the issues involved and they are less intimidated by the evolutionary rhetoric.

One of the favorite lines used to dismiss critics of evolution is to label them as religious zealots and fundamentalists. Religion and science, says this argument, have nothing to say to one another so you can't bring religion into the science classroom. Stephen Gould states the case in his usual journalistic style, "Science and religion should be equal, mutually respecting partners, each the master of its own domain, and with each domain vital to human life in a different way."{11} Elsewhere it becomes plain that Gould means that science deals in facts and religion in the intangibles of morality and such. This is seen more and more as condescending nonsense. Other evolutionists like Douglas Futuyma readily admit that, "By coupling undirected, purposeless variation to the blind, uncaring process of natural selection, Darwin made theological or spiritual explanations of life processes superfluous."{12} The negation of a theological principle is itself, a theological principle. Besides, any theory which purports to explain where we came from will contain the seeds of ethics and morality.

Robert E. Hemenway, chancellor of the University of Kansas, tried to say that the Kansas decision is a rejection of science altogether.{13} But when you actually read what the Board of Education did, they actually expanded the coverage of evolution from the previous standards and required students to know a very decent description of Darwinian evolution.{14} Skepticism is healthy in science. The new standards actually promoted questioning and critical thinking. This kind of obfuscation was not so easily foisted on the public.

The educational effort of many organizations over the past several decades has begun to yield citizens surer of themselves and not so easily intimidated. Seeing articles appearing in major news outlets like the *Wall Street Journal*, the *Washington Times*, and the *Chicago Tribune*, as well as appearances on CNN, have galvanized popular opinion and provided means to critically counterattack the bluster of the

opposition.

Although the coverage has not always been accurate and completely positive, and the actual decisions by education boards have not always hit the mark, the net effect has been a major opening up of the debate. Change has been accomplished in these few months that would have ordinarily taken years. As mentioned previously, the phrase “teach the controversy” will be found more and more in the public discussion. That’s exactly what needs to happen.

**Notes**

1. Stephen Jay Gould, “Dorothy, It’s Really Oz, 1999,” *Time* vol. 154, no.8 (August 23, 1999), 59.

2. Ellen Goodman, “Those Ever-Evolving Creationists,” *Boston Globe*, Aug. 19, 1999, A19.

3. Sean Gonsalves, “Kansas School Board Fighting the Wrong Theory,” *Seattle Post-Intelligencer*, August 24, 1999, A11.

4. Jeremy Johnson, “Media Pigeonholes Board into Stereotype,” *Kansan*, August 19, 1999.

5. Phillip E. Johnson, “The Church of Darwin,” *Wall Street Journal*, August 16, 1999, A14.

6. “Editorial, Kansas Conundrum,” *Washington Times*, August 19, 1999, A16.

7. Steve Kloehn, “In a Word, Kansas Tries to Make Evolution Go Away,” *Chicago Tribune*, August 20, 1999, 10.

8. Jay Richards, “Darwinism and Design,” *Washington Post*, August 21, 1999, A19.

9. “AAAS Statement on the Kansas State Board of Education Decision on the Education of Students in the Science of Evolution and Cosmology,” *Science*, vol. 286 (November 12,

1999), 1297.

10. Diane Plumberg, “Panel Plunges State into Debate about Evolution,” *Daily Oklahoman*, November 12, 1999.

11. Gould, 59.

12. Douglas J. Futuyma, *Evolutionary Biology*, 3rd ed. (Sunderland MA: Sinauer Assoc., 1998), 5.

13. Robert E. Hemenway, “The Evolution of a Controversy in Kansas Shows Why Scientists Must Defend the Search for Truth,” *Chronicle of Higher Education*, October 29, 1999, B7.

14. Jonathan Wells, “Ridiculing Kansas School Board Easy, But It’s Not Good Journalism,” *Mitchell (South Dakota) Daily Republic*, October 14, 1999.

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# Mere Creation: Science, Faith and Intelligent Design

An unprecedented intellectual event occurred in Los Angeles on November 14-17, 1996. Under sponsorship of Christian Leadership Ministries, Biola University hosted a major research conference bringing together scientists and scholars who reject naturalism as an adequate framework for doing science and who seek a common vision of creation united under the rubric of intelligent design. The two hundred participants, primarily academics, formed a nonhomogeneous group. Most had never met each other. Yet virtually all the participants questioned the reigning paradigm of biologynamely, that natural selection and mutation can account

for the origin and diversity of all living things.{1}

So said Dr. Henry F. Schaefer III, professor of chemistry at the University of Georgia, author of over 750 scientific publications, director of over fifty successful doctoral students, and five-time Nobel nominee, in his foreword to the 1998 book, *Mere Creation: Science, Faith and Intelligent Design.*{2} I was privileged to be one of the two hundred participants at this historic conference which, along with the subsequent book, form the backbone of future direction of the fledgling intelligent design movement.

I would like to highlight significant chapters from this book and provide additional resources to learn more about this important challenge to Darwinism. Along the way I hope you will gain a glimpse of how important this movement is to the future not just of biology, but of science education as a whole in this country and around the world.

Jonathan Wells is a post-doctoral research biologist in the department of molecular and cell biology at the University of California at Berkeley. His Ph.D. is from the same institution in developmental biology. In his chapter, "Unseating Naturalism,"{3} Wells lists several important insights from developmental biology that seriously challenge a purely naturalistic biologic science.

Since 1983, homeotic genes have been the rage in evolutionary developmental biology. First discovered in fruit flies, these genes appear to act as switches to turn on a series of genes important for sequential levels of development. Of interest to evolutionists, is the fact that many of the same genes found in fruit flies are also found in almost every other animal group, all acting as developmental switches. They are even frequently found on the same chromosome and in the same order from species to species. Such evidence seems quite a compelling argument for all life forms evolving from a common ancestor.

But Wells quickly points out that these genes do not control the same body structures from species to species, so an evolutionary explanation does not fit so well. “If the same gene can ‘determine’ structures as radically different as a fruit fly’s leg and a mouse’s brain or an insect’s eyes and the eyes of humans and squids, then that gene is not determining much of anything.”{4} There is no current mechanism to understand how a homeotic-switching gene can change from coding for one function to another in different organisms. Suddenly, this new great evidence of evolution is yet another problem for evolutionary biology. Wells goes on to point out that intelligent design has no trouble incorporating similar switches in different organisms just as an engineer understands the use of similar ignition switches in different kinds of vehicles.

Wells concludes that, “A design paradigm can nurture the sort of formal and teleological thinking that will enable biologists to discover the laws of development that have so far eluded them.”{5} The reason for the elusion is the shackles of Darwinism.

## Redesigning Science

In taking a close look at the book, *Mere Creation*, edited by Bill Dembski, I would like to explore Dembski’s own contribution to the volume, “Redesigning Science.”{6} If the name Bill Dembski is unfamiliar to you, it won’t be for long. Dembski is an extremely bright and articulate young man with earned doctorates in mathematics from the University of Chicago and philosophy from the University of Illinois at Chicago along with an M. Div. from Princeton Theological Seminary. Dembski is also the author of perhaps the most significant book to date in the intelligent design movement, *The Design Inference: Eliminating Chance through Small Probabilities*{7}, from the prestigious Cambridge University Press.

Bill is also confident. He is confident that intelligent design can thoroughly reshape the horizons of science in the next twenty years. He begins his chapter with a whimsical scenario recounting a "nightmare" potentially experienced by Harvard paleontologist and vocal anti-creationist, Stephen Jay Gould. The nightmare includes Gould no longer teaching at Harvard, relegated to leading field trips to the Galapagos Islands and the Burgess Shale in the Rocky Mountains of Canada, with Phil Johnson and cronies firmly in control of the National Science Foundation.{8} While Dembski admits that the nightmare is hopefully not realized in all its details, the notion of design claiming primacy within science is clearly the objective.

In order for this objective to be realized, design must be specifically and rigorously defined. I'll allow Dembski to explain in his own words.

> *The key step is to delineate a method for detecting design. Such a method exists. We use it implicitly all the time. . . . The method takes the form of a three-stage explanatory filter. Given something we think might be designed, we submit it to the filter. If it successfully passes all three stages of the filter, then we are warranted asserting it is designed. Roughly speaking, the filter asks three questions, and in the following order: Does a law explain it? Does Chance explain it? Does design explain it?{9}*

In trying to classify an event as either due to natural law, chance, or design, we first try to assess if it is an event of high probability and therefore due to some recognizable natural law. A bullet firing when a gun's trigger is pulled or getting at least one head when a fair coin is tossed a hundred times are both high probability events due to natural law.

Rolling snake eyes with a pair of fair dice, or even winning a million dollar lottery when considering how many tickets are

sold, constitute events of intermediate probability that are justly relegated to chance.

But let's say the same person wins that lottery three times in a row or even twice in a row. Suddenly we suspect that something more than chance is involved. Dembski's own example is Nicholas Caputo, the county clerk of Essex County, New Jersey. Caputo was responsible for determining the order in which candidates appeared on the ballots for elections. Caputo was a Democrat and 40 out of 41 times the Democrats were listed first, which everyone agrees, gave them a slight advantage. We intuitively use the explanatory filter to classify these events as designed because they are of small probability and they conform to a pattern. Thus intelligent design combines small probability with what Dembski terms, "specified complexity."

Dembski and the other authors of *Mere Creation* believe we can apply the same test scientifically to physical, chemical, and biological events.

## The Explanatory Power of Design

One of the critical questions for intelligent design is its ability to explain at least some natural phenomena more completely than naturalistic science. Stephen Meyer addresses this problem in his chapter, "The Explanatory Power of Design."{10} Steve Meyer is professor of philosophy at Whitworth College in Spokane, Washington, with a Ph.D. in the history of and philosophy of science from Cambridge University, England. As an example of design's explanatory power, Meyer chooses to explore the origin of information within living systems, specifically the origin of the genetic code. Meyer brings a scholarly appraisal to the subject since his Ph.D. dissertation concerned the history and status of origin of life research.

Meyer summarizes the extreme problems origin of life research

has encountered in the last thirty years, highlighting along the way the important work by Charles Thaxton and Walter Bradley.{11} Following the euphoria of the famous experiment by Miller and Urey in 1953, the origin of life community has suffered setback after setback. Miller and Urey demonstrated that a mixture of methane, ammonia, water and hydrogen could be induced to produce, among many other organic compounds, a few amino acids, the building blocks of proteins. Subsequent work showed that this hypothetical atmosphere was pure mythology. So was the notion of a prebiotic soup of biochemical building blocks.{12}

Beyond the purely biochemical difficulties of origin of life research looms the immense problem of accounting for the origin of complex specified information contained in biomolecules, and specifically in DNA and the genetic code. In the computer age we are often amazed at the speed and storage capacity of modern personal computers, particularly the laptop variety with their 12 gig hard drives and 500 MHz speeds. We seldom realize, however, that "the information storage density of DNA, thanks largely to nucleosome spooling, is several trillion times that of the most advanced computer chips."{13} So not only is there real information stored in DNA, but it is stored at a density on a molecular level, we can't even approach with our best computers. So just where did this information come from?

Attempts to account for the origin of biological information by natural biochemical means have utterly failed. The odds of achieving even a small 100 amino acid protein are less than 1 in $10^{125}$. Events of that small a probability just don't happen. Not only that, but researchers now realize that natural forces are incapable of achieving the formation of bio-information by any process. At first, some thought that maybe the amino acids and nucleotides had some natural affinity for each other to help account for the specific sequences of proteins and DNA. When that turned into a dead end, some hoped that some sort of

natural selection of molecules might help. But natural selection requires reproducing cells. So-called "self-organization" processes only provide low level order, like ripples in the sand, not informational messages like "JOHN LOVES MARY" written in the sand.

Scientific laws will only describe ordered natural phenomena, like the structure of a crystal, which bear no relationship to the specified complexity within biomolecules. Instead, our experience with informational codes and languages indicates that they always come from an intelligent source. Therefore mind or intelligence stands as the only possible source for the information in DNA, proteins and cells as a whole.{14}

## Applying Design within Biology

Have you ever wondered how a baby is formed from a single cell in just nine months? You could ask the same question of just about any animal from wasps to caterpillars to frogs to clams. A fully functioning organism is a symphony of integrated parts performing in coordinated fashion to make beautiful music. But where did all the orchestra members (or proteins) come from? And who told them where to sit? And how do they know when and what to play? And what about tempo and volume and on and on? Well, you get the picture. Biological organisms are immensely complex, but they all start out as single cells. Somehow they turn into assemblages of different cells and tissues that all know their places and roles. Embryological development has long been a mystery and its secrets are only slowly being revealed. It has also turned into a potentially fruitful battleground between evolution and intelligent design.

