

Does the Future Need Us? The Future of Humanity and Technology

The voices of some educated, thoughtful people are starting to raise questions about just how human we can remain in the face of developing technology. Don Closson examines those concerns and provides a Christian response.

In April of 2000, Bill Joy ignited a heated discussion concerning the role of technology in modern society. His article in *Wired* magazine became the focus of a growing concern that technological advances are coming so quickly and are so dramatic that they threaten the future existence of humanity itself. It is relatively easy for baby-boomers to discount such apocalyptic language since we grew up being entertained by countless movies and books warning of the dire consequences from uncontrolled scientific experimentation. We tend to lump cries of impending doom from technology with fringe lunatics like Ted Kaczynski, the Unabomber. Kaczynski killed three people and injured others in a seventeen-year attempt to scare away or kill researchers who were close to creating technologies that he felt might have unintended consequences.

But Bill Joy is no Ted Kaczynski. He is the chief scientist for Sun Microsystems, a major player in computer technology and the Internet. He played an important role in the founding of Sun Microsystems and has been instrumental in making UNIX (operating system) the backbone of the Internet. So it is a surprise to find him warning us that some types of knowledge, some technologies should remain unexplored. Joy is calling for a new set of ethics that will guide our quest for knowledge away from dangerous research.

Another voice with a similar warning is that of Francis Fukuyama, professor of political economy at Johns Hopkins University. His book *Our Posthuman Future* asks disturbing questions about the potential unintended results from the current revolution in biotechnology. He writes, “the most significant threat posed by contemporary biotechnology is the possibility that it will alter human nature and thereby move us into a “posthuman” stage of history.” Once human nature is disrupted, the belief that we are created equal might no longer be tenable causing both civil and economic strife.

There is also a Christian tradition that questions modernity’s unrestrained quest for technological power. C. S. Lewis warned us of a society that has explained away every mystery, and the danger of what he calls “man-molders.” He states that “the man-molders of the new age will be armed with the powers of an omni-competent state and an irresistible scientific technique: we shall get at last a race of conditioners who really can cut out all posterity in what shape they please.”^{1} In his book *The Technological Society*, Jacques Ellul argues that we have come to the place where rationally arrived-at methods and absolute efficiency are all that really matters.^{2}

Let’s consider the many voices warning us of the unintended consequences of modern technology.

Three Dangerous Technologies

Bill Joy argues that humanity is in danger from technologies that he believes are just around the corner. His concern is that robotics, genetic engineering, and nanotechnology present risks unlike anything we have created in the past. The key to understanding these new risks is the fact that these technologies share one remarkable potential; that is, self-replication. With all the present talk of weapons of mass destruction, Joy is more concerned about weapons of knowledge-enabled mass destruction. Joy writes:

I think it is no exaggeration to say that we are on the cusp of the further perfection of extreme evil, an evil whose possibility spreads well beyond that which weapons of mass destruction bequeathed to the nation-states, on to a surprising and terrible empowerment of extreme individuals.[\[3\]](#)

Joy believes that we will have intelligent robots by 2030, nano-replicators by 2020, and that the genetic revolution is already upon us. We all have a picture of what an intelligent robot might look like. Hollywood has given us many stories of that kind of technology gone wrong; the Terminator series for example.

The big debate today is whether or not true artificial intelligence is possible. Some like Danny Hillis, co-founder of Thinking Machines Corporation, believe that humans will probably merge with computers at some point. He says, "I'm as fond of my body as anyone, but if I can be 200 with a body of silicon, I'll take it."[\[4\]](#) The human brain would provide the intelligence that computer science has yet to create for smart robots. The combination of human and silicon could make self-replicating robots a reality and challenge the existence of mankind, as we know it today.

Nanotechnology is used to construct very small machines. IBM recently announced that it has succeeded in creating a computer circuit composed of individual carbon monoxide atoms, a remarkable breakthrough. Although dreamed about since the 1950's, nanotechnology has recently made significant progress towards the construction of molecular-level "assemblers" that could solve a myriad of problems for humanity. They could construct low cost solar power materials, cures for diseases, inexpensive pocket supercomputers, and almost any product of which one could dream. However, they could also be made into weapons, self-replicating weapons. Some have called this the "gray goo" problem. For example, picture molecular sized machines that destroy all edible plant life over a large

geographic area.

Surprisingly, Bill Joy concludes "The only realistic alternative I see is relinquishment: to limit development of the technologies that are too dangerous by limiting our pursuit of certain kinds of knowledge."

The End of Humanity?

History is filled with people who believed that they were racially superior to others; Nazi Germany is one obvious example. An aspect of America's uniqueness is the belief that all people are created equal and have rights endowed to them by their Creator that cannot easily be taken away. But what if it became overtly obvious that people are not equal, that some, because they could afford new genetic therapy, could have children that were brighter, stronger, and generally more capable than everyone else? This is the question being asked by Francis Fukuyama in his book *Our Posthuman Future*. The answer he comes up with is not comforting.

He contends that technology is at hand to separate humans into distinct genetic camps and that we will not hesitate to use it.

Fukuyama gives us three possible scenarios for the near future. First, he points to the rapid acceptance and widespread use of psychotropic drugs like Prozac and Ritalin as an indication that future mind altering drugs will find a receptive market. What if neuropharmacology continues to advance to the point where psychotropic drugs can be tailored to an individual's genetic makeup in order to make everyone "happy," without the side effects of the current drugs? It might even become possible to adopt different personalities on different days, extroverted and gregarious on Friday, reserved and contemplative for classes or work on Monday.

Next, advances in stem cell research might soon allow us to

regenerate any tissue in the body. The immediate result would be to dramatically extend normal human life expectancy, which could have a number of unpleasant social and economic implications. Finally, the feasibility of wealthy parents being able to screen embryos before they are placed in the womb is almost upon us. It would be hard to imagine parents denying their offspring the benefit of genetically enhanced intelligence, or the prospect of living longer lives free from genetic disease.

What will happen to civil rights within democratic nations if these predictions come true? Will we end up with a society split into subspecies with different native abilities and opportunities? What if Europe, for instance, is populated with relatively old, healthy, rich people and Africa continues to suffer economic deprivation with a far younger population ravaged by AIDS and other preventable diseases? Interestingly, Fukuyama believes that the greatest reason not to employ some of these new technologies is that they would alter what it means to be human, and with that our notions of human dignity.

The Christian basis for human dignity is the *imago Dei*, the image of God placed within us by our Creator. Many are questioning the wisdom of chemical and genetic manipulation of humanity, even if it seems like a good idea now.

Early Warnings

There is a long Christian tradition of looking at the surrounding world with suspicion. Whether it's Tertullian asking the question "what has Athens to do with Jerusalem," or the Mennonite's promotion of simplicity and separation, Christians everywhere have had to struggle with the admonition to be in the world but not of it. Recent advances in science and technology are not making this struggle any easier.

In his work *The Abolition of Man*, C. S. Lewis argued that humanity's so-called power over nature "turns out to be a

power exercised by some men over other men with Nature as its instrument.”^{5} His concern is that the modern omni-competent state combined with irresistible scientific techniques will result in Conditioners who have full control over the future of humankind. He feared that modernism and its ability to explain away everything but “nature” would leave us emptied of humanity. All that would be left is our animal instincts. The choice we have is to see humanity as a complex combination of both material and spiritual components or else to be reduced to machines made of meat ruled by other machines with nothing other than natural impulses to guide them.

Lewis writes:

For the wise men of old the cardinal problem had been how to conform the soul to reality, and the solution had been knowledge, self-discipline, and virtue. For magic and applied science alike the problem is how to subdue reality to the wishes of men: the solution is a technique; and both, in the practice of this technique, are reading to do things hitherto regarded as disgusting and impious.

The issue of technique and its standardizing effects was central to the thinking of sociologist Jacques Ellul in *The Technological Society*. Ellul argues that as a society becomes more technological it also becomes less interested in human beings. As he puts it, the technical world is the world of material things. When it does show an interest in mankind, it does so by converting him into a material object. Ellul warns that as technological capabilities grow, they result in greater and greater means to accomplish tasks than ever before, and he believes that the line between good and evil slowly disappears as this power grows.

Ellul worries that the more dependent we become on technology and technique, the more it conforms our behavior to its requirements rather than vice versa. Whether in corporate headquarters or on military bases much has been written about

the de-humanizing effect of the employment of modern technique.

Primarily, he fears that even the church might become enamored with the results of technique. The result would be depending less on the power of God to work through Spirit-filled believers and more on our modern organization and technological skills.

Summary

Without a doubt, technology can help to make a society more productive, and growing productivity is a major predictor for future increases in standards of living. Likewise, technology results in greater opportunities to amass wealth both as a society and for individuals. Communication technology can help to unify a society as well as equalize access to information and thus promote social mobility.

On the other hand, technology can cause harm to both the environment and individuals. The Chernobyl nuclear power disaster in Russia and the Bhopal industrial gas tragedy in India resulted in thousands of deaths due to technological negligence. The widespread access to pornography over the Internet is damaging untold numbers of marriages and relationships. Terrorists have a growing number of inexpensive technologies available to use against civilians including anthrax and so-called radioactive dirty bombs that depend on recent technological advances.

However, it must be said that most Christians do not view technology itself as evil. Technology has remarkable potential for expanding the outreach of ministries and individuals. Probe's Web site is accessed by close to 100,000 people every month from over one hundred different countries. Modern communications technology makes it possible to broadcast the Gospel to virtually any place on the planet around the clock.

However, in our use of technology, Christians need to keep two principles in mind. First, we cannot give in to the modern tendency to define every problem and solution in scientific or technological terms. Since the Enlightenment, there has been a temptation to think naturalistically, reducing human nature and the rest of Creation to its materialistic component. The Bible speaks clearly of an unseen spiritual world and that we fight against these unseen forces when we work to build God's kingdom on earth. Ephesians tells us "our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms."^{6} Scientific techniques alone will not further God's kingdom. We must acknowledge that prayer and the spiritual disciplines are necessary to counter the adversary.

Second, we need to remember the power that sin has to tempt us and to mar our thinking. The types of technologies and their uses should be limited and controlled by biblical ethics, not by our desires for more power or wealth. We are to have dominion over the earth as God's stewards, not as autonomous tyrants seeking greater pleasure and comfort.

Notes

1. C. S. Lewis, *The Abolition of Man*, (New York: The MacMillan Company, 1972), 73.
2. Jacques Ellul, *The Technological Society*, (Vintage Books, 1964), p. xxv.
3. Bill Joy, "Why The Future Doesn't Need Us," *Wired*, April 2000.
4. Ibid.
5. Lewis, 69.
6. NIV, Ephesians 6:11-12.

Where Was God on Sept. 11? The Problem of Evil

Dr. Ray Bohlin explores the problem of evil in light of the terrorist attacks on the U.S. on Sept. 11, 2001.

Why Didn't God Prevent the Terrible Attacks?

The events of September 11th are indelibly etched in our hearts and minds. The horrible memories of personal tragedy and suffering will never really go away. As well they shouldn't. As Christians we were all gratified to see so many of our national, state, and local leaders openly participate in prayer services and calling upon people of faith to pray for victims' families and injured survivors.

What was lost underneath the appearance of a religious revival was the clear cry of many that wondered if our prayers were justified. After all, if we pray to God in the aftermath and expect God to answer, where was He as countless individuals cried out to Him from the planes, the World Trade Center and the Pentagon? The skeptical voices were drowned out because of the fervent religious outcry seeking comfort and relief. But make no mistake; the question was there all the time. Where was God on September 11th? Surely He could have diverted those planes from their appointed destinations. Why couldn't the hijackers have been intercepted at the airports or their plots discovered long before their designed execution?

Why so many innocent people? Why should so many suffer so much? It all seems so senseless. How could a loving God allow it?

It is important to realize also that the suffering of those initial weeks is only the tip of the iceberg. There will be military deaths and casualties. The war on terrorism will be a long one with mounting personal and economic costs. The clean up will also continue to take its ever-mounting toll in dollars, lives, and emotional breakdowns.

Former pastor Gordon MacDonald spent time with the Salvation Army in caring for people and removing debris and bodies from the rubble of the World Trade Center. He relates this encounter from his journal of September 21 in *Christianity Today*: [\[1\]](#)

“Later in the night, I wandered over to the first-line medical tent, which is staffed by military personnel who are schooled in battlefield casualties. The head of the team, a physician, and I got into a conversation.

“He was scared for the men in the pit, he said, because he knew what was coming ‘downstream.’ He predicted an unusual spike in the suicide rate and a serious outbreak of manic depression. . . . Many of the men will be unable to live with these losses at the WTC. It’s going to take an unspeakable toll on them.”

So why would God allow so much suffering? This is an ancient question. The problem of reconciling an all-powerful, all-loving God with evil is the number one reason that people reject God. I will try to clarify the question, provide some understanding, and make some comparisons of other explanations.

Psalm 73 and Asaph’s Answer

The Bible answers the question of where God was on September 11 in many passages, but I would like to begin with the answer from Asaph in Psalm 73. My discussion will flow from the excellent discussion of the problem of evil found in Dr Robert

Pyne's 1999 book, *Humanity and Sin: The Creation, Fall and Redemption of Humanity*.[\[2\]](#)

In Psalm 73, Asaph begins by declaring that God is good. Without that assumption, nothing more need be said. He goes on in verses 2-12 to lament the excess and success of the wicked. In verses six and seven he says, "Therefore pride is their necklace; they clothe themselves with violence. From their callous hearts comes iniquity; the evil conceits of their minds know no limits." (Psalm 73:6-7). From this point Asaph lets his feelings be known by crying out that this isn't fair when he says in verse 13, "Surely in vain have I kept my heart pure; in vain have I washed my hands in innocence."

