

The Liberal Mind

Kerby Anderson tries to understand the liberal mind from a biblical perspective. What are the assumptions the liberals make? How do those assumptions square with the Bible?

As we begin this discussion, I want to make a clear distinction between the terms “liberal” and “leftist.” We often use the terms interchangeably but there is an important difference.



Dennis Prager wrote about this and even described those differences in a PragerU video.[\[1\]](#) His argument is that traditional liberalism has far more in common with conservatism than it does with leftism. Here are some examples he uses to make his point.

Liberals and leftists have a different view of race. The traditional liberal position on race is that the color of one’s skin is insignificant. By contrast, leftists argue that the notion that race is insignificant is itself racist. Liberals were committed to racial integration and would have rejected the idea of separate black dormitories and separate black graduations on university campuses.

Nationalism is another difference. Dennis Prager says that liberals always deeply believed in the nation-state. Leftists, on the other hand, oppose nationalism and promote class solidarity.

Superman comics illustrate the point. When the writers of Superman were liberal, Superman was not only an American but also one who fought for “Truth, justice, and the American

way.” The left-wing writers of Superman comics had Superman announce a few years ago that he was going to speak before the United Nations and inform them that he was renouncing his American citizenship.

Perhaps the best example is free speech. American liberals agree with the statement: “I disapprove of what you say, but I will defend your right to say it.” Leftists today are leading a nationwide suppression of free speech everywhere from the college campuses to the Big Tech companies.

Capitalism and the free enterprise system would be yet another example. Dennis Prager says, “Liberals have always been pro capitalism,” though they often wanted government “to play a bigger role” in the economy. Leftists oppose capitalism and are eagerly promoting socialism.

Liberals have had a love of Western civilization and taught it at most universities. They were promoters of the liberal arts and fine arts. In fact, one of the most revered liberals in American history was President Franklin Roosevelt who talked about the need to protect Western Civilization and even Christian civilization.

Today Western Civilization classes are rarely if ever taught in the university. That’s because leftists don’t believe Western Civilization is superior to any other civilization. Leftists label people who attempt to defend western values as racist and accuse them of promoting white supremacy. And attempts to promote religious liberty are dismissed as thinly disguised attacks on the LGBT community.

In conclusion, liberals and leftists are very different.

Ethics and a Belief in Right and Wrong

The philosophical foundation for most liberal perspectives is secularism. If you don’t believe in God and the Bible, then

you certainly don't believe in biblical absolutes or even moral absolutes. Dostoyevsky put it this way: "If God is dead, then everything is permitted."

Even atheists admit that a view of God affects human behavior. Richard Dawkins recently expressed his fear that the removal of religion would be a bad idea for society because it would give people "license to do really bad things."

He likens the idea of God to surveillance, or as he puts it, the "divine spy camera in the sky."[{2}](#) People generally tend to do the right thing when someone is watching them. They tend to do bad things when no one is watching. He goes on to add that the "Great Spy Camera theory" isn't a good reason for him to believe in God.

It is also worth mentioning that more and more young people aren't making decisions about right and wrong based on logic but instead based on feelings. I began to notice this decades ago. College students making a statement or challenging a conclusion used to say "I think" as they started a sentence." Then I started to see more and more of them say "I feel" at the start of a sentence. They wouldn't use reason to discuss an issue. Instead, they would use emotion and talk about how they felt about a particular issue.

The liberal mind also has a very different foundation for discussing right and wrong. Dennis Prager recently admitted that he had been wrong. All of his life, he has said that the left's moral compass is broken. But he has concluded that "in order to have a broken moral compass, you need to have a moral compass to begin with. But the left doesn't have one."[{3}](#)

He doesn't mean that conclusion as an attack. It is merely an observation that the left doesn't really think in terms of good and evil. We assume that other people think that way because we think that way. But that is not how most of the people on the left perceive the world.

Karl Marx is a good example. He divided the world by economic class (the worker and the owner). One group was exploiting the other group. Good and evil aren't really relevant when you are thinking in terms of class struggle. Friedrich Nietzsche, for example, operated "beyond good and evil."

To the Marxists, "there is no such thing as a universal good or universal evil." Those of us who perceive the world from a Judeo-Christian worldview see ethics as relevant to the moral standard, not the person or their social status.

A biblical view of ethics and morality begins with the reality that God exists and that He has revealed to us moral principles we are to apply to our lives and society. Those absolute moral principles are tied to God's character and thus unchanging.

A Naïve View of Human Nature

In this article we are talking about the liberal mind, while often making a distinction between liberals and the left. When it comes to the proper view of human nature, both groups have a naïve and inaccurate view.

You can discover this for yourself by asking a simple question: Do you believe people are basically good? You will get an affirmative answer from most people in America because we live in a civilized society. We don't have to deal with the level of corruption or terror that is a daily life in so many other countries in the world.

But if you press the question, you will begin to see how liberals have difficulty explaining the holocaust and Muslim terrorism. Because the liberal mind starts with the assumption that people are basically good. After all, that is what so many secular philosophers and psychologists have been saying for centuries. Two world wars and other wars during the 20th century should have caused most people to reject the idea that

people are basically good.

The Bible teaches just the opposite. Romans 3:23 reminds us that “all have sinned and fall short of the glory of God.” Jeremiah 17:9 says, “The heart is deceitful above all things, and desperately sick; who can understand it?” This statement about the deceitfulness of our heart may seem extreme until we realize that Jesus also taught that “out of the heart come evil thoughts, murder, adultery, sexual immorality, theft, false witness, slander” (Matthew 15:19).

This naïve view of human nature should concern all of us. Young people, two generations after Auschwitz, believe people are basically good. One reason is biblical illiteracy. Another reason is historical illiteracy. A recent survey found two thirds of young people did not know six million died in the Holocaust and nearly half could not name one of the Nazi death camps.[{4}](#)

This naïve view of human nature may also explain another phenomenon we have discussed before. One of the untruths described in the book, *The Coddling of the American Mind*, is the belief that the battle for truth is “us versus them.”[{5}](#) If you think that people are basically good and you have to confront someone who disagrees with you, then they must be a bad person. They aren’t just wrong. They are evil.

Tribalism has been with us for centuries. That is nothing new about people joining and defending a tribe. But that has become more intense because of the rhetoric on university campuses and the comments spreading through social media. We don’t have to live this way, but the forces in society are making the divisions in society worse by the day.

A biblical perspective starts with the teaching that all are created in God’s image (Genesis 1:27) and thus have value and dignity. But all of us have a sin nature (Romans 5:12). We should interact with others who disagree with us with humility

(Ephesians 4:2) and grace (Colossians 4:6).

Big Government

We will now look at why liberals and the left promote big government. The simple answer relates to our discussion above about human nature. If you believe that people are basically good, then it is easy to assume that political leaders and bureaucrats will want to do the best for the citizens.

Christians agree that government is necessary and that it is one of the institutions ordained by God (Romans 13:1-7). There is a role for government to set the rules of governing and to resolve internal disputes through a legal system. Government is not God. But for people who don't believe in God, then the state often becomes God.

Friedrich Hayek wrote about this drive toward big government and the bureaucratic state in his classic book, [*The Road to Serfdom*](#). He argued in his book that "the most important change which extensive government control produces is a psychological change, an alteration in the character of the people."[\[6\]](#)

The character of citizens is changed because they yield their will and decision-making to a more powerful government. They may have done so willingly in order to have a welfare state. Or they may have done so unwillingly because a dictator has taken control of the reins of power. Either way, Hayek argues, their character has been altered because the control over every detail of economic life is ultimately control of life itself.

Friedrich Hayek wrote *The Road to Serfdom* to warn us that sometimes the road can be paved with good intentions. Most government officials and bureaucrats write laws, rules, and regulations with every good intention. They desire to make the world a better place by preventing catastrophe and by encouraging positive actions from their citizens. But in their

desire to control and direct every aspect of life, they take us down the road to serfdom.

He argued that people who enter into government and run powerful bureaucracies are often people who enjoy running not only the bureaucracy but also the lives of its citizens. In making uniform rules from a distance, they deprive the local communities of the freedom to apply their own knowledge and wisdom to their unique situations. A government seeking to be a benevolent god, usually morphs into a malevolent tyrant.

The liberal mind is all too willing to allow political leaders and bureaucrats to make decisions for the public. But that willingness is based on two flawed assumptions. First, human beings are not God and thus government leaders will certainly make flawed decisions that negatively affect the affairs of its citizens. Second, liberals do not believe we have a sin nature (Romans 3:23), and that includes government leaders. Even the best of them will not always be wise, compassionate, and altruistic. This is why the founders of this country established checks and balances in government to limit the impact of sinful behavior.

Tolerance?

If there is one attitude that you would think would be synonymous with the liberal mind, it would be [tolerance](#). That may have been true in the past. Liberalism championed the idea of free thought and free speech. That is no longer the case.

Liberals have been developing a zero-tolerance culture. In some ways, that has been a positive change. We no longer tolerate racism. We no longer tolerate sexism. Certain statements, certain jokes, and certain attitudes have been deemed off-limits.

The problem is that the politically correct culture of the left moved the lines quickly to begin to attack just about any

view or value contrary to the liberal mind. Stray at all from the accepted limits of leftist thinking and you will earn labels like racist, sexist, homophobic, xenophobic.

Quickly the zero-tolerance culture became the cancel culture. It is not enough to merely label an opponent with a smear, the left demands that an "enemy" lose their social standing and even their job and livelihood for deviating from what is acceptable thought. A mendacious social media mob will make sure that you pay a heavy penalty for contradicting the fundamental truths of the liberal mind.

One phenomenon that promotes this intolerance is the use of smears and negative labels. For example, patriotism and pride in your country is called xenophobia. Acknowledging the innate differences between males and females is labelled sexist. Promoting the idea that we are all of one race (the human race) and that all lives matter is called racist. Questioning whether we should redefine traditional marriage is deemed homophobic. Arguing that very young children should not undergo sex assignment surgery is called transphobia. Pointing out that most terrorist attacks come from Muslim terrorists is labelled Islamophobic.

Should Christians be [tolerant](#)? The answer is yes, we should be tolerant, but that word has been redefined in society to argue that we should accept every person's behavior. The Bible does not permit that. That is why I like to use the word [civility](#). Essentially, that is the Golden Rule: "Do to others whatever you would have them do to you" (Matthew 7:12).

Civility requires humility. A civil person acknowledges that he or she does not possess all wisdom and knowledge. That means we should listen to others and consider the possibility that they might be right, and we could be wrong. Philippians 2:3 says, "Do nothing from selfishness or empty conceit, but with humility of mind let each of you regard one another as more important than himself." We can disagree with other

without being disagreeable. Proverbs 15:1 reminds us that “A gentle answer turns away wrath.”

This is an important principle as we try to understand the liberal mind and work to build bridges to others in our society.

Notes

1. Dennis Prager, *Left or Liberal?*, <https://www.prageru.com/video/left-or-liberal/>.
2. David Sanderson, “Ending religion is a bad idea, says Richard Dawkins,” *The Times*, October 5, 2019, www.thetimes.co.uk/article/ending-religion-is-a-bad-idea-says-richard-dawkins-sqqdbmcpq
3. Dennis Prager, “The Left’s Moral Compass Isn’t Broken,” September 15, 2020, townhall.com/columnists/dennisprager/2020/09/15/the-lefts-moral-compass-isnt-broken-n2576225.
4. Ryan Miller, “Almost two-thirds of millennials, Gen Z don’t know that 6 million Jews were killed in the Holocaust, survey finds,” *USA Today*, September 16, 2020, www.usatoday.com/story/news/nation/2020/09/16/holocaust-history-millennials-gen-z-cant-name-concentration-camps/5792448002/.
5. Jonathan Haidt and Greg Lukianoff, et al., *The Coddling of the American Mind: How Good Intentions and Bad Ideas Are Setting Up a Generation for Failure*. New York City: Penguin Press, 2018, probe.org/coddling-of-the-american-mind/.
6. F.A. Hayek, *The Road to Serfdom: Text and Documents, the Definitive Edition*, ed. Bruce Caldwell (Chicago: University of Chicago Press, 2007), 48.

C.S. Lewis as Evangelist

Dr. Michael Gleghorn provides an insightful examination of how legendary Christian author C.S. Lewis used his writing to invite his readers to put their faith in Jesus Christ.

Lewis and Evangelism

“C. S. Lewis never invited unbelievers to come to Jesus. He was a very successful evangelist.” So begins Michael Ward’s essay “Escape to Wallaby Wood: Lewis’s Depictions of Conversion.” Ward follows up this provocative comment with others like it. For example, “Einstein failed his entrance exam to the Federal Polytechnic. He was a very successful physicist.”^{1} What is Ward wanting us to see here?



While he recognizes that his initial statement about Lewis needs some qualification, he’s nonetheless put his finger on something very important about Lewis’s evangelistic style. For while Lewis had a heart for evangelism, and desired to see men and women surrender their lives to Christ, he’s not the sort of person one would typically think of when hearing the term “evangelist.” One might readily describe Lewis as a Christian apologist or imaginative storyteller, a literary scholar or skillful debater, but “evangelist” would probably not top the list. Nevertheless, it’s important to remember that Lewis engaged in evangelistic activity in a variety of ways. While he was certainly not a “preaching” or “revivalistic” sort of evangelist, he was a “very successful evangelist” all the same.

Philip Ryken has helpfully described Lewis as a “teaching

evangelist,” a “praying evangelist,” and a “discipling evangelist.” Most important of all, however, he refers to Lewis as a “writing” or “literary evangelist.” And this is surely correct, for Lewis’s greatest “evangelistic impact” has been felt through his books and essays.[{2}](#)

Not long before his death, Lewis was interviewed by Sherwood Wirt of the Billy Graham Evangelistic Association. When asked if the aim of Christian writing (including his own writing) was to bring about an encounter between the reader and Jesus Christ, Lewis responded by saying, “That is not my language, yet it is the purpose I have in view.”[{3}](#) Moreover, in his “Rejoinder to Dr. Pittenger,” Lewis frankly confesses that most of his popular Christian books “are evangelistic” in character, and addressed to those outside the Christian faith.[{4}](#)

Of course, Lewis was not *merely* a “literary evangelist.” While such terminology captures the fundamental way in which Lewis shared his faith, it was certainly not the only way. Moreover, evangelism was not something Lewis did simply because he enjoyed it. He felt an obligation, even a burden, to make Christ known to others.[{5}](#) And as we’ll see later, these evangelistic concerns and motivations came with a very real cost to Lewis in terms of his professional career and friendships.[{6}](#)

The Significance of Lewis’s Conversion

If there’s one thing Lewis makes clear about his *own* conversion, first to theism and then to Christianity, it’s that he felt himself to have been *pursued* by God and *drawn* into relationship with Him. While in one sense he saw his conversion as arising from a “wholly free choice” on his part, he also saw it as resulting from a kind of Divine necessity.[{7}](#) Lewis makes this clear in his spiritual autobiography, *Surprised by Joy*.