Paul Nelson recently received his Ph.D. in philosophy from the University of Chicago and is currently doing post-doctoral work at the same university in evolutionary and developmental biology. The connection between embryological development and evolution is significant because, in order for organisms as diverse as hawks and starfish to evolve from a common

ancestor, they must change not only their outward appearance but also the developmental process that starts as single cells for both. Nelson's "Applying Design within Biology" explores the connection and its inherent contradictions.{15}

A major observation of embryology has been that developmental mutations are usually harmful and often fatal. And the earlier in the developmental process the mutation occurs, the more likely the effect will be harmful. This led most embryologists to believe that evolutionary changes utilize mutations that appear relatively late in embryological development. Subsequently Darwinists predicted that the further back you go in comparing two organisms' patterns of development, the more similar they will be. Unfortunately for evolution, this is not true. There is wide diversity of early cleavage patterns of cells in embryos from species that can actually be closely related. One author went so far as to refer to this as "intellectually disturbing."{16}

Such a dramatic reversal would, you would think, cause many or at least some developmental biologists to question the validity of Darwinism. But as I have indicated so many other times in other essays, Darwinism is assumed, not questioned. Biologists mainly concluded that change in early development is doable after all and quite common. But as Nelson aptly summarizes, "There is little if any experimental evidence that 'changes in early development are possible.'"{17}

While the diversity of pathways to similar ends in development is a problem for evolutionary developmental biology, it is an expectation of intelligent design. The sheer magnitude of instructions for embryological progress screams for a design perspective. Design is also found in the newly discovered redundancy of developmental pathways. Knocking out a seemingly essential gene can sometimes have no effect whatsoever. Built-in redundancy is a hallmark of *design*, not chance mutations and natural selection. Nelson basically believes that any element of an organism necessary for survival and reproduction

in any environment is a strong candidate for design. This should help open up new research avenues for developmental biology which is exactly what new theories should do.

## Basic Types of Life

Next time you are walking through a zoo, stop and think about what makes some animals different and others similar. For instance, if you are looking out over a large pond, you may see different species of ducks, geese, and swans. While they do appear different in some respects, there are also very tantalizing similarities. However, if there are also some flamingos or sea gulls in the crowd of aquatic birds, you would not put them in the same category as ducks and geese. They seem different. Evolutionists, of course, would see sufficient similarities: they are birds, after all, with wings, feathers, and beaks. So evolutionists would say they all evolved from a common ancestor. Ducks and geese are more similar to each other than they are to flamingos so the ancestor of ducks and geese is more recent than the ancestor of ducks, geese, and flamingos.

But since intelligent design is calling into question many evidences and predictions of naturalistic evolution, it is reasonable to assume that all animals are not related back in time through a common ancestor. Perhaps all birds did not evolve from a single source. Maybe there are many different ancestors for the many groups of birds and other animals. Well, how would you know? How could you recognize groups of animals that do derive from a common ancestor and those that have arisen independently? Siegfried Scherer makes an attempt in his chapter titled, "Basic Types of Life." {18}

Dr. Scherer is a professor of microbial ecology and director of the Institute of Microbiology at the Technical University of Munich and has published numerous papers in international peer-reviewed journals. Scherer proposes that there is another unit of taxonomic classification that can be overlaid on

current taxonomy, the idea of basic types.{19} A basic type is a group of organisms or species that are capable of hybridizing. These hybrids don't necessarily have to be fertile themselves. Simply producing a coherent functioning organism from sperm and eggs of different species is sufficient.{20} Numerous successful attempts to hybridize different species of ducks, swans, and geese have convinced Scherer that they belong to a single basic type. This would mean that all 148 species are descended from a single common ancestor.{21}

The distinct differences mentioned earlier, between ducks and flamingos, would result from them being of different basic types. This observation leads Scherer to suggest that microevolution can now be defined as evolution within one basic type and macroevolution as evolution between basic types. The current evidence suggests that macroevolution is an undocumented process both from the fossil record and the biology of basic types.

The plethora of species within a basic type like the ducks and geese also suggests that there was a great deal of variation built into each basic type to allow many distinct species to form through speciation. This prediction would be consistent with intelligent design but not evolution. There would be no reason for evolution to suggest that some species would have more variation than others would. This is corroborated by the observation that hybrids between two species frequently resemble a third species. This indicates that the genetic combination of the third species was hidden between the two species used to form the hybrid.{22}

Scherer summarizes that evidence of individual ancestors for each basic type, fossil and biological gaps between basic types, similar or convergent characters in different basic types, and odd features, such as slightly differing genetic codes now found in a few organisms would also be evidence of design over evolution. The possibilities for further research

are everywhere. Intelligent design becomes an extremely fruitful paradigm for research.

**Notes**

1. Henry F. Schaefer III, “Foreword,” in *Mere Creation: Science, Faith and Intelligent Design*, William A. Dembski, Ed. (Downers Grove, Ill.: InterVarsity Press, 1998), 9.

2. Ibid., 475.

3. Ibid.,, 51-70.

4. Ibid., 56.

5. Ibid., 68.

6. Ibid., 93-112.

7. William A. Dembski, *The Design Inference: Eliminating Chance through Small Probabilities* (Cambridge: Cambridge University Press, 1998), 243.

8. Dembski, *Mere Creation*, 93.

9. Ibid., 94.

10. Ibid., p. 113-147.

11. Charles Thaxton, Walter Bradley and Roger Olsen, *The Mystery of Life’s Origin: Reassessing Current Theories* (Dallas: Lewis and Stanley, 1984), 228.

12. *Mere Creation*, 118-119.

13. Ibid., 120.

14. Ibid., 136-137.

15. *Mere Creation*, 148-174.

16. Eric Davidson, quoted in *Mere Creation*, 155.

17. Ibid.

18. Ibid., 195-211.

19. Scherer does at least mention a competing idea, baramin, initially proposed by creationist Frank Marsh (*Fundamental Biology*, 1940, Lincoln Neb., n.p., *Variation and Fixity in Nature*, Mountain View, Calif.: Pacific Press) and further explicated by Kurt Wise (K. Wise, Baraminology: "A Young Earth Creation Biosystematic Method, in *Proceedings of the Second International Conference on Creationism*, R.E. Walsh and C.L. Brooks, eds. (Creation Science Fellowship, Pittsburgh, PA, 1990, Vol. 2, 345-360 and K. Wise, "Practical Baraminology," *Creation Ex Nihilo Technical Journal*, 1991, 6(2): 122-137). Scherer chooses not to mention another attempt in fleshing out this concept, the prototype, proposed by Lane P. Lester and Raymond G. Bohlin in *The Natural Limits to Biological Change* (Dallas: Probe Books, 1984), 161-172.

20. *Mere Creation*, 197-199.

21. Ibid., 200.

22. Ibid., 203-204.

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# Putting the Brakes on Human Genetic Engineering

*Dr. Michael Gleghorn argues that a biblical view of man should both inform and limit how reproductive technology and genetic*

*engineering are applied to humanity.*

## Are We Speeding toward a Brave New World?

With ongoing advances in reproductive technology and genetic engineering, man's ability to make himself what he pleases is increasingly within reach. For example, in a 1996 *Nature* editorial it was stated, "the growing power of molecular genetics confronts us with future prospects of being able to change the nature of our species."{1} This raises serious ethical concerns. The power to change human nature says nothing at all about whether we *ought* to change it. How might we use such unprecedented power?

Both Aldous Huxley and C. S. Lewis made disturbing predictions about man's possible future. Both explored what might happen if technologies like genetic engineering and psychological conditioning were unwisely applied to mankind.

In Huxley's *Brave New World* children are no longer born to mothers and fathers (words considered disgusting and taboo); rather, they are "grown" in government owned "hatcheries."{2} Human freedom is virtually non-existent because each person is genetically engineered and psychologically conditioned to fulfill a particular social role. Society is structured into five classes. On top are the Alphas, society's elite. They are the intellectuals, educators, and government officials. At bottom are the Epsilons. They handle society's most menial tasks. In the middle are the Betas, Gammas, and Deltas, each having responsibilities appropriate to their class.

In *The Abolition of Man*, C. S. Lewis argues that man's final conquest of nature may be his conquest of *human* nature. Lewis calls those who develop and gain such power *conditioners*. They can make humanity whatever they please. But what will it "please" them to make?

Neither Huxley nor Lewis seem optimistic. Consider, for

instance, what could happen if the man-makers of the future abandon belief in objective moral values—the doctrine that some things are really right and others really wrong. Would they make humanity "better"? The idea of "better" implies a standard of comparison that is either absolute or relative. But these man-makers reject an *absolute* standard of right and wrong. For such moral relativists then, a claim that honesty is good and lying is evil means nearly the same as a claim that hot chocolate is good but coffee is disgusting! Claims about good and evil are merely matters of *personal* taste or preference, nothing more.

But what if there really are objective moral values? If so, such human conditioners could only make us better by accident, for they have rejected the very standard by which *genuine improvement* could ever be measured! And apart from this objective moral standard, "better" means *only* what they themselves happen to like.

In contrast to such moral relativism, the Bible teaches that objective moral values are real. It points to the moral perfection of God as the absolute standard against which all human moral actions should be measured. Therefore, if we let a biblical view of man and morality inform how we choose to apply genetic engineering, we may be able to embrace the benefits and avoid the pitfalls of this powerful new technology.

## This Present Darkness

Aldous Huxley and C. S. Lewis feared that if we misapply technologies like genetic engineering to ourselves we might soon become an endangered species! I share their concerns. Although I am *not* opposed to research and development in this area, I do think it should be constrained by a biblical view of man. Unfortunately, many researchers regard this view as little more than an antiquated myth. The biblical view of man has been rejected, or worse, entirely ignored. That such

researchers should feel little incentive for placing biblical constraints on their work is therefore hardly surprising.

A good example of this mindset can be found in Lee Silver's 1997 book, *Remaking Eden: Cloning and Beyond in a Brave New World*. He endorses Huxley's prediction about the power man will gain over reproduction.{3} But while Huxley and Lewis thought the state would use such power to promote its own agenda, Silver believes parents will use it to enhance the lives of their children. He thinks it's inconsistent to allow parents to provide their children with the best home environment, the best health care, the best educational opportunities and cultural experiences, but *not* the best genes.{4} He predicts that if the technology to change or enhance genes becomes available, no one will be able to stop parents from using it.{5} Since the amount of money to be made by such services would be staggering, "the global marketplace will reign supreme."{6}

So how close is the day when parents might request a genetic upgrade for their children? Well, judge for yourself. The successful development of in vitro fertilization in 1978 not only allowed scientists to cure a certain type of infertility, it also gave them access to the embryo. In principle, this makes it possible "to observe and modify . . . its genetic material before a pregnancy is initiated."{7} Although such genetic modification has not yet taken place, it is now "possible to screen thousands of different genes within individual embryos" to see how such potential children might differ from one another.{8}

Still, genetic *screening* is not genetic *engineering*. No genes are added or changed.{9} It simply allows parents to choose from the selection of embryos generated by this procedure. But there is a problem: it's currently legal to destroy the embryos that aren't chosen!{10} And this constitutes a serious infringement upon the rights of the unborn. Furthermore, Silver predicts that "genetic engineering of human embryos"

will become feasible by the middle of this century.{11}

While such remarks may sound alarming, we must remember that it's not the technology itself, but its *misapplication* that's the problem.

## What Might the Future Hold?

One of the worst consequences of contemporary reproductive technology is the creation, and subsequent destruction, of numerous human embryos. Since 1997, genetic screening has made it "possible to screen thousands of different genes within individual embryos" to see how such potential children might differ from one another.{12} This information allows prospective parents to choose the one embryo among many which they believe will make the best child. Unfortunately, the remaining embryos are simply destroyed! If such technology is not constrained by a biblical view of man, this new form of legalized eugenics may be only the beginning. In light of such advancing technologies, what might the future hold?