The wicked seem to snub their noses at God with no apparent judgment, while Asaph strives to follow the Lord to no benefit. We have all experienced this in one form or another. Some things in this world simply aren't fair. In the last ten verses of the psalm, Asaph recognizes that the wicked will indeed realize their punishment in the future. God's judgment will come. He also realizes that God is always with him and that is sufficient.

18th century philosopher David Hume stated the classical problem of evil by saying that if God were indeed all powerful He would do something about evil, and that if He were all-loving He would want to do something about evil. Since evil exists, God must either not be able or not want to do anything about it. This makes God either malevolent or impotent or both. But Hume chooses to leave out the option, as Asaph resolves, that God is patient. Hume, like many before him and after him, grows weary with a God who is patient towards evil.

We long for immediate justice. But before we pray too earnestly for immediate justice, we'd better reflect on what that would be like. What would instant justice look like? Immediate justice would have to be applied across the board. That means that every sin would be proportionately and

immediately punished. We soon realize that immediate justice is fine if applied to everybody else. Dr. Pyne quotes D. A. Carson as saying, "The world would become a searing pain; the world would become hell. Do you really want nothing but totally effective, instantaneous justice? Then go to hell." [\[3\]](#) I think we're all quite comfortable with a God that does not apply immediate justice.

Evil and the Sovereignty of God

Next, I want to focus on God's sovereignty. We understand that God knew what He was doing in creating people with the ability to choose to love Him or hate Him. In order for our love for Him to be real, our choice needed to be real and that means creating creatures that could turn from Him as well as love Him. In order to have creatures with moral freedom, God risked evil choices.

Some would go so far as to say that God couldn't intervene in our evil choices. But in Psalm 155:3, Psalm 135:6, and in Nebuchadnezzar's words of praise in Daniel 4:34-37 we're told it is God who does whatever He pleases. However, God does perform acts of deliverance and sometimes He chooses not to. We are still left with the question "Why?" In the book of Job, Job basically proclaims his innocence and essentially asks why? God doesn't really give Job an answer, but simply reminds him who is in charge. (Job 38:2-4) "Who is this that darkens counsel by words without knowledge?" the Lord asks Job.

The parameters are clearly set. God in His power is always capable of intervening in human affairs, but sometimes He doesn't and we aren't always given a reason why. There is tension here that we must learn to accept, because the alternative is to blaspheme by assigning to God evil or malevolent actions. As Asaph declared, God is good!

This brings us to the hidden purposes of God. For although we can't always see God's purpose, we believe He has one in

everything that occurs, even seemingly senseless acts of cruelty and evil. Here is where Jesus' sufferings serve as a model. The writer of Hebrews tells us that Jesus endured the cross for the joy set before Him. (Hebrews 12:1-3) So then, we should bear our cross for the eternal joy set before us. (Hebrews 12:11, 2 Corinthians 4:16-18) But knowing this doesn't always make us feel better.

When Jesus was dying on the cross all His disciples but John deserted Him. From their perspective, all that they had learned and prepared for over the last three years was over, finished. How could Jesus let them crucify Him? It didn't make any sense at all. Yet as we well know now, the most important work in history was being accomplished and the disciples thought God was absent. How shortsighted our perspective can be.

The Danger of a Nice Explanation

But with this truth comes the danger of a nice explanation. Even though we know and trust that there is a purpose to God's discipline and His patience towards ultimate judgment, that doesn't mean we should somehow regard evil as an expression of God's goodness. In addition, we can be tempted to think that if God has a purpose to evil and suffering, then my own sin can be assigned not to me but to someone else, namely God Himself because He had a purpose in it.

Dr. Robert Pyne puts it this way.

We may not be able to fully resolve the problem of evil, and we may not be able to explain the origin of sin, but we can see the boundaries that must be maintained when addressing these issues. We share in Adam's guilt, but we cannot blame Him for our sin. God is sovereign, and He exercises His providential control over all things, but we cannot blame Him either. God permits injustice to continue, but He neither causes it nor delights in it.[\[4\]](#)

Another danger lies in becoming too comfortable with evil. When we trust in God's ultimate purpose and patience with evil we shouldn't think that we have somehow solved the problem and therefore grow comfortable in its presence. We should never be at peace with sin, suffering, and evil.

The prophet Habakkuk sparred with God in the first few verses of chapter 1 of the book bearing his name by recounting all the evil in Israel. The Lord responds in verses 6-11 that indeed the Babylonians are coming and sin will be judged. Habakkuk further complains about God's choice of the godless Babylonians, to which God reminds him that they too will receive judgment. Yet the coming judgment still left Habakkuk with fear and dread. "I heard and my inward parts trembled: at the sound my lips quivered. Decay enters my bones, and in my place I tremble. . . . Yet, I will exult in the Lord." (Habakkuk 3:16-19.) Habakkuk believes that God knows what He is doing. That does not bring a smile to his face. But he can face the day.

"We are not supposed to live at peace with evil and sin, but we are supposed to live at peace with God. We continue to trust in His goodness, His sovereignty, His mercy, and we continue to confess our own responsibility for sin." [\[5\]](#)

He Was There!

Though we have come to a better understanding of the problem of evil, we are still left with our original question. Where was God on September 11th?

While the Christian answer may not seem a perfect answer, it is the only one which offers truth, hope, and comfort. Naturalism or deism offers no real answers. Things just happen. There is no good and no evil. Make the best of it! Pantheism says the physical world is irrelevant or an illusion. It doesn't really matter. Good and evil are the same.

To answer the question we need to understand that God does, in fact, notice when every sparrow falls and grieve over every evil and every suffering. Jesus is with us in all of our suffering, feeling all of our pain. That's what compassion means, to suffer with another. So the suffering that Christ endured on the cross is literally unimaginable.

“The answer is, how could you not love this being who went the extra mile, who practiced more than He preached, who entered into our world, who suffered our pains, who offers Himself to us in the midst of our sorrows?”[{6}](#)

We must remember that Jesus' entire time on earth was a time of sacrifice and suffering, not just His trial and crucifixion. Jesus was tempted in the manner of all men and He bore upon Himself all our sin and suffering. So the answer is quite simple. He was there!

He was on the 110th floor as one called home. He was at the other end of the line as his wife realized her husband was not coming home. He was on the planes, at the Pentagon, in the stairwells answering those who called out to Him and calling to those who didn't.

He saw every face, knew every name, even though some did not know Him. Some met Him for the first time, some ignored Him for the last time. He is there now.

Let me share with you one more story from Gordon MacDonald's experience with the Salvation Army during the initial clean up at the World Trade Center.

“There is a man whose job it is to record the trucks as they leave the pit with their load of rubble. He is from Jamaica, and he has one of the most radiant smiles I've ever seen. He brings a kind of spiritual sunshine to the entire intersection. “I watch him—with his red, white, and blue hard hat—talking to each truck driver as they wait their turn to go in and get a load. He brightens men up. In the

midst of those smells, the dust, the clashing sounds, he brings a civilizing influence to the moment.

“Occasionally I go out to where he stands and bring him some water. At other times, he comes over and chats with us. We always laugh when we engage. “I said to him last night, ‘You’re a follower of the Lord, aren’t you?’ He gave me an enthusiastic ‘Yes! Jesus is with me all the time!’ “Somehow this guy represents to me the quintessential picture of the ideal follower of Christ: out in the middle of the chaos, doing his job, pressing a bit of joy into a wild situation.”

[\[7\]](#)

Notes

1. “Blood Sweat and Prayers,” *Christianity Today*, Nov. 12, 2001, p. 76.
2. Robert Pyne, *Humanity and Sin: The Creation, Fall and Redemption of Humanity*, pp. 193-209.
3. Pyne, p. 197.
4. Pyne, p. 204.
5. Pyne, p. 206.
6. Peter Kreeft, quoted in *The Case for Faith* by Lee Strobel, 2000, p. 45-46.
7. “Blood Sweat and Prayers,” *Christianity Today*, p. 76.

© 2002 Probe Ministries

The Enlightenment and Belief in God

The skepticism and relativism seen in our society today didn't just pop up out of nowhere. They received new life during the

era of the Enlightenment. Rick Wade provides an overview of this important period.



This article is also available in [Spanish](#).

We are often tempted to think of our own day as truly unique, as presenting challenges that others have not known. Among other challenges, Christians in the West today have to deal with a foundational philosophical matter: namely, the question of the possibility of knowing truth. The mindset in our society today is either one of skepticism or of relativism. Skepticism says there is truth but we can't know it; relativism says there *is* no fixed truth. These mindsets affect all claims to truth, of course, but they are especially significant for Christians as we seek to proclaim the Gospel to others and hold onto it ourselves in these days of uncertainty.

Is the challenge of the loss of truth new? Not at all. There have been periods of skepticism throughout the history of the West. In this article we'll take a look at the era known as the Enlightenment, that period in the history of the West extending from the late 17th through the 18th centuries. What we'll see is that the very issues we're dealing with today were problems three centuries ago. Of particular concern to us will be the knowledge of God.[\[1\]](#)

Before looking at the Enlightenment itself, let's take a brief look at the mindset preceding this extraordinary era.

Prior to the Enlightenment, believing in God in the West was like believing in the sunrise; the answer to all the big questions of life was God (whether a given individual was inclined to *obey* God was another matter). The Bible was the source of knowledge about Him, especially the Old Testament, for there one could learn, among other things, the history of humankind and the divine purposes. Even political questions were to be solved by the Old Testament.

Everything was understood to work according to God's plan. The events of history were not chance occurrences, but events that served to carry out God's will. The universe was fairly young, having been created by God about 4000 years before Christ, and it was kept in operation through God's immediate involvement. The earth was at the physical center of the universe; since man was the highest level of creation, clearly God's purposes were centered on him.

For some people this picture of the world made for a comfortable home: nice and neat and orderly. However, the world was a mysterious and sometimes frightening place. This, along with the generally held belief in "that Last Judgment where many would be called but few chosen,"^{2}

produced in some a pessimistic outlook. "'Certainly there is no happiness within this circle of flesh,' said Sir Thomas Browne, 'nor is it in the optics of these eyes to behold felicity.'"^{3}

Although the various major landmasses of the earth were known, other civilizations were not. Europeans knew little about other cultures. It was easy to believe that theirs was the highest civilization.

With the rise of science and the discovery of other civilizations came a new way of thinking about "God, man, and the world." Let's look at these briefly.

A Shift in Thinking

Science

In the Renaissance era, the world started getting bigger for Europeans. Knowledge increased rapidly, and from it followed major changes in life. The various strands of change merged in the Enlightenment, culminating in a new way of looking at the world.

A major shift took place in the world of science with the development of the ideas of such people as Francis Bacon (1561-1627). Bacon, an English philosopher and statesman, abandoned the classical deductive way of understanding nature handed down from Aristotle, championing instead an experimental, inductive approach. He rejected the authority of tradition, and provided "a method of experiment and induction that seemed to offer an infallible means of distinguishing truth and error."[\[4\]](#)

Although science was later to become the source of confidence for people in the West, in the early days scientific discoveries were unsettling. For example, the invention of the telescope resulted in the overturning of Aristotle's theory of the universe in which the earth, and hence man himself, was the center. Aristotle taught that the universe was a series of concentric spheres, one outside the other. "Copernicus and his successors shattered this world," says historian James Turner.[\[5\]](#) Now man was understood to live on a tiny planet flung out into a space that had no center. It was a time of great confusion. In the words of poet John Donne, "'Tis all in pieces, all cohaerence [sic] gone.'"[\[6\]](#) The discovery that we aren't at the center of the universe made people wonder if we are truly significant at all.

More disturbing than this, however, were geological discoveries.[\[7\]](#) It appeared that the earth was older than the current understanding of the Old Testament, which seemed to some to say the world was created about 4,000 years before Christ. The Bible had long been the authority on such matters. Could it be wrong? To question the Bible was to question Christianity itself. Because Christianity provided Europeans' their basic worldview, such questions were extremely troubling. *Exploration*

Voyages of discovery had a profound impact on Europeans' view

of their place in the world and of their Christian beliefs. Discoveries of other civilizations made Europeans wonder if their Christian civilization was truly any better than any others. China was a particular problem. It apparently predated European civilization, and possibly even the Flood! Like the Europeans, the Chinese saw *themselves* as the center of the world. And China wasn't Christian!

Other more primitive societies presented their own difficulties. For example, reports of how gentle and loving American Indians were made people wonder about the doctrine of "original sin." They wondered, too, if it could be that God would destroy such people as these in a Flood.

Furthermore, if other civilizations were able to function without Christian beliefs, maybe Christianity itself wasn't so significant, at least on the cultural level. Maybe it was just one religion among many.^[8] Norman Hampson concludes that "The intellectual challenge of non-European societies [were] a much more direct and fundamental challenge to traditional Christian beliefs than any which seemed likely to come from the scientists."^[9]

Thus, the discoveries of science and of voyages first disrupted Europeans' orderly world, and then made people doubt the significance of their religion itself.

The New Cast of Mind

Shift in Knowledge Let's look more closely at changes in thinking that developed during the Enlightenment.

In the early 17th century, French philosopher René Descartes (1596-1650) formulated a very rationalistic philosophy. His primary goal was to produce a logically certain argument for the existence of God. To do so, he employed what has come to be known as the *method of doubt*. Descartes believed we were to doubt any idea that wasn't "clear and distinct." The only idea

he could hold in such a manner was that he himself existed. Hence the phrase, "I think, therefore I am." From there Descartes developed his philosophy in a logical, rational manner. He even approached nature from a deductive, rationalistic perspective. Beginning with general principles and known facts of nature, Descartes would deduce what the rest of nature should be like.

