The Empty Self

Christian philosopher J.P. Moreland claims that Christians are not experiencing spiritual maturity because they are victims of something he calls the Empty-Self Syndrome. Don Closson examines his analysis and offers ways for Christians to avoid its influence.

 *This article is also available in Spanish.*

Christian philosopher Dr. J. P. Moreland is a man with a mission. He claims that Christians are not experiencing spiritual maturity because they are victims of something he calls the "Empty-Self Syndrome."{1} This lack of maturity leaves believers without the necessary tools to impact their culture for God's kingdom or to experience what the Bible calls the "mind of Christ." According to Moreland, the purpose of life for believers is to bring honor to God. This involves finding one's vocation and pursuing it for the good of both believers and non-believers, while in the process, being changed into a more Christ-like person. Doing this well involves developing intellectual and moral virtues over long periods of time and delaying the constant desire for immediate gratification.

Unfortunately, our culture teaches an entirely different set of virtues. It emphasizes a self-centered, consumption-oriented lifestyle, which works directly against possessing a mature Christian mind. It also places an unhealthy emphasis on living within the moment, rather than committing to long-term projects of personal discipline and learning.

To better understand his argument it helps to explain the concept of necessary and sufficient causes. A necessary cause for Christian maturity is salvation. For without the new birth, a person is still spiritually dead and devoid of the benefits of the indwelling Holy Spirit. However, although

forgiveness of sin is necessary for Christian maturity, it is not sufficient. We cooperate with the Spirit to reach maturity by disciplining our will and intellect in the virtues outlined in the New Testament.

Writing to Titus, the apostle Paul said that a leader in the church should be "self-controlled, upright, holy and disciplined. He must hold firmly to the trustworthy message as it has been taught, so that he can encourage others by sound doctrine and refute those who oppose it."{2} This admonition assumes a number of complex skills and a life of dedication to learning and teaching. Our leaders must be knowledgeable of the Scriptures, but they must also be able to defend the Christian worldview in the marketplace of ideas common to our culture. The ability to give a response to those opposed to Christianity, and to do so with gentleness and respect, as Peter teaches (1 Peter 3:15), requires a confidence that comes with a life of devotion and study. Herbert Schlossberg writes:

> In their uncompromising determination to proclaim truth, Christians must avoid the intellectual flabbiness of the larger society. They must rally against the prevailing distrust of reason and the exaltation of the irrational. Emotional self-indulgence and irrationalities have always been the enemies of the gospel, and the apostles warned their followers against them.{3}

In this article we will consider Moreland's description of the empty-self syndrome and offer ways for Christians to avoid its influence.

Seven Traits of the Empty-Self

We are discussing a set of hindrances to Christian maturity called the "Empty-Self Syndrome." J.P Moreland, in his book *Love Your God With All Your Mind,* lists seven traits common to people who suffer from this self-inflicted malady. To some, it might appear that Moreland is describing a typical teenager

and, in a sense, the analogy fits. The *empty-self* is best summarized by a lack of growth, both intellectually and spiritually, resulting in perpetual Christian adolescence.

Inordinate Individualism

The first trait of the empty-self is *inordinate individualism*. Those afflicted rarely define themselves as part of a community, or see their lives in the context of a larger group. This sense of rugged individualism is part of the American tradition and has been magnified with the increased mobility of the last century. People rarely feel a strong attachment or commitment even to family members. The empty-self derives life goals and values from within their own set of personal needs and perceptions, allowing self-centeredness to reign supreme. Rarely does the empty-self seek the good of a broader community, such as the church, when deciding on a course of action.

Infantilism

Many observers of American culture note that adolescent personality traits are staying with young people well into what used to be considered adulthood. Stretching out a four-year college degree to five or six years and delaying marriage into the thirties are signs that commitment and hard work are not highly valued. Some go even further, seeing an *infantile demand for pleasure* pervading all of our culture. The result is that boredom becomes the greatest evil. We are literally entertaining ourselves to death with too much food, too little exercise, and little to live for beyond personal pleasure.

Narcissism

The empty-self is also *highly narcissistic*. Narcissism is a keenly developed sense of self-infatuation; as a result, personal fulfillment becomes the ultimate goal of life. It also can result in the manipulation of relationships in order to feed this sense. In its most dangerous form, one’s

relationship with God can be shaped by this need. God is dethroned in order to fit the individual's quest for self-actualization. This condition leaves people with the inability to make long-standing commitments and leads to superficiality and aloofness. Education and church participation are evaluated on the basis of personal fulfillment. They are not viewed as opportunities to use one's gifts for the good of others.

All of us are guilty of these attitudes occasionally. Christian growth is the process of peeling away layers of self-centered desires. The situation becomes serious when both the culture and the church affirm a self-centered orientation, rather than a God-centered one.

According to Moreland, the couch potato is the poster child for the empty-self. Rather than equipping oneself with the tools necessary to impact the culture for Christ and His kingdom, many people choose to live vicariously through the lives and actions of others. Moreland writes, " . . . the pastor studies the Bible for us, the news media does our political thinking for us, and we let our favorite sports team exercise, struggle, and win for us."{4}

Passivity

The words we use to describe our free time support this notion of *passivity*. What was once referred to as a holiday or originally a holy day has become a vacation; what used to be a special time of proactive celebration has become a time for vacating. The goal seems to remain in a passive state while someone else is paid to amuse you.

One of the most powerful factors contributing to this passivity is the television. Watching TV encourages a passive stance towards life. Its very popularity is built upon the vicarious experiences it offers, from sports teams to soap operas. It is hard to imagine how a person who watches an

average amount of TV, which is twenty five hours a week for elementary students, could have enough time left over to invest in the reading and study required to become a mature believer and defender of the faith. Our celebrity-centered culture encourages us to focus on the lives of a popular few rather than live our own lives to the fullest for God.

Sensate Culture

It follows naturally that the empty-self syndrome encourages the belief that the physical, sense-perceptible world is all that there is. Although Christians, by definition, should be immune from this attitude, they often act as if it were true. The resulting *sensate* culture loses interest in arguments for transcendent truth or in ideas like the soul, and the consequence is a closing of the mind, as described by Allen Bloom in his best-selling book on university life in the late 1980s.{5} Students and the general public lose hope in the possibility that truth can be found in books, so they stop reading; or at least stop reading serious books about worldview issues. Harvard sociologist Pitirim Sarokin wrote that once a sensate culture takes over, a society has already begun to disintegrate due to the lack of intellectual resources necessary to maintain a viable community.{6}

Paul reminds us of the danger of the empty-self state of mind when he writes, "Their destiny is destruction, their god is their stomach, and their glory is in their shame. Their mind is on earthly things. But our citizenship is in heaven. And we eagerly await a Savior from there, the Lord Jesus Christ. . . ."{7}

No Interior Life

Moreland claims that in the last few decades people have become far more concerned about external factors such as the possession of consumer goods, celebrity status, image, and power rather than the development of what he calls an *interior*

life. It wasn't long ago that people were measured by the internal traits of virtue and morality, and it was the person who exhibited character and acted honorably who was held in high esteem. This kind of life was built upon contemplation of what might be called the "good life." After long deliberation, an individual then disciplined himself in those virtues most valued. Peter describes such a process for believers when he tells us to "add to your faith goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to godliness, brotherly kindness; and to brotherly kindness, love."{8} He adds that "if you possess these qualities in increasing measure, they will keep you from being ineffective and unproductive in your knowledge of our Lord Jesus Christ."{9} The Christian life begins with faith, but grows by feeding the interior life in a disciplined manner.

Busy-ness

Almost everyone experiences the last trait of the empty-self to some degree: the hurried, *overly busy life*. Although most of us wouldn't think of it this way, busy-ness can actually be a form of idolatry. Anything that stands between a person and their relationship with God becomes an idol. As Richard Keyes puts it:

> Idolatry may not involve explicit denials of God's existence or character. It may well come in the form of an over-attachment to something that is, in itself, perfectly good. The crucial warning is this: As soon as our loyalty to anything leads us to disobey God, we are in danger of making it an idol.{10}

Many pack their lives with endless activities in order to block out the emotional emptiness and spiritual hunger that fills their souls. Nothing but God Himself can meet that need. David cried out to God saying, "Do not cast me from your presence, or take your Holy Spirit from me. Restore to me the

joy of your salvation and grant me a willing spirit, to sustain me."{11} The empty-self attempts to replace God with things God has created, a life that's too busy for God is missing out on life itself.

The empty-self is highly individualistic, infantile, narcissistic, passive, sensate, without an interior life, and too busy.

Curing the Empty-Self Syndrome

Is there a vaccine for the Empty-Self Syndrome? In his book *Love Your God With All Your Mind,* J. P. Moreland lists six steps for avoiding the empty-self. Like all maladies, we must first admit that there is a problem. Christians need to realize that faith and reason are not diametrically opposed to one another and that intellectual cultivation honors God. We need to begin talking about the role of the intellect and the value of a disciplined Christian mind. The results of not doing this will be a church with shallow theological understanding, little evangelistic confidence, and the inability to challenge the ideas that are dominant in the culture at-large. Christians will continue to be obsessed with self-help books that merely soothe, comfort, and entertain the reader.

Second, we need to choose to be different. We must be different from the typical church attendee who rarely reads or considers the questions and challenges of unbelievers, and different from the self-centered general culture that seeks knowledge only for power or financial gain.

Third, we might also need to change our routines. Believers would benefit by turning off the TV and instead participating in both physical exercise and quiet reflection. We need to get out of our passive ruts and be more proactive about growing spiritually and intellectually.

Fourth, we need to develop patience and endurance. The intellectual life takes time and diligence. It is a long-term, actually life-long, project and for some of us just sitting down for fifteen minutes might be difficult at first. Our newly developed patience is also needed for the fifth goal, that of developing a good vocabulary. As is true of any area of study, both theology and philosophy have their own languages and it takes time and effort to become conversant in them.

Finally, the last step is to establish intellectual goals. This is often best accomplished with the aid of a study partner or group. Setting out on a course of study and sharing what you find with someone else can be exhilarating. Although your study might begin in theology, it should eventually touch on a broad spectrum of ideas. Even reading recognized critics of Christianity is of value if you take the time to develop a response to their criticisms.

We should also teach our children that their studies are an important way to honor God. We are not advocating the development of the mind merely to collect information or to advance one's career. Our goal is to accomplish what Paul demands in 2 Corinthians 10:5. It is to be able to demolish any obstacle, or any pretension to the emancipating knowledge of God. The picture Paul is painting is that of a military operation in enemy territory.{12} It's time to start training!

Notes

1. J. P. Moreland, *Love Your God With All Your Mind* (Colorado Springs, CO: NavPress, 1997), see chapter four for this discussion.
2. Titus 1:8-9
3. Herbert Schlossberg, *Idols For Destruction* (Washington D.C.: Regnery Gateway, 1990), 322.
4. J. P. Moreland, *Love Your God With All Your Mind* (Colorado Springs, CO: NavPress, 1997), 90.

5. Allan Bloom, *The Closing of the American Mind*, (New York: Simon and Schuster, 1987), see part one on the student.
6. Ibid., 91.
7. Philippians 3:19-20
8. 2 Peter 1:3-7
9. 2 Peter 1:8
10. Os Guinness & John Seel, *No God But God* (Chicago, IL: Moody Press, 1992), 33.
11. Psalm 51:11-12
12. Murry J. Harris, *The Expositors Bible Commentary* (Grand Rapids, MI: Zondervan Publishing House, 1976), 380.

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Worldproofing Our Kids (commentary)

A mother camel and her baby camel are talking one day when the baby camel asks, “Mom, why do I have these huge three-toed feet?” The mother camel answers, “So when we trek through the desert your toes will help you stay on top of the soft sand.” A few minutes later the baby camel asks, “Mom, why do I have these great big long eyelashes?” The mother camel says, “To keep the sand out of your eyes on trips through the desert.” After a little while he says, “Mom? Why do I have these big old humps on my back?” “To help us store water for our long treks across the desert, so we can go without drinking for long periods.” The baby camel answers, “That’s great, Mom. So we have huge feet to stop us from sinking in the sand, and long eyelashes to keep the sand out of our eyes, and these big humps to store water, but Mom?” “What?” “What are we doing in the San Diego zoo?”

We parents have a similar challenge in today's culture. Our kids come equipped for an eternal, supernatural, transcendent kind of life—but they live in a world that doesn't recognize it. We have the important task of worldproofing our kids—preparing them to be in the world but not of it, helping them avoid being squeezed into the world's mold.

One way is to raise some basic questions that Lael Arrington suggests in her book *Worldproofing Your Kids*. One question is, Who makes the rules? We need to help our kids understand that there are only two answers to that question. Either God makes the rules, or man makes the rules. We can point out the orderliness of traffic patterns because someone else has decided that red means stop and green means go. We can talk about what it would be like if everybody made up their own traffic rules. We can watch videos together like Alice in Wonderland and Lord of the Flies that show what happens when anybody and everybody can make the rules.

Another important question is, Where Did We Come From? This isn't about sex and the stork, but about creation and evolution. Either God made us because He loves us, or we are nothing more than an accident in an uncaring universe. My pastor has a routine with his kids. He asks, "How EVER did I get so blessed to be your daddy and get you for a son? His kids answer, "Because God gave me to you!" Jeff's kids know God made them, and that they are God's gift to their father.

A third question to talk about with our kids is, Why am I here? We have the awesome privilege of casting a vision for them for their part in the larger story of life, one that involves a planning and purpose for their lives, a calling from God to play their specially designed and gifted part. We can tell our kids that there isn't anybody quite like them in the whole world, and God has a part for them that will bring joy and fulfillment because they're doing what they were created for.

Our privilege as parents is to teach our kids that they were created for God and for heaven, not for this world. Just like camels were created for the desert and not the zoo.

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A Picture of Our Vulnerability

On the afternoon of Sept. 11, I was talking to a friend on the phone who said, “I’m afraid to leave my house. I’m afraid to drive down the street; I have these images of airplanes falling out of the sky and crashing into my car. I don’t feel safe anymore.” She’s not alone. People are scared and angry at feeling like they’re living in a war zone where their world could blow up at any minute. Just about the time that fears of hijacked planes slamming into buildings started to subside, new fears of anthrax have caused waves of anxious phone calls to FBI offices and police stations.

Many people resent the loss of our innocence and security, and that’s completely understandable. But for the Christian, this is a poignant reminder that in actuality, we DO live in a spiritual war zone. We are in far greater danger of being attacked in spiritual warfare than we are of hijacked planes slamming into buildings. Scripture tells us we have a personal adversary who prowls around looking for whom he may devour. Satan’s spiritual terrorism is every bit as real as earthly terrorism.

The president tells us to remain vigilant and alert. That’s a good policy for dealing with spiritual warfare as well. We make it easy for the devil when we get lazy and complacent.

Our political and philosophical enemies know how to generate "disinformation" to confuse intelligence agencies and mislead the American public. The problem is, we can't tell the difference between actual threats and false ones. Disinformation is just a fancy word for lying. And we need to be alert for the lies of our spiritual enemy as well. But in the spiritual arena, we are in a much more powerful position because we can recognize Satan's lies if we know the truth, and God has already given us all the truth we need to know in the Bible. We have to read and study God's truth in order to recognize the lies of the enemy.

God has given every believer a supernaturally powerful set of defensive and offensive weapons we can read about in Ephesians 6. We have his assurance that it's not flesh and blood enemies we fight against, but spiritual forces of wickedness in the heavenly places. And God has given us everything we need to fight back; we need not be defenseless! Most importantly, we need to remember that we have God's Spirit within us to help us fight, even when we are up to our eyeballs in the enemy's flaming darts and scud missiles.

Whether we are facing the threats of terrorists within our own country, or the threats of invisible terrorists fighting us in the spirit realm, the same comforting assurance of God's word can help us stay secure: "God is our refuge and strength, an ever-present help in trouble. Therefore we will not fear." Put on your armor, pick up your sword, and fight back!

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Modern Myths

Myths and Modern Myths

Have you ever heard someone describe the Bible as *myth*? All those supernatural occurrences couldn't possibly have taken place, it is said. It's a good story, intended to help people lead a good life and perhaps get closer to God (if there is one), but not to be taken literally.

What is a *myth*? A myth is a story that serves to provide meaning and structure for life. It *might* have some history behind it, but that isn't important. It is the ideas that count. Myths are intended to translate the supposed abstract realities of the world in concrete, story form.

Myths were important to the ancient Greeks for defining who they were and what the world was like. In modern times, however, we try to de-emphasize the significance of myths for a culture; we equate *myth* with *fiction*, and fiction isn't to be taken seriously.

In his book, *6 Modern Myths About Christianity and Western Civilization*,{1} Philip Sampson debunks the notion that we've given up myths, even in the arena of science! According to Sampson there are a number of myths that have become significant for our culture even though they are false—or at least misleading—with respect to the facts. In this book, Sampson gives the true stories behind some of the myths our culture holds as true, such as the idea that Galileo's fight with the church provides a good example of the supposed warfare between science and religion.

Myths such as these serve to perpetuate certain notions their promoters want us to believe. They can develop over time with no conscious aim, or they can be knowingly advanced for the good of a certain cause. So, as with the Galileo story, if one

wishes to advance the notion that there is a tension between Christianity and science, with science being clearly in the right, one might employ a story which pits the knowledgeable, good scientist just out to present facts against the hierarchy of a church which seeks to keep people in darkness so as to advance its own cause.