The future envisioned by Lee Silver in *Remaking Eden*is both fascinating and disturbing. He speculates that by the year 2350 two very distinct classes of people may exist: the *Naturals* and the *Gene-Enriched* or *GenRich*. Naturals are people like you and me, born by natural methods and not genetically enriched. The GenRich, who may account for roughly ten percent of the American population, are distinguished from Naturals in that they "all carry synthetic genes . . . that were created in the laboratory."{13} Silver believes that over time the genetic distance between Naturals and the GenRich will become ever greater. Eventually all aspects of the government, economy, media, entertainment, and education will be controlled by the GenRich.{14} "In contrast, Naturals [will] work as low-paid service providers or as laborers," and their children will only be taught the skills needed to do the jobs available to their class.{15}

If this social structure strikes you as loosely reminiscent of Aldous Huxley's *Brave New World* you're not alone. In fact, Silver subtitled his book, *Cloning and Beyond in a Brave New World*. But while Silver believes wealthy parents will use genetic engineering to enhance the lives of their children, Huxley thought such power would be controlled by the state. And here's where things get tricky.

Silver predicts that society will be "controlled by . . . the GenRich."{16} They will be the sole governing class and the sole controllers of all sophisticated technology, including genetic engineering. But then what can prevent the GenRich from passing laws that permit engineering the Naturals to be a class of servants? Would not the more powerful, but less numerous, GenRich want to prevent the Naturals from entertaining revolutionary ideas? And might they not do this through genetic engineering and psychological conditioning? Have we not returned to something like Huxley's *Brave New World*? How might we avoid such a future?

The biblical view of man provides an answer to this question.

## The Biblical Doctrine of Man

In his book *Remaking Eden*, Lee Silver anticipates a future in which we can genetically alter human nature. He predicts that "genetic engineering of human embryos" will become feasible by the middle of this century.{17} Suppose he is right about this. Does it follow that we *ought* to genetically engineer humans simply because we *can*? How we answer this question will largely depend on our view of man.

Exactly what are we, anyway? Are we merely matter which, through a long, undirected evolutionary process, has finally become self- conscious? Or are we something more? The Bible declares that both men and women were created in the image of God.{18} This doctrine forms the basis for the Christian belief in both the dignity of man and the sanctity of human

life. Even after man's fall into sin the image of God, though marred, was not completely lost.{19}

Thus in Genesis 9:6 we read, "Whoever sheds man's blood, by man his blood shall be shed, for in the image of God He made man." When God instituted capital punishment for murder, it was because He had created man in His image. But this verse not only affirms that man bears the image of God, it also implies that human life is sacred and imposes a severe penalty for the unjustified taking of such a life. It also suggests that man is subject to an absolute moral law which finds its source in God. You might say it indicates that all men "are endowed by their Creator with certain unalienable rights," chief of which is the right to life!

The biblical doctrine of man needs to be brought into ethical discussions of reproductive technology and genetic engineering. Because man bears God's image, certain boundaries should not be crossed. For example, scientific evidence indicates that human life begins at conception. Therefore, destroying human embryos clearly violates their "unalienable" right to life. Furthermore, any attempt to genetically alter man's unique nature as a rational, emotional, volitional, moral agent *could* be viewed as an attack on the image of God in man.{20} We must be careful how we choose to apply such technologies—especially to ourselves!

## Science within the Limits of Biblical Morality Alone

C. S. Lewis compared man's attempt to conquer human nature to "the magician's bargain: give up our soul, get power in return."{21} But once we take the final step of reducing humanity "to the level of mere Nature . . . the being who stood to gain and the being who has been sacrificed are one and the same."{22} Lewis referred to this final step as the abolition of man. By this he did not mean the abolition of

man's physical being. Rather, he was concerned about potentially detrimental changes to that unique, *immaterial* component of human nature. Although I have doubts about whether we could *actually* change this aspect of human nature, I do object to any *attempt* by man to alter it through genetic engineering. Since God based capital punishment for murder on the fact that man was made in His image, it seems that any attempt to genetically alter human nature, fallen though it is, may likewise be morally offensive.{23}

Still, the solution is not to abandon scientific research. Rather, we must simply keep it within proper moral boundaries. To make this clear, let's consider an example of a morally acceptable application of genetic engineering which also offers great potential benefit to humanity. There has recently been some talk of possible new AIDS vaccines. One of these, a brainchild of Robert Gallo's institute, makes use of the salmonella bacteria responsible for typhoid. The bacteria are genetically altered to be less infectious and to carry portions of HIV DNA into human intestinal cells. Alex Dominguez writes, "The infected intestinal cells are . . . hijacked by the HIV and produce a part of the HIV virus, which is not harmful but causes an immune response. Researchers hope that will allow the body to fight off an attack by the real HIV virus."{24} Although at this time the vaccine is still being developed, it provides an example of how genetic engineering might be used in both a morally acceptable and humanly beneficial way.

But why is this a "morally acceptable" example? Briefly, unlike the scenarios imagined by Aldous Huxley and C. S. Lewis, man's unique identity as a rational moral agent made in the image of God is not in any way changed or compromised. Using genetically altered bacteria as a potential vaccine against HIV does not seek to alter human nature any more than a vaccine against rabies does.

Confining scientific research within the limits of an

objective, biblical morality thus precludes neither scientific advancement nor human benefit. Rather, it recognizes the value of science without devaluing those who it is chiefly intended to serve! But disregarding such moral standards could potentially lead us into the brave new worlds imagined by both Huxley and Lewis. We must therefore hold these principles in tension and encourage scientific research within the limits of biblical morality alone.

**Notes**

1. Cited in Lee M. Silver, *Remaking Eden: Cloning and Beyond in a Brave New World* (New York: Avon Books, 1997), 10.
2. Aldous Huxley, *Brave New World* (New York: Harper and Row, Publishers, 1969), 1-4.
3. Silver, *Remaking Eden*, 9.
4. Ibid., 236.
5. Ibid., 236-37.
6. Ibid., 11.
7. Ibid., 68.
8. Ibid., 203.
9. Ibid., 129.
10. *Public Opinion Sought on Embryo Research*, Religious Rights Watch: A Publication of Christian Coalition of America, volume 11, number 1, January 2000.
11. Silver, *Remaking Eden*, 233.
12. Ibid.
13. Ibid., 4.
14. Ibid., 6, 242.
15. Ibid., 6.
16. Ibid.
17. Ibid., 233.
18. Genesis 1:27.
19. James 3:9.
20. A biblical understanding of human nature includes both material and immaterial components. We are not told all the particulars about how these components are related to one

another, but clearly each can influence the other. In other words, genetic alterations to the human body could also affect the human mind and personality, essential aspects of human nature which, in my opinion, cannot be reduced to purely physical processes. See footnote 23 for further discussion.
21. C. S. Lewis, *The Abolition of Man* (New York: Macmillan Publishing Company, 1955), 83.
22. Ibid.
23. The Divine image is neither limited to, nor even primarily concerned with, man's physical being. Rather, this image concerns who, or what, man is *essentially*. And this, I think, is where an *immaterial* aspect of human nature must be introduced. That is, man's peculiar *nature* as a rational, emotional, volitional, moral agent with a special capacity for both forming and enjoying relationships with others (including God) includes both material and immaterial components. Although human nature is now fallen and infected with sin, it still bears the imprint of God's image (Gen. 9:6; Jas. 3:9). Thus, I view any attempt to genetically alter human nature (especially its *immaterial* aspect) as morally objectionable because first, man bears the image of God; and second, although human nature is certainly in need of change, this is hardly an appropriate task for fallen humanity. After all, our real need is not just to be made *different*, but to be made new (2 Cor. 5:17). And this *new creatio*n is strictly the work of God—not man (Eph. 2:10; 4:24).
24. Alex Dominguez, "AIDS Vaccine to be Tested in Uganda," *Associated Press*, 20 May 2000.

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# Genetic Engineering – A Christian Scientist's Perspective

*Dr. Ray Bohlin examines the rapidly moving world of genetic engineering from a Christian worldview perspective. He explains that most genetic engineering attempts to make more efficient changes similar to those previously done through selective breeding and other conventional techniques. However, those working in the field need to be aware of the ethical and religious issues that arise in this area of science.*

## What Is Genetic Engineering?

Our culture teeters on the edge of a steep and dangerous precipice. New technologies will soon allow us to change, radically and permanently, the world in which we live. Indeed, we will hold in our hands the capability of directly and purposefully changing who we are as human beings. The technology I am speaking of is genetic engineering.{1} Ethical and technical questions swirl around discussions of genetic engineering like the wall clouds of the eye of a hurricane. Many in society seem to be bracing themselves for the disappearance of the calm of the eye and the coming of the full force of a powerful and destructive combination of new plants and animals unleashed on an unsuspecting environment, with new and improved humans designed to succeed.

Before your alarm buttons go on overload, let me say that I hope to lend a reassuring voice with a dose of sober realism. Genetic technology will undoubtedly unleash great power to change our world forever, but should it, and will it? In this article I want to explore just a few of the technical and ethical questions we face as a society. The time to discuss

these issues is now, while we still have time to think without simply reacting.

The phrase *genetic engineering*, unfortunately, often conjures up images of macabre experiments resulting in Frankenstein-like monsters and the cold-hearted use of genetic information to create new social classes depending on our genes, as in the 1997 film *Gattaca*.{2} However, genetic engineering can simply be defined as the manipulation or alteration of the genetic structure of a single cell or organism.

Sometimes the manipulation of an organism's genome, the totality of all its genes, can simply refer to the project of identifying its complete DNA sequence in order to gain information for future study and potential alteration. The Human Genome Project is therefore, in a sense, a form of genetic engineering because the human genome must be broken up and manipulated in order to gain the desired information.

Ordinarily, genetic engineering refers to the direct addition, deletion, or intentional mutation of an organism's DNA sequence to produce a desired effect. Knockout experiments in mice seek to determine the effects of eliminating a particular gene from the mouse genome. Recombinant DNA experiments usually take a gene found in one organism and place the gene into another organism. These animals can be of the same or different species.

Sometimes researchers will simply change the DNA sequence in a gene to study what effect the specific change has on the gene or its protein product. All of these alterations fall under the umbrella of genetic engineering. In this broad definition, genetic engineering is neither good nor evil. The nature of the experiments themselves will determine if they are moral or immoral.

# Why Are There Genetic Illnesses?

The initial thrust of genetic research is the treatment and potential cure of genetic illnesses. Therefore, we must explore why genetic illnesses occur at all. “Why questions” within science usually occur on two levels and are notoriously difficult. The first level and usually the easier of the two are the scientific. The “why” is best changed to “how.” For our purposes this means, How do genetic illnesses arise? The second, more difficult question asks on a moral basis, Why do genetic illnesses occur?

The answer to the first question, How do genetic illnesses arise?, is simply, mutations. Mutations are mistakes in the DNA sequence. Sometimes a mutation is simply the substitution of one nucleotide for another.

Mutations can also result from a piece of DNA being deleted. This may cause one or more codons to disappear. In cystic fibrosis (CF), codon 508 out of 1,480 is missing, causing one amino acid to be removed from the resulting protein. This causes the severe respiratory and digestive problems of CF patients that are usually lethal before their 30th birthday.

So far, genes for more than 1,200 human disorders have been identified, which are found over all twenty-three pairs of human chromosomes. Some estimate that there may be as many as 3,000 to 4,000 human genetic disorders that are due to defects in a single gene. Most disorders, however, will be due to mutations in a host of genes.

The moral question is perhaps not so difficult in its answer, but in our acceptance of the answer. Mutations exist as a result of the Fall. We know the serpent was cursed, Eve was cursed, and Adam was cursed (Gen. 3:14-19). But Romans 8:18-22 also tells us that all creation was subjected to futility, groans and suffers, and eagerly awaits the revealing of the sons of God so it may be set free from its slavery to

corruption. This world is not as God intended.

Asking why someone suffers from a genetic disease is no different than asking why someone was killed in a traffic accident when others walked away. We know our suffering is temporary. We know that God will somehow work it all out for good (Rom. 8:28). But in 2 Corinthians Paul tells us we suffer so we can comfort those who suffer after us (1:4), so other sufferers will know they are not alone (1:6), and, principally, we suffer so we will trust in God and not ourselves (1:9).

Part of the Christian mission has always been to alleviate suffering where possible. While Jesus' miracles clearly were part of fulfilled prophecy, they were also about relief from suffering. Genetic engineering, while possessing a power that can be used for evil, which we will discuss, also at least has the potential to relieve the suffering from, if not even cure, genetic disease.

## Could Changing Genetic Material Produce a Dangerous Superbug?

One concern that many people have about genetic engineering is the possibility of unintentionally creating a superbug or a damaging plant or animal whose destructive nature is only discovered after the fact. After all, our knowledge of the workings of genes and proteins is still growing. We hear constantly how complex everything is. What makes us think we can tinker with this incredible biological reservoir of information without making some incredible blunder from which there is no turning back?