Consider the description of his conversion to Theism: "You must picture me alone in that room in Magdalen, night after night, feeling, whenever my mind lifted even for a second from my work, the steady, unrelenting approach of Him whom I so earnestly desired not to meet." Eventually, Lewis tells us, he "gave in, and admitted that God was God, and knelt and prayed," describing himself as "perhaps, that night, the most dejected and reluctant convert in all England."[{8}](#)

Interestingly, before this, Lewis had described God as offering him "a moment of wholly free choice"—an opportunity to either "open the door or keep it shut." He tells us that he chose to open it, but almost immediately relates that "it did not really seem possible to do the opposite." He goes on to speculate that perhaps "necessity" is not "the opposite of freedom."[{9}](#) All of this reveals how significant Lewis found God's involvement in his conversion to actually be.

His conversion to Christianity is similarly, if less dramatically, narrated. He writes of feeling "a resistance almost as strong as" his "previous resistance to Theism."[{10}](#) But having been through something similar already, the resistance was "shorter-lived." While being driven to Whipsnade Zoo, Lewis came to believe "that Jesus Christ is the Son of God." He once again speculates about whether this momentous event resulted from freedom or necessity and concludes that maybe the difference in such a case is inconsequential.[{11}](#)

But why is this important for a discussion of Lewis and evangelism? Because it helps us understand how Lewis (on the one hand) could work tirelessly for the salvation of others, while also (on the other) recognizing that God was so powerfully involved in the conversion of a human soul that he (i.e., Lewis) need never worry that such weighty matters depended solely on him. He could thus be a relaxed evangelist, using his gifts to point others to Christ, while also recognizing that salvation is ultimately a work of God.

The Importance of “Translation” in Lewis’s Evangelistic Work

So far, we’ve seen that the most important of Lewis’s evangelism was through his writings. Indeed, the first book Lewis wrote, after becoming a Christian, was *The Pilgrim’s Regress*. Published in 1933, the book bears the rather lengthy subtitle: “An Allegorical Apology for Christianity, Romanticism, and Reason.” And as with so many of the books that followed Lewis’s conversion, it was concerned to commend Christianity to others.

In 1938, Lewis published the first volume of his “Cosmic Trilogy,” titled *Out of the Silent Planet*.^{12} In this book, Lewis communicates elements of Christian theology within the context of a science-fiction adventure story. In 1940, he published *The Problem of Pain*, a work of Christian apologetics concerned to address the problem of evil and suffering. As I’ve noted elsewhere, this book “attracted the attention of James Welch, the Director of Religious Broadcasting for the . . . BBC.”^{13} Welch wrote to Lewis, asking if he might be willing to compose a series of broadcast talks for the BBC. Lewis accepted the invitation, and the talks he composed eventually became the first book of his now classic statement of basic theology, *Mere Christianity*.^{14} These influential talks were delivered during the years of World War II.

In addition to these now-famous “broadcast talks,” Lewis also spoke to the men and women of the Royal Air Force during the war. Such experiences helped teach Lewis the importance (and even necessity) of “translating” Christian doctrine into terms the average layperson could readily understand. Lewis wanted to communicate Christian truth to his audience, and he realized that to do so effectively, he needed to learn their language.^{15} He thus described his task as “that of a *translator*—one turning Christian doctrine . . . into language that unscholarly people would attend to and could

understand.”{16}

It was Lewis’s skill as a “translator” that made him so successful as a “literary evangelist.” Few writers have been so effective at communicating the essential truths of Christianity to a broad, general, and often unbelieving audience, as C. S. Lewis. Indeed, Lewis placed so much importance on “translating” Christian truth into the language of the average layperson that he thought every ordination exam ought to require that the examinee demonstrate an ability to do it.{17} And in *Mere Christianity* (along with other works), we get a glimpse of Lewis doing this very thing.

Evangelism in Lewis’s Fiction

In discussing the evangelistic work of C. S. Lewis, we’ve seen how Lewis’s evangelistic concerns impacted his work as a popular Christian apologist. Now it’s time to consider how these same concerns find expression in his fiction. In his essay, “Sometimes Fairy Stories May Say Best What’s to be Said,” Lewis discusses a major motivation for his fictional work. He tells us:

“I wrote fairy tales because . . . I thought I saw how stories of this kind could steal past a certain inhibition which had paralysed much of my own religion in childhood. Why did one find it so hard to feel as one was told one ought to feel about God or about the sufferings of Christ? I thought the chief reason was that one was told one ought to. An obligation to feel can freeze feelings. And reverence itself did harm. The whole subject was associated with lowered voices; almost as if it were something medical. But supposing that by casting all these things into an imaginary world, stripping them of their stained-glass and Sunday school associations, one could make them for the first time appear in their real potency? Could one not thus steal past those watchful dragons? I thought one could (00W, 37).{18}

Through his fiction, Lewis helps his readers personally experience the potency of Christian truth. Consider *The Lion, the Witch, and the Wardrobe*. In that story, Edmund (one of the four Pevensie children who enter Narnia through the wardrobe) initially sides with the White Witch against the great lion Aslan. The Witch has all Narnia under her spell, making it “always winter and never Christmas.”^{19} In his desire to one day be king of Narnia, Edmund betrays his brother and sisters. According to the Deep Magic that governs Narnia, he thus deserves to die.^{20}

But Aslan, the true king of Narnia, intercedes for Edmund, and the Witch renounces her claim on his life. The catch is that Aslan must give his own life in place of Edmund’s. This he willingly does. But like Jesus in the Gospels, death cannot hold him in its power, and he returns to life again. According to one scholar, “the desired response” to this is not so much “to believe in the vicarious suffering of Christ, but to taste it.”^{21} Lewis thus used his fiction as a vehicle for evangelism, helping his readers to “taste” Christian truth in powerful (and even delightful) ways.

The “Cost” of Lewis’s Evangelistic Witness

Although Lewis was not the sort of person one would typically think of when hearing the term “evangelist,” he nonetheless had a heart for evangelism and was motivated to labor for the conversion of others. In fact, Christopher Mitchell has observed that “Lewis perceived evangelism to be his lay vocation, and the means by which he expressed this evangelistic impulse were his speaking and writing.”^{22}

While Lewis was not the sort of person to preach a conventional “Come to Jesus” sort of evangelistic sermon, he was nonetheless (as Michael Ward has noted) “a very successful evangelist.”^{23} When one considers the vast literary output

of Lewis, so much of which had evangelistic intentions, combined with his speaking, preaching, and debating on issues of vital concern to the Christian faith, along with his many prayers for the conversion of others, and generous financial assistance rendered for the cause of Christ, it is clear that the whole tenor of Lewis's post-conversion life was driven by a strong evangelistic impulse for the salvation of souls. And this in spite of the very costly nature of this witness.

According to Mitchell, Lewis's evangelistic commitments fostered "ridicule and scorn . . . among his non-Christian colleagues" at Oxford.^{24} Indeed, even some of Lewis's closest friends occasionally felt embarrassed by his "zeal for the conversion of unbelievers."^{25} Many of his colleagues were scandalized by the fact that Lewis used his academic training to write popular-level books in theology and Christian apologetics. No doubt some were also jealous of his ever-increasing popularity with the general public, for Lewis had an uncanny ability to write one book after another that people actually wanted to buy and read.

So *why* did Lewis do it? That's the question Mitchell asks near the end of his essay on this topic.^{26} Why did Lewis persist in evangelistic writing and speaking that aroused such scorn from academic colleagues, and occasional embarrassment from friends? Mitchell suggests that it likely had something to do with Lewis's conviction that "There are no *ordinary* people."^{27} Hence, while his evangelistic activities created difficulties for him, difficulties that might easily have been avoided, Lewis was convinced that bringing glory to God through the saving of human souls was "the real business of life."^{28} And whatever abuse, scorn, or discomfort this might cause him personally, he was apparently willing to endure it in order to be found faithful.

Notes

1. Michael Ward, "Escape to Wallaby Wood: Lewis's Depictions of Conversion," in *Lightbearer in the Shadowlands: The*

- Evangelistic Vision of C. S. Lewis*, ed. Angus J. L. Menuge (Wheaton, IL: Crossway Books, 1997), 143.
2. See Philip G. Ryken, "Winsome Evangelist: The Influence of C. S. Lewis," in *Lightbearer in the Shadowlands*, 62.
 3. C. S. Lewis, "Cross-Examination," interview by Sherwood E. Wirt, in *God in the Dock*, ed. Walter Hooper (Grand Rapids, MI: Eerdmans, 1970), 262.
 4. C. S. Lewis, "Rejoinder to Dr. Pittenger," in *God in the Dock*, 181.
 5. This would seem to be implied by Lewis's remarks in his sermon, "The Weight of Glory," in *The Weight of Glory and Other Addresses*, ed. Walter Hooper (New York, NY: Macmillan, 1980), 18-19.
 6. See Christopher W. Mitchell, "Bearing the Weight of Glory: The Cost of C. S. Lewis's Witness," in *The Pilgrim's Guide: C. S. Lewis and the Art of Witness*, ed. David Mills (Grand Rapids, MI: Eerdmans, 1998), 3-14.
 7. C. S. Lewis, *Surprised by Joy: The Shape of My Early Life* (New York, NY: Harcourt Brace Jovanovich, 1955), 224-25.
 8. *Ibid.*, 228-29.
 9. *Ibid.*, 224-25.
 10. *Ibid.*, 237.
 11. *Ibid.*
 12. For readers interested in reading my prior article on this book, please see Michael Gleghorn, "Smuggling Theology into Out of the Silent Planet," Probe Ministries, October 29, 2023, probe.org/smuggling-theology-into-out-of-the-silent-planet/
 13. Please see Michael Gleghorn, "C. S. Lewis, the BBC, and Mere Christianity," Probe Ministries, April 24, 2016, probe.org/c-s-lewis-the-bbc-and-mere-christianity/
 14. For a helpful discussion of all the issues and concerns surrounding these events, please see Justin Phillips, *C. S. Lewis in a Time of War: The World War II Broadcasts that Riveted a Nation and Became the Classic Mere Christianity* (New York: HarperCollins Publishers, 2002).
 15. C. S. Lewis, "Christian Apologetics," in *God in the Dock*, 94, 98.

16. Lewis, "Rejoinder to Dr. Pittenger," in *God in the Dock*, 183.
17. Lewis, "Christian Apologetics," in *God in the Dock*, 98-99.
18. C. S. Lewis, "Sometimes Fairy Stories May Say Best What's to be Said," in *Of Other Worlds: Essays and Stories*, ed. Walter Hooper (Orlando, FL: Harcourt Brace, 1975), 37.
19. C. S. Lewis, *The Lion, the Witch and the Wardrobe* (New York: Macmillan, 1970), 16.
20. *Ibid.*, 138-39.
21. Doris T. Myers, *C. S. Lewis in Context* (Kent, OH: Kent State University Press, 1994), Kindle edition, loc. 2640.
22. Christopher W. Mitchell, "Bearing the Weight of Glory: The Cost of C. S. Lewis's Witness," in *The Pilgrim's Guide: C. S. Lewis and the Art of Witness*, ed. David Mills (Grand Rapids, MI: Eerdmans, 1998), 3.
23. Ward, "Escape to Wallaby Wood," 143.
24. Mitchell, "Bearing the Weight of Glory," 7. Note: The whole of this paragraph is indebted to Mitchell's discussion in this chapter.
25. *Ibid.*, 6-7.
26. *Ibid.*, 9-14.
27. C. S. Lewis, "The Weight of Glory," 19.
28. C. S. Lewis, "Christianity and Culture," in *Christian Reflections*, ed. Walter Hooper (Grand Rapids, MI: Eerdmans, 1994), 14.

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Gen-Z: The Generation That

Ends Christian Influence in America?

In order to grow the number of Gen-Z Christians, we need an understanding of ways to build bridges from their pluralistic, secular worldview to seriously contemplating the unique grace of God. Steve Cable draws upon the wisdom of two pastors who are making a real difference in the lives of young adults to address this important topic.

What Are Gen-Zs Like?

In this article we look beyond the Millennials to consider the latest generation and what they tell us about the future of Evangelicals in America. Gen-Z is the generation born between 1995 and 2010.



This year, half of the Gen-Z generation are 18 or older. By the time they are all at least 18, the Millennials and Gen-Zs will make up almost 50% of the adult population. We will consider how this generation compares with previous generations. We want to understand this generation to truly communicate the good news of the gospel to them; to help them “to walk in a manner worth of the Lord.”[\[1\]](#)

In their book, *So the Next Generation Will Know*[\[2\]](#), Sean McDowell and J. Warner Wallace identified some key traits common among Gen-Zs. They are:

1. Digital Multitaskers – “spending nearly every waking hour interacting with . . . digital technology,” often while watching television
2. Impatient – quickly moving from thing to thing with an attention span of around 8 seconds
3. Fluid – constantly blurring the lines; making truth, genders, and family structures personal choices

4. Lonely – swamped in social media where personal relationships are minimized while personal troubles follow them everywhere. Sean points to “the availability of endless counterfeits that claim to be able to fill their hearts with meaning.”[{3}](#)
5. Individualistic – individual feelings more important than facts while judging the choices of others is avoided. As James White points out in Meet Generation Z[{4}](#), “the ability to find whatever they’re after without the help of intermediaries . . . has made them more independent. . . . Like no other generation before, Gen-Z faces a widening chasm between wisdom and information.”[{5}](#)

Most importantly, most of these young Americans are thoroughly secular with little exposure to Christian theology. As White opines, “They are lost. They are not simply living in and being shaped by a post-Christian cultural context. They do not even have a memory of the gospel. . . . They have endless amounts of information but little wisdom, and virtually no mentors.”[{6}](#)

As they enter adulthood, the culture around them will not encourage them to consider the claims of Christ. In fact, the Millennials going before them are already seen leaving any Christian background behind as they age into their thirties.

Gen-Z: How Are They Trending?

