Life in a Secular Culture – Christian Worldview Living in a Secular World

Rick Wade looks at the similarities and the differences between the views offered by our secular culture and a Christian, biblical worldview. Understanding the significant differences will help us choose to think biblically about situations we face in our secular society.

We get our cues about how to live from the society in which we live. Maybe I should say the societies in which we live since, in this day and age, we can find ourselves moving back and forth between very different worlds. Christians belong to the mini-societies of our churches which might extend beyond the walls of our church to define our friendships, our social lives. We also live and work and play in a secular society which is sending us messages constantly about how to live, how to talk, what to wear; in short, what is important in life.

Secular means that which is defined apart from anything religious. Peter Berger, a sociologist, put it this way: By secularization we mean the process by which sectors of society and culture are removed from the domination of religious institutions and symbols…. It affects the totality of cultural life and of ideation. In other words, secularism works its fingers into all of life, including the ideas we hold. Secularization also refers the consciousness of individuals who decreasingly view the world with a religious perspective. So the influence of religion declines in society and in us individually as we think about life with lessor with no reference to God. {1}

Without God shaping its vision, what does our society teach us about how to think and act? Think about it. How are *we* shaped

by the culture in which we live? Just identifying a few things can be a start to combating the corrosive effects of secularism in our lives.

Here are a few things that come to mind.

My society tells me that *my* experience and *my* opinion are all-important (and it thinks of opinion as a purely subjective thing). No one else has the right to set the rules for me. And, if there's a God (and most Americans believe there is), He (or She or It) pretty much leaves us to make our own choices. So I am supposed to refer first to my own tastes and desires when making choices. And that's what really happens when I'm not thinking about it. Vocation, where I live, what music I listen to, what church I attend—it's all up to me. Yes, I know that there are a number of legitimate reasons we make choices that are different from those others make. The point is, should our individual tastes and desires be our primary criteria?

I noted that my society tells me my own experience and opinion is all-important. It's interesting, though, that it wants to decide what choices I can have! We'll see that in some of the next examples.

My society tells me how to dress. We're told that we should express ourselves, our own individuality, in how we dress. The result? People wearing spandex or spandex-tight clothes who have no business doing so; young men wearing their pants down around their thighs; young women showing us all the contours of their bodies. And we're supposed to be expressing ourselves? Looks like a whole lot of conformity to me. Even worse, while we're told to express ourselves, clothes designers and stores are the ones who decide what our choices are. I hear this most often from young women. Their choice in clothing is either sexy or dressing like mom.

My society tells me that I *deserve* good things, so I spend

money on things I might not even *want,* much less really *deserve.* Gratitude for what we have isn't high on the list of virtues these days. Gimme more . . . because I *deserve* it (and I'll go into debt to get it)!

My society teaches me what is funny. The greatest influences on my sense of humor were Bill Cosby and Robin Williams. Who else remembers Cosby talking about smearing Jell-O on the floor of his house to protect him from the monster, or about having his tonsils removed? And when *Mork and Mindy* was all the rage in the 70s, I'd gather with my friends each week to get another dose of Williams's crazy performances.

Now understand that I'm not saying it's necessarily wrong to model our humor on others, even on people who aren't Christians. But what is the character of our humor today? The humor I see routinely on TV and movies is sarcastic put-downs. That's become so much the norm that if anyone objects to it, they're made fun of for being so touchy!

My society also tells me my religion isn't all that important. It has its place, of course, but that place shouldn't be public, at least not until there's some horrible disaster and prayer becomes acceptable. So religion is to stay out of politics and social issues, but is permitted in tragedies such as the recent mine disaster in Utah. To *whom* we pray is irrelevant, of course. You have your God and I have mine.

One place where I see the insignificance of religion in our cultural attitude is on web sites that ask for information about me including my vocation. Religion isn't typically an option (and I'm being generous in saying typically; I can't remember *any* giving me that option). My only choice is Other. The result is that in public I tend to fall into line and keep my religious convictions out of the conversation. Even in our *private* lives religion should mind its manners. One shouldn't be fanatical, you know.

Unfortunately, polls indicate that Christian beliefs are apparently insignificant to *Christians* as well with respect to how they live. The polls I read indicate that people claiming to be born-again don't live any differently than their non-Christian neighbors. We've let the segmenters win. Keep your religion in your church, we're told, and we do just that.

My society tells me that economics is all-important. I wonder if there's anyone else out there who wishes that in a State of the Union address a president would say something like, Our economy is strong, but morally we're in rough shape. I'm not going to hold my breath waiting for that! It's the economy, stupid, was a phrase heard often in Bill Clinton's campaign against President Bush in 92. Well, the economy is important, of course. But is it the *most* important thing in individual and social life? Is the U.S. doing just fine as along as the economy is strong?

My society tells us we're free to do what we want in our sexual relationships, that we aren't to be instructed by archaic religious notions. But then, of course, we're told what is expected by society. We've been taught well that a kiss is followed immediately by a romp in the bed. How many times have you seen on TV or in the movies where a man and woman fall into that first embrace and *don't* immediately fall onto the couch or bed or floor? I think of the scene in the movie *While You Were Sleeping* where a woman is astonished to hear that a man and woman have decided to wait till marriage to have sex. Yes, we're free to do whatever we please (the church has nothing to say about such things—that is, as long as what we please doesn't include abstaining and we don't champion monogamy as loudly as homosexuals champion their, um, lifestyle.

My society tells me what constitutes success. Although you can often see stories through the media about the great things average people do, you also are kept up-to-date on the life and times of Paris Hilton, Lindsay Lohan, and soccer star

David Beckman. In minute detail. Day after day. Do I really *care* about the latest entry in Rosie O'Donnell's blog? No disrespect intended, but I'm not sure why Ms. O'Donnell's opinions and comings and goings are important enough to make the headlines. Success is doing one's best to accomplish the tasks God has given or those clearly in keeping with the commands and wisdom of God.

My society tells me that objections to crudeness are puritanical; that manners are relics of a by-gone era (since life is all about *me*, while manners are about *others*).

It tells women that the notion of being under a man's headship or devoting herself to her children above her own interests is a throw-back to oppressive days.

It tells parents that they need to let their children determine their own values.

I could go on and on. My point in all this isn't mainly to bemoan the state of our society, but to consider how our secular society tells *us* how to live, and how much of its instruction we swallow and follow without even realizing it. We are definitely going to be shaped by our society, but that shaping shouldn't be mindless.

A few decades ago Christian writers made much of the idea that there shouldn't be a division between the sacred and the secular, that all of life should be infused with the sacred. Our society works against that. And quite frankly, I think the message has been lost to a significant extent in the church. We like our things, so without even thinking about it, we conform our notions of the sacred to the secular. We make Christianity relevant by adjusting it to our circumstances and desires.

Rather than seeing the secular world, the world we can see and touch, through a sacred lens, we're more apt to look at the sacred through a secular lens. May God help us to see all of

life—including our clothes, our humor, our entertainment, our vocation, our relationships, and all the rest—through the eyes of God, as belonging to Him, and give us the resolve to bring them under His lordship.

Note

1. Peter Berger, *The Sacred Canopy* (Garden City, NY: Anchor Books, 1969), 107-108.

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Is This the Last Christian Generation? — The Future of American Christianity

Steve Cable joins Josh McDowell in asking about the future of the American church. Do Christians have the will to turn around the degradation of biblical beliefs and restore the church to a state of vibrant belief in Christ touching the lives of everyone in the country? According to Josh's research, we need to change the trends to have a chance of growing the church.

The Concern

Is this the last Christian generation in America? Mark Oestreicher of Youth Specialties stated recently in *Christianity Today*, "There are a lot of people who've had this nagging sense that we're missing the mark somehow . . . kids seem happy and willing to attend, and engage in our ministries, but five years from now, when they're in college or post-college, they just really aren't connecting with real

faith, let alone church."

I know what you are thinking: "This is not new." Of course, I agree. For over thirty years, Probe Ministries has worked to create a strong foundation for Christian teens.

However, some believe it has reached a dangerous new level. This upswing has prompted Josh McDowell to co-write a new book with Dave Bellis. Josh states, "the decision to call this [book] *The Last Christian Generation* was not made lightly nor was it done for sensationalism. I sincerely believe unless something is done now to change the spiritual state of our young people – you will become the last Christian generation!"{1}

Is Josh's concern justified? Will this trend correct itself or will we follow in the secular footsteps of Western Europe?



How *are* we doing at converting church involvement by teens into a lifelong relationship with Christ? A 2006 study indicates that over eighty percent of today's teens attend church for a period of at least two months during their teenage years. What an opportunity! The bad news is that only one out of four of those churched youth are still spiritually engaged by age twenty-nine;{2} that is, they are still actively attending church, reading the Bible, or praying. In comparison, roughly twice as many adults in their forties are spiritually engaged.

An earlier study looked at the beliefs of teens involved in

evangelical churches. Over two-thirds of these young people believe

- •that there is no absolute moral truth,
- • that Christianity is about showing bad people how to live better,
- • that there is no way to tell which religion is true,
- • that Jesus is not the Son of the one true God.

And, over half believe

- • that Jesus did not rise from the dead.

Is it any wonder that these young people readily abandon their Christian involvement when confronted with a hostile culture?

The Causes

Let’s consider some potential causes three out of four churched teens become disengaged from Christianity during their twenties.

One cause may be the way we define and measure youth ministry. As adults abdicate their training responsibility, our youth are isolated as their own congregation. The measure of success is numerical attendance rather than instilling a life long discipline for spiritual growth. Church becomes a series of fun activities interspersed with encouragement to avoid risky behaviors.

A second factor is primarily teaching topical lessons on Christian rules rather than laying a strong foundation of truth. As our teens move into college, professors, peers, and the popular media all portray authentic Christianity in a negative light. It takes a strong foundation to choose to endure hostility when one can adopt a so-called

“private faith” and avoid the confrontation. As you know, soldiers participate in exercises simulating the most effective tactics of their opponents before being sent onto the battlefield. Yet, in training our teens, we often avoid exposing them to the tough questions lest some of them are put off by the experience.

A third factor is allowing teens to be content with a second-hand faith. In Joshua, we learn that “Israel served the LORD . . . all the days of the elders who survived Joshua, and had known all the deeds of the LORD” (24:31). After these elders who had personally experienced the Lord died, most in Israel fell away from serving God. More recently, during the Welsh revival of 1904, over 100,000 conversions were recorded in less than five months. The impact was so pervasive that police duties were reduced to providing quartets for prayer meetings. A century later, church attendance in Wales is at an all-time low. Only nineteen percent of UK teenagers say they had a religious faith (as compared to over seventy percent for US teens). Luis Palau summed up the Welsh experience by noting, “God has no grandchildren.” Teens who attend church to live out their parents’ faith find it easy to leave the faith to conform to the expectations of their new authority figures.

These three factors have been around since the inception of Probe. A new factor, somewhat unique to today’s culture is a “distorted worldview filter” unwittingly adopted by our youth and adults. This filter tells them:

- Truth is relative, not absolute.
- Science and spirituality are at odds.
- Science confirms that I am nothing but insignificant dirt.
- An irrational, spiritual tradition can help me cope with this harsh reality.

- However, I am in no position to critically evaluate someone else's tradition.

With this distorted filter in place, even solid biblical teaching can leave teens unprepared to stand firm in their faith.

The Last Christian Generation lists some of the concepts distorted by this filter, for example:{3}

- Truth now means whatever is right for you.
- Tolerance means accepting that each individual's values and lifestyles are equally valid.
- Moral judgments mean bigoted attitudes we have no right to hold.

Many teens are synthesizing Christian teaching and popular culture into a new personal religion. In their 2005 book, *Soul Searching: The Religious and Spiritual Lives of American Teenagers,*{4} the authors found that religious teens tend to hold a vague group of functionally religious beliefs the authors termed "moralistic therapeutic deism."{5} Its key tenets are:

- God is distant and uninvolved in daily life.
- But I can call on God as a "cosmic therapist" when I have a problem.
- My purpose is to be happy and feel good about myself.
- If I avoid being an intolerant jerk, I will go to heaven.

Although these beliefs could be considered theistic, they definitely are not evangelical Christianity.

What happens when these beliefs are put to the test? I've known Julie{6} all her life. Julie consistently attended youth group. She was also tuned into the popular culture. When her

circumstances disappointed her, she turned to God as her "cosmic therapist." When He did not change her circumstances to suit her, she decided that God was not worth her time. Instead, she chose to escape her circumstances through drugs. She had distorted the truth into a perversion that prevented her from having a solid relationship with her Creator.

The Correction

How should we respond to this disturbing trend?

