

Putting Beliefs Into Practice

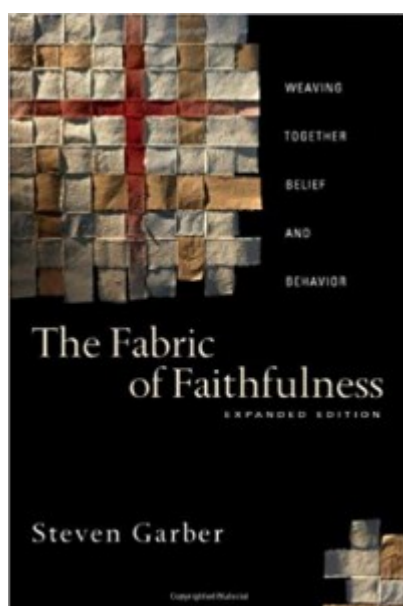
Rick Wade uncovers and analyzes three major ingredients to help students produce a life of meaningful service in the kingdom of God: convictions, character, community.

Why Do You Get Up in the Morning?

“Why do you get up in the morning?”

That’s a question Steven Garber likes to ask college students. It might sound like a rather silly question at first. We get up in the morning because there are things to be done that won’t get done if we lie in bed all day. But Garber wants to know something more important. What are the things that lie ahead of us that make it worth getting out of bed? What do we intend to accomplish? Are our ambitions for the day worthy ones? More importantly, How do they fit with our view of life, or our worldview?

Wait a minute. This is getting rather heavy. Should the activities of our day—routine and non-routine—be tied somehow to a worldview? This implies that our basic beliefs are significant for the way we live, and, conversely, that what we do with our days reflects what we really believe.



Steven Garber believes both are true. Garber is on the faculty of the American Studies Program in Washington, D.C. In 1996 he published a book titled *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years*. [\[1\]](#) The purpose of this book is to help students in the critical task of establishing moral meaning in their lives. By *moral meaning* he is referring to the moral significance of the general

direction of our lives and of the things we do with our days. What do our lives mean on a moral level? "How is it," he asks, "that someone decides which cares and commitments will give shape and substance to life, for life? This question and its answer are the heart of this book." {2}

In this article we will look at the three significant factors to which Garber draws attention, factors that form the foundations for making our lives fit our beliefs: convictions, character, and community. {3}

For many young people, college provides the context for what the late Erik Erikson referred to as a *turning point*, "a crucial period in which a decisive turn *one way or another* is unavoidable." {4} College students no longer have Mom and Dad looking over their shoulders; their youth pastors are back home; their friends and other significant adults are not around to keep those boundaries in place that once defined their lives. They are on their own, for the most part. *In loco parentis* was the place the university once held in students' lives: "In the place of the parents." No more. One writer says tongue in cheek that the new philosophy is *non sum mater tua*: "I'm not your mama." {5}

Even worse for Christian students, when they are on campus they don't find themselves on their own in a perfectly innocuous environment that seeks to continue in the students' lives what their parents began. Professor J. Budziszewski, a faculty member at the University of Texas at Austin, says that "The modern university is profoundly alienated from God and hostile to Christian faith." {6} Thus it is that in the college environment Christian students are really put to the test. Given the loss of the support group at home, on the one hand, and the input of new ideas and activities that are antithetical to their faith, on the other, how will they not only stand firm in their faith, but actively move forward in developing a life that is consistent with what they believe?

Before considering what Garber says about convictions, character, and community, let's think about beliefs and practice in general.

Telos and Praxis

Many students think of the college years as their chance to finally break loose of the constraints of home and have a good time—a *really* good time—before settling down into the hum-drum routine of adult life. They see education simply as a means for getting good jobs. Thus, academics are too often governed by the marketplace. Students who try to discuss ideas and issues outside the classroom are often put down by their peers. The attitude seems to be to do just enough to get the grades, and let the party begin! {7}

Is this why we send our children to college? Just to get good grades to get good jobs? For the Christian student this question is ever so vital.

Hear how Jacques Ellul expands the message of Ecclesiastes chapter 12:

Remember your Creator during your youth: when all possibilities lie open before you and you can offer all your strength intact for his service. The time to remember is not after you become senile and paralyzed! Then it is not too late for your salvation, but too late for you to serve as the presence of God in the midst of the world and the creation. You must take sides earlier—when you can actually make choices, when you have many paths opening at your feet, before the weight of necessity overwhelms you. {8}

Students don't understand the pressures that will come with career and marriage and family and all the other ingredients of adult life. The time to think, choose, and begin acting is when the possibilities still lie open before them.

Steven Garber uses two Greek words to identify the two aspects

of life which must be united: *telos* and *praxis*. *Telos* is the Greek word for the end toward which something is moving or developing. It isn't just the end in the sense of the final moment in time; it is the goal, the culmination, the final form that gives meaning to all that goes before it. The goal that defines all human life is the time when Christ will return and reign forever and believers will be conformed to His image completely. This *telos* or goal should govern our actions. In fact, the adjectival form of the word, *teleios*, is the word Paul and James use when they call us to be perfect or complete (Col. 1:28; James 1:4).

Garber's second word, *praxis*, means action or deed. {9} In Matthew 16:27, for example, Jesus speaks of us being repaid according to our deeds or *praxis*.

The question we all need to ask ourselves is whether we are ordering our *praxis* in keeping with our *telos*. Does the end toward which we are heading as children of God define the activities of our lives?

While everyone engages in some kind of *praxis* or deeds, in the postmodern world there is no *telos*, no end toward which everything is moving. Westerners no longer even look for the perfection of man, as in modernism. College students are told in so many different ways that their lives are either completely open—the “freedom” of existentialism, or completely determined—in which case freedom is an illusion. So either there is nothing bigger than us to which we might aspire, or we're just being carried along by forces we can't control. In either case, how are students to make any sense of their lives in general or their studies in particular? Emotivism and pragmatism rule. We choose based upon our own feelings or desires—which can change frequently or in accordance with what works or both. And what “works” is what gives them the best chance in the marketplace. Is there anything bigger that should give students a focus for their studies and their lives?

Convictions—The Foundation of Basic Beliefs

Foundational to how we live is the body of basic beliefs we hold. I noted earlier Garber's use the words *telos* and *praxis* to refer to the end toward which we are moving and the practice or deeds of our lives. The matter of *telos* or end points to the content of our faith, or our worldview, which forms our basic convictions. Let's look more closely at the importance of convictions.

When we think of our end in Christ we're thinking of something much bigger and more substantive than just where we will spend eternity. We're thinking of the goal toward which history is marching. In His eternal wisdom God chose to sum up all things in Christ (Eph. 1:10). Here's how J. B. Lightfoot puts it. It speaks of "the entire harmony of the universe, which shall no longer contain alien and discordant elements, but of which all the parts shall find their centre and bond of union in Christ." [{10}](#) It is the *telos* or end of Christians to be made perfect parts of the new creation.

This isn't mere philosophical or theological speculation, however, for we have the reality of the historical presence of God in Christ on earth which gave evidence of the truth of these beliefs of a sort we can grasp. This is so important in our day of religious pluralism, an approach to religion that abstracts ideas from various religions in the search for ultimate truth. Christianity isn't an abstract set of beliefs; it is true religion grounded in objective, historical events. Historical events and revealed meanings provide the objective ground for our convictions. And these convictions provide the ground and direction for the way we live.

It is critical, then, for students to understand Christian doctrine thoroughly and its meaning and application to the various facets of life.

This whole matter of doctrine grounded in historical fact is troublesome in itself today because there has been a rift created between fact and value. Facts are those things that can be measured scientifically. All else, especially religion and morality, is considered value; it is subjective and varies according to personal preference, culture, etc. Students are told that their most basic beliefs are “noncognitive emotional responses or private subjective preferences.” {11} They are told that it doesn't matter whether what they believe is objectively true; all that matters is whether it is meaningful to them. But as Garber notes, “What is real?’ informs What is true?’ which informs What is right?’” {12} Our beliefs and actions find their ultimate meaning—apart from how we might feel about them—in the fact that they are based on reality.

Garber tells the story of Dan Heimbach who, among other things, served on President Bush's Domestic Policy Council. Heimbach was raised in a Christian home, but sensed a need while in high school to be truly authentic with respect to his beliefs. He wanted to know if Christianity was really true. When serving in Vietnam he began asking himself whether he could really live with his convictions. He says:

Everyone had overwhelmingly different value systems. While there I once asked myself why I had to be so different. With a sense of tremendous internal challenge I could say that the one thing keeping me from being like the others was that deep down I was convinced of the truth of my faith; this moment highlighted what truth meant to me, and I couldn't turn my back on what I knew to be true. {13}

Likewise, when some of Jesus' disciples left Him, He asked those who remained if they would leave also. Peter answered, “Lord, to whom shall we go? You have words of eternal life” (Jn. 6:68). It was what Peter believed that kept him close to Jesus when circumstances called for retreat.

What we believe gives meaning to our existence; it provides an

intellectual anchor in a world of multiple and conflicting beliefs, and it gives broad direction for our lives. For a student to live consistently as a Christian, he or she must know what Christianity is, and be convinced that it is “true truth” as Francis Schaeffer put it: the really true.

Character—Living One’s Beliefs

So convictions grounded in reality are significant for the way we live. But convictions alone aren’t enough in the Christian life. They need to be matched by character that is worthy of the One who redeemed us, the One whom we represent on earth. It can be hard for students, though, to feel encouraged to develop Christ-like character given the attitudes of people all around them.

Steven Garber sees the TV show *Beavis and . . .* (well, that other guy) as symptomatic of the attitude of many young people today. He quotes a Harvard student who described the show this way: “Two teenaged losers . . . mindlessly watch videos, and they snicker. . . . [They] help us understand what the next century will be like. The founding principle will be nihilism. Rampant disregard for other living things . . . will be in. Taking responsibility for one’s actions will be out. . . . It’s proof that there is a whole new generation out there that completely understands all of this society’s foibles. And can only snicker.” [{14}](#)

How shall we inspire our students to develop character in keeping with their convictions so they don’t end up “getting all A’s but flunking life,” in Walker Percy’s words? [{15}](#) How can we turn them away from the destructiveness of a nihilistic worldview in which nothing has meaning?

Having abandoned the Christian *telos* our society is characterized by “an ethic of emotivism, one which asserts that all moral judgments are nothing but expressions of preference.’” [{16}](#) This goes back to the split between fact

and value I spoke of earlier. Values are person-centered; they have no force beyond the individual's power to live them out and impose them on others. They aren't grounded in anything more ultimate than an individual or at best a particular society.

What has this gotten us? We're free to construct our reality any way we wish now that God is supposedly dead. But what have we done with our freedom? Henry Grunwald, former ambassador to Austria and editor-in-chief of Time, Inc., said this:

Secular humanism . . . stubbornly insisted that morality need not be based on the supernatural. But it gradually became clear that ethics without the sanction of some higher authority simply were not compelling. The ultimate irony, or perhaps tragedy, is that secularism has not led to humanism. We have gradually dissolved—deconstructed³/₄the human being into a bundle of reflexes, impulses, neuroses, nerve endings. The great religious heresy used to be making man the measure of all things; but we have come close to making man the measure of nothing. [{17}](#)

Morality is inextricably wedded to the way the world is. A universe formed by matter and chance cannot provide moral meaning. The idea of a “cosmos without purpose,” says Garber, “is at the heart of the challenge facing students in the modern world.” [{18}](#) It provides no rules or structure for life. Christianity, on the other hand, provides a basis for responsible living for there is a God back of it all who is a moral being, who created the universe and the people in it to function certain ways, and who will call us to give an account in the end.

Bob Kramer was a campus leader for student protest at Harvard in the '60s. He wanted to bring about social change, but when he discovered in his classes that his basic beliefs about right and wrong, truth and justice were wrong, he dropped out. “There was no real foundation for what I believed,” he says,

“beyond that I believed it.” [{19}](#)

If we accept that Christianity does indeed provide direction and firm foundations for the development of character in the individual, still we must ask how that development comes about. Can we expect students to just read the Bible and go out and live Christianly? For Steven Garber, this leads us to consider the importance of a mentor, a person under whom the student can learn how to live as a person of high moral character.

Garber tells the story of Grace Tazelaar who graduated from Wheaton College and then went into nursing. She then taught in the country of Uganda as it was being rebuilt following the reign of Idi Amin. At some point she asked a former teacher to be her spiritual mentor. Says Garber, “This woman, who had spent years in South Africa, gave herself to Grace as she was beginning to explore her own place of responsible service. At the core of her teacher’s life, Grace recalls, I saw much love amidst trauma.” “Those lessons,” says Garber, “cannot be taught from a textbook; they have to be learned from a life.” [{20}](#)

The White Rose was a group of students in Germany who opposed Nazism. Brother and sister Hans and Sophie Scholl were strongly influenced in their work by Carl Muth, a theologian and editor of an anti-Nazi periodical. One writer noted that, “The Christian Gospel became the criterion of their thought and actions.” [{21}](#) Their convictions carried them to the point of literally losing their heads for their opposition.

The development of moral character was once an integral part of education. Christians must once again seek the development of the whole person in education. That means, on the one hand, finding adults who are willing to become mentors for students, and, on the other, drawing students out and interesting them in forming significant relationships with adults, whether they be relatives, professors, pastors, or perhaps professionals in

their fields of interest. This involves more than teaching students how to have quiet times. The kind of pietistic Christianity which pulls into itself to simply develop one's own spiritual experience won't do if we're to have an impact on our world. Students need to be shown how to apply the "do not's" in Scripture, but also how to find the "do's" and . . . well, do them. They need to see how Christianity is fleshed out in real life, and they need encouragement to extend themselves in Jesus' name to a world in need using their own gifts and personalities.

Community—Finding and Giving Support

If convictions provide our foundations and our instructions, mentors can be our guides as we see in them how those convictions take shape in someone's life. Community, the third element, then provides a context within which to practice . . . our practice!

Garber notes that "community is the context for the growth of convictions and character. What we believe about life and the world becomes plausible as we see it lived out all around us. This is not an abstraction, though. Its reality is seen in time and space, in the histories and circumstances of real people living real lives." Working together with other believers "allows for young people to make stumbling and fumbling choices toward a *telos* whose character is not altogether known at the time; it also allows for grace, which is always a surprise." [{22}](#)

Christian doctrines can seem so abstract and distant. How does one truly hold to them in a world which thinks so differently? When Donald Guthrie, who has worked with the Coalition for Christian Outreach, was asked what makes it hard to connect beliefs with life's experience, he replied, "The cynical nature of our culture, as it permeates the lives of people around me—and me. And only community can stand against that." [{23}](#) "We discover who we are," he continued, "and who we are

meant to be—face to face and side by side with others in work, love and learning.” {24} Bob Kramer, whom we spoke of earlier, said he and his wife believed it was important to surround themselves with people who also wanted to connect *telos* with *praxis*. He says, “As I have gotten involved in politics and business, I am more and more convinced that the people you choose to have around you have more to do with how you act upon what you live than what you read or the ideas that influence you. The influence of ideas has to be there, but the application is something it’s very hard to work out by yourself.” {25} “My best friend’s teachers were my best friends. We were all trying to figure this out together.” {26}

The Christian community, if it’s functioning properly, can provide a solid plausibility structure for those who are finding their way. To read about love and forgiveness and kindness and self-sacrifice is one thing; to see it lived out within a body of people is quite another. It provides significant evidence that the convictions are valid.

During the university years, if they care about the course of their lives, students will have to make major decisions about what they believe and what those beliefs mean. “Choices about meaning, reality and truth, about God, human nature and history are being made which, more often than not, last for the rest of life. Learning to make sense of life, for life, is what the years between adolescence and adulthood are all about.” {27} Says the Preacher, “Remember also your Creator in the days of your youth.”

Convictions, character, community. Three major ingredients for producing a life of meaningful service in the kingdom of God. Students who would put together *telos* and *praxis*, the goal of life and the practice of life, must know what they believe and determine to live in accordance with those beliefs. They should consider finding a mentor and learning from that person how one weaves faith and life. And they should embed themselves in a group of Christians equally committed to

living the Christian life fully. “Somewhere, deep in the mysteries of how we learn to see and hear, and what we learn to care for and about, there is a place where presupposition meets practice, where belief becomes behavior,” says Steven Garber. [\[28\]](#)

Let me encourage you to get a copy of Steven Garber’s book, *The Fabric of Faithfulness*, both to read yourself and to give to your students. It’s published by InterVarsity Press. You might also want to consider how to apply what it says in your church. Let’s make it our common aim to help our young people be and live the way God intended.

Notes

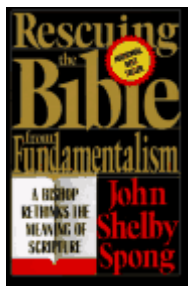
1. Steven Garber, *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years* (Downers Grove, IL: InterVarsity Press, 1996).
2. Ibid., 27.
3. Ibid., 37.
4. Erik Erikson, *Insight and Responsibility: Lectures on the Ethical Implications of Psychoanalytic Insight* (New York: W.W. Norton, 1964), 138, quoted in Garber, 17.
5. David Hoekema, *Campus Rules and Moral Community: In Place of In Loco Parentis* (Lanham, MD: Rowman & Littlefield Pub., 1994), 140, cited in William H. Willimon and Thomas H. Naylor, *The Abandoned Generation: Rethinking Higher Education* (Grand Rapids: Eerdmans, 1995), 51.
6. J. Budziszewski, *How to Stay Christian in College: An Interactive Guide to Keeping the Faith* (Colorado Springs: Navpress, 1999), 25.
7. For an alarming look at the attitude of students and especially the importance of alcohol on campus, see Willimon and Naylor, chaps. 1 and 2.
8. Jacques Ellul, *Reason for Being: A Meditation on Ecclesiastes* (Grand Rapids: Eerdmans, 1990), 282-83, quoted in Garber, 39.
9. Colin Brown, s.v. “Work,” by H.C. Hahn.

10. Colin Brown, s.v. "Head," by C. Brown.
11. Richard Bernstein, *Beyond Objectivism and Relativism: Science, Hermeneutics and Praxis* (Philadelphia: University of Philadelphia Press, 1983), 18, quoted in Garber, 53.
12. Garber, 56.
13. Ibid., 122.
14. Joe Matthews, "Beavis, Butthead & Budding Nihilists: Will Western Civilization Survive?" *Washington Post*, October 3, 1993, p. C1, quoted in Garber, 40-41.
15. Walker Percy, *The Second Coming* (New York: Farrar, Straus & Giroux, 1980), 32, 93, quoted in Garber, 43.
16. Alister McIntyre, *After Virtue: A Study in Moral Theory* (Notre Dame: University of Notre Dame Press, 1984), 11-12, quoted in Garber, 50-51.
17. Henry Grunwald, "The Year 2000," *Time*, March 30, 1992, 75, quoted in Garber, 54.
18. Garber, 59.
19. Ibid., 61.
20. Ibid., 130.
21. Inge Jens, ed. *At the Heart of the White Rose: Letters and Diaries of Hans and Sophie Scholl* (New York: Harper and Row, 1987), xi, quoted in Garber, 167.
22. Garber, 146.
23. Ibid., 147.
24. Ibid., 147.
25. Ibid., 149.
26. Ibid., 152.
27. Ibid., 175.
28. Ibid., 174.

Rescuing the Gospel from Bishop Spong

Who is Bishop Spong?

Retired Episcopal Bishop John Shelby Spong is a man with a mission. He is out to save Christianity from the fundamentalists. He argues that while liberal, mainline churches have abandoned the Bible, which he claims to love, fundamentalists have made an idol of it. Fortunately, Bishop Spong has discovered the real meaning of the Bible, and not surprisingly, it ends up sounding more like Sigmund Freud than anything remotely familiar to historical Christianity.



