Freudian Slip

His “True Enemy”

In 1937, shortly before World War II, a Jewish doctor had a colleague who urged him to flee Austria for fear of Nazi oppression. The doctor replied that his “true enemy” was not the Nazis but “religion,” the Christian church. What inspired such hatred of Christianity in this scientist?{1}

His father Jakob read the Talmud and celebrated Jewish festivals. The young boy developed a fond affection for his Hebrew Bible teacher and later said that the Bible story had “an enduring effect” on his life. A beloved nanny took him to church as a child. He came home telling even his Jewish parents about “God Almighty”. But eventually the nanny was accused of theft and dismissed. He later blamed her for many of his difficulties, and launched his private practice on Easter Sunday as (some suggest) an “act of defiance.”

Anti-Semitism hounded the lad at school. Around age twelve, he was horrified to learn of his father’s youthful acquiescence to Gentile bigotry. “Jew! Get off the pavement!” a so-called “Christian” had shouted to the young Jakob after knocking his cap into the mud. The son learned to his chagrin that his dad had complied.

In secondary school, he abandoned Judaism for secular science and humanism. At the University of Vienna, he studied the atheist philosopher Ludwig Feuerbach and carried his atheism into his career as a psychiatrist. Religion for him was simply a “wish fulfillment,” a fairy tale invented by humans to satisfy their needy souls.

This psychiatrist was Sigmund Freud. He became perhaps the most influential psychiatrist of history, affecting medicine, literature, language, religion and culture. Obsessed with what

he called the “painful riddle of death,” he once said he thought of it daily throughout life. His favorite grandson’s death brought great grief: “Everything has lost its meaning to me…” he wrote. “I can find no joy in life.” He called himself a “godless Jew.” In 1939, he slipped into eternity, a willful overdose of morphine assuaging his cancer’s pain.

What factors might have influenced Freud’s reaction to Christianity? Have you ever been discouraged about life or angry with God because of a major disappointment or the way a Christian has treated you? In the next section, we’ll consider Freud’s encounter with bigotry.

Anti-Semitism

Have you ever observed a Christian acting in un-Christlike ways? How did you feel? Disappointed? Embarrassed? Disgusted? Maybe you can identify with Sigmund Freud.

When Freud was about ten or twelve, his father Jakob told him that during his own youth, a “Christian” had knocked Jakob’s cap into the mud and shouted “Jew! Get off the pavement!” Jakob had simply picked up his cap. Little Sigmund found his father’s acquiescence to Gentile bigotry unheroic. Hannibal, the Semitic general who fought ancient Rome, became Sigmund’s hero. Hannibal’s conflict with Rome came to symbolize for Freud the Jewish-Roman Catholic conflict.{2}

In his twenties, Freud wrote of an ugly anti-Semitic incident on a train. When Freud opened a window for some fresh air, other passengers shouted for him to shut it. (The open window was on the windy side of the car.) He said he was willing to shut it provided another window opposite was opened. In the ensuing negotiations, someone shouted, “He’s a dirty Jew!” At that point, his first opponent announced to Freud, “We Christians consider other people, you’d better think less of your precious self.”

Freud asked one opponent to keep his vapid criticisms to himself and another to step forward and take his medicine. "I was quite prepared to kill him," Freud wrote, "but he did not step up…{3}

Sigmund's son Martin Freud recalled an incident from his own youth that deeply impressed Martin. During a summer holiday, the Freuds encountered some bigots: about ten men who carried sticks and umbrellas, shouted "anti-Semitic abuse," and apparently attempted to block Sigmund's way along a road. Ordering Martin to stay back, Sigmund "without the slightest hesitation … keeping to the middle of the road, marched towards the hostile crowd." Martin continues that his "…father, swinging his stick, charged the hostile crowd, which gave way before him and promptly dispersed, allowing him free passage. This was the last we saw of these unpleasant strangers." Perhaps Sigmund wanted his sons to see their father boldly confronting bigotry rather than cowering before it, as he felt his own father had done.{4}

Jews in Freud's Austria suffered great abuse from so-called Christians. No wonder he was turned off toward the Christian faith. How might disappointment and loss have contributed to Freud's anti-Christian stance?

Suffering's Distress

Have you ever been abandoned, lost a loved one, or endured illness and wondered, "Where is God?" Perhaps you can relate to Freud.

Earlier, I spoke about Freud's Catholic nanny whom he loved dearly, who was accused of theft and was dismissed. As an adult, Freud blamed this nanny for many of his own psychological problems.{5} The sudden departure—for alleged theft—of a trusted Christian caregiver could have left the child with abandonment fears{6} and the adult Freud with disdain for the nanny's faith. Freud wrote, "We naturally feel

hurt that a just God and a kindly providence do not protect us better from such influences [fate] during the most defenseless period of our lives."{7}

Freud's daughter, Sophie, died suddenly after a short illness. Writing to console her widower, Freud wrote: "…it was a senseless, brutal stroke of fate that took our Sophie from us . . . we are . . . mere playthings for the higher powers.{8}

A beloved grandson died at age four, leaving Freud depressed and grief stricken. "Fundamentally everything has lost its meaning for me," he admitted shortly before the child died.{9}

Freud's many health problems included a sixteen-year bout with cancer of the jaw. In 1939, as the cancer brought death closer, he wrote, "my world is . . . a small island of pain floating on an ocean of indifference."{10} Eventually a gangrenous hole in his cheek emitted a putrid odor that repulsed his beloved dog but attracted the flies.{11}

Like many, Freud could not reconcile human suffering with a benevolent God. In a 1933 lecture, he asserted:

> *It seems not to be the case that there's a power in the universe which watches over the well-being of individuals with parental care and brings all their affairs to a happy ending. On the contrary, . . . Obscure, unfeeling, unloving powers determine our fate.{12}*

Freud's suffering left him feeling deeply wounded. Could that be one reason he concluded that a benevolent God does not exist? Do you know people whose pain has made them mad at God, or has convinced them He doesn't exist? Intellectual doubt often has biographical roots.

Spiritual Confusion

Hypocritical Christians angered Sigmund Freud. The deaths of

his loved ones and his own cancer brought him great distress. His loss and suffering seemed incompatible with the idea of a loving God. So what did he think the main message of the Christian faith was?

In the book, *The Future of An Illusion*, his major diatribe against religion, Freud outlined his understanding of Christianity. He felt it spoke of humans having a "higher purpose"; a higher intelligence ordering life "for the best"; death not as "extinction" but the start of "a new kind of existence"; and a "supreme court of justice" that would reward good and punish evil.{13}

Freud's summary omits something significant: an emphasis on human restoration of relationship to God by receiving His free gift of forgiveness through Jesus' sacrificial death on the cross for human guilt.

Discussions of the biblical message often omit or obscure this important concept. I used to feel I had to earn God's love by my own efforts. Then I learned that from a biblical perspective, no one can achieve the perfection necessary to gain eternal life.{14} Freud's view of Christianity at this point seemed to be missing grace, Jesus, and the cross.

Two years after he wrote *The Future of An Illusion*, he seemed to have a clearer picture of Christian forgiveness. He wrote that earlier he had "failed to appreciate" the Christian concept of redemption through Christ's sacrificial death in which he took "upon himself a guilt that is common to everyone."{15}

Freud also attacked the intellectual validity of Christian faith.{16} He objected to arguments that one should not question the validity of religion and that we should believe simply because our ancestors did. I don't blame him. Those arguments don't satisfy me either. But he also felt the biblical writings were untrustworthy. He shows no awareness of

the wealth of evidence supporting, for example, the reliability of the New Testament documents or Jesus' resurrection.{17} His apparent lack of familiarity with historical evidence and method may have been a function of his era, background, academic pursuits or profession.

Perhaps confusion about spiritual matters colored Freud's view of the faith. Do you know anyone who is confused about Jesus' message or the evidence for its validity?

Freud's Christian Friend

Freud often despised Christianity, but he was quite fond of one Christian. He actually delayed publication of his major criticism of religion for fear of offending this friend. Finally, he warned his friend of its release.{18} Oskar Pfister, the Swiss pastor who had won Freud's heart, responded, "I have always believed that every man should state his honest opinion aloud and plainly. You have always been tolerant towards me, and am I to be intolerant of your atheism?"{19} Freud responded warmly and welcomed Pfister's published critique. Their correspondence is a marvelous example of scholars who differ doing so with grace and dignity, disagreeing with ideas but preserving their friendship. Their interchange could well inform many of today's political, cultural and religious debates.

Freud's longest correspondence was with Pfister. It lasted 30 years.{20} Freud's daughter and protégé, Anna, left a glimpse into the pastor's character. During her childhood, Pfister seemed "like a visitor from another planet" in the "totally non-religious Freud household." His "human warmth and enthusiasm" contrasted with the impatience of the visiting psychologists who saw the family mealtime as "an unwelcome interruption" in their important discussions. Pfister "enchanted" the Freud children, entering into their lives and becoming "a most welcome guest."{21}

Freud respected Pfister's work. He wrote, "[Y]ou are in the fortunate position of being able to lead . . . [people] to God."{22}

Freud called Pfister "a remarkable man a true servant of God, . . . [who] feels the need to do spiritual good to everyone he meets. You did good in this way even to me."{23}

"Dear Man of God," began Freud after a return home. "A letter from you is one of the best possible things that could be waiting for one on one's return."{24}

Pfister was a positive influence for Christ. But in the end, so far as we know, Freud decided against personal faith.

People reject Christ for many reasons. Hypocritical Christians turn some off. Others feel disillusioned, bitter, or skeptical from personal loss or pain. Some are confused about who Jesus is and how to know Him personally. Understanding these barriers to belief can help skeptics and seekers discern the roots of their dilemmas and prompt them to take a second look. Examples like Pfister's can show that following the Man from Nazareth might be worthwhile after all.

Notes

1. Much of this article is adapted from Russell Sims Wright, *Belief Barriers and Faith Factors: Biographical Roots of Sigmund Freud's Reaction to the Christian Faith and Their Relevance for Christian Ministry*, unpublished M.Th. dissertation, University of Oxford (Westminster College), May 2001.

2. Sigmund Freud, The Interpretation of Dreams, 1900. In James Strachey (Gen. Editor/Translator), *The Standard Edition of the Complete Psychological Works of Sigmund Freud,* Volumes IV and V (London: Hogarth, 1953-1966), pp. 196-197. Subsequent references to this Standard Edition are here abbreviated "S.E.", per professional convention.

3. Sigmund Freud; Ernst L. Freud (ed.); Tania and James Stern (translators), *Letters of Sigmund Freud 1873-1939* (London: Hogarth, 1961[1970 reprint]), pp. 92-94.

4. Martin Freud, *Sigmund Freud: Man and Father* (New York: Jason Aronson, 1983), pp. 68-71.

5. Sigmund Freud, Letters 70 (October 3-4, 1897) and 71 (October 15, 1897) to Wilhelm Fliess. In *S.E., Volume I*, pp. 261-265.

6. Sigmund Freud, The Psychopathology of Everyday Life, 1901. In *S.E. Volume VI*, pp. 49-51.

7. Sigmund Freud, Leonardo da Vinci and a memory of his childhood, 1910. In *S.E. Volume II*, pp. 136-137; quoted in Ana-Maria Rizzuto, *Why Did Freud Reject God? A Psychodynamic Interpretation* (New Haven: Yale University Press, 1998), pp. 241-242. The bracketed word is apparently Rizzuto's.

8. Ernst Freud, Lucie Freud, and Ilse Grubrich-Simitis, eds., *Sigmund Freud: His Life in Pictures and Words* (London: Andre Deutsch, 1978), p. 220.

9. Sigmund Freud, *Letters of Sigmund Freud,* ed. Ernst L. Freud, trans. Tania and James Stern (New York: Dover, 1960 [1992 unaltered reprint of 1960 Basic Books edition]), pp. 343-344.

10. Max Schur, M.D., *Freud: Living and Dying* (New York: International Universities Press, Inc., 1972), p. 524.

11. Ibid., pp. 526-527.

12. Armand Nicholi, Jr., M.D., "When Worldviews Collide: C. S. Lewis and Sigmund Freud: A comparison of their thoughts and viewpoints on life, pain and death," Part One, *The Real Issue* 16:2, January 1998, p. 11.

13. Sigmund Freud, *The Future of An Illusion,* ed. and trans.

James Strachey (New York: W.W. Norton, 1961 edition of the 1928 work), pp. 23-24.

14. Ephesians 2:8-9; Romans 1-5.

15. Sigmund Freud, *Civilization and Its Discontents* ed. and trans. James Strachey (New York: W.W. Norton, 1961 edition of the 1930 work), pp. 99-100.

16. Sigmund Freud, *The Future of An Illusion,* p. 33.

17. See, for instance, Josh McDowell, *The New Evidence That Demands A Verdict* (Nashville: Thomas Nelson Publishers, 1999).

18. Heinrich Meng and Ernst L. Freud, eds., Eric Mosbacher trans., *Psycho-Analysis and Faith: The Letters of Sigmund Freud and Oskar Pfister* (London: Hogarth Press/Institute of Psycho-Analysis, 1963), pp. 109-110.

19. Ibid., p. 110.

20. Nicholi, loc. cit.

21. Meng and E. Freud, op. cit., p. 11.

22. Ibid., p. 16.

23. Ibid., p. 24.

24. Ibid., p. 29.

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Hindrances of the Mind: The Scandal of Evangelical Thinking

Sometimes our presuppositions skew our understanding of Scripture and even how to use it. Rick Wade looks at some ideas and attitudes from our past that create hindrances to sound thinking.

 *This article is also available in Spanish.*

In our efforts to engage our society for Christ, we need to understand that people often don't see the world aright because of problems with the way they think. Their beliefs or attitudes—or even what they think about *thinking*—create stumbling blocks. But lest we get too puffed up, we need to recognize that we aren't immune to that ourselves; Christians don't always think well, either.

Before we can effectively engage our society on this level we need to engage ourselves. We wonder why, with so many people professing faith today, we aren't able to have a greater impact on our society. It's often said that we aren't *doing* enough. Another reason is that we aren't *thinking* enough.

Some time ago evangelicals lost significance in the intellectual centers of the country. Historian Mark Noll notes that "on any given Sunday in the United States and Canada, a majority of those who attend church hold evangelical beliefs and follow norms of evangelical practice, yet in neither country do these great numbers of practicing evangelicals appear to play significant roles in either nation's intellectual life."{1} Apart from concerns about Christians in academia, however, the rest of us should consider our own habits of thinking. I'm not speaking about the simple

attainment of knowledge; I'm talking about how certain attitudes and assumptions affect how we think.

This article is a brief examination of the evangelical mind today. What are some weaknesses in evangelical thinking that stunt our influence in society? How did we get to this place?

Noll names four characteristics of American evangelicals, our legacy from the nineteenth century: *populism*, *activism*, *biblicism*, and *intuitionism*. By *populism,* he means that evangelical Christians see the strength of the church (on the human level, of course) as residing in the people in the pews rather than those in the pulpits. By *activism,* he refers to the lack of patience for extended contemplation and the desire to be about the work of the Lord. *Biblicism* refers to the belief that truth is only found in Scripture. *Intuitionism* refers to the tendency to go with gut-level responses rather than studying matters with any thoroughness.