Historically, much of youth ministry has been about getting the crowd in the door and keeping them involved. Recent studies show we are doing a good job at this function.{7} But we are not doing well if we measure success by how many are still actively involved through their twenties. If the problem is not getting them in the door, it must be in what is happening once they are involved.

Josh McDowell suggests that we need to readjust both what is being taught and how it is being taught.{8} We need to train our youth in a "relational apologetic," meaning knowing and defending a belief in God as absolute reality revealed through the Bible *and* experiencing this truth lived out in their lives and through the example of others.

What should we teach? Although we should not ignore behavioral issues such as sex, drugs, etc., McDowell calls us to help our teens see the reality of God. If there is a God, it is of paramount importance that we seek to know absolute Truth with a capital T. Consistent with everything the tools of modern science can observe about our universe, they have rational reasons to believe that God has revealed Himself to us through His Word.

McDowell and Bellis suggest teens must learn to know Him as the God of redemption, relationships, and restoration.{9} A clear understanding of each of these aspects serves an

important role in countering the tenets of today's teen religion which we defined above as "moralistic therapeutic deism":

• Knowing the God of redemption tells them that good people don't go to heaven; redeemed people go to heaven. Our definition of good is so shallow compared to a transcendent, holy God. We must rely on Him for redemption.

• Knowing the God of relationships tells them God is not a cosmic therapist, but a
personal heavenly Father, intimately involved in all aspects of life.

• Knowing the God of restoration highlights that our earthly life is a brief precursor to eternity. This truth changes our central goal to creating eternal value in Christ.

Youth who can articulate these truths have taken a big step to repairing their distorted worldview filter.

Laying a Firm Foundation

McDowell points out that it is not only what we teach but how we teach it that is important.{10} In America, we have adopted a Hellenistic [Greek] teaching model focused on communicating information and testing whether the student can regurgitate it. In addition, Christianity is often communicated as a set of behavior rules covering one topic at a time, rather than as a deep relationship emulating the character of our heavenly Father. Bits of knowledge and rules for behavior are not a comprehensive worldview.

In contrast to the Hellenistic model, the Hebrew model of Deuteronomy and Proverbs uses a set of ongoing object lessons, applying the character of God to each life situation. The entire inter-generational community is modeling their faith and articulating their biblical worldview. For this model to

work, parents and youth leaders must continually express their reasons for believing that Jesus is the truth in a world that says there is no truth. Teens must experience a community of faith willing to trade in a life purpose of being happy and avoiding pain for a life purpose of building eternal value through serving Jesus.

This may sound like a daunting task, but there are ministries that want to come alongside and help in this process. Josh McDowell's ministry is developing study materials and training events specifically designed to fill this need. More information is available at truefoundations.com. Probe Ministries offers the Student *Mind Games* Conference, a week-long camp designed to equip students to stand firm in their faith through college and beyond.{11} In addition, Probe offers speakers, curricula and other materials to help parents, youth leaders and students to articulate and live a relational apologetic. You can visit our website at Probe.org.

We know the church will survive and ultimately triumph at the return of Jesus, but there is no promise that America will continue to have a high percentage of evangelical Christians. Four out of five youth in America are giving us a chance to influence the future. I believe God has called all of us to be a part of responding to that challenge.

Notes

1. Josh McDowell & David Bellis, *The Last Christian Generation* (Holiday, Fla.: Green Key Books, 2006).
2. "Most Twentysomethings Put Christianity on the Shelf Following Spiritually Active Teen Years," The Barna Update, Sept. 11, 2006, www.barna.org/FlexPage.aspx?Page=BarnaUpdate&BarnaUpdateID=245 .
3. Ibid., 1.

4. Christian Smith and Melinda Lundquist Denton, *Soul Searching: The Religious and Spiritual Lives of American Teenagers* (New York, N.Y.: Oxford University Press, 2005).
5. Bruce Murray, "Understanding the Religious and Spiritual Lives of Teenagers," FACSNET, www.facsnet.org/issues/faith/youth.php.
6. Not her real name.
7. Ibid., 2.
8. Ibid., 1.
9. Ibid., 1.
10. Ibid., 1.
11. More information is available on the Probe Web site atprobe.org/mindgames.

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"You are Full of Hatred and Bigotry"

I just read your article Contact: A Eulogy for Carl Sagan. I hope you live to understand the hatred and bigotry you people spread and the millions of deaths that your kind of blind stupidity has caused. You live based on a political system used to control gullible people; that in itself is not wrong but please try to use the brain you have and think, just once in your life think.

Don't waste your life with a lie. The universe is a wonderful place, whatever you believe, being so large and wonderful, let's all think big and not insular and earth bound.

Good luck with seeing the truth and being honest with yourselves.

Sorry you had such a negative reaction to my article concerning Sagan and “Contact.” You’re certainly not the first to respond to me that way.

I certainly do think that the universe is a wonderful place. I simply believe I have a much better reason for thinking that way. The universe is wonderful because God created it that way and I can appreciate the beauty, wonder, and awe of what I see as a reflection of the Creator. Sagan, and I presume you, have no reason for awe and wonder. We’re just cogs in a mechanistic universe that did not have us or anything else in mind. We just happened. When we die, we’re dirt and our lives have had no real significance.

Sagan in his opening monologue to the *Cosmos* series claims “There is a catch in the voice and a tingle in the spine as we approach the grandest of mysteries.” He is referring to the origin and nature of the universe. However, if it’s just molecules colliding over time, what’s to get excited about? I maintain Sagan is borrowing his awe and wonder from a Christian perspective. When I approach the origin and nature of the universe, I too get a catch in the voice and a tingle in the spine because I am approaching the Creator in all His majesty, wonder, complexity, and mystery. Now that is truly awesome.

Every worldview has had its moments of terror attributed to it. Materialists such as Lenin, Stalin, Hitler, Mao, and Pol Pot have put a dark stain on that worldview. On the other hand, the Christian West literally invented hospitals, orphanages, shelters for the poor and homeless, and relief aid around the world for centuries. Certainly Christianity has had its dark moments such as the Crusades and the Inquisition, to name just a few. However, I would argue that the perpetrators of those events were not consistent in their application of the Bible to their world, where the materialists listed above lived far more consistently within theirs in perpetrating their horrors.

So I agree that we all need to think more clearly and consistently.

Respectfully,

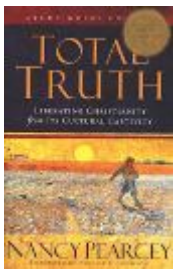
Ray Bohlin
Probe Ministries

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Total Truth – The Importance of a Christian Worldview

Total Truth *is a book about worldview, its place in every Christian's life, and its prominent role in determining our impact on a culture that has hooked itself to the runaway locomotive of materialism and is headed for the inevitable cliff of despair and destruction.*

Liberating Christianity from Its Cultural Captivity



"This is a book of unusual importance by an author of unusual ability."{1} This is a strong recommendation from any reviewer, but when the reviewer is best-selling author and Darwinian critic, Phillip Johnson, people pay attention. As well they should. Nancy Pearcey's *Total Truth* is probably the most significant book of 2004. I pray its influence and impact will be felt for decades.

This is a book about worldview, its place in every Christian's life, and its prominent role in determining our impact on a culture that has hooked itself to the runaway locomotive of materialism and is headed for the inevitable cliff of despair and destruction.

While the concept of worldview has wiggled its way into the consciousness of some in the Christian community, it remains largely a buzzword used in the context of political discussions and fundraising for Christian parachurch organizations. But politics only reflects the culture, so working to change the political landscape without changing the way we think is not as productive as some thought it would be.

One of the extreme threats to Christianity in this country is the effect of the culture on our youth and, consequently, on the future of the church in America. Pearcey says, "As Christian parents, pastors, teachers, and youth group leaders, we constantly see young people pulled down by the undertow of powerful cultural trends. If all we give them is a 'heart' religion, it will not be strong enough to counter the lure of attractive but dangerous ideas…. Training young people to develop a Christian mind is no longer an option; it is part of their necessary survival equipment."{2}

Here at Probe Ministries we have recognized this threat for all of our thirty-two years of ministry. We continue the fight with our Mind Games conferences, Web site, and radio ministries. We address young people particularly in our week-long summer Mind Games Camp. Students are exposed to the competing worldviews and challenged to think critically about their own faith, to be able to give a reason for the hope that they have with gentleness and respect.

In the rest of this article we will look at the four parts of Pearcey's *Total Truth*. In Part 1, she documents the attempts to restrict the influence of Christianity by instituting the current prisons of the split between sacred and secular,

private and public, and fact and value. In Part 2 she deftly shows the importance of Creation to any worldview and summarizes the new findings of science which strongly support Intelligent Design. In Part 3, she peels back the shroud of history to discover how evangelicalism got itself into this mess. And in Part 4, she revisits Francis Schaeffer's admonition that the heart of worldview thinking lies in its personal application, putting all of life under the Lordship of Christ.

The Sacred/Secular Split

In the first part of the book, Pearcey explores what has become known as the sacred/secular split. That is to say that things of religion, or the sacred, have no intersection with the secular. Another way of putting it is to refer to the split as a private/public split. We all make personal choices in our lives, but these should remain private, such as our religious or moral choices. One should never allow personal or private choices to intersect with your public life. That would be shoving your religion down someone else's throat, as the popular saying goes.

One more phrase of expressing the same dichotomy is the fact/value split. We all have values that we are entitled to, but our values are personal and unverifiable choices among many options. These values should not try to intersect with the facts, that is, things everyone knows to be true. The creation/evolution discussion is a case in point. We are told repeatedly that evolution is science or fact and creation is based on a religious preference or value. The two cannot intersect.

The late Christopher Reeve made this split quite evident in a speech to a group of students at Yale University on the topic of embryonic stem cell research. He said, "When matters of public policy are debated, no religions should have a place at

the table."{3} In other words keep your sacred, private values to yourself. In the public square, we can only discuss the facts in a secular context.

Far too many Christians have bought into this line of thinking or have been cowered into it. Pearcey tells of a man who was a deacon in his church, taught Sunday School, tithed generously and was looked upon as a model Christian. Yet his job at the law firm was to investigate the contracts with clients no longer wanted by the firm to see what loopholes were available to get them out of the contract. He saw no link between his Christian faith and his work.{4}

We fall into these thinking traps because we don't understand worldviews in general and the Christian worldview in particular. Pearcey outlines a threefold test of any worldview to help get a grasp on what they mean for thought and life: Creation, Fall, and Redemption. Every worldview has some story of where everything came from – Creation. Then each worldview proceeds to tells us that something is wrong with human society – the Fall – and then each worldview offers a solution – Redemption. Using this tool you will be better able to diagnose a worldview and whether it speaks the truth.

The Importance of Beginnings

The second part of Pearcey's book discusses the vitally important controversy over evolution and how it is taught in our schools. There is a clear philosophical filibuster masquerading as science in classrooms around the country.

In the opening chapter of this section, she tells the all too familiar story of a religious young man who is confronted with evolution in the seventh grade. Seeing the immediate contradiction between this theory and the Bible, the young man receives no help from teachers or clergy. He is left thinking that his "faith" has no answers to his questions. By the time

he finishes school in Harvard, he is a committed atheist.{5}

The same story is repeated thousands of times every year. The faith of many young people has been wrecked on the shoals of Darwinism. Whoever has the power to define the story of creation in a culture is the *de facto* priesthood and largely determines what the dominant worldview will be.

On *Probe* we have discussed the problems of evolution and the evidence for Intelligent Design numerous times. Now Pearcey makes the case that this is far more than a scientific discussion. It is at the heart of the culture war we are immersed in. Darwinism has had a far reaching impact on American thought, and we need a better grasp of the issue to better fight the battle we are in.

To show the prevalence of naturalistic Darwinian thinking Pearcey quotes from a Berenstain Bears book on nature titled *The Bears Nature Guide*. "As the book opens, the Bear family invites us to go on a nature walk; after turning a few pages, we come to a two-page spread with a dazzling sunrise and the words spelled out in capital letters: Nature… is all that IS, or WAS, or EVER WILL BE."{6} Clearly this is presented as scientific fact and should not be doubted.

Pearcey guides the reader through a well presented description of the major problems with the evidence concerning Darwinism. But more importantly, she clearly shows that the problem is not just the evidence. Most Darwinists accept the meager evidence because their worldview demands it. Naturalism requires a naturalistic story of creation, and since they are convinced of naturalism, some form of evolution must be true. She quotes a Kansas State University professor as saying, "Even if all the data point to an intelligent designer, such an hypothesis is excluded from science because it is not naturalistic."{7}

Pearcey goes on to show that Darwinism has continued to

progressively influence nearly all realms of intellectual endeavor. From biology to anthropology to ethics to law to philosophy to even theology, Darwinism shows its muscle. Darwinism is indeed a universal acid that systematically cuts through all branches of human thought. We ignore it at our peril.

