

Sheep Among Wolves

What's the Problem?

In Colossians 2:8, Paul states that a Christian should . . .

See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ.

Paul's words have particular application for the Christian student who is about to engage in the intellectual and social combat that can be found on many of our college campuses. Our higher educational institutions are often incubators for non-Christian thought and life. Christian students must be advised to be prepared. Too many of them are "taken captive." Consider these few examples:

- A sociology professor asked her students, "How many of you believe abortion is wrong? Stand up." Five students stood. She told them to continue standing. She then asked, "Of you five, how many believe it is wrong to distribute condoms in middle schools?" One was left standing. The professor left this godly young lady standing in silence for a long time and then told her she wanted to talk with her after class. During that meeting the student was told if she persisted in such beliefs she would have a great deal of difficulty receiving her certification as a social worker.
- During the first meeting of an architecture class at a large state university the students were told to lie on the floor. The professor then turned off the lights and taught them to meditate. (Be assured they were not meditating on Scripture.)
- At a church-related university a professor stated,

“Communism is definitely superior to any other political-economic system.”

- In an open declaration on the campus at Harvard, the university chaplain announced he is homosexual.
- When asked how he responds to students who confess strong Christian convictions, a professor stated, “If they don’t know what and why they believe, I will change them.”
- In a university dormitory crowded with over 100 students I declared that Jesus is the only way to God. Many of the students expressed their strong disagreement and anger. One student was indignant because he realized my statement concerning Christ logically meant that his belief in a Native American deity was wrong. Even some Christian students were uncomfortable. They had uneasiness about it because it seemed too intolerant.

These are but a few of many illustrations and statistics that could be cited as indication of contemporary college life. The ideas that are espoused on many of our campuses can understandably bewilder the Christian student. What can be done to help them in their preparation? In this article I will offer some suggestions that can serve to give them guidance.

Develop a Christian Worldview

A critical component in the arsenal of any Christian heading off to college is to develop a Christian worldview. Everyone has a world view whether they have thought about it or not. To understand how important a worldview is consider a jigsaw puzzle with thousands of pieces. In order to put the puzzle together you need to see the picture on the box top. You need to know what the puzzle will look like when you finish it. If you only had the pieces and no box top, you would probably experience a great deal of frustration. You may not even want to begin the task, much less finish it. The box top gives you

a guide and helps you put together the “pieces” of life.

The box top in a Christian worldview is provided by the revealed truth of the Bible. The Bible contains the correct picture to help us assemble the individual pieces we encounter in life. Other world views will always get some portion of the picture right, but a few important pieces will always seem out of place. It’s important for a young Christian college student to have some idea of which pieces are out of place in other worldviews as well as a foundational understanding of a Christian worldview.

Essentially a worldview is a set of assumptions or presuppositions we hold about the basic make-up of our universe that influences everything we do and say. For instance, within a Christian world view we wake up in the morning assuming that God exists and that He cares about what happens to you.

There are four essential truths that help us evaluate different worldviews.

The first truth is that *something exists*. This may seem obvious, but many people aren’t sure. Many forms of pantheism argue that the material world is just an illusion. The only reality is spiritual. If this were actually the case, then physical consequences wouldn’t matter. However, I have yet to find a pantheist who is willing to perform their meditation on a railroad track without knowing the train schedule.

The second truth is that *all people have absolutes*. There are always some things that people recognize as true, all the time. For Christians, God is the ultimate reference point to determine truth. Even the statement, “There are no absolutes!” is to declare absolutely that there are no absolutes.

Third, *truth is something that can’t be both true and false at the same time*. This is critical in our current time. A contemporary idea is that all religions are the same. This

sounds gracious, but it's nonsense. While various religions can often have some elements in common, if they differ in the crucial areas of creation, sin, salvation, heaven, and hell, then the similarities are what is trivial, not the differences.

Last, we need to realize that *all people exercise faith*. What matters is the object of our faith. We all use faith to operate through the day. We exercise faith every time we take medication. We assume it will help us and not harm us. Carl Sagan's famous statement that "The cosmos is all that is, or ever was, or ever will be" is a statement of naturalistic faith not scientific truth.

Take Ownership of Beliefs

Parents need to help their student headed off to college to take ownership of their faith. Too often Christian young people spend their pre-college years repeating phrases and doctrines without intellectual conviction. They need to go beyond clichés. A few of us at Probe have questioned Christian high school students about their faith by posing as an atheistic college professor. When pressed to explain why they believe as they do, the responses get rather embarrassing. They'll say, "That's what my parents taught me," or "That's what I've always heard," or "I was raised that way," or "That's what my pastor said."

If this is the best a student can do, they are simply grist for the mill. They are easily ground down to dust. Paul wrote to young Timothy saying, "Continue in the things you have learned and become convinced of, knowing from whom you have learned them" (2 Tim. 3:14). Timothy was taught by his mother, grandmother, and Paul. He not only learned about his faith from them, but he became convinced that it was true.

This means you are to know not just what you believe but also why. Ask yourself or your student why he or she is a

Christian? If this question stumps you, you've got some thinking and exploring to do. The apostle Peter said to always be prepared to give a defense to anyone who asks for an account of the hope that is in you. (1 Peter 3:15)

Peter wrote that we are always to be ready, and we are to respond to everyone who asks. These are all-encompassing words that indicate the importance of the task of apologetics. If the student is going to live and think as a Christian on campus he will be asked to defend his faith. Such an occasion will not be nearly as threatening if he or she has been allowed to ask their own questions and have received answers from their home or church.

For instance, how would you answer these questions if someone who really wants to know asked them of you? "Is there really a God?" "Why believe in miracles?" "How accurate is the Bible?" "Is Christ the only way to God?" "Is there any truth in other religions?"

Such questions are legitimate and skeptics deserve honest answers to their tough questions. How they receive the answer is between God and them. Our responsibility is to provide the answers as best as we can in a loving manner. To say, "I don't know, I just believe," will leave the impression that Christianity is just a crutch and therefore only for the weak and feeble-minded.

The Mind Is Important

A student needs to understand that the mind is important in a Christian's life. In fact, a Christian is required to use his mind if he desires to know more of God and His works among us. The acts of reading and studying Scripture certainly require mental exercise. Even if a person can't read, he still has to use his mind to respond to what is taught from Scripture. For example, Jesus responded to a scribe by stating the most important commandment:

Hear O Israel; the Lord our God is one Lord; and you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength. (Mark 12:29-30)

The use of our mind refers not only to Scripture. We need to abolish the sacred/secular barrier many of us have erected. Colossians 3:17 says, "And whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks to Him through God the Father." Paul pretty much covers it. It's hard to come up with anything additional after using the words "whatever" and "all." This includes our academic studies.

The first chapter of Daniel offers amazing insights into this issue. Daniel and his friends were taught everything that the "University of Babylon" could offer them; they graduated with highest honors and with their faith strengthened. God honored them in the task and even gave them the knowledge they needed to grapple with Babylonian ideas. (Daniel 1:17, 20)

If Daniel's situation is applied to a contemporary Christian student's life, there is an important lesson to be learned. That is, the young Jewish boys learned and understood what they were taught, but that does not mean they believed it. Many students have asked how to respond on papers and exams that include ideas they don't believe. As with Daniel and his peers, they should demonstrate their understanding to the best of their ability, but they cannot be forced to believe it. Understanding and believing are not necessarily the same thing. But a certain level of understanding is crucial in knowing where these ideas fail to meet reality.

If Christian students have also been allowed to ask questions at home and at church, then they can apply the lessons learned by asking questions of those of differing faiths. This will allow them to expose the inconsistencies of these competing worldviews in a respectful manner.

Many Christian students enter an ungodly educational arena every year. They should be encouraged with the understanding that God's truth will prevail, as it did for Daniel and his friends. For all truth is God's truth.

How Do We Teach these Things?

Coming to the end of our discussion on preparing students to defend their faith in college, you may be asking, "How can I apply some of these suggestions in my life with students?" The following ideas are offered with the belief that you can use your imagination and arrive at even better ones.

First do role-plays with your students occasionally. This can be done either with an individual or a group.

For example, as alluded to previously, find someone from outside your church or school that the students don't know. This person should have a working knowledge of the ways non-Christians think. Introduce him to the group as a college professor researching the religious beliefs of high school students.

[The "professor"](#) should begin to ask them a series of blunt questions regarding their beliefs. The idea is to challenge every cliché the students may use in their responses. Nothing is to be accepted without definition or elaboration. After ten minutes or so, reveal who the professor really is and assure them he is a Christian. Then go over some of the answers and begin to reveal what they could have said.

This would also be good time to implement a second suggestion, and that is to teach a special course on apologetics for upper high school students. You've definitely got their attention now and they will be much more attentive.

Another idea is if you live near a college or university, ask to be put on their mailing list for upcoming lectures from visiting scholars. After attending one of these lectures,

discuss it with your student. See if they can identify the speaker's worldview and where what they said conflicts with a Christian worldview. This would also be a good place to model asking good questions if a question and answer period is allowed.

When considering a college or university, the student should not only visit the campus to investigate campus life but also the intellectual atmosphere. Visit with representatives of a local college ministry or a Christian faculty member and inquire of their opinion of the likely intellectual challenges they can expect to find. This would also be a good opportunity to ask about resources available for Christian students who face challenges in the classroom.

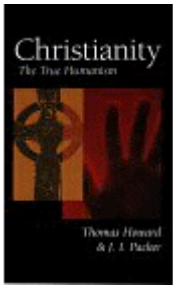
Finally, consider sending your student to a Probe [Mind Games](#) Conference. A schedule of all our upcoming conferences is available on our website at www.probe.org. Just click on the *Mind Games* tile on the home page to open a menu of information on our conferences. Or better yet, organize one of these conferences in your own community. Probe travels around the country in order to help youth, college students, their parents, and the church at large prepare for contemporary life.

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Christianity: The True Humanism

Christianity and Humanism

What does it take to be human?



Does that sound like an odd question? One is human by birth, right? J. I. Packer and Thomas Howard seek to explain and answer that question in their book *Christianity: The True Humanism*.^{1} This delightful and insightful book, first published in the mid-'80s, is now back in print. Since it provides valuable insight for apologetics—and is one of my favorites—I'd like to share a few of its insights.

To bring out a Christian view of what makes for a truly fulfilling human experience, the authors contrast it with that of secular humanism. Secular humanism is the belief that mankind can truly find itself apart from any reference to God. It seeks to elevate the human race through a confidence in our ability to understand and order our world guided by our own reason and standing on the findings and possibilities of science.

One note before continuing. Some have objected to connecting the word *humanism* with *Christian*. Doesn't it suggest the exaltation of people? If you are familiar with either of the authors, you'll know that isn't their intent at all. As they say, "This book is an attempt to describe the sense in which the Christian religion both undergirds and nourishes all that seems to mark our true humanness."^{2}

Because *Christianity: The True Humanism* explores the meaning of Christianity for the human experience, it adds to our apologetic for the faith. The authors write: "The best defense of any position is a creative exposition of it, and certainly

that is the best means of persuading others that it is true.”{3}

What Do We Need to be Human?

So, what *do* we need to live a full life? It might be hard to get started answering that, but once the answers start they come in a rush. A sense of identity is one thing we need. How about adequate food, companionship, peace, beauty, goodness, and love? Freedom, a recognition by others of one’s dignity, some measure of cultural awareness, and a worthy object of veneration also fill certain needs. Recreation, a sense of one’s own significance, and meaning in life are a few more.

Animals don’t seem to be concerned about most of these things. As the authors say, “Once you get a dog fed he can manage. Give a puffin or a gazelle freedom to range around and it will cope without raising any awkward questions about esteem and meaning.”{4}

Far from being a religion of escape which calls people away from the realities of life, as critics are wont to say, Christianity calls us to plunge in to the issues that matter most and see how the answer is found in Jesus Christ. The good things in life are pursued with God’s blessing. The difficult things are taken in and worked through, leaving the results to God. Here there is no need for submerging oneself in a bottle of alcohol to relieve the stress, no approval for running from the faults of a failing spouse into the arms of another, no settling for a grimy existence from which there is no escape but death.

What is the testimony of saints around us and those who’ve gone before us? “If what the saints tell us is true,” say the authors, “Christian vision illuminates the whole of our experience with incomparable splendor. Far from beckoning us away from raw human experience, this vision opens up to us its

full richness, depth, and meaning.”[{5}](#) They tell us that to run into the arms of Christ is not to run away from one’s humanness, but to find out what it means to be fully human. Even our imaginations give testimony that there is more to life than drudgery; we might try to walk machine-like through life ignoring its difficulties, but our imaginations keep bringing us back. There is something bigger. “Our imaginations insist that if it all comes to nothing then existence itself is an exquisite cheat,”[{6}](#) for it keeps drawing us higher.

In this article we’ll consider four issues—freedom, dignity, culture, and the sacred—as we explore what it means to be fully human.

Freedom

What does freedom mean to you? When you find yourself wishing to be free, what is it you want? Are you a harried supervisor facing demands from your superiors and lack of cooperation from your subordinates? Freedom to you might mean no demands from above and no obligations below. Are you a student? Freedom might mean no more course requirements, no more nights spent hunched over a desk while others are out having a good time.

My Webster’s dictionary gives as its first definition of freedom: “not under the control of some other person or some arbitrary power; able to act or think without compulsion or arbitrary restriction.”[{7}](#) To be free is thus to be able to do something without unreasonable restriction. Of course what will constitute the experience of freedom will vary from person to person according to our interests and desires. But are there any commonalities rooted in human nature which will inform everyone’s understanding of freedom?

A Christian View of Freedom

When we think about freedom we typically focus on our external circumstances which hinder us from doing what we want. If only our circumstances were different we could *really* be free. But if freedom lies primarily in being able to do as we please, very few of us will ever know it. So, freedom can be very elusive; it comes in fits and snatches, and too often our sights are set on things outside our reach anyway.

Given the contrast between the dimensions of our dreams and the restrictions we face, is it possible for anyone to truly be free? It is when we understand our true nature and what we were meant to be and do.

Let's first distinguish between *subjective* freedom and *objective* freedom. *Subjective* freedom is that psychological sense of contentment and fulfillment which comes with doing the best we know and want to do. *Objective* freedom is that condition of being in a situation well-suited to our own makeup which provides for our doing the best thing. It lies, in other words, in being and doing what we were meant to be and do. Like the car engine that is free when the pistons can move up and down unhindered—and not flop wildly in all directions—we, too, are free when we operate according to our makeup and design.

Because we were created by God according to His plan, freedom results from aligning ourselves with God's design. This requires understanding human nature generally so we can know those things which are best for all people, and understanding ourselves individually so we can know what we are best suited to be and do. This understanding of human nature and of ourselves is then subjected to the law of love in service to others. Because we are made like God, we are made to do for others; to sacrifice for the good of other people. It is God's love which has set us free, and which enables us to let go of our own self-interests in order to reach out to others. This is true freedom in the objective sense. "When nothing and no one can stop you from loving, then you are free in the

profoundest sense.”{8} But this means being free from any desires of our own which would hinder us from doing those things for others we should be doing.

This focus on love of others contrasts sharply with what we’re told in modern society, that freedom means focusing on ourselves. “It is the stark opposite of all egocentrism, self-interest, avarice, pride, and self-assertion—the very things, so we thought, that are necessary if we are ever to wrest any freedom from this struggling, overcrowded, and oppressive world of ours.”{9}

The key figure to observe, of course, is Jesus. We might consider Him bound by his poverty and by the rigors of His ministry. But remember that He freely accepted the Father’s call to sacrifice Himself for us. His very *food* was to do the will of the Father. Jesus was free because He fit perfectly in the Father’s plan, and there was nothing that could keep Him from accomplishing the Father’s wishes which were also His *own* desire.

In summary, the freedom people long for—of being rid of expectations and restrictions so one can do what one wants—turns out to be illusory. We are free when we rid ourselves of the things which prevent us from living in obedience to the God who has loved us and given Himself for us, for this is what we were designed to do.

Dignity

The Imago Dei

One of the words seldom heard today to describe a person is *dignified*. What does that word bring to mind? Perhaps a stately looking gentleman, dressed formally and with impeccable manners . . . but looking all the world like he’d be more comfortable if he’d just relax!

Packer and Howard believe that dignity is an important

component of a full humanity. Dignity is “the quality of being worthy of esteem or honor; worthiness.” It refers to a “proper pride and self-respect”^{10} True dignity is not the stuffiness of some people who think they are not part of the riff-raff of society. When we react against such arrogance we need to realize that our reaction is not against dignity itself. For it is our innate sense of the dignity of all people, no matter what their place in society, that makes such airs objectionable.

Dignity is defined objectively by our nature, and is subjectively revealed in the way we act. What is that something about us that warrants our being treated with dignity and calls for us to act dignified (in the best sense)? That something is the *imago Dei*, the image of God, which is ours by virtue of creation. We have a relationship to the Creator shared by no other creature because we are like Him. This gives us a special standing in creation, on the one hand, but makes all people equal, on the other.

Secular humanism, by contrast, sees us as just another step on the evolutionary ladder. Our dignity is dependent upon our *development* (as the highest animal currently). Although at present we might demand greater honor than animals because we're on the top, there is nothing in us by nature that makes us worthy of special honor. “By making dignity dependent upon development,” Packer and Howard say, “the humanist is opening the door to the idea that less favored, less well-developed human beings have less dignity than others and consequently less claim to be protected and kept from violation than others.”^{11} Hence, abortion, infanticide, and euthanasia. One has to wonder, too, if there is a connection between we've been taught about our lack of natural worth by evolutionists and the lack of concern for behaving in a dignified manner in public life.

Furthermore, secular humanism treats people according to their usefulness, either actual or potential. “To be valued for

oneself, as a person, is humanizing,” say the authors, “for it ennobles; but to be valued only as a hand, or a means, or a tool, of a cog in a wheel, or a convenience to someone else is dehumanizing—and it depresses. . . . Secular humanism, though claiming vast wisdom and life-enhancing skills, actually diminishes the individual, who is left in old age without dignity (because his or her social usefulness is finished) and without hope (because there is nothing now to look forward to).”[\[12\]](#)

Worship—Drawn Up to Full Height

If recognizing our dignity means understanding our highest self or nature, in what kind of situation or activity is our dignity most visible? Packer and Howard say it is in worshipping God that our dignity is most fully realized.

Why is that? There are a couple of reasons. First, we are made to worship, and dignity is found in doing what we are made to do. “The final dignity of a thing is its glory—that is, the realizing of its built-in potential for good. . . . The true glory of all objects appears when they do what they were made to do.”[\[13\]](#) Like a car engine made to operate a certain way, we were made to bring all of our life’s experience into the service of glorifying God.

Second, the object of one’s worship reflects back on the worshipper. Those who worship things lower than themselves end up demeaning themselves, being brought down to the level of their object of worship. But those who worship things higher are drawn up to reflect their object of worship. To worship God is to be drawn up to our full height, so to speak. We are ennobled by worshipping the most noble One.