What can we truly know about the religious thinking of Gen-Zs age 11 to 25? Pew Research surveyed teens and their parents giving us a glimpse into both[{7}](#).

They found *one third* of American teens are religiously Unaffiliated.[{8}](#) In contrast, their parents were less than *one quarter* Unaffiliated. Another Pew survey[{9}](#) found more than *half* of young adult Gen-Zs are unaffiliated. This group is easily the largest religious group among Gen-Zs.

Teens attend church services with their parents, but lag behind in other areas. Less than *one fourth* of teens consider religion very important. And on an absolute belief in God and praying daily, the teens trail their parents significantly.

Using an index of religious commitment^{10}, almost *half* of the parents but only *one third* of teens rated high. In fact, almost half of teenagers with parents who rated high did not rate high themselves.^{11}

Perhaps the minds of teenagers are mush. Their views will firm up as they age. In reality, older Gen-Zs and Millennials also trail older adults by more than 20 points in believing in God and praying daily.^{12} Also, church attendance drops dramatically among these young adults who are no longer attending with parents.

If religion were important to teens, they would look to religious teaching and beliefs to help make decisions about what is right and wrong. But less than *one third* of teens affiliated with a religion turned to its teachings to make such decisions.

As George Barna reports,^{13} “The faith gap between Millennials and their predecessors is the widest intergenerational difference identified at any time in the last seven decades.” It seems that Gen-Z will increase this gap.

Gen-Z: Worldview and Apologetics

Why have the Unaffiliated been growing dramatically over the last 25 years while doctrinally consistent Christians have been declining? At one level, we recognize the watered-down gospel taught in many churches encourages people to pursue other things and not waste time on church. That may have been the primary issue at one time. But in this decade, we are seeing a real reduction in the number of Evangelicals as well.

The self-professed Evangelicals{14} among those ages 18 to 29 has reduced from 29% down to 20%, a reduction of almost one third.

One major driver is the dominant worldview of our young adult society. The worldview promoted by our schools, media, and entertainment industry has changed from a Christian inspired worldview to a worldview which is secular and specifically anti-Christian. As James White observes, "It's simply a cultural reality that people in a post-Christian world are genuinely incredulous that anyone would think like a Christian—or at least, what it means in their minds to think like a Christian." {15}

Almost all Gen-Zs have been brought up hearing the worldview of Scientism espoused. This worldview teaches "that all that can be known within nature is that which can be empirically verified . . . If something cannot be examined in a tangible, scientific manner, it is not simply unknowable, it is meaningless." {16} At the same time, most Gen-Zs have not even been exposed to an Evangelical Christian worldview. Consequently, apologetics is critical for opening their minds to hear the truth of the gospel. Many of them need to understand that the basic tenets of a Christian worldview can be true before they will consider whether these tenets are true for them. Answering questions such as: "Could there be a creator of this universe?" and "Could that creator possibly be involved in this world which has so much pain and suffering?" is a starting point to opening their minds to a Christian view.

Encouraging Gen-Zs to understand the tenets of their worldview and comparing them to a Christian worldview begins the process of introducing them to the gospel. As White points out, "I have found that discussing the awe and wonder of the universe, openly raising the many questions surrounding the universe and then positing the existence of God, is one of the most valuable approaches that can be pursued." {17} The Christian

worldview is coherent, comprehensive and compelling as it explains why our world is the way it is and how its trajectory may be corrected into one that honors our Creator and lifts up people to a new level of life.

Gen-Z: Removing the Isolation of Faith

What will it take to reach Gen-Z? James White says, “. . . the primary reason Gen-Z disconnects from the church is our failure to equip them with a biblical worldview that empowers them to understand and navigate today’s culture.”[{18}](#) If we want to equip Gen-Zs to embrace faith, we must directly discuss worldview issues with them.

The challenge is exacerbated as most Gen-Zs are taught a redefined tolerance: to not only accept classmates with different worldviews, e.g. Muslims and the Unaffiliated, but to believe that it is as true for them as your parents’ worldview is for them. As Sean McDowell states, “Gen-Zs are exposed to more competing worldviews—and at an earlier age—than any generation in history.”[{19}](#)

The new tolerance leads directly to a pluralistic view of salvation. Christ stated, “No one comes to the Father except through me,”[{20}](#) and Peter preached that “There is salvation in no one else, for there is no other name under heaven . . . by which we must be saved.”[{21}](#) Yet the survey of American teens[{22}](#) finds *less than one third* believe that only one religion is true, broken up into *two-thirds* of Evangelicals and *less than one-third* of Mainlines and Catholics.

Compounding these issues is the growing practice of limiting the impact of religious beliefs on real life. Sean points out, “The biggest challenge in teaching worldview to young people is the way our increasingly secular culture fosters the compartmentalization of faith.”[{23}](#) We need to help them see how a consistent Christian worldview applies to all issues. It is foolish to segregate your spiritual beliefs from your life

decisions.

As an example, many Gen-Zs are enamored by a socialist view that the government should provide everything we need, equally distributing goods and services to all. Those who work hard and excel will have their productivity redistributed equally. It sounds like a possibly good approach and yet it has destroyed the economies of many countries including Russia, Cuba, and Venezuela. It fails because it is based on a worldview that “assumes greed comes from inequality in the distribution of material goods in society.”[{24}](#) In contrast, the Bible is clear that greed is part of the fallenness of the human heart. As a result, any centralized function with no competition discourages productivity and becomes an inefficient bureaucracy.

Reaching Gen-Zs

Today, most Gen-Zs move into adulthood with little exposure to the gospel. The majority are either Unaffiliated, another religion, or have a nominal Christian background. Current surveys find that 98% of young Americans do not have a Christian worldview.[{25}](#)

This sobering data does not mean giving up on reaching Gen-Z. But if we are not intentional about it, we are not going to stem the tide. As James White observes, “What is killing the church today is (focusing) on keeping Christians within the church happy, well fed, and growing. The mission . . . must be about those who have not crossed the line of faith.”

And Sean McDowell points out that we need “to teach the difference between subjective and objective truth claims and make sure they understand that Christianity falls in the latter category.”[{26}](#)

Sean encourages a focus on relationships saying, “Relationships are the runway on which truth lands. Take the

time to listen with empathy, monitor from a place of wisdom, and demonstrate your concern.”{27} White agrees, saying, “If we want (them) to know the faith, we have to teach, model and incarnate truth in our relationship with them.”{28} From a place of relationship, we can address challenges keeping them from truly hearing the gospel.

One key challenge is the role of media. As Sean notes, “Media shapes their beliefs, and it also shapes the orientation of their hearts.”{29} To counter this pervasive influence, he suggests engaging them in a skeptic’s blog. Help them consider 1) what claim is being made, 2) is the claim relevant if true, and 3) decide how to investigate the claim.{30} By learning to investigate claims, they are examining the truth of the gospel. We should never fear the gospel coming up short when looking for the truth.

Key ways White’s church is connecting with the Unaffiliated include:

1. Rethinking evangelism around Paul’s message in Athens. Tantalizing those with no background to search for truth in Christ.
2. Teaching the grace/truth dynamic in quick segments consistent with their learning styles.
3. Being cultural missionaries – learning from those who have not been Christians.
4. Cultivating a culture of invitation by creating tools to invite friends all the time.

If we focus on growing the number of Gen-Z Christians, we could change the trajectory of American faith. If we devote ourselves to prayer, the leadership of the Holy Spirit, and reaching the lost in America rather than continuing church as usual, God can use us to turn the tide.

Notes

1. Colossians 1:9.

2. Josh McDowell and J. Warner Wallace, *So the Next Generation Will Know*, 2019, David C. Cook.
3. McDowell and Wallace, p. 66.
4. James White, *Meet Generation Z: Understanding and Reaching the New Post-Christian World*, Baker Books, 2017.
5. White, p. 44.
6. White, p. 64-65.
7. Pew Research Center, U.S. Teens Take After Their Parents Religiously, Attend Services Together and Enjoy Family Rituals, September 10, 2020.
8. These are people who self-identify as atheist, agnostic or nothing in particular. In previous surveys, we referred to them as the Nones. Calling them the “unaffiliated” helps us avoid the confusion between “Nones” and “nuns.”
9. Call out Pew survey from 2019.
10. The index of religious commitment looks at the answers to questions on church attendance, belief in God, prayer, and importance of religion and rates a respondents commitment from high to low based on their answers.
General Social Survey, 2018.
11. 42% of the teenagers with parents with a high index had a medium or low index.
12. General Social Survey, 2018
13. American Worldview Inventory 2020, Cultural Research Center at Arizona Christian University.
14. Pew Research surveys 2007, 2014, 2019.
15. White, p. 130.
16. White, p. 141.
17. White, p. 139.
18. White, p. 80.
19. McDowell and Wallace, p. 81.
20. John 14:6b.
21. Acts 4:12.
22. Pew Research Center, U.S. Teens.
23. McDowell and Wallace, p. 87.
24. Ibid, p. 93.
25. American Worldview Inventory 2020.

26. McDowell and Wallace, p. 113.
27. McDowell and Wallace, p. 78.
28. White, p. 64.
29. McDowell and Wallace, p. 164.
30. Ibid, p. 173-4.

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Socialism and Society

Kerby Anderson provides an overview of the popularity of socialist ideas in America from a biblical perspective.

Socialism is more popular today than anyone would have predicted a few years ago. A significant number of socialist characters can be found in Congress. Universities have many professors who are promoting socialism. And more young people than ever believe socialism is superior to capitalism.



Why is socialism so appealing to so many Americans? Young people are drawn to the siren song of Bernie Sanders and Alexandria Ocasio-Cortez. Part of the reason is that it appeals to their sense of fairness. Another reason is that it promises lots of free stuff.

Free college tuition and student loan forgiveness are examples. The millennial generation (Generation Y) and the iGen generation (Generation Z) have lots of student debt. They see the need but forget that someone would have to pay for

this new massive entitlement. And they rarely stop and think about why someone who didn't go to college and took a blue-collar job should pay for their university education. These may be the most educated generations in history, but they don't seem to spend too much time reflecting on what they supposedly learned in economics.

The cost of some of these policies is enormous. Just covering the cost of tuition at public colleges and universities is estimated at \$70 billion a year. One study of the cost of government-run health care (called "Medicare for All") was estimated to cost \$32 trillion during the first ten years. Some estimate the cost of the "Green New Deal" to be \$93 trillion. We can certainly debate how accurate some of those estimates are, but we can't ignore that they would be very expensive once these programs are implemented.

There is some evidence that the popularity of socialism is waning. A post-election survey done by the Cultural Research Center shows a significant decline in support for socialism. George Barna believes that another reason for this decline is the aggressive marketing of a government-driven culture that show young and old what socialism in America would really be like.

He found that the most precipitous decline in support for socialism was among Americans ages 30 to 49. Just a decade ago, they were the demographic I often pointed to as those who supported socialism more than capitalism. That has changed significantly.

Socialism is less popular even for Americans who are age 50 years or older. In the past, they have been the group most consistent in their support of capitalism. But even in this group, there was an eight percentage-point decline of support for socialism.

The demographic groups with the least support for socialism

were Christians who had a biblical worldview and what George Barna calls SAGE Cons (Spiritually Active Governance Engaged Conservative Christians). But there are still a small percentage of them who support socialism. That is why I also address whether the Bible teaches socialism.

The Promise of Socialism

In order to understand the appeal of socialism, we need to make a clear distinction between capitalism and socialism. *Capitalism* is an economic system in which there is private property and the means of production are privately owned. In capitalism, there is a limited role for government. *Socialism* is an economic system in which there is public or state ownership of the means of production, and the primary focus is on providing an equality of outcomes. In socialism, the state is all-important and involved in central planning.

Often when young people are surveyed about socialism, the pollster does not provide a definition. If you merely believe socialism means more equality in society, then you can see why so many choose socialism over capitalism. Also, young people under the age of 30 are probably the least likely to associate socialism with Soviet-style repression. Instead, they may have in their minds the current government push toward European socialism and find that more attractive.

There is also an important philosophical reason for the popularity of socialism. When Karl Marx first proposed the concepts of socialism and communism, he enjoyed an intellectual advantage. He could talk about the problems with capitalism the modern world was going through as they were adapting to the difficult process of industrialization. He could contrast the *reality* of capitalism with the *utopian* ideal of socialism.

Utopian visions will always win out over the harsh reality of

the world. But we now have the terrible record of socialism. Unfortunately, socialism's death toll never quite gets factored into any equation. The late columnist Joseph Sobran said: "It makes no difference that socialism's actual record is terribly bloody; socialism is forever judged by its promises and supposed possibilities, while capitalism is judged by its worst cases."[\[1\]](#)

Dinesh D'Souza reminds us that many countries have tried socialism and all failed. The first socialist experiment was the Soviet Union, then came lots of countries in eastern Europe (Poland, Yugoslavia, Albania, Czechoslovakia, Hungary, Romania, and East Germany). Add to that countries in Asia (Vietnam, Laos, Cambodia, North Korea, and China) and countries in South America (Cuba, Nicaragua, Bolivia, and Venezuela) and Africa (Angola, Ghana, Tanzania, Benin, Mali, Mozambique, Zambia, and Zimbabwe). By his count, there are 25 failed experiments in socialism.[\[2\]](#)

The typical answer to these failures is that each of these wasn't done correctly. The failure of these socialist experiments was a failure of implementation. But this time, they say, we will get it right. Believing in socialism apparently mean never having to say you're sorry.

In the next section we will look at the argument that democratic socialism is the ideal we should pursue. We should ignore this list of socialist failures and focus on socialism in the Scandinavian countries.

A Different Kind of Socialism

Proponents of socialism not only argue that it was not implemented correctly in the past but also argue that what they are proposing is "democratic socialism." They usually point to the Scandinavian countries as examples.

Anders Hagstrom in one of his videos asks, "What does

socialism mean to [people such as actor and comedian Jim Carrey]?” He says that conversations about socialism often go like this: “A liberal says we should be socialist. A conservative points to Venezuela, and says socialism doesn’t work. A liberal says, What about Sweden and Norway? The conservative then points out that those countries aren’t actually socialist.”[\[3\]](#)

He says that even if we accept the comment by liberals, there is a problem. “Nordic countries have tiny populations of less than 10 million. And copying and pasting their policies to a country of 330 million isn’t going to work.” These Nordic countries were successful before they adopted the redistributive policies they have now. Here’s a reality check: if Sweden were to join the U.S. as a state, Sweden would be poorer than all but 12 states.