How Did We Get in This Mess?

Nancy Pearcey titles the third section of her book, “How We Lost Our Minds.” She begins with a typical story of conversion from sin of a young man named Denzel. As Denzel seeks to grow and understand his newfound faith, he is stymied by leaders who can’t answer his questions and is told to just have faith in the simple things.

When Denzel gets a job, he is confused by those from other religions and cults who all seem to have answers for people’s questions. Only the Christians are unable to defend themselves from skeptics and believers of other stripes. Eventually he finds work at a Christian bookstore and finds the nectar he has been hungry for. But he had to look and look hard. Denzel has learned that many in the evangelical movement have a largely anti-intellectual bias.

Where did that come from? Today one can still hear preachers of various stripes make fun of those of higher learning whether philosophers, scientists, or even theologians. The root of this anti-intellectualism is found in the early days of our country. America was founded by idealists and individualists. Many had suffered religious persecution and were looking for someplace to practice their faith apart from ecclesiastical authority. The democratic ideals of the original colonies and the newly independent United States of America seemed like just the right place.

When the early American seminaries became infected with the

theological liberalism spawned by the Enlightenment, many rebelled against any form of church hierarchy, believing it couldn't be trusted. With the opening of the great frontiers, great opportunities for evangelism sprouted at the same time. Out of this came the First Great Awakening. The early revivalists directed their message to individuals, exhorting them to make independent decisions, Jonathan Edwards being a notable exception. Emotional and experiential conversions brought bigger crowds. Some began to even see a formula that brought about large numbers of conversions.

There arose a suspicion that Christianity had become hopelessly corrupted sometime after the apostolic age. The task at hand was to leapfrog back 1,800 years to restore the original purity of the church. Suddenly, the great works of Augustine, Aquinas, Luther, Calvin, and others were seen as unnecessary.{8} Evangelicals were cut off from their historical and theological roots. The evangelical movement as a whole became focused on rugged American self-interest and self-assertion, a strong principle of Darwinian naturalism.

This is still evident today in the prevalence of church-hoppers. Many view their church through an individualistic grid which says if the church leadership doesn't do things the way I would prefer and doesn't listen to me, I will take my family and go elsewhere.

The roots of anti-intellectualism run deep and find surprisingly fresh support from Darwinian naturalism. So how do we recover?

Living It Out

In the final chapter of *Total Truth*, Pearcey rings out a call to authenticity, not just with respect to the intellectual underpinnings of the Christian worldview, but also to how we live it out.

On the final page she cites a Zogby/Forbes poll that asked respondents what they would most like to be known for. Intelligence? Good looks? Sense of humor? Unexpectedly, fully one half of all respondents said they would most like to be known for being authentic.

Pearcey concludes: "In a world of spin and hype, the postmodern generation is searching desperately for something real and authentic. They will not take Christians seriously unless our churches and parachurch organizations demonstrate an authentic way of life – unless they are communities that exhibit the character of God in their relationships and mode of living."{9}

For most of the chapter Pearcey highlights examples of both sides of this call, people and ministries who claim Christ but use the world's naturalistic methods, particularly in fund-raising, marketing, and focusing on a personality rather than the message. She also points to people such as Richard Wurmbrand and Francis Schaeffer who lived out their Christian worldview without flashy results and hyped conferences and campaigns.

Most of us at Probe Ministries were heavily influenced by Francis Schaeffer, his ministry at L'Abri Switzerland, and his books. Many Christians whose youth spanned the turbulent '60s and '70s found Schaeffer a glowing beacon of truth and relevance in a world turned upside down by protests, drugs, war, crime, racism, and skepticism. Essentially, Schaeffer believed the gospel to be total truth. If that was the case, then living by a Christian worldview ought to be able to give real answers to real questions from real people.

We believe that what the postmodern world is searching for, what will most satisfy its craving for authenticity, is the person of Jesus Christ. They can only see Him in our lives and our answers to real questions. Our Web site at Probe.org is filled with the total truth of the Christian worldview. In our

"Answers to E-Mail" section you can see authenticity lived out as we answer real questions and attacks with truth, respect, and gentleness.

We're certainly not perfect. We have much to learn and correct as we search out the answers to today's questions. We struggle with the funding and marketing of our ministry using methods that work but do not manipulate, coerce, or misrepresent who we are and what we do. Nancy Pearcey has challenged all of us in ministry, no less those of us at Probe Ministries, to always put Jesus first, people second, and ministry third.

Notes

1. Phillip Johnson, in the Foreword to Nancy Pearcey, *Total Truth: Liberating Christianity from Its Cultural Captivity* (Wheaton, Ill.: Crossway Books, 2004), 11.
2. Pearcey, 19.
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4. Pearcey, 97-98.
5. Ibid., 153-154.
6. Ibid., 157.
7. Ibid, 168.
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9. Ibid., 378.

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The Impotence of Darwinism: A Christian Scientist Looks at

the Evidence

Dr. Ray Bohlin looks at some of the tenets of Darwinism and finds them lacking support in the real world. Speaking from a biblical worldview perspective, he finds that the gaps and inconsistencies in current Darwinian thinking should demand that different theories be examined and evaluated.

This article is also available in Spanish.

Darwinism, Design, and Illusions

Darwinian evolution has been described as a universal acid that eats through everything it touches.{1} What Daniel Dennett meant was that evolution as an idea, what he called "Darwin's dangerous idea," is an all-encompassing worldview. Darwinism forms the basis of the way many people think and act. It touches everything.



What Darwin proposed in 1859 was simply that all organisms are related by common descent. This process of descent or evolution was carried out by natural selection acting on variation found in populations. There was no guidance, no purpose, and no design in nature. The modern Neo-Darwinian variety of evolution identifies the source of variation as genetic mutation, changes in the DNA structure of organisms. Therefore, evolution is described as the common descent of all organisms by mutation and natural selection, and is assumed to be able to explain everything we see in the biological realm.

This explanatory power is what Dennett refers to as "Darwin's dangerous idea." Darwinism assumes there is no plan or purpose to life. Therefore, everything we see in the life history of an organism, including human beings, derives in some way from evolution, meaning mutation and natural selection. This includes our ways of thinking and the ways we behave. Even

religion is said to have arisen as a survival mechanism to promote group unity that aids individual survival and reproduction.

Since evolution has become the cornerstone of the dominant worldview of our time—scientific naturalism—those who hold to it would be expected to take notice when somebody says it's wrong! A growing number of scientists and philosophers are saying with greater confidence that Darwinism, as a mode of explaining all of life, is failing and failing badly. Much of the criticism can be found in the cornerstone of evolution, mutation and natural selection and the evidence for its pervasiveness in natural history. One of the biggest stumbling blocks is evolution's repudiation of any form of design or purpose in nature. Even the staunch Darwinist and evolutionary naturalist, Britain's Richard Dawkins, admits, "Biology is the study of complicated things that give the appearance of having been designed for a purpose."{2}

No one denies that biological structures and organisms look designed; the argument is over what has caused this design. Is it due to a natural process that gives the appearance of design as Dawkins believes? Or is it actually designed with true purpose woven into the true fabric of life? Darwinian evolution claims to have the explanatory power and the evidence to fully explain life's apparent design. Let's explore the evidence.

The Misuse of Artificial Selection

It is assumed by most that evolution makes possible almost unlimited biological change. However, a few simple observations will tell us that there are indeed limits to change. Certainly the ubiquitous presence of convergence suggests that biological change is not limitless since certain solutions are arrived at again and again. There appear to be only so many ways that organisms can propel themselves:

through water, over land or through the air. The wings of insects, birds and bats, though not ancestrally related, all show certain design similarities. At the very least, various physical parameters constrain biological change and adaptation. So there are certainly physical constraints, but what about biological constraints?

Darwin relied heavily on his analogy to *artificial* selection as evidence of *natural* selection. Darwin became a skilled breeder of pigeons, and he clearly recognized that just about any identifiable trait could be accentuated or diminished, whether the color scheme of feathers, length of the tail, or size of the bird itself. Darwin reasoned that natural selection could accomplish the same thing. It would just need more time.

But artificial selection has proven just the opposite. For essentially every trait, although it is usually harboring some variability, there has always been a limit. Whether the organisms or selected traits are roses, dogs, pigeons, horses, cattle, protein content in corn, or the sugar content in beets, selection is certainly possible. But all selected qualities eventually fizzle out. Chickens don't produce cylindrical eggs. We can't produce a plum the size of a pea or a grapefruit. There are limits to how far we can go. Some people grow as tall as seven feet, and some grow no taller than three; but none are over twelve feet or under two. There are limits to change.

But perhaps the most telling argument against the usefulness of artificial selection as a model for natural selection is the actual process of selection. Although Darwin called it *artificial* selection, a better term would have been *intentional* selection. The phrase "artificial selection" makes it sound simple and undirected. Yet every breeder, whether of plants or animals is always looking for something in particular. The selection process is always designed to a particular end.

If you want a dog that hunts better, you breed your best hunters hoping to accentuate the trait. If you desire roses of a particular color, you choose roses of similar color hoping to arrive at the desired shade. In other words, you plan and manipulate the process. Natural selection can do no such thing. Natural selection can only rely on what variation comes along. Trying to compare a directed to an undirected process offers no clues at all.

Most evolutionists I share this with usually object that we do have good examples of natural selection to document its reality. Let's look at a few well-known examples.

The Real Power of Natural Selection

It should have been instructive when we had to wait for the 1950s, almost 100 years after the publication of *Origin of Species*, for a documentable case of natural selection, the famous Peppered Moth (*Biston betularia*). The story begins with the observation that, before the industrial revolution, moth collections of Great Britain contained the peppered variety, a light colored but speckled moth. With the rise of industrial pollution, a dark form or melanic variety became more prevalent. As environmental controls were enacted, pollution levels decreased and the peppered variety made a strong comeback.

It seemed that as pollution increased, the lichens on trees died off and the bark became blackened. The previously camouflaged peppered variety was now conspicuous and the previously conspicuous melanic form was now camouflaged. Birds could more readily see the conspicuous variety and the two forms changed frequency depending on their surrounding conditions. This was natural selection at work.

There were always a few problems with this standard story. What did it really show? First, the melanic form was always in

the population, just at very low frequencies. So we start with two varieties of the peppered moth and we still have two forms. The frequencies change but nothing new has been added to the population. Second, we really don't know the genetics of industrial melanism in these moths. We don't have a detailed explanation of how the two forms are generated. And third, in some populations, the frequencies of the two moths changed whether there was a corresponding change in the tree bark or not. The only consistent factor is pollution.{3} The most well-known example of evolution in action reduces to a mere footnote. Regarding this change in the Peppered Moth story, evolutionary biologist Jerry Coyne lamented that "From time to time evolutionists re-examine a classic experimental study and find, to their horror, that it is flawed or downright wrong."{4}

Even Darwin's Finches from the Galapagos Islands off the coast of Ecuador tell us little of large scale evolution. The thirteen species of finches on the Galapagos show subtle variation in the size and shape of their beaks based on the primary food source of the particular species of finch. Jonathan Wiener's *Beak of the Finch*{5} nicely summarizes the decades of work by ornithologists Peter and Rosemary Grant. While the finches do show change over time in response to environmental factors (hence, natural selection), the change is reversible! The ground finches (six species) do interbreed in the wild, and the size and shape of their beaks will vary slightly depending if the year is wet or dry (varying the size seeds produced) and revert back when the conditions reverse. There is no directional change. It is even possible that the thirteen species are more like six to seven species since hybrids form so readily, especially among the ground finches, and survive quite well. Once again, where is the real evolution?

There are many other documented examples of natural selection operating in the wild. But they all show that, while limited

change is possible, there are limits to change. No one as far as I know questions the reality of natural selection. The real issue is that examples such as the Peppered Moth and Darwin's Finches tell us nothing about evolution.

Mutations Do Not Produce Real Change

While most evolutionists will acknowledge that there are limits to change, they insist that natural selection is not sufficient without a continual source of variation. In the Neo-Darwinian Synthesis, mutations of all sorts fill that role. These mutations fall into two main categories: mutations to structural genes and mutations to developmental genes. I will define structural genes as those which code for a protein which performs a maintenance, metabolic, support, or specialized function in the cell. Developmental genes influence specific tasks in embryological development, and therefore can change the morphology or actual appearance of an organism.

Most evolutionary studies have focused on mutations in structural genes. But in order for large scale changes to happen, mutations in developmental genes must be explored. Says Scott Gilbert:

> *"To study large changes in evolution, biologists needed to look for changes in the regulatory genes that make the embryo, not just in the structural genes that provide fitness within populations."*{6}

We'll come back to these developmental mutations a little later.

