

# Why Empires Fall

*Kerby Anderson looks at six insightful books and videos exploring alarming parallels between the U.S. and failed empires of history.*

## Collapse of Empires

If you study world history, you realize that empires come and go. In this article I want to look at what has happened to some of the major empires because we can also learn about what is happening today in our country. I will be quoting from recent books that have documented the decline and fall of empires.

First, I will merely quote from a recent YouTube video [\[1\]](#) that describes a pattern in history that has destroyed three global superpowers in the last 500 years: Spain, Britain, and the Soviet Union. Today, the U.S. is following a similar pattern.



In 1590, Spain was the richest empire on earth. Spain controlled half the world's gold and silver. Spain's military dominated Europe. Their currency was accepted everywhere. Yet within 80 years, the Spanish government was bankrupt.

The Spanish coin that was supposed to be pure silver became 50% copper, then 75% copper. By 1600 Spanish coin contained barely any silver. Inflation exploded. Spain went into a debt spiral and borrowed constantly. Manufacturing declined. Agriculture stagnated.

In 1914, Britain ruled the largest empire in human history. At the time, it was said that the sun never set on British empire. Britain controlled 25% of the land surface. The pound sterling was the global reserve currency. Yet within 40 years, the empire was gone. The currency collapsed.

Britain had too many military commitments around the world. They won World War I, but at a terrible cost. By 1931, Britain had to abandon the gold standard. The pound lost 25% of its value overnight.

In 1991, the Soviet Union still seemed dominant. It was another superpower. It had nuclear weapons, global influence, and satellites spanning the globe. Yet the Soviet Union ceased to exist 900 days later due to economic implosion.

The idea that nations follow a pattern as they collapse isn't new. Decades ago, I did a week of radio programs on "[The Decline of a Nation.](#)" A decade later, I did another week on "[When Nations Die](#)" because of a book that was published with that title.

What is new is how this video explains the seven stages of collapse and applies them to previous empires. But the key point of the video is the reality that America has already completed five of the seven stages. We aren't approaching the pattern but are within it.

As I often suggest, we can resolve some of these issues, but the first step is to admit that we are following this pattern of collapse. Below we will be looking at some of the reasons other empires fell and connect it to what is happening in our world today.

## End of Everything

Now we will look at the book by Victor Davis Hanson, *The End of Everything: How Wars Descend into Annihilation.* [{2}](#)

In his book he provides four historical examples: the city-state of Thebes, ancient Carthage, Byzantine Constantinople, and the Aztec Empire. The leaders believed their illustrious pasts would be enough to prevent their destruction. Alexander the Great, Roman Scipio, Muslim Mehmet, and the Spanish conquistador Cortés proved them wrong.

He explains that the leveling of Thebes by Alexander the Great, the erasure of Carthage by Scipio, the conquest and transformation of Constantinople by Sultan Mehmet, and the obliteration of the Aztecs all marked the end of cultures and civilizations.

Alexander, for example, brought an end to classical Greece. The fall of Constantinople marked the end of the Mediterranean world as the nexus of European commerce. And the largest Christian cathedral in the West became the greatest mosque in the Islamic world.

The book is a warning to us today, but I also realize that few people will read his book. That is why I would encourage you to watch his five-minute video summary produced by Hillsdale College.[{3}](#)

He says his book “is about the existential destruction of the losing side in a war. This is very rare in history. It doesn’t happen very often. But when it does, it should enlighten us how it does why it does, and can it happen again?”

He explains that he wrote his book “not just as a historical journey to document the rare cases of a targeted nation being completely destroyed, but as a warning that human nature doesn’t change.” We naively assumed that globalization would create a common humanity and bring an end to global conflict. Instead, he “noticed that there were more and more existential threats coming from autocratic regimes.”

He reminds us that the same mentalities and delusions that doomed the Thebans, Carthaginians, the Byzantines, and the Aztecs are still with us today. Even as they were about to be slaughtered, some may still have been thinking, “It cannot happen here.”

He wants us to be aware that what happened in the past could happen in the future. We need to learn from the past and protect ourselves in the future. This is a sobering call for

contemporary readers to heed the lessons of obliteration, lest we blunder into catastrophe once again. He reminds us that the world needs a strong America so that we can prevent “the end of everything.”

## Peak Human

Let's now turn to examine the book *Peak Human*, [{4}](#) written by historian Johan Norberg.

His book explains what we can learn from the rise and fall of “golden ages.” He describes seven of humanity’s greatest civilizations from ancient Athens and the Roman Republic to Renaissance Italy, the Dutch Republic, and today’s Anglosphere.

Each had their golden age and contributed to our world today. Ancient Greece gave us democracy and the rule of law. From the Muslim world came algebra and modern medicine. The Dutch Republic gave us economic ideas and some of the greatest artistic movements.

He explained that he picked these civilizations because each of them exemplifies what can be described as a golden age. This was a period of innovations that revolutionized many fields and sectors in a short period of time. The characteristics are cultural creativity, scientific discoveries, technological achievements, and economic growth.

He laments that human history is a long list of deprivations and horrors. But it is also the source of the knowledge, institutions, and technologies that have set most of humanity free from such horrors. It requires raw material, but the citizens needed to be free to experiment and innovate, without being subject to feudal lords, centralized governments, or raving armies.

In a recent interview with John Stossel [{5}](#), he talked about how Rome inspired our form of government, a republic with a

system of checks and balances. “There is a reason why we have a Senate, and they meet in the Capitol,” Norberg explained. “We borrow these ideas from the Romans.”

Of course, these empires fell. “The emperors wanted to become popular by handing out free stuff to people. Originally, this started small. You just handed the very poor means of subsistence. But it was popular, so the group that lived on the public’s expense grew larger all the time.”

Eventually the ever-expanding system of entitlements became too much. Norberg observed, “Romans could conquer the world, but they couldn’t do entitlement reform.” To pay for this, the Roman emperors devalued their currency by putting less gold and silver in each coin. He concluded that, “Inflation was much worse than barbarian invaders.”

This sounds like our world today. Modern governments, including our own, make more financial promises than they can keep. To pay for it, they print more money. We have been living in a golden age, but the question before us today is whether it will continue.

## Loss of Moral Values

In this section we will look at an essay by Allen Mashburn who reminds us that “Societies That Surrender Moral Foundation Historically Self-Destruct.”[{6}](#)

This is not a new idea. Decades ago, I did a week of radio programs on “[The Decline of a Nation](#).” A decade later, I did another week on “[When Nations Die](#)” because of a book that was published with that title. And more recently I even did [a week of programs](#) based on a book that compared America to Rome.

The reason for Mashburn’s article were several events that took place during Pride Month. He “never envisioned a day where transvestites would lecture us on human biology, or sterilizers would pose as health professionals advocating for

human rights. It seems that our nation has descended into a state of utter madness, where men can now claim pregnancy and the number of genders rivals the alphabet."

Those issues are just a few of the many legitimate concerns which point to the well-documented decline and fall of other civilizations. Greece tolerated and even celebrated immoral behavior. And "the decline of the Roman Empire can be attributed to the abandonment of strong familial bonds and moral values in favor of weakness and laxity." He observes that the similarity between Rome and America is alarming.

Of course, the pattern we recognize in Greece and Rome can be seen in other civilizations in the past. That would include the Egyptians, the Babylonians, the Persians, and even the nation of Israel. In Isaiah 5:20 we read that God pronounced judgment on Israel. "Woe to those who call evil good and good evil, who put darkness for light and light for darkness, who put bitter for sweet and sweet for bitter."

Of course, there is another side of this equation. Mashburn reminds us that "whenever a nation upholds high moral standards, it reaches the pinnacle of success." Yes, it is true that nations decline when they lose a moral foundation for society. But they also flourish when it upholds morality and integrity while also supporting and encouraging strong families.

He also quotes from the book, *Christians in the Wake of the Sexual Revolution*, by Randy Alcorn. He warns that unless our country experiences spiritual repentance and undergoes a profound reversal of moral values, we risk inviting the same judgment that befell Sodom and Gomorrah.

That is why Christians should devote themselves to daily prayers for our nation's spiritual and moral well-being. The only way to reverse this downward moral spiral is for a spiritual revival and spiritual repentance in this country.

# America's Expiration Date

Finally, we will look at a book by Cal Thomas, *America's Expiration Date*.<sup>{7}</sup>

He asks, what is America's future? The book came out years ago but has a new preface and is more relevant today. [He was on my radio program](#) to talk about the fall of empires and the future of the United States.

He begins with an observation by Sir John Glubb, who wrote *The Fate of Empires and the Search for Survival*. He noticed an interesting historical fact. The average age of a nation or empire's greatness is only 250 years. Most nations lose their way in a relatively short amount of time.

Using that ruler, Cal Thomas gives us a history lesson of the Persian Empire, the Roman Empire, the Byzantine Empire, the Arab Empire, the Spanish Empire, the Ottoman Empire, the British Empire, and the Russian Empire. He concludes with the United States.

Each empire fell for different reasons, but they are lessons to us today. Sometimes they fell because they became too prosperous and thus too apathetic. Sometimes they fell because the empire was over extended. Most had a period of decadence and decline. The Spanish empire was so riven with conflict, they were never invaded because other countries saw nothing worth conquering.

Persia's decline was due to class struggle. The common people, who were not part of the upper class, began organizing riots and revolts. Kings became greedy and started stealing from the nation's wealth rather than sharing the wealth with the people. The social structure collapsed.

As we have discussed above, Rome's fall was gradual. The familiar saying, "Rome wasn't built in a day." Neither was it destroyed in a day. As the Roman empire grew, more money

needed to be provided to the military. The empire's infrastructure suffered. And the common people suffered because the ruling class cared more about what was on the next horizon than what was at home.

He does believe that there is still time to resurrect the republic, but the answer can't be found in politicians. Our future doesn't depend on the White House, but instead is dependent on what we do in our house.

Cal Thomas ends his book with valuable suggestions. First, set standards of decency and morality for your yourself and your family. Reevaluate the education of your children. Don't send them to schools or universities that have largely become propaganda centers for secular progressives. Gather with other believers to worship, celebrate, and to encourage one another. Daily obey the call to "go and make disciples" (Matthew 28:19), often witnessing with words and actions.

### Notes

1. The 7-Stage Collapse Pattern, [www.youtube.com/watch?v=wb39CeKyWg](https://www.youtube.com/watch?v=wb39CeKyWg).
2. Victor Davis Hanson, *The End of Everything: How Wars Descend into Annihilation*, NY: Basic Books, 2024.
3. Victor Davis Hanson, [www.youtube.com/watch?v=H8c0EuIUTTw](https://www.youtube.com/watch?v=H8c0EuIUTTw).
4. Johan Norberg, *Peak Human*, London: Atlantic Books, 2025.
5. John Stossel, *Golden Ages*, [www.youtube.com/watch?v=opHnY8tjzug](https://www.youtube.com/watch?v=opHnY8tjzug)
6. Allen Mashburn, "Societies That Surrender Moral Foundation Historically Self-Destruct," [amgreatness.com/2023/07/06/societies-that-surrender-moral-foundation-historically-self-destruct/](https://amgreatness.com/2023/07/06/societies-that-surrender-moral-foundation-historically-self-destruct/).
7. Cal Thomas, *America's Expiration Date*, Grand Rapids, MI: Zondervan, 2020.

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# **The Death of Charlie Kirk and the Threat to Freedom of Speech, Universities, and National Peace**

I remember where I was when I heard that Charlie Kirk had been shot. I was on my way to a chiropractic appointment. I normally listen to podcasts when I am driving, but that day I decided to see what the talk shows were discussing on the AM channels. I turned on the radio to hear Sean Hannity saying that Charlie Kirk had been shot and was at the hospital in serious condition. When I arrived at the chiropractor's office, I was surprised when my chiropractor asked me if I heard about the shooting. I was surprised that he heard about it. I was driving home when I heard that Charlie had died.

I did not know Charlie Kirk personally. I never met him. However, the news of what happened disturbed me deeply for several reasons. My first ministry job was as an intern for the Baptist Student Ministries. I remember manning tables and talking to whoever would stop by. The local atheist club invited me to go to their meeting to give them an apologetics talk. I was in their club with three friends, and about fifteen atheist students, discussing apologetic arguments. I never thought that I was in danger. If I was not in any danger on that day, why was Charlie Kirk in danger holding his public event on a university campus freely exchanging ideas with the students?

As I stated, I did not know Charlie Kirk, but I did know about his ministry. I saw some videos of him debating students at

his “Prove Me Wrong” events. I saw that Charlie Kirk could handle himself well in those discussions, and that he was respectful to the other person. He allowed the other people time to make their points and lay out their arguments, and he challenged and refuted their argument. Charlie Kirk boldly proclaimed the Gospel, argued religious and political issues such as the resurrection and abortion, and refuted opposing arguments in a public forum. This is what got Charlie killed.

Charlie Kirk’s assassination should disturb you for three reasons (other than the fact that he was a person who should not have been murdered). First, his death shows that there is a threat to the First Amendment. Second, his death shows that universities may not be safe spaces for the free exchange of ideas. Third, the left and the right might be taking us towards a second civil war. None of these things are certainties, but the threat is strong enough that we should be aware of it.

The part of the first amendment that is threatened by Charlie Kirk’s assassination is the free speech clause, “Congress shall make no law...abridging the freedom of speech.” One of the reasons that people came to the United States early in our country’s history is because we allowed people to express their political and religious opinions. Liberals and conservatives should care about this. If society restricts public discussion or declares that certain topics are off limits, the common public is excluded from discussions concerning public policy and many other topics. One of the foundational principles that our country was founded on was free speech. The founding fathers did not want the government restricting public speech because they knew the impact from laws restricting speech critical of political leaders and royalty in England and other European nations. The people were oppressed because they had no say on certain issues that impacted their lives. Free speech at least allows for the ideas and policies of the government to be challenged

publicly.