In ancient Greece, myths weren't told as though they were historically true. In our society, however, facts are important, so myths are told as if they are scientifically or historically accurate. Thus, with the Galileo story, there is enough history to seem to give it a factual basis—although significant facts are left out!

In this article we will look at three of these modern myths: Galileo and the church, the purported oppression of people by missionaries, and the witch trials of the 16th and 17th centuries.

Galileo and the Church

One myth that is deeply ingrained in our culture is that of the supposed "warfare between science and religion." Science deals with fact; religion deals with nice stories, at best. Whenever there is a conflict, obviously science wins the day. This myth goes deeper than just who has the best interpretation of the data. It's as if there is, *of necessity,* a conflict between the two, and religion has to be shown to be inferior to science.

One story that seems to serve this myth especially well is the story of Galileo. You've probably heard about Galileo's celebrated battle with the church over his views on the nature of the universe. As the story is typically told, Copernicus discovered that the earth revolves around the sun. Galileo, who agreed that the earth was not the center of the universe after all, then developed his work. Supposedly the church wanted to keep man at the center of God's creation and thus as

the supreme part of the created order. To move earth out of the center was to somehow lower man. Thus, the church persecuted Galileo and eventually silenced him, showing its raw power over society.

George Bernard Shaw said, "Galileo was a martyr, and his persecutors incorrigible ignoramuses."{2} Says writer Patrick Moore, "The Roman Catholic Church attacked Galileo because the [heliocentric] theory was not reconcilable with certain passages of the Bible. As a consequence, poor Galileo spent most of his life in open conflict with the Church."{3} However, reason ultimately prevailed and science won the day over religious obscurantism.

The problem with this story is that it ranges from the true to the distorted to the blatantly untrue! Galileo's primary trouble was with *secular scientists*, not with the church. It was when he began reinterpreting Scripture to promote his cause and publicly ridiculed the pope that he got into big trouble.

"The Galileo story was developed by French Enlightenment thinkers as part of their anticlerical program," says Philip Sampson, "but by the late nineteenth century it had created a language of warfare between science and religion." Science became the fount of reasoned knowledge, and religion was "reduced to ignorance and dogma."{4} To accomplish this, however, history had to be distorted.

Let's see what really happened with Galileo. It needs to be noted up front that in Galileo's day the theories of scientists were not thought to give an actual account of the way the heavens worked; they simply provided models for ordering the data. They "were regarded as the play things of virtuosi," as George Sim Johnston put it.{5} "To the Greek and medieval mind, science was a kind of formalism, a means of coordinating data, which had no bearing on the ultimate reality of things."{6}

The fact is that the church didn't *care* all that much about what Copernicus and Galileo thought about the order of the universe, scientifically speaking. Copernicus' book on the subject circulated for seventy years without any trouble at all. It was the *scientists* of the day who opposed the theory, because it went against the received wisdom of Aristotle. Copernicus believed that his theory actually described the universe the way it was, and this was unacceptable to the academics. When Galileo published his ideas, it was the ridicule of fellow astronomers that he feared, not the church.

According to Aristotle, the earth was at the center of the universe, and all the rest of the universe was situated in concentric spheres around it. From the moon out, all was thought to be perfect and unchanging. The earth, however, was obviously changing and thus imperfect. All matter in the universe was thought to fall downward toward the center of the earth. The earth is therefore like the trash bin of the universe; it was no compliment to man to emphasize his place on earth. In other words, to be at the center of the universe was *not* a good thing!

To now say that the earth was out with other planets where things had to be perfect was to seriously undercut Aristotle's ideas. So when Galileo published his notions it was the ridicule of fellow astronomers that he feared, not the church.

It's true that Galileo got into hot water with the church, but it was *not* because his theory moved man physically from the center of the universe; that was a *good* thing, given Aristotle's views. Man was already considered small in the universe. Most people already believed that the earth was created for God, not for man. "The doctrine that the earth exists for man's use," says Philip Sampson, "derives from Greek philosophy, not the Bible."{7} Thus, the Copernican theory "ennobled" the status of the earth by making it a planet. So the church in general didn't see the heliocentric theory as a demotion.

The fact is that Galileo was on good terms with the church for a long time, even while advancing his theory. He made sure that the idea he was attacking of the incorruptibility of the universe with its perfect heavens and imperfect earth was an Aristotelian belief and not a doctrine of the church. "Indeed," says Sampson, "the church largely accepted his conclusions, although the die-hard Aristotelians in the universities did not. . . . Far from being constantly harried by obscurantist priests, he was feted by cardinals, received by Pope Paul V and befriended by the future Pope Urban VIII."{8} As historian George Santillana wrote in 1958, "It has been known for a long time that a major part of the church intellectuals were on the side of Galileo, while the clearest opposition to him came from secular circles."{9} He wasn't afraid of the church; he feared the ridicule of his fellow scientists!

What *did* get Galileo in trouble with the church were two things. First, because the church had historically followed Aristotle (as did secularists) in interpreting scientific data, it wanted hard evidence to support Galileo's views, which he did not have. For Galileo to insist that his theory was true to the way things really were was to step outside proper scientific boundaries. He simply didn't have enough hard data to make such a claim. The problem, then, wasn't between religion and science, but between methods of interpreting the data. But this, in itself, wasn't enough to bring the church down on him.

The bigger problem was Galileo's manner of promoting his beliefs. To do so, he reinterpreted Scripture in contradiction to traditional understandings, which ran counter to the dictates of the Council of Trent. Perhaps even worse was his mockery of the pope. His treatise, *Dialogue Concerning the Chief World Systems,* took the form of a debate. The character that took Aristotle's view against the heliocentric theory was called Simplicio. His "role in the dialogue is to be a kind of

Aunt Sally to be knocked down by Galileo. . . .Galileo puts into Simplicio's mouth a favorite argument used by his friend Pope Urban VIII and then mocks it. In other words, he concluded his treatise by effectively calling the very pope who had befriended him a simpleton for not agreeing with Galileo. This was not a wise move," says Sampson, "and the rest is history."{10} In fact, Galileo himself believed that the major cause of his trouble was the charge that he had made fun of the pope, *not* that he thought the earth moved.

So the condemnation of Galileo did *not* result from some basic conflict between science and religion. It "was the result of the complex interplay of untoward political circumstances, political ambitions, and wounded prides."{11} However, the myth continues to bolster the status of secular, naturalistic thought by making religion look bad.

So is there warfare between science and religion? Hardly. This is really warfare between worldviews.

The Missionaries

A favorite charge against Christians for many years is the belief that missionaries effectively destroyed other cultures: running roughshod over the natives' beliefs and culture. Like the myth of the warfare between science and religion, the myth of the oppressive missionary provides a vehicle for exalting secularism while denigrating Christianity. According to this myth, the Christian missionary arrogantly strips natives of their own culture and forces western Christian culture on them, even to the point of oppression and exploitation.

Secular literature often leaves one with an impression of missionaries as stern, joyless oppressors who took advantage of innocent natives in order to advance their own ends. They forced their art and music on other cultures, made the people learn the missionaries' language, and manipulated them to wear western clothing. "Missionaries are accused of exploiting

natives for commercial gain," says Sampson, "colluding with expansionist colonialism and even committing 'ethnocide.' They are implicated in the theft of land, the forced removal of children from their parents, the destruction of habitats, torture, murder, the decline of whole populations into destitution, alcoholism, and prostitution. Even when they provide disaster relief, they are guilty of 'buying' converts."{12} There are no "half tones," says Sampson. Missionaries "impose rigid, joyless, and patriarchal rules" on natives who are "portrayed as residents in an idyllic land, the victims of the full might of Western oppression incarnate in the person of 'the missionary.'"{13}

One of the problems in this assessment is the ready identification of missionary activity with that of western colonialism and trade. While missionaries often *did* import their culture along with the Gospel, they were not, for the most part, interested in taking over other peoples. Colonialists, however, were. It was "the Enlightenment visions of 'civilization' and 'progress' that inspired colonial activity from the eighteenth century and rejected faith in God for faith in reason." Colonialists had no qualms about attempting to "civilize" the "barbarians" and "savages." *Civilized* was a term which "had 'behind it the general spirit of the Enlightenment with its emphasis on secular and progressive human self-development.'" Traders, also, were guilty of exploiting other peoples for their own profit. Consider the power of commercial enterprises such as the search for gold by the conquistadors and the activity of such organizations as the British South Africa Company that brought exploitation.{14}

What this reveals is the role of *modernism* in the oppression and exploitation of native peoples. Romanticism established the image of the "noble savage," the pure, pristine individual who, living close to nature, had not been corrupted by the influences of civilization. The fact is that some native

peoples were given to human sacrifice and cannibalism, among other vices. However, the myth of the noble savage took root in western thinking. Then Darwin taught that there were weaker races that were doomed to extinction by the unstoppable forces of evolutionary change (new ideas about eugenics grew out of this thinking). These two images—the noble savage and the weaker race—combined to paint a picture of vulnerable nobility. According to the myth, Christian missionaries were guilty of taking advantage of this vulnerability to advance their own causes. The reality was that it was often *colonialists* who exploited these people, and salved their consciences by picturing the people as doomed to extinction anyway.

By contrast, what one finds in the literature about missionary activities includes occasions where they stood against the colonial and trading powers. The Dominican bishop Bartolomè opposed slavery in the sixteenth century. John Philip of the London Missionary Society supported native rights in South Africa in the early nineteenth century. Lancelot Threlkeld demanded "equal protection under the law for the Awabakal people of Australia."{15} John Eliot stood up for the Indians in Massachusetts' courts against unjust settler claims. Even one critic of missionary activity conceded that evangelical missions in Latin America "tended to treat native people with more respect than did national governments and fellow citizens."{16} Missionaries taught people to read their own languages, good hygiene to indigenous groups, farming skills, and even brought medical help. In some regards, the missionaries *did* try to change other cultures, and sometimes illegitimately. But sometimes that isn't wrong; there should be no apologies for trying to stop such practices as human sacrifice and cannibalism. Compare the efforts of contemporary secularists to end female genital mutilation practiced by some African tribes.

Scholars have known for many years that the identification of

missions with oppression is unfair, yet the myth continues to be told. It simply isn't true that missionaries were responsible for the destruction of native cultures. But the myth persists, for "it provides the modern mind with an alibi for its own complicity in oppression."{17}

The Witch Trials

Some critics like to portray the Christian Church as the great persecutor of the weak and helpless. A popular vehicle for this myth is the story of the witch trials in Europe and America in the 16th and 17th centuries. Philip Sampson says that this story "relates that many millions of women throughout Europe, mainly the elderly, poor and isolated, were tortured by the church into confessing nonexistent crimes before being burnt to death."{18} The story of the witch trials provides a handy illustration for the myth that that the church actively persecutes those who aren't in agreement. "The history of Christianity is the history of persecution," said one writer,{19} and this is seen in no bolder outline than in the story of the witch-hunts. Furthermore, this story provides a good example of the supposed women-hating attitude of the church since the vast majority of witches tried were women.

There is no denying that Christians were involved in the trial and execution of witches. But to paint this issue as simply a matter of the powerful church against the weakest members of society is to distort what really happened.

Before considering a couple of facts about the trials, the bias of the critics who write about them should be noted. For most, there simply is no such thing as a supernatural witch, meaning one who can actually draw on satanic power to manipulate nature. If this is true, it *must* be the case that there is some natural explanation for the strange behavior of those charged with witchcraft, and the church was completely unjustified in prosecuting them. But this is a naturalistic

bias; it ignores the fact that “most people of the world throughout most of its history have taken supernatural witchcraft to be real.”{20} Modern writers like to think that it was the dawning of the Age of Reason that brought about the end of the witch trials, but today this is seen as mere hubris, “the prejudice of ‘indignant rationalists’ [who were] more concerned to castigate the witch-baiters for their credulity and cruelty than to understand what the phenomenon was all about.”{21} It was the centralization of legal power that brought the trials to an end, not a matter of “Enlightenment overcoming superstition.”{22}

This leads us to ask who and why these charges of witchcraft were brought in the first place. What we find is that this “was not principally a church matter, nor was the Inquisition the prime mover in the prosecution of witches,” as is often thought. It was ordinary lay people who typically brought charges of witchcraft, and mostly women at that!{23} The primary reasons were not bizarre supernatural behavior or heretical beliefs, but the tensions brought about by a loss of crops or the failure of bread to rise. “People commonly appealed to magic and witchcraft to explain tragedies and misfortunes, or more generally to gain power over neighbors.”{24} Even kings and queens saw witchcraft as a very real threat to their thrones and well-being. The Inquisition actually supplied a tempering influence. Historian Hugh Trevor-Roper said, “In general, the established church was opposed to the persecution” of witches.{25} Likewise, the Protestant churches were not the real aggressors in the witch trials. John Calvin believed that witchcraft was a delusion, the cure for which was the Gospel, not execution.{26}

Estimates of executions in the millions are grossly exaggerated. Recent studies estimate about 150300 per year, making a total of between 40,000 and 100,000 who were executed over a period of 300 years. While “this is an appalling enough catalog of human suffering,” as Sampson says,{27} it pales in

comparison to the slaughter of innocent people in the 20th century, resulting from the excesses of modernistic thinking. "Genocide is an invention of the modern world," says one writer.{28} Compare the numbers slaughtered under Nazism or Stalinism to that of the witch trials. If the witch trials demonstrate the danger of religion to society, the slaughters under Hitler and Stalin demonstrate the much greater danger of irreligion.

Modern writers like to think that it was the dawning of the Age of Reason that brought about the end of the witch trials, but today this is seen as mere hubris. It was the centralization of legal power that brought the trials to an end, not a matter of "Enlightenment overcoming superstition."{29}

Conclusion

From the days of the early church we have been called upon to defend not only our beliefs but also the *activities* of individual Christians and the church as a whole. In his book, *6 Modern Myths About Christianity and Western Civilization,* Philip Sampson has given us a tool to better enable us to do that today. I encourage you to read it.

Notes

1. Philip J. Sampson, *6 Modern Myths About Christianity and Western Civilization* (Downers Grove: InterVarsity Press, 2001).

2. George Bernard Shaw, *Saint Joan* (Harmondsworth: Penguin, 1946), 17, quoted in Sampson, 28.

3. Patrick Moore, *A Beginner's Guide to Astronomy* (London: PRC Publishing, 1997), 12, quoted in Sampson, 28.

4. Sampson, 45.

5. George Sim Johnston, "The Galileo Affair," downloaded from

http://www.catholic.net/rcc/Periodicals/Issues/GalileoAffair.html May 7, 2001.

6. Ibid.

7. Sampson, 34.

8. Sampson, 36-37.

9. George de Santillana, *The Crime of Galileo* (London: Heinemann, 1958), xii, quoted in Sampson, 37.

10. Sampson, 38.

11. William R. Shea, “Galileo and the Church” in *God and Nature*, ed. David C. Lindberg and Ronald Numbers (Berkley: University of California Press, 1986), 312, quoted in Sampson, 39.

12. Sampson, 93.

13. Sampson, 94.

14. Sampson, 94.

15. Sampson, 97-98.

16. D. Stoll, *Is Latin America Turning Protestant?* (Berkley: University of California Press, 1990), 12, quoted in Sampson, 98.

17. Sampson, 99.

18. Sampson, 130.

19. Laurie, Cabot, *Power of the Witch* (Harmondsworth, U.K.: Penguin, 1992), 62, quoted in Sampson, 130.

20. Sampson, 133.

21. Sampson, 144.

22. Sampson, 133.

23. Sampson, 134-135.

24. Sampson, 134.

25. Hugh R. Trevor-Roper, *The European Witch-Craze of the Sixteenth and Seventeenth Centuries* (Harmondsworth, U.K.: Penguin, 1969), 37, quoted in Sampson, 139.

26. Sampson, 141.

27. Sampson 137.

28. Trevor-Roper, 22, quoted in Sampson, 137.

29. Sampson, 133.

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Confident Belief

Introduction

It's hard to imagine how any Christian at any time in history could live life completely free from any doubts about the truth of the faith. Suffering, inconsistent behavior among Christians, the lure of the world, intellectual misgivings—these things and others can lead us to question whether it's all true.

Since the days of the early church there have been objections to the gospel which have given pause to Christians. Can I really believe this? *Should* I believe this? Doubt is part of human experience, and Christians experience it no less than

non-Christians. Doubts about our faith are more momentous than many we deal with, however, because of their implications. I have my doubts about whether my favorite football team will be in the Super Bowl, but I can still hang in there with them as a fan. The claims of Christ are much more momentous, however. Our individual destinies and more are at stake.

We find ourselves today in the West beset by two different schools of thought which can cause us to doubt. On the one hand are the modernists, heirs of the Enlightenment, who believe that reason is sufficient for true knowledge and that Christianity just doesn't measure up to sound reason. On the other hand are postmodernists who don't believe anyone can know what is true, and are astonished that we dare lay claim to having *the* truth about ultimate reality.

I'd like to look at these two mindsets to see if they have legitimate claims. The goal is to see if either should be allowed to rob us of our confidence.

Modernism and Certain Knowledge

Modernists believe that our reason is sufficient to know truth, in fact the *only* reliable means of attaining knowledge. Only that which can be scientifically measured and quantified and reasoned through logically can constitute true knowledge.

What does this say, however, about things that *can't* be so measured, things such as beauty, morals, and matters of the spirit? Can we not have knowledge of such things? We have inherited the belief that such things are at best matters of opinion; they are subjective matters having to do only with the individual's experiences and tastes.