Although Descartes' way of looking at the world was overthrown by the experimental approach, his philosophy in general had a profound impact. He is considered by some to be the first modernist philosopher, for he looked for certainty in knowledge within the individual, not from an outside authority. Reason became more important than revelation.

Sir Isaac Newton (1642-1727) was an immensely significant figure in the developing world of science. His discovery of the law of gravity showed that nature could be understood by man. Man would no longer be at the mercy of an unknown world. Newton's work was so significant for understanding nature that Alexander Pope was prompted to write, "Nature and Nature's laws lay hid in night, God said 'Let Newton be!' and all was light."[{10}](#)

John Locke (1632-1704) was another major thinker in the Enlightenment era. Historian Norman Hampson says, "the new currents of thought all seemed to flow together in [him]".[{11}](#) Locke believed that knowledge by experience is superior to that which is accepted by belief and trust – "the floating of other men's opinions in our brains," as he called it.[{12}](#) He rejected the theory of innate ideas taught by Descartes, believing instead that our minds begin as blank slates to which is added knowledge by experience. Locke carried this approach into the realm of human nature and morality. He believed that "moral values arose from sensations of pleasure and pain, the mind calling 'good' what experience showed to be productive of pleasure."[{13}](#) Although Locke was a Christian, he set the stage for a naturalistic understanding of morality.

New Optimism

This new way of looking at the world, of listening first to experience rather than to tradition and the church, was a major characteristic of the Enlightenment. James Turner calls this a “new cast of mind.” No longer were people to be dependent upon the Church to tell them about their world. Now they could learn about it in other ways.

In time the unsettling first wrought by scientific discovery was replaced by an “unprecedented optimism” based on the confidence in man’s ability to “shape his material and social environment.”^{14} There was “a gradual and complex shift in the intellectual climate,” Norman Hampson says. “As science seemed to establish itself on an impregnable basis of experimentally verified fact, doubt and confusion eventually gave way to self-confidence, the belief that the unknown was merely the undiscovered, and the general assumption—unprecedented in the Christian era—that man was to a great extent the master of his own destiny.”^{15}

Secularization and the Church

The findings of science had profound effects on people’s thinking about God and their religion during the Enlightenment. However, science wasn’t alone in this. Other forces were at work pushing Europe into a new secularism.

The Beginnings of Secularization

As temporal rulers consolidated their power in Europe, the political power of the Church waned. Fragmented feudal kingdoms began to merge together into nation-states and assumed more power over the people. The Reformation sped up the secularization of politics as governments distanced themselves from the warring churches to maintain peace.

Capitalism and technology furthered the separation as they weakened the hold the Church had on the populace. Before the

printing press was invented, for instance, the Church heavily influenced the flow of information in society. But now “the printing press effectively ended church regulation of learning.”[\[16\]](#) Other secular institutions arose taking up more of people’s lives in areas not governed by the Church. Trade, for example and all it involved— travel, the establishment of businesses, banks and stock exchanges- -added more institutions that were outside the control of the Church. As James Turner says, “The church’s words, though still formidable, competed with a widening range of alluring voices that . . . did not have the church’s vested commitment to defend Christianity.”[\[17\]](#)

Secularization didn’t *necessarily* undermine Christianity, however. People might actually have developed a firmer faith as a result of being able to read about and discuss the faith. It could be that “with worldly ambitions curtailed and legal powers short, the churches exercised deeper spiritual influence.”[\[18\]](#) Nonetheless, in society the voice of the Church grew weaker.

The Church

The new experimental cast of mind had profound effects on religion and the Church. Religion now came under the same scrutiny as other areas of thought. Doctrine drew greater attention since it suited the new concern with rational and orderly thought. Mystery was downplayed, and tradition lost significance. The new intellectual mood called for individuals to think matters through for themselves, and as a result, people began to divide over doctrinal differences. If “clear and distinct” ideas were what should be believed, as Descartes taught, then the individual person took on an authority previously held by tradition or the Church.

The Protestant Reformation played a major role in the fracturing of the Church and its loss of power. According to Norman Hampson, rival claims to leadership in the Church

contributed most to the decline of its intellectual authority in society. If church leaders couldn't agree on what was true, who could? Although cutting edge thinkers were satisfied that traditional attitudes and assumptions should no longer prevail, they were not able to come up with clear alternatives. "The picture," says Hampson, "was one of a confused *mêlée*." [\[19\]](#)

Church leaders began "revising belief to fit the new intellectual style. . . . The very meanings of 'religion' and 'belief' began subtly to change . . . during the Middle Ages religion involved not so much assent to doctrines . . . as participation in devotion, particularly communal ritual. Religion was more a collective than an individual affair and collectively it came closer to a system of practice than a parcel of tenets, while individually it meant more a person's devoutness than his adherence to a creed." [\[20\]](#) In the Enlightenment, however, doctrines became more important than practice for some, and the result of doctrinal debates was the breakup of the Protestant Church into multiple denominations.

The Bible itself was subjected to the new way of thinking. First, since all texts of antiquity were now open to question, the Bible too became subject to rational scrutiny. Which parts were to be accepted as historically accurate and which rejected? Second, since scriptural teachings were no longer to be accepted simply on the basis of authority, specific matters were brought up for debate – for example, the matter of the reality of hell.

Frenchman Richard Simon (1638-1712) subjected the Old Testament to such scrutiny. His book, *Critical History of the Old Testament*, was the first to examine the Bible as a literary product. He treated "the Old Testament as a document with a history, put together over time by a variety of authors with a variety of motives and interests, rather than a divinely-revealed unity." [\[21\]](#) Although his work was condemned across many Christian denominations, the die was cast, and

others continued the same kind of analysis.

Political separation from the Church, new means of learning, the loss of tradition, dissension in the churches, doubts about Scripture—these things and more served to turn attention more to the secular than to the sacred.

Belief in God

Nature and God

All of this – the findings of science and exploration and the new experimental way of thinking, along with doubts about the validity and significance of Church teaching – took its toll on belief in God.

One concern was the relationship of God to nature. Newton believed God had to be actively involved in nature because the laws he discovered didn't seem to work uniformly throughout the universe. God had to keep things working properly.[{22}](#) For those like Newton, the findings of science were exhilarating; they saw them as God's means of ordering His world. "Even those few minds who had entirely given the universe over to orderly natural law," says Turner, "still needed to assume God's existence. For natural laws themselves presupposed a divine Lawgiver."[{23}](#)

Nonetheless, a distance developed between God and nature since nature was now understood in terms of natural laws that were comprehensible to men. René Descartes had believed that nature was to be understood in terms of ultimate realities. Thus, he kept science, theology, and metaphysics together. The new experimentalism of Bacon and Newton, however, separated them. "The modern conception of the natural world, understood as clearly distinguished from and even opposed to an impalpable spiritual world, was being invented," says Turner.[{24}](#) God was withdrawn more and more "as nature came to be understood . . . as governed by God through secondary causes."[{25}](#) He didn't

disappear; He just adopted a new mode of operation. A mechanistic strain in science suggested a more impersonal Deity. God began to be thought of as a “divine Engineer.”[{26}](#) Thus, scientists stopped concerning themselves with metaphysical answers. They looked to nature to explain itself.[{27}](#)

Now that God didn't seem to be necessary to the operation of the world, some began to doubt His reality altogether. Prior to the Enlightenment, atheism was a “bizarre aberration” for well over a thousand years in the West. One writer said that, “As late as the sixteenth century, disbelief in God was literally a cultural impossibility.”[{28}](#) One couldn't explain the world without God. Growing vegetation, intellectual coherence, the orbits of the planets, the existence of life itself, morality—these and other issues all found their roots in God. With science now able to explain how the world worked, however, doubts about God began to rise. Belief in His existence now rested more on the idea of Providence, the beneficial acts of God on our behalf. It was believed that the earth was made for man's happiness, that there was a morally meaningful order to things, and there had to be a God to explain this.

However, with time there developed a more pessimistic view of nature, which lessened the force of Providence. Nature produced poisonous plants and dangerous animals as well as good things. In the words of the poet William Blake:

Tiger! Tiger! Burning bright
In the forests of the night,
What immortal hand or eye
Dare frame thy fearful symmetry?[{29}](#)

While there was obviously no wholesale abandonment of belief in God, the foundations for belief seemed to be eroding. And when God's existence became debatable, says Turner, “the center fell out of Western intellectual life. If divine

purpose did not undergird the cosmos, then whole structures of meaning collapsed and new ones had to be built up, brick by precarious brick.”[\[30\]](#)

Natural Religion–Deism

Norman Hampson notes that, with the splintering of the Church in the Reformation, and with the pressure of looking at everything in terms of the new cast of mind, churches began making concessions in their teachings. “When the churches were prepared for so many concessions, and seemed encumbered rather than sustained by such dogma as they retained, there was a tendency for the educated to drift by easy stages from Christianity to natural religion.”[\[31\]](#) Natural religion, or Deism, was religion divorced from the supposed “superstition” of revealed religion such as Christianity. Human reason unaided by revelation, it was thought, could lead thinking men to the truth of God. Deism was a very basic, not highly elaborated theistic belief. God was “a kind of highest common denominator of the revealed religions.” In fact, some thought all the major religions worship the same God![\[32\]](#) Natural religion was the religion of all mankind. It was centered on man, and it bound all men to a common moral law. Living right counted more than right doctrine. As Pope said,

For Modes of Faith let graceless zealots fight;
He can't be wrong whose life is in the right.[\[33\]](#)

Apologetics

The need to prove the truth of Christianity would scarcely have crossed the mind of a medieval preacher.[\[34\]](#) “The known unbelievers of Europe and America before the French Revolution,” says Turner, “numbered fewer than a dozen or two.”[\[35\]](#) Now the possibility of an intellectually grounded atheism was very real. Fear of unbelief prodded Christian apologists into action.

There were four possible responses to problems created for belief by the many new ideas: to be ignorant of them, to firmly reject new ideas, to accept the new thinking but keep religion autonomous, and to recast Christian beliefs in terms of the new ideas. The latter was the route Deists and others took. "Reason and observation gave always the most certain knowledge of any reality that lay outside our minds," says Turner. "Belief for its own good must therefore be fitted to the new cast of mind."[\[36\]](#)

Some, like the Quakers, believed that belief in God eluded rationality. "On the contrary, the rationalizers insisted, belief in God was entirely reasonable and plausible," says Turner. "And they trimmed it accordingly where its reasonableness seemed shaky. They played down creeds in general and mysterious doctrines in particular. Truth could not be obscure. They repudiated the metaphysical flights of scholasticism, both Catholic and Protestant, in favor of common-sense arguments grounded in palpable reality. Truth must be plain to see. . . . The use of science soon became a phenomenally popular apologetic tool."[\[37\]](#)

Morality assumed greater importance as a test of the truth of the faith. As secularization pushed religion more to the private sphere, "emphasis fell increasingly on inner religiousness rather than externalities of ritual. Cultivation of a clean conscience, then, seems to have become a more common test of inward sanctity, a measure of how close one stood to God."[\[38\]](#) Religion grew more preoccupied with everyday behavior.

This was important in apologetics, because it allowed an escape from concerns about divisive doctrinal concerns and the uncertainties of new philosophy. It had universal appeal. Human nature and conscience worked like natural law: they revealed the moral law in us as natural laws showed God's rational wisdom in nature. Turner comments:

Ethics and physics confuted the atheist and confirmed the reasonableness of Christianity. The rational man demonstrated God and everything essential to religion . . . through the marks that Deity had left in this world, ready for reason and observation to discover. Only the fool stumbled into the pit of atheism or the mumbo-jumbo of mystery. . . . Good morals and a small clutch of plain, rational beliefs kept the Christian safe from unbelief and guided him to eternal reward. [\[39\]](#)

This attitude shaped the thinking of subsequent generations of apologists. Perhaps they did stave off atheism for a while. Turner tells us, "These believers . . . had come to terms with modernity and had refitted belief to sail in its waters. With much of the incomprehensibility and mysterious taken out of it, belief in God was now based more solidly in morality and rationality; that is, in tangible human experience and demonstrable human knowledge. Confusion and uncertainty, apologists might rationally hope, would now give way to a new confidence in reasonable and moral religion." [\[40\]](#)

Conclusion

In the Enlightenment, people were shaken by a new way of thinking that challenged the simple acceptance of tradition and religious authority, but their confidence was restored through science and technology. Today, people are shaken by the loss of *this* confidence. We are seeing now that putting our confidence in our own ability to understand our world and fix it provides a shaky foundation. The need today is for both a reminder that truth *can* be known—ultimately through God's revelation in Christ—-and modesty in our knowledge, which recognizes that we do not now, and never will, know everything.

Notes

1. For an overview of the shift in thought from the premodern

to the postmodern, see Todd Kappelman, "The Breakdown of Religious Knowledge," Probe Ministries, 1998, available on Probe's Web site at www.probe.org/the-breakdown-of-religious-knowledge/.

2. Norman Hampson, *The Enlightenment* (New York; Penguin, 1968), 21.

3. Quoted in Hampson, 21.

4. Hampson, 36.

5. James Turner, *Without God, Without Creed: The Origins of Unbelief in America* (Baltimore: The Johns Hopkins University Press, 1985), 14.