The University of Bologna is the first university in the historical record. The purpose of the university was to train future civil and religious leaders. Later training in certain subjects was required for certain professions. For scholars to discuss these issues they had to have the freedom to discuss controversial issues, and they had to be safe from harm while discussing issues. The university became a place where controversial ideas could be discussed openly. This is the activity that Charlie Kirk was engaging in when he was shot and killed. This means that Charlie Kirk's murder was intentionally, or unintentionally, an attack on the university as a place where controversial issues can be debated. This shooting puts the university system in jeopardy. Are scholars and students allowed to debate issues or not? If the answer is no, then freedom of thought and speech is undermined. If the answer is no, certain ideas are not allowed to be discussed, and speech can be policed.

Since I started paying attention to politics, the nature of political debates has become more contentious. There will be a certain amount of contention and conflict in politics because that is the nature of politics. Political discussions have become more contentious since the 2016 elections. This contention has led to an increase in political violence over the issues of race, marriage, LGBTQ issues, and abortion. There have been riots in Portland, Washington D.C., and many other cities that lead to buildings being burnt. No matter your view of the January 6th riot over the ratification of the 2020 election, the event is a sign that tolerance of opposing views is decreasing. One of the reasons people were coming to the United States was because they were not allowed to speak out against their leaders in the country that they were leaving. Unless we can find a way to discuss our differences without killing, physically attacking, rioting, or damaging public and private property, it becomes more and more probable

that this will lead to a civil war.

Political violence has increased over the last 25 years. Liberals and conservatives are becoming more likely to use violence against fellow countrymen because they will not tolerate disagreement over certain issues. As Christians, how should we respond? We should not stop speaking the truth and challenging evil. Paul wrote, "Take no part in the unfruitful works of darkness, but instead expose them" (Ephesians 5:11). By speaking out against the "unfruitful works of darkness" we are being faithful to God. Christianity has a long history of speaking out against immoral and evil things. We cannot stop because the darkness threatens us with violence.

If we do not speak out against what is evil and stand for what is good, we will be held accountable for God. The law of Leviticus states, "If anyone sins in that he hears a public adjuration to testify, and though he is a witness, whether he has seen or come to know the matter, yet does not speak, he shall bear his iniquity" (Leviticus 5:1). God does not want his people to remain silent and allow what is evil to go unchallenged. We must respond to evil and injustice by speaking out against it.

Christians are not called to respond to violence with violence. I am not claiming that Christians should not defend themselves against assault or protect others. The issue here is that Christianity will not spread by using violence. Jesus said, "Blessed are you when others revile you and persecute you and utter all kinds of evil against you falsely on My account. Rejoice and be glad, for your reward is great in heaven, for so they persecuted the prophets who were before you" (Matthew 5:11). Satan is not defeated by violence. If Christians become violent Satan wins. Instead, we should expect to be persecuted, slandered, and attacked when we speak out against evil and proclaim the Gospel. Christian brothers and sisters, the kingdom of God does not advance the way earthly nations advance. The kingdom of God spreads by the

proclamation of the gospel, helping those that are in need, and remaining faithful during times of danger and persecution. At this uncertain time, we must remain faithful to God and proclaim the Gospel of Jesus.

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## Woke Theology

We frequently hear the term “woke” in current discussions. Campuses, corporations, and even some churches are described as being woke. What does the term mean? How are these ideas influencing society? Is there any connection to ESG mandates and stakeholder capitalism? And how should Christians respond to the influence of wokeness?

### Definition of the Term

The term means that one is “awake” to the true nature of the world at a time when so many in society are asleep. In his book on *Christianity and Wokeness*, Owen Strachan explains that “wokeness occurs when one embraces the system of thought called critical race theory. CRT teaches that all societal life is structured along racial power dynamics.”



According to this view, race is a “social construct,” not biologically based, and merely exists in our imagination. This is one place where there might be some agreement between wokeness and the Bible. The Bible teaches that we are “one race.” Some translations, for example, for Acts 17:26 refer to all humans as “one blood.” Another verse would be Galatians 3:28 which says, “There is neither Jew nor Greek, there is

neither slave nor free, there is no male and female, for you are all one in Christ Jesus.”

I have found that woke theology often surfaces in the non-Christian world as a substitute religion. Woke theology also surfaces in some churches that are legitimately concerned about injustice. They want to be relevant to the cultural dialogue and thus adopt wokeness.

These terms are sometimes misused, which is why Strachan also devotes a section on explaining what wokeness is *not*. Here are just five statements of the fifteen he discusses:

- Wanting societal harmony across backgrounds does not make you woke.
- Seeing massive failings in American and Western history, sustained patterns of racist thought, does not make you woke.
- Doing everything you can and know to do to build bonds with people different from you in various ways does not make you woke.
- Praying for greater diversity in your church through saving of fellow sinners does not make you woke.
- Wanting greater justice in the world doesn't make you woke.

In this article we will be looking at various aspects of woke theology. What is the ideology? How does it relate to critical race theory? What about corporations that have adopted a woke ideology? And how can we as Christians respond to this current cultural trend?

## **Woke Ideology**

Wokeness includes the ideas of critical race theory and antiracism but is broader than just these ideas about race and racial justice. It also includes other social, legal, and even environmental concerns. These ideas were first developed and

promoted on university campuses but have made their way into government, corporations, and nearly every part of society.

It is most visible through the actions of people who call themselves “social justice warriors.” Critics might describe them as “virtue-signaling liberals” or merely call them “the woke.” Whatever name you give to these groups, they have been successful in influencing nearly every institution in America and much of the Western world.

They use inflamed rhetoric and what one commentator calls “*ex-cathedra* incantations of pseudo-values so absurd that only a few years ago it would have seemed like they must be kidding.” That’s a fancy way of saying that you can’t believe people are completely serious when they are saying crazy things about race, gender, and science.

Much of this began on university campuses across the nation. Professors promoted ideas about cultural transformation that influenced the young minds who became the future opinion-forming elite of today. These ideas were reinforced because of a liberal media forming a feed-back loop between a leftist academy and a liberal establishment media.

This is an important principle to understand. In the past, we used to hear parents and others argue that the nutty ideas in the heads of college students would fade away as they had to earn a living and deal with the realities of the world of business. What happened was the fact that these college graduates found previous graduates in some of these corporations who were woke soul mates. The woke ideas on campus often became the foundational ideas in business and government. The media continued to reinforce those crazy woke ideas.

In her book, *Awake: Not Woke*, Noelle Mering explains how many in this emerging generation do not believe they are defined as being in the image of God but instead are called to fight evil

in society. They are merely one entity in a group identity rather than someone made in the image and likeness of God. They aren't praised or criticized by their actions and attitudes. Instead, they are elevated or condemned based on their group, their racial background, or their gender. They are not only being indoctrinated by critical theory on race but also by critical theory on sex and gender. And obedience to these ideas is achieved through thought and speech control.

## Critical Race Theory

One aspect of wokeness is critical race theory. Critical theory began at the University of Frankfurt's Institute for Social Research, which came to be known as the "Frankfurt School." The Frankfurt scholars fled to Columbia University's Teachers College in New York in 1934 to escape the Nazis.

Critical theory traces all social injustice to inequities in power that are based on class, race, gender, or sexual orientation. In classical Marxism, the focus was on class, with the assumption that the working class would rise up against the capitalist oppressors. By contrast, critical theory is a form of cultural Marxism that seeks a radical transformation of society by uprooting present social authorities. Cultural Marxism retains basic Marxist assumptions but advocated a "long march through the institutions," to quote a leading thinker, Antonio Gramsci.

You are either in power or out of power. If you are in power, you are automatically discredited. If you are underprivileged, you are immune from criticism. The underprivileged can make demands, but they need not make arguments, since the whole system, including basic rationality, is rigged against them. This also means that the claims of critical race theory are unfalsifiable.

At its core, critical race theory is impractical. James Lindsay asks you to imagine you own a small tailor shop where

you must assist each customer individually. Two people enter your store: one is white, and the other is black. If you choose to serve the black person first, it shows you are racist because you don't trust a black person in the store unsupervised. If you choose to serve the white person first, it shows you are racist because you value white people over black people.

How should we respond to these claims? First, the Bible teaches that truth exists and can be discerned (Proverbs 30:5, John 8:32, 2 Timothy 3:16). Racial bias may be a problem, but the real impediment to proper biblical interpretation is our sin (John 3:19-20). Proponents of the woke agenda reject rational arguments and censor contrary ideas about race and society.

Christians are to love God with our minds (Mark 12:30). We are to "destroy arguments and every proud obstacle raised up against the knowledge of God" because we are to "take every thought captive to obey Christ" (2 Corinthians 10:4-5).

Second is the issue of grace. According to their view, members of an "oppressor" race will never really be forgiven because they will always be part of that race. By contrast, the Bible teaches that we are guilty because we are sinful (Romans 3:23, 6:23) not because of our racial status. We cannot earn salvation by good works because salvation is a gift of grace (Ephesians 2:8-9). We are redeemed through Jesus Christ (Romans 3:22-24).

## **Woke Corporations**

Corporations that have gone woke have been increasingly involved in politics. Here are just a few examples from the last year.

When the Georgia legislature debated and then passed voter integrity laws, the CEOs of several corporations took to the

media to express their displeasure. For example, the CEO of Coca-Cola complained the voting law was oppressive, which then brought attention to the fact that the company was doing business in China with oppressive human rights violations. The CEO of Delta Airlines complained about voter IDs as other critics were reminding them that you couldn't get on a Delta flight without showing a form of ID. But if these Georgia laws were supposedly an attempt at voter suppression, they failed since the number of voters in the latest election set records.

Many of these companies seem to be reevaluating their past actions. They can see the downward financial trajectory of past woke companies. The common phrase "get woke, go broke" seems to be true.

They also have noticed how members of Congress have responded. Senator Rick Scott wrote an open letter to "Woke Corporate America," saying that he hoped they were having fun with their virtue signaling and the attempts to one-up each other. But he reminded them they destroyed working people's jobs and destroyed some small businesses.

Although there are some members in Congress who want to pressure corporations to be less woke, there are other significant pressures on these companies to be more woke. This comes from the enforcing of ESG standards. The "E" stands for environmental concerns. What is the company doing to address the threat of climate change by lowering carbon emissions? The "S" stands for social and looks at the company's relationship with stakeholders (often called stakeholder capitalism). The "G" stands for governance and desires diversity on the board of directors and corporate transparency.

While many of the ESG goals are admirable, recent examples show how it has been used as a political tool against anyone who dissents. A senior HSBC banker was canceled merely because he correctly observed that some of the climate change rhetoric was shrill and unsubstantiated.

Recently Tesla was removed from the S&P 500 ESG Index, even though they are the largest producer of electric cars and a few months ago had the fourth largest weighting in the index. Could it be that this change had more to do with the words and actions of Elon Musk than anything at Tesla?

## How Should We Respond?

We are living in a time when we can be canceled for something we say or even for our lack of enthusiasm for a particular policy or piece of legislation. That is why Rod Dreher warns us in his book, *Live Not by Lies*, of a coming “soft totalitarianism.” The old, hard totalitarianism came from the state (Germany, Russia) and was dedicated to the eradication of Christianity. This new totalitarianism usually comes from the Left in society but is also dedicated to the eradication of Christianity.

The soft totalitarianism of today demands allegiance to a set of progressive beliefs. Compliance is forced less by the state than by elites who form public opinion, and by private corporations that control our lives through technology. Citizens won’t be taken away in handcuffs by the state, but their lives will be devastated by Leftist elites that will do what they can to destroy their lives.

Dissenters from the woke party line find their businesses, careers, and reputations destroyed. They are pushed out of the public square, stigmatized, canceled, and demonized as racists, sexists, and homophobes.

His book is full of stories from Christians who endured hard totalitarianism and provide us with models for how to address this more insidious form of soft totalitarianism. Often this is coming from business and the media.

What is a biblical perspective on race and gender? Christians and churches are facing persecution because many of these woke

ideas are contrary to Scripture. Nevertheless, many of these woke ideas are making their way into the pulpits and Sunday School classes of many churches.

Woke religion rejects the salvation of Christ and supplants it with a utopian view that true salvation can be found in environmental activism, racial activism, and stakeholder capitalism. We can applaud young people looking to make the world a better place, but they have put their allegiance into a worldview contrary to biblical principles.

Woke faith at its core is atheistic and denies God and Christ. Much of it is rooted in a Marxist view of the world. Second, it also replaces the biblical idea of sin (Romans 3:23) with salvation through environmental activism and racial struggle. Third, it is a utopian vision that assumes we can create “heaven on Earth” without Christ.

If we want to address real social problems in our society, we need to come back to biblical principles. Many of the successful social movements in the last two centuries (abolition, suffrage, civil rights) rested on a biblical foundation. We don’t need woke theology to bring salt and light to our fallen world.

### **Additional Reading**

Kerby Anderson, *A Biblical View on Wokeness*, Point of View booklet, 2022.

Kerby Anderson, *A Biblical View on Critical Race Theory*, Point of View booklet, 2021.

Rod Dreher, *Live Not by Lies: A Manual for Christian Dissidents*, New York: Sentinel, 2020.

Noelle Mering, *Awake: Not Woke, A Christian Response to the Cult of Progressive Ideology*, Gastonia, NC: Tan Books, 2021.

Vivek Ramaswamy, *Woke, Inc.*, New York: Center Street, 2021.

Owen Strachan, *Christianity and Wokeness: How the Social Justice Movement is Hijacking the Gospel and the Way to Stop*

*It, Washington, DC: Salem Books, 2021.*

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# The Liberal Mind

*Kerby Anderson tries to understand the liberal mind from a biblical perspective. What are the assumptions the liberals make? How do those assumptions square with the Bible?*

As we begin this discussion, I want to make a clear distinction between the terms “liberal” and “leftist.” We often use the terms interchangeably but there is an important difference.