For all the possibilities this form of Christianity offers, insofar as this description is accurate, it leaves little room for the life of the mind. Yes, it's important that we *do* things for the Lord. But don't we need to *think* before we *do*? Could one of the things we need to *do* be to *think*? The Bible is indeed our final authority, but is knowledge obtainable elsewhere? And is intuition sufficient for understanding what the Bible writers meant given the fact that they wrote in another time and cultural context? Or for understanding the complex issues of our day—or even the perennial issues of the human experience?

Someone might still be wondering if this is really an important issue. As long as we're doing God's work, why do we need to waste time worrying over a lot of ivory tower speculation? Read what Noll says as he summarizes the importance of the life of the mind for the church:

> *Where Christian faith is securely rooted, where it penetrates*

> *deeply into a culture to change individual lives and redirect institutions, where it continues for more than a generation as a living testimony to the grace of God—in these situations, we almost invariably find Christians ardently cultivating the intellect for the glory of God.*

He continues: "The links between deep Christian life, long-lasting Christian influence, and dedicated Christian thought characterize virtually all of the high moments in the history of the church." What results when serious thinking isn't a characteristic of the church? "The path to danger is not always the same," he says, "but the results of neglecting the mind are uniform: Christian faith degenerates, lapses into gross error, or simply passes out of existence."{2}

Did you catch that? This is no minor issue. To say that what is eternal is all that's important, that we needn't waste a lot of time on the things of this world which is destined to burn up anyway, might seem to reflect biblical teaching, but it doesn't. We aren't here suggesting that the things of the earth in themselves are more important than the things of heaven. Neither are we saying everyone has to be a scholar. What we're saying is that we need to think, we need to learn, we need to understand the world we live in if we want to be taken seriously and in turn more strongly influence the world around us. Some of us *should* be scholars, however, and scholars who can command the respect of peers both inside and outside the church. But all of us need to learn to think well on whatever level we live. We should learn *about* the world, and we should learn *from* the world. There is value in this world because it was created by God, because it is the arena in which redemption was accomplished, because it is where we live out our Christianity each day, and because it is where we meet unbelievers and seek to reach them for Christ. Our investment is in heaven, but it is here where we work out our salvation.

So, how did we get to our present state? Let's look at the development of this mentality in our nation's short history.

Pietism

Two factors from our past, which had and still have ramifications for the evangelical mind, were Pietism and populism.

Pietism had its roots in the late seventeenth century in Europe as a reaction to the cold, formalistic ritualism so prevalent in the church. Christianity seemed more a topic of philosophical speculation and argument than a living religion. Philipp Jakob Spener, a German pastor, sought reform in the lives of the people in the pews. He "instituted [pious assemblies] to meet on Wednesdays and Sundays to pray, to discuss the previous week's sermon, and to apply passages from Scripture and devotional writings to individual lives."{3} In 1675, Spener wrote *Pia Desideria (*or, *Pious Wishes)* in which he outlined his ideas for reform. They included a renewed emphasis on the Bible, the revival of the priesthood of the believer, an emphasis on Christian practice, and the preaching of understandable sermons.

Pietism spread in several directions as the years passed. The Moravians, who significantly influenced John Wesley, "carried the pietistic concern for personal spirituality almost literally around the world." Pietism was influential among Mennonites, Brethren, and Dutch Reformed Christians. Its ideas can be seen in the teachings of Cotton Mather and William Law, and in the preaching of the American Great Awakening of the mid-eighteenth century.

Pietism had the effect of shifting the locus of authority away from tradition and the established church leadership to the individual Christian. Not everyone was in favor of this. Some church leaders opposed the movement for selfish reasons, but some were genuinely concerned about the possibility of

“rampant subjectivity and anti-intellectualism.” Separationism was another problem. Although Spener never called for it, some people did separate from the established churches.

On the positive side, one finds in Pietism a strong commitment to Scripture, the rejection of cold orthodoxy, and an emphasis on authentic personal experience. Says Noll, “It was, in one sense, the Christian answer to what has been called the discovery of the individual’ by providing a Christian form to the individualism and practical-mindedness of a Europe in transition to modern times.” Pietism has been a source of renewal in cold churches, an encouragement to lay people to get involved in ministry, and an impulse for individuals to always be seeking after God.

On the negative side, however, Pietism led to subjectivism and emotionalism. It provided an excuse for anti-intellectualism and for the neglect of careful scholarship. Lessons learned by Christians in previous centuries no longer needed to be considered since one’s present experience with God was the most important thing. Lastly, it inclined some people to establish rather legalistic codes of morality as they sought evidence of spirituality in others’ lives.

A surprising result of Pietism—given its primary goal of bringing Christians more into the light of truth—was the way it led *away* from truth. Noll notes that

> Unchecked Pietism . . . played a role in the development of theological liberalism with liberalism’s fascination for the forms of religious experience. It played a part in developing the humanistic romanticism of the nineteenth and twentieth centuries, where a vague nature mysticism replaced a more orthodox understanding of God and the world. And for more orthodox believers, Pietism sometimes led to a morbid fixation upon the Christian’s personal state at the expense of evangelism, study, or social outreach. . . . The Pietist attack on self-conscious Christian thinking . . . meant the

> weakening of the faith toward sentimentality, its captivity by alien philosophies, or its decline to dangerous modernisms.{4}

While Pietism had (and has) its positive aspects, with respect to the life of the mind, it has had a detrimental effect. The emphasis on the individual makes the rest of the world less important, and it provides no incentive to be open to anything but the individual's own spirituality.

Populism

The second factor which continues to affect the way we think is America's populist mentality. *Populism* is a concern for "the perceived interests of ordinary people, as opposed to those of a privileged elite."{5} Although populism didn't form into a political movement until the late nineteenth century, it characterized the mentality of Americans from the early days of our country's history.

Historian Richard Hofstadter notes that, "In the original American populistic dream, the omnicompetence of the common man was fundamental and indispensable."{6} Class differences were rejected; egalitarianism was the new order of things. Hofstadter says that early exponents of popular democracy "meant . . . to subordinate educated as well as propertied leadership. . . . [popular democracy] reinforced the widespread belief in the superiority of inborn, intuitive, folkish wisdom over the cultivated, oversophisticated, and self-interested knowledge of the literati and the well-to-do."{7} In fact, there developed a real bias against and a distrust of the elite, such as churchmen who were part of the hereditary structure of church leadership, and academicians.

Anti-Intellectualism

In the early days of America's founding, there was an attitude of sticking to the basic things of life. According to this way

of thinking, “there is a persistent preference of the ‘wisdom’ of intuition, which is deemed to be natural or God-given, over rationality, which is cultivated and artificial.”{8}

This confidence in the intuitive wisdom of the common man, together with the distrust of the educated elite, produced in America a distinct anti-intellectualism. “Anti-intellectualism,” in Hofstadter’s use, does not necessarily mean “unintelligent.” He defines it as “a resentment and suspicion of the life of the mind and of those who are considered to represent it; and a disposition constantly to minimize the value of that life.”{9} Intelligence *per se* isn’t a problem . . . as long as it is being put to practical use. But the contemplation of ideas which have no immediately discernible practical use is thought to be a waste of time.

Still today, the word “intellectual” usually carries negative connotations. “Intellectual” and “ivory tower” are two terms often heard together, and they aren’t complimentary descriptions! Noll notes that the activistic, pragmatic, and utilitarian “ethos” of America “allows little space for br oader or deeper intellectual effort because it is dominated by the urgencies of the moment.”{10} A problem with this mentality is that it demands the distilling of ideas into immediately usable information. Speaking of evangelicals specifically, Canadian scholar N. K. Clifford states the problem bluntly: “The Evangelical Protestant mind has never relished complexity. Indeed its crusading genius, whether in religion or politics, has always tended toward an over-simplification of issues and the substitution of inspiration and zeal for critical analysis and serious reflection. The limitations of such a mind-set were less apparent in the relative simplicity of a rural frontier society.” {11} Our world is much more complex today, and it requires more focused, deep, and sustained thinking.

Someone might object that evangelicals have done some serious thinking and writing in some areas of study, and that is

certainly true. Apologetics is one area in which that is the case. But as Noll says, "In our past we have much more eagerly leaped to defend the faith than to explore its implications for the intellectual life."{12} It is one thing to shore up one's own defenses (a worthy project in itself), but quite another to seek to understand the world for its own sake—or even for the sake of enlarging our understanding of God. For those who *are* out in the secular marketplace and in academia, are distinctively Christian beliefs informing their work? Or are they having to leave them at home to make life easier on the job (or to be able to stay in their positions at all)?

Antitraditionalism

In an article on the era of the Enlightenment, I wrote this:

> Enlightenment philosophers taught us to see the world as a collection of scientific facts, to look forward instead of back to the wisdom of the past, and to see the individual as the final authority for what is true. The ideal is the individual who examines the raw data of experience with no prior value commitments, with a view to discovering something new. Unfortunately, knowledge was pursued at the expense of wisdom. The past now had little relevance. What could those who lived in the past tell us that would be relevant for today? Besides, people in the past were dominated by the church. Such superstition was no longer to be allowed to rule our lives.{13}

We were now able to look at the facts for ourselves; we had no need for anyone else to teach us anything. Change was in the air; what was new was what was important, not what happened in the past. Thus was formed the characteristic of *antitraditionalism*.

We assume that, since the world is so much different today, those who've gone on before us have little to say to us since they couldn't imagine a world like ours. We forget that human

nature hasn't changed, and that wisdom isn't bound by time or by technological advancement. Nor has God changed through time in keeping with our advancement! We can learn from those who've gone on before us about what the Scriptures mean, what God is like, how we can best live lives marked by wisdom, and more.

Evangelism and preaching

What significance did these ideas and attitudes have for the proclamation of the Gospel?

First, with respect to evangelism, the revivalism of the nineteenth century set the tone for popular evangelical thought. *Revivalism* was a movement in Christianity that emphasized the whole-hearted acceptance of the Gospel message *now.* It developed in the eighteenth century and came to full flower in the nineteenth. Revivalism was very populist in tone; the message of salvation was aimed at the broadest audience. Preaching was kept simple and "aimed at an emotional response."{14} The choice was plain: repent and believe the Gospel *today*. Don't wait until tomorrow. There was no need to give sustained thought to the matter, no need to look to others—either contemporaries or those who lived in the past—for insight and understanding about the faith. Salvation was individual and the call to decide was immediate.{15}

As revivalism moved into the South and West, "it became more primitive, more emotional, more given to ecstatic' manifestations."{16} Preachers often adopted the anti-intellectual prejudices of the populace. Adding to the already populist mentality was the fact that pioneers moved west much faster than institutions could follow (including schools). Missionaries "would have been ineffective in converting their moving flocks if they had not been able to develop a vernacular style in preaching, and if they had failed to share or to simulate in some degree the sensibilities and prejudices of their audiences—anti-authority, anti-aristocracy, anti-

Eastern, anti-learning."{17}

This prejudice against learning began to harden among both laity and clergy. Hofstadter explains the characteristic understanding of the relation of faith and learning this way: "One begins with the hardly contestable proposition that religious faith is not, in the main, propagated by logic or learning. One moves on from this to the idea that it is best propagated . . . by men who have been [*sic*] unlearned and ignorant. It seems to follow from this that the kind of wisdom and truth possessed by such men is superior to what learned and cultivated minds have. In fact, learning and cultivation appear to be handicaps in the propagation of faith."{18}

A New Way of Knowing Truth

Pietism and populism served to foster a mentality of subjectivism, antitraditionalism, and anti-intellectualism. To this was added a framework of thought drawing from science and philosophy which significantly affected the way evangelicals thought about their faith and the world.

Within the church, there was a need to find a way to prevent Christian doctrine from becoming a purely individualistic affair following the separation from the Roman Church. If there were ways to prove doctrine objectively true, Christians would have to give assent to it. With respect to society in general, now that science was the source of knowledge, evangelicals felt the need to show that Christianity could stand up to rigorous scientific verification so the church would remain a respected institution. The issue was how we know truth, and how this understanding was to be applied to the interpretation of the Bible.

Although romantic tendencies were becoming more visible in Protestantism during this period, the orientation of conservatives was primarily in the direction of fact rather than feeling. In the eighteenth century a new framework of

thought began developing which seemed to answer these needs, and which has strongly influenced the character of evangelical Christianity ever since. This framework had two primary elements: Scottish Common Sense philosophy, and Baconian science.

Scottish Common Sense philosophy

Although evangelicals rejected the skeptical aspects of the Enlightenment,{19} they accepted with open arms one type of Enlightenment thought known as Scottish Common Sense Realism. Common Sense philosophers believed that everyone has mental faculties that produce beliefs which we rely upon in everyday life, such as the existence of the external world, the reality of other minds, the reliability of our senses, our abilities to reason, our memories, etc. These faculties enable everyone to "grasp the basic realities of nature and morality."{20} These beliefs weren't considered culture-derived or culture-bound; they were the shared experience of all mankind, including the Bible writers.{21}

Historian George Marsden notes that "Common Sense had a special appeal in America because it purported to be an anti-philosophy."{22} It pitted the common person against the speculative philosophers. Evangelicals took to it easily because of its populist appeal, because "it was so intuitive, so instinctual, so much a part of second nature."{23} In fact, this philosophy was so widely embraced in Protestantism that, as one man said, "by most persons [Protestantism and Common Sense] are considered as necessary parts of the same system."{24} "So basic did this reasoning become," says Noll, "that even self-consciously orthodox evangelicals had no qualms about resting the entire edifice of the faith on the principles of the Scottish Enlightenment."{25}

Baconian science

The other component of the framework of thought was the

scientific method of Francis Bacon. Bacon advocated a rigorous empiricism, "an inductive method of discovering truth, founded upon empirical observation, analysis of observed data, inference resulting in hypotheses, and verification of hypotheses through continued observation and experiment."{26} The goal was "objective, disinterested, unbiased, and neutral science."{27} George Marsden says that Scottish Common Sense philosophy provided a basis for faith in this scientific method. On the foundation of common sense we can understand the laws of nature by employing the Baconian method of examining the evidences and classifying the facts.

Evangelicals began to use this method to interpret Scripture. The Bible was seen as a collection of facts which could be understood by anyone of reasonable intelligence just by knowing what the words meant. Across the denominations, Marsden tells us, "there prevailed a faith in immutable truth seen clearly by inductive scientific reasoning in Scripture and nature alike."{28}

Significance for Evangelicals

What was the significance of all this for evangelicals? "By and large, mid-nineteenth-century American theologians were champions of scientific reasoning and scientific advance," says Marsden. "They had full confidence in the capacities of the scientific method for discovering truth exactly and objectively." Conservative Christians took the scientific principles used for studying nature and applied them to the Bible. "To Protestants it seemed evident that the principle for knowing truth in one area of God's revelation should parallel those of another area." This broad acceptance was found across the spectrum of denominations, including Unitarians, Presbyterians, Methodists, and Baptists among others. Understanding the Bible became a matter of the commonsensical study of the facts of Scripture. The important question was, What do the words mean? Once that was determined, the Bible could be understood as clearly as could

nature.{29}

Here we must pause, however, and ask an important question. How was it that Christians who took seriously the negative effects of sin on the mind, who tended to emphasize human incapacities and a lack of confidence in human reason, could put so much confidence in a philosophy which depended so highly on reason? The answer is that American society outside the church was repudiating revelation, tradition, and social hierarchy. Baconian Common Sense thought provided a means of defending and promoting traditional values without appealing to such authorities.{30} The desire to make Christianity seem credible in such an environment made it easy to overlook the effects of sin on the mind.