Moral Life—Marking the Dignity of Others

Does all this mean non-Christians have no dignity or aren’t

worthy of being treated in a dignified manner? Of course not. The authors summarize their idea this way: “To the Christian, every human being has intrinsic and inalienable dignity by virtue of being made in God’s image and realizes and exhibits the full potential of that dignity only in the worship and service of the Creator.”[\[14\]](#) Because of our inherent value as human beings, we all deserve to be treated in a certain way. Christians are to treat people according to their innate worth. We love people as Christ loves us. We also seek to guide them to the place of their highest fulfillment which is in Christ.

Thus, Christianity “reveals us to ourselves as the most precious and privileged of all God’s creatures.”[\[15\]](#) And therein lies our dignity.

Culture

What does it mean to be cultured? In one sense it has to do with the finer things in life. People visit the great museums and cathedrals and concert halls of this and other countries, take evening classes at the local college, learn foreign languages, take up painting and pottery making as hobbies. Even those who have little interest in the fine arts have an appreciation for skilled craftsmanship.

Being cultured also can mean being well-mannered, knowing what is considered appropriate and inappropriate in social interaction.

What is at the root of what it means to be cultured? Personal preference is part of it, if we’re thinking of the arts for example. But culture goes deeper than that to matters of *taste*. “Taste is a facet of wisdom,” say Packer and Howard; “it is the ability to distinguish what has value from what does not.” It has to do with *appropriateness*, with fitness and value.

But how do we measure appropriateness? Traditionally we have measured it by our view of the value of humankind. Does what comes off the artist's easel in some manner elevate our humanness? Or at least does it not degrade humanity? Do we treat people in a way which shows respect for them, which is the essence of good manners? To be in good taste is to be characterized by being appropriate to the situation. With respect to culture, it is to be appropriate given our nature. On the other hand, to be in poor taste is to be "unworthy of our humanness."[\[16\]](#) To appreciate the value in people and in their creative expression is to be cultured.

Should Christians be concerned about culture? While Christianity *per se* is indifferent to matters of culture (for the message is to all people of all cultures, and we should value the contributions of all cultures), Christians ourselves aren't to be indifferent. In our daily lives we should be demonstrating habits and tastes informed by the Gospel, and these should mark whatever we put their hands to. We are to treat people with respect as having been made in God's image. We also apply ourselves creatively in imitation of God, and our creativity should reflect God's view of mankind and the world. Our creative activity in this world is what some refer to as the "cultural mandate." "When man harnesses the powers and resources of the world around him to build a culture and so enrich community life, he is fulfilling this mandate," say our authors.[\[17\]](#) In doing this we reflect the redemptive work God has been doing since Adam and Eve.

While, on the one hand, we should appreciate the cultural contributions of anyone which elevate mankind and more clearly reflect God's attitude toward us and our world, on the other hand we are under no obligation to accept anything and everything in the name of "creativity." We can't applaud the blasphemous or immoral. And this is where Christianity stands against secular humanism. For the latter, in its demotion of man to the level of animal and its elevation of human liberty

above all transcendent standards, must allow wide freedom in creativity, whether it be crucifixes in urine or erotic performance art. But in doing so it ultimately degrades us rather than exalts us. A sweeping look at the 20th century with its horrific assaults on humanity offers a clue as to the strength of moral standards devoid of God's will.

A few important notes here. First, although the Bible doesn't teach standards of beauty, "it charges us to use our creativity to devise a pattern of life that will fitly express the substance of our godliness, for this is what subduing the earth, tending God's garden, and having dominion over the creatures means."[{18}](#) Second, "the Gospel is the great leveler."[{19}](#) There is no room for pride, for exalting one culture above others.

One final note. Even given all that has been said about the significance of culture and our contribution to it, it is important to note that the demonstration of God's goodness to those around us through love and works of service is more important than "cultural correctness." We cannot turn our nose up at those who prefer comic books to classics or rap to Bach. For to do so is to deny the foundations of all we have been talking about, the inherent value of the individual person.

The Sacred

Convention, Taboos, and the Divine

In his book *The New Absolutes*, William Watkins argues that people today aren't truly relativists; they've merely swapped a new set of absolutes for the old.[{20}](#) It's fairly common for conventions and taboos to change over time, rightly or wrongly. One important question we need to ask, according to Packer and Howard, is this: "Which way of doing things does a greater service to what is truly human in us?"[{21}](#)

Taboos have to do with bedrock issues of fitness and decency. Packer and Howard tell us that our many social codes of behavior are “a secular expression of our awareness of the sacred, the inviolable, the authoritative, the ‘numinous’ as it is nowadays called—in short, the divine.”[{22}](#)

Wait a minute. Isn't it a bit of an exaggeration to talk about taboos and conventions in terms of the divine? No, say our authors, for what we are seeking in all this is what is ultimate and fixed. Wherever there are conventions or attitudes which have such binding authority over us that to disregard them is taboo, “there you have what we called the footprints of the gods—an intuition, however anonymous and unidentified, of the divine.”[{23}](#) As ideas and beliefs exert authority over our spirits, they become sacred.

We are a worshiping race. Because of our createdness we naturally find ourselves looking for the transcendent (although we typically look in the wrong places, and although secularists will deny they're looking for anything higher than what we ourselves can produce). We naturally find ourselves giving obeisance to one thing or another, often without conscious thought. “You can no more have a tribe, community, or civilization without gods,” say our authors, “than you can have one without customs.”[{24}](#) It is the rare secularist who is never pushed to the point of offering up a prayer in hopes that there is Someone listening. An awareness of the reality of the sacred seems to be built in to us.

In our post-Christian world there are a number of substitute religions. Even secular movements like Marxism become religions of a sort with icons and symbols and sacred books. In shrinking the sacred down to our own proportions we lose what we sought, however, for as the theology becomes debased, so does the religion. And debased religion in turn debases its devotees. Note what Paul said about this in Romans chapter 1.

The Meaning of Sacredness

With respect to God, sacredness refers to His holiness and inviolability and to the value that inheres in all He has made. He is set apart from and above us. "He is not to be profaned, insulted, defied, or treated with irreverence in any way." [\[25\]](#) God both *cannot* and *ought not* be challenged.

Furthermore, that which He has made is due a measure of honor, and those things which are set apart for special service are deserving of special honor. We wouldn't think of tearing up the original copy of the Constitution of the United States or of splashing paint on the Mona Lisa. Likewise—but even more so—we shouldn't think of abusing that which has come from the Maker's hand or treating that which has been set apart for His use as cheap. Here's an example of the latter: How many of us think of our church buildings and their furnishings as sacred in any sense? We no longer have the Temple; but are buildings erected expressly for the purpose of God's service really just cinder blocks and wood?

Sin and the Sacred

If we aren't to treat the objects of this world as less than they deserve, much less should we mistreat those who have been made in His image. To sin against others is to violate their sacredness and our own, for in doing so "we profane and defile the sacred reality of God's image in us." [\[26\]](#)

For the secularist, as we've said before, without God all things have functional value only. As things or people outlive their usefulness they are to be discarded. The unborn who are malformed are of no use; they can be discarded. So, for example, the aged, now costing society rather than contributing to it, are to be assisted in death. But not so for the Christian. In taking seriously the sacredness of God and of what He has made, we preserve ourselves and provide

protection against those things and ideas that would lessen or destroy us.

Freedom, dignity, culture, and the sacred—four aspects of the human experience. When we look at the Christian worldview and at secularism, it is clear which provides the greater promise for mankind. It is Christianity, and not secularism, which provides for human life in its fullness.

Notes

1. J. I. Packer and Thomas Howard, *Christianity: The True Humanism* (Berkhamsted, Herts, England: Word Publishing, 1985).
2. *Ibid.*, 38.
3. *Ibid.*, 13.
4. *Ibid.*, 37.
5. *Ibid.*, 39.
6. *Ibid.*, 44.
7. *Webster's New World College Dictionary*, 4th ed. (1999), s.v. "free."
8. Packer and Howard, 60.
9. *Ibid.*, 68.
10. *Webster's New World College Dictionary*, 4th ed. (1999), s.v. "dignity."
11. Packer and Howard, 138-39.
12. *Ibid.*, 160.
13. *Ibid.*, 152.
14. *Ibid.*, 155.
15. *Ibid.*, 160.
16. *Ibid.*, 167.
17. *Ibid.*, 177.
18. *Ibid.*, 178.
19. *Ibid.*, 172.
20. William D. Watkins, *The New Absolutes* (Minneapolis, Minn.: Bethany House Publishers, 1996). An article I wrote on this book can be found at Probe's Web site at

www.probe.org/the-new-absolutes/. This article was reprinted in Jerry Solomon, ed., *Arts, Entertainment, and Christian Values: Probing the Headlines That Impact Your Family* (Grand Rapids: Kregel Publications, 2000).

21. Packer and Howard., 187.

22. Ibid., 187-88.

23. Ibid., 189.

24. Ibid., 188.

25. Ibid., 195.

26. Ibid., 206.

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The Need to Read: G. K. Chesterton

Continuing in '[The Need to Read](#)' series, Todd Kappelman examines the writings of G.K. Chesterton, a writer admired by both C.S. Lewis and Francis Schaeffer.

A Christian for the Twentieth Century

This article is another installment in our continuing *Need to Read* series. The purpose of the series is to introduce people to authors they might enjoy and to offer some help by way of navigating through the themes developed in the works written by these individuals. It is regrettable that many people who enjoy C. S. Lewis and Francis Schaeffer neglect the writings of Gilbert Keith, or G. K. Chesterton (1874-1936), a man who was admired by both Lewis and Schaeffer. George Bernard Shaw called him a “colossal genius” and Pope Pius XI called him “a devoted son of the Holy Church and a gifted defender of the faith.” [\[1\]](#)

Until his death at the age of seventy-two, Chesterton was a dominant figure in England and a staunch defender of the faith, and Christian orthodoxy, as well as an enthusiastic member of the Roman Catholic church. In addition to nearly one hundred books, he wrote for over seventy-five British periodicals and fifty American publications. He wrote literary criticism, religious and philosophical argumentation, biographies, plays, poetry, nonsense verse, detective stories, novels, short stories, and economic, political, and social commentaries.[{2}](#)

An excellent introduction to Chesterton can be found in a book titled *Orthodoxy*, published in the United States in 1908, and affectionately dedicated to his mother. In *Orthodoxy* Chesterton gives an apologetic defense of his Christian faith. He believed this defense was necessary to answer some of the criticism directed at his previous book, *Heretics*.[{3}](#)

Before Schaeffer wrote *Escape From Reason*, Chesterton titled the third chapter of *Orthodoxy* "The Suicide of Thought," a chronicle of the demise of modern man.

Chesterton believed that what we suffer from today is humility in the wrong place. "Modesty has moved from the organ of ambition. Modesty has settled on the organ of conviction; where it was never meant to be. A man was meant to be doubtful about himself, but undoubting about the truth; this has been exactly reversed. Nowadays the part of a man that a man does assert, is exactly the part he ought to doubt³/₄ himself. The part he doubts is exactly the part he ought not to doubt—the Divine Reason."[{4}](#)

Chesterton believed that man's autonomy had been elevated beyond the reason of God; each individual has become his or her own master. The sages can see no answer to the problem of religion, but that is not the trouble with modern sages. Modern man, and his sages, said Chesterton, cannot even see the riddle.

Modern men, he believed, had become like small children who are so stupid that they do not even object to obvious philosophical contradictions.^{5} Chesterton, like C. S. Lewis and Francis Schaeffer after him, understood that religion in the twentieth century would become very philosophical even for the average man. Chesterton reminds us that Christians would be living in a time when many of their friends, family, and neighbors, as well as their co-workers and spouses, would no longer be living as though man had to be reasonable. Later Francis Schaeffer would call this same cultural phenomenon the age of *non-reason*.

Chesterton was very proud of being a Roman Catholic, and frequently defended his denomination as much as he did the faith in general. He was a Roman Catholic who was also deeply concerned about the universal church and will probably be enjoyed by most people who like C. S. Lewis and a "Mere Christianity" type of approach to the faith.

Chesterton and a Reasonable Christianity

In his book *The Everlasting Man* one can find the mature Chesterton. It was written in 1925 just three years after the Roman Catholic church had received him at the age of almost fifty. In this book Chesterton employs a style of argumentation called the *reductio ad absurdum*.^{6} He assumes some of the claims of rationalists and agnostics to show the absurdity of their point of view. He begins with a demonstration that if man is treated as a mere animal the result would not only be ridiculous, but the world would not exist in its present state. Men do not really act as though there is nothing special and significant about human beings. They act as though man is unique and that he is the most superior and crowning achievement in the known universe.

In a section titled "The Riddles of the Gospel" Chesterton attempts to show what it would be like if an individual were to approach the Gospels and really confront the Christ of

history who is presented there. He would not find a Christ who looks like other moral teachers. The Christ presented in the New Testament is not dull or insipid, He is dynamic and unparalleled in history. The Christ of the Gospels is full of perplexities and paradoxes.

The *freethinker* and many nonbelievers, said Chesterton, object to the apparent contradictions found in the Bible, especially as it pertains to Christ. Jesus admonished His followers to turn the other cheek and take no thought for tomorrow. However, He did not turn the other cheek with respect to the money changers in the Temple and was constantly warning people to prepare for the future. Likewise, Christ's view of the marriage bond is unique and unparalleled in history. Jews, Romans, and Greeks did not believe or even understand enough to disbelieve the mystical idea that the man and the woman had become one sacramental substance in the matrimonial union.[{7}](#) Christ's view of marriage is neither a product of His culture or even a logical development from the time period. It is an utterly strange and wonderful teaching which bears the stigma of being from another world.

Before C. S. Lewis had formulated his observations that Christ is either a liar, a lunatic, or Lord, Chesterton had laid out the very same problem. The Christ of the New Testament, said Chesterton, is not a mere mythical figure. He cannot be merely another ethical teacher or even a good man; these options are not open to anyone who would honestly consider the Christ who is encountered in the Scriptures. The question remains, Who is Christ?

In *The Everlasting Man* Chesterton maintains that each of the aforementioned explanations are singularly inadequate. The belief that Christ was a delusional lunatic, or even a good teacher, suggests something of the mystery which they miss.[{8}](#) There must be something to a person who is so mysterious and confusing that he has inspired as much controversy as Christ.

Christ is who He said He was and is infinitely more mysterious than the finite human mind can fully comprehend. In his writings G. K. Chesterton demonstrates that he is a Christian writer who possessed those rare and necessary gifts which allow difficult theological and philosophical problems to be understood and discussed by the average man.

Chesterton's Reflections on America

Chesterton's writings cover theological, philosophical, social, political, and economic trends simultaneously with particular attention to a Christian worldview. In the two works *What I Saw In America* and *Sidelights*, Chesterton offers the reader his reflections on America during the early part of the twentieth century.

On January 10, 1921 Chesterton and his wife Frances began a three month tour of America. Their first stop was in New York City. Here Chesterton examined the lights of Broadway and proclaimed: "What a glorious garden of wonders this would be to anyone who was lucky enough to be unable to read."[9](#) This begins the great man's observations and impressions of the New World, skyscrapers, rural America, Washington politics, and the nation's spiritual condition.

Some of the central themes that emerge in *Sidelights*, and especially in *What I Saw In America*, are Chesterton's views of the effects of rationalism, commercialism, and the general spiritual poverty of many Americans. Although he is painting with extremely large brush strokes, there is much that can be learned about who we were at the early part of the twentieth century and how we became what we are today.

Chesterton was able to see both sides of the American experiment: the dream as well as the nightmare. He appears to dwell on the down side to balance the kind of utopian optimism that frequently blinds Americans to the true realities of their living conditions. Chesterton said that his first

impression of America was of something enormous and rather unnatural, and was tempered gradually by his experience of kindness among the people. Additionally, and with all sincerity, he added that there was something unearthly about the vast system which seemed to be a kind of wandering in search of an ideal utopia of the future. He said "the march to Utopia, the march to the Earthly Paradise, the march to the New Jerusalem, has been very largely the march to Main Street. [T]he latest modern sensation is a book," referring here to Sinclair Lewis's 1920 novel *Main Street*, "written to show how wretched it is to live there."[\[10\]](#)

Chesterton thought about America frequently and she would be one of his favorite subjects for almost twenty-five years after his first visit. His frequent discussion about drinking and smoking may strike many readers as peripheral, a kind of antiquated masculine fun. But these matters were crucial to Chesterton's view of a complete life and for him represented a misguided moralism in the United States. The puritanical incongruity of Americans would serve Chesterton as a point of departure for all of his thinking about the New World.

Chesterton was an Englishman and is in a position to offer criticism from the point of view of a foreigner without the difficulties of a language barrier. Although he understood that his native England and Europe at large were going through the same philosophical and social changes, it is the speed at which America was rushing to embrace all things new that alarmed him. In *What I Saw in America* one will really discover what Chesterton found alarming and dangerous about our country in the early twentieth century.

Chesterton was confronted with prohibition on both of his trips to America and was deeply concerned with its effects on both Christian and secular aspects of society. He never tired of the extended metaphor of prohibition as the condition of religion in the United States. Making a comparison between the Carrie Nation style of saloon smashing prohibition and the

Nonconformists in his native England, Chesterton believed that both groups suffered from an astoundingly fixed and immovable notion of the nature of Christianity.[{11}](#)

Chesterton saw in this legalistic stance toward liquor an indicator of what was truly wrong Protestant religion in America. He said it is a pretty safe bet that if any popular American author has mentioned religion and morality at the beginning of a paragraph, he will at least mention liquor before the end of it. To men of different creeds and cultures the whole idea would be staggering.[{12}](#) The natural result was that the man on the street frequently equated Christianity with a strong stance against drinking, smoking, and gambling. As a consequence, salvation has as much to do with abstinence as it does with regeneration.

The Victorian hypocrisy was that there were family prayers and the form of religion, but only so far as it was a cover-up for an anti-traditionalist mentality. The average Christian, believed Chesterton, was professing his religion on the one hand and embracing a pervasive and destructive industrial commercialism on the other.[{13}](#) The astute observation of Chesterton was of a man witnessing a strange new phenomenon, Christians reconciling their prosperity with their faith.

In spite of a Great Depression, one World War that would soon lead to another, and numerous social injustices, the twentieth century in the early thirties was still a time when personal ownership of cars, regular vacations, and numerous other opportunities were increasingly available to more Americans. This was the true formation of the American dream, and it would be closely tied to materialism in the most crass form.

Chesterton was vindicated in his harsh observations about America on several fronts. First, there was then and still remains a large segment of the Christian population that believes Christian faith to be little more than a list of prohibitions. It is not that there are not things Christians

should and should not participate in, rather it is the stifling of the Christian imagination with respect to the many ways which faith can manifest itself. For Chesterton the belief that good Christians do not drink would be tantamount to saying that one must wear a tie on Sunday morning to be in good standing in the faith. In the same way that some consider the latter statement to be ridiculous it was puzzling to Chesterton, as well as C. S. Lewis, why some American Christians failed to recognize the same in the former statement.

As for the American dream, Chesterton's words are still a sober warning for the unique way in which Americans, both Christian and non-Christian, have largely become a nation of consumers. We may read his words during the early part of the twentieth century as warnings not to repeat the same mistakes now.

The Unreasonableness of Modern Man

Chesterton was a prolific journalist whose books and contributions to over one hundred American and British journals and periodicals continue to be read by Christians throughout the world. The need to return to this seminal thinker can be seen in the relevance some of his shorter works still have today.