6. John Donne in Turner, 15.

7. Hampson, 25.

8. Cf. James M. Byrne, *Religion and the Enlightenment: From Descartes to Kant* (Louisville: Westminster John Knox, 1997), 15-16.

9. Hampson, 27.

10. Pope, quoted in Hampson, 38.

11. Hampson, 38.

12. Locke, quoted in Hampson, 40.

13. *Ibid.*, 39.

14. *Ibid.*, 23.

15. *Ibid.*, 35.

16. Turner, 11.

17. *Ibid.*, 13.

18. *Ibid.*, 12.

19. Hampson, 31.

20. Turner, 23.

21. Byrne, 11.

22. Hampson, 77.

23. Turner, 27.

24. *Ibid.*, 38.

25. *Ibid.*, 37.

26. *Ibid.*, 36.

27. Hampson, 76.

28. Turner, 2.

29. William Blake, quoted in Hampson, 94.

30. Turner, xii.
31. Hampson, 103.
32. Ibid., 104.
33. Alexander Pope, quoted in Hampson, 105.
34. Turner, 8.
35. Ibid., 44.
36. Ibid., 29.
37. Ibid., 29-30.
38. Ibid., 31.
39. Ibid., 32,33.
40. Ibid., 34.

©2002 Probe Ministries.

The Clash of Two Worldviews

November 4, 2001

The image of a plane slamming into the World Trade Center is indelibly imprinted in our minds. It was more than just an evil act—it was a horribly accurate illustration of the crash of two worldviews.

America works because it was built on the foundation of the Christian worldview, and because we have been richly blessed by God. But for the Arab world, much of it living a seventh-century lifestyle, trying to enter the modern world hasn't worked. Importing the goodies of America's prosperity—things like jet planes, e-mail and McDonald's—is easy. Importing what it takes to produce these things isn't. America is blessed with things we take for granted—a free market, accountability in our political systems, and the rule of law. These things work because they are based on a Christian worldview.

The founding fathers embraced the Christian beliefs in both the intrinsic value of the individual as God's image-bearer and the sinfulness of fallen man living in a fallen world. So they wisely set up checks and balances that allowed self-expression and self-government to flourish while at the same time setting limits to restrain the sin nature. Our political system splits power between the executive, judicial and legislative branches. Our free market system results in the benefits of competition. America's political and economic systems work because they are based on a Christian worldview. The Islamic worldview doesn't see man as fallen and sinful, just weak, misled and forgetful of God. There is no room for individual freedom or expression, and we see this in the lack of development of Islamic science or technology or creativity.

The rule of law is such a part of America that many of us don't know what it is. It means we are a nation of laws rather than men; we are governed by laws rather than by individuals. It means no man is above the law. This comes from a biblical worldview that teaches all men are fallen creatures who cannot be trusted to govern well unless they submit to a transcendent authority. In an Islamic worldview, where there is no concept of separation of church and state, political leaders can and do demand submission to themselves. They ARE the law.

Many Muslim leaders hate the West because the decadent pleasures of Western culture are luring the faithful away from Islam. Of course, many Christians share this abhorrence for the culture's indulgence in immorality, pornography, sexual perversion and divorce. But regardless of whether it's the positive strengths that are a result of our foundational Christian worldview, or the negative worldly pleasures that result from abandoning it, our current war on terrorism is the result of a clash of worldviews. Which is why it won't be solved easily or anytime soon, and we need to keep our eyes fixed on Jesus.

The Empty Self

Christian philosopher J.P. Moreland claims that Christians are not experiencing spiritual maturity because they are victims of something he calls the Empty-Self Syndrome. Don Closson examines his analysis and offers ways for Christians to avoid its influence.



This article is also available in [Spanish](#).

Christian philosopher Dr. J. P. Moreland is a man with a mission. He claims that Christians are not experiencing spiritual maturity because they are victims of something he calls the “Empty-Self Syndrome.”^{1} This lack of maturity leaves believers without the necessary tools to impact their culture for God’s kingdom or to experience what the Bible calls the “mind of Christ.” According to Moreland, the purpose of life for believers is to bring honor to God. This involves finding one’s vocation and pursuing it for the good of both believers and non-believers, while in the process, being changed into a more Christ-like person. Doing this well involves developing intellectual and moral virtues over long periods of time and delaying the constant desire for immediate gratification.

Unfortunately, our culture teaches an entirely different set of virtues. It emphasizes a self-centered, consumption-oriented lifestyle, which works directly against possessing a mature Christian mind. It also places an unhealthy emphasis on living within the moment, rather than committing to long-term projects of personal discipline and learning.

To better understand his argument it helps to explain the concept of necessary and sufficient causes. A necessary cause

for Christian maturity is salvation. For without the new birth, a person is still spiritually dead and devoid of the benefits of the indwelling Holy Spirit. However, although forgiveness of sin is necessary for Christian maturity, it is not sufficient. We cooperate with the Spirit to reach maturity by disciplining our will and intellect in the virtues outlined in the New Testament.

Writing to Titus, the apostle Paul said that a leader in the church should be “self-controlled, upright, holy and disciplined. He must hold firmly to the trustworthy message as it has been taught, so that he can encourage others by sound doctrine and refute those who oppose it.”^{2} This admonition assumes a number of complex skills and a life of dedication to learning and teaching. Our leaders must be knowledgeable of the Scriptures, but they must also be able to defend the Christian worldview in the marketplace of ideas common to our culture. The ability to give a response to those opposed to Christianity, and to do so with gentleness and respect, as Peter teaches (1 Peter 3:15), requires a confidence that comes with a life of devotion and study. Herbert Schlossberg writes:

In their uncompromising determination to proclaim truth, Christians must avoid the intellectual flabbiness of the larger society. They must rally against the prevailing distrust of reason and the exaltation of the irrational. Emotional self-indulgence and irrationalities have always been the enemies of the gospel, and the apostles warned their followers against them.^{3}

In this article we will consider Moreland’s description of the empty-self syndrome and offer ways for Christians to avoid its influence.

Seven Traits of the Empty-Self

We are discussing a set of hindrances to Christian maturity called the “Empty-Self Syndrome.” J.P Moreland, in his book

Love Your God With All Your Mind, lists seven traits common to people who suffer from this self-inflicted malady. To some, it might appear that Moreland is describing a typical teenager and, in a sense, the analogy fits. The *empty-self* is best summarized by a lack of growth, both intellectually and spiritually, resulting in perpetual Christian adolescence.

Inordinate Individualism

The first trait of the empty-self is *inordinate individualism*. Those afflicted rarely define themselves as part of a community, or see their lives in the context of a larger group. This sense of rugged individualism is part of the American tradition and has been magnified with the increased mobility of the last century. People rarely feel a strong attachment or commitment even to family members. The empty-self derives life goals and values from within their own set of personal needs and perceptions, allowing self-centeredness to reign supreme. Rarely does the empty-self seek the good of a broader community, such as the church, when deciding on a course of action.

Infantilism

Many observers of American culture note that adolescent personality traits are staying with young people well into what used to be considered adulthood. Stretching out a four-year college degree to five or six years and delaying marriage into the thirties are signs that commitment and hard work are not highly valued. Some go even further, seeing an *infantile demand for pleasure* pervading all of our culture. The result is that boredom becomes the greatest evil. We are literally entertaining ourselves to death with too much food, too little exercise, and little to live for beyond personal pleasure.

Narcissism

The empty-self is also *highly narcissistic*. Narcissism is a keenly developed sense of self-infatuation; as a result,

personal fulfillment becomes the ultimate goal of life. It also can result in the manipulation of relationships in order to feed this sense. In its most dangerous form, one's relationship with God can be shaped by this need. God is dethroned in order to fit the individual's quest for self-actualization. This condition leaves people with the inability to make long-standing commitments and leads to superficiality and aloofness. Education and church participation are evaluated on the basis of personal fulfillment. They are not viewed as opportunities to use one's gifts for the good of others.

All of us are guilty of these attitudes occasionally. Christian growth is the process of peeling away layers of self-centered desires. The situation becomes serious when both the culture and the church affirm a self-centered orientation, rather than a God-centered one.

According to Moreland, the couch potato is the poster child for the empty-self. Rather than equipping oneself with the tools necessary to impact the culture for Christ and His kingdom, many people choose to live vicariously through the lives and actions of others. Moreland writes, ". . . the pastor studies the Bible for us, the news media does our political thinking for us, and we let our favorite sports team exercise, struggle, and win for us." [\[4\]](#)

Passivity

The words we use to describe our free time support this notion of *passivity*. What was once referred to as a holiday or originally a holy day has become a vacation; what used to be a special time of proactive celebration has become a time for vacating. The goal seems to remain in a passive state while someone else is paid to amuse you.

One of the most powerful factors contributing to this passivity is the television. Watching TV encourages a passive

stance towards life. Its very popularity is built upon the vicarious experiences it offers, from sports teams to soap operas. It is hard to imagine how a person who watches an average amount of TV, which is twenty five hours a week for elementary students, could have enough time left over to invest in the reading and study required to become a mature believer and defender of the faith. Our celebrity-centered culture encourages us to focus on the lives of a popular few rather than live our own lives to the fullest for God.

Sensate Culture

It follows naturally that the empty-self syndrome encourages the belief that the physical, sense-perceptible world is all that there is. Although Christians, by definition, should be immune from this attitude, they often act as if it were true. The resulting *sensate* culture loses interest in arguments for transcendent truth or in ideas like the soul, and the consequence is a closing of the mind, as described by Allen Bloom in his best-selling book on university life in the late 1980s.[{5}](#) Students and the general public lose hope in the possibility that truth can be found in books, so they stop reading; or at least stop reading serious books about worldview issues. Harvard sociologist Pitirim Sarokin wrote that once a sensate culture takes over, a society has already begun to disintegrate due to the lack of intellectual resources necessary to maintain a viable community.[{6}](#)

Paul reminds us of the danger of the empty-self state of mind when he writes, "Their destiny is destruction, their god is their stomach, and their glory is in their shame. Their mind is on earthly things. But our citizenship is in heaven. And we eagerly await a Savior from there, the Lord Jesus Christ. . . ."[{7}](#)

No Interior Life

Moreland claims that in the last few decades people have

become far more concerned about external factors such as the possession of consumer goods, celebrity status, image, and power rather than the development of what he calls an *interior life*. It wasn't long ago that people were measured by the internal traits of virtue and morality, and it was the person who exhibited character and acted honorably who was held in high esteem. This kind of life was built upon contemplation of what might be called the "good life." After long deliberation, an individual then disciplined himself in those virtues most valued. Peter describes such a process for believers when he tells us to "add to your faith goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to godliness, brotherly kindness; and to brotherly kindness, love." {8} He adds that "if you possess these qualities in increasing measure, they will keep you from being ineffective and unproductive in your knowledge of our Lord Jesus Christ." {9} The Christian life begins with faith, but grows by feeding the interior life in a disciplined manner.

Busy-ness

Almost everyone experiences the last trait of the empty-self to some degree: the hurried, *overly busy life*. Although most of us wouldn't think of it this way, busy-ness can actually be a form of idolatry. Anything that stands between a person and their relationship with God becomes an idol. As Richard Keyes puts it:

Idolatry may not involve explicit denials of God's existence or character. It may well come in the form of an over-attachment to something that is, in itself, perfectly good. The crucial warning is this: As soon as our loyalty to anything leads us to disobey God, we are in danger of making it an idol. {10}

Many pack their lives with endless activities in order to block out the emotional emptiness and spiritual hunger that

fills their souls. Nothing but God Himself can meet that need. David cried out to God saying, "Do not cast me from your presence, or take your Holy Spirit from me. Restore to me the joy of your salvation and grant me a willing spirit, to sustain me."^[11] The empty-self attempts to replace God with things God has created, a life that's too busy for God is missing out on life itself.

The empty-self is highly individualistic, infantile, narcissistic, passive, sensate, without an interior life, and too busy.

Curing the Empty-Self Syndrome

Is there a vaccine for the Empty-Self Syndrome? In his book *Love Your God With All Your Mind*, J. P. Moreland lists six steps for avoiding the empty-self. Like all maladies, we must first admit that there is a problem. Christians need to realize that faith and reason are not diametrically opposed to one another and that intellectual cultivation honors God. We need to begin talking about the role of the intellect and the value of a disciplined Christian mind. The results of not doing this will be a church with shallow theological understanding, little evangelistic confidence, and the inability to challenge the ideas that are dominant in the culture at-large. Christians will continue to be obsessed with self-help books that merely soothe, comfort, and entertain the reader.

Second, we need to choose to be different. We must be different from the typical church attendee who rarely reads or considers the questions and challenges of unbelievers, and different from the self-centered general culture that seeks knowledge only for power or financial gain.

Third, we might also need to change our routines. Believers would benefit by turning off the TV and instead participating in both physical exercise and quiet reflection. We need to get

out of our passive ruts and be more proactive about growing spiritually and intellectually.

Fourth, we need to develop patience and endurance. The intellectual life takes time and diligence. It is a long-term, actually life-long, project and for some of us just sitting down for fifteen minutes might be difficult at first. Our newly developed patience is also needed for the fifth goal, that of developing a good vocabulary. As is true of any area of study, both theology and philosophy have their own languages and it takes time and effort to become conversant in them.

Finally, the last step is to establish intellectual goals. This is often best accomplished with the aid of a study partner or group. Setting out on a course of study and sharing what you find with someone else can be exhilarating. Although your study might begin in theology, it should eventually touch on a broad spectrum of ideas. Even reading recognized critics of Christianity is of value if you take the time to develop a response to their criticisms.