Hagstrom also explains that the policies of true socialists like Senator Bernie Sanders and Alexandria Ocasio Cortez go far beyond what the Nordic countries have. For example, Bernie Sanders wants a planned economy. None of the Nordic states have this. Alexandria Ocasio-Cortez wants to abolish profit. None of the Nordic countries have done that. And both of them want a universal minimum wage. None of the Nordic states have that.

There’s another problem with the argument. These countries aren’t socialist. John Stossel in one of his videos interviewed a prominent Swedish historian.[\[4\]](#) Johan Norberg makes it clear that “Sweden is not socialist—because the government doesn’t own the means of production. To see that, you have to go to Venezuela or Cuba or North Korea.” He does admit that the country did have something that resembled socialism a few decades ago. The government heavily taxed the citizens and spent heavily. That was not a good period in Swedish history, especially for the economy.

Yet even with the high Swedish taxes, there was simply not

enough money to fund Sweden's huge welfare state. Norberg explains that "People couldn't get the pension that they thought they depended on for the future." At this point, the Swedish people had enough and began to reduce the size and scope of the government.

John Stossel says, "They cut public spending, privatized the national rail network, abolished certain government monopolies, eliminated inheritance taxes and sold state-owned businesses like the maker of Absolut vodka." While it is true that Sweden does have a larger welfare state than the US and higher taxes than the US, there are many other areas where Sweden is actually more free market.

Socialism and Equality

One of the moral arguments for socialism is that it creates a society with more social and economic equality. Proponents want us to consider the fairness argument when applied to a free market. How fair is it that basketball star LeBron James makes more than \$37 million when a social worker starting out only makes about \$30,000? Even more extreme is the estimate that Jeff Bezos makes more than \$320 million a day while the average Amazon salary is around \$35,000 a year.

Of course, this is what happens in a free society where people with different skills, different abilities, and different motivations are allowed to participate in a free market. You will get inequality, but you also have a free society where people can use their gifts to pursue their calling and still receive a good income.

We don't have to guess what will happen in a socialist economy because we have lots of historical examples. In a desire to bring equality, socialism doesn't bring people up out of poverty. Instead, it drives them into poverty. Consider two test cases (Germany and Korea).

After World War II, Germany was divided into two countries: West Germany was capitalist, while East Germany was socialist. Throughout the time they were divided, there was a striking difference between the two countries. When the two countries were reunified, the GDP of East Germany was a third of the GDP of West Germany.

An even better example is North and South Korea, because it lasted longer and continues to this day. South Korea is now more than 20 times richer than North Korea. Of course, people in South Korea are also freer than North Korea. They are also taller and live about 12 years longer than people in North Korea.[\[5\]](#)

By contrast, capitalism provides every person a chance to influence the society. In his book, *United States of Socialism*, Dinesh D'Souza doesn't ignore the issue of justice but actually embraces it. Capitalism, he says, "far more than socialism, reflects the will of the people and expresses democratic consent."[\[6\]](#) A consumer is like a voter. As a citizen, we get to vote in an election every two to four years. But a consumer gets to vote every day with his or her dollar bills. That money represents the time and effort put in to get those dollar bills.

The free market provides you a level of popular participation and democratic consent that politics can never provide. You get to vote every day with your dollars and send economic signals to people and companies providing goods and services. Essentially, capitalism, like democracy, is a clear form of social justice.

The Bible and Socialism

Perhaps you have heard some Christians argue that the Bible actually supports socialism. The book of Acts seems to approve of socialism. In Acts 4, we find a statement that the

believers in Jerusalem “had all things in common.” It also says that those who possessed land or houses sold them and brought the proceeds to the apostles’ feet. They distributed these gifts to anyone in need. This looks like socialism to many who are already predisposed to believe it should be the economic system of choice.

First, we need to realize that this practice was only done in Jerusalem. As you read through the rest of the book of Acts and read the letters of Paul and Peter, you see that most believers in other parts of the Roman world had private property and possessions. Paul calls upon them to give voluntarily to the work of ministry.

Second, the word voluntary applies not only to Christians in other parts of the world, but it also was a voluntary act by the believers in Jerusalem to give sacrificially to each other in the midst of persecution. This one passage in the book of Act is not a mandate for socialism.

If you keep reading in the book of Acts, you can also see that the believers in Jerusalem owned the property before they voluntarily gave the proceeds to the apostles. The next chapter (Acts 5) clearly teaches that. When Peter confronted Ananias, he clearly stated that: “While it remained, was it not your own? After it was sold, was it not in your own control?”

Owning property contradicts one of the fundamental principles of socialism. In the *Communist Manifesto*, “the abolition of property” is a major item in the plan for moving from capitalism to socialism and eventually to communism.

By contrast, the Ten Commandments assume private property. The eighth commandment forbidding stealing and the tenth commandment about coveting both assume that people have private property rights.

In fact, we can use biblical principles to evaluate economic

systems like capitalism and socialism. Although the Bible does not endorse a particular system, it does have key principles about human nature, private property rights, and the role of government. These can be used to evaluate economic systems like socialism and communism.

Socialism is still a popular idea, especially among young people. Recent polls along with various books about capitalism and socialism illustrate the need for us to discuss and explain the differences between capitalism and socialism. Socialism may sound appealing until you begin to look at the devastating impact it has had on countries that travel down the road of greater governmental control.

Notes

1. Joseph Sobran quoted by Robert Knight, "Bernie's siren song of socialism," *Washington Times*. September 13, 2015, www.washingtontimes.com/news/2015/sep/13/robert-knight-bernie-sanders-siren-song-of-sociali/
2. Dinesh D'Souza, *United States of Socialism*, New York: All Points Books, 2020, 3.
3. Anders Hagstrom, "When you are forced to argue socialism with a liberal," www.facebook.com/watch/?v=234493017230024.
4. John Stossel, "Sweden is not a socialist success," www.facebook.com/watch/?v=407319650027595.
5. *Ibid.*, 5.
6. *Ibid.*, 186.

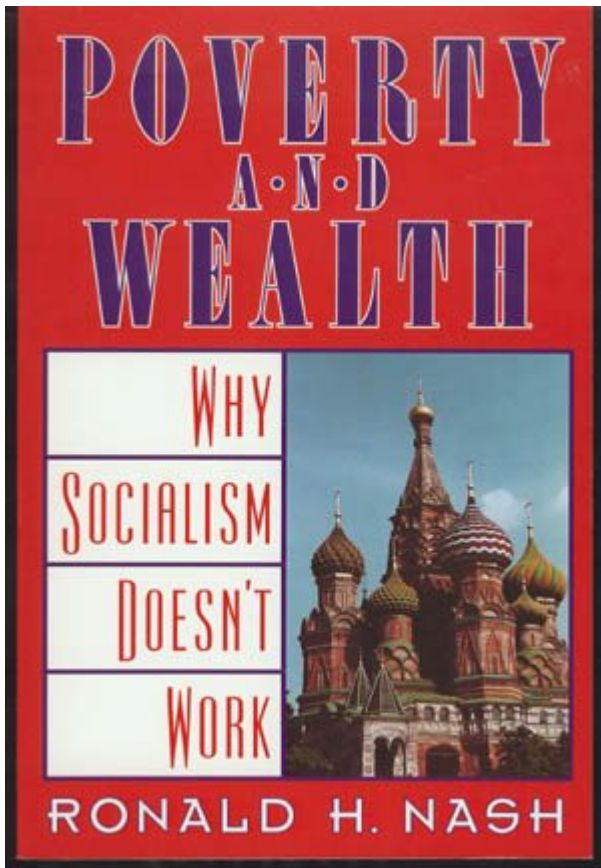
Poverty and Wealth

Don Closson examines the arguments in Ronald Nash's book Poverty and Wealth: Why Socialism Doesn't Work and concludes that capitalism is compatible with biblical ethics.

It's disheartening to meet young Christians who are convinced of the immorality of capitalism and the free market system. Sincere Christians often quote the second chapter of Acts which describes how the church in Jerusalem held all things in common as proof that socialism or collectivism is more biblical than the free market. Sometimes they use the Marxist critique that "poor nations are poor because rich nations oppress them." It's unusual to meet students who wholeheartedly endorses capitalism. They recognize that it works well enough to make the U.S. the richest nation on earth, but it's not something to be proud of or openly endorse.

There continues to be a heated debate in our country over which economic system is the most just and best able to weather the inevitable economic ups and downs in today's complex worldwide economy. Christians wonder if capitalism is inherently incompatible with Christian ethics. Is it driven by greed and self-interest alone? Does it thrive on oppression? Does it conflict with a biblical view of human nature?





Ronald Nash's book *Poverty and Wealth: Why Socialism Doesn't Work*^{1} faces these questions head on and concludes that free market capitalism leads to abundance and political freedom because it is based on the laws of economics and the truth about human nature. Social and economic programs that ignore these laws will inevitably cause more harm than good. Even more importantly, Nash argues that capitalism is compatible with biblical ethics. He writes,

Capitalism is quite simply the most moral system, the most effective system, and the most equitable system of economic exchange. When capitalism, the system of free economic exchange, is described fairly, there can be no question that it, rather than socialism or interventionism, comes closer to matching the demands of the Biblical ethic.^{2}

In order to understand Dr. Nash's point we will define some basic economic concepts and compare capitalism with socialism and interventionism. Neither Dr. Nash's book nor I question the intentions of Christians who have accepted Marxist solutions, but we do question their wisdom. In the words of Dr. Nash,

“Unfortunately, many Christians act as though the only thing that counts is intention. But when good intentions are not wedded to sound theory, especially sound economic theory, good intentions can often result in actions that produce consequences directly opposite to those we planned.”

Even the acceptance of free markets by China and Eastern Europe have not swayed the true believer of Marxist thinking. Our young people will encounter a Marxist critique of capitalism and the free market system at some point in their education. As parents we owe it to our children to have an answer to their certain questions.

The Market System

The market system is the set of rules that creates a voluntary system of exchange resulting in the price, selection, and quantity of products that are made and sold in an economy. Those who support capitalism believe that both parties benefit from the voluntary exchange of goods and services. Marxists, on the other hand, often argue that the free market system results in a win/lose relationship. What are the rules that define a free market system and what role should government play in maintaining it?

The rules of a free market system are simple. First, people should not be coerced into making economic exchanges. This means that they should be free from force, fraud, or theft. Another rule is that people must honor their contracts to buy or sell with another party. Just as local government provides for the traffic signals in a town, government is responsible for enforcing the basic rules of the free market. Traffic signals create order out of potential chaos on our roads. Likewise, the rules of the free market system create order out of potential economic chaos. But in neither case do the rules tell people where to go or what to trade. Both systems are neutral to an individual's personal goals.

The decentralized actions of producers and consumers encourage the production of a vast array of products at prices that people are willing to pay. These goods and services are produced, not because someone is forced to, but because they know that by satisfying needs they can earn an income and satisfy their own desires. Free market capitalism is based on this principle of mutual accommodation. The market also encourages the efficient use of resources. Price is a factor of demand for a product and the scarcity of its components. It is the market which takes into account an almost infinite number of decisions and variables to make goods available at the best possible price. Profits and losses within the market encourage producers to move into or out of the production of a given item. Inefficient production or over-production of an item will result in losses sufficient enough to change a producer's behavior.

Government is necessary for enforcing the basic rules of a free market economy. Its interest should be to make sure that justice prevails, and to ensure the common good. This includes the right to own and exchange property, the enforcement of contracts, as well as laws forbidding the use of force, fraud, and theft. If the government itself begins to intervene beyond this role, it becomes a detriment to the market and can itself become the source of injustice. A system based on, or highly influenced, by government coercion cannot be called a free market system.

Capitalism vs. Socialism

A former president of the Evangelical Theological Society has written that capitalism violates "the basic ethical principles of Christianity" and that there is an essential political and economic dimension to the Kingdom of God which capitalism defiles. This thinking has the effect of placing supporters of capitalism among the heretics and against the Kingdom of God. Does capitalism really violate the gospel message and a

biblical worldview? Does socialism offer the only righteous means for creating and distributing wealth?

Capitalism argues that individuals have the right to make decisions about what they own. This not only assumes the right to own property, but to exchange what one owns for something else, and to be free from force in the form of fraud, theft, or the violation of a contract. The moral base of "thou shalt not steal" and "thou shalt not lie" are essential to the success of a capitalistic system. In fact, these basic rules of capitalism are very similar to an Old Testament view of righteousness which focused on the completion of covenant agreements. God is considered a righteous God partially because He fulfills His covenants with His creation.

Marxists love to point to examples like the Philippines under Ferdinand Marcos in order to criticize capitalism. This corrupt regime can surely be criticized, but not as an example of capitalism. It is representative of what might be called an interventionist economy. There are three general types of economies: capitalist, interventionist, and socialist. Capitalism and socialism are at the two ends of the continuum with interventionism in the middle. The two opposites represent two possible means of exchange. Capitalism is defined by its advocacy of free or peaceful exchange, allowing individual choice regarding the use of personal property. Socialism is defined by centralized planning, using force to get individuals to conform to its decisions. A system becomes less capitalistic and more interventionist as more and more economic decisions are coerced by the government. It becomes socialistic when basic needs are met only by the government, forcing people to deal with it exclusively. The ideal of capitalism is freedom; the ideal of socialism is forced compliance with government planning.

Critics of capitalism condemn economic systems in which interest groups use the power of government to intervene on their behalf, forcing consumers via taxes or mandates to spend

their money or use their talents in a way they would not freely choose. But this isn't capitalism; it's interventionism, and unfortunately a pretty good description of where the U.S. is headed.

Economic Systems and Human Nature

Is capitalism the primary cause of world poverty? Although the Bible does teach that exploitation is one cause of poverty, it also teaches that it results from indigence and sloth as well as accidents, injuries, and illness. When the prophet Amos condemned the Jews for forcing the poor to give them grain, for taking bribes, and depriving the oppressed justice, he was highlighting violations of free market capitalism as well.

Some believe that capitalism is built on greed, which the Bible condemns. However, the Bible does teach a certain level of self-interest. For example, 1 Timothy 5:8 is critical of anyone who does not provide for the needs of his family. And although selfishness exists in capitalistic countries, it is not inherent to the system; it is inherent to humanity. Either we allow people to make choices based on their own self-interest and moral virtue, or we turn those decisions over to a central government. Could it be naïve to think that government officials will use wealth in a morally superior way to those outside of government? History teaches that when power is centralized it has the tendency to be abused.

In a non-coercive free market environment, those who serve the needs of others will prosper. As long as the rule of law prevails and the government isn't allowed to stack the deck for one particular group against another, the market protects us from the greed of others. The free market is by definition one place where coercion is not possible.

Socialists contend that competition is another evil of capitalism, but is competition itself an evil? We can agree

that using force, fraud, or theft to compete is morally wrong, but can we really say that all competition is wrong? Scarcity demands competition; as long as resources are limited we will find some competitive means for allocating them. Socialist societies use long waiting lines and bureaucratic red tape to dole out limited goods, and competition is intense for political positions that result in material gain.

There are only two ways to resolve conflict that results from scarcity. One is by force, the other is by free market competition. Non-violent free market competition has helped to alleviate the effects of scarcity by stirring people to high levels of excellence in manufacturing and services. Socialist countries are not usually known for the quantity or quality of their goods and services.

Economist Walter Williams notes that “Capitalism has a strong bias toward serving the common man. . . . Political allocation of resources, regardless of its stated purpose, is strongly biased in favor of the elite.”[\[3\]](#) Maybe that is why the elite have such disdain for capitalism.

Critiquing Socialism

Highly collectivist economies are not known for producing what people need at a price they can afford. In the 1920s, economist Ludwig von Mises showed why central planners can never replace the market: they are unable to gather the necessary information to plan accurately. The market system provides incentives to both producers and buyers that are missing in socialistic countries. Under socialism “rewards are not related to effort and commercial risk-taking, but to party membership, bureaucratic status, political fiat and corruption.”[\[4\]](#) Sociologist Peter Burger writes, “Simply put, Socialist equality is shared poverty by serfs, coupled with the monopolization of both privilege and power by a small (increasingly hereditary) aristocracy.”[\[5\]](#)

One evangelical writer contends that Marxism has “a deep compassion for people. Unlike present political systems—big business, even the Church—it [Marxism] does not seem to have any particular vested interests to defend.”^{6} In other words, only Marxists really care about people. However, history has not been kind to Marxist collectivism. Some of the worst human rights records have been accumulated by Marxist regimes in the U.S.S.R., China, Cambodia, North Korea and Cuba. I find it hard to imagine that the millions who died at the hands of Stalin, Mao Tse Tung, or the Khmer Rouge were very impressed by the compassion of their nation’s Marxist leaders.

But what about the example in Acts of all Christians sharing their goods in common or of Barnabas selling his property for the good of other believers? What some people miss is that both of these examples are of individuals making free moral choices to use their property for the good of others. They are making free market decisions regarding their possessions. This can only occur when individuals have the freedom to use their possessions to help others. If all economic decisions are made by centralized planners, moral choice is removed and the option to act upon personal moral convictions is reduced.

Living within a capitalistic society allows believers to exercise their personal responsibility to provide for the poor and less fortunate. This has resulted in remarkable examples of philanthropy in America and other capitalistic nations. In fact, no other people on earth have given as much to other nations as have Americans.

A properly functioning market system is an effective tool against oppression and corruption because it promotes the rule of law for all citizens. However, a strong moral system is necessary to keep it from being controlled by special interests. There are too many examples of economies that have been shaped for the benefit of a few. Christ’s advocacy for the poor should make us a strong moral barrier to this kind of corruption.

Notes

1. Ronald H. Nash, *Poverty and Wealth: Why Socialism Doesn't Work* (Dallas: Probe Books, 1986).
2. Ibid., 80.
3. Ibid., 75.
4. Ibid., 87.
5. Ibid.
6. Andrew Kirk, *The Good News of the Kingdom Coming* (Downers Grove, IL: InterVarsity Press, 1985), 45, quoted in Nash, *Poverty and Wealth*, 191.

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Coddling of the American Mind

Drawing on the book The Coddling of the American Mind, Kerby Anderson examines the insanity on college campuses where students cannot handle ideas and people they disagree with.

In this article we will talk about what is happening on college campuses, and even focus on why it is happening. Much of the material is taken from the book, *The Coddling of the American Mind*.[\[1\]](#)



Greg Lukianoff was trying to solve a puzzle and sat down with Jonathan Haidt. Greg was a first amendment lawyer working with the Foundation for Individual Rights in Education (FIRE). He was trying to figure out why students (who used to support free speech on campus) were now working to prevent speakers from coming on campus and triggered by words or phrases used by professors.

Greg also noticed something else. He has suffered from bouts

of depression and noticed some striking similarities with some of the comments by students. He found in his treatment that sometimes he and others would engage in “catastrophizing” and assuming the worst outcome. He was seeing these distorted and irrational thought patterns in students.

After a lengthy discussion they decided to write an article about it for *The Atlantic* with the title, “Arguing Towards Misery: How Campuses Teach Cognitive Distortions.” The editor suggested the more provocative title, “The Coddling of the American Mind.” The piece from *The Atlantic* was one of the most viewed articles of all time and was then expanded to this book.

That book used the same title: *The Coddling of the American Mind*. Jonathan was on [Point of View](#) last year to talk about the book. The authors believe that these significant psychological changes that have taken place in the minds of students explain much of the campus insanity we see on campus today.

They point out that two terms rose from obscurity into common campus parlance. Microaggressions are small actions or word choices that are now thought as a kind of violence. Trigger warnings are an alert the professors now must use if they may be discussing a topic that might generate a strong emotional response.

Before we talk about some of the insight in the book, it is worth mentioning that though there is a psychological component to all of this insanity, there is also an ideological component. When the original article appeared, Heather MacDonald asked if “risk-adverse child-rearing is merely the source of the problem. For example, why aren’t heterosexual white males demanding safe spaces?”[\[2\]](#) They all had the same sort of parents who probably coddled many of them.

It would probably be best to say that the mixture of psychological deficits also with the liberal, progressive ideological ideas promoted on campus have given us the insanity we see today. We have had liberal teaching on campuses for a century, but the problem has become worse in the last decade because of the psychological issues described in the book, *The Coddling of the American Mind*.

Three Untruths (Part 1)

The book can easily be summarized in three untruths that make up the first three chapters of the book. The first is the "Untruth of Fragility: What Doesn't Kill You Makes You Weaker." Nietzsche's original aphorism was, "What doesn't kill you makes you stronger." The younger generation has turned this idea on its head.

It is true that some things are fragile (like china teacups), while other things are resilient (and can withstand shocks). But they also note that some things are *antifragile*. In other words, they actually require stressors and challenges to grow. Our muscles are like that. Our immune system is like that. And university education is supposed to be like that. Students are supposed to be challenged by new ideas, not locked away in "safe spaces."

Unfortunately, most young people have been protected by a culture that promotes what they refer to as "safetyism." It has become a cult of safety that is obsessed with eliminating threats (whether real or imagined) to the point where fragility becomes expected and routine. And while this is true for the millennial generation (also called Generation Y), it is even truer for the iGen generation (also called Generation Z) who are even more obsessed with safety.

Part of the problem in these untruths is what they call "concept creep." Safety used to mean to be safe from physical

threats. But that has expanded to the idea that safety must also include emotional comfort. In order to provide that comfort, professors and students a few years ago introduced the idea of creating “safe spaces” for students. And in order to keep those students emotionally safe in the classroom, professors must issue “trigger warnings” so these students don’t experience trauma during a classroom lecture or discussion.

The second untruth is the “Untruth of Emotional Reasoning: Always Trust Your Feelings.” You can get yourself in some difficult circumstances quickly if you always trust your emotions. It is easy in this world to get frustrated, discouraged, and even depressed. Psychologists have found that certain patients can get themselves caught in a feedback loop in which irrational negative beliefs cause powerful negative feelings. We are seeing that on college campuses today.

Psychologists describe “the cognitive triad” of depression. These are: “I’m no good” and “My world is bleak” and “My future is hopeless.” Psychologists have effective ways of helping someone break the disempowering feedback cycle between negative beliefs and negative emotions. But very few adults (parents, professors, administrators) are working to correct mistaken ideas.

Three Untruths (Part 2)

In a college classroom, students are apt to make some sweeping generalization and engage in simplistic labeling of the lecture or reading material. In that case, we would hope that a professor would move the discussion by asking questions or even challenging the assertion.

Instead, many professors and colleges go along with the student comments. In fact, many even argue that any perceived slight adds up to what today are called “microaggressions.” In

many cases, slights may be unintentional and actually wholly formed from the listener's interpretation.

Here is how it develops. First, you prevent certain topics from being discussed in class. Next, you prevent certain speakers from coming to campus because they might present a perspective that aggrieved students believe should not be discussed. In the book is a chart illustrating how many speakers have been disinvited from universities. Five years ago, the line jumps up significantly.

The third untruth follows from that assumption. It is the "Untruth of Us Versus Them: Life is a Battle Between Good People and Evil People." The authors argue that "the human mind is prepared for tribalism." They even provide psychological research demonstrating that. But that doesn't mean we have to live that way. In fact, conditions in society can turn tribalism up, down, or off. Certain conflicts can turn tribalism up and make them more attentive to signs about which team a person may be on. Peace and prosperity usually turn tribalism down.

Unfortunately, in the university community, distinctions between groups are not downplayed but emphasized. Distinctions defined by race, gender, and sexual preference are given prominence. Mix that with the identity politics we see in society, and you generate the conflict we see almost every day in America.

The authors make an important distinction between two kinds of identity politics. Martin Luther King, Jr. epitomized what could be called "common-humanity identity politics." He addressed the evil of racism by appealing to the shared morals of Americans using the unifying language of religion.

That is different from what we find on college campuses today that could be called "common-enemy identity politics." It attempts to identify a common enemy as a way to enlarge and

motivate your tribe. Their slogan sounds like this: Our battle for identity and survival is a battle between good people and bad people. We're the good guys and need to defeat the bad guys.

An Example: Evergreen State College

One good example of how these untruths play out can be found at what happened on a college campus in Olympia, Washington. The entire story is described in chapter five but also is featured prominently in the opening chapter of the book *No Safe Spaces* and in the movie with the same title.

Just a few years ago, Evergreen State College was probably best known as the alma mater for rapper Macklemore and Matt Groening, the creator of *The Simpsons*. That all changed with an email biology professor Bret Weinstein sent.

In the past, the school had a tradition known as the "National Day of Absence." Usually, minority faculty and students leave the campus for a day to make a statement. But in 2017, the college wanted to change things and wanted white students and faculty to stay away from campus.

Professor Weinstein argued in an email that there is a difference between letting people be absent and telling people "to go away." And he added that he would show up for work. When he did, he was confronted by a mob of students. When the administration tried to appease the demonstrators, things got worse.

Weinstein has described himself as a political progressive and left-leaning libertarian. But his liberal commitments did not protect him from the student mob. The campus police warned him about a potential danger. The next morning, as he rode his bike into town, he saw protesters poised along his route tapping into their phones. He rode to the campus police department and was abruptly told: "You're not safe on campus,

and you're not safe anywhere in town on your bicycle." Weinstein and his wife eventually resigned and finally received a financial settlement from the university.

The Evergreen students and faculty displayed each of the three great untruths. The Untruth of Fragility (What doesn't kill you makes you weaker) came from a faculty member who supported the protesters and addressed some of her faculty colleagues in an angry monologue. She warned, "I am too tired. This [blank] is literally going to kill me." A student at a large town hall meeting verbalized her anxiety and illustrated the Untruth of Emotional Reasoning (Always trust your feelings). She expressed, "I want to cry. I can't tell you how fast my heart is beating. I am shaking in my boots."

And the whole episode illustrates the Untruth of Us Versus Them (Life is a battle between good people and evil people). The students and faculty engaged in common-enemy identity politics by labeling a politically progressive college and liberal professors as examples of white supremacy. One student (who refused to join the protest) later testified to the college trustees, "If you offer any kind of alternative viewpoint, you're the enemy."

What Can We Do?

The book, *The Coddling of the American Mind*, identifies many disturbing trends on college campuses that are beginning to spill over into society. What can we do to stem the tide?

Obviously, the long-term solution to the insanity on campus and in society is to pray for revival in the church and spiritual awakening in America. But there are some practical things that must be done immediately.

First, college administrators must get control of their campus. The riots at some of these universities resulted in

violence and property destruction. Often the campus police and even the local police failed to take action. Sadly, the university administration rarely took action afterwards.

Some form of deterrence would have prevented future actions on the University of California, Berkeley campus. Instead, the inaction established a precedent that likely allowed the conflict at Middlebury College. Students not only shut down the lecture, but they assaulted one of the campus professors. Once again, no significant action was taken against the students and outside agitators. The problem will get worse if there is no deterrence.

Second, professors must get control of their classrooms. Students cannot be allowed to determine what subjects cannot be taught and what topics cannot be discussed. The authors of this book are concerned about the tendency to encourage students to develop extra-thin skins just before they enter into the real world. Employers aren't going to care too much about their feelings. Students don't have the right not to be offended.

Third, we need to educate this generation about free speech. One poll done by the Brookings Institute discovered that nearly half (44%) of all college students believe that hate speech is NOT protected by the First Amendment. And since many students label just about anything they don't like as hate speech, you can see why we have this behavior on college campuses. More than half (51%) of college students think they have a right to shout down a speaker with whom they disagree. A smaller percentage (19%) of college students think it is acceptable to use violence to prevent a speaker from speaking on campus.

Finally, the adults need to make their voice heard. We pay for public universities through our tax dollars. Parents send their kids off to some of these schools. We should not tolerate the insanity taking place on many college campuses

today.

The authors have identified certain concerns that colleges and universities need to address. They remind us how hostile the academic world has become, not only to traditional Christian values, but also to mere common sense. We need to pray for what is taking place in the college environment.

Notes

1. Jonathan Haidt and Greg Lukianoff, et al., *The Coddling of the American Mind: How Good Intentions and Bad Ideas Are Setting Up a Generation for Failure*. New York City: Penguin Press, 2018.

2.

www.thecollegefix.com/heres-the-9-best-takeaways-from-heather-mac-donalds-new-diversity-delusion-book/

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The Contrasting Worldviews in 'That Hideous Strength'

Dr. Michael Gleghorn demonstrates how C.S. Lewis's 'That Hideous Strength' illustrates the cosmic war of good and evil through supernatural spiritual warfare.

A Study in Contrasts

In this article we're concluding a three-part series examining C.S. Lewis's "Cosmic Trilogy."^{1} We've already looked at [Out of the Silent Planet](#) and [Perelandra](#), which you can find on our website at Probe.org. Now we turn to *That Hideous Strength*, the third and final novel of the trilogy, originally published

in 1945. In many ways, the story is a study in contrasts between two very different communities characterized by two very different worldviews.[{2}](#)

On the one hand there is the National Institute for Coordinated Experiments (or N.I.C.E.), which might initially appear to embrace a naturalistic worldview, but which is actually governed by a kind of pragmatism that accepts whatever is useful for advancing its own nefarious purposes. On the other hand, there is the community at St. Anne's, which is generally animated by a Christian worldview.

Ransom, the hero of the first two novels, comes into this story as the "Head" or "Director" of St. Anne's, and he's a very different leader than the "Head" of the N.I.C.E. (as we'll see later). Whereas the first two novels largely took place on Mars and Venus respectively, this story takes place on Earth, specifically in England, sometime after World War 2.[{3}](#)

That Hideous Strength is a long novel. It covers a lot of ground and deals with an incredible variety of ideas and issues. Because of this, we can only hit a few of the highlights here.

With this in mind, let's begin by noticing two important statements on the book's title page. First, the book's subtitle: "A Modern Fairy-Tale for Grown-Ups." This tells us something about the genre of the story. It's intended as a kind of "fairy-tale." But this is a "fairy-tale" for *grown-ups*. And indeed, much of this novel would be inappropriate for children.

Second, there's a quotation from the 16th century Scottish poet, Sir David Lyndsay. In fact, the title of Lewis's book is taken from this quotation, for Lyndsay mentions "that hyddeous strength" with reference to the Tower of Babel, a story originally told in Genesis 11. The Tower of Babel, you may

recall, was a monument to human pride and rebellion against the Lord. In response, the Lord came down in judgment and confused the languages of those building the tower, and they were subsequently scattered over the face of the earth.

If we are to correctly interpret Lewis's novel, then, we must not lose sight of these two clues. Lewis intends this story as a kind of modern-day "fairy-tale" that, in one way or another, also alludes to something like the Tower of Babel.

Supernatural Influences

Above, I mentioned Lewis's subtitle for the novel: "A Modern Fairy-Tale for Grown-Ups." This, I said, tells us something about the genre of the story. Lewis intended the story as a kind of fairy-tale. But what *are* fairy-tales, and how might this help us interpret Lewis's novel?

On the English-Studies website, we learn that fairy-tales "are types of literature . . . featuring magical elements, mythical creatures, and moral lessons. Characterized by simple . . . characters, these stories typically involve a protagonist overcoming challenges with the help of magic or supernatural aid."[{4}](#) As we'll see, this description fits Lewis's novel fairly well.

Consider, for example, the concluding statement about "overcoming challenges with the help of magic or supernatural aid." In Lewis's novel, Ransom and the community at St. Anne's overcome the challenges posed by the National Institute of Coordinated Experiments (or N.I.C.E.) with help *both* magical *and* supernatural. From the depths of Arthurian legend, Merlin the magician returns to lend his aid to St. Anne's. Moreover, the community is also helped by powerful angelic authorities who can best be described as something like a cross between Christian archangels and Roman gods or goddesses.[{5}](#) Hence, Mercury, Venus, Mars, Jupiter, and Saturn all descend from the

heavens to help the community in its time of need.

And this helps us see an important contrast between St. Anne's and the N.I.C.E., for it turns out that *both* are receiving a kind of supernatural aid, though the source of that aid is very different. The Christian community at St. Anne's is receiving supernatural aid from loyal, angelic, servants of God. The N.I.C.E., however, is receiving aid from dark spirits, who are in rebellion against God. The leaders of the N.I.C.E. refer to these spirits as "macrobes," and recognize that they are "more intelligent than Man." {6} While the good spirits communicate to the company of St. Anne's through Ransom, the "Head" of that community, the evil spirits communicate to the leaders of the N.I.C.E. through the decapitated "Head" of a former criminal, which is being artificially preserved in a laboratory. We thus begin to see how the contrasting worldviews of these two communities have led them into very different spiritual alliances.

Science and Magic

One of the strangest aspects of C. S. Lewis's novel, *That Hideous Strength*, concerns the return of Merlin to help the community of St. Anne's in their battle against the National Institute of Coordinated Experiments (or N.I.C.E.). Stranger still is the fact that the leaders of the N.I.C.E. initially hope to recruit Merlin to their *own* side in this struggle. But isn't the N.I.C.E. a scientific institute? Why would its leaders want to enlist the aid of an enigmatic magician from the days of King Arthur? It would seem that the governing principles of the N.I.C.E. are really rather different from what one might expect from a scientific institute.

Consider, for example, the character of William Hingest. Lewis describes him as "a physical chemist" and one of only two men at his college "who had a reputation outside England." {7} Hingest is a true scientist. But when he visits the N.I.C.E.

to find out more about it, he quickly decides to leave. As he tells Mark Studdock, another character in the novel, "I came here because I thought it had something to do with science. Now that I find it's something more like a political conspiracy, I shall go home."[{8}](#)

Hingest realizes that the N.I.C.E. is quite different from a scientific institute. He rightly senses that there is something dark and corrupt at the institute's core. As readers, we learn that the leaders of the N.I.C.E. are actually taking orders from demonic spirits. They want to recruit Merlin because they hope to make use of his powers to advance their own agenda. What they fail to realize, however, is that in the world of Lewis's novel, Merlin is a Christian, and he joins forces with the company at St. Anne's.

In his book, *The Abolition of Man*, Lewis described the birth of magic and applied science as "twins." Both desired "to subdue reality to the wishes of men," but only science was successful.[{9}](#) In Lewis's novel, however, the leaders of the Institute have stumbled upon a source of power that might arguably trump that of science, namely, the demonic "macrobes." They want Merlin because he will increase their power still further. The leaders of the N.I.C.E. are not really interested in truth, beauty, or goodness, but only in the power "to subdue reality" to their own wishes. Like the ancient builders of Babel, they are in prideful rebellion against the Lord. And this is why, in Lewis's "fairy-tale" novel, their work also must be destroyed.[{10}](#)

The Problem of Violence

C. S. Lewis's novel, *That Hideous Strength*, has often been criticized for its alarming depictions of violence. Near the end of the novel, when the leaders of the National Institute of Coordinated Experiments (or N.I.C.E.) are destroyed by Merlin and the heavenly powers, Lewis describes their deaths

in rather grisly detail. Some are trampled and torn apart by wild animals, others are shot or decapitated, and one character chooses to be incinerated by his own hands.[{11}](#) Why does Lewis include such horrific scenes?

David Downing has a good discussion of this issue in his book, *Planets in Peril: A Critical Study of C.S. Lewis's Ransom Trilogy*. He first observes that "Lewis was writing" this novel "during the bleakest years of World War II and that he draws explicit parallels between the leaders of N.I.C.E. and the Nazis."[{12}](#) He notes that, like the Nazis, the N.I.C.E. also rely upon a "secret police" force. Like the Nazis, they too "control the press . . . use criminals for barbaric medical experiments" and "dream of creating a master race." Hence, just as it was necessary for the Allies to fight and defeat the Nazis, so also it is necessary for Ransom, Merlin, and the heavenly powers to fight and defeat the N.I.C.E.

But was it necessary for Lewis to describe the deaths of his villains in such "gruesome detail"?[{13}](#) Why not simply have the angelic-god Jupiter destroy the leaders of the N.I.C.E. with a well-aimed thunderbolt? Why does Lewis insist on narrating their deaths in such graphic terms? Downing argues that Lewis was using Dante's *Inferno* as a "subtext" for this novel.[{14}](#) He shows how the journey of Mark Studdock (a major character in the novel) into the heart of the N.I.C.E. parallels Dante's journey through the nine circles of hell.[{15}](#) As Downing observes, the leaders of the N.I.C.E. joined forces with dark spirits. They thus experience a dark end to their earthly pilgrimage.[{16}](#)

The violence in *That Hideous Strength* makes more sense when we remember the comparisons Lewis makes between the N.I.C.E. and the Nazis, as well as the many literary connections between his own story and Dante's *Inferno*. Moreover, we must not forget that such violence fits in rather well with Lewis's description of the story as a kind of "fairy-tale." Fairy tales, after all, often have a dark side, and Lewis's tale is

no exception.

Babel and the Word of God

C. S. Lewis intended the final novel of his “Cosmic Trilogy,” *That Hideous Strength*, to be read as a kind of fairy tale with allusions to the biblical Tower of Babel. We’ve mentioned several ways in which Lewis’s novel resembles a fairy tale, but we’ve said little about its allusions to the Tower of Babel. Although Lewis draws several connections between the National Institute for Coordinated Experiments (or N.I.C.E.) and the Tower of Babel, we here have time to mention only a couple.

The story of the Tower of Babel occurs in Genesis 11. In that story, all humanity speaks the same language, and they determine to build “a city and a tower with its top in the heavens” (Genesis 11:4). They do this in order to “make a name” for themselves. But the Lord, who has told humanity to “fill the earth” (Genesis 9:1), comes down and confuses their language, thus dispersing them throughout the world (Genesis 11:8-9).

Like the builders of Babel, the leaders of the N.I.C.E. also want to “make a name” for themselves. The N.I.C.E. aims to achieve something like the deification of humanity, though this will only be accomplished by the destruction of virtually everything that makes human life worthwhile (and only a few, and eventually perhaps just one person, will be the beneficiary of their evil schemes).[{17}](#) For this reason, God permits some of His loyal servants, the Heavenly Powers, to descend to earth and bring linguistic confusion to the leaders of the N.I.C.E., thus forcing them to abandon their project.[{18}](#)

Merlin the magician, who has joined forces with Ransom and the community at St. Anne’s, is the human instrument through which

the Heavenly Powers work to release the “curse of Babel” upon the N.I.C.E. The leaders of this institute have joined forces with dark spirits to achieve their ends. Hence, once the “curse of Babel” is in full force among them, Merlin 7calls out over the din of confusion: “They that have despised the word of God, from them shall the word of man also be taken away.”^{19} The inability of the leaders of the N.I.C.E. to understand one another plays a significant role in ending their tyranny, thus saving humanity from their evil intentions.

In *That Hideous Strength*, Lewis has contrasted two very different communities, with two very different worldviews. Presented as a kind of fairy-tale, with allusions to the biblical Tower of Babel, he has developed an intriguing story about the ongoing battle between good and evil.

Notes

1. Wayne Shumaker uses this terminology in the title of his essay, “The Cosmic Trilogy of C. S. Lewis,” in *The Longing for a Form: Essays on the Fiction of C. S. Lewis*, ed. Peter J. Schakel (Kent State University Press, 1977), 51-63.
2. See Richard L. Purtill, “*That Hideous Strength*: A Double Story,” in *The Longing for a Form*, 91-102, for an excellent treatment of this issue.
3. C. S. Lewis, *That Hideous Strength: A Modern Fairy-Tale for Grown-Ups* (New York, NY: Macmillan, 1965), 7.
4. See English Studies, “Fairy Tale: A Literary Genre,” English Studies, english-studies.net/fairy-tale-a-literary-genre/#google_vignette (accessed October 29, 2024).
5. I discuss this issue in my first program on the trilogy: “Smuggling Theology into Out of the Silent Planet,” which you can find here: [Smuggling Theology into Out of the Silent Planet](#)
6. Lewis, *That Hideous Strength*, 257.
7. Ibid., 56.
8. Ibid., 70.

9. C. S. Lewis, *The Abolition of Man* (New York: Macmillan, 1955), 87-89.
10. Lewis, *That Hideous Strength*, 293-94.
11. Ibid., 343-358. See the chapter, "Banquet at Belbury."
12. All the quoted material in this paragraph can be found in David Downing, *Planets in Peril: A Critical Study of C.S. Lewis's Ransom Trilogy* (University of Massachusetts Press, 1995), 152.
13. Ibid.
14. Ibid., 94.
15. Ibid., 94-99.
16. Ibid., 99.
17. See Lewis, *That Hideous Strength*, 176-80.
18. Ibid., 320-58.
19. Ibid., 351. In the story, Merlin says this in Latin, but there is a translation in the footnote on this page.

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Abortion: A Biblical View

Sue Bohlin calls for a spiritual and moral reflection on the topic of abortion, urging people to consider the eternal implications and affirming that God's love, grace, and forgiveness extend even to those who have committed this sin.



An earlier version of this article is also available in [Spanish](#).

Abortion as Spiritual Warfare

Abortion continues to be a volatile issue, and an emotional one, in the United States. It is usually seen as a political issue, but I think it's way bigger than that.

I believe we need to see abortion as spiritual warfare.



We live in two dimensions at the same time: the physical world that we can see and touch and measure, and the unseen spiritual realm that is filled with God, angels and demons (2 Corinthians 4:17-18). Jesus revealed to us that Satan is the thief who “comes only to steal and kill and destroy” (John 10:10); abortion is one of the most wicked, heinous ways he inflicts pain and destruction on people God loves.

He steals joy and peace from women who have had abortions, as well as some of the fathers of the babies who were killed in the womb. He steals babies from what should be the safest place on earth. He steals motherhood from women and fatherhood from men. Through abortion, he steals grandchildren from grandparents.

Satan uses abortion to kill. Just in the United States, since Roe v. Wade made abortion legal, over 64 million babies have been murdered.[{1}](#) In China, the horrible one-child policy that terrorized the Chinese people for 35 years resulted in 350 million baby deaths.[{2}](#)

Satan uses abortion to destroy. Willingly choosing abortion for a pregnant teenager has been Satan’s foothold in many families that were torn apart, a phenomenon I have seen with my own eyes. Abortion—and its evil twin infanticide—destroyed the natural ratio of boys to girls in China. Today, there are 30 million young men who cannot find a girl to marry because there aren’t enough to go around.[{3}](#)

The rallying cry of abortion is, “It’s my body”—even though there is another human being’s body involved as well. Theologian Dr. Peter Kreeft’s insight is breathtaking to me: “Abortion is the Antichrist’s demonic parody of the Eucharist.

That is why it uses the same holy words, 'This is my body,' with the blasphemously opposite meaning."[\[4\]](#)

Abortion is an evil weapon in the hands of an unspeakably evil enemy. In Genesis 3, Satan declared war on the people God created and loves, and he has been warring with us ever since. The Lord Jesus triumphed over this defeated foe at the cross, but He allows battles to continue on this side of eternity to strengthen us and help us learn to depend on Him and grow stronger in our faith. In this article we'll be talking about the spiritual battlefield of abortion, but please remember that not only does Jesus win in the end, He has provided us with spiritual armor that starts with TRUTH. Let's go there now.