In the *T. P. Weekly* in 1910, Chesterton wrote a small piece titled *What is Right with the World?* In it he acknowledges the fact that the world does not appear to be getting very much better in any vital aspects and that this fact could hardly be disputed.^{14} However, Chesterton does not leave the reader with the pessimistic observation that the world is not a very nice place. He adds that the only thing that is right with the world is the world itself. Existence itself as well as man and woman are right inasmuch as they were created right. The fact that so much is wrong did not distress Chesterton; it was merely an occasion

to demonstrate that the world bears the stigma of having been good at one time and now being evil. The blackness of the world, said Chesterton, is not so black if we recognize how and why things are like they are.

At one point in a work titled *The Common Man* Chesterton attempts to show why it is necessary for every individual to have a philosophy. The best reason being that certain horrible things will happen to anyone who does not possess some kind of coherent worldview.^{15} Sounding very much like a contemporary Christian apologist, Chesterton said that a man without a philosophy would be doomed to live on the used-up scraps of other men's thought systems.^{16}

Chesterton continues to challenge the idea that philosophy is for the few, arguing that most of our modern evils are the result of the want of a good philosophy. Philosophy, he said, was merely thought which had been thoroughly thought through. All men test everything by something. The question is whether the test has ever been tested.^{17} One can see in Chesterton the same vigorous call to reflective thinking that Francis Schaffer used fifty years later to call an entire generation of Christians to become more philosophic and begin engaging the culture at a more substantive level.

We have been attempting to make a case for the need to read G. K. Chesterton's works, and have urged those who enjoy C. S. Lewis, Francis Schaeffer, Os Guinness, or Peter Kreeft to give Chesterton a look. In closing, Chesterton's poem *The Happy Man* from his book *The Wild Night* will serve as a conclusion.

To teach the grey earth like a child,
To bid the heavens repent,
I only ask from Fate the gift
Of one man well content.
Him will I find: though when in vain
I search the feast and mart,
The fading flowers of liberty,

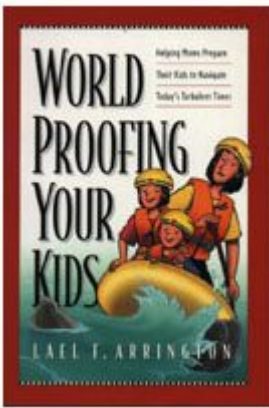
The painted masks of art.
I only find him as the last,
On one old hill where nod
Golgotha's ghastly trinity—
Three persons and one God.

Notes

1. J.I. Packer, forward to *Francis A. Schaeffer Trilogy*, by Francis Schaeffer (Wheaton: Crossway Publishers, 1990), xiv.
2. Hosea 4:6.
3. Francis Schaeffer, *The God Who Is There* in *Francis A. Schaeffer Trilogy* (Wheaton: Crossway Publishers, 1990), 109-114.
4. *Ibid.*, 196.
5. *Ibid.*, 217-224.
6. *Ibid.*, 225-236.
7. *Ibid.*, 261-270.
8. *Ibid.*, 207-208.
9. Francis Schaeffer, *He Is There and He Is Not Silent* in *Francis A. Schaeffer Trilogy* (Wheaton: Crossway Publishers, 1990), 277.
10. *Ibid.*, 275-290.
11. *Ibid.*, 291-302.
12. *Ibid.*, 211.

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Worldproofing Our Kids



Lael Arrington has written a truly wonderful and exceptionally helpful book, *Worldproofing Your Kids*, [{1}](#) subtitled “Helping Moms Prepare Their Kids to Navigate Today’s Turbulent Times.” While she ostensibly wrote it for moms, any Christian parent who cares about helping his or her child develop a Christian worldview will enjoy it . . . and probably learn a thing or two (or three) in the process.

Lael has raised five questions that Christian parents would be wise to keep in mind, so we can relate them to what happens in our kids’ world and in the world at large. In teachable moments, we can help our kids to think through and then *own* their answers to these questions:

1. *Who makes the rules?*
2. *How do we know what is true?*
3. *Where did we come from?*
4. *What are we supposed to be doing here?*
5. *Where are we going?*

The first question truly is foundational, not just to the other questions but to a basic Christian worldview: Who makes the rules?

Who Makes the Rules?

As a nation, we used to believe that God makes the rules, and through special revelation He told us what they are. But there has been a shift in the culture, and now there are a great many people who “do not believe that moral truth is universal and final. They do not believe in special revelation from God that lays down what is morally right and wrong for all people for all time. They believe that . . . ultimately, *man makes the rules.*”[\[2\]](#)

We need to talk with our children about the consequences of each answer. When man makes the rules, when “everyone does what is right in his own eyes” (Judg. 21:25), there are dreadful consequences. Sometimes the strong and powerful lord it over the weak and defenseless. Sometimes, when man makes the rules, everything breaks down into chaos. In *Worldproofing Your Kids*, Lael Arrington provides some wonderful activities to help develop the elements of a Christian worldview. For example, she suggests we watch a video of *Alice in Wonderland* with our kids, and she provides some excellent discussion questions to bring out the consequences of what happens when anybody and everybody can make the rules.

The bottom line to communicate to our kids is that much of the pain and suffering in this life is the result of making our own rules and violating God’s.

But when we agree that God has the right to make the rules, and we follow them, life works the way it was designed. That’s because there are good reasons for the rules. We need to give our kids the “whys” behind God’s commands. In his book *Right from Wrong*,[\[3\]](#) Josh McDowell explains that God’s loving heart makes rules designed to do two things: *protect* and *provide* for us. Our kids need to talk with us about *why* God doesn’t want us to have sex before marriage—because purity protects our hearts and bodies, and purity provides a better sexual relationship within marriage. We need to talk to our kids

about *why* God tells us not to cheat and lie: because He is truth, and He knows that honesty and truth telling protects us from the pain of lies and provides for a peace filled life.

The goal is not just to teach our kids that God makes the rules, but to choose to submit to those rules because it's the right thing to do . . . and because it will make life work better.

How Do We Know What Is True?

Truth has taken a beating.

The Christian view of truth is a belief in truth that is true for all people at all times: absolute truth. The western world used to believe that all truth was God's truth. After the Renaissance and the Enlightenment, which produced the byword "Man is the measure of all things," truth became secular. People believed that there is a body of real truth "out there" that can be discovered through our reason. God was no longer a part of it.

Now we've moved to the postmodern view of truth. There is no such thing as "true truth," nothing that is true for all people at all times. Truth is now what I make it. Truth is whatever works for me. I create truth based on my feelings and experience.

So when we say things like "The only way to heaven is by trusting Jesus Christ," we get responses like, "You narrow minded bigot!" and "That may be true for you, but it's not true for me." And the classic postmodern response to just about anything: "Whatever!"

How do we help our kids know what is true?

First, we start with the foundational truth of our lives: God's Word. Remember, it's not just a body of truth, it is

alive and *active* (Heb. 4:12). We teach them the Bible's strongest truth claims: In the beginning, God created the heavens and the earth (Gen. 1:1); people are infinitely valuable (Isa. 43:4); we have a sin problem and we need a savior (Rom. 3:22-24); Jesus claims to be God (Mark 14:62, among others [{4}](#)). Our kids need to know the truth before they can spot a lie.

Second, we teach them not to be afraid of criticism from those who do not believe in truth. Those who trumpet a postmodern worldview don't *live* by it, because it doesn't match the real world we live in. People who sneer at Christians for insisting that there is such a thing as absolute truth still stop at red lights, and they expect everybody else to do the same. They may say they decide what is true for them, but they don't try to pay for their groceries with a one-dollar bill and insist that, for them, it's worth a hundred dollars.

Third, we can strengthen our kids' confidence in the truth by teaching them logic. Begin with the simplest rule of logic: A does not equal non-A. Two opposite ideas cannot both be true. One can be true, they can both be false, but they can't both be true. Teach them to recognize red herrings, ad hominem arguments, and begging the question. Get Philip Johnson's terrific book, *Defeating Darwinism by Opening Minds*, [{5}](#) which has a great chapter called "[Tuning Up Your Baloney Detector.](#)" He covers several false arguments.

Make it a game: "Spot the lie." Help them identify songs, movies, TV shows, advertisements, and articles that contain errors in logic or which go against biblical truth. Encourage them to recognize when people make up private meaning for words. Postmodern people who believe they can create their own truth say things like "Well, that depends on what the meaning of the word *is is*."

Truth matters to God, because He is truth. We need to teach our kids that it should matter to us as well.

Where Did We Come From?

I especially appreciated the way Arrington explained the importance of addressing the worldview question, “Where did we come from?” and the closely related question, “Who are we?” She points out that the way we answer these questions will also determine how we deal with the issues of animal rights, abortion, infanticide, and euthanasia.

The “Where did we come from?” question isn’t about sex and the stork; it’s about creation and evolution. There are really only two basic answers. Either God made us, or we are an accident of the universe, the unplanned product of matter plus chance plus time.

If God made us, then we are infinitely valuable and intrinsically significant because God personally called each of us into existence. And not only are we valuable and loved, but every other human on the planet is equally valuable and loved. If evolution is true—defining evolution as the mindless, impersonal chance process that produces the stuff of the universe—then there is no point to our existence. We have no value because there is no value giver. Honest evolutionists recognize this: Cornell professor William Provine has said, “If evolution is true then there is no such thing as life after death, there is no ultimate foundation for ethics, no ultimate meaning for life; there is no free will.”[\[6\]](#)

We come hard wired from the factory with a longing for transcendence, desperately wanting to be a part of a larger story where we are beloved and pursued. We long to know that there is meaning to the world and to our lives. We come equipped with an innate sense of fairness and justice, concepts that have no meaning in a world without a God who is absolutely just and moral.

As parents, we need to tap into these basic longings to teach our children that only the creation story adequately explains

our legitimate thirst for relationship and for significance, for fairness and for transcendence. Then we can explain how the creation story (and I define story as “the way things happened,” not “wishful thinking”) also helps us understand other issues. We can teach our kids that it is not murder to use the flesh of animals for food and the skin of animals for clothing because animals are not like humans; only human beings are made in the image of God. We need to be good stewards of the animals that God made, but not elevate them to the same level as mankind—or devalue man to the level of animals.

With an understanding that the creation story makes human life sacred and holy, we can teach our kids why it is wrong to kill babies before they are born (abortion), and after they are born (infanticide). We can teach them why it is equally wrong to kill the sick and the infirm when it is inconvenient for us (euthanasia).

Lael writes, “The common thread between evolution, abortion, infanticide, and euthanasia is the devaluing of human life and the way our culture has responded with options for disposal.” [\[7\]](#)

What Are We Supposed to be Doing Here?

This section of Lael Arrington’s book is called “Work, Leisure, and the Richer Life: I’m tired of paddling! Are we there yet? I’m bored!”

If we were to get an honest answer to the questions, “What are you supposed to be doing here? What’s your purpose in life?,” many high school and college students would probably say, “To have as good a time as possible.” Our culture has raised the expectation that everything is supposed to be fun and entertaining. When my mother managed the layaway department of a Wal-Mart a few years ago, she said it was frustrating to

deal with the young employees. They came in feeling entitled to a paycheck but didn't want to work for it. Work wasn't "fun."

One of the greatest gifts we as parents can give our children is to cast a vision for their part in the larger story of life, one that involves a planning and purpose for their life, a calling from God to play their specially designed part. Our innate longing for transcendence means that we need to teach our children that they are a specially chosen part of the cosmic story of creation, fall, and redemption.

First, we need to teach by word and example that work has dignity and value. Work isn't part of the curse; it is part of God's perfect design for us. God gave Adam and Eve the responsibility of stewarding the garden before the Fall (Gen. 2). Part of our purpose in life is to be a difference maker, and work is part of how we do that. Whether one's work is to be a student, a fast food counter person, a house cleaner, a computer programmer, a mechanic, an administrator, or the really super important roles of mother or father, we are called to make a difference in the world and in God's kingdom.

Second, we can be a cheerleader for our children's God given gifts and talents. We need to be students of our children so that we can understand and appreciate the unique package that God put together. It helps to explore the various personality styles to help our kids grow in understanding of themselves and others. John Trent has written a book for children using animal motifs called *The Treasure Tree*.[{8}](#) Tim LaHaye[{9}](#) and Ken Voges[{10}](#) have explored the temperaments in slightly different ways, but they're both very helpful.

As we discern how our children are gifted with natural talents and abilities, we need to acknowledge those gifts and encourage our kids to develop them. If our children have trusted Christ as Savior, they have received a whole new set of spiritual gifts for us to be on the alert for. Of course,

we need to have a working knowledge of the gifts and learn how to spot them. God gives personality gifts, talent and ability gifts, and spiritual gifts to equip our children for whatever He has planned for their lives. What a privilege we have as parents to help them discover that they are called to a special place of service with a special set of equipment to do whatever it is God has called them to!

Where Are We Going?

The last part of the book *Worldproofing Your Kids* deals with citizenship—especially our heavenly citizenship. Another way to inspire confidence that the Christian worldview is true is to celebrate the fact that the best part of life is still ahead.

If we want our kids to recognize the larger, cosmic story of creation, fall, and redemption, then we need to point them continually to their future (Lord willing) in heaven, where we will finally experience real life, real riches, and real intimacy with God. We need to remind them that their choices on earth, for good and for bad, are determining their future in heaven. This is an important part of our roles as parents, of course—to teach them the wisdom that comes from considering both the long term and short term consequences of their choices.

Lael Arrington urges us to take our children to biblical passages and good books that give them a glimpse of where we are going. Help them catch the vision of what C. S. Lewis was describing:

“We are half-hearted creatures, fooling around with drink and sex and ambition when infinite joy is offered us, like an ignorant child who wants to go on making mud pies in a slum because he cannot imagine what is meant by the offer of a holiday at the sea.”[\[11\]](#)

And speaking of C. S. Lewis, please do yourself and your children the favor of reading *The Chronicles of Narnia*, which is a series of books for children of all ages which will capture their hearts for the world to come and make them fall in love with the Lord Jesus.

Lael writes, "Perhaps we are now qualifying for what degree of power and authority we will be granted when we reign with Christ. The New Testament assures us that those who endure, those who serve now, will reign later (2 Tim. 2:12, Rev. 5:10, 22:5). We can challenge our [children], 'Are we making daily decisions to serve, to develop our gifts and talents so we will be best prepared to reign with Christ?'" [\[12\]](#)

I love the story of the godly old woman who knew she was about to die. When discussing her funeral plans with her pastor she told him she wanted to be buried with her Bible in one hand and a fork in the other.

She explained, "At those really nice get-togethers, when the meal was almost finished, a server or maybe the hostess would come by to collect the dirty dishes. I can hear the words now. Sometimes, at the best ones, somebody would lean over my shoulder and whisper, 'You can keep your fork.' And do you know what that meant? Dessert was coming!

"It didn't mean a cup of Jell-O or pudding or even a dish of ice cream. You don't need a fork for that. It meant the good stuff, like chocolate cake or cherry pie! When they told me I could keep my fork, I knew the best was yet to come!

"That's exactly what I want people to talk about at my funeral. Oh, they can talk about all the good times we had together. That would be nice.

"But when they walk by my casket and look at my pretty blue dress, I want them to turn to one another and say, 'Why the fork?'

“That’s what I want you to say. I want you to tell them that I kept my fork because the best is yet to come.”[\[13\]](#)

The author gratefully acknowledges the generous assistance of Lael Arrington in the preparation of this article.

Notes

1. Lael Arrington, *Worldproofing Your Kids* (Wheaton, IL: Crossway Books, 1997).
2. Ibid, 42.
3. Josh McDowell and Bob Hostetler, *Right From Wrong* (Nashville, TN: Word Books, 1994).
4. See also the Probe article [“Jesus’ Claims to be God”](#) on the Probe Web site (www.probe.org).
5. Phillip E. Johnson, *Defeating Darwinism by Opening Minds* (Downers Grove, IL: InterVarsity Press, 1997).
6. William Provine and Philip Johnson, “Darwinism: Science or Naturalistic Philosophy?” (videotape of debate held at Stanford University, April 30, 1994). Available from Access Research Network (www.arn.org).
7. Arrington, 179.
8. John Trent, *The Treasure Tree*, rev. ed. (Nashville, TN: Word Publishing, 1998).
9. Tim LaHaye, *The Spirit-Controlled Temperament* (Wheaton, IL: Tyndale House, 1993).
10. Ken Voges and Ron Braund (contributor), *Understanding How Others Misunderstand You* (Chicago: Moody Press, 1995).
11. C. S. Lewis, *A Weight of Glory* (New York, Macmillan Co., 1949), 1-2.
12. Lael Arrington, personal correspondence with the author, February 26, 2000.
13. Jack Canfield, ed., *A 3rd Serving of Chicken Soup for the Soul* (Edison, NJ: Health Communications, Inc., 1996).

A Conversation with an Atheist

Rick Wade distills an in-depth e-mail dialog with an atheist in which he addresses her doubts and arguments concerning the existence of God.



This article is also available in [Spanish](#).

About Our Dialogue

The Conversation Begins

In the fall of 1999 I became involved in an e-mail conversation with an atheist who wrote in response to a program I'd written titled [The Relevance of Christianity](#). In this program [Ed. note: The transcripts for our radio programs become the online articles such as the one you are reading.] I contrast Christianity and naturalism on the matters of meaning, morality, and hope.[{1}](#) She wrote to say that she was able to find these things in her own philosophy of life without God. If such things can be had without God, why bother bringing Him in, especially given all the trouble religion causes?

Stephanie has an undergraduate degree in philosophy, and is pursuing her doctorate in physics.[{2}](#) Our conversation has been quite cordial, and in our over two-month long conversation I've grown to respect her. She isn't just out to pick a fight. I try to keep in mind that, if her ideas seem grating on me, mine are just as grating on her.

Stephanie seems genuinely baffled by theistic belief. If God is there, He is outside the bounds of what we can know. While

someone like Kierkegaard saw good reason to take a “leap of faith” into that which can’t be proved, she sees no reason to do that. “I think that if I had faith it would be like his,” she says, “but the leap seems, at this point, both futile and risky.”

Stephanie has three general objections to belief in God. First, she believes that the evidence is insufficient. The evidence of nature is all she has, and God is said to have attributes beyond the natural. There’s no way to know about such things. Second, she believes that theistic belief adds nothing of importance to our lives or to what we can know through science. I asked her, “What is it about Christianity that turns you off to it?” And she replied, “I imagine believing, and I am no more fulfilled and no less worried than I am when I am not believing. God just does not seem to be a useful, beneficial, or tenable idea.” Third, she believes that religion is morally bad for people. It grounds morality in fear, she believes, and it produces a dogmatism in adherents that prompts such behavior as killing abortion providers.

Stephanie began our correspondence not to be given proofs for the existence of God, but for me “to explain more personally His relevance.” What is called for, then, is defense and explication rather than persuasion.