We should also teach our children that their studies are an important way to honor God. We are not advocating the development of the mind merely to collect information or to advance one's career. Our goal is to accomplish what Paul demands in 2 Corinthians 10:5. It is to be able to demolish any obstacle, or any pretension to the emancipating knowledge of God. The picture Paul is painting is that of a military operation in enemy territory.[\[12\]](#) It's time to start training!

Notes

1. J. P. Moreland, *Love Your God With All Your Mind* (Colorado Springs, CO: NavPress, 1997), see chapter four for this discussion.
2. Titus 1:8-9
3. Herbert Schlossberg, *Idols For Destruction* (Washington

D.C.: Regnery Gateway, 1990), 322.

4. J. P. Moreland, *Love Your God With All Your Mind* (Colorado Springs, CO: NavPress, 1997), 90.

5. Allan Bloom, *The Closing of the American Mind*, (New York: Simon and Schuster, 1987), see part one on the student.

6. *Ibid.*, 91.

7. Philippians 3:19-20

8. 2 Peter 1:3-7

9. 2 Peter 1:8

10. Os Guinness & John Seel, *No God But God* (Chicago, IL: Moody Press, 1992), 33.

11. Psalm 51:11-12

12. Murry J. Harris, *The Expositors Bible Commentary* (Grand Rapids, MI: Zondervan Publishing House, 1976), 380.

©2001 Probe Ministries.

Worldproofing Our Kids (commentary)

A mother camel and her baby camel are talking one day when the baby camel asks, "Mom, why do I have these huge three-toed feet?" The mother camel answers, "So when we trek through the desert your toes will help you stay on top of the soft sand." A few minutes later the baby camel asks, "Mom, why do I have these great big long eyelashes?" The mother camel says, "To keep the sand out of your eyes on trips through the desert." After a little while he says, "Mom? Why do I have these big old humps on my back?" "To help us store water for our long treks across the desert, so we can go without drinking for long periods." The baby camel answers, "That's great, Mom. So we have huge feet to stop us from sinking in the sand, and

long eyelashes to keep the sand out of our eyes, and these big humps to store water, but Mom?" "What?" "What are we doing in the San Diego zoo?"

We parents have a similar challenge in today's culture. Our kids come equipped for an eternal, supernatural, transcendent kind of life—but they live in a world that doesn't recognize it. We have the important task of worldproofing our kids—preparing them to be in the world but not of it, helping them avoid being squeezed into the world's mold.

One way is to raise some basic questions that Lael Arrington suggests in her book *Worldproofing Your Kids*. One question is, Who makes the rules? We need to help our kids understand that there are only two answers to that question. Either God makes the rules, or man makes the rules. We can point out the orderliness of traffic patterns because someone else has decided that red means stop and green means go. We can talk about what it would be like if everybody made up their own traffic rules. We can watch videos together like *Alice in Wonderland* and *Lord of the Flies* that show what happens when anybody and everybody can make the rules.

Another important question is, Where Did We Come From? This isn't about sex and the stork, but about creation and evolution. Either God made us because He loves us, or we are nothing more than an accident in an uncaring universe. My pastor has a routine with his kids. He asks, "How EVER did I get so blessed to be your daddy and get you for a son? His kids answer, "Because God gave me to you!" Jeff's kids know God made them, and that they are God's gift to their father.

A third question to talk about with our kids is, Why am I here? We have the awesome privilege of casting a vision for them for their part in the larger story of life, one that involves a planning and purpose for their lives, a calling from God to play their specially designed and gifted part. We can tell our kids that there isn't anybody quite like them in

the whole world, and God has a part for them that will bring joy and fulfillment because they're doing what they were created for.

Our privilege as parents is to teach our kids that they were created for God and for heaven, not for this world. Just like camels were created for the desert and not the zoo.

© 2001 Probe Ministries.

A Picture of Our Vulnerability

On the afternoon of Sept. 11, I was talking to a friend on the phone who said, "I'm afraid to leave my house. I'm afraid to drive down the street; I have these images of airplanes falling out of the sky and crashing into my car. I don't feel safe anymore." She's not alone. People are scared and angry at feeling like they're living in a war zone where their world could blow up at any minute. Just about the time that fears of hijacked planes slamming into buildings started to subside, new fears of anthrax have caused waves of anxious phone calls to FBI offices and police stations.

Many people resent the loss of our innocence and security, and that's completely understandable. But for the Christian, this is a poignant reminder that in actuality, we DO live in a spiritual war zone. We are in far greater danger of being attacked in spiritual warfare than we are of hijacked planes slamming into buildings. Scripture tells us we have a personal adversary who prowls around looking for whom he may devour. Satan's spiritual terrorism is every bit as real as earthly terrorism.

The president tells us to remain vigilant and alert. That's a good policy for dealing with spiritual warfare as well. We make it easy for the devil when we get lazy and complacent. Our political and philosophical enemies know how to generate "disinformation" to confuse intelligence agencies and mislead the American public. The problem is, we can't tell the difference between actual threats and false ones. Disinformation is just a fancy word for lying. And we need to be alert for the lies of our spiritual enemy as well. But in the spiritual arena, we are in a much more powerful position because we can recognize Satan's lies if we know the truth, and God has already given us all the truth we need to know in the Bible. We have to read and study God's truth in order to recognize the lies of the enemy.

God has given every believer a supernaturally powerful set of defensive and offensive weapons we can read about in Ephesians 6. We have his assurance that it's not flesh and blood enemies we fight against, but spiritual forces of wickedness in the heavenly places. And God has given us everything we need to fight back; we need not be defenseless! Most importantly, we need to remember that we have God's Spirit within us to help us fight, even when we are up to our eyeballs in the enemy's flaming darts and scud missiles.

Whether we are facing the threats of terrorists within our own country, or the threats of invisible terrorists fighting us in the spirit realm, the same comforting assurance of God's word can help us stay secure: "God is our refuge and strength, an ever-present help in trouble. Therefore we will not fear." Put on your armor, pick up your sword, and fight back!

©2001 Probe Ministries.

Modern Myths

Myths and Modern Myths

Have you ever heard someone describe the Bible as *myth*? All those supernatural occurrences couldn't possibly have taken place, it is said. It's a good story, intended to help people lead a good life and perhaps get closer to God (if there is one), but not to be taken literally.

What is a *myth*? A myth is a story that serves to provide meaning and structure for life. It *might* have some history behind it, but that isn't important. It is the ideas that count. Myths are intended to translate the supposed abstract realities of the world in concrete, story form.

Myths were important to the ancient Greeks for defining who they were and what the world was like. In modern times, however, we try to de-emphasize the significance of myths for a culture; we equate *myth* with *fiction*, and fiction isn't to be taken seriously.

In his book, *6 Modern Myths About Christianity and Western Civilization*,^{1} Philip Sampson debunks the notion that we've given up myths, even in the arena of science! According to Sampson there are a number of myths that have become significant for our culture even though they are false—or at least misleading—with respect to the facts. In this book, Sampson gives the true stories behind some of the myths our culture holds as true, such as the idea that Galileo's fight with the church provides a good example of the supposed warfare between science and religion.

Myths such as these serve to perpetuate certain notions their promoters want us to believe. They can develop over time with no conscious aim, or they can be knowingly advanced for the good of a certain cause. So, as with the Galileo story, if one

wishes to advance the notion that there is a tension between Christianity and science, with science being clearly in the right, one might employ a story which pits the knowledgeable, good scientist just out to present facts against the hierarchy of a church which seeks to keep people in darkness so as to advance its own cause.

In ancient Greece, myths weren't told as though they were historically true. In our society, however, facts are important, so myths are told as if they are scientifically or historically accurate. Thus, with the Galileo story, there is enough history to seem to give it a factual basis—although significant facts are left out!

In this article we will look at three of these modern myths: Galileo and the church, the purported oppression of people by missionaries, and the witch trials of the 16th and 17th centuries.

Galileo and the Church

One myth that is deeply ingrained in our culture is that of the supposed “warfare between science and religion.” Science deals with fact; religion deals with nice stories, at best. Whenever there is a conflict, obviously science wins the day. This myth goes deeper than just who has the best interpretation of the data. It's as if there is, *of necessity*, a conflict between the two, and religion has to be shown to be inferior to science.

One story that seems to serve this myth especially well is the story of Galileo. You've probably heard about Galileo's celebrated battle with the church over his views on the nature of the universe. As the story is typically told, Copernicus discovered that the earth revolves around the sun. Galileo, who agreed that the earth was not the center of the universe after all, then developed his work. Supposedly the church wanted to keep man at the center of God's creation and thus as

the supreme part of the created order. To move earth out of the center was to somehow lower man. Thus, the church persecuted Galileo and eventually silenced him, showing its raw power over society.

George Bernard Shaw said, "Galileo was a martyr, and his persecutors incorrigible ignoramuses." {2} Says writer Patrick Moore, "The Roman Catholic Church attacked Galileo because the [heliocentric] theory was not reconcilable with certain passages of the Bible. As a consequence, poor Galileo spent most of his life in open conflict with the Church." {3} However, reason ultimately prevailed and science won the day over religious obscurantism.

The problem with this story is that it ranges from the true to the distorted to the blatantly untrue! Galileo's primary trouble was with *secular scientists*, not with the church. It was when he began reinterpreting Scripture to promote his cause and publicly ridiculed the pope that he got into big trouble.

"The Galileo story was developed by French Enlightenment thinkers as part of their anticlerical program," says Philip Sampson, "but by the late nineteenth century it had created a language of warfare between science and religion." Science became the fount of reasoned knowledge, and religion was "reduced to ignorance and dogma." {4} To accomplish this, however, history had to be distorted.

Let's see what really happened with Galileo. It needs to be noted up front that in Galileo's day the theories of scientists were not thought to give an actual account of the way the heavens worked; they simply provided models for ordering the data. They "were regarded as the play things of virtuosi," as George Sim Johnston put it. {5} "To the Greek and medieval mind, science was a kind of formalism, a means of coordinating data, which had no bearing on the ultimate reality of things." {6}

The fact is that the church didn't *care* all that much about what Copernicus and Galileo thought about the order of the universe, scientifically speaking. Copernicus' book on the subject circulated for seventy years without any trouble at all. It was the *scientists* of the day who opposed the theory, because it went against the received wisdom of Aristotle. Copernicus believed that his theory actually described the universe the way it was, and this was unacceptable to the academics. When Galileo published his ideas, it was the ridicule of fellow astronomers that he feared, not the church.

According to Aristotle, the earth was at the center of the universe, and all the rest of the universe was situated in concentric spheres around it. From the moon out, all was thought to be perfect and unchanging. The earth, however, was obviously changing and thus imperfect. All matter in the universe was thought to fall downward toward the center of the earth. The earth is therefore like the trash bin of the universe; it was no compliment to man to emphasize his place on earth. In other words, to be at the center of the universe was *not* a good thing!

To now say that the earth was out with other planets where things had to be perfect was to seriously undercut Aristotle's ideas. So when Galileo published his notions it was the ridicule of fellow astronomers that he feared, not the church.

It's true that Galileo got into hot water with the church, but it was *not* because his theory moved man physically from the center of the universe; that was a *good* thing, given Aristotle's views. Man was already considered small in the universe. Most people already believed that the earth was created for God, not for man. "The doctrine that the earth exists for man's use," says Philip Sampson, "derives from Greek philosophy, not the Bible."^[7] Thus, the Copernican theory "ennobled" the status of the earth by making it a planet. So the church in general didn't see the heliocentric theory as a demotion.

The fact is that Galileo was on good terms with the church for a long time, even while advancing his theory. He made sure that the idea he was attacking of the incorruptibility of the universe with its perfect heavens and imperfect earth was an Aristotelian belief and not a doctrine of the church. "Indeed," says Sampson, "the church largely accepted his conclusions, although the die-hard Aristotelians in the universities did not. . . . Far from being constantly harried by obscurantist priests, he was feted by cardinals, received by Pope Paul V and befriended by the future Pope Urban VIII." {8} As historian George Santillana wrote in 1958, "It has been known for a long time that a major part of the church intellectuals were on the side of Galileo, while the clearest opposition to him came from secular circles." {9} He wasn't afraid of the church; he feared the ridicule of his fellow scientists!

What *did* get Galileo in trouble with the church were two things. First, because the church had historically followed Aristotle (as did secularists) in interpreting scientific data, it wanted hard evidence to support Galileo's views, which he did not have. For Galileo to insist that his theory was true to the way things really were was to step outside proper scientific boundaries. He simply didn't have enough hard data to make such a claim. The problem, then, wasn't between religion and science, but between methods of interpreting the data. But this, in itself, wasn't enough to bring the church down on him.

The bigger problem was Galileo's manner of promoting his beliefs. To do so, he reinterpreted Scripture in contradiction to traditional understandings, which ran counter to the dictates of the Council of Trent. Perhaps even worse was his mockery of the pope. His treatise, *Dialogue Concerning the Chief World Systems*, took the form of a debate. The character that took Aristotle's view against the heliocentric theory was called Simplicio. His "role in the dialogue is to be a kind of

Aunt Sally to be knocked down by Galileo. . . .Galileo puts into Simplicio's mouth a favorite argument used by his friend Pope Urban VIII and then mocks it. In other words, he concluded his treatise by effectively calling the very pope who had befriended him a simpleton for not agreeing with Galileo. This was not a wise move," says Sampson, "and the rest is history." [\[10\]](#) In fact, Galileo himself believed that the major cause of his trouble was the charge that he had made fun of the pope, *not* that he thought the earth moved.