When genetic engineering in bacteria was first discovered and introduced (Recombinant DNA technology), many scientists had this very fear. This was partially the reason for the self-imposed moratorium and four levels of containment in the early 1970s. But geneticists and molecular biologists found that

dangerous, unintentional consequences were virtually nonexistent. Enforcement of the guidelines eventually relaxed and soon became outdated and ignored. What this means is that researchers were quite convinced that transferring DNA of known sequence and function into bacterial chromosomes and plasmids did not result in unforeseen consequences. The procedure became routine and straightforward.

This does not mean that someone, somewhere, won't use biotechnology to produce a superbug intentionally. Certainly this technology can be used to produce even more powerful and resistant agents of biological warfare. Some even speculated that HIV (human immunodeficiency virus), the virus that causes AIDS, was intentionally produced. Though this hypothesis has been successfully refuted, the prospect remains that DNA recombinant technology has opened up a new field that can be used for evil.

However, we must be clear that this is not the fault of the technology itself. It is entirely human to shrink with fear away from things that we don't understand. The first predictable reaction of tribal societies when faced with modern technology was to cower in fear. Something dreadful was about to descend upon them. Usually this didn't happen and, with some education and familiarity, fear dissipated. But only human agents alone can make evil choices. Fire will heat our homes and cook our food, but it can also kill indiscriminately in the hands of an arsonist. But fire itself is not evil.

What should concern us more than the advent of biotechnology is the growing popularity of a totally secular and naturalistic worldview. Naturalism contends that humans are just complicated animals. The end result of this assumption is that ethics becomes an exercise in simply determining what works, not what is right.

Biotechnology is powerful, indeed, but we cannot put the genie back in the bottle. Therefore we must engage the discussion as

to how this technology can be used to cure disease and not become another snare to degrade and dehumanize people's lives.

## Are We Playing God by Creating Organisms That Never Existed Before?

Unfortunately, the concept of playing God means different things to different people.{3} For some it may have nothing to do with God at all. They are simply expressing awe and wonder at the power that humans can wield over nature.

For some Christians, however, the notion of playing God carries a pietistic view of God's realm of activity versus that of the human race. In this context, playing God means performing tasks that are reserved for God and God alone. If this is what genetic technology does, then the concerns about playing God are justified. But what is often being reflected in this perspective is that God acts where we are ignorant and it should stay that way.

What is really at stake is fear, fear of what we may learn, fear of what new responsibility this new knowledge will put on our shoulders, and fear that this new knowledge will be used to harm us and not for the common good. The point was made that technology itself is not evil. Any technology can be used to further God's purposes or hinder them. People make those decisions, not technology.

By the very fact that we are called to be stewards of God's creation (Gen. 1:26-28), we need to expand our knowledge of what God has made in order to better rule over His creation. Part of being made in God's image is our creativity. In this sense we "play God" by imitating Him. Our works of art, buildings, management of natural parks, and care for the poor, sick, and disadvantaged all imitate God for the good of His creation.

But we are still creating new creatures that did not exist

before. Isn’t God the only Creator in that sense? We seldom realize that we are hard-pressed to find in nature today the ancestors of nearly all the plants and animals we use for food or service. Our current varieties of corn, wheat, flowers, cattle, dogs, horses, etc., bear little resemblance to the original stock in nature. That is because we have selected and manipulated them over the millennia for our own purposes. We have already created animals and plants that never existed before. Genetic technology has greatly increased the specificity and power of our abilities, but the nature of what we can do is the same as before.

If we are to play God in the sense of imitating Him as we apply the truth of being created in His image and in exercising our appointment as stewards over all He has made, then we need to do so with humility and compassion. Our creative abilities should be used to enhance the condition of men and women as we struggle in a fallen world. Genetic technologies can and should be used to help alleviate or even cure the effects of genetic disease.

## Is It Wrong to Combine Genes from Different Species?

Have you ever wondered if we should be transferring genes from one species to another at all? Does this in itself violate some ethical principle? One gene does not define a species. Bacteria are composed of thousands of genes and it is estimated that humans possess as many as 100,000 genes. Therefore, transferring one gene from one organism to another does not create a hybrid in the traditional sense. Genes, remember, are composed of DNA. DNA is a molecule; it is not living in and of itself.

If the idea of adding something foreign to an organism is troublesome, just realize that we do this all the time when we take antibiotics, over the counter pain medications, and other

synthetic medications. Our bodies would never come across most of these substances in nature.

What is different is that with genetic engineering, we have added something to a cell or organism that will change the composition of that cell or organism, possibly for as long as it lives, and is potentially passed on to future generations. It is reasonable to ask if we have the wisdom even to try to make these kinds of changes. No doubt, genetic technology provides a power never before possessed by human beings: to design intentionally or create a new variety of organism by altering its genetic structure.

Once again, the issues are, Which genes are actually being transferred? and, For what purpose? These questions, asked case by case, should rule our choices, not the inherent legitimacy of genetic engineering itself. Creating crops internally resistant to disease, particularly to help developing countries better feed their people, is a goal worthy of God's image-bearers.

However, intentionally manipulating the gene of a known pathogenic and deadly bacterium with the expressed intent of creating a biological weapon that is untreatable and incurable is a hideous evil. Kerby Anderson also warns that we need to consider the extent that genetic manipulation may cross over barriers God instituted in the created kinds.{4} If God felt it important to create boundaries of reproduction that his creatures were to stay within, we ought not cross over them ourselves (Gen. 1:11, 12, 21, 24, 25).

It is certainly possible for genetically modified organisms created for agricultural and medical purposes to develop in ways not planned or foreseen. Therefore, it is necessary that proper and extensive tests be performed to assure, as much as possible, that no unnecessary harm will come to the environment or to humans. As vague as this prescription is, it only serves to reinforce the necessity of further education on

the part of everyone to ensure that this powerful technology is used responsibly. We simply cannot afford to be ignorant of genetic issues and technologies and expect to contribute to the necessary discussion that lies ahead.

**Notes**

1. An excellent resource for Christians on this topic is *Genetic Engineering: A Christian Response*, Timothy J. Demy and Gary P. Stewart, eds. (Grand Rapids, MI: Kregel Publications, 1999)
2. *Gattaca*, a film by Andrew Niccol, A Jersey Films production, distributed by Columbia Pictures, 1997.
3. Allen D. Verhey, "Playing God," in *Genetic Ethics: Do the Ends Justify the Genes?* (Grand Rapids, MI: Eerdmans Publ. Co., 1997), 60-74.
4. J. Kerby Anderson, "The Ethics of Genetic Engineering and Artificial Reproduction," in *Genetic Engineering: A Christian Response*, Timothy J. Demy and Gary P. Stewart.

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# Why Does the University Fear Phillip Johnson?

## Who Is Phillip Johnson?

Best-selling author Phillip Johnson has become the leader of the Intelligent Design movement. His books *Darwin on Trial, Reason in the Balance, Defeating Darwinism by Opening Minds* and the recently released *Objections Sustained* have become rallying points for Christian scholars across the academic

spectrum. Johnson has addressed university audiences around the country, sometimes on his own, often in debate with a leading proponent of evolution. He has even addressed in private session entire science, law, and philosophy departments at top universities. Well, just who is Phillip Johnson and how does he rate such attention?

Johnson was raised in a nominally Christian family, but he grew to become a convinced skeptic of the faith. This process was greatly aided by his education, first as an undergraduate at Harvard and then at the University of Chicago Law School where he graduated first in his class. Johnson became convinced that people were basically good, education would solve whatever problems you had, the stuff of Sunday school was okay but mythology, and he could achieve success by thinking for himself and absorbing the culture around him.

This is the enticing picture the academic community paints for students and Johnson bought it. But things began to unravel in his mid-thirties. He had achieved his goals. He served as law clerk for Supreme Court Chief Justice Earl Warren and held a distinguished professorship of law at UC Berkeley, but he lacked fulfillment. He was publishing papers nobody read, or ought to read. His marriage to a beauty queen fell apart and he was single parenting for awhile. The writings of C. S. Lewis had impacted him greatly, but he thought, “Too bad we can’t believe in that anymore.” Eventually he heard the gospel preached in a way that seemed plausible and attractive. Johnson envied the speaker’s combination of commitment and fulfillment. “Do I have something so wonderful?” he questioned. Johnson said, “They believed it, I could too.”

Johnson put his faith in Christ, but faced a dilemma. If the gospel is true, why are all the “intelligent” people agnostic? He prayed for insight. Beginning with a sabbatical at University College in London in 1987-88, Johnson embarked on an intellectual journey. This journey has developed into a project that has seen him publish four books, deliver hundreds

of lectures on college campuses, and become the leader of the fledgling Intelligent Design movement over the last ten years. Primarily through his study of evolution, Johnson learned that the academic community's primary intellectual commitment is to the philosophy of naturalism. If the "facts" contradict materialistic conclusions, then the "facts" are either explained away, ignored, or just plain wrong.

Therefore, evolutionists like Richard Dawkins can say things like "Biology is the study of complicated things that give the appearance of having been designed for a purpose," and actually say it with a straight face. The appearance of design is an illusion, you see, because we "know" that organisms evolved and the primary reason we "know" this is because naturalistic philosophy demands it.

Johnson's primary task seems to be continually provoking the scientific community into facing the reality of its naturalistic presuppositions. In earlier years, the scientific establishment was able to dismiss creationists and not officially respond. But when a tenured law professor from Berkeley starts messing with your head, people start answering back. The National Academy of Sciences has issued two publications in the last two years trying to stem the tide.{1} The cracks in Darwinian evolution are beginning to show.

## What Could a Law Professor Say About Evolution?

What could a legal scholar possibly have to say about evolution? Many in the academic community have raised the same question as Phillip Johnson has visited their university. In his own words Johnson states: "I approach the creation-evolution dispute not as a scientist but as a professor of law, which means among other things that I know something about the ways that words are used in arguments."{2}

Specifically what Johnson noticed was that both the rules of

debate about the issue as well as the word *evolution* itself were defined in such a way as to rule out objections from the start. Science is only about discovering naturalistic causes of phenomena, therefore arguing against the sufficiency of natural causes is not science! Also the "fact of evolution" is determined not by the usual definition of fact such as collected data or something like space travel which has been done, but as something arrived by majority vote! Steven J. Gould said, "In science, fact can only mean 'confirmed to such a degree that it would be perverse to withhold provisional assent.'"{3}

In the early chapters of *Darwin on Trial*, Johnson does an excellent job of summarizing the evidence that has been around for decades calling Darwinian evolution into question. These include problems with the mechanism of mutation and natural selection, problems with finding transitional fossils between major groups when they should be numerous, problems with the molecular evidence for common descent, and severe problems with any scenario for the origin of life.

In a chapter titled "The Rules of Science" Johnson excels in illuminating the clever web evolutionists have drawn to insulate evolution from criticism.{4} In order to limit discussion to naturalistic causes, science is defined in purely naturalistic terms. In the Arkansas creation law decision, Judge Overton said science was defined as being guided and explained by natural law, testable, tentative, and falsifiable. Overton got this from the so- called expert testimony of scientists collected for the trial by the ACLU. These criteria were used against creation on the one hand to say that a creator is not falsifiable, and also that the tenets of creation science were demonstrably false. How can something be non-falsifiable and false at the same time?

The conflict enters in when one realizes that creation by Darwinist evolution is as un- observable as creation by a supernatural creator. No one has ever observed any lineage

changing into another and the few fossil transitions that exist are fragmentary and disputable. “As an explanation for modifications in populations, Darwinism is an empirical doctrine. As an explanation for how complex organisms came into existence in the first place, it is pure philosophy.”{5}

In a chapter titled “Darwinist Religion” Johnson points out that despite the claims of scientists that evolution is secular, it is loaded with religious and philosophical implications. Most definitions of evolution emphasize its lack of purpose or goal. This makes evolution decidedly non-purposive in contrast to a theistic, purposive interpretation of nature. If it is the philosophic opposite of theism, evolution must be religious itself. Darwin himself constantly argued the superiority of descent with modification over creation. If scientific arguments can be made against theism, why can’t scientific arguments be made for theism?

*Darwin on Trial* continues to sell, to be read, and to influence those open to consider the evidence. Since Johnson is not a scientist his book is highly readable to the educated layman. If you have never picked it up, you owe it to yourself to read what has become a classic in the creation/evolution controversy.