Basic Elements of Stephanie’s Atheism

There are three main elements underlying Stephanie’s atheism. The first is *reason*, which she believes is sufficient for understanding our world, for morality, and for understanding and cultivating human qualities such as “aesthetic appreciation, compassion, and love.” It is, of course, the final authority on religion as well. Reason does not admit faith. Insofar as one has admitted faith into the equation, one has moved toward irrationalism. As George Smith wrote, “I will not accept the existence of God, or any doctrine, on faith because I reject faith as a valid cognitive procedure. .

. . If theistic doctrines must be accepted on faith, theism is necessarily excluded.”[{3}](#)

The second element, *nature*, is reason’s best source for information. Stephanie says, “I have no access to anything outside of the natural universe and my own mind.”

The package is complete with Stephanie’s commitment to *science*, which is the tool reason uses to understand nature. It alone is capable of giving us “objective, investigable knowledge,” she says. In fact, I think it is fair to label Stephanie’s approach to knowledge “scientistic.” There seems to be no area of life which need not be submitted to science to be considered rational, and for which scientific investigation isn’t sufficient.

The reason/nature/science triumvirate provides the structure for acquiring knowledge. To go beyond it is to move into irrationalism, Stephanie believes. There’s certainly no reason to add God. She says, “As I understand it, the idea of God as a creator or guarantor adds nothing but unjustified mysticism to my knowledge.”[{4}](#)

Theists have no problem with using reason to understand our world, or with the study of nature, or with using the tools of science. The problem comes when Stephanie concludes that nothing can be known beyond nature analyzed scientifically. She believes that nature is all that is there or at least all that is knowable. Stephanie says she doesn’t consciously start with naturalism; she has no desire to “champion naturalism as a dogma,” she says. However, since science “only permits investigation of natural, repeatable phenomena,” and she is satisfied with that, her view is restricted to the scope of nature. She even goes so far as to say, “I equate rationality and naturalism.”

It seems, then, that the deck is stacked from the beginning. Stephanie’s emphasis on science doesn’t necessarily prevent

her from finding God, but her naturalism does.

Insufficient Evidences

The Evidentialist Objection

Let's look at Stephanie's three basic objections to theistic belief, beginning with the charge that there is insufficient evidence to believe. Rather than offer a defense for theistic belief, let's look at the objection itself.

Stephanie's argument is called the "evidentialist objection." She quotes W. K. Clifford, a 19th century scholar who wrote, "It is wrong always, everywhere, and for everyone, to believe anything upon insufficient evidence."[\[5\]](#) Stephanie's objection is that there isn't enough evidence to believe in God. The first question, of course, is what constitutes good evidence. Another question is whether we should accept Clifford's maxim in the first place.

Some atheists believe they don't bear the same burden of adducing evidences for their beliefs as theists do. They say atheism is the "default" position. To believe in God is to *add* a belief; to *not* add that belief is to remain in atheism or perhaps agnosticism.[\[6\]](#) But atheism isn't a "zero belief" system. Western atheism is typically naturalistic. Atheists hold definite views about the nature of the universe; there's no reason to think that atheism is where we all automatically begin in our thinking, such that to move to theism is to add a belief while to *not* believe in God is to remain in atheism. It's hard not to agree with Alvin Plantinga that the presumption of atheism "looks like a piece of merely arbitrary intellectual imperialism."[\[7\]](#) If theists have to give evidences, so do atheists.

Stephanie, however, doesn't defend her atheism or naturalism this way. She believes that reason using the tools of science is the only reliable means of attaining knowledge. The result

of her observations, she says, is naturalism. There simply aren't sufficient evidences for believing in God, at least the kinds of evidences that are trustworthy. Which kind are trustworthy? Stephanie wants evidences in nature, because in nature one finds "objective, investigable knowledge." However, she doesn't believe evidences for God can be found there. God must be outside of nature if He exists. She said, "You may rightly ask what kind of naturalistic evidence I would ever accept for God, and I would have to answer, none.' Because once a naturalistic investigation turns to God with its hands up, it ceases to be naturalistic, and so it ceases to refer to anything that I can hope to investigate. I lack a sense for God and I have no access to anything outside of the natural universe and my own mind." She said in a later letter that the cause of the universe may have had an agent. But when we begin adding other attributes to this agent, attributes which can't be studied scientifically, we get into trouble. "As soon as you talk about God as having infinite attributes, those attributes actually begin to lose meaning," she says. "My view," she says, "is that it's just as well to call the unknown cause what it is—an unknown cause—until the means to investigate it are developed." And by this she means natural means. *A Naturalistic Twist*

The first problem here is obvious: Stephanie has biased the argument in her favor by her restrictions on knowledge to the realm of nature. She reduces our resources for knowledge to the scientifically verifiable. Such reductionism is arbitrary. By reducing all knowledge to that which can be discovered scientifically, Stephanie has cut out significant portions of our knowledge. Philosopher Huston Smith said this: "It is as if the scientist were inside a large plastic balloon; he can shine his torch anywhere on the balloon's interior but cannot climb outside the balloon to view it as a whole, see where it is situated, or determine why it was fabricated." [\[8\]](#) Science can't tell us what the final cause (or purpose or goal) of a thing is; in fact it can't tell whether there are ultimate

purposes. It cannot determine ultimate or existential meaning. While it can describe the artist's paintbrush and pigments and canvas, it can't measure beauty. *Clifford's Folly*

Beyond this difficulty is the fact that Clifford's maxim *itself* has problems.

First, the evidentialist approach is unreasonably restrictive. If we have to be able construct an argument for everything we believe³₄ and upon which we act—we will believe little and act little.

Second, this approach might have validity in science, but it leaves out other significant kinds of beliefs. Kelly Clark lists perceptual beliefs, memory beliefs, belief in other minds, and truths of logic as other kinds of "properly basic" beliefs. [\[9\]](#) Beliefs involved in personal relationships are another example. Relationships often require a willingness to believe in a friend apart from sufficient evidences. In fact, the willingness to do so can have a positive effect on developing a good relationship. Beliefs *about* persons are still another example. I accept without proof that my wife is a person, that she isn't an automaton, that she has intrinsic value, etc. These kinds of beliefs don't require amassing evidences to formulate an inductive or deductive proof. Clifford's maxim works well in scientific study, but not for beliefs about persons.

More to the point, religious beliefs don't fit so neatly within evidentialist restrictions. They are more like relational beliefs since, in confronting a Supreme Being, one is not confronting a hypothesis but a Person.

Fourth, Stephanie's use of Clifford's evidentialism is biased in her favor because, as we discussed above, her satisfaction with the deliverances of scientific investigation means she will only accept evidences in the natural order. *Do We Have*

Good Reasons for Believing?

Some Christian scholars are saying that we don't *have* to have evidences for belief, meaning that we don't have to be able to put together an argument whereby God's existence is inferred from other beliefs. Our direct experience of God is sufficient for rational belief (using "experience" in a broader sense than emotional experience).[\[10\]](#) Belief in God is therefore properly basic.

This is *not* to say there are no *grounds* for believing, however. Drawing from John Calvin, Alvin Plantinga says that we have an ingrained tendency to recognize God under appropriate circumstances. Of course, there *are* a number of reasons or grounds for believing. These include direct experience of God, the testimony of a people who claim to have known God, written revelation which makes sense (if one is open to the supernatural), philosophical and scientific corroboration, the historical reality of a man named Jesus who fulfilled prophecies and did miracles, etc. Am I reversing myself here? Do we need reasons or not? The point is this: while there are valid reasons for believing in God, what we do *not* need to do is submit our belief in God ultimately to Clifford's maxim, especially a version of it already committed to naturalism. We can recognize God in our experience, and this belief can be confirmed by various reasons or evidences. Rather than view our belief as guilty until proven innocent, as the evidentialist objection would have it, we can view it as innocent until proven guilty. Let the atheists prove we're wrong.

Theism Adds Nothing

The second general objection to belief in God Stephanie offers is that it adds nothing of value to life and to what we can know by reason alone. Is this true? *Meaning*

Consider the subject of *meaning*. Stephanie said she finds

meaning in the everyday affairs of life without worrying about God. Let me quote an extended passage from Stephanie's first letter on the subject of meaning. Her reference in the first line is to a quotation from a book by Albert Camus.

Your quote from *The Stranger* ("I laid my heart open to the benign indifference of the universe") expresses well a feeling that I have had often. The universe is not concerned with me, so I do not need to bow and cater to anything in it; I can merely be grateful (yes, actually grateful to nothing in particular) that I can walk along a path with trees and breathe in the crisp late autumn, that I can watch cotton motes fly into my face, facing the sun, that I can struggle and wrangle my way into knowing that Heisenberg's uncertainty principle is that which keeps atoms from collapsing (in nanoseconds!!). I find meaning in my relationship with my parents, brothers, and in my marriage; my husband is the most kind, capable, ethical, and wise person I've ever met. These things are sufficiently meaningful for me; I do not think that true meaning is necessarily eternal and I do not demand recognition from the universe or the human notion of its maker. I am convinced that belief in a personal god could do nothing but dilute these things by subordinating them to something as slippery as God.

Thus, Stephanie believes that God isn't necessary for her to find meaning in life.

I replied that her naturalism provides no meaning beyond what we impose on the universe. We can *pretend* there is purpose behind it all, but a universe that doesn't care about us doesn't care about our superimposed meanings either. What does she do when the meaning she has given the universe doesn't find support in the universe itself? I wrote:

You might see this earth as a beautiful 'mother' of sorts which nourishes and sustains its inhabitants. Do people who

suffer through hurricanes or earthquakes or tornadoes see it as such? Do people who live in almost lifeless deserts who have to spend their days walking many miles to get water and who struggle to eke out a meager existence from the land find beauty and meaning in it? Often people who live close to the land do indeed find a special meaning in nature itself, but by and large they also believe there is a higher power behind it who not only gives meaning to the universe but who gives meaning to the struggle to survive and to the effort to preserve nature.

When I said that all her efforts at accomplishing some good could come to naught, and thus be ultimately meaningless, her response was, "That's OK. . . . I'm not looking for universal or eternal meaning."

It's hard to know what to say to that. We might follow Francis Schaeffer's advice and "take the roof off;"^{11} in other words, expose the implications of her beliefs. Stephanie says she isn't a nihilist (one who believes that everything is thoroughly meaningless and without value); perhaps she could be called an "optimistic humanist" to use J. P. Moreland's term.^{12} She believes there are no ultimate values; rather, we give life whatever meaning we choose. However, this position has no rational edge on nihilism. It simply reflects a decision to *act* as if there is meaning. Such groundless optimism is no more rationally justifiable than nihilism. It is just intellectual make-believe designed to help us be content with our lot³adult versions of children's fairy tales.

Since the loss of absolute or transcendent meaning undercuts all absolute value, each person must choose his or her own values, moral and otherwise. As I told Stephanie, others might not agree with her values. The Nazis thought there was valid meaning in purifying the race. What did the Jews think?

What can be seen as meaningful for the *moment* is just that—meaningful for the moment. Death comes and everything

that has gone before it comes to nothing, at least for the individual. Sure, one can find meaning in, say, working to discover a cure for a terrible disease knowing that it will benefit countless people for ages to come. But those people who benefit from it will die one day, too. And in the end, if atheists are correct, the whole race will die out and all that it has accomplished will come to naught.[\[13\]](#) Thus, while there may be *temporal* significance to what we do, there is no *ultimate* significance. Can the atheist really live with this?

By contrast, the eternal nature of God gives meaning beyond the temporal. What we do has eternal significance because it is done in the context of the creation of the eternal God who acts with purpose and does nothing capriciously. More specifically, belief in God locates our actions in the context of the building of His kingdom. There is a specific end toward which we are working that gives meaning to the specific things we do.

Strictly speaking, then, we might agree with Stephanie that it's true God doesn't *add* anything. Rather, He is the very *ground* of meaning. *Morality*

What about *morality*? Although Stephanie says that naturalistic morality is superior, when pressed to offer a standard she was only able to offer a basic impulse to kindness. In addition, she said, "I think that it is sufficient to have an internal sense of the golden rule, and I think that's a natural development." She used the metaphor of a child growing up to illustrate our growth in morality. Reason is all that is needed for good moral behavior. If biblical moral principles agree with reason they are unnecessary. If they don't, "they are absurd."

In response I noted that we can measure the growth of a child by looking at an adult; the adult we might call the *telos* or goal of the child. We know what the child is supposed to become. What is the goal or end, in her view, of morality?

What is the standard of goodness to which we should attain? Stephanie accepts the golden rule but can give me no reason why *I* should. Reason by itself doesn't direct me to. The golden rule assumes a basic equality between us all. Where does *this* idea come from? Even if it is employed only to safeguard the survival of the race, by what standard shall we say *that's* a good thing? Maybe we need to get out of the way for something else.

God, however, provides a standard grounded in His character and will to which we all are subject. He doesn't change on fundamental issues (although God has pressed certain moral demands on His people more at one time than another in keeping with the progress of revelation^{14}), and His law is suited to our nature and our needs. The universe doesn't necessarily stand behind Stephanie's chosen morality, but God—and the universe^¾stand behind His.

One final note. Showing the weaknesses of naturalism with respect to morality is *not* to say that all atheists are evil people. In her first letter, Stephanie wrote, "I take offense at your statement that the relativism of a godless morality permits things like the destruction of the weak and the development of a master race.' . . . I find this charge of atheist amorality from Christians to be horribly persistent and unfair." I noted that I never said in the *Relevance* radio program that all atheists are immoral or amoral. What I said was that "atheism itself makes no provision for fixed moral standards." I asked Stephanie to show me what kind of moral standard naturalism offers. In fact, it offers none. As I noted earlier, Stephanie doesn't want to "champion naturalism." She knows it has nothing to offer. In fact, in one of her latest posts, she admitted that her philosophy only leaves her with "a frail pragmatism" and even "a certain moral relativism" because she doesn't have "the absolute word of God to fall back upon." She only has her own moral standards that have no hold on anyone else. Until she can show me what

universal standard naturalism offers, I'll stand behind what I said about what naturalism allows. *Hope*

Let's turn our attention now to *hope*. Stephanie says that when she dies she will cease to exist. She thus has to be satisfied with the here and now. If there *is* nothing else, one must make do. Stephanie said, "I am satisfied with the time that I have here and now to think and feel and explore. You say, 'an impersonal universe offers no rewards,' but I am simply unable to comprehend the appeal of the vagaries of the Christian Heaven, especially with the heavy toll that they seem to of necessity take on intellectual honesty. If your notion of true hope requires a belief that one is promised eternal glory and fulfillment, then I cannot claim it. I am unable to comprehend what that could mean." Maybe the reason she is unable to comprehend it is her scientific approach. Heaven isn't something one can analyze scientifically. P>In response I noted that she stands apart from the majority of people worldwide. There is something in us that yearns for immortality, I said. Of course, the various religions of the world have different ways of defining what the eternal state is and how to attain it. Christians believe we were created to desire it; it is a part of our make-up because we were created by an immortal God to live forever. If naturalism is true, I asked, how do you explain the desire for immortality?

If we had no good reason to believe in "the vagaries of the Christian Heaven," I suppose it would be foolish to allow it to govern one's life. However, we *do* have good reasons: the promise of God who doesn't lie, and the resurrection of Jesus. We also have the witness of "eternity set in our hearts." (Eccles. 3:11) Because of this hope—which isn't a "cross your fingers" kind of hope, but is justified confidence in the future—our labors here for Christ's kingdom will not die with us, but will have eternal significance. They are what is called "fruit that remains" (John 15:16), or the work which is "revealed with fire." (1 Cor. 3:13-14) *Science*

We're still thinking about what belief in God adds to our lives and our knowledge. One area in which even some theists don't want to bring God is science itself. Does theistic belief add anything to science, or is its admission a source of trouble?

Much ink has been spilled over this question. Aside from naturalistic evolutionists, some theistic scientists believe that to go beyond what is called "methodological naturalism" is risky.[{15}](#) That's the belief that, for the purposes of scientific investigation, the scientist should not fall back on God as an explanation, but should stay within the bounds of that which science can investigate. However, not everyone is of this opinion. As scholars active in the intelligent design movement are showing today, it isn't necessarily so that the supernatural has no place in science.

William Dembski, a leader in the intelligent design movement, says that, far from harming scientific inquiry, design *adds* to scientific discovery. For one thing, it fosters inquiry where a naturalistic view might see no need. Dembski names the issues of "junk DNA" and vestigial organs as examples. Is this DNA really "junk"? Did these vestigial organs have a purpose or do they have a purpose still? Openness to design also raises a new set of research questions. He says, "We will want to know how it was produced, to what extent the design is optimal, and what is its purpose." Finally, Dembski says, "An object that is designed functions within certain constraints." So, for example, "If humans are in fact designed, then we can expect psychosocial constraints to be hardwired into us. Transgress those constraints, and we as well as our society will suffer."[{16}](#)

In sum it simply isn't true that belief in God adds nothing of value to our lives and our knowledge. After all, whereas Stephanie is restricted to explanations arising from the natural order, we have the supernatural order in addition.

Moral Problems with Theism

It Doesn't Live up to Its Promises

A third general objection Stephanie has to theistic belief has to do with moral issues. Atheists say there are moral factors that count against believing in God. To show a contradiction between what the Bible teaches about God's character and what He actually does is to show either that He really doesn't exist or that He isn't worthy of our trust.

One argument says that the Bible doesn't live up to its promises. Stephanie pointed to the matter of unanswered prayer. She referred to a man who claimed to have been an evangelical who lost his faith primarily because of "the inefficacy of prayer." She has concluded that "hoping at God gives you the same results' that hoping at the indifferent universe does—none that are consistent enough to be useful!"

In response, I noted first that people often put God to the test as if He is the one who has to prove Himself. Do we have the right to expect Him to answer our prayers 1) just because we pray them, or 2) when we haven't done what He has called us to do? People can't live the way *they* want to and then expect God to jump when they pray. Second, God has promised *His* people that He will hear them and answer, but He doesn't always answer prayers the way we expect or when we expect. Answers might be a long time coming, or they might come in totally unexpected ways. Or it might be that over time our understanding of the situation or of God's desires changes so that we realize that we need to pray differently. *Evil*

The problem of evil is a significant moral issue in the atheist's arsenal. We talk about a God of goodness, but what we see around us is suffering, and a lot of it apparently unjustifiable. Stephanie said, "Disbelief in a personal, loving God as an explanation of the way the world works is reasonable—especially when one considers natural disasters

that can't be blamed on free will and sin." [\[17\]](#)

One response to the problem of evil is that God sees our freedom to choose as a higher value than protecting people from harm; this is the freewill defense. Stephanie said, however, that natural disasters can't be blamed on free will and sin. What about this? Is it true that natural disasters can't be blamed on sin? I replied that they *did* come into existence because of sin (Genesis 3). We're told in Romans 8 that creation will one day "be set free from its slavery to corruption," that it "groans and suffers the pains of childbirth together until now." The Fall caused the problem, and, in the consummation of the ages, the problem will be fixed.