Problems with Common Sense Thought

There were problems with Common Sense thought, however. First, Common Sense was dependent upon a belief in the commonness of our humanity, which, of course, would extend back to the Bible writers. Once the original meaning of the text was understood, the truth was settled. But this created a dilemma, for this understanding of truth as unchanging clashed with the new air of progress and change in the mid-nineteenth century. Shouldn't progress in knowledge affect our interpretation of the Bible, too? {31}

Second, it was supposed that philosophy and science were purely objective disciplines. As one writer notes, however, "The impediments to the use of this method are preconceptions and prejudices."{32} Marsden points out that "science and philosophy operate on various premises—often hidden premises. From a Christian perspective the crucial question is whether these premises reflect a strictly naturalistic outlook or one that may be shaped and guided by data derived from biblical revelation."{33}

It is now widely understood that the scientific method used to

study both nature and Scripture isn't neutral; its use doesn't lead everyone to the same conclusions. Why? Because we filter the data through beliefs already held. Regarding the Bible, we have to understand that it is not simply a book of facts. It is a body of inspired literature written in cultures quite different from ours. What did the authors intend us to understand? How are the various genre of Scripture to be properly interpreted? As already suggested, we have to consider also the preconceptions we bring to the text which influence and are influenced by our reading of it.

The adoption of Baconian Common Sense philosophy for the interpretation of Scripture began to cause evangelicals special problems, primarily in the area of science. The "plain, literal" reading of the text of Genesis 1 and 2 indicated a universe created in six, 24-hour days. It was easy to think, in a time when Christian beliefs were so prevalent, that an honest look at the scientific data would confirm this view. When the data seemed to show otherwise, however, evangelicals had a problem. Should they capitulate and say Genesis was myth? Should they hold fast to their interpretation regardless of the findings of scientists? Should they acknowledge a misinterpretation of the text?

The main point here isn't really the question of the age of the earth. I've used science as an example because it is often the focus of conflict between evangelicals and society. The main point is that evangelicals who based their understanding of the world on an uncritical use of a shaky method of interpretation found themselves at odds with their culture. Earlier I spoke of *biblicism,* the idea that we can only have any confidence in knowledge obtained from Scripture. Evangelicals effectively shut themselves off from any correction that might come from "the book of nature," as it has been called. They made themselves vulnerable by relying on a method which apparently failed them. Says George Marsden:

> Christian apologists . . . were placing themselves in a

> highly vulnerable position by endorsing the Baconian ideal that the sciences should be completely neutral and freed from religious review at their starting points. . . . Almost without warning one wall of their apologetic edifice was removed and within a generation the place of biblical authority in American intellectual life was in a complete shambles.{34}

Because of an unwillingness to allow their interpretation of Scripture to be informed from things learned from nature, evangelicals became separated from the intellectual life of the nation, and effectively removed an orthodox biblical perspective from learning in general.

Evangelicals and the "Book of Nature"

Because of the place of Scripture in the Protestant tradition, the "book of nature" typically takes a subordinate role among evangelicals. Although Scripture should remain supreme as far as our knowledge goes, some problems arise if we become too rigid in our thinking.

One problem is our response when presented with ideas we believe go against Scripture. In our desire to uphold the full truthfulness of the Bible, we reject any ideas outright which seem to contradict it. This determination creates tension in a variety of areas of learning. When people in any field of endeavor make claims we believe conflict with the Bible, we reject them. And rightly so . . . *if* such ideas really *do* conflict with Scripture. Is it Scripture they contradict, or our interpretation of it?

When ideas seem to conflict with the Bible, we need to be sure our interpretation is correct. Centuries ago Christians believed the Bible supported the view that the earth was at the center of the universe.{35} Scientific studies showed that their interpretation of Scripture was incorrect. This wasn't a matter of choosing science over the Bible; it was a matter of

allowing the study of nature to correct their wrong interpretation of it.

We hold that the Bible is true in everything it affirms. We need to keep in mind, however, that the primary purpose of Scripture is to tell about God and His ways and will. There is truth the Bible *doesn't* tell; not truth of a redemptive sort, but truth about this world. In the Bible, one will find nothing about the cause and cure of cancer. When we prepare soldiers for duty, we give them more than what one can find in the Bible. These things are obvious, of course. But what about the possibility of learning more about God from studying the things of this earth? Even if we cannot go beyond Scriptural teaching about the nature of God (for most Protestants still reject the natural theology of the Roman Catholic Church), can we get a bigger and clearer picture of the truths of Scripture from learning about this world? From nature and from the brush of artists we can understand more fully what beauty is. From looking at a chart of the genetic structure of a DNA molecule we stand amazed at the wonder of the natural order. From the study of mankind in anthropology we see more clearly how people exhibit the knowledge of the law "written on our hearts," and how because of sin people come to worship the creature rather than the Creator.

Another problem for the life of the mind with respect to the world is the view that the world really isn't very important. It's all going to burn up one day anyway, isn't it? This attitude overlooks some important facts. Scripture tells us that God created the natural order; Jesus accomplished His work of redemption within the natural order; and one day the natural order itself will be restored (cf. Gen. 1:1; Rom. 8:21; and 2 Pet. 3:13). It is God's handiwork, and it is wonderful in spite of its fallenness just for what it contains. It also is the setting within which we work out our salvation every day, and it is where we seek to reach people for Christ. The fact that the world is fallen doesn't mean

there is little value in knowing it.

Secular Influences

Evangelicals not only have been influenced by the history of thought in the church over the last couple of centuries, but we're also influenced by secular thought.{36} Major secularizing social forces of the modern era such as social pluralization and the practical demands of industry significantly altered the way we think. With the rise of industry, America developed into a mobile, uprooted society, where production (and therefore efficiency) was of utmost importance. God became less relevant; to many, belief in God was a hindrance. What counted was what worked. A result of this was the privatization of belief. We either lost the nerve or simply lost interest in letting our beliefs significantly influence our daily lives.

I will forego discussion of these matters, however,{37} and briefly mention two significant philosophical influences of the twentieth century, pragmatism and existentialism.

Pragmatism

I've spoken already about the orientation of evangelicalism toward the practical. That attitude, so prevalent among most Americans, developed as a school of philosophy in the late nineteenth and early twentieth centuries called *pragmatism,* a philosophy which exerted great influence through our schools.

Pragmatism is concerned with how an idea works out in real life. Knowing the practical consequences of an idea tells us what the concept really *means*. And verifying it in concrete ways shows its *truth*. Pragmatism is concerned with the "cash value" of an idea.{38}

Pragmatism is seen in the evangelical church when Christians see the practical application of a doctrine as the measure of its importance, and when we look with scorn on intellectualism

because it’s practical usefulness isn’t readily apparent.

Existentialism

Another secular influence on evangelicals is the philosophy of *existentialism*.{39} The search for truth was turned inward in the Romantic era, and, as we noted previously, subjectivism was one of the negative results of Pietism. This subjectivity is a core belief of existentialism.

The existentialist chooses for himself what his values will be and hence what he will be. “Man is nothing else but that which he makes of himself,” said Jean-Paul Sartre. “That is the first principle of existentialism.”{40} Values are not imposed from the outside; they are chosen by the individual. To live by others’ values is to live in bad faith.

The influence of existentialism is seen among evangelicals when we become the final authority for our values, when we insist that we are responsible for what we are to become, or when we make our own experiences determine the meaning of Scripture. The individual’s experience overrides scriptural understanding and becomes authoritative over the teaching of the church past and present.

Reviving the Evangelical Mind

For all its good qualities, evangelicalism since the eighteenth century in America has not made notable contributions to the world of learning. Distinctly evangelical thinking plays little if any role in the intellectual life of our nation, and our knowledge of our own faith sometimes suffers from incorrect thinking about how to know what is true and what the Bible means.

The experiential subjectivism characteristic of extreme Pietism and of secular philosophies such as existentialism separates the individual from the accumulated knowledge and wisdom of the church through the ages. It is foolish to set

all that aside in favor of what each individual feels or can figure out himself. “I feel that such-and-such” is how we often begin stating our understanding of a passage of Scripture or of a doctrine. When pressed for reasons for holding that belief, Christians will often just say, “Well, that’s just what I feel it means.” This kind of subjectivism makes the individual his own final authority for truth. The resulting individualism{41} leads to a fragmentation of the church which limits it in presenting a united front in its interaction with the secular world.

Regarding the pragmatic attitude so prevalent in the church, a constant emphasis on workability inclines us away from consideration of deeper matters of the faith which can result in a grade-school level faith. Two problems come to mind. First, a pragmatic approach will never move us into a deep understanding of God. Frankly, there are things about God and His ways that may seem to have no direct practical bearing on us whatsoever. Imagine if my wife begins to tell me some story about her past, something that seems rather inconsequential, and I say, “I’m sorry, but I don’t see the practical significance of that for me or for us. Let’s stick to telling those things about ourselves that have practical application.” That’s no way to build a relationship! Someone might respond that with a little digging I might very well find a practical significance. Maybe I will, and maybe I won’t. Even if I do, the effort will take me further than one will typically go who has a pragmatic attitude. Pragmatism doesn’t incline one to search for meaning; mere instrumentality is usually all that is desired.

Second (building upon the first point), the issues of life are too complex for an elementary understanding of God and His ways and of this world. Hebrews 5:12 and 6:1 advise us to move on from the elementary things. This, of course, refers to biblical/theological truth. With a deeper understanding of God we can gain a better perspective on the world in which we

live, and develop a greater wisdom to know how to live in it. But we also have to understand our world well in order to be able to apply God's wisdom to it. For example, there should be expert Christian economists. Such people would understand God's view of the value of human life and productivity; they would have wisdom gained from reflection on biblical truths about such things as caring for each other, about personal responsibility, about national responsibilities, for that matter. They also would understand the way societies work and the social and political ramifications of particular ways of handing money. Clearly, workability is important here, but so are bigger issues such as the meaning of work, the responsibility of one person for another, and the care of the resources God has made available for us to make a living. A deep knowledge of God *and* of the world He created are necessary to do this.

Evangelicals can and should make significant contributions to the life of the mind in America. How can we expect to be taken seriously if the faith we confess is seen as "privately engaging, but publicly irrelevant"? Recall what Noll said: "The links between deep Christian life, long-lasting Christian influence, and dedicated Christian thought characterize virtually all of the high moments in the history of the church." Some Christians would insist that evangelism is our most important work. But even upon that view, why should we expect anyone to take the message we preach seriously if we come across as backwards in our thinking? Our emphasis on the practical, and our aversion to intellectual pursuits will continue to stunt our influence in academia and in society in general.

It's possible to be both "too earthly minded to be any heavenly good," and "too heavenly minded to be any earthly good." We need to be tuned in to both. In my emphasis on understanding our world, and on being aware that knowledge gained from this world can in some instances correct our

interpretation of Scripture, I'm not advocating a capitulation to the deliverances of intellectuals in any given field even if they contradict Scripture. I'm advocating a responsible use of the minds we've been given. We can engage the life of the mind, or we can continue to sink into obscurity. The first option is the more God-honoring one.

Notes

1. Mark Noll, *The Scandal of the Evangelical Mind* (Grand Rapids: Eerdmans, 1994), 10.

2. Noll, 43,44.

3. Walter, A. Elwell, ed. *Evangelical Dictionary of Theology,* (Grand Rapids: Baker, 1984), s.v. "Pietism," by M.A. Noll. Unless noted otherwise, quotations in the next few paragraphs are all from this article.

4. Noll, *Scandal*, 49.

5. Encarta Online Dictionary, http://encarta.msn.com/encnet/features/dictionary/DictionaryHome.aspx.

6. Richard Hofstadter, *Anti-intellectualism in American Life* (New York: Alfred A. Knopf, 1970), 34.

7. Hofstadter, 154.

8. Hofstadter, 48.

9. Hofstadter, 7. For an overview of the subject of anti-intellectualism from an evangelical view, see J.P. Moreland, *Love Your God With All Your Mind: The Role of Reason in The Life of the Soul* (Colorado Springs: NavPress, 1997), 19-40.

10. Noll, *Scandal,* 12.

11. N.K. Clifford, "His Dominion: A Vision in Crisis,"

Sciences Religieuses/Studies in Religion 2 (1973): 323; quoted in Noll, *Scandal,* 12-13.

12. Noll, *Scandal,* 5.

13. Rick Wade, "Scripture and Tradition in the Early Church," Probe Ministries, 2001.

14. Noll, *Scandal,* 61.

15. Cf. Noll, *Scandal,* 63.

16. Hofstadter, 74.

17. Hofstadter, 80.

18. Hofstadter, note 8, 48-49.

19. For an introduction to the Enlightenment, see Rick Wade, "The Enlightenment and Belief in God," Probe Ministries, 2002.

20. Noll, *Scandal,* 85.

21. George M. Marsden, "Everyone One's Own Interpreter? The Bible, Science, and Authority in Mid-Nineteenth-Century America," in Nathan O. Hatch and Mark A. Noll, eds., *The Bible in America: Essays in Cultural History* (New York: Oxford Univ. Press, 1982), 83.

22. Marsden, 82.

23. Noll, *Scandal,* 88.

24. James Marsh, in his introduction to Samuel Taylor Coleridge's *Aids to Reflection* (London, 1840), 40; quoted in Marsden, 82.

25. Noll, *Scandal,* 93.

26. Dagobert Runes, ed., *Dictionary of Philosophy* (New York: Philosophical Library, 1983), s.v., "Bacon, Francis."

27. Noll, 127.

28. Marsden, 82.

29. Marsden, 80-84.

30. Cf. Noll, *Scandal*, 87.

31. Cf. Marsden, 91-92.

32. Runes, ed., *Dictionary*, s.v., "Bacon, Francis."

33. Marsden, 94.

34. Ibid.

35. For a brief review of this conflict, see Rick Wade, "Modern Myths," Probe Ministries, 2001. For a longer treatment online, see George Sim Johnston, "The Galileo Affair," available on the Web at http://www.catholiceducation.org/articles/history/world/wh0005.html.

36. That these two are so closely intertwined doesn't prevent us from separating them for purposes of understanding the way we think today.

37. Cf. David F. Wells, *No Place for Truth: Or, Whatever Happened to Evangelical Theology?* (Grand Rapids: Eerdmans, 1993).

38. William James, *Essays in Pragmatism* (New York: Hafner Press, 1948), 160.

39. For a brief introduction to existentialism, see Rick Wade, Worldviews, Pt. 2, Probe Ministries, 2000, and Todd Kappelman, The Breakdown of Religious Knowledge, Probe Ministries, 1998. Note that here I am speaking of atheistic existentialism.

40. Jean-Paul Sartre, "Existentialism," in Walter Kaufmann, ed., *Existentialism from Dostoevsky to Sartre* (New York:

Meridian Books, 1972), 291.

41. For a discussion of individualism, see James W. Sire, *Chris Chrisman Goes to College* (Downers Grove: InterVarsity Press, 1993), 75-88.