## Johnson Extends His Case against Evolution into Law and Education.

Over the years of speaking on the creation/evolution issue I have been asked many times why people get so upset over this issue. If it is just a question of scientific accuracy, why does it produce such emotional extremes? The answer, of course, is that the creation/evolution debate involves much more than science. At question is which worldview should hold sway in making public decisions.

In Phil Johnson’s second book, *Reason in the Balance*, he makes this very point when he says, “What has really happened is

that a new established religious philosophy has replaced the old one. Like the old philosophy, the new one is tolerant only up to a point, specifically, the point where its own right to rule the public square is threatened."{6}

The old philosophy Johnson speaks of is the theistic or Judeo-Christian worldview and the new philosophy is the materialist or naturalistic worldview. Johnson has referred to *Reason in the Balance* as his most significant and important work. That is because it is here that he lays the all important philosophical groundwork for the scientific, legal, and educational battleground of which the creation/evolution controversy is only a part.

That we no longer live in a country dominated by Judeo-Christian principles should be inherently obvious to most. But what many have missed is the concerted effort by the intellectual, naturalistic community to eliminate any possibility of debate of the worthiness of their position. On page 45 Johnson says,

> *"Modernist discourse accordingly incorporates semantic devices—such as the labeling of theism as religion and naturalism as science—that work to prevent a dangerous debate over fundamental assumptions from breaking out in the open. As the preceding chapter showed, however, these devices become transparent under the close inspection that an open debate tends to encourage. The best defense for modernist naturalism is to make sure the debate does not occur."{7}*

Johnson is quick to point out that there is not some giant conspiracy, but simply a way of thinking that dominates the culture, even the thinking of many Christians.

Therefore, in the realm of science when considering the important question of the existence of a human mind, only the biochemical workings of the brain can be considered. Not because an immaterial reality has been disproved, but because

it is outside the realm of materialistic science and therefore not worth discussing. Allowing the discussion in the first place lays bare a discussion of fundamental assumptions, the very thing that is to be avoided.

In education, "The goal is to produce self-defining adults who choose their own values and lifestyles from among a host of alternatives, rather than obedient children who follow a particular course laid down for them by their elders."{8} The reason, of course, is if God is outside the scientific discussion of origins, then how we should live must also exclude any absolute code of ethics. This also precludes the underlying assumptions from being discussed.

In law, naturalism has become the established constitutional philosophy. Rather than freedom *of* religion, the courts are moving to a freedom *from* religion. The major justification is that "religion" is irrational when it enters the domain of science or a violation of the first amendment in public education. "Under current conditions, excluding theistic opinions means giving a monopoly to naturalistic opinions on subjects like whether humans are created by God and whether sexual intercourse should be reserved for marriage."{9} What then are the strategies for breaking the monopoly?

## Can Darwinism Be Defeated?

The main thing Christian parents and teachers can do is to teach young thinkers to understand the techniques of good thinking and help them tune up their baloney detectors so they aren't fooled by the stock answers the authorities give to the tough questions.{10}

So says Phillip Johnson in his recent book, *Defeating Darwinism.* (For a fuller review see Rick Wade's article, Defeating Darwinism: Phil Johnson Steals the Microphone.) Johnson is at his best here, relaying the many semantic and argumentative tricks used to cover up the inadequacies of

Darwinism. In the chapter "Tuning Up Your Baloney Detector," Johnson introduces the reader to examples of the use of selective evidence, appeals to authority, ad hominem arguments, straw man arguments, begging the question, and lack of testability. This chapter will give you a good grasp of logical reasoning and investigative procedure.

Johnson also explains the big picture of his strategy to weaken the stranglehold of Darwinism on the intellectual community. He calls it *the wedge*. Darwinism is compared to a log that seems impenetrable. Upon close investigation, a small crack is discovered. "The widening crack is the important but seldom recognized difference between the facts revealed by scientific investigation and the materialist philosophy that dominates the scientific culture."{11} In order to split the log, the crack needs to be widened. Inserting a triangular shaped wedge and driving the pointed end further into the log can do this. As the wedge is driven further into the log, the wider portions of the wedge begin widening the crack.

Johnson sees his own books as the pointed end of the wedge, finding the crack and exposing its weaknesses. Other books in these initial efforts would certainly include the pioneering works of Henry Morris,{12} Duane Gish,{13} Charles Thaxton,{14} and even the agnostic Michael Denton.{15} Following close behind and fulfilling the role of further widening the crack are the works of J. P. Moreland,{16} Michael Behe,{17} and William Dembski.{18} What is needed now to widen the crack further and eventually split the log are larger numbers of theistic scientists, philosophers, and social scientists to fill in the ever widening portions of the wedge exposing the weaknesses of naturalistic assumptions across the spectrum of academic disciplines.

Here Johnson's strategy meshes nicely with Probe Ministries. Much of our energy is spent educating young people in a Christian worldview through Mind Games Conferences, the ProbeCenter in Austin, Texas, and our website (www.probe.org).

We share with Johnson the joy of encouraging and opening doors for young people in the academic community. Johnson says,

> *"If you know a gifted young person, help him or her to see the vision. Those who are called to it won't need any further encouragement. Once they have seen their calling, you had better step out of the way because you won't be able to stop them even if you try."{19}*

There is also an inherent risk in all this. Teaching young Christians to think critically and have the courage to join this exciting and meaningful cultural battle means they will also begin to examine their own faith critically. Some may even go through a period of doubt and deep questioning. While this may sound threatening, we shouldn't shy away. If Jesus truly is the way, the truth, and the light then any "truth" exposed to the light will endure. Our children will be stronger having put their faith to the test. The reward of possibly making a directional change in our downward spiraling culture is worth the risk.

## Johnson Responds to the Intellectual Elite

One of the reasons that Phillip Johnson has become a leader in the Intelligent Design movement is the combined effect of his tenured position on the law faculty of the prestigious University of California at Berkeley and his deftness and sheer enjoyment in taking on the power brokers within the established halls of academia. Johnson has traveled extensively in the U.S. and abroad. He has also lectured and debated before university audiences and faculties. His knowledge of debate, concise prose, and his likeable demeanor allows him to bring the issues to the table skillfully. Many are able to think clearly about these issues for perhaps the first time.

Another avenue Johnson has pursued with great success has been to write articles and review books for some of the leading magazines and newspapers in the country. Johnson's fourth book, *Objections Sustained: Subversive Essays on Evolution, Law & Culture,*{20} is a collection of his essays since the publication of *Darwin on Trial* in 1991. While most of the essays in the book were originally published in either the journal *First Things* or the paper *Books and Culture*, Johnson's pen has also been found in the pages of *The Atlantic, The Wall Street Journal, The Washington Times, The New Criterion,* and many other national and local magazines and newspapers. He has openly challenged some of the leading spokesmen for naturalistic evolution such as Stephen J. Gould and Richard Lewontin of Harvard, Richard Dawkins of Oxford University, and Daniel Dennet from Tufts University.

The point of all this is to draw the Darwinists out into the open where the debate can be seen and heard by all who are interested. Previously, creation was routinely dismissed as religion, but Johnson is not so easily swept aside since he has been able to expose the house of cards behind the bluster of Darwinism. The debate has crept more and more out in the open.

Two examples come to mind. First, the National Association of Biology Teachers (NABT) was caught with its hand in the cookie jar. In 1995, they released a statement about evolution describing it as, among other things, unsupervised and impersonal. Such theological/philosophical concepts should have no place in a "scientific" statement. A storm of controversy sparked both within and outside the teachers' ranks culminated in a reconsideration of the statement by the NABT board. At first the board voted unanimously to uphold the statement, and then a few days later, voted to remove the offending words. The *New York Times* remarked that "This surprising change in creed for the nation's biology teachers is only one of many signs that the proponents of creationism,

long stereotyped as anti-intellectual Bible-thumpers, have new allies and the hope of new credibility."{21}

Second, the prestigious National Academy of Sciences has published two official publications attacking creationism{22} and supporting the teaching of evolution.{23} Rather than taking its critics head-on, these two books timidly revert to old and tattered evidences and appeals to authority. For instance, the National Academy boldly asserts that "there is no debate within the scientific community over whether evolution occurred, and there is no evidence that evolution has not occurred."{24}

Science and Creationism says on the one hand, "Scientists can never be sure that a given explanation is complete and final."{25} But evolution cannot really be questioned because "Nothing in biology makes sense in biology except in the light of evolution."{26} Such obfuscation is now officially in the open arena—precisely where Johnson has been trying to force it to appear. The next ten to fifteen years promise to be exciting. I hope you continue to read Phillip Johnson and observe the ever broadening wedge drive deeper into the chinks of the Darwinian armor.

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# Cloning and Genetics: The Brave New World Closes In

## Is Dolly Really a Clone?

When the creation of Dolly, the first mammal cloned from adult cells, was first announced in February of 1997 there was a storm of publicity and controversy. While many wondered about

the purpose of animal cloning and the possibilities such a success held for further animal applications, others were more concerned about the possible application to human beings. If we can clone sheep, can we clone humans? Should we clone humans? Why should we clone humans? Should humans be cloned to provide a baby for childless, infertile couples? Should we clone humans for embryo research? Should we clone humans to make extra copies of people with good genes? Would clones have a soul? While I answered these and other questions about human cloning in my article Can Humans Be Cloned Like Sheep? in retrospect, there was one question that was virtually ignored at the outset: Was Dolly a true clone?

Looking back, this appears to be a legitimate question that should have been more obvious. After all, Dolly was the only success amid 276 failures. There were 277 cell fusions made, with only 29 growing as embryos. All 29 were implanted into 13 ewes with only one pregnancy and one live birth. Dolly really beat the odds. There was also the fact that Dolly was not cloned from a currently living adult. Dolly's older twin had been dead for several years. Some of her tissues were harvested and kept frozen in the lab, so there was no live animal with which to compare Dolly.

Dolly's authenticity was formally challenged in a January 30, 1998 letter to the editor of the journal *Science*{1}. The authors offered seven reasons for skepticism concerning Dolly's identity as a clone of an adult cell. Among them was the fact that Dolly was alone and not yet joined by another adult clone from the Roslin Institute or any other laboratory. Also, though omitted by the original paper, it had been learned that the original sheep had been pregnant when the tissues were removed, raising the possibility that Dolly was cloned from a fetal cell rather than an adult cell. In addition, the questioning scientists called for additional genetic tests to establish Dolly's identity.

Although Ian Wilmut, the Scottish scientist who is Dolly's co-

creator, admitted that Dolly might be a one in a million fluke, he and others were busy performing genetic tests to fully establish that Dolly was an authentic clone from an adult cell. Other labs had so far failed to duplicate Wilmut's success after hundreds of tries. This may not be so unusual since Dolly was the only success out of 300 nuclear transfers and the real odds may be as high as one in 1000. There was no way to know for sure. Wilmut may have gotten lucky indeed to achieve success after only 300 tries.{2}

A pair of papers in the British journal *Nature*{3} remedied much of the concern over Dolly's authenticity. DNA microsatellite and DNA fingerprinting analyses conclusively demonstrated that Dolly was an identical DNA copy of the cells of a 6-year-old ewe and not a clone of the fetus carried inside that ewe.

## Cloning Mice Makes Cloning Humans More Feasible

Even with the clear success of cloning sheep, which Dolly's appearance and confirmation make plain, many doubted that the technology used to produce Dolly could be applied to humans. This skepticism was largely due to the universal failure to clone mice from adult cells.

Mice have a number of advantages as experimental animals for cloning. The gestational time in mice is very short—a matter of weeks, their embryos are easier to manipulate than sheep and cows, and their genetics are already well understood.{4} But it was widely recognized that the early development of mice and sheep is significantly different. In sheep, the DNA in the newly formed nucleus remains dormant for several days. This was suspected to provide time for the DNA to be reprogrammed from its original function to embryonic functions. Mice, on the other hand, begin using the DNA in the newly formed nucleus after just 24 hours. It was thought that

this might prove to be insufficient time for the DNA to be reprogrammed.

However, this too has been overcome, and in dramatic fashion. In July of 1998, *Nature* published results by T. Wakayama, working in Hawaii, documenting the cloning of mice.{5} And not just one mouse, but over 50 mice. Three successive generations were cloned, raising the conundrum that the "grandmother" was the twin sister of the "granddaughters."{6}

But what did Wakayama and his colleagues do that was different to bring about success? Strangely enough, no one is really sure. Apart from a few tricks of timing, the major difference seems to be that they used a cell type that no one had used before, and it worked! As an aside, Wakayama tried other adult mouse cells (neurons and testicular cells) that only brought about the usual negative results.