Second, I noted that on a naturalistic basis, it's hard to even know what evil *is*. But the reality of God explains it. As theologian Henri Blocher said,

The sense of evil requires the God of the Bible. In a novel by Joseph Heller, "While rejecting belief in God, the characters in the story find themselves compelled to postulate his existence in order to have an adequate object for their moral indignation." . . . When you raise this standard objection against God, to whom do you say it, other than *this* God? Without this God who is sovereign and good, what is the rationale of our complaints? Can we even tell what is evil? Perhaps the late John Lennon understood: "God is a concept by which we measure our pain," he sang. Might we be coming to the point where the sense of evil is a proof of the existence of God? [\[18\]](#)

So, while it's true that no one (in my opinion) has really nailed down an answer to the problem of evil, if there is no God, there really is no problem of evil. Does the atheist ever find herself shaking her fist at the sky after some catastrophe and demanding an explanation? If there is no God, no one is listening.

Biblical Morality

Moral Character of God

Another direction atheistic objections run with respect to moral issues is in regard to the character of God. Is He good like the Bible says?

The “Old Testament God” is a favorite target of atheists for His supposed mean spirited and angry behavior, including stoning people for picking up sticks on Sunday, and having prophets call down bears on children.[{19}](#) The story of Abraham and Isaac is Stephanie’s favorite biblical enigma. She asked if I would take a knife to my son’s throat if God told me to. Clearly such a God isn’t worthy of being called good.

Let’s look more closely at the story of Abraham. Remember first of all that God did not let Abraham kill Isaac. The text says clearly that this was a test; God knew that He was going to stop Abraham.

But why such a difficult test? Consider Abraham’s cultural background. As one scholar noted, “It must be ever remembered that God accommodates His instructions to the moral and spiritual standards of the people at any given time.”[{20}](#) In Abraham’s day, people offered their children as sacrifices to their gods. While the idea of losing his promised son must have shaken him deeply, the idea of sacrificing him wouldn’t have been as unthinkable to him as to us. Think of an equivalent today, something God might call us to do that would stretch us almost to the breaking point. Whatever we think of might not have been an adequate test for Abraham. God needed to go to the extreme with Abraham and command him to do something very difficult that wasn’t beyond his imagination given his cultural setting.

Next, notice that Abraham said to the men with him “we will worship and return to you.” (Gen. 22:5) The book of Hebrews

explains that “He considered that God is able to raise people even from the dead, from which he also received [Isaac] back as a type” (11:17-19). Abraham believed what God had told him about building a great nation through Isaac. So, if Isaac died by God’s command, God would raise him from the dead.

Stephanie also objected to stories that told how God commanded the complete destruction of a town by the Israelites. The only way to understand this is to put it in the context of the nature of God and His opinion of sin, and the character of the people in question. God is absolutely holy, and He is a God of justice as well as mercy. To be true to His nature, He must deal with sin. Read too about the people He had the Israelites destroy. They were evil people. God drove them out because of their wickedness (Deut. 9:5). Walter Kaiser explains why the Canaanites were dealt with so severely.

They were cut off to prevent Israel and the rest of the world from being corrupted (Deut. 20:16-18). When a people starts to burn their children in honor of their gods (Lev. 18:21), practice sodomy, bestiality, and all sorts of loathsome vices (Lev. 18:23,24; 20:3), the land itself begins to “vomit” them out as the body heaves under the load of internal poisons (Lev. 18:25, 27-30). . . . [William Benton] Greene likens this action on God’s part, not to doing evil that good may come, but doing good in spite of certain evil consequences, just as a surgeon does not refrain from amputating a gangrenous limb even though in so doing he cannot help cutting off much healthy flesh.[{21}](#)

Kaiser goes on to note that when nations repent, God withholds judgment (Jer. 18:7,8). “Thus, Canaan had, as it were, a final forty-year countdown as they heard of the events in Egypt, at the crossing of the Red Sea, and what happened to the kings who opposed Israel along the way.” They knew about the Israelites (Josh. 2:10-14). “Thus God waited for the ‘cup of iniquity’ to fill up—and fill up it did without any signs of change in spite of the marvelous signs given so that the

nations, along with Pharaoh and the Egyptians, 'might know that He was the Lord.'" [\[22\]](#)

One more point. Stephanie seemed to think that God still does things today as He did in Old Testament times. When I told her that God does not require all the same things of us today that He required of the Israelites, she said that "the advantage of the absoluteness of the biblical morality you wish to trumpet is negated by your softening of OT law and by your making local and relative the very commandments of God." In other words, we say there are absolutes, but we give ourselves a way out. I simply noted that where it was commanded by God, for example, to put a rebellious son to death, we do not soften that command at all. But when in God's own economy He brings about change, we go with the new way. God doesn't change, but His requirements for His people have changed at times. This doesn't leave everything open, however. The question is, What has God called us to do today?

Its Harmful Effects on Us

For Stephanie, biblical instruction on morality not only reveals a God she can't trust, it also is harmful for us, too. So, for example, she says, "The desire not to harm can be overcome by the desire to do right by [one's] idea of God (look at Abraham, my favorite enigma). That's where the real harm to society can creep in." She believes that the certainty of religious dogmatism regarding its own rightness encourages "excesses," such as "holy wars and terrorism for possession of the holy land, and the killing of doctors and homosexuals for their own good." She said that Christianity permits the kind of horrors we accuse atheists of perpetrating but with the endorsement of God. "Hitler was a very devout Catholic, as I understand it," she said.

There is serious confusion here. Loaded words like "terrorism" bias the issue unfairly, and Stephanie takes some "excesses" to be rooted in Scripture when in fact they have nothing to do

with biblical morality. It is unfair of her and other atheists to ignore the commands of Scripture that clearly reflect God's goodness while ignoring sound interpretive methods for understanding the harder parts. It's also wrong to let religious fanaticism in general count against God. Just as some atheists aren't going to live up to Stephanie's high standards, some Christians don't live up to God's. Gene Edward Veith says that, while Hitler had a "perverse admiration for Catholicism," he "hated Christianity."[\[23\]](#) What is clear is that there is no biblical basis for Hitler's atrocities. To return to the point I tried to make earlier, if he looked, Hitler *could* have found moral injunctions in Christianity to oppose his actions. Naturalists, on the other hand, have no such standard by which to measure anyone's actions. Conclusion

We have attempted to respond to Stephanie's three main objections to believing in God: there's not enough evidence; it adds nothing to what we can know from science; and theism is bad for people. These are stock objections atheists present. I think they have good answers. The next step is to try to take the atheist to the place where she or he can "see" God. Removing the reasons for rejecting God is one step in the process. The next step is to show her God. I can think of no better way to do that than to take her to Jesus, who "is the radiance of His glory and the exact representation of His nature" (Heb. 1:3). I recommended that Stephanie read one or more of the Gospels, and she said she would read John. This is the point of apologetics, to take people to the Lord in the presence of whom they must make a choice. Now we'll wait to see what happens.

Notes

1. Rick Wade, [The Relevance of Christianity](#) (Probe Ministries, 1998).
2. Stephanie is aware of this program, and has given me permission to use her name.

3. George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 98.
4. One is reminded of the time when the eighteenth century mathematician and physicist the Marquis de Laplace was asked where God fit in his theory of celestial mechanics. He replied, "I have no need of that hypothesis."
5. W. K. Clifford, "The Ethics of Belief," in *Readings in the Philosophy of Religion*, ed. Baruch A. Brody (Englewood Cliffs, N.J.: Prentice-Hall, 1974), 246.
6. Antony Flew, "The Presumption of Atheism," in *Faith and Reason* (Oxford: Oxford University Press, 1999), 337-38. See also George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 7-8.
7. Alvin Plantinga and Nicholas Wolterstorff, *Faith and Rationality: Reason and Belief in God* (Notre Dame: Univ. of Notre Dame Press, 1983), 28.
8. Huston Smith, *Beyond the Post-Modern Mind*, rev. ed. (Wheaton: Quest Books, 1989), 85.
9. Kelly James Clark, *Return to Reason* (Grand Rapids: Eerdmans, 1990), 126-28. I am indebted to this book for this portion of my discussion.
10. A good introduction to the evidentialist objection and this kind of response to it (what is being called Reformed epistemology) is found in Clark, *Return to Reason*. See also J.P. Moreland, *Scaling the Secular City; A Defense of Christianity* (Grand Rapids: Baker, 1987), 116-17. The seminal work is Plantinga and Wolterstorff, *Faith and Rationality*.
11. Francis A. Schaeffer, *The God Who is There* (Downers Grove: InterVarsity Press, 1968), 128-130.
12. Moreland, *Scaling the Secular City*, 120ff.

13. William Lane Craig, *Reasonable Faith: Christian Truth and Apologetics*, rev. ed. (Wheaton: Crossway Books, 1994), 59.
14. Walter C. Kaiser, Jr., *Toward Old Testament Ethics* (Grand Rapids: Zondervan, 1983), 60-64.
15. Papers from the "Naturalism, Theism and the Scientific Enterprise" conference in Austin, Texas in 1997, which included several presentations on this subject can be accessed on the Web at www.dla.utexas.edu/depts/philosophy/faculty/koons/ntse/ntse.html.
16. William A. Dembski, "Science and Design," *First Things* 86 (October 1998): 26-27.
17. There is an article on Probe's web site about the problem of evil, so I'll only make a few comments here. See Rick Rood, [The Problem of Evil: How Can A Good God Allow Evil?](#) (Probe Ministries, 1996).
18. Henri Blocher, *Evil and the Cross* (Downers Grove: InterVarsity Press, 1994), 102-03.
19. For an in-depth discussion of the moral difficulties in the Old Testament, the reader might want to refer to Kaiser, *Toward Old Testament Ethics*, in which he devotes three chapters to such difficulties.
20. W. H. Griffith Thomas, *Genesis: A Devotional Commentary* (Grand Rapids: Eerdmans, 1946), 197.
21. Kaiser, 267-68.
22. Kaiser, 268.
23. Gene Edward Veith, *Modern Fascism: Liquidating the Judeo-Christian Worldview* (Saint Louis: Concordia Publishing House, 1993), 50.

Nietzsche: Master of Suspicion

Christianity: Religion of Hate?

In the last decade, it has become increasingly common to hear the accusation that Christians are hateful. In the United States, this type of comment has become the mantra of homosexual rights groups who are outraged that Christians would claim that homosexuality is a sin. With the murder of homosexual Matthew Shepherd in 1999, Christians were blamed for creating a hostile environment and provoking violence against homosexuals by claiming that homosexuality is immoral. Homosexuals often scoff at Christians who say, "Hate the sin, love the sinner," insinuating that the two cannot be separated. Consequently it has become increasingly difficult to dialogue with these individuals due to their suspicion that Christians, in spite of their expressions of love, actually *hate* homosexuals.

Of course, accusations of hatred against Christians are nothing new. This charge was leveled at the first century church as a preamble to the state sanctioned persecution that occurred off and on throughout the Roman Empire until the fourth century. But today many of those who accuse Christians of hate take their marching orders from their understanding of Friedrich Nietzsche, who called Christian priests "the truly great haters in world history . . . likewise the most ingenious haters."[\[1\]](#) Nietzsche was absolutely contemptuous of Christians and pulled no punches when it came to his polemic

against them. He is infamous for his announcement of the death of God in his writings and was known to be Hitler's favorite philosopher. Consequently, Christians typically distance themselves from Nietzsche due to his hostility to the Christian worldview.

But while Nietzsche's writings are often blasphemous, this does not mean that Christians should ignore his insights. Rather than dismissing his critique, we should ask ourselves if he may have something to say to the church. Perhaps we need to be reminded that Jesus' harshest words were directed toward those who put on an impressive outward show of religiosity, but whose hearts were not right with God. We need only read Jesus' letters to the seven churches in Revelation chapters two and three to see that some of His most severe rebuke is found there, directed towards His own. Unfortunately, one major school of interpretation has determined that the seven churches represent different ages of church history, of which the first five have already transpired. This interpretation tends to distance us from the Lord's rebuke, as if evangelicals are the praised church of Philadelphia, and the lukewarm Laodiceans are the apostate church of the end-times. It is no wonder that we reject the blistering critique of someone like Nietzsche when we comfort ourselves by assuming that the "gentle" Jesus would never speak harshly to us!

Just as Jesus spoke out against those who hid behind the façade of religion, Nietzsche's critique of Christianity is based on the assertion that Christianity is not motivated by love, but rather by a hateful envy, driven by the need for power over others. And since Nietzsche is the inspiration for many today who call Christianity hateful, it would seem that listening to Nietzsche's critique is especially important. By understanding Nietzsche, we can be better equipped to respond to the accusations of hatred against Christians that have become common today. Furthermore, we may find that Nietzsche, rather than being just a cranky despiser of religion, actually

has a prophetic message for contemporary Christians.

The Good, the Bad, and the Evil

Governor Jesse Ventura of Minnesota made headlines by claiming that religion is for weak-minded people who are incapable of getting through life without some sort of crutch. The governor quickly apologized for any offense he may have caused, but his claim that religion is just a crutch for the weak is certainly not new. Karl Marx said essentially the same thing by calling religion the opiate of the masses. However, no one has been more creative than Nietzsche when it comes to a critique of Christianity. His contention is not just that Christians are weak, but that Christianity itself was the vehicle by which the weakest members of society were able to overcome the dominance of those more powerful than them. Thus the very basis of Christianity is said to be hatred for, and envy of, the rich and the powerful.

It is important to recognize that Nietzsche was a trained linguist with a deep interest in the history of words. In his book *On the Genealogy of Morals*, Nietzsche claims that the concept of *good* originally was a synonym for nobility and therefore referenced the noble aristocrats of ancient times. At the same time, those who belonged to the lower strata of society, those who were originally referred to as plain and simple, were designated as *bad*.^{2} Nietzsche's point in all this is that when we look at the original sense of the words *good* and *bad* they were descriptive of one's social status, rather than being a moral evaluation.

However, it is Nietzsche's contention that this all changed when priestly religions such as Judaism and Christianity were able to attain power in society. He suggests that not only did they transform the conceptions of good and bad to include a moral dimension, but that they went even further by creating the concept of evil as well. Out of their hatred and envy for the ruling elite, and their desire for power, the priests

transformed the word *good* to refer to the poor and lowly members of society and had the audacity to refer to the rich and the powerful as evil! When we read the beatitudes in the Gospels of Matthew and Luke we see how Nietzsche indicts Christianity for this reversal. It is not the rich and the powerful who are blessed, but the weak and the poor! Nietzsche believed that Christ's praise of the powerless was an act of subversion, an attempt by the weak to exact revenge against the elites of society for their natural superiority. As far as Nietzsche was concerned, there was no other way to account for how Christianity had become a major world religion than to suggest that Christianity created concepts such as sin and guilt to cut the rich and powerful down to size.

It was Nietzsche's suspicion that all human relationships are driven by the desire for power over others. He found Christianity to be especially insidious because, rather than admitting that it desires power over the minds of all humanity, it proclaims itself to be a religion of love. But in fact, Scripture tells us that Christ willingly became powerless so that human beings might know the power of God. Christ set aside the prerogatives of deity to become a servant; He became poor that we might become rich. Perhaps Nietzsche is correct in arguing that human relationships are often governed by the desire for power. However, it is clear that in the encounter between God and man, it is the infinite God who submits Himself to the limitations of humanity.

Sin and Guilt as Human Conventions

One of most disturbing aspects of contemporary culture is the nihilistic worldview of many of our youth. The horrible assault on Columbine High School in Littleton, Colorado in 1999 revealed how deeply alienated many young people are from society. It is apparent that Harris and Kleybold felt entirely justified in killing their classmates out of a sense of outrage at how they had been treated by the more popular

students at school. Incredibly, they were convinced that their heinous act would be glorified in Hollywood and entertained themselves by asking who would portray them in the blockbuster movies that would follow their killing spree. What is especially disturbing is the question of how such sociopathic tendencies arise in a prosperous Colorado suburb.

According to Scripture, human beings are sinners in need of redemption. All of us stand guilty before a holy God and only the shed blood of the sinless Lamb of God, Jesus Christ, can cleanse us from the power and penalty of our sin. Therefore, a guilty conscience can be a positive thing in that it enables us to respond to the gospel message. But in contemporary culture, as Senator Daniel Moynahan has stated, there has been a tendency to “define deviancy down.” Acts that were considered immoral or even criminal in the recent past have been accepted as normal, so that our threshold of what is morally acceptable continues to lower. Additionally, in our therapeutic society anything that makes a person feel better about herself is exalted, while feelings of guilt and shame are discouraged. In a certain sense, this thinking is part of the heritage of Nietzsche.

According to Nietzsche, human beings developed a sense of guilt out of the financial relationship between a creditor and a debtor.^{3} Nietzsche maintained that the similarity between the German words for *guilt* and *debt* were indications that financial obligations were the original source of a sense of obligation toward others. Of course, a debtor is obligated to his creditor, and in ancient times the debtor would pledge some form of collateral in case he were unable to repay the debt. This of course gave the creditor power over the debtor, even to the extent that he could inflict cruelty upon the debtor to extract his “pound of flesh.” According to Nietzsche, this gave rise to the idea that suffering could balance out our debts and is the basis for the biblical account of Christ’s work of the cross.^{4} The problem arose

when human beings somehow internalized the original sense of financial obligation, so that what had previously been simply a matter of external punishment evolved into the guilty conscience.

Nietzsche's contention was that a feeling of guilt is destructive and prevents us from acting in accordance with our noble instincts. But the question is, How can human beings be noble without acknowledging their own limitations? The denial of a sense of guilt, the denial of conscience, inevitably leads to pride and the arrogant assumption that we are accountable to no one. While it would be unjust to suggest that Nietzsche encouraged acts such as the Columbine shootings, it is also clear that Nietzsche recognized that a sense of guilt leads us to conclude that we are accountable to someone else for our actions. Wanting to insure that human beings did not conclude that they were accountable to God for their actions, his only option was to conclude that the guilty conscience is a figment of our imaginations. Unfortunately, incidents such as Columbine are not.

God is Dead! Now We Can Really Live!

Who can forget the famous cover of *Time* magazine, which asked the question "Is God Dead?" Many people may have dismissed such an absurd question, as if it makes sense to say that the eternal God could pass away. But that is precisely the point. In Nietzsche, the announcement of God's death is simply to force people to acknowledge that they no longer care about God. He has been removed from His throne by the advancements of science and technology and has little to say to modern man. According to Nietzsche, God choked to death on pity.[\[5\]](#)

On the other hand, Nietzsche claims that we have killed God. It is not that these statements are contradictory, but that Nietzsche viewed "God" as a concept, not as a person. Nietzsche's *Thus Spoke Zarathustra* begins with Zarathustra setting out to deliver the startling news that God is dead,

but his first words are directed to the sun. While to the casual reader this may seem absurd, this is actually a vivid reference to the philosophy of Plato. And according to Nietzsche, Christianity is nothing more than Plato's philosophy dressed up as a religion. The whole point of Nietzsche's philosophy is to deliver us from the teachings of Christianity, which he called the "Platonism of the people." Nietzsche believed that both Plato and Christianity overemphasized the distinction between human existence and the realm of eternity; in order to effectively demolish Christianity, he felt it necessary to destroy the foundations of Plato's philosophy as well.

