

# A Probe Mom Looks at Halloween from a Christian Perspective

*Sue Bohlin takes at hard look at Halloween celebrations, applying a biblical worldview. As Christians, we cannot shield our children from this popular cultural event, but Sue provides some ideas on bringing a Christian perspective to this time of year.*

A number of articles are available advising Christians to have nothing to do with Halloween. And I do agree that Christians have no business celebrating a holiday that glorifies something that delights the enemy of our souls. And potentially opens us up to demonic harrassment, to boot!

But if we've got kids, especially kids in public school or who hang around other kids in the neighborhood, it's entirely possible that parents can feel pressured to do *something* about Halloween. After all, it's pretty hard to hide under a rock for the whole month of October. A number of houses on our street are more decorated for Halloween than for Christmas!

It seems that the costume manufacturers have really cranked up production of all sorts of costumes to a degree we've never seen before. Gone are the days of burning a cork to blacken a face, put on some thrift-shop oversized clothes and dressing up as a hobo. (There's probably some politically-correct term for "hobo" these days anyway. . .)

Is there anything intrinsically wrong with dressing up in a costume and getting a bunch of candy from consenting adults? I don't think so; hey, the Bible tells us that God instructed the children of Israel to ask their neighbors for silver and gold their last night in Egypt in a VERY early version of "Trick or Treat" (Exodus 11:2). But we can cooperate with the

forces of darkness, however unwittingly, by participating unwisely in Halloween festivities.

It is essential to exercise discernment in how we handle Halloween. If you can get away with ignoring it, wonderful! That would be the best solution. But you may find yourself in a place where you want to provide some way for your kids to have fun in a Halloween-immersed culture without compromising on our Christian values and beliefs. For instance, your child's school may invite all the students to dress up in a costume on October 31. I know a number of Christian schools that do this. May I make these suggestions:

## Halloween Don'ts

God gave us some very strict guidelines for our own protection, commanding us to stay away from items and practices of witchcraft and divination in Deuteronomy 18. These "doorways to the occult" make us wide open to the influence of Satan and the demons. For more information on this, click [here](#).

So stay away from anything that glorifies:

- **The occult.** Witches, warlocks, sorcerers and sorcery, casting spells, mediums, magic, ouija boards, crystal balls, tarot cards, and astrology are doors to the kingdom of darkness. Satan/Beelzebub masks and costumes have no place on a Christian or in a Christian family—not even “adorable”(??) little baby devil costumes complete with horns and pitchfork.
- **Darkness.** Satan and the demons are the rulers of darkness (Eph. 6:12). There's a reason so many people are afraid of the dark; it is a fearful thing both physically and spiritually.
- **Death.** Satan has had the power of death over people (Heb. 2:14) ever since the Fall, and he uses it to control people through fear. Death is an enemy of God (1 Cor. 15:26), not something to flirt with. Vampires, ghosts, goblins and

gargoyles (concepts rooted in the reality of demons) are all figures of death.

- **Fear.** Fear is both a feeling and a reality where Satan dwells. It is one of his most effective means of spiritual warfare against us. When we use Halloween events, decorations and costumes to cause and build fear in other people, we are cooperating with the sworn enemy of God and of God's people. This would include anything spooky, such as cemeteries, haunted houses, and scary stories. You can now buy "The Scream" masks that are as disturbing as Edvard Munch's original painting; their purpose is to make people afraid, even if they don't know why.

Anything gruesome falls in this category as well; you can buy special effects like fake slash wounds, hanging eyeballs, and stakes through the forehead. Blood and gore are neither funny nor godly. Needless to say, slasher movies and horror films that deliberately terrorize and stir up fear are a tool in Satan's hand. Scripture tells us that God does not give us a spirit of fear (2 Tim. 1:7), nor does He want us to be a slave again to fear (Rom. 8:15). That's Satan's arena.