But they also tried cumulus cells. Cumulus cells are a non-growing group of cells that surround an egg cell after it is released from the ovaries. This served to confirm the suspicion that adult cells need to be quiescent, or non-growing, to be successful in cloning experiments. Still, the nuclear transfer technique employed by Wakayama was successful between 2 and 3% of the time using cumulus cells. This rate of success is ten times better than the technique that led to Dolly, but still very low, making the process tedious.

The success with cumulus cells is why the first cloned mouse was named Cumulina. It is also interesting that only cells from females have been successful in cloning attempts thus far. This could be problematic. For, you see, if all you need is a quiescent adult cell, an egg, and a womb, well, male involvement isn't really necessary. Perhaps it's best not to speculate what, if anything, this may mean in the future.

For many, the real significance of successful mouse cloning techniques is its application to humans. The early stages of

embryonic development are very similar in mice and humans. Therefore, many believed that since cloning mice seemed next to impossible because of the early onset of DNA activity in mice and humans, cloning humans would also remain technologically impossible. Cumulina and her sisters have changed all that.

## What Will Animal Cloning Be Used For?

So now we can clone sheep and mice. Apart from the possibilities for humans, what's the big deal? Why are scientists and pharmaceutical companies spending so much time and money trying to clone animals? Quite simply, the combination of the possible relief of human suffering from genetic disease with the potential to turn a handsome profit makes animal cloning nearly irresistible.

In the December 1998 issue of *Scientific American*, Ian Wilmut spells out some of the potential uses of animal cloning.{7} Principally, cloning will be used to create large numbers of what are called transgenic animals. Transgenic animals are genetically engineered to contain genes from another species. Wilmut and his colleagues created Dolly in an attempt to discover a more reliable method of reproducing transgenic sheep.

Creating transgenic animals is very tedious, difficult, and risky work. The Roslin Institute and PPL Therapeutics, for whom Wilmut works, transferred into sheep the gene for human factor IX, a blood- clotting protein used to treat hemophilia. With the proper genetic enhancement, sheep will produce this blood-clotting factor in their milk, which can then be harvested and sold on the market. The first transgenic sheep produced this way, Polly, was born in the summer of 1997. It is actually simpler to clone Polly than it would be to create another transgenic sheep through gene transfer.

Cloning offers many other possibilities for reproducing other

kinds of transgenic animals. One is the production of animals containing transgenic organs suitable for organ transplants into humans. Pig organs are just about the right size for transplantation into humans. However, a pig heart, or liver, or kidney, would be severely and quickly rejected by our immune system. However, if the right human genes could be transferred into pigs, the organs they produce would be recognized as a human organ and not a pig organ. There would still be the problems associated with any organ transplant between humans, but these are much more manageable than cross-species immune rejection. At present, thousands die every year waiting for organs to become available. Cloning such transgenic animals could create a large and renewable source of organs for transplant.

Transgenic animals could also be created for research purposes to study human genetic diseases. Transferring defective human genes into appropriate animal hosts could produce more workable research vehicles for discovering new treatments and cures not possible using human subjects. Cloning of transgenic animals may also prove useful to create cells helpful in treating human diseases such as Parkinson’s disease, diabetes, and muscular dystrophy. In addition, cloning could be used to produce highly productive herds of sheep, cows, and pigs from animals that are already known to be excellent milk, meat, and leather producers.

Obviously, the uses of animal cloning seem limited only by our imaginations. Of course, if you are already opposed to the use of animals in experiments, or even in their use for food, these ideas are fraught with ethical difficulties. As a Christian, however, I have answered this question. The Lord Himself produced the first skins for humans in Genesis 3:21 and later after the flood, the Lord allowed animals to be used for food (Gen. 9:2-4). While the utmost of care needs to be given to ensure that God’s creatures, for whom we have been given responsibility (Gen. 1:26-28), do not suffer needlessly,

the Lord clearly allows animals to be used to enhance our own lives, even if it costs them theirs.

## New Uses for Human Embryo Research?

What if I told you that recent breakthroughs in human genetic research might make it possible to dramatically treat patients with Alzheimer's, Parkinson's, heart disease, diabetes, spinal cord injury, and a host of other degenerative diseases? In some cases, these treatments may actually cure many of these diseases and would not require the use of cells obtained from aborted fetuses. Hopefully, I've got your attention.

The November 6, 1998 issue of Science{9} announced the first successful attempts to cultivate human embryonic stem cells that have the potential to treat all the above diseases and more. However, they come with their own set of difficult and perhaps more serious ethical concerns.

First, just what are embryonic stem cells? Stems from plant seedlings give rise to all sorts of different structures such as trunks, branches, leaves, flowers, and eventually seeds and fruits. Animal embryonic stem cells do much the same thing. Stem cells have the potential to grow into just about any tissue that is present in the adult organism. Researchers call this potential totipotency, meaning they are potent to produce all tissues. Embryonic stem cells have been isolated from mice since the early '80s. Such research has been impossible in humans for ethical reasons. Stem cells only come from embryos in the earliest stages of development.

No one was willing to simply use embryos to obtain stem cells, thus killing the embryo, every time stem cells were needed. But, if stem cells could be isolated and cultivated in the laboratory so they could grow and divide and maintain their stem cell functions, then a continual supply could be maintained without risk to further embryos. What is called a stem cell line would effectively be created that could be used

indefinitely. This research was greeted with such comments as “extremely important,” “very encouraging,” and “a major technical achievement with great importance for human biology.”{10}

What you may have noted in the above description is that a human embryo must still be used to create this stem cell line. In fact, the study reported in Science indicates that thirty-six embryos obtained from in vitro fertilization clinics in Madison, Wisconsin and Israel were used to create five stem cell lines. The embryos were obtained with the consent of the individuals whose eggs and sperm were used to create them and the approval of the local institutional review board.

The major concern expressed so far is for the legality for other labs to use these cells. Since there is a ban on the use of federal funds for research involving tissues derived from human embryos, this research was carried out using private funds from Geron Corporation, a Menlo Park, California biotechnology firm. The availability of these stem cell lines now raises the question of whether these cells can be used by other labs currently funded by government grants. Predictably, one researcher is applying for grant money to use these stem cells to deliberately test, and hopefully repeal this restriction.{11}

Proponents of stem cell research criticize the federal ban by suggesting that this leaves the government out of the regulatory picture since no guidelines have been issued for private research. I agree that the lack of guidelines for private industry is an oversight, but opening up government funding is not the answer. The ban should remain in force. Guidelines need to be issued that forbid this important work as long as human embryos are sacrificed to produce these cell lines. Research in animals should be encouraged to see if stem cells could be produced by other means. The end does not justify the means.

# The Prospects for Human Cloning: The Enigma of Dr. Richard Seed

I am frequently asked how soon I think the first human clone will be produced. I usually respond that somewhere in the world within the next five to ten years, someone will announce the creation of the first human clone. But if we are to believe Dr. Richard Seed, the first human clone will appear before the year 2001. In December 1997, Dr. Richard Seed, physicist turned fertility specialist, announced that he intends to clone human beings. He said, “I know of at least fifteen people who want to clone humans, but haven’t got quite up the nerve to do it.”{12} When asked if he had the nerve, Seed replied, “I have the nerve.”

Richard Seed appeared in the news again in September of 1998 when he announced his plans to clone himself in two years and that his wife agreed to carry the baby!{13} Seed reported that he had received hundreds of calls from individuals that want either themselves or their dying children cloned. Seed thinks this is a first step to human immortality. On January 7, 1998 Seed affirmed on ABC News Nightline his remarks from a National Public Radio interview, that cloning technology will allow us to “become one with God. We are going to have almost as much knowledge and almost as much power as God.”{14}

Right now you’re probably thinking this guy is a kook. Why worry about him? Well, that’s precisely why we need to pay attention to him. He has the ability; he perfected embryo transfers in humans. He certainly has the motivation and nerve, and he is still seeking the cash to carry it out. But if he is accurate in the number of calls he has received, money may not be a problem for long. And even if the U.S. Congress passes a bill banning human cloning, Seed has said he will move his operation to Tijuana, Mexico.

People like Richard Seed fully explain why I believe someone,

somewhere in the world will produce a human clone very soon. The question is, Are we going to just throw up our hands and surrender, or will we continue to stand up for the sanctity of human life and the sacredness of the human embryo?

If we don't think this through carefully and organize a cogent response to this threat to human dignity, the attitude of people like Prof. James Robl at the University of Massachusetts at Amherst will prevail. He said:

> *There is no clear-cut definition for what is life. And this is something, I think, that society is going to have to think about, is going to have to make some definitions, and those definitions may not be permanent, they may change as new technologies are developed. There is a fine line, and the line, at the early stages, is really based on your intentions of what they are to be used for as opposed to necessarily what they are. So the question of what is life seems to change, I think, in people's minds based on what their concerns are or their own interests are in how we might use whatever it is we are producing.{15}*

What Professor Robl calls for is an entirely utilitarian ethic. We define life, he says, based solely on what new technologies we develop. If a new technology, such as cloning or human stem cell production from human embryos becomes available, yet this technology threatens human dignity, we simply redefine human life to encompass the new technology. This is the frightening specter of a brave new world. We must oppose it and we must articulate why.

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# Being a Christian in Science

*Rich Milne covers an excellent book by Walter Hearn, both a Christian and a scientist, giving perspective and advice on how to be a Christian in the science field.*

## Being a Christian in Science

"Carl Sagan is a friend of mine. He said that if Jesus ascended literally and traveled at the speed of light, he hasn't yet gotten out of our galaxy."{1}

So said Episcopal Bishop John Spong, when asked if he believed that Jesus had ascended into heaven. This is an example of the worst kind of mixing of science and Christianity.

In this essay we are considering how to live with integrity as both a Christian and a scientist. Books about science and Christianity are published every month, but they are usually difficult to read and seldom easy to apply. Walter Hearn dynamites those stereotypes in his new book, *Being a Christian in Science*.

Hearn's book is the result of having been a Christian from childhood, and a scientist for much of his working life. His desire is for Christians to enter into science and make a career of it. But he also wants anyone who enters this road to know what joys and obstacles lie ahead around the many bends. His book is by turns intensely practical and deeply devotional.

Ever since Darwin, many Christians have been uncomfortable around science. Many of us have the feeling that science is trying to do away with the need for God. Most of us have heard scientists like Carl Sagan, speaking far from their field of

expertise, make grand pronouncements like “The universe is all that is, or was, or ever will be.” Is it possible for Bible-believing Christians to also be committed scientists?

Hearn’s book, *Being a Christian in Science*, does not try to deal with creation/evolution issues, or chance vs. design arguments, or even science vs. God questions. Instead, his clear and heartfelt focus is on questions such as, How do you work as a scientist if you are also a Christian? What is science like as a profession? Can I really pray in the laboratory?

At the outset it is important to distinguish between a “Christian Scientist,” with a capital S, and a “Christian scientist.” In the first pages of the book, Hearn, a life-long chemist and editor, separates what science can and cannot do. Science can in no way establish the claim that nothing supernatural or eternal is real. When such a claim is made, it is not scientific but scientistic.{2} While this is not the book’s emphasis, Hearn is very clear about what the limits of science are, and as Christians we must think clearly about what science can and cannot do.

Using *Being a Christian in Science* as a basis, we will look at what scientists really do, why Christians might spend their lives in science, and what resources there are for believers who make science their chosen career. My hope is that you will see, not only the value of science, but, if you are a Christian young person who already loves science, you will see that this is a vocation to which God may be calling you. Science is changing the shape of our world and we need Christian scientists just as much as we need Christian teachers, or carpenters, or missionaries.

## What Do Scientists Do, Anyway?

Many Christians are not too sure what scientists do, and fairly sure they don’t want to know. As Walter Hearn pointedly

observes in his book, “Evangelical churches that send missionaries around the world seldom see the ‘World of Science,’ or scholarship in general, as a mission field.”{3} Too many Christians seem to see scientists as “the enemy” with little thought of what they do or how they might be reached with the Gospel.

What is a Christian? Someone who believes in Jesus. Yes and no. What is a scientist? Someone who believes in science. Again, yes and no. A Christian believes that Jesus is the answer to certain questions about how we can be forgiven and stand before a holy God, questions about how we can know what will happen to us when we die. As a Christian, have you ever thought about being a scientist? Just what is a scientist, anyway?