Plato lived in an era that was concerned about the implications of change. Because Plato denied that we can truly know anything that is changeable, he conceived of an ideal world populated by what he called "forms." The forms were eternal and unchanging models for the objects that we experience every day, and Plato's concern was with how we can come to know these forms. Part of his answer to that question was his conception of the ultimate form, the form of the Good. The form of the Good is what illumines the soul's understanding, so Plato utilized the sun as the most fitting symbol for this form. Later, some Christian theologians baptized Plato's philosophy by claiming that the forms were ideas in the mind of God, but what critics like Nietzsche find so disturbing is that both Plato and Christianity seem to place more emphasis on an afterlife than on day-to-day existence. It was his desire that we recognize the value and pleasures of this life, but to do so he completely rejected a transcendent world. The question is whether he is justified in claiming that Christianity denies the validity of this life by focusing solely on a heavenly afterlife.

While it is true that a variety of movements within Christianity, such as the monastics, have devalued earthly existence as a mere prelude to the afterlife, this is a far

cry from claiming that Christianity *itself* is the religious equivalent of Plato's other-worldly philosophy. St. Augustine, who was a devoted student of Plato, claimed that Plato was a valuable tool that helped lead him to Christianity. But the one thing that he found lacking in the Platonists was the teaching of Scripture that in Jesus Christ the Word of God became flesh. God himself has come to live amongst us! The incarnation of God in Christ means that human existence is vitally important. God himself lived as a man. Rather than devaluing life, Christ came that we might have life, and have it more abundantly.

Nietzsche the Prophet?

As we close our examination of Friedrich Nietzsche's thinking and its consequences for Christian faith we should note his conviction that terms such as *sin*, *morality*, and *God* are simply human conventions with no reality supporting them. He hoped to overcome these concepts by taking us back in history to discover how we came to these "erroneous" beliefs. According to Nietzsche, the concept of a God who rewards believers with eternal life has devalued human existence. Consequently, he attempted to devalue any belief associated with a transcendent being or an afterlife and emphasized overcoming Christian standards for morality. His ideal was the *overman*, unique individuals who were not restrained by what society conceived as right or wrong. The problem is that, when taken to its extreme, his philosophy has been utilized to justify a wide variety of crimes. In 1924, two students at the University of Chicago justified their murder of a twelve-year-old boy by quoting from Nietzsche. And of course, Hitler assumed that Nietzsche's philosophy called for world domination by Germany and the ruthless elimination of all its enemies. Many therefore assume that Nietzsche was some type of proto-Nazi.

Nietzsche would have had little sympathy for Hitler and was

not an anti-Semite as some have claimed. These accusations are common, but cannot be the result of actually reading his works. What we can say is that Nietzsche attempted to replace the good news of Jesus Christ with a pseudo-gospel based on the assertion that Christianity was a fabrication that has hindered mankind for centuries. The Bible tells us that Christ has set us free through His atoning work on the cross; Nietzsche insists that such a story is what has placed us in bondage. Like many utopians, Nietzsche denied the inherent sinfulness of the human heart and insisted that the idea of God was what had prevented mankind from reaching its highest potential. Obviously, evangelical Christianity and Nietzsche are in severe disagreement on most subjects.

Still, Nietzsche does have a message for the Christian community. Considering Nietzsche's contempt for Christianity, that would seem to rule him out as a mouthpiece for God. However, we also note that pagan kings such as Cyrus of Persia (Ezra 1:1-4) and Nebuchadnezzar (Daniel 4:34-35) were spokesman for God in particular instances. So to paraphrase John 1:46, "Can anything good come out of Nietzsche?"

Perhaps the most valuable aspect of reading Nietzsche is his emphasis on our motives. Just as Jesus accused the Pharisees for disguising their hardened hearts with outward acts of service and sacrifice, Nietzsche demonstrates keen awareness of the subtle ways we can deceive even ourselves. One of Nietzsche's favorite accusations is that Christians can speak about loving their enemies, but they have also been known to comfort themselves with thoughts of those same enemies roasting in eternal hell-fire. Perhaps then one of the reasons Christians avoid reading Nietzsche is that he can make us feel so uncomfortable. Do we give to the Church out of love for God or perhaps simply for the tax deduction? What about our service in the church? Are we motivated by the applause of man, or by our love for God? The Christian cannot read Nietzsche without feeling challenged on these questions.

Rather than simply dismissing his radical critique of Christianity, the church would be well-served to understand how Nietzsche has influenced modern culture, and in turn to reflect on how we can demonstrate the love of God to a dying world.

Notes

1. Friedrich Nietzsche, *Genealogy of Morals* trans. Walter Kaufmann (Vintage Books: New York, 1967), 33.
2. Friedrich Nietzsche, *On the Genealogy of Morals*, trans. Walter Kaufmann and R. J. Hollingdale (New York: Vintage Books, 1967), 27-28.
3. Dostoevsky, *The Brothers Karamazov*, 62.
4. Ibid., 65.
5. Friedrich Nietzsche, "Thus Spoke Zarathustra" in *The Portable Nietzsche*, ed. by Walter Kaufmann (New York: Penguin Books, 1954).

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Putting Beliefs Into Practice

Rick Wade uncovers and analyzes three major ingredients to help students produce a life of meaningful service in the kingdom of God: convictions, character, community.

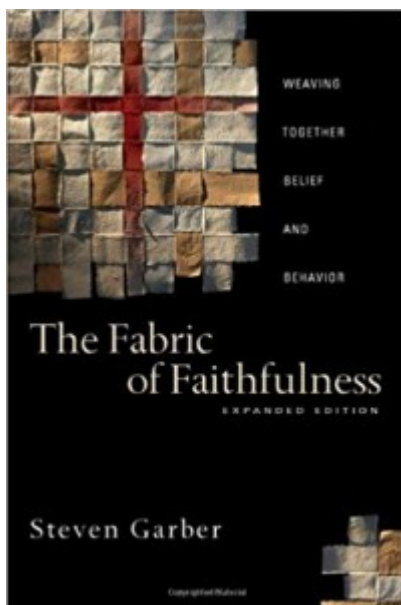
Why Do You Get Up in the Morning?

"Why do you get up in the morning?"

That's a question Steven Garber likes to ask college students. It might sound like a rather silly question at first. We get up in the morning because there are things to be done that

won't get done if we lie in bed all day. But Garber wants to know something more important. What are the things that lie ahead of us that make it worth getting out of bed? What do we intend to accomplish? Are our ambitions for the day worthy ones? More importantly, How do they fit with our view of life, or our worldview?

Wait a minute. This is getting rather heavy. Should the activities of our day-routine and non-routine-be tied somehow to a worldview? This implies that our basic beliefs are significant for the way we live, and, conversely, that what we do with our days reflects what we really believe.



Steven Garber believes both are true. Garber is on the faculty of the American Studies Program in Washington, D.C. In 1996 he published a book titled *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years*.

{1} The purpose of this book is to help students in the critical task of establishing moral meaning in their lives. By *moral meaning* he is referring to the moral significance of the general direction of our lives and of the things we do with our days. What do our lives mean on a moral level? "How is it," he asks, "that someone decides which cares and commitments will give shape and substance to life, for life? This question and its answer are the heart of this book." {2}

In this article we will look at the three significant factors to which Garber draws attention, factors that form the foundations for making our lives fit our beliefs: convictions, character, and community. {3}

For many young people, college provides the context for what the late Erik Erikson referred to as a *turning point*, "a crucial period in which a decisive turn *one way or another* is

unavoidable.” {4} College students no longer have Mom and Dad looking over their shoulders; their youth pastors are back home; their friends and other significant adults are not around to keep those boundaries in place that once defined their lives. They are on their own, for the most part. *In loco parentis* was the place the university once held in students’ lives: “In the place of the parents.” No more. One writer says tongue in cheek that the new philosophy is *non sum mater tua*: “I’m not your mama.” {5}

Even worse for Christian students, when they are on campus they don’t find themselves on their own in a perfectly innocuous environment that seeks to continue in the students’ lives what their parents began. Professor J. Budziszewski, a faculty member at the University of Texas at Austin, says that “The modern university is profoundly alienated from God and hostile to Christian faith.” {6} Thus it is that in the college environment Christian students are really put to the test. Given the loss of the support group at home, on the one hand, and the input of new ideas and activities that are antithetical to their faith, on the other, how will they not only stand firm in their faith, but actively move forward in developing a life that is consistent with what they believe?

Before considering what Garber says about convictions, character, and community, let’s think about beliefs and practice in general.

Telos and Praxis

Many students think of the college years as their chance to finally break loose of the constraints of home and have a good time—a *really* good time—before settling down into the hum-drum routine of adult life. They see education simply as a means for getting good jobs. Thus, academics are too often governed by the marketplace. Students who try to discuss ideas and issues outside the classroom are often put down by their peers. The attitude seems to be to do just enough to get the

grades, and let the party begin! {7}

Is this why we send our children to college? Just to get good grades to get good jobs? For the Christian student this question is ever so vital.

Hear how Jacques Ellul expands the message of Ecclesiastes chapter 12:

Remember your Creator during your youth: when all possibilities lie open before you and you can offer all your strength intact for his service. The time to remember is not after you become senile and paralyzed! Then it is not too late for your salvation, but too late for you to serve as the presence of God in the midst of the world and the creation. You must take sides earlier—when you can actually make choices, when you have many paths opening at your feet, before the weight of necessity overwhelms you. {8}

Students don't understand the pressures that will come with career and marriage and family and all the other ingredients of adult life. The time to think, choose, and begin acting is when the possibilities still lie open before them.

Steven Garber uses two Greek words to identify the two aspects of life which must be united: *telos* and *praxis*. *Telos* is the Greek word for the end toward which something is moving or developing. It isn't just the end in the sense of the final moment in time; it is the goal, the culmination, the final form that gives meaning to all that goes before it. The goal that defines all human life is the time when Christ will return and reign forever and believers will be conformed to His image completely. This *telos* or goal should govern our actions. In fact, the adjectival form of the word, *teleios*, is the word Paul and James use when they call us to be perfect or complete (Col. 1:28; James 1:4).

Garber's second word, *praxis*, means action or deed. {9} In Matthew 16:27, for example, Jesus speaks of us being repaid

according to our deeds or *praxis*.

The question we all need to ask ourselves is whether we are ordering our *praxis* in keeping with our *telos*. Does the end toward which we are heading as children of God define the activities of our lives?

While everyone engages in some kind of *praxis* or deeds, in the postmodern world there *is* no *telos*, no end toward which everything is moving. Westerners no longer even look for the perfection of man, as in modernism. College students are told in so many different ways that their lives are either completely open—the “freedom” of existentialism, or completely determined—in which case freedom is an illusion. So either there is nothing bigger than us to which we might aspire, or we’re just being carried along by forces we can’t control. In either case, how are students to make any sense of their lives in general or their studies in particular? Emotivism and pragmatism rule. We choose based upon our own feelings or desires—which can change frequently or in accordance with what works or both. And what “works” is what gives them the best chance in the marketplace. Is there anything bigger that should give students a focus for their studies and their lives?

Convictions—The Foundation of Basic Beliefs

Foundational to how we live is the body of basic beliefs we hold. I noted earlier Garber’s use the words *telos* and *praxis* to refer to the end toward which we are moving and the practice or deeds of our lives. The matter of *telos* or end points to the content of our faith, or our worldview, which forms our basic convictions. Let’s look more closely at the importance of convictions.

When we think of our end in Christ we’re thinking of something much bigger and more substantive than just where we will spend

eternity. We're thinking of the goal toward which history is marching. In His eternal wisdom God chose to sum up all things in Christ (Eph. 1:10). Here's how J. B. Lightfoot puts it. It speaks of "the entire harmony of the universe, which shall no longer contain alien and discordant elements, but of which all the parts shall find their centre and bond of union in Christ." [{10}](#) It is the *telos* or end of Christians to be made perfect parts of the new creation.

This isn't mere philosophical or theological speculation, however, for we have the reality of the historical presence of God in Christ on earth which gave evidence of the truth of these beliefs of a sort we can grasp. This is so important in our day of religious pluralism, an approach to religion that abstracts ideas from various religions in the search for ultimate truth. Christianity isn't an abstract set of beliefs; it is true religion grounded in objective, historical events. Historical events and revealed meanings provide the objective ground for our convictions. And these convictions provide the ground and direction for the way we live.

It is critical, then, for students to understand Christian doctrine thoroughly and its meaning and application to the various facets of life.

This whole matter of doctrine grounded in historical fact is troublesome in itself today because there has been a rift created between fact and value. Facts are those things that can be measured scientifically. All else, especially religion and morality, is considered value; it is subjective and varies according to personal preference, culture, etc. Students are told that their most basic beliefs are "nongenerative emotional responses or private subjective preferences." [{11}](#) They are told that it doesn't matter whether what they believe is objectively true; all that matters is whether it is meaningful to them. But as Garber notes, "What is real?' informs What is true?' which informs What is right?'" [{12}](#) Our beliefs and actions find their ultimate meaning—apart from how we might

feel about them—in the fact that they are based on reality.

Garber tells the story of Dan Heimbach who, among other things, served on President Bush's Domestic Policy Council. Heimbach was raised in a Christian home, but sensed a need while in high school to be truly authentic with respect to his beliefs. He wanted to know if Christianity was really true. When serving in Vietnam he began asking himself whether he could really live with his convictions. He says:

Everyone had overwhelmingly different value systems. While there I once asked myself why I had to be so different. With a sense of tremendous internal challenge I could say that the one thing keeping me from being like the others was that deep down I was convinced of the truth of my faith; this moment highlighted what truth meant to me, and I couldn't turn my back on what I knew to be true. [{13}](#)

Likewise, when some of Jesus' disciples left Him, He asked those who remained if they would leave also. Peter answered, "Lord, to whom shall we go? You have words of eternal life" (Jn. 6:68). It was what Peter believed that kept him close to Jesus when circumstances called for retreat.

What we believe gives meaning to our existence; it provides an intellectual anchor in a world of multiple and conflicting beliefs, and it gives broad direction for our lives. For a student to live consistently as a Christian, he or she must know what Christianity is, and be convinced that it is "true truth" as Francis Schaeffer put it: the really true.

Character—Living One's Beliefs

So convictions grounded in reality are significant for the way we live. But convictions alone aren't enough in the Christian life. They need to be matched by character that is worthy of the One who redeemed us, the One whom we represent on earth. It can be hard for students, though, to feel encouraged to

develop Christ-like character given the attitudes of people all around them.

Steven Garber sees the TV show *Beavis and . . .* (well, that other guy) as symptomatic of the attitude of many young people today. He quotes a Harvard student who described the show this way: "Two teenaged losers . . . mindlessly watch videos, and they snicker. . . . [They] help us understand what the next century will be like. The founding principle will be nihilism. Rampant disregard for other living things . . . will be in. Taking responsibility for one's actions will be out. . . . It's proof that there is a whole new generation out there that completely understands all of this society's foibles. And can only snicker." [{14}](#)

How shall we inspire our students to develop character in keeping with their convictions so they don't end up "getting all A's but flunking life," in Walker Percy's words? [{15}](#) How can we turn them away from the destructiveness of a nihilistic worldview in which nothing has meaning?

Having abandoned the Christian *telos* our society is characterized by "an ethic of emotivism, one which asserts that all moral judgments are nothing but expressions of preference.'" [{16}](#) This goes back to the split between fact and value I spoke of earlier. Values are person-centered; they have no force beyond the individual's power to live them out and impose them on others. They aren't grounded in anything more ultimate than an individual or at best a particular society.

What has this gotten us? We're free to construct our reality any way we wish now that God is supposedly dead. But what have we done with our freedom? Henry Grunwald, former ambassador to Austria and editor-in-chief of Time, Inc., said this:

Secular humanism . . . stubbornly insisted that morality need not be based on the supernatural. But it gradually

became clear that ethics without the sanction of some higher authority simply were not compelling. The ultimate irony, or perhaps tragedy, is that secularism has not led to humanism. We have gradually dissolved—deconstructed³/₄the human being into a bundle of reflexes, impulses, neuroses, nerve endings. The great religious heresy used to be making man the measure of all things; but we have come close to making man the measure of nothing. [{17}](#)

Morality is inextricably wedded to the way the world is. A universe formed by matter and chance cannot provide moral meaning. The idea of a “cosmos without purpose,” says Garber, “is at the heart of the challenge facing students in the modern world.” [{18}](#) It provides no rules or structure for life. Christianity, on the other hand, provides a basis for responsible living for there is a God back of it all who is a moral being, who created the universe and the people in it to function certain ways, and who will call us to give an account in the end.

Bob Kramer was a campus leader for student protest at Harvard in the '60s. He wanted to bring about social change, but when he discovered in his classes that his basic beliefs about right and wrong, truth and justice were wrong, he dropped out. “There was no real foundation for what I believed,” he says, “beyond that I believed it.” [{19}](#)

If we accept that Christianity does indeed provide direction and firm foundations for the development of character in the individual, still we must ask how that development comes about. Can we expect students to just read the Bible and go out and live Christianly? For Steven Garber, this leads us to consider the importance of a mentor, a person under whom the student can learn how to live as a person of high moral character.

Garber tells the story of Grace Tazelaar who graduated from Wheaton College and then went into nursing. She then taught in

the country of Uganda as it was being rebuilt following the reign of Idi Amin. At some point she asked a former teacher to be her spiritual mentor. Says Garber, "This woman, who had spent years in South Africa, gave herself to Grace as she was beginning to explore her own place of responsible service. At the core of her teacher's life, Grace recalls, I saw much love amidst trauma.'" "Those lessons," says Garber, "cannot be taught from a textbook; they have to be learned from a life."
[{20}](#)

The White Rose was a group of students in Germany who opposed Nazism. Brother and sister Hans and Sophie Scholl were strongly influenced in their work by Carl Muth, a theologian and editor of an anti-Nazi periodical. One writer noted that, "The Christian Gospel became the criterion of their thought and actions." [{21}](#) Their convictions carried them to the point of literally losing their heads for their opposition.

The development of moral character was once an integral part of education. Christians must once again seek the development of the whole person in education. That means, on the one hand, finding adults who are willing to become mentors for students, and, on the other, drawing students out and interesting them in forming significant relationships with adults, whether they be relatives, professors, pastors, or perhaps professionals in their fields of interest. This involves more than teaching students how to have quiet times. The kind of pietistic Christianity which pulls into itself to simply develop one's own spiritual experience won't do if we're to have an impact on our world. Students need to be shown how to apply the "do not's" in Scripture, but also how to find the "do's" and . . . well, do them. They need to see how Christianity is fleshed out in real life, and they need encouragement to extend themselves in Jesus' name to a world in need using their own gifts and personalities.

Community–Finding and Giving Support

If convictions provide our foundations and our instructions, mentors can be our guides as we see in them how those convictions take shape in someone’s life. Community, the third element, then provides a context within which to practice . . . our practice!