This way of thinking is disastrous for religious beliefs of almost any kind. Christianity in particular makes claims that can't be weighed or counted or measured (although there *are* elements which *can* be empirically tested): the nature of God, justification by faith, the deity of Christ, and the reality

of the Holy Spirit are a few examples. Since these elements are central but don't fit within our logical, scientific mindset, they are said to be matters of personal opinion at best, or figments of our imagination at worst.

The matter of the "knowability" of the faith is a problem for nonbelievers, but it can be a worse problem for believers. Those whom Daniel Taylor calls "reflective Christians" often find themselves betrayed by their own doubts; they feel the weight of providing for themselves the kind of evidences a nonbeliever might demand and feel guilty when they cannot produce in their own minds a logical certainty for their beliefs.{1} What such a believer typically does is continue to mount up evidence and arguments and think and talk and think some more and hope that one day either the missing link will come clear or he will be able to "call off thoughts awhile," in the words of poet Gerard Manley Hopkins.{2}

Postmodern Skepticism

Times are changing, though, and the problem Christians face more and more is the challenge coming from the other end of the spectrum. If modernists demand indubitable knowledge, postmodernists deny the very possibility of true knowledge at all. While on the one hand modernists say there is not enough evidence to trust our beliefs, on the other hand postmodernists tell us our evidences mean nothing regarding the truth value of our faith.

Postmodernists believe that truth is a construct of our own imagination and desires. They believe there is no single, unifying account of reality that covers everything, one *metanarrative* as they call it. They believe one must leave everything an open question, that one shouldn't settle anywhere since there is no way to know ultimate truths at all. Our own realities are created for us partly by our society and partly by our own exercise of power, often by the very words we use.

Is the Christian, then, now to think of her faith as just that? *Her* faith? Something that has validity for *her* and her *group* but not necessarily for everyone? This kind of thinking fosters religious pluralism, the belief that truth is found in many different religions. This is disastrous for Christianity for it leaves us wondering why we should hold to these beliefs when others might be more attractive.

Thus, there is on the one hand the modernist who thinks we can know everything we need to know using our reason, and on the other the postmodernist who thinks the search for knowledge is a waste of time. In the face of these mindsets, what should we do? Should we resign ourselves to feeling guilty and maybe a little intellectually perverse because we can't assign mathematical certainty to our beliefs? Or do we swallow the skepticism of postmodernists and just hold our beliefs as the creations of our own minds and wills? It is my contention that we needn't be bound by either position on truth and knowledge, but that we can have knowledgeable confidence in the truth of the faith.

Modernism: The Enlightenment Search for Knowledge

Modernity was the era which had its roots in the Enlightenment of the 17th and 18th centuries, and which continued until recent years. Although postmodernism seems to be the order of the day, one worldview doesn't come to a screeching halt one day and another pick up the next. Thus, there are still many people who view life in modernist terms.

Modernists believe that reason is the only truly reliable source of knowledge. Revelation is set aside. Since reason is the authority, only that which has logical or mathematical certainty can be accepted as true knowledge. Anything less can only have some level of probability. The attacks of empiricists such as David Hume apparently rendered

Christianity highly *im*probable.

Lesslie Newbigin argues that this demand for indubitable knowledge gave rise to the skepticism of our day. In fact, postmodern skepticism is a sharp rejection of Enlightenment thought.

Let's look briefly at the Enlightenment ideal of knowledge.

René Descartes and the Search for Certainty

In response to the skepticism of the 17th century, mathematician/philosopher René Descartes accepted the challenge of providing an argument for the existence of God which would be beyond doubt.{3} Descartes's approach was to use the tool of the skeptics—which is *doubt*—as his starting point. He threw out everything that couldn't be known indubitably, and was left with one idea which he couldn't doubt: I think, therefore I am. He developed his philosophy from this starting point.

Two important points are to be made about Descartes's method. First, he made the break from starting with God as the measure of all things to starting with the individual person. Human reason was now the supreme arbiter of truth.{4} Second, Descartes established doubt as a principle of knowledge.{5} In modern times, critical thinking doubts everything until it is proved true.

On this basis, Western man devoted himself to knowing as much as he could about his world without any reference to God, and with the idea that knowledge had to be logically or mathematically certain. Knowledge is quantifiable; one must strip away anything other than brute, objective facts which can be weighed, counted, or measured or deduced from facts which can be so quantified. Knowledge was to be objective, certain, and dispassionate—not subject to personal feelings or values or faith commitments. As theologian Stanley Grenz says, "The new tools of research included precise methods of

measurement and a dependence on mathematical logic. In turning to this method, Enlightenment investigators narrowed their focus of interest—and hence began to treat as real only those aspects of the universe that are measurable."{6}

On the heels of Descartes came Isaac Newton who gave us a vision of the cosmos as being an orderly machine, an idea in keeping with the rationalism of Descartes. The universe could be understood once its laws were understood. Although Descartes and Newton believed their ideas gave support to their Christian beliefs, they were subsequently used for just the opposite. "The modern world turned out to be Newton's mechanistic universe populated by Descartes's autonomous, rational substance," says Grenz. "In such a world, theology was forced to give place to the natural sciences, and the central role formerly enjoyed by the theologian became the prerogative of the natural scientist."{7}

Was Descartes's method significant in Western History? Grenz notes that "Descartes set the agenda for philosophy for the next three hundred years" by making human reason central.{8} In time, this approach was applied to other disciplines as well, from politics to ethics to theology. "In this way," says Grenz, "all fields of the human endeavor became, in effect, branches of natural science."{9}

Time has proved the value of scientific and mathematical reasoning. We all enjoy the benefits of technology. This being the case, however, why is it that we at the turn of the century find ourselves so skeptical? What has happened to the confidence modern man had in his ability to know?

Postmodernism: The Rejection of the Enlightenment Idea

With the acceptance of René Descartes's idea that truth was to be found ultimately in reason, and that the starting point for knowledge was doubt, the die was cast for the period of

history we call modernity. Using just his reason, and denying anything which wasn't certain, the individual could come to true knowledge with no reference to God.

But skeptical attacks continued through such philosophers as David Hume. In response, Immanuel Kant formulated a new understanding of knowledge. He believed that knowledge came from data received by the senses which was then formed into understandable ideas by the workings of our own minds. Thus, the structure of our own minds became a crucial component of the known world. With Kant, the thinking individual was now firmly established as the final authority for truth. Even with this, however, Kant still believed there *is* a reality external to us, and that all our minds work the same way to understand it.

Although Kant believed that we could truly know the world around us, his ideas pushed us a significant step *away* from that reality. He believed that we are thus incapable of knowing things as they are *in themselves*; we only know things as they *appear* to us. Thus, since God doesn't appear to us empirically, we do not have real knowledge of Him. Philosophers following him began to pick away at his ideas. Johann Fichte, for example, accepted Kant's ideas for the most part, but denied the idea that there *are* things-in-themselves; in other words, that there is something to reality apart from our perceptions of it. What we perceive is what is there. Now the way was made clear to think in terms of "alternative conceptual frameworks." There could now be multiple ways of understanding and interpreting the world.

Nietzsche

Other philosophers picked away at Kant as well, but we'll only consider one more, the man who has been called the "patron saint of postmodern philosophy,"{10} Friedrich Nietzsche. Nietzsche was a true foe of modernism. He believed the whole project of building up these "great edifices of ideas"{11} was

fundamentally flawed. Our attempts to abstract general knowledge from the particulars around us only results in distortion, he thought. He argued that "what we commonly accept as human knowledge is in fact merely a self-contained set of illusions. He essentially viewed 'truth' as a function of the language we employ and hence believed that truth 'exists' only within specific linguistic contexts."{12} Our world is only a construction of our own perspective, an aesthetic creation. And it has its roots in the will to power, "the desire to perfect and transcend the self through the exercise of personal creative power rather than dependence on anything external." Thus, "Motivated by the will to power," he thought, "we devise metaphysical concepts—conceptions of 'truth'—that advance the cause of a certain species or people."{13}

This is the heart of postmodern thought, and it surrounds us today. We cannot know the truth about reality; we only know our own constructions of it. We can hope to convince others to join us in our beliefs, but there is no room for rational argumentation, because one's views about the world are no better or worse than any others. As Stanley Grenz says, "all human interpretations—including the Christian worldview—are equally valid because all are equally invalid."{14} No one can really know, so believe what you want. But in attacking the possibility of knowing truth, postmodernism has cut off the limb upon which it sits. One writer has noted that postmodernism has destroyed itself. "It has deconstructed its entire universe. So all that are left are pieces. All that remains to be done is to play with the pieces. Playing with the pieces—that is postmodern."{15}

These, then, are the primary choices our society offers for considering the truth value of Christianity. Either we can affirm the modernist attitude and be satisfied only with scientific or mathematical certainty, or with the postmodernist we can throw the whole truth thing out the

window.

Impossible Demands, Groundless Limitations: A Critique

When challenged directly or indirectly by the world about the validity of our faith, what do we do? Do we continue to use modernistic ways of thinking to make a case for the faith, believing that we must provide logically certain proof? Or do we offer a postmodern, "true for me" argument relying on subjective matters which we use to persuade people to believe?{16} The answer lies in rejecting both the demands of modernism and the limitations of postmodernism.

Neither Mathematical Certainty . . .

In his book *Proper Confidence: Faith, Doubt, and Certainty in Christian Discipleship*, Lesslie Newbigin argues that the modern approach was essentially wrong-headed, that it called for something which was unattainable.

With respect to the insistence on mathematical certainty, Newbigin notes first that this way of thinking takes us away from the real world rather than moving us closer to it. He says, "The certainty of mathematical propositions, as Einstein often observed, is strictly proportionate to their remoteness from reality."{17} For example, there is no such thing as a point as understood mathematically. Certainty belongs to the world of pure forms, not that of material things. "Only statements that can be doubted make contact with reality," he says.{18}

Second, thinkers in the Romantic period argued that "mathematical reason could not do justice to the fullness of human experience." Such things as art and music and cultural traditions can't be mapped out mathematically.{19}

Third, the ambition of dealing with facts apart from values or

other non-factual biases is an impossible dream. We are never value-free in our thinking, even in the laboratory. As writers such as Thomas Kuhn and Michael Polanyi have shown (both of whom were scientists turned philosophers), what one studies and for what purpose, how one acts ethically in the lab and in the reporting of studies, what ones overall goals are for particular scientific work—all these reflect unproved value commitments; no one gives indubitable evidence for their validity. For all practical purposes it is impossible to remove such values held by faith.

In addition, I suggest that it isn't merely practically impossible to remove these faith/value commitments: it would be *wrong* to attempt to do so. One must always situate one's work in a framework of values to give it any significant meaning at all. Otherwise we are just acting, just doing things with no purpose to give coherence and direction.

Someone might object here that ones value commitments *can* be verified so as to render them no longer just faith commitments. To this Newbigin responds that faith is fundamental, even to doubt! For even doubt must rest on beliefs which are not themselves doubted. This is because one doubts something because it conflicts with something else one already believes. If that prior belief is also subjected to the test of doubt, it, too, can only be doubted because of something else one believes, and so on. Further, if one's doubt itself is based upon certain criteria of truth, then those criteria themselves must be believed. If they, too, are subjected to doubt, then the criteria for evaluating *them* must be believed to be true criteria, and so on again. Of course, one could simply doubt everything—in other words, become a skeptic. But no one can live consistently as a skeptic. To get in a car and drive on the highway indicates that one believes the brakes will work. And we expect people to have a basic understanding of some normative moral values. Newbigin sums up: "One does not learn anything except by believing

something, and—conversely—if one doubts everything one learns nothing. . . . Rational doubt always rests on faith and not vice versa."{20}

It's important to realize, too, that the mathematical model simply doesn't apply across the board. Few areas of our lives are governed by such a high standard. Christianity isn't just a set of ideas to be logically constructed and evaluated. It is a Person relating to persons in particular historical contexts. We can place no stricter demands on this relationship regarding the certainty of knowledge than we do on the relationships we experience with people on earth in particular historical contexts.

On the plus side, we *do* have a significant body of evidence supporting our belief including historical evidences, rational arguments, and matters of the human experience such as the question of meaning—things which can't be quantified and thus find no place in modernistic thought. We also have no reason to adopt the reductionistic naturalism of modernism just on modernists' say so, but rather recognize the reality of and intrusion of the supernatural into our world.

In addition, it must also be kept in mind that the truth of Christianity doesn't rest on the fragility of human reason, although it is through our minds that we recognize its truth. It rests on the faithfulness of God who has made Himself known to us.{21} Our assurance comes from the combination of knowing, believing, and following the One who is true, not just from working out logical arguments.

Thus, we conclude that beliefs do *not* have to be indubitable to be held as true—in fact, very little of what we know has indubitable certainty—and unproved values form a necessary part of our knowledge. Modernists are not justified in requiring us to conform to their narrow standards for rationality.

. . . Nor Postmodern Skepticism

Although modernism was naïve in its expectations of reason, the reaction of postmodernism has been too severe.

In its reaction against modernism, postmodernism threw off the classical understanding of truth—namely, correspondence with reality. Having rejected the possibility of knowing what is real external to us, postmodernists have left us with only our own minds, wills, and words. Truth is the product of the creative activity of the individual.

But this clearly isn't the way we live. We assume that whenever we say something like, "It's raining outside," or even, "It's wrong to wantonly destroy the earth," we intend our words to reflect what really is the case.{22} Even the postmodernist will believe that injustice and oppression are wrong and shouldn't be tolerated. Otherwise, how would we know that one act is morally acceptable and another unacceptable, even across cultures?{23} Thus, we reveal that we believe truth is there and accessible. Is there any reason to think that spiritual beliefs can't also correspond with reality? I can't think of any, *unless* one simply presupposes that spiritual realities can't be known.

What's more, we typically act as if we believe truth is *objective*, by which we mean that something really is the case apart from whether we believe it or not.{24} How can we meaningfully interact with the world around us if we don't think we can truly know it and not simply our individual or group construction of it?

Postmoderns' belief that there can be multiple and conflicting truths must be rejected also, for if truth is that which conforms to reality and reality itself cannot be contradictory, truth cannot be either. Either it is raining outside my window or it's not. It can't be doing both at the same time in the same location. Likewise, for example, either

God exists or He doesn’t. It can’t be both.

Against postmodernism, we hold that there is no reason to think there *can’t* be one explanation for all of reality *unless* one accepts a radical perspectivalism; i.e., that our beliefs are *only* our own perspectives and not reflections of reality itself. For the postmodernist to say this is to reveal that he assumes he has the inside scoop on ultimate reality which he claims no one has. This is therefore a faith commitment. Furthermore, there’s no reason to think we can’t know what the true explanation *is*, especially if the One who knows about it perfectly tells us.

Postmoderns also believe that truth is a construct of language. Because the meanings of words can vary, each linguistic group has its own truth. However, the fact that there are different words for the same thing doesn’t change the fact that the referent is the same. We don’t change the nature of something simply by changing the words we use for it. This is the weakness of what has been called “political correctness.” It is thought, it seems, that by using different words for something we thereby change the thing itself. While a change of terminology might change our *attitude* about something, it doesn’t change that something itself.

Thus, we reject the skepticism of postmodernity and confidently rest on the faith we hold as describing the way things really are.

We believe that there is no reason to accept postmodern skepticism. Skepticism is ultimately unlivable, and we needn’t spend our lives “playing with the pieces.” There is no reason in principle to assume we *can’t* know ultimate realities just because of our human limitations. It is arbitrary to simply decide God cannot reveal truth to us because of our limitations.

Further, there is no reason why there can’t be one explanation

of reality. The good news for postmodernists is that we *have* been met by the One who created the "story" of the world and is able to put the pieces together into a coherent whole. His is the one true explanation of reality. We deny that we are trapped behind our own perspectives, cut off from direct contact with reality,{25} and thus not able to "impose" truth on others. Truth is knowable and sharable.

Postmodernists believe that each person can only have his or her own "story" or life's situation, that each of us can only have his or her own little piece. We respond that we have a story that puts all the pieces together, a story which is coherent and consistent and which matches the nature of the needs of humanity. As we look around the world we see that we all are very much alike in our basic needs and aspirations. If there is such a thing as human nature and a human condition, it isn't unreasonable to think there could be one explanation of it.

Summary

Modernism served to produce doubts through its insistence upon certain knowledge, and postmodernism produces doubt through its insistence that no one can really know ultimate truths. Can we have confidence in the trustworthiness of our beliefs in the face of modernist and postmodernist ideas?

In response to doubts produced by modernism we look to Jesus, a historical Person who has revealed to us more than our reason is capable of discovering on its own. In response to doubts engendered by postmodernism, we look to Jesus the Creator of all and the final Word who has revealed to us ultimate truth. In him we find truth in its fullest sense, as the one who is real and trustworthy and who speaks. We can have confidence in our beliefs.

Notes

1. Daniel Taylor, *The Myth of Certainty: The Reflective Christian and the Risk of Commitment* (Waco: Word Books, 1986), 18-19.

2. Ibid., 19.

3. Lesslie Newbigin, *Proper Confidence: Faith, Doubt, and Certainty in Christian Discipleship* (Grand Rapids: Eerdmans, 1995), 20.

4. Carl F.H. Henry, *Remaking the Modern Mind* (Grand Rapids: Eerdmans, 1946), 22-23, 227-28.

5. For this reason Descartes has been called the father of modern philosophy. Dagobert D. Runes, ed., *Dictionary of Philosophy* (New York: Philosophical Library, 1983), s.v. "Descartes, Ren," by St. Elmo Nauman, Jr.