A scientist believes that science is a “group of methods for solving a particular kind of problem.”{4} Science is not just a list of facts or theories, it is a way to understand the natural world by observing, experimenting, and then attempting to find cause and effect relationships. Scientists are fascinated by the world around them. They long to understand more than what we already know about this complex and intricately connected world we live in. A scientist knows we have few of the answers, and he or she sets out to at least try to ask the right questions so that we can learn more about how things work, and how this wildly diverse world fits together.

What does it take to be a scientist? Walter Hearn, himself a lab chemist for twenty years, gives a disarmingly simple answer to this question. A scientist needs “curiosity about nature, intelligence, perseverance, common sense, and better-than-average conceptual ability. . . . Flexibility is another important characteristic.”{5} This is a little like saying “Just have faith” to someone about to enter a long spiritual trial. What he does not say is how hard it can be to maintain these admirable traits on a day-to-day basis in the face of

what much of science really is.

Mathematicians can look at the same set of equations for months before they see the relationship between them. Biologists can do the same or nearly the same experiment dozens of times over weeks and months, before they see the result they hoped might happen. Geologists may spend months in the field gathering data, unsure of how they will ever make sense of the big picture. Much of science is daily hard work, often without knowing whether you are succeeding or failing, and then, occasionally, the "aha" moment when things suddenly fall into place and you have one more small stepping stone across the wide expanses we know little or nothing about. Would you still like to be a scientist?

Next we will consider why God might call people to be full time scientists and how a Christian might live out such a calling. There are no easy answers, but if you enjoy science, God might well call you to be one of the bridges in the twenty-first century that allows Christians and scientists to understand one another. It is a critically important calling.

## How Can a Believer Live as a Christian in Science?

"Avoiding profane and vain babblings, and oppositions of science falsely so called, which some professing have erred concerning the faith." (1 Tim. 6:20-21, KJV)

Misunderstanding Paul's admonition to Timothy has left many Christians skeptical of science. After all, don't most scientists believe Darwin, and didn't Darwin disprove the need for God? Why should Christians waste their time on science?

In his wonderfully gentle-tempered book Being a Christian in Science, Walter Hearn offers a quotation from a Christian physics professor that capsulizes this feeling as it applies to a broad range of academic pursuits:

> *One hears Christians speak proudly of their sons or daughters who have married seminary students or missionaries. . . [But] I have yet to hear a Christian father speak proudly of his son or daughter marrying a graduate student. No wonder our young people are discourage from entering the rigorous life of learning and research.{6}*

Christians could once justly claim to be leaders in most intellectual arenas. Modern science is widely acknowledged to have its roots in a Christian perspective on nature. If we believe that God created the world we live in, then shouldn't we be involved with the scientists who are exploring it?

We have already spoken briefly of some of the personal characteristics that many scientists share. If God is calling you to a life as a scientist it is likely that He has also given you the gifts or talents that it takes to work as a scientist. Have math and science classes gone well for you in school? Do you feel some drive to find out more than what you already know about outer space or inner space? What would life be like as a scientist?

*Being a Christian in Science* spends several chapters on questions like "What to Expect" and "Science as a Christian Calling." Perhaps the most difficult situation is being misunderstood by both scientific colleagues and other Christians. Christians in science live between two cultures. As Hearn warns: "Christians in science are people with two strong allegiances, holding citizenship in two distinct communities."{7}

The scientific community sets a very high premium on good work. Hearn writes of the importance for Christians who are also scientists not only to make clear their faith in Jesus Christ, but also to be committed to doing really good science. One author found that many Christian graduate students felt guilty about how much time they spent in the laboratory or the

library, because it took time away from other Christian activities. They seemed to feel that "their professional work clearly did not have the same value in God's sight as their Christian 'witness.'"{8}

If God is calling you into scientific work, you must not only love scientific work, you must have an assurance that your work will be a way to serve God with your life. And this is where you may feel under attack from your Christian friends.

Most of us are used to the idea that the world needs Christian salespeople and Christian mechanics and Christian lawyers. If scientists are to be reached with the good news of Jesus Christ, the church must see that scientists too are a mission field, and, like most mission fields, they are best reached by the "natives," other scientists.

In the next section we will consider some of the controversies that await a Christian entering science, and how a believer might respond to them.

## Caution, Controversies Ahead

"Scientists may not believe in God, but they should be taught why they ought to behave as if they did."{9}

Max Perutz, with a Nobel prize in chemistry, made this statement several years ago in response to critical remarks about Cambridge University establishing a Lectureship in Theology and Natural Science. Richard Dawkins, outspoken biologist and atheist, could barely contain himself in an editorial letter about the same lectureship: "The achievements of theologians don't do anything, don't affect anything, don't achieve anything. What makes you think that 'theology' is a subject at all?"{10}

Being a Christian in our culture is often not politically correct. Christians often see scientists as not being biblically correct. So, if you intend on being a Christian

scientist, controversy likely awaits you. How can you respond?

Walter Hearn has a chapter entitled “What to Expect.” It has much hard-won advice, and he skillfully raises a number of issues while carefully avoiding taking sides. Hearn seems preeminently the peacemaker in both this chapter and the whole book.

One of Hearn’s suggestions is to learn to live cross-culturally. A missionary to Africa may learn another language, and must understand a new culture well enough to explain the Bible in ways that make sense to those people. So, too, a Christian scientist must learn to explain the beliefs of Christians to unbelieving scientists. But at the same time, he or she must also learn how to explain the workings of science to Christians suspicious of the pronouncements of scientists. And the two different funds of knowledge make fundamentally different requirements on those who hear. Hearn summarizes: “Scientific conclusions generally take the form of statistical generalities making no demands on the knower. In contrast, the moral aspect of religious knowledge puts doing the truth on a par with knowing the truth.”{11}

A second simple statement of great insight is, “It may be wise to step back from some issues even when people whom we admire are passionate about them.”{12} Hearn follows his own advice as he discusses Phil Johnson and his critiques of Christian scientists who accept the whole of evolutionary theory and then have God direct evolution. Hearn does a masterful job of stepping back from this issue and presenting mostly the views in favor of Johnson’s position. At the very least he is demonstrating another characteristic of a peacemaker: being willing to listen to and understand the criticism of those who disagree.

One area Hearn discusses at some length is the growing crisis in ethics among scientists. This is exactly the point of the quotation at the beginning of this section. As science has

disowned God, it has also lost any rock on which to anchor a sense of right and wrong conduct. This is where Christians have much to contribute to the discussion. The Bible gives us a basis for deciding right and wrong that science is sorely missing. But it will be primarily in our daily work as scientists that we will show what a biblical framework for ethics looks like.

Hearn makes the wonderfully sensible suggestion of keeping our Bible among the reference works at our desks. All of us, whether scientists or not, need to live more clearly by the book we claim as our authority.

## Christians in Science Have a Godly Heritage to Follow

*Being a Christian in Science* may frustrate some people. Some will find themselves wondering why he doesn't take a more clear-cut stand on certain issues. Others will want Hearn to be more specific. But the often inconclusive stance of the book is also what allows Hearn to be so conciliatory in tone. On almost every issue he touches he allows as much diversity as he feels he possibly can. He is never strident, almost never critical, always positive or at most questioning. He models the role of a peacemaker in the midst of controversies that are dividing both the church and the scientific community.

Some of the best material in the book Hearn saves for last. In his chapter "Good Company" he gives us his personal Hall of Fame and Encouragement. Much like Hebrews 11, Hearn considers the lives of other Christians who have gone before him and lived the Christian life in the midst of the scientific community. Some are dead, some are newly arriving on the scene. All he considers friends. What unites them is their commitment to the work of science and their service for the God they love. It is both an encouraging and challenging

chapter. There are men and women, a Nobel laureate, and the head of the government's Human Genome Project. There are mathematicians and biochemists, teachers and astronomers. Some are members of the National Academy of Sciences, the most prestigious group of scientists in America. But all of them, Hearn tells us, "Have contributed to science . . . while clearly identifying themselves as Christian believers."{13}

Another feature of the book is its short but intensely practical suggestions for living out what we believe. Stuck in a meeting that is starting late? Don't waste the time, says Hearn—pray for each person around the room or table, bringing each before the Lord. Don't know how to pray for someone? Perhaps this is a sign you need to spend more time listening to that person.

Possibly the most valuable part of the book are the resources mentioned throughout the text and then richly documented in the notes at the end of the book. Hearn describes how to develop a web of friends who can be a support when experimental work is going badly or when spiritual encouragement is needed. He also shows how the ubiquitous World Wide Web is opening up a whole new frontier of both information and possible friendships.

The twenty-three pages of notes at the end must be read to be appreciated. It is amazing how much diverse information Hearn packs into his comments on each chapter. If you are considering a career in science, or if you are already a working scientist, you need to read this section.

In summary, *Being a Christian in Science* is a compelling expression of just what Paul exhorts us to do: "Whatever you do, do your work heartily, as for the Lord rather than for men."{14} Hearn shows the potential young scientist what it will take to do his or her work heartily, and at the same time makes clear where many of the potential pitfalls lie, and what vast resources are available for the Christian who is serious

about living as both a Christian and a scientist in this complex and confusing world. If you are a scientist, keep this book on your desk along with your Bible.

**Notes**

1. Quoted in Phillip Johnson, *Defeating Darwinism* (Grand Rapids, Mich.: InterVarsity Press, 1997), p. 110, Note 1.
2. Walter Hearn, *Being a Christian in Science* (Grand Rapids, Mich.: InterVarsity Press, 1997), p. 12.
3. Hearn, p. 90
4. Hearn, p. 46.
5. Hearn, p. 51-52.
6. Hearn, p. 11
7. Hearn, p. 59.
8. Hearn, p. 112-113.
9. Hearn, frontispiece.
10. Ibid.
11. Hearn, p. 61.
12. Hearn, p. 74.
13. Hearn, p. 138.
14. Col. 3:23, NASV.

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# Contact: A Eulogy to Carl Sagan

## The Paradox of the Movie *Contact*

At the very beginning of the movie *Contact*, you should have noticed in the lower right corner of the screen a little

dedication which read, “For Carl.” This, of course, is Carl Sagan (1934-1996), the Cornell astronomer and science advocate to the public, whose 1985 novel was the basis for the movie.(1) Sagan passed away in December 1996, before the movie was released, after he struggled for several years with a rare blood disorder.

The movie serves as a fitting eulogy for the most visible member of the scientific community within popular culture. The phrase “billions and billions”, attributed to Sagan, has become a part of the public’s lexicon of scientific phrases, even though Sagan never actually used the phrase in print or in any of his public broadcasts or appearances. Sagan used it self-effacingly as the title for his final and posthumously published book.

Many of us know of Carl Sagan, but we know very little about him. As a planetary astronomer, Sagan made significant contributions to the fields of chemical evolution, Martian topography, and Venusian meteorology. He also served as an official adviser to NASA on the *Mariner*, *Voyager*, and *Viking* unmanned space missions. Carl Sagan led the charge both to the public and in the Congressional halls of government funding for space research and particularly SETI, the Search for Extra-Terrestrial Intelligence.

Sagan was awarded the Peabody Award and an Emmy for his stunningly influential public television series, Cosmos. The accompanying book by the same title is the best-selling science book ever published in the English language.(2) He earned the Pulitzer Prize for his book Dragons of Eden on the evolution of human intelligence, and numerous other awards and honorary degrees. He is the most read scientific author in the world, and upon awarding him their highest honor, the National Science Foundation heralded his gifts to mankind as “infinite.”

The main character of *Contact*, Ellie Arroway, played by Jodie

Foster, portrays Sagan's life in miniature. While not sharing Sagan's awards and rapport with the public, Ellie Arroway is a brilliant, driven, self-reliant young astronomer obsessed with SETI. Dr. Arroway endures scorn and ridicule from the public and science for her dedication to discovering signs of extraterrestrial life, just as Sagan has. Arroway, like Sagan, confronted with the demons of superstition, fundamentalism, and scientific jealousy, fought back with reason, sarcastic wit, and sheer perseverance.

Arroway parrots Sagan's views on the need for a rational, non-religious view of reality to solve our problems, his hope for an extraterrestrial savior to save us from our technological adolescence, and the wonder and beauty of the cosmos pointing to our species as a curious, brave, precious accident of the universe. What is paradoxical about *Contact* is not the conflict between faith and reason, but who is forced to rely on faith and experience instead of evidence. Following Ellie's trip through the galaxy and her conversation with an alien, she returns with no documentation. What was an 18-hour experience for Ellie appeared to be an uneventful few seconds to everyone else. She must ask a Congressional panel to accept her account of events on *faith* with no evidence. If you were paying close enough attention as the film wound down, however, you could discover that this paradox is only apparent. Ellie's data instruments recorded a full 18 hours—not a few seconds—of static. There was evidence of her experience, but it was withheld from Ellie by apprehensive government officials. The scientific validation once again highlights Sagan's conviction that science is mankind's only reliable tool in the discovery of truth, and that faith only covers up our fears and stifles our search for answers.