Dennis Prager wrote about this and even described those differences in a PragerU video.[{1}](#) His argument is that traditional liberalism has far more in common with conservatism than it does with leftism. Here are some examples he uses to make his point.

Liberals and leftists have a different view of race. The traditional liberal position on race is that the color of one's skin is insignificant. By contrast, leftists argue that the notion that race is insignificant is itself racist. Liberals were committed to racial integration and would have rejected the idea of separate black dormitories and separate black graduations on university campuses.

Nationalism is another difference. Dennis Prager says that

liberals always deeply believed in the nation-state. Leftists, on the other hand, oppose nationalism and promote class solidarity.

Superman comics illustrate the point. When the writers of Superman were liberal, Superman was not only an American but also one who fought for “Truth, justice, and the American way.” The left-wing writers of Superman comics had Superman announce a few years ago that he was going to speak before the United Nations and inform them that he was renouncing his American citizenship.

Perhaps the best example is free speech. American liberals agree with the statement: “I disapprove of what you say, but I will defend your right to say it.” Leftists today are leading a nationwide suppression of free speech everywhere from the college campuses to the Big Tech companies.

Capitalism and the free enterprise system would be yet another example. Dennis Prager says, “Liberals have always been pro capitalism,” though they often wanted government “to play a bigger role” in the economy. Leftists oppose capitalism and are eagerly promoting socialism.

Liberals have had a love of Western civilization and taught it at most universities. They were promoters of the liberal arts and fine arts. In fact, one of the most revered liberals in American history was President Franklin Roosevelt who talked about the need to protect Western Civilization and even Christian civilization.

Today Western Civilization classes are rarely if ever taught in the university. That’s because leftists don’t believe Western Civilization is superior to any other civilization. Leftists label people who attempt to defend western values as racist and accuse them of promoting white supremacy. And attempts to promote religious liberty are dismissed as thinly disguised attacks on the LGBT community.

In conclusion, liberals and leftists are very different.

## **Ethics and a Belief in Right and Wrong**

The philosophical foundation for most liberal perspectives is secularism. If you don't believe in God and the Bible, then you certainly don't believe in biblical absolutes or even moral absolutes. Dostoyevsky put it this way: "If God is dead, then everything is permitted."

Even atheists admit that a view of God affects human behavior. Richard Dawkins recently expressed his fear that the removal of religion would be a bad idea for society because it would give people "license to do really bad things."

He likens the idea of God to surveillance, or as he puts it, the "divine spy camera in the sky."[{2}](#) People generally tend to do the right thing when someone is watching them. They tend to do bad things when no one is watching. He goes on to add that the "Great Spy Camera theory" isn't a good reason for him to believe in God.

It is also worth mentioning that more and more young people aren't making decisions about right and wrong based on logic but instead based on feelings. I began to notice this decades ago. College students making a statement or challenging a conclusion used to say "I think" as they started a sentence." Then I started to see more and more of them say "I feel" at the start of a sentence. They wouldn't use reason to discuss an issue. Instead, they would use emotion and talk about how they felt about a particular issue.

The liberal mind also has a very different foundation for discussing right and wrong. Dennis Prager recently admitted that he had been wrong. All of his life, he has said that the left's moral compass is broken. But he has concluded that "in order to have a broken moral compass, you need to have a moral compass to begin with. But the left doesn't have one."[{3}](#)

He doesn't mean that conclusion as an attack. It is merely an observation that the left doesn't really think in terms of good and evil. We assume that other people think that way because we think that way. But that is not how most of the people on the left perceive the world.

Karl Marx is a good example. He divided the world by economic class (the worker and the owner). One group was exploiting the other group. Good and evil aren't really relevant when you are thinking in terms of class struggle. Friedrich Nietzsche, for example, operated "beyond good and evil."

To the Marxists, "there is no such thing as a universal good or universal evil." Those of us who perceive the world from a Judeo-Christian worldview see ethics as relevant to the moral standard, not the person or their social status.

A biblical view of ethics and morality begins with the reality that God exists and that He has revealed to us moral principles we are to apply to our lives and society. Those absolute moral principles are tied to God's character and thus unchanging.

## **A Naïve View of Human Nature**

In this article we are talking about the liberal mind, while often making a distinction between liberals and the left. When it comes to the proper view of human nature, both groups have a naïve and inaccurate view.

You can discover this for yourself by asking a simple question: Do you believe people are basically good? You will get an affirmative answer from most people in America because we live in a civilized society. We don't have to deal with the level of corruption or terror that is a daily life in so many other countries in the world.

But if you press the question, you will begin to see how

liberals have difficulty explaining the holocaust and Muslim terrorism. Because the liberal mind starts with the assumption that people are basically good. After all, that is what so many secular philosophers and psychologists have been saying for centuries. Two world wars and other wars during the 20th century should have caused most people to reject the idea that people are basically good.

The Bible teaches just the opposite. Romans 3:23 reminds us that “all have sinned and fall short of the glory of God.” Jeremiah 17:9 says, “The heart is deceitful above all things, and desperately sick; who can understand it?” This statement about the deceitfulness of our heart may seem extreme until we realize that Jesus also taught that “out of the heart come evil thoughts, murder, adultery, sexual immorality, theft, false witness, slander” (Matthew 15:19).

This naïve view of human nature should concern all of us. Young people, two generations after Auschwitz, believe people are basically good. One reason is biblical illiteracy. Another reason is historical illiteracy. A recent survey found two thirds of young people did not know six million died in the Holocaust and nearly half could not name one of the Nazi death camps.[{4}](#)

This naïve view of human nature may also explain another phenomenon we have discussed before. One of the untruths described in the book, *The Coddling of the American Mind*, is the belief that the battle for truth is “us versus them.”[{5}](#) If you think that people are basically good and you have to confront someone who disagrees with you, then they must be a bad person. They aren’t just wrong. They are evil.

Tribalism has been with us for centuries. That is nothing new about people joining and defending a tribe. But that has become more intense because of the rhetoric on university campuses and the comments spreading through social media. We don’t have to live this way, but the forces in society are

making the divisions in society worse by the day.

A biblical perspective starts with the teaching that all are created in God's image (Genesis 1:27) and thus have value and dignity. But all of us have a sin nature (Romans 5:12). We should interact with others who disagree with us with humility (Ephesians 4:2) and grace (Colossians 4:6).

## Big Government

We will now look at why liberals and the left promote big government. The simple answer relates to our discussion above about human nature. If you believe that people are basically good, then it is easy to assume that political leaders and bureaucrats will want to do the best for the citizens.

Christians agree that government is necessary and that it is one of the institutions ordained by God (Romans 13:1-7). There is a role for government to set the rules of governing and to resolve internal disputes through a legal system. Government is not God. But for people who don't believe in God, then the state often becomes God.

Friedrich Hayek wrote about this drive toward big government and the bureaucratic state in his classic book, [The Road to Serfdom](#). He argued in his book that "the most important change which extensive government control produces is a psychological change, an alteration in the character of the people."[\[6\]](#)

The character of citizens is changed because they yield their will and decision-making to a more powerful government. They may have done so willingly in order to have a welfare state. Or they may have done so unwillingly because a dictator has taken control of the reins of power. Either way, Hayek argues, their character has been altered because the control over every detail of economic life is ultimately control of life itself.

Friedrich Hayek wrote *The Road to Serfdom* to warn us that sometimes the road can be paved with good intentions. Most government officials and bureaucrats write laws, rules, and regulations with every good intention. They desire to make the world a better place by preventing catastrophe and by encouraging positive actions from their citizens. But in their desire to control and direct every aspect of life, they take us down the road to serfdom.

He argued that people who enter into government and run powerful bureaucracies are often people who enjoy running not only the bureaucracy but also the lives of its citizens. In making uniform rules from a distance, they deprive the local communities of the freedom to apply their own knowledge and wisdom to their unique situations. A government seeking to be a benevolent god, usually morphs into a malevolent tyrant.

The liberal mind is all too willing to allow political leaders and bureaucrats to make decisions for the public. But that willingness is based on two flawed assumptions. First, human beings are not God and thus government leaders will certainly make flawed decisions that negatively affect the affairs of its citizens. Second, liberals do not believe we have a sin nature (Romans 3:23), and that includes government leaders. Even the best of them will not always be wise, compassionate, and altruistic. This is why the founders of this country established checks and balances in government to limit the impact of sinful behavior.

## Tolerance?

If there is one attitude that you would think would be synonymous with the liberal mind, it would be tolerance. That may have been true in the past. Liberalism championed the idea of free thought and free speech. That is no longer the case.

Liberals have been developing a zero-tolerance culture. In

some ways, that has been a positive change. We no longer tolerate racism. We no longer tolerate sexism. Certain statements, certain jokes, and certain attitudes have been deemed off-limits.

The problem is that the politically correct culture of the left moved the lines quickly to begin to attack just about any view or value contrary to the liberal mind. Stray at all from the accepted limits of leftist thinking and you will earn labels like racist, sexist, homophobic, xenophobic.

Quickly the zero-tolerance culture became the cancel culture. It is not enough to merely label an opponent with a smear, the left demands that an “enemy” lose their social standing and even their job and livelihood for deviating from what is acceptable thought. A mendacious social media mob will make sure that you pay a heavy penalty for contradicting the fundamental truths of the liberal mind.

One phenomenon that promotes this intolerance is the use of smears and negative labels. For example, patriotism and pride in your country is called xenophobia. Acknowledging the innate differences between males and females is labelled sexist. Promoting the idea that we are all of one race (the human race) and that all lives matter is called racist. Questioning whether we should redefine traditional marriage is deemed homophobic. Arguing that very young children should not undergo sex assignment surgery is called transphobia. Pointing out that most terrorist attacks come from Muslim terrorists is labelled Islamophobic.

Should Christians be [tolerant](#)? The answer is yes, we should be tolerant, but that word has been redefined in society to argue that we should accept every person’s behavior. The Bible does not permit that. That is why I like to use the word [civility](#). Essentially, that is the Golden Rule: “Do to others whatever you would have them do to you” (Matthew 7:12).

Civility requires humility. A civil person acknowledges that he or she does not possess all wisdom and knowledge. That means we should listen to others and consider the possibility that they might be right, and we could be wrong. Philippians 2:3 says, “Do nothing from selfishness or empty conceit, but with humility of mind let each of you regard one another as more important than himself.” We can disagree with others without being disagreeable. Proverbs 15:1 reminds us that “A gentle answer turns away wrath.”

This is an important principle as we try to understand the liberal mind and work to build bridges to others in our society.

## Notes

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6. F.A. Hayek, *The Road to Serfdom: Text and Documents, the Definitive Edition*, ed. Bruce Caldwell (Chicago: University of

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## C.S. Lewis as Evangelist

*Dr. Michael Gleghorn provides an insightful examination of how legendary Christian author C.S. Lewis used his writing to invite his readers to put their faith in Jesus Christ.*

### Lewis and Evangelism

“C. S. Lewis never invited unbelievers to come to Jesus. He was a very successful evangelist.” So begins Michael Ward’s essay “Escape to Wallaby Wood: Lewis’s Depictions of Conversion.” Ward follows up this provocative comment with others like it. For example, “Einstein failed his entrance exam to the Federal Polytechnic. He was a very successful physicist.”<sup>{1}</sup> What is Ward wanting us to see here?



While he recognizes that his initial statement about Lewis needs some qualification, he’s nonetheless put his finger on something very important about Lewis’s evangelistic style. For while Lewis had a heart for evangelism, and desired to see men and women surrender their lives to Christ, he’s not the sort of person one would typically think of when hearing the term “evangelist.” One might readily describe Lewis as a Christian apologist or imaginative storyteller, a literary scholar or skillful debater, but “evangelist” would probably not top the

list. Nevertheless, it's important to remember that Lewis engaged in evangelistic activity in a variety of ways. While he was certainly not a "preaching" or "revivalistic" sort of evangelist, he was a "very successful evangelist" all the same.

Philip Ryken has helpfully described Lewis as a "teaching evangelist," a "praying evangelist," and a "discipling evangelist." Most important of all, however, he refers to Lewis as a "writing" or "literary evangelist." And this is surely correct, for Lewis's greatest "evangelistic impact" has been felt through his books and essays.[{2}](#)

Not long before his death, Lewis was interviewed by Sherwood Wirt of the Billy Graham Evangelistic Association. When asked if the aim of Christian writing (including his own writing) was to bring about an encounter between the reader and Jesus Christ, Lewis responded by saying, "That is not my language, yet it is the purpose I have in view."[{3}](#) Moreover, in his "Rejoinder to Dr. Pittenger," Lewis frankly confesses that most of his popular Christian books "are evangelistic" in character, and addressed to those outside the Christian faith.[{4}](#)

Of course, Lewis was not *merely* a "literary evangelist." While such terminology captures the fundamental way in which Lewis shared his faith, it was certainly not the only way. Moreover, evangelism was not something Lewis did simply because he enjoyed it. He felt an obligation, even a burden, to make Christ known to others.[{5}](#) And as we'll see later, these evangelistic concerns and motivations came with a very real cost to Lewis in terms of his professional career and friendships.[{6}](#)

## The Significance of Lewis's Conversion

If there's one thing Lewis makes clear about his *own*

conversion, first to theism and then to Christianity, it's that he felt himself to have been *pursued* by God and *drawn* into relationship with Him. While in one sense he saw his conversion as arising from a "wholly free choice" on his part, he also saw it as resulting from a kind of Divine necessity.<sup>{7}</sup> Lewis makes this clear in his spiritual autobiography, *Surprised by Joy*.