Spong reveals to us the real message of the Bible in his best selling book, *Rescuing the Bible from Fundamentalism*. For those who are curious about how a thoroughly postmodern bishop might view the Bible, this is a fascinating read. Bishop Spong's depiction of Christianity also gives us insight into the kind of theology that motivates gay rights activists, radical feminists, and Marxists to use the Bible in support of their various movements. For, according to Bishop Spong, the gospel of Christ is found in three words: love, life, and being. This gospel can be reduced to the idea that tolerance is the only absolute because humanity itself is divine, without need of redemption, or even much instruction.

Bishop Spong makes it quite clear that the words of the Bible are not the words of God.[\[1\]](#) The bulk of Spong's book attempts to separate the Bible from any notion of truth, except where the Bishop finds a saying or thought helpful to his gospel of tolerance. Although the Bible is not propositional truth, the Bishop claims to possess truth on many subjects, things that

are true for all people everywhere. While denying truth and special revelation, he claims to have found universal truth in the Bible just the same. How does he accomplish this? By reading behind, between, and underneath the words. Only this way, he claims, can one discover what the writers really meant and what truth is relevant for all humanity.

Even though the Bible is unscientific and locked into the culture of the tribal primitives who wrote it, Spong is sure that the real truth of the Bible is that Christ called us to "be all that one can be."[{2}](#) Spong is very dogmatic about his view of truth. And his view is very popular today. It is a gospel that tells us to be spiritual without "religion." In other words, we are free to pick and choose spiritual ideas from a smorgasbord of "religious" sources.

Bishop Spong has every right to believe as he sees fit. What is irritating is that he insists he is saving Christianity from itself. He also insists that we accept his myth-making to be universally true, replacing what Christianity has taught as revealed truth for two thousand years. In this article we will consider some of the ideas that Bishop Spong would have us accept as a new gospel, the gospel according to Bishop Spong.

Bishop Spong's View of Scripture

We will begin by considering Bishop Spong's view of revelation and the Bible. Spong rejects the notion that God supernaturally used the Bible to reveal information about Himself, the human condition, or our need for salvation. In fact, Spong doubts that any objective information can be found in the Bible. Being a good postmodernist, he argues that there is "no such thing as 'objective history'."[{3}](#) The only thing that the ancient world can possibly communicate with us is a pre-scientific, narrow, limited view of reality shaped by national and tribal interests. He argues that the Bible is just as vulnerable to these limitations as any other book, maybe more so.

Spong sees Scripture as totally locked into the culture and lives of the authors. He says, "The Bible becomes not a literal road map to reality, but a historic narrative of the journey our religious forebears made in the eternal human quest to understand life, the world, themselves, and God." {4} In fact, God is wrapped up in culture as well since Spong believes that "We have come to the dawning realization that God might not be separate from us but rather deep within us." {5} He adds that "We look for and find meaning and divinity, not always so much in an external God as in the very depths of our humanity. . . ." {6}

The Bible then is only a book of religious experiences, not special revelation from God. However, even at this level it is a highly flawed work. A majority of the two hundred and forty-nine pages of Spong's "rescuing" focuses on discrediting the authorship, the internal consistency, and the transmission of the biblical text. What is truly remarkable is that in the end, Spong claims to love the Bible, and decries the lack of biblical knowledge in our churches.

One response to Bishop Spong might be, "Why bother?" If the Bible is such a flawed product, hopelessly biased by its authors, filled with mistakes and inconsistencies, why be surprised or care that people no longer know what's in it?

Fortunately, Spong admits that his attack on the Scriptures contains nothing new. Most of it is the result of 19th century Enlightenment scholarship and rooted in the anti-supernaturalism of that age, in which miracles, prophecy, and virtually any form of God's supernatural interaction or intervention in the world was denied. What Spong is attempting to do is come up with a new Christianity loosely tied to the ancient text that founded orthodox belief. He has the right to do so, but this new gospel is not the good news given to us through the prophets and apostles by the God of the Bible.

A Sex Driven Gospel

Bishop Spong readily admits that one of the major factors that shapes his view of Scripture is its teaching on human sexuality. He begins his book with a preamble titled "Sex Drove Me to the Bible." Spong finds that the Bible's attitude on sex and gender is embarrassingly out of step with the times. What it says about everything from premarital living arrangements to homosexuality, according to Spong, is narrow-minded, misogynic, homophobic, and worst of all, pre-scientific. In contrast, Spong argues that God wants us to experience love, life, and to be all that we can be, to really be ourselves. Since he denies any notion of original sin, whatever we desire becomes a good thing as long as it allows everybody to do their thing.^{7} Although he admits that the Bible is full of statements about sexual virtue, including prohibitions against premarital sex, adultery, and homosexuality, the authors of the Bible were hopelessly uninformed, lacking the benefits of modern research. One author in particular, the Apostle Paul, may have been driven by an inner struggle with his sexual identity.

According to Spong, Paul was a guilt-ridden homosexual. He claims that Paul's pre-conversion hostility towards Christians came from religious fundamentalism and self-loathing. These are the same emotions that cause modern Christians to be so angry about sexual sin today. However, salvation in Christ supposedly brought Paul peace with who he was and thus he was empowered to share this new gospel of freedom with the world. How does Bishop Spong know all this? He doesn't get it from reading the biblical text. As Spong bravely declares, "If a religious system requires that a literal Bible be embraced, I must walk away from that system."^{8} Spong writes, "So enter with me into the realm of speculation as we probe the life of Paul, using his words not as literal objects but as doorways into his psyche, where alone truth that changes life can be processed." In other words, we are to ignore what Paul

actually wrote and accept what the Bishop speculates.

This speculation has gotten the Bishop into trouble with his own church. Recently, Episcopalian bishops from Africa and Asia rejected Spong's liberal views on human sexuality at a conference in England. His response was to charge that "They've moved out of animism into a very superstitious kind of Christianity. They've yet to face the intellectual revolution of Copernicus and Einstein that we've had to face in the developing world."[{9}](#) When the bishops voiced their objections, Spong responded by declaring "I'm not going to cease being a twentieth-century person for fear of offending somebody in the Third World. . . ." Spong's reply doesn't seem very Christ-like to those who question his speculations and mythmaking.

Who Is Jesus?

Let's turn our focus to Spong's view of the person of Jesus Christ.

Bishop Spong denies virtually everything about Jesus that orthodox Christianity has believed for the last two millennia. The virgin birth, the deity of Christ, the atoning death on the cross, the resurrection, the miracles, everything that would verify the biblical claims of Christ's authority and uniqueness are discounted, and yet Spong refers to Jesus as Lord and God's only Son. How can this be? Spong argues that "the essence of Christ was confused with the form in which that essence was communicated."[{10}](#) All the biblical writers got it wrong. The first century mentality that they brought to the subject became universalized in the text of the Bible and eventually entered into the creeds of Christianity. According to Spong, Mark would never have understood or accepted the idea of an incarnation and Paul "quite obviously was not a trinitarian."[{11}](#) Christ is "the hero of a thousand faces" and "many things to many people."[{12}](#) "All of them are Christ and none of them is Christ."[{13}](#) He adds that, "A Christianity

that is not changing is a Christianity that is dying.”{14}
What sense are we to make of all this?

Not surprisingly, Spong tells us that to get beyond these words and images we must use our imagination. The worldview that thinks in natural and supernatural categories must pass away. Spongs finds the answer in the project of Rudolf Bultmann, a theologian who attempted to demythologize Christianity in order to get to its core. However, Spong adds a twist. He calls us to demythologize Christianity so that we can create new myths that work for believers today. Unfortunately, our re-mythologizing of the Christ event will not last long either; every generation has to come up with new myths.

But what is the essence of Christianity for Spong? It is remarkably predictable. He writes, “. . . Jesus means love-divine, penetrating, opening, life-giving, ecstatic love. Such love is the very essence of what we mean by God. God is love. Jesus is love. God was in Christ.”{15} This is why he feels that the church should reject the ideas of original sin, God’s wrath, and the atoning sacrifice of Christ. It should also be broken of its prejudices, particularly towards those who commit sexual sins. Spong appropriately calls this a “terrifying, barrier- free love.”{16}

The problem with all this is that the Bible, the primary record we have of Jesus’ life and teachings bears nothing similar to Spong’s views. It seems that he would be much better off being a disciple of Mahatma Gandhi who believed that God is Supreme Good and that our goal in life is “self-realization.”{17}

Christianity and Universalism

Bishop John Spong advocates a form of Christianity often called universalism. It teaches that everyone will experience salvation of some sort and that what you believe is

irrelevant. All that really matters is that one act morally. In Bishop Spong's view, acting morally is tied to an all-inclusive, totally tolerant Christianity that rejects the notion of sin and atonement. He strips Christianity of its historical tenets fearing that all the details will alienate the modern mind. So how do modern minds respond to Spong's gospel?

Outspoken atheist Robert Price notes that although Spong classifies the biblical material as legend, he still thinks that Jesus must be something like the person the Gospels make of him.[\[18\]](#) Price charges that in creating his Jesus, Spong uses only biblical passages that fit his theological agenda. He adds that fundamentalist apologists have at least equal justification for their view of what Jesus said and did. Referring to Spong's gospel, Price observes that "for Christianity to change on such a scale, and for it to die, are one and the same thing."[\[19\]](#) It would seem that if Spong is trying to save Christianity for the modern, scientific, rational mind, he has failed. At least in the case of Professor Price.

Again we ask, how does Bishop Spong know what he claims to know. How does he know that God is a form of super-tolerant love with few moral expectations for humanity? How does he know that all religions lead to this one God? He seems to recognize that when special revelation is rejected, all that is left is culturally based knowledge. Why assume then that God is love? Perhaps the Islamic view of God, represented by a stern, legalistic religious system is a more accurate view of reality. Or maybe the warlike gods of Norse mythology best portray the spiritual domain. How does he know which view is really true?

Much of Bishop Spong's argument against orthodox Christianity consists of Bible difficulties and the notion that if we are modern we must reject the idea of special revelation. Mr. Spong lumps all types of conservative Christians together into

one straw man, one who happens to believe in a flat earth located at the center of the universe. He seems to be unaware that there are evangelicals who are astrophysicists, philosophers, or for that matter, even college educated. He has adopted the liberal views about Jesus from the [Jesus Seminar](#) and has failed to deal with the Christology of modern, conservative scholars.

What strikes me most about Bishop Spong is his arrogance. He belittles those who disagree with him and questions their sincerity, attributing orthodox views of morality to "irrational religious anger."^{20} Unfortunately, Bishop Spong's rational Christianity would leave us with no Christianity at all.

Notes

1. John Shelby Spong, *Rescuing the Bible From Fundamentalism* (San Francisco, CA: HarperSanFrancisco, 1992), 249.
2. Ibid., 242.
3. Ibid., 37.
4. Ibid., 33.
5. Ibid.
6. Ibid.
7. Ibid., 236.
8. Ibid., 107.
9. www.thecrimson.harvard.edu/opinion/article.asp?ref=6329
10. Spong, 228.
11. Ibid., 229.
12. Ibid., 230.
13. Ibid.
14. Ibid.
15. Ibid., 239.
16. Ibid., 238.
17. Bruce Demarest, *Satisfy Your Soul* (Colorado Springs, CO: NavPress, 1999), 69.
18. Price, Robert, "The Afterlife of Christianity," *Free Inquiry*, Winter 1999/00, 31. Mr. Price is the Professor of

Biblical Criticism at the Center for Inquiry Institute, part of the Council for Secular Humanism.

19. Ibid.

20. Spong, 4.

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See Also *Probe Answers Our Email:*

["Bishop Spong is a Hero!"](#)

Soren Kierkegaard and the Supremacy of Faith

Kierkegaard—The Radical Reformer

One of the most difficult barriers to evangelism today is the difficulty in defining what it *is* to be a Christian. Some consider attendance in a Christian church to be sufficient, while a vast number of people simply associate "Christian" with being a good, moral person. And in a country such as the U.S., there are even those who assume American citizenship is an adequate basis for being a Christian. This is what happens when people reject the Bible for its understanding of divine truth.

However, this predicament is not unique to the 21st century. In the mid-nineteenth century, one of the great defenders of Christianity confronted this very problem in his native

Denmark. Disturbed by the culture's definition of Christianity, Søren Kierkegaard dedicated his life to a defense of Christianity that was truly a way of life rather than simply the acceptance of a church creed. Kierkegaard was especially disturbed that the Danish church had accepted its definition of Christianity from the famous German philosopher G. W. F. Hegel. For Hegel, rationality was the supreme virtue, and Christianity was the ultimate religion because the doctrine of the Trinity was in accordance with his own understanding of logic: God the Father and Jesus Christ are identical since each is God, and yet they are different from one another since they are distinct individuals. This apparent "difference" is then reconciled by the fact that God has made Himself known through the Holy Spirit's birthing of the church. Hegel found this definition of the Trinity to be the mirror image of his own understanding of logic, in which opposites are to be synthesized in order to come to a fuller understanding of reality.

Hegel's reference to Christianity as the ultimate religion led many to assume that he was a strong advocate of Christianity. However, for Hegel, "reality" was only what could be experienced in the here and now. He rejected any suggestion that there was an afterlife or otherworldly existence. And while he referred to Christianity as the ultimate religion, he also declared that religion was subordinate to his own philosophy. Because Christianity is based on faith, Hegel taught that to be rational we must go beyond religion and turn to Hegel's own philosophy if we are to understand ultimate reality.

It was Kierkegaard's self-appointed task to confront Hegel's thinking and to present the supremacy of the Christian faith to the Danish people. His brilliant apologetic effort was so ridiculed, however, that for years after his death Danish parents admonished their children "don't be a Søren" in order to warn them about foolish behavior. In order to understand

why, it will be necessary first to examine Kierkegaard's life and strategy, after which we will discuss his well-known works.

Kierkegaard and His Pseudonyms

Few people today know the story of Morris Childs. Childs, who as a young man was a high ranking official in the American communist party, became an informant for the FBI against communism in the early fifties. Because of his background, Childs moved easily among communist leaders, both in the United States and abroad, for nearly thirty years. And yet, due to the highly secretive nature of his mission, very few of his fellow American citizens realized that Morris Childs was a true patriot. Instead, he was considered by many to be a communist, a traitor. Far from being a traitor, Childs had risked his life in order to pass on highly sensitive information to his American spy-masters.

Like Childs in the political realm, Søren Kierkegaard has been misunderstood by many of his fellow Christians. Partly due to the influence of Francis Schaeffer, who blamed Kierkegaard for the modern trend toward irrationalism, there are those who assume that Kierkegaard was a secularist. However, part of the genius of Kierkegaard was his desire to present the truth of Christianity from the perspective of a non-Christian. Consequently, many of his books were written under various pseudonyms.

When reading Kierkegaard under one of these pseudonyms, you can never assume that everything Kierkegaard is writing is his own belief. Instead, he typically introduces himself to the reader as a non-believer who, for whatever reason, is interested in religious questions. It was Kierkegaard's belief that the most important religious and ethical questions could not be communicated directly. He therefore developed a method famously known as "indirect communication" in which he hoped to establish common ground with the non-believer. By not

introducing himself as a Christian, he sought an audience for the gospel that he would not have gained otherwise.

Another aspect of Kierkegaard's life that must be taken into account is his tragic relationship with a young woman named Regina Olsen. Kierkegaard deeply loved Regina, and for a short period of time they were engaged to be married. But Kierkegaard forced himself to break off the engagement. And the fact that they never married was, for Kierkegaard, the true proof of his love for her. Much of his motivation for the break-up was based on the melancholy nature he had received from his father. Kierkegaard's father, Michael, had cursed God as a young boy due to his miserable working conditions and was haunted all his life by the suspicion that he had committed the unpardonable sin against the Holy Ghost. Not only did Kierkegaard hope to spare Regina from his own depression, he also attempted to demonstrate in his writings that his rejection of Regina was motivated by love, just as God's love for us was revealed through His rejection of His own beloved Son.

Kierkegaard on the Incarnation

The Weigh-Down Workshop, a weight loss program developed by Gwen Shamblin, is based on the admirable thesis that those who would like to lose weight should replace their excessive hunger for food with hunger for God. But recently it became evident that Shamblin's Christian beliefs are [unorthodox](#). According to Shamblin, the doctrine of the Trinity is a "man-made" formula that arose in a polytheistic society in order to "make sure no one mistakenly believed that Christians worshipped several gods." Shamblin is under the mistaken belief that trinitarian teaching suggests that Jesus and God are the same person, when in fact the biblical teaching is that Jesus (the Son) and God (the Father) are distinctive persons, identical in their divine essence.

In one of Kierkegaard's more famous works, *The Philosophical*

Fragments, it is suggested that the doctrine of the Incarnation is indeed the ultimate paradox: How can it make sense that God became man? But Kierkegaard wrote this work under the pseudonym of Johannes Climacus. Johannes Climacus does not claim to be a Christian, but he is at odds with the philosophy of Hegel, who sees faith as a stepping-stone to the ultimacy of reason. Climacus is intent on demonstrating that, if Hegel is right, then Christianity is completely wrong. But, if Hegel is wrong, then it is possible to understand that doctrines such as the Incarnation reveal the logical superiority of Christian faith.

Climacus begins by asking if the truth can be learned. He therefore questions what kind of teacher would be capable of bringing the truth to human beings who do not know the truth. Since all people are created by God, it must have been God who made it possible for human beings to know the truth. But since people don't know the truth, then only a divine being could teach human beings the truth. And what is it that prevents people from knowing the truth? It is sin. And since the teacher must bring people out of this sinful condition in order for them to understand truth, this teacher should also be seen as a savior, a deliverer. But, to be a savior for humans, this divine being must also become human as well, which is illogical to those who have not received the truth. All this is to suggest, however, that the Christian doctrine of the Incarnation is perfectly consistent for the person of faith.

Yet, since Climacus is writing in response to the philosophy of Hegel, he points out that God becoming a man is absurd, a paradox beyond human comprehension. For this reason many readers assume that Kierkegaard *himself* thought that the Incarnation was absurd, when in fact he was emphasizing that mere human reason was insufficient to be a Christian. For Kierkegaard, biblical faith takes us beyond what human reason can possibly conceive.

Kierkegaard on Abraham

Mohammed Ali was one of the greatest fighters of all time. After he began calling himself "The Greatest," that title quickly became associated with Ali. We often debate about the greatness of athletes and politicians, but rarely in our pluralistic society do we present our position on the greatness of religious figures. And yet that is exactly what Kierkegaard did in his work, *Fear and Trembling*, written under the pseudonym of Johannes de Silentio. Johannes is fascinated by Abraham and desires to understand how anyone could be as great as Abraham.

Johannes is intrigued by a seeming paradox: How is it that Abraham is routinely recognized to be one of the greatest figures in all of Scripture, the father of faith, and yet at the same time we must admit that he was a split-second away from murdering his own son? If anyone were to emulate Abraham in modern times, we would do our best to prevent such a heinous act. Yet, at the same time preachers routinely preach on the greatness of Abraham. Johannes concludes that what made Abraham so amazing was his belief that he would receive Isaac back in *this* life, rather than just in the life everlasting. Still, this leads to the conclusion that Abraham was willing to kill Isaac. How, then, can we exalt Abraham as a great man?

Johannes proceeds to examine the purpose behind Abraham's action. This is where, once again, Kierkegaard is intent on skewering the philosophy of Hegel. According to Hegel, the individual was to subordinate his own desires for the broader good of the institutions of family, civil society, and the state. Consequently, it would have been Hegel's position that Abraham's actions were both ludicrous and evil since they did not conform with the ethical standards of a civilized people. As a result, Johannes forces us to ask whether the philosophy of Hegel or the teaching of Scripture is to take priority.