So the condemnation of Galileo did *not* result from some basic conflict between science and religion. It "was the result of the complex interplay of untoward political circumstances, political ambitions, and wounded prides." [\[11\]](#) However, the myth continues to bolster the status of secular, naturalistic thought by making religion look bad.

So is there warfare between science and religion? Hardly. This is really warfare between worldviews.

The Missionaries

A favorite charge against Christians for many years is the belief that missionaries effectively destroyed other cultures: running roughshod over the natives' beliefs and culture. Like the myth of the warfare between science and religion, the myth of the oppressive missionary provides a vehicle for exalting secularism while denigrating Christianity. According to this myth, the Christian missionary arrogantly strips natives of their own culture and forces western Christian culture on them, even to the point of oppression and exploitation.

Secular literature often leaves one with an impression of missionaries as stern, joyless oppressors who took advantage of innocent natives in order to advance their own ends. They forced their art and music on other cultures, made the people learn the missionaries' language, and manipulated them to wear western clothing. "Missionaries are accused of exploiting

natives for commercial gain," says Sampson, "colluding with expansionist colonialism and even committing 'ethnocide.' They are implicated in the theft of land, the forced removal of children from their parents, the destruction of habitats, torture, murder, the decline of whole populations into destitution, alcoholism, and prostitution. Even when they provide disaster relief, they are guilty of 'buying' converts." {12} There are no "half tones," says Sampson. Missionaries "impose rigid, joyless, and patriarchal rules" on natives who are "portrayed as residents in an idyllic land, the victims of the full might of Western oppression incarnate in the person of 'the missionary.'" {13}

One of the problems in this assessment is the ready identification of missionary activity with that of western colonialism and trade. While missionaries often *did* import their culture along with the Gospel, they were not, for the most part, interested in taking over other peoples. Colonialists, however, were. It was "the Enlightenment visions of 'civilization' and 'progress' that inspired colonial activity from the eighteenth century and rejected faith in God for faith in reason." Colonialists had no qualms about attempting to "civilize" the "barbarians" and "savages." *Civilized* was a term which "had 'behind it the general spirit of the Enlightenment with its emphasis on secular and progressive human self-development.'" Traders, also, were guilty of exploiting other peoples for their own profit. Consider the power of commercial enterprises such as the search for gold by the conquistadors and the activity of such organizations as the British South Africa Company that brought exploitation. {14}

What this reveals is the role of *modernism* in the oppression and exploitation of native peoples. Romanticism established the image of the "noble savage," the pure, pristine individual who, living close to nature, had not been corrupted by the influences of civilization. The fact is that some native

peoples were given to human sacrifice and cannibalism, among other vices. However, the myth of the noble savage took root in western thinking. Then Darwin taught that there were weaker races that were doomed to extinction by the unstoppable forces of evolutionary change (new ideas about eugenics grew out of this thinking). These two images—the noble savage and the weaker race—combined to paint a picture of vulnerable nobility. According to the myth, Christian missionaries were guilty of taking advantage of this vulnerability to advance their own causes. The reality was that it was often *colonialists* who exploited these people, and salved their consciences by picturing the people as doomed to extinction anyway.

By contrast, what one finds in the literature about missionary activities includes occasions where they stood against the colonial and trading powers. The Dominican bishop Bartolomé opposed slavery in the sixteenth century. John Philip of the London Missionary Society supported native rights in South Africa in the early nineteenth century. Lancelot Threlkeld demanded “equal protection under the law for the Awabakal people of Australia.”[\[15\]](#) John Eliot stood up for the Indians in Massachusetts’ courts against unjust settler claims. Even one critic of missionary activity conceded that evangelical missions in Latin America “tended to treat native people with more respect than did national governments and fellow citizens.”[\[16\]](#) Missionaries taught people to read their own languages, good hygiene to indigenous groups, farming skills, and even brought medical help. In some regards, the missionaries *did* try to change other cultures, and sometimes illegitimately. But sometimes that isn’t wrong; there should be no apologies for trying to stop such practices as human sacrifice and cannibalism. Compare the efforts of contemporary secularists to end female genital mutilation practiced by some African tribes.

Scholars have known for many years that the identification of

missions with oppression is unfair, yet the myth continues to be told. It simply isn't true that missionaries were responsible for the destruction of native cultures. But the myth persists, for "it provides the modern mind with an alibi for its own complicity in oppression."[{17}](#)

The Witch Trials

Some critics like to portray the Christian Church as the great persecutor of the weak and helpless. A popular vehicle for this myth is the story of the witch trials in Europe and America in the 16th and 17th centuries. Philip Sampson says that this story "relates that many millions of women throughout Europe, mainly the elderly, poor and isolated, were tortured by the church into confessing nonexistent crimes before being burnt to death."[{18}](#) The story of the witch trials provides a handy illustration for the myth that the church actively persecutes those who aren't in agreement. "The history of Christianity is the history of persecution," said one writer,[{19}](#) and this is seen in no bolder outline than in the story of the witch-hunts. Furthermore, this story provides a good example of the supposed women-hating attitude of the church since the vast majority of witches tried were women.

There is no denying that Christians were involved in the trial and execution of witches. But to paint this issue as simply a matter of the powerful church against the weakest members of society is to distort what really happened.

Before considering a couple of facts about the trials, the bias of the critics who write about them should be noted. For most, there simply is no such thing as a supernatural witch, meaning one who can actually draw on satanic power to manipulate nature. If this is true, it *must* be the case that there is some natural explanation for the strange behavior of those charged with witchcraft, and the church was completely unjustified in prosecuting them. But this is a naturalistic

bias; it ignores the fact that “most people of the world throughout most of its history have taken supernatural witchcraft to be real.”[{20}](#) Modern writers like to think that it was the dawning of the Age of Reason that brought about the end of the witch trials, but today this is seen as mere hubris, “the prejudice of ‘indignant rationalists’ [who were] more concerned to castigate the witch-baiters for their credulity and cruelty than to understand what the phenomenon was all about.”[{21}](#) It was the centralization of legal power that brought the trials to an end, not a matter of “Enlightenment overcoming superstition.”[{22}](#)

This leads us to ask who and why these charges of witchcraft were brought in the first place. What we find is that this “was not principally a church matter, nor was the Inquisition the prime mover in the prosecution of witches,” as is often thought. It was ordinary lay people who typically brought charges of witchcraft, and mostly women at that![{23}](#) The primary reasons were not bizarre supernatural behavior or heretical beliefs, but the tensions brought about by a loss of crops or the failure of bread to rise. “People commonly appealed to magic and witchcraft to explain tragedies and misfortunes, or more generally to gain power over neighbors.”[{24}](#) Even kings and queens saw witchcraft as a very real threat to their thrones and well-being. The Inquisition actually supplied a tempering influence. Historian Hugh Trevor-Roper said, “In general, the established church was opposed to the persecution” of witches.[{25}](#) Likewise, the Protestant churches were not the real aggressors in the witch trials. John Calvin believed that witchcraft was a delusion, the cure for which was the Gospel, not execution.[{26}](#)

Estimates of executions in the millions are grossly exaggerated. Recent studies estimate about 150300 per year, making a total of between 40,000 and 100,000 who were executed over a period of 300 years. While “this is an appalling enough catalog of human suffering,” as Sampson says,[{27}](#) it pales in

comparison to the slaughter of innocent people in the 20th century, resulting from the excesses of modernistic thinking. "Genocide is an invention of the modern world," says one writer.^{28} Compare the numbers slaughtered under Nazism or Stalinism to that of the witch trials. If the witch trials demonstrate the danger of religion to society, the slaughters under Hitler and Stalin demonstrate the much greater danger of irreligion.

Modern writers like to think that it was the dawning of the Age of Reason that brought about the end of the witch trials, but today this is seen as mere hubris. It was the centralization of legal power that brought the trials to an end, not a matter of "Enlightenment overcoming superstition."^{29}

Conclusion

From the days of the early church we have been called upon to defend not only our beliefs but also the *activities* of individual Christians and the church as a whole. In his book, *6 Modern Myths About Christianity and Western Civilization*, Philip Sampson has given us a tool to better enable us to do that today. I encourage you to read it.

Notes

1. Philip J. Sampson, *6 Modern Myths About Christianity and Western Civilization* (Downers Grove: InterVarsity Press, 2001).
2. George Bernard Shaw, *Saint Joan* (Harmondsworth: Penguin, 1946), 17, quoted in Sampson, 28.
3. Patrick Moore, *A Beginner's Guide to Astronomy* (London: PRC Publishing, 1997), 12, quoted in Sampson, 28.
4. Sampson, 45.
5. George Sim Johnston, "The Galileo Affair," downloaded from

<http://www.catholic.net/rcc/Periodicals/Issues/GalileoAffair.html> May 7, 2001.

6. Ibid.

7. Sampson, 34.

8. Sampson, 36-37.

9. George de Santillana, *The Crime of Galileo* (London: Heinemann, 1958), xii, quoted in Sampson, 37.

10. Sampson, 38.

11. William R. Shea, "Galileo and the Church" in *God and Nature*, ed. David C. Lindberg and Ronald Numbers (Berkeley: University of California Press, 1986), 312, quoted in Sampson, 39.

12. Sampson, 93.

13. Sampson, 94.

14. Sampson, 94.

15. Sampson, 97-98.

16. D. Stoll, *Is Latin America Turning Protestant?* (Berkeley: University of California Press, 1990), 12, quoted in Sampson, 98.

17. Sampson, 99.

18. Sampson, 130.

19. Laurie Cabot, *Power of the Witch* (Harmondsworth, U.K.: Penguin, 1992), 62, quoted in Sampson, 130.

20. Sampson, 133.

21. Sampson, 144.

22. Sampson, 133.
 23. Sampson, 134-135.
 24. Sampson, 134.
 25. Hugh R. Trevor-Roper, *The European Witch-Craze of the Sixteenth and Seventeenth Centuries* (Harmondsworth, U.K.: Penguin, 1969), 37, quoted in Sampson, 139.
 26. Sampson, 141.
 27. Sampson 137.
 28. Trevor-Roper, 22, quoted in Sampson, 137.
 29. Sampson, 133.
- ©2001 Probe Ministries.
-

Confident Belief

Introduction

It's hard to imagine how any Christian at any time in history could live life completely free from any doubts about the truth of the faith. Suffering, inconsistent behavior among Christians, the lure of the world, intellectual misgivings—these things and others can lead us to question whether it's all true.

Since the days of the early church there have been objections to the gospel which have given pause to Christians. Can I really believe this? *Should* I believe this? Doubt is part of human experience, and Christians experience it no less than

non-Christians. Doubts about our faith are more momentous than many we deal with, however, because of their implications. I have my doubts about whether my favorite football team will be in the Super Bowl, but I can still hang in there with them as a fan. The claims of Christ are much more momentous, however. Our individual destinies and more are at stake.

We find ourselves today in the West beset by two different schools of thought which can cause us to doubt. On the one hand are the modernists, heirs of the Enlightenment, who believe that reason is sufficient for true knowledge and that Christianity just doesn't measure up to sound reason. On the other hand are postmodernists who don't believe anyone can know what is true, and are astonished that we dare lay claim to having *the* truth about ultimate reality.

I'd like to look at these two mindsets to see if they have legitimate claims. The goal is to see if either should be allowed to rob us of our confidence.

Modernism and Certain Knowledge

Modernists believe that our reason is sufficient to know truth, in fact the *only* reliable means of attaining knowledge. Only that which can be scientifically measured and quantified and reasoned through logically can constitute true knowledge.

What does this say, however, about things that *can't* be so measured, things such as beauty, morals, and matters of the spirit? Can we not have knowledge of such things? We have inherited the belief that such things are at best matters of opinion; they are subjective matters having to do only with the individual's experiences and tastes.

This way of thinking is disastrous for religious beliefs of almost any kind. Christianity in particular makes claims that can't be weighed or counted or measured (although there *are* elements which *can* be empirically tested): the nature of God, justification by faith, the deity of Christ, and the reality

of the Holy Spirit are a few examples. Since these elements are central but don't fit within our logical, scientific mindset, they are said to be matters of personal opinion at best, or figments of our imagination at worst.

The matter of the "knowability" of the faith is a problem for nonbelievers, but it can be a worse problem for believers. Those whom Daniel Taylor calls "reflective Christians" often find themselves betrayed by their own doubts; they feel the weight of providing for themselves the kind of evidences a nonbeliever might demand and feel guilty when they cannot produce in their own minds a logical certainty for their beliefs.[\[1\]](#) What such a believer typically does is continue to mount up evidence and arguments and think and talk and think some more and hope that one day either the missing link will come clear or he will be able to "call off thoughts awhile," in the words of poet Gerard Manley Hopkins.[\[2\]](#)

Postmodern Skepticism

Times are changing, though, and the problem Christians face more and more is the challenge coming from the other end of the spectrum. If modernists demand indubitable knowledge, postmodernists deny the very possibility of true knowledge at all. While on the one hand modernists say there is not enough evidence to trust our beliefs, on the other hand postmodernists tell us our evidences mean nothing regarding the truth value of our faith.

Postmodernists believe that truth is a construct of our own imagination and desires. They believe there is no single, unifying account of reality that covers everything, one *metanarrative* as they call it. They believe one must leave everything an open question, that one shouldn't settle anywhere since there is no way to know ultimate truths at all. Our own realities are created for us partly by our society and partly by our own exercise of power, often by the very words we use.

Is the Christian, then, now to think of her faith as just that? *Her* faith? Something that has validity for *her* and her *group* but not necessarily for everyone? This kind of thinking fosters religious pluralism, the belief that truth is found in many different religions. This is disastrous for Christianity for it leaves us wondering why we should hold to these beliefs when others might be more attractive.