Garber notes that “community is the context for the growth of convictions and character. What we believe about life and the world becomes plausible as we see it lived out all around us. This is not an abstraction, though. Its reality is seen in time and space, in the histories and circumstances of real people living real lives.” Working together with other believers “allows for young people to make stumbling and fumbling choices toward a *telos* whose character is not altogether known at the time; it also allows for grace, which is always a surprise.” [{22}](#)

Christian doctrines can seem so abstract and distant. How does one truly hold to them in a world which thinks so differently? When Donald Guthrie, who has worked with the Coalition for Christian Outreach, was asked what makes it hard to connect beliefs with life’s experience, he replied, “The cynical nature of our culture, as it permeates the lives of people around me—and me. And only community can stand against that.” [{23}](#) “We discover who we are,” he continued, “and who we are meant to be—face to face and side by side with others in work, love and learning.” [{24}](#) Bob Kramer, whom we spoke of earlier, said he and his wife believed it was important to surround themselves with people who also wanted to connect *telos* with *praxis*. He says, “As I have gotten involved in politics and business, I am more and more convinced that the people you choose to have around you have more to do with how you act upon what you live than what you read or the ideas that influence you. The influence of ideas has to be there, but the application is something it’s very hard to work out by

yourself.” {25} “My best friend’s teachers were my best friends. We were all trying to figure this out together.” {26}

The Christian community, if it’s functioning properly, can provide a solid plausibility structure for those who are finding their way. To read about love and forgiveness and kindness and self-sacrifice is one thing; to see it lived out within a body of people is quite another. It provides significant evidence that the convictions are valid.

During the university years, if they care about the course of their lives, students will have to make major decisions about what they believe and what those beliefs mean. “Choices about meaning, reality and truth, about God, human nature and history are being made which, more often than not, last for the rest of life. Learning to make sense of life, for life, is what the years between adolescence and adulthood are all about.” {27} Says the Preacher, “Remember also your Creator in the days of your youth.”

Convictions, character, community. Three major ingredients for producing a life of meaningful service in the kingdom of God. Students who would put together *telos* and *praxis*, the goal of life and the practice of life, must know what they believe and determine to live in accordance with those beliefs. They should consider finding a mentor and learning from that person how one weaves faith and life. And they should embed themselves in a group of Christians equally committed to living the Christian life fully. “Somewhere, deep in the mysteries of how we learn to see and hear, and what we learn to care for and about, there is a place where presupposition meets practice, where belief becomes behavior,” says Steven Garber. {28}

Let me encourage you to get a copy of Steven Garber’s book, *The Fabric of Faithfulness*, both to read yourself and to give to your students. It’s published by InterVarsity Press. You might also want to consider how to apply what it says in your

church. Let's make it our common aim to help our young people be and live the way God intended.

Notes

1. Steven Garber, *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years* (Downers Grove, IL: InterVarsity Press, 1996).
2. Ibid., 27.
3. Ibid., 37.
4. Erik Erikson, *Insight and Responsibility: Lectures on the Ethical Implications of Psychoanalytic Insight* (New York: W.W. Norton, 1964), 138, quoted in Garber, 17.
5. David Hoekema, *Campus Rules and Moral Community: In Place of In Loco Parentis* (Lanham, MD: Rowman & Littlefield Pub., 1994), 140, cited in William H. Willimon and Thomas H. Naylor, *The Abandoned Generation: Rethinking Higher Education* (Grand Rapids: Eerdmans, 1995), 51.
6. J. Budziszewski, *How to Stay Christian in College: An Interactive Guide to Keeping the Faith* (Colorado Springs: Navpress, 1999), 25.
7. For an alarming look at the attitude of students and especially the importance of alcohol on campus, see Willimon and Naylor, chaps. 1 and 2.
8. Jacques Ellul, *Reason for Being: A Meditation on Ecclesiastes* (Grand Rapids: Eerdmans, 1990), 282-83, quoted in Garber, 39.
9. Colin Brown, s.v. "Work," by H.C. Hahn.
10. Colin Brown, s.v. "Head," by C. Brown.
11. Richard Bernstein, *Beyond Objectivism and Relativism: Science, Hermeneutics and Praxis* (Philadelphia: University of Philadelphia Press, 1983), 18, quoted in Garber, 53.
12. Garber, 56.
13. Ibid., 122.
14. Joe Matthews, "Beavis, Butthead & Budding Nihilists: Will Western Civilization Survive?" *Washington Post*, October 3, 1993, p. C1, quoted in Garber, 40-41.

15. Walker Percy, *The Second Coming* (New York: Farrar, Straus & Giroux, 1980), 32, 93, quoted in Garber, 43.
16. Alister McIntyre, *After Virtue: A Study in Moral Theory* (Notre Dame: University of Notre Dame Press, 1984), 11-12, quoted in Garber, 50-51.
17. Henry Grunwald, "The Year 2000," *Time*, March 30, 1992, 75, quoted in Garber, 54.
18. Garber, 59.
19. Ibid., 61.
20. Ibid., 130.
21. Inge Jens, ed. *At the Heart of the White Rose: Letters and Diaries of Hans and Sophie Scholl* (New York: Harper and Row, 1987), xi, quoted in Garber, 167.
22. Garber, 146.
23. Ibid., 147.
24. Ibid., 147.
25. Ibid., 149.
26. Ibid., 152.
27. Ibid., 175.
28. Ibid., 174.

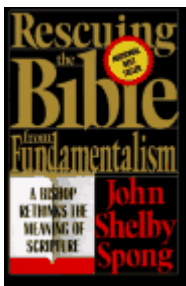
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Rescuing the Gospel from Bishop Spong

Who is Bishop Spong?

Retired Episcopal Bishop John Shelby Spong is a man with a mission. He is out to save Christianity from the fundamentalists. He argues that while liberal, mainline churches have abandoned the Bible, which he claims to love,

fundamentalists have made an idol of it. Fortunately, Bishop Spong has discovered the real meaning of the Bible, and not surprisingly, it ends up sounding more like Sigmund Freud than anything remotely familiar to historical Christianity.



Spong reveals to us the real message of the Bible in his best selling book, *Rescuing the Bible from Fundamentalism*. For those who are curious about how a thoroughly postmodern bishop might view the Bible, this is a fascinating read. Bishop Spong's depiction of Christianity also gives us insight into the kind of theology that motivates gay rights activists, radical feminists, and Marxists to use the Bible in support of their various movements. For, according to Bishop Spong, the gospel of Christ is found in three words: love, life, and being. This gospel can be reduced to the idea that tolerance is the only absolute because humanity itself is divine, without need of redemption, or even much instruction.

Bishop Spong makes it quite clear that the words of the Bible are not the words of God.[\[1\]](#) The bulk of Spong's book attempts to separate the Bible from any notion of truth, except where the Bishop finds a saying or thought helpful to his gospel of tolerance. Although the Bible is not propositional truth, the Bishop claims to possess truth on many subjects, things that are true for all people everywhere. While denying truth and special revelation, he claims to have found universal truth in the Bible just the same. How does he accomplish this? By reading behind, between, and underneath the words. Only this way, he claims, can one discover what the writers really meant and what truth is relevant for all humanity.

Even though the Bible is unscientific and locked into the culture of the tribal primitives who wrote it, Spong is sure that the real truth of the Bible is that Christ called us to "be all that one can be."[\[2\]](#) Spong is very dogmatic about his

view of truth. And his view is very popular today. It is a gospel that tells us to be spiritual without “religion.” In other words, we are free to pick and choose spiritual ideas from a smorgasbord of “religious” sources.

Bishop Spong has every right to believe as he sees fit. What is irritating is that he insists he is saving Christianity from itself. He also insists that we accept his myth-making to be universally true, replacing what Christianity has taught as revealed truth for two thousand years. In this article we will consider some of the ideas that Bishop Spong would have us accept as a new gospel, the gospel according to Bishop Spong.

Bishop Spong’s View of Scripture

We will begin by considering Bishop Spong’s view of revelation and the Bible. Spong rejects the notion that God supernaturally used the Bible to reveal information about Himself, the human condition, or our need for salvation. In fact, Spong doubts that any objective information can be found in the Bible. Being a good postmodernist, he argues that there is “no such thing as ‘objective history’.”^{3} The only thing that the ancient world can possibly communicate with us is a pre-scientific, narrow, limited view of reality shaped by national and tribal interests. He argues that the Bible is just as vulnerable to these limitations as any other book, maybe more so.

Spong sees Scripture as totally locked into the culture and lives of the authors. He says, “The Bible becomes not a literal road map to reality, but a historic narrative of the journey our religious forebears made in the eternal human quest to understand life, the world, themselves, and God.”^{4} In fact, God is wrapped up in culture as well since Spong believes that “We have come to the dawning realization that God might not be separate from us but rather deep within us.”^{5} He adds that “We look for and find meaning and divinity, not always so much in an external God as in the very

depths of our humanity. . . .”{6}

The Bible then is only a book of religious experiences, not special revelation from God. However, even at this level it is a highly flawed work. A majority of the two hundred and forty-nine pages of Spong’s “rescuing” focuses on discrediting the authorship, the internal consistency, and the transmission of the biblical text. What is truly remarkable is that in the end, Spong claims to love the Bible, and decries the lack of biblical knowledge in our churches.

One response to Bishop Spong might be, “Why bother?” If the Bible is such a flawed product, hopelessly biased by its authors, filled with mistakes and inconsistencies, why be surprised or care that people no longer know what’s in it?

Fortunately, Spong admits that his attack on the Scriptures contains nothing new. Most of it is the result of 19th century Enlightenment scholarship and rooted in the anti-supernaturalism of that age, in which miracles, prophecy, and virtually any form of God’s supernatural interaction or intervention in the world was denied. What Spong is attempting to do is come up with a new Christianity loosely tied to the ancient text that founded orthodox belief. He has the right to do so, but this new gospel is not the good news given to us through the prophets and apostles by the God of the Bible.

A Sex Driven Gospel

Bishop Spong readily admits that one of the major factors that shapes his view of Scripture is its teaching on human sexuality. He begins his book with a preamble titled “Sex Drove Me to the Bible.” Spong finds that the Bible’s attitude on sex and gender is embarrassingly out of step with the times. What it says about everything from premarital living arrangements to homosexuality, according to Spong, is narrow-minded, misogynic, homophobic, and worst of all, pre-scientific. In contrast, Spong argues that God wants us to

experience love, life, and to be all that we can be, to really be ourselves. Since he denies any notion of original sin, whatever we desire becomes a good thing as long as it allows everybody to do their thing.[{7}](#) Although he admits that the Bible is full of statements about sexual virtue, including prohibitions against premarital sex, adultery, and homosexuality, the authors of the Bible were hopelessly uninformed, lacking the benefits of modern research. One author in particular, the Apostle Paul, may have been driven by an inner struggle with his sexual identity.

According to Spong, Paul was a guilt-ridden homosexual. He claims that Paul's pre-conversion hostility towards Christians came from religious fundamentalism and self-loathing. These are the same emotions that cause modern Christians to be so angry about sexual sin today. However, salvation in Christ supposedly brought Paul peace with who he was and thus he was empowered to share this new gospel of freedom with the world. How does Bishop Spong know all this? He doesn't get it from reading the biblical text. As Spong bravely declares, "If a religious system requires that a literal Bible be embraced, I must walk away from that system."[{8}](#) Spong writes, "So enter with me into the realm of speculation as we probe the life of Paul, using his words not as literal objects but as doorways into his psyche, where alone truth that changes life can be processed." In other words, we are to ignore what Paul actually wrote and accept what the Bishop speculates.

This speculation has gotten the Bishop into trouble with his own church. Recently, Episcopalian bishops from Africa and Asia rejected Spong's liberal views on human sexuality at a conference in England. His response was to charge that "They've moved out of animism into a very superstitious kind of Christianity. They've yet to face the intellectual revolution of Copernicus and Einstein that we've had to face in the developing world."[{9}](#) When the bishops voiced their objections, Spong responded by declaring "I'm not going to

cease being a twentieth-century person for fear of offending somebody in the Third World. . . .” Spong’s reply doesn’t seem very Christ-like to those who question his speculations and mythmaking.

Who Is Jesus?

Let’s turn our focus to Spong’s view of the person of Jesus Christ.

Bishop Spong denies virtually everything about Jesus that orthodox Christianity has believed for the last two millennia. The virgin birth, the deity of Christ, the atoning death on the cross, the resurrection, the miracles, everything that would verify the biblical claims of Christ’s authority and uniqueness are discounted, and yet Spong refers to Jesus as Lord and God’s only Son. How can this be? Spong argues that “the essence of Christ was confused with the form in which that essence was communicated.”[{10}](#) All the biblical writers got it wrong. The first century mentality that they brought to the subject became universalized in the text of the Bible and eventually entered into the creeds of Christianity. According to Spong, Mark would never have understood or accepted the idea of an incarnation and Paul “quite obviously was not a trinitarian.”[{11}](#) Christ is “the hero of a thousand faces” and “many things to many people.”[{12}](#) “All of them are Christ and none of them is Christ.”[{13}](#) He adds that, “A Christianity that is not changing is a Christianity that is dying.”[{14}](#) What sense are we to make of all this?

Not surprisingly, Spong tells us that to get beyond these words and images we must use our imagination. The worldview that thinks in natural and supernatural categories must pass away. Spong finds the answer in the project of Rudolf Bultmann, a theologian who attempted to demythologize Christianity in order to get to its core. However, Spong adds a twist. He calls us to demythologize Christianity so that we can create new myths that work for believers today.

Unfortunately, our re-mythologizing of the Christ event will not last long either; every generation has to come up with new myths.

But what is the essence of Christianity for Spong? It is remarkably predictable. He writes, “. . . Jesus means love-divine, penetrating, opening, life-giving, ecstatic love. Such love is the very essence of what we mean by God. God is love. Jesus is love. God was in Christ.”[{15}](#) This is why he feels that the church should reject the ideas of original sin, God’s wrath, and the atoning sacrifice of Christ. It should also be broken of its prejudices, particularly towards those who commit sexual sins. Spong appropriately calls this a “terrifying, barrier-free love.”[{16}](#)

The problem with all this is that the Bible, the primary record we have of Jesus’ life and teachings bears nothing similar to Spong’s views. It seems that he would be much better off being a disciple of Mahatma Gandhi who believed that God is Supreme Good and that our goal in life is “self-realization.”[{17}](#)

Christianity and Universalism

Bishop John Spong advocates a form of Christianity often called universalism. It teaches that everyone will experience salvation of some sort and that what you believe is irrelevant. All that really matters is that one act morally. In Bishop Spong’s view, acting morally is tied to an all-inclusive, totally tolerant Christianity that rejects the notion of sin and atonement. He strips Christianity of its historical tenets fearing that all the details will alienate the modern mind. So how do modern minds respond to Spong’s gospel?

Outspoken atheist Robert Price notes that although Spong classifies the biblical material as legend, he still thinks that Jesus must be something like the person the Gospels make

of him.[{18}](#) Price charges that in creating his Jesus, Spong uses only biblical passages that fit his theological agenda. He adds that fundamentalist apologists have at least equal justification for their view of what Jesus said and did. Referring to Spong's gospel, Price observes that "for Christianity to change on such a scale, and for it to die, are one and the same thing."[{19}](#) It would seem that if Spong is trying to save Christianity for the modern, scientific, rational mind, he has failed. At least in the case of Professor Price.

Again we ask, how does Bishop Spong know what he claims to know. How does he know that God is a form of super-tolerant love with few moral expectations for humanity? How does he know that all religions lead to this one God? He seems to recognize that when special revelation is rejected, all that is left is culturally based knowledge. Why assume then that God is love? Perhaps the Islamic view of God, represented by a stern, legalistic religious system is a more accurate view of reality. Or maybe the warlike gods of Norse mythology best portray the spiritual domain. How does he know which view is really true?

Much of Bishop Spong's argument against orthodox Christianity consists of Bible difficulties and the notion that if we are modern we must reject the idea of special revelation. Mr. Spong lumps all types of conservative Christians together into one straw man, one who happens to believe in a flat earth located at the center of the universe. He seems to be unaware that there are evangelicals who are astrophysicists, philosophers, or for that matter, even college educated. He has adopted the liberal views about Jesus from the [Jesus Seminar](#) and has failed to deal with the Christology of modern, conservative scholars.

What strikes me most about Bishop Spong is his arrogance. He belittles those who disagree with him and questions their sincerity, attributing orthodox views of morality to

“irrational religious anger.”^{20} Unfortunately, Bishop Spong’s rational Christianity would leave us with no Christianity at all.

Notes

1. John Shelby Spong, *Rescuing the Bible From Fundamentalism* (San Francisco, CA: HarperSanFrancisco, 1992), 249.
2. Ibid., 242.
3. Ibid., 37.
4. Ibid., 33.
5. Ibid.
6. Ibid.
7. Ibid., 236.
8. Ibid., 107.
9. www.thecrimson.harvard.edu/opinion/article.asp?ref=6329
10. Spong, 228.
11. Ibid., 229.
12. Ibid., 230.
13. Ibid.
14. Ibid.
15. Ibid., 239.
16. Ibid., 238.
17. Bruce Demarest, *Satisfy Your Soul* (Colorado Springs, CO: NavPress, 1999), 69.
18. Price, Robert, “The Afterlife of Christianity,” *Free Inquiry*, Winter 1999/00, 31. Mr. Price is the Professor of Biblical Criticism at the Center for Inquiry Institute, part of the Council for Secular Humanism.
19. Ibid.
20. Spong, 4.

See Also Probe Answers Our Email:

["Bishop Spong is a Hero!"](#)

Soren Kierkegaard and the Supremacy of Faith

Kierkegaard—The Radical Reformer

One of the most difficult barriers to evangelism today is the difficulty in defining what it *is* to be a Christian. Some consider attendance in a Christian church to be sufficient, while a vast number of people simply associate "Christian" with being a good, moral person. And in a country such as the U.S., there are even those who assume American citizenship is an adequate basis for being a Christian. This is what happens when people reject the Bible for its understanding of divine truth.

However, this predicament is not unique to the 21st century. In the mid-nineteenth century, one of the great defenders of Christianity confronted this very problem in his native Denmark. Disturbed by the culture's definition of Christianity, Søren Kierkegaard dedicated his life to a defense of Christianity that was truly a way of life rather than simply the acceptance of a church creed. Kierkegaard was especially disturbed that the Danish church had accepted its definition of Christianity from the famous German philosopher G. W. F. Hegel. For Hegel, rationality was the supreme virtue, and Christianity was the ultimate religion because the

doctrine of the Trinity was in accordance with his own understanding of logic: God the Father and Jesus Christ are identical since each is God, and yet they are different from one another since they are distinct individuals. This apparent "difference" is then reconciled by the fact that God has made Himself known through the Holy Spirit's birthing of the church. Hegel found this definition of the Trinity to be the mirror image of his own understanding of logic, in which opposites are to be synthesized in order to come to a fuller understanding of reality.

Hegel's reference to Christianity as the ultimate religion led many to assume that he was a strong advocate of Christianity. However, for Hegel, "reality" was only what could be experienced in the here and now. He rejected any suggestion that there was an afterlife or otherworldly existence. And while he referred to Christianity as the ultimate religion, he also declared that religion was subordinate to his own philosophy. Because Christianity is based on faith, Hegel taught that to be rational we must go beyond religion and turn to Hegel's own philosophy if we are to understand ultimate reality.

It was Kierkegaard's self-appointed task to confront Hegel's thinking and to present the supremacy of the Christian faith to the Danish people. His brilliant apologetic effort was so ridiculed, however, that for years after his death Danish parents admonished their children "don't be a Sören" in order to warn them about foolish behavior. In order to understand why, it will be necessary first to examine Kierkegaard's life and strategy, after which we will discuss his well-known works.