Johannes' own unique answer is that, in order to understand

Abraham's relationship to God, there must be what he calls the "teleological suspension of the ethical." *Teleology* is the idea that everything has a purpose. For Hegel, the ultimate purpose of ethics was for the members of a state to share the same moral virtue, under which circumstances a nation can be joined together with a common bond. But for Johannes, the individual takes priority over the state. Abraham's actions were guided by a higher purpose than simply conforming to the ethical norms of society. His faith enabled him to obey God to the point of becoming a murderer, while believing that God would raise his beloved son from the dead. Who then is greater? Hegel, or Abraham? Human reason gives one answer, but Christian faith another.

Kierkegaard and Truth

"What is truth?" The famous question of Pilate to Jesus has become even more pertinent today, as truth has become more a matter of pragmatic concerns rather than having any correlation with reality. Biblical Christianity is grounded on the truths of God's Word, and the loss of truth in a postmodern society has had a devastating effect on the influence of the gospel. Thus, on first glance it can be disturbing that Kierkegaard claimed that all truth is subjectivity. To conclude this article, I want to explore exactly what he means by this phrase.

We must be very careful when reading someone as elusive as Kierkegaard. Once again, it is Johannes Climacus who is the spokesman for the claim that all truth is subjectivity. Climacus is again attacking the philosophy of Hegel, who claimed that it was possible for human beings to possess absolute knowledge through carefully analyzing human existence. Climacus questions how it is possible to have absolute certainty in this life, especially when we consider the wide variance between philosophers since ancient times. More importantly, the claim of absolute knowledge seems to

mean that, for the Christian, knowing is more important than believing. Since faith, as in the case of Abraham, often times requires patience and endurance before reaching its fulfillment, there is a qualitative difference between faith and knowledge. According to Climacus, only God can have absolute knowledge. This is important to consider when pondering the assertion that all truth is subjective, for Climacus is making a major distinction between the human realm and the divine realm.

One of Kierkegaard's major emphases in his writings was that the Christian life is more than simply believing in orthodox doctrine. He himself was passionate about his relationship with Christ, and was disgusted by the apathetic attitude of many church-goers. Consequently, when Climacus claims that all truth is subjectivity he is claiming that human beings must appropriate the truth of whatever they believe if it is truly to take hold of their lives. There can be no such thing as a passive, disinterested Christian. Neither should the Christian confuse knowledge, which can never be complete in this life, with the life of faith. The Christian must make a leap of faith, in the sense that faith always involves risk. Climacus therefore hoped to contrast the willingness to believe and *live out* the truths of Christianity against the acceptance of philosophical systems that did not require any personal commitment. This, for Climacus, is the difference between subjective and objective truth.

As we have seen, it is very easy to construe Kierkegaard as a non-Christian if we do not take into consideration his strategy of indirect communication. Hopefully this brief introduction to Kierkegaard's thought will stimulate many to a fuller appreciation for this important Christian thinker.

St. Augustine

Former Probe intern Tim Garrett explains that St. Augustine's The City of God and his Confessions reveal not only a brilliant mind, but demonstrate his abiding concern to announce God's righteousness in His dealings with man.

Who Was St. Augustine?

One of the most remarkable things about a close reading of Church history is that no one is beyond the reach of God's grace. In the New Testament we find that a man who called himself "the chief of sinners" due to his murderous hatred toward Christians was saved when Christ Himself appeared to him on the road to Damascus. What is clear from the account in the ninth chapter of the Book of Acts is that it was not Saul who was seeking Christ: instead, it was Christ who was seeking Paul.

In modern times we see a similar situation in the life of C. S. Lewis. In *Surprised by Joy*, he recounts the night that he knelt to admit that God was God by calling himself "the most dejected and reluctant convert in all England." Like the Apostle Paul, we can see that Lewis was perfectly prepared to be an apologist for the faith, but that preparation occurred *before he ever became a Christian!* It is only after the fact that we see how God was actively seeking the sinner.

In this article we will examine another reluctant convert, a man whose life and ministry has been crucial to church history. His name was Aurelius Augustine: we know him as St. Augustine of Hippo. But until his conversion, Augustine was anything but a saint! Born in the year 354 in North Africa, Augustine was raised by a Christian mother and a pagan father.

The father's main desire was that his son get a good education, while his mother constantly worried about her son's eternal destiny. Augustine indeed received a first class education, but his mother was tormented by his indulgent lifestyle. Augustine became involved with a concubine at the age of seventeen, a relationship which lasted thirteen years and produced one son. Recognizing that sexual lust was competing with Christ for his affections, Augustine uttered the famous prayer "Make me chaste Lord . . . but not yet."

While sexual passion ruled his heart, Augustine sought wisdom with his mind. After suffering enormous internal conflicts, Augustine submitted himself to Christ at the age of thirty-two, and soon thereafter became Bishop of Hippo. Augustine became a tireless defender of the faith, diligent in his role as a shepherd to the flock as well as one of the greatest intellects the Church has ever known.

In this look at the life of Augustine we will focus on two of his greatest books—the *Confessions*, and *The City of God*. As we will see, Augustine's life and work is a testimony to the boundless mercy and grace of the Lord Jesus Christ.

Augustine's Youth

In a gripping television interview recently broadcast on *60 Minutes*, the man convicted of the Oklahoma City bombings spoke of his grievances against the federal government. During the interview, Timothy McVeigh revealed that his lawyers have filed an appeal that maintains that pre-trial publicity prevented him from getting a fair trial. Like many of us, McVeigh seems intent on avoiding the penalty of his actions; but rather than doing so by insisting upon his innocence, he is attempting to have the verdict thrown out due to a technicality.

It was truly disturbing to see an articulate young man such as McVeigh coldly dismiss the mass murder of innocents on the

basis of a legal technicality. In many respects, his demeanor reflects the contemporary shift in attitude toward sin and guilt that has had devastating consequences for society. As a nation, America has seen a shift from a worldview primarily informed by biblical Christianity to one in which the individual is no longer responsible for his actions. Now it is either society or how one is raised that is given emphasis.

Against this cultural backdrop it is truly therapeutic to read Augustine's *Confessions*. Throughout this wonderful book, which is written in the form of a prayer, Augustine freely admits his willful disobedience to God. Augustine's intent is to reveal the perversity of the human heart, but specifically that of his own. But Augustine was not intent on just confessing his sinfulness: this book is also the confession of his faith in Christ as well. Augustine, as he is moved from a state of carnality to one of redemption, marvels at the goodness of God.

One of the most telling incidents in the *Confessions* is Augustine's recollection of a decisive event in his youth. He and an assortment of friends knew of a pear tree not far from his house. Even though the pears on the tree didn't appeal to Augustine, he and his friends were intent on stealing the pears simply for the thrill of it. They had no need of the pears, and in fact ending up throwing them to some pigs. Augustine's account of this thievery reveals a penetrating insight into our dilemma as human beings. Whereas today many want to blame their parents or their environment for their problems, Augustine admits that his sole motive was a love of wickedness: he *enjoyed* his disobedience.

This reflects one of Augustine's major contributions to Christian theology: his emphasis on the perversity of the human will. We would all do well to read Augustine's *Confessions* if only to remind us that evil isn't simply a sickness but a condition of the heart that only Jesus Christ can heal.

Augustine's Search for Wisdom

In his fascinating book entitled *Degenerate Moderns*, author Michael Jones convincingly documents how many of the intellectual gurus of the modern era have conformed truth to their own desires. Jones research reveals how Margaret Mead, Alfred Kinsey, and other prominent trend-setters intentionally lied in their research in order to justify their own sexual immorality. Sadly, contemporary culture has swallowed their findings, leading many to conclude that sexual immorality is both normal and legitimate.

However, when we turn to Augustine's *Confessions*, we see someone who has subordinated his own desires to the truth. The *Confessions* is an account of how Augustine attempted to satisfy the longings of his heart with professional ambition, entertainment, and sex, yet remained unfulfilled. One of Augustine's most famous prayers is therefore the theme of the whole book: "Our hearts are restless until they find their rest in Thee, O God." Only by submitting his own desires to the Lordship of Christ did Augustine find the peace that he was seeking.

But that submission did not come easy. Throughout most of his adult life, Augustine had been seeking to discover wisdom. But two questions were especially disturbing for him: What is the source of evil, and How can a Being without physical properties exist? Obviously, this second question was a barrier to his belief in the God of the Bible. In his search for answers, Augustine became involved with a group known as the Manichees, who combined Christian teaching with the philosophy of Plato. Plato's philosophy helped convince Augustine that existence did not require physical properties, but he found their answer to the question of evil problematic, and after eight years as a seeker left the Manichees.

Still, the most difficult barrier for Augustine was not intellectual, but a matter of the heart. He eventually came to

the point where he knew he should submit himself to Christ, but was reluctant to do so if it meant giving up his relationship with his concubine. One day, while strolling through a walled garden, Augustine heard from the other side of the wall what sounded like a child's voice, saying "pick up and read, pick up and read." At first he thought it was a children's game. Then, acknowledging what he took to be a command of the Lord, he picked up a nearby Bible, and upon opening it immediately came to Romans 13:13-14, words tailor made for Augustine: "Not in riots and drunken parties, not in eroticisms and indecencies, not in strife and rivalry, but put on the Lord Jesus Christ and make no provision for the flesh in its lusts." Augustine's search for wisdom was complete, as he acknowledged that wisdom is ultimately a *person*: Jesus Christ. The wisdom of God had satisfied his deepest longings.

Augustine's Philosophy of History: *The City of God*

The United States is currently going through what some call a "culture war." On the one hand there are those who believe in eternal truth and the importance of maintaining traditional morality. At the other end of the spectrum are those who believe that the individual is autonomous and should be free to live as he pleases without anyone telling him what is right or wrong. Until thirty years ago the first group held sway. Today, that same group is considered divisive and extreme by the "politically correct" mainstream culture.

But culture wars are not unique to modern America. In the year 410, mighty Rome was sacked by an invading army of Goths. Soon thereafter, the search was on for a scapegoat. In the year 381 Christianity superceded the ancient religion of the Romans as *the* state religion. This enraged those who favored the old state religion, who claimed that Rome had gained world supremacy due to the favor of the ancient gods. When Rome officially accepted the Christian God and forsook the gods,

the gods were said to have withdrawn their favor and allowed the invading armies to breach the walls of Rome in order to demonstrate their anger at being replaced by the Christian God. Educated Romans found such an argument silly, but an even more serious charge was that Christians were disloyal to the state, since their allegiance was ultimately to God. Therefore, Christianity was blamed for a loss of patriotism since Christians believed themselves to ultimately be citizens of another kingdom³/₄the Kingdom of God.

Augustine responded to these accusations by writing his philosophy of history in a book entitled *The City of God*. Augustine spent thirteen years researching and writing this work, which takes its title from Psalm 87:3: "Glorious things are spoken of you, O City of God." Augustine's main thesis is that there are two cities that place demands on our allegiance. The City of Man is populated by those who love themselves and hold God in contempt, while the City of God is populated by those who love God and hold themselves in contempt. Augustine hoped to show that the citizens of the City of God were more beneficial to the interests of Rome than those who inhabit the City of Man.

For anyone interested in the current debate between secularists and the "Religious Right," Augustine's argument is a masterful combination of historical research and literary eloquence. Christians in particular would be well served by studying this important document, since believers are often accused of being divisive and extreme, characteristics considered by some as un-American.

In Augustine's time, it was asserted that the values of Christianity were not consistent with good Roman citizenship. But Augustine's historical investigation revealed that it is sin that is at the root of all our problems: starting with Cain's murder of Abel, the sin of Adam has borne terrible consequences.

Much of Augustine's task was to demonstrate the consequences of a society that loses its moral compass. Augustine took it upon himself to demonstrate the falsity of the assertion that the Christian worldview is incompatible with civic life. Those who maintained that the acceptance of Christian virtues had had a direct bearing on Rome's fall did so primarily from a very limited perspective. The clear implication was that Christianity, a religion that asks its adherents to love their neighbor and pray for their enemies, had fostered a society incapable of defending itself against its more vicious neighbors.

Augustine's response was to demonstrate that Rome had suffered through numerous catastrophes *long* before Christianity ever became the religion of the Romans. Actually, it was due to the respect of the Goths for Christianity that their attack wasn't worse than it was: they relented after only three days. Against those who claimed that Christians could not be loyal citizens due to their higher allegiance to God, Augustine reminded them that the Old and New Testament Scriptures actually *command* obedience to the civil authorities. And any assertion that Christianity had weakened the defense of the empire failed to acknowledge the real cause of Rome's collapse, namely that Rome's moral degeneracy had created a society where justice was no longer valued. Augustine quotes the Roman historians as themselves recognizing the brutality at the very root of the nation, beginning with Romulus' murder of his brother Remus.

Augustine's analysis came to conclude that the virtues of Christianity are most consistent with good citizenship, and then went on to show the biblical distinction between the founding of Rome and that of the City of God. Just as Rome's origins date back to the dispute between Romulus and Remus, the City of God had its origin in the conflict between Cain and Abel. The City of Man and the City of God have intermingled ever since, and only at the final judgment of

Christ will “the tares be separated from the wheat.” For Augustine, the ultimate meaning of history will be borne out only when each one of us acknowledges who it was that we loved most: ourselves, or God.

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Justin Martyr: Defender for the Church

Justin’s Conversion and Writings

In a [previous article](#) I talked about the persecutions Christians experienced in the early church.^{1} One of the striking characteristics of persecuted Christians was the courage they exhibited on their way to execution. In fact, we’re told by an adult convert of the early second century that this courage was a factor in making him open to the gospel. This convert was a philosopher named Justin, whom you might be familiar with as Justin Martyr. Justin was one of the church’s earliest apologists or defenders. Church historian Robert Grant says Justin was “the most important second century apologist.”^{2} As we consider the work of Justin, along the way we’ll see some similarities in the charges made against Christians in his day and ours. Maybe we can learn something from this second century Christian.

Justin’s Life

It is believed that Justin was born shortly after 100 A.D. His birthplace was Flavia Neapolis, in Syria-Palestine, or Samaria.^{3} Justin’s childhood education included rhetoric,

poetry, and history. As a young adult he took a special interest in philosophy, and studied primarily Stoicism and Platonism.[{4}](#) Justin was searching for God, which “is the goal of Plato’s philosophy,” he said.[{5}](#)

Justin was introduced to the faith directly by an old man who engaged him in discussion about philosophical issues and then told him about Jesus. He took Justin to the Hebrew prophets who were before the philosophers, he said, and who spoke “as reliable witnesses of the truth.”[{6}](#) They prophesied of the coming of Christ, and their prophecies were fulfilled in Jesus. Justin said that afterward “my spirit was immediately set on fire, and an affection for the prophets, and for those who are friends of Christ, took hold of me; while pondering on his words, I discovered that his was the only sure and useful philosophy. . . . it is my wish that everyone would be of the same sentiments as I, and never spurn the Savior’s words.”[{7}](#) Justin sought out Christians who taught him history and Christian doctrine, and then “devoted himself wholly to the spread and vindication of the Christian religion.”[{8}](#)

Justin continued to wear the cloak which identified him as a philosopher, and he taught students in Ephesus and later in Rome. James Kiefer notes that “he engaged in debates and disputations with non-Christians of all varieties, pagans, Jews, and heretics.”[{9}](#)

Justin’s conviction of the truth of Christ was so complete, that he died a martyr’s death somewhere around 165 A.D. Eusebius, the early church historian, said he was denounced by the Cynic Crescens with whom he engaged in debate shortly before his death.[{10}](#) Justin was beheaded along with six of his students.

Historian Philip Schaff sums up Justin’s character and ministry this way:

He had acquired considerable classical and philosophical

culture before his conversion, and then made it subservient to the defense of the faith. He was not a man of genius and accurate scholarship, but of respectable talent, extensive reading, and enormous memory. . . . He had the courage of a confessor in life and of a martyr in death. It is impossible not to admire his fearless devotion to the cause of truth and the defense of his persecuted brethren. [{11}](#)

Justin's Writings

Several books have been attributed to Justin, but only three are universally accepted as genuine. They are what are now called the *First Apology* and the *Second Apology*, and the *Dialogue With Trypho the Jew*. His *First Apology* was addressed to Emperor Antoninus Pius, who reigned from 138-161 A.D., his sons, Lucius and Marcus Aurelius, and to the Roman Senate and "the whole Roman people." [{12}](#) The *Second Apology* was apparently addressed to the Roman Senate, although it originally might have been attached to the *First*. Both were written in response to persecution.

Justin and Greek Philosophy

Justin's understanding of Christianity was filtered through the philosophy he had learned. The Platonism of Justin's day had a strong theistic bent, and its high moral tone seemed to accord with Christianity. Justin (and others) connected the Logos of philosophy with the Logos of John chapter 1. Historian Philip Schaff describes the thinking this way:

The Logos is the pre-existent, absolute, personal Reason, and Christ is the embodiment of it, the Logos incarnate. Whatever is rational is Christian, and whatever is Christian is rational. The Logos endowed all men with reason and freedom, which are not lost by the fall. He scattered seeds of truth before his incarnation, not only among the Jews, but also among the Greeks and barbarians, especially among philosophers and poets, who are the prophets of the heathen.

Those who lived reasonably and virtuously in obedience to this preparatory light were Christians in fact, though not in name; while those who lived unreasonably were Christless and enemies of Christ. Socrates was a Christian as well as Abraham, though he did not know it.{13}

In addition to this source of truth, Justin (and others) believed that the teachings of Moses were handed down through the Egyptians to the Greeks.{14} God was not simply known through abstract reasoning; He made Himself known personally as well as He spoke to the prophets who in turn made Him known to us.{15}

If Justin's idea about Christ and the Logos seems odd, we should keep in mind that we, too, typically understand Christianity through the categories of the philosophies of our day. We aren't completely neutral readers of Scripture.

For example, in modern times science has been considered to be the supreme source of truth. This fed the development of evidential apologetics. This is a method which emphasizes historical and natural facts as evidences for the faith. But scholars have come to see that facts aren't the completely value-free "truths" modernism taught. Other Christians who object to what they consider such an overly rationalistic approach have drawn from existentialist philosophers who are more concerned with the human condition. In other areas, too, we reveal the ideals of modernism in our Christian lives. How many "how-to" books are on the shelves of Christian bookstores? There is a tendency to take a "do this and such-and-such will result" attitude about our personal and spiritual development. Proper technique is a very modernistic notion.

Thus, we shouldn't be too harsh with Justin Martyr. He was a man of his times who did his best to explicate and defend Christian beliefs using the framework of thought with which he

was familiar. In doing so, he was a significant force in the development of Christian theology and apologetics in the early church.

Justin's Apologetics

Christians Treated Unfairly

In his two Apologies, Justin's primary goal was to defend *Christians* rather than *Christianity per se*.^{16} Christians were being treated unfairly; Justin's ambition was to get fair treatment for them. Persecution had advanced to the point where Christians were worthy of judgment just for bearing the name *Christian*. Their odd worship habits, their refusal to participate in the civic cults and in emperor worship, and their strange beliefs were enough to create a general bias against them. Thus it was that under some emperors and local governors Christians could be brought to trial just for bearing the name.

Christians and Atheism

Part of the problem was a misrepresentation of Christian beliefs. Because Christians wouldn't worship the Greek and Roman gods, they were called atheists. Justin asked how they could be atheists since they worshipped "the Most True God." Christians worship the Father, Son, and Prophetic Spirit, he said, and "pay homage to them in reason and truth." Justin also pointed out the inconsistency of Roman rulers. Some of their own philosophers taught that there were no gods, but they weren't persecuted just for bearing the name *philosopher*. Even worse, some poets denounced Jupiter but were honored by governmental leaders. ^{17}

Christians and Citizenship

Another accusation against Christians was that they were enemies of the state. Their lack of participation in pagan religious rituals, which were a part of everyday public life

during those days, and their talk about belonging to another kingdom led to charges that they weren't good citizens. Justin responded they weren't looking for an earthly kingdom, one that would threaten Rome. If they were, they wouldn't go to their deaths so calmly, but would run away and hide until the kingdom came on earth. Furthermore, he insisted that "we, more than all other men, are truly your helpers and allies in fostering peace," because Christians knew they would face God one day and give an account of their lives.[{18}](#) "Only God do we worship," he said, "but in other things we joyfully obey you, acknowledging you as the kings and rulers of men."[{19}](#) As a specific example of being good citizens, Justin cited that Christians are faithful in paying taxes because Jesus said they should (Matt. 22:20-21). Justin's general argument was that by living virtuous lives, something highly regarded in Greek philosophy, Christians were by conviction good citizens.