6. Stanley J. Grenz, *A Primer on Postmodernism* (Grand Rapids: Eerdmans, 1996), 66.

7. Ibid., 67. Grenz notes that "Descartes set the agenda for philosophy for the next three hundred years" by making human reason central.

8. Ibid., 64.

9. Ibid., 67.

10. Ibid., 88.

11. Ibid., 89.

12. Ibid., 90.

13. Ibid., 92.

14. Ibid., 164,

15. Jean Baudrillard, quoted in Douglas Groothuis, *Truth Decay: Defending Christianity Against the Challenges of*

Postmodernism (Downers Grove, Ill.: 2000), 169.

16. There are some who believe we can put to use some of the perspectives of postmodernism, but it would take us too far afield of our subject to develop that now. For our purposes, I'm only concerned with the central skepticism of postmodernism.

17. Newbigin, 51.

18. Ibid., 52.

19. Ibid., 31.

20. Ibid., 24, 25.

21. Ibid., 67.

22. For a recent study on truth in relation to postmodernism, see Groothuis, *Truth Decay.*

23. Alister McGrath, *A Passion for Truth: The Intellectual Coherence of Evangelicalism* (Downers Grove, IL: InterVarsity Press, 1996), 197-199.

24. Against modernism, however, we can affirm that believing in objective truth doesn't require that there be no non-provable elements involved in coming to know truth.

25. Trevor Hart, *Faith Thinking: The Dynamics of Christian Theology* (Downers Grove, IL: InterVarsity Press, 1995), 63.

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Sheep Among Wolves

What's the Problem?

In Colossians 2:8, Paul states that a Christian should . . .

> See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ.

Paul's words have particular application for the Christian student who is about to engage in the intellectual and social combat that can be found on many of our college campuses. Our higher educational institutions are often incubators for non-Christian thought and life. Christian students must be advised to be prepared. Too many of them are "taken captive." Consider these few examples:

> • A sociology professor asked her students, "How many of you believe abortion is wrong? Stand up." Five students stood. She told them to continue standing. She then asked, "Of you five, how many believe it is wrong to distribute condoms in middle schools?" One was left standing. The professor left this godly young lady standing in silence for a long time and then told her she wanted to talk with her after class. During that meeting the student was told if she persisted in such beliefs she would have a great deal of difficulty receiving her certification as a social worker.
>
> • During the first meeting of an architecture class at a large state university the students were told to lie on the floor. The professor then turned off the lights and taught them to meditate. (Be assured they were not meditating on Scripture.)
>
> • At a church-related university a professor stated,

"Communism is definitely superior to any other political-economic system."

• In an open declaration on the campus at Harvard, the university chaplain announced he is homosexual.

• When asked how he responds to students who confess strong Christian convictions, a professor stated, "If they don't know what and why they believe, I will change them."

• In a university dormitory crowded with over 100 students I declared that Jesus is the only way to God. Many of the students expressed their strong disagreement and anger. One student was indignant because he realized my statement concerning Christ logically meant that his belief in a Native American deity was wrong. Even some Christian students were uncomfortable. They had uneasiness about it because it seemed too intolerant.

These are but a few of many illustrations and statistics that could be cited as indication of contemporary college life. The ideas that are espoused on many of our campuses can understandably bewilder the Christian student. What can be done to help them in their preparation? In this article I will offer some suggestions that can serve to give them guidance.

Develop a Christian Worldview

A critical component in the arsenal of any Christian heading off to college is to develop a Christian worldview. Everyone has a world view whether they have thought about it or not. To understand how important a worldview is consider a jigsaw puzzle with thousands of pieces. In order to put the puzzle together you need to see the picture on the box top. You need to know what the puzzle will look like when you finish it. If you only had the pieces and no box top, you would probably experience a great deal of frustration. You may not even want to begin the task, much less finish it. The box top gives you

a guide and helps you put together the “pieces” of life.

The box top in a Christian worldview is provided by the revealed truth of the Bible. The Bible contains the correct picture to help us assemble the individual pieces we encounter in life. Other world views will always get some portion of the picture right, but a few important pieces will always seem out of place. It’s important for a young Christian college student to have some idea of which pieces are out of place in other worldviews as well as a foundational understanding of a Christian worldview.

Essentially a worldview is a set of assumptions or presuppositions we hold about the basic make-up of our universe that influences everything we do and say. For instance, within a Christian world view we wake up in the morning assuming that God exists and that He cares about what happens to you.

There are four essential truths that help us evaluate different worldviews.

The first truth is that *something exists*. This may seem obvious, but many people aren’t sure. Many forms of pantheism argue that the material world is just an illusion. The only reality is spiritual. If this were actually the case, then physical consequences wouldn’t matter. However, I have yet to find a pantheist who is willing to perform their meditation on a railroad track without knowing the train schedule.

The second truth is that *all people have absolutes*. There are always some things that people recognize as true, all the time. For Christians, God is the ultimate reference point to determine truth. Even the statement, “There are no absolutes!” is to declare absolutely that there are no absolutes.

Third, *truth is something that can’t be both true and false at the same time*. This is critical in our current time. A contemporary idea is that all religions are the same. This

sounds gracious, but it's nonsense. While various religions can often have some elements in common, if they differ in the crucial areas of creation, sin, salvation, heaven, and hell, then the similarities are what is trivial, not the differences.

Last, we need to realize that *all people exercise faith*. What matters is the object of our faith. We all use faith to operate through the day. We exercise faith every time we take medication. We assume it will help us and not harm us. Carl Sagan's famous statement that "The cosmos is all that is, or ever was, or ever will be" is a statement of naturalistic faith not scientific truth.

Take Ownership of Beliefs

Parents need to help their student headed off to college to take ownership of their faith. Too often Christian young people spend their pre-college years repeating phrases and doctrines without intellectual conviction. They need to go beyond clichés. A few of us at Probe have questioned Christian high school students about their faith by posing as an atheistic college professor. When pressed to explain why they believe as they do, the responses get rather embarrassing. They'll say, "That's what my parents taught me," or "That's what I've always heard," or "I was raised that way," or "That's what my pastor said."

If this is the best a student can do, they are simply grist for the mill. They are easily ground down to dust. Paul wrote to young Timothy saying, "Continue in the things you have learned and become convinced of, knowing from whom you have learned them" (2 Tim. 3:14). Timothy was taught by his mother, grandmother, and Paul. He not only learned about his faith from them, but he became convinced that it was true.

This means you are to know not just what you believe but also why. Ask yourself or your student why he or she is a

Christian? If this question stumps you, you've got some thinking and exploring to do. The apostle Peter said to always be prepared to give a defense to anyone who asks for an account of the hope that is in you. (1 Peter 3:15)

Peter wrote that we are always to be ready, and we are to respond to everyone who asks. These are all-encompassing words that indicate the importance of the task of apologetics. If the student is going to live and think as a Christian on campus he will be asked to defend his faith. Such an occasion will not be nearly as threatening if he or she has been allowed to ask their own questions and have received answers from their home or church.

For instance, how would you answer these questions if someone who really wants to know asked them of you? "Is there really a God?" "Why believe in miracles?" "How accurate is the Bible?" "Is Christ the only way to God?" "Is there any truth in other religions?"

Such questions are legitimate and skeptics deserve honest answers to their tough questions. How they receive the answer is between God and them. Our responsibility is to provide the answers as best as we can in a loving manner. To say, "I don't know, I just believe," will leave the impression that Christianity is just a crutch and therefore only for the weak and feeble-minded.

The Mind Is Important

A student needs to understand that the mind is important in a Christian's life. In fact, a Christian is required to use his mind if he desires to know more of God and His works among us. The acts of reading and studying Scripture certainly require mental exercise. Even if a person can't read, he still has to use his mind to respond to what is taught from Scripture. For example, Jesus responded to a scribe by stating the most important commandment:

> Hear O Israel; the Lord our God is one Lord; and you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength. (Mark 12:29-30)

The use of our mind refers not only to Scripture. We need to abolish the sacred/secular barrier many of us have erected. Colossians 3:17 says, “And whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks to Him through God the Father.” Paul pretty much covers it. It’s hard to come up with anything additional after using the words “whatever” and “all.” This includes our academic studies.

The first chapter of Daniel offers amazing insights into this issue. Daniel and his friends were taught everything that the “University of Babylon” could offer them; they graduated with highest honors and with their faith strengthened. God honored them in the task and even gave them the knowledge they needed to grapple with Babylonian ideas. (Daniel 1:17, 20)

If Daniel’s situation is applied to a contemporary Christian student’s life, there is an important lesson to be learned. That is, the young Jewish boys learned and understood what they were taught, but that does not mean they believed it. Many students have asked how to respond on papers and exams that include ideas they don’t believe. As with Daniel and his peers, they should demonstrate their understanding to the best of their ability, but they cannot be forced to believe it. Understanding and believing are not necessarily the same thing. But a certain level of understanding is crucial in knowing where these ideas fail to meet reality.

If Christian students have also been allowed to ask questions at home and at church, then they can apply the lessons learned by asking questions of those of differing faiths. This will allow them to expose the inconsistencies of these competing worldviews in a respectful manner.

Many Christian students enter an ungodly educational arena every year. They should be encouraged with the understanding that God's truth will prevail, as it did for Daniel and his friends. For all truth is God's truth.

How Do We Teach these Things?

Coming to the end of our discussion on preparing students to defend their faith in college, you may be asking, "How can I apply some of these suggestions in my life with students?" The following ideas are offered with the belief that you can use your imagination and arrive at even better ones.

First do role-plays with your students occasionally. This can be done either with an individual or a group.

For example, as alluded to previously, find someone from outside your church or school that the students don't know. This person should have a working knowledge of the ways non-Christians think. Introduce him to the group as a college professor researching the religious beliefs of high school students.

The "professor" should begin to ask them a series of blunt questions regarding their beliefs. The idea is to challenge every cliché the students may use in their responses. Nothing is to be accepted without definition or elaboration. After ten minutes or so, reveal who the professor really is and assure them he is a Christian. Then go over some of the answers and begin to reveal what they could have said.

This would also be good time to implement a second suggestion, and that is to teach a special course on apologetics for upper high school students. You've definitely got their attention now and they will be much more attentive.

Another idea is if you live near a college or university, ask to be put on their mailing list for upcoming lectures from visiting scholars. After attending one of these lectures,

discuss it with your student. See if they can identify the speaker's worldview and where what they said conflicts with a Christian worldview. This would also be a good place to model asking good questions if a question and answer period is allowed.

When considering a college or university, the student should not only visit the campus to investigate campus life but also the intellectual atmosphere. Visit with representatives of a local college ministry or a Christian faculty member and inquire of their opinion of the likely intellectual challenges they can expect to find. This would also be a good opportunity to ask about resources available for Christian students who face challenges in the classroom.

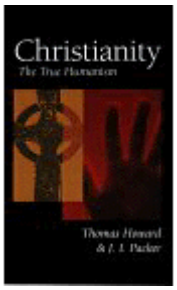
Finally, consider sending your student to a Probe *Mind Games* Conference. A schedule of all our upcoming conferences is available on our website at www.probe.org. Just click on the *Mind Games* tile on the home page to open a menu of information on our conferences. Or better yet, organize one of these conferences in your own community. Probe travels around the country in order to help youth, college students, their parents, and the church at large prepare for contemporary life.

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Christianity: The True Humanism

Christianity and Humanism

What does it take to be human?



Does that sound like an odd question? One is human by birth, right? J. I. Packer and Thomas Howard seek to explain and answer that question in their book *Christianity: The True Humanism*.{1} This delightful and insightful book, first published in the mid-'80s, is now back in print. Since it provides valuable insight for apologetics—and is one of my favorites—I'd like to share a few of its insights.

To bring out a Christian view of what makes for a truly fulfilling human experience, the authors contrast it with that of secular humanism. Secular humanism is the belief that mankind can truly find itself apart from any reference to God. It seeks to elevate the human race through a confidence in our ability to understand and order our world guided by our own reason and standing on the findings and possibilities of science.

One note before continuing. Some have objected to connecting the word *humanism* with *Christian*. Doesn't it suggest the exaltation of people? If you are familiar with either of the authors, you'll know that isn't their intent at all. As they say, "This book is an attempt to describe the sense in which the Christian religion both undergirds and nourishes all that seems to mark our true humanness."{2}

Because *Christianity: The True Humanism* explores the meaning of Christianity for the human experience, it adds to our apologetic for the faith. The authors write: "The best defense of any position is a creative exposition of it, and certainly

that is the best means of persuading others that it is true."{3}

What Do We Need to be Human?

So, what *do* we need to live a full life? It might be hard to get started answering that, but once the answers start they come in a rush. A sense of identity is one thing we need. How about adequate food, companionship, peace, beauty, goodness, and love? Freedom, a recognition by others of one's dignity, some measure of cultural awareness, and a worthy object of veneration also fill certain needs. Recreation, a sense of one's own significance, and meaning in life are a few more.

Animals don't seem to be concerned about most of these things. As the authors say, "Once you get a dog fed he can manage. Give a puffin or a gazelle freedom to range around and it will cope without raising any awkward questions about esteem and meaning."{4}

Far from being a religion of escape which calls people away from the realities of life, as critics are wont to say, Christianity calls us to plunge in to the issues that matter most and see how the answer is found in Jesus Christ. The good things in life are pursued with God's blessing. The difficult things are taken in and worked through, leaving the results to God. Here there is no need for submerging oneself in a bottle of alcohol to relieve the stress, no approval for running from the faults of a failing spouse into the arms of another, no settling for a grimy existence from which there is no escape but death.

What is the testimony of saints around us and those who've gone before us? "If what the saints tell us is true," say the authors, "Christian vision illuminates the whole of our experience with incomparable splendor. Far from beckoning us away from raw human experience, this vision opens up to us its

full richness, depth, and meaning."{5} They tell us that to run into the arms of Christ is not to run away from one's humanness, but to find out what it means to be fully human. Even our imaginations give testimony that there is more to life than drudgery; we might try to walk machine-like through life ignoring its difficulties, but our imaginations keep bringing us back. There is something bigger. "Our imaginations insist that if it all comes to nothing then existence itself is an exquisite cheat,"{6} for it keeps drawing us higher.

In this article we'll consider four issues—freedom, dignity, culture, and the sacred—as we explore what it means to be fully human.

Freedom

What does freedom mean to you? When you find yourself wishing to be free, what is it you want? Are you a harried supervisor facing demands from your superiors and lack of cooperation from your subordinates? Freedom to you might mean no demands from above and no obligations below. Are you a student? Freedom might mean no more course requirements, no more nights spent hunched over a desk while others are out having a good time.

My Webster's dictionary gives as its first definition of freedom: "not under the control of some other person or some arbitrary power; able to act of think without compulsion or arbitrary restriction."{7} To be free is thus to be able to do something without unreasonable restriction. Of course what will constitute the experience of freedom will vary from person to person according to our interests and desires. But are there any commonalities rooted in human nature which will inform everyone's understanding of freedom?

A Christian View of Freedom

When we think about freedom we typically focus on our external circumstances which hinder us from doing what we want. If only our circumstances were different we could *really* be free. But if freedom lies primarily in being able to do as we please, very few of us will ever know it. So, freedom can be very elusive; it comes in fits and snatches, and too often our sights are set on things outside our reach anyway.

Given the contrast between the dimensions of our dreams and the restrictions we face, is it possible for anyone to truly be free? It is when we understand our true nature and what we were meant to be and do.

Let's first distinguish between *subjective* freedom and *objective* freedom. *Subjective* freedom is that psychological sense of contentment and fulfillment which comes with doing the best we know and want to do. *Objective* freedom is that condition of being in a situation well-suited to our own makeup which provides for our doing the best thing. It lies, in other words, in being and doing what we were meant to be and do. Like the car engine that is free when the pistons can move up and down unhindered—and not flop wildly in all directions—we, too, are free when we operate according to our makeup and design.

Because we were created by God according to His plan, freedom results from aligning ourselves with God's design. This requires understanding human nature generally so we can know those things which are best for all people, and understanding ourselves individually so we can know what we are best suited to be and do. This understanding of human nature and of ourselves is then subjected to the law of love in service to others. Because we are made like God, we are made to do for others; to sacrifice for the good of other people. It is God's love which has set us free, and which enables us to let go of our own self-interests in order to reach out to others. This is true freedom in the objective sense. "When nothing and no one can stop you from loving, then you are free in the

profoundest sense."{8} But this means being free from any desires of our own which would hinder us from doing those things for others we should be doing.

This focus on love of others contrasts sharply with what we're told in modern society, that freedom means focusing on ourselves. "It is the stark opposite of all egocentrism, self-interest, avarice, pride, and self-assertion—the very things, so we thought, that are necessary if we are ever to wrest any freedom from this struggling, overcrowded, and oppressive world of ours."{9}

The key figure to observe, of course, is Jesus. We might consider Him bound by his poverty and by the rigors of His ministry. But remember that He freely accepted the Father's call to sacrifice Himself for us. His very food was to do the will of the Father. Jesus was free because He fit perfectly in the Father's plan, and there was nothing that could keep Him from accomplishing the Father's wishes which were also His *own* desire.

In summary, the freedom people long for—of being rid of expectations and restrictions so one can do what one wants—turns out to be illusory. We are free when we rid ourselves of the things which prevent us from living in obedience to the God who has loved us and given Himself for us, for this is what we were designed to do.