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The Clash of Civilizations

Introduction

In the summer of 1993, Samuel Huntington published an article entitled "The Clash of Civilizations?" in the journal *Foreign Affairs*. The article generated more controversy than any other article in the journal since the 1940s. And Huntington says it stirred up more debate than anything else he wrote during that time.

Three years later Samuel Huntington published a book using a similar title. *The Clash of Civilizations and the Remaking of World Order* came on the market in 1996 and became a bestseller, once again stirring controversy. Given the events of the last year, it seems worthy to revisit his comments and predictions, since in many ways he seems as accurate as an Old Testament prophet.

His thesis is fairly simple. In the future, world history will be marked by conflicts between three principal groups: western universalism, Muslim militancy, and Chinese assertion.

Huntington says that in the post-Cold War world, "global politics has become multipolar and multicivilizational."{1} During most of human history, major civilizations were

separated from one another and contact was intermittent or nonexistent. That pattern changed in the modern era (around 1500 A.D.). For over 400 years, the nation states of the West (Britain, France, Spain, Austria, Prussia, Germany, and the United States) constituted a multipolar international system that interacted, competed, and fought wars with each other. During that same period of time, these nations also expanded, conquered, and colonized nearly every other civilization.

During the Cold War, global politics became bipolar, and the world was divided into three parts. Western democracies led by the United States engaged in ideological, political, economic, and even military competition with communist countries led by the Soviet Union. Much of this conflict occurred in the Third World outside these two camps and was composed mostly of nonaligned nations.

Huntington argues that in the post-Cold War world, the principal actors are still the nation states, but they are influenced by more than just power and wealth. Other factors like cultural preferences, commonalities, and differences are also influential. The most important groupings are not the three blocs of the Cold War, but rather the major world civilizations.

To put it simply, the line has moved. For 45 years, the Iron Curtain was the central dividing line in Europe. “That line has moved several hundred miles east. It is now the line separating the peoples of western Christianity, on the one hand, from Muslims and Orthodox peoples on the other.”{2}

So in this article we are going to describe and analyze Samuel Huntington’s worldview of global politics in order to understand better the profound changes taking place in the 21st century.

Worldviews of Global Politics

In essence, Huntington is proposing a new worldview in the area of foreign policy. He argues that "worldviews and causal theories are indispensable guides to international politics."{3}

Huntington says that the post-Cold war world is a different world with a different set of issues and conflicts. "In this new world the most pervasive, important, and dangerous conflicts will not be between social classes, rich and poor, or other economically defined groups, but between people belonging to different cultural entities."{4} World history, he believes, will be marked by conflicts between three principal groups already mentioned: western universalism, Muslim militancy, and Chinese assertion.

Huntington's worldview stands in contrast to four other prominent perspectives that have been proposed to understand global politics. The view of Francis Fukuyama sees world events culminating in what he calls "the end of history." He believes that we may be witnessing the end point of mankind's ideological evolution and the acceptance of western liberal democracy as the final form of human government. Although first proposed at the end of the Cold War when a harmonious globalism seemed likely, there is little evidence that the war of ideas and ideologies is coming to an end as the events of the last year clearly demonstrate.

A second view is one of *us versus them*. "People are always tempted to divide people into us and them, the in-group and the other, our civilization and those barbarians. Scholars have analyzed the world in terms of the Orient and the Occident, North and South, center and periphery. Muslims have traditionally divided the world into *Dar al-Islam* and *Dar a-Harb*, the abode of peace and the abode of war."{5}

A third perspective could be called "184 states, more or

less." According to this view, nation states are the primary (even the sole) actors on the world stage. Each state seeks power and wealth in the midst of anarchy. And while this is a somewhat accurate view of the world, it does not provide any model for understanding global politics.

A fourth and final view is one of chaos. This perspective is illustrated by the book titles "Out of Control" by Zbigniew Brzezkinski and "Pandaemonium" by Daniel Patrick Moynihan. Recent history is replete with examples of the breakup of states, the loss of governmental authority, and numerous regional conflicts. But, as a model, this view provides little predictive value and also does not completely match reality. The world stage may be full of chaos but its not totally without order and direction.

Samuel Huntington's worldview, I believe, provides a better perspective on the world of the 21st century.

Major Contemporary Civilizations

Let's dedicate our attention to what separates these civilizations. The first is the Chinese civilization which dates back to at least 1500 B.C. He describes this as a Sinic civilization in order to describe not only China and Chinese civilization, but also the Chinese communities in Southeast Asia and related cultures of Vietnam and Korea.

The second is Japanese to separate it from the Chinese culture. Most scholars recognize it as a separate entity that was an offspring of China, emerging between 100 and 400 A.D.

The third civilization is Hindu, which has existed on the Subcontinent since at least 1500 B.C. This is also referred to as Indian, Indic, or Hindu. One scholar says that Hindu is "more than a religion or a social system; it is the core of Indian civilization."{6}

The fourth is a distinct Islamic civilization which originated

in the Arabian peninsula in the seventh century A.D. Islam rapidly spread across North Africa and the Iberian peninsula and also eastward into central Asia, the Subcontinent, and Southeast Asia.

A fifth civilization is a separate Orthodox civilization, centered in Russia and separate from western Christendom as a result of its Byzantine parentage. It also has limited exposure to the Renaissance, Reformation, Enlightenment, and other central western experiences.

Western civilization would be a sixth entity dated as emerging about 700-800 A.D. Scholars generally view it as having three major components (Europe, North America, and Latin America).

A seventh civilization would be Latin America, which has a distinct identity even though it emanates from the West. It has had a corporatist, authoritarian culture and has been primarily Catholic.

Two other civilizations could be added to this list. These would be an African civilization in the south of the continent. The north and east coasts belong to Islamic civilization, but some scholars recognize a distinct African culture on the rest of the continent.

Also, a Buddhist culture could be defined. Although it did not survive in the country of its birth, it has been exported to other countries and regions in the East.

Samuel Huntington argues that in this post-Cold War world, people will identify themselves in terms of their ancestry and heritage. Ultimately they define themselves according to their civilization.

Culture and Civilizations

Samuel Huntington argues that in this new era as people identify themselves in terms of their ancestry and heritage,

it will create a clash of civilizations. He says, “In the post-Cold War world, the most important distinctions among peoples are not ideological, political, or economic. They are cultural. Peoples and nations are attempting to answer the most basic question humans can face, who are we? And they are answering that question in the traditional way human beings have answered it, by reference to the things that mean most to them. People define themselves in terms of ancestry, religion, language, history, values, customs, and institutions. They identify with cultural groups: tribes, ethnic groups, religious communities, nations, and at the broadest level, civilizations.”{7}

This is not surprising. We all tend to identify ourselves according to our culture, which includes our political, cultural, and religious heritage. In previous centuries, the major world civilizations were separated from each other. Contact was either non-existent or intermittent. Our global society has put us in contact with each other in ways never before experienced in our history. Cultural differences, therefore, should have a profound effect on how we interact.

Samuel Huntington says, “In the post-Cold War world, culture is both a divisive and unifying force. People separated by ideology but united by culture come together, as the two Germanys did and as the two Koreas and the several Chinas are beginning to. Societies united by ideology or historical circumstance but divided by civilization either come apart, as did the Soviet Union, Yugoslavia, and Bosnia, or are subjected to intense strain, as is the case with Ukraine, Nigeria, Sudan, India, Sri Lanka, and many others.”{8}

We should note that cultures and civilizations are not static but do change and evolve. And nations rise and fall. Most go through somewhat predictable stages and respond to challenges and opportunities.

Nation states will still remain important actors in global

politics, but their interests and conflicts will become increasingly shaped by cultural forces and interactions between the major contemporary civilizations.

Samuel Huntington provides a compelling worldview for understanding the future of global politics as well as understanding the philosophical and spiritual interaction and conflict between Christianity and Islam. I believe that Christians need to begin to understand the implications of this major shift in countries and civilizations as we move into the 21st century.

Implications for Christians

The implications of this perspective on missions is profound. In the past, countries that were closed to the gospel tended to be communist countries. Even so, there was still a significant amount of Christian growth in countries behind the Iron Curtain and Bamboo Curtain. With the collapse of the Soviet Union, many of these countries are more open to the gospel than ever before. Meanwhile, persecution of Christians remains in China.

But a new phenomenon has emerged. Muslim countries are now the most resistant to the message of Christianity. Mission work is limited or even non-existent in many of these Muslim countries. This, I believe, represents the greatest challenge for missions in the 21st century: reaching the Muslim world for Christ. Already there are a billion Muslims in the world, making Islam the second largest religion in the world and one of the fastest growing.

A second implication is related to the first. Samuel Huntington predicts a growing conflict between western universalism and Muslim militancy. In other words, the conflict is between liberal western democracies and their cultures and Muslim countries.

This presents a major challenge for Christians trying to reach Muslims. When they see the West with its immorality and decadence, they reject it and Christianity. After all, they reason, these are Christian countries and this is what they produce.

As Christians, I believe it is crucial that we make a distinction between Christianity and western society. The political conflict may be between western democracies and Muslim militancy, but the spiritual battle is between Christianity and Islam. The two are not the same.

I have found it helpful to agree with Muslims about many of these criticisms of western culture. It is disarming, and also provides an opportunity to explain that many western countries (especially in Europe) are anything but Christian countries. Instead, I choose to focus the discussion on the Bible and Jesus Christ as a contrast to the Koran and Muhammed.

Whether we are missionaries overseas or missionaries in our backyard, we need to begin to understand the nature of Islam and bring the message of the gospel to the Muslims we meet. I believe Samuel Huntington is correct in his analysis, and we should begin to understand the changing world around us so that we can be more effective for Christ. I hope that this article and the other materials on the Probe Web Site will be helpful to you in that regard.

Notes

1. Samuel Huntington, *The Clash of Civilizations and the Remaking of World Order* (New York: Simon & Schuster, 1996), 21.

2. Ibid., 28

3. Ibid., 30

4. Ibid., 28

5. Ibid., 32

6. Fernand Braudel, *On History* (Chicago: University of Chicago Press, 1980), 226.

7. Huntington, 21.

8. Ibid., 28.

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Tuning Up Your Baloney Detector

Critical thinking skills are necessary for thinking biblically and in a way that glorifies God. Sue Bohlin explores some of the ways to develop those skills.

This article is also available in Spanish. 

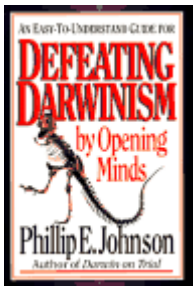
The Need to Think Critically

One of our main objectives here at Probe Ministries is to help people learn to love God with their minds. You really can't do that without learning to think biblically, and think critically. In our television-saturated culture, we have discovered that more Christians are conformed to the philosophies and deceptions of the world than the teachings and truths of the Bible. So in this essay I offer some suggestions on how to sharpen our thinking skills. The apostle Paul exhorts us in Colossians 2:8, "See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ." The

way to prevent ourselves from being taken captive to unbiblical, ungodly thinking is to build a kind of mental grid through which we filter what we see, hear, and read.

The first element of the grid is to know what the Bible says, so we can compare the ideas that permeate our culture to the absolute truth of what God has revealed. There is no room for shortcuts here; it takes time in God's Word, reading and meditating on what we read. And in order to understand the context for what we read, we need to work our way through the Bible one book at a time rather than opening it up at random and reading in a hit-or-miss fashion. We know that not everyone is a reader; God made some people auditory learners, and they need to hear the Word rather than read it. That is fine—the Scripture says, "Faith comes from hearing, and hearing through the word of Christ" (Rom. 10:17). It doesn't say "reading"! It is now possible to hear the Bible on cassette or CD or even on the Internet.{1} Whatever it takes for you, get the Bible into your head and heart.

As you learn what the Bible says, you will be able to recognize counterfeits to God's truth. For instance, over the past several years the definition of truth has shifted. It used to be that everyone assumed that there was such a thing as absolute truth: things which are true for all people, at all times, in all places. Today, many people believe that contradictory beliefs, such as the different world religions, can all be true at the same time and that murder, lying, and adultery can be acceptable under certain conditions. The belief that truth is relative is a worldly philosophy that has taken many captive, and Christians should filter this out of our thinking because God has revealed unchanging truth to us in His Word.



In his book *Defeating Darwinism by Opening Minds,* Phillip Johnson has a great chapter called "Tuning Up Your Baloney Detector." He lists a number of critical thinking tools that originally came from Carl Sagan, the late astronomer who made science understandable to us lay people. (Unfortunately, Dr. Sagan failed to point his baloney detector at himself as he ferociously insisted that true science was the same as a purely naturalistic worldview.)

A well-tuned baloney detector will be able to filter out several kinds of baloney that would take Christians captive when we swallow the thinking that comes from the surrounding culture.

Vague Terms and Shifting Definitions

One kind of baloney we need to be alert for is the use of vague terms. People with a non-Christian worldview can start off using language that we think we understand and then suddenly veer off into a new meaning. Once when I was a brand-new believer, people collecting money to care for underprivileged kids approached me on the street. I asked, "Do you teach them about Jesus?" and they said, "Yes. . . ." After I gave them money and took their brochure, I discovered that they taught that Jesus and Satan were brothers! We also see this deliberate vagueness happening in the abortion debate. It is much easier to justify getting rid of a glob of unwanted cells if you do not call it "shredding and mutilating an unborn baby."

We also need to be on the lookout for shifting definitions. In the evolution debate, many people will start out defining evolution as "change over time." Who can argue with that? But then we find out that the true working definition of evolution is unguided, purposeless change.

Believing What We Want to Believe

We also need to be on the lookout for what Phillip Johnson calls the "original sin" of believing what we want to believe, even if there is evidence to the contrary. It is intellectually dishonest to deny facts that contradict our pet beliefs so that we can stay in our comfort zone. We get critical e-mail at Probe complaining about the fact that we do not take a position on the age of the earth. It comes from people who believe what they want to believe regardless of the fact that there is good evidence for another position. One of the wisest prayers we can pray is "Lord, show me where I'm being deceived." Whether we are talking about our emotional, spiritual, or intellectual life, we need to move from the darkness of believing what we want to believe, into the light of truth as God shows it to us.

Selective Use of Evidence

Another critical thinking skill is to be watchful of the selective use of evidence. We need to be careful not to jump on bandwagons of all kinds before checking out any evidence that would provide a different conclusion. The creation-evolution debate is a great example of this principle, because it's awfully hard to find any biology textbooks that provide students with the evidence against evolution. They do not learn that evolutionists cannot account for things like flight, or the eye, or the explosion of fully formed animals in the Cambrian layers of rock.

I know of several women who deeply regret having had abortions based on the selective use of evidence. They were told that this would solve their problem, that it was simply removing unwanted fetal tissue, that it was really no big deal. They were not given a sonogram where they could have seen their babies moving around inside them, or told about how the Bible declares the personhood of even the tiniest unborn human

being. They also weren't told about the horrendous burden of guilt and shame they would carry for years afterwards. We need to know both sides of an argument in order to avoid being held in captivity to the world's philosophies.

Appeal to Authority

Another critical thinking skill is to be wary of is the appeal to authority. "Nothing is true just because some big shot says it is true."{2} In our culture, we practically worship experts (especially scientific experts), and willingly set aside our own beliefs and instincts if somebody with a white lab coat or letters after their name tells us something is true or right or good. That is how we got millions of students who are poor readers in the U.S.: educational experts decided to throw out phonics, which works very well, and substitute the whole-word approach to reading, which fails miserably.