The Situation Today

Does this kind of situation sound familiar to you? Today, bearing the name *fundamentalist* or being associated with a well-known Christian like Jerry Falwell or Pat Robertson is enough to be convicted of being mean-spirited, bigoted, close-minded, and certainly harmful to society.[{20}](#) If we Christians would just keep our religion private while in public, agreeing with the sentiments of secular society, we would be acceptable. To this we must respond as Justin did, not by getting red in the face and sinking to the level of name-calling in response, but by setting forth what we really believe and by showing that we—and Christianity itself—really aren't harmful to a well-ordered society, but in fact are good for it. We might want to go further and show how the morality of our day is harmful to society. This might be persuasive to some, but certainly not on everyone, maybe not on most. But in clarifying what we believe and why we believe it, we will strengthen the church, and this is important if, as I think, believers are weakened more through name-calling and ostracism

than through attacks on doctrine.

Christianity as Moral

In addition to being called enemies of the state and atheists, Christians in the early church were charged with engaging in gross immorality. For example, they were said to engage in orgies and in cannibalism in their worship services. In his apologies, Justin defended Christians as being instead people of high moral character.

For one thing, Justin said, Christians demonstrated their honesty by not lying when brought to trial. Because they were people of truth, they would confess their faith even unto death. They loved truth more than life itself. Christians were patient in times of persecution, and showed love even to their enemies.

This attitude of living according to truth was one example of the change brought about in people's lives following their conversion. One writer notes that this change came to be known as "the triumphal song of the Apologists."[{21}](#) Justin said:

We who once reveled in impurities now cling to purity; we who devoted ourselves to the arts of magic now consecrate ourselves to the good and unbegotten God; we who loved above all else the ways of acquiring riches and possessions now hand over to a community fund what we possess, and share it with every needy person; we who hated and killed one another and would not share our hearth with those of another tribe because of their [different] customs, now, after the coming of Christ, live together with them, and pray for our enemies, and try to convince those who hate us unjustly. . . .[{22}](#)

Justin also emphasized the chaste behavior of Christians, in response to accusations of immoral behavior during worship. To show how far that was from the truth, he told the story of a young man who asked that a surgeon make him a eunuch to prove

that Christians do not practice promiscuity. The request was denied, so the young man chose to remain unmarried and accountable to fellow believers.[{23}](#)

One of Justin's apologetical tactics was to contrast what the Christians were falsely charged with doing, and punished for it, with what the Romans did with impunity. For example, Christians were charged with killing babies in worship services and then consuming them. Justin countered that it was the worshipers of Saturn who engaged in homicide and in drinking blood, and other pagans who sprinkled the blood of men and animals on their idols. Christians were accused of sexual immorality, but it was their critics, Justin said, who imitated "Jupiter and the other gods in sodomy and sinful relations with women."[{24}](#)

Today, Christians who oppose abortion are said to hate women. Those who believe that homosexuality is wrong are called hate-mongers. When we try to present our case as Justin did it can be hard to get a hearing. This isn't to say we shouldn't attempt to clarify our beliefs or even to show how critics can be as immoral as they accuse Christians of being.[{25}](#) What we need to remember is that a clarification of Christian teachings isn't enough. It wasn't in Justin's day. Consider the means he listed by which people were brought to Christ. He said that many were "turned from a life of violence and tyranny, because they were conquered either by the constancy of their neighbors' lives, or by the strange patience they noticed in their injured associates, or by experiencing their honesty in business matters."[{26}](#) Christians' high moral character, even though often maligned, is a powerful witness and apologetic for the faith.

Justin's Case for Christ

As part of his defense of Christians before the Emperor and Roman Senate, Justin also argued that Christianity was true. This was important because reason and the pursuit of truth

were highly valued by the Roman intelligentsia. Since one of the charges against Christians was that they held superstitious beliefs, it had to be shown that their beliefs were reasonable. Let's consider Justin's central case for the truth of Christianity, namely, that the coming of Christ—the Logos of God—was foretold through the Prophetic Spirit thousands of years in advance.

Eternal Logos

Earlier I spoke of how Christ was identified with the Logos—the locus of reason in the universe—of which the philosophers spoke. Speaking of Him in these terms would help gain a hearing from the cultured classes of his day. As one historian noted, “Whenever [the Logos] was mentioned the interest of all was at once secured.”^{27} It was important to show the reasonableness of the faith, and the Logos was the locus of reason in major schools of Greek philosophy. To quote Philip Schaff again, “Christianity is the highest reason,” for Justin. “The Logos is the pre-existent, absolute, personal Reason, and Christ is the embodiment of it, the Logos incarnate. Whatever is rational is Christian, and whatever is Christian is rational.”^{28} In addition to guaranteeing the rationality of Christianity, identifying Jesus as the Logos indicated His antiquity, which was important to the Greek mind in establishing the truth of a belief. I should note here that this emphasis on reason should not leave us thinking that faith meant nothing for Justin. He repeatedly refers to faith in his apologies. He speaks of us being made whole “by faith through the blood and the death of Christ.”^{29} He even refers back to Abraham who “was justified and blessed by God because of his faith in Him.”^{30} However, even here the matter of knowledge is central because Justin put more weight on believing in the teachings of Christ than on believing in Christ himself. *Fulfilled Prophecies* But why should this claim about Jesus be believed? The reason was that He was the fulfillment of prophecies made thousands of years earlier

which proved that He wasn't just a man who could do magic, but the promised Son of God. "We are actual eye-witnesses of events that have happened and are happening in the very manner in which they were foretold [sic]," he said.[{31}](#) Justin summarized the Old Testament prophecies about Christ this way:

In the books of the Prophets, indeed, we found Jesus our Christ foretold as coming to us born of a virgin, reaching manhood, curing every disease and ailment, raising the dead to life, being hated, unrecognized, and crucified, dying, rising from the dead, ascending into Heaven, and being called and actually being the Son of God. And that He would send certain persons to every nation to make known these things, and that the former Gentiles rather [than Jews] would believe in Him. He was foretold, in truth, before He actually appeared, first five thousand years before, then four thousand, then three thousand, then two thousand, then one thousand, and finally eight hundred. For, in succeeding generations new Prophets rose time and again.[{32}](#)

Not only was the fulfillment of prophecy remarkable in itself, but it was also significant that such prophecies were made long before the Greek philosophers, for, unlike today, antiquity was important to the Greek mind in establishing the truth of a belief.

Conclusion

For all the weaknesses in his theology and apologetics, Justin Martyr provides an example of those who took their faith very seriously in the early church, and who sought to be a mouthpiece for the Lord and a defender of His people. Schaff says that "[Justin's writings] attest his honesty and earnestness, his enthusiastic love for Christianity, and his fearlessness in its defense against all assaults from without and perversions from within."[{33}](#) While it might seem to us that Christianity was really just philosophy to Justin,

historian Jaroslav Pelikan notes that Justin's faith was fed more by what the church confessed about Christ than by his own philosophical speculation. "He was, after all, ready to lay down his life for Christ; and his martyrdom speaks louder, even doctrinally, than does his apologetics." [\[34\]](#)

Notes

1. Rick Wade, [Persecution in the Early Church](#), Probe Ministries, Sept. 1999.

2. Robert M. Grant, *Greek Apologists of the Second Century* (Philadelphia: Westminster Press, 1988), 50.

3. *Justin Martyr, First Apology*, in *Writings of Saint Justin Martyr*, trans. Thomas B. Falls, The Fathers of the Church (New York: Christian Heritage, Inc.: 1948), 33.

4. James E. Kiefer, "Justin Martyr, Philosopher, Apologist, and Martyr," justus.anglican.org/resources/bio/175.html.

5. Justin Martyr, *Dialogue With Trypho*, in *Writings of Saint Justin Martyr*, trans. Thomas B. Falls, The Fathers of the Church (New York: Christian Heritage, Inc.: 1948), 151.

6. Ibid., 159.

7. Ibid., 160.

8. Philip Schaff, Ante-Nicene Christianity: A.D. 100-325, vol. II in *History of the Christian Church* (Grand Rapids: Eerdmans, 1910), 714.

9. Kiefer, "Justin Martyr."

10. *The Catholic Encyclopedia*, s.v. "St. Justin Martyr." www.newadvent.org/cathen/08580c.htm. See also Justin's own prediction of his betrayal in *The Second Apology*, in *Writings of Saint Justin Martyr*, trans. Thomas B. Falls, The Fathers of the Church (New York: Christian Heritage, Inc.: 1948), 122-23.

11. Schaff, 715.
12. Justin, *First Apology*, 33.
13. Schaff, 723.
14. *The New Encyclopedia Britannica*, 15th ed., Macropaedia, s.v. "Platonism and Neoplatonism," by A. Hilary Armstrong. See also Justin, *First Apology*, 81.
15. *Catholic Encyclopedia*.
16. Robert Grant believes it was the martyrdom of Polycarp in Rome which prompted Justin to write to the emperor. Grant, *Greek Apologists of the Second Century*, 53.
17. Justin, *First Apology*, 37-39.
18. Ibid., 43-44.
19. Ibid., 52.
20. The reader might want to see my article [Not a Threat: The Contributions of Christianity to Western Society](#).
21. Thomas B. Falls, in Justin, *First Apology*, 47, note 2.
22. Justin, *First Apology*, 47.
23. Ibid., 65.
24. Ibid., 133.
25. This kind of discussion can be difficult in general because of the moral relativism of our day. A good book to read which shows that Americans aren't as relativistic as they seem to think is William D. Watkins, *The New Absolutes* (Minneapolis: Bethany House, 1996). For a summary presentation of Watkins' ideas, see my article [The New Absolutes](#).
26. Justin, *First Apology*, 50.

27. Reinhold Seeberg, quoted in J.L. Neve, *A History of Christian Thought*, vol. 1 (Philadelphia: The Muhlenberg Press, 1946), 46.

28. Schaff, 723.

29. Justin, *Dialogue*, 166.

30. Ibid., 183.

31. Justin, *First Apology*, 66.

32. Ibid., 68.

33. Schaff, 719.

34. Pelikan, 143.

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Worldviews, Part 2 – Comparing Postmodernism and Other Worldviews with a Christian View

Rick Wade adds to our understanding of worldviews by adding three classical and one very current life perspective to our worldview discussion. Understanding how deism, nihilism, existentialism, and postmodernism address the fundamental worldview questions helps us to deeply understand their similarities and differences with Christian theism.

This article is also available in [Spanish](#).



Introduction

A few years ago, former Probe staff member Jerry Solomon wrote an [article on worldviews](#) in which he provided a basic introduction to the subject, and then gave a sketch of three major worldviews: Christian theism, naturalism, and New Age pantheism.^{1} In this article we'll look at four more worldviews: deism, nihilism, existentialism, and postmodernism. We frequently refer to these various philosophies in our articles, so it seems good to give a brief description for reference.^{2}

Worldviews: Some Basics

What is a worldview? James Orr, the 19th century church historian, said that a worldview “[denotes] the widest view which the mind can take of things in the effort to grasp them together as a whole from the standpoint of some particular philosophy or theology.”^{3} A developed worldview supplies answers to the questions of origin, purpose, and destiny among other things, or as some put it, the “why, whence, and whither” of things.^{4}

But some may object that such a view of Christianity is too intellectual or esoteric, or might say that Christianity by its very nature doesn't allow being forced into some set of philosophical ideas. It's true that one can present an overly philosophical picture of Christianity, one that makes it seem very remote from real life. But does that invalidate the cognitive element? Note that the apostle Paul had no problem with considering the rational aspect of the faith. There must be knowledge of Christianity in order to live it out. Read Eph. 1:17,18.^{5} In Colossians we see how Paul gave his readers intellectual grounds for rejecting the philosophy of the day (cf. 1:9ff).

There are a couple of reasons for thinking of Christianity in worldview terms. Over a hundred years ago church historian

James Orr called for such a perspective because first, Christianity *does* involve a lot of interconnected beliefs which cannot be picked and chosen in a cafeteria-style fashion. He says, "He who with his whole heart believes in Jesus as the Son of God is thereby committed to much else besides. He is committed to a view of God, to a view of man, to a view of sin, to a view of Redemption, to a view of the purpose of God in creation and history, to a view of human destiny, found only in Christianity. This forms a '*Weltanschauung*,' or 'Christian view of the world,' which stands in marked contrast with theories wrought out from a purely philosophical or scientific standpoint."[\[6\]](#) Christianity, thus, by its nature forms a worldview.

Second, Orr says, since Christianity as a whole is under attack, it must be defended as a whole; not just as individual doctrines but the whole concept of supernatural, revealed religion. "The opposition which Christianity has to encounter," says Orr, "is no longer confined to special doctrines or to points of supposed conflict with the natural sciences—for example, the relations of Genesis and geology—but extends to the whole manner of conceiving of the world and of man's place in it, the manner of conceiving of the entire system of things, natural and moral, of which we form a part."[\[7\]](#)

Evaluating Worldviews

How shall we evaluate a worldview? We have every right to expect that a true description of reality will be rational, be supported by evidence, provide the widest explanation for all of reality, and accord with human experience. Regarding its rational nature, it must both not contradict itself and be coherent as a system. Regarding evidence, it must not only be consistent with and explain the facts of nature and history, but it must give an adequate explanation for special occurrences in history (I'm thinking here specifically of the person and work of Jesus, including His life, death, and

resurrection). A worldview answers the “why” question in its ability to explain what we see around and within ourselves. Regarding human experience, it must both explain what we know of ourselves *and* answer our deepest longings and aspirations.

Furthermore, we should not be surprised at supernatural elements such as miracles and prophecies, and reports of such should withstand investigation as far as we’re able.

Finally any truths revealed which couldn’t be known otherwise—even though transcending what we can know on our own and being difficult to understand—should not conclusively contradict what we know in the range of human experience.

Let’s turn now to a consideration of our four worldviews.

Deism

Historical background

The era called the Enlightenment, which spanned the 17th and 18th centuries, saw significant changes in the way Western man viewed his world. The flowering of knowledge in the Renaissance which broke through in the arts and sciences led to the restoration of a high view of man. Even in the Christian church there developed something called “Christian humanism.” In the Enlightenment era which followed, though, the “Christian” part began to fall off, leaving man as the final authority on all that is true. But this change didn’t occur overnight. There was a period of time when God was still recognized, although some believed He had lost touch, as it were, with His creation. He was pushed out and restricted to His heaven. Notions of God’s providential care over the earth faded away. Thus was born deism, the first of four worldviews.

Several factors were involved in this transition. One was the flowering of science, specifically Newtonian physics, which supposedly gave a rational, orderly explanation of the world, thereby removing the mysterious, supernatural elements.

Another factor was the religious wars a century or two before which had a souring effect on people's attitudes about organized religion. Finally, there was a growing awareness of other peoples and religions which made Christianity seem provincial rather than universal.[{8}](#) Divine law gave way to natural law. Now there was "revealed religion" coming from God, and "natural religion" discovered in nature. And "natural religion," believed to be neutral and universal, became the norm for what could be accepted as true "revealed religion."

Described

Deism, then, is the belief that "natural religion contains all that is true in revealed religion; where the latter differs, the differences are either morally insignificant or superstitious."[{9}](#) There is nothing higher than natural religion. Reason is capable of knowing God and His will, so there is no need for revelation. On the moral side, man's duty is simply to do God's will which is to seek the happiness of all men.

How was it that deists retained belief in God? According to one writer, the Newtonian view of the cosmos seemed to demand a God; the intricate order of the universe suggested an intelligent designer. In fact, this made God seem bigger than ever. However, God was removed from an active part in human affairs. His transcendence was emphasized at the expense of His immanence. Also, although God was the author of natural law, He "receded behind the battery of secondary causes with which men have daily to do."[{10}](#) God was seen as too big to be involved in the trivial experiences of man's life. There was no real concern on God's part for the details of our lives and no divine purpose in history. Knowledge of God was "emptied of most of its concrete religious connotations."[{11}](#)

Contrasted with Christian Theism

Three major factors separate deism from biblical Christianity.

First, God was separated from the workings of real life due to His awesome transcendence. As Sire puts it, "God is distant, foreign, alien." [\[12\]](#) Scripture teaches, however, that God continues to be involved in His creation both in sustaining the natural order (Col. 1:17) and in relating to mankind.

Second, deists saw man as just a part of the clockwork universe, operating according to strict laws. While man was recognized as a creation of God and made in His image, he wasn't seen as essentially a sinner. Gone was the sense of the drama of human interaction with God over concerns about sin and grace and judgment. Man was now in charge of himself. However, he was not truly free for man was locked in the natural system of cause and effect. [\[13\]](#)

Third, because the world was not seen as fallen, but rather as God created it to be, the natural order reflected what was good and right. As Pope said, "One truth is clear, whatever is, is right." [\[14\]](#) Not every deist went this far, however. Ethics was very important to deists; they didn't turn morality over to the subjective realm. But wrongdoing wasn't against God so much as against some abstract ethical principles discernible in nature.

Internal Weaknesses

Although few if any people would claim to be deists today, there are some aspects of deism which still reveal themselves in our beliefs. For example, some speak of one God who is all-powerful yet not directly concerned with the daily lives of human beings, who is known through the world of nature, but who hasn't revealed Himself authoritatively and finally in Scripture or through Jesus.

However, the halfway position of deism made it incapable of standing as a serious worldview for very long. Deists believed they knew things about God, but they were limited to empirical knowledge; that is, knowledge obtained through nature. If we

only gain knowledge from nature, we cannot see the whole picture, and there are certainly things about God which can't be known unless He tells us (which is what revelation is). It would seem that they were presupposing certain things about God learned from special revelation without giving credit where it was due.

Thus, one needed to either keep God in the picture and acknowledge His significance, or remove Him altogether. The latter was the response of naturalism. Since that worldview was considered in the previous article, we'll move next to nihilism, a frame of mind growing out of naturalism.

Nihilism

Now that God was pushed to the edge of human experience, why not remove Him altogether? He had lost all practical value; why believe in Him at all? Thus was ushered in naturalism, the belief that there is only one order of existence and that is nature; there is no supernatural order. This view was discussed in the earlier article, so I won't develop it here.

Historical Background

For many, naturalism was a breath of fresh air, for now one needn't look to religion to find answers. Modern man with his naturalistic beliefs tended to be optimistic about man's prospects for making a good life for himself. Being free from the confines of the supernatural, man was free to make of himself whatever he wanted

Many, however, didn't see the clear benefits of this "freedom." Naturalism produced an emptiness it couldn't fill. Are we really just another stage of evolutionary development? Is this present reality all there is? Is there no permanent, transcendent value in the universe? The worldview—or perhaps we should say, mindset—which emerged was *nihilism*. Nihilism isn't really a philosophy because it doesn't present any kind

of a systematic conception of the world. It is more anti-philosophy than philosophy because it is essentially denial—denial of real value in anything. There is no real right and wrong, no beauty, no knowledge, etc.

A name very often associated with nihilism is that of Friedrich Nietzsche, the 19th century philosopher. Having decided that God was dead, Nietzsche saw that with God's death went the high values of Western man which were based upon belief in God. He also recognized the loss of freedom which this loss entailed. That we are just the natural products of evolution, just materialistic bodies and minds means that there is no real freedom at all. We are determined parts of a determined universe.