Consider the description of his conversion to Theism: "You must picture me alone in that room in Magdalen, night after night, feeling, whenever my mind lifted even for a second from my work, the steady, unrelenting approach of Him whom I so earnestly desired not to meet." Eventually, Lewis tells us, he "gave in, and admitted that God was God, and knelt and prayed," describing himself as "perhaps, that night, the most dejected and reluctant convert in all England."<sup>{8}</sup>

Interestingly, before this, Lewis had described God as offering him "a moment of wholly free choice"—an opportunity to either "open the door or keep it shut." He tells us that he chose to open it, but almost immediately relates that "it did not really seem possible to do the opposite." He goes on to speculate that perhaps "necessity" is not "the opposite of freedom."<sup>{9}</sup> All of this reveals how significant Lewis found God's involvement in his conversion to actually be.

His conversion to Christianity is similarly, if less dramatically, narrated. He writes of feeling "a resistance almost as strong as" his "previous resistance to Theism."<sup>{10}</sup> But having been through something similar already, the resistance was "shorter-lived." While being driven to Whipsnade Zoo, Lewis came to believe "that Jesus Christ is the Son of God." He once again speculates about whether this momentous event resulted from freedom or necessity and concludes that maybe the difference in such a case is inconsequential.<sup>{11}</sup>

But why is this important for a discussion of Lewis and

evangelism? Because it helps us understand how Lewis (on the one hand) could work tirelessly for the salvation of others, while also (on the other) recognizing that God was so powerfully involved in the conversion of a human soul that he (i.e., Lewis) need never worry that such weighty matters depended solely on him. He could thus be a relaxed evangelist, using his gifts to point others to Christ, while also recognizing that salvation is ultimately a work of God.

## The Importance of “Translation” in Lewis’s Evangelistic Work

So far, we’ve seen that the most important of Lewis’s evangelism was through his writings. Indeed, the first book Lewis wrote, after becoming a Christian, was *The Pilgrim’s Regress*. Published in 1933, the book bears the rather lengthy subtitle: “An Allegorical Apology for Christianity, Romanticism, and Reason.” And as with so many of the books that followed Lewis’s conversion, it was concerned to commend Christianity to others.

In 1938, Lewis published the first volume of his “Cosmic Trilogy,” titled *Out of the Silent Planet*.<sup>{12}</sup> In this book, Lewis communicates elements of Christian theology within the context of a science-fiction adventure story. In 1940, he published *The Problem of Pain*, a work of Christian apologetics concerned to address the problem of evil and suffering. As I’ve noted elsewhere, this book “attracted the attention of James Welch, the Director of Religious Broadcasting for the . . . BBC.”<sup>{13}</sup> Welch wrote to Lewis, asking if he might be willing to compose a series of broadcast talks for the BBC. Lewis accepted the invitation, and the talks he composed eventually became the first book of his now classic statement of basic theology, *Mere Christianity*.<sup>{14}</sup> These influential talks were delivered during the years of World War II.

In addition to these now-famous “broadcast talks,” Lewis also

spoke to the men and women of the Royal Air Force during the war. Such experiences helped teach Lewis the importance (and even necessity) of “translating” Christian doctrine into terms the average layperson could readily understand. Lewis wanted to communicate Christian truth to his audience, and he realized that to do so effectively, he needed to learn their language.<sup>{15}</sup> He thus described his task as “that of a translator—one turning Christian doctrine . . . into language that unscholarly people would attend to and could understand.”<sup>{16}</sup>

It was Lewis’s skill as a “translator” that made him so successful as a “literary evangelist.” Few writers have been so effective at communicating the essential truths of Christianity to a broad, general, and often unbelieving audience, as C. S. Lewis. Indeed, Lewis placed so much importance on “translating” Christian truth into the language of the average layperson that he thought every ordination exam ought to require that the examinee demonstrate an ability to do it.<sup>{17}</sup> And in *Mere Christianity* (along with other works), we get a glimpse of Lewis doing this very thing.

## Evangelism in Lewis’s Fiction

In discussing the evangelistic work of C. S. Lewis, we’ve seen how Lewis’s evangelistic concerns impacted his work as a popular Christian apologist. Now it’s time to consider how these same concerns find expression in his fiction. In his essay, “Sometimes Fairy Stories May Say Best What’s to be Said,” Lewis discusses a major motivation for his fictional work. He tells us:

“I wrote fairy tales because . . . I thought I saw how stories of this kind could steal past a certain inhibition which had paralysed much of my own religion in childhood. Why did one find it so hard to feel as one was told one ought to feel about God or about the sufferings of Christ? I

thought the chief reason was that one was told one ought to. An obligation to feel can freeze feelings. And reverence itself did harm. The whole subject was associated with lowered voices; almost as if it were something medical. But supposing that by casting all these things into an imaginary world, stripping them of their stained-glass and Sunday school associations, one could make them for the first time appear in their real potency? Could one not thus steal past those watchful dragons? I thought one could (00W, 37).[{18}](#)

Through his fiction, Lewis helps his readers personally experience the potency of Christian truth. Consider *The Lion, the Witch, and the Wardrobe*. In that story, Edmund (one of the four Pevensie children who enter Narnia through the wardrobe) initially sides with the White Witch against the great lion Aslan. The Witch has all Narnia under her spell, making it “always winter and never Christmas.”[{19}](#) In his desire to one day be king of Narnia, Edmund betrays his brother and sisters. According to the Deep Magic that governs Narnia, he thus deserves to die.[{20}](#)

But Aslan, the true king of Narnia, intercedes for Edmund, and the Witch renounces her claim on his life. The catch is that Aslan must give his own life in place of Edmund’s. This he willingly does. But like Jesus in the Gospels, death cannot hold him in its power, and he returns to life again. According to one scholar, “the desired response” to this is not so much “to believe in the vicarious suffering of Christ, but to taste it.”[{21}](#) Lewis thus used his fiction as a vehicle for evangelism, helping his readers to “taste” Christian truth in powerful (and even delightful) ways.

## The “Cost” of Lewis’s Evangelistic Witness

Although Lewis was not the sort of person one would typically think of when hearing the term “evangelist,” he nonetheless

had a heart for evangelism and was motivated to labor for the conversion of others. In fact, Christopher Mitchell has observed that “Lewis perceived evangelism to be his lay vocation, and the means by which he expressed this evangelistic impulse were his speaking and writing.”[{22}](#)

While Lewis was not the sort of person to preach a conventional “Come to Jesus” sort of evangelistic sermon, he was nonetheless (as Michael Ward has noted) “a very successful evangelist.”[{23}](#) When one considers the vast literary output of Lewis, so much of which had evangelistic intentions, combined with his speaking, preaching, and debating on issues of vital concern to the Christian faith, along with his many prayers for the conversion of others, and generous financial assistance rendered for the cause of Christ, it is clear that the whole tenor of Lewis’s post-conversion life was driven by a strong evangelistic impulse for the salvation of souls. And this in spite of the very costly nature of this witness.

According to Mitchell, Lewis’s evangelistic commitments fostered “ridicule and scorn . . . among his non-Christian colleagues” at Oxford.[{24}](#) Indeed, even some of Lewis’s closest friends occasionally felt embarrassed by his “zeal for the conversion of unbelievers.”[{25}](#) Many of his colleagues were scandalized by the fact that Lewis used his academic training to write popular-level books in theology and Christian apologetics. No doubt some were also jealous of his ever-increasing popularity with the general public, for Lewis had an uncanny ability to write one book after another that people actually wanted to buy and read.

So *why* did Lewis do it? That’s the question Mitchell asks near the end of his essay on this topic.[{26}](#) Why did Lewis persist in evangelistic writing and speaking that aroused such scorn from academic colleagues, and occasional embarrassment from friends? Mitchell suggests that it likely had something to do with Lewis’s conviction that “There are no *ordinary* people.”[{27}](#) Hence, while his evangelistic activities created

difficulties for him, difficulties that might easily have been avoided, Lewis was convinced that bringing glory to God through the saving of human souls was “the real business of life.”<sup>{28}</sup> And whatever abuse, scorn, or discomfort this might cause him personally, he was apparently willing to endure it in order to be found faithful.

### Notes

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3. C. S. Lewis, “Cross-Examination,” interview by Sherwood E. Wirt, in *God in the Dock*, ed. Walter Hooper (Grand Rapids, MI: Eerdmans, 1970), 262.
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6. See Christopher W. Mitchell, “Bearing the Weight of Glory: The Cost of C. S. Lewis’s Witness,” in *The Pilgrim’s Guide: C. S. Lewis and the Art of Witness*, ed. David Mills (Grand Rapids, MI: Eerdmans, 1998), 3-14.
7. C. S. Lewis, *Surprised by Joy: The Shape of My Early Life* (New York, NY: Harcourt Brace Jovanovich, 1955), 224-25.
8. Ibid., 228-29.
9. Ibid., 224-25.
10. Ibid., 237.
11. Ibid.
12. For readers interested in reading my prior article on this book, please see Michael Gleghorn, “Smuggling Theology into Out of the Silent Planet,” Probe Ministries, October 29, 2023, [probe.org/smuggling-theology-into-out-of-the-silent-planet/](http://probe.org/smuggling-theology-into-out-of-the-silent-planet/)

13. Please see Michael Gleghorn, "C. S. Lewis, the BBC, and Mere Christianity," Probe Ministries, April 24, 2016, [probe.org/c-s-lewis-the-bbc-and-mere-christianity/](http://probe.org/c-s-lewis-the-bbc-and-mere-christianity/)
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16. Lewis, "Rejoinder to Dr. Pittenger," in *God in the Dock*, 183.
17. Lewis, "Christian Apologetics," in *God in the Dock*, 98-99.
18. C. S. Lewis, "Sometimes Fairy Stories May Say Best What's to be Said," in *Of Other Worlds: Essays and Stories*, ed. Walter Hooper (Orlando, FL: Harcourt Brace, 1975), 37.
19. C. S. Lewis, *The Lion, the Witch and the Wardrobe* (New York: Macmillan, 1970), 16.
20. Ibid., 138-39.
21. Doris T. Myers, *C. S. Lewis in Context* (Kent, OH: Kent State University Press, 1994), Kindle edition, loc. 2640.
22. Christopher W. Mitchell, "Bearing the Weight of Glory: The Cost of C. S. Lewis's Witness," in *The Pilgrim's Guide: C. S. Lewis and the Art of Witness*, ed. David Mills (Grand Rapids, MI: Eerdmans, 1998), 3.
23. Ward, "Escape to Wallaby Wood," 143.
24. Mitchell, "Bearing the Weight of Glory," 7. Note: The whole of this paragraph is indebted to Mitchell's discussion in this chapter.
25. Ibid., 6-7.
26. Ibid., 9-14.
27. C. S. Lewis, "The Weight of Glory," 19.
28. C. S. Lewis, "Christianity and Culture," in *Christian Reflections*, ed. Walter Hooper (Grand Rapids, MI: Eerdmans, 1994), 14.

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# Gen-Z: The Generation That Ends Christian Influence in America?

*In order to grow the number of Gen-Z Christians, we need an understanding of ways to build bridges from their pluralistic, secular worldview to seriously contemplating the unique grace of God. Steve Cable draws upon the wisdom of two pastors who are making a real difference in the lives of young adults to address this important topic.*

## What Are Gen-Zs Like?

In this article we look beyond the Millennials to consider the latest generation and what they tell us about the future of Evangelicals in America.

Gen-Z is the generation born between 1995 and 2010.

This year, half of the Gen-Z generation are 18 or older. By the time they are all at least 18, the Millennials and Gen-Zs will make up almost 50% of the adult population. We will consider how this generation compares with previous generations. We want to understand this generation to truly communicate the good news of the gospel to them; to help them “to walk in a manner worth of the Lord.”[{1}](#)



In their book, *So the Next Generation Will Know*[{2}](#), Sean McDowell and J. Warner Wallace identified some key traits common among Gen-Zs. They are:

1. Digital Multitaskers – “spending nearly every waking hour interacting with . . . digital technology,” often while watching television

2. Impatient – quickly moving from thing to thing with an attention span of around 8 seconds
3. Fluid – constantly blurring the lines; making truth, genders, and family structures personal choices
4. Lonely – swamped in social media where personal relationships are minimized while personal troubles follow them everywhere. Sean points to “the availability of endless counterfeits that claim to be able to fill their hearts with meaning.”[{3}](#)
5. Individualistic – individual feelings more important than facts while judging the choices of others is avoided. As James White points out in Meet Generation Z[{4}](#), “the ability to find whatever they’re after without the help of intermediaries . . . has made them more independent. . . . Like no other generation before, Gen-Z faces a widening chasm between wisdom and information.”[{5}](#)

Most importantly, most of these young Americans are thoroughly secular with little exposure to Christian theology. As White opines, “They are lost. They are not simply living in and being shaped by a post-Christian cultural context. They do not even have a memory of the gospel. . . . They have endless amounts of information but little wisdom, and virtually no mentors.”[{6}](#)

As they enter adulthood, the culture around them will not encourage them to consider the claims of Christ. In fact, the Millennials going before them are already seen leaving any Christian background behind as they age into their thirties.

## Gen-Z: How Are They Trending?

What can we truly know about the religious thinking of Gen-Zs age 11 to 25? Pew Research surveyed teens and their parents giving us a glimpse into both[{7}](#).

They found *one third* of American teens are religiously

Unaffiliated.[{8}](#) In contrast, their parents were less than *one quarter* Unaffiliated. Another Pew survey[{9}](#) found more than *half* of young adult Gen-Zs are unaffiliated. This group is easily the largest religious group among Gen-Zs.

Teens attend church services with their parents, but lag behind in other areas. Less than *one fourth* of teens consider religion very important. And on an absolute belief in God and praying daily, the teens trail their parents significantly.

Using an index of religious commitment[{10}](#), almost *half* of the parents but only *one third* of teens rated high. In fact, almost half of teenagers with parents who rated high did not rate high themselves.[{11}](#)

Perhaps the minds of teenagers are mush. Their views will firm up as they age. In reality, older Gen-Zs and Millennials also trail older adults by more than 20 points in believing in God and praying daily.[{12}](#) Also, church attendance drops dramatically among these young adults who are no longer attending with parents.

If religion were important to teens, they would look to religious teaching and beliefs to help make decisions about what is right and wrong. But less than *one third* of teens affiliated with a religion turned to its teachings to make such decisions.

As George Barna reports,[{13}](#) “The faith gap between Millennials and their predecessors is the widest intergenerational difference identified at any time in the last seven decades.” It seems that Gen-Z will increase this gap.

## Gen-Z: Worldview and Apologetics

Why have the Unaffiliated been growing dramatically over the last 25 years while doctrinally consistent Christians have been declining? At one level, we recognize the watered-down

gospel taught in many churches encourages people to pursue other things and not waste time on church. That may have been the primary issue at one time. But in this decade, we are seeing a real reduction in the number of Evangelicals as well. The self-professed Evangelicals [{14}](#) among those ages 18 to 29 has reduced from 29% down to 20%, a reduction of almost one third.

One major driver is the dominant worldview of our young adult society. The worldview promoted by our schools, media, and entertainment industry has changed from a Christian inspired worldview to a worldview which is secular and specifically anti-Christian. As James White observes, “It’s simply a cultural reality that people in a post-Christian world are genuinely incredulous that anyone would think like a Christian—or at least, what it means in their minds to think like a Christian.” [{15}](#)

Almost all Gen-Zs have been brought up hearing the worldview of Scientism espoused. This worldview teaches “that all that can be known within nature is that which can be empirically verified . . . If something cannot be examined in a tangible, scientific manner, it is not simply unknowable, it is meaningless.” [{16}](#) At the same time, most Gen-Zs have not even been exposed to an Evangelical Christian worldview. Consequently, apologetics is critical for opening their minds to hear the truth of the gospel. Many of them need to understand that the basic tenets of a Christian worldview can be true before they will consider whether these tenets are true for them. Answering questions such as: “Could there be a creator of this universe?” and “Could that creator possibly be involved in this world which has so much pain and suffering?” is a starting point to opening their minds to a Christian view.

Encouraging Gen-Zs to understand the tenets of their worldview and comparing them to a Christian worldview begins the process of introducing them to the gospel. As White points out, “I

have found that discussing the awe and wonder of the universe, openly raising the many questions surrounding the universe and then positing the existence of God, is one of the most valuable approaches that can be pursued.”<sup>[{17}](#)</sup> The Christian worldview is coherent, comprehensive and compelling as it explains why our world is the way it is and how its trajectory may be corrected into one that honors our Creator and lifts up people to a new level of life.

## Gen-Z: Removing the Isolation of Faith

What will it take to reach Gen-Z? James White says, “. . . the primary reason Gen-Z disconnects from the church is our failure to equip them with a biblical worldview that empowers them to understand and navigate today’s culture.”<sup>[{18}](#)</sup> If we want to equip Gen-Zs to embrace faith, we must directly discuss worldview issues with them.

The challenge is exacerbated as most Gen-Zs are taught a redefined tolerance: to not only accept classmates with different worldviews, e.g. Muslims and the Unaffiliated, but to believe that it is as true for them as your parents’ worldview is for them. As Sean McDowell states, “Gen-Zs are exposed to more competing worldviews—and at an earlier age—than any generation in history.”<sup>[{19}](#)</sup>

The new tolerance leads directly to a pluralistic view of salvation. Christ stated, “No one comes to the Father except through me,”<sup>[{20}](#)</sup> and Peter preached that “There is salvation in no one else, for there is no other name under heaven . . . by which we must be saved.”<sup>[{21}](#)</sup> Yet the survey of American teens<sup>[{22}](#)</sup> finds *less than one third* believe that only one religion is true, broken up into *two-thirds* of Evangelicals and *less than one-third* of Mainlines and Catholics.

Compounding these issues is the growing practice of limiting the impact of religious beliefs on real life. Sean points out, “The biggest challenge in teaching worldview to young people

is the way our increasingly secular culture fosters the compartmentalization of faith."[{23}](#) We need to help them see how a consistent Christian worldview applies to all issues. It is foolish to segregate your spiritual beliefs from your life decisions.

As an example, many Gen-Zs are enamored by a socialist view that the government should provide everything we need, equally distributing goods and services to all. Those who work hard and excel will have their productivity redistributed equally. It sounds like a possibly good approach and yet it has destroyed the economies of many countries including Russia, Cuba, and Venezuela. It fails because it is based on a worldview that "assumes greed comes from inequality in the distribution of material goods in society."[{24}](#) In contrast, the Bible is clear that greed is part of the fallenness of the human heart. As a result, any centralized function with no competition discourages productivity and becomes an inefficient bureaucracy.

## Reaching Gen-Zs

Today, most Gen-Zs move into adulthood with little exposure to the gospel. The majority are either Unaffiliated, another religion, or have a nominal Christian background. Current surveys find that 98% of young Americans do not have a Christian worldview.[{25}](#)

This sobering data does not mean giving up on reaching Gen-Z. But if we are not intentional about it, we are not going to stem the tide. As James White observes, "What is killing the church today is (focusing) on keeping Christians within the church happy, well fed, and growing. The mission . . . must be about those who have not crossed the line of faith."

And Sean McDowell points out that we need "to teach the difference between subjective and objective truth claims and make sure they understand that Christianity falls in the

latter category.”[{26}](#)

Sean encourages a focus on relationships saying, “Relationships are the runway on which truth lands. Take the time to listen with empathy, monitor from a place of wisdom, and demonstrate your concern.”[{27}](#) White agrees, saying, “If we want (them) to know the faith, we have to teach, model and incarnate truth in our relationship with them.”[{28}](#) From a place of relationship, we can address challenges keeping them from truly hearing the gospel.

One key challenge is the role of media. As Sean notes, “Media shapes their beliefs, and it also shapes the orientation of their hearts.”[{29}](#) To counter this pervasive influence, he suggests engaging them in a skeptic’s blog. Help them consider 1) what claim is being made, 2) is the claim relevant if true, and 3) decide how to investigate the claim.[{30}](#) By learning to investigate claims, they are examining the truth of the gospel. We should never fear the gospel coming up short when looking for the truth.

Key ways White’s church is connecting with the Unaffiliated include:

1. Rethinking evangelism around Paul’s message in Athens. Tantalizing those with no background to search for truth in Christ.
2. Teaching the grace/truth dynamic in quick segments consistent with their learning styles.
3. Being cultural missionaries – learning from those who have not been Christians.
4. Cultivating a culture of invitation by creating tools to invite friends all the time.

If we focus on growing the number of Gen-Z Christians, we could change the trajectory of American faith. If we devote ourselves to prayer, the leadership of the Holy Spirit, and reaching the lost in America rather than continuing church as

usual, God can use us to turn the tide.

## Notes

1. Colossians 1:9.
2. Josh McDowell and J. Warner Wallace, *So the Next Generation Will Know*, 2019, David C. Cook.
3. McDowell and Wallace, p. 66.
4. James White, *Meet Generation Z: Understanding and Reaching the New Post-Christian World*, Baker Books, 2017.
5. White, p. 44.
6. White, p. 64-65.
7. Pew Research Center, U.S. Teens Take After Their Parents Religiously, Attend Services Together and Enjoy Family Rituals, September 10, 2020.
8. These are people who self-identify as atheist, agnostic or nothing in particular. In previous surveys, we referred to them as the Nones. Calling them the “unaffiliated” helps us avoid the confusion between “Nones” and “nuns.”
9. Call out Pew survey from 2019.
10. The index of religious commitment looks at the answers to questions on church attendance, belief in God, prayer, and importance of religion and rates a respondents commitment from high to low based on their answers.  
General Social Survey, 2018.
11. 42% of the teenagers with parents with a high index had a medium or low index.
12. General Social Survey, 2018
13. American Worldview Inventory 2020, Cultural Research Center at Arizona Christian University.
14. Pew Research surveys 2007, 2014, 2019.
15. White, p. 130.
16. White, p. 141.
17. White, p. 139.
18. White, p. 80.
19. McDowell and Wallace, p. 81.
20. John 14:6b.
21. Acts 4:12.

22. Pew Research Center, U.S. Teens.
23. McDowell and Wallace, p. 87.
24. *Ibid*, p. 93.
25. American Worldview Inventory 2020.
26. McDowell and Wallace, p. 113.
27. McDowell and Wallace, p. 78.
28. White, p. 64.
29. McDowell and Wallace, p. 164.
30. *Ibid*, p. 173-4.

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## Socialism and Society

*Kerby Anderson provides an overview of the popularity of socialist ideas in America from a biblical perspective.*

Socialism is more popular today than anyone would have predicted a few years ago. A significant number of socialist characters can be found in Congress. Universities have many professors who are promoting socialism. And more young people than ever believe socialism is superior to capitalism.



Why is socialism so appealing to so many Americans? Young people are drawn to the siren song of Bernie Sanders and Alexandria Ocasio-Cortez. Part of the reason is that it appeals to their sense of fairness. Another reason is that it promises lots of free stuff.

Free college tuition and student loan forgiveness are examples. The millennial generation (Generation Y) and the iGen generation (Generation Z) have lots of student debt. They see the need but forget that someone would have to pay for this new massive entitlement. And they rarely stop and think about why someone who didn't go to college and took a blue-collar job should pay for their university education. These may be the most educated generations in history, but they don't seem to spend too much time reflecting on what they supposedly learned in economics.

The cost of some of these policies is enormous. Just covering the cost of tuition at public colleges and universities is estimated at \$70 billion a year. One study of the cost of government-run health care (called "Medicare for All") was estimated to cost \$32 trillion during the first ten years. Some estimate the cost of the "Green New Deal" to be \$93 trillion. We can certainly debate how accurate some of those estimates are, but we can't ignore that they would be very expensive once these programs are implemented.

There is some evidence that the popularity of socialism is waning. A post-election survey done by the Cultural Research Center shows a significant decline in support for socialism. George Barna believes that another reason for this decline is the aggressive marketing of a government-driven culture that show young and old what socialism in America would really be like.

He found that the most precipitous decline in support for socialism was among Americans ages 30 to 49. Just a decade ago, they were the demographic I often pointed to as those who supported socialism more than capitalism. That has changed significantly.

Socialism is less popular even for Americans who are age 50 years or older. In the past, they have been the group most consistent in their support of capitalism. But even in this

group, there was an eight percentage-point decline of support for socialism.

The demographic groups with the least support for socialism were Christians who had a biblical worldview and what George Barna calls SAGE Cons (Spiritually Active Governance Engaged Conservative Christians). But there are still a small percentage of them who support socialism. That is why I also address whether the Bible teaches socialism.

## **The Promise of Socialism**

In order to understand the appeal of socialism, we need to make a clear distinction between capitalism and socialism. *Capitalism* is an economic system in which there is private property and the means of production are privately owned. In capitalism, there is a limited role for government. *Socialism* is an economic system in which there is public or state ownership of the means of production, and the primary focus is on providing an equality of outcomes. In socialism, the state is all-important and involved in central planning.

Often when young people are surveyed about socialism, the pollster does not provide a definition. If you merely believe socialism means more equality in society, then you can see why so many choose socialism over capitalism. Also, young people under the age of 30 are probably the least likely to associate socialism with Soviet-style repression. Instead, they may have in their minds the current government push toward European socialism and find that more attractive.

There is also an important philosophical reason for the popularity of socialism. When Karl Marx first proposed the concepts of socialism and communism, he enjoyed an intellectual advantage. He could talk about the problems with capitalism the modern world was going through as they were adapting to the difficult process of industrialization. He

could contrast the *reality* of capitalism with the *utopian* ideal of socialism.

Utopian visions will always win out over the harsh reality of the world. But we now have the terrible record of socialism. Unfortunately, socialism's death toll never quite gets factored into any equation. The late columnist Joseph Sobran said: "It makes no difference that socialism's actual record is terribly bloody; socialism is forever judged by its promises and supposed possibilities, while capitalism is judged by its worst cases."[{1}](#)

Dinesh D'Souza reminds us that many countries have tried socialism and all failed. The first socialist experiment was the Soviet Union, then came lots of countries in eastern Europe (Poland, Yugoslavia, Albania, Czechoslovakia, Hungary, Romania, and East Germany). Add to that countries in Asia (Vietnam, Laos, Cambodia, North Korea, and China) and countries in South America (Cuba, Nicaragua, Bolivia, and Venezuela) and Africa (Angola, Ghana, Tanzania, Benin, Mali, Mozambique, Zambia, and Zimbabwe). By his count, there are 25 failed experiments in socialism.[{2}](#)

The typical answer to these failures is that each of these wasn't done correctly. The failure of these socialist experiments was a failure of implementation. But this time, they say, we will get it right. Believing in socialism apparently mean never having to say you're sorry.

In the next section we will look at the argument that democratic socialism is the ideal we should pursue. We should ignore this list of socialist failures and focus on socialism in the Scandinavian countries.

## A Different Kind of Socialism

Proponents of socialism not only argue that it was not implemented correctly in the past but also argue that what

they are proposing is “democratic socialism.” They usually point to the Scandinavian countries as examples.

Anders Hagstrom in one of his videos asks, “What does socialism mean to [people such as actor and comedian Jim Carrey]?” He says that conversations about socialism often go like this: “A liberal says we should be socialist. A conservative points to Venezuela, and says socialism doesn’t work. A liberal says, What about Sweden and Norway? The conservative then points out that those countries aren’t actually socialist.”[{3}](#)

He says that even if we accept the comment by liberals, there is a problem. “Nordic countries have tiny populations of less than 10 million. And copying and pasting their policies to a country of 330 million isn’t going to work.” These Nordic countries were successful before they adopted the redistributive policies they have now. Here’s a reality check: if Sweden were to join the U.S. as a state, Sweden would be poorer than all but 12 states.

Hagstrom also explains that the policies of true socialists like Senator Bernie Sanders and Alexandria Ocasio Cortez go far beyond what the Nordic countries have. For example, Bernie Sanders wants a planned economy. None of the Nordic states have this. Alexandria Ocasio-Cortez wants to abolish profit. None of the Nordic countries have done that. And both of them want a universal minimum wage. None of the Nordic states have that.

There’s another problem with the argument. These countries aren’t socialist. John Stossel in one of his videos interviewed a prominent Swedish historian.[{4}](#) Johan Norberg makes it clear that “Sweden is not socialist—because the government doesn’t own the means of production. To see that, you have to go to Venezuela or Cuba or North Korea.” He does admit that the country did have something that resembled socialism a few decades ago. The government heavily taxed the

citizens and spent heavily. That was not a good period in Swedish history, especially for the economy.

Yet even with the high Swedish taxes, there was simply not enough money to fund Sweden's huge welfare state. Norberg explains that "People couldn't get the pension that they thought they depended on for the future." At this point, the Swedish people had enough and began to reduce the size and scope of the government.

John Stossel says, "They cut public spending, privatized the national rail network, abolished certain government monopolies, eliminated inheritance taxes and sold state-owned businesses like the maker of Absolut vodka." While it is true that Sweden does have a larger welfare state than the US and higher taxes than the US, there are many other areas where Sweden is actually more free market.

## **Socialism and Equality**

One of the moral arguments for socialism is that it creates a society with more social and economic equality. Proponents want us to consider the fairness argument when applied to a free market. How fair is it that basketball star Lebron James makes more than \$37 million when a social worker starting out only makes about \$30,000? Even more extreme is the estimate that Jeff Bezos makes more than \$320 million a day while the average Amazon salary is around \$35,000 a year.

Of course, this is what happens in a free society where people with different skills, different abilities, and different motivations are allowed to participate in a free market. You will get inequality, but you also have a free society where people can use their gifts to pursue their calling and still receive a good income.

We don't have to guess what will happen in a socialist economy because we have lots of historical examples. In a desire to

bring equality, socialism doesn't bring people up out of poverty. Instead, it drives them into poverty. Consider two test cases (Germany and Korea).

After World War II, Germany was divided into two countries: West Germany was capitalist, while East Germany was socialist. Throughout the time they were divided, there was a striking difference between the two countries. When the two countries were reunified, the GDP of East Germany was a third of the GDP of West Germany.

An even better example is North and South Korea, because it lasted longer and continues to this day. South Korea is now more than 20 times richer than North Korea. Of course, people in South Korea are also freer than North Korea. They are also taller and live about 12 years longer than people in North Korea.[{5}](#)

By contrast, capitalism provides every person a chance to influence the society. In his book, *United States of Socialism*, Dinesh D'Souza doesn't ignore the issue of justice but actually embraces it. Capitalism, he says, "far more than socialism, reflects the will of the people and expresses democratic consent."[{6}](#) A consumer is like a voter. As a citizen, we get to vote in an election every two to four years. But a consumer gets to vote every day with his or her dollar bills. That money represents the time and effort put in to get those dollar bills.

The free market provides you a level of popular participation and democratic consent that politics can never provide. You get to vote every day with your dollars and send economic signals to people and companies providing goods and services. Essentially, capitalism, like democracy, is a clear form of social justice.

# The Bible and Socialism

Perhaps you have heard some Christians argue that the Bible actually supports socialism. The book of Acts seems to approve of socialism. In Acts 4, we find a statement that the believers in Jerusalem "had all things in common." It also says that those who possessed land or houses sold them and brought the proceeds to the apostles' feet. They distributed these gifts to anyone in need. This looks like socialism to many who are already predisposed to believe it should be the economic system of choice.

First, we need to realize that this practice was only done in Jerusalem. As you read through the rest of the book of Acts and read the letters of Paul and Peter, you see that most believers in other parts of the Roman world had private property and possessions. Paul calls upon them to give voluntarily to the work of ministry.

Second, the word voluntary applies not only to Christians in other parts of the world, but it also was a voluntary act by the believers in Jerusalem to give sacrificially to each other in the midst of persecution. This one passage in the book of Act is not a mandate for socialism.

If you keep reading in the book of Acts, you can also see that the believers in Jerusalem owned the property before they voluntarily gave the proceeds to the apostles. The next chapter (Acts 5) clearly teaches that. When Peter confronted Ananias, he clearly stated that: "While it remained, was it not your own? After it was sold, was it not in your own control?"

Owning property contradicts one of the fundamental principles of socialism. In the *Communist Manifesto*, "the abolition of property" is a major item in the plan for moving from capitalism to socialism and eventually to communism.

By contrast, the Ten Commandments assume private property. The eighth commandment forbidding stealing and the tenth commandment about coveting both assume that people have private property rights.

In fact, we can use biblical principles to evaluate economic systems like capitalism and socialism. Although the Bible does not endorse a particular system, it does have key principles about human nature, private property rights, and the role of government. These can be used to evaluate economic systems like socialism and communism.

Socialism is still a popular idea, especially among young people. Recent polls along with various books about capitalism and socialism illustrate the need for us to discuss and explain the differences between capitalism and socialism. Socialism may sound appealing until you begin to look at the devastating impact it has had on countries that travel down the road of greater governmental control.

## Notes

1. Joseph Sobran quoted by Robert Knight, "Bernie's siren song of socialism," *Washington Times*. September 13, 2015, [www.washingtontimes.com/news/2015/sep/13/robert-knight-bernie-sanders-siren-song-of-socialism/](http://www.washingtontimes.com/news/2015/sep/13/robert-knight-bernie-sanders-siren-song-of-socialism/)
2. Dinesh D'Souza, *United States of Socialism*, New York: All Points Books, 2020, 3.
3. Anders Hagstrom, "When you are forced to argue socialism with a liberal," [www.facebook.com/watch/?v=234493017230024](https://www.facebook.com/watch/?v=234493017230024).
4. John Stossel, "Sweden is not a socialist success," [www.facebook.com/watch/?v=407319650027595](https://www.facebook.com/watch/?v=407319650027595).
5. Ibid., 5.
6. Ibid., 186.

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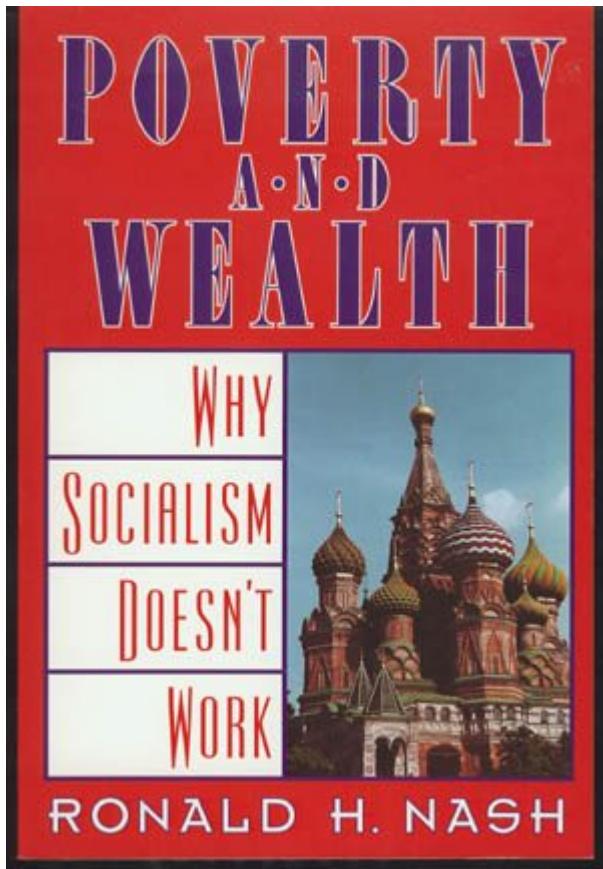
# Poverty and Wealth

*Don Closson examines the arguments in Ronald Nash's book Poverty and Wealth: Why Socialism Doesn't Work and concludes that capitalism is compatible with biblical ethics.*

It's disheartening to meet young Christians who are convinced of the immorality of capitalism and the free market system. Sincere Christians often quote the second chapter of Acts which describes how the church in Jerusalem held all things in common as proof that socialism or collectivism is more biblical than the free market. Sometimes they use the Marxist critique that "poor nations are poor because rich nations oppress them." It's unusual to meet students who wholeheartedly endorses capitalism. They recognize that it works well enough to make the U.S. the richest nation on earth, but it's not something to be proud of or openly endorse.

There continues to be a heated debate in our country over which economic system is the most just and best able to weather the inevitable economic ups and downs in today's complex worldwide economy. Christians wonder if capitalism is inherently incompatible with Christian ethics. Is it driven by greed and self-interest alone? Does it thrive on oppression? Does it conflict with a biblical view of human nature?





Ronald Nash's book *Poverty and Wealth: Why Socialism Doesn't Work*<sup>{1}</sup> faces these questions head on and concludes that free market capitalism leads to abundance and political freedom because it is based on the laws of economics and the truth about human nature. Social and economic programs that ignore these laws will inevitably cause more harm than good. Even more importantly, Nash argues that capitalism is compatible with biblical ethics. He writes,

Capitalism is quite simply the most moral system, the most effective system, and the most equitable system of economic exchange. When capitalism, the system of free economic exchange, is described fairly, there can be no question that it, rather than socialism or interventionism, comes closer to matching the demands of the Biblical ethic.<sup>{2}</sup>

In order to understand Dr. Nash's point we will define some basic economic concepts and compare capitalism with socialism and interventionism. Neither Dr. Nash's book nor I question the intentions of Christians who have accepted Marxist solutions, but we do question their wisdom. In the words of Dr. Nash,

“Unfortunately, many Christians act as though the only thing that counts is intention. But when good intentions are not wedded to sound theory, especially sound economic theory, good intentions can often result in actions that produce consequences directly opposite to those we planned.”

Even the acceptance of free markets by China and Eastern Europe have not swayed the true believer of Marxist thinking. Our young people will encounter a Marxist critique of capitalism and the free market system at some point in their education. As parents we owe it to our children to have an answer to their certain questions.

## **The Market System**

The market system is the set of rules that creates a voluntary system of exchange resulting in the price, selection, and quantity of products that are made and sold in an economy. Those who support capitalism believe that both parties benefit from the voluntary exchange of goods and services. Marxists, on the other hand, often argue that the free market system results in a win/lose relationship. What are the rules that define a free market system and what role should government play in maintaining it?

The rules of a free market system are simple. First, people should not be coerced into making economic exchanges. This means that they should be free from force, fraud, or theft. Another rule is that people must honor their contracts to buy or sell with another party. Just as local government provides for the traffic signals in a town, government is responsible for enforcing the basic rules of the free market. Traffic signals create order out of potential chaos on our roads. Likewise, the rules of the free market system create order out of potential economic chaos. But in neither case do the rules tell people where to go or what to trade. Both systems are neutral to an individual's personal goals.

The decentralized actions of producers and consumers encourage the production of a vast array of products at prices that people are willing to pay. These goods and services are produced, not because someone is forced to, but because they know that by satisfying needs they can earn an income and satisfy their own desires. Free market capitalism is based on this principle of mutual accommodation. The market also encourages the efficient use of resources. Price is a factor of demand for a product and the scarcity of its components. It is the market which takes into account an almost infinite number of decisions and variables to make goods available at the best possible price. Profits and losses within the market encourage producers to move into or out of the production of a given item. Inefficient production or over-production of an item will result in losses sufficient enough to change a producer's behavior.

Government is necessary for enforcing the basic rules of a free market economy. Its interest should be to make sure that justice prevails, and to ensure the common good. This includes the right to own and exchange property, the enforcement of contracts, as well as laws forbidding the use of force, fraud, and theft. If the government itself begins to intervene beyond this role, it becomes a detriment to the market and can itself become the source of injustice. A system based on, or highly influenced, by government coercion cannot be called a free market system.

## **Capitalism vs. Socialism**

A former president of the Evangelical Theological Society has written that capitalism violates "the basic ethical principles of Christianity" and that there is an essential political and economic dimension to the Kingdom of God which capitalism defiles. This thinking has the effect of placing supporters of capitalism among the heretics and against the Kingdom of God. Does capitalism really violate the gospel message and a

biblical worldview? Does socialism offer the only righteous means for creating and distributing wealth?

Capitalism argues that individuals have the right to make decisions about what they own. This not only assumes the right to own property, but to exchange what one owns for something else, and to be free from force in the form of fraud, theft, or the violation of a contract. The moral base of "thou shalt not steal" and "thou shalt not lie" are essential to the success of a capitalistic system. In fact, these basic rules of capitalism are very similar to an Old Testament view of righteousness which focused on the completion of covenant agreements. God is considered a righteous God partially because He fulfills His covenants with His creation.

Marxists love to point to examples like the Philippines under Ferdinand Marcos in order to criticize capitalism. This corrupt regime can surely be criticized, but not as an example of capitalism. It is representative of what might be called an interventionist economy. There are three general types of economies: capitalist, interventionist, and socialist. Capitalism and socialism are at the two ends of the continuum with interventionism in the middle. The two opposites represent two possible means of exchange. Capitalism is defined by its advocacy of free or peaceful exchange, allowing individual choice regarding the use of personal property. Socialism is defined by centralized planning, using force to get individuals to conform to its decisions. A system becomes less capitalistic and more interventionist as more and more economic decisions are coerced by the government. It becomes socialistic when basic needs are met only by the government, forcing people to deal with it exclusively. The ideal of capitalism is freedom; the ideal of socialism is forced compliance with government planning.

Critics of capitalism condemn economic systems in which interest groups use the power of government to intervene on their behalf, forcing consumers via taxes or mandates to spend

their money or use their talents in a way they would not freely choose. But this isn't capitalism; it's interventionism, and unfortunately a pretty good description of where the U.S. is headed.

## **Economic Systems and Human Nature**

Is capitalism the primary cause of world poverty? Although the Bible does teach that exploitation is one cause of poverty, it also teaches that it results from indigence and sloth as well as accidents, injuries, and illness. When the prophet Amos condemned the Jews for forcing the poor to give them grain, for taking bribes, and depriving the oppressed justice, he was highlighting violations of free market capitalism as well.

Some believe that capitalism is built on greed, which the Bible condemns. However, the Bible does teach a certain level of self-interest. For example, 1 Timothy 5:8 is critical of anyone who does not provide for the needs of his family. And although selfishness exists in capitalistic countries, it is not inherent to the system; it is inherent to humanity. Either we allow people to make choices based on their own self-interest and moral virtue, or we turn those decisions over to a central government. Could it be naïve to think that government officials will use wealth in a morally superior way to those outside of government? History teaches that when power is centralized it has the tendency to be abused.

In a non-coercive free market environment, those who serve the needs of others will prosper. As long as the rule of law prevails and the government isn't allowed to stack the deck for one particular group against another, the market protects us from the greed of others. The free market is by definition one place where coercion is not possible.

Socialists contend that competition is another evil of capitalism, but is competition itself an evil? We can agree

that using force, fraud, or theft to compete is morally wrong, but can we really say that all competition is wrong? Scarcity demands competition; as long as resources are limited we will find some competitive means for allocating them. Socialist societies use long waiting lines and bureaucratic red tape to dole out limited goods, and competition is intense for political positions that result in material gain.

There are only two ways to resolve conflict that results from scarcity. One is by force, the other is by free market competition. Non-violent free market competition has helped to alleviate the effects of scarcity by stirring people to high levels of excellence in manufacturing and services. Socialist countries are not usually known for the quantity or quality of their goods and services.

Economist Walter Williams notes that “Capitalism has a strong bias toward serving the common man. . . . Political allocation of resources, regardless of its stated purpose, is strongly biased in favor of the elite.”<sup>[\[3\]](#)</sup> Maybe that is why the elite have such disdain for capitalism.

## Critiquing Socialism

Highly collectivist economies are not known for producing what people need at a price they can afford. In the 1920s, economist Ludwig von Mises showed why central planners can never replace the market: they are unable to gather the necessary information to plan accurately. The market system provides incentives to both producers and buyers that are missing in socialistic countries. Under socialism “rewards are not related to effort and commercial risk-taking, but to party membership, bureaucratic status, political fiat and corruption.”<sup>[\[4\]](#)</sup> Sociologist Peter Burger writes, “Simply put, Socialist equality is shared poverty by serfs, coupled with the monopolization of both privilege and power by a small (increasingly hereditary) aristocracy.”<sup>[\[5\]](#)</sup>

One evangelical writer contends that Marxism has “a deep compassion for people. Unlike present political systems—big business, even the Church—it [Marxism] does not seem to have any particular vested interests to defend.”<sup>{6}</sup> In other words, only Marxists really care about people. However, history has not been kind to Marxist collectivism. Some of the worst human rights records have been accumulated by Marxist regimes in the U.S.S.R., China, Cambodia, North Korea and Cuba. I find it hard to imagine that the millions who died at the hands of Stalin, Mao Tse Tung, or the Khmer Rouge were very impressed by the compassion of their nation’s Marxist leaders.

But what about the example in Acts of all Christians sharing their goods in common or of Barnabas selling his property for the good of other believers? What some people miss is that both of these examples are of individuals making free moral choices to use their property for the good of others. They are making free market decisions regarding their possessions. This can only occur when individuals have the freedom to use their possessions to help others. If all economic decisions are made by centralized planners, moral choice is removed and the option to act upon personal moral convictions is reduced.

Living within a capitalistic society allows believers to exercise their personal responsibility to provide for the poor and less fortunate. This has resulted in remarkable examples of philanthropy in America and other capitalistic nations. In fact, no other people on earth have given as much to other nations as have Americans.

A properly functioning market system is an effective tool against oppression and corruption because it promotes the rule of law for all citizens. However, a strong moral system is necessary to keep it from being controlled by special interests. There are too many examples of economies that have been shaped for the benefit of a few. Christ’s advocacy for the poor should make us a strong moral barrier to this kind of corruption.

## Notes

1. Ronald H. Nash, *Poverty and Wealth: Why Socialism Doesn't Work* (Dallas: Probe Books, 1986).
2. Ibid., 80.
3. Ibid., 75.
4. Ibid., 87.
5. Ibid.
6. Andrew Kirk, *The Good News of the Kingdom Coming* (Downers Grove, IL: InterVarsity Press, 1985), 45, quoted in Nash, *Poverty and Wealth*, 191.

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# Coddling of the American Mind

*Drawing on the book The Coddling of the American Mind, Kerby Anderson examines the insanity on college campuses where students cannot handle ideas and people they disagree with.*

In this article we will talk about what is happening on college campuses, and even focus on why it is happening. Much of the material is taken from the book, *The Coddling of the American Mind.* [\[1\]](#)



Greg Lukianoff was trying to solve a puzzle and sat down with Jonathan Haidt. Greg was a first amendment lawyer working with the Foundation for Individual Rights in Education (FIRE). He was trying to figure out why students (who used to support free speech on campus) were now working to prevent speakers from coming on campus and triggered by words or phrases used by professors.

Greg also noticed something else. He has suffered from bouts

of depression and noticed some striking similarities with some of the comments by students. He found in his treatment that sometimes he and others would engage in “catastrophizing” and assuming the worst outcome. He was seeing these distorted and irrational thought patterns in students.

After a lengthy discussion they decided to write an article about it for *The Atlantic* with the title, “Arguing Towards Misery: How Campuses Teach Cognitive Distortions.” The editor suggested the more provocative title, “The Coddling of the American Mind.” The piece from *The Atlantic* was one of the most viewed articles of all time and was then expanded to this book.

That book used the same title: *The Coddling of the American Mind*. Jonathan was on [\*Point of View\*](#) last year to talk about the book. The authors believe that these significant psychological changes that have taken place in the minds of students explain much of the campus insanity we see on campus today.

They point out that two terms rose from obscurity into common campus parlance. Microaggressions are small actions or word choices that are now thought as a kind of violence. Trigger warnings are an alert the professors now must use if they may be discussing a topic that might generate a strong emotional response.

Before we talk about some of the insight in the book, it is worth mentioning that though there is a psychological component to all of this insanity, there is also an ideological component. When the original article appeared, Heather MacDonald asked if “risk-adverse child-rearing is merely the source of the problem. For example, why aren’t heterosexual white males demanding safe spaces?”[\*{2}\*](#) They all had the same sort of parents who probably coddled many of them.

It would probably be best to say that the mixture of psychological deficits also with the liberal, progressive ideological ideas promoted on campus have given us the insanity we see today. We have had liberal teaching on campuses for a century, but the problem has become worse in the last decade because of the psychological issues described in the book, *The Coddling of the American Mind*.

## Three Untruths (Part 1)

The book can easily be summarized in three untruths that make up the first three chapters of the book. The first is the “Untruth of Fragility: What Doesn’t Kill You Makes You Weaker.” Nietzsche’s original aphorism was, “What doesn’t kill you makes you stronger.” The younger generation has turned this idea on its head.

It is true that some things are fragile (like china teacups), while other things are resilient (and can withstand shocks). But they also note that some things are *antifragile*. In other words, they actually require stressors and challenges to grow. Our muscles are like that. Our immune system is like that. And university education is supposed to be like that. Students are supposed to be challenged by new ideas, not locked away in “safe spaces.”

Unfortunately, most young people have been protected by a culture that promotes what they refer to as “safetyism.” It has become a cult of safety that is obsessed with eliminating threats (whether real or imagined) to the point where fragility becomes expected and routine. And while this is true for the millennial generation (also called Generation Y), it is even truer for the iGen generation (also called Generation Z) who are even more obsessed with safety.

Part of the problem in these untruths is what they call “concept creep.” Safety used to mean to be safe from physical

threats. But that has expanded to the idea that safety must also include emotional comfort. In order to provide that comfort, professors and students a few years ago introduced the idea of creating “safe spaces” for students. And in order to keep those students emotionally safe in the classroom, professors must issue “trigger warnings” so these students don’t experience trauma during a classroom lecture or discussion.

The second untruth is the “Untruth of Emotional Reasoning: Always Trust Your Feelings.” You can get yourself in some difficult circumstances quickly if you always trust your emotions. It is easy in this world to get frustrated, discouraged, and even depressed. Psychologists have found that certain patients can get themselves caught in a feedback loop in which irrational negative beliefs cause powerful negative feelings. We are seeing that on college campuses today.

Psychologists describe “the cognitive triad” of depression. These are: “I’m no good” and “My world is bleak” and “My future is hopeless.” Psychologists have effective ways of helping someone break the disempowering feedback cycle between negative beliefs and negative emotions. But very few adults (parents, professors, administrators) are working to correct mistaken ideas.

## **Three Untruths (Part 2)**

In a college classroom, students are apt to make some sweeping generalization and engage in simplistic labeling of the lecture or reading material. In that case, we would hope that a professor would move the discussion by asking questions or even challenging the assertion.

Instead, many professors and colleges go along with the student comments. In fact, many even argue that any perceived slight adds up to what today are called “microaggressions.” In

many cases, slights may be unintentional and actually wholly formed from the listener's interpretation.

Here is how it develops. First, you prevent certain topics from being discussed in class. Next, you prevent certain speakers from coming to campus because they might present a perspective that aggrieved students believe should not be discussed. In the book is a chart illustrating how many speakers have been disinvited from universities. Five years ago, the line jumps up significantly.

The third untruth follows from that assumption. It is the "Untruth of Us Versus Them: Life is a Battle Between Good People and Evil People." The authors argue that "the human mind is prepared for tribalism." They even provide psychological research demonstrating that. But that doesn't mean we have to live that way. In fact, conditions in society can turn tribalism up, down, or off. Certain conflicts can turn tribalism up and make them more attentive to signs about which team a person may be on. Peace and prosperity usually turn tribalism down.

Unfortunately, in the university community, distinctions between groups are not downplayed but emphasized. Distinctions defined by race, gender, and sexual preference are given prominence. Mix that with the identity politics we see in society, and you generate the conflict we see almost every day in America.

The authors make an important distinction between two kinds of identity politics. Martin Luther King, Jr. epitomized what could be called "common-humanity identity politics." He addressed the evil of racism by appealing to the shared morals of Americans using the unifying language of religion.

That is different from what we find on college campuses today that could be called "common-enemy identity politics." It attempts to identify a common enemy as a way to enlarge and

motivate your tribe. Their slogan sounds like this: Our battle for identity and survival is a battle between good people and bad people. We're the good guys and need to defeat the bad guys.

## An Example: Evergreen State College

One good example of how these untruths play out can be found at what happened on a college campus in Olympia, Washington. The entire story is described in chapter five but also is featured prominently in the opening chapter of the book *No Safe Spaces* and in the movie with the same title.

Just a few years ago, Evergreen State College was probably best known as the alma mater for rapper Macklemore and Matt Groening, the creator of *The Simpsons*. That all changed with an email biology professor Bret Weinstein sent.

In the past, the school had a tradition known as the “National Day of Absence.” Usually, minority faculty and students leave the campus for a day to make a statement. But in 2017, the college wanted to change things and wanted white students and faculty to stay away from campus.

Professor Weinstein argued in an email that there is a difference between letting people be absent and telling people “to go away.” And he added that he would show up for work. When he did, he was confronted by a mob of students. When the administration tried to appease the demonstrators, things got worse.

Weinstein has described himself as a political progressive and left-leaning libertarian. But his liberal commitments did not protect him from the student mob. The campus police warned him about a potential danger. The next morning, as he rode his bike into town, he saw protesters poised along his route tapping into their phones. He rode to the campus police department and was abruptly told: “You’re not safe on campus,

and you're not safe anywhere in town on your bicycle." Weinstein and his wife eventually resigned and finally received a financial settlement from the university.

The Evergreen students and faculty displayed each of the three great untruths. The Untruth of Fragility (What doesn't kill you makes you weaker) came from a faculty member who supported the protesters and addressed some of her faculty colleagues in an angry monologue. She warned, "I am too tired. This [blank] is literally going to kill me." A student at a large town hall meeting verbalized her anxiety and illustrated the Untruth of Emotional Reasoning (Always trust your feelings). She expressed, "I want to cry. I can't tell you how fast my heart is beating. I am shaking in my boots."

And the whole episode illustrates the Untruth of Us Versus Them (Life is a battle between good people and evil people). The students and faculty engaged in common-enemy identity politics by labeling a politically progressive college and liberal professors as examples of white supremacy. One student (who refused to join the protest) later testified to the college trustees, "If you offer any kind of alternative viewpoint, you're the enemy."

## What Can We Do?

The book, *The Coddling of the American Mind*, identifies many disturbing trends on college campuses that are beginning to spill over into society. What can we do to stem the tide?

Obviously, the long-term solution to the insanity on campus and in society is to pray for revival in the church and spiritual awakening in America. But there are some practical things that must be done immediately.

First, college administrators must get control of their campus. The riots at some of these universities resulted in

violence and property destruction. Often the campus police and even the local police failed to take action. Sadly, the university administration rarely took action afterwards.

Some form of deterrence would have prevented future actions on the University of California, Berkeley campus. Instead, the inaction established a precedent that likely allowed the conflict at Middlebury College. Students not only shut down the lecture, but they assaulted one of the campus professors. Once again, no significant action was taken against the students and outside agitators. The problem will get worse if there is no deterrence.

Second, professors must get control of their classrooms. Students cannot be allowed to determine what subjects cannot be taught and what topics cannot be discussed. The authors of this book are concerned about the tendency to encourage students to develop extra-thin skins just before they enter into the real world. Employers aren't going to care too much about their feelings. Students don't have the right not to be offended.