But it's not just white lab coats; the appeal to authority exploits the way our culture values celebrity. Michael Jordan may be the world's best basketball player, but does that mean he is an authority on underwear too? We need to be skeptical of anybody who says, "Believe it because I say so."

Ad Hominem and Straw Man Arguments

Two kinds of communication that ought to set our internal alarms off are the ad hominem argument and the straw man argument.

Ad hominem is Latin for "to the man." When people use this kind of argument, they are attacking the person instead of what he is saying. My son experienced this on one occasion in his college class where he got into a spirited discussion with a girl who was not being too logical. She could not counter his arguments, got frustrated, and dismissed him with, "Oh, you're just too pretty to be a boy anyway." That's an *ad hominem* argument. It means someone is out of ammunition and

defenses for their argument, so they attack the other person or the other side instead.

Now, there is a value to pointing out that someone has a bias, because it is going to impact their conclusions. That is not the same as attacking the person. When people e-mail us here at Probe and accuse us of being biased about Christianity, we freely admit we are very biased. But that does not change whether it is true or not. On the other hand, if a tobacco company releases a study showing that secondhand smoke is not dangerous, one can legitimately question the inherent bias without attacking the people making the argument.

Another critical thinking tool is to watch out for straw man arguments. This is where an opponent distorts someone's position to make it easier to attack. Recently I participated in a panel discussion on therapies and organizations that help people leave homosexuality. One of the students in the class pointed at me and said, "I just think you shouldn't try to make gays change against their will. That's not right." Well, I agree, and I do not know anyone who tries to change homosexuals against their will. He was using a straw man argument, because the truth is, I work with a ministry that offers help only to those who want it.{3} We do not even let anyone in the door unless they are willing to consider that change is possible, and they are the ones seeking us out. This student twisted my position to make it easier to attack.

Of course, nobody announces that they are using a straw man or ad hominem argument when they do it! But when you recognize it and call it what it is, you are thinking critically about what you are hearing.

Untestable Theories

When I was a young girl, my mind was a sponge—an avid learner, I soaked up everything with a total lack of discernment. There

was a time when I was confused about whether the gods of Greek and Roman mythology were real or not!

In this article we have been looking at loving God with our minds by building a mental filter through which we examine what we see, hear, and read. A mental filter consisting of a Christian worldview allows us to keep what is true and right and good, and not swallow the rest like I did! One final baloney detector involves recognizing theories and ideas that cannot be proven either true or false. Many people believe things simply because they sound good, even though there is no way to find out if they are right or not. For example, Carl Sagan opened his famous Cosmos series with the worldview statement that "The Cosmos is all there is, or ever was, or ever will be." How do you test such a statement to see if it is true or not? At Probe we get e-mail from people who have accepted such untestable theories. What test is there to prove or disprove reincarnation or the existence of the Goddess? How do you run an experiment to prove whether people who have died are sending messages to us when we come across pennies on the pavement?

On the other hand, testability is one of the things that makes Christianity so robust. If someone were able to come up with the bones of Jesus Christ, it would prove Christianity wrong and the millions of believers deluded. It's a testable idea, not an unprovable, pie-in-the-sky concept. Remember what Paul says in Colossians 2:8, "See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ." In order to do that, we need to work to build a strong mental filter that constantly compares what we see and hear and read to the truth of God's word. We need to interact with TV, movies, newspapers, and magazines, identifying those things that contradict the truth God has already given us. We should feel free to jot comments in the margins of books, especially when

we find baloney in them. We need to remember that the world system and our adversary, the devil, are both continually working to tear down what is good and true, and erect false arguments and pretensions that set themselves up against the knowledge of God. So we can take every thought captive to make it obedient to Christ (2 Cor. 10:4-5).

To mix metaphors, we need to tune up our baloney detectors so we will not be sponges.

Notes

1. bible.gospelcom.net

2. Phillip Johnson, *Defeating Darwinism by Opening Minds* [Downers Grove, IL: InterVarsity Press, 1997], 39.

3. Living Hope Ministries. For more information, please see www.livehope.org.

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Does the Future Need Us? The Future of Humanity and Technology

The voices of some educated, thoughtful people are starting to raise questions about just how human we can remain in the face of developing technology. Don Closson examines those concerns and provides a Christian response.

In April of 2000, Bill Joy ignited a heated discussion concerning the role of technology in modern society. His

article in *Wired* magazine became the focus of a growing concern that technological advances are coming so quickly and are so dramatic that they threaten the future existence of humanity itself. It is relatively easy for baby-boomers to discount such apocalyptic language since we grew up being entertained by countless movies and books warning of the dire consequences from uncontrolled scientific experimentation. We tend to lump cries of impending doom from technology with fringe lunatics like Ted Kaczynski, the Unabomber. Kaczynski killed three people and injured others in a seventeen-year attempt to scare away or kill researchers who were close to creating technologies that he felt might have unintended consequences.

But Bill Joy is no Ted Kaczynski. He is the chief scientist for Sun Microsystems, a major player in computer technology and the Internet. He played an important role in the founding of Sun Microsystems and has been instrumental in making UNIX (operating system) the backbone of the Internet. So it is a surprise to find him warning us that some types of knowledge, some technologies should remain unexplored. Joy is calling for a new set of ethics that will guide our quest for knowledge away from dangerous research.

Another voice with a similar warning is that of Francis Fukuyama, professor of political economy at Johns Hopkins University. His book *Our Posthuman Future* asks disturbing questions about the potential unintended results from the current revolution in biotechnology. He writes, “the most significant threat posed by contemporary biotechnology is the possibility that it will alter human nature and thereby move us into a “posthuman” stage of history.” Once human nature is disrupted, the belief that we are created equal might no longer be tenable causing both civil and economic strife.

There is also a Christian tradition that questions modernity’s unrestrained quest for technological power. C. S. Lewis warned us of a society that has explained away every mystery, and the

danger of what he calls “man-molders.” He states that “the man-molders of the new age will be armed with the powers of an omni-competent state and an irresistible scientific technique: we shall get at last a race of conditioners who really can cut out all posterity in what shape they please.”{1} In his book *The Technological Society*, Jacques Ellul argues that we have come to the place where rationally arrived-at methods and absolute efficiency are all that really matters.{2}

Let’s consider the many voices warning us of the unintended consequences of modern technology.

Three Dangerous Technologies

Bill Joy argues that humanity is in danger from technologies that he believes are just around the corner. His concern is that robotics, genetic engineering, and nanotechnology present risks unlike anything we have created in the past. The key to understanding these new risks is the fact that these technologies share one remarkable potential; that is, self-replication. With all the present talk of weapons of mass destruction, Joy is more concerned about weapons of knowledge-enabled mass destruction. Joy writes:

> I think it is no exaggeration to say that we are on the cusp of the further perfection of extreme evil, an evil whose possibility spreads well beyond that which weapons of mass destruction bequeathed to the nation-states, on to a surprising and terrible empowerment of extreme individuals.{3}

Joy believes that we will have intelligent robots by 2030, nano-replicators by 2020, and that the genetic revolution is already upon us. We all have a picture of what an intelligent robot might look like. Hollywood has given us many stories of that kind of technology gone wrong; the Terminator series for example.

The big debate today is whether or not true artificial intelligence is possible. Some like Danny Hillis, co-founder of Thinking Machines Corporation, believe that humans will probably merge with computers at some point. He says, “I’m as fond of my body as anyone, but if I can be 200 with a body of silicon, I’ll take it.”{4} The human brain would provide the intelligence that computer science has yet to create for smart robots. The combination of human and silicon could make self-replicating robots a reality and challenge the existence of mankind, as we know it today.

Nanotechnology is used to construct very small machines. IBM recently announced that it has succeeded in creating a computer circuit composed of individual carbon monoxide atoms, a remarkable breakthrough. Although dreamed about since the 1950’s, nanotechnology has recently made significant progress towards the construction of molecular-level “assemblers” that could solve a myriad of problems for humanity. They could construct low cost solar power materials, cures for diseases, inexpensive pocket supercomputers, and almost any product of which one could dream. However, they could also be made into weapons, self-replicating weapons. Some have called this the “gray goo” problem. For example, picture molecular sized machines that destroy all edible plant life over a large geographic area.

Surprisingly, Bill Joy concludes “The only realistic alternative I see is relinquishment: to limit development of the technologies that are too dangerous by limiting our pursuit of certain kinds of knowledge.”

The End of Humanity?

History is filled with people who believed that they were racially superior to others; Nazi Germany is one obvious example. An aspect of America’s uniqueness is the belief that all people are created equal and have rights endowed to them by their Creator that cannot easily be taken away. But what if

it became overtly obvious that people are not equal, that some, because they could afford new genetic therapy, could have children that were brighter, stronger, and generally more capable than everyone else? This is the question being asked by Francis Fukuyama in his book *Our Posthuman Future*. The answer he comes up with is not comforting.

He contends that technology is at hand to separate humans into distinct genetic camps and that we will not hesitate to use it.

Fukuyama gives us three possible scenarios for the near future. First, he points to the rapid acceptance and widespread use of psychotropic drugs like Prozac and Ritalin as an indication that future mind altering drugs will find a receptive market. What if neuropharmacology continues to advance to the point where psychotropic drugs can be tailored to an individual's genetic makeup in order to make everyone "happy," without the side effects of the current drugs? It might even become possible to adopt different personalities on different days, extroverted and gregarious on Friday, reserve and contemplative for classes or work on Monday.

Next, advances in stem cell research might soon allow us to regenerate any tissue in the body. The immediate result would be to dramatically extend normal human life expectancy, which could have a number of unpleasant social and economic implications. Finally, the feasibility of wealthy parents being able to screen embryos before they are placed in the womb is almost upon us. It would be hard to imagine parents denying their offspring the benefit of genetically enhanced intelligence, or the prospect of living longer lives free from genetic disease.

What will happen to civil rights within democratic nations if these predictions come true? Will we end up with a society split into subspecies with different native abilities and opportunities? What if Europe, for instance, is populated with

relatively old, healthy, rich people and Africa continues to suffer economic deprivation with a far younger population ravaged by AIDS and other preventable diseases? Interestingly, Fukuyama believes that the greatest reason not to employ some of these new technologies is that they would alter what it means to be human, and with that our notions of human dignity.

The Christian basis for human dignity is the *imago Dei*, the image of God placed within us by our Creator. Many are questioning the wisdom of chemical and genetic manipulation of humanity, even if it seems like a good idea now.

Early Warnings

There is a long Christian tradition of looking at the surrounding world with suspicion. Whether it's Tertullian asking the question "what has Athens to do with Jerusalem," or the Mennonite's promotion of simplicity and separation, Christians everywhere have had to struggle with the admonition to be in the world but not of it. Recent advances in science and technology are not making this struggle any easier.

In his work *The Abolition of Man*, C. S. Lewis argued that humanity's so-called power over nature "turns out to be a power exercised by some men over other men with Nature as its instrument."{5} His concern is that the modern omni-competent state combined with irresistible scientific techniques will result in Conditioners who have full control over the future of humankind. He feared that modernism and its ability to explain away everything but "nature" would leave us emptied of humanity. All that would be left is our animal instincts. The choice we have is to see humanity as a complex combination of both material and spiritual components or else to be reduced to machines made of meat ruled by other machines with nothing other than natural impulses to guide them.

Lewis writes:

> For the wise men of old the cardinal problem had been how to conform the soul to reality, and the solution had been knowledge, self-discipline, and virtue. For magic and applied science alike the problem is how to subdue reality to the wishes of men: the solution is a technique; and both, in the practice of this technique, are reading to do things hitherto regarded as disgusting and impious.

The issue of technique and its standardizing effects was central to the thinking of sociologist Jacques Ellul in *The Technological Society*. Ellul argues that as a society becomes more technological it also becomes less interested in human beings. As he puts it, the technical world is the world of material things. When it does show an interest in mankind, it does so by converting him into a material object. Ellul warns that as technological capabilities grow, they result in greater and greater means to accomplish tasks than ever before, and he believes that the line between good and evil slowly disappears as this power grows.

Ellul worries that the more dependent we become on technology and technique, the more it conforms our behavior to its requirements rather than vise versa. Whether in corporate headquarters or on military bases much has been written about the de-humanizing effect of the employment of modern technique.

Primarily, he fears that even the church might become enamored with the results of technique. The result would be depending less on the power of God to work through Spirit-filled believers and more on our modern organization and technological skills.

Summary

Without a doubt, technology can help to make a society more productive, and growing productivity is a major predictor for future increases in standards of living. Likewise, technology

results in greater opportunities to amass wealth both as a society and for individuals. Communication technology can help to unify a society as well as equalize access to information and thus promote social mobility.

On the other hand, technology can cause harm to both the environment and individuals. The Chernobyl nuclear power disaster in Russia and the Bhopal industrial gas tragedy in India resulted in thousands of deaths due to technological negligence. The widespread access to pornography over the Internet is damaging untold numbers of marriages and relationships. Terrorists have a growing number of inexpensive technologies available to use against civilians including anthrax and so-called radioactive dirty bombs that depend on recent technological advances.

However, it must be said that most Christians do not view technology itself as evil. Technology has remarkable potential for expanding the outreach of ministries and individuals. Probe's Web site is accessed by close to 100,000 people every month from over one hundred different countries. Modern communications technology makes it possible to broadcast the Gospel to virtually any place on the planet around the clock.

However, in our use of technology, Christians need to keep two principles in mind. First, we cannot give in to the modern tendency to define every problem and solution in scientific or technological terms. Since the Enlightenment, there has been a temptation to think naturalistically, reducing human nature and the rest of Creation to its materialistic component. The Bible speaks clearly of an unseen spiritual world and that we fight against these unseen forces when we work to build God's kingdom on earth. Ephesians tells us "our struggle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and against the spiritual forces of evil in the heavenly realms."{6} Scientific techniques alone will not further God's kingdom. We must acknowledge that prayer and the spiritual disciplines are

necessary to counter the adversary.

Second, we need to remember the power that sin has to tempt us and to mar our thinking. The types of technologies and their uses should be limited and controlled by biblical ethics, not by our desires for more power or wealth. We are to have dominion over the earth as God's stewards, not as autonomous tyrants seeking greater pleasure and comfort.

Notes

1. C. S. Lewis, *The Abolition of Man*, (New York: The MacMillan Company, 1972), 73.
2. Jacques Ellul, *The Technological Society,* (Vintage Books, 1964), p. xxv.
3. Bill Joy, "Why The Future Doesn't Need Us," *Wired*, April 2000.
4. Ibid.
5. Lewis, 69.
6. NIV, Ephesians 6:11-12.

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Where Was God on Sept. 11? The Problem of Evil

Dr. Ray Bohlin explores the problem of evil in light of the terrorist attacks on the U.S. on Sept. 11, 2001.

Why Didn't God Prevent the Terrible Attacks?

The events of September 11th are indelibly etched in our

hearts and minds. The horrible memories of personal tragedy and suffering will never really go away. As well they shouldn't. As Christians we were all gratified to see so many of our national, state, and local leaders openly participate in prayer services and calling upon people of faith to pray for victims' families and injured survivors.

What was lost underneath the appearance of a religious revival was the clear cry of many that wondered if our prayers were justified. After all, if we pray to God in the aftermath and expect God to answer, where was He as countless individuals cried out to Him from the planes, the World Trade Center and the Pentagon? The skeptical voices were drowned out because of the fervent religious outcry seeking comfort and relief. But make no mistake; the question was there all the time. Where was God on September 11th? Surely He could have diverted those planes from their appointed destinations. Why couldn't the hijackers have been intercepted at the airports or their plots discovered long before their designed execution?

Why so many innocent people? Why should so many suffer so much? It all seems so senseless. How could a loving God allow it?

It is important to realize also that the suffering of those initial weeks is only the tip of the iceberg. There will be military deaths and casualties. The war on terrorism will be a long one with mounting personal and economic costs. The clean up will also continue to take its ever-mounting toll in dollars, lives, and emotional breakdowns.

Former pastor Gordon MacDonald spent time with the Salvation Army in caring for people and removing debris and bodies from the rubble of the World Trade Center. He relates this encounter from his journal of September 21 in *Christianity Today:*{1}

"Later in the night, I wandered over to the first-line

> medical tent, which is staffed by military personnel who are schooled in battlefield casualties. The head of the team, a physician, and I got into a conversation.
>
> "He was scared for the men in the pit, he said, because he knew what was coming 'downstream.' He predicted an unusual spike in the suicide rate and a serious outbreak of manic depression. . . . Many of the men will be unable to live with these losses at the WTC. It's going to take an unspeakable toll on them."

So why would God allow so much suffering? This is an ancient question. The problem of reconciling an all-powerful, all-loving God with evil is the number one reason that people reject God. I will try to clarify the question, provide some understanding, and make some comparisons of other explanations.

Psalm 73 and Asaph's Answer

The Bible answers the question of where God was on September 11 in many passages, but I would like to begin with the answer from Asaph in Psalm 73. My discussion will flow from the excellent discussion of the problem of evil found in Dr Robert Pyne's 1999 book, *Humanity and Sin: The Creation, Fall and Redemption of Humanity.*{2}

In Psalm 73, Asaph begins by declaring that God is good. Without that assumption, nothing more need be said. He goes on in verses 2-12 to lament the excess and success of the wicked. In verses six and seven he says, "Therefore pride is their necklace; they clothe themselves with violence. From their callous hearts comes iniquity; the evil conceits of their minds know no limits." (Psalm 73:6-7). From this point Asaph lets his feelings be known by crying out that this isn't fair when he says in verse 13, "Surely in vain have I kept my heart pure; in vain have I washed my hands in innocence."

The wicked seem to snub their noses at God with no apparent judgment, while Asaph strives to follow the Lord to no benefit. We have all experienced this in one form or another. Some things in this world simply aren't fair. In the last ten verses of the psalm, Asaph recognizes that the wicked will indeed realize their punishment in the future. God's judgment will come. He also realizes that God is always with him and that is sufficient.

18th century philosopher David Hume stated the classical problem of evil by saying that if God were indeed all powerful He would do something about evil, and that if He were all-loving He would want to do something about evil. Since evil exists, God must either not be able or not want to do anything about it. This makes God either malevolent or impotent or both. But Hume chooses to leave out the option, as Asaph resolves, that God is patient. Hume, like many before him and after him, grows weary with a God who is patient towards evil.

We long for immediate justice. But before we pray too earnestly for immediate justice, we'd better reflect on what that would be like. What would instant justice look like? Immediate justice would have to be applied across the board. That means that every sin would be proportionately and immediately punished. We soon realize that immediate justice is fine if applied to everybody else. Dr. Pyne quotes D. A. Carson as saying, "The world would become a searing pain; the world would become hell. Do you really want nothing but totally effective, instantaneous justice? Then go to hell."{3} I think we're all quite comfortable with a God that does not apply immediate justice.

Evil and the Sovereignty of God

Next, I want to focus on God's sovereignty. We understand that God knew what He was doing in creating people with the ability to choose to love Him or hate Him. In order for our love for Him to be real, our choice needed to be real and that means

creating creatures that could turn from Him as well as love Him. In order to have creatures with moral freedom, God risked evil choices.

Some would go so far as to say that God couldn't intervene in our evil choices. But in Psalm 155:3, Psalm 135:6, and in Nebuchadnezzar's words of praise in Daniel 4:34-37 we're told it is God who does whatever He pleases. However, God does perform acts of deliverance and sometimes He chooses not to. We are still left with the question "Why?" In the book of Job, Job basically proclaims his innocence and essentially asks why? God doesn't really give Job an answer, but simply reminds him who is in charge. (Job 38:2-4) "Who is this that darkens counsel by words without knowledge?" the Lord asks Job.

The parameters are clearly set. God in His power is always capable of intervening in human affairs, but sometimes He doesn't and we aren't always given a reason why. There is tension here that we must learn to accept, because the alternative is to blaspheme by assigning to God evil or malevolent actions. As Asaph declared, God is good!

This brings us to the hidden purposes of God. For although we can't always see God's purpose, we believe He has one in everything that occurs, even seemingly senseless acts of cruelty and evil. Here is where Jesus' sufferings serve as a model. The writer of Hebrews tells us that Jesus endured the cross for the joy set before Him. (Hebrews 12:1-3) So then, we should bear our cross for the eternal joy set before us. (Hebrews 12:11, 2 Corinthians 4:16-18) But knowing this doesn't always make us feel better.

When Jesus was dying on the cross all His disciples but John deserted Him. From their perspective, all that they had learned and prepared for over the last three years was over, finished. How could Jesus let them crucify Him? It didn't make any sense at all. Yet as we well know now, the most important work in history was being accomplished and the disciples

thought God was absent. How shortsighted our perspective can be.

The Danger of a Nice Explanation

But with this truth comes the danger of a nice explanation. Even though we know and trust that there is a purpose to God's discipline and His patience towards ultimate judgment, that doesn't mean we should somehow regard evil as an expression of God's goodness. In addition, we can be tempted to think that if God has a purpose to evil and suffering, then my own sin can be assigned not to me but to someone else, namely God Himself because He had a purpose in it.

Dr. Robert Pyne puts it this way.

> We may not be able to fully resolve the problem of evil, and we may not be able to explain the origin of sin, but we can see the boundaries that must be maintained when addressing these issues. We share in Adam's guilt, but we cannot blame Him for our sin. God is sovereign, and He exercises His providential control over all things, but we cannot blame Him either. God permits injustice to continue, but He neither causes it nor delights in it.{4}

Another danger lies in becoming too comfortable with evil. When we trust in God's ultimate purpose and patience with evil we shouldn't think that we have somehow solved the problem and therefore grow comfortable in its presence. We should never be at peace with sin, suffering, and evil.

The prophet Habakkuk sparred with God in the first few verses of chapter 1 of the book bearing his name by recounting all the evil in Israel. The Lord responds in verses 6-11 that indeed the Babylonians are coming and sin will be judged. Habakkuk further complains about God's choice of the godless Babylonians, to which God reminds him that they too will receive judgment. Yet the coming judgment still left Habakkuk

with fear and dread. “I heard and my inward parts trembled: at the sound my lips quivered. Decay enters my bones, and in my place I tremble. . . . Yet, I will exult in the Lord.” (Habakkuk 3:16-19.) Habakkuk believes that God knows what He is doing. That does not bring a smile to his face. But he can face the day.

“We are not supposed to live at peace with evil and sin, but we are supposed to live at peace with God. We continue to trust in His goodness, His sovereignty, His mercy, and we continue to confess our own responsibility for sin.”{5}

He Was There!

Though we have come to a better understanding of the problem of evil, we are still left with our original question. Where was God on September 11th?

While the Christian answer may not seem a perfect answer, it is the only one which offers truth, hope, and comfort. Naturalism or deism offers no real answers. Things just happen. There is no good and no evil. Make the best of it! Pantheism says the physical world is irrelevant or an illusion. It doesn’t really matter. Good and evil are the same.

To answer the question we need to understand that God does, in fact, notice when every sparrow falls and grieve over every evil and every suffering. Jesus is with us in all of our suffering, feeling all of our pain. That’s what compassion means, to suffer with another. So the suffering that Christ endured on the cross is literally unimaginable.

> “The answer is, how could you not love this being who went the extra mile, who practiced more than He preached, who entered into our world, who suffered our pains, who offers Himself to us in the midst of our sorrows?”{6}

We must remember that Jesus’ entire time on earth was a time

of sacrifice and suffering, not just His trial and crucifixion. Jesus was tempted in the manner of all men and He bore upon Himself all our sin and suffering. So the answer is quite simple. He was there!

He was on the 110th floor as one called home. He was at the other end of the line as his wife realized her husband was not coming home. He was on the planes, at the Pentagon, in the stairwells answering those who called out to Him and calling to those who didn't.

He saw every face, knew every name, even though some did not know Him. Some met Him for the first time, some ignored Him for the last time. He is there now.

Let me share with you one more story from Gordon MacDonald's experience with the Salvation Army during the initial clean up at the World Trade Center.

> "There is a man whose job it is to record the trucks as they leave the pit with their load of rubble. He is from Jamaica, and he has one of the most radiant smiles I've ever seen. He brings a kind of spiritual sunshine to the entire intersection. "I watch him—with his red, white, and blue hard hat—talking to each truck driver as they wait their turn to go in and get a load. He brightens men up. In the midst of those smells, the dust, the clashing sounds, he brings a civilizing influence to the moment.
>
> "Occasionally I go out to where he stands and bring him some water. At other times, he comes over and chats with us. We always laugh when we engage. "I said to him last night, 'You're a follower of the Lord, aren't you?' He gave me an enthusiastic 'Yes! Jesus is with me all the time!' "Somehow this guy represents to me the quintessential picture of the ideal follower of Christ: out in the middle of the chaos, doing his job, pressing a bit of joy into a wild situation." {7}

Notes

1. “Blood Sweat and Prayers,” *Christianity Today,* Nov. 12,2001, p. 76.
2. Robert Pyne, *Humanity and Sin: The Creation, Fall and Redemption of Humanity,* pp. 193-209.
3. Pyne, p. 197.
4. Pyne, p. 204.
5. Pyne, p. 206.
6. Peter Kreeft, quoted in *The Case for Faith* by Lee Strobel, 2000, p. 45-46.
7. “Blood Sweat and Prayers,” *Christianity Today*, p. 76.

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The Enlightenment and Belief in God

The skepticism and relativism seen in our society today didn’t just pop up out of nowhere. They received new life during the era of the Enlightenment. Rick Wade provides an overview of this important period.

 *This article is also available in Spanish.*

We are often tempted to think of our own day as truly unique, as presenting challenges that others have not known. Among other challenges, Christians in the West today have to deal with a foundational philosophical matter: namely, the question of the possibility of knowing truth. The mindset in our society today is either one of skepticism or of relativism. Skepticism says there is truth but we can’t know it; relativism says there *is* no fixed truth. These mindsets affect

all claims to truth, of course, but they are especially significant for Christians as we seek to proclaim the Gospel to others and hold onto it ourselves in these days of uncertainty.

Is the challenge of the loss of truth new? Not at all. There have been periods of skepticism throughout the history of the West. In this article we'll take a look at the era known as the Enlightenment, that period in the history of the West extending from the late 17th through the 18th centuries. What we'll see is that the very issues we're dealing with today were problems three centuries ago. Of particular concern to us will be the knowledge of God.{1}

Before looking at the Enlightenment itself, let's take a brief look at the mindset preceding this extraordinary era.

Prior to the Enlightenment, believing in God in the West was like believing in the sunrise; the answer to all the big questions of life *was* God (whether a given individual was inclined to *obey* God was another matter). The Bible was the source of knowledge about Him, especially the Old Testament, for there one could learn, among other things, the history of humankind and the divine purposes. Even political questions were to be solved by the Old Testament.

Everything was understood to work according to God's plan. The events of history were not chance occurrences, but events that served to carry out God's will. The universe was fairly young, having been created by God about 4000 years before Christ, and it was kept in operation through God's immediate involvement. The earth was at the physical center of the universe; since man was the highest level of creation, clearly God's purposes were centered on him.

For some people this picture of the world made for a comfortable home: nice and neat and orderly. However, the world was a mysterious and sometimes frightening place. This,

along with the generally held belief in “that Last Judgment where many would be called but few chosen,”{2}

produced in some a pessimistic outlook. “‘Certainly there is no happiness within this circle of flesh,’ said Sir Thomas Browne, ‘nor is it in the optics of these eyes to behold felicity.'”{3}

Although the various major landmasses of the earth were known, other civilizations were not. Europeans knew little about other cultures. It was easy to believe that theirs was the highest civilization.

With the rise of science and the discovery of other civilizations came a new way of thinking about “God, man, and the world.” Let’s look at these briefly.

A Shift in Thinking

Science

In the Renaissance era, the world started getting bigger for Europeans. Knowledge increased rapidly, and from it followed major changes in life. The various strands of change merged in the Enlightenment, culminating in a new way of looking at the world.

A major shift took place in the world of science with the development of the ideas of such people as Francis Bacon (1561-1627). Bacon, an English philosopher and statesman, abandoned the classical deductive way of understanding nature handed down from Aristotle, championing instead an experimental, inductive approach. He rejected the authority of tradition, and provided “a method of experiment and induction that seemed to offer an infallible means of distinguishing truth and error.”{4}

Although science was later to become the source of confidence for people in the West, in the early days scientific

discoveries were unsettling. For example, the invention of the telescope resulted in the overturning of Aristotle's theory of the universe in which the earth, and hence man himself, was the center. Aristotle taught that the universe was a series of concentric spheres, one outside the other. "Copernicus and his successors shattered this world," says historian James Turner.{5}Now man was understood to live on a tiny planet flung out into a space that had no center. It was a time of great confusion. In the words of poet John Donne, "'Tis all in pieces, all cohaerence [sic] gone.'"{6}The discovery that we aren't at the center of the universe made people wonder if we are truly significant at all.

More disturbing than this, however, were geological discoveries.{7} It appeared that the earth was older than the current understanding of the Old Testament, which seemed to some to say the world was created about 4,000 years before Christ. The Bible had long been the authority on such matters. Could it be wrong? To question the Bible was to question Christianity itself. Because Christianity provided Europeans' their basic worldview, such questions were extremely troubling. *Exploration*

Voyages of discovery had a profound impact on Europeans' view of their place in the world and of their Christian beliefs. Discoveries of other civilizations made Europeans wonder if their Christian civilization was truly any better than any others. China was a particular problem. It apparently predated European civilization, and possibly even the Flood! Like the Europeans, the Chinese saw *themselves* as the center of the world. And China wasn't Christian!

Other more primitive societies presented their own difficulties. For example, reports of how gentle and loving American Indians were made people wonder about the doctrine of "original sin." They wondered, too, if it could be that God

would destroy such people as these in a Flood.

Furthermore, if other civilizations were able to function without Christian beliefs, maybe Christianity itself wasn't so significant, at least on the cultural level. Maybe it was just one religion among many.{8} Norman Hampson concludes that "The intellectual challenge of non-European societies [were] a much more direct and fundamental challenge to traditional Christian beliefs than any which seemed likely to come from the scientists."{9}

Thus, the discoveries of science and of voyages first disrupted Europeans' orderly world, and then made people doubt the significance of their religion itself.

The New Cast of Mind

Shift in Knowledge Let's look more closely at changes in thinking that developed during the Enlightenment.

In the early 17th century, French philosopher René Descartes (1596-1650) formulated a very rationalistic philosophy. His primary goal was to produce a logically certain argument for the existence of God. To do so, he employed what has come to be known as the *method of doubt*. Descartes believed we were to doubt any idea that wasn't "clear and distinct." The only idea he could hold in such a manner was that he himself existed. Hence the phrase, "I think, therefore I am." From there Descartes developed his philosophy in a logical, rational manner. He even approached nature from a deductive, rationalistic perspective. Beginning with general principles and known facts of nature, Descartes would deduce what the rest of nature should be like.

Although Descartes' way of looking at the world was overthrown by the experimental approach, his philosophy in general had a profound impact. He is considered by some to be the first modernist philosopher, for he looked for certainty in

knowledge within the individual, not from an outside authority. Reason became more important than revelation.

Sir Isaac Newton (1642-1727) was an immensely significant figure in the developing world of science. His discovery of the law of gravity showed that nature could be understood by man. Man would no longer be at the mercy of an unknown world. Newton's work was so significant for understanding nature that Alexander Pope was prompted to write, "Nature and Nature's laws lay hid in night, God said 'Let Newton be!' and all was light."{10}

John Locke (1632-1704) was another major thinker in the Enlightenment era. Historian Norman Hampson says, "the new currents of thought all seemed to flow together in [him]".{11} Locke believed that knowledge by experience is superior to that which is accepted by belief and trust – "the floating of other men's opinions in our brains," as he called it.{12} He rejected the theory of innate ideas taught by Descartes, believing instead that our minds begin as blank slates to which is added knowledge by experience. Locke carried this approach into the realm of human nature and morality. He believed that "moral values arose from sensations of pleasure and pain, the mind calling 'good' what experience showed to be productive of pleasure."{13} Although Locke was a Christian, he set the stage for a naturalistic understanding of morality.

New Optimism

This new way of looking at the world, of listening first to experience rather than to tradition and the church, was a major characteristic of the Enlightenment. James Turner calls this a "new cast of mind." No longer were people to be dependent upon the Church to tell them about their world. Now they could learn about it in other ways.

In time the unsettling first wrought by scientific discovery was replaced by an "unprecedented optimism" based on the

confidence in man's ability to "shape his material and social environment."{14} There was "a gradual and complex shift in the intellectual climate," Norman Hampson says. "As science seemed to establish itself on an impregnable basis of experimentally verified fact, doubt and confusion eventually gave way to self-confidence, the belief that the unknown was merely the undiscovered, and the general assumption—unprecedented in the Christian era—that man was to a great extent the master of his own destiny."{15}

Secularization and the Church

The findings of science had profound effects on people's thinking about God and their religion during the Enlightenment. However, science wasn't alone in this. Other forces were at work pushing Europe into a new secularism.

The Beginnings of Secularization

As temporal rulers consolidated their power in Europe, the political power of the Church waned. Fragmented feudal kingdoms began to merge together into nation-states and assumed more power over the people. The Reformation sped up the secularization of politics as governments distanced themselves from the warring churches to maintain peace.

Capitalism and technology furthered the separation as they weakened the hold the Church had on the populace. Before the printing press was invented, for instance, the Church heavily influenced the flow of information in society. But now "the printing press effectively ended church regulation of learning."{16} Other secular institutions arose taking up more of people's lives in areas not governed by the Church. Trade, for example and all it involved— travel, the establishment of businesses, banks and stock exchanges- -added more institutions that were outside the control of the Church. As James Turner says, "The church's words, though still formidable, competed with a widening range of alluring voices

that . . . did not have the church's vested commitment to defend Christianity."{17}

Secularization didn't *necessarily* undermine Christianity, however. People might actually have developed a firmer faith as a result of being able to read about and discuss the faith. It could be that "with worldly ambitions curtailed and legal powers short, the churches exercised deeper spiritual influence."{18} Nonetheless, in society the voice of the Church grew weaker.

The Church

The new experimental cast of mind had profound effects on religion and the Church. Religion now came under the same scrutiny as other areas of thought. Doctrine drew greater attention since it suited the new concern with rational and orderly thought. Mystery was downplayed, and tradition lost significance. The new intellectual mood called for individuals to think matters through for themselves, and as a result, people began to divide over doctrinal differences. If "clear and distinct" ideas were what should be believed, as Descartes taught, then the individual person took on an authority previously held by tradition or the Church.

The Protestant Reformation played a major role in the fracturing of the Church and its loss of power. According to Norman Hampson, rival claims to leadership in the Church contributed most to the decline of its intellectual authority in society. If church leaders couldn't agree on what was true, who could? Although cutting edge thinkers were satisfied that traditional attitudes and assumptions should no longer prevail, they were not able to come up with clear alternatives. "The picture," says Hampson, "was one of a confused *mêlée*."{19}

Church leaders began "revising belief to fit the new intellectual style. . . . The very meanings of 'religion' and

‘belief’ began subtly to change . . . during the Middle Ages religion involved not so much assent to doctrines . . . as participation in devotion, particularly communal ritual. Religion was more a collective than an individual affair and collectively it came closer to a system of practice than a parcel of tenets, while individually it meant more a person’s devoutness than his adherence to a creed.”{20} In the Enlightenment, however, doctrines became more important than practice for some, and the result of doctrinal debates was the breakup of the Protestant Church into multiple denominations.

The Bible itself was subjected to the new way of thinking. First, since all texts of antiquity were now open to question, the Bible too became subject to rational scrutiny. Which parts were to be accepted as historically accurate and which rejected? Second, since scriptural teachings were no longer to be accepted simply on the basis of authority, specific matters were brought up for debate – for example, the matter of the reality of hell.

Frenchman Richard Simon (1638-1712) subjected the Old Testament to such scrutiny. His book, *Critical History of the Old Testament,* was the first to examine the Bible as a literary product. He treated “the Old Testament as a document with a history, put together over time by a variety of authors with a variety of motives and interests, rather than a divinely-revealed unity.”{21} Although his work was condemned across many Christian denominations, the die was cast, and others continued the same kind of analysis.

Political separation from the Church, new means of learning, the loss of tradition, dissension in the churches, doubts about Scripture—these things and more served to turn attention more to the secular than to the sacred.

Belief in God

Nature and God

All of this – the findings of science and exploration and the new experimental way of thinking, along with doubts about the validity and significance of Church teaching – took its toll on belief in God.

One concern was the relationship of God to nature. Newton believed God had to be actively involved in nature because the laws he discovered didn't seem to work uniformly throughout the universe. God had to keep things working properly.{22} For those like Newton, the findings of science were exhilarating; they saw them as God's means of ordering His world. "Even those few minds who had entirely given the universe over to orderly natural law," says Turner, "still needed to assume God's existence. For natural laws themselves presupposed a divine Lawgiver."{23}

Nonetheless, a distance developed between God and nature since nature was now understood in terms of natural laws that were comprehensible to men. René Descartes had believed that nature was to be understood in terms of ultimate realities. Thus, he kept science, theology, and metaphysics together. The new experimentalism of Bacon and Newton, however, separated them. "The modern conception of the natural world, understood as clearly distinguished from and even opposed to an impalpable spiritual world, was being invented," says Turner.{24} God was withdrawn more and more "as nature came to be understood . . . as governed by God through secondary causes."{25} He didn't disappear; He just adopted a new mode of operation. A mechanistic strain in science suggested a more impersonal Deity. God began to be thought of as a "divine Engineer."{26} Thus, scientists stopped concerning themselves with metaphysical answers. They looked to nature to explain itself.{27}

Now that God didn't seem to be necessary to the operation of the world, some began to doubt His reality altogether. Prior to the Enlightenment, atheism was a "bizarre aberration" for well over a thousand years in the West. One writer said that,

"As late as the sixteenth century, disbelief in God was literally a cultural impossibility."{28} One couldn't explain the world without God. Growing vegetation, intellectual coherence, the orbits of the planets, the existence of life itself, morality—these and other issues all found their roots in God. With science now able to explain how the world worked, however, doubts about God began to rise. Belief in His existence now rested more on the idea of Providence, the beneficial acts of God on our behalf. It was believed that the earth was made for man's happiness, that there was a morally meaningful order to things, and there had to be a God to explain this.

However, with time there developed a more pessimistic view of nature, which lessened the force of Providence. Nature produced poisonous plants and dangerous animals as well as good things. In the words of the poet William Blake:

> Tiger! Tiger! Burning bright
> In the forests of the night,
> What immortal hand or eye
> Dare frame thy fearful symmetry?{29}

While there was obviously no wholesale abandonment of belief in God, the foundations for belief seemed to be eroding. And when God's existence became debatable, says Turner, "the center fell out of Western intellectual life. If divine purpose did not undergird the cosmos, then whole structures of meaning collapsed and new ones had to be built up, brick by precarious brick."{30}

Natural Religion—Deism

Norman Hampson notes that, with the splintering of the Church in the Reformation, and with the pressure of looking at everything in terms of the new cast of mind, churches began making concessions in their teachings. "When the churches were prepared for so many concessions, and seemed encumbered rather

than sustained by such dogma as they retained, there was a tendency for the educated to drift by easy stages from Christianity to natural religion."{31} Natural religion, or Deism, was religion divorced from the supposed "superstition" of revealed religion such as Christianity. Human reason unaided by revelation, it was thought, could lead thinking men to the truth of God. Deism was a very basic, not highly elaborated theistic belief. God was "a kind of highest common denominator of the revealed religions." In fact, some thought all the major religions worship the same God!{32} Natural religion was the religion of all mankind. It was centered on man, and it bound all men to a common moral law. Living right counted more than right doctrine. As Pope said,

> For Modes of Faith let graceless zealots fight;
> He can't be wrong whose life is in the right.{33}

Apologetics

The need to prove the truth of Christianity would scarcely have crossed the mind of a medieval preacher.{34} "The known unbelievers of Europe and America before the French Revolution," says Turner, "numbered fewer than a dozen or two."{35} Now the possibility of an intellectually grounded atheism was very real. Fear of unbelief prodded Christian apologists into action.

There were four possible responses to problems created for belief by the many new ideas: to be ignorant of them, to firmly reject new ideas, to accept the new thinking but keep religion autonomous, and to recast Christian beliefs in terms of the new ideas. The latter was the route Deists and others took. "Reason and observation gave always the most certain knowledge of any reality that lay outside our minds," says Turner. "Belief for its own good must therefore be fitted to the new cast of mind."{36}

Some, like the Quakers, believed that belief in God eluded

rationality. “On the contrary, the rationalizers insisted, belief in God was entirely reasonable and plausible,” says Turner. “And they trimmed it accordingly where its reasonableness seemed shaky. They played down creeds in general and mysterious doctrines in particular. Truth could not be obscure. They repudiated the metaphysical flights of scholasticism, both Catholic and Protestant, in favor of common-sense arguments grounded in palpable reality. Truth must be plain to see. . . . The use of science soon became a phenomenally popular apologetic tool.”{37}

Morality assumed greater importance as a test of the truth of the faith. As secularization pushed religion more to the private sphere, “emphasis fell increasingly on inner religiousness rather than externalities of ritual. Cultivation of a clean conscience, then, seems to have become a more common test of inward sanctity, a measure of how close one stood to God.”{38} Religion grew more preoccupied with everyday behavior.

This was important in apologetics, because it allowed an escape from concerns about divisive doctrinal concerns and the uncertainties of new philosophy. It had universal appeal. Human nature and conscience worked like natural law: they revealed the moral law in us as natural laws showed God’s rational wisdom in nature. Turner comments:

> Ethics and physics confuted the atheist and confirmed the reasonableness of Christianity. The rational man demonstrated God and everything essential to religion . . . through the marks that Deity had left in this world, ready for reason and observation to discover. Only the fool stumbled into the pit of atheism or the mumbo-jumbo of mystery. . . . Good morals and a small clutch of plain, rational beliefs kept the Christian safe from unbelief and guided him to eternal reward.{39}

This attitude shaped the thinking of subsequent generations of

apologists. Perhaps they did stave off atheism for a while. Turner tells us, "These believers . . . had come to terms with modernity and had refitted belief to sail in its waters. With much of the incomprehensibility and mysterious taken out of it, belief in God was now based more solidly in morality and rationality; that is, in tangible human experience and demonstrable human knowledge. Confusion and uncertainty, apologists might rationally hope, would now give way to a new confidence in reasonable and moral religion."{40}

Conclusion

In the Enlightenment, people were shaken by a new way of thinking that challenged the simple acceptance of tradition and religious authority, but their confidence was restored through science and technology. Today, people are shaken by the loss of *this* confidence. We are seeing now that putting our confidence in our own ability to understand our world and fix it provides a shaky foundation. The need today is for both a reminder that truth *can* be known—ultimately through God's revelation in Christ- -and modesty in our knowledge, which recognizes that we do not now, and never will, know everything.

Notes

1. For an overview of the shift in thought from the premodern to the postmodern, see Todd Kappelman, "The Breakdown of Religious Knowledge," Probe Ministries, 1998, available on Probe's Web site at www.probe.org/the-breakdown-of-religious-knowledge/.
2. Norman Hampson, *The Enlightenment* (New York; Penguin, 1968), 21.
3. Quoted in Hampson, 21.
4. Hampson, 36.
5. James Turner, *Without God, Without Creed: The Origins of Unbelief in America* (Baltimore: The Johns Hopkins University Press, 1985), 14.

6. John Donne in Turner, 15.
7. Hampson, 25.
8. Cf. James M. Byrne, *Religion and the Enlightenment: From Descartes to Kant* (Louisville: Westminster John Knox, 1997), 15-16.
9. Hampson, 27.
10. Pope, quoted in Hampson, 38.
11. Hampson, 38.
12. Locke, quoted in Hampson, 40.
13. Ibid., 39.
14. Ibid., 23.
15. Ibid., 35.
16. Turner, 11.
17. Ibid., 13.
18. Ibid., 12.
19. Hampson, 31.
20. Turner, 23.
21. Byrne, 11.
22. Hampson, 77.
23. Turner, 27.
24. Ibid., 38.
25. Ibid., 37.
26. Ibid., 36.
27. Hampson, 76.
28. Turner, 2.
29. William Blake, quoted in Hampson, 94.
30. Turner, xii.
31. Hampson, 103.
32. Ibid., 104.
33. Alexander Pope, quoted in Hampson, 105.
34. Turner, 8.
35. Ibid., 44.
36. Ibid., 29.
37. Ibid., 29-30.
38. Ibid., 31.
39. Ibid., 32,33.
40. Ibid., 34.

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The Clash of Two Worldviews

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The image of a plane slamming into the World Trade Center is indelibly imprinted in our minds. It was more than just an evil act—it was a horribly accurate illustration of the crash of two worldviews.

America works because it was built on the foundation of the Christian worldview, and because we have been richly blessed by God. But for the Arab world, much of it living a seventh-century lifestyle, trying to enter the modern world hasn't worked. Importing the goodies of America's prosperity—things like jet planes, e-mail and McDonald's—is easy. Importing what it takes to produce these things isn't. America is blessed with things we take for granted—a free market, accountability in our political systems, and the rule of law. These things work because they are based on a Christian worldview.