Another explanation for the rise of nihilism brings in the social and political elements. After going through many "isms" this century, many people have decided that one simply cannot put one's confidence in any of them, so they simply adopt a basic pragmatism, the idea that workability is all that matters. German theologian Helmut Thielicke made this comment:

In a world that is saturated and infested with pragmatism, the question inevitably arises whether everything is not "pseudo," whether everything is not—at best—a productive lie, and thus whether at the tail end of this parade of idols there is *Nothing*, a *Nothing* which is always dressed up in some new ideology, but still nothing but nothingness." [{15}](#)

Described

Thielicke continues, "Nihilism is not a program but rather a value judgment. It is the last of all conceivable value judgments—at least in any logical series—and to that extent a judgment of death. Nihilism has no other will or purpose; it is content to draw a line and call it quits." [{16}](#)

James Sire mentions *Breath*, a play by Samuel Beckett, as a

prime example of nihilism in theater. There are no actors, just a pile of rubbish on the stage. The light on the stage dims, then brightens, then dims again. "There are no words, only a 'recorded' cry opening the play, an inhaled breath, an exhaled breath and an identical 'recorded' cry closing the play. For Beckett life is such a 'breath.'" [\[17\]](#)

Nihilism, then, is a philosophy of loss; those who toy with it as a trendy worldview either don't understand it or haven't tried to. As one writer said, "Nietzsche replaces easy-going atheism with agonized atheism." [\[18\]](#)

Contrasted with Christian Theism

Nihilism is obviously out of accord with Christian doctrine. God is *not* dead, and His nature and will provide a structure for value and meaning which transcend us. Because God is active in the world and is working to bring about His plans, there is real basis for hope. *Internal Weaknesses*

Nihilism also has its own internal weaknesses. Because it is fundamentally naturalistic, it carries naturalism's weaknesses. It robs us of any real freedom since the natural order is believed to operate either on a strictly causal basis or by chance (or both). Yet nihilists, like everyone else, act as if they have significant freedom. We are all daily confronted with the responsibility of making right choices and of facing the consequences if we don't. Also, the strict naturalism of nihilists makes their claims to knowledge suspect. If the chemicals and electrical charges in our brains are simply following the physical laws of cause and effect, why should we believe our ideas reflect any reality outside ourselves and aren't just the results of the random activity of our brain cells? Finally, morality can't be simply a matter of "what is, is what ought to be" or else there would be no room for reform. Any charge that another person or culture *ought* to do something—not just because it would work better but because it is *right*—would be illegitimate. Nihilism thus

leaves us empty with respect to our being, our knowledge, and our morality. With all of these goes a loss of meaning.

But all this is to say what the nihilist already knows! Sincere nihilists haven't just adopted this worldview because they like to be trendy. They are simply reflecting back in their words the way they see the world, and they grieve over it.

How can we respond to nihilism? We can start out by pointing out the existential inconsistencies nihilists exhibit. For one thing, although they say there is no meaning to anything, they indicate what *they* think is meaningful by the time and effort they put into various activities. The art of nihilism, such as *Dada*, for example, attempts to say something; it is purported to have *meaning*. If it doesn't mean anything, it can't convey the image of the world nihilism wants to reveal. Second, all their assertions about meaninglessness are supposed to be statements about the way the world *is*. But if there is no knowledge, nihilists can't know the way the world *is*. Third, it simply flies in the face of everything our being seems to require—meaning, value and dignity being three examples.

Very few people can live out a completely nihilistic worldview. The most thoroughgoing cynics will apply themselves to *something*—even if it's small—which they consider meaningful, even if it is crying out against the meaninglessness of life. To feel the despair of the loss of meaning and value indicates that one really *wants* such things. What can the nihilist do? He can take his life so he doesn't have to face such an absurd world. He can keep on living but keep his philosophy of no value and his life of value-seeking separate. Or he can look for something to give life value and meaning. In existentialism we find a worldview which seeks to find meaning in an absurd universe. To that we now turn.

Existentialism

Existentialism is a worldview (or really a collection of worldviews) which holds, in essence, that our choices determine what we are. We create our *own* meaning and value. "Existence precedes essence," it is said. What we do, the choices we make, determine our essence. Existentialists, thus, seek to create their own meaning in a meaningless world.

(I should note here that there are theistic and atheistic forms of existentialism. Here we will only consider the atheistic variety.) *Historical background*

Existentialism has both philosophical and experiential roots. With respect to philosophy, naturalism had left man without God, and the radical individualism and autonomy endorsed by modernistic thinking had left individuals standing alone. With respect to life's experience, technology had made us just another part of the machine; either be efficient or get out of the way, was the modernistic attitude. In addition, some by-products of technology such as pollution and the atomic bomb made life riskier. Then came two devastating World Wars conducted on the doorsteps of Europeans. The result was that man was thought to be in all alone and in danger. These factors provided the setting for a philosophy of despair.

Described

Despair is at the foundation of existentialism. We are said to live in "a 'broken world,' an 'ambiguous world,' a 'dislocated world,' a world into which we are 'thrown' and 'condemned' yet 'abandoned' and 'free,' a world which appears to be indifferent or even 'absurd.'" [\[19\]](#) Existentialists refused to accept the solutions coming from reason or nation or tradition. They saw that the usual means of happiness failed people, means such as money, physical pleasure, and fame. Of course, atheistic existentialists refused to look to God. God was dead, not only in the halls of philosophy, but also in the city streets, and man was left on his own.

The real problem, they thought, was a false understanding of the human condition itself which kept people from true happiness. We are alone in a vast and scary universe that doesn't care a whit about us. This realization produces anguish, an interplay between a sense of dread on one hand and the exhilaration of complete freedom on the other. We don't know why we exist or what our destiny is; we aren't told where we come from or given the value of anything. It is all up to us—to *me*—to decide. Even though I can have no confidence that the universe will suit itself to my ideas and desires, I must do something—I must act. I am condemned to make of myself whatever I can. And to be authentic I must be true to myself and my own chosen values above all.

Existentialism, then, is first of all a theory of value. It focuses on the human condition and what makes for a good life. This has made it popular with many who are sensitive to the plight of humanity living in a very impersonal world.

Existentialism proved to be very attractive in this country in the '60s. It gave individuals the "freedom" to toss aside convention and tradition and make their own rules. We see traces of it in the prevalent notion that we, individually, are the final authorities for value in our own lives, in our emphasis on experience over reason, in our live-for-the moment attitude.

The theme of turning one's back on traditional morality in favor of determining one's own life was seen in the movie *Pleasantville*, the story of two young people who are transported into the world of *Pleasantville*, a black and white TV show. Their lives only turn into color when they begin to express their sexuality. The girl eventually finds herself in the healthy area of academics, but this is a choice *she* alone makes; she is in charge of her own existence. *Contrasted with Christian Theism*

The contrasts between atheistic existentialism and

Christianity are obvious. The Bible teaches that we *do* know where we came from; the universe isn't just some vast wasteland but the setting in which the true and living God is working out His plans of which we are part. We *do* have a source for truth, morality, and values which stands above us. We *do* (or *can*) know where we're going. On the other hand, however, while we do have significant freedom, we don't have absolute freedom to make of ourselves what we will. Neither are we all alone; we have the resources of God to experience rich and meaningful lives.

There's nothing wrong with taking note of our predicament, with noting the dangers to life, and with being resolved to stand firm in the face of a seemingly absurd world. The problems come with believing we are all alone, and that the burden of our lives rests upon us. God has taken on the burden of our present and future lives. We aren't on our own.

Internal Weaknesses

There are internal problems with existentialism as well. For one thing, one wonders why we should even care if we are in the condition existentialists say we are. Why care about being authentic, about operating in good faith, as we create our own existence? Why bother about bothering at all? Why not just eat, drink and be merry? Regarding standards of value, how can one avoid the notion that there are some values that everyone should accept, universal standards of good and evil, beauty and ugliness? We can't help believing some things are worth preserving while others are unworthy of our efforts.

With existentialism there is no basis for judging actions or for making the major decisions of life beyond the simple affirmation, "I choose it."

Is that enough?

Postmodernism

It is rather easy for us to consider the worldviews already discussed from a distance. Probably few who read this article are deists or nihilists or even existentialists. These can be safely tucked away in the cupboard of tried and forgotten worldviews by most of us (even though many of us can find elements of one or another in our own thinking). The situation is quite different with respect to postmodernism, the last worldview we'll consider, because it describes the basic mindset of turn-of-the-century Western mankind. We are all immersed in the sea of postmodernism whether we know it or not, and its presuppositions are rooted so deeply in our thinking that even those who are Christians often reveal postmodern attitudes. *Described*

What is postmodernism, anyway? In the 1970s, Jean-François Lyotard presented "a report on knowledge in the most highly developed societies" to the Council on Universities of the government of Quebec. This report was published as *The Postmodern Condition: A Report on Knowledge*.^{20} This book, a standard text in understanding postmodernism, gives a clue as to the nature of this worldview in its very title. Postmodernism isn't really a philosophy, for philosophy traditionally has been a tool used to understand the reality in which we live. Postmodernists believe that can't be done. So postmodernism is more a condition or mood than a philosophy. In short, postmodernism is a reaction against Enlightenment rationalism. But it's also an era, a historical time period which began somewhere between the late 19th and late 20th centuries.^{21} In this article we'll concentrate on postmodernism as a mood rather than as a time period. *Historical Background*

By "Enlightenment rationalism" we're referring to the ideal of knowledge which was developed in the 17th and 18th centuries in Europe. It formed the intellectual basis of what we call

modernity. Two issues were important in the Enlightenment: criticism and power (*criticism* referring here to close analysis). The object was, as one writer says, to free people from “myth, superstition and enthralled enchantment to mysterious powers and forces of nature.”[\[22\]](#) Truth wasn’t found through revelation but through scientific investigation and reason. Knowledge now had to be dispassionate, objective, and certain. Everything now had to conform to the rules of computation and utility; it had to be measurable, and it had to be functional. Reason was in effect reduced to one *kind* of reason, that of mathematics or scientific precision.[\[23\]](#)

Postmodernists believe that when knowledge was reduced to computation, something was lost.

There were several problems with Enlightenment rationalism. First, newfound knowledge gained through science and the resulting development of technology led people to think that man could solve the major difficulties of life without any transcendent help. It was found, however, that reason didn’t have the potency it was thought to have. With all our learning and technology, we still didn’t have the power we desired over our lives. Natural disasters and major wars such as the two World Wars in this century made people realize that we *aren’t* able to fix everything that ailed us simply through reason.

These and other factors such as new mysteries discovered by science served to undermine our ability to really know what is true. In fact, postmodernists veer away from the classical understanding of truth, that is, the correspondence of propositions with external reality. Some very influential postmodernists now espouse pragmatism, the belief that workability is all that can be hoped for. This, I would venture to say, is how many if not most Americans think today.

Another postmodern characteristic regarding truth is this. In keeping with its rejection of the individualistic attitude characteristic of modernism, postmodernism holds that truth

isn't found in the workings of the individual mind, but in the group. As one writer noted, "Truth consists in the ground rules that facilitate personal well-being in community and the well-being of the community as a whole."[{24}](#) Our thinking like all other aspects of our being is shaped by our community.[{25}](#) Politically and sociologically this means, for example, that the individual is expected to conform in his or her thinking to that of the larger group.

Still another problem which resulted from the secularized nature of knowledge and from the loss of confidence in knowing truth in general was the loss of the knowledge of *ultimate* truths. There can be no "totalising metanarratives," that is, no big stories or explanations of the way things are which encompass everything. This can be both liberating and frightening: liberating in the sense that one needn't feel bound by any system of thought; frightening in the sense that we are in the dark about what is true. This is a bit like eating in a cafeteria where one can choose from a variety of foods without having any confidence in the nourishing value of any of it.

A second problem with Enlightenment rationalism was the separation of fact from value. The mathematical mindset of Enlightenment didn't permit the intrusion of judgments about value; that was something separate. What grounds were left, then, upon which to make judgments? Thus the ethical dilemma of postmodernism: How does one make judgments without having any grounds for judgment?[{26}](#) One writer argues that the Holocaust itself was a model of Enlightenment thinking. "In the world of the death camps," says author Thomas Docherty, "everything was rationalized." There was the desire to master nature seen in determining which races and kinds of people should survive and which shouldn't. The process was very orderly and efficient. The tools of technology, also, were used efficiently to advance the Nazi cause.[{27}](#) They even used reason as their greatest ally in accomplishing their goals.

Thus, the ideals of Enlightenment rationalism could be put to fundamentally evil purposes.

Third, with the secularization of reason in the Enlightenment there developed a growing pessimism about the future. With no transcendent Being to consult, who was to know where history was going? And who was to say whether the direction being taken was truly *progress*? “No longer do we know with any certainty the point towards which history is supposedly progressing,” says Docherty. “Humanity has embarked upon a secular movement whose teleology is uncertain.”{28}

Postmodernism, then, leaves us without knowledge of ultimate truths, with no basis for value judgement, and with no basis for confidence in the future. In general, then, the postmodern mood is pessimistic. How, then, do we know what we should believe and do? With no knowledge of why we're here or where we're going to guide us, and no grounds for determining value coming from some transcendent source, people have grown to believe that we must simply choose for ourselves what will be true for us. The *will* is now introduced into knowledge.{29} The questions postmodernists ask are: “What do *I* choose to believe?” and “What do *I* choose to do?”

The postmodern mindset has shown itself in several areas of life. One is a change in understanding language. Language is now thought to be socially constructed; it conveys what the group says it does. Literature, then, is understood as reflecting the biases of a writer and his cultural group: the writer was obviously saying what would benefit himself or his group. It's up to the reader, then to *deconstruct* the text to find the *real* meaning. Since the writer is trying to perpetuate his will on the reader, the reader adopts a suspicious mindset and looks for political demons behind every tree. Since the meaning of a text is determined by the reader, a text can have as many interpretations as readers.

In art, there was a move to the abstract, because it was

thought that we couldn't accurately represent the essence of whatever the object is being painted, for instance. Those things which couldn't be represented accurately had to be presented abstractly. Also, since there are no rules anymore in general, there are none which define or delimit good art. The artist discovers what she's doing as she does it.

Architecture was one of the first areas in which postmodernism showed its face. With the demise of a modernism which always looked to the future, and, again, the loss of any rules, architecture moved from a functionalistic, forward-looking style to an eclectic style. Old buildings are restored, since the past can be appreciated, too. Several different styles can be mixed together. As one writer said, "postmodern design is historically and stylistically pluralistic."[{30}](#)

Earlier I spoke of the fact that even Christians espouse postmodern beliefs without realizing it. It is so much a part of the thinking of young people today that even some in the church accept without even thinking about it a "true for you but not for me" mindset. A young woman who taught high school Sunday School at an evangelical Baptist church in Dallas told a newspaper reporter that *she* believed what the Bible taught, but that it wasn't necessarily true for everyone.[{31}](#) Perhaps she doesn't understand the claims of Scripture, but more likely she has fit Christianity into the framework of "my truth, your truth." *Contrasted with Christian Theism*

Although Christians can learn from postmodernists (especially with respect to the excesses of the Enlightenment), it's important to see the fundamental differences between postmodernism and Christianity. Most importantly, we *can* know ultimate reality because "it" is a "He" who has revealed Himself and His will. The result is that we *can* know truth even though not the exhaustive truth which the Enlightenment thought possible. We *do* have an idea of where history is going, and we *do* have a basis for moral judgment.[{32}](#) *Internal Weaknesses*

Postmodernism cannot long survive. Besides being devoid of anything upon which to build a philosophy of life, it also reveals internal problems. While we might like to take an aesthetic approach to truth—in other words, judge by style rather than by substance—we want others to treat us in keeping with universal canons of truth and morality. Also, it is impossible, we now know, to make a clean break between fact and value. Even the most precise and objective scientists must make value decisions with respect to the very work they do. In other words, one project must be chosen over others, and such choices reflect certain values. Furthermore, postmodernism strips us of all stability beyond what our immediate culture can give us. But since even a cultural group can't know ultimate truth but can only choose its values based on a pragmatic viewpoint, there is ultimately no stability in one's cultural group either.

As I've noted, postmodernism is a mood rather than a full-fledged worldview. Something must fill the vacuum created by the demise of modernism. This is what excites some Christian thinkers. For now the door blocking out the supernatural has been thrown open, providing an avenue for Christians to announce the good news that in Christ is found truth, value, and hope for the future, indeed, for all the human race.

Notes

1. Jerry Solomon, "Worldviews," Probe Ministries International, 1996. Available on our Web site at www.probe.org/worldviews/.
2. James W. Sire's *The Universe Next Door* (3rd ed., InterVarsity Press, 1997), has provided an almost indispensable guide in understanding worldviews. The choice of views considered in this program were taken from this text.
3. James Orr, *The Christian View of God and the World* (Grand Rapids: Eerdmans, 1948), 3.

4. Orr, 6,7.

5. "[I pray] that the God of our Lord Jesus Christ, the Father of glory, may give to you a spirit of wisdom and of revelation in the knowledge of Him. I pray that the eyes of your heart may be enlightened, so that you may know what is the hope of His calling, what are the riches of the glory of His inheritance in the saints."

6. Orr, 4.

7. Ibid., 4.

8. Waring, v-viii.

9. Ibid., x.

10. Ibid., xiii.

11. Ibid., xiii.

12. Sire, 44.

13. Ibid., 46.

14. Quoted in Sire, 48.

15. Thielicke, 25.

16. Ibid., 29.

17. Sire, 76.

18. Bloom, quoted in Sire, 93.

19. Robert C. Solomon, ed., *Existentialism* (New York: The Modern Library, 1974), ix.

20. Published in English by the University of Minnesota Press, 1984.

21. Docherty, 1,2. One theologian of our day sees modernism

as having ended on July 15, 1972 when a housing project based upon modernistic principles of functionality was demolished. Still another marks its demise with the collapse of the Berlin Wall in 1989. Cf. Gene Edward Veith, *Postmodern Times: A Christian Guide to Contemporary Thought and Culture* (Wheaton, IL; 1994), 27,39. Perhaps this wide time span points to the way philosophies can take years to come to fruition in the public sphere.

22. Thomas Docherty, ed., *Postmodernism: A Reader* (New York: Columbia Univ. Press, 1993), 5.

23. Docherty, 5.

24. Stanley J. Grenz, *A Primer on Postmodernism* (Grand Rapids: Eerdmans, 1996), 14.

25. For more on this the reader might wish to consult my article "Where Did 'I' Go?: The Loss of the Self in Postmodern Times," available on our Web site at www.probe.org/where-did-i-go-the-loss-of-self-in-postmodern-times/.

26. Docherty, 26.

27. Ibid., 12,13.

28. Ibid., 10.

29. Ibid., 6.

30. Veith, 114.

31. Mary A. Jacobs, "Truths Under Construction," *Dallas Morning News*, 31 May, 1997.

32. Another major difference is over the matter of human nature and identity. In postmodern thought, the self is lost, whereas Christian theology sees us as distinct individuals with permanent identities (even though we might

experience changes in our personalities, vocations, lifestyles, etc.). See my article "Where Did 'I' Go?: The Loss of the Self in Postmodern Times" available on our Web site at www.probe.org/where-did-i-go-the-loss-of-self-in-postmodern-times/.

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Where Did "I" Go? The Loss of Self in Postmodern Times

One of the problems with postmodern thought is the loss of personal identity. Rick Wade analyzes the situation and offers biblical remedies for our postmodern malaise.

This article is also available in [Spanish](#).



Who are you, anyway? Do you have an identity? What constitutes your identity? Who your parents are? Where you were born? What you do for a living?

Christians will rightly locate their identity ultimately in the God who created us in His image. We are His creation made for His purposes and glory. But are we important as individuals before God? Are we just a small part of the mass of humanity? Or are we unique individual selves with some characteristics shared by all people but also with a set of characteristics unique to ourselves?