Note: there are a number of churches that use the legitimate fear of an eternity in hell, separated from God, as a platform for drawing people into a creative presentation of the gospel. Many young people have been saved as a result. This is a God-honoring use of fear, not glorifying fear for fear's sake.

- **Worldliness.** Costumes that glorify some of the world's heroes and heroines can shape our values in ungodly, unchristian ways. Little girls dressing like female pop stars, exposing their midriffs and looking as sexy as possible, is completely against biblical values. God calls girls and women to dress and act modestly, decently and with propriety (1 Tim. 2:9). Costumes of movie and TV characters that represent anti-biblical values are inappropriate for believers (and believers' children).

## Halloween Do's

- If your church sponsors a Halloween alternative event such as a fall festival, that's a great idea to allow kids to have fun within pre-set boundaries. (Note: it's important to specify what kind of costumes are NOT welcome!)
- [\*\*Child Evangelism Fellowship\*\*](http://www.cefonline.com) ([www.cefonline.com](http://www.cefonline.com)) has reported that Halloween has been the best time of year for children to trust Christ, simply because the spirit of fear that pervades our culture at this time makes them more open than usual to hearing a good news of the gospel. Halloween is a great time to sponsor Good News Clubs and invite kids in your neighborhood to hear stories that will comfort, rather than terrorize, them.
- [\*\*American Tract Society\*\*](http://www.crossway.org/group/ats) ([www.crossway.org/group/ats](http://www.crossway.org/group/ats)) has some terrific kid-friendly tracts to include with the candy you give out. This year, ATS has introduced the most practical Halloween evangelism resource yet! The Halloween Rescue Kit includes candy, bags, stickers and tracts – everything you need to reach 31 kids this Halloween. They suggest (and I think it's a great idea!) that if you expect kids to actually read the tracts once they get home from Trick-or-Treating (instead of tossing them out unread with the empty candy wrappers), that you tape them to popular candy bars that kids actually want. (Find out what kids in your area consider "cool" candy.) Or make your own tract kit by putting a tract plus quality candy inside sandwich bags. Either way, it forces kids to handle the tract in order to get to the candy. Sounds like following the Lord Jesus' command to be "shrewd as serpents, and innocent as doves" (Matt. 10:16) to me!

I know several families who have purchased tracts for the neighborhood ADULTS, and when their kids go trick-or-treating, when the adults give them candy the kids will hand them a tract (aimed at adults) and say, "Thank you for the candy. Here's a treat for you!" How often do people open their doors

and make themselves open to this kind of opportunity?

- Let the Little Children Come

([www.letthelittlechildrencome.com](http://www.letthelittlechildrencome.com)) has a wonderful “Is anything better than candy?” Box-tract. Give out more than just candy this Halloween! This attractive pumpkin shaped Box-Tract is designed to contain children’s favorite candies. More importantly, the pumpkin opens up to answer the question, “Is There Anything Better Than Candy?” Yes, there is something much, much better than candy. It’s being God’s friend!

- Look for teachable moments to relate the things of Halloween to spiritual truth. Talk to your kids about the way fear is glorified at Halloween, and teach them what Jesus said about it: “Peace I leave with you; My peace I give to you; not as the world gives do I give to you. Do not let your heart be troubled, nor let it be fearful” (John 14:27), and “These things I have spoken to you, so that in Me you may have peace. In the world you have tribulation, but take courage; I have overcome the world” (John 16:33).

Talk to your kids about “God’s no-no list” in Deuteronomy 18 and have them help you identify those things when they see them advertised or used as decorations. (You might keep a running total of all the witches you’ll see just to quantify this concept.) This is probably the best way to prevent your children from getting desensitized to things of the occult. Help them identify all the Halloween items that strike fear in them, and encourage them to take a stand against their power by saying out loud, “God has not given me a spirit of fear!” Show them this verse in their Bibles (2 Timothy 1:7) so they know they are using the sword of the Spirit against one of the wiles of the enemy.