Dignity

The Imago Dei

One of the words seldom heard today to describe a person is *dignified*. What does that word bring to mind? Perhaps a stately looking gentleman, dressed formally and with impeccable manners . . . but looking all the world like he'd be more comfortable if he'd just relax!

Packer and Howard believe that dignity is an important

component of a full humanity. Dignity is “the quality of being worthy of esteem or honor; worthiness.” It refers to a “proper pride and self-respect”{10} True dignity is not the stuffiness of some people who think they are not part of the riff-raff of society. When we react against such arrogance we need to realize that our reaction is not against dignity itself. For it is our innate sense of the dignity of all people, no matter what their place in society, that makes such airs objectionable.

Dignity is defined objectively by our nature, and is subjectively revealed in the way we act. What is that something about us that warrants our being treated with dignity and calls for us to act dignified (in the best sense)? That something is the *imago Dei*, the image of God, which is ours by virtue of creation. We have a relationship to the Creator shared by no other creature because we are like Him. This gives us a special standing in creation, on the one hand, but makes all people equal, on the other.

Secular humanism, by contrast, sees us as just another step on the evolutionary ladder. Our dignity is dependent upon our *development* (as the highest animal currently). Although at present we might demand greater honor than animals because we’re on the top, there is nothing in us by nature that makes us worthy of special honor. “By making dignity dependent upon development,” Packer and Howard say, “the humanist is opening the door to the idea that less favored, less well-developed human beings have less dignity than others and consequently less claim to be protected and kept from violation than others.”{11} Hence, abortion, infanticide, and euthanasia. One has to wonder, too, if there is a connection between we’ve been taught about our lack of natural worth by evolutionists and the lack of concern for behaving in a dignified manner in public life.

Furthermore, secular humanism treats people according to their usefulness, either actual or potential. “To be valued for

oneself, as a person, is humanizing," say the authors, "for it ennobles; but to be valued only as a hand, or a means, or a tool, of a cog in a wheel, or a convenience to someone else is dehumanizing—and it depresses. . . . Secular humanism, though claiming vast wisdom and life-enhancing skills, actually diminishes the individual, who is left in old age without dignity (because his or her social usefulness is finished) and without hope (because there is nothing now to look forward to)."{12}

Worship—Drawn Up to Full Height

If recognizing our dignity means understanding our highest self or nature, in what kind of situation or activity is our dignity most visible? Packer and Howard say it is in worshipping God that our dignity is most fully realized.

Why is that? There are a couple of reasons. First, we are made to worship, and dignity is found in doing what we are made to do. "The final dignity of a thing is its glory—that is, the realizing of its built-in potential for good. . . . The true glory of all objects appears when they do what they were made to do."{13} Like a car engine made to operate a certain way, we were made to bring all of our life's experience into the service of glorifying God.

Second, the object of one's worship reflects back on the worshipper. Those who worship things lower than themselves end up demeaning themselves, being brought down to the level of their object of worship. But those who worship things higher are drawn up to reflect their object of worship. To worship God is to be drawn up to our full height, so to speak. We are ennobled by worshipping the most noble One.

Moral Life—Marking the Dignity of Others

Does all this mean non-Christians have no dignity or aren't

worthy of being treated in a dignified manner? Of course not. The authors summarize their idea this way: “To the Christian, every human being has intrinsic and inalienable dignity by virtue of being made in God’s image and realizes and exhibits the full potential of that dignity only in the worship and service of the Creator.”{14} Because of our inherent value as human beings, we all deserve to be treated in a certain way. Christians are to treat people according to their innate worth. We love people as Christ loves us. We also seek to guide them to the place of their highest fulfillment which is in Christ.

Thus, Christianity “reveals us to ourselves as the most precious and privileged of all God’s creatures.”{15} And therein lies our dignity.

Culture

What does it mean to be cultured? In one sense it has to do with the finer things in life. People visit the great museums and cathedrals and concert halls of this and other countries, take evening classes at the local college, learn foreign languages, take up painting and pottery making as hobbies. Even those who have little interest in the fine arts have an appreciation for skilled craftsmanship.

Being cultured also can mean being well-mannered, knowing what is considered appropriate and inappropriate in social interaction.

What is at the root of what it means to be cultured? Personal preference is part of it, if we’re thinking of the arts for example. But culture goes deeper than that to matters of *taste*. “Taste is a facet of wisdom,” say Packer and Howard; “it is the ability to distinguish what has value from what does not.” It has to do with *appropriateness*, with fitness and value.

But how do we measure appropriateness? Traditionally we have measured it by our view of the value of humankind. Does what comes off the artist's easel in some manner elevate our humanness? Or at least does it not degrade humanity? Do we treat people in a way which shows respect for them, which is the essence of good manners? To be in good taste is to be characterized by being appropriate to the situation. With respect to culture, it is to be appropriate given our nature. On the other hand, to be in poor taste is to be "unworthy of our humanness."{16} To appreciate the value in people and in their creative expression is to be cultured.

Should Christians be concerned about culture? While Christianity *per se* is indifferent to matters of culture (for the message is to all people of all cultures, and we should value the contributions of all cultures), Christians ourselves aren't to be indifferent. In our daily lives we should be demonstrating habits and tastes informed by the Gospel, and these should mark whatever we put their hands to. We are to treat people with respect as having been made in God's image. We also apply ourselves creatively in imitation of God, and our creativity should reflect God's view of mankind and the world. Our creative activity in this world is what some refer to as the "cultural mandate." "When man harnesses the powers and resources of the world around him to build a culture and so enrich community life, he is fulfilling this mandate," say our authors.{17} In doing this we reflect the redemptive work God has been doing since Adam and Eve.

While, on the one hand, we should appreciate the cultural contributions of anyone which elevate mankind and more clearly reflect God's attitude toward us and our world, on the other hand we are under no obligation to accept anything and everything in the name of "creativity." We can't applaud the blasphemous or immoral. And this is where Christianity stands against secular humanism. For the latter, in its demotion of man to the level of animal and its elevation of human liberty

above all transcendent standards, must allow wide freedom in creativity, whether it be crucifixes in urine or erotic performance art. But in doing so it ultimately degrades us rather than exalts us. A sweeping look at the 20th century with its horrific assaults on humanity offers a clue as to the strength of moral standards devoid of God's will.

A few important notes here. First, although the Bible doesn't teach standards of beauty, "it charges us to use our creativity to devise a pattern of life that will fitly express the substance of our godliness, for this is what subduing the earth, tending God's garden, and having dominion over the creatures means."{18} Second, "the Gospel is the great leveler."{19} There is no room for pride, for exalting one culture above others.

One final note. Even given all that has been said about the significance of culture and our contribution to it, it is important to note that the demonstration of God's goodness to those around us through love and works of service is more important than "cultural correctness." We cannot turn our nose up at those who prefer comic books to classics or rap to Bach. For to do so is to deny the foundations of all we have been talking about, the inherent value of the individual person.

The Sacred

Convention, Taboos, and the Divine

In his book *The New Absolutes*, William Watkins argues that people today aren't truly relativists; they've merely swapped a new set of absolutes for the old.{20} It's fairly common for conventions and taboos to change over time, rightly or wrongly. One important question we need to ask, according to Packer and Howard, is this: "Which way of doing things does a greater service to what is truly human in us?"{21}

Taboos have to do with bedrock issues of fitness and decency. Packer and Howard tell us that our many social codes of behavior are "a secular expression of our awareness of the sacred, the inviolable, the authoritative, the 'numinous' as it is nowadays called—in short, the divine."{22}

Wait a minute. Isn't it a bit of an exaggeration to talk about taboos and conventions in terms of the divine? No, say our authors, for what we are seeking in all this is what is ultimate and fixed. Wherever there are conventions or attitudes which have such binding authority over us that to disregard them is taboo, "there you have what we called the footprints of the gods—an intuition, however anonymous and unidentified, of the divine."{23} As ideas and beliefs exert authority over our spirits, they become sacred.

We are a worshiping race. Because of our createdness we naturally find ourselves looking for the transcendent (although we typically look in the wrong places, and although secularists will deny they're looking for anything higher than what we ourselves can produce). We naturally find ourselves giving obeisance to one thing or another, often without conscious thought. "You can no more have a tribe, community, or civilization without gods," say our authors, "than you can have one without customs."{24} It is the rare secularist who is never pushed to the point of offering up a prayer in hopes that there is Someone listening. An awareness of the reality of the sacred seems to be built in to us.

In our post-Christian world there are a number of substitute religions. Even secular movements like Marxism become religions of a sort with icons and symbols and sacred books. In shrinking the sacred down to our own proportions we lose what we sought, however, for as the theology becomes debased, so does the religion. And debased religion in turn debases its devotees. Note what Paul said about this in Romans chapter 1.

The Meaning of Sacredness

With respect to God, sacredness refers to His holiness and inviolability and to the value that inheres in all He has made. He is set apart from and above us. “He is not to be profaned, insulted, defied, or treated with irreverence in any way.”{25} God both *cannot* and *ought not* be challenged.

Furthermore, that which He has made is due a measure of honor, and those things which are set apart for special service are deserving of special honor. We wouldn’t think of tearing up the original copy of the Constitution of the United States or of splashing paint on the Mona Lisa. Likewise—but even more so—we shouldn’t think of abusing that which has come from the Maker’s hand or treating that which has been set apart for His use as cheap. Here’s an example of the latter: How many of us think of our church buildings and their furnishings as sacred in any sense? We no longer have the Temple; but are buildings erected expressly for the purpose of God’s service really just cinder blocks and wood?

Sin and the Sacred

If we aren’t to treat the objects of this world as less than they deserve, much less should we mistreat those who have been made in His image. To sin against others is to violate their sacredness and our own, for in doing so “we profane and defile the sacred reality of God’s image in us.”{26}

For the secularist, as we’ve said before, without God all things have functional value only. As things or people outlive their usefulness they are to be discarded. The unborn who are malformed are of no use; they can be discarded. So, for example, the aged, now costing society rather than contributing to it, are to be assisted in death. But not so for the Christian. In taking seriously the sacredness of God and of what He has made, we preserve ourselves and provide

protection against those things and ideas that would lessen or destroy us.

Freedom, dignity, culture, and the sacred—four aspects of the human experience. When we look at the Christian worldview and at secularism, it is clear which provides the greater promise for mankind. It is Christianity, and not secularism, which provides for human life in its fullness.

Notes

1. J. I. Packer and Thomas Howard, *Christianity: The True Humanism* (Berkhamsted, Herts, England: Word Publishing, 1985).
2. Ibid., 38.
3. Ibid., 13.
4. Ibid., 37.
5. Ibid., 39.
6. Ibid., 44.
7. *Webster's New World College Dictionary*, 4th ed. (1999), s.v. "free."
8. Packer and Howard, 60.
9. Ibid., 68.
10. *Webster's New World College Dictionary*, 4th ed. (1999), s.v. "dignity."
11. Packer and Howard, 138-39.
12. Ibid., 160.
13. Ibid., 152.
14. Ibid., 155.
15. Ibid., 160.
16. Ibid., 167.
17. Ibid., 177.
18. Ibid., 178.
19. Ibid., 172.
20. William D. Watkins, *The New Absolutes* (Minneapolis, Minn.: Bethany House Publishers, 1996). An article I wrote on this book can be found at Probe's Web site at

www.probe.org/the-new-absolutes/. This article was reprinted in Jerry Solomon, ed., *Arts, Entertainment, and Christian Values: Probing the Headlines That Impact Your Family* (Grand Rapids: Kregel Publications, 2000).
21. Packer and Howard., 187.
22. Ibid., 187-88.
23. Ibid., 189.
24. Ibid., 188.
25. Ibid., 195.
26. Ibid., 206.

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The Need to Read: G. K. Chesterton

Continuing in 'The Need to Read' series, Todd Kappelman examines the writings of G.K. Chesterton, a writer admired by both C.S. Lewis and Francis Schaeffer.

A Christian for the Twentieth Century

This article is another installment in our continuing *Need to Read* series. The purpose of the series is to introduce people to authors they might enjoy and to offer some help by way of navigating through the themes developed in the works written by these individuals. It is regrettable that many people who enjoy C. S. Lewis and Francis Schaeffer neglect the writings of Gilbert Keith, or G. K. Chesterton (1874-1936), a man who was admired by both Lewis and Schaeffer. George Bernard Shaw called him a "colossal genius" and Pope Pius XI called him "a devoted son of the Holy Church and a gifted defender of the faith."{1}

Until his death at the age of seventy-two, Chesterton was a dominant figure in England and a staunch defender of the faith, and Christian orthodoxy, as well as an enthusiastic member of the Roman Catholic church. In addition to nearly one hundred books, he wrote for over seventy-five British periodicals and fifty American publications. He wrote literary criticism, religious and philosophical argumentation, biographies, plays, poetry, nonsense verse, detective stories, novels, short stories, and economic, political, and social commentaries.{2}

An excellent introduction to Chesterton can be found in a book titled *Orthodoxy*, published in the United States in 1908, and affectionately dedicated to his mother. In *Orthodoxy* Chesterton gives an apologetic defense of his Christian faith. He believed this defense was necessary to answer some of the criticism directed at his previous book, *Heretics*.{3}

Before Schaeffer wrote *Escape From Reason*, Chesterton titled the third chapter of *Orthodoxy* "The Suicide of Thought," a chronicle of the demise of modern man.

Chesterton believed that what we suffer from today is humility in the wrong place. "Modesty has moved from the organ of ambition. Modesty has settled on the organ of conviction; where it was never meant to be. A man was meant to be doubtful about himself, but undoubting about the truth; this has been exactly reversed. Nowadays the part of a man that a man does assert, is exactly the part he ought to doubt¾himself. The part he doubts is exactly the part he ought not to doubt—the Divine Reason."{4}

Chesterton believed that man's autonomy had been elevated beyond the reason of God; each individual has become his or her own master. The sages can see no answer to the problem of religion, but that is not the trouble with modern sages. Modern man, and his sages, said Chesterton, cannot even see the riddle.

Modern men, he believed, had become like small children who are so stupid that they do not even object to obvious philosophical contradictions.{5} Chesterton, like C. S. Lewis and Francis Schaeffer after him, understood that religion in the twentieth century would become very philosophical even for the average man. Chesterton reminds us that Christians would be living in a time when many of their friends, family, and neighbors, as well as their co-workers and spouses, would no longer be living as though man had to be reasonable. Later Francis Schaffer would call this same cultural phenomenon the age of *non-reason*.

Chesterton was very proud of being a Roman Catholic, and frequently defended his denomination as much as he did the faith in general. He was a Roman Catholic who was also deeply concerned about the universal church and will probably be enjoyed by most people who like C. S. Lewis and a "Mere Christianity" type of approach to the faith.

Chesterton and a Reasonable Christianity

In his book *The Everlasting Man* one can find the mature Chesterton. It was written in 1925 just three years after the Roman Catholic church had received him at the age of almost fifty. In this book Chesterton employs a style of argumentation called the *reductio ad absurdum*.{6} He assumes some of the claims of rationalists and agnostics to show the absurdity of their point of view. He begins with a demonstration that if man is treated as a mere animal the result would not only be ridiculous, but the world would not exist in its present state. Men do not really act as though there is nothing special and significant about human beings. They act as though man is unique and that he is the most superior and crowning achievement in the known universe.

In a section titled "The Riddles of the Gospel" Chesterton attempts to show what it would be like if an individual were to approach the Gospels and really confront the Christ of

history who is presented there. He would not find a Christ who looks like other moral teachers. The Christ presented in the New Testament is not dull or insipid, He is dynamic and unparalleled in history. The Christ of the Gospels is full of perplexities and paradoxes.

The *freethinker* and many nonbelievers, said Chesterton, object to the apparent contradictions found in the Bible, especially as it pertains to Christ. Jesus admonished His followers to turn the other cheek and take no thought for tomorrow. However, He did not turn the other cheek with respect to the money changers in the Temple and was constantly warning people to prepare for the future. Likewise, Christ's view of the marriage bond is unique and unparalleled in history. Jews, Romans, and Greeks did not believe or even understand enough to disbelieve the mystical idea that the man and the woman had become one sacramental substance in the matrimonial union.{7} Christ's view of marriage is neither a product of His culture or even a logical development from the time period. It is an utterly strange and wonderful teaching which bears the stigma of being from another world.

Before C. S. Lewis had formulated his observations that Christ is either a liar, a lunatic, or Lord, Chesterton had laid out the very same problem. The Christ of the New Testament, said Chesterton, is not a mere mythical figure. He cannot be merely another ethical teacher or even a good man; these options are not open to anyone who would honestly consider the Christ who is encountered in the Scriptures. The question remains, Who is Christ?

In *The Everlasting Man* Chesterton maintains that each of the aforementioned explanations are singularly inadequate. The belief that Christ was a delusional lunatic, or even a good teacher, suggests something of the mystery which they miss.{8} There must be something to a person who is so mysterious and confusing that he has inspired as much controversy as Christ.

Christ is who He said He was and is infinitely more mysterious than the finite human mind can fully comprehend. In his writings G. K. Chesterton demonstrates that he is a Christian writer who possessed those rare and necessary gifts which allow difficult theological and philosophical problems to be understood and discussed by the average man.

Chesterton's Reflections on America

Chesterton's writings cover theological, philosophical, social, political, and economic trends simultaneously with particular attention to a Christian worldview. In the two works *What I Saw In America* and *Sidelights,* Chesterton offers the reader his reflections on America during the early part of the twentieth century.