Kierkegaard and His Pseudonyms

Few people today know the story of Morris Childs. Childs, who as a young man was a high ranking official in the American communist party, became an informant for the FBI against

communism in the early fifties. Because of his background, Childs moved easily among communist leaders, both in the United States and abroad, for nearly thirty years. And yet, due to the highly secretive nature of his mission, very few of his fellow American citizens realized that Morris Childs was a true patriot. Instead, he was considered by many to be a communist, a traitor. Far from being a traitor, Childs had risked his life in order to pass on highly sensitive information to his American spy-masters.

Like Childs in the political realm, Søren Kierkegaard has been misunderstood by many of his fellow Christians. Partly due to the influence of Francis Schaeffer, who blamed Kierkegaard for the modern trend toward irrationalism, there are those who assume that Kierkegaard was a secularist. However, part of the genius of Kierkegaard was his desire to present the truth of Christianity from the perspective of a non-Christian. Consequently, many of his books were written under various pseudonyms.

When reading Kierkegaard under one of these pseudonyms, you can never assume that everything Kierkegaard is writing is his own belief. Instead, he typically introduces himself to the reader as a non-believer who, for whatever reason, is interested in religious questions. It was Kierkegaard's belief that the most important religious and ethical questions could not be communicated directly. He therefore developed a method famously known as "indirect communication" in which he hoped to establish common ground with the non-believer. By not introducing himself as a Christian, he sought an audience for the gospel that he would not have gained otherwise.

Another aspect of Kierkegaard's life that must be taken into account is his tragic relationship with a young woman named Regina Olsen. Kierkegaard deeply loved Regina, and for a short period of time they were engaged to be married. But Kierkegaard forced himself to break off the engagement. And the fact that they never married was, for Kierkegaard, the

true proof of his love for her. Much of his motivation for the break-up was based on the melancholy nature he had received from his father. Kierkegaard's father, Michael, had cursed God as a young boy due to his miserable working conditions and was haunted all his life by the suspicion that he had committed the unpardonable sin against the Holy Ghost. Not only did Kierkegaard hope to spare Regina from his own depression, he also attempted to demonstrate in his writings that his rejection of Regina was motivated by love, just as God's love for us was revealed through His rejection of His own beloved Son.

Kierkegaard on the Incarnation

The Weigh-Down Workshop, a weight loss program developed by Gwen Shamblin, is based on the admirable thesis that those who would like to lose weight should replace their excessive hunger for food with hunger for God. But recently it became evident that Shamblin's Christian beliefs are [unorthodox](#). According to Shamblin, the doctrine of the Trinity is a "man-made" formula that arose in a polytheistic society in order to "make sure no one mistakenly believed that Christians worshipped several gods." Shamblin is under the mistaken belief that trinitarian teaching suggests that Jesus and God are the same person, when in fact the biblical teaching is that Jesus (the Son) and God (the Father) are distinctive persons, identical in their divine essence.

In one of Kierkegaard's more famous works, *The Philosophical Fragments*, it is suggested that the doctrine of the Incarnation is indeed the ultimate paradox: How can it make sense that God became man? But Kierkegaard wrote this work under the pseudonym of Johannes Climacus. Johannes Climacus does not claim to be a Christian, but he is at odds with the philosophy of Hegel, who sees faith as a stepping-stone to the ultimacy of reason. Climacus is intent on demonstrating that, if Hegel is right, then Christianity is completely wrong. But,

if Hegel is wrong, then it is possible to understand that doctrines such as the Incarnation reveal the logical superiority of Christian faith.

Climacus begins by asking if the truth can be learned. He therefore questions what kind of teacher would be capable of bringing the truth to human beings who do not know the truth. Since all people are created by God, it must have been God who made it possible for human beings to know the truth. But since people don't know the truth, then only a divine being could teach human beings the truth. And what is it that prevents people from knowing the truth? It is sin. And since the teacher must bring people out of this sinful condition in order for them to understand truth, this teacher should also be seen as a savior, a deliverer. But, to be a savior for humans, this divine being must also become human as well, which is illogical to those who have not received the truth. All this is to suggest, however, that the Christian doctrine of the Incarnation is perfectly consistent for the person of faith.

Yet, since Climacus is writing in response to the philosophy of Hegel, he points out that God becoming a man is absurd, a paradox beyond human comprehension. For this reason many readers assume that Kierkegaard *himself* thought that the Incarnation was absurd, when in fact he was emphasizing that mere human reason was insufficient to be a Christian. For Kierkegaard, biblical faith takes us beyond what human reason can possibly conceive.

Kierkegaard on Abraham

Mohammed Ali was one of the greatest fighters of all time. After he began calling himself "The Greatest," that title quickly became associated with Ali. We often debate about the greatness of athletes and politicians, but rarely in our pluralistic society do we present our position on the greatness of religious figures. And yet that is exactly what

Kierkegaard did in his work, *Fear and Trembling*, written under the pseudonym of Johannes de Silentio. Johannes is fascinated by Abraham and desires to understand how anyone could be as great as Abraham.

Johannes is intrigued by a seeming paradox: How is it that Abraham is routinely recognized to be one of the greatest figures in all of Scripture, the father of faith, and yet at the same time we must admit that he was a split-second away from murdering his own son? If anyone were to emulate Abraham in modern times, we would do our best to prevent such a heinous act. Yet, at the same time preachers routinely preach on the greatness of Abraham. Johannes concludes that what made Abraham so amazing was his belief that he would receive Isaac back in *this* life, rather than just in the life everlasting. Still, this leads to the conclusion that Abraham was willing to kill Isaac. How, then, can we exalt Abraham as a great man?

Johannes proceeds to examine the purpose behind Abraham's action. This is where, once again, Kierkegaard is intent on skewering the philosophy of Hegel. According to Hegel, the individual was to subordinate his own desires for the broader good of the institutions of family, civil society, and the state. Consequently, it would have been Hegel's position that Abraham's actions were both ludicrous and evil since they did not conform with the ethical standards of a civilized people. As a result, Johannes forces us to ask whether the philosophy of Hegel or the teaching of Scripture is to take priority.

Johannes' own unique answer is that, in order to understand Abraham's relationship to God, there must be what he calls the "teleological suspension of the ethical." *Teleology* is the idea that everything has a purpose. For Hegel, the ultimate purpose of ethics was for the members of a state to share the same moral virtue, under which circumstances a nation can be joined together with a common bond. But for Johannes, the individual takes priority over the state. Abraham's actions were guided by a higher purpose than simply conforming to the

ethical norms of society. His faith enabled him to obey God to the point of becoming a murderer, while believing that God would raise his beloved son from the dead. Who then is greater? Hegel, or Abraham? Human reason gives one answer, but Christian faith another.

Kierkegaard and Truth

“What is truth?” The famous question of Pilate to Jesus has become even more pertinent today, as truth has become more a matter of pragmatic concerns rather than having any correlation with reality. Biblical Christianity is grounded on the truths of God’s Word, and the loss of truth in a postmodern society has had a devastating effect on the influence of the gospel. Thus, on first glance it can be disturbing that Kierkegaard claimed that all truth is subjectivity. To conclude this article, I want to explore exactly what he means by this phrase.

We must be very careful when reading someone as elusive as Kierkegaard. Once again, it is Johannes Climacus who is the spokesman for the claim that all truth is subjectivity. Climacus is again attacking the philosophy of Hegel, who claimed that it was possible for human beings to possess absolute knowledge through carefully analyzing human existence. Climacus questions how it is possible to have absolute certainty in this life, especially when we consider the wide variance between philosophers since ancient times. More importantly, the claim of absolute knowledge seems to mean that, for the Christian, knowing is more important than believing. Since faith, as in the case of Abraham, often times requires patience and endurance before reaching its fulfillment, there is a qualitative difference between faith and knowledge. According to Climacus, only God can have absolute knowledge. This is important to consider when pondering the assertion that all truth is subjective, for Climacus is making a major distinction between the human realm

and the divine realm.

One of Kierkegaard's major emphases in his writings was that the Christian life is more than simply believing in orthodox doctrine. He himself was passionate about his relationship with Christ, and was disgusted by the apathetic attitude of many church-goers. Consequently, when Climacus claims that all truth is subjectivity he is claiming that human beings must appropriate the truth of whatever they believe if it is truly to take hold of their lives. There can be no such thing as a passive, disinterested Christian. Neither should the Christian confuse knowledge, which can never be complete in this life, with the life of faith. The Christian must make a leap of faith, in the sense that faith always involves risk. Climacus therefore hoped to contrast the willingness to believe and *live out* the truths of Christianity against the acceptance of philosophical systems that did not require any personal commitment. This, for Climacus, is the difference between subjective and objective truth.

As we have seen, it is very easy to construe Kierkegaard as a non-Christian if we do not take into consideration his strategy of indirect communication. Hopefully this brief introduction to Kierkegaard's thought will stimulate many to a fuller appreciation for this important Christian thinker.

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St. Augustine

Former Probe intern Tim Garrett explains that St. Augustine's The City of God and his Confessions reveal not only a brilliant mind, but demonstrate his abiding concern to announce God's righteousness in His dealings with man.

Who Was St. Augustine?

One of the most remarkable things about a close reading of Church history is that no one is beyond the reach of God's grace. In the New Testament we find that a man who called himself "the chief of sinners" due to his murderous hatred toward Christians was saved when Christ Himself appeared to him on the road to Damascus. What is clear from the account in the ninth chapter of the Book of Acts is that it was not Saul who was seeking Christ: instead, it was Christ who was seeking Paul.

In modern times we see a similar situation in the life of C. S. Lewis. In *Surprised by Joy*, he recounts the night that he knelt to admit that God was God by calling himself "the most dejected and reluctant convert in all England." Like the Apostle Paul, we can see that Lewis was perfectly prepared to be an apologist for the faith, but that preparation occurred *before he ever became a Christian!* It is only after the fact that we see how God was actively seeking the sinner.

In this article we will examine another reluctant convert, a man whose life and ministry has been crucial to church history. His name was Aurelius Augustine: we know him as St. Augustine of Hippo. But until his conversion, Augustine was anything but a saint! Born in the year 354 in North Africa, Augustine was raised by a Christian mother and a pagan father. The father's main desire was that his son get a good education, while his mother constantly worried about her son's eternal destiny. Augustine indeed received a first class education, but his mother was tormented by his indulgent lifestyle. Augustine became involved with a concubine at the age of seventeen, a relationship which lasted thirteen years and produced one son. Recognizing that sexual lust was competing with Christ for his affections, Augustine uttered the famous prayer "Make me chaste Lord . . . but not yet."

While sexual passion ruled his heart, Augustine sought wisdom

with his mind. After suffering enormous internal conflicts, Augustine submitted himself to Christ at the age of thirty-two, and soon thereafter became Bishop of Hippo. Augustine became a tireless defender of the faith, diligent in his role as a shepherd to the flock as well as one of the greatest intellects the Church has ever known.

In this look at the life of Augustine we will focus on two of his greatest books—the *Confessions*, and *The City of God*. As we will see, Augustine's life and work is a testimony to the boundless mercy and grace of the Lord Jesus Christ.

Augustine's Youth

In a gripping television interview recently broadcast on *60 Minutes*, the man convicted of the Oklahoma City bombings spoke of his grievances against the federal government. During the interview, Timothy McVeigh revealed that his lawyers have filed an appeal that maintains that pre-trial publicity prevented him from getting a fair trial. Like many of us, McVeigh seems intent on avoiding the penalty of his actions; but rather than doing so by insisting upon his innocence, he is attempting to have the verdict thrown out due to a technicality.

It was truly disturbing to see an articulate young man such as McVeigh coldly dismiss the mass murder of innocents on the basis of a legal technicality. In many respects, his demeanor reflects the contemporary shift in attitude toward sin and guilt that has had devastating consequences for society. As a nation, America has seen a shift from a worldview primarily informed by biblical Christianity to one in which the individual is no longer responsible for his actions. Now it is either society or how one is raised that is given emphasis.

Against this cultural backdrop it is truly therapeutic to read Augustine's *Confessions*. Throughout this wonderful book, which is written in the form of a prayer, Augustine freely admits

his willful disobedience to God. Augustine's intent is to reveal the perversity of the human heart, but specifically that of his own. But Augustine was not intent on just confessing his sinfulness: this book is also the confession of his faith in Christ as well. Augustine, as he is moved from a state of carnality to one of redemption, marvels at the goodness of God.

One of the most telling incidents in the *Confessions* is Augustine's recollection of a decisive event in his youth. He and an assortment of friends knew of a pear tree not far from his house. Even though the pears on the tree didn't appeal to Augustine, he and his friends were intent on stealing the pears simply for the thrill of it. They had no need of the pears, and in fact ending up throwing them to some pigs. Augustine's account of this thievery reveals a penetrating insight into our dilemma as human beings. Whereas today many want to blame their parents or their environment for their problems, Augustine admits that his sole motive was a love of wickedness: he *enjoyed* his disobedience.

This reflects one of Augustine's major contributions to Christian theology: his emphasis on the perversity of the human will. We would all do well to read Augustine's *Confessions* if only to remind us that evil isn't simply a sickness but a condition of the heart that only Jesus Christ can heal.

Augustine's Search for Wisdom

In his fascinating book entitled *Degenerate Moderns*, author Michael Jones convincingly documents how many of the intellectual gurus of the modern era have conformed truth to their own desires. Jones research reveals how Margaret Mead, Alfred Kinsey, and other prominent trend-setters intentionally lied in their research in order to justify their own sexual immorality. Sadly, contemporary culture has swallowed their findings, leading many to conclude that sexual immorality is

both normal and legitimate.

However, when we turn to Augustine's *Confessions*, we see someone who has subordinated his own desires to the truth. The *Confessions* is an account of how Augustine attempted to satisfy the longings of his heart with professional ambition, entertainment, and sex, yet remained unfulfilled. One of Augustine's most famous prayers is therefore the theme of the whole book: "Our hearts are restless until they find their rest in Thee, O God." Only by submitting his own desires to the Lordship of Christ did Augustine find the peace that he was seeking.

But that submission did not come easy. Throughout most of his adult life, Augustine had been seeking to discover wisdom. But two questions were especially disturbing for him: What is the source of evil, and How can a Being without physical properties exist? Obviously, this second question was a barrier to his belief in the God of the Bible. In his search for answers, Augustine became involved with a group known as the Manichees, who combined Christian teaching with the philosophy of Plato. Plato's philosophy helped convince Augustine that existence did not require physical properties, but he found their answer to the question of evil problematic, and after eight years as a seeker left the Manichees.

Still, the most difficult barrier for Augustine was not intellectual, but a matter of the heart. He eventually came to the point where he knew he should submit himself to Christ, but was reluctant to do so if it meant giving up his relationship with his concubine. One day, while strolling through a walled garden, Augustine heard from the other side of the wall what sounded like a child's voice, saying "pick up and read, pick up and read." At first he thought it was a children's game. Then, acknowledging what he took to be a command of the Lord, he picked up a nearby Bible, and upon opening it immediately came to Romans 13:13-14, words tailor made for Augustine: "Not in riots and drunken parties, not in

eroticisms and indecencies, not in strife and rivalry, but put on the Lord Jesus Christ and make no provision for the flesh in its lusts." Augustine's search for wisdom was complete, as he acknowledged that wisdom is ultimately a *person*: Jesus Christ. The wisdom of God had satisfied his deepest longings.

Augustine's Philosophy of History: *The City of God*

The United States is currently going through what some call a "culture war." On the one hand there are those who believe in eternal truth and the importance of maintaining traditional morality. At the other end of the spectrum are those who believe that the individual is autonomous and should be free to live as he pleases without anyone telling him what is right or wrong. Until thirty years ago the first group held sway. Today, that same group is considered divisive and extreme by the "politically correct" mainstream culture.

But culture wars are not unique to modern America. In the year 410, mighty Rome was sacked by an invading army of Goths. Soon thereafter, the search was on for a scapegoat. In the year 381 Christianity superceded the ancient religion of the Romans as *the* state religion. This enraged those who favored the old state religion, who claimed that Rome had gained world supremacy due to the favor of the ancient gods. When Rome officially accepted the Christian God and forsook the gods, the gods were said to have withdrawn their favor and allowed the invading armies to breach the walls of Rome in order to demonstrate their anger at being replaced by the Christian God. Educated Romans found such an argument silly, but an even more serious charge was that Christians were disloyal to the state, since their allegiance was ultimately to God. Therefore, Christianity was blamed for a loss of patriotism since Christians believed themselves to ultimately be citizens of another kingdom—the Kingdom of God.

Augustine responded to these accusations by writing his philosophy of history in a book entitled *The City of God*. Augustine spent thirteen years researching and writing this work, which takes its title from Psalm 87:3: "Glorious things are spoken of you, O City of God." Augustine's main thesis is that there are two cities that place demands on our allegiance. The City of Man is populated by those who love themselves and hold God in contempt, while the City of God is populated by those who love God and hold themselves in contempt. Augustine hoped to show that the citizens of the City of God were more beneficial to the interests of Rome than those who inhabit the City of Man.

For anyone interested in the current debate between secularists and the "Religious Right," Augustine's argument is a masterful combination of historical research and literary eloquence. Christians in particular would be well served by studying this important document, since believers are often accused of being divisive and extreme, characteristics considered by some as un-American.

In Augustine's time, it was asserted that the values of Christianity were not consistent with good Roman citizenship. But Augustine's historical investigation revealed that it is sin that is at the root of all our problems: starting with Cain's murder of Abel, the sin of Adam has borne terrible consequences.

Much of Augustine's task was to demonstrate the consequences of a society that loses its moral compass. Augustine took it upon himself to demonstrate the falsity of the assertion that the Christian worldview is incompatible with civic life. Those who maintained that the acceptance of Christian virtues had had a direct bearing on Rome's fall did so primarily from a very limited perspective. The clear implication was that Christianity, a religion that asks its adherents to love their neighbor and pray for their enemies, had fostered a society incapable of defending itself against its more vicious

neighbors.

Augustine's response was to demonstrate that Rome had suffered through numerous catastrophes *long* before Christianity ever became the religion of the Romans. Actually, it was due to the respect of the Goths for Christianity that their attack wasn't worse than it was: they relented after only three days. Against those who claimed that Christians could not be loyal citizens due to their higher allegiance to God, Augustine reminded them that the Old and New Testament Scriptures actually *command* obedience to the civil authorities. And any assertion that Christianity had weakened the defense of the empire failed to acknowledge the real cause of Rome's collapse, namely that Rome's moral degeneracy had created a society where justice was no longer valued. Augustine quotes the Roman historians as themselves recognizing the brutality at the very root of the nation, beginning with Romulus' murder of his brother Remus.

Augustine's analysis came to conclude that the virtues of Christianity are most consistent with good citizenship, and then went on to show the biblical distinction between the founding of Rome and that of the City of God. Just as Rome's origins date back to the dispute between Romulus and Remus, the City of God had its origin in the conflict between Cain and Abel. The City of Man and the City of God have intermingled ever since, and only at the final judgment of Christ will "the tares be separated from the wheat." For Augustine, the ultimate meaning of history will be borne out only when each one of us acknowledges who it was that we loved most: ourselves, or God.

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