This story making its rounds on the internet is a good pumpkin-carving object lesson:

A lady had recently been baptized. One of her co-workers

asked her what it was like to be a Christian. She was caught off guard and didn't know how to answer, but when she looked up she saw a jack-o-lantern on the desk and answered, "It's like being a pumpkin."

The co-worker asked her to explain that one.

"Well, God picks you from the patch and brings you in and washes off all the dirt on the outside that you got from being around all the other pumpkins. Then he cuts off the top and takes all the yucky stuff out from inside. He removes all those seeds of doubt, hate, greed, etc. Then he carves you a new smiling face and puts his light inside of you to shine for all to see. It is our choice to either stay outside and rot on the vine or come inside and be something new and bright."

Sue Bohlin  
Probe Ministries Mom

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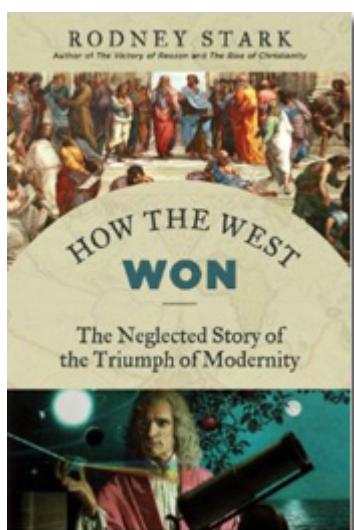
## **The Development of Modern Culture – Critical Role of Christianity Downplayed**

*Steve Cable explodes 5 myths about history, showing Christianity's true critical role in the progress and development of culture.*

Is our history really what you have been taught in school? For at least the last five decades in schools across this nation, most of us have digested a similar litany of facts about the development of the Western world. Among these commonly accepted facts are these five:



1. The Roman Empire introduced and maintained a period of relative peace in which innovation and free thought could flourish.
2. The Dark Ages, coming after the fall of the Roman Empire, was a period of over 500 years during which the European world languished in feudalism and ignorance.
3. The Protestant Reformation, fueled by the invention of the printing press, introduced a new era of religious freedom.
4. The Scientific Revolution was the result of Europe casting aside religious “superstitions” during the so-called Enlightenment.
5. Protestant missionaries were a negative, colonizing influence on the non-Western world.



In his recent book, entitled *How the West Won: The Neglected Story of the Triumph of Modernity*, Rodney Stark, Distinguished Professor of the Social Sciences at Baylor University, questions these “historical facts” from our childhood along with many others. His premise, based on the current state of historical data and analysis, is that the conventional wisdom about the history of the western world was tainted by the prejudices and lack of knowledge of the early historical writers. His view is backed up by the research and writings of many contemporary scholars. He

clearly points out that what is taught in our schools lags far behind the common knowledge held by top researchers in the field. It is interesting to note that this phenomenon is very similar to the difference between high school textbooks on the evolution of man and the current state of research into the origins of life.

Stark concludes that contrary to the conventional wisdom of high school textbooks, the worldview that developed as a result of following after the God revealed in Christian scripture was critical to the advent of our modern age. Only a society steeped in the message of an all-powerful, loving, creator of this universe was postured to take on the scientific and societal endeavors which are crucial to our society today. According to Stark, our modern world is not the result of key people freeing themselves from the chains of religious intolerance to pursue knowledge and truth, but rather the result of people seeking to better understand this universe created out of nothing into an orderly something by our Lord and God.

In the remainder of this article, we will look at these five key concepts of our history still taught to our students today and see how contemporary research has significantly modified or completely discredited them.