Most examples we have of mutations generating supposed evolutionary change involve structural genes. The most common example of these kinds of mutations producing significant evolutionary change involves microbial antibiotic resistance.

Since the introduction of penicillin during World War II, the use of antibiotics has mushroomed. Much to everyone's surprise, bacteria have the uncanny ability to become resistant to these antibiotics. This has been trumpeted far and wide as real evidence that nature's struggle for existence results in genetic change—evolution.

But microbial antibiotic resistance comes in many forms that aren't so dramatic. Sometimes the genetic mutation simply allows the antibiotic to be pumped out of the cell faster than normal or taken into the cell more slowly. Other times the antibiotic is deactivated inside the cell by a closely related enzyme already present. In other cases, the molecule inside the cell that is the target of the antibiotic is ever so slightly modified so the antibiotic no longer affects it. All of these mechanisms occur naturally and the mutations simply intensify an ability the cell already has. No new genetic information is added.{7}

In addition, genetically programmed antibiotic resistance is passed from one bacteria to another by special DNA molecules called plasmids. These are circular pieces of DNA that have only a few genes. Bacteria readily exchange plasmids as a matter of course, even across species lines. Therefore, rarely is a new mutation required when bacteria "become" resistant. They probably received the genes from another bacterium.

Most bacteria also suffer a metabolic cost to achieve antibiotic resistance. That is, they grow more slowly than wild-type bacteria, even when the antibiotic is not present. And we have never observed a bacterium changing from a single-celled organism to a multicellular form by mutation. You just get a slightly different bacterium of the same species. The great French evolutionist Pierre Paul-Grassé, when speaking about the mutations of bacteria said,

> *"What is the use of their unceasing mutations if they do not change? In sum the mutations of bacteria and viruses are*

> *merely hereditary fluctuations around a median position; a swing to the right, a swing to the left, but no final evolutionary effect."{8}*

What I have been describing so far is what is often referred to as microevolution. Evolutionists have basically assumed that the well-documented processes of microevolution eventually produce macroevolutionary changes given enough time. But this has been coming under greater scrutiny lately, even by evolutionists. There appears to be a real discontinuity between microevolution and the kind of change necessary to turn an amoeba-like organism into a fish, even over hundreds of millions of years.

Below is just a quick sampling of comments and musings from the current literature.

> "One of the oldest problems in evolutionary biology remains largely unsolved. . . . historically, the neo-Darwinian synthesizers stressed the predominance of micromutations in evolution, whereas others noted the similarities between some dramatic mutations and evolutionary transitions to argue for macromutationism."{9}

> "A long-standing issue in evolutionary biology is whether the processes observable in extant populations and species (microevolution) are sufficient to account for the larger-scale changes evident over longer periods of life's history (macroevolution)."{10}

> "A persistent debate in evolutionary biology is one over the continuity of microevolution and macroevolution—whether macroevolutionary trends are governed by the principles of microevolution."{11}

While each of the above authors does not question evolution directly, they are questioning whether what we have been studying all these years, microevolution, has anything to do

with the more important question of what leads to macroevolution. And if microevolution is not the process, then what is?

Natural Selection Does Not Produce New Body Plans

The fundamental question which needs addressing is, How have we come to have sponges, starfish, cockroaches, butterflies, eels, frogs, woodpeckers, and humans from single cell beginnings with no design, purpose or plan? All the above listed organisms have very different body plans. A body plan simply describes how an organism is put together. So can we discover just how all these different body plans can arise by mutation and natural selection? This is a far bigger and more difficult problem than antibiotic resistance, a mere biochemical change. Now we have to consider just how morphological change comes about.

The problem of macroevolution requires developmental mutations. Simply changing a protein here and there won't do it. We somehow have to change how the organism is built. Structural genes tend to have little effect on the development of a body plan. But the genes that control development and ultimately influence the body plan tend to find their expression quite early in development. But this is a problem because the developing embryo is quite sensitive to early developmental mutations. Wallace Arthur wrote:

> "Those genes that control key early developmental processes are involved in the establishment of the basic body plan. Mutations in these genes will usually be extremely disadvantageous, and it is conceivable that they are always so."{12}

But these are the mutations needed for altering body plans. However, evolutionists for decades have been studying the

wrong mutations. Those dealing with structural genes, microevolution, only deal with how organisms survive as they are, it doesn't tell us how they got to be the way they are. Optiz and Raft note that

> "The Modern Synthesis is a remarkable achievement. However, starting in the 1970's, many biologists began questioning its adequacy in explaining evolution. . . . Microevolution looks at adaptations that concern only the survival of the fittest, not the arrival of the fittest."{13}

Wallace Arthur:

> "In a developmentally explicit approach it is clear that many late changes can not accumulate to give an early one. Thus if taxonomically distant organisms differ right back to their early embryogenesis, as is often the case, the mutations involved in their evolutionary divergence did not involve the same genes as those involved in the typical speciation event."{14}

To sum up the current dilemma, significant morphological change requires early developmental mutations. But these mutations are nearly universally disadvantageous. And microevolution, despite its presence in textbooks as proof of evolution, actually tells us precious little about the evolutionary process. If these developmental mutations that can offer an actual benefit are so rare, then macroevolution would be expected to be a slow and difficult, yet bumpy process. Indeed, Darwin expected that "As natural selection acts solely by accumulating slight, successive, favorable variations, it can produce no great or sudden modifications; it can only act in short and slow steps."

The origin of body plans is wrapped up in the evidence of paleontology, the fossils and developmental biology. What does the fossil record have to say about the origin of basic body plans? When we look for fossils indicating Darwin's expected

slow gradual process we are greatly disappointed. The Cambrian Explosion continues to mystify and intrigue. The Cambrian Explosion occurred around 543 million years ago according to paleontologists. In the space of just a few million years, nearly all the animal phyla make their first appearance.

> "The term 'explosion' should not be taken too literally, but in terms of evolution it is still very dramatic. What it means is rapid diversification of animal life. 'Rapid' in this case means a few million years, rather than the tens or even hundreds of millions of years that are more typical . . .{15}

Prior to the Cambrian, (550-485 million years ago), during the Vendian (620-550 million years ago) we find fossil evidence for simple sponges, perhaps some cnidarians and the enigmatic Ediacaran assemblage. For the most part we find only single cell organisms such as bacteria, cyanobacteria, algae, and protozoan. Suddenly, in the Cambrian explosion (545-535 million years ago) we find sponges, cnidarians, platyhelminthes, ctenophores, mollusks, annelids, chordates (even a primitive fish), and echinoderms.

While many animal phyla are not present in the Cambrian, they are mostly phyla of few members and unlikely to be fossilized in these conditions. James Valentine goes further in saying that "The diversity of body plans indicated by combining all of these Early Cambrian remains is very great. Judging from the phylogenetic tree of life, all living phyla (animal) were probably present by the close of the explosion interval."{16} Later Valentine assures us that the fossil record of the explosion period is as good as or better than an average section of the geologic column.{17} So we just can't resort to the notion that the fossil record is just too incomplete.

In the Cambrian Explosion we have the first appearance of most animal body plans. This sudden appearance is without evidence of ancestry in the previous periods. This explosion of body

plans requires a quantum increase of biological information. New genetic information and regulation is required.{18} Mutations at the earliest stages of embryological development are required and they must come in almost rapid fire sequence. Some have suggested that perhaps the genetic regulation of body plans was just more flexible, making for more experimentation. But we find some of the same organisms in the strata from China to Canada and throughout the period of the explosion. These organisms do not show evidence of greater flexibility of form.

The type of mutation is definitely a problem, but so is the rate of mutation. Susumo Ohno points out that "it still takes 10 million years to undergo 1% change in DNA base sequences. . . . [The] emergence of nearly all the extant phyla of the Kingdom Animalia within the time span of 6-10 million years can't possibly be explained by mutational divergence of individual gene functions."{19}

Darwinism would also require early similarities between organisms with slow diversification. Phyla should only become recognizable after perhaps hundreds of millions of years of descent with modification. Yet the great diversity appears first with gradual drifting afterward, the opposite of what evolution would predict. Again some suggest that the genetic structure of early organisms was less constrained today, allowing early developmental mutations with less severe results. But there would still be some developmental trajectory that would exist so the selective advantage of the mutation would have to outweigh the disruption of an already established developmental pathway.

But each of these speculations is unobservable and untestable. It's quite possible that developmental constraints may be even more rigid with fewer genes. But even if the constraints were weaker, then there should be more variability in morphology of species over space and time. But as I said earlier, the Cambrian fauna are easily recognizable from the early Cambrian

deposits in China and Greenland to the middle Cambrian deposits of the Burgess Shale. There is no testable or observational basis for hypothesizing less stringent developmental constraints.

This stunning burst of body plans in the early Cambrian and the lack of significant new body plans since the Cambrian indicate a limit to change. Evolutionary developmental biologist Rudolf Raff told *Time* magazine over ten years ago that "There must be limits to change. After all, we've had these same old body plans for half a billion years."{20} Indeed, perhaps these limits to change are far more pervasive and genetically determined than Raff even suspects.

Along the way, functional organisms must form the intermediate forms. But even the functionality of these intermediate organisms transforming from one body plan to another has long puzzled even the most dedicated evolutionists. S. J. Gould, the late Harvard paleontologist, asked,

> "But how can a series of reasonable intermediates be constructed? . . . The dung-mimicking insect is well protected, but can there be any edge in looking only 5 percent like a turd?"{21}

With his usual flair, Gould asks a penetrating question. Most have no problem with natural selection taking a nearly completed design and making it just a little bit more effective. Where the trouble really starts is trying to create a whole new design from old parts. Evolution has still not answered this critical question. I fully believe that evolution is incapable of answering this question with anything more than "I think it can." However, unlike the little train that could, it will take far more than willpower to come up with the evidence.

In this brief discussion I haven't even mentioned the challenges of Michael Behe's irreducible complexity,{22}

William Dembski's specified complexity,{23} and a host of other evolutionary problems and difficulties. This truly is a theory in crisis.

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Worldview and Truth

Each day Christians are confronted with a bewildering array of choices in ethics, actions, and lifestyles. The only way to make sense of this data is to have a consistent worldview. And Christians should be operating from a biblical worldview. As we will see, that is often not the case.

The Barna Research Group conducted a national survey of adults and concluded that only 4 percent of adults have a biblical worldview as the basis of their decision-making. The survey also discovered that 9 percent of born again Christians have such a perspective on life.{1}

Everyone has a worldview, but relatively few people (even religious people) have a biblical worldview. This explains a great deal about behavior. One reason so few people act like Christians is because they don't think like Christians. Behavior results from our values and beliefs. Thinking biblically about the issues of life should ultimately result in living biblically in society. Conversely, not thinking biblically should result in not living biblically within society.

Nancy Pearcey, in her latest book *Total Truth: Liberating Christianity from Its Cultural Captivity,* tells the story of Sarah, a practicing Christian who worked for years as a counselor for Planned Parenthood. She did not try to talk women out of an abortion, but merely was content to make sure they knew what they were doing. She said that after she graduated from college, "My Christianity was reduced to a thin veneer over the core of a secular worldview. It was almost like having a split personality."{2}

Unfortunately, there are millions of Sarahs in the world who willingly live with a split personality. The split is between the sacred and the secular. Or the split is between fact and value. In their personal lives they try to live as Christians, but in their public world they think and act just like the non-Christians around them. They do not have a Christian worldview even though they are Christians.

Now you might wonder where the pastors are in all of this. After all, shouldn't pastors and church leadership be calling people to think and behave according to Christian principles? It turns out that part of the problem is the lack of sound biblical teaching about a biblical worldview.

The Barna Research Group found in a nationwide survey of senior pastors that only half of the country's Protestant pastors have a biblical worldview. The gap among churches is reflected in the outcomes from the nation's two largest

denominations. Southern Baptists had the highest percentage of pastors with a biblical worldview (71 percent), while the Methodists were lowest (27 percent).{3}

Obviously we need to do a better job within the church thinking about the array of issues that confront us from a biblical perspective. Unfortunately, there is growing evidence that we have not been doing this effectively.