According to the mindset overtaking the Western world called *postmodernism*, you aren't really a self at all. You have no unique identity that is identifiable from birth to death; there's no real "you" which remains constant throughout all of

lives changes.

In a [previous article](#) my colleague, Don Closson, explored the views of human nature held by theists, pantheists, and naturalists. In this article I want to examine the postmodern view of human nature and consider a possible direction for a Christian response.

Postmodernism: The End of Modernism

What is postmodernism? It is generally acknowledged that postmodernism isn't a philosophy as we typically think of philosophies. It isn't a single, well thought out philosophical system which seeks to define and answer the big questions of life. Postmodernism is more of a report on the mindset of Western culture in the latter half of the twentieth century. Some call it a mood. We might say it is a report on the failures of modernism along with a hodgepodge of suggestions for a new direction of thought and life.

Modernism is the name given to a way of thinking born in the Enlightenment era. It was a very optimistic outlook buoyed up by the successes of the sciences which produced some truly wonderful technology. We could understand ourselves and our world, and working together we could fix what was broken in nature and in human life.

Unfortunately the chickens have come home to roost; we've discovered that our optimism was misguided. We obviously haven't fixed all our problems, and the more we learn, the more we realize how little we know. Reason hasn't lived up to its Enlightenment reputation.

Not only have we not been able to fix everything, the technology we do have has had some bad side effects. For example, the mobility which has resulted from modern transportation has removed us from stable communities which provided standards of conduct, protection, and a sense of

continuity between ones home, work, and other activities of life. Add to that the globalization of our lives which brings us into contact with people from many different backgrounds with many different beliefs and ways of life, and we can see why we struggle to maintain some continuity in our own lives. We feel ourselves becoming fractured as we run this way and that; and at each destination we encounter different sets of values and expectations. As theologian Anthony Thiselton says, the resulting “loss of stability, loss of stable identity, and loss of confidence in global norms or goals breed deep uncertainty, insecurity, and anxiety.”^{1} We no longer take our cues from tradition or from our own inner “gyroscope”—an internalized set of values which guides our lives. Rather we are “other-directed.” We take our cues from other people who are supposedly “in the know” and can tell us what we are supposed to do and be in each different compartment of our lives. We find ourselves “eager to conform, yet always in some doubt as to what exactly it [is] that [we are] to conform to.”^{2} We are “at home everywhere and nowhere, capable of a superficial intimacy with and response to everyone.”^{3}

All this produces in us a sense of constantly being in flux. The debate over which was fundamental in our universe—change or stability—occupied the thought of Greek philosophers long before Christ. This debate continues in our day. In fact, one writer noted that “postmodernism can be viewed as a debate about reality.”^{4} The search in modern times to find what is really real—what is true and stable—has given way. In postmodern times, change is fundamental; flux is normal.

In all of this we seem to lose our sense of identity. In fact, as we will see, avant garde postmodern thinkers say we have no self at all.

Basic Issues: Truth, Language, and Power

I noted earlier that postmodernism is more a report on the failures of modernism than a philosophy itself. One of the key

issues which divides the two eras is that of truth. Whereas modernism was quite optimistic about our ability to know truth not only about ourselves and our world but also about how to make life better, postmodernism says we can't really know truth at all. To mention one way our lack of confidence in reason to get at truth shows itself, consider how often disputes are settled with name-calling or a resort to the ever ready "Well, that's your opinion," as if that settles the issue, or even to force. As one scholar noted, "Argument becomes transposed into rhetoric. Rhetoric then comes to rely on force, seduction, or manipulation." {5}

Since we can't really know truth³/₄ if there is truth to be known³/₄ we can't answer questions about ultimate reality. There is no one "story," as it's called, which explains everything. So, for example, the message of the Bible cannot be taken as true because it purports to give final answers for the nature of God, man, and the world. In the jargon of postmodernism, it is a *metanarrative*, a story covering all stories. Any metanarrative is rejected out of hand. We simply can't have that kind of knowledge according to postmodernists. {6}

One of the basic problems in knowing truth is the problem of language. Knowledge is mediated by language, but postmodernists believe that language can't adequately relate truth. Why? Because there is a disjunction between our words and the realities they purport to reflect. Words don't accurately represent objective reality, it is thought; they are just human conventions. But if language is what we use to convey ideas, and words don't accurately reflect objective reality, then we can't know objective reality. What we do with words is not to *reflect* reality, but rather to *create* it. This is called *constructivism*, {7} the power to construct reality with our words.

What this means for human nature in particular is that we can't really make universal statements about human beings. We can't know if there *is* such a thing as human nature. Those who hold

to constructivism say that there is no human nature *per se*; we are what we say we are.

There is a second problem with language. Postmodernists are very sensitive to what they call the *will-to-power*. People exercise power and control over others, and language is one tool used for doing so.^{8} For instance, we define roles for people, we make claims about God and what He requires of us, and so forth. In doing so, we define expectations and limits. Thus, with our words we control people.

As a result of this idea about language and its power to control, postmodernists are almost by definition suspicious. What people say and even more so what they write is suspected of being a tool for control over others.

What does this mean for human nature? It means that if we try to define human nature, we are seen as attempting to exercise control over people. As one person said, to make a person a *subject*—a topic of study and analysis—is to *subject* that person; in other words, to put him in a box and define his limits.

Thus, human nature can't be defined, so for all practical purposes there is no human nature. There is more, though. Not only is there no human nature generally, but there are no individual selves either.

Postmodernism and the Self

Lets look more closely at the postmodern view of the self.

Writer Walter Truett Anderson gives four terms postmodernists use to speak of the self which address the issues of change and multiple identities. The first is *multiphrenia*. This refers to the many different voices in our culture telling us who we are and what we are. As Kenneth Gergen, a professor of psychology, says, "For everything that we 'know to be true' about ourselves, other voices within respond with doubt and

even derision.”{9} Our lives are multi-dimensional. The various relationships we have in our lives pull us in different directions. We play “such a variety of roles that the very concept of an ‘authentic self’ with knowable characteristics recedes from view.”{10} And these roles needn’t overlap or be congruent in any significant way. As Anderson says, “In the postmodern world, you just don’t get to be a single and consistent somebody.”{11}

The second term used is *protean*. The protean self is capable of changing constantly to suit the present circumstances. “It may include changing political opinions and sexual behavior, changing ideas and ways of expressing them, changing ways of organizing one’s life.”{12} Some see this as the process of finding one’s true self. But others see it as a manifestation of the idea that there is no true, stable self.{13}

Thirdly, Anderson speaks of the *de-centered* self. This term focuses on the belief that there is no self at all. The self is constantly redefined, constantly undergoing change. As one philosopher taught, “The subject is not the speaker of language but its creation.”{14} Thus, there is no enduring “I”. We are what we are described to be.

Anderson’s fourth term is *self-in-relation*. This concept is often encountered in feminist studies. It simply means that we live our lives not as islands unto ourselves but in relation to people and to certain cultural contexts. To rightly understand ourselves we must understand the contexts of our lives.{15}

If we put these four terms together, we have the image of a person who has no center, but who is drawn in many directions and is constantly changing and being defined externally by the various relations he or she has with others. All these ideas clearly go in a different direction than that taken by modern society. It was formerly believed that our goal should be to achieve wholeness, to find the integrated self, to pull all

the seemingly different parts of ourselves together into one cohesive whole. Postmodernism says no; that can't happen because we aren't by nature one cohesive self.

So there is no "I", no inner self to wrestle with all these different roles and determine which I will accept and which I won't and, ultimately, who I really am. How, then, do changes come about? Who decides what I am like or who I am? According to postmodern thought, we are shaped by outside forces. We are *socially constructed*.

The Socially Constructed Life

What does it mean to be socially constructed? It means simply that one's society's values, languages, arts, entertainment, all that we grow up surrounded by, define who we are. We do not have fixed identities which are separable from our surroundings and which remain the same even though certain characteristics and circumstances may change.

It was once believed that what we do externally reflects what we are on the inside. But if there is no "inside," we must rely on that which is outside to define us. We are products of external forces over which we have varying levels of control. The suspicious postmodernist sees us as having little control at all over the forces impinging upon us.

Thus, we are created from the outside in, rather than from the inside out. If in traditional societies one's status was determined by one's role, and in modern societies one's status was determined by achievement, in postmodern times one's status is determined by fashion or style.^{16} As styles change, we must change with them or be left with our identity in question. It's one thing to want to fit in with one's peers. It's another altogether to believe that one's true identity is bound up with the fashions of the day. But that's life in the postmodern world.

Being bound up with the fashions of the day, however, means that there is no eternal context for our lives. We are “historically situated.”^{17} That means that our lives can only be understood in the context of the present historical moment. All that matters is now. What I was yesterday is irrelevant; what I will be tomorrow is open.

Let’s sum up our discussion to this point. In postmodern times there is no confidence in our ability to know truth. There is no metanarrative which serves to define and give a context to everything. Change is fundamental, and changes come often and do not always form a coherent pattern. There is no real human nature, nor are there real selves; there is no real “me” that is identifiable throughout my life. Whatever I am, I am because I have been “created”, so to speak, by outside forces. One of the most potent forces is language with its ability to define and control. My life is like a story or text which is being written and rewritten constantly. How I am defined is what I am. What I am today means nothing for tomorrow. To empower myself, I must take charge of defining myself, of writing my own story my way, not letting others write it for me.

But for many postmodernists this isn’t really an individual exercise at all. I am a part of a group, and I’m expected to remain a part of my group and be defined in keeping with my group. Furthermore, no one outside the group is permitted to participate in the defining process. So, for example, men have nothing to say to women about how they are to act or what roles they are to fill.

Results

The bottom line in all this is what you already know. Life in the postmodern world is one of instability. To quote Thiselton again, the losses of stability and identity and confidence “breed deep uncertainty, insecurity and anxiety. . . . [T]he postmodern self lives daily with fragmentation, indeterminacy,

and intense distrust” of all claims to ultimate truth or universal moral standards. This results in defensiveness and “an increasing preoccupation with self-protection, self-interest, and desire for power and the recovery of control. *The postmodern self is thus predisposed to assume a stance of readiness for conflict.*”[\[18\]](#) Our fragmentation, our lack of an internal “gyroscope” to give direction and balance, the pressures of external forces to conform, the lack of continuity in our lives, together work to strip us of a sense of who we are, or that we are a single somebody at all.

Some people might despair over this. But many believe we should embrace this rather than fight it. If we aren’t happy with our own individual “story”, we should rewrite it. We need to simply accept our inner multiplicity and devise a story that accounts for it. “If meaning is constructed in language,” says one writer, we must learn to tell “better, richer, more spacious stories” about our lives.[\[19\]](#)

But if the forces surrounding us are so strong, how shall we stand against them? If we find ourselves resisting others who try to define us or set standards for us, indicating that we believe they’re strong enough to have an influence over us, how are we ever going to be able to avoid being a pawn for those who are more powerful? How can we avoid get sucked up into “group- think”, where we’re always expected to toe the party line? What happens to our own individuality? Is there no place for our individual unique sets of gifts and abilities, needs and desires, loves and concerns?

Consider also the potential for loss for the individual in favor of the group. What if the group’s standards or goals diminish the individuals in the group? Prof. Ed Veith has spoken of the similarities between this mentality and that of Fascism with its suppression of the individual in favor of the group. With or without realizing it, postmodernists aren’t establishing a basis for empowering the oppressed, but are “resurrecting ways of thinking that gave us world war and the

Holocaust.”[{20}](#) Veith quotes writer David Hirsch who said, “Purveyors of postmodern ideologies must consider whether it is possible to diminish human beings in theory, without, at the same time, making individual human lives worthless in the real world.”[{21}](#)

A Christian Response

Is there an answer in Christ for the fragmented, suspicious, “non-selves” of the postmodern world?

In this writer’s opinion, it is simple common sense that we are individual selves with an identity which we carry throughout our years despite the various changes we experience. “I” can be held accountable for the things “I” did five years ago. The individual brought to the witness stand is believed to be the same “self” who witnessed the particular events in the past. The worker is promised a pension when she retires with the understanding that the retiree will be the same self as the one who worked for many years.[{22}](#) Furthermore, we know that we have a set of abilities, great or small, that are our own and that we can use for good or for ill. We naturally resent being molded in the image of other people and prevented from expressing our own true nature.

Does Christ have anything to say to the postmodern individual who cant shake the common sense view that he is the same person today that he was yesterday? Or to the person who wants to affirm or regain her own identity and chart a course for life that she as an individual can experience and learn from and within which to develop as an individual self?

Indeed He does. The call of God in Christ is to individuals within the larger story of God’s work in this world.[{23}](#) For one thing, having been created by Him we see ourselves as ones who can be addressed as Jeremiah was with the news that God knew him before he was born. It was the same Jeremiah being formed in his mothers womb to whom God spoke as an adult (Jer.

1:5). Furthermore, in Christ we recognize ourselves as responsible individuals who must give an account for our actions without pointing the finger of blame at “society” (Rev. 20:12).

In Christ we can acknowledge that we are shaped to a great extent by our surroundings, and that we are historically situated to an extent. But we aren't trapped. Redemption “promises deliverance from all the cause-effect chains of forces which hold the self to its past.”[{24}](#)

There is more. In Christ the suspicion which marks postmodern man who is ever on guard against being redefined and controlled by others dissolves into a love which gives itself to the interests of God and other men.[{25}](#) The will-to-power of postmodern man which is self-defeating gives way to the will-to-love which reaches out to build up rather than to control.[{26}](#) We can indeed find common ground with people of other groups. “The cross of Christ in principle shatters the boundaries and conflicts between Jew and Gentile, female and male, free person and slave” (Gal. 3:28).[{27}](#) Recognizing our relative historical situatedness should help us to understand the importance of the local church as the social context within which barriers are destroyed.[{28}](#) In Christ, then, we have love rather than conflict, service rather than power, trust rather than suspicion.[{29}](#)

In Christ we recognize that sometimes life seems chaotic, that there are places of darkness in which we feel overwhelmed by outside forces that don't behave the way we think they should. Consider the experiences of Job and of the writer of Ecclesiastes. But we are called to “set our minds on things above” (Col. 3:2), to put our confidence in “the fear of the Lord” (Prov. 9:10; Job. 28:28; Eccl. 12:13) rather than give in to despair or try to find a solution in simply rewriting our story with our own set of preferred “realities.”[{30}](#)

Thiselton emphasizes the importance of the resurrection for

postmodern man. "The resurrection holds out the promise of hope from beyond the boundaries of the historical situatedness of the postmodern self in its predicament of constraint."[{31}](#) In addition, "Promise beckons 'from ahead' to invite the postmodern self to discover a reconstituted identity." It "constitutes 'a sure and steadfast anchor' (Heb. 6:19) which *re-centres* the self. It bestows on the self an *identity of worth* and provides *purposive meaning* for the present." The work of Christ promises a restoration of the individual self which will "once again [come] to bear fully the image of God in Christ (Heb. 1:3; Gen. 1:26) as a self defined by giving and receiving, by loving and being loved unconditionally."[{32}](#) As Steven Sandage writes, "The core absolute in life is not change but faith in our unchanging God, the 'anchor of the soul' that reminds us we are strangers longing for a better country " (Heb. 6:19; 11:1-16).[{33}](#)

The message of hope is the one postmodern men and women need to hear. That message, delivered two millennia ago, still speaks today. "The word of our God stands forever" (Isa. 40:8). Some things never change.

Notes

1. Anthony Thiselton, *Interpreting God and the Postmodern Self: On Meaning, Manipulation and Promise* (Grand Rapids, MI: Eerdmans, 1995), 130.
2. Walter Truett Anderson, *The Future of the Self: Inventing the Postmodern Person* (New York: Jeremy P. Tarcher/Putnam, 1997), 26.
3. David Reisman, with Nathan Glazer and Reuel Denney, *The Lonely Crowd: A Study of the Changing American Character* (New Haven: Yale University Press, 1950), 26; quoted in Anderson, 26.
4. Steven J. Sandage, "Power, Knowledge, and the Hermeneutics of Selfhood: Postmodern Wisdom for Christian Therapists," *Mars*

Hill Review 12 (Fall 1998): 66.

5. Thiselton, 13.

6. Gene Edward Veith, *Postmodern Times: A Christian Guide to Contemporary Thought and Culture* (Wheaton, IL: Crossway Books, 1994), 49. Note Lyotard's brief definition: "Simplifying to the extreme, I define postmodern as incredulity toward metanarratives." Jean-François Lyotard, *The Postmodern Condition: A Report on Knowledge*, trans., Geoff Bennington and Brian Massumi (Minneapolis: University of Minnesota Press, 1984), xxiv).

7. Ibid., 47-51.

8. For a Christian's recognition of this in his own life, cf. Sandage, 68-69.

9. Kenneth J. Gergen, *The Saturated Self: Dilemmas of Identity in Contemporary Life* (New York: Basic Books, 1990), 228. Quoted in Anderson, 38.

10. Gergen quoted in Anderson, 38.

11. Anderson, 38.

12. Ibid., 41.

13. Ibid., 42.

14. Ibid., 42-43.

15. Ibid., 51-56.

16. Veith, 85.

17. Thiselton, 42, 148-150.

18. Ibid., 130-31.

19. Anderson, 56.

20. Veith, 80.

21. David H. Hirsch, *The Deconstruction of Literature: Criticism After Auschwitz* (Hanover, NH: Brown University Press, 1991), 165; quoted in Veith, 80.

22. Thiselton, 74.

23. I am greatly indebted to Thiselton for this portion of the discussion. See chaps. 23 and 24.

24. Thiselton, 155.

25. Ibid., 160.

26. Ibid., 161.

27. Ibid., 43.

28. Cf. Sandage, 72.

29. Thiselton, 43.

30. Sandage, 71-72.

31. Thiselton, 43.

32. Ibid., 163.

33. Sandage, 73.

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The Need to Read Francis

Schaeffer

Todd Kappelman provides us with a compelling introduction to the thought and writings of Francis Schaeffer, one of the great Christian thinkers of the 20th century. As a Christian scholar and a visionary worldview thinker, Schaeffer applied Scriptural truth to the issues people are dealing with in the modern world. He demonstrated that Christ's truth is universal both across time and cultures.

The *Need to Read* series began several months ago with [a program on C.S. Lewis](#). The rationale for this series is that many of the great writers who have helped many Christians mature are now either unknown or neglected by many who could use these authors insights into the faith.

This installment focuses on Francis Schaeffer (1912-1984), one of the most recognized and respected Christian authors of the twentieth century. He saw so much more in what he was looking at and agonized over it much more than the rest of us. He was one of the truly great Christians of our time.^{1} If this is the case, and I and many others believe that it is, then this question follows: What was Schaeffer looking at? The remarkable answer to this question is all of human history and the long chain of events which have led to modern man as we see him today.

In a time when true scholarship is often equated with specialization in a particular period, people, or subject, Schaeffer was a grand generalist. He was a true Renaissance man who knew something about everything, as opposed to everything about something. In addition to his remarkable and encyclopedic knowledge of human history, he was able to connect important events together such that Christians can see what has happened in human history, what is happening now, and what will happen if man continues on his present course. Schaeffer was a visionary who had an uncanny understanding of

the times we live in and what mankind can expect in the near future.

Schaeffers greatest gift, like that of C.S. Lewis, was his concern for the average Christian. He believed philosophy, theology, and ethics should not be reserved for the conversation of learned academics; rather they should be the daily concern of the man on the street. The price for ignorance of the subjects could be our life, or more importantly, our very souls. The Scriptures are very clear concerning the price of ignorance. The prophet Hosea said that Gods people perish for lack of knowledge.[{2}](#) In light of this observation, Schaeffers genius was his ability to communicate extremely difficult philosophical and theological issues on a non- technical level. His writings provide Christians with access to some of the most pressing concerns of our times.

Several aspects of Schaeffers style and sweeping concerns will be discussed in this essay. First, he perceived the wholeness of the created order. There is a basic need in all human beings to know the answers to the great questions of life, and Schaeffer believed that God has given man the answers in the form of natural and specific revelation.

Second, Schaeffer believed that man has a natural inclination to desire the reasonable. Schaeffer argued that the Christian faith is not only true, but that it is the most plausible account for the existence of man and his place in the universe. He contended that an irrational faith is not what God intended to communicate to man.

Third, Schaeffer was one of the original cultural critics of the twentieth century. He believed that mankind, both Christians and non-Christians, was adrift on a sea of irrationality. He further believed that this drift was intensifying to the point that true, orthodox Christianity was being lost.

Schaeffer and *The God Who Is There*

Francis Schaeffer developed some important themes in three of his books: *The God Who Is There*, *Escape from Reason*, and *He Is There and He Is Not Silent*.

Lets consider *The God Who Is There* first. The major thesis in this book is that modern man has abandoned the idea of truth, and that has had widespread consequences in every area of life.

In his argumentation, Schaeffer summarizes the last half of the twentieth century, tracing the development of the intellectual climate in Western society. Previous generations had grown up with a basic operational belief that the law of non-contradiction was true. What Schaeffer would have us understand about the law of non-contradiction is this: a statement cannot be both true and false in the same way at the same time. For example, you are either reading this essay or you are not. You cannot be both reading this and not reading it at the same time. Either you are or you are not—choose one.

When we hear something like this, our first reaction is of course we believe in this law of non-contradiction. We believe in it and live by it, even if we did not know what it was called until just a few moments ago. But Schaeffer points out that there has been a gradual decline of belief in this basic principle beginning with philosophy in the late eighteenth century. This first step in the movement away from reason is followed by second and third steps in the areas of art and music. These are, in turn, followed by the fourth steps of general culture and theology. There is much debate about which step came first and who followed whom. The important thing to realize is that after the seventeenth and eighteenth century Enlightenment in Europe, and certainly before the height of the Industrial age, men in the highest positions of academic and artistic life began to think very differently.

In the first half of this century, Western man began to think in terms of mutually exclusive truths. In other words, we began to believe that two people could believe mutually exclusive truths simultaneously and both of them could be correct. This would be like two people seeing an object and one claiming that it existed and the other claiming that it did not exist. The two men shake hands and say that they are both right in their conclusions. Objective reality is completely undermined and nothing is true. The result of this thinking is that man begins to despair of his condition.^{3} He doesn't know what is ultimately true.

Schaeffer's ambition was to help Christians be salt and light in our world. And to do that, we have to understand how people think. Schaeffer also cautions Christians against capitulation to irrationality themselves.^{4} In the spirit of cooperation, many Christians are choosing to remain silent when they hear people say that all religions are the same, or that Christianity may be true for one person, but not true for another. Christians cannot afford to remain silent in a world that is embracing irrationality. The unity of orthodox Christianity should be centered and grounded on truth. This is not always easy, but it is absolutely necessary.

Escape from Reason

In *The God Who Is There*, Schaeffer's main thesis is that modern man is characterized by his willingness to live a life of contradictions. In the book *Escape from Reason*, he shows how we arrived at this position, and what can be done about it.

Francis Schaeffer believed that one of the great watershed periods of human history occurred in the late sixteenth and early seventeenth centuries. The Reformation was a fifteenth and sixteenth century movement, but it was religious in nature and ultimately resulted in the formation of the Protestant churches. The Renaissance, argues Schaeffer, largely emphasized human reason and the achievements of man. In sharp

contrast, the Reformation emphasized the will of God and the authority of the Holy Scriptures. It must be remembered that Schaeffer is generalizing in much of what is said here and that both movements had good and bad aspects.

Schaeffer maintains that men in the Renaissance believed they were great because of the wonderful art, literature, and architecture they produced. The Reformation man believed he was great because of the God who had made him. Man was made to have a relationship with his creator, but the Renaissance man found himself more and more concerned with the things of this world.[\[5\]](#)

As the emphasis on man increased, the importance of God decreased. This movement was further facilitated by discoveries in the sciences which allowed man to understand the universe on purely naturalistic principles. The result of mans success in explaining some aspects of the universe through reason alone was that he began to try to explain every aspect of the universe through reason alone.

Men found that they were able to explain much through reason, but the larger philosophical questions proved to be too great. In addition, they discovered that there were many questions that could not be answered by reason alone. Some of these questions were: How did everything begin? Why is there something rather than nothing? What happens to us after we die? These questions are traditionally answered by theology, and the answers usually included an appeal to a divine being called God.

Modern man, thus, was faced with two possibilities. Either he could return to the answers found in the Scriptures, or he could live as though life had meaning even though he did not believe that it really did.[\[6\]](#) Schaeffer argued that men in the Western philosophical tradition largely opted for irrational existence, escaping the requirements of reason, hence the title *Escape from Reason*. Schaeffers conclusion to

this problem is that Christians must return to a serious belief in the Scriptures and their ability to answer the big philosophical problems, and that we must live our faith consistently in front of the world.[{7}](#) In addition, Schaeffer believed that the days are gone when the average man on the street would respond to the Gospel. The language has changed, and we must learn to speak in this new language.[{8}](#) We must educate ourselves and be ready to give an account of how modern man got into his present state of affairs.

He Is There and He Is Not Silent

In the analysis of the previous two books, we have seen that Schaeffer explains the development of modern history and how mankind has largely embraced non-reason in the area of morals. In *He Is There and He Is Not Silent*, Schaeffer outlines a solution for the predicament that faces modern man. He argues that there are three areas in which modern mankind has an absolute necessity for God: metaphysics, morals, and epistemology.[{9}](#) These are three areas of philosophy which have to do with, respectively, the problem of existence, the problem of mans moral behavior, and how man can come to a true knowledge of anything at all.

Prior to the seventeenth century, philosophy and theology recognized that they were dealing with the same basic questions. The only difference between the two disciplines was that the former appealed largely to reason and natural revelation, while the latter appealed mostly to reason and special revelation. In the middle ages, philosophy was said to be the handmaiden to theology. Theology was understood to be the queen of the sciences. When philosophy took the lead, it soon became apparent that it was not up to the task of answering the big questions. The reality of God known through His revelation, however, does provide the answers for such questions.

Lets consider the areas of metaphysics, moral, and

epistemology. The metaphysical need for the existence of God implies that there must be something or someone who is big enough, powerful enough, wise enough, and willing enough to create and maintain the universe we live in. If these requirements are not met, then man is forced to admit that he is here by chance occurrence and has no special destiny. [{10}](#)

The moral necessity of God's existence centers on man as a personal being and a being who distinguishes between right and wrong. There are only two options. Either man was created from an impersonal beginning and his moral system is a product of his culture, or man had a personal beginning and was given laws to follow and an internal sense of right and wrong. [{11}](#)

The moral necessity of God is founded on the philosophical need to account for why man is both cruel and wonderful at the same time. This can only be explained in terms of the biblical account of the Fall.

The epistemological necessity of God's existence addresses our ability to know what is ultimately real. Much of the modern problem in the area of knowledge began in the seventeenth century. As the scientific revolution developed, the criteria for truth became that which could be demonstrated in a laboratory. The result was that belief in God and the miraculous, which cannot be demonstrated in a laboratory, came into doubt and were eventually dismissed by many. The final result was pessimism regarding theological truths and, more recently, any truth at all. We have all encountered the individual who asks, How do you know that? And often this question is repeated for every subsequent answer.

The only answer to these three dilemmas is an appeal to the God who is there, and to His natural and special revelation. The basis of Christianity is the belief that God is there and that man can communicate with Him. If this is not true, then we are without a foundation.

Francis Schaeffer and “The Man Without a Bible”

The purpose of this discussion of the works of Francis Schaeffer is that we hope Christians will once again turn to this great apologist for the Christian faith and learn from him. In closing, we will address one of his lesser known works titled *Death In The City*. In chapter seven, The Man Without a Bible, Schaeffer offers some advice for Christians living in a post-Christian world. He argues very convincingly that the church in America has largely turned away from God and the knowledge of the things of God. This occurred in just a few short decades, from the 1920s to the 1960s.[\[12\]](#)

We must always bear in mind that many people do not believe that the Bible is inspired or authoritative. For these people the Bible is just another book. The dismantling of biblical authority has been very efficient in the last 150 years. Very few of our major secular universities treat the Bible as authoritative anymore. Yet many of these universities were founded at a time when no one would have doubted the importance of the Holy Scriptures. The majority of men at the end of this century hold vastly different views about the Bible than did their ancestors at the close of the previous century. So, how do we share the Christian message with the man without the Bible?

Schaeffer cites three instances where Paul spoke to non-Christians and did not appeal to the Scriptures. These are found in Acts 14:15-17; 17:16-32, and Romans 1:18-2:16. The reason that Paul did not use the Scriptures on these three occasions is that the people he was addressing did not recognize the claims that the Holy Scriptures made on their lives. In approaching these individuals, Paul appealed to the moral knowledge that men possess as a feature of their created being. Schaeffer refers to this as the manishness of man.

In Romans 1:18 we have the description of Gods wrath being poured out on man. Schaeffer believes that this is an ideal place to approach modern man. We may tell the modern non-believer that he knows that God exists and that he has suppressed this knowledge. (The knowledge of God must be understood here as natural revelation, and not the gospel.) Paul means that each and every man, regardless of what he says, knows that God exists. This knowledge of God that the non-believer possesses is supplemented by the moral argument for Gods existence. The fact that men hold beliefs about right and wrong betrays the fact that they know that God necessarily exists. Men willingly suppress this knowledge of God and this brings His wrath.

The man without the Bible has suppressed the natural revelation of God, not the special revelation found in the Scriptures. The man without the Bible has not followed his initial knowledge of God to the proper conclusions and therefore remains lost. The many men without the Bible present both an opportunity and a challenge for the Christian. The opportunity is that this man is lost and Christians can share their faith with him. The challenge is in showing these lost people how the world around them and the human nature within them point toward the existence of God.

Francis Schaeffer was wonderful at discussing Christian truths with non-believers without appealing to the Scriptures. It is our loss if we do not familiarize ourselves with, and use, the works of one of this countrys greatest Christian thinkers.

Notes

1. J.I. Packer, forward to *Francis A. Schaeffer Trilogy*, by Francis Schaeffer (Wheaton: Crossway Publishers, 1990), xiv.
2. Hosea 4:6.
3. Francis Schaeffer, *The God Who Is There* in *Francis A. Schaeffer Trilogy* (Wheaton: Crossway Publishers, 1990),

109-114.

4. Ibid., 196.

5. Ibid., 217-224.

6. Ibid., 225-236.

7. Ibid., 261-270.

8. Ibid., 207-208.

9. Francis Schaeffer, *He Is There and He Is Not Silent* in *Francis A. Schaeffer Trilogy* (Wheaton: Crossway Publishers, 1990), 277.

10. Ibid., 275-290.

11. Ibid., 291-302.

12. Ibid., 211.

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What Do I Say Now?

“True for You, But Not For Me”

Since the church began, objections have been raised to the faith. They have varied according to the beliefs and mindset of the day. To be effective in taking a stand for the truth, Christians have had to know the current questions and objections. Maybe youve heard some of the more common objections today such as “Jesus never claimed to be God,” or,

“What gives *you* the right to say other peoples morals are wrong?” Or how about, “That might be true for you, but its not true for me.” Sometimes these objections are well thought out, but often they sound more like slogans, catch-phrases the non-believer has heard but to which he or she probably hasnt given much thought.

If objections such as these have brought an abrupt end to any of your conversations because you werent sure how to respond, a book published last year might be just what you need. The title is *“True For You, But Not For Me”: Deflating the Slogans That Leave Christians Speechless*, and it was written by Paul Copan, an associate with Ravi Zacharias International Ministries. Copans goal in this book is to provide responses for Christians who find themselves stumped by the objections of critics. To that end he deals with objections in such areas as knowledge of truth, morality, the uniqueness of Christ, and the hope of those whove never heard the Gospel.

In this article, Ill pull out a few of these objections and give brief answers, some from Copan, and some of my own.

Before doing that, however, I need to make an important point. If non-believers are doing nothing more than sloganeering by hurling objections that they really dont understand, rattling off memorized answers that we dont understand, Christians can be guilty of the same behavior of our opponents. Even though the objections might sound recorded, our answers neednt. Thus, I strongly suggest that you get a copy of Copans book or obtain some other books on apologetics which will fill in the gaps left by our discussion.

Relativism

Lets begin with a brief look at the issue of relativism and what it means for discussions about Christianity.

Relativism shows itself primarily in matters of truth and

morality. When we say that truth is relative, we mean that it differs according to the times, or to particular circumstances, or to differing tastes and interests. It is the denial that objective truth exists; that is, truth that applies to all people and for all time. Now, most people will probably agree that there is truth in matters of scientific fact, but with respect to religion and morality, each person is said to have his or her own truth. Such things are matters of opinion at best, and are true only relative to particular individuals.

The implications of this are enormous. Evangelism, or the effort to persuade people to believe that the Gospel is true, is prohibited.^{1} The claim to have *the* truth about a persons relationship with God is considered arrogant or elitist. Tolerance becomes the “cardinal virtue.”^{2} The rule seems to be this: Follow your own heart, and dont interfere with anyone following his or hers.

These are problems which relativism produces in dealing with others. But what about our own Christianity? If truth isnt fixed, maybe I should just drop all this Christian business when it becomes inconvenient.

Relativism with Respect to Knowledge

Lets consider the objection represented in the title of Copans book: that is, “Well, that may be true for *you*, but its not for *me*.” Here the non-believer is essentially saying that its okay for you to adopt Christianity if you choose— that it can be *your* truth. But as far as hes concerned, he has not chosen to believe it— for whatever reasons— so it isnt true for him.

This objection would make better sense if the critic said, “Christianity is *meaningful* for you, but it isnt for me.” Or, “Christianity might *work* for you, but it doesnt for me.” These are reasonable objections and invite serious discussion about the meaning of Christ for every individual and how

Christianity “works” in our lives. But the objection voiced is that Christianity is *true* for some people, but not for others. How can that be? Truth is that which is real or statements about what is really the case. “True for you, but not for me” can only be a valid idea if truth is relative to persons, times, circumstances, or places.

The Christian should question the person about this. Does he believe that truth is relative? If so, then he's actually undercutting his own claims. You see, the statement, “It may be true for you, but it's not for me,” becomes relative as well. No statement the person makes can be considered a fixed truth that everyone— even the relativist— should believe. So, our first response might be to point out that, based upon his own relativistic views, anything *he* says is relative; its truth-status might change tomorrow. So there's no reason for anyone to take it seriously. [\[3\]](#)

On a deeper level we can point out that if there's no objective, fixed truth, all meaningful conversation will grind to a halt. If nothing a person says can be taken as true or false in the normal sense, the listener won't know if the speaker really means what he says. What would be the value, for example, of reading the cautions on a bottle of pills if the meaning and truth of the words aren't set? Trying to communicate ideas when truth and meaning fluctuate like the stock market is like trying to nail Jell-O to a wall. There's no way to get hold of any idea with which to agree or disagree.

The non-believer might object that not all matters are relative, only matters of religion and morality. However, the burden is on the *relativist* to prove that matters of religion and morality *are* relative, for it isn't obvious that this is so. Why should these matters be treated differently with respect to truth than others? The fact that one can't debate morality on the basis of evidences as one would, say, a scientific issue doesn't mean that the truth about it can't be

known. More important, however, is the fact that Christianity in particular is tied very tightly to historical events which *are* matters of fact.

Christianity can't be true for one person but not for another. Either it is true— and all should believe— or it isn't— and it should be discarded.

Moral Relativism

Lets turn our attention to objections regarding morality. One objection we hear is similar to one we've already discussed about truth. Non-believers will say, "Your values might be right for you, but they aren't for me." {4}

First, we need to understand the historic Christian view of morality. According to Scripture, morals are grounded in God. As God is unchanging, so also is His morality. As Paul Copan notes, such morals are discovered, not invented. {5} They are objective; they do not come from within you or me, but are true completely apart from us.

Having abandoned God as the standard for morality and replaced Him with ourselves, some say there is no objective morality. When told that a certain individual believed that morality is a sham, Samuel Johnson responded, "Why sir, if he really believes there is no distinction between virtue and vice, let us count our spoons before he leaves." {6} Johnson's quip doesn't prove that morals are objective, but it indicates how well we have to live if they aren't. If matters of morality are relative, how can we trust anything another person says about moral issues? For example, if a person says that you can trust him to hold your money for you because he is honest, how do you know whether what he means by "honest" is what *you* mean by it? And how can you be sure he won't decide once he has your money that honesty isn't such a good policy after all? Such a situation would be "existentially (or practically) unworkable." {7}

Paul Copan argues that we know intuitively that some things are wrong for everyone. Ask the non-believer if torture, slave labor, and rape are okay for some people. Ask him if there is a moral distinction between the labors of the late Mother Teresa and Adolph Hitler. Or press him even further and ask how he would respond if he were arrested and beaten for no reason, or if someone pounded his car with a sledgehammer.^{8} Would he feel better knowing that the perpetrators found personal fulfillment in such activities? Or would he cry "Unfair!"?

Some non-believers are willing to concede that within a given society there must be moral standards in order for people to live together in peace. However, they'll say, differences between *cultures* are legitimate. Thus, they'll complain, "Who are *you* to say another culture's values are wrong?"^{9} One culture has no right to force its morality on another.

But is it true that moral standards are culturally relative? Or perhaps the better question should be, Is it really likely that the non-believer believes this himself? You might recall the Womens Conference in Beijing several years ago. Representatives from all over the world gathered to plan strategies for gaining rights for women who were being oppressed. Could a cultural relativist support such a conference? Its hard to see how. Cultural relativism leaves a society with its hands tied in the face of atrocities committed by people of other cultures. But as we have noted before, we know intuitively that some things are wrong, not just for me or my culture but for all peoples and all cultures. To take a firm stand against the immoral acts of individuals or cultures one needs the foundation of moral absolutes.

Religious Pluralism

Christians today, especially on college campuses, are free to believe as they please and practice their Christianity as they

wish . . . as long as they aren't foolish enough to actually say out loud that they believe that Jesus is the only way to God. Nothing brings on the wrath of non-believers and invites insults and name-calling like claims for the exclusivity of Christ.

Religious pluralism is in vogue today. Many people believe either that religions are truly different but equally valid since no one really knows the truth about ultimate realities. Others believe that the adherents of at least all the major religions are really worshipping the same "Higher Being;" they just call him (or it) by different names. Religions are superficially different, they believe, but essentially the same.

Lets look at a couple of objections stemming from a pluralistic mindset.

One objection is that "Christianity is arrogant and imperialistic"[\[10\]](#) for presenting itself as the only way. Of course, Christians can act in an arrogant and imperialistic manner, and in such cases they deserve to be called down. But this objection often arises simply as a response to the claim of exclusivity regardless of the Christians manner. The only way this claim could be arrogant, however, is if there are indeed competing religions or philosophies which are equally valid. So, to make a valid point, the critic needs to prove that Christianity isn't what it claims to be.