## **The Impact of Greece, Judaism, and Rome**

Apart from periods of Jewish history, most of the world before 600 B.C. was controlled by systems of government that awarded the elite few at the expense of the rest of society. In China, India and Egypt societies had this common theme: "Wealth is subject to devastating taxes and the constant threat of usurpation; the challenge is to keep one's wealth, not to make it productive."<sup>[{1}](#)</sup> Their rulers strived to make it so. Stark pointed this out: "As Ricardo Caminos put it about the ancient Egyptians, 'Peasant families always wavered between abject poverty and utter destitution.' If the elite seizes all

production above the minimum needed for survival, people have no motivation to produce more.”<sup>{2}</sup>

Beginning around 600 B.C., the Greek city-states prior to the reigns of Phillip of Macedonia and his son, Alexander the Great, were the first to offer a different economic model on a large scale. “The major benefit of Greek democracy was sufficient freedom so that individuals could benefit from innovations making them more productive, with the collective result of economic progress.”<sup>{3}</sup> This unprecedented freedom was partly the result of Greece having an unfavorable geography with an abundance of mountains, no abundance of natural resources, and no large navigable river. This geography helped to promote the large number of small, independent city states. “Thus, having an unfavorable geography contributed to the greatness of Greece, for disunity and competition were fundamental to everything else.”<sup>{4}</sup> Once Greece was under the rule of the Macedonians and later the Romans, the scale of innovation in the areas of democracy, economic progress, the arts, and technology slowed dramatically.

Unlike other peoples near the cities of Greece, the Jews were greatly impacted by the Greek philosophers. Why? The God the Jews worshipped was “conscious, concerned and rational”<sup>{5}</sup> and as such the Jewish theologians were committed to reasoning about God from the things God revealed through Scripture. At this time the vast majority of Jews lived in the Diaspora outside of Palestine. And so, like the Apostle Paul, these Jews were exposed to Greek thought filtered through their understanding of Scripture.

Of course, the early Christians accepted this view of God but also added the idea that our knowledge of God and of his creation is progressive.<sup>{6}</sup> Understand that our early Christian fathers did not wholeheartedly embrace Greek ideas, choosing to show how Christian doctrines were much more rational. But they did embrace the ideas of reason and logic

which were behind Greek philosophy. This train of thought by our Christian fathers set the stage for the development and advances of science. As Stark notes, “The truth is that science arose only because the doctrine of the rational creator of a rational universe made scientific inquiry plausible.”<sup>{7}</sup>

The rule of the Roman Empire provided centuries of relative peace and free travel throughout the Mediterranean area. This *pax Romana* facilitated the spread of Christianity across the Mediterranean world and thus played an important role in the growth of Christianity. However, Stark suggests that “the Roman Empire as at best a pause in the rise of the West, and more plausibly a setback.”<sup>{8}</sup>

Most of us probably view the Roman Empire as an expanded version of the great age of Greece where advancements were common in philosophy, commerce and technology. Stark points out that as a large, centrally controlled empire, Rome had plenty of labor and a large distance between the privileged few and the laboring masses. Consequently, the art and literature of the Roman period was fundamentally Greek. There were very few technological innovations developed during this period. In fact, “the Romans made little or no use of some known technologies, e.g. water power.”<sup>{9}</sup> They preferred to use manual labor rather than employ labor saving devices.

Stark suggests that two events during the period of Roman control were important to the development of our modern culture: the Christianization of the empire and the fall of Rome. “It was Rome that fell, not civilization. . . the millions of residents of the former empire did not suddenly forget everything they knew. To the contrary, with the stultifying effects of Roman repression now ended, the glorious journey toward modernity resumed.”<sup>{10}</sup>

# The Not-So-Dark Ages

My understanding of the Dark Ages as a student from the 1970's is probably similar to yours. It was pictured as a time in which European culture took a step backward from the advances of the Roman Empire and made little or no progress in advancing culture, economics, philosophy, or technology. It was a time characterized by wars and the stultifying oppression of the Catholic Church. Many historians of the past wrote that the fall of Rome cast Europe into this dismal age, aided by Christianity which celebrated poverty and urged contentment.