Thus, there is on the one hand the modernist who thinks we can know everything we need to know using our reason, and on the other the postmodernist who thinks the search for knowledge is a waste of time. In the face of these mindsets, what should we do? Should we resign ourselves to feeling guilty and maybe a little intellectually perverse because we can't assign mathematical certainty to our beliefs? Or do we swallow the skepticism of postmodernists and just hold our beliefs as the creations of our own minds and wills? It is my contention that we needn't be bound by either position on truth and knowledge, but that we can have knowledgeable confidence in the truth of the faith.

Modernism: The Enlightenment Search for Knowledge

Modernity was the era which had its roots in the Enlightenment of the 17th and 18th centuries, and which continued until recent years. Although postmodernism seems to be the order of the day, one worldview doesn't come to a screeching halt one day and another pick up the next. Thus, there are still many people who view life in modernist terms.

Modernists believe that reason is the only truly reliable source of knowledge. Revelation is set aside. Since reason is the authority, only that which has logical or mathematical certainty can be accepted as true knowledge. Anything less can only have some level of probability. The attacks of empiricists such as David Hume apparently rendered

Christianity highly *improbable*.

Lesslie Newbigin argues that this demand for indubitable knowledge gave rise to the skepticism of our day. In fact, postmodern skepticism is a sharp rejection of Enlightenment thought.

Let's look briefly at the Enlightenment ideal of knowledge.

René Descartes and the Search for Certainty

In response to the skepticism of the 17th century, mathematician/philosopher René Descartes accepted the challenge of providing an argument for the existence of God which would be beyond doubt.^{3} Descartes's approach was to use the tool of the skeptics—which is *doubt*—as his starting point. He threw out everything that couldn't be known indubitably, and was left with one idea which he couldn't doubt: I think, therefore I am. He developed his philosophy from this starting point.

Two important points are to be made about Descartes's method. First, he made the break from starting with God as the measure of all things to starting with the individual person. Human reason was now the supreme arbiter of truth.^{4} Second, Descartes established doubt as a principle of knowledge.^{5} In modern times, critical thinking doubts everything until it is proved true.

On this basis, Western man devoted himself to knowing as much as he could about his world without any reference to God, and with the idea that knowledge had to be logically or mathematically certain. Knowledge is quantifiable; one must strip away anything other than brute, objective facts which can be weighed, counted, or measured or deduced from facts which can be so quantified. Knowledge was to be objective, certain, and dispassionate—not subject to personal feelings or values or faith commitments. As theologian Stanley Grenz says, "The new tools of research included precise methods of

measurement and a dependence on mathematical logic. In turning to this method, Enlightenment investigators narrowed their focus of interest—and hence began to treat as real only those aspects of the universe that are measurable.”{6}

On the heels of Descartes came Isaac Newton who gave us a vision of the cosmos as being an orderly machine, an idea in keeping with the rationalism of Descartes. The universe could be understood once its laws were understood. Although Descartes and Newton believed their ideas gave support to their Christian beliefs, they were subsequently used for just the opposite. “The modern world turned out to be Newton’s mechanistic universe populated by Descartes’s autonomous, rational substance,” says Grenz. “In such a world, theology was forced to give place to the natural sciences, and the central role formerly enjoyed by the theologian became the prerogative of the natural scientist.”{7}

Was Descartes’s method significant in Western History? Grenz notes that “Descartes set the agenda for philosophy for the next three hundred years” by making human reason central.{8} In time, this approach was applied to other disciplines as well, from politics to ethics to theology. “In this way,” says Grenz, “all fields of the human endeavor became, in effect, branches of natural science.”{9}

Time has proved the value of scientific and mathematical reasoning. We all enjoy the benefits of technology. This being the case, however, why is it that we at the turn of the century find ourselves so skeptical? What has happened to the confidence modern man had in his ability to know?

Postmodernism: The Rejection of the Enlightenment Idea

With the acceptance of René Descartes’s idea that truth was to be found ultimately in reason, and that the starting point for knowledge was doubt, the die was cast for the period of

history we call modernity. Using just his reason, and denying anything which wasn't certain, the individual could come to true knowledge with no reference to God.

But skeptical attacks continued through such philosophers as David Hume. In response, Immanuel Kant formulated a new understanding of knowledge. He believed that knowledge came from data received by the senses which was then formed into understandable ideas by the workings of our own minds. Thus, the structure of our own minds became a crucial component of the known world. With Kant, the thinking individual was now firmly established as the final authority for truth. Even with this, however, Kant still believed there *is* a reality external to us, and that all our minds work the same way to understand it.

Although Kant believed that we could truly know the world around us, his ideas pushed us a significant step *away* from that reality. He believed that we are thus incapable of knowing things as they are *in themselves*; we only know things as they *appear* to us. Thus, since God doesn't appear to us empirically, we do not have real knowledge of Him. Philosophers following him began to pick away at his ideas. Johann Fichte, for example, accepted Kant's ideas for the most part, but denied the idea that there *are* things-in-themselves; in other words, that there is something to reality apart from our perceptions of it. What we perceive is what is there. Now the way was made clear to think in terms of "alternative conceptual frameworks." There could now be multiple ways of understanding and interpreting the world.

Nietzsche

Other philosophers picked away at Kant as well, but we'll only consider one more, the man who has been called the "patron saint of postmodern philosophy,"[{10}](#) Friedrich Nietzsche. Nietzsche was a true foe of modernism. He believed the whole project of building up these "great edifices of ideas"[{11}](#) was

fundamentally flawed. Our attempts to abstract general knowledge from the particulars around us only results in distortion, he thought. He argued that “what we commonly accept as human knowledge is in fact merely a self-contained set of illusions. He essentially viewed ‘truth’ as a function of the language we employ and hence believed that truth ‘exists’ only within specific linguistic contexts.”[{12}](#) Our world is only a construction of our own perspective, an aesthetic creation. And it has its roots in the will to power, “the desire to perfect and transcend the self through the exercise of personal creative power rather than dependence on anything external.” Thus, “Motivated by the will to power,” he thought, “we devise metaphysical concepts—conceptions of ‘truth’—that advance the cause of a certain species or people.”[{13}](#)

This is the heart of postmodern thought, and it surrounds us today. We cannot know the truth about reality; we only know our own constructions of it. We can hope to convince others to join us in our beliefs, but there is no room for rational argumentation, because one’s views about the world are no better or worse than any others. As Stanley Grenz says, “all human interpretations—including the Christian worldview—are equally valid because all are equally invalid.”[{14}](#) No one can really know, so believe what you want. But in attacking the possibility of knowing truth, postmodernism has cut off the limb upon which it sits. One writer has noted that postmodernism has destroyed itself. “It has deconstructed its entire universe. So all that are left are pieces. All that remains to be done is to play with the pieces. Playing with the pieces—that is postmodern.”[{15}](#)

These, then, are the primary choices our society offers for considering the truth value of Christianity. Either we can affirm the modernist attitude and be satisfied only with scientific or mathematical certainty, or with the postmodernist we can throw the whole truth thing out the

window.

Impossible Demands, Groundless Limitations: A Critique

When challenged directly or indirectly by the world about the validity of our faith, what do we do? Do we continue to use modernistic ways of thinking to make a case for the faith, believing that we must provide logically certain proof? Or do we offer a postmodern, “true for me” argument relying on subjective matters which we use to persuade people to believe?[{16}](#) The answer lies in rejecting both the demands of modernism and the limitations of postmodernism.

Neither Mathematical Certainty . . .

In his book *Proper Confidence: Faith, Doubt, and Certainty in Christian Discipleship*, Lesslie Newbigin argues that the modern approach was essentially wrong-headed, that it called for something which was unattainable.

With respect to the insistence on mathematical certainty, Newbigin notes first that this way of thinking takes us away from the real world rather than moving us closer to it. He says, “The certainty of mathematical propositions, as Einstein often observed, is strictly proportionate to their remoteness from reality.”[{17}](#) For example, there is no such thing as a point as understood mathematically. Certainty belongs to the world of pure forms, not that of material things. “Only statements that can be doubted make contact with reality,” he says.[{18}](#)

Second, thinkers in the Romantic period argued that “mathematical reason could not do justice to the fullness of human experience.” Such things as art and music and cultural traditions can’t be mapped out mathematically.[{19}](#)

Third, the ambition of dealing with facts apart from values or

other non-factual biases is an impossible dream. We are never value-free in our thinking, even in the laboratory. As writers such as Thomas Kuhn and Michael Polanyi have shown (both of whom were scientists turned philosophers), what one studies and for what purpose, how one acts ethically in the lab and in the reporting of studies, what ones overall goals are for particular scientific work—all these reflect unproved value commitments; no one gives indubitable evidence for their validity. For all practical purposes it is impossible to remove such values held by faith.

In addition, I suggest that it isn't merely practically impossible to remove these faith/value commitments: it would be *wrong* to attempt to do so. One must always situate one's work in a framework of values to give it any significant meaning at all. Otherwise we are just acting, just doing things with no purpose to give coherence and direction.

Someone might object here that ones value commitments *can* be verified so as to render them no longer just faith commitments. To this Newbigin responds that faith is fundamental, even to doubt! For even doubt must rest on beliefs which are not themselves doubted. This is because one doubts something because it conflicts with something else one already believes. If that prior belief is also subjected to the test of doubt, it, too, can only be doubted because of something else one believes, and so on. Further, if one's doubt itself is based upon certain criteria of truth, then those criteria themselves must be believed. If they, too, are subjected to doubt, then the criteria for evaluating *them* must be believed to be true criteria, and so on again. Of course, one could simply doubt everything—in other words, become a skeptic. But no one can live consistently as a skeptic. To get in a car and drive on the highway indicates that one believes the brakes will work. And we expect people to have a basic understanding of some normative moral values. Newbigin sums up: "One does not learn anything except by believing

something, and—conversely—if one doubts everything one learns nothing. . . . Rational doubt always rests on faith and not vice versa.”[\[20\]](#)

It’s important to realize, too, that the mathematical model simply doesn’t apply across the board. Few areas of our lives are governed by such a high standard. Christianity isn’t just a set of ideas to be logically constructed and evaluated. It is a Person relating to persons in particular historical contexts. We can place no stricter demands on this relationship regarding the certainty of knowledge than we do on the relationships we experience with people on earth in particular historical contexts.

On the plus side, we *do* have a significant body of evidence supporting our belief including historical evidences, rational arguments, and matters of the human experience such as the question of meaning—things which can’t be quantified and thus find no place in modernistic thought. We also have no reason to adopt the reductionistic naturalism of modernism just on modernists’ say so, but rather recognize the reality of and intrusion of the supernatural into our world.

In addition, it must also be kept in mind that the truth of Christianity doesn’t rest on the fragility of human reason, although it is through our minds that we recognize its truth. It rests on the faithfulness of God who has made Himself known to us.[\[21\]](#) Our assurance comes from the combination of knowing, believing, and following the One who is true, not just from working out logical arguments.

Thus, we conclude that beliefs do *not* have to be indubitable to be held as true—in fact, very little of what we know has indubitable certainty—and unproved values form a necessary part of our knowledge. Modernists are not justified in requiring us to conform to their narrow standards for rationality.

. . . Nor Postmodern Skepticism

Although modernism was naïve in its expectations of reason, the reaction of postmodernism has been too severe.

In its reaction against modernism, postmodernism threw off the classical understanding of truth—namely, correspondence with reality. Having rejected the possibility of knowing what is real external to us, postmodernists have left us with only our own minds, wills, and words. Truth is the product of the creative activity of the individual.

But this clearly isn't the way we live. We assume that whenever we say something like, "It's raining outside," or even, "It's wrong to wantonly destroy the earth," we intend our words to reflect what really is the case.[{22}](#) Even the postmodernist will believe that injustice and oppression are wrong and shouldn't be tolerated. Otherwise, how would we know that one act is morally acceptable and another unacceptable, even across cultures?[{23}](#) Thus, we reveal that we believe truth is there and accessible. Is there any reason to think that spiritual beliefs can't also correspond with reality? I can't think of any, *unless* one simply presupposes that spiritual realities can't be known.

What's more, we typically act as if we believe truth is *objective*, by which we mean that something really is the case apart from whether we believe it or not.[{24}](#) How can we meaningfully interact with the world around us if we don't think we can truly know it and not simply our individual or group construction of it?

Postmoderns' belief that there can be multiple and conflicting truths must be rejected also, for if truth is that which conforms to reality and reality itself cannot be contradictory, truth cannot be either. Either it is raining outside my window or it's not. It can't be doing both at the same time in the same location. Likewise, for example, either

God exists or He doesn't. It can't be both.

Against postmodernism, we hold that there is no reason to think there *can't* be one explanation for all of reality *unless* one accepts a radical perspectivalism; i.e., that our beliefs are *only* our own perspectives and not reflections of reality itself. For the postmodernist to say this is to reveal that he assumes he has the inside scoop on ultimate reality which he claims no one has. This is therefore a faith commitment. Furthermore, there's no reason to think we can't know what the true explanation *is*, especially if the One who knows about it perfectly tells us.

Postmoderns also believe that truth is a construct of language. Because the meanings of words can vary, each linguistic group has its own truth. However, the fact that there are different words for the same thing doesn't change the fact that the referent is the same. We don't change the nature of something simply by changing the words we use for it. This is the weakness of what has been called "political correctness." It is thought, it seems, that by using different words for something we thereby change the thing itself. While a change of terminology might change our *attitude* about something, it doesn't change that something itself.

Thus, we reject the skepticism of postmodernity and confidently rest on the faith we hold as describing the way things really are.

