## "Help Me Stop Verbal Abuse of My Boyfriend"

I am in a relationship with a wonderful man but I am <u>verbally</u> abusive to him. I become easily frustrated and angry with him when he doesn't know how to get somewhere or when we can't agree on what to eat. I seem to make him feel stupid and not wanted because we have different educational backgrounds. I hate that I am destroying his spirit and, in turn, destroying mine. I know I am verbally abusive but I am having such a hard time stopping and keeping my mouth shut. I don't want to even think the way I do.... I just want to change and love him deeply because now I am just snide and mean.

I am a Christian and a.) I know this is wrong; b.) I want to change, and; c.) I want this relationship to work because he is a sweet, gentle, kind man, marriage material. Do you have any suggestions as to what I can do? I already see a therapist.

The fact that you are aware you are being so unloving and destructive in your relationship is the most important first step to changing it. Good for you!

What occurs to me is that deeply profound truth the Lord Jesus said: "Out of the abundance of the heart, the mouth speaks." What comes out of your mouth is generated from what's in your heart. Which sounds like [bluntness warning ON] pridefulness, disrespect and self-centerednessfruits of the flesh (see also Galatians 5:19-21).[bluntness warning OFF] I think the problem isn't as much your behavior, but a heart desperately in need of transformation by Jesus. (Please understand: there isn't a single one of us who doesn't desperately need a heart transformation! I was recently asked, "What's your best evidence for the existence of God?" I replied, "He changed my whole life!")

I'm glad to hear you're a Christian, since your heart issues can be solved by cooperating with the Lord in the sanctification process. And that is usually a process of Him:

- 1. Convicting us of sin so we can repent
- 2. Giving us power to change the way we respond to life's challenges, as we depend on Him to do it
- 3. Identifying lies we believe, and helping us replace them with the truth

I suggest that you make a solemn decision to choose humility before the Lord and with your boyfriend. Pray daily about this, asking the Lord to show you your sin from HIS perspective. Ask Him to break your heart over your pride and arrogance so that you will deeply WANT to repent, and will work hard at changing your bad habits.

At the same time, ask your boyfriend for help in changing the habits you are ashamed of. Choose a code word or phrase that he can say when you are being judgmental, impatient, and frustrated. Give him permission to say the code word/phrase, make a solemn promise that you will not get angry and will instead say, "Thank you for helping me get better." (And predecide that if your ego rises up in ugliness, you will tell yourself the truth: "You are being unkind, prideful and ugly. Shut up, flesh. I choose love and kindness instead.")

I have learned that when we are easily frustrated and angry, that is usually the result of harboring unrealistic expectations. (I recently came across a word of wisdom on that: "Expectations are the mother of resentments.") When you find yourself erupting in frustration and anger, pre-decide to ask yourself, "What am I believing about this?" It could be unrealistic beliefs such as, "Men should always know how to get anywhere." "Other people should want the same things I want since I know best." "Men should always have education

levels higher than or at least equal to women." With the Lord's help, work at being more self-aware about what drives your self-centeredness. Ask Him in your prayer times, "Lord, what do You want me to know about myself? Give me grace to hear what You have to say without being defensive."

This kind of internal turnaround works best when you "put it on project status," as Dr. Phil says. You have to make it a primary intention and put a lot of mental and emotional and spiritual energy into it. And every time you think about it, give it back to the Lord and invite His help, confessing your desperate need of Him to make you more Christlike. He has all the power you need for exactly what you want.

Hope you find this helpful.

Sue Bohlin

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# "Can You Suggest Graduation Gifts With Worldview In Mind?"

We are desiring to give each of our graduates an age appropriate gift, i.e., 8th grade, High School, and College, for graduation. We want to give them something to help them think through the Christian worldview in light of the culture they are being raised in.

Great question! We are in the "business" of providing such resources for kids and adults especially useful for those headed to secular university or college so anything on our site is appropriate, as well as the books & sites below.

The <u>Reasons to Believe</u> section of Probe.org is a great place for starters.

## Resources written for children up to about 8th grade:

Here are Amazon.com listings by journalist turned Christian apologetics author extraordinaire Lee Strobel (note emphasis on titles very similar but not the same):

The Case for a **Creator** for Kids

The Case for Christ for Kids

The Case for Faith for Kids

Off My Case for Kids: 12 Stories to Help You Defend Your Faith

<u>The Case for a Creator: A Journalist Investigates Scientific</u>
<u>Evidence That Points Toward God</u> (more grown-up edition)

The Case for Faith—Student Edition

#### Also, see:

<u>My Heart Christ's Home: Retold for Children</u> (don't know grade level) by Robert Boyd Munger OR

My Heart Christ's Home (original)

## Other suggestions for high school grads, possibly 8th graders:

<u>Ethix: Being Bold in a Whatever World</u>, by Sean McDowell (son of Josh McDowell, good author, speaker, thinker in his own right; this book written somewhat to youth leaders, perhaps—I've only sampled it; great illustrations especially

about absolute truth vs. relative truth and morality)

How to Stay Christian in College, by J. Budziszewski—My wife and I give this one to high school grads for obvious reasons, given the title. J. Budziszewski is a one-of-a-kind critical thinker who matches his intellect with caring for kids. See his columns under Ask Theophilus at Boundless.org—excellent narratives of paraphrased professor-student conversations about deep, real life issues from a Christian worldview.

Note: I suggest the 1999 edition, although there's a newer one (Th1nk books, a NavPress imprint). This older one contains many useful links, many from a site I used to edit:

<u>LeaderU.com</u>. Massively useful for scholarly work like writing papers, essays, debates. Most or all of the links cited in the book should still work.

Chris Chrisman Goes to College: and Faces the Challenges of Relativism, Individualism and Pluralism. From the master of worldview, James Sire, brought down off the proverbial shelf for laypeople, this fictional account of three new collegians creatively tackles the topics in the book's subtitle. Particularly interesting: Sire "identifies no fewer than six types of relativism," according to the cover.

#### For college or high school grads:

Welcome To College: A Christ-Followers Guide for the Journey, by Jonathan Morrow. This sweeping, but accessible and succinct volume contains 42 chapters that ask: What do Christians really believe? Can I put that into words for unbelievers? What is the nature of truth and how do we know things? What about sex? Finances? How should a Christian worldview inform my entire life and experience? and much more. Packs a worldview wallop.

Making Your Faith Your Own, A Guidebook for Believers With

<u>Questions</u>, by Teresa Vining. See the top review of a pastor's wife.

The second review at Amazon.com of the above book is by my colleague, Sue Bohlin, whose responses on scores of questions from believers and unbelievers, posted here on Probe.org, are worth their weight in gold:

Probe Answers Your Email. Look for Sue Bohlin's responses particularly, especially in the Marriage & Family, Sexuality, Homosexuality and Gender sections, but elsewhere as well. Michael Gleghorn is great on theology & philosophy. This set of 500-600 answers is good for high school, college, adult, sometimes younger, depending on topics.

My Utmost for His Highest (latest edition), Oswald Chambers

A subscription to our own <u>Probe-Alert</u> e-letter (always free, every two weeks, relevant new materials and more) might be a good "freebie"—they'll have to approve it via email. Or, to avoid that and make it a one-step operation, send a list of emails to me and I'll mass subscribe them manually.

I hope you find this helpful. God bless you and your graduates and may they thrive in their faith as they move to their next life-step.

Byron Barlowe

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## Slavery, William Wilberforce

### and the Film "Amazing Grace"

The transatlantic trade in slavery was outlawed 200 years ago. This anniversary is marked by the release of Amazing Grace, em> a feature film about abolitionist William Wilberforce. Byron Barlowe argues that his life is an exemplar of how God can use faith, moral bravery along with biblical thinking and long-term action—even against tough odds—to transform culture for good.

You may have caught the buzz surrounding the film *Amazing Grace*, still in theaters nationwide at this writing. It premiered just in time to celebrate the anti-slavery campaign led by William Wilberforce, which outlawed{1} transatlantic slavery 200 years ago.

Culturally active Christians, especially, hail the film as a refreshingly well-done cinematic rendering of a historical hero that will be worth viewing and, if you're so inclined, owning. Wilberforce's story is an exemplar of how God can use faith, moral bravery along with biblical thinking and long-term action to transform culture for good.

#### Slavery then & now

The term "slavery" usually evokes images of forced-émigrés from Africa in the American South from the advent of the American colonies. Yet, slavery in some form is a feature of life in much of the world's history and may be more rampant today than ever before. From indentured servants who willingly pledged submission to their masters to those bought and sold as property—as in the American and British systems—to those held in present-day fear and financial bondage right under our modern noses, slavery is simply a hard fact.

According to Probe writer Rusty Wright, the 18<sup>th</sup> Century

British slave trade "was legal, lucrative, and brutal." {2} Altering that reality was a life-cause for Wilberforce and his abolitionist brethren.

This was not always the sentiment among Christians, going back to the early Church. Although their ancient slavery was often more benign than in Wilberforce's day, it surprises many to discover that such notables as Polycarp (Bishop of Smyrna), Clement of Alexandria, Athenagoras (Second Century Christian philosopher), and Origen held to slavery as a God-given right. Later Church luminaries such as St. Bonaventure agreed. Pope Paul III even granted the right of clergy to own slaves.{3}

Latin America's pre-Columbian slave-based culture was prodigious, but how much does one hear of this or the claim that the Church ended it? Author Nancy Pearcey tells of a Mexican man [who] spoke from the audience at a recent conference:

My ancestors were the Aztecs. We were the biggest slave traders, and the slaves were used for human sacrifice—to make the sun rise each day! Our Aztec priests ripped out the beating hearts from living slaves who were sacrificed in our temples....

I don't like it. I am not proud of it.... It is part of our history. We have to face up to it.

Pointing out the unique ameliorative influence of the Christian faith as contrasted with Islam, he added:

And the slavery and human sacrifice in Mexico only stopped when Christianity came and brought it to an end. That is the fact of history. When are the Arabs going to face up to the facts of their own history, and to what is going on in many Muslim countries today? When are they going to rise up like the Christians to bring this slavery in their own countries to an end? [4]

Using the film as a launching pad, present-day abolitionist groups continue a campaign to publicize and eradicate modern-day slavery. According to *World* magazine, "today 27 million people live on in captivity, their lives worth far less than any colonial era slave." {5} "About 17,000 are trafficked annually in the United States." {6}

Relative to the *chattel slaves* of Wilberforce's day, for which owners paid heavy prices and held title deeds, today's illegally held human "property" comes cheap—and blends in. Most are in debt bondage, some are contract laborers living under harsh conditions, and others are forced into marriage and prostitution. "Human trafficking, which ensnares 600,000 to 800,000 people a year, is the newest slave trade and the world's third-largest criminal business after drugs and arms dealing." {7}

Contemporary abolitionist, hands-on human rights campaigner, member of the British House of Lords and professed follower of Christ, the Baroness Caroline Cox points out that obliteration of the white slave trade lends hope to modern-day campaigns. "There have been many slaveries, but there has been only one abolition, which eventually shattered even the rooted and ramified slave systems of the Old World." {8}

An "alliance of modern Wilberforces" includes "lawmakers, clergy, layers, bureaucrats, missionaries, social workers, and even reclusive Colorado billionaire Philip Anschutz," who bankrolled the film *Amazing Grace*. {9} They seek to repeat Wilberforce's success.