Absolute Truth

One of the foundational aspects of a Christian worldview is the matter of absolute truth. The Bible rests upon belief in it. Yet surveys by George Barna show that a minority of born again adults (44 percent) and an even smaller proportion of born again teenagers (9 percent) are certain of the existence of absolute moral truth.{4}

Even more disturbing is the growing evidence that even adults have abandoned their belief in absolute truth. By a three-to-one margin adults say truth is always relative to the person and their situation. This perspective is even more lopsided among teenagers who overwhelmingly believe moral truth depends on the circumstances.{5}

Social scientists as well as pollsters have been warning that American society is becoming more and more dominated by moral anarchy. Writing in the early 1990s, James Patterson and Peter Kim said in *The Day America Told the Truth* that there was no moral authority in America. “We choose which laws of God we believe in. There is absolutely no moral consensus in this country as there was in the 1950s, when all our institutions commanded more respect.”{6}

Researcher George Barna, writing ten years later in his book *Boiling Point*, concludes that moral anarchy has arrived and dominates our culture today.{7} His argument hinges on a substantial amount of attitudinal and behavioral evidence,

such as rapid growth of the pornography industry, highway speeding as the norm, income tax cheating, computer hacking, rampant copyright violations (movies, books, and recordings), increasing rates of cohabitation and adultery, Internet-based plagiarism, etc{8}.

When asked the basis on which they form their moral choices, nearly half of all adults cite their desire to do whatever will bring them the most pleasing or satisfying results. Although the Bible should be the basis of our moral decision-making, the survey showed that only four out of every ten born again Christian adults relies on the Bible or church teaching as their primary source of moral guidance.{9}

The survey also found that the younger generation was even more inclined to support behaviors that conflict with traditional Christian morals. "Among the instances in which young adults were substantially more likely than their elders to adopt a nouveau moral view were in supporting homosexuality, cohabitation, the non-medicinal use of marijuana, voluntary exposure to pornography, profane language, drunkenness, speeding and sexual fantasizing."{10}

Clearly, Christians are neither thinking nor behaving as Christians. And a large part of the problem centers on this abandonment of a belief in absolute truth. If Christians believe that morality is relative and determined by the situation, then they have changed biblical moral principles. Today there is a critical need for Christians to think and act biblically in every area of life.

De-conversion

You have no doubt known of young people who go off to college and end up rejecting their faith. The story is more common than we might imagine. Nancy Pearcey, in her book *Total Truth,* tells the story of two such people.{11}

One said, “In my senior year of high school I accepted Jesus as my Savior and became a born-again Christian. I had found the One True Religion, and it was my duty—indeed it was my pleasure—to tell others about it, including my parents, brothers and sisters, friends, and even total strangers.”{12}

But his religious convictions waned when he confronted the theory of evolution. The student underwent “a de-conversion in graduate school six years later when I studied evolutionary biology.” Who is this person? He is Michael Shermer, the director of the Skeptics Society and publisher of *Skeptic* magazine. He has dedicated his life to debunking Christianity and defending evolution against people who believe in intelligent design.

Another prominent atheist tells a similar story. “I was a born-again Christian. When I was fifteen, I entered the Southern Baptist Church with great fervor and interest in the fundamentalist religion.” But he also found that his religious convictions were adversely affected by the theory of evolution. He says that he left the church “at seventeen when I got to the University of Alabama and heard about evolutionary theory.”{13}

This person described his encounter with evolution as an “epiphany” and was enthralled with the implications of evolution. Who is this person? He is E.O. Wilson, Harvard professor and founder of sociobiology (which attempts to explain everything in life from an evolutionary process).

Sadly, these stories are repeated year after year at universities throughout this country. The students who go through this de-conversion may not grow up to become famous skeptics or atheists like the ones we just mentioned. But they will grow up without a solid, Christian faith.

Teenagers who are raised in stable Christian homes, educated in Christian schools, all too often go to college and reject

their Christian faith. They fall prey to the naturalistic, evolutionary foundation of modern education. Or they adopt one of the current intellectual or cultural fads on campus.

So how are we to better prepare these young people for their college experience? A key element is to teach a Christian worldview. As our secular culture becomes more hostile to Christian ideas, it is more difficult to live out our Christian worldview consistently. When the culture was more hospitable to Christian values, a Sunday school understanding of Christianity could survive. Now we live in a culture hostile to those values. A rudimentary understanding of Christianity in such a hostile culture will soon wilt and die.

Young people, and youth ministry to young people, must be more intentional if Christian beliefs are to survive. Teaching a Christian worldview and training young people in the basics of apologetics are absolutely crucial if their faith is to survive.

Dichotomy of Truth

A Christian worldview should encompass all of reality. But the world today (and even most Christians) has divided truth into two categories. Francis Schaeffer used the concept of a two-story building. Science and reason are found on the lower story. Religion and morality can be found in the upper story.

Nancy Pearcey says that the upper story is the realm of private truth. This is where we hear people say such things as “that may be true for you, but it isn’t true for me.” Or to put it another way, the lower story is modernism, while the upper story is postmodernism.

This dichotomy of truth has served to marginalize Christianity. When Christians attempt to speak to moral issues of the day, their perspective is dismissed because critics believe that it is in the realm of private truth. So when they

speak on subjects ranging from bioethics to science to public policy, the world perceives these comments as merely subjective value assumptions.

Unfortunately, Christians have also accepted this dichotomy of truth. They assume that science deals with facts and their faith deals with values. And they also assume that the two can exist simultaneously and independently of each other.

A good illustration of this can be found in a recent article in which a young writer described her first day in a theology class at a Christian high school. "My theology teacher drew a heart on one side of the blackboard and a brain on the other side. He informed us that the two are as divided as the two sides of the blackboard—the *heart* is what we use for religion, and the *brain* is what we use for science."{14}

Even more disturbing was the fact that in a classroom of some two hundred students, she was the only one who objected to the teacher's division of truth. Sadly, this is how more and more Christians have decided to deal with the conflicting and confusing facts of the modern world. And this is how we are supposedly "preparing" young people for college and society.

We need to give young people more than just a "heart" religion which will most certainly fail to equip them for the hostility towards Christianity found in modern society. They need a "brain" religion that includes at least training in worldview and apologetics.

Christian education and youth ministry must be more than opening the session in prayer. It must address this dichotomy of truth that places science and reason on one story of the building and leaves religion and morality on another story of the building. If we don't address this problem, we will continue to turn out students who are Christians in their private life but essentially secular in their public life. And ultimately, their brains win out over their hearts so they end

up living and thinking like non-Christians.

Christian Worldview

There are many elements to a Christian worldview, and the Probe Web site is full of articles that will help you in the development of a Christian worldview. A key verse in this endeavor is Mark 12:30: “And you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength.”

Jesus is telling us that we cannot live with a dichotomy of truth. We are to love God with our heart, soul, and mind. We cannot live our Christian life out on two different floors of a building where science and reason are on one story of the building and religion and morality are on another.

Jesus is also telling us that we must strive to know God intimately. He describes this as a whole-hearted, consuming desire to know God. Christianity isn’t a hobby; it’s a lifestyle. We are to love Him with all of our heart, soul, mind, and strength.

Another important verse is 2 Corinthians 10:5: “We are destroying speculations and every lofty thing raised up against the knowledge of God, and we are taking every thought captive to the obedience of Christ.” The apostle Paul wrote these words because he knew how important it was for Christians to have a Christian worldview in the midst of the pagan, secular culture of his day.

Notice that he describes the Christian mind in terms of warfare. We are engaged in a battle of worldviews and must be prepared for battle. We are to put all things under the Lordship of Jesus Christ. Ultimately, he is our commander in this battle of worldviews.

Another key verse is Colossians 2:8: “See to it that no one

takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ." The apostle Paul's words warn all Christians not to be "taken captive" by false philosophy. How true that is especially for young people headed off to college.

When we consider these last two verses, we notice an interesting contrast. Either we take every thought captive (2 Cor. 10:5) or we run the risk of being taken captive (Col. 2:8) by false philosophies.

A final verse is 1 Peter 3:15: "But sanctify Christ as Lord in your hearts, always being ready to make a defense to everyone who asks you to give an account for the hope that is in you, yet with gentleness and reverence." The Greek word *apologia* is where we get our word apologetics. It does not mean to apologize. But it does mean to provide reasonable answers to honest questions and to do it with humility, respect, and reverence.

Christianity requires both offense and defense. While 2 Corinthians 10:5 focuses on the "offensive" nature of Christianity, 1 Peter 3:15 focuses on its "defensive" nature. We must always be ready to give an answer for our faith as we engage a world that is often hostile to the Christian worldview.

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Christian Environmentalism – A Biblical Worldview Perspective on You and the Earth

Dr. Bohlin applies a biblical point of view in determining a concerned Christian relationship to environmentalism. As Christians, we know we have been made stewards of this earth, having a responsibility to care for it. Understanding our relationship to God and to the rest of creation gives us the right perspective to apply to this task.

This article is also available in Spanish.

Is There an Environmental Problem?



The news media are full of stories concerning environmental disasters of one kind or another, from global warming to endangered species to destruction of the rain forests to nuclear accidents. Some are real and some are imaginary, but it's not hard to notice that the environmental issue receives very little attention in Christian circles. There are so many other significant issues that occupy our attention that we seem to think of the environment as somebody else's issue. Many Christians are openly skeptical of the reality of any environmental crisis. It's viewed as a liberal issue, or New Age propaganda, or just plain unimportant since this earth will be destroyed after the millennium. What we fail to realize is that Christians have a sacred responsibility to the earth and the creatures within it. The earth is being affected by humans in an unprecedented manner, and we do not know what the short or long term effects will be.

Calvin DeWitt, in his book *The Environment and the Christian*,{1} lists seven degradations of the earth. First, land is being converted from wilderness to agricultural use and from agricultural use to urban areas at an ever-increasing rate. Some of these lands cannot be reclaimed at all, at least not in the near future.

Second, as many as three species a day become extinct. Even if this figure is exaggerated, we still need to realize that once a species has disappeared, it is gone. Neither the species nor the role it occupied in the ecosystem can be retrieved.

Third, land continues to be degraded by the use of pesticides, herbicides, and fertilizers. While many farmers are rebelling against this trend and growing their produce organically or without chemicals, the most profitable and largest growers still use an abundance of chemicals.

Fourth, the treatment of hazardous chemicals and wastes continues as an unsolved problem. Storing of medium term nuclear wastes is still largely an unsolved problem.

Fifth, pollution is rapidly becoming a global problem. Human garbage turns up on the shores of uninhabited South Pacific islands, far from the shipping lanes.

Sixth, our atmosphere appears to be changing. Is it warming due to the increase of gases like carbon dioxide from the burning of fossil fuels? Is the ozone layer shrinking due to the use of chemicals contained in refrigerators, air conditioners, spray cans, and fire extinguishers? While I remain skeptical of the global threat that many see, pollution continues to be a local and regional concern prompting ever more stringent emission controls for our automobiles.

Seventh, we are losing the experiences of cultures that have lived in harmony with the creation for hundreds or even thousands of years. Cultures such as the Mennonites and Amish, as well as those of the rain forests, are crowded out by the

expansion of civilization.

Never before have human beings wielded so much power over God's creation. How should we as Christians think about these problems?

The Environmental Ethics of Naturalism and Pantheism

Some people have blamed Western culture's Judeo-Christian heritage for the environmental crisis. These critics point squarely at Genesis 1:26-28, where God commands His new creation, man, to have dominion over the earth and to rule and subdue it.{2} This mandate is seen as a clear license to exploit the earth for man's own purposes. With this kind of philosophy, they ask, how can the earth ever be saved? While I will deal with the inaccuracy of this interpretation a little later, you can see why many of the leaders in the environmental movement are calling for a radical shift away from this Christian position. But what are the alternatives?

The need to survive provides a rationale for environmental concern within an *evolutionary* or *naturalistic* world view. Survival of the human species is the ultimate value. Man cannot continue to survive without a healthy planet. We must act to preserve the earth in order to assure the future of our children.

The evolutionary or naturalistic view of nature is, however, ultimately pragmatic. That is, nature has value only as long as we need it. The value of nature is contingent on the whim of egotistical man.{3} If, as technology increases, we are able to artificially reproduce portions of the ecosystem for our survival needs, then certain aspects of nature lose their significance. We no longer need them to survive. This view is ultimately destructive, because man will possess only that which he needs. The rest of nature can be discarded.

In the fictional universe of *Star Trek*, vacations are spent in a computer generated virtual reality and meals are produced by molecular manipulation. No gardens, herds, or parks are needed. What value does nature have then?

Another alternative is the *pantheistic* or *New Age* worldview. Superficially, this view offers some hope. All of nature is equal because all is god and god is all. Nature is respected and valued because it is part of the essence of god. If humans have value, then nature has value.

But while pantheism elevates nature, it simultaneously degrades man and will ultimately degrade nature as well. To the pantheist, man has no more value than a blade of grass. In India the rats and cows consume needed grain and spread disease with the blessings of the pantheists. To restrict the rats and cows would be to restrict god, so man takes second place to the rats and cows. Man is a part of nature, yet it is man that is being restricted. So ultimately, all of nature is degraded.{4}

Pantheism claims that what is, is right. To clean up the environment would mean eliminating the undesirable elements. But, since god is all and in all, how can there be any undesirable elements? Pantheism fails because it makes no distinctions between man and nature.