We believe that there is no reason to accept postmodern skepticism. Skepticism is ultimately unlivable, and we needn't spend our lives "playing with the pieces." There is no reason in principle to assume we *can't* know ultimate realities just because of our human limitations. It is arbitrary to simply decide God cannot reveal truth to us because of our limitations.

Further, there is no reason why there can't be one explanation

of reality. The good news for postmodernists is that we *have* been met by the One who created the “story” of the world and is able to put the pieces together into a coherent whole. His is the one true explanation of reality. We deny that we are trapped behind our own perspectives, cut off from direct contact with reality, [{25}](#) and thus not able to “impose” truth on others. Truth is knowable and sharable.

Postmodernists believe that each person can only have his or her own “story” or life’s situation, that each of us can only have his or her own little piece. We respond that we have a story that puts all the pieces together, a story which is coherent and consistent and which matches the nature of the needs of humanity. As we look around the world we see that we all are very much alike in our basic needs and aspirations. If there is such a thing as human nature and a human condition, it isn’t unreasonable to think there could be one explanation of it.

Summary

Modernism served to produce doubts through its insistence upon certain knowledge, and postmodernism produces doubt through its insistence that no one can really know ultimate truths. Can we have confidence in the trustworthiness of our beliefs in the face of modernist and postmodernist ideas?

In response to doubts produced by modernism we look to Jesus, a historical Person who has revealed to us more than our reason is capable of discovering on its own. In response to doubts engendered by postmodernism, we look to Jesus the Creator of all and the final Word who has revealed to us ultimate truth. In him we find truth in its fullest sense, as the one who is real and trustworthy and who speaks. We can have confidence in our beliefs.

Notes

1. Daniel Taylor, *The Myth of Certainty: The Reflective Christian and the Risk of Commitment* (Waco: Word Books, 1986), 18-19.
2. Ibid., 19.
3. Lesslie Newbigin, *Proper Confidence: Faith, Doubt, and Certainty in Christian Discipleship* (Grand Rapids: Eerdmans, 1995), 20.
4. Carl F.H. Henry, *Remaking the Modern Mind* (Grand Rapids: Eerdmans, 1946), 22-23, 227-28.
5. For this reason Descartes has been called the father of modern philosophy. Dagobert D. Runes, ed., *Dictionary of Philosophy* (New York: Philosophical Library, 1983), s.v. "Descartes, Ren," by St. Elmo Nauman, Jr.
6. Stanley J. Grenz, *A Primer on Postmodernism* (Grand Rapids: Eerdmans, 1996), 66.
7. Ibid., 67. Grenz notes that "Descartes set the agenda for philosophy for the next three hundred years" by making human reason central.
8. Ibid., 64.
9. Ibid., 67.
10. Ibid., 88.
11. Ibid., 89.
12. Ibid., 90.
13. Ibid., 92.
14. Ibid., 164,
15. Jean Baudrillard, quoted in Douglas Groothuis, *Truth Decay: Defending Christianity Against the Challenges of*

Postmodernism (Downers Grove, Ill.: 2000), 169.

16. There are some who believe we can put to use some of the perspectives of postmodernism, but it would take us too far afield of our subject to develop that now. For our purposes, I'm only concerned with the central skepticism of postmodernism.

17. Newbigin, 51.

18. *Ibid.*, 52.

19. *Ibid.*, 31.

20. *Ibid.*, 24, 25.

21. *Ibid.*, 67.

22. For a recent study on truth in relation to postmodernism, see Groothuis, *Truth Decay*.

23. Alister McGrath, *A Passion for Truth: The Intellectual Coherence of Evangelicalism* (Downers Grove, IL: InterVarsity Press, 1996), 197-199.

24. Against modernism, however, we can affirm that believing in objective truth doesn't require that there be no non-provable elements involved in coming to know truth.

25. Trevor Hart, *Faith Thinking: The Dynamics of Christian Theology* (Downers Grove, IL: InterVarsity Press, 1995), 63.

© 2001 Probe Ministries.

Sheep Among Wolves

What's the Problem?

In Colossians 2:8, Paul states that a Christian should . . .

See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ.

Paul's words have particular application for the Christian student who is about to engage in the intellectual and social combat that can be found on many of our college campuses. Our higher educational institutions are often incubators for non-Christian thought and life. Christian students must be advised to be prepared. Too many of them are "taken captive." Consider these few examples:

- A sociology professor asked her students, "How many of you believe abortion is wrong? Stand up." Five students stood. She told them to continue standing. She then asked, "Of you five, how many believe it is wrong to distribute condoms in middle schools?" One was left standing. The professor left this godly young lady standing in silence for a long time and then told her she wanted to talk with her after class. During that meeting the student was told if she persisted in such beliefs she would have a great deal of difficulty receiving her certification as a social worker.
- During the first meeting of an architecture class at a large state university the students were told to lie on the floor. The professor then turned off the lights and taught them to meditate. (Be assured they were not meditating on Scripture.)
- At a church-related university a professor stated,

“Communism is definitely superior to any other political-economic system.”

- In an open declaration on the campus at Harvard, the university chaplain announced he is homosexual.
- When asked how he responds to students who confess strong Christian convictions, a professor stated, “If they don’t know what and why they believe, I will change them.”
- In a university dormitory crowded with over 100 students I declared that Jesus is the only way to God. Many of the students expressed their strong disagreement and anger. One student was indignant because he realized my statement concerning Christ logically meant that his belief in a Native American deity was wrong. Even some Christian students were uncomfortable. They had uneasiness about it because it seemed too intolerant.

These are but a few of many illustrations and statistics that could be cited as indication of contemporary college life. The ideas that are espoused on many of our campuses can understandably bewilder the Christian student. What can be done to help them in their preparation? In this article I will offer some suggestions that can serve to give them guidance.

Develop a Christian Worldview

A critical component in the arsenal of any Christian heading off to college is to develop a Christian worldview. Everyone has a world view whether they have thought about it or not. To understand how important a worldview is consider a jigsaw puzzle with thousands of pieces. In order to put the puzzle together you need to see the picture on the box top. You need to know what the puzzle will look like when you finish it. If you only had the pieces and no box top, you would probably experience a great deal of frustration. You may not even want to begin the task, much less finish it. The box top gives you

a guide and helps you put together the “pieces” of life.

The box top in a Christian worldview is provided by the revealed truth of the Bible. The Bible contains the correct picture to help us assemble the individual pieces we encounter in life. Other world views will always get some portion of the picture right, but a few important pieces will always seem out of place. It’s important for a young Christian college student to have some idea of which pieces are out of place in other worldviews as well as a foundational understanding of a Christian worldview.

Essentially a worldview is a set of assumptions or presuppositions we hold about the basic make-up of our universe that influences everything we do and say. For instance, within a Christian world view we wake up in the morning assuming that God exists and that He cares about what happens to you.

There are four essential truths that help us evaluate different worldviews.

The first truth is that *something exists*. This may seem obvious, but many people aren’t sure. Many forms of pantheism argue that the material world is just an illusion. The only reality is spiritual. If this were actually the case, then physical consequences wouldn’t matter. However, I have yet to find a pantheist who is willing to perform their meditation on a railroad track without knowing the train schedule.

The second truth is that *all people have absolutes*. There are always some things that people recognize as true, all the time. For Christians, God is the ultimate reference point to determine truth. Even the statement, “There are no absolutes!” is to declare absolutely that there are no absolutes.

Third, *truth is something that can’t be both true and false at the same time*. This is critical in our current time. A contemporary idea is that all religions are the same. This

sounds gracious, but it's nonsense. While various religions can often have some elements in common, if they differ in the crucial areas of creation, sin, salvation, heaven, and hell, then the similarities are what is trivial, not the differences.

Last, we need to realize that *all people exercise faith*. What matters is the object of our faith. We all use faith to operate through the day. We exercise faith every time we take medication. We assume it will help us and not harm us. Carl Sagan's famous statement that "The cosmos is all that is, or ever was, or ever will be" is a statement of naturalistic faith not scientific truth.

Take Ownership of Beliefs

Parents need to help their student headed off to college to take ownership of their faith. Too often Christian young people spend their pre-college years repeating phrases and doctrines without intellectual conviction. They need to go beyond clichés. A few of us at Probe have questioned Christian high school students about their faith by posing as an atheistic college professor. When pressed to explain why they believe as they do, the responses get rather embarrassing. They'll say, "That's what my parents taught me," or "That's what I've always heard," or "I was raised that way," or "That's what my pastor said."

If this is the best a student can do, they are simply grist for the mill. They are easily ground down to dust. Paul wrote to young Timothy saying, "Continue in the things you have learned and become convinced of, knowing from whom you have learned them" (2 Tim. 3:14). Timothy was taught by his mother, grandmother, and Paul. He not only learned about his faith from them, but he became convinced that it was true.

This means you are to know not just what you believe but also why. Ask yourself or your student why he or she is a

Christian? If this question stumps you, you've got some thinking and exploring to do. The apostle Peter said to always be prepared to give a defense to anyone who asks for an account of the hope that is in you. (1 Peter 3:15)

Peter wrote that we are always to be ready, and we are to respond to everyone who asks. These are all-encompassing words that indicate the importance of the task of apologetics. If the student is going to live and think as a Christian on campus he will be asked to defend his faith. Such an occasion will not be nearly as threatening if he or she has been allowed to ask their own questions and have received answers from their home or church.

For instance, how would you answer these questions if someone who really wants to know asked them of you? "Is there really a God?" "Why believe in miracles?" "How accurate is the Bible?" "Is Christ the only way to God?" "Is there any truth in other religions?"

Such questions are legitimate and skeptics deserve honest answers to their tough questions. How they receive the answer is between God and them. Our responsibility is to provide the answers as best as we can in a loving manner. To say, "I don't know, I just believe," will leave the impression that Christianity is just a crutch and therefore only for the weak and feeble-minded.

The Mind Is Important

A student needs to understand that the mind is important in a Christian's life. In fact, a Christian is required to use his mind if he desires to know more of God and His works among us. The acts of reading and studying Scripture certainly require mental exercise. Even if a person can't read, he still has to use his mind to respond to what is taught from Scripture. For example, Jesus responded to a scribe by stating the most important commandment:

Hear O Israel; the Lord our God is one Lord; and you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength. (Mark 12:29-30)

The use of our mind refers not only to Scripture. We need to abolish the sacred/secular barrier many of us have erected. Colossians 3:17 says, "And whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks to Him through God the Father." Paul pretty much covers it. It's hard to come up with anything additional after using the words "whatever" and "all." This includes our academic studies.

The first chapter of Daniel offers amazing insights into this issue. Daniel and his friends were taught everything that the "University of Babylon" could offer them; they graduated with highest honors and with their faith strengthened. God honored them in the task and even gave them the knowledge they needed to grapple with Babylonian ideas. (Daniel 1:17, 20)

If Daniel's situation is applied to a contemporary Christian student's life, there is an important lesson to be learned. That is, the young Jewish boys learned and understood what they were taught, but that does not mean they believed it. Many students have asked how to respond on papers and exams that include ideas they don't believe. As with Daniel and his peers, they should demonstrate their understanding to the best of their ability, but they cannot be forced to believe it. Understanding and believing are not necessarily the same thing. But a certain level of understanding is crucial in knowing where these ideas fail to meet reality.

If Christian students have also been allowed to ask questions at home and at church, then they can apply the lessons learned by asking questions of those of differing faiths. This will allow them to expose the inconsistencies of these competing worldviews in a respectful manner.

Many Christian students enter an ungodly educational arena every year. They should be encouraged with the understanding that God's truth will prevail, as it did for Daniel and his friends. For all truth is God's truth.

How Do We Teach these Things?

Coming to the end of our discussion on preparing students to defend their faith in college, you may be asking, "How can I apply some of these suggestions in my life with students?" The following ideas are offered with the belief that you can use your imagination and arrive at even better ones.

First do role-plays with your students occasionally. This can be done either with an individual or a group.

For example, as alluded to previously, find someone from outside your church or school that the students don't know. This person should have a working knowledge of the ways non-Christians think. Introduce him to the group as a college professor researching the religious beliefs of high school students.

[The "professor"](#) should begin to ask them a series of blunt questions regarding their beliefs. The idea is to challenge every cliché the students may use in their responses. Nothing is to be accepted without definition or elaboration. After ten minutes or so, reveal who the professor really is and assure them he is a Christian. Then go over some of the answers and begin to reveal what they could have said.

This would also be good time to implement a second suggestion, and that is to teach a special course on apologetics for upper high school students. You've definitely got their attention now and they will be much more attentive.

Another idea is if you live near a college or university, ask to be put on their mailing list for upcoming lectures from visiting scholars. After attending one of these lectures,

discuss it with your student. See if they can identify the speaker's worldview and where what they said conflicts with a Christian worldview. This would also be a good place to model asking good questions if a question and answer period is allowed.

When considering a college or university, the student should not only visit the campus to investigate campus life but also the intellectual atmosphere. Visit with representatives of a local college ministry or a Christian faculty member and inquire of their opinion of the likely intellectual challenges they can expect to find. This would also be a good opportunity to ask about resources available for Christian students who face challenges in the classroom.

Finally, consider sending your student to a Probe [*Mind Games*](#) Conference. A schedule of all our upcoming conferences is available on our website at www.probe.org. Just click on the *Mind Games* tile on the home page to open a menu of information on our conferences. Or better yet, organize one of these conferences in your own community. Probe travels around the country in order to help youth, college students, their parents, and the church at large prepare for contemporary life.

©2001 Probe Ministries.