*Contact* is a must-see film for those who wish to comprehend and knowingly confront our culture's hostility towards faith that relies on revelation.

# The Paradox of Sagan’s Views of Religion

One of the most perplexing aspects of the movie *Contact* is the seemingly confusing portrayal of religion. The confusion, I believe, is only superficial. If you reflect on how the different traditional religion is discarded as irrelevant at best and dangerous at worst.

Sagan’s disdain for traditional religion is clear from the beginning. Events from Ellie’s childhood flashback through the early part of the movie and lay the groundwork for her rational rejection of traditional Christianity. In the novel, Ellie’s father is portrayed as a skeptic of revealed religion; he views the Bible as “half barbarian history and half fairy tales.”(3) In the movie, Ellie admits to Palmer Joss that her father was asked to keep her home from Sunday School because she asked too many questions that could not be answered, such as “Where did Cain get his wife?” Although this and other objections offered in the novel are easily answered, they are left unchallenged as apparently sturdy nails in the Bible’s coffin.

When Ellie’s father dies in the movie, the clergyman offers harsh and uncaring words about some things being hard to understand, that we aren’t meant to know, and that we just have to accept it as God’s will. This deliberately presents the God of the Bible as unknowable, cruelly inscrutable, and demanding of our acceptance. Ellie’s response to the minister’s attempt to be consoling is to berate herself on where she should have left extra medicine where it could have been reached in an emergency. Self-reliance and analytical thinking easily out-compete the minister’s feeble lecture. In a conversation with Palmer Joss, Ellie confidently asserts that we created God so we wouldn’t feel so small and alone. He’s just an emotional crutch.

Two other characters in the film outline Sagan’s view of the modern evangelical right. The long-haired preaching zealot is

portrayed as a dangerous man, out of control and out of touch with reality. He later borrows a trick from Muslim fundamentalists by sacrificing himself in an attempt to derail the multinational project to build the travel machine. Richard Rank, the presidential advisor, represents that portion of the religious right that hungers and thirsts not for righteousness, but for political power. At a cabinet meeting, Rank offers sanctimonious drivel about science intruding into areas of faith and the message being morally ambiguous. If his remarks made you cringe with anger, they were supposed to.

And then there is Palmer Joss, the enigmatic, amoral, has-been priest. Palmer Joss's New Age religion sees truth as relative and the real issue as oppression. Joss has no quibble with the conclusions of science, just its attempts to overstep its boundaries and rule our lives. His knowledge of God is limited to an experience on which he does not elaborate and that intellect cannot touch. Perhaps the attraction between Joss and Arroway is the challenge they represent to each other. Joss's religion is at least scientifically informed and therefore intriguing to Ellie, and she is scorned by the same scientific establishment that Joss distrusts. A match made in Hollywood.

Sagan left no room for any faith that does not embrace the conclusions of a scientific materialism. This needs to be kept in mind when Joss challenges her about her belief in God during the hearings. When the other multinational members speak up in defense of Joss's question, it is clear they are only referring to some politically correct supreme being, not the God of Abraham, Isaac, and Jacob.

## Sagan's Extraterrestrial Hope

Even in a scientifically sophisticated film such as Carl Sagan's *Contact*, we run into our culture's preoccupation with life beyond our planet. Though Carl Sagan spent some of his time combating the UFO crazies, he nevertheless held out a

hope that there are civilizations out there waiting to discover us, or us them. Where does this conviction come from? For a scientific materialist and humanist like Carl Sagan, this confidence comes from two sources. First is the notion that if life evolved here, it is presumptuous of us to think that we are alone. Certainly life has evolved elsewhere! Second is Sagan's and others' fear that our species sits on the brink of self-destruction and we will need some outside help to overcome our predicament.

In a conversation with Palmer Joss, Ellie Arroway gives a calculation of sorts to explain her confidence in life having evolved elsewhere. She is looking up into the plethora of stars in the nighttime sky and says, "If just one in a million of those stars has planets, and if only one in a million of those has life, and if just one in a million of those has intelligent life, then there are millions of civilizations out there." It is a little surprising that a film of such high caliber would get this one wrong. If you take each of those probabilities and multiply them together, that's one in a million million million, or a billion billion, or in scientific notation, 10 to the 18th power. Current estimates suggest that the stars number approximately 10 to the 22nd power. That would technically leave only 10,000 civilizations in the universe, not millions. That would mean that we are alone even in our own galaxy.

In another essay (Are We Alone in the Universe?) I summarized the calculations of Christian astronomer Hugh Ross. Ross estimated the probabilities of all the necessary conditions for life occurring by natural processes. Ross concluded that if all we have to depend on are physical and chemical processes, then we are alone in the universe. Life could have evolved nowhere else. Even the biochemical complexities of living cells are revealing that life requires intelligence (See my review of *Darwin's Black Box*.). Sagan's confidence that life is super-abundant in the universe is grossly out of

proportion.

The second reason for Sagan's hope of other civilizations was expressed well by Ellie Arroway. An international panel, assigned the task of choosing the one individual who would enter the machine and perhaps visit this alien civilization, queried each candidate what one question they would ask. Ellie said she would want to know how they survived their technological adolescence without destroying themselves. Sagan has been a tireless supporter of nuclear disarmament. He truly feared that we would destroy ourselves before we reached our full potential. In the opening scene of his Cosmos television series, he remarked that our species was "young and curious and brave; it showed much promise."(4) Couple this fear with the conviction that there is no God, and the only source of hope for a salvation from ourselves is another civilization more advanced than us, giving us some pointers for survival.

This confidence that an alien culture that could contact us would be more advanced than us is not unreasonable. If they have the technology to purposefully contact us, and this is something we cannot do, then their technology must be beyond ours. What is never explained, however, even though it is raised in the movie, is why we would expect this alien culture to be benevolent. It is just as likely, if not more so, that an alien civilization would be more of the variety depicted in the movie *Independence Day*. This hope reflects more on Carl Sagan's optimistic cosmic humanism that any scientific reality.

## Who Will Save Us, God or Aliens?

The movie *Contact* tells us of a more realistic scenario for a first encounter with an alien civilization, than, say, *Men in Black*. A radio signal is received from space that is broadcast at a frequency that is equal to the value of hydrogen times pi and gets our attention by counting the prime numbers from 1 to 101 in sequence. The message is authenticated as coming from

the star Vega, 26 light years away. The message is eventually decoded and found to contain the plans for constructing a machine for one person to apparently travel out into the galaxy. Ellie Arroway, a young astronomer who discovers the message, eventually boards the machine and travels out into space for a close encounter of a supposedly more realistic kind.

A very tantalizing line is repeated three times in the course of the film. When Ellie Arroway, as a child, asks her father if there are any life forms out in the universe, he says that if there isn't, it would be an awful waste of space. Palmer Joss repeats the line to an adult Ellie as they engage in a conversation under a starry sky in Puerto Rico. It is a poignant scene as Ellie clearly is stunned as she recalls her father saying the same thing. Ellie, herself, repeats the phrase at the end of the film as she is addressing a group of school children and is asked if there is life out there in space.

Sagan has drawn a bead on the argument for the existence of God from design, or the teleological argument. Waste implies misdirected design. If the universe was created for us and we are alone, why does it have to be so big? Surely we could have survived quite well in a much smaller and economical universe. But if you think about it, Scripture proclaims that the heavens declare the glory of God, not man (Ps. 19:1). Indeed, if the universe was created only for man's benefit, then it is a waste of space. We don't deserve it. But if the main purpose of the universe is to glorify the splendid, eternal, all-powerful God, it could never be big enough.

Another interesting theme is the form that the alien takes. After Ellie travels through the galaxy, she arrives at a large docking space station. She is somehow transported to a beach, resembling a picture of Pensacola, Florida she drew as a child. Eventually, a figure approaches. It is her father. The alien appears to her in the form of her father. He tells her

that they thought this would make it easier for her.

It’s fascinating that Sagan often complains that if God exists, why doesn’t he make himself plain? Why not a cross in the sky or a mathematical formula in the Bible? Why is everything so obscure? One answer from Philip Yancey’s book, *Disappointment with God*, is that God did reveal himself plainly to Israel during the Exodus and they still rebelled, and Jesus performed incredible miracles and still most rejected him. The Father does not want to coerce our love. So isn’t it interesting that in Sagan’s own story, when a superior intelligence wants to make contact with us, they put us in familiar surroundings, take on our form, and speak our language?! If they appeared to us in their true form, we would be repulsed. Isn’t that precisely what the Father did for us in sending Jesus to live among us? It appears that Carl Sagan has unwittingly answered his own objection.

## The Worldview of Carl Sagan

Carl Sagan began his highly acclaimed public television series Cosmos with a grand overview of the universe and our place within it. With a crashing surf in the background, Sagan declares,

> *“The cosmos is all that is or ever was or ever will be.”(5)*

Sagan eloquently expresses his conviction that matter and energy are all that exist. He goes on to describe his awe and wonder of the universe. He describes a tingling in the spine, a catch in the voice, as the greatest of mysteries is approached. With excitement, Sagan tells us our tiny planetary home the Earth is lost somewhere between immensity and eternity, thus poignantly emphasizing our simultaneous value and insignificance.

In the movie *Contact*, Dr. Ellie Arroway expresses this awe and wonder at several points in the film. The most dramatic

episode occurs during her galactic space flight when she is confronted with the wonders to be seen near the center of the galaxy. She is at a loss for words in the face of such beauty and humbly suggests that a poet may have been a better choice to send on the trip.

While this is all very moving, the great emotion seems strangely misplaced and inappropriate. If the cosmos is indeed all there is or ever was or ever will be, why get excited? If we are lost between immensity and eternity, shouldn't our reaction be one of existential terror, not awe? Sagan borrows his excitement from a Christian worldview where the heavens declare the glory of God, which *should* produce a tingle in the spine and a catch in the voice.

In the next to final scene in *Contact*, Ellie attempts to defend herself by finally admitting that she has no evidence of her trip through the galaxy. But she has been given something wonderful, a vision of the universe that tells us how tiny, insignificant, rare and precious we are. In *Cosmos*, Sagan reflects that while we are a species that is young and curious and brave, our place in the universe is to be compared to "a mote of dust that floats in the morning sky."(6)

How can we be tiny and insignificant and rare and precious at the same time? Clearly Sagan cannot live consistently within his own worldview. His view of the universe dictates that all is meaningless chance and we are nothing special, yet he irrationally rejects the despair that logically follows in favor of being curious, brave, rare, and precious.

As Sagan neared death, many around the world were praying for him. Though clearly an enemy of the faith, the closing sentences of the novel *Contact* indicated a belief, a hope, in an intelligence that antedates the universe. Might he see the whole truth before he passes into eternity? In his final book *Billions and Billions*, his wife Ann Druyan writes, "Contrary to the fantasies of fundamentalists, there was no deathbed

conversion…. Even at this moment when anyone would be forgiven for turning away from the reality of our situation, Carl was unflinching."(7) In reflecting on the many cards and letters she received upon his death from people telling of the impact Sagan had on their lives, she writes, "These thoughts comfort me and lift me out of my heartache. They allow me to feel, without resorting to the supernatural, that Carl lives."(8) Sadly, Carl does live, but not as she believes. Remember that enemies of the faith are lost and in need of a Savior. But even though they may be prayed for and witnessed to by colleagues up to the end, many, including Carl Sagan, will still, defiantly, die in their sins. It is a bitter, needless grief.

**Notes**

1. Carl Sagan, *Contact* (NY: Pocket Books [Simon and Schuster], 1986).

2. Carl Sagan, *The Demon-Haunted World* (New York: Ballantine Books, 1996), p. 459.

3. Sagan, *Contact*, p. 20.

4. Carl Sagan, *Cosmos* Video, "Episode 1: The Shores of the Cosmic Ocean" (Turner Home Entertainment, 1989).

5. Ibid.

6. Carl Sagan, *Cosmos* (New York: Random House, 1980), p. 4.

7. Carl Sagan, *Billions and Billions* (New York: Random House, 1997), p. 225.

8. Ibid., p. 228.

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**See Also:**

- Probe Answers Our E-mail: “You Are Full of Hatred and Bigotry”