The Bible's View of the Unborn

Pro-choice advocates don't like the use of the word "murder." Many of them maintain that no one really knows when human life begins, and they choose to believe that the idea of personhood at conception is a religious tenet and therefore not valid. But it *is* a human life that is formed at conception. The zygote contains 46 chromosomes, half contributed by each parent, in a unique configuration that has never existed before and never will again. It is not plant life or animal life, nor is it mere tissue like a tumor. From the moment of conception, the new life is genetically different from his or her mother, and is not a part of her body like her tonsils or appendix. This new human being is a separate individual living inside the mother. Rather like an astronaut being protected and kept alive in space.

The Bible doesn't specifically address the subject of abortion, probably since it is covered in the commandment, "Thou shalt not murder." (Exodus 20:13) But it does give us insight into God's view of the unborn. In the Old Testament, the Hebrew word for the unborn (*yeled*) is the same word used for young children. The Hebrew language did not have or need a

separate word for pre-born babies. All children were children regardless of whether they lived inside or outside the womb. In the New Testament, the same word is used to describe the unborn John the Baptist and the already-born baby Jesus. The process of birth just doesn't make any difference concerning a baby's worth or status in the Bible.

We are given some wonderful insights into God's intimate involvement in the development and life of the pre-born infant in Psalm 139:13-16:

For you created my inmost being;
you knit me together in my mother's womb.
I praise you because I am fearfully
and wonderfully made;
your works are wonderful, I know that full well.
My frame was not hidden from you
when I was made in the secret place.
When I was woven together in the depths of the earth,
your eyes saw my unformed body.
All the days ordained for me
were written in your book before one of them came to be.

All people, regardless of the circumstances of their conception, or whether they are healthy or handicapped, are God's image bearers who have been personally knit together by His fingers. He has planned out all the days of the unborn child's life before one of them has happened.

Chemical Abortion: "The Abortion Pill"

Chemical abortions now account for the majority of induced abortions in the U.S. [\[5\]](#)

Two drugs are used in tandem to end a pregnancy. The first pill, RU-46 or Mifepristone or Mifeprex (all the same drug), shuts down progesterone. That's the pregnancy hormone that the developing embryo or fetus needs to survive and thrive.

Progesterone allows the mother's body to feed and nourish and oxygenate the baby. The first abortion pill blocks progesterone, so the baby dies. Then the next drug, Misoprostol or Cytotec, causes the uterus to contract and squeeze out the baby and other pregnancy tissue like the placenta.[\[6\]](#)

These drugs are very disruptive to the natural progress of growing a baby inside a womb. They are unfortunately quite effective up to seven weeks' gestation, and then their effectiveness drops off. By the time the baby is ten weeks along, for one in six women the drugs won't fully empty the uterus. Dangerous complications can set in, like:

- An infection caused by an incomplete or failed abortion where the fetus remains in the uterus
- An undetected ectopic pregnancy, which can be dangerous and is a medical emergency
- Blood clots remaining in the uterus
- Heavy bleeding

What is also scary is that chemical abortions are so easy to obtain they are like over-the-counter medications. No doctor is needed to supervise. If a woman has an ectopic pregnancy, where the embryo grows in her Fallopian tube instead of her uterus, she's going to have awful pain and needs a sonogram to see where the baby is. Some of the deaths from Mifeprex abortions were from women that never had an ultrasound; they were given the drug and they had a pregnancy in their tube, and they died.

Thousands of women experience complications, called "adverse events" that require hospital intervention, but the FDA does not require adverse events to be reported unless someone dies. The abortion pill is being touted as being "safe as Tylenol," which is a life-threatening lie.[\[7\]](#) But then, abortion is spiritual warfare, and the enemy constantly lies and deceives us.

But there is good news! Many times, even while swallowing the abortion pills and immediately afterwards, women wrestle with regret for starting the regimen. There is a protocol called [Abortion Pill Reversal](#) where a doctor prescribes a dose of progesterone, the pregnancy hormone, to counteract what the mifepristone did. If started quickly enough within 72 hours of a woman taking mifepristone and before she takes the second drug, there is about a 70% chance of saving her child!{8} Thank You Lord!

Handicapped Children

What if prenatal tests reveal that a baby is going to be born sick or handicapped? There's no doubt about it, raising a handicapped child is painful and hard. Is it ever okay to abort a child whose life will be less than perfect?

We need to ask ourselves, does the child deserve to die because of his handicap or illness? Life is hard, both for the handicapped person and for her parents. But it is significant that no organization of parents of mentally retarded children has ever endorsed abortion.

Some people honestly believe that it's better to abort a handicapped child than to let him experience the difficult life ahead. Dr. C. Everett Koop, former Surgeon General of the United States, has performed thousands of pediatric surgeries on handicapped children. He remarks that disability and unhappiness do not necessarily go together. Some of the unhappiest children he has known had full mental and physical faculties, and some of the happiest youngsters have borne very difficult burdens.{9} Life is a lot harder for people with disabilities, but I can tell you personally that there is a precious side to it as well. [I have lived most of my life with a physical handicap](#), but it hasn't stopped me from experiencing a fierce joy from living life to the fullest of the abilities I *do* have. I can honestly rejoice in my broken body because it is that very brokenness and weakness

that makes it easier for others to see the power and glory of my Lord in me, because His power is perfected in weakness.

Often, parents abort children with defects because they don't want to face the certain suffering and pain that comes with caring for a handicapped individual. By aborting the child, they believe they are aborting the trouble. But as we discussed earlier, there is no way to avoid the consequences of abortion: the need to grieve, the guilt, the anger, the depression.

What if a baby is going to die anyway, such as those with fatal genetic birth disorders? I think we need to look at the larger picture, one that includes God and His purposes for our lives. When a tragedy like this occurs, we can know that it is only happening because He has a reason behind it. God's will for us is not that we live easy lives, but that we be changed into the image of Jesus. He wants us to be holy, not comfortable. The pain of difficult circumstances is often His chosen method to grow godliness in us and in the lives of those touched by the tragedy of a child's handicap. When it is a matter of life and death, as abortion is, it is not our place to avoid the pain.

My husband and I know what it is to bury a baby who only lived nine days. We saw God use this situation to draw people to Himself and to teach and strengthen and bless so many people beyond our immediate family. Despite the tremendous pain of that time, now that I have seen how God used it to glorify Himself, I would go through it again.

Not all abortions are performed as a matter of convenience. Some are performed in very hard cases, such as a handicapped child or as the result of rape or incest. But again, we need to back off and view abortion—for whatever reason—from an eternal perspective. God is the One who gives life, and only He has the right to take it away. Every person, born or unborn, is a precious soul made by God, in His image. Every

life is an entrustment from God we need to celebrate and protect.

Post-Abortion Syndrome

Millions of women live with the emotional and physical aftershock of abortion. Although some do not seem to have been rocked by their choice, many many women live with deep guilt and shame and denial. Some live with the physical effects of the hormonal shock of suddenly ending the massive construction job of their body building another human being inside her womb. It's something like throwing a car into park when it was going full speed down the road.

Post-abortion syndrome or stress disorder is real for many women. The grief is real; the deep loss of the child is real. And many people need help facing the pain and getting through it. I asked a dear friend about her experience. It's been 48 years since her abortion. She wrote to me,

“Though the procedure was fairly easy, I knew the second it was over that I had done the wrong thing. I left that clinic empty, guilty, and depressed. It was the start of a lifetime of sadness and regret. I told no one other than my husband and kept that secret for over 30 years. I suffered in silence. I knew then that I had made the choice to end a human life.

“When I became pregnant later, the sadness and guilt actually multiplied. When I could feel the baby inside me, the intense feelings of shame and guilt consumed me for ending my first child's life. When my daughter was born and I held her for the first time and looked into her eyes, as happy as I was to have her, I also felt the worst pain I had ever felt because of what I had done 7 years earlier.”

Ending another's life, whether freely chosen or being pressured into it, is capital-T Trauma. The woman is shaped

and changed by this trauma, and I am so grateful for abortion recovery programs. They help women (and men, though there are far fewer programs for [Forgotten Fathers](#)) to experience grace and compassion as they confess their sin and receive forgiveness and cleansing from Jesus, *who died for their abortion*.

Abortion is a hard choice for which there are hard consequences. But God's love and compassion and grace are bigger than all of it, and there is such good news in Romans 8:28—God is able to make all things work together for good for those who love Him and are called according to His purpose.

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The Great Reset

The Great Reset means different things to different people. Kerby Anderson provides an overview and a biblical perspective.

Is the idea of “The Great Reset” merely a conspiracy theory? That seems unlikely, given the fact that if you type in those three words in a search engine you will find more than 900 million hits. But the phrase “great reset” apparently means different things to different people, so getting a clear definition is important.

In 2020, the founder of the World Economic Forum co-authored and published a book called *COVID-19: The Great Reset*.^{1} This organization is composed of political, economic, and cultural elites who meet regularly in Davos, Switzerland. The two authors of this book see the current situation in the world as a means of dealing with the “weaknesses of capitalism” supposedly exposed during the pandemic.



But to understand the history of “The Great Reset” you need to go back to the beginning of the World Economic Forum. Klaus Schwab introduced the idea of “stakeholder capitalism.”^{2} This is a term sometimes used by progressives to reset the management goals in corporations from shareholders to stakeholders.

The actual term “Great Reset” can be found in a book by that title written by urban studies scholar Richard Florida.^{3} He argued that the 2008 economic crash was the latest in a series of great resets that included the Great Depression of the 1930s. A few years later, the book and its ideas became the basis for wanting to “push the reset button” on the world economies.

As you might expect, the pandemic and lockdowns have provided a context in which a reset could take place. The goal would be to make the world greener, more digital, and fairer. Given what the world has been through these last few years, the proponents hope to change the economies of nations, so that they benefit not only shareholders but employees, consumers, communities, and the environment.

Some of the comments proponents have made about “The Great Reset” have become fodder for various conspiracy theories. But it is probably fair to say that the phrase “The Great Reset” means different things to different people. Environmental groups want to reset how we use resources and focus on sustainability. Business leaders want banks and corporations to use an ESG index (environmental, social, and governance index). Globalists want to reset the economy and move us toward a different view of [capitalism](#).

Critics talk about some of the other factors associated with “The Great Reset.” That would include such things as the promotion of uncontrolled immigration along with significant money printing that results in such problems as open borders and uncontrolled inflation.

In this article we look at this important issue from an economic, political, and biblical perspective. As you will see, Christians need to pay attention to this issue in the news.

The Great Reset of Capitalism

The primary focus from the World Economic Forum has been on the attempt to move our current economic system into “stakeholder capitalism.” Some critics have renamed it “corporate [socialism](#)” or even “communist capitalism.”

The plan is to change the behavior of corporations to no longer benefit shareholders but to focus on stakeholders. This would be done by requiring businesses and corporations to take a more central role when a crisis, like the recent pandemic, adversely affects society.

[Climate change](#) is another “crisis” that corporations need to address. Put simply, corporations need to be involved in social justice issues. That is why we are seeing major corporations getting more involved in political issues and expressing their opinions on issues ranging from transgenderism to voter integrity laws. One effective tactic being used is to rate businesses and corporations with an ESG index (environmental, social, and governance index).

The ESG index can be used to force businesses to comply with a [woke](#) agenda or else be squeezed out of the market. Some have suggested that the ESG index is essentially a social credit score being applied to businesses and corporations.

Andy Kessler, writing in the *Wall Street Journal*, argues that ESG is a loser and that you pay higher expenses for a fund with similar stocks but worse performance.[{4}](#) In fact, he encourages [investors](#) to buy stocks of companies with great prospects over the next decade at reasonable prices.

Aren't the companies and countries with a high ESG score better investments? A professor at the University of Colorado evaluated the system in the *Harvard Business Review* and made four key points about ESG.[{5}](#)

First, ESG funds have underperformed. Second, companies that

tout their ESG credentials have worse compliance records for labor and environmental rules. Third, ESG scores of companies that signed the UN Principles of Investment, didn't improve after they signed, and their financial returns were lower for those who signed. His final point was even more significant. He concluded that often companies publicly embrace ESG as a cover for poor business performance. In other words, when earnings are bad, the company cites its ESG score.

Klaus Schwab believes that companies should try and optimize for more than short-term profits and focus on achieving the goals set forth by the UN for sustainable development. That may sound like a good idea until you look at the economic data behind it.

Why Now?

Why has there been such a push for significant changes in this decade? Activists wanting to make changes in society and our economy see the pandemic and governmental response as a political opportunity. It is the familiar phrase, "Never let a crisis go to waste."

Most social and political change occurs gradually. The crisis of the pandemic forced big government and big pharma to move at a much faster rate. Public acceptance of larger governmental control became a paradigm shift that allowed political leaders and even corporate leaders to move faster than the incremental pace of the past. The pandemic threw open the window for change. The only question is how much of "The Great Reset" will be put in place before it closes.

The pandemic is the external reason for pushing "The Great Reset" but there is also an internal reason. An entire generation of college students learning woke ideology in the universities are now filling positions in various companies. Many commentators naively suggested that once coddled college

students enter the “real world,” they will drop their woke ideas and face the reality of making a living in the business world and the free market.

Instead, those woke students brought their ideas into corporate boardrooms and embraced attempts to reset capitalism and corporations. Their professors taught them that capitalism is evil, and that America is riven with racism, sexism, homophobia, and xenophobia. It is time, they believe, to join arms with activists and reformers and bring about “The Great Reset.” We might add that the American consumer hasn’t been so accepting of these ideas, which is why we sometimes hear the phrase “go woke, go broke.”

The push for a “Great Reset” is also taking place during what many commentators refer to as the fourth industrial revolution. The first industrial revolution was a mechanical revolution. The second and third revolutions were electrical and digital revolutions. This fourth industrial revolution brings together diverse technologies like artificial intelligence, robotics, nanotechnology, and biotechnology. It also includes philosophical ideas like [transhumanism](#).

In previous programs, I have discussed the impact of surveillance on our [privacy](#). We warned about the influence of [Big Tech](#) and [Big Data](#). And we have also talked about [the merging of humans and machines](#). Each new technological development brings progress and benefits, but they also bring legitimate concerns about how these technologies can be abused in the wrong hands.

How then will this be accomplished?

Administrative State

It may be difficult to imagine how the great reset programs could be implemented in the US. Only a few members of Congress would support these ideas. As we have discussed above, many of

these ideas have been implemented in woke corporations. But these programs could also be implemented by the administrative state or what some have called “the deep state.”