The Christian Environmental Ethic

A true Christian environmental ethic differs from the naturalistic and pantheistic ethics in that it is based on the reality of God as Creator and man as his image-bearer and steward. God is the Creator of nature, not part of nature. He transcends nature (Gen. 1-2; Job 38-41; Ps. 19, 24, 104; Rom 1:18-20; Col. 1:16-17). All of nature, including man, is equal in its origin. Nature has value in and of itself because God created it. Nature's value is intrinsic; it will not change because the fact of its creation will not change.{5} The rock,

the tree, and the cat deserve our respect because God made them to be as they are.{6}

While man is a creature and therefore is identified with the other creatures, he is also created in God's image. It is this image that separates humans from the rest of creation (Gen. 1:26-27; Ps. 139:13-16).{7} God did not bestow His image anywhere else in nature.

Therefore, while a cat has value because God created it, it is inappropriate to romanticize the cat as though it had human emotions. All God's creatures glorify Him by their very existence, but only one is able to worship and serve Him by an act of the will.

But a responsibility goes along with bearing the image of God. In its proper sense, man's rule and dominion over the earth is that of a steward or a caretaker, not a reckless exploiter. Man is not sovereign over the lower orders of creation. Ownership is in the hands of the Lord.{8}

God told Adam and Eve to cultivate and keep the garden (Gen. 2:15), and we may certainly use nature for our benefit, but we may only use it as God intends. An effective steward understands that which he oversees, and science can help us discover the intricacies of nature.

Technology puts the creation to man's use, but unnecessary waste and pollution degrades it and spoils the creation's ability to give glory to its Creator. I think it is helpful to realize that we are to exercise dominion over nature, not as though we are entitled to exploit it, but as something borrowed or held in trust.

Recall that in the parable of the talents in Matthew 25, the steward who merely buried his talent out of fear of losing it was severely chastised. What little he did have was taken away and given to those who already had a great deal.{9} When Christ returns, His earth may well be handed back to Him

rusted, corroded, polluted, and ugly. To what degree will you or I be held responsible?

This more thoroughly biblical view of nature and the environment will allow us to see more clearly the challenges that lie ahead. Our stewardship of the earth must grapple with the reality that it does not belong to us but to God though we have been given permission to use the earth for our basic needs.

Abuse of Dominion

While God intended us to live in harmony with nature, we have more often than not been at odds with nature. This reality tells us that man has not fulfilled his mandate. The source of our ecological crisis lies in man's fallen nature and the abuse of his dominion.

Man is a rebel who has set himself at the center of the universe. He has exploited created things as though they were nothing in themselves and as though he has an autonomous right to do so.{10} Man's abuse of his dominion becomes clear when we look at the value we place on time and money. Our often uncontrolled greed and haste have led to the deterioration of the environment.{11} We evaluate projects almost exclusively in terms of their potential impact on humans.

For instance, builders know that it is faster and more cost effective to bulldoze trees that are growing on the site of a proposed subdivision than it is to build the houses around them. Even if the uprooted trees are replaced with saplings once the houses are constructed, the loss of the mature trees enhances erosion, eliminates a means of absorbing pollutants, producing oxygen, and providing shade, and produces a scar that heals slowly if at all.

Building around the trees, while more expensive and time-consuming, minimizes the destructive impact of human society

on God's earth. But, because of man's sinful heart, the first option has been utilized more often than not.

As Christians we must treat nature as having value in itself, and we must be careful to exercise dominion without being destructive.{12} To quote Francis Schaeffer, We have the right to rid our house of ants; but what we have no right to do is to forget to honor the ant as God made it, out in the place where God made the ant to be. When we meet the ant on the sidewalk, we step over him. He is a creature, like ourselves; not made in the image of God, it is true, but equal with man as far as creation is concerned.{13}

The Bible contains numerous examples of the care with which we are expected to treat the environment. Leviticus 25:1-12 speaks of the care Israel was to have for the land. Deuteronomy 25:4 and 22:6 indicates the proper care for domestic animals and a respect for wildlife. In Isaiah 5:8-10 the Lord judges those who have misused the land. Job 38:25-28 and Psalm 104:27-30 speak of God's nurture and care for His creation. Psalm 104 tells us that certain places were made with certain animals in mind. This would make our national parks and wilderness preserves a biblical concept. And Jesus spoke on two occasions of how much the Father cared for even the smallest sparrow (Matt. 6:26, 10:29). How can we do less?

Christian Responsibility

I believe that as Christians we have a responsibility to the earth that exceeds that of unredeemed people. We are the only ones who are rightly related to the Creator. We should be showing others the way to environmental responsibility.

Christians, of all people, should not be destroyers, Schaeffer said.{14} We may cut down a tree to build a house or to make a fire, but not just to cut it down. While there is nothing wrong with profit in the marketplace, in some cases we must voluntarily limit our profit in order to protect the

environment.{15}

When the church puts belief into practice, our humanity and sense of beauty are restored.{16} But this is not what we see. Concern for the environment is not on the front burner of most evangelical Christians. The church has failed in its mission of steward of the earth.

We have spoken out loudly against the materialism of science as expressed in the issues of abortion, human dignity, evolution, and genetic engineering, but have shown ourselves to be little more than materialists in our technological orientation towards nature.{17} All too often Christians have adopted a mindset similar to a naturalist that would assert that simply more technology will answer our problems. In this respect we have essentially abandoned this very Christian issue.

By failing to fulfill our responsibilities to the earth, we are also losing a great evangelistic opportunity. Many young people in our society are seeking an improved environment, yet they think that most Christians don't care about ecological issues and that most churches offer no opportunity for involvement.{18} For example, in many churches today you can find soft drink machines dispensing aluminum cans with no receptacle provided to recycle the aluminum, one of our most profitable recyclable materials.

As a result, other worldviews and religions have made the environmental issue their own. Because the environmental movement has been co-opted by those involved in the New Age Movement particularly, many Christians have begun to confuse interest in the environment with interest in pantheism and have hesitated to get involved. But we cannot allow the enemy to take over leadership in an area that is rightfully ours.

As the redeemed of the earth, our motivation to care for the land is even higher than that of the evolutionist, the

Buddhist, or the advocate of the New Age. Jesus has redeemed all of the effects of the curse, including our relationship with God, our relationship with other people, and our relationship with the creation (1 Cor. 15:21-22, Rom. 5:12-21). Although the heavens and the earth will eventually be destroyed, we should still work for healing now.

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The World of the Occult : A Christian Worldview Perspective

Dr. Pat Zukeran explains why Christians need to be wise and discerning concerning the occult, both recognizing its power and danger, and not going overboard either.

 *This article is also available in Spanish.*

Occult Overview

In a popular TV show, the heroine calls upon spirits, spells, and magic to defeat demonic beings. In another show, teen-age witches use their white magic to defeat evil warlocks and spirits. Such popular shows deal with the world of the occult. The occult has thrived since the beginning of civilization. Throughout the Old and New Testaments, the prophets of God confronted the problem of the occult.

The term *occult* is derived from the Latin word "occultus," which means to cover up, hide, or those things which are hidden or secret. A brief definition of the occult is the

practice of attaining supernatural knowledge or powers apart from the God of the Bible. Through these practices occultists seek to influence the present or future circumstances, of their lives or the lives of others.

Why is there such an interest in the occult? Experts point to several factors. The first is disillusionment with the church and organized religion. The second factor is curiosity. There is an attraction to the occult that appeals to our interest in the unseen. Many begin with “harmless” dabbling, but this can often lead to more. Third, there is the quest for power. People want control over the future, spirits, or over other individuals.

There are three primary categories of the occult world: divination, magick, and spiritism. Divination is the attempt to foretell the future and thereby shape our lives accordingly. The divination arts include astrology, zodiac charts, crystal balls, tarot cards, palm reading, psychics, numerology, and horoscopes.

The second category is magick or paganism. Those in magick attempt to control the present by ceremonies, charms, and spells. The magick arts include witchcraft, white magic, black magic, sorcery, Satanism, black mass, and witch doctors.

Then there is spiritism. Those involved in spiritism attempt to communicate with the dead and receive information or help from them. Spiritism involves ouija boards, sances, necromancy, and ghosts.

The world of the occult not only brings a false message, but a dangerous one as well. Experiences with the occult drive us away from God and bring us into contact with the demonic realm. Jesus said the Devil is “a liar and the father of lies.” (John 8:44) In dealing with the demonic, you cannot expect them to deal in truth. The Devil and his legion only seek to “steal, kill, and destroy.” (John 10:10) For this

reason, Deuteronomy 18 labels the practices of witchcraft, sorcery, divination, and necromancy as detestable to the Lord. It was these practices that brought judgment on the Canaanites and expelled them from the land. God did not want such teachings to infiltrate any culture. The church must not only present the danger of the occult, but the message of life and victory found in Jesus Christ over the principalities of darkness.

Dangers of the Occult

“What’s wrong with joining the Vampire Club or attending a sance?” your child may ask. For some, exposure to the occult via fantasy games, the media, or music may lead to greater involvement in a dangerous world.

The primary danger of the occult is that it is a path away from God that can bring us into contact with the demonic realm. The demonic forces seek to deceive and destroy individuals. Therefore, contact with the demonic breeds numerous problems.

First, cult experts and psychologists have documented the connection between occult involvement and psychological and emotional disorders. Participants spend numerous hours studying, practicing, and playing games that involve conjuring demons, sacrificing creatures in cruel rituals, controlling sinister forces, and casting spells to disable and kill their enemies. This can affect a person’s spiritual, mental, and emotional state.

Second, there is the danger of spirit possession. The occult arts often require one to empty one’s mind and invite foreign spirits to control his or her intellect and body. For example, in operating a ouija board, participants are asked to empty their minds to allow other forces to guide them as they attempt to attain messages. In other games, participants are encouraged to call upon a spirit being to help guide them.

These techniques open the door for spirit possession.

Third, there is the danger of violence to oneself and others. Many cases of violence and suicides are connected to the occult. Dr. Thomas Redecki, a psychiatrist and chairman of the National Coalition on Television Violence, has given expert testimony at a number of murder trials that were connected to fantasy role-playing games. He states, “I’ve found multiple instances of attitudes, values and perceptions of reality that were strongly influenced by an immersion in these games. When someone spends 15 to 30 hours a week dreaming of how to go out and kill your opponents and steal treasure, it’s not surprising that the desire to act it out in real life occurs.”{1}

Real cases include the famous black occultist Aleister Crowley. He ended up in an insane asylum for six months after attempting to conjure up the Devil. Not only that, his children died and his wives went insane or drank themselves to death.{2} In Florida, a group of three teenagers were charged with bludgeoning to death the parents of a fourth girl in their group. These teenagers were involved in the fantasy role-playing game *Vampire*.{3}

There is no benefit that comes from dabbling in the occult. God’s Word tells us to avoid the occult because it can be addicting and harmful. Instead, Philippians 4 says to spend our time dwelling on what is true, noble, right, pure, admirable, and praiseworthy. What we focus on affects our actions and outlook on life. Therefore, we should dwell on what builds the mind, body, and spirit.

Investigating Occult Phenomena

Can seers foretell future events? Can mediums really talk to the dead? How do you explain psychic phenomenon? Dealing with the occult calls for a balanced approach. The biblical worldview acknowledges both the physical and spiritual realms.

There are physical beings but also spiritual beings of good and evil. We cannot ignore the supernatural, but we should not be obsessed with it either. C.S. Lewis commented, “There are two equal and opposite errors into which our race can fall about the devils. One is to disbelieve in their existence. The other is to believe, and to feel an unhealthy interest in them. They themselves are equally pleased by both errors and hail a materialist or a magician with the same delight.”{4} Lewis’ call, as well as ours, is for a balanced approach.

There are numerous claims of supernatural occurrences in the occult world. However, not all occult phenomena should be attributed to the supernatural. There have been cases where people have quickly attributed unexplained events to the demonic, only to later discover other natural explanations. This often causes embarrassment and hurts the individual or group’s credibility. We must be careful to investigate all possible explanations.

Most occult phenomena are mere trickery. Techniques such as sleight of hand, physical or mechanical deception, luck or mathematical probability, and body reading can explain many accounts. For example, Jewish psychic Uri Geller was believed to have supernatural powers such as the ability to move or bend objects from a distance with his mind. He even managed to fool scientists with his feats. However, his alleged powers were eventually shown to be false when magician James Randi performed the same feats, exposing the charlatan’s tricks.

Other phenomena can be attributed to psychological factors. For example, someone demonstrating many personalities and speaking in different voices may have a multiple personality disorder that should be treated with medication. Unusual changes in personality or the fear of objects or names may be due to some kind of chemical imbalance. One should be careful and investigate these possibilities before concluding occult powers at work or demon possession.

The fourth explanation can be attributed to our sin nature. James 1:14 states, “but each one is tempted when, by his own desire, he is dragged away and enticed. Then after desire has conceived, it gives birth to sin; and sin when it is full-grown, gives birth to death.” Too often Christians are quick to attribute bad habits and conflicts to the demonic and fail to take responsibility for their actions. For example, addiction to pornography is the result of yielding to our sin nature, not necessarily satanic activity.

Before ascribing events and difficulties to the demonic realm, we must first determine if it is consistent with demonic activity as described in the Bible and cannot be explained naturally. Then we can consider the possibility that it is demonic.

Witnessing to Those in the Occult

What should you do if you discover a friend or child involved in the occult? In witnessing to occultists, we must understand that they view Christians as intolerant and mean-spirited. They feel misunderstood, and quick condemnation often causes the person to retreat and delve further into the occult. Many people enter occult organizations because the church and their peers have rejected them. So, in witnessing, we must remember to be firm, but loving and sensitive as well.

I remember one situation at a Six Flags amusement park. While waiting in line, two Christian men noticed a student wearing a shirt promoting a band with clear connections to the occult. In a very condescending manner they questioned the young boy as to why he would wear such a shirt. “I like their music,” was the response. To which the men rebuked him harshly. Soon a short and heated argument ensued. The boy was left feeling angry and condemned while the two Christian men congratulated one another on a fine job of “witnessing.” Such incidents unfortunately are too common. The first step in witnessing is demonstrating gentleness and respect.

Second, do some research in the area so that you know what you are talking about. People in the occult do not view their activity as dangerous and consider others' warnings as nave and misinformed. Therefore, being able to point to specific examples of concern goes a lot further than generalized accusations. If you are not able to find information, sit down and patiently listen to the person explain why and how he got involved. As you listen, ask questions that would cause the person to examine his beliefs. Listening always goes a long way in any kind of witnessing.

Third, point out the danger of addiction that can be the result of spending numerous amounts of time and money on occult activities. 1 Corinthians 6:12 warns us not to "be mastered by anything." Addiction to the occult leads to bondage, but God's truth sets us free.

Fourth, know what the Bible says about the occult. Point out that the nature of the Adversary is to deceive and destroy. God's nature is truth and love. Dwelling on the false teachings of the occult can distort one's view of reality. This message ultimately leads to ruin, while God's truth leads to life. Share God's message of love and demonstrate it in your actions.

Finally, present the message of life, truth, and hope found in Christ. The occult only offers a false message that brings destruction because the force behind it is the father of lies. The deception of the occult leads to bondage, but truth sets you free. In engaging the world of the occult, Christians need not be afraid for we have authority over the demonic through Christ who triumphed over all powers and authorities by the cross. (Colossians 1:15)

Deliverance from the Occult

If you have been dabbling in the occult or know someone who wants to come out of it, what should you do? First, permanent

deliverance and restoration begins with a relationship with Jesus Christ. If you have not trusted Christ, receiving Him as your Lord and Savior is the first step. When this happens, you are set free from the Kingdom of Darkness and are now under the authority of the Kingdom of Light. 1 Peter 2:9 states that it is Christ who "called you out of darkness into his wonderful light."

Second, recognize and confess your sin of involvement in the occult. Then accept God's forgiveness by faith. 1 John 1:9 states, 'If we confess our sin, he is faithful and just to forgive us our sin and cleanse us from all unrighteousness."

Third, remove all occult objects. This example was set for us in Acts 19:19-20. Those who had come to Christ burned their objects publicly. Having occult items around such as game boards, cards, and statues may provide a source of temptation to return. Removing all such objects helps avoid facing that temptation and dealing with memories.

Fourth, break off all medium contacts and occult associations. Spirit guides and friends in the occult will encourage you to abandon your trust in Christ and return to participating in the occult. One must courageously trust that Christ will protect you from demonic retaliation and provide new friends who will encourage you in the Lord.

Fifth, if you are finding the transition difficult, seek a Christian counselor with knowledge in this area. Only a Christian counselor understands that healing comes when we deal with not only the physical, mental, and emotional aspect, but the spiritual as well.

Sixth, join a fellowship of Christians who will pray and care for you. Also, strive to grow in your new walk with Jesus Christ. You have been filling your mind with the teachings of the occult and now you must, as Paul says in Romans 12, "Be transformed by the renewing of your mind." This comes by

filling your mind with God's truth and fellowshipping with Him.

In seeking deliverance from the occult, we cannot stop halfway. We must be committed to turning from our sin and following Christ with all our heart. Believers must heed Paul's exhortation to put on the spiritual armor of God. In Ephesians 6, Paul reminds us that, "Our battle is not against flesh and blood, but against the rulers, against the authorities, against the powers of this dark world and the spiritual forces of evil in the heavenly realms." Only Christians who come in the authority of Christ can engage the world of the occult and those protected by His armor can resist the Adversary and be delivered from the occult.

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Character of the Cults: A Christian Perspective

Written by Patrick Zukeran

Dr. Zukeran compares the beliefs of several modern cults against a conservative biblical worldview. This analysis makes it readily apparent that cults are not representing a scriptural view of true Christianity.

Challenge of the Cults

This church is growing so rapidly, sociologist Rodney Stark predicts that by the year 2080, it will become the most important world religion to emerge since the rise of Islam.{1} What church is Dr. Stark describing? It is not a Christian church but the Mormon Church, an organization labeled as a cult. The rise of the Mormon Church represents the growing challenge facing the church, the kingdom of the cults.

What is a cult? The greatest authority on the cults, the late Dr. Walter Martin, described a cult as "A group of people gathered around a specific person's misinterpretation of the Bible."{2} Cults are groups that claim to be in harmony with Christianity but deny foundational Christian doctrines such as the Trinity or the unique deity of Jesus Christ.

In Matthew 7:15-17, Jesus gives us a warning about the coming of the cults. He states, "Watch out for false prophets. They come to you in sheep's clothing but inwardly they are ferocious wolves. By their fruit you will recognize them." What Jesus was warning was that cultists will look, act, and sound like Christians. However, that is only in external appearance. One can parade as a true believer for a time, but eventually one's words, actions, and especially one's beliefs—their "fruit"—will give one away as a counterfeit.

The growth of the cults can be attributed to several factors. First, it is a fulfillment of the warning given by Jesus and the apostles. In Matthew 24:23-26, Jesus warns us that as His return draws near, there will be an increase in false prophets who will ensnare many in their false teachings. In 2 Peter 2:1-3, Peter warns us that false teachers will arise from

within the church.

The second factor in the growth of the cults is the breakdown of the family. Cults provide the family atmosphere many from broken homes long for; the cult leader often takes the place of a father figure.

Finally, we can attribute the growth of the cults to the failure of the church. As my mentor repeatedly stated, “The cults are the unpaid bills of the church.” The cults thrive because Christians are lacking in biblical and theological understanding. Dr. Martin stated, “The rise of the cults is directly proportional to the fluctuating emphasis which the church has placed on the teachings of biblical doctrine to Christian laymen. To be sure, few pastors, teachers, and evangelists defend adequately their beliefs, but most of them – and most of the average Christian laymen – are hard put to confront and refute a well-trained cultist of almost any variety.”{3} If the church engaged in solid and in-depth Bible teaching, the cults would not flourish as they do today.

Doctrinal Character of the Cults

How do you know if a religious group is a cult? Jesus said that you will know false prophets by their fruits. In stating this he was not only speaking of their words and actions but of their doctrinal beliefs as well. Cults deviate from biblical Christianity in several key areas of doctrine.

Cults promote false teaching on the nature of God. The Bible teaches there is one God revealed in three distinct persons: the Father, the Son, and the Holy Spirit. The central feature that distinguishes cults from biblical Christianity is the doctrine of the Trinity. All cults have a distorted view of this doctrine. For example, the Jehovah’s Witnesses condemn the doctrine of the Trinity, and Mormons teach tritheism, three gods who make up the godhead.

Second, cults teach a false view of Jesus. The Bible teaches that Christ is 100 percent man and 100 percent God. This has been called the *hypostatic union*. In 2 Corinthians 11:4, Paul warned about false teachers teaching another Jesus. A modern-day example of false teaching is Christian Science which teaches that Jesus was not God but a man who displayed the Christ idea. He neither died for sins, nor was He resurrected.

Third is a false teaching on salvation. All cults have a works-oriented Gospel. The death of Christ is believed to give followers the *potential* to be saved. So after believing in Christ, one must serve the organization to attain salvation. Salvation is found in the organization and one is never really sure if one has done enough to be worthy of salvation. In the International Church of Christ, for example, disciples are scrutinized by their discipler daily to determine if they performed as worthy disciples. Failure to meet the standards may result in discipline. Disciples can never be certain they have done enough for salvation.

Fourth, there is extra-biblical revelation and the denial of the sole authority of the Bible. Cults claim that extra revelation is given to the leader whose words are seen as inspired by God and equal to the Bible. If there is a conflict between the Bible and the leader's words, the latter takes precedence. So in reality, the leader's writings take precedence over the Bible. When interacting with cultists, I often hear them claim their teachings are consistent with the Bible. However, when I point out where their teachings deviate from the Bible, they eventually claim the Bible to be in error. In most cases, cultists claim the Bible has somehow been corrupted by the church.

Sociological Structure of the Cults

Not only do cults deviate doctrinally from biblical Christianity, they have distinctive sociological characteristics. The first is authoritarianism. The leader or

organization exercises complete control over a follower's life. The words of the leadership are ultimate and often considered divinely inspired. Going against the leadership is equivalent to going against the commands of God.

The second characteristic is an elitist mentality. Most cults believe they are the true church and the only ones who will be saved. This is because the group believes they have new revelation or understanding that gives them superior standing.

Third is isolationism. Due to their elitist mentality, cultists believe those who do not agree with them are deceived or under the influence of Satan. Therefore, many feel their members must be protected from the outside world, and physical or psychological barriers are created. Members are prohibited from communicating with those outside the organization who do not agree with the teachings of the group.

Fourth, there is closed-mindedness and the discouragement of individual thinking. Because of its authoritarian nature, leaders are the only ones thought to be able to properly interpret the Bible. All members are to turn to the organization for biblical interpretation and advice on life decisions. Therefore, individual thinking and questioning is discouraged. There is an unwillingness to dialogue and consider other viewpoints.

Fifth is a legalistic lifestyle. As mentioned earlier, salvation is not based on grace; cults teach a works-oriented gospel. This leads to a lifestyle of legalism. Followers must live up to the group's standards in order to attain or maintain their membership and hope for eternal life. Followers are required to faithfully serve, and attend meetings, studies, and services. As a result, there is tremendous pressure to live up to the requirements of the organization.

Finally there is a difficult exit process. Since salvation is found in the organization, leaving the organization is

considered by many to be leaving God. All former members who leave cults are shunned by members which often includes members of their own family. Many are warned that if they leave, they will be condemned to hell, or seduced by Satan. Many ex-members are harassed by the organization even after they leave. Exiting members often end up distrusting any religious organization and end up feeling isolated and alone.

Life in the cults is marked by fear of judgment, pressure, and legalism. This is a far cry from what we are taught in the Bible. Jesus and the apostles taught that the new life in Christ is one of grace, love, and freedom from the law. In Matthew 11:28, Jesus said, “Come to me all who are weary and heavy laden and I will give you rest.” The peace and rest promised by Christ is seldom experienced by those in the cults.

Cultic Methodology

When you receive a knock on your door in the mornings, who do you assume it to be? A salesman? A Girl Scout selling cookies? For many of us, we assume it to be a Jehovah’s Witness or a Mormon missionary looking to tell us about his or her organization. One of the reasons cults have grown is their methodology.

The methods cults use to win converts are moral deception, aggressive proselytizing, and Scripture twisting. By moral deception I mean cults use Christian terminology to win converts. For example, New Agers use the term *born again* to support reincarnation. Mormons use terms like the *Trinity* and *salvation by grace* but these terms have different meanings than what the Bible teaches. Therefore, many untrained Christians are deceived into believing these groups are actually Christian.

Aggressive proselytizing is another method of the cults. Although many Christian groups use aggressive evangelism, they

do so out of a love for God and a desire to see others come to know Christ. Many cultists proselytize for much the same reasons but added to this is the desire to win God's approval. They work *for* grace rather than *from* grace. The cults require their members to evangelize. Many groups hold their members accountable for the number of hours they spend witnessing for the organization. Many members feel guilty if a day or so goes by without them proselytizing.