Stark, along with most modern historians, take a far different view of this period of Western history. Stark puts it this way: "The fall of Rome was, in fact, the most beneficial event in the rise of Western civilization, precisely because it unleashed creative competition among the hundreds of independent political units, which, in turn resulted in rapid and profound progress."[{11}](#)

In this culture of independent political units, trade developed and expanded rapidly, the average person ate better and grew larger than in the past because the people could now put to personal use the wealth Rome had previously squeezed from them. "Perhaps the most remarkable aspect of the Dark Ages myth is that it was imposed on what was actually 'one of the great innovative eras of mankind.'" [{12}](#) During this period technology was developed and put into use "on a scale no civilization had previously known."[{13}](#)

One of the strongest influences during this period came from the Scandinavians, the Vikings. "The Viking merchants traveled a complex network of trade routes extending as far as Persia. . . (The) Vikings had excellent arms, remarkable ships, and superb navigational skills . . . Their boats were far superior to anything found elsewhere on earth at that time."[{14}](#) Our history lessons, however, placed an emphasis on great empires

rather than movements impacting our way of life. "Not only have they continued to regret the fall of Rome, but they remember Charlemagne as the man who almost 'saved' Europe. In fact, the Scandinavians were as civilized as the Franks, while William the Conqueror was certainly as able as Charlemagne, and considerably more tolerant."[{15}](#)

One of the major events during this period was the rise of capitalism as an economic driver. Capitalism can only exist in societies with free markets, secure property rights and the right of individuals to work where they wish. The Christian West, out from under the yoke of the Roman Empire, was the only society where this move was possible. As Stark explains, "Of the major world faiths, only Judaism and Christianity have devoted serious and sustained attention to human rights, as opposed to human duties. Put another way, the other great faiths minimize individualism and stress collective obligations. They are . . . cultures of shame rather than cultures of guilt. There is not even a word for freedom in the languages in which their scriptures are written."[{16}](#) Counter to the position of earlier historians who put the advent of capitalism much later in history, capitalism not only thrived during this period but had been fully debated by theologians who on the whole gave it general approval.

You may remember being taught that during these Dark Ages that Islamic scholarship and technological innovation kept society moving forward in the areas of science and technology. In fact, Stark points out, "The 'Golden Era' of Islamic science and learning is a myth. Some Muslim-occupied societies gave the appearance of sophistication only because of the culture sustained by their subject peoples – Jews and various brands of Christianity."[{17}](#) In fact when they later cleansed their society of these other people, they soon fell back into a state where any technology was bought from the West and in many cases had to be operated by Westerners. One area where this was revealed on multiple occasions was in the area of

military strategy and technology. In numerous battles between A.D. 1200 and 1600, Western forces on land and on the oceans typically inflicted casualties upon their Muslim foes at a rate ranging from 10 to 1,000 Muslim casualties for every casualty among the Western forces.

“Despite the record of Muslim failure against Western military forces, far too many recent Western historians promulgate politically correct illusions about Islamic might, as well as spurious claims that once upon a time Islamic science and technology were far superior to that of a backward and intolerant Europe.”[{18}](#)

“In 1148 all Christians and Jews were ordered to convert to Islam or leave Moorish Spain immediately, on pain of death. . . . And as (they) disappeared, they took the “advanced” Muslim culture with them. What they left behind was a culture so backward that it couldn’t even copy Western technology but had to buy it and often even had to hire Westerners to use it.”[{19}](#)

What we had been taught were Dark Ages of no progress were actually a period of great progress in the development of individual freedom and the concept of capitalism.

## **The Reformation and Religious Freedom**

Martin Luther, the catalytic figure of the Reformation, asserted that salvation is God’s gift, freely given, and gained entirely by faith in Jesus as the redeemer. Each person must establish his or her own personal relationship with God. This new emphasis on individual freedom and responsibility was certainly consistent with the key aspects of Western modernity. But the way these ideas played out in society were a different matter.