Two books document the deep state. Michael Glennon (Tufts University law professor) wrote about *National Security and Double Government*.[\[6\]](#) This dual-state system, he explained, began under President Bush but was continued under President Obama.

Mike Lofgren (former congressional aide) wrote about *The Deep State: The Fall of the Constitution and the Rise of a Shadow Government*.[\[7\]](#) He argued that there is “the visible government situated around the Mall in Washington, and then there is another, more shadowy, more indefinable government that is not explained in Civics 101 or observable to tourists at the White House or the Capitol.” He explained that it wasn’t a “secret, conspiratorial cabal” but rather “the state within a state is hiding mostly in plain sight.”

The reason we have an executive bureaucracy is to benefit from the research and experience of public servants who have devoted their lives to understanding the social and political implications of federal policies. This has always been a necessary function, but especially with the last few presidents. The experts in the bureaucracy can provide context and prevent presidents and their cabinets from making huge mistakes.

But there is another side to the federal bureaucracy. We may suppose that bureaucrats are there to implement the policies of the President and administration. Political appointees to the cabinet always say that they “serve at the pleasure of the president.”

That may be true for them. But a career civil servant has a different perspective and expects to be in government much longer than the four or eight years a president holds office.

We may think of the bureaucracy as like a military unit (where every order is routinely obeyed). But the bureaucracy is often more like a university faculty (where you are part of a team but also have many of your own ideas about what should be done). Often the federal bureaucracy slows down the implementation of the president's policies or even chooses to ignore them.

As I discussed in a previous program on [*The Liberal Mind*](#), even with the best of bureaucrats, the "[road to serfdom](#)" can be paved with good intentions. Fredrick Hayek wrote his book with that title because he was concerned that most government officials and bureaucrats write laws, rules, and regulations with good intention. They desire to make the world a better place and may believe that the best way to achieve that is to implement many of the great reset policies. That is why we need to pay attention to the "deep state" and administration policies.

Biblical Perspective

What is a biblical perspective on the great reset? It would be easy to merely link all these ideas to end-time prophecy. It is easy to see how these emerging technologies and the concept of the "great reset" could be used by the Antichrist (2 Thessalonians 2, Revelation 13). Computer technology and enhanced surveillance would allow this future leader to control the world. But it is important to consider how we should respond in our current world to these proposals.

We are seeing many examples of leftist authoritarianism today and need to be alert and involved. James 4:7 says we have a responsibility to resist evil, and Paul tells us to fight the good fight (2 Timothy 4:7). Jesus teaches that we are to be the salt of the earth and the light of the world (Matthew 5:13-16).

Christians can agree with the goals of addressing economic inequality and the need to care for the environment. We are to defend the poor and oppressed (Psalm 82:3) and to be good stewards of God's creation (Genesis 1:27-28). But we should also be concerned about the authoritarian impulses we see not only in government but in major corporations.

First, we should separate the message from the messenger. The World Economic Forum and its participants are sometimes naïve and they even propose disturbing solutions to very real problems in our society. We can agree with their attempts to deal with poverty and economic inequality, but we must reject some of the ways in which they want to reset the world and bring about change.

Second, we should apply the Bible and a biblical worldview to each issue. For example, a biblical view of justice usually differs from many of the secular, progressive ways of working for justice that also includes such things as the promotion of sexual and gender identities.

Third, we should apply a biblical perspective to technology. The Bible does not condemn technology but often reminds us that tools and technology can be used for both good and evil. The technology that built the ark (Genesis 6) also was later used to construct the Tower of Babel (Genesis 11). A wise and discerning Christian should evaluate the benefits and drawbacks of each technology.

Christians will need discernment (Proverbs 18:15) in judging the ideas associated with the "great reset." The phrase can mean different things to different people. Many of the ideas associated with it are bad for our country and us. But we can join hands with those who desire to make a better world and want to do it in ways that don't contradict the Bible.

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Nuclear War

Kerby Anderson provides an overview of nuclear war from Annie Jacobsen's book Nuclear War: A Scenario with a biblical response.

Hell on Earth

Annie Jacobsen begins her book with a scenario: [{1}](#) a one-megaton thermonuclear bomb strikes the Pentagon and vaporizes the building and the 27,000 employees within it. A mile away the marble columns of the Lincoln and Jefferson memorials burst apart and disintegrate. Two and a half miles west at National Park, the clothes of a majority of the 35,000 people watching the ballgame catch on fire.

Her book, *Nuclear War: A Scenario*, takes you through, in a minute-by-minute description, what would happen if a “bolt out of the blue” nuclear attack took place on U.S. soil. This 370-page book isn't for the faint-hearted, but it is an in-depth investigation in how we got to this place in world history and what would happen if the unthinkable became reality. And the book provides a sequel to the 2023 biographical film, *Oppenheimer*.



Why are we discussing this difficult topic of nuclear war now? First, there is a need to educate a new generation. Although Americans talked about the danger of nuclear war during the Cold War years, much less has been said in recent years. Second, the threat of nuclear war is even greater today because of countries like North Korea that have nuclear weapons and other countries like Iran that are attempting to develop nuclear weapons. Third, this discussion is relevant because so many documents about nuclear war have been declassified. We know so much more about nuclear war than we knew just a few years ago.

It is impossible for our minds to comprehend what happens in a nuclear blast. The air heats to one hundred and eighty million degrees Fahrenheit. This is nearly five times hotter than the temperature in the center of the sun. The blast levels any structure within miles, but also creates winds travelling at several hundred miles per hour.

The nuclear fireball then rises like a hot-air balloon forming the iconic mushroom cloud with cap and stem. Then the inferno begins. Gas lines explode and look like giant blowtorches. Washington, D.C. has now become a mega-inferno. Asphalt streets turn to liquid from the intense heat. More than a million people are dead or dying within two minutes after the detonation.

Outside of the blast area, the electromagnetic pulse obliterates all radio, television, and the Internet. Cars with electric ignition systems cannot start. Water stations cannot pump water. And deadly radiation spreads to those who survived the initial blast.

Nuclear war may be unthinkable, but that is why we are thinking and talking about it.

Happens Too Fast

Nuclear war could develop unthinkably fast and devastate our world.

An intercontinental ballistic missile is a long-range missile that delivers nuclear weapons to political and military targets on the other side of the world. These ICBMs exist to do one thing: kill millions of people in another country.

Back when the ICBM was invented, Herb York, the Pentagon's chief scientist, wanted to calculate how many minutes it would take for it to reach the Soviet Union.^{2} A group of defense scientists estimated that it would take 26 minutes and 40 seconds. From launch to annihilation takes just 1,600 seconds. Nuclear war happens too fast.

Today that estimate varies because we have nine countries that possess nuclear weapons: Russia, France, China, Pakistan, India, Israel, North Korea, the UK, and the US. Given North Korea's geographical location, the launch-to-target time frame from the Korean peninsula to the East Coast of the US would be about 33 minutes.

But a nuclear blast can come even sooner from nuclear-armed, nuclear-powered submarines. These submarines are called "boomers" or even have been called the "handmaidens of the apocalypse." They are undetectable under the sea and can sneak up very close to a nation's coast and launch a first-strike attack. This is why the president actually has only a six-minute window to decide on a nuclear counterattack.

Launch on Warning

America has a policy known as "launch on warning."^{3} What that means is that America will launch its nuclear weapons once its early-warning electronic sensor system warns of an impending nuclear attack. Put another way, the US won't wait to check if a warning is accurate, it will not wait and

physically absorb a nuclear blow before launching its own nuclear weapons at whoever sent a missile to them.

This policy has been in place since the height of the cold war and represented an incredibly high risk. As one advisor explains, launch on warning during at time of intense crisis is a recipe for catastrophe.

Presidential candidates have promised to change this policy, but nothing has happened so far. George W. Bush in 2000 vowed to address this policy: "Keeping so many weapons on high alert may create an unacceptable risk for accidental or unauthorized launch." Barack Obama argued that "keeping nuclear weapons ready to launch on a moment's notice is a dangerous relic of the Cold War." President Biden has also encouraged to eliminate this perilous policy. No change has been made.

President's Football

The decision to launch a nuclear strike comes from the president. How did the government decide to give the president the nuclear football? The story begins with Harold Agnew back in 1959.^{4} He visited a NATO base and noticed there were four F-84F aircraft at the end of the runway; each was carrying two nuclear gravity bombs. This meant that these nuclear bombs were in the custody of one U.S. Army private armed with a M1 rifle with eight rounds of ammunition. The only safeguard against unauthorized use of an atomic bomb was this single GI surrounded by numbers of foreign troops on foreign territory with thousands of Soviet troops just miles away.

When he got back to the U.S., Agnew contacted a project engineer at Sandia Laboratories and asked if they could put an electronic "lock" on the bomb's firing circuits that would prevent others from arming the nuclear bomb. They produced a lock and coded switch that would be activated with a three-

digit code.

They presented the idea and the device to the Joint Committee on Atomic Energy and then to President Kennedy who ordered it to be done. But the military objected. A general asked how a pilot somewhere in the world could get a code from the President of the United States to arm a nuclear weapon before being overrun by a massively superior number of Soviet troops? And why not have other nuclear bombs also coded?

The answer came in the creation of the President's Football, which is an emergency satchel. This gave the president, not the military, control of America's nuclear arsenal. The Football must always be near the president.

There is a story of how important it is for the president to have access to the Football.[\[5\]](#) When President Clinton was visiting Syria, President Hafez al-Assad's handlers tried to prevent Clinton's military aide from riding in an elevator with him. The Secret Service would not let that happen, and they did not let that happen.

Inside is a set of documents known as the Black Book. Robert "Buzz" Patterson served as a military aide to President Clinton, and I was able to interview him one time on [my radio program](#). He likened the Black Book to a "Denny's breakfast menu" because of how it looked. The president must choose retaliatory targets from a predetermined nuclear strike list on the menu.

Let me end with this question: Do you believe the current president has a mental capacity to make a rational decision of about launching nuclear weapons?

War Games

One question that was asked more than forty years ago was whether anyone could win a nuclear war. Spoiler alert: no one

can. President Reagan ordered a simulated war game with the name Proud Prophet to explore the outcome and long-term effects of a nuclear war.[\[6\]](#)

The research used mathematical models to predict outcomes and was conducted at the National War College. Participants were cloistered away inside a secure location to prevent leaks. The results were only declassified in 2012, but much of the material was blacked out. Fortunately, this declassification allowed participants to discuss it without violating the Espionage Act of 1917.

Over the two weeks, every simulated scenario ended the same way. Sometimes they began with a tactical nuclear strike and a so-called limited nuclear war. Other times they simulated exercises with NATO and then with other exercises without NATO. There were scenarios where the U.S. launched nuclear war preemptively. Sometimes that was when the Pentagon was supposedly in focused calm and other when in a crisis mode.

Sadly, the result was the same. Once a nuclear war starts, there is no way to win it or even end it. No matter how a nuclear war begins, it ends with complete Armageddon-like destruction. As one participant put it, this destruction “made all the wars of the past five hundred years pale in comparison.” At least a half billion (and probably more like a billion) people die in the war’s opening salvo. Then billions more die of radiation poisoning and starvation.

Nuclear Winter

When the bombs cease striking targets, the world turns cold and dark. Everything is on fire. Smoke produces noxious smog of pyrotoxins. Fires in the cities ignite other fires. Even in the less-populated areas, forest fires rage.

The density of soot reduces global temperatures by 20-40 degrees depending on the location. Earth plunges into the horror known as a “nuclear winter.” This might be a familiar

term for those of us who lived in the 1980s. Astronomer Carl Sagan wrote about it and warned us of the dangers of nuclear war.

A nuclear war would change the troposphere and thus the amount of sunlight reaching the earth. Once the radioactive fog and haze diminish, the ozone layer disappears, and the sun's warming rays are now killer UV rays.

Earth is no longer as hospitable for humans as it once was. After millennia of planting and harvesting, the few humans to survive return to a hunter-gatherer existence.

Biblical Perspective

We will conclude this discussion of nuclear war with a biblical perspective. Let's begin with the realization that God is sovereign and in control. But that doesn't mean that He would never allow a nuclear war to take place. Throughout history, we have had tyrants and armies destroy people groups and civilizations. God used pagan nations to judge the nation of Israel.

How should we respond? Since the first atomic bombings at the end of World War II, there has been a condition known as "nuclear anxiety." Jesus instructs us not to "be anxious about tomorrow" (Matthew 6:34), and Paul also tells us not to "be anxious about anything" (Philippians 4:6). Jesus even says that "if those days had not been cut short, no human being would be saved" (Matthew 24:22).

In the book of Daniel, we have another reminder of God's sovereignty that came in the second dream of Nebuchadnezzar. It reminded him of the fact that God "rules the kingdom of men and gives it to whom he will and sets over it the lowliest of men" (Daniel 4:17). Nebuchadnezzar knew more about human sovereignty than anyone and proclaimed God's sovereignty over the earth at the end of his days (4:34).

Some Christians have suggested that the Bible may be describing a nuclear war. In the book of Revelation, there is a description of the poisoning of the waters (8:11), death of the earth's vegetation (8:17), the end of ocean life (16:3), and the inability to block the sun's rays resulting in severe burns (16:8).

There is a description of stars of heaven falling to earth (6:13) that some have suggested might be describing nuclear missiles raining down on earth during a nuclear war. These would be visible as they enter the atmosphere and begin striking the cities on earth.

Even passages in the Old Testament might point to the effects of a nuclear war. For example, in Zechariah 14:12 we read that "the Lord will strike all the peoples that wage war against Jerusalem: their flesh will rot while they are still standing on their feet, their eyes will rot in their sockets, and their tongues will rot in their mouths."

One prophecy yet to be fulfilled can be found in Ezekiel 38 that describes nations that will come against Israel. But critics point to the fact that it says they are riding horses, wearing helmets and armor, and wielding swords (38:4-5). That doesn't look like a modern army. But I remember a famous quote from Albert Einstein: "I know not with what weapons World War III will be fought, but World War IV will be fought with sticks and stones." The world might look very different after a nuclear war.

In this article we have been discussing the unthinkable: a nuclear war. We should remember the words of Jesus: "In the world you will have tribulation. But take heart; I have overcome the world" (John 16:33).

Notes

1. Annie Jacobsen, *Nuclear War: A Scenario*, NY: Dutton, 2024, xvii.

2. Ibid., 53-55.
3. Ibid., 59-60.
4. Ibid., 86-87.
5. Ibid., 84-85.
6. Ibid., 173-178.

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