On January 10, 1921 Chesterton and his wife Frances began a three month tour of America. Their first stop was in New York City. Here Chesterton examined the lights of Broadway and proclaimed: "What a glorious garden of wonders this would be to anyone who was lucky enough to be unable to read."{9} This begins the great man's observations and impressions of the New World, skyscrapers, rural America, Washington politics, and the nation's spiritual condition.

Some of the central themes that emerge in *Sidelights*, and especially in *What I Saw In America,* are Chesterton's views of the effects of rationalism, commercialism, and the general spiritual poverty of many Americans. Although he is painting with extremely large brush strokes, there is much that can be learned about who we were at the early part of the twentieth century and how we became what we are today.

Chesterton was able to see both sides of the American experiment: the dream as well as the nightmare. He appears to dwell on the down side to balance the kind of utopian optimism that frequently blinds Americans to the true realities of their living conditions. Chesterton said that his first

impression of America was of something enormous and rather unnatural, and was tempered gradually by his experience of kindness among the people. Additionally, and with all sincerity, he added that there was something unearthly about the vast system which seemed to be a kind of wandering in search of an ideal utopia of the future. He said "the march to Utopia, the march to the Earthly Paradise, the march to the New Jerusalem, has been very largely the march to Main Street. [T]he latest modern sensation is a book," referring here to Sinclair Lewis's 1920 novel *Main Street*, "written to show how wretched it is to live there."{10}

Chesterton thought about America frequently and she would be one of his favorite subjects for almost twenty-five years after his first visit. His frequent discussion about drinking and smoking may strike many readers as peripheral, a kind of antiquated masculine fun. But these matters were crucial to Chesterton's view of a complete life and for him represented a misguided moralism in the United States. The puritanical incongruity of Americans would serve Chesterton as a point of departure for all of his thinking about the New World.

Chesterton was an Englishman and is in a position to offer criticism from the point of view of a foreigner without the difficulties of a language barrier. Although he understood that his native England and Europe at large were going through the same philosophical and social changes, it is the speed at which America was rushing to embrace all things new that alarmed him. In *What I Saw in America* one will really discover what Chesterton found alarming and dangerous about our country in the early twentieth century.

Chesterton was confronted with prohibition on both of his trips to America and was deeply concerned with its effects on both Christian and secular aspects of society. He never tired of the extended metaphor of prohibition as the condition of religion in the United States. Making a comparison between the Carrie Nation style of saloon smashing prohibition and the

Nonconformists in his native England, Chesterton believed that both groups suffered from an astoundingly fixed and immovable notion of the nature of Christianity.{11}

Chesterton saw in this legalistic stance toward liquor an indicator of what was truly wrong Protestant religion in America. He said it is a pretty safe bet that if any popular American author has mentioned religion and morality at the beginning of a paragraph, he will at least mention liquor before the end of it. To men of different creeds and cultures the whole idea would be staggering.{12} The natural result was that the man on the street frequently equated Christianity with a strong stance against drinking, smoking, and gambling. As a consequence, salvation has as much to do with abstinence as it does with regeneration.

The Victorian hypocrisy was that there were family prayers and the form of religion, but only so far as it was a cover-up for an anti-traditionalist mentality. The average Christian, believed Chesterton, was professing his religion on the one hand and embracing a pervasive and destructive industrial commercialism on the other.{13} The astute observation of Chesterton was of a man witnessing a strange new phenomenon, Christians reconciling their prosperity with their faith.

In spite of a Great Depression, one World War that would soon lead to another, and numerous social injustices, the twentieth century in the early thirties was still a time when personal ownership of cars, regular vacations, and numerous other opportunities were increasingly available to more Americans. This was the true formation of the American dream, and it would be closely tied to materialism in the most crass form.

Chesterton was vindicated in his harsh observations about America on several fronts. First, there was then and still remains a large segment of the Christian population that believes Christian faith to be little more than a list of prohibitions. It is not that there are not things Christians

should and should not participate in, rather it is the stifling of the Christian imagination with respect to the many ways which faith can manifest itself. For Chesterton the belief that good Christians do not drink would be tantamount to saying that one must wear a tie on Sunday morning to be in good standing in the faith. In the same way that some consider the latter statement to be ridiculous it was puzzling to Chesterton, as well as C. S. Lewis, why some American Christians failed to recognize the same in the former statement.

As for the American dream, Chesterton's words are still a sober warning for the unique way in which Americans, both Christian and non-Christian, have largely become a nation of consumers. We may read his words during the early part of the twentieth century as warnings not to repeat the same mistakes now.

The Unreasonableness of Modern Man

Chesterton was a prolific journalist whose books and contributions to over one hundred American and British journals and periodicals continue to be read by Christians throughout the world. The need to return to this seminal thinker can be seen in the relevance some of his shorter works still have today.

In the *T. P. Weekly* in 1910, Chesterton wrote a small piece titled *What is Right with the World?* In it he acknowledges the fact that the world does not appear to be getting very much better in any vital aspects and that this fact could hardly be disputed.{14} However, Chesterton does not leave the reader with the pessimistic observation that the world is not a very nice place. He adds that the only thing that is right with the world is the world itself. Existence itself as well as man and woman are right inasmuch as they were created right. The fact that so much is wrong did not distress Chesterton; it was merely an occasion

to demonstrate that the world bears the stigma of having been good at one time and now being evil. The blackness of the world, said Chesterton, is not so black if we recognize how and why things are like they are.

At one point in a work titled *The Common Man* Chesterton attempts to show why it is necessary for every individual to have a philosophy. The best reason being that certain horrible things will happen to anyone who does not possess some kind of coherent worldview.{15} Sounding very much like a contemporary Christian apologist, Chesterton said that a man without a philosophy would be doomed to live on the used-up scraps of other men's thought systems.{16}

Chesterton continues to challenge the idea that philosophy is for the few, arguing that most of our modern evils are the result of the want of a good philosophy. Philosophy, he said, was merely thought which had been thoroughly thought through. All men test everything by something. The question is whether the test has ever been tested.{17} One can see in Chesterton the same vigorous call to reflective thinking that Francis Schaffer used fifty years later to call an entire generation of Christians to become more philosophic and begin engaging the culture at a more substantive level.

We have been attempting to make a case for the need to read G. K. Chesterton's works, and have urged those who enjoy C. S. Lewis, Francis Schaeffer, Os Guinness, or Peter Kreeft to give Chesterton a look. In closing, Chesterton's poem *The Happy Man* from his book *The Wild Night* will serve as a conclusion.

> To teach the grey earth like a child,
> To bid the heavens repent,
> I only ask from Fate the gift
> Of one man well content.
> Him will I find: though when in vain
> I search the feast and mart,
> The fading flowers of liberty,

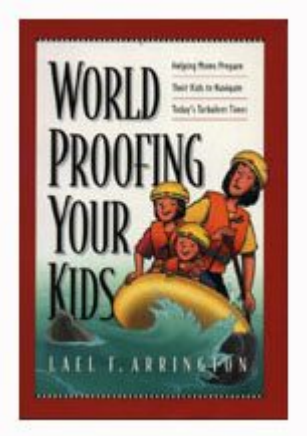
The painted masks of art.
I only find him as the last,
On one old hill where nod
Golgotha's ghastly trinity—
Three persons and one God.

Notes

1. J.I. Packer, forward to *Francis A. Schaeffer Trilogy,* by Francis Schaeffer (Wheaton: Crossway Publishers, 1990), xiv.
2. Hosea 4:6.
3. Francis Schaeffer, *The God Who Is There* in *Francis A. Schaeffer Trilogy* (Wheaton: Crossway Publishers, 1990), 109-114.
4. Ibid., 196.
5. Ibid., 217-224.
6. Ibid., 225-236.
7. Ibid., 261-270.
8. Ibid., 207-208.
9. Francis Schaeffer, *He Is There and He Is Not Silent* in *Francis A. Schaeffer Trilogy* (Wheaton: Crossway Publishers, 1990), 277.
10. Ibid., 275-290.
11. Ibid., 291-302.
12. Ibid., 211.

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Worldproofing Our Kids



Lael Arrington has written a truly wonderful and exceptionally helpful book, *Worldproofing Your Kids*,{1} subtitled "Helping Moms Prepare Their Kids to Navigate Today's Turbulent Times." While she ostensibly wrote it for moms, any Christian parent who cares about helping his or her child develop a Christian worldview will enjoy it . . . and probably learn a thing or two (or three) in the process.

Lael has raised five questions that Christian parents would be wise to keep in mind, so we can relate them to what happens in our kids' world and in the world at large. In teachable moments, we can help our kids to think through and then *own* their answers to these questions:

1. *Who makes the rules?*
2. *How do we know what is true?*
3. *Where did we come from?*
4. *What are we supposed to be doing here?*
5. *Where are we going?*

The first question truly is foundational, not just to the other questions but to a basic Christian worldview: Who makes the rules?

Who Makes the Rules?

As a nation, we used to believe that God makes the rules, and through special revelation He told us what they are. But there has been a shift in the culture, and now there are a great many people who "do not believe that moral truth is universal and final. They do not believe in special revelation from God that lays down what is morally right and wrong for all people for all time. They believe that . . . ultimately, *man makes the rules*."{2}

We need to talk with our children about the consequences of each answer. When man makes the rules, when "everyone does what is right in his own eyes" (Judg. 21:25), there are dreadful consequences. Sometimes the strong and powerful lord it over the weak and defenseless. Sometimes, when man makes the rules, everything breaks down into chaos. In *Worldproofing Your Kids*, Lael Arrington provides some wonderful activities to help develop the elements of a Christian worldview. For example, she suggests we watch a video of *Alice in Wonderland* with our kids, and she provides some excellent discussion questions to bring out the consequences of what happens when anybody and everybody can make the rules.

The bottom line to communicate to our kids is that much of the pain and suffering in this life is the result of making our own rules and violating God's.

But when we agree that God has the right to make the rules, and we follow them, life works the way it was designed. That's because there are good reasons for the rules. We need to give our kids the "whys" behind God's commands. In his book *Right from Wrong,*{3} Josh McDowell explains that God's loving heart makes rules designed to do two things: *protect* and *provide* for us. Our kids need to talk with us about *why* God doesn't want us to have sex before marriage—because purity protects our hearts and bodies, and purity provides a better sexual relationship within marriage. We need to talk to our kids

about *why* God tells us not to cheat and lie: because He is truth, and He knows that honesty and truth telling protects us from the pain of lies and provides for a peace filled life.

The goal is not just to teach our kids that God makes the rules, but to choose to submit to those rules because it's the right thing to do . . . and because it will make life work better.

How Do We Know What Is True?

Truth has taken a beating.

The Christian view of truth is a belief in truth that is true for all people at all times: absolute truth. The western world used to believe that all truth was God's truth. After the Renaissance and the Enlightenment, which produced the byword "Man is the measure of all things," truth became secular. People believed that there is a body of real truth "out there" that can discovered through our reason. God was no longer a part of it.

Now we've moved to the postmodern view of truth. There is no such thing as "true truth," nothing that is true for all people at all times. Truth is now what I make it. Truth is whatever works for me. I create truth based on my feelings and experience.

So when we say things like "The only way to heaven is by trusting Jesus Christ," we get responses like, "You narrow minded bigot!" and "That may be true for you, but it's not true for me." And the classic postmodern response to just about anything: "Whatever!"

How do we help our kids know what is true?

First, we start with the foundational truth of our lives: God's Word. Remember, it's not just a body of truth, it is

alive and *active* (Heb. 4:12). We teach them the Bible's strongest truth claims: In the beginning, God created the heavens and the earth (Gen. 1:1); people are infinitely valuable (Isa. 43:4); we have a sin problem and we need a savior (Rom. 3:22-24); Jesus claims to be God (Mark 14:62, among others {4}). Our kids need to know the truth before they can spot a lie.

Second, we teach them not to be afraid of criticism from those who do not believe in truth. Those who trumpet a postmodern worldview don't *live* by it, because it doesn't match the real world we live in. People who sneer at Christians for insisting that there is such a thing as absolute truth still stop at red lights, and they expect everybody else to do the same. They may say they decide what is true for them, but they don't try to pay for their groceries with a one-dollar bill and insist that, for them, it's worth a hundred dollars.

Third, we can strengthen our kids' confidence in the truth by teaching them logic. Begin with the simplest rule of logic: A does not equal non-A. Two opposite ideas cannot both be true. One can be true, they can both be false, but they can't both be true. Teach them to recognize red herrings, ad hominem arguments, and begging the question. Get Philip Johnson's terrific book, *Defeating Darwinism by Opening Minds*,{5} which has a great chapter called "Tuning Up Your Baloney Detector." He covers several false arguments.

Make it a game: "Spot the lie." Help them identify songs, movies, TV shows, advertisements, and articles that contain errors in logic or which go against biblical truth. Encourage them to recognize when people make up private meaning for words. Postmodern people who believe they can create their own truth say things like "Well, that depends on what the meaning of the word *is* is."

Truth matters to God, because He is truth. We need to teach our kids that it should matter to us as well.

Where Did We Come From?

I especially appreciated the way Arrington explained the importance of addressing the worldview question, "Where did we come from?" and the closely related question, "Who are we?" She points out that the way we answer these questions will also determine how we deal with the issues of animal rights, abortion, infanticide, and euthanasia.

The "Where did we come from?" question isn't about sex and the stork; it's about creation and evolution. There are really only two basic answers. Either God made us, or we are an accident of the universe, the unplanned product of matter plus chance plus time.

If God made us, then we are infinitely valuable and intrinsically significant because God personally called each of us into existence. And not only are we valuable and loved, but every other human on the planet is equally valuable and loved. If evolution is true—defining evolution as the mindless, impersonal chance process that produces the stuff of the universe—then there is no point to our existence. We have no value because there is no value giver. Honest evolutionists recognize this: Cornell professor William Provine has said, "If evolution is true then there is no such thing as life after death, there is no ultimate foundation for ethics, no ultimate meaning for life; there is no free will."{6}

We come hard wired from the factory with a longing for transcendence, desperately wanting to be a part of a larger story where we are beloved and pursued. We long to know that there is meaning to the world and to our lives. We come equipped with an innate sense of fairness and justice, concepts that have no meaning in a world without a God who is absolutely just and moral.

As parents, we need to tap into these basic longings to teach our children that only the creation story adequately explains

our legitimate thirst for relationship and for significance, for fairness and for transcendence. Then we can explain how the creation story (and I define story as "the way things happened," not "wishful thinking") also helps us understand other issues. We can teach our kids that it is not murder to use the flesh of animals for food and the skin of animals for clothing because animals are not like humans; only human beings are made in the image of God. We need to be good stewards of the animals that God made, but not elevate them to the same level as mankind—or devaluate man to the level of animals.

With an understanding that the creation story makes human life sacred and holy, we can teach our kids why it is wrong to kill babies before they are born (abortion), and after they are born (infanticide). We can teach them why it is equally wrong to kill the sick and the infirm when it is inconvenient for us (euthanasia).

Lael writes, "The common thread between evolution, abortion, infanticide, and euthanasia is the devaluing of human life and the way our culture has responded with options for disposal."{7}

What Are We Supposed to be Doing Here?

This section of Lael Arrington's book is called "Work, Leisure, and the Richer Life: I'm tired of paddling! Are we there yet? I'm bored!"

If we were to get an honest answer to the questions, "What are you supposed to be doing here? What's your purpose in life?," many high school and college students would probably say, "To have as good a time as possible." Our culture has raised the expectation that everything is supposed to be fun and entertaining. When my mother managed the layaway department of a Wal-Mart a few years ago, she said it was frustrating to

deal with the young employees. They came in feeling entitled to a paycheck but didn't want to work for it. Work wasn't "fun."

One of the greatest gifts we as parents can give our children is to cast a vision for their part in the larger story of life, one that involves a planning and purpose for their life, a calling from God to play their specially designed part. Our innate longing for transcendence means that we need to teach our children that they are a specially chosen part of the cosmic story of creation, fall, and redemption.

First, we need to teach by word and example that work has dignity and value. Work isn't part of the curse; it is part of God's perfect design for us. God gave Adam and Eve the responsibility of stewarding the garden before the Fall (Gen. 2). Part of our purpose in life is to be a difference maker, and work is part of how we do that. Whether one's work is to be a student, a fast food counter person, a house cleaner, a computer programmer, a mechanic, an administrator, or the really super important roles of mother or father, we are called to make a difference in the world and in God's kingdom.

Second, we can be a cheerleader for our children's God given gifts and talents. We need to be students of our children so that we can understand and appreciate the unique package that God put together. It helps to explore the various personality styles to help our kids grow in understanding of themselves and others. John Trent has written a book for children using animal motifs called *The Treasure Tree.*{8} Tim LaHaye{9} and Ken Voges{10} have explored the temperaments in slightly different ways, but they're both very helpful.

As we discern how our children are gifted with natural talents and abilities, we need to acknowledge those gifts and encourage our kids to develop them. If our children have trusted Christ as Savior, they have received a whole new set of spiritual gifts for us to be on the alert for. Of course,

we need to have a working knowledge of the gifts and learn how to spot them. God gives personality gifts, talent and ability gifts, and spiritual gifts to equip our children for whatever He has planned for their lives. What a privilege we have as parents to help them discover that they are called to a special place of service with a special set of equipment to do whatever it is God has called them to!