Third, we need to educate this generation about free speech. One poll done by the Brookings Institute discovered that nearly half (44%) of all college students believe that hate speech is NOT protected by the First Amendment. And since many students label just about anything they don't like as hate speech, you can see why we have this behavior on college campuses. More than half (51%) of college students think they have a right to shout down a speaker with whom they disagree. A smaller percentage (19%) of college students think it is acceptable to use violence to prevent a speaker from speaking on campus.

Finally, the adults need to make their voice heard. We pay for public universities through our tax dollars. Parents send their kids off to some of these schools. We should not tolerate the insanity taking place on many college campuses

today.

The authors have identified certain concerns that colleges and universities need to address. They remind us how hostile the academic world has become, not only to traditional Christian values, but also to mere common sense. We need to pray for what is taking place in the college environment.

## Notes

1. Jonathan Haidt and Greg Lukianoff, et al., *The Coddling of the American Mind: How Good Intentions and Bad Ideas Are Setting Up a Generation for Failure*. New York City: Penguin Press, 2018.

2.

[www.thecollegefix.com/heres-the-9-best-takeaways-from-heather-mac-donalds-new-diversity-delusion-book/](http://www.thecollegefix.com/heres-the-9-best-takeaways-from-heather-mac-donalds-new-diversity-delusion-book/)

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# The Contrasting Worldviews in ‘That Hideous Strength’

*Dr. Michael Gleghorn demonstrates how C.S. Lewis’s ‘That Hideous Strength’ illustrates the cosmic war of good and evil through supernatural spiritual warfare.*

## A Study in Contrasts

In this article we’re concluding a three-part series examining C.S. Lewis’s “Cosmic Trilogy.”<sup>{1}</sup> We’ve already looked at [Out of the Silent Planet](#) and [Perelandra](#), which you can find on our website at Probe.org. Now we turn to *That Hideous Strength*, the third and final novel of the trilogy, originally published

in 1945. In many ways, the story is a study in contrasts between two very different communities characterized by two very different worldviews.[{2}](#)

On the one hand there is the National Institute for Coordinated Experiments (or N.I.C.E.), which might initially appear to embrace a naturalistic worldview, but which is actually governed by a kind of pragmatism that accepts whatever is useful for advancing its own nefarious purposes. On the other hand, there is the community at St. Anne's, which is generally animated by a Christian worldview.

Ransom, the hero of the first two novels, comes into this story as the "Head" or "Director" of St. Anne's, and he's a very different leader than the "Head" of the N.I.C.E. (as we'll see later). Whereas the first two novels largely took place on Mars and Venus respectively, this story takes place on Earth, specifically in England, sometime after World War 2.[{3}](#)

That Hideous Strength is a long novel. It covers a lot of ground and deals with an incredible variety of ideas and issues. Because of this, we can only hit a few of the highlights here.

With this in mind, let's begin by noticing two important statements on the book's title page. First, the book's subtitle: "A Modern Fairy-Tale for Grown-Ups." This tells us something about the genre of the story. It's intended as a kind of "fairy-tale." But this is a "fairy-tale" for *grown-ups*. And indeed, much of this novel would be inappropriate for children.

Second, there's a quotation from the 16th century Scottish poet, Sir David Lyndsay. In fact, the title of Lewis's book is taken from this quotation, for Lyndsay mentions "that hyddeous strength" with reference to the Tower of Babel, a story originally told in Genesis 11. The Tower of Babel, you may

recall, was a monument to human pride and rebellion against the Lord. In response, the Lord came down in judgment and confused the languages of those building the tower, and they were subsequently scattered over the face of the earth.

If we are to correctly interpret Lewis's novel, then, we must not lose sight of these two clues. Lewis intends this story as a kind of modern-day "fairy-tale" that, in one way or another, also alludes to something like the Tower of Babel.

## Supernatural Influences

Above, I mentioned Lewis's subtitle for the novel: "A Modern Fairy-Tale for Grown-Ups." This, I said, tells us something about the genre of the story. Lewis intended the story as a kind of fairy-tale. But what are fairy-tales, and how might this help us interpret Lewis's novel?

On the English-Studies website, we learn that fairy-tales "are types of literature . . . featuring magical elements, mythical creatures, and moral lessons. Characterized by simple . . . characters, these stories typically involve a protagonist overcoming challenges with the help of magic or supernatural aid."<sup>{4}</sup> As we'll see, this description fits Lewis's novel fairly well.

Consider, for example, the concluding statement about "overcoming challenges with the help of magic or supernatural aid." In Lewis's novel, Ransom and the community at St. Anne's overcome the challenges posed by the National Institute of Coordinated Experiments (or N.I.C.E.) with help *both* magical and supernatural. From the depths of Arthurian legend, Merlin the magician returns to lend his aid to St. Anne's. Moreover, the community is also helped by powerful angelic authorities who can best be described as something like a cross between Christian archangels and Roman gods or goddesses.<sup>{5}</sup> Hence, Mercury, Venus, Mars, Jupiter, and Saturn all descend from the

heavens to help the community in its time of need.

And this helps us see an important contrast between St. Anne's and the N.I.C.E., for it turns out that *both* are receiving a kind of supernatural aid, though the source of that aid is very different. The Christian community at St. Anne's is receiving supernatural aid from loyal, angelic, servants of God. The N.I.C.E., however, is receiving aid from dark spirits, who are in rebellion against God. The leaders of the N.I.C.E. refer to these spirits as "macrobes," and recognize that they are "more intelligent than Man."<sup>{6}</sup> While the good spirits communicate to the company of St. Anne's through Ransom, the "Head" of that community, the evil spirits communicate to the leaders of the N.I.C.E. through the decapitated "Head" of a former criminal, which is being artificially preserved in a laboratory. We thus begin to see how the contrasting worldviews of these two communities have led them into very different spiritual alliances.

## Science and Magic

One of the strangest aspects of C. S. Lewis's novel, *That Hideous Strength*, concerns the return of Merlin to help the community of St. Anne's in their battle against the National Institute of Coordinated Experiments (or N.I.C.E.). Stranger still is the fact that the leaders of the N.I.C.E. initially hope to recruit Merlin to their *own* side in this struggle. But isn't the N.I.C.E. a scientific institute? Why would its leaders want to enlist the aid of an enigmatic magician from the days of King Arthur? It would seem that the governing principles of the N.I.C.E. are really rather different from what one might expect from a scientific institute.

Consider, for example, the character of William Hingest. Lewis describes him as "a physical chemist" and one of only two men at his college "who had a reputation outside England."<sup>{7}</sup> Hingest is a true scientist. But when he visits the N.I.C.E.

to find out more about it, he quickly decides to leave. As he tells Mark Studdock, another character in the novel, “I came here because I thought it had something to do with science. Now that I find it’s something more like a political conspiracy, I shall go home.”[{8}](#)

Higest realizes that the N.I.C.E. is quite different from a scientific institute. He rightly senses that there is something dark and corrupt at the institute’s core. As readers, we learn that the leaders of the N.I.C.E. are actually taking orders from demonic spirits. They want to recruit Merlin because they hope to make use of his powers to advance their own agenda. What they fail to realize, however, is that in the world of Lewis’s novel, Merlin is a Christian, and he joins forces with the company at St. Anne’s.

In his book, *The Abolition of Man*, Lewis described the birth of magic and applied science as “twins.” Both desired “to subdue reality to the wishes of men,” but only science was successful.[{9}](#) In Lewis’s novel, however, the leaders of the Institute have stumbled upon a source of power that might arguably trump that of science, namely, the demonic “macrobes.” They want Merlin because he will increase their power still further. The leaders of the N.I.C.E. are not really interested in truth, beauty, or goodness, but only in the power “to subdue reality” to their own wishes. Like the ancient builders of Babel, they are in prideful rebellion against the Lord. And this is why, in Lewis’s “fairy-tale” novel, their work also must be destroyed.[{10}](#)

## The Problem of Violence

C. S. Lewis’s novel, *That Hideous Strength*, has often been criticized for its alarming depictions of violence. Near the end of the novel, when the leaders of the National Institute of Coordinated Experiments (or N.I.C.E.) are destroyed by Merlin and the heavenly powers, Lewis describes their deaths

in rather grisly detail. Some are trampled and torn apart by wild animals, others are shot or decapitated, and one character chooses to be incinerated by his own hands.[{11}](#) Why does Lewis include such horrific scenes?

David Downing has a good discussion of this issue in his book, *Planets in Peril: A Critical Study of C.S. Lewis's Ransom Trilogy*. He first observes that "Lewis was writing" this novel "during the bleakest years of World War II and that he draws explicit parallels between the leaders of N.I.C.E. and the Nazis."[{12}](#) He notes that, like the Nazis, the N.I.C.E. also rely upon a "secret police" force. Like the Nazis, they too "control the press . . . use criminals for barbaric medical experiments" and "dream of creating a master race." Hence, just as it was necessary for the Allies to fight and defeat the Nazis, so also it is necessary for Ransom, Merlin, and the heavenly powers to fight and defeat the N.I.C.E.

But was it necessary for Lewis to describe the deaths of his villains in such "gruesome detail"?[{13}](#) Why not simply have the angelic-god Jupiter destroy the leaders of the N.I.C.E. with a well-aimed thunderbolt? Why does Lewis insist on narrating their deaths in such graphic terms? Downing argues that Lewis was using Dante's *Inferno* as a "subtext" for this novel.[{14}](#) He shows how the journey of Mark Studdock (a major character in the novel) into the heart of the N.I.C.E. parallels Dante's journey through the nine circles of hell.[{15}](#) As Downing observes, the leaders of the N.I.C.E. joined forces with dark spirits. They thus experience a dark end to their earthly pilgrimage.[{16}](#)

The violence in *That Hideous Strength* makes more sense when we remember the comparisons Lewis makes between the N.I.C.E. and the Nazis, as well as the many literary connections between his own story and Dante's *Inferno*. Moreover, we must not forget that such violence fits in rather well with Lewis's description of the story as a kind of "fairy-tale." Fairy tales, after all, often have a dark side, and Lewis's tale is

no exception.

## Babel and the Word of God

C. S. Lewis intended the final novel of his “Cosmic Trilogy,” *That Hideous Strength*, to be read as a kind of fairy tale with allusions to the biblical Tower of Babel. We’ve mentioned several ways in which Lewis’s novel resembles a fairy tale, but we’ve said little about its allusions to the Tower of Babel. Although Lewis draws several connections between the National Institute for Coordinated Experiments (or N.I.C.E.) and the Tower of Babel, we here have time to mention only a couple.

The story of the Tower of Babel occurs in Genesis 11. In that story, all humanity speaks the same language, and they determine to build “a city and a tower with its top in the heavens” (Genesis 11:4). They do this in order to “make a name” for themselves. But the Lord, who has told humanity to “fill the earth” (Genesis 9:1), comes down and confuses their language, thus dispersing them throughout the world (Genesis 11:8-9).

Like the builders of Babel, the leaders of the N.I.C.E. also want to “make a name” for themselves. The N.I.C.E. aims to achieve something like the deification of humanity, though this will only be accomplished by the destruction of virtually everything that makes human life worthwhile (and only a few, and eventually perhaps just one person, will be the beneficiary of their evil schemes).[{17}](#) For this reason, God permits some of His loyal servants, the Heavenly Powers, to descend to earth and bring linguistic confusion to the leaders of the N.I.C.E., thus forcing them to abandon their project.[{18}](#)

Merlin the magician, who has joined forces with Ransom and the community at St. Anne’s, is the human instrument through which

the Heavenly Powers work to release the “curse of Babel” upon the N.I.C.E. The leaders of this institute have joined forces with dark spirits to achieve their ends. Hence, once the “curse of Babel” is in full force among them, Merlin 7 calls out over the din of confusion: “They that have despised the word of God, from them shall the word of man also be taken away.”<sup>{19}</sup> The inability of the leaders of the N.I.C.E. to understand one another plays a significant role in ending their tyranny, thus saving humanity from their evil intentions.

In *That Hideous Strength*, Lewis has contrasted two very different communities, with two very different worldviews. Presented as a kind of fairy-tale, with allusions to the biblical Tower of Babel, he has developed an intriguing story about the ongoing battle between good and evil.

### Notes

1. Wayne Shumaker uses this terminology in the title of his essay, “The Cosmic Trilogy of C. S. Lewis,” in *The Longing for a Form: Essays on the Fiction of C. S. Lewis*, ed. Peter J. Schakel (Kent State University Press, 1977), 51-63.
2. See Richard L. Purtill, “*That Hideous Strength*: A Double Story,” in *The Longing for a Form*, 91-102, for an excellent treatment of this issue.
3. C. S. Lewis, *That Hideous Strength: A Modern Fairy-Tale for Grown-Ups* (New York, NY: Macmillan, 1965), 7.
4. See English Studies, “Fairy Tale: A Literary Genre,” English Studies, [english-studies.net/fairy-tale-a-literary-genre/#google\\_vignette](http://english-studies.net/fairy-tale-a-literary-genre/#google_vignette) (accessed October 29, 2024).
5. I discuss this issue in my first program on the trilogy: “Smuggling Theology into Out of the Silent Planet,” which you can find here: [Smuggling Theology into Out of the Silent Planet](#)
6. Lewis, *That Hideous Strength*, 257.
7. Ibid., 56.
8. Ibid., 70.

9. C. S. Lewis, *The Abolition of Man* (New York: Macmillan, 1955), 87-89.
10. Lewis, *That Hideous Strength*, 293-94.
11. Ibid., 343-358. See the chapter, "Banquet at Belbury."
12. All the quoted material in this paragraph can be found in David Downing, *Planets in Peril: A Critical Study of C.S. Lewis's Ransom Trilogy* (University of Massachusetts Press, 1995), 152.
13. Ibid.
14. Ibid., 94.
15. Ibid., 94-99.
16. Ibid., 99.
17. See Lewis, *That Hideous Strength*, 176-80.
18. Ibid., 320-58.
19. Ibid., 351. In the story, Merlin says this in Latin, but there is a translation in the footnote on this page.