As Copan notes, it can just as easily be the *critic* who is arrogant. Pluralists who reinterpret religious beliefs to suit their pluralism are in effect telling Christians, Muslims, Hindus, etc., what it is they *really* believe. Like the king of Benares who knows that the blind men are really touching an elephant when they *think* they are touching a wall or a rope or something else, the pluralist believes he or she knows what all the adherents of the major world religions don't. The pluralist must have a view of truth that others don't. *That* is

arrogance. [{11}](#)

Youve probably heard this objection to the exclusive claims of Christ: “If you grew up in India, youd be a Hindu.” [{12}](#) The assertion is that we only believe what we do because thats the way we were brought up. This argument commits what is called the genetic fallacy. It tries to explain away a belief or idea based upon its source. But as Copan says, “What if we tell a Marxist or a conservative Republican that if he had been raised in Nazi Germany, he would have belonged to the Hitler Youth? He will probably agree but ask what your point is.” [{13}](#) The same argument, in fact, could be turned back on the pluralist to explain *his* belief in pluralism! Copan quotes Alvin Plantinga who says, “Pluralism isnt and hasnt been widely popular in the world at large; if the pluralist had been born in Madagascar, or medieval France, he probably wouldnt have been a pluralist. Does it follow that he shouldnt be a pluralist. . . ?” [{14}](#) The pluralist, in todays relativistic climate, is just as apt to be going along with the beliefs of *his* culture. So why should we believe *him*?

The Uniqueness of Christ

The idea that Jesus is the only way to God has always been a stumbling block for non-Christians. Lets consider two specific objections stemming from this claim.

Even people who have made no commitment to Christ as Lord hold Him in very high regard. Jesus is usually at or near the top of lists of the greatest people who ever lived. But as odd as it seems, people find a way to categorize Jesus so that they can regard Him as one of the greatest humans ever to have lived while rejecting His central teachings! Thus, one way to deflect the Christian message isnt so much an outright rejection of the faith as it is a reduction of it. Thus, a slogan often heard is “Jesus is just like any other great religious leader.” [{15}](#)

One has to wonder, however, how a man can be considered only a great religious teacher (or to have a high level of “God-consciousness”, as some say) who made the kinds of claims Jesus did, or who did the works that He did. Consider the claims He made for Himself: that He could forgive sins, that He would judge the world, that He and the Father are one. None of the other great religious teachers made such claims. Furthermore, none of the others rose from the dead to give credence to what He taught.

A favorite objection to arguments for the deity of Christ is that Jesus never said, “I am God”.[{16}](#) But does the fact that there is no record of Him saying those exact words mean that He didnt see Himself as such?

What reasons do we have for believing Jesus was divine? Here are a few.[{17}](#) He claimed to have a unique relationship to the Father (John 20:17). He accepted the title “The Christ, the Son of the Blessed One” (Mark 14:61-62). He identified Himself with the Son of Man in Daniels prophecies who was understood to be the Messiah, the special one sent from God (Matt. 26:64, Dan. 7:13). He spoke on His own authority as though Gods commands were His own (Mark 1:27). He claimed to forgive sins which is something only God can do (Mark 2:1-12). He called for devotion to *Himself*, not just to God (Matt. 10:34-39). He identified Himself with the “I Am” of the Old Testament (John 8:57-59). As Copan notes, “Jesus didnt need to explicitly assert his divinity because his words and deeds and self-understanding assumed his divine status.”[{18}](#)

If this is so, why didnt Jesus plainly say, “I am God”? There are several possible reasons. First, He came to minister to the Jews first. Being so strongly monotheistic, they would have killed Jesus the first time He referred to Himself as God. Second, “God” is a term mostly reserved for the Father. It serves to highlight His authority even over the second Person of the Trinity. Third, Jesus humanity was just as important as His deity. To refer to Himself as God would have

caused His deity to overshadow His humanity. Remember that the Incarnation was a new and strange thing. It was something that most people had to be eased into. Conclusion

Although Christians cant be expected to have satisfactory answers to all the possible objections people can throw our way, with a little study we can learn some sound responses to some of the clichéd objections of our day. Phrases little understood and tossed out in a knee-jerk fashion can still have a profound influence upon us. We need to recognize them and defuse them.

If you still think youd like more ammunition, get a copy of Paul Copans book. Youll be glad you did.

Notes

Paul Copan, *“True For You, But Not For Me”: Deflating the Slogans That Leave Christians Speechless* (Minneapolis: Bethany House, 1998), 21.

1. Ibid., 21.

2. Ibid., 24.

3. Ibid., 44.

4. Ibid., 46.

5. Ibid.

6. Ibid.

7. Ibid., 47.

8. Ibid., 48.

9. Ibid., 78.

10. Ibid., 80.

11. Ibid., 82.

12. Ibid., 83.
13. Ibid.
14. Ibid., 107-09.
15. Ibid., 115.
16. Ibid., 115-118.
17. Ibid., 119.

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Campus Christianity

Spiritual Wastelands 101

In the fall of my junior year in college, I had been a Christian for only a year. Since I had been involved in a Christian group on campus, however, I felt I had learned a great deal about my faith. As a science major I had completed most of my requirements for my degree, and I was looking forward to taking electives in my major of animal ecology. However, I still had a couple of hours in humanities to fulfill, not my most favorite subject. While I was looking for a humanities elective, I came across an English course entitled "Spiritual Wastelands." I remember thinking to myself, "That looks interesting. I wonder what spiritual wastelands this course is about?" With my newfound interest in spiritual things, I decided to enroll.

On the first day of class, I was horrified the minute the instructor walked into the room. He wore an old Army fatigue jacket, a blue work shirt open to the middle of his hairy chest, ratty blue jeans, sandals, long tangled hair, and a beard. He punctuated his appearance with a leather necklace containing what looked like sharks' teeth. To make it worse, he proceeded to go around the room and ask every student why he or she took this course. I don't really remember what the other students said but when he got around to me, I sheepishly replied that I was a Christian and that I was interested in knowing what kind of spiritual wastelands he was going to talk about. Immediately, with a look of malevolent glee, he exploded: "You're a *Christian*? I want to *hear* from you!"

Needless to say, if there had been a place to hide, I would have found it. As you may guess, the only spiritual wasteland he wanted to talk about was Christianity. I was like a babe who had been thrown to the wolves. Our class discussions, more often than not, were two-sided: the instructor versus me. Hardly anyone else ever spoke up. To say that I found myself floundering like a fish out of water would be an understatement. Occasionally my questions and comments would hit the mark. But I am convinced, as I look back, that even that degree of success was purely the grace of God.

Since that time, I have spent twelve more years in the university environment as both an undergraduate and graduate student. I have learned a great deal about how a Christian student should relate to the academic community, and I would like to share with you four principles for effective Christian witnessing in that setting. I think you will also find that these principles will prove to be an effective guide in any sphere of life.

Approach your studies from a Christian worldview. We need to think Christianly. The only way to accomplish this is to be continually involved in the process of knowing God.

Realize that the job of the student is to learn—not to preach. A teachable spirit is highly valued. This may seem obvious to you, but believe me, it isn't obvious to everyone.

Pursue excellence. Every exam, every paper, every assignment must be pursued to the best of our ability, as unto the Lord.

Be faithful to the task—leave the results (grades) to God. Do not get hung up on the world's definition of success.

Think Christianly

All of our thoughts are to be Christ-centered, including those expressed in a university classroom. Paul tells us in 2 Corinthians 10:5 that “we are taking every thought captive to the obedience of Christ.” All knowledge is to be encompassed by a Christian worldview. In other words, we should try to see all knowledge through the eyes of Jesus. This all sounds well and good, but how do we do that?

The only way to think and see as Jesus does is to know Him. This brings us to the basics of the Christian life. There are numerous demands on the time of a student. There are always experiments to do, books to read, papers to write, exams to study for, assignments to turn in, classes to attend. This is doubly true for graduate students, who spend their entire time seemingly three steps behind where they are supposed to be. Let's not forget the demands of a girlfriend or boyfriend, family, exercise, and just plain having fun. How is one supposed to find time for regular personal devotions, worship on Sunday mornings, fellowship with other believers, and the study of God's Word? These activities can all take a serious bite out of the time the university demands from a student. But this is the only way to draw closer to God and to understand His ways.

By being faithful in spiritual things, we trust God to honor the time spent and to bring about His desired results in our

academic pursuits despite our having less free time than most non-Christians. Christian campus groups can be of tremendous help in these matters through training, Bible studies, and fellowship with believers who are going through the same struggles you are.

For those times when trouble does arise in the classroom, and you feel that your faith is being challenged and you are confused, an enormous amount of assistance is available to you. The manager of your local Christian bookstore can be a great help in finding books that deal with your problem. Organizations such as Probe Ministries can also help steer you in the right direction with short essays, position papers, and bibliographies. Dedicated and highly educated Christians have addressed just about every intellectual attack on Christianity. There is no reason to feel like you have to do it on your own. That was my mistake in the "Spiritual Wastelands" course. It never even occurred to me to seek help. I could have represented my Lord in a much more credible way if I had only asked.

There are no shortcuts to living the Christian life. We cannot expect to emerge from the university with a truly Christian view of the world if we put our walk with the Lord on hold while we fill our heads with the knowledge of the world. Remember! We are to take every thought captive to the obedience of Christ. In order to do that, we must know Him; in order to know Him, we must spend time with Him. There were many times in my college career when higher priorities prevented me from spending the amount of time I felt necessary to prepare for an exam, paper, or presentation, but I always found God to be faithful.

During my doctoral studies, we moved into a new house and the boys were ages 4 and 2. The room they were going to share desperately needed repainting and we were having new bunk beds delivered on Monday, the same day of an important cell biology exam. The professor writing this exam was the one in whose lab

I had hopes of working for my doctoral project. So I needed to do well.

The room was small and the beds were large, so they needed to be constructed inside the room. This meant the room had to be painted before the beds arrived. If I paint, I lose critical study time for an important exam. If I study, the room goes unpainted and I have an unhappy wife and a difficult task getting to it later. I chose to paint the room. I had a total of three hours of study time for the exam! I entered the exam free of tension knowing I did my best and it was in God's hands. I had no idea how I did on the exam, but when the grades came out, I received the second highest grade in the class and the best exam score in my tenure as a graduate student! The professor was impressed enough to allow me to begin working in her lab.

Cultivate a Teachable Spirit

I have run across numerous professors whose only encounters with Christians were students who simply told them that they were wrong and the Bible was right. Most professors do not have much patience with this kind of approach. It is a great way to gain enemies and demonstrate how much you think you know, but it does not win anybody to Christ.

Some Christian students have the impression that when they hear error being presented in university classroom, it is their duty to call out the heavy artillery and blast away. This is not necessarily so. As a student, your job is to learn, not to teach. In my education, I reasoned that in order to be a *critic* of evolution, I needed to first be a *student* of evolution and demonstrate that I knew what I was talking about. Once professors realized I was serious about wanting to understand evolution, when I began to ask questions, they listened. In the end my professors and I often had to agree to disagree, but we all learned something in the process, and I built relationships that could grow and develop in the future.

The most effective tactic in the classroom is the art of asking questions. This approach accomplishes three things. First, you demonstrate that you are paying attention, which is somewhat of a rarity today. Second, you demonstrate that you are truly interested in what the instructor is talking about. All good teachers love students with teachable spirits, but not students who are so gullible as to believe unquestioningly everything they say. Third, as you become adept at asking just the right question that exposes the error of what is being taught, you allow the professor and other students to see for themselves the lack of wisdom or truth in the idea being discussed. Truth is truth, whether expressed by a believer or a pagan. However, non-Christians will believe other non-Christians much more readily than they will a fanatical Christian waving a Bible in his hand.

As a graduate student, I was in a class with faculty and other graduate students discussing a new discipline called sociobiology, the study of the biological basis for all social behaviors. One day we were discussing the purpose and meaning of life. In an evolutionary worldview, this can only mean survival and reproduction. Disturbed at how everyone was accepting this, I said, "We have just said that the only purpose in life is to survive and reproduce. If that is true, let me pose this hypothetical situation to you. Let's suppose I am dead and in the ground and the decomposers are doing their thing. Since you say there is no afterlife, this is it. It's over! What difference does it make to me now, whether I have reproduced or not?" After a long silence, a professor spoke up and said, "Well, I guess that ultimately, it doesn't matter at all." "But wait," I responded. "If the only purpose in life is to survive and reproduce, and ultimately—now you tell me—that doesn't matter either, then what's the point? Why go on living? Why stop at red lights? Who cares?!" After another long silence, the same professor spoke up and said, *"Well, I suppose that in the future, those that will be selected for will be those who know there is no purpose in*

life, but will live as if there is.” What an amazing and depressing admission of the need to live a lie! That’s exactly the point I wanted to make, but it sank in deeper when, through my **questions**, the **professor** said it and not me. When Jesus was found by His parents in the temple with the priests, He was listening and asking them questions—probably not for His benefit, but for theirs (Luke 2:46).

We are all familiar with 1 Peter 3:15, which says, “Sanctify Christ as Lord in your hearts, always being ready to make a defense to every one who asks you to give an account for the hope that is in you, yet with gentleness and reverence.” This verse is a double-edged sword that most of us sharpen only on one side or the other. Many are prepared to make a defense, but they leave destruction in their wakes, never exhibiting gentleness or reverence. Others are the most gentle and reverent people you know, but are intimidated by tough questions and leave the impression that Christianity is for the weak and feeble-minded. The latter need to go back and read a few important passages:

2 Corinthians 10:3-5

For though we live in the world, we do not wage war as the world does. The weapons we fight with are not the weapons of the world. On the contrary, they have divine power to demolish strongholds. We demolish arguments and every pretension that sets itself up against the knowledge of God, and we take captive every thought to make it obedient to Christ.

Colossians 2:8

See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ.

Acts 17

(The story of what happened when Paul boldly proclaimed the gospel in Thessalonica, Berea, and the Areopagus in Athens.)

Paul was a firm believer in the intellectual integrity of the gospel. The “staunch defender” needs to remember that Jesus told His disciples that the world would know that we are Christians by the love we have for one another (John 13:34-35) and that we are to love our enemies (Matt. 5:43-47). Paul exhorted the Romans not to repay evil with evil, but to repay evil with good and to leave vengeance to the Lord (Rom. 12:17-21). Finally, the writer of Proverbs tells us that a gentle answer turns away wrath, but a harsh word stirs up wrath (Prov. 15:1), and that the foolish man rages and laughs and always loses his temper, but a wise man holds it back (Prov. 29:9,11).

Pursue Excellence

Nothing attracts the attention of those in the academic community as much as a job well done. There is no argument against excellence. In Colossians 3:17 Paul tells us, “Whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks through Him to God the Father.” If we are to do everything in Jesus’ name, He deserves nothing less than the best that we can do. How many of our papers and exams would we be comfortable stamping with the words, “Performed by a disciple of Jesus Christ”? I think I would want to ask if I could have a little more time before I actually handed it in! Yet Paul admonishes us to hold to that standard in all that we do. This does not mean that every grade must be an A. Sometimes your best is a B or a C or even just getting the assignment done on time. The important thing is to try. It’s important to be able to tell yourself that, with the time, resources, and energy you had available to you, you did your best. The road to excellence is tough, exhausting, and even frightening. It is hard going. But our Lord deserves nothing less.

Ted Engstrom, in his book *The Pursuit of Excellence*, tells the story of a pastor who spent his spare time and weekends for months repairing and rebuilding a dilapidated small farm in a rural community. When he was nearly finished, a neighbor happened by who remarked, "Well, preacher, it looks like you and God really did some work here!" The pastor replied, "It's interesting you should say that, Mr. Brown. But I've got to tell you—you should have seen this place when God had it all to Himself!"

It is certainly true that God is the source of all our strength, and all glory and honor for what we may accomplish is His. But, it is no less true that God has always chosen people to be His instruments—frail, mistake-prone, imperfect people. His servants have not exactly enjoyed a life of ease while in His service. Striving for excellence is a basic form of Christian witness. We pay attention to people who always strive to do their best. In the classroom, people may not always agree with what you say, but if they know you as a person who works diligently and knows what you are talking about, they will give your words great respect. And, if there is enough of the Savior shining through you, your listeners will come back and want to know more.

I am reminded of the impact of four Hebrew youths in the Babylonian culture during the reign of Nebuchadnezzar: Daniel, Hananiah, Mishael and Azariah (whom you may recognize by their Babylonian names: Meshach, Shadrach and Abednego). They entered the prestigious secular institution, "Babylon University," and were immersed into an inherently hostile atmosphere. But Scripture says that

And as for these four youths, God gave them knowledge and intelligence in every branch of literature and wisdom; Daniel even understood all kinds of visions and dreams . . . And as for every matter of wisdom and understanding about which the king consulted them, he found them ten times better than all the magicians and conjurers who were in all his realm (Daniel

1:17, 20).

You can be sure they were instructed in Babylonian literature and wisdom, not Hebrew, yet they excelled. If our God is indeed the King of Kings and Lord of Lords, then He can not only protect us as we enter the university, but He can also prosper us. Imagine the testimony for Jesus Christ if the best philosophers, the best doctors, the best poets and novelists, the best musicians, the best astrophysicists, and on and on, were all Christians. That would be a powerful witness!

As you pursue excellence, do not be deterred by mistakes. They are going to come, guaranteed. The pursuit of excellence is an attitude in the face of failure. Thomas Edison, the creator of many inventions including the light bulb and the phonograph, was never discouraged by failed experiments. He simply reasoned that he now knew of one more way that his experiment was not going to work. Mistakes were his education. The wise man admits and learns from his mistakes, but the fool ignores them or covers them up. We all admire someone who freely admits a mistake and then works hard not to repeat it.

Strive for Faithfulness, Not Success

As students in the university learn to approach their studies from a Christian worldview, as they grow to appreciate their place as people who are there to learn and not necessarily to confront, and as they begin to pursue excellence in everything they do, it is tempting for them to believe that God will bless whatever they set out to accomplish. Their primary focus becomes whether or not all of their efforts are successful. It can become depressing if they do not see the kind of results they expected God to bring about.

Soon after Mother Teresa received the Nobel Peace Prize for her work among the poor in Calcutta, she was asked by a reporter in New York City how she could dedicate herself so

completely to her work when there was no real hope of success. It was obvious she was not going to eliminate hunger, poverty, disease, and all the other ills of that densely populated city in India. In other words, he asked, if you can't really make a dent in the conditions these people live in, why bother? Her reply was simple, yet profound; she said, "God has not called us to success, but to faithfulness." How many times have we heard in witnessing seminars that our job is to share the gospel and leave the results to God? What I hear Mother Teresa saying is that our responsibility is the same in everything we do.

Oswald Chambers, in his timeless devotional book *My Utmost for His Highest*, caused me to recall Mother Teresa and reflect on my own expectations. He said,

Notice God's unutterable waste of saints, according to the judgment of the world. God plants His saints in the most useless places. We say—God intends me to be here because I am so useful. Jesus never estimated His life along the line of the greatest use. God puts His saints where they will glorify Him, and we are no judges at all of where that is. (August 10)

The main point here is that we should be faithful to the task God has given to us rather than worry about whether or not we are achieving the results we think God should be interested in. When we begin thinking that "God is wasting my time and His," we have probably stepped over the line. I spent five and a half years in the laboratory on doctoral experiments in molecular biology, experiments that never accomplished what I had planned. The most frustrating aspect was that these experiments did not result in work that was publishable in the scientific literature, which is the ultimate goal of any scientist. I had a great deal of confidence when I started this difficult research problem that the Lord and I would work it out. Well, we didn't. I never dreamed how much Mother

Teresa's words concerning the value of faithfulness over success would be lived out in my own life. It has been a hard, hard lesson. And I don't believe I have a complete answer as to why God chose to deal with me in this way. Scientific publications seemed not just desirable but necessary in my future career; yet God is sovereign and He apparently has other plans. During those years, I learned a great deal about living the Christian life in the midst of difficult circumstances. I can only pray that I will not forget what was so painful to learn.

Conclusion

In summary, orient your studies according to a Christian world view. Your main job as a student is to learn and to develop the skill of asking questions, and to keep the boxing gloves at home. Pursue excellence and remain faithful to the task to which God has called you, and leave the results to Him.

Suggested Reading

Oswald Chambers. *My Utmost for His Highest*. Westwood, NJ: Barbour and Company, 1963.

Ted Engstrom. *The Pursuit of Excellence*. Grand Rapids, Mich.: Zondervan, 1982.

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