Where Are We Going?

The last part of the book *Worldproofing Your Kids* deals with citizenship—especially our heavenly citizenship. Another way to inspire confidence that the Christian worldview is true is to celebrate the fact that the best part of life is still ahead.

If we want our kids to recognize the larger, cosmic story of creation, fall, and redemption, then we need to point them continually to their future (Lord willing) in heaven, where we will finally experience real life, real riches, and real intimacy with God. We need to remind them that their choices on earth, for good and for bad, are determining their future in heaven. This is an important part of our roles as parents, of course—to teach them the wisdom that comes from considering both the long term and short term consequences of their choices.

Lael Arrington urges us to take our children to biblical passages and good books that give them a glimpse of where we are going. Help them catch the vision of what C. S. Lewis was describing:

"We are half-hearted creatures, fooling around with drink and sex and ambition when infinite joy is offered us, like an ignorant child who wants to go on making mud pies in a slum because he cannot imagine what is meant by the offer of a holiday at the sea."{11}

And speaking of C. S. Lewis, please do yourself and your children the favor of reading *The Chronicles of Narnia,* which is a series of books for children of all ages which will capture their hearts for the world to come and make them fall in love with the Lord Jesus.

Lael writes, “Perhaps we are now qualifying for what degree of power and authority we will be granted when we reign with Christ. The New Testament assures us that those who endure, those who serve now, will reign later (2 Tim. 2:12, Rev. 5:10, 22:5). We can challenge our [children], ‘Are we making daily decisions to serve, to develop our gifts and talents so we will be best prepared to reign with Christ?'”{12}

I love the story of the godly old woman who knew she was about to die. When discussing her funeral plans with her pastor she told him she wanted to be buried with her Bible in one hand and a fork in the other.

She explained, “At those really nice get-togethers, when the meal was almost finished, a server or maybe the hostess would come by to collect the dirty dishes. I can hear the words now. Sometimes, at the best ones, somebody would lean over my shoulder and whisper, ‘You can keep your fork.’ And do you know what that meant? Dessert was coming!

“It didn’t mean a cup of Jell-O or pudding or even a dish of ice cream. You don’t need a fork for that. It meant the good stuff, like chocolate cake or cherry pie! When they told me I could keep my fork, I knew the best was yet to come!

“That’s exactly what I want people to talk about at my funeral. Oh, they can talk about all the good times we had together. That would be nice.

“But when they walk by my casket and look at my pretty blue dress, I want them to turn to one another and say, ‘Why the fork?’

“That’s what I want you to say. I want you to tell them that I kept my fork because the best is yet to come.”{13}

The author gratefully acknowledges the generous assistance of Lael Arrington in the preparation of this article.

Notes

1. Lael Arrington, *Worldproofing Your Kids* (Wheaton, IL: Crossway Books, 1997).
2. Ibid, 42.
3. Josh McDowell and Bob Hostetler, *Right From Wrong* (Nashville, TN: Word Books, 1994).
4. See also the Probe article “Jesus’ Claims to be God” on the Probe Web site (www.probe.org).
5. Phillip E. Johnson, *Defeating Darwinism by Opening Minds* (Downers Grove, IL: InterVarsity Press, 1997).
6. William Provine and Philip Johnson, “Darwinism: Science or Naturalistic Philosophy?” (videotape of debate held at Stanford University, April 30, 1994). Available from Access Research Network (www.arn.org).
7. Arrington, 179.
8. John Trent, *The Treasure Tree,* rev. ed. (Nashville, TN: Word Publishing, 1998).
9. Tim LaHaye, *The Spirit-Controlled Temperament* (Wheaton, IL: Tyndale House, 1993).
10. Ken Voges and Ron Braund (contributor), *Understanding How Others Misunderstand You* (Chicago: Moody Press, 1995).
11. C. S. Lewis, *A Weight of Glory* (New York, Macmillan Co., 1949), 1-2.
12. Lael Arrington, personal correspondence with the author, February 26, 2000.
13. Jack Canfield, ed., *A 3rd Serving of Chicken Soup for the Soul* (Edison, NJ: Health Communications, Inc., 1996).

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A Conversation with an Atheist

Rick Wade distills an in-depth e-mail dialog with an atheist in which he addresses her doubts and arguments concerning the existence of God.

 *This article is also available in Spanish.*

About Our Dialogue

The Conversation Begins

In the fall of 1999 I became involved in an e-mail conversation with an atheist who wrote in response to a program I'd written titled *The Relevance of Christianity*. In this program [Ed. note: The transcripts for our radio programs become the online articles such as the one you are reading.] I contrast Christianity and naturalism on the matters of meaning, morality, and hope.{1} She wrote to say that she was able to find these things in her own philosophy of life without God. If such things can be had without God, why bother bringing Him in, especially given all the trouble religion causes?

Stephanie has an undergraduate degree in philosophy, and is pursuing her doctorate in physics.{2} Our conversation has been quite cordial, and in our over two-month long conversation I've grown to respect her. She isn't just out to pick a fight. I try to keep in mind that, if her ideas seem grating on me, mine are just as grating on her.

Stephanie seems genuinely baffled by theistic belief. If God is there, He is outside the bounds of what we can know. While

someone like Kierkegaard saw good reason to take a “leap of faith” into that which can’t be proved, she sees no reason to do that. “I think that if I had faith it would be like his,” she says, “but the leap seems, at this point, both futile and risky.”

Stephanie has three general objections to belief in God. First, she believes that the evidence is insufficient. The evidence of nature is all she has, and God is said to have attributes beyond the natural. There’s no way to know about such things. Second, she believes that theistic belief adds nothing of importance to our lives or to what we can know through science. I asked her, “What is it about Christianity that turns you off to it?” And she replied, “I imagine believing, and I am no more fulfilled and no less worried than I am when I am not believing. God just does not seem to be a useful, beneficial, or tenable idea.” Third, she believes that religion is morally bad for people. It grounds morality in fear, she believes, and it produces a dogmatism in adherents that prompts such behavior as killing abortion providers.

Stephanie began our correspondence not to be given proofs for the existence of God, but for me “to explain more personally His relevance.” What is called for, then, is defense and explication rather than persuasion.

Basic Elements of Stephanie’s Atheism

There are three main elements underlying Stephanie’s atheism. The first is *reason,* which she believes is sufficient for understanding our world, for morality, and for understanding and cultivating human qualities such as “aesthetic appreciation, compassion, and love.” It is, of course, the final authority on religion as well. Reason does not admit faith. Insofar as one has admitted faith into the equation, one has moved toward irrationalism. As George Smith wrote, “I will not accept the existence of God, or any doctrine, on faith because I reject faith as a valid cognitive procedure. .

. . If theistic doctrines must be accepted on faith, theism is necessarily excluded."{3}

The second element, *nature*, is reason's best source for information. Stephanie says, "I have no access to anything outside of the natural universe and my own mind."

The package is complete with Stephanie's commitment to *science,* which is the tool reason uses to understand nature. It alone is capable of giving us "objective, investigable knowledge," she says. In fact, I think it is fair to label Stephanie's approach to knowledge "scientistic." There seems to be no area of life which need not be submitted to science to be considered rational, and for which scientific investigation isn't sufficient.

The reason/nature/science triumvirate provides the structure for acquiring knowledge. To go beyond it is to move into irrationalism, Stephanie believes. There's certainly no reason to add God. She says, "As I understand it, the idea of God as a creator or guarantor adds nothing but unjustified mysticism to my knowledge."{4}

Theists have no problem with using reason to understand our world, or with the study of nature, or with using the tools of science. The problem comes when Stephanie concludes that nothing can be known beyond nature analyzed scientifically. She believes that nature is all that is there or at least all that is knowable. Stephanie says she doesn't consciously start with naturalism; she has no desire to "champion naturalism as a dogma," she says. However, since science "only permits investigation of natural, repeatable phenomena," and she is satisfied with that, her view is restricted to the scope of nature. She even goes so far as to say, "I equate rationality and naturalism."

It seems, then, that the deck is stacked from the beginning. Stephanie's emphasis on science doesn't necessarily prevent

her from finding God, but her naturalism does.

Insufficient Evidences

The Evidentialist Objection

Let's look at Stephanie's three basic objections to theistic belief, beginning with the charge that there is insufficient evidence to believe. Rather than offer a defense for theistic belief, let's look at the objection itself.

Stephanie's argument is called the "evidentialist objection."

She quotes W. K. Clifford, a 19th century scholar who wrote, "It is wrong always, everywhere, and for everyone, to believe anything upon insufficient evidence."{5} Stephanie's objection is that there isn't enough evidence to believe in God. The first question, of course, is what constitutes good evidence. Another question is whether we should accept Clifford's maxim in the first place.

Some atheists believe they don't bear the same burden of adducing evidences for their beliefs as theists do. They say atheism is the "default" position. To believe in God is to *add* a belief; to *not* add that belief is to remain in atheism or perhaps agnosticism.{6} But atheism isn't a "zero belief" system. Western atheism is typically naturalistic. Atheists hold definite views about the nature of the universe; there's no reason to think that atheism is where we all automatically begin in our thinking, such that to move to theism is to add a belief while to *not* believe in God is to remain in atheism. It's hard not to agree with Alvin Plantinga that the presumption of atheism "looks like a piece of merely arbitrary intellectual imperialism."{7} If theists have to give evidences, so do atheists.

Stephanie, however, doesn't defend her atheism or naturalism this way. She believes that reason using the tools of science is the only reliable means of attaining knowledge. The result

of her observations, she says, is naturalism. There simply aren't sufficient evidences for believing in God, at least the kinds of evidences that are trustworthy. Which kind are trustworthy? Stephanie wants evidences in nature, because in nature one finds "objective, investigable knowledge." However, she doesn't believe evidences for God can be found there. God must be outside of nature if He exists. She said, "You may rightly ask what kind of naturalistic evidence I would ever accept for God, and I would have to answer, none.' Because once a naturalistic investigation turns to God with its hands up, it ceases to be naturalistic, and so it ceases to refer to anything that I can hope to investigate. I lack a sense for God and I have no access to anything outside of the natural universe and my own mind." She said in a later letter that the cause of the universe may have had an agent. But when we begin adding other attributes to this agent, attributes which can't be studied scientifically, we get into trouble. "As soon as you talk about God as having infinite attributes, those attributes actually begin to lose meaning," she says. "My view," she says, "is that it's just as well to call the unknown cause what it is—an unknown cause—until the means to investigate it are developed." And by this she means natural means. *A Naturalistic Twist*

The first problem here is obvious: Stephanie has biased the argument in her favor by her restrictions on knowledge to the realm of nature. She reduces our resources for knowledge to the scientifically verifiable. Such reductionism is arbitrary. By reducing all knowledge to that which can be discovered scientifically, Stephanie has cut out significant portions of our knowledge. Philosopher Huston Smith said this: "It is as if the scientist were inside a large plastic balloon; he can shine his torch anywhere on the balloon's interior but cannot climb outside the balloon to view it as a whole, see where it is situated, or determine why it was fabricated."{8} Science can't tell us what the final cause (or purpose or goal) of a thing is; in fact it can't tell whether there *are* ultimate

purposes. It cannot determine ultimate or existential meaning. While it can describe the artist's paintbrush and pigments and canvas, it can't measure beauty. *Clifford's Folly*

Beyond this difficulty is the fact that Clifford's maxim *itself* has problems.

First, the evidentialist approach is unreasonably restrictive. If we have to be able construct an argument for everything we believe¾and upon which we act—we will believe little and act little.

Second, this approach might have validity in science, but it leaves out other significant kinds of beliefs. Kelly Clark lists perceptual beliefs, memory beliefs, belief in other minds, and truths of logic as other kinds of "properly basic" beliefs that we hold without inferring them from other beliefs.{9} Beliefs involved in personal relationships are another example. Relationships often require a willingness to believe in a friend apart from sufficient evidences. In fact, the willingness to do so can have a positive effect on developing a good relationship. Beliefs *about* persons are still another example. I accept without proof that my wife is a person, that she isn't an automaton, that she has intrinsic value, etc. These kinds of beliefs don't require amassing evidences to formulate an inductive or deductive proof. Clifford's maxim works well in scientific study, but not for beliefs about persons.

More to the point, religious beliefs don't fit so neatly within evidentialist restrictions. They are more like relational beliefs since, in confronting a Supreme Being, one is not confronting a hypothesis but a Person.

Fourth, Stephanie's use of Clifford's evidentialism is biased in her favor because, as we discussed above, her satisfaction with the deliverances of scientific investigation means she will only accept evidences in the natural order. *Do We Have*

Good Reasons for Believing?

Some Christian scholars are saying that we don't *have* to have evidences for belief, meaning that we don't have to be able to put together an argument whereby God's existence is inferred from other beliefs. Our direct experience of God is sufficient for rational belief (using "experience" in a broader sense than emotional experience).{10} Belief in God is therefore properly basic.

This is *not* to say there are no *grounds* for believing, however. Drawing from John Calvin, Alvin Plantinga says that we have an ingrained tendency to recognize God under appropriate circumstances. Of course, there *are* a number of reasons or grounds for believing. These include direct experience of God, the testimony of a people who claim to have known God, written revelation which makes sense (if one is open to the supernatural), philosophical and scientific corroboration, the historical reality of a man named Jesus who fulfilled prophecies and did miracles, etc. Am I reversing myself here? Do we need reasons or not? The point is this: while there are valid reasons for believing in God, what we do *not* need to do is submit our belief in God ultimately to Clifford's maxim, especially a version of it already committed to naturalism. We can recognize God in our experience, and this belief can be confirmed by various reasons or evidences. Rather than view our belief as guilty until proven innocent, as the evidentialist objection would have it, we can view it as innocent until proven guilty. Let the atheists prove we're wrong.

Theism Adds Nothing

The second general objection to belief in God Stephanie offers is that it adds nothing of value to life and to what we can know by reason alone. Is this true? *Meaning*

Consider the subject of *meaning*. Stephanie said she finds

meaning in the everyday affairs of life without worrying about God. Let me quote an extended passage from Stephanie's first letter on the subject of meaning. Her reference in the first line is to a quotation from a book by Albert Camus.

> Your quote from *The Stranger* ("I laid my heart open to the benign indifference of the universe") expresses well a feeling that I have had often. The universe is not concerned with me, so I do not need to bow and cater to anything in it; I can merely be grateful (yes, actually grateful to nothing in particular) that I can walk along a path with trees and breathe in the crisp late autumn, that I can watch cotton motes fly into my face, facing the sun, that I can struggle and wrangle my way into knowing that Heisenberg's uncertainty principle is that which keeps atoms from collapsing (in nanoseconds!!). I find meaning in my relationship with my parents, brothers, and in my marriage; my husband is the most kind, capable, ethical, and wise person I've ever met. These things are sufficiently meaningful for me; I do not think that true meaning is necessarily eternal and I do not demand recognition from the universe or the human notion of its maker. I am convinced that belief in a personal god could do nothing but dilute these things by subordinating them to something as slippery as God.

Thus, Stephanie believes that God isn't necessary for her to find meaning in life.

I replied that her naturalism provides no meaning beyond what we impose on the universe. We can *pretend* there is purpose behind it all, but a universe that doesn't care about us doesn't care about our superimposed meanings either. What does she do when the meaning she has given the universe doesn't find support in the universe itself? I wrote:

> You might see this earth as a beautiful 'mother' of sorts which nourishes and sustains its inhabitants. Do people who

> suffer through hurricanes or earthquakes or tornadoes see it as such? Do people who live in almost lifeless deserts who have to spend their days walking many miles to get water and who struggle to eke out a meager existence from the land find beauty and meaning in it? Often people who live close to the land do indeed find a special meaning in nature itself, but by and large they also believe there is a higher power behind it who not only gives meaning to the universe but who gives meaning to the struggle to survive and to the effort to preserve nature.

When I said that all her efforts at accomplishing some good could come to naught, and thus be ultimately meaningless, her response was, "That's OK. . . . I'm not looking for universal or eternal meaning."

It's hard to know what to say to that. We might follow Francis Schaeffer's advice and "take the roof off;"{11} in other words, expose the implications of her beliefs. Stephanie says she isn't a nihilist (one who believes that everything is thoroughly meaningless and without value); perhaps she could be called an "optimistic humanist" to use J. P. Moreland's term.{12} She believes there are no ultimate values; rather, we give life whatever meaning we choose. However, this position has no rational edge on nihilism. It simply reflects a decision to *act* as if there is meaning. Such groundless optimism is no more rationally justifiable than nihilism. It is just intellectual make-believe designed to help us be content with our lot¾adult versions of children's fairy tales.

Since the loss of absolute or transcendent meaning undercuts all absolute value, each person must choose his or her own values, moral and otherwise. As I told Stephanie, others might not agree with her values. The Nazis thought there was valid meaning in purifying the race. What did the Jews think?

What can be seen as meaningful for the *moment* is just that—meaningful for the moment. Death comes and everything

that has gone before it comes to nothing, at least for the individual. Sure, one can find meaning in, say, working to discover a cure for a terrible disease knowing that it will benefit countless people for ages to come. But those people who benefit from it will die one day, too. And in the end, if atheists are correct, the whole race will die out and all that it has accomplished will come to naught.{13} Thus, while there may be *temporal* significance to what we do, there is no *ultimate* significance. Can the atheist really live with this?