Scripture twisting is another method of the cults. Cultist quote verses in the Bible that support their position, but skip over the verses that do not. Often, there is gross misinterpretation of Scripture so that contradictory verses will better fall in line with their views.

For example, Jehovah's Witness and Mormons try to use verses to show Jesus is a created being. However, their position is easily shown to be incorrect when you explain the context and correct meaning of the terms. Also, when you show additional verses that contradict their position, they are often surprised and realize they have never seen those verse before or that the organization's explanations of those verses are unable to be supported.

To successfully engage in conversation and effectively witness to those in the cults, Christians must be prepared in the following ways. First Peter 3:15 states that we must always be "prepared to give an answer to everyone who asks you to give the reason for the hope that you have. But do this with gentleness and respect." We must be prepared by knowing the word of God through diligent study of it. Second, we must be prepared to overcome our fears and lovingly reach out to cult members, exercising the fruits of patience and gentleness as we share the truth.

Danger of the Cults

The rise of the cults pose a serious challenge to the church because they present several dangers to the church and families involved. First, there is a spiritual danger. First Timothy 4:1 states "…that in later times some will abandon the faith and follow deceiving spirits and things taught by demons." Ultimately the spirit behind all lies and deception is the devil, so the ultimate force behind the cults is the evil one.

Galatians 1:8 states, "But even if we or an angel from heaven should preach a gospel other that than the one we preached to you, let him be eternally condemned." The false gospel of the cults cannot lead anyone to salvation. There are eternal consequences for false beliefs. For this reason Jesus and the apostles are very harsh on false teachers.

There is also a psychological danger. The mind controlling techniques used by the organizations can cause immense damage mentally and emotionally. Living under the pressure, guilt, and dependence on the organization has proven to have tremendous negative effects on individuals.

Third, there is domestic danger. Individuals are taught that loyalty to the organization is equivalent to allegiance with God. Therefore, loyalty to the organization supercedes loyalty to family. Thus, if a family member begins conducting himself in a way the organization does not approve of, the cult will often separate the family from the individual member. Isolation can be emotional or physical. Numerous families have been separated as a result.

In some cases there is a physical danger. The teachings of David Koresh cost the Branch Davidians their lives. Hobart Freeman taught that believers did not need medicine for illnesses, and told his followers to throw all theirs away. As a result, he and fifty-two of his members died from curable

conditions.

In light of this threat, what are Christians called to do? First, we are called to study and know the Word of God. Paul writes to Timothy and all saints saying, “Do your best to present yourself to God as one approved, a workman who does not need to be ashamed and who correctly handles the word of truth.” Christians should master the Bible so that they will not be deceived by any false teaching. Second, Titus commands us to be able to confront and refute false teachers. Finally, in Acts 20, Paul exhorts the leaders of the church to protect their flock from the false teachers that will prey upon the sheep. Every Christian is called to know the truth so well they can confront false teaching, and protect their church and family from it.

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Sheep Among Wolves

What's the Problem?

In Colossians 2:8, Paul states that a Christian should . . .

> See to it that no one takes you captive through philosophy and empty deception, according to the tradition of men, according to the elementary principles of the world, rather than according to Christ.

Paul's words have particular application for the Christian student who is about to engage in the intellectual and social combat that can be found on many of our college campuses. Our higher educational institutions are often incubators for non-

Christian thought and life. Christian students must be advised to be prepared. Too many of them are “taken captive.” Consider these few examples:

• A sociology professor asked her students, “How many of you believe abortion is wrong? Stand up.” Five students stood. She told them to continue standing. She then asked, “Of you five, how many believe it is wrong to distribute condoms in middle schools?” One was left standing. The professor left this godly young lady standing in silence for a long time and then told her she wanted to talk with her after class. During that meeting the student was told if she persisted in such beliefs she would have a great deal of difficulty receiving her certification as a social worker.

• During the first meeting of an architecture class at a large state university the students were told to lie on the floor. The professor then turned off the lights and taught them to meditate. (Be assured they were not meditating on Scripture.)

• At a church-related university a professor stated, “Communism is definitely superior to any other political-economic system.”

• In an open declaration on the campus at Harvard, the university chaplain announced he is homosexual.

• When asked how he responds to students who confess strong Christian convictions, a professor stated, “If they don’t know what and why they believe, I will change them.”

• In a university dormitory crowded with over 100 students I declared that Jesus is the only way to God. Many of the students expressed their strong disagreement and anger. One student was indignant because he realized my statement concerning Christ logically meant that his belief in a Native American deity was wrong. Even some Christian students were uncomfortable. They had uneasiness about it

because it seemed too intolerant.

These are but a few of many illustrations and statistics that could be cited as indication of contemporary college life. The ideas that are espoused on many of our campuses can understandably bewilder the Christian student. What can be done to help them in their preparation? In this article I will offer some suggestions that can serve to give them guidance.

Develop a Christian Worldview

A critical component in the arsenal of any Christian heading off to college is to develop a Christian worldview. Everyone has a world view whether they have thought about it or not. To understand how important a worldview is consider a jigsaw puzzle with thousands of pieces. In order to put the puzzle together you need to see the picture on the box top. You need to know what the puzzle will look like when you finish it. If you only had the pieces and no box top, you would probably experience a great deal of frustration. You may not even want to begin the task, much less finish it. The box top gives you a guide and helps you put together the "pieces" of life.

The box top in a Christian worldview is provided by the revealed truth of the Bible. The Bible contains the correct picture to help us assemble the individual pieces we encounter in life. Other world views will always get some portion of the picture right, but a few important pieces will always seem out of place. It's important for a young Christian college student to have some idea of which pieces are out of place in other worldviews as well as a foundational understanding of a Christian worldview.

Essentially a worldview is a set of assumptions or presuppositions we hold about the basic make-up of our universe that influences everything we do and say. For instance, within a Christian world view we wake up in the morning assuming that God exists and that He cares about what

happens to you.

There are four essential truths that help us evaluate different worldviews.

The first truth is that *something exists*. This may seem obvious, but many people aren't sure. Many forms of pantheism argue that the material world is just an illusion. The only reality is spiritual. If this were actually the case, then physical consequences wouldn't matter. However, I have yet to find a pantheist who is willing to perform their meditation on a railroad track without knowing the train schedule.

The second truth is that *all people have absolutes*. There are always some things that people recognize as true, all the time. For Christians, God is the ultimate reference point to determine truth. Even the statement, "There are no absolutes!" is to declare absolutely that there are no absolutes.

Third, *truth is something that can't be both true and false at the same time*. This is critical in our current time. A contemporary idea is that all religions are the same. This sounds gracious, but it's nonsense. While various religions can often have some elements in common, if they differ in the crucial areas of creation, sin, salvation, heaven, and hell, then the similarities are what is trivial, not the differences.

Last, we need to realize that *all people exercise faith*. What matters is the object of our faith. We all use faith to operate through the day. We exercise faith every time we take medication. We assume it will help us and not harm us. Carl Sagan's famous statement that "The cosmos is all that is, or ever was, or ever will be" is a statement of naturalistic faith not scientific truth.

Take Ownership of Beliefs

Parents need to help their student headed off to college to take ownership of their faith. Too often Christian young people spend their pre-college years repeating phrases and doctrines without intellectual conviction. They need to go beyond clichés. A few of us at Probe have questioned Christian high school students about their faith by posing as an atheistic college professor. When pressed to explain why they believe as they do, the responses get rather embarrassing. They'll say, "That's what my parents taught me," or "That's what I've always heard," or "I was raised that way," or "That's what my pastor said."

If this is the best a student can do, they are simply grist for the mill. They are easily ground down to dust. Paul wrote to young Timothy saying, "Continue in the things you have learned and become convinced of, knowing from whom you have learned them" (2 Tim. 3:14). Timothy was taught by his mother, grandmother, and Paul. He not only learned about his faith from them, but he became convinced that it was true.

This means you are to know not just what you believe but also why. Ask yourself or your student why he or she is a Christian? If this question stumps you, you've got some thinking and exploring to do. The apostle Peter said to always be prepared to give a defense to anyone who asks for an account of the hope that is in you. (1 Peter 3:15)

Peter wrote that we are always to be ready, and we are to respond to everyone who asks. These are all-encompassing words that indicate the importance of the task of apologetics. If the student is going to live and think as a Christian on campus he will be asked to defend his faith. Such an occasion will not be nearly as threatening if he or she has been allowed to ask their own questions and have received answers from their home or church.

For instance, how would you answer these questions if someone who really wants to know asked them of you? “Is there really a God?” “Why believe in miracles?” “How accurate is the Bible?” “Is Christ the only way to God?” “Is there any truth in other religions?”

Such questions are legitimate and skeptics deserve honest answers to their tough questions. How they receive the answer is between God and them. Our responsibility is to provide the answers as best as we can in a loving manner. To say, “I don’t know, I just believe,” will leave the impression that Christianity is just a crutch and therefore only for the weak and feeble-minded.

The Mind Is Important

A student needs to understand that the mind is important in a Christian’s life. In fact, a Christian is required to use his mind if he desires to know more of God and His works among us. The acts of reading and studying Scripture certainly require mental exercise. Even if a person can’t read, he still has to use his mind to respond to what is taught from Scripture. For example, Jesus responded to a scribe by stating the most important commandment:

> Hear O Israel; the Lord our God is one Lord; and you shall love the Lord your God with all your heart, and with all your soul, and with all your mind, and with all your strength. (Mark 12:29-30)

The use of our mind refers not only to Scripture. We need to abolish the sacred/secular barrier many of us have erected. Colossians 3:17 says, “And whatever you do in word or deed, do all in the name of the Lord Jesus, giving thanks to Him through God the Father.” Paul pretty much covers it. It’s hard to come up with anything additional after using the words “whatever” and “all.” This includes our academic studies.

The first chapter of Daniel offers amazing insights into this issue. Daniel and his friends were taught everything that the "University of Babylon" could offer them; they graduated with highest honors and with their faith strengthened. God honored them in the task and even gave them the knowledge they needed to grapple with Babylonian ideas. (Daniel 1:17, 20)

If Daniel's situation is applied to a contemporary Christian student's life, there is an important lesson to be learned. That is, the young Jewish boys learned and understood what they were taught, but that does not mean they believed it. Many students have asked how to respond on papers and exams that include ideas they don't believe. As with Daniel and his peers, they should demonstrate their understanding to the best of their ability, but they cannot be forced to believe it. Understanding and believing are not necessarily the same thing. But a certain level of understanding is crucial in knowing where these ideas fail to meet reality.

If Christian students have also been allowed to ask questions at home and at church, then they can apply the lessons learned by asking questions of those of differing faiths. This will allow them to expose the inconsistencies of these competing worldviews in a respectful manner.

Many Christian students enter an ungodly educational arena every year. They should be encouraged with the understanding that God's truth will prevail, as it did for Daniel and his friends. For all truth is God's truth.

How Do We Teach these Things?

Coming to the end of our discussion on preparing students to defend their faith in college, you may be asking, "How can I apply some of these suggestions in my life with students?" The following ideas are offered with the belief that you can use your imagination and arrive at even better ones.

First do role-plays with your students occasionally. This can be done either with an individual or a group.

For example, as alluded to previously, find someone from outside your church or school that the students don't know. This person should have a working knowledge of the ways non-Christians think. Introduce him to the group as a college professor researching the religious beliefs of high school students.

The "professor" should begin to ask them a series of blunt questions regarding their beliefs. The idea is to challenge every cliché the students may use in their responses. Nothing is to be accepted without definition or elaboration. After ten minutes or so, reveal who the professor really is and assure them he is a Christian. Then go over some of the answers and begin to reveal what they could have said.

This would also be good time to implement a second suggestion, and that is to teach a special course on apologetics for upper high school students. You've definitely got their attention now and they will be much more attentive.

Another idea is if you live near a college or university, ask to be put on their mailing list for upcoming lectures from visiting scholars. After attending one of these lectures, discuss it with your student. See if they can identify the speaker's worldview and where what they said conflicts with a Christian worldview. This would also be a good place to model asking good questions if a question and answer period is allowed.

When considering a college or university, the student should not only visit the campus to investigate campus life but also the intellectual atmosphere. Visit with representatives of a local college ministry or a Christian faculty member and inquire of their opinion of the likely intellectual challenges they can expect to find. This would also be a good opportunity

to ask about resources available for Christian students who face challenges in the classroom.

Finally, consider sending your student to a Probe *Mind Games* Conference. A schedule of all our upcoming conferences is available on our website at www.probe.org. Just click on the *Mind Games* tile on the home page to open a menu of information on our conferences. Or better yet, organize one of these conferences in your own community. Probe travels around the country in order to help youth, college students, their parents, and the church at large prepare for contemporary life.

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