The founding fathers embraced the Christian beliefs in both the intrinsic value of the individual as God's image-bearer and the sinfulness of fallen man living in a fallen world. So they wisely set up checks and balances that allowed self-expression and self-government to flourish while at the same time setting limits to restrain the sin nature. Our political system splits power between the executive, judicial and legislative branches. Our free market system results in the benefits of competition. America's political and economic systems work because they are based on a Christian worldview. The Islamic worldview doesn't see man as fallen and sinful, just weak, misled and forgetful of God. There is no room for

individual freedom or expression, and we see this in the lack of development of Islamic science or technology or creativity.

The rule of law is such a part of America that many of us don't know what it is. It means we are a nation of laws rather than men; we are governed by laws rather than by individuals. It means no man is above the law. This comes from a biblical worldview that teaches all men are fallen creatures who cannot be trusted to govern well unless they submit to a transcendent authority. In an Islamic worldview, where there is no concept of separation of church and state, political leaders can and do demand submission to themselves. They ARE the law.

Many Muslim leaders hate the West because the decadent pleasures of Western culture are luring the faithful away from Islam. Of course, many Christians share this abhorrence for the culture's indulgence in immorality, pornography, sexual perversion and divorce. But regardless of whether it's the positive strengths that are a result of our foundational Christian worldview, or the negative worldly pleasures that result from abandoning it, our current war on terrorism is the result of a clash of worldviews. Which is why it won't be solved easily or anytime soon, and we need to keep our eyes fixed on Jesus.

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The Empty Self

Christian philosopher J.P. Moreland claims that Christians are not experiencing spiritual maturity because they are victims of something he calls the Empty-Self Syndrome. Don Closson examines his analysis and offers ways for Christians to avoid its influence.

 *This article is also available in Spanish.*

Christian philosopher Dr. J. P. Moreland is a man with a mission. He claims that Christians are not experiencing spiritual maturity because they are victims of something he calls the "Empty-Self Syndrome."{1} This lack of maturity leaves believers without the necessary tools to impact their culture for God's kingdom or to experience what the Bible calls the "mind of Christ." According to Moreland, the purpose of life for believers is to bring honor to God. This involves finding one's vocation and pursuing it for the good of both believers and non-believers, while in the process, being changed into a more Christ-like person. Doing this well involves developing intellectual and moral virtues over long periods of time and delaying the constant desire for immediate gratification.

Unfortunately, our culture teaches an entirely different set of virtues. It emphasizes a self-centered, consumption-oriented lifestyle, which works directly against possessing a mature Christian mind. It also places an unhealthy emphasis on living within the moment, rather than committing to long-term projects of personal discipline and learning.

To better understand his argument it helps to explain the concept of necessary and sufficient causes. A necessary cause for Christian maturity is salvation. For without the new birth, a person is still spiritually dead and devoid of the benefits of the indwelling Holy Spirit. However, although forgiveness of sin is necessary for Christian maturity, it is not sufficient. We cooperate with the Spirit to reach maturity by disciplining our will and intellect in the virtues outlined in the New Testament.

Writing to Titus, the apostle Paul said that a leader in the church should be "self-controlled, upright, holy and disciplined. He must hold firmly to the trustworthy message as it has been taught, so that he can encourage others by sound

doctrine and refute those who oppose it."{2} This admonition assumes a number of complex skills and a life of dedication to learning and teaching. Our leaders must be knowledgeable of the Scriptures, but they must also be able to defend the Christian worldview in the marketplace of ideas common to our culture. The ability to give a response to those opposed to Christianity, and to do so with gentleness and respect, as Peter teaches (1 Peter 3:15), requires a confidence that comes with a life of devotion and study. Herbert Schlossberg writes:

> In their uncompromising determination to proclaim truth, Christians must avoid the intellectual flabbiness of the larger society. They must rally against the prevailing distrust of reason and the exaltation of the irrational. Emotional self-indulgence and irrationalities have always been the enemies of the gospel, and the apostles warned their followers against them.{3}

In this article we will consider Moreland's description of the empty-self syndrome and offer ways for Christians to avoid its influence.

Seven Traits of the Empty-Self

We are discussing a set of hindrances to Christian maturity called the "Empty-Self Syndrome." J.P Moreland, in his book *Love Your God With All Your Mind,* lists seven traits common to people who suffer from this self-inflicted malady. To some, it might appear that Moreland is describing a typical teenager and, in a sense, the analogy fits. The *empty-self* is best summarized by a lack of growth, both intellectually and spiritually, resulting in perpetual Christian adolescence.

Inordinate Individualism

The first trait of the empty-self is *inordinate individualism*. Those afflicted rarely define themselves as part of a community, or see their lives in the context of a larger

group. This sense of rugged individualism is part of the American tradition and has been magnified with the increased mobility of the last century. People rarely feel a strong attachment or commitment even to family members. The empty-self derives life goals and values from within their own set of personal needs and perceptions, allowing self-centeredness to reign supreme. Rarely does the empty-self seek the good of a broader community, such as the church, when deciding on a course of action.

Infantilism

Many observers of American culture note that adolescent personality traits are staying with young people well into what used to be considered adulthood. Stretching out a four-year college degree to five or six years and delaying marriage into the thirties are signs that commitment and hard work are not highly valued. Some go even further, seeing an *infantile demand for pleasure* pervading all of our culture. The result is that boredom becomes the greatest evil. We are literally entertaining ourselves to death with too much food, too little exercise, and little to live for beyond personal pleasure.

Narcissism

The empty-self is also *highly narcissistic*. Narcissism is a keenly developed sense of self-infatuation; as a result, personal fulfillment becomes the ultimate goal of life. It also can result in the manipulation of relationships in order to feed this sense. In its most dangerous form, one’s relationship with God can be shaped by this need. God is dethroned in order to fit the individual’s quest for self-actualization. This condition leaves people with the inability to make long-standing commitments and leads to superficiality and aloofness. Education and church participation are evaluated on the basis of personal fulfillment. They are not viewed as opportunities to use one’s gifts for the good of others.

All of us are guilty of these attitudes occasionally. Christian growth is the process of peeling away layers of self-centered desires. The situation becomes serious when both the culture and the church affirm a self-centered orientation, rather than a God-centered one.

According to Moreland, the couch potato is the poster child for the empty-self. Rather than equipping oneself with the tools necessary to impact the culture for Christ and His kingdom, many people choose to live vicariously through the lives and actions of others. Moreland writes, " . . . the pastor studies the Bible for us, the news media does our political thinking for us, and we let our favorite sports team exercise, struggle, and win for us."{4}

Passivity

The words we use to describe our free time support this notion of *passivity*. What was once referred to as a holiday or originally a holy day has become a vacation; what used to be a special time of proactive celebration has become a time for vacating. The goal seems to remain in a passive state while someone else is paid to amuse you.

One of the most powerful factors contributing to this passivity is the television. Watching TV encourages a passive stance towards life. Its very popularity is built upon the vicarious experiences it offers, from sports teams to soap operas. It is hard to imagine how a person who watches an average amount of TV, which is twenty five hours a week for elementary students, could have enough time left over to invest in the reading and study required to become a mature believer and defender of the faith. Our celebrity-centered culture encourages us to focus on the lives of a popular few rather than live our own lives to the fullest for God.

Sensate Culture

It follows naturally that the empty-self syndrome encourages

the belief that the physical, sense-perceptible world is all that there is. Although Christians, by definition, should be immune from this attitude, they often act as if it were true. The resulting *sensate* culture loses interest in arguments for transcendent truth or in ideas like the soul, and the consequence is a closing of the mind, as described by Allen Bloom in his best-selling book on university life in the late 1980s.{5} Students and the general public lose hope in the possibility that truth can be found in books, so they stop reading; or at least stop reading serious books about worldview issues. Harvard sociologist Pitirim Sarokin wrote that once a sensate culture takes over, a society has already begun to disintegrate due to the lack of intellectual resources necessary to maintain a viable community.{6}

Paul reminds us of the danger of the empty-self state of mind when he writes, "Their destiny is destruction, their god is their stomach, and their glory is in their shame. Their mind is on earthly things. But our citizenship is in heaven. And we eagerly await a Savior from there, the Lord Jesus Christ. . . ."{7}

No Interior Life

Moreland claims that in the last few decades people have become far more concerned about external factors such as the possession of consumer goods, celebrity status, image, and power rather than the development of what he calls an *interior life*. It wasn't long ago that people were measured by the internal traits of virtue and morality, and it was the person who exhibited character and acted honorably who was held in high esteem. This kind of life was built upon contemplation of what might be called the "good life." After long deliberation, an individual then disciplined himself in those virtues most valued. Peter describes such a process for believers when he tells us to "add to your faith goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to

godliness, brotherly kindness; and to brotherly kindness, love."{8} He adds that "if you possess these qualities in increasing measure, they will keep you from being ineffective and unproductive in your knowledge of our Lord Jesus Christ."{9} The Christian life begins with faith, but grows by feeding the interior life in a disciplined manner.

Busy-ness

Almost everyone experiences the last trait of the empty-self to some degree: the hurried, *overly busy life*. Although most of us wouldn't think of it this way, busy-ness can actually be a form of idolatry. Anything that stands between a person and their relationship with God becomes an idol. As Richard Keyes puts it:

> Idolatry may not involve explicit denials of God's existence or character. It may well come in the form of an over-attachment to something that is, in itself, perfectly good. The crucial warning is this: As soon as our loyalty to anything leads us to disobey God, we are in danger of making it an idol.{10}

Many pack their lives with endless activities in order to block out the emotional emptiness and spiritual hunger that fills their souls. Nothing but God Himself can meet that need. David cried out to God saying, "Do not cast me from your presence, or take your Holy Spirit from me. Restore to me the joy of your salvation and grant me a willing spirit, to sustain me."{11} The empty-self attempts to replace God with things God has created, a life that's too busy for God is missing out on life itself.

The empty-self is highly individualistic, infantile, narcissistic, passive, sensate, without an interior life, and too busy.

Curing the Empty-Self Syndrome

Is there a vaccine for the Empty-Self Syndrome? In his book *Love Your God With All Your Mind,* J. P. Moreland lists six steps for avoiding the empty-self. Like all maladies, we must first admit that there is a problem. Christians need to realize that faith and reason are not diametrically opposed to one another and that intellectual cultivation honors God. We need to begin talking about the role of the intellect and the value of a disciplined Christian mind. The results of not doing this will be a church with shallow theological understanding, little evangelistic confidence, and the inability to challenge the ideas that are dominant in the culture at-large. Christians will continue to be obsessed with self-help books that merely soothe, comfort, and entertain the reader.

Second, we need to choose to be different. We must be different from the typical church attendee who rarely reads or considers the questions and challenges of unbelievers, and different from the self-centered general culture that seeks knowledge only for power or financial gain.

Third, we might also need to change our routines. Believers would benefit by turning off the TV and instead participating in both physical exercise and quiet reflection. We need to get out of our passive ruts and be more proactive about growing spiritually and intellectually.

Fourth, we need to develop patience and endurance. The intellectual life takes time and diligence. It is a long-term, actually life-long, project and for some of us just sitting down for fifteen minutes might be difficult at first. Our newly developed patience is also needed for the fifth goal, that of developing a good vocabulary. As is true of any area of study, both theology and philosophy have their own languages and it takes time and effort to become conversant in them.

Finally, the last step is to establish intellectual goals. This is often best accomplished with the aid of a study partner or group. Setting out on a course of study and sharing what you find with someone else can be exhilarating. Although your study might begin in theology, it should eventually touch on a broad spectrum of ideas. Even reading recognized critics of Christianity is of value if you take the time to develop a response to their criticisms.

We should also teach our children that their studies are an important way to honor God. We are not advocating the development of the mind merely to collect information or to advance one's career. Our goal is to accomplish what Paul demands in 2 Corinthians 10:5. It is to be able to demolish any obstacle, or any pretension to the emancipating knowledge of God. The picture Paul is painting is that of a military operation in enemy territory.{12} It's time to start training!

Notes

1. J. P. Moreland, *Love Your God With All Your Mind* (Colorado Springs, CO: NavPress, 1997), see chapter four for this discussion.
2. Titus 1:8-9
3. Herbert Schlossberg, *Idols For Destruction* (Washington D.C.: Regnery Gateway, 1990), 322.
4. J. P. Moreland, *Love Your God With All Your Mind* (Colorado Springs, CO: NavPress, 1997), 90.
5. Allan Bloom, *The Closing of the American Mind*, (New York: Simon and Schuster, 1987), see part one on the student.
6. Ibid., 91.
7. Philippians 3:19-20
8. 2 Peter 1:3-7
9. 2 Peter 1:8
10. Os Guinness & John Seel, *No God But God* (Chicago, IL: Moody Press, 1992), 33.
11. Psalm 51:11-12
12. Murry J. Harris, *The Expositors Bible Commentary* (Grand

Rapids, MI: Zondervan Publishing House, 1976), 380.

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Worldproofing Our Kids (commentary)

A mother camel and her baby camel are talking one day when the baby camel asks, “Mom, why do I have these huge three-toed feet?” The mother camel answers, “So when we trek through the desert your toes will help you stay on top of the soft sand.” A few minutes later the baby camel asks, “Mom, why do I have these great big long eyelashes?” The mother camel says, “To keep the sand out of your eyes on trips through the desert.” After a little while he says, “Mom? Why do I have these big old humps on my back?” “To help us store water for our long treks across the desert, so we can go without drinking for long periods.” The baby camel answers, “That’s great, Mom. So we have huge feet to stop us from sinking in the sand, and long eyelashes to keep the sand out of our eyes, and these big humps to store water, but Mom?” “What?” “What are we doing in the San Diego zoo?”

We parents have a similar challenge in today’s culture. Our kids come equipped for an eternal, supernatural, transcendent kind of life—but they live in a world that doesn’t recognize it. We have the important task of worldproofing our kids—preparing them to be in the world but not of it, helping them avoid being squeezed into the world’s mold.

One way is to raise some basic questions that Lael Arrington suggests in her book *Worldproofing Your Kids*. One question is, Who makes the rules? We need to help our kids understand that

there are only two answers to that question. Either God makes the rules, or man makes the rules. We can point out the orderliness of traffic patterns because someone else has decided that red means stop and green means go. We can talk about what it would be like if everybody made up their own traffic rules. We can watch videos together like Alice in Wonderland and Lord of the Flies that show what happens when anybody and everybody can make the rules.

Another important question is, Where Did We Come From? This isn't about sex and the stork, but about creation and evolution. Either God made us because He loves us, or we are nothing more than an accident in an uncaring universe. My pastor has a routine with his kids. He asks, "How EVER did I get so blessed to be your daddy and get you for a son? His kids answer, "Because God gave me to you!" Jeff's kids know God made them, and that they are God's gift to their father.

A third question to talk about with our kids is, Why am I here? We have the awesome privilege of casting a vision for them for their part in the larger story of life, one that involves a planning and purpose for their lives, a calling from God to play their specially designed and gifted part. We can tell our kids that there isn't anybody quite like them in the whole world, and God has a part for them that will bring joy and fulfillment because they're doing what they were created for.

Our privilege as parents is to teach our kids that they were created for God and for heaven, not for this world. Just like camels were created for the desert and not the zoo.

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