By contrast, the eternal nature of God gives meaning beyond the temporal. What we do has eternal significance because it is done in the context of the creation of the eternal God who acts with purpose and does nothing capriciously. More specifically, belief in God locates our actions in the context of the building of His kingdom. There is a specific end toward which we are working that gives meaning to the specific things we do.

Strictly speaking, then, we might agree with Stephanie that it's true God doesn't *add* anything. Rather, He is the very *ground* of meaning. *Morality*

What about *morality*? Although Stephanie says that naturalistic morality is superior, when pressed to offer a standard she was only able to offer a basic impulse to kindness. In addition, she said, "I think that it is sufficient to have an internal sense of the golden rule, and I think that's a natural development." She used the metaphor of a child growing up to illustrate our growth in morality. Reason is all that is needed for good moral behavior. If biblical moral principles agree with reason they are unnecessary. If they don't, "they are absurd."

In response I noted that we can measure the growth of a child by looking at an adult; the adult we might call the *telos* or goal of the child. We know what the child is supposed to become. What is the goal or end, in her view, of morality?

What is the standard of goodness to which we should attain? Stephanie accepts the golden rule but can give me no reason why *I* should. Reason by itself doesn't direct me to. The golden rule assumes a basic equality between us all. Where does *this* idea come from? Even if it is employed only to safeguard the survival of the race, by what standard shall we say *that's* a good thing? Maybe we need to get out of the way for something else.

God, however, provides a standard grounded in His character and will to which we all are subject. He doesn't change on fundamental issues (although God has pressed certain moral demands on His people more at one time than another in keeping with the progress of revelation{14}), and His law is suited to our nature and our needs. The universe doesn't necessarily stand behind Stephanie's chosen morality, but God—and the universe¾stand behind His.

One final note. Showing the weaknesses of naturalism with respect to morality is *not* to say that all atheists are evil people. In her first letter, Stephanie wrote, "I take offense at your statement that the relativism of a godless morality permits things like the destruction of the weak and the development of a master race.' . . . I find this charge of atheist amorality from Christians to be horribly persistent and unfair." I noted that I never said in the *Relevance* radio program that all atheists are immoral or amoral. What I said was that "atheism itself makes no provision for fixed moral standards." I asked Stephanie to show me what kind of moral standard naturalism offers. In fact, it offers none. As I noted earlier, Stephanie doesn't want to "champion naturalism." She knows it has nothing to offer. In fact, in one of her latest posts, she admitted that her philosophy only leaves her with "a frail pragmatism" and even "a certain moral relativism" because she doesn't have "the absolute word of God to fall back upon." She only has her own moral standards that have no hold on anyone else. Until she can show me what

universal standard naturalism offers, I'll stand behind what I said about what naturalism allows. *Hope*

Let's turn our attention now to *hope*. Stephanie says that when she dies she will cease to exist. She thus has to be satisfied with the here and now. If there *is* nothing else, one must make do. Stephanie said, "I am satisfied with the time that I have here and now to think and feel and explore. You say, 'an impersonal universe offers no rewards,' but I am simply unable to comprehend the appeal of the vagaries of the Christian Heaven, especially with the heavy toll that they seem to of necessity take on intellectual honesty. If your notion of true hope requires a belief that one is promised eternal glory and fulfillment, then I cannot claim it. I am unable to comprehend what that could mean." Maybe the reason she is unable to comprehend it is her scientistic approach. Heaven isn't something one can analyze scientifically. P>In response I noted that she stands apart from the majority of people worldwide. There is something in us that yearns for immortality, I said. Of course, the various religions of the world have different ways of defining what the eternal state is and how to attain it. Christians believe we were created to desire it; it is a part of our make-up because we were created by an immortal God to live forever. If naturalism is true, I asked, how do you explain the desire for immortality?

If we had no good reason to believe in "the vagaries of the Christian Heaven," I suppose it would be foolish to allow it to govern one's life. However, we *do* have good reasons: the promise of God who doesn't lie, and the resurrection of Jesus. We also have the witness of "eternity set in our hearts." (Eccles. 3:11) Because of this hope—which isn't a "cross your fingers" kind of hope, but is justified confidence in the future—our labors here for Christ's kingdom will not die with us, but will have eternal significance. They are what is called "fruit that remains" (John 15:16), or the work which is "revealed with fire." (1 Cor. 3:13-14) *Science*

We're still thinking about what belief in God adds to our lives and our knowledge. One area in which even some theists don't want to bring God is science itself. Does theistic belief add anything to science, or is its admission a source of trouble?

Much ink has been spilled over this question. Aside from naturalistic evolutionists, some theistic scientists believe that to go beyond what is called "methodological naturalism" is risky.{15} That's the belief that, for the purposes of scientific investigation, the scientist should not fall back on God as an explanation, but should stay within the bounds of that which science can investigate. However, not everyone is of this opinion. As scholars active in the intelligent design movement are showing today, it isn't necessarily so that the supernatural has no place in science.

William Dembski, a leader in the intelligent design movement, says that, far from harming scientific inquiry, design *adds* to scientific discovery. For one thing, it fosters inquiry where a naturalistic view might see no need. Dembski names the issues of "junk DNA" and vestigial organs as examples. Is this DNA really "junk"? Did these vestigial organs have a purpose or do they have a purpose still? Openness to design also raises a new set of research questions. He says, "We will want to know how it was produced, to what extent the design is optimal, and what is its purpose." Finally, Dembski says, "An object that is designed functions within certain constraints." So, for example, "If humans are in fact designed, then we can expect psychosocial constraints to be hardwired into us. Transgress those constraints, and we as well as our society will suffer."{16}

In sum it simply isn't true that belief in God adds nothing of value to our lives and our knowledge. After all, whereas Stephanie is restricted to explanations arising from the natural order, we have the supernatural order in addition.

Moral Problems with Theism

It Doesn't Live up to Its Promises

A third general objection Stephanie has to theistic belief has to do with moral issues. Atheists say there are moral factors that count against believing in God. To show a contradiction between what the Bible teaches about God's character and what He actually does is to show either that He really doesn't exist or that He isn't worthy of our trust.

One argument says that the Bible doesn't live up to its promises. Stephanie pointed to the matter of unanswered prayer. She referred to a man who claimed to have been an evangelical who lost his faith primarily because of "the inefficacy of prayer." She has concluded that "hoping at God gives you the same results' that hoping at the indifferent universe does—none that are consistent enough to be useful!"

In response, I noted first that people often put God to the test as if He is the one who has to prove Himself. Do we have the right to expect Him to answer our prayers 1) just because we pray them, or 2) when we haven't done what He has called us to do? People can't live the way *they* want to and then expect God to 1jump when they pray. Second, God has promised *His* people that He will hear them and answer, but He doesn't always answer prayers the way we expect or when we expect. Answers might be a long time coming, or they might come in totally unexpected ways. Or it might be that over time our understanding of the situation or of God's desires changes so that we realize that we need to pray differently. *Evil*

The problem of evil is a significant moral issue in the atheist's arsenal. We talk about a God of goodness, but what we see around us is suffering, and a lot of it apparently unjustifiable. Stephanie said, "Disbelief in a personal, loving God as an explanation of the way the world works is reasonable—especially when one considers natural disasters

that can't be blamed on free will and sin."{17}

One response to the problem of evil is that God sees our freedom to choose as a higher value than protecting people from harm; this is the freewill defense. Stephanie said, however, that natural disasters can't be blamed on free will and sin. What about this? Is it true that natural disasters can't be blamed on sin? I replied that they *did* come into existence because of sin (Genesis 3). We're told in Romans 8 that creation will one day "be set free from its slavery to corruption," that it "groans and suffers the pains of childbirth together until now." The Fall caused the problem, and, in the consummation of the ages, the problem will be fixed.

Second, I noted that on a naturalistic basis, it's hard to even know what evil *is.* But the reality of God explains it. As theologian Henri Blocher said,

> The sense of evil requires the God of the Bible. In a novel by Joseph Heller, "While rejecting belief in God, the characters in the story find themselves compelled to postulate his existence in order to have an adequate object for their moral indignation." . . . When you raise this standard objection against God, to whom do you say it, other than *this* God? Without this God who is sovereign and good, what is the rationale of our complaints? Can we even tell what is evil? Perhaps the late John Lennon understood: "God is a concept by which we measure our pain," he sang. Might we be coming to the point where the sense of evil is a proof of the existence of God?{18}

So, while it's true that no one (in my opinion) has really nailed down an answer to the problem of evil, if there is no God, there really is no problem of evil. Does the atheist ever find herself shaking her fist at the sky after some catastrophe and demanding an explanation? If there is no God, no one is listening.

Biblical Morality

Moral Character of God

Another direction atheistic objections run with respect to moral issues is in regard to the character of God. Is He good like the Bible says?

The "Old Testament God" is a favorite target of atheists for His supposed mean spirited and angry behavior, including stoning people for picking up sticks on Sunday, and having prophets call down bears on children.{19} The story of Abraham and Isaac is Stephanie's favorite biblical enigma. She asked if I would take a knife to my son's throat if God told me to. Clearly such a God isn't worthy of being called good.

Let's look more closely at the story of Abraham. Remember first of all that God did not let Abraham kill Isaac. The text says clearly that this was a test; God knew that He was going to stop Abraham.

But why such a difficult test? Consider Abraham's cultural background. As one scholar noted, "It must be ever remembered that God accommodates His instructions to the moral and spiritual standards of the people at any given time."{20} In Abraham's day, people offered their children as sacrifices to their gods. While the idea of losing his promised son must have shaken him deeply, the idea of sacrificing him wouldn't have been as unthinkable to him as to us. Think of an equivalent today, something God might call us to do that would stretch us almost to the breaking point. Whatever we think of might not have been an adequate test for Abraham. God needed to go to the extreme with Abraham and command him to do something very difficult that wasn't beyond his imagination given his cultural setting.

Next, notice that Abraham said to the men with him "*we* will worship and return to you." (Gen. 22:5) The book of Hebrews

explains that “He considered that God is able to raise people even from the dead, from which he also received [Isaac] back as a type” (11:17-19). Abraham believed what God had told him about building a great nation through Isaac. So, if Isaac died by God’s command, God would raise him from the dead.

Stephanie also objected to stories that told how God commanded the complete destruction of a town by the Israelites. The only way to understand this is to put it in the context of the nature of God and His opinion of sin, and the character of the people in question. God is absolutely holy, and He is a God of justice as well as mercy. To be true to His nature, He must deal with sin. Read too about the people He had the Israelites destroy. They were evil people. God drove them out because of their wickedness (Deut. 9:5). Walter Kaiser explains why the Canaanites were dealt with so severely.

> They were cut off to prevent Israel and the rest of the world from being corrupted (Deut. 20:16-18). When a people starts to burn their children in honor of their gods (Lev. 18:21), practice sodomy, bestiality, and all sorts of loathsome vices (Lev. 18:23,24; 20:3), the land itself begins to “vomit” them out as the body heaves under the load of internal poisons (Lev. 18:25, 27-30). . . . [William Benton] Greene likens this action on God’s part, not to doing evil that good may come, but doing good in spite of certain evil consequences, just as a surgeon does not refrain from amputating a gangrenous limb even though in so doing he cannot help cutting off much healthy flesh.{21}

Kaiser goes on to note that when nations repent, God withholds judgment (Jer. 18:7,8). “Thus, Canaan had, as it were, a final forty-year countdown as they heard of the events in Egypt, at the crossing of the Red Sea, and what happened to the kings who opposed Israel along the way.” They knew about the Israelites (Josh. 2:10-14). “Thus God waited for the ‘cup of iniquity’ to fill up—and fill up it did without any signs of change in spite of the marvelous signs given so that the

nations, along with Pharaoh and the Egyptians, 'might know that He was the Lord.'"{22}

One more point. Stephanie seemed to think that God still does things today as He did in Old Testament times. When I told her that God does not require all the same things of us today that He required of the Israelites, she said that "the advantage of the absoluteness of the biblical morality you wish to trumpet is negated by your softening of OT law and by your making local and relative the very commandments of God." In other words, we say there are absolutes, but we give ourselves a way out. I simply noted that where it was commanded by God, for example, to put a rebellious son to death, we do not soften that command at all. But when in God's own economy He brings about change, we go with the new way. God doesn't change, but His requirements for His people have changed at times. This doesn't leave everything open, however. The question is, What has God called us to do today?

Its Harmful Effects on Us

For Stephanie, biblical instruction on morality not only reveals a God she can't trust, it also is harmful for us, too. So, for example, she says, "The desire not to harm can be overcome by the desire to do right by [one's] idea of God (look at Abraham, my favorite enigma). That's where the real harm to society can creep in." She believes that the certainty of religious dogmatism regarding it own rightness encourages "excesses," such as "holy wars and terrorism for possession of the holy land, and the killing of doctors and homosexuals for their own good." She said that Christianity permits the kind of horrors we accuse atheists of perpetrating but with the endorsement of God. "Hitler was a very devout Catholic, as I understand it," she said.

There is serious confusion here. Loaded words like "terrorism" bias the issue unfairly, and Stephanie takes some "excesses" to be rooted in Scripture when in fact they have nothing to do

with biblical morality. It is unfair of her and other atheists to ignore the commands of Scripture that clearly reflect God's goodness while ignoring sound interpretive methods for understanding the harder parts. It's also wrong to let religious fanaticism in general count against God. Just as some atheists aren't going to live up to Stephanie's high standards, some Christians don't live up to God's. Gene Edward Veith says that, while Hitler had a "perverse admiration for Catholicism," he "hated Christianity."{23} What is clear is that there is no biblical basis for Hitler's atrocities. To return to the point I tried to make earlier, if he looked, Hitler *could* have found moral injunctions in Christianity to oppose his actions. Naturalists, on the other hand, have no such standard by which to measure anyone's actions. Conclusion

We have attempted to respond to Stephanie's three main objections to believing in God: there's not enough evidence; it adds nothing to what we can know from science; and theism is bad for people. These are stock objections atheists present. I think they have good answers. The next step is to try to take the atheist to the place where she or he can "see" God. Removing the reasons for rejecting God is one step in the process. The next step is to show her God. I can think of no better way to do that than to take her to Jesus, who "is the radiance of His glory and the exact representation of His nature" (Heb. 1:3). I recommended that Stephanie read one or more of the Gospels, and she said she would read John. This is the point of apologetics, to take people to the Lord in the presence of whom they must make a choice. Now we'll wait to see what happens.

Notes

1. Rick Wade, *The Relevance of Christianity* (Probe Ministries, 1998).

2. Stephanie is aware of this program, and has given me permission to use her name.

3. George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 98.

4. One is reminded of the time when the eighteenth century mathematician and physicist the Marquis de Laplace was asked where God fit in his theory of celestial mechanics. He replied, "I have no need of that hypothesis."

5. W. K. Clifford, "The Ethics of Belief," in *Readings in the Philosophy of Religion*, ed. Baruch A. Brody (Englewood Cliffs, N.J.: Prentice-Hall, 1974), 246.

6. Antony Flew, "The Presumption of Atheism," in *Faith and Reason* (Oxford: Oxford University Press, 1999), 337-38. See also George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 7-8.

7. Alvin Plantinga and Nicholas Wolterstorff, *Faith and Rationality: Reason and Belief in God* (Notre Dame: Univ. of Notre Dame Press, 1983), 28.

8. Huston Smith, *Beyond the Post-Modern Mind,* rev. ed. (Wheaton: Quest Books, 1989), 85.

9. Kelly James Clark, *Return to Reason* (Grand Rapids: Eerdmans, 1990), 126-28. I am indebted to this book for this portion of my discussion.

10. A good introduction to the evidentialist objection and this kind of response to it (what is being called Reformed epistemology) is found in Clark, *Return to Reason*. See also J.P. Moreland, S*caling the Secular City; A Defense of Christianity* (Grand Rapids: Baker, 1987), 116-17. The seminal work is Plantinga and Wolterstorff, *Faith and Rationality*.

11. Francis A. Schaeffer, *The God Who is There* (Downers Grove: InterVarsity Press, 1968), 128-130.

12. Moreland, *Scaling the Secular City*, 120ff.

13. William Lane Craig, *Reasonable Faith: Christian Truth and Apologetics*, rev. ed. (Wheaton: Crossway Books, 1994), 59.

14. Walter C. Kaiser, Jr., *Toward Old Testament Ethics* (Grand Rapids: Zondervan, 1983), 60-64.

15. Papers from the "Naturalism, Theism and the Scientific Enterprise" conference in Austin, Texas in 1997, which included several presentations on this subject can be accessed on the Web at www.dla.utexas.edu/depts/philosophy/faculty/koons/ntse/ntse.html.

16. William A. Dembski, "Science and Design," *First Things* 86 (October 1998): 26-27.

17. There is an article on Probe's web site about the problem of evil, so I'll only make a few comments here. See Rick Rood, The Problem of Evil: How Can A Good God Allow Evil? (Probe Ministries, 1996).

18. Henri Blocher, *Evil and the Cross* (Downers Grove: InterVarsity Press, 1994), 102-03.

19. For a in-depth discussion of the moral difficulties in the Old Testament, the reader might want to refer to Kaiser, *Toward Old Testament Ethics*, in which he devotes three chapters to such difficulties.

20. W. H. Griffith Thomas, *Genesis: A Devotional Commentary* (Grand Rapids: Eerdmans, 1946), 197.

21. Kaiser, 267-68.

22. Kaiser, 268.

23. Gene Edward Veith, *Modern Fascism: Liquidating the Judeo-Christian Worldview* (Saint Louis: Concordia Publishing House, 1993), 50.

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