#### Opposition in Wilberforce's day

Wilberforce and his compatriots faced an entrenched proslavery culture. "...The entire worldview of the British Empire was what we today call social Darwinism. The rich and the powerful preyed on and abused the poor and the weak." {10}

The British royal family sanctioned slavery. The great military hero of the day, Admiral Lord Nelson, denounced "the damnable doctrine of Wilberforce and his hypocritical allies." {11}

Once again, the religious climate of the day tolerated institutionalized evil. In a chapter entitled "Slavery Abolished: A Christian Achievement" in his sweeping book How Christianity Changed the World, Alvin J. Schmidt writes, "A London church council decision of 1102, which had outlawed slavery and the slave trade{12}, was ignored." Schmidt continues regarding religious hypocrisy, that the "revival of slavery" in Wilberforce's time in Britain, Spain, Portugal and their colonies "...was lamentable because this time it was implemented by countries whose proponents of slavery commonly identified themselves as Christians, whereas during the African and Greco-Roman eras, slavery was the product of pagans."{13}

Most compellingly, Wilberforce's convictions put his own welfare at risk. Twice, West Indian sea captains threatened Wilberforce's life. {14} This campaign was not a casual cause célèbre to him.

#### Wilberforce biographer Eric Metaxas states:

...The moral and social behavior of the entire culture...was hopelessly brutal, violent, selfish, and vulgar. He hoped to restore civility and Christian values to British society, because he knew that only then would the poor be lifted out of their misery.

## Wilberforce's Secret: learn to disagree agreeably{15}

It has been fashionable, on occasion, to lionize William Wilberforce to the point of exaggeration. However, we can

legitimately extract godly, courageous and wise principles from his life's story.

Holding fast to a distinctively biblical worldview will often come smack into conflict with the most cherished societal sins of one's day. It was slavery then, you name the issue today: abortion, gluttony, gambling, pornography, human trafficking. Yet, many a well-meaning activist has fallen prey to a crass loss of civility in the long battle to turn the tide of public opinion and policy.

#### Metaxas contrasts:

Wilberforce understood the Scripture about being wise as serpents and gentle as doves. He was a very wise man who worked with those from other views to further the causes God had called him to. Because of the depth of his faith, Wilberforce was a genuinely humble man who treated his enemies with grace—and of course that had great practical results.

Just as Cambridge professor Isaac Milner, his mentor to faith in Christ, had once stood against Wilberforce's skepticism agreeably, so he learned to do politically. He was relevant, shrewd, yet genuine. "Wilberforce wasn't full of pious platitudes. He really had the ability to translate the things of God in a way that people could really hear what he was saying," Metaxas says.

Even privately, his actions forcefully, yet humbly, disagreed with prevailing cultural winds. Metaxas describes his serious conviction to spend significant time raising his six children, certainly uncommon for fathers in his day. One lasting result: "because of his fame [this] set the fashion with regard to family togetherness and being together on Sundays that lasted far into the 19th and even 20th centuries."

## The Christian worldview drove Wilberforce and his predecessors to oppose slavery and its effects

Wilberforce gained a reputation as a man of faith. Sir Walter Scott credited Wilberforce with being a spiritual leader among Parliamentarians. Biographer John Stoughton wrote that his effectiveness as speaker was greatest when he "appealed to the Christian consciences of Englishmen." {16} Nonetheless, Wilberforce was his own biggest proponent of his need for grace.

The doctrines of *sola fide* ("by faith alone") and *sola gratia* ("by grace alone") formed the foundation of Wilberforce's theology, or how he viewed God and His relation to the world. Metaxas relates, "He really knew that he was as wicked a sinner as the worst slave trader—without that sense of one's own sinfulness, it's very easy to become a moralizing Pharisee."

#### Author and pastor John Piper writes:

...The doctrine of justification is essential to right living—and that includes political living... [The "Nominal Christians" or Christians in name only, of Wilberforce's day] got things backward: First they strived for moral uplift, and then appealed to God for approval. That is not the Christian gospel. And it will not transform a nation. It would not sustain a politician through 11 parliamentary defeats over 20 years of vitriolic opposition. {17}

The Apostle Paul wrote, "Where the Spirit of the Lord is, there is freedom." {18} Sometimes it takes 20 years or much longer for the Spirit to move an entire culture! God is patient and works with our free wills, but accomplishes His purposes in the end.

Paul wrote several other times in Scripture regarding slavery. He told Philemon to treat his own slave as a brother. That is, lose the slave, gain a spiritual brother.

To the church in Galatia, Paul wrote that there was "neither Jew nor Greek, slave nor free…for you are all one in Christ Jesus."{19} The status of slave was subsumed under the category of believer, where all are equal. "…Given the culturally ingrained practice of slavery…in the ancient world, Paul's words were revolutionary. The Philemon and Galatians passages laid the groundwork for the abolition of slavery, then and for the future."{20}

Anti-Slavery positions were commonplace in the Early Church. Slaves worshiped and communed with Christians at the same altar. Christians often freed slaves, even redeemed the slaves of others{21} (much like contemporary believers who buy freedom for Sudanese slaves). This equal treatment of slaves sometimes set Christians up as targets of persecution.{22}

Christianity is no stranger to abolition throughout history. Schmidt writes:

...The effort to remove slavery, whether it was Wilberforce in Britain or the abolitionists in America, was not a new phenomenon in Christianity. Nor were the efforts of Martin Luther King, Jr. and the American civil rights laws of the 1960s to remove racial segregation new to the Christian ethic. They were merely efforts to restore Christian practices that were already in existence in Christianity's primal days. {23}

The film *Blood Diamond* graphically portrays child soldiers brutally manipulated to do the killing for a rebel group in Africa, an actual contemporary tragedy. In the story's only bright spot, a gentle, fatherly African offers an apologetic for his work to rescue and rehabilitate boy warriors. The message is straightforward: do what you can in the moral

morass, for "who knows which path leads to God?"

Wilberforce found the path—the Way, the Truth and the Life{24}—and it continues to light the way for people in bondage today. But it's only just begun, once again.

#### **Notes**

- 1. The 1807 Act of Parliament outlawed the trade in the British Empire. In fact, the trade continued among other nations and illegally among British outlaws.
- 2. "Amazing Grace Movie: Lessons for Today's Politicians," by
  Rusty
  Wright,

www.probe.org/amazing-grace-movie-lessons-for-todays-politicia
ns/, accessed 3-22-07.

- 3. "Slavery Abolished: A Christian Achievement," chapter 11, in *How Christianity Changed the World*, Alvin J. Schmidt, 276. Note: read further for examples of early Church Fathers and laypeople who opposed slavery and aided slaves.
- 4. From an email report entitled "Slavery and Its History," sent on behalf of author Nancey Pearcey to Phylogeny.net list 12/11/06.
- 5. World, Feb. 24, 2007, "Let my people go," by Priya Abraham, <a href="https://www.worldmag.com/articles/12700">www.worldmag.com/articles/12700</a>, accessed 3-21-07.
- 6. "Free at Last: how Christians worldwide are sabotaging the modern slave trade," Deann Alford, *Christianity Today*, March 2007, p. 32.
- 7. World, Abraham.
- 8. Ibid, "Whale of a man" (article sidebar). Quote from *This Immoral Trade: Slavery in the 21st Century* (Monarch Books, 2006), "a 175-page textbook, in a sense, featuring the history, the politics, the economics, and the present-day reality of forced servitude around the world" according to World. Co-written with Cox by John Marks, a human-rights advocate, researcher who advocates for slaves regularly with Cox.
- 9. Alford, Christianity Today, p 32.
- 10. "Doing good and helping the poor," interview with

Wilberforce biographer Eric Metaxas, *World*, Feb. 24, 2007: <a href="https://www.worldmag.com/articles/12703">www.worldmag.com/articles/12703</a>, accessed 3-22-07.

- 11. Wright, accessed 3-21-07.
- 12. "The legal force of the event is actually open to question. The Council of Westminster (a collection of nobles) held in London issued a decree: 'Let no one hereafter presume to engage in that nefarious trade in which hitherto in England men were usually sold like brute animals.' However, the Council had no legislative powers, and no Act of law was valid unless signed by the Monarch." From Wikipedia entry, "History of Slavery," <a href="mailto:en.wikipedia.org/wiki/Slave\_trade#\_note-2">en.wikipedia.org/wiki/Slave\_trade#\_note-2</a>, accessed 3-23-07.
- 13. Schmidt, 276.
- 14. World, Metaxas interview, accessed 3-22-07
- 15. Ibid, entire section.
- 16. Schmidt, 277.
- 17. "Joy in the battle: Abolition and the roots of public justice," John Piper, *World*, Feb. 24, 2007, <a href="https://www.worldmag.com/articles/12691">www.worldmag.com/articles/12691</a>, accessed 3-22-07.
- 18. 2 Corinthians 3:17
- 19. Galatians 3:28
- 20. Schmidt, 273.
- 21. Ibid, 274.
- 22. Ibid, 289.
- 23. Ibid, 290.
- 24. John 14:6
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### Redeeming Darwin: The

## Intelligent Controversy

## Design

Dr. Bohlin, as a Christian scientist, looks at the unwarranted opposition to intelligent design and sees a group of neo-Darwinists struggling to maintain the orthodoxy of their position as the evidence stacks up against them. In this article, he summarizes what's happening in academia and the lack of sound scientific basis for their attacks agains intelligent design proponents.

#### What's All the Fuss?

There's a strange phenomenon popping up around the country. Scientists are stepping out of their laboratories and speaking to the media about something that has them quite concerned. It's not the threat of a new flu pandemic; it's not the threat of nuclear weapons proliferation, or even the possible threat of global warming. It's something called Intelligent Design.

In this article we will explore what has so many people upset about Intelligent Design. To do that we will need to establish just what ID is and what the major complaints are about evolution that may be answered by a theory like ID. We will take a closer look at some of the most common examples of ID from astronomy and biology. Then we will take a closer look at the cultural confusion and reaction to this rather simple hypothesis.

So what are scientists and journalists saying? A Baltimore Sun reporter put it this way: "In the border war between science and faith, the doctrine of 'intelligent design' is a sly subterfuge—a marzipan confection of an idea presented in the shape of something more substantial." {1}

In other words, Intelligent Design is little more than a sugar

cookie promising more than it can deliver.

A science journal editorial said this: "The attack on Darwinism by supporters of Intelligent Design is a straightforward attack on science itself. Intelligent Design is not science because it proposes a supernatural designer as explanation for evolutionary change." {2}

Uh-oh! Science and the supernatural indeed rarely go well together, at least over the last 150 years. But is that what ID actually says? We'll explore that a little later but for now let's find out what's really at stake in this debate over evolution and Intelligent Design.

One college textbook said this: "Evolution is a scientific fact. That is, the descent of all species, with modification, from common ancestors is a hypothesis that in the last 150 years or so has been supported by so much evidence, and has so successfully resisted all challenges, that it has become a fact." {3}

Let's look at a few reasons why some scientists are skeptical of the confidence shown by so many other scientists about Darwinian evolution. {4}

#### Is There Scientific Proof for Evolution?

Evolution is always portrayed as a slow gradual process. Organisms are portrayed as so well adapted to their environment that they could only afford to change very slowly. But one of the most dramatic events in earth history is something called the Cambrian explosion. The Cambrian is a period of earth history that many earth scientists and paleontologists estimate to have begun over 540 million years ago. {5}

Instead of slow steady evolutionary change, we see a sudden burst of change. The subtitle to a *Time* magazine article put it this way: "New discoveries show that life as we know it began in an amazing biological frenzy that changed the planet almost overnight." {6}

For most of the previous 3 billion years of earth history only single-celled organisms were found. "For billions of years, simple creatures like plankton, bacteria and algae ruled the earth. Then, suddenly, life got very complicated." {7}

So the appearance of most of the major categories of animals happened in a very short period of time, some say less than five million years, when it should have taken tens and maybe even hundreds of millions of years. One geologist who helped pinpoint the very short time frame of the Cambrian explosion expressed this challenge: "We now know how fast fast is. And what I like to ask my biologist friends is, how fast can evolution get before they start feeling uncomfortable?" [8]

The evolutionary process that biologists study in nature today is far slower than what is found in the Cambrian explosion. This is evidence that doesn't fit the theory. Yet the Cambrian explosion is left out of most textbooks.

Another problem for evolution is its dependence on mutations to bring about major changes in organisms. But for all our studies of mutations we haven't seen much change. The late French evolutionist, Pierre Paul Grasse, said, "What is the use of their unceasing mutations? . . . a swing to the right, a swing to the left, but no final evolutionary effect." {9}

Mutations only produce alternate forms of what already exists. New functions don't suddenly arise by mutations.

#### Evidence for Intelligent Design, Part One

Intelligent Design is an intellectual movement that challenges Darwinism and its dependence on random/chaotic processes coupled with selection. If people are not alerted to the fact that Darwinism is less than sufficient, then other theories are wasting their time. They will never get a fair hearing.

Intelligent Design is also a scientific research program that investigates the effects of intelligent causes, which are effects of high specificity coupled with extremely small probabilities.

Now that was a mouthful. What do I mean by high specificity coupled with small probability? Think of the lottery. Someone always wins the lottery despite the long odds. So improbable things do indeed happen.

But let's make this specific. Let's say your sister wins the lottery. Now that is someone you specifically know; but again someone always wins the lottery so the fact that it's your sister doesn't warrant any special attention.

Now let's make things a bit *less* probable and much *more* specific. Let's say your sister wins the lottery not once but three weeks in a row. Now what are you thinking? Like most people you're thinking something is not right. The same person doesn't win the lottery three weeks in a row.

You suspect cheating. You suspect Intelligent Design. Someone with a clever mind is somehow manipulating the lottery.

In astronomy, it has been assumed for several decades that our earth is not likely to be very special. As huge as the universe is, with billions of galaxies, each with billions of stars, surely there are thousands if not millions of planets like ours that are suitable for life.

But lately, more and more planetary astronomers, astrophysicists, cosmologists, and philosophers are realizing that earth is actually quite unique. The recipe for earth is more than just a planet plus mild temperatures plus water.

Our earth is 93,000,000 miles from the sun. Five percent closer and we would be a hothouse like Venus with no chance for life. If we were twenty percent farther away, we would be a frozen wasteland like Mars. We're just right. Liquid water

is necessary for life and our earth has an abundance all year long.

#### Evidence for Intelligent Design, Part Two

It's really quite amazing to realize that biologists universally recognize the design of living things. Oxford biologist and atheist Richard Dawkins said on page one of his book *The Blind Watchmaker*: "Biology is the study of complicated things that give the appearance of having been designed for a purpose." {10}

Now notice he said, "give the appearance of having been designed for a purpose." Living things certainly look designed, but according to Dawkins, it's an illusion. He spends the rest of his book trying to show how mutation and natural selection, the "blind watchmaker," has created this illusion.

But he does admit things look designed. Well, if it looks designed, maybe it is.

Michael Behe introduced the concept of irreducible complexity in his book *Darwin's Black Box*. Something is irreducibly complex if it is composed of two or more *necessary* parts. Remove one part and function is not just impaired but destroyed. His well-known example is a mousetrap.

A mousetrap is composed of five integral parts: the platform to which everything is attached, the hammer which does the dirty work, the spring which provides the force, the holding bar to keep the hammer in tension, and finally the catch to keep the holding bar in tenuous position. Remove any one of these parts and the mousetrap is not just less efficient; it ceases to function at all. All five parts are necessary. You can't build a mousetrap by natural selection by adding one piece at a time because it has no function to select until all five parts are together.

Behe showed that the cell, Darwin's "Black Box," is filled with irreducibly complex molecular machines that could not be built by natural selection. In Darwin's time, scientists could only see the cell under very low power microscopes that told little about what was going on inside. It was a black box. Over the last fifty to sixty years, the cell has been revealing its secrets. We have discovered a maze of complexity and information.

If it looks designed, maybe it is!

#### ID, Science, Education, and Creation

The legitimacy of Intelligent Design as science was at the heart of a recent federal court case, pitting a group of parents and students against the school board from Dover, Pennsylvania. The Dover School Board adopted a policy that mandated a statement be read before all biology classes, indicating that evolution was a theory that needed critical evaluation and that intelligent design was a rival theory that students could seek information about from the library.

Judge Jones not only struck down the policy as unconstitutional, he went further to declare that ID is not science and was motivated purely by religion since it was just a repackaged creationism. His written opinion was scathing. This of course delighted proponents of evolution and many have declared that ID now is dead.

Judge Jones claimed that ID simply is not science and is religiously motivated; therefore it should not even be mentioned in a high school science classroom.

The first question that should occur to you is, Why does a federal judge with no training in science use his courtroom as a means of determining what is and is not science? This problem has been referred to as the demarcation problem. How do we demarcate science from non-science? People putting down

ID often refer to it as "pseudo-science" or simply "unscientific." But philosopher of science Larry Laudan writes, "If we would stand up and be counted on the side of reason, we ought to drop terms like 'pseudo-science' and 'unscientific' from our vocabulary; they are just hollow phrases which do only emotive work for us." {11}

Judge Jones claims that ID has been refuted by mainstream scientists. He cites the work of Kenneth Miller in particular. This is rather strange indeed. For ID to be refuted means that it has been tested by science and found wanting. If it is testable scientifically to the degree that it can be refuted, then it is science after all. This logical contradiction does not seem to occur to Judge Jones.

ID uses empirical data to demonstrate the plausibility of a design inference. It's as scientific as Darwinism.

#### **Notes**

- 1. Baltimore Sun, August 13, 2006.
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## Sex and Violence on Television – A Christian Worldview Perspective

Kerby Anderson takes a reasoned look at the amount of sex and violence portrayed on television and comes away with a sobering understanding of the intensity of the problem. From a biblical perspective, this level of consumption of disturbing images will result in a deadening of even Christian hearts to the clear call of Scripture to a life of purity in mind and action.

#### The Extent of the Problem

Is there too much sex and violence on television? Most Americans seem to think so. One survey found that seventy-five percent of Americans felt that television had "too much sexually explicit material." Moreover, eighty-six percent

believed that television had contributed to "a decline in values." {1} And no wonder. Channel surfing through the television reveals plots celebrating premarital sex, adultery, and even homosexuality. Sexual promiscuity in the media appears to be at an all-time high. A study of adolescents (ages twelve to seventeen) showed that watching sex on TV influences teens to have sex. Youths were more likely to initiate intercourse as well as other sexual activities. {2}

A study by the Parents Television Council found that prime time network television is more violent than ever before. In addition, they found that this increasing violence is also of a sexual nature. They found that portrayals of violence are up seventy-five percent since 1998. [3]

The study also provided expert commentary by Deborah Fisher, Ph.D. She states that children, on average, will be exposed to a thousand murders, rapes, and assaults per year through television. She goes on to warn that early exposure to television violence has "consistently emerged as a significant predictor of later aggression." [4]

A previous study by the Parents Television Council compared the changes in sex, language, and violence between decades. The special report entitled What a Difference a Decade Makes found many shocking things. {5}

First, on a per-hour basis, sexual material more than tripled in the last decade. For example, while references to homosexuality were once rare, now they are mainstream. Second, the study found that foul language increased five-fold in just a decade. They also found that the intensity of violent incidents significantly increased.

These studies provide the best quantifiable measure of what has been taking place on television. No longer can defenders of television say that TV is "not that bad." The evidence is in, and television is more offensive than ever.

Christians should not be surprised by these findings. Sex and violence have always been part of the human condition because of our sin nature (Romans 3:23), but modern families are exposed to a level of sex and violence that is unprecedented. Obviously, this will have a detrimental effect. The Bible teaches that "as a man thinks in his heart, so is he" (Proverbs 23:7, KJV). What we see and hear affects our actions. And while this is true for adults, it is especially true for children.

#### Television's Impact on Behavior

What is the impact of watching television on subsequent behavior? There are abundant studies which document that what you see, hear, and read does affect your perception of the world and your behavior.

The American Academy of Pediatrics in 2000 issued a "Joint Statement on the Impact of Entertainment Violence on Children." They cited over one thousand studies, including reports from the Surgeon General's office and the National Institute of Mental Health. They say that these studies "point overwhelmingly to a causal connection between media violence and aggressive behavior in some children." {6}

In 1992, the American Psychological Association concluded that forty years of research on the link between TV violence and real-life violence has been ignored, stating that "the 'scientific debate is over' and calling for federal policy to protect society." {7}

A 1995 poll of children ten to sixteen years of age showed that children recognize that "what they see on television encourages them to take part in sexual activity too soon, to show disrespect for their parents, [and] to lie and to engage in aggressive behavior." More than two-thirds said they are influenced by television; seventy-seven percent said TV shows

too much sex before marriage, and sixty-two percent said sex on television and in movies influences their peers to have sexual relations when they are too young. Two-thirds also cited certain programs featuring dysfunctional families as encouraging disrespect toward parents.

The report reminds us that television sets the baseline standard for the entire entertainment industry. Most homes (ninety-eight percent) have a television set. And according to recent statistics, that TV in the average household is on more than eight hours each day. {8}

By contrast, other forms of entertainment (such as movies, DVDs, CDs) must be sought out and purchased. Television is universally available, and thus has the most profound effect on our culture.

As Christians we need to be aware of the impact television has on us and our families. The studies show us that sex and violence on TV can affect us in subtle yet profound ways. We can no longer ignore the growing body of data that suggests that televised imagery does affect our perceptions and behaviors. So we should be concerned about the impact television (as well as other forms of media) has on our neighbors and our society as a whole.

#### Sex on Television

Most Americans believe there is too much sex on television. A survey conducted in 1994 found that seventy-five percent of Americans felt that television had "too much sexually explicit material." Moreover, eighty-six percent believed that television had contributed to "a decline in values." {9} As we documented earlier, sexual promiscuity on television is at an all-time high.

I have previously written about the subject of pornography and talked about the dangerous effects of sex, especially when

linked with violence. {10} Neil Malamuth and Edward Donnerstein document the volatile impact of sex and violence in the media. They say, "There can be relatively long-term, anti-social effects of movies that portray sexual violence as having positive consequences." {11}

In a message given by Donnerstein, he concluded with this warning and observation: "If you take normal males and expose them to graphic violence against women in R-rated films, the research doesn't show that they'll commit acts of violence against women. It doesn't say they will go out and commit rape. But it does demonstrate that they become less sensitized to violence against women, they have less sympathy for rape victims, and their perceptions and attitudes and values about violence change." {12}

It is important to remember that these studies are applicable not just to hard-core pornography. Many of the studies used films that are readily shown on television (especially cable television) any night of the week. And many of the movies shown today in theaters are much more explicit than those shown just a few years ago.

Social commentator Irving Kristol asked this question in a Wall Street Journal column: "Can anyone really believe that soft porn in our Hollywood movies, hard porn in our cable movies and violent porn in our 'rap' music is without effect? Here the average, overall impact is quite discernible to the naked eye. And at the margin, the effects, in terms most notably of illegitimacy and rape, are shockingly visible." {13}

Christians must be careful that sexual images on television don't conform us to the world (Rom. 12:2). Instead we should use discernment. Philippians 4:8 says, "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy, think about such things."

Sex on television is at an all-time high, so we should be even more careful to screen what we and our families see. Christians should be concerned about the images we see on television.

#### **Violence on Television**

Children's greatest exposure to violence comes from television. TV shows, movies edited for television, and video games expose young children to a level of violence unimaginable just a few years ago. The American Psychological Association says the average child watches eight thousand televised murders and one hundred thousand acts of violence before finishing elementary school. {14} That number more than doubles by the time he or she reaches age eighteen.

At a very young age, children are seeing a level of violence and mayhem that in the past may have been seen only by a few police officers and military personnel. TV brings hitting, kicking, stabbings, shootings, and dismemberment right into homes on a daily basis.

The impact on behavior is predictable. Two prominent Surgeon General reports in the last two decades link violence on television and aggressive behavior in children and teenagers. In addition, the National Institute of Mental Health issued a ninety-four page report, Television and Behavior: Ten Years of Scientific Progress and Implications for the Eighties. They found "overwhelming" scientific evidence that "excessive" violence on television spills over into the playground and the streets.{15} In one five-year study of 732 children, "several kinds of aggression, conflicts with parents, fighting and delinquency, were all positively correlated with the total amount of television viewing."{16}

Long-term studies are even more disturbing. University of Illinois psychologist Leonard Eron studied children at age

eight and then again at eighteen. He found that television habits established at the age of eight influenced aggressive behavior throughout childhood and adolescent years. The more violent the programs preferred by boys in the third grade, the more aggressive their behavior, both at that time and ten years later. He therefore concluded that "the effect of television violence on aggression is cumulative." {17}

Twenty years later Eron and Rowell Huesmann found the pattern continued. He and his researchers found that children who watched significant amounts of TV violence at the age of eight were consistently more likely to commit violent crimes or engage in child or spouse abuse at thirty.{18} They concluded that "heavy exposure to televised violence is one of the causes of aggressive behavior, crime and violence in society. Television violence affects youngsters of all ages, of both genders, at all socioeconomic levels and all levels of intelligence."{19}

Violent images on television affect children in adverse ways and Christians should be concerned about the impact.

#### **Biblical Perspective**

Television is such a part of our lives that we often are unaware of its subtle and insidious influence. Nearly every home has a television set, so we tend to take it for granted and are often oblivious to its influence.

I've had many people tell me that they watch television, and that it has no impact at all on their worldview or behavior. However the Bible teaches that "as a man thinks in his heart, so is he" (Proverbs 23:7). What we view and what we think about affects our actions. And there is abundant psychological evidence that television viewing affects our worldview.

George Gerbner and Larry Gross, working at the Annenberg School of Communications in the 1970s, found that heavy

television viewers live in a scary world. "We have found that people who watch a lot of TV see the real world as more dangerous and frightening than those who watch very little. Heavy viewers are less trustful of their fellow citizens, and more fearful of the real world." {20} Heavy viewers also tended to overestimate their likelihood of being involved in a violent crime. They defined heavy viewers as those adults who watch an average of four or more hours of television a day. Approximately one-third of all American adults fit that category.

And if this is true of adults, imagine how television violence affects children's perceptions of the world. Gerbner and Gross say, "Imagine spending six hours a day at the local movie house when you were twelve years old. No parent would have permitted it. Yet, in our sample of children, nearly half of the twelve-year-olds watch an average of six or more hours of television per day." This would mean that a large portion of young people fit into the category of heavy viewers. Their view of the world must be profoundly shaped by TV. Gerbner and Gross therefore conclude, "If adults can be so accepting of the reality of television, imagine its effect on children. By the time the average American child reaches public school, he has already spent several years in an electronic nursery school." {21}

Television viewing affects both adults and children in subtle ways. We must not ignore the growing body of data that suggests that televised imagery does affect our perceptions and behaviors. Our worldview and our subsequent actions are affected by what we see on television. Christians, therefore, must be careful not to let television conform us to the world (Romans 12:2), but instead should develop a Christian worldview.

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### Why Worldview?

Don Closson writes that developing a Christian worldview impacts both how we think and how we act. It can provide a foundation for great confidence for the Christ-follower.

Probe has called itself a worldview ministry since its birth in 1973. When my wife and I joined Probe in 1986, the term "worldview" meant little to our friends and family; they supported our work with Probe mainly because they knew that we were passionate about our faith and that the ministry involved defending Christianity on college campuses. Since then, the concept of a Christian worldview has become popular among evangelicals, resulting in numerous publications and worldview ministries.

My introduction to the idea of a Christian worldview was through the works of Francis Schaeffer. Although the specific term "worldview" was not used much by Schaeffer

himself, he presented Christianity as an all-encompassing system. What attracted me to the Christian faith was Schaeffer's worldview approach. Christianity was not just a series of propositions or church program, or even just a gospel message; it was about all of life. This idea had a great impact on many baby-boomers who lived through the turbulent 1960s and were searching for meaning and purpose.

The concept itself is simple. Think back to what it was like as you woke up this morning. As you opened your eyes you began to experience sights and sounds that your brain needed to interpret. This process of interpretation begins with a framework of beliefs that act as a lens to the world around you. This set of beliefs is your worldview. James Sire says in his book The Universe Next Door that "A worldview is a commitment, a fundamental orientation of the heart that can be expressed as a story or in a set of presuppositions which we hold about the basic constitution of reality, and that provides the foundation on which we live and move and have our being." A worldview is made up of answers to the basic questions all humans face. Is there a God? What does it mean to be human? How do I know right from wrong? The way we answer these questions shapes our reality and provides context for our thoughts and actions.

For a Christian, a worldview involves more than just theological answers to these questions. Nancy Pearcey writes that "Genuine worldview thinking is far more than a mental strategy or a new spin on current events. At the core, it is a deepening of our spiritual character and the character of our lives. It begins with the submission of our minds to the Lord of the universe—a willingness to be taught by Him."{1} Pearcey rightly notes that the foundation of any worldview is its assumptions about God. How we answer the God question affects how we answer all the other questions of life.

#### The History of the Concept

In his book *The Clash of Civilizations and the Remaking of World Order*, Samuel Huntington writes "In the post Cold-War world, the most important distinctions among peoples are not ideological, political, or economic. They are cultural. Peoples and nations are attempting to answer the most basic question humans can face: Who are we?"{2} In other words, what is our worldview?

The idea of worldview in Western culture begins with Immanuel Kant's introduction of the German word weltanschauung in a published work in 1790.{3} Kant only used the word once, referring to humanity's intuitive understanding of the surrounding world. But others, especially German philosophers, took the idea and ran with it.

In his *Philosophical Letters*, Friedrich von Schelling wrote that "the chief business of all philosophy consists in solving the problem of the existence of the world." [4] Heidegger later added that the basic question all of us face is, "Why is there anything at all? Why not nothing?" [5] A long list of philosophers, theologians, and poets eventually joined the discussion which peaked in the early 1900s.

At about the same time, the idea of worldview or weltanschauung entered the evangelical mind through the writings of James Orr. He used the term as a tool against dramatic changes that had occurred in Europe and America during the late 1800's. Philosopher David Naugle writes that "During Orr's life the West was undergoing its most catastrophic cultural transition, passing through what C. S. Lewis has referred to aptly as 'the un-christening of Europe,' leading to the loss of the 'Old European' or 'Old Western Culture' and to the advent of a 'post Christian' age." [6] Orr understood that it had become necessary to present Christianity as a complete worldview over and against the worldview being developed by an increasingly naturalistic

modern society. He presented his ideas at a lecture series at the United Presbyterian Theological College in Edinburgh in 1891, and later published them in *The Christian View of God and the World*.

Building upon the theological foundations of John Calvin, James Orr, along with the Dutch theologian and statesman Abraham Kuyper, set in place a firm foundation upon which other well-known Christian thinkers added to. Gordon Clark, Carl Henry, Herman Dooyeweerd, and Francis Schaeffer all contributed to the argument that Christianity is best understood as complete vision of life. Their goal was the same as the apostle Paul's when he wrote to the church at Corinth, to encourage believers that "whatever you do, do it all for the glory of God." {7}

#### Benefits of Worldview Thinking

What are some of the benefits of worldview thinking?

In his book Worldview: The History of a Concept, David Naugle argues that "Christianity is uniquely capable of satisfying the standard tests for truth that philosophers have devised and applied to any network of beliefs." [8] Christianity is coherent and comprehensive, its parts fit together well, and it takes into account all of our experiences as human beings. It also performs well in what is called the correspondence test for truth. Christianity rings true when its claims about human nature and morality and its other worldview components are compared to the world around us; it corresponds well with our daily experiences in the world.

Naugle also argues that the "God-centered conception of a Christian worldview spares believers from a naïve fideism, a scandalous anti-intellectualism, and a cultural obscurantism." [9] In other words, a comprehensive Christian worldview does not reject reason or science. Within this worldview all truth becomes God's truth and Christians have

nothing to fear in participating in the investigation of our world and universe with non-Christians. It also helps us to avoid an unnecessary separation from the culture that God places us into; in fact, the Bible sends us into the world and encourages us to be salt and light. A correct understanding of the Christian worldview should give believers a cognitive confidence, an apologetic strategy, a cultural relevance, and a sound, spiritual basis for life in the coherent picture of God's larger story.

A healthy Christian worldview helps believers to avoid dividing the world into the sacred and secular; instead one learns to see all of life as part of God's creation and possessing a sacred aspect. Our culture has a tendency to separate facts and values; it claims that only science creates facts that are to be universally acknowledged while moral values are personal and limited in scope. A Christian worldview recognizes that biblical values are meant for all people everywhere and are not limited by culture or time.

As Naugle writes, "the notion of worldview has a mysterious way of opening up the parameters of the Bible so that believers might be delivered from a fishbowl-sized Christianity into an oceanic perspective on the faith."{10} The concepts of creation, sin, and redemption take on a broader and more comprehensive meaning. Understanding the Christian worldview helps Christians to break free from their cultural constraints and to see their faith as world-sized rather than being bound by their church's four walls.

#### **Cautions and Temptations**

In the last fifty years the concept of worldview impacted evangelical thinkers Carl Henry and Francis Schaeffer, among others, and has become the focus for numerous ministries. Now that we've seen some of the benefits of this apologetic tool, we should turn to consider some cautions regarding its use.

The first danger is a philosophical one. The worldview concept sprang from a distinctly modern view of the world, a view that sees "nature itself as something to be known, represented, used, and discarded as needed." [11] Thinking "worldview-ishly" is an attempt to analyze a particular way of seeing reality and, in the process of doing so, one is required to objectify the world to some degree. This is contrary to the historic Christian ideal of seeing the universe in relation to its creator. The church has always described the world in sacred rather than materialistic language. The danger in using this term is that Christians might be tempted to see the world more in a secular philosophical setting than within the proper model of biblical stewardship.

A number of theologians have voiced cautions about using any language that is not "biblical" in helping to better understand our Christian faith. Martin Luther warned that "There is a danger in speaking of things of God in a different manner and in different terms than God himself employs." {12} Karl Barth adds that "The true God and His activity can never perceived within the framework of а philosophy." [13] He goes on to say that a worldview can never "substitute for genuine faith in the pure Word of God as the divine self-disclosure and exclusive source of an encounter with the living Lord." $\{14\}$  These cautions must be taken seriously. We need to be careful that we are not living by a foreign frame of reference and squeezing the Scriptures into a man-made mold.

Finally, there is a spiritual danger. Even with good intentions, we can end up mistaking the means for the end. C. S. Lewis once remarked, "There have been men before now who got so interested in proving the existence of God that they came to care nothing for God Himself." {15}

We can become so enamored with our worldview system and the potential it has to change culture and point others to God that we become forgetful of the God we are called to worship.

Just as systematic theologies should never replace the Bible itself, the worldview concept cannot be used as a replacement for the gospel. We are called to worship God and to have a relationship with Him, and not merely to believe in a list of propositions or ideas about God.

Even with these cautions, the worldview concept can be an effective instrument for broadening the faith of Christians and help them to share that faith with their neighbors.

#### Summary

What role can worldview play in building the confidence of believers and in communicating the gospel to unbelievers?

The idea of worldviews helps to inoculate Christians against the popular concept of religious pluralism in our culture. When one can see for oneself that the religions of the world have mutually exclusive answers to the basic worldview questions regarding ultimate reality, the world, human nature, and the question of good and evil, it is less tempting to think that somehow all religions are the same or that choosing a belief doesn't matter. Understanding other worldviews can help us to realize that every human perspective is built upon faith in a set of presuppositions, even scientific naturalism. This knowledge can help Christians to be more confident when they profess the uniqueness of Christ and the exclusive nature of the gospel.

Possessing a mature Christian worldview also provides a grid for analyzing the culture we live in. Everything from the education we receive to the entertainment we consume comes with a worldview perspective and often contains a not very subtle attempt to change the way we see the world. Knowing this should help Christians to filter out ideas that are not biblical and to be more resilient against emotionally manipulative works of art.

One of the most important aspects of worldview thinking is that it provides a language for cross cultural dialogue and evangelism. A Christian can inquire about another person's worldview in a way that doesn't cause defenses to rise in the same way that asking about someone's religion can. And although we know that the Bible is the Word of God by the testimony of the Holy Spirit, worldview language can help us to show that Christianity is true to others without having to first prove the authority of the Bible.

Finally, once the worldview framework is understood and adopted it can provide a structure for a lifetime of learning. Even though grade-schoolers can be taught the basics of the Christian worldview, graduate level material can be assembled to help fill in and give texture to the framework. The question of what the Bible teaches regarding human nature alone can raise enough issues for many years of study, covering everything from free will to gender roles.

Christianity, conceived in terms of a worldview, can help give confidence to the believer and provide a language for entering into deep conversations with unbelievers that can lay the groundwork for sharing the gospel. The worldview concept is a tool that we can use to become a more effective ambassador for Christ.

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### In Defense of History

Don Closson critiques the postmodern notion that we have limited or no access to history, except through biased lenses. He vies for a humble, but confident view of history as a scholarly pursuit, while writing in defense of history as a bedrock of Christian truth claims.

A convenient claim of our postmodern times is that historical truth does not exist, or, at the very least, is not accessible to us. It is fashionable to believe that all historical writing is fiction in the sense that it is one person's subjective opinion. History as an enterprise is more like the

creation of literature, say some, than a scientific investigation. Because we cannot be certain about the events of history, all perspectives must be treated as equally valid. One historian has written, "The Postmodern view that language could not relate to anything but itself must . . . entail the dissolution of history . . . and necessarily jeopardizes historical study as normally understood." {1}

If history is something that we create rather than uncover via the rules of scientific historical research, why do history at all? The postmodern response is that all history is politically motivated. French philosopher Michel Foucault



became famous for insisting that power creates knowledge rather than the traditional assumption that knowledge is power. He wrote that since there is no access to value-free historical information, the need to write about history must come from the desire to control the past for political purposes. In effect, all historical writing is a form of propaganda.

This popular way of viewing history has dramatic implications for Christians who share their faith. One of the first objections that a Christian is likely to encounter when sharing the Gospel is the denial of any confident access to what has happened in the past. Since Christianity is a faith that is tied to history, this creates an immediate impasse. Paul says in 1 Corinthians 15 that if Christ has not been raised from the dead in a real historical sense, then our preaching is useless, our faith is futile, we are still in our sins, and we are to be pitied more than all men. Christian evangelists and apologists often point to the existence of archeological remains, ancient manuscripts, and written accounts of historical events in arguing that Christianity is a reasonable faith and that the Bible is a trustworthy and accurate account of the life of Christ. The Judeo/Christian tradition stands on the belief that God acts in history and

that history reflects this divine incursion.

#### The Argument Against History

Until recently, students of history had two competing approaches to their craft to consider. One approach, represented by Sir Geoffrey Elton, argued that historians should focus on the documentary record left by the past in order to find the objective truth about what actually happened. These pieces of data are then used to construct a narrative of political events which, in turn, becomes the core of any serious historical writing. Put another way, it's the facts that count, and the facts should be used to understand the actions and motivations of political leaders who determine the paths taken by nations or kingdoms. All of this assumes our ability to discover objective truth about history.

The other approach represented by E. H. Carr and his book What is History? argues that history books and the people who write them are products of a given time and place. Therefore, history is seen and written through the lens of the historians' prejudices. This is often called the sociological view of history where a study of the historian is just as important as the comprehension of his writings.

Over the last three or four decades, Elton's emphasis on facts has been slowly losing ground. As one writer put it, "Few historians would now defend the hard-line concept of historical objectivity espoused by Elton." {2} Even worse, Carr's sociological view is being replaced by one that is even further removed from seeing history as objective truth. The arrival of postmodern theory in the 1980s eradicated the search for historical truth and diminished the voice of professional historians to be just one discourse among many.

Historian David Harlan commented that by the end of the 1980s most historians—even most working historians—had all but given

up on the possibility of acquiring reliable, objective knowledge about the past. {3} By the mid-1990s some historians were saying that "History has been shaken right down to its scientific and cultural foundations." {4} An Australian academic went so far as to declare the killing of history. {5}

The denial of objective historical knowledge is impacting our culture and the church. Individuals involved with a movement called the Emergent Church generally agree with postmodernity's denial of our ability to know objective historical truth. They also claim that those who believe they can be certain about the past are dangerous. But it is the culture at large, and especially the unsaved that makes this issue so important.

#### A Double Standard

A close look at this issue reveals a growing tendency to utilize a double standard when it comes to determining what happened in the past.

It seems that the only historical record that Western culture is certain of is that the Nazis committed mass genocide against six million European Jews. The rest of history is relegated to the uncertainties of our postmodern suspicions. This loss of confidence has become so extreme that some nations, especially in Europe, have resorted to the force of law to regulate what can and what cannot be said regarding some historical events.

Let's look at one example. France has made it a crime to deny the Holocaust and has successfully prosecuted a number of authors who have questioned the particulars of the event. Once a nation goes down this path of legislated historical truth, it's difficult to turn back. French lawmakers recently attempted to legislate away denials of the Armenian genocide in 1915 by the Turkish Ottomans. The problem with these

actions is not the historical accuracy of the position taken by the French government (the historical evidence supports the French view), but rather that history is being decided by legislative acts rather than by a consensus of historians who hold academic standards in high regard.

The temptation to legislate historical truth lures the other side to legislate its own version. Turkey has now prosecuted authors for admitting the possibility that the Armenian holocaust actually happened in 1915. It was decided that such a view was un-Turkish.

If objective historical truth cannot be discerned, it doesn't make much sense to legislate one version of it. This Orwellian response to a loss of academic confidence only creates mistrust and a greater opportunity for the abuse or propagandistic use of history.

How should Christians respond to this battle over the past?

History is important to the Christian faith. We need to encourage high standards of academic scholarship, even when the outcome doesn't immediately support our biblical views. We also need to humbly concede that the process will be inexact, and that absolute certainty regarding any single event will always escape our grasp. Our goal should be to find a middle position between absolute certainty about what happened and the complete despair that some postmodernists advocate.

#### **Converging Lines of Evidence**

Can we really know anything about history? Thus far we have considered some of the arguments against what is called objective historical knowledge or historical certainty. Let's look now at three ways of thinking about doing history that might help restore confidence in the process.

The first method is called the converging lines of evidence

approach. How would this technique apply to the subject of the Holocaust? The first sources of evidence would include written documents and photographs from the period, including personal letters, official papers, and business forms. German administrators were highly efficient record keepers, thus making significant amounts of data available. Another source of evidence would be eyewitness accounts from survivors. These have been carefully collected and recorded over the years. Evidence from the physical remains of the concentration camps themselves and inferential evidence from comparing European population counts before and after the war provide more resources. None of this information is taken at face value, and no one line of evidence is conclusive. But as the evidence accumulates our confidence in understanding the event rises with it.

The second model for acquiring historical knowledge is called the hermeneutical spiral. This method argues that every time we ask a question regarding a topic, the research gives us answers that bring us a little closer to understanding the event. It also gives us new questions to research. Each pass we make at understanding brings us a little closer to the event itself. If applied to understanding Paul's letter to the church in Corinth, one might begin by reading the letter in English and attempting to understand its purpose or message. This would raise questions about Paul's audience, prompting research into the culture of the first century. Eventually one might learn biblical Greek to better understand exactly what Paul was trying to communicate. As D. A. Carson writes, "I hold that it is possible and reasonable to speak of finite human beings knowing some things truly, even if nothing exhaustively or omnisciently." [6]

The third approach is known as the *fusion of horizons* model. Just as no two people have an identical view of the horizon, no two people will have an identical perspective on a historical event. They will interpret the event differently

because of their cultural backgrounds. To overcome this, the learner must try to step out of his or her current cultural setting, with its beliefs and presuppositions, and then become immersed in the language, ideas, and beliefs of the past, attempting to step into the shoes of those participating in the event itself.

#### **History and Christianity**

Bernard Lewis, perhaps America's foremost scholar on the Middle East, writes that great efforts have been made, and continue to be made, to falsify the record of the past and to make history a tool of propaganda. {7} How does this falsifying of history impact Christians and the church?

First, the Christian faith stands on a historical foundation. Unlike other religious systems, a real person, not just teachings or a life example, is at the center of Christianity. Jesus provided a once-for-all payment for sin, and it is our faith in that provision that makes salvation possible. Christians also believe that God has revealed himself through the inspired writings of the Old and New Testaments. Since their influence depends on both their antiquity and authenticity, archeological remains and ancient manuscripts are vital for making a defense for the authority of the Bible.

Second, historical knowledge is important when we answer critics of the Christian faith. A current example is the comparison of Islam and Christianity regarding tolerance and civil rights. The myth of Islamic tolerance was created in the seventeenth century when French Protestants used Islam to shame the Catholic Church. {8} Unfortunately, they had little or no firsthand experience with the brutality of Islam towards those under its rule. This tolerance myth has been utilized in recent decades by Muslim writers in the West to continue the misinformation. Only recently have scholars begun to speak out and refute the tolerance myth and uncover the brutality of

worldwide jihad over the centuries. It is ironic that as this program is being written, the president of Iran has convened a conference to promote the idea that the Jewish Holocaust is a myth created by the west to impose a homeland for the Jews in the Middle East.

Whether it's the Crusades, the Inquisition, or the slave trade in the west, we need to be able to trust the consensus of historians who are committed to high academic standards to get an accurate picture of what actually happened so that we can give a wise response to our critics. In some cases, we may need to apologize for those who acted in the name of Christ yet whose actions violated the teaching of Scripture. In other cases, we may have to gently correct misconceptions about an historical event in the media or in our schools that are the result of inaccurate or incomplete information.

If we give up on the possibility of acquiring historical knowledge, we also give up an important tool for showing that our faith is reasonable.

#### Notes

- 1. Richard J. Evans, *In Defense of History* (W. W. Norton & Company, 1999), 3.
- 2. Ibid., 2.
- 3. Ibid., 4
- 4. Ibid., 3
- 5. Ibid., 4.
- 6. D. A. Carson, *Becoming Conversant with the Emerging Church* (Zondervan, 2006), 116.
- 7. Serge Trifkovic, *Defeating Jihad* (Regina Orthodox Press, 2006), 265.
- 8. Robert Spencer, ed., *The Myth of Islamic Tolerance: How Islamic Law Treats Non-Muslims* (Amherst, N.Y.: Prometheus Books, 2005), 17.
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# Islam and Political Correctness

All of us are trying to learn more about Islam, but sometimes political correctness has clouded our thinking about Islam. Are Jesus and Muhammad the same? Is Islam a religion of peace? Do Christians and Muslims worship the same God? Kerby Anderson looks at some of these politically correct beliefs.

#### Muhammad and Islam

Nearly everyone can remember what they were doing on September 11, 2001. That fateful day affected all of us and certainly increased our desire to know more about Islam. In the years following, we have all learned more about the world's second largest religion. But sometimes, political correctness has clouded clear thinking about Islam.

We hear that "Islam is a religion of peace." Some even say, "The God of Islam is the same God as the God of the Jews and the Christians." So what is the truth about these statements about Islam?

I want to look at some of these statements and provide a biblically-based response. We need to know the facts about Islam and this current war on terror.

The first statement we will address is often heard in religion classes on college campuses. That is that "Muhammad is like every other religious founder." This simply is not the case. For example, nearly every major religion in the world teaches a variation of the Golden Rule: Do unto others as you would have them do unto you.

Islam does not have a Golden Rule. Instead, it makes very definite distinctions in the way Muslims are to treat believers and unbelievers. The latter are called infidels and are often treated harshly or killed. This religious perspective is very different from other religions.

For a moment, let's <u>compare Jesus and Muhammad</u>. Muslims believe that Muhammad is the final prophet from Allah. He is referred to as the "seal of the prophets" (Sura 33:40). But while he is revered as the greatest of the prophets, most do not teach that he was sinless. The Qur'an does not make the claim that he was sinless, and there are passages that teach that Muhammad was a man like us (Sura 18:110) and that Allah told Muhammad that he must repent of his sins (Sura 40:55).

By contrast, Jesus claimed to be God and claimed to have the powers and authority that only God could possess. The New Testament provides eyewitness accounts or records of eyewitness accounts of the claims that Jesus made and the miracles he performed. Moreover, the New Testament teaches that Jesus Christ lived a perfect and sinless life (2 Cor. 5:21).

Muhammad's every action is to be imitated by Muslims. His life is a model for these believers. Some Muslims even avoid eating food that Muhammad avoided or never was able to eat. In fact, Muhammad is so revered by Muslims that no perceived criticism upon him or even his likeness (e.g., through a cartoon) may be allowed.

Muhammad also taught that Muslims are to fight in the cause of Allah (Sura 4:76) and fight against the unbelievers (Sura 9:123). By contrast, Jesus taught that Christians are to love their enemies (Matt. 5:44) and turn the other cheek (Matt. 5:39).

In conclusion, we can see that the life of Muhammad is different from many of the other founders of religion.

Moreover, the life of Muhammad and the life of Jesus Christ are very different.

#### Islam: A Religion of Peace?

One politically correct phrase that is often repeated is that "Islam is a religion of peace." While it is true that many Muslims are peace-loving, is it also true that Islam is a religion of peace? To answer that question, it is important to understand the meaning of *jihad*.

The word *jihad* is actually the noun of the Arabic verb *jahidi*, which means to "strive hard." This verse is an example: "0 Prophet! Strive hard against the unbelievers and the hypocrites, and be firm against them. Their abode is Hell, and evil refuge indeed" (Sura 9:73).

Although some Muslims understand this striving to be merely intellectual and philosophical, the usual translation of jihad involves a holy war. That has been the traditional interpretation since the time of Muhammad.

Jihad was to be waged on the battlefield. Sura 47:4 says, "When you meet the unbelievers in the battlefield, strike off their heads and, when you have laid them low, bind your captives firmly." Sura 9:5 says, "Fight and slay the pagans wherever you find them, and seize them, beleager them, and lie in wait for them in every stratagem."

Consider some of these other passages concerning jihad. Faithful Muslims wage jihad against unbelievers: "O ye who believe! Fight the unbelievers who gird you about, and let them find firmness in you; and know that Allah is with those who fear Him" (Sura 9:123).

Muslims are also to wage jihad not only against unbelievers but against those who have strayed from the faith: "Prophet, make war on the unbelievers and the hypocrites and deal rigorously with them. Hell shall be their home: and evil fate" (Sura 9:73).

Another way to understand the term "jihad" is to look at the historical context. After Muhammad's success in the Battle of Badr, he set forth various principles of warfare. For example, according to Sura 9:29, jihad is a religious duty. He taught in Sura 9:111 that martyrdom in jihad is the highest good and guarantees salvation. Sura 9:5 says that Muslims engaged in jihad should not show tolerance toward unbelievers. And acts of terrorism are justified in Sura 8:12.

While it may be true that there are peaceful Muslims, it is not true that Islam has always been a peaceful religion. The teaching of jihad and the current interpretation by radical Muslims of this concept can easily be seen in the acts of terrorism around the world.

# The Qur'an and the Bible are Both Violent Books

Whenever verses of the sword from the Qur'an are quoted, you can be sure that someone will quickly point out that the Old Testament calls for violence. But are these two books morally equivalent? Let's look at some of these passages and see.

The Qur'an calls for jihad against the unbelievers (or infidels). Sura 9:5 says, "Fight and slay the pagans wherever you find them, and seize them, beleager them, and lie in wait for them in every stratagem."

Sura 9:29 says, "Fight those who believe not in Allah nor the Last Day, nor hold that forbidden which hath been forbidden by Allah and His Prophet, nor acknowledge the religion of Truth, (even if they are) of the People of the Book, until they pay the <code>jizyah</code> [per capita tax imposed on non-Muslim adult males] with willing submission, and feel themselves subdued."

Sura 47:4-7 says, "When you meet unbelievers, smite their necks, then, when you have made wide slaughter among them, tie fast the bonds; then set them free, either by grace or ransom, till the war lays down its loads...And those who are slain in the way of God, He will not send their works astray. He will guide them, and dispose their minds aright, and He will admit them to Paradise, that He has made known to them."

In the Old Testament, you have a call for military action against specific groups. Deuteronomy 7:1-2 says, "When the Lord your God brings you into the land where you are entering to possess it, and clears away many nations before you, the Hittites and the Girgashites and the Amorites and the Canaanites and the Perizzites and the Hivites and the Jebusites, seven nations greater and stronger than you, and when the Lord your God delivers them before you and you defeat them, then you shall utterly destroy them. You shall make no covenant with them and show no favor to them."

1 Samuel 15:2-3 says, "Thus says the Lord of hosts, I will punish Amalek for what he did to Israel, how he set himself against him on the way while he was coming up from Egypt. Now go and strike Amalek and utterly destroy all that he has, and do not spare him; but put to death both man and woman, child and infant, ox and sheep, camel and donkey."

While there are some similarities, notice the difference. In the Old Testament, there was a direct and specific command to fight against a particular group of people. These passages do not apply to you unless you are a Hittite, Girgashite, Amorite, Canaanite, Perizzite, Hivite, Jebusite, or Amalekite. These commands given during the Old Testament theocracy apply only to those people at that time.

However, the passages in the Qur'an apply to all unbelievers at all times. Notice that there is no time limit on these universally binding commands to all Muslims at all times.

No Christian leader is calling for a Holy War against infidels. But many Muslim leaders cite the Qur'an for that very action. Osama bin Laden, for example, quotes many of these verses of the sword just cited within his various fatwas [legal pronouncement].

And contrast this with the New Testament which calls for believers to love their enemies (Matt. 5:44) and turn the other cheek (Matt. 5:39). In conclusion, the Bible and the Qur'an are very different in regard in calling to an act of violence.

# Do Christians and Muslims Worship the Same God?

One politically correct phrase that is often repeated is that "Christians and Muslims worship the same God." It is understandable that people might say that. Both Islam and Christianity are monotheistic, even though a foundational difference is the Christian belief in the trinity.

Certainly the most foundational doctrine in Islam is monotheism. This doctrine is encapsulated in the creed: "There is no God but Allah, and Muhammad is the prophet of Allah." And not only is it a creed, it is a statement of faith that routinely heard from the lips of every faithful Muslim. It the creed by which every Muslim is called to prayer five times a day.

Because of this strong emphasis on monotheism, Muslims reject the idea that God could be more than one person or that God could have a partner. The Qur'an teaches that Allah is one God and the same God for all people. Anyone who does not believe this is guilty of the sin of *shirk*. This is the quintessential sin in Islam. According to Islam, God cannot have a partner and cannot be joined together in the Godhead with other persons. Muslims therefore reject the Christian idea of the

Trinity.

Muslims and Christians also differ in their understanding of the nature and character of God. The God of the Bible is knowable. Jesus came into the world that we might know God (John 17:3).

Islam teaches a very different view of God. Allah is transcendent and distant. He is separate from His creation. He is exalted and far removed from mankind. While we may know His will, we cannot know Him personally. In fact, there is very little written about the character of God. Allah is the creator and sustainer of the creation, but He is also unknowable. No person can ever personally know and have a relationship with Allah. Instead, humans are to be in total submission to the will of Allah.

Moreover, Allah does not personally enter into human history. Instead, he deals with the world through His word (the Qur'an), through His prophets (such as Muhammad), and through angels (such as Gabriel).

If you ask a Muslim to describe Allah, most likely they will recite to you a key passage that lists some of the names of God (Sura 59). The Qur'an requires that God be called by these "beautiful names." This passage describes him as Most Gracious, Most Merciful, The Sovereign, The Holy One, The Guardian of Faith, The Preserver of Safety, The Exalted in Might, etc.

Finally, a Christian and Muslim perspective on God's love is also very different. Christians begin with the belief that "God so loved the world" (John 3:16). By contrast, Muslims grow up hearing about all the people Allah does not love. Sura 2:190 says, "For Allah loves not transgressors." Sura 3:32 says, "Allah loves not the unbelievers." And Sura 3:57 says, "For Allah loves not the evildoers."

In conclusion, we can see that Christians and Muslims do not

#### Are the Bible and Qur'an the Same?

A student in a university religion class may hear that all religions are basically the same. They only differ on minor details. This leads some to argue that the Bible and the Qur'an are compatible teachings. This is not true and is a disservice to both Islam and Christianity.

We should acknowledge the few similarities. Both the Bible and the Qur'an claim to be divine revelation. And both books claim to have been accurately preserved through the centuries.

But it is also true that the Bible and the Qur'an disagree with one another on major issues. The two books make contradictory claims about God, Jesus, salvation, and biblical history. Both claims cannot be true. They both could be false, but they cannot both be true because the accounts contradict each other. Here are just a few examples of these contradictions:

- The Qur'an teaches (Sura 5:116) that Christians worship three gods: the Father, the Mother (Mary) and the Son (Jesus). But the Bible actually teaches that there is one God in three persons (the Trinity).
- Muslims say that Abraham was going to sacrifice Ishmael, while the Bible teaches that Abraham was going to sacrifice Isaac.
- The Qur'an teaches (Sura 4:157) that Jesus was not crucified. The Bible teaches that Jesus Christ was crucified on a cross.

Before we conclude, we should also mention that many of the statements in the Qur'an are also at odds with historical facts that can be verified through historical accounts.

■ The Qur'an says (Sura 20:85-97) that the Samaritans

tricked the Israelites at the Exodus and were the ones who built the golden calf. For the record, the word Samaritan wasn't even used until 722 B.C. which is several hundred years after the Exodus.

• The Qur'an also states (Sura 18:89-98) that Alexander the Great was a Muslim who worshiped Allah. Alexander lived from 356 B.C. to 323 B.C. which was hundreds of years before Muhammad proclaimed his revelation which became the religion of Islam.

In conclusion, we can see that the Bible and the Qur'an are not the same and do not have compatible teachings.

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# Leftist Jewish Journalist Survives Evangelical Beat

Quiz: What do you get when you take one leftist Jewish journalist, assign him to the evangelical Christian beat for major newspapers on both US coasts, sprinkle in some fiery sermons and politically conservative speeches, mix thoroughly, and bake with the heat of fiercely contested national elections?

Note: This is not a joke.

Sound like a recipe for nitroglycerin shortcake? Maybe you'd expect mutual animosity: "Those wacko God-squaders are at it again, imposing their beliefs and politics on the rest of us sane people." "He's just another example of the biased secular humanist liberal media that's ruining America."

Yet this cake hides no explosives. The leftist Jewish journalist made a significant discovery on the road to meeting deadlines, one he feels can instruct his colleagues and us all.

He says to effectively cover the strange tribe to which he was assigned, it helps to know its members as neighbors and friends. His lesson has affected his writing in ways that have conservative evangelicals commending him for fairness and that provide useful illustrations for managing today's turbulent culture wars.

#### A Jew Among the Evangelicals

Mark Pinsky's new book, A Jew Among the Evangelicals: A Guide for the Perplexed (Westminster John Knox), tells how this "nice Jewish boy from Jersey" ended up attending church "more often than many Christians" and sometimes more often than he attends his own synagogue. During his ten years covering religion for the Los Angeles Times, he focused on leaders of major evangelical ministries and had little connection with local grassroots evangelicals.

When he moved to Florida in 1995 to write for the *Orlando Sentinel*, they were everywhere: In the neighborhood, at kids sporting events, birthday parties, PTA meetings, Scouts, "I encountered evangelicals simply as people, rather than as subjects or sources of quotes for my stories."

Still a committed Jew, Pinsky found they were neither monolithic nor, as *The Washington Post* once claimed, ""poor, uneducated and easy to command." They displayed surprising diversity on a range of issues including the Iraq war, environmentalism, tax policy, women in leadership, and immigration.

#### The Readable Radical

Disclaimer: Pinsky, whom I've known since our university days, is a personal friend, so I'm biased. But I've also observed a curious development here that merits wider consideration. His Duke Chronicle column was entitled "The Readable Radical" and he was at the vanguard of late-1960s campus leftist causes. I didn't always agree with his politics, but I admired his concerns about justice, hypocrisy and the disenfranchised.

He still votes with the Democratic left, but he also understands the Christian subculture he covers better than many of its members. Mutual respect characterizes his relations with its leaders.

Pinsky is not without good natured humor as he highlights evangelical quirks. Example: the Orlando golf club that hyped its Easter sunrise service and "Easter Egg Scramble" golf tournament. And, perhaps-not-so-tongue-in-cheek, he admits he especially likes about evangelical Christians that "if you are sorry, they have to forgive you." He knows their boss said, "When you are praying, first forgive anyone you are holding a grudge against{1}.

#### Lessons for Life in the Larger World

His book draws lessons from his peculiar and unlikely journey for life in the larger world. His stories of "how people just like you wrestle with feelings, values, and beliefs that touch the core of their beings" provide "a glimpse of someone learning to understand and get along with folks whose convictions differ from his own."

Get to know your intellectual and philosophical adversaries, he recommends. Take them to lunch. Ratchet down the rhetoric. Maybe connection can produce understanding and civility can grow into bridgebuilding.

Not bad advice in a world too-often filled with brickbats and name calling.

#### Note

- 1. Mark 11:25 New Living Translation.
- © 2006 Rusty Wright

# 7 Questions Skeptics Ask -Radio Transcript

Rusty Wright considers some common questions skeptics ask about our belief in Christianity. He shows us how to answer these questions from an informed biblical worldview.

#### Questions of Faith

Picture the scene. You're discussing your faith with a coworker or neighbor, perhaps over lunch or coffee. You explain your beliefs but your friend has questions:

How could a loving God allow evil and suffering? The Bible is full of contradictions. What about people who've never heard of Jesus?

How do you feel about these questions and objections? Anxious? Confused? Defensive? Combative?

Sensitively and appropriately answering questions that skeptics ask you can be an important part of helping them to consider Jesus. Peter told us, "In your hearts set apart Christ as Lord. Always be prepared to give an answer to everyone who asks you to give the reason for the hope that you

have. But do this with gentleness and respect."{1} This series looks at seven common questions skeptics ask and gives you some pointers on how to respond. Consider first a story.

As the flight from Chicago to Dallas climbed in the sky, I became engrossed in conversation with the passenger to my left. "Aimee," a French businesswoman, asked me about my work. On learning I was a Christian communicator, she related that a professing Christian had signed a contract with her, attempted to lead her to Christ, then later deceitfully undercut her. "How could a Christian do such a thing?" she asked.

I told her that Christians weren't perfect, that some fail miserably, that many are honest and caring, but that it is Jesus we ultimately trust. Aimee asked question after question: How can you believe the Bible? Why do Christians say there is only one way to God? How does one become a Christian?

I tried to answer her concerns tactfully and explained the message of grace as clearly as I could. Stories I told of personal pain seemed to open her up to consider God's love for her. She did not come to Christ in that encounter, but she seemed to leave it with a new understanding.

Hurting people everywhere need God. Many are open to considering Him, but they often have questions they want answered before they are willing to accept Christ. As Christian communicators seek to blend grace with truth, {2} an increasing number of skeptics may give an ear and become seekers or believers.

As you interact with skeptics, compliment them where you can. Jesus complimented the skeptical Nathanael for his pursuit of truth. {3} Listen to their concerns. Your listening ear speaks volumes. It may surprise you to learn that your attitude can be just as important as what you know.

#### Dealing with Objections

How do you deal with questions and objections to faith that your friends may pose?

When I was a skeptical student, my sometimes-relentless questions gave my Campus Crusade for Christ friends at Duke University plenty of practice! I wanted to know if Christianity was true. After trusting Christ as Savior, I still had questions.

Bob Prall, the local Campus Crusade director, took interest in me. At first his answers irritated me, but as I thought them through they began to make sense. For two years I followed him around campus, watching him interact. Today, as I am privileged to encounter inquisitive people around the globe, much of my speech and manner derive from my mentor.

Consider some guidelines. Pray for wisdom, for His love for inquirers [4] and for your questioner's heart. If appropriate, briefly share the gospel first. The Holy Spirit may draw your friends to Christ. Don't push, though. It may be best to answer their questions first.

Some questions may be intellectual smokescreens. Once a Georgia Tech philosophy professor peppered me with questions, which I answered as best I could.

Then I asked him, If I could answer all your questions to your satisfaction, would you put your life in Jesus' hands? His reply: "[Expletive deleted] no!"

Okay. This first objection is one you might have heard:

# 1. It doesn't matter what you believe as long as you are sincere.

I once gave a speech arguing for this proposition. Later, I reconsidered. In the 1960s, many women took the drug

thalidomide seeking easier pregnancies. Often they delivered deformed babies. Sincerely swallowing two white pills may cure your headache if the pills are aspirin. If they are roach poison, results may differ.

After discussing this point, a widely respected psychologist told me, "I guess a person could be sincere in what he or she believed, but be sincerely wrong." Ultimately faith is only as valid as its object. Jesus demonstrated by His life, death and resurrection that He is a worthy object for faith. \{5\}

Focus on Jesus. Bob Prall taught me to say, "I don't have answers to every question. But if my conclusion about Jesus is wrong, I have a bigger problem. What do I do with the evidence for His resurrection, His deity and the prophecies He fulfilled? And what do I do with changed lives, including my own?"

I don't have complete answers to every concern you will encounter, but in what follows I'll outline some short responses that might be useful.

The second question is:

#### 2. Why is there evil and suffering?

Sigmund Freud called religion an illusion that humans invent to satisfy their security needs. To him, a benevolent, allpowerful God seemed incongruent with natural disasters and human evil.

God, though sovereign, gave us freedom to follow Him or to disobey Him. Oxford scholar C.S. Lewis estimated that eighty percent of human suffering stems from human choice. Lewis called pain "God's megaphone" that alerts us to our need for Him. {6} This response does not answer all concerns (because God sometimes does intervene to thwart evil) but it suggests that the problem of evil is not as great an intellectual obstacle to belief as some imagine.

Pain's emotional barrier to belief, however, remains formidable. When I see God, items on my long list of questions for Him will include a painful and unwanted divorce, betrayal by trusted coworkers, and all sorts of disappointing human behavior and natural disasters. Yet in Jesus' life, death, and resurrection{7} I have seen enough to trust Him when He says He "causes all things to work together for good to those who love God."{8}

#### 3. What about those who never hear of Jesus?

Moses said, "The secret things belong to the LORD. {9} Some issues may remain mysteries. Gods perfect love and justice far exceed our own. Whatever He decides will be loving and fair. One can make a case that God will make the necessary information available to someone who wants to know Him. An example: Cornelius, a devout military official. The New Testament records that God assigned Peter to tell him about Jesus. {10}

A friend once told me that many asking this question seek a personal loophole, a way so they wont need to believe in Christ. That statement angered me, but it also described me. C.S. Lewis in *Mere Christianity* wrote, "If you are worried about the people outside [of faith in Christ], the most unreasonable thing you can do is to remain outside yourself."{11} If Christianity is true, the most logical behavior for someone concerned about those without Christ's message would be to trust Christ and go tell them about Him.

Here's a tip: When someone asks you a difficult question, if you don't know the answer, admit it. Many skeptics appreciate honesty. Don't bluff. It's dishonest and often detectable.

#### 4. What about all the contradictions in the Bible?

Ask your questioner for specific examples of contradictions. Often people have none, but rely on hearsay. If there is a specific example, consider these guidelines as you respond.

Omission does not necessarily create contradiction. Luke, for example, writes of two angels at Jesus' tomb after the Resurrection. {12} Matthew mentions "an angel." {13} Is this a contradiction? If Matthew stated that only one angel was present, the accounts would be dissonant. As it stands, they can be harmonized.

Differing accounts aren't necessarily contradictory. Matthew and Luke, for example, differ in their accounts of Jesus' birth. Luke records Joseph and Mary starting in Nazareth, traveling to Bethlehem (Jesus' birthplace), and returning to Nazareth. {14} Matthew starts with Jesus' birth in Bethlehem, relates the family's journey to Egypt to escape King Herod's rage, and recounts their travel to Nazareth after Herod's death. {15} The Gospels never claim to be exhaustive records. Biographers must be selective. The accounts seem complementary, not contradictory.

Time precludes more complex examples here. But time and again, supposed biblical problems fade in light of logic, history, and archaeology. The Bible's track record under scrutiny argues for its trustworthiness.

#### 5. Isn't Christianity just a psychological crutch?

My mentor Bob Prall has often said, "If Christianity is a psychological crutch, then Jesus Christ came because there was an epidemic of broken legs." Christianity claims to meet real human needs such as those for forgiveness, love, identity and self-acceptance. We might describe Jesus not as a crutch but an iron lung, essential for life itself.

Christian faith and its benefits can be described in psychological terms but that does not negate its validity. "Does it work?" is not the same question as, "Is it true?" Evidence supports Christianity's truthfulness, so we would expect it to work in individual lives, as millions attest.

A caution as you answer questions: Don't offer "proof" but

rather evidences for faith. "Proof" can imply an airtight case, which you don't have. Aim for certainty "beyond a reasonable doubt," just as an attorney might in court.

Don't quarrel. Lovingly and intelligently present evidence to willing listeners, not to win arguments but to share good news. Be kind and gentle. {16} Your life and friendship can communicate powerfully.

#### 6. How can Jesus be the only way to God?

When I was in secondary school, a recent alumnus visited, saying he had found Christ at Harvard. I respected his character and tact and listened intently. But I could not stomach Jesus' claim that "I am the way, and the truth, and the life; no one comes to the Father but through Me." {17} That seemed way too narrow.

Two years later, my spiritual and intellectual journey had changed my view. The logic that drew me (reluctantly) to his position involves three questions:

- If God exists, could there be only one way to reach Him? To be open-minded, I had to admit this possibility.
- Why consider Jesus as a candidate for that possible one way? He claimed it. His plan of rescuing humans "by grace...through faith... not...works" {18} was distinct from those requiring works, as many other religions do. These two kinds of systems were mutually exclusive. Both could be false or either could be true, but both could not be true.
- Was Jesus' plan true? Historical evidence for His resurrection, fulfilled prophecy{19} and deity, and for the reliability of the New Testament{20} convinced me I could trust His words.

One more common objection:

# 7. I could never take the blind leap of faith that believing in Christ requires.

We exercise faith every day. Few of us comprehend everything about electricity or aerodynamics, but we have evidence of their validity. Whenever we use electric lights or airplanes, we exercise faith not blind faith, but faith based on evidence. Christians act similarly. The evidence for Jesus is compelling, so one can trust Him on that basis.

As you respond to inquirers, realize that many barriers to faith are emotional rather than merely intellectual.

As a teenager, I nearly was expelled from secondary school for some problems I helped create. In my pain and anger I wondered, "Why would God allow this to happen?" I was mad at God! In retrospect, I realize I was blaming Him for my own bad choices. My personal anguish at the time kept me from seeing that.

Your questioners may be turned off because Christians haven't acted like Jesus. Maybe they're angry at God because of personal illness, a broken relationship, a loved one's death, or personal pain. Ask God for patience and love as you seek to blend grace with truth. He may use you to help skeptics become seekers and seekers become His children. I hope He does.

#### **Notes**

- 1. 1 Peter 3:15 NIV.
- 2. John 1:14.
- 3. John 1:45-47.
- 4. Romans 9:1-3; 10:1.
- 5. For useful discussions of evidences regarding Jesus, visit www.WhoIsJesus-Really.com.

- 6. C.S. Lewis, *The Problem of Pain* (New York: Macmillan, 1974), 89-103 ff. The Problem of Pain was first published in 1940.
- 7. A short summary of Resurrection evidences is at Rusty Wright and Linda Raney Wright, "Who's Got the Body?" 1976, <a href="https://www.probe.org/whos-got-the-body/">www.probe.org/whos-got-the-body/</a>.
- 8. Romans 8:28 NASB.

For more complete treatment of this subject, see Rick Rood, "The Problem of Evil," 1996, www.probe.org/the-problem-of-evil/; Dr. Ray Bohlin, "Where Was God on September 11?" 2002, www.probe.org/where-was-god-on-sept-11-the-problem-of-evil/.

- 9. Deuteronomy 29:29 NASB.
- 10. Acts 10.
- 11. C.S. Lewis, "The Case for Christianity," reprinted from *Mere Christianity*; in *The Best of C.S. Lewis* (Grand Rapids: Baker Book House, 1969), 449. The Case for Christianity is copyright 1947 by The Macmillan Company.
- 12. Luke 24:1-9.
- 13. Matthew 28:1-8.
- 14. Luke 1:26-2:40.
- 15. Matthew 1:18-2:23.
- 16. 2 Timothy 2:24-26.
- 17. John 14:6 NASB.
- 18. Ephesians 2:8-9 NASB.
- 19. A summary of some of the prophesies Jesus fulfilled is at Rusty Wright, "Are You Listening? Do You Hear What I Hear?"

- 2004, <a href="www.probe.org/are-you-listening-do-you-hear-what-i-hear/">www.probe.org/are-you-listening-do-you-hear-what-i-hear/</a>.
- 20. A summary of evidences for New Testament reliability is at Rusty Wright and Linda Raney Wright, "The New Testament: Can I Trust It?" 1976, www.probe.org/the-new-testament-can-i-trust-it/.

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