

# Verbal Abuse: A Biblical Perspective

*Kerby Anderson offers a distinctly Christian view of this important topic. Taking a biblical perspective moves this problem from strictly emotional to its full implications for our spiritual lives.*



*This article is also available in [Spanish](#).*

I would like to address the subject of verbal abuse for two important reasons. First, our behavior is often a great indicator of our worldview. Proverbs 23:7 says, “For as he thinks within himself, so he is.” What a person thinks in his or her mind and heart will be reflected in his or her words and actions. Verbal abuse and physical abuse result from a worldview that is clearly not biblical.

Second, I want to deal with verbal abuse because of the incredible need for Christians to address the subject. Ten years ago I did a week of radio programs on this topic, and I have received more e-mails from men and women who read that transcript than any other article. They were grateful that I addressed the subject. Since there are some new books and web sites, I wanted to update the original article.

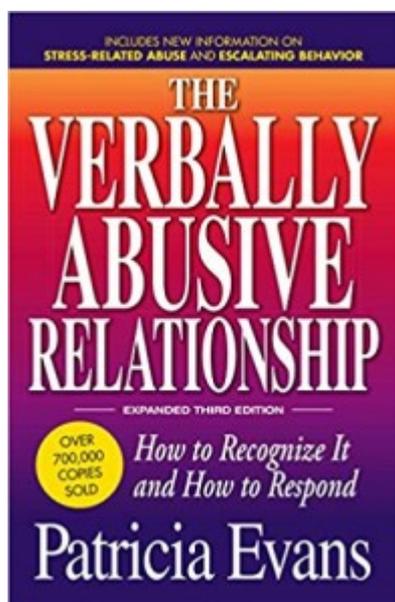


Most of us know someone who has been verbally abused. Perhaps you are involved in a verbally abusive relationship. It is also possible that no one even knows your circumstances. Verbal abuse is a kind of battering which doesn't leave evidence comparable to the bruises of physical battering. You (or your friend) may be suffering in silence and isolation.

I want to tackle this very important issue in an effort to understand this phenomenon and provide answers. First, we

should acknowledge that verbal abuse is often more difficult to see since there are rarely any visible scars unless physical abuse has also taken place. It is often less visible simply because the abuse may always take place in private. The victim of verbal abuse lives in a gradually more confusing realm. In public, the victim is with one person. While in private, the abuser may become a completely different person.

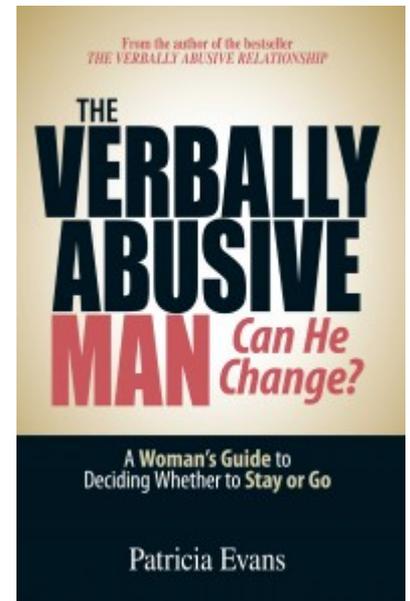
Frequently, the perpetrator of verbal abuse is male and the victim is female, but not always. There are many examples of women who are quite verbally abusive. But for the sake of simplicity of pronouns in this program, I will often identify the abuser as male and the victim as female.



One of the first books to describe verbal abuse in adults was Patricia Evan's book *The Verbally Abusive Relationship*.<sup>{1}</sup> She interviewed forty verbally abused women who ranged in age from 21 to 66. Most of the women had left a verbally abusive relationship. We will use some of the characteristics and categories of verbal abuse these women describe in this book.

Years later, she wrote a second book, *The Verbally Abusive Man: Can He Change?*<sup>{2}</sup> In that book she makes the claim the some men can change under certain circumstances. That led to the subtitle of her book, "A Woman's Guide to Deciding Whether to Stay or Go."

Is there hope that some abusers can change? Yes, but the key to healing is for the person being abused to recognize verbal abuse for what it is and to begin to take deliberate steps to stop it and bring healing. Since the abuser is usually in denial, the responsibility for recognizing verbal abuse often rests with the partner.



## Characteristics of Verbal Abuse

What are some of the characteristics of verbal abuse? Here is a list as outlined in *The Verbally Abusive Relationship*.[\[3\]](#)

1. Verbal abuse is hurtful and usually attacks the nature and abilities of the partner. Over time, the partner may begin to believe that there is something wrong with her or her abilities. She may come to feel that she is the problem, rather than her partner.
2. Verbal abuse may be overt (through angry outbursts and name-calling) or covert (involving very subtle comments, even something that approaches brainwashing). Overt verbal abuse is usually blaming and accusatory, and consequently confusing to the partner. Covert verbal abuse, which is hidden aggression, is even more confusing to the partner. Its aim is to control her without her knowing.
3. Verbal abuse is manipulative and controlling. Even disparaging comments may be voiced in an extremely sincere and concerned way. But the goal is to control and manipulate.
4. Verbal abuse is insidious. The partner's self-esteem gradually diminishes, usually without her realizing it. She

may consciously or unconsciously try to change her behavior so as not to upset the abuser.

5. Verbal abuse is unpredictable. In fact, unpredictability is one of the most significant characteristics of verbal abuse. The partner is stunned, shocked, and thrown off balance by her mate's sarcasm, angry jab, put-down, or hurtful comment.

6. Verbal abuse is not a side issue. It is *the* issue in the relationship. When a couple is having an argument about a real issue, the issue can be resolved. In a verbally abusive relationship, there is no specific conflict. The issue is the abuse, and this issue is not resolved. There is no closure.

7. Verbal abuse expresses a double message. There is incongruence between the way the abuser speaks and her real feelings. For example, she may sound very sincere and honest while she is telling her partner what is wrong with him.

8. Verbal abuse usually escalates, increasing in intensity, frequency, and variety. The verbal abuse may begin with put-downs disguised as jokes. Later other forms might surface. Sometimes the verbal abuse may escalate into physical abuse, starting with "accidental" shoves, pushes, and bumps.

## Categories of Verbal Abuse

What are some of the categories of verbal abuse? Here is a list as outlined in *The Verbally Abusive Relationship*.[{4}](#)

The first category of verbal abuse is *withholding*. A marriage requires intimacy, and intimacy requires empathy. If one partner withholds information and feelings, then the marriage bond weakens. The abuser who refuses to listen to his partner denies her experience and leaves her isolated.

The second is *countering*. This is the dominant response of the verbal abuser who sees his partner as an adversary. He is

constantly countering and correcting everything she says and does. Internally he may even be thinking, "How dare she have a different view!"

Countering is very destructive to a relationship because it prevents the partner from knowing what his mate thinks about anything. Sometimes the verbal abuser will cut off discussion in mid-sentence before he can finish his thought. In many ways, she cannot even allow him to have his own thoughts.

A third category of verbal abuse is *discounting*. This is like taking a one hundred-dollar item and reducing its price to one cent. Discounting denies the reality and experience of the partner and is extremely destructive. It can be a most insidious form of verbal abuse because it denies and distorts the partner's actual perception of the abuse.

Sometimes verbal abuse is disguised as jokes. Although his comments may masquerade as humor, they cut the partner to the quick. The verbal jabs may be delivered crassly or with great skill, but they all have the same effect of diminishing the partner and throwing her off balance.

A fifth form of verbal abuse is *blocking and diverting*. The verbal abuser refuses to communicate, establishes what *can* be discussed, or withholds information. He can prevent any possibility of resolving conflicts by blocking and diverting.

*Accusing and blaming* is another form. A verbal abuser will accuse his partner of some wrongdoing or some breach of the basic agreement of the relationship. This has the effect of diverting the conversation and putting the other partner on the defensive.

Another form of verbal abuse is *judging and criticizing*. The verbal abuser may judge her partner and then express her judgment in a critical way. If he objects, she may tell him that she is just pointing something out to be helpful, but in reality she is expressing her lack of acceptance of him.

These are just a few of the categories of verbal abuse. Next we will look at a number of other forms of verbal abuse.

## Other Forms of Verbal Abuse

*Trivializing* can also be a form of verbal abuse. I discuss this in more detail in [my article](#) on why marriages fail.<sup>{5}</sup> It is an attempt to take something that is said or done and make it insignificant. Often the partner becomes confused and believes she hasn't effectively explained to her mate how important certain things are to her.

*Undermining* is also verbal abuse. The abuser not only withholds emotional support, but also erodes confidence and determination. The abuser often will squelch an idea or suggestion just by a single comment.

*Threatening* is a classic form of verbal abuse. He manipulates his partner by bringing up her biggest fears. This may include threatening to leave or threatening to get a divorce. In some cases, the threat may be to escalate the abuse.

*Name-calling* can also be verbal abuse. Continually calling someone "stupid" because she isn't as intelligent as you or calling her a "klutz" because she is not as coordinated can have a devastating effect on the partner's self esteem.

Verbal abuse may also involve *forgetting*. This may involve both overt and covert manipulation. Everyone forgets things from time to time, but the verbal abuser consistently does so. After the partner collects himself, subsequent to being yelled at, he may confront his mate only to find that she has "forgotten" about the incident. Some abusers consistently forget about the promises they have made which are most important to their partners.

*Ordering* is another classic form of verbal abuse. It denies the equality and autonomy of the partner. When an abuser gives

orders instead of asking, he treats her like a slave or subordinate.

*Denial* is the last category of verbal abuse. Although all forms of verbal abuse have serious consequences, denial can be very insidious because it denies the reality of the partner. In fact, a verbal abuser could read over this list of categories and insist that he is not abusive.

That is why it is so important for the partner to recognize these characteristics and categories since the abuser is usually in denial. Thus, the responsibility for recognizing verbal abuse and doing something about it often rests with the partner.

We have described various characteristics of verbal abuse and have even discussed the various categories of verbal abuse. Finally, I would like to provide a biblical perspective.

## **A Biblical Perspective of Verbal Abuse**

The Bible clearly warns us about the dangers of an angry person. Proverbs 22:24 says, "Do not associate with a man given to anger; or go with a hot-tempered man." And Proverbs 29:22 says, "An angry man stirs up strife, and a hot-tempered man abounds in transgression."

It is not God's will for you (or your friend) to be in a verbally abusive relationship. Those angry and critical words will destroy your confidence and self-esteem. Being submissive in a marriage relationship (Ephesians 5:22) does not mean allowing yourself to be verbally beaten by your partner. 1 Peter 3:1 does teach that wives, by being submissive to their husbands, *may* win them to Christ by their behavior. But it does *not* teach that they must allow themselves to be verbally or physically abused.

Here are some key biblical principles. First, know that God

loves you. The Bible teaches, "The LORD is close to the brokenhearted and saves those who are crushed in spirit" (Psalm 34:18).

Second, deal with your feelings of guilt. You may be feeling that the problems in your marriage are your fault. "If only I would do better, he wouldn't be so angry with me." The Bible teaches in Psalm 51:6 that "Surely You desire truth in the inner parts; You teach me wisdom in the inmost place." Even though you may have feelings of guilt, you may not be the guilty party. I would recommend you read [my article](#) on the subject of false guilt.[{6}](#)

A related issue is shame. You may feel that something is wrong with you. You may feel that you are a bad person. But God declares you His cherished creation. Psalms 139:14 says, "I praise you because I am fearfully and wonderfully made; your works are wonderful, I know that full well."

A key element in this area of verbal abuse will no doubt be confrontation of the abuser. It's important for you to realize that confrontation is a biblical principle. Jesus taught about this in Matthew 18:15-20. I would recommend that you seek help from a pastor or counselor. But I would also recommend that you gather godly men and women together who can lovingly confront the person who is verbally abusing you. Their goal should be to break through their denial and lovingly restore them with a spirit of gentleness (Galatians 6:1).

But whether you confront the abuser or not, I do recommend that you seek out others who can encourage you and support you. If the abuser is willing to confront his sin and get help, that is good. But even if he will not, your hope is in the Lord and in those who should surround you and encourage you.

## **Notes**

1. Patricia Evans, *The Verbally Abusive Relationship*

- (Holbrook, MA: Adams Media Corporation, 1996).
2. Patricia Evans, *The Verbally Abusive Man: Can He Change?* (Avon, MA: Adams Media, 2006).
  3. Evans, *The Verbally Abusive Relationship*, 81-84.
  4. Ibid., 85-104.
  5. Kerby Anderson, "Why Marriages Fail," Probe, 1998, [probe.org/why-marriages-fail/](http://probe.org/why-marriages-fail/).
  6. Kerby Anderson, "False Guilt," Probe, 1996, [www.probe.org/false-guilt/](http://www.probe.org/false-guilt/).

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## Pornography – A Biblical Worldview Perspective

*Kerby Anderson looks at pornography from a biblical worldview perspective. He clearly chronicles the physical, emotional and spiritual harm created by pornography and lays out the scriptural warnings to protect us from its degrading effects.*

Pornography has been tearing apart the very fabric of modern society, but the problem has been made much worse with pornography's proliferation through the Internet. Studies show that 40 million adults regularly visit Internet pornography sites.<sup>{1}</sup> To put that in perspective, that is ten times the amount of people who regularly watch baseball.

When I first started writing about pornography in the 1980s, it was already a multi-billion dollar-a-year business mostly promoted through so-called "adult bookstores" and pornographic magazines. With the development of videos, DVDs, and the Internet, pornography has become ubiquitous.



The wages of sin are enormous when pornography is involved. Revenue from Internet porn exceeds by nearly a 2 to 1 ratio, the combined revenues of ABC, CBS, and NBC.[{2}](#) And sales of pornographic material on the Internet surpass the cumulative sales of all other products sold online.[{3}](#)

The current estimate is that there are over 4 million pornographic websites representing almost 400 million pages of pornographic material.[{4}](#)

Pornography is not just something a few men view in the late hours in the privacy of their homes. At least 70 percent of porn is downloaded during work hours (9 am to 5 pm). A percentage of those who do so admit to accessing pornography at work.

And pornography also affects those in church. According to *Leadership Journal*, 40 percent of pastors admit to visiting a pornographic website.[{5}](#) And at one Promise Keepers Convention, 53 percent of men admitted to visiting a porn site the week before.[{6}](#)

The impact pornography is having on young people is alarming. It used to be that when you would ask someone when they first saw pornography they would tell you a story about seeing a porn magazine at a friend's house when they were in middle school or high school. Now a child in grade school has already seen images that were only available in an adult bookstore a few years ago. At one time these images were inaccessible to youth; now they are merely a mouse click away. The average age of first exposure to Internet pornography is 11 years old. And the largest consumer of Internet pornography is the 12-17 age group.[{7}](#)

How should we define pornography? What is the effect on individuals and society? And what is a biblical perspective on this? I deal with each of these questions in detail in my book, *Christians Ethics in Plain Language*.[{8}](#) In the next

section, we address some of these questions.

## Definition and Types of Pornography

How should we define pornography? Pornography has been defined as material that “is predominantly sexually explicit and intended primarily for the purpose of sexual arousal.” Hardcore pornography “is sexually explicit in the extreme, and devoid of any other apparent content or purpose.”[{9}](#)

Another important term is obscenity. In the 1973 Supreme Court case of *Miller v. California*, the justices set forth a three-part test to define obscenity:[{10}](#)

(a) The average person, applying contemporary community standards, would find the work, taken as a whole, appeals to the prurient interest.

(b) The work depicts or describes, in a patently offensive way, sexual conduct specifically defined by the applicable state law, and

(c) The work, taken as a whole, lacks serious literary, artistic, political, or scientific value.

What are the types of pornography? The first type of pornography is adult magazines, which are primarily directed toward adult male readers. The magazines with the widest distribution (*Playboy* and *Penthouse*) do not violate the *Miller* standards of obscenity and thus can be legally distributed.

The second type of pornography is video. Videocassettes or DVDs are rented or sold in most adult bookstores and the Internet. They have become a growth industry for pornography.

The third type of pornography is motion pictures. Ratings standards are being relaxed, and many pornographic movies are being shown and distributed carrying R and NC-17 ratings. Many of these so-called “hard R” rated films would have been

considered obscene just a few decades ago.

A fourth type of pornography is television. As in motion pictures, standards for commercial television have been continuously lowered. But cable television poses an even greater threat. The Federal Communications Commission does not regulate cable in the same way it does public access stations. Thus, many pornographic movies are shown on cable television.

A fifth type of pornography is audio porn, which includes "Dial-a-porn" telephone calls, the second fastest growth market of pornography. Although most of the messages are within the *Miller* definition of obscenity, these businesses continue to thrive and are often used by children.

A sixth type of pornography is "cyberporn," or Internet pornography. Virtually anyone can download and view hard-core pictures, movies, online chat, and even live sex acts through the Internet.

### **Addiction to Pornography**

Victor Cline, a psychologist, documented how men become addicted to pornographic materials, then begin to desire more explicit or deviant material, and finally act out what they have seen.[{11}](#) He maintained "that memories of experiences that occurred at times of emotional arousal (which could include sexual arousal) are imprinted on the brain by epinephrine, an adrenal gland hormone, and are difficult to erase. This may partly explain pornography's addicting effect."[{12}](#)

Other research showed that biochemical and neurological responses in individuals who are aroused release the adrenal hormone epinephrine in the brain, which is why one can remember pornographic images seen years before. In response to pleasure, nerve endings release chemicals that reinforce the body's own desire to repeat the process.[{13}](#) Kimberly Young,

an authority on Internet addiction, found that 90 percent of those who became addicted to cyberporn became addicted to the two-way communication functions: chat rooms, newsgroups, and e-mail. [\[14\]](#)

Psychologists identified a five-step pattern in pornographic addiction. The first step is *exposure*. Addicts have been exposed to pornography in many ways, ranging from sexual abuse as children to looking at widely available pornographic magazines.

The second step is *addiction*. People who continually expose themselves to pornography “keep coming back for more and more” in order to get new sexual highs. James L. McCough of the University of California at Irvine said that “experiences at times of emotional or sexual arousal get locked in the brain by the chemical epinephrine and become virtually impossible to erase.” [\[15\]](#)

A third step is *escalation*. Previous sexual highs become more difficult to attain; therefore users of pornography begin to look for more exotic forms of sexual behavior to bring them stimulation.

A fourth step is *desensitization*. What was initially shocking becomes routine. Shocking and disgusting sexual behavior is no longer avoided but is sought out for more intense stimulation. Concern about pain and degradation get lost in the pursuit of the next sexual experience.

A fifth step is *acting out fantasies*. People do what they have seen and find pleasurable. Not every pornography addict will become a serial murderer or a rapist. But many do look for ways to act out their sexual fantasies

In my book *Christian Ethics in Plain Language*, I discuss in further detail the issue of pornographic addiction as well as describe the social and psychological effects of pornography.

## Social Effects

Defining the social effects of pornography has been difficult because of some of the prevailing theories of its impact. One theory was that pornography actually performs a positive function in society by acting like a “safety valve” for potential sexual offenders.

The most famous proponent of this theory was Berl Kutchinsky, a criminologist at the University of Copenhagen. His famous study on pornography found that when the Danish government lifted restrictions on pornography, the number of sex crimes decreased.[\[16\]](#) Therefore, he concluded that the availability of pornography siphons off dangerous sexual impulses. But when the data for his “safety-valve” theory was further evaluated, many of his research flaws began to show.

For example, Kutchinsky failed to distinguish between different kinds of sex crimes (such as rape and indecent exposure) and instead merely lumped them together, effectively masking an increase in rape statistics. He also failed to consider that increased tolerance for certain crimes (public nudity and sex with a minor) may have contributed to a drop in the reported crimes.

Proving cause and effect in pornography is virtually impossible because, ethically, researchers cannot do certain kinds of research. As Dolf Zillman said, “Men cannot be placed at risk of developing sexually violent inclinations by extensive exposure to violent or nonviolent pornography, and women cannot be placed at risk of becoming victims of such inclinations.”[\[17\]](#)

Nevertheless, a number of compelling statistics suggest that pornography does have profound social consequences. For example, of the 1,400 child sexual molestation cases in Louisville, Kentucky, between July 1980 and February 1984, adult pornography was connected with each incident and child

pornography with the majority of them.[{18}](#)

Extensive interviews with sex offenders (rapists, incest offenders, and child molesters) have uncovered a sizable percentage of offenders who use pornography to arouse themselves before and during their assaults.[{19}](#) Police officers have seen the impact pornography has had on serial murders. In fact, pornography consumption is one of the most common profile characteristics of serial murders and rapists.[{20}](#)

Professor Cass Sunstein, writing in the *Duke Law Journal*, said that some sexual violence against women “would not have occurred but for the massive circulation of pornography.” Citing cross-cultural data, he concluded, “The liberalization of pornography laws in the United States, Britain, Australia, and the Scandinavian countries has been accompanied by a rise in reported rape rates. In countries where pornography laws have not been liberalized, there has been a less steep rise in reported rapes. And in countries where restrictions have been adopted, reported rapes have decreased.”[{21}](#)

## **Biblical Perspective**

God created men and women in His image (Gen. 1:27) as sexual beings. But because of sin in the world (Rom. 3:23), sex has been misused and abused (Rom. 1:24-25).

Pornography attacks the dignity of men and women created in the image of God. Pornography also distorts God’s gift of sex which should be shared only within the bounds of marriage (1 Cor. 7:2-3). When the Bible refers to human sexual organs, it often employs euphemisms and indirect language. Although there are some exceptions (a woman’s breasts and womb are sometimes mentioned), generally Scripture maintains a basic modesty towards a man’s or woman’s sexual organs.

Moreover, Scripture specifically condemns the practices that

result from pornography such as sexual exposure (Gen. 9:21-23), adultery (Lev. 18:20), bestiality (Lev. 18:23), homosexuality (Lev. 18:22 and 20:13), incest (Lev. 18:6-18), and prostitution (Deut. 23:17-18).

A biblical perspective of human sexuality must recognize that sexual intercourse is exclusively reserved for marriage for the following purposes. First, it establishes the one-flesh union (Gen. 2:24-25; Matt. 19:4-6). Second, it provides for sexual intimacy within the marriage bond. The use of the word "know" indicates a profound meaning of sexual intercourse (Gen. 4:1). Third, sexual intercourse is for the mutual pleasure of husband and wife (Prov. 5:18-19). Fourth, sexual intercourse is for procreation (Gen. 1:28).

The Bible also warns against the misuse of sex. Premarital and extramarital sex is condemned (1 Cor. 6:13-18; 1 Thess. 4:3). Even thoughts of sexual immorality (often fed by pornographic material) are condemned (Matt. 5:27-28).

Moreover, Christians must realize that pornography can have significant harmful effects on the user. These include: a comparison mentality, a performance-based sexuality, a feeling that only forbidden things are sexually satisfying, increased guilt, decreased self concept, and obsessive thinking.

Christians, therefore, must do two things. First, they must work to keep themselves pure by fleeing immorality (1 Cor. 6:18) and thinking on those things which are pure (Phil. 4:8). As a man thinks in his heart, so is he (Prov. 23:7). Christians must make no provision for the flesh (Rom. 13:14). Pornography will fuel the sexual desire in abnormal ways and can eventually lead to even more debase perversion. We, therefore, must "abstain from fleshly lusts which war against the soul" (1 Peter 2:11). Second, Christians must work to remove the sexual perversion of pornography from society.

## **Notes**

1. Mark Penn, *Microtrends: The Small Forces Behind Tomorrow's Big Changes* (NY: Twelve, 2007), 276.
2. Ibid., 277.
3. George Barna, *Boiling Point: Monitoring Cultural Shifts in the 21st Century* (Ventura, CA: Regal, 2003), 223.
4. Truth in Porn, [www.truthinporn.org](http://www.truthinporn.org).
5. The Leadership survey on Pastors and Internet Pornography, 1 January 2001, <http://ctlibrary.com/9582>.
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8. Kerby Anderson, *Christian Ethics in Plain Language* (Nashville, TN: Thomas Nelson, 2005), chapter 11.
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11. Victor Cline, *Where Do You Draw the Line?* (Provo, UT: Brigham Young University Press, 1974).
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13. J. L. McGaugh, "Preserving the Presence of the Past," *American Psychologist*, February 1983, 161.
14. Kimberley Young, Paper presented to 1997 convention of the American Psychological Association. A full treatment can be found in Kimberley Young, *Caught in the Net: How to Recognize the Signs of Internet Addiction-and a Winning Strategy for Recovery* (New York: John Wiley & Sons, Inc. 1998).
15. Quoted in Kenneth Kantzer, "The Power of Porn," *Christianity Today*, 7 February 1989, 18.
16. Berl Kutchinsky, "The Effect of Easy Availability of Pornography on the Incidence of Sex Crimes: The Danish Experience," *Journal of Social Issues* 29 (1973): 163-81.
17. Dolf Zillman, "Pornography Research and Public Policy," in *Pornography: Research Advances and Policy Considerations*, ed. Dolf Zillman and Jennings Bryant (New York: Academic, 1989), 387-88.
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National Center for Missing and Exploited children, before the Subcommittee on Juvenile Justice of the Senate Judiciary Committee, 12 September 1984.

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20. *The Men Who Murdered*, FBI Law Enforcement Bulletin, August 1985.

21. Cass R. Sunstein, "Pornography and the First Amendment," *Duke Law Journal*, September 1986, 595.

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## **Answering the New Atheists – A Christian Addresses Their Arguments**

*Kerby Anderson counters the claim by popular new atheists that Christianity (along with other religions) is blind, irrational and without any evidence. Kerby demonstrates that contrary to the atheists' claims God is not an invention of mankind, that faith is not dangerous, and that science and Christianity support one another. From a Christian point of view, the new atheists are bringing out tired old arguments that don't stand up to rational scrutiny.*

### **Is Faith Irrational?**

Many of the best selling books over the last few years have been written by the New Atheists. I'd like to consider some of the criticisms brought by these individuals and provide brief answers. You may never meet one of these authors, but you are quite likely to encounter these arguments as you talk with

people who are skeptical about Christianity.

✘ For our discussion, we will be using the general outline of the book *Is God Just a Human Invention?* written by Sean McDowell and Jonathan Morrow.[{1}](#) I would encourage you to read the book for a fuller discussion not only of the topics considered here but of many others as well.

You cannot read a book by the New Atheists without encountering their claim that religion is blind, irrational, and without any evidence. Richard Dawkins makes his feelings known by the title of one of his books: *The God Delusion*.

Why does he say that? He says religions are not evidentially based: “In all areas except religion, we believe what we believe as a result of evidence.”[{2}](#) In other words, religious faith is a blind faith not based upon evidence like other academic disciplines. So he concludes that religion is a “nonsensical enterprise” that “poisons everything.”[{3}](#)

Each of the New Atheists makes a similar statement. Dawkins states that faith is a delusion, a “persistent false belief held in the face of strong contradictory evidence.”[{4}](#) Daniel Dennett claims Christians are addicted to blind faith.[{5}](#) And Sam Harris argues that “Faith is generally nothing more than the permission religious people give one another to believe things without evidence.”[{6}](#)

Is this true? Do religious people have a blind faith? Certainly some religious people exercise blind faith. But is this true of all religions, including Christianity? Of course not. The enormous number of Christian books on topics ranging from apologetics to theology demonstrate that the Christian faith is based upon evidence.

But we might turn the question around on the New Atheists. You say that religious faith is not based upon evidence. What is your evidence for that broad, sweeping statement? Where is the

evidence for your belief that faith is blind?

Orthodox Christianity has always emphasized that faith and reason go together. Biblical faith is based upon historical evidence. It is not belief in spite of the evidence, but it is belief because of the evidence.

The Bible, for example, says that Jesus appeared to the disciples and provided “many convincing proofs, appearing to them over a period of forty days and speaking of [the things concerning the kingdom of God](#)” (Acts 1:3).

Peter appealed to evidence and to eyewitnesses when he preached about Jesus as “a man attested to you by God with mighty works and wonders and signs that God did through him in your midst, as you yourselves know” (Acts 2:22).

The Christian faith is not a blind faith. It is a faith based upon evidence. In fact, some authors contend that it takes more faith to be an atheist than to believe in God.[{7}](#)

## **Is God a Human Invention?**

Human beings are religious. We are not only talking about people in the past who believe in God. Billions of people today believe in God. Why? The New Atheists have a few explanations for why people believe in God even though they say God does not exist.

One explanation that goes all the way back to Sigmund Freud is projection. He wrote that religious beliefs are “illusions, fulfillments of the oldest, strongest, and most urgent wishes of mankind.”[{8}](#) In other words, we project the existence of God based on a human need. It is wish fulfillment. We wish there would be a God, so we assume that he exists.

As Sean McDowell and Jonathan Morrow point out in their book, there are five good reasons to reject this idea. One objection

is that Freud's argument begs the question. In other words, it assumes that there is no God and then merely tries to find an explanation for why someone would believe in God anyway.

The projection theory can also cut both ways. If you argue that humans created God out of a need for security, then you could also just as easily argue that atheists believe there is no God because they want to be free and unencumbered by a Creator who might make moral demands on them.

Perhaps the reasons humans have a desire for the divine is because that is the only thing that will satisfy their spiritual hunger. C.S. Lewis argued that "Creatures are not born with desires unless satisfaction for those desires exists. A baby feels hunger: well, there is such a thing as food. A duckling wants to swim: well, there is such a thing as water. Men feel sexual desires: well, there is such a thing as sex. If I find in myself a desire, which no experience in this world can satisfy, the most probable explanation is that I was made for another world. Probably earthly pleasures were never made to satisfy it, but only arouse it, to suggest the real thing."[\[9\]](#)

Some atheists suggest that perhaps we are genetically wired to believe in God. One example would be the book by Dean Hamer entitled *The God Gene: How Faith is Hardwired into Our Genes*. It is worth noting that even the author thought the title was overstated and at least admitted that there "probably is no single gene."[\[10\]](#) Since the publication of the book, its conclusions have been shown to be exaggerated. Francis Collins served as the director of the Human Genome Project and has plainly stated that there is no gene for spirituality.

Richard Dawkins believes that religious ideas might have survived natural selection as "units of cultural inheritance."[\[11\]](#) He calls these genetic replicators *memes*. Although he has coined the term, he is also quick to acknowledge that we don't know what memes are or where they

might reside.

One critic said that “Memetics is no more than a cumbersome terminology for saying what everybody knows and that can be more usefully said in the dull terminology of information transfer.”[{12}](#) Alister McGrath perceives a flaw: “Since the meme is not warranted scientifically, we are to conclude that there is a meme for belief in memes? The meme concept then dies the slow death of self-referentiality, in that, if taken seriously, the idea explains itself as much as anything else.”[{13}](#)

There is another explanation that we can find in the Bible. Why do most people believe in a God? The writer of Ecclesiastes (3:11) observes that it is God who has “set eternity in the hearts of men.”

## **Is Religion Dangerous?**

The New Atheists contend that religion is not just false; it’s also dangerous. Sam Harris believes it should be treated like slavery and eradicated.[{14}](#) Christopher Hitchens wants to rally his fellow atheists against religion: “It has become necessary to know the enemy, and to prepare to fight it.”[{15}](#) Richard Dawkins is even more specific: “I am attacking God, all gods, anything and everything supernatural, wherever and whenever they have been invented.”[{16}](#)

Much of the criticism against religion revolves around violence. We do live in a violent world, and religion has often been the reason (or at least the justification) for violent acts. But the New Atheists are kidding themselves if they think that a world without religion would usher in a utopia where there is no longer violence, oppression, or injustice.

Sean McDowell and Jonathan Morrow point out in their book on the New Atheists that details matter when you are examining

religion. Injustices by the Taliban in Afghanistan ought not to be used as part of the cumulative cases against religion in general or Christianity in particular. The fact that there are Muslim terrorists in the world today does not mean that all Muslims are dangerous. And it certainly doesn't mean that Christianity is dangerous.

Alister McGrath reminds us that "all ideals—divine, transcendent, human or invented—are capable of being abused. That's just the way human nature is. And that happens to religion as well. Belief in God can be abused, and we need to be very clear, in the first place, that abuse happens, and in the second, that we need to confront and oppose this. But abuse of an ideal does not negate its validity."[{17}](#)

Religion is not the problem. People are the problem because they are sinful and live in a fallen world. Keith Ward puts this in perspective:

*No one would deny that there have been religious wars in human history. Catholics have fought Protestants, Sunni Muslims have fought Shi'a Muslims, and Hindus have fought Muslims. However, no one who has studied history could deny that most wars in human history have not been religious. And in the case of those that have been religious, the religious component has usually been associated with some non-religious, social, ethnic, or political component that has exerted a powerful influence on the conflicts.*[{18}](#)

The New Atheists, however, still want to contend that religion is dangerous while refusing to accept that atheism has been a major reason for death and destruction. If you were to merely look at body count, the three atheistic regimes of the twentieth century (Hitler in Nazi Germany, Stalin in Russia, and Mao in China) are responsible for more than 100 million deaths.

Dinesh D'Souza explains that "Religion-inspired killing simply

cannot compete with the murders perpetrated by atheist regimes.” Even when you take into account the differences in the world’s population, he concludes that “death caused by Christian rulers over a five-hundred-year period amounts to only 1 percent of the deaths caused by Stalin, Hitler, and Mao in the space of a few decades.”[\[19\]](#)

Religion is not the problem; people are the problem. And removing religion and God from a society doesn’t make it less dangerous. The greatest death toll in history took place in the last century in atheistic societies.

## **Is the Universe Just Right for Life?**

The New Atheists argue that even though the universe looks like it was designed, the laws of science can explain everything in the universe without God. Richard Dawkins, for example, says that “A universe with a creative superintendent would be a very different kind of universe from one without.”[\[20\]](#)

Scientists have been struck by how the laws that govern the universe are delicately balanced. One scientist used the analogy of a room full of dials (each representing a different physical constant). All of the dials are set perfectly. Move any dial to the left or to the right and you no longer have the universe. Some scientists have even called the universe a “Goldilocks universe” because all of the physical constants are “just right.”

British astronomer Fred Hoyle remarked, “A commonsense interpretation of the facts suggests that a super intellect has monkeyed with physics, as well as chemistry and biology, and that there are no blind forces worth speaking about in nature.”[\[21\]](#)

McDowell and Morrow provide a number of examples of the fine tuning of the universe. First is the expansion rate of the

universe. “If the balance between gravity and the expansion rate were altered by one part in one million, billion, billion, billion, billion, billion, there would be no galaxies, stars, planets, or life.”[\[22\]](#) Second is the fine tuning of ratio of the electromagnetic force to the gravitational force. That must be balanced to one part in 10 to the 40<sup>th</sup> power. That is 1 with 40 zeroes following it.

Scientists also realize that planet Earth has extremely rare conditions that allow it to support life at a time when most of the universe is uninhabitable. Consider just these six conditions: (1) Life must be in the right type of galaxy, (2) life must be in the right location in the galaxy, (3) life must have the right type of star, (4) life must have the right relationship to the host star, (5) life needs surrounding planets for protection, and (6) life requires the right type of moon.[\[23\]](#)

Scientists (including the New Atheists) are aware of the many fine tuned aspects of the universe. They respond by pointing out that since we could only exist in a fine-tuned universe, we shouldn't be surprised that it is fine tuned. But merely claiming that we could not observe ourselves except in such a universe doesn't really answer the question why we are in one in the first place.

Richard Dawkins admits that there is presently no naturalistic explanation for the fine-tuning of the universe.[\[24\]](#) But he is quick to add that doesn't argue for the existence of God. And that is certainly true. We know about God and His character from revelation, not from scientific observation and experimentation. But we do see the evidence that the design of the universe implies a Designer.

## **Are Science and Christianity in Conflict?**

The New Atheists believe that science and Christianity are in

conflict with one another. They trust science and the scientific method, and therefore reject religion in general and Christianity in particular.

Sam Harris says, "The conflict between religion and science is unavoidable. The success of science often comes at the expense of religious dogma; the maintenance of religious dogma always comes at the expense of science."[\[25\]](#)

Richard Dawkins believes religion is anti-intellectual. He says: "I am hostile to fundamentalist religion because it actively debauches the scientific enterprise . . . . It subverts science and saps the intellect."[\[26\]](#)

Are science and Christianity at odds with one another? Certainly there have been times in the past when that has been the case. But to only focus on those conflicts is to miss the larger point that modern science grew out of a Christian world view. In a [previous radio program](#) based upon the book *Origin Science* by Dr. Norman Geisler and me, I explain Christianity's contribution to the rise of modern science.[\[27\]](#)

Sean McDowell and Jonathan Morrow also point out in their book that most scientific pioneers were theists. This includes such notable as Nicolas Copernicus, Robert Boyle, Isaac Newton, Blaise Pascal, Johannes Kepler, Louis Pasteur, Francis Bacon, and Max Planck. Many of these men actually pursued science because of their belief in the Christian God.

Alister McGrath challenges this idea that science and religion are in conflict with one another. He says, "Once upon a time, back in the second half of the nineteenth century, it was certainly possible to believe that science and religion were permanently at war. . . . This is now seen as a hopelessly outmoded historical stereotype that scholarship has totally discredited."[\[28\]](#)

The New Atheists believe they have an answer to this argument. Christopher Hitchens discounts the religious convictions of

their scientific pioneers. He argues that belief in God was the only option for a scientist at the time.[{29}](#) But if religious believers get no credit for the positive contributions to science (e.g., developing modern science) because “everyone was religious,” then why should their negative actions (e.g., atrocities done in the name of religion) discredit them? It is a double standard. The argument actually ignores how a biblical worldview shaped the scientific enterprise.[{30}](#)

The arguments of the New Atheists may sound convincing, but once you strip away the hyperbole and false charges, there isn't much left.

If you would like to know how to answer the arguments of the New Atheists, I suggest you visit the Probe Web page at [www.probe.org](http://www.probe.org) and also consider getting a copy of the book by Sean McDowell and Jonathan Morrow. You will be able to answer the objections of atheists and be better equipped to defend your faith.

## Notes

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## The Federalist Papers

*Kerby Anderson takes through a summary of the Federalist Papers as seen from a biblical worldview perspective. Does a Christian view of man and government undergird these foundational documents? Kerby considers this question.*

### Introduction

*The Federalist Papers* are a collection of eighty-five essays written by James Madison, Alexander Hamilton, and John Jay between October 1787 and May 1788. They were written at the time to convince New York State to ratify the U.S. Constitution.



They are perhaps the most famous newspaper columns ever written, and today constitute one of the most important documents of America's founding period. They provide the justification for the Constitution and address some of the most important political issues associated with popular self-government.

Clinton Rossiter says that "*The Federalist* is the most important work in political science that has ever been written, or is likely ever to be written, in the United States. . . . It would not be stretching the truth more than a few inches to say that *The Federalist* stands third only to the

Declaration of Independence and the Constitution itself among all the sacred writings of American political history.”<sup>{1}</sup> Jacob Cooke agrees. He believes that “The United States has produced three historic documents of major importance: The Declaration of Independence, the Constitution, and *The Federalist*.”<sup>{2}</sup>

All the essays were signed “Publius” even though they were written by three different authors (Hamilton wrote fifty-two, Madison wrote twenty-eight, and Jay wrote five). Political leaders in New York opposed the new government because the state had become an independent nation under the Articles of Confederation and was becoming rich through tariffs on trade with other states. When it became apparent that New York would not ratify the Constitution, Alexander Hamilton enlisted the aid of James Madison (who was available because the Continental Congress was sitting in New York) and John Jay. Unfortunately, Jay was injured and was only able to complete a few essays.

There are many reasons for the importance of *The Federalist Papers*. First, the authors were significant figures during the founding era. James Madison is considered the architect of the Constitution and later served as President of the United States. Alexander Hamilton served in George Washington’s cabinet and was a major force in setting U.S. economic policy. John Jay became the first Chief Justice of the U.S. Supreme Court. Each of these men was present at the constitutional convention and was respected by their peers.

Second, *The Federalist Papers* provide the most systematic and comprehensive analysis of the constitution. Not only do the authors explain the structure of the constitution, but they also defend their decisions against the critics of their day. They were, after all, writing to convince New York to ratify the constitution.

Third, *The Federalist Papers* explain the motives of the

Founding Fathers. Often when Supreme Court justices are trying to discern the founder's intentions, they appeal to these writings.[{3}](#) *The Federalist Papers* are the most important interpretative source of constitutional interpretation and give important insight into the framers' intent and purpose for the Constitution.

## Human Nature

The writers of *The Federalist Papers* were concerned about the relationship between popular government and human nature. They were well aware that human beings have the propensity to pursue short-term self-interest often at the expense of long-term benefits. The writers were also concerned that factions that formed around these areas of immediate self-interest could ultimately destroy the moral foundations of civil government.

James Madison argued in *Federalist Paper #51* that government must be based upon a realistic view of human nature:

But what is government itself but the greatest of all reflections on human nature? If men were angels, no government would be necessary. If angels were to govern men, neither external nor internal controls on government would be necessary. In framing a government which is to be administered by men over men, the great difficulty lies in this: you must first enable the government to control the governed; and in the next place oblige it to control itself.[{4}](#)

The writers of *The Federalist Papers* certainly believed that there was a positive aspect to human nature. They often talk about reason, virtue, and morality. But they also recognized there was a negative aspect to human nature. They believed that framing a republic required a balance of power that liberates human dignity and rationality and controls human sin

and depravity.

As there is a degree of depravity in mankind which requires a certain degree of circumspection and distrust, so there are other qualities in human nature which justify a certain portion of esteem and confidence. Republican government presupposes the existence of these qualities in a higher degree than any other form.[{5}](#)

As we will discuss in more detail later, James Madison concluded from his study of governments that they were destroyed by factions. He believed this factionalism was due to “the propensity of mankind, to fall into mutual animosities” (*Federalist Paper #10*) which he believed were “sown in the nature of man.” Constitutional scholars have concluded that “the fallen nature of man influenced Madison’s view of law and government.”[{6}](#) He therefore concluded that government must be based upon a more realistic view which also accounts for this sinful side of human nature.

A Christian view of government is based upon a balanced view of human nature. It recognizes both human dignity (we are created in God’s image) and human depravity (we are sinful individuals). Because both grace and sin operate in government, we should neither be too optimistic nor too pessimistic. We should view governmental affairs with a deep sense of biblical realism.

## **Factions and the Republic**

The writers of *The Federalist Papers* were concerned about the previous history of republics. Alexander Hamilton writes that “the history of the petty republics of Greece and Italy” can only evoke “horror and disgust” since they rocked back and forth from “the extremes of tyranny and anarchy.”

James Madison focused on the problem of factions. “By a faction I understand a number of citizens, whether amounting

to a majority or minority of the whole, who are united and actuated by some common impulse of passion, or of interest, adverse to the rights of the citizens, or to the permanent and aggregate interests of the community.”{7}

Madison believed there were only two ways to cure the problem of factions: remove the causes or control the effects. He quickly dismisses the first since it would either destroy liberty or require everyone to have “the same opinions, the same passions, and the same interests.”

He further acknowledges that “causes of faction are thus sown in the nature of man.” So he rejects the idea of changing human nature. And he also rejects the idea that a political leader will be able to deal with the problem of factions: “It is vain to say that enlightened statesmen will be able to adjust these clashing interests and render them all subservient to the public good. Enlightened statesmen will not always be at the helm.”{8}

Madison believed the solution could be found in the extended republic that the framers created. While a small republic might be shattered by factions, the larger number of representatives that would be chosen would “guard against the cabals of a few.”

Also, since “each representative will be chosen by a greater number of citizens, it will be more difficult for unworthy candidates to practice with success the vicious arts by which elections are too often carried.” Also, the voters are “more likely to center on men who possess the most attractive merit and the most diffusive and established characters.”{9}

Madison also believed that this extended republic would minimize the possibility of one faction pushing forward its agenda to the exclusion of others. This was due to the “greater number of citizens and extent of territory.” A smaller society would most likely have fewer distinct parties.

But if you extend the sphere, you increase the variety and interests of the parties. And it is less likely any one faction could dominate the political arena.

Madison realized the futility of trying to remove passions or human sinfulness, and instead designed a system that minimized the influence of factions and still provided the greatest amount of liberty for its citizens.

## Separation of Powers

The writers of *The Federalist Papers* were concerned with the potential abuse of power, and set forth their rationale for separating the powers of the various branches of government. James Madison summarizes their fear of the centralization of political power in a famous quote in *Federalist Paper #47*.

No political truth is certainly of greater intrinsic value, or is stamped with the authority of more enlightened patrons of liberty, than that on which the objection is founded. The accumulation of all powers, legislative, executive, and judiciary, in the same hands, whether of one, a few or many, and whether hereditary, self-appointed, or elective, may justly be pronounced the very definition of tyranny.[{10}](#)

Madison quickly dismisses the idea that constitutional provisions alone will prevent an abuse of political power. He argues that mere “parchment barriers” are not adequate “against the encroaching spirit of power.”[{11}](#)

He also believed that the legislature posed the greatest threat to the separation of powers. “The legislative department is everywhere extending the sphere of its activity and drawing all power into its impetuous vortex.”[{12}](#) The framers therefore divided Congress into a bicameral legislature and hoped that the Senate would play a role in checking the passions of popular majorities (*Federalist Paper #63*).

His solution was to give each branch separate but rival powers. This prevented the possibility of concentrating power into the hands of a few. Each branch had certain checks over the other branches so there was a distribution and balance of power.

The effect of this system was to allow ambition and power to control itself. Each branch is given power, and as ambitious men and women seek to extend their sphere of influence, they provide a check on the other branch.

Madison said, "Ambition must be made to counteract ambition. The interest of the man must be connected with the constitutional rights of the place. It may be a reflection on human nature that such devices should be necessary to control the abuses of government."[\[13\]](#) This policy of supplying "opposite and rival interests" has been known as the concept of countervailing ambitions.

In addition to this, the people were given certain means of redress. Elections and an amendment process have kept power from being concentrated in the hands of governmental officials. Each of these checks was motivated by a healthy fear of human nature. The founders believed in human responsibility and human dignity, but they did not trust human nature too much. Their solution was to separate powers and invest each branch with rival powers.

## **Limited Government**

The writers of *The Federalist Papers* realized the futility of trying to remove passions and ambition from the population. They instead divided power and allowed "ambition to counteract ambition." By separating various institutional power structures, they limited the expansion of power.

This not only included a horizontal distribution of powers (separation of powers), but also a vertical distribution of

powers (federalism). The federal government was delegated certain powers while the rest of the powers were reserved to the states and the people.

James Madison rightly called this new government a republic which he defined as “a government which derives all its powers directly or indirectly from the great body of people, and is administered by persons holding their offices during pleasure for a limited period, or during good behavior.”[{14}](#)

He also argued that “the proposed government cannot be deemed a national one; since its jurisdiction extends to certain enumerated objects only, and leaves to the several states a residuary and inviolable sovereignty over all other objects.”[{15}](#)

Governmental power was limited by the Constitution and its interpretation was delegated to the judicial branch. As Alexander Hamilton explained, the Constitution was to be the supreme law of the land.

A constitution is, in fact, and must be regarded by the judges as, a fundamental law. It therefore belongs to them to ascertain its meaning as well as the meaning of any particular act proceeding from the legislative body. If there should happen to be an irreconcilable variance between the two, that which has the superior obligation and validity ought, of course, to be preferred; or, in other words, the Constitution ought to be preferred to the statute, the intention of the people to the intention of their agents.[{16}](#)

Although Hamilton referred to the judiciary as the weakest of the three branches of government, some of the critics of the Constitution warned that the Supreme Court “would be exalted above all power in the government, and subject to no control.”[{17}](#) Unfortunately, that assessment certainly has proved correct over the last few decades.

*The Federalist Papers* provide an overview of the political

theory that undergirds the U.S. Constitution and provide important insight into the intentions of the framers in constructing a new government. As we have also seen, it shows us where the current governmental structure strays from the original intent of the framers.

The framers fashioned a government that was based upon a realistic view of human nature. The success of this government in large part is due to separating power structures because of their desire to limit the impact of human sinfulness.

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4. James Madison, *Federalist Papers*, #51 (New York: New American Library, 1961), 322.
5. Madison, *Federalist Papers* #55, 346.
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7. Madison, *The Federalist Papers*, #10, 78.
8. Ibid., 80.
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10. Madison, *The Federalist Papers*, #47, 301.
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13. Madison, *The Federalist Papers*, #51, 322.
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15. Ibid, 245.
16. Alexander Hamilton, *The Federalist Papers*, #78, 467.
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## Church and Poverty

The church in general, and evangelical Christians in particular, has been helping people in poverty. But you wouldn't know that if you attended a roundtable discussion of poverty at Georgetown University. President Obama made lots of critical comments, but I wanted to focus on just one of his statements.

The president was critical of churches focusing so much time on social issues and so little time on poverty. He wanted "faith-based organizations to speak out on" the issue of poverty and stop being obsessed with what he called "reproductive issues" or same-sex marriage.

Evangelical Christians do have concerns about abortion and same-sex marriage, but that hasn't kept them from also doing a great deal to help the poor. In fact, Christians are the most generous with their time, treasure, and talents. Also, conservative people are more generous than liberal people. In previous commentaries, I have quoted from the extensive research done by Arthur Brooks in his book, *Who Really Cares: The Surprising Truth about Compassionate Conservatism*.

What about the institutional church? In term of disaster relief, the Southern Baptist Convention spent more than \$6 million. It was the third largest provider behind the Red Cross and Salvation Army. And that is just one Protestant denomination.

An op-ed in the *Washington Post* by Rob Schwarzwald and Pat Fagan concluded that: "the evangelical relief group World

Vision spent roughly \$2.8 billion annually to care for the poor.” They added: “That would rank World Vision about 12th within the G-20 nations in terms of overseas development assistance.” And I might mention that World Vision is just one evangelical ministry. “Groups such as Samaritan’s Purse, Food for the Hungry, World Relief and many others provide hundreds of millions of dollars in anti-poverty programs at home and abroad.”

The church has been one of the most effective social outreach programs in history, even if the president doesn’t think so.

This blog post originally appeared at [pointofview.net/viewpoints/church-and-poverty/](http://pointofview.net/viewpoints/church-and-poverty/) on May 26, 2015.

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## **Biblical Interpretation**

Earlier this month at the meeting of the International Society of Christian Apologetics there was a robust discussion of inerrancy and hermeneutics. Those are scholarly words for the belief that the Bible is without error and needs to be interpreted according to sound practices of biblical interpretation.

There is a practical aspect of this debate that affects you and the way you read and interpret the Bible. If you have been a Christian for any length of time, you have probably had someone ask: Do you take the Bible literally? Before you answer, I would recommend you ask that person what they mean by literally.

Here is a helpful sentence: “When the literal sense makes good sense, seek no other sense lest it result in nonsense.”

Obviously the context helps in understanding how to interpret a passage.

After all, the Bible uses various figures of speech. Jesus told parables. Jesus used metaphors and proclaimed that He is the vine, the door, and the light of the world. There are types and symbols and allegories. If you are reading a section in the Bible that describes historical events, you expect the historical record to be accurate. If you are reading poetic literature like the Psalms, you should not be surprised that God is described as a shepherd, a sun and a shield.

Here is another helpful sentence: "When the literal sense does not make good sense, we should seek some other sense lest it lead to nonsense." We should reject a literal sense when it contradicts the moral law, physical law, or supernatural law.

When Jesus says in Matthew 5:30 to cut off your hand, that is not to be taken literally because it violates moral law. When Jesus talks about those who swallow a camel in Matthew 23:24, that violates a physical law. When we read in Jonah 3:10 that God repented or changed His mind, we know that violates a supernatural law, because God does not change His mind (Numbers 23:19).

But in most cases, we are to read the Bible in the literal sense because seeking some other sense will result in nonsense. That's just common sense.

*April 23, 2015*

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**“Which Countries Deny**

# Religious Freedom?"

I understand there are six countries who deny religious freedom. I have Burma, China, Iran, Iraq, Sudan, and North Korea. Is this list correct? Are there more, or is this complete?

Your list is accurate, but I think it might be better to list the countries that deny any form of freedom to their citizens. Each year Freedom House posts a list of the countries that are free, partially free, or not free. You can see the list and the map of the world on their Web site ([www.freedomhouse.org](http://www.freedomhouse.org)).

The list of not free countries is very long. Here is the 2001-2002 list just of the countries whose names that start with the first letters of the alphabet:

Afghanistan  
Algeria  
Angola  
Bahrain  
Belarus  
Bhutan  
Brunei  
Burma  
Burundi  
Cambodia  
Cameroon  
Chad  
China  
Congo  
Cuba

As you can see, the list is very long of countries that deny freedom (religious freedom or other freedoms).

Addendum added March 25, 2015:

A better place to get a handle on religious freedom is

[www.uscirf.gov](http://www.uscirf.gov) which is the site of the U.S. Commission on International Religious Freedom. The Freedom House site deals more with political freedom rather than religious freedom. From the 2015 report, we get the following summary of the nations who are particularly offensive to the ideas of religious liberty.

*The U.S. Commission on International Religious Freedom (USCIRF), an independent federal advisory body the International Religious Freedom Act (IRFA) created to monitor religious freedom abuses abroad, released its 2014 Annual Report, and recommended that the State Department add eight more nations to its list of “countries of particular concern,” defined under law as countries where particularly severe violations of religious freedom are tolerated or perpetrated: **Egypt, Iraq, Nigeria, Pakistan, Syria, Tajikistan, Turkmenistan and Vietnam.***

*USCIRF also recommended that the following eight countries be re-designated as “countries of particular concern,” or CPCs: **Burma, China, Eritrea, Iran, North Korea, Saudi Arabia, Sudan, and Uzbekistan.***

Kerby Anderson

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## **Myths About the Bible**

*Newsweek* began 2015 with a [cover story on the Bible](#). In the lead article, we get a heavy dose of liberal theory and secular skepticism about the Bible. But the author is correct in arguing that [very few Americans are biblically literate](#). Many Christian ministries have documented this through various surveys as well as lots of anecdotal stories.

Two writers with *The Federalist* decided to follow the lead of *Newsweek* and write about [“The Eight Biggest Myths About the Bible.”](#) Here are just a few of the cultural myths so many have accepted.

Many people believe the Bible teaches: “money is the root of all evil.” That is not what Paul taught (in 1 Timothy 6:10) which says: “For the love of money is a root all kinds of evil.” The Bible does not condemn money or wealth, but does admonish us to be generous and not to make money an idol.

Another myth is the pervasive belief that Christians are never to make moral judgments. One of the most quoted verses these days is Matthew 7:1. Jesus says, “Judge not, that you be not judged.” He is not telling us not to make moral judgments. In the following verses, he explains that we are not to be hypocritical. We may only see the speck in another person’s eye and not notice the log in our own eye.

One of the current myths being spread by many atheists is that the Bible condones slavery. This is hard to accept if you just look at history. Most abolitionists in this country or Great Britain were Bible-believing Christians. Paul Copan has chapters in many of his books addressing the misunderstanding of the concept of debt-servanthood or indentured servitude that is nothing like slavery. He also addresses another one of the myths listed: that the God of the Old Testament is an Angry Tribal Deity.

*Newsweek* is correct that much of America is biblically illiterate. And the writers in *The Federalist* are right that many have accepted these cultural myths about the Bible. That is why we need to study God’s Word and take the time to read some good books that destroy these myths.

*January 23, 2015*

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# Faith and Charity

Here is an interesting fact. Families in San Francisco give almost exactly the same amount to charity each year as families in South Dakota. Arthur Brooks talked about this in his book, *Who Really Cares?* He went on to explain that these two communities were very different. They were separated by not only geography but by many cultural differences.

Their donations to charity also represented a significant difference due to income. The average San Francisco family made (back when the book was written) nearly twice as much each year as a family in South Dakota. Put another way, an average South Dakota family gave away 75 percent more of its household income each year than the average family in San Francisco. When Brooks asked an executive of a foundation in South Dakota why people in her state gave so much more, she had a simple answer: religion.

People of faith give much more than secular people. In his book, he divides Americans into four groups to show their differences in giving to charity.

Religious conservatives are the largest group of the four. They represent 24 percent of all Protestants, 19 percent of Catholics, along with a number of other religious groups. This group is most likely to give money to charity and they give away the most money.

Religious liberals are the smallest of the four groups. They are almost as likely to give as religious conservatives. They are a little less likely to volunteer.

Secular conservatives are much less likely to give to charity. They are also much less likely to volunteer or help people in

need. Secular liberals are the second largest group and have the highest average income. Nevertheless they are poor givers, even to secular charities they might be expected to support.

The obvious conclusion is that faith makes a big difference in whether someone gives time or money to a charity.

This blog post originally appeared at [pointofview.net/viewpoints/faith-charity/](http://pointofview.net/viewpoints/faith-charity/) on December 9, 2014.

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# Gay Agenda in Schools – A Christian Worldview Perspective

*Kerby Anderson summarizes the efforts currently underway to implement a gay agenda in our public schools, identifying some of the negative consequences. Looking at this initiative from a biblical worldview perspective, he suggests actions that Christians should take in response to these actions.*

## Advancing the Gay Agenda in Schools

Since the early 1990s gay activists and various homosexual groups have been using strategies that provide them with greater access to public schools. Usually the focus is upon making the schools a safer place for gay, lesbian, bisexual, transgender, and transsexual students, thereby justifying the introduction of topics and speakers on the subject of homosexuality. And the establishment of homosexual clubs on campus provides an ongoing program to continue to introduce homosexuality to students on campus.

Two key organizations are the Gay Lesbian and Straight Education Network (GLSEN) and Parents, Families, and Friends of Lesbians and Gays (PFLAG). Both have been helpful in establishing a foothold for homosexual speakers, programs, and curricula.



Perhaps the most effective wedge used by gay activists to open the door to the public schools has been concern over student safety. Kevin Jennings, Executive Director for GLSEN, explained in a speech how the “safety” issue was a most effective strategy:

*In Massachusetts, the effective reframing of this issue was the key to the success of the Governor’s Commission on Gay and Lesbian Youth. We immediately seized upon the opponent’s calling card—safety—and explained how homophobia represents a threat to students’ safety by creating a climate where violence, name-calling, health problems, and suicide are common. Titling our report “Making Schools Safe for Gay and Lesbian Youth,” we automatically threw our opponents onto the defensive and stole their best line of attack. This framing short-circuited their arguments and left them back-pedaling from day one.*[\[1\]](#)

The strategy has obviously been successful because no one would want to be against making the schools a safer environment. It almost doesn’t matter whether the allegations are true. Once you raise the concern of safety, most administrators, teachers, and parents quickly fall in line.

There is an irony in all of this. Many of the behaviors that are taught and affirmed in these school programs and clubs are unsafe in term of public health. For example, *Pediatrics* (Journal of the American Academy of Pediatrics) reported on a Harvard study that found more than thirty risks positively associated with self-reported gay-lesbian-bisexual (GLB) orientation.[\[2\]](#) So it is indeed ironic that the idea of

“safety” is often used as means to introduce teaching and discussion of behaviors that have been proven to be quite “unsafe.”

## The Goals of GLSEN

The mission statement of GLSEN is straightforward: “The Gay, Lesbian & Straight Education Network strives to assure that each member of every school community is valued and respected regardless of sexual orientation or gender identity/expression.”[{3}](#) It is a growing, well-funded homosexual organization that promotes homosexual identity and behavior on campus. It has been very successful in gaining access on campus by working with such influential groups as the National Education Association.

Anyone who takes the time to read some of the materials recommended by GLSEN will quickly find that it condones sexual themes and information that would be disturbing to most parents. One researcher who has taken the time to review these materials and investigate various school programs came to the following seven conclusions:[{4}](#)

1. GLSEN believes the early sexualization of children can be beneficial. This means that virtually any sexual activity as well as exposure to graphic sexual images and material, is not just permissible but good for children, as part of the process of discovering their sexuality.

2. “Coming out” (calling oneself or believing oneself to be homosexual) and even beginning homosexual sex practices at a young age, is a normal and positive experience for youth which should be encouraged by teachers and parents, according to GLSEN.

3. Bisexuality, “fluid” sexuality and sexual experimentation is encouraged by GLSEN as a right for all students.

4. Meeting other “gay” and “questioning” youth, sometimes without parental knowledge, is a frequent theme in GLSEN materials. At these meetings, minors will come into contact with college-age people and adults practicing homosexuality.

5. In GLSEN material, the “cool” adults—parents, teachers and counselors—are those who encourage students to embrace homosexuality and cross-dressing. They also allow adult-level freedoms and let children associate with questionable teens or adults.

6. GLSEN resources contain many hostile, one-sided anti-Christian vignettes and opinions, as well as false information about Christianity and the Bible’s position on homosexuality. This encourages antagonism against biblical morality and increases the risk that youth will experiment with high-risk behavior.

7. The spirituality presented positively in GLSEN resources is heavily laced with occult themes and nightmarish images.

## **Goals of PFLAG and Gay Clubs**

PFLAG is a national organization of parents, families, and friends that “promotes the health and well-being of gay, lesbian, bisexual and transgender persons.”<sup>{5}</sup> It has been an active organization at the local level to promote its views of human sexuality into schools, churches, and various youth organizations. Although there is a strong emphasis on rights and tolerance, their message about sexuality would be disturbing to most parents.

One researcher who has taken the time to review their brochures and other materials came to the following five conclusions:<sup>{6}</sup>

1. PFLAG believes in total sexual license for people of all ages. For children, this means that virtually any sexual

activity, as well as exposure to graphic sexual images and material, is not just permissible but good for children as part of the process of discovering their sexuality.

2. "Coming out" (calling oneself homosexual or cross-dressing) at a very young age, and even beginning early homosexual sex practices, is a desirable goal in the world according to PFLAG.

3. Bisexuality, fluid sexuality, and sexual experimentation is encouraged by PFLAG. The group believes it's important for all students to learn about these options.

4. Meeting with other "gay" and "questioning" youth, usually without parental knowledge, is a frequent theme in PFLAG materials. At these community meetings, thirteen-year-olds will come into contact with college-age youth and adults practicing homosexuality.

5. PFLAG spreads false information about the Bible, religious faith, and restoration of heterosexuality through faith. This misinformation closes the door of change for many young people, and stirs up anti-Christian and anti-Jewish bias and hostility.

Another way the gay agenda is promoted in the public schools is through Gay-Straight Alliance clubs. In the mid-1990s, there were a few dozen Gay-Straight Alliance (GSA) clubs in U.S. high schools. Today there are 3,200 GSA clubs registered. [\[7\]](#)

These student-run clubs provides a meeting place for student talk about homosexuality and homosexual behaviors. It is also provides a platform for outside speakers to address various topics and for students to organize a "Pride Week" on campus. Once a year, many of the students in these clubs also participate in "The Day of Silence." This is a day when students will remain silent all day as a way of acknowledging the silence induced by those who oppose homosexuality.

## Legal Liability

Is there any legal liability when schools permit and even promote the teaching of homosexual education on the campus? One group (Citizens for Community Values) believes there is a potential liability. The group has published a manual documenting the potential liability that schools, administrators, and teachers might face. The following is a brief summary of much more information that can be found in the document "The Legal Liability Associated with Homosexual Education in Public Schools."[{8}](#)

**Life expectancy**—The *International Journal of Epidemiology* found that gay and bisexual men involved in homosexual behavior cut off years from their lives. One study showed that "life expectancy at age 20 years for gay and bisexual men is 8 to 20 years less than for all men." They therefore concluded that if "the same pattern of mortality were to continue, we estimate that nearly half of gay and bisexual men currently aged 20 years will not reach their 65th birthday."[{9}](#)

**Sexually transmitted diseases**—The danger of various STDs, including HIV infection in homosexual relationships, has been well documented through many studies. The Medical Institute for Sexual Health says that "Homosexual men are at significantly increased risk of HIV/AIDS, hepatitis, anal cancer, gonorrhea and gastrointestinal infections as a result of their sexual practices. Women who have sex with women are at significantly increased risk of bacterial vaginosis, breast cancer and ovarian cancer than are heterosexual women."[{10}](#)

**Other health risk behaviors**—A study by Harvard University of over four thousand ninth- to twelfth-grade students found that gay-lesbian-bisexual "youth report disproportionate risk for a variety of health risk and problem behaviors" and they found that they "engage in twice the mean number of risk behaviors as did the overall population."[{11}](#)

**Mental health**—A study published in the *Archives of General Psychiatry* found those engaging in homosexual behavior have a much higher incidence of mental health problems. “The findings support the assumption that people with same-sex sexual behavior are at greater risk for psychiatric disorders.”[\[12\]](#)

Permitting and promoting homosexual activity through on-campus programs and clubs will certainly increase homosexual behavior among students. Administrators, teachers, and parents should reconsider the impact these programs, and the subsequent behavior, will have on the student body.

## **Biblical Response**

When we talk about the issue of homosexuality, it is important to keep two biblical principles in tension. On the one hand we must stay true to our biblical convictions, and on the other hand we should reach out with biblical compassion. Essentially this is the balance between truth and love.

On the one hand, it is crucial for us to understand how the homosexual agenda threatens to normalize and even promote homosexuality within the schools. Moreover, gay activists are pushing an agenda in the courts, the legislature, the schools, and the court of public opinion that will ultimately threaten biblical authority and many of our personal and religious freedoms. Christians, therefore, must stand for truth.

I have provided a brief overview of the groups and programs that are promoting the gay agenda in the public schools. I encourage you to find out what is happening in your community. We have also documented the potential legal liability associated with many of the behaviors that are encouraged by these programs. Often administrators and teachers are unaware of the potential dangers associated with homosexual education in the schools. Take time to share this information with them.

On the other hand, it is also important for us to reach out to

those caught in the midst of homosexuality and offer God's grace and redemption. We cannot let the hardened rhetoric of gay activists keep us from having Christ's heart toward homosexuals. As individuals and as the church, we should reach out to those caught in the sin of homosexuality and offer them hope and point them to Jesus Christ so that they will find freedom from the sexual sin that binds their lives.

It is important to remember that many in the homosexual lifestyle are there because of some emotional brokenness in their families. They may be trying to meet their emotional needs in ungodly ways. Youth in the public schools may be experimenting sexually and find themselves caught up in the homosexual lifestyle.

It is also important to remember that [change is possible](#). The testimony of hundreds of former homosexuals is proof that someone can change their sexual behavior. So are the various [studies](#) that document these same behavioral changes. And, most importantly, the Bible teaches that change is possible. Paul, writing to former homosexuals in the Corinthian church, noted that "such were some of you" (1 Corinthians 6:11).

In addressing the issue of the gay agenda in public schools, it is crucial to stay true to our biblical convictions (and stand for truth) while we also reach out with biblical compassion.

## Notes

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4. Linda Harvey, "Children at Risk: GLSEN, Corruption and

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<http://www.missionamerica.com/oldagenda26.php>.
5. PFLAG website, [www.pflag.org](http://www.pflag.org).
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  9. R. S. Hogg, et. al., "Modeling the impact of HIV disease on mortality in gay and bisexual men," *International Journal of Epidemiology*, 26 (1997), 657-661.
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  11. Robert Garofalo, *Pediatrics*, 1998.
  12. Theo G.M Sandfort, et. al., "Same-Sex Sexual Behavior and Psychiatric Disorders," *Archives of General Psychiatry*, Vol. 58 (1) January 2001, 85-91.