The popular view promulgated by English and German historians was that the Protestant Reformation, which roughly occurred

between A.D. 1515 and 1685, was facilitated by the printing press and the spread of literacy, resulting in a “remarkable revival of popular piety and the spread of religious liberty.” You were probably taught that this new view of piety, placing the responsibility of a relationship with God squarely on the shoulders of the individual rather than on the intervening work of the Church, created a new environment of religious tolerance and personal piety. This environment was invigorating to the concepts of scientific and economic progress. However, the real situation was far different from this idealistic view promulgated by English and German historians. Far from introducing religious liberty to the masses, the Protestant Reformation was more about switching one monopoly religion for another.

Stark points out three ways in which earlier historians and sociologists have misrepresented what went on in the spread of the Protestant Reformation. These historians and probably your high school history textbook, taught the following about the Reformation:

1. The Reformation introduced an era of religious freedom in Europe
2. The Reformation was able to spread rapidly because of the newly invented printing press
3. The Reformation’s spread was partially a result of its attractiveness to the common man.

On the first point, rather than introducing an era of religious freedom, the Reformation produced competing monopoly religions. Depending upon the area in which one lived, the pressure to conform to the religion adopted by that region was immense. So what determined whether your region would be Catholic or Protestant? If the area’s current Catholic hierarchy was not operating under the rule of local rulers or councils, the rulers were very likely to convert to a

Protestant view, thereby removing the influence of the Catholic Church in their domain. Importantly, it allowed them to loot church property in the name of religion. As Stark point out, "It is all well and good to note the widespread appeal of the doctrine that we are saved by faith alone, but it also must be recognized that Protestantism prevailed only where the local rulers or councils had not already imposed their rule over the Church. Pocketbook issues prevailed."[{20}](#)

Was it the printing press that allowed the Reformation to spread rapidly? If so, one would expect that cities with printing presses producing Luther's pamphlets and his Bible, would be most likely to align with Protestantism. Yet what we find is a negative correlation between towns with printers who had published Luther's Bible and those towns which had converted to Protestantism. The printing press was certainly a factor in spreading Luther's theology, but if it was the dominant factor we should see a strongly positive correlation, not a negative one. "Indeed, assessments of the impact of printed materials on the success of the Lutheran Reformation too often overlook a critical factor: no more than five percent of Germans in this era could read."[{21}](#)

Finally, a widely held belief is that the Lutheran Reformation touched the hearts of the masses, resulting in a huge revival in personal faith and piety. However, most people were not personally impacted by the theological arguments between Catholicism and Protestantism. The common man in Germany at that time was, at best, semi-Christian. As Stark points out, "Eventually even Martin Luther admitted that neither the tidal wave of publications nor all the Lutheran preachers in Germany had made the slightest dent in the ignorance, irreverence, and alienation of the masses. Luther complained in 1529, "Dear God, help us! . . . The common man, especially in the villages, knows absolutely nothing about Christian doctrine; and indeed many pastors are in effect unfit and incompetent to teach. Yet they all are called Christians, are baptized, and

enjoy the holy sacraments – even though they cannot recite either the Lord’s Prayer, the Creed or the Commandments. They live just like animals.”

## The Scientific Revolution and Christianity

The term “Scientific Revolution” was coined, referring to the period in the sixteenth and seventeenth century beginning with Copernicus and ending with Newton, when the rate of scientific advancement was thought to have increased dramatically. However, modern historians say that no such revolution occurred, although the role of science definitely matured during that period of time. Many of us remember being taught three aspects of this so-called revolution that we want to consider:

1. Most key scientific contributors had freed themselves from the rigid dogmas of faith.
2. The Protestant Reformation had freed society from “the dead hand of the Catholic Church,” thereby making real scientific thinking possible.
3. Real science could not occur in universities controlled by the churches.

However, Rodney Stark points out that current evidence indicates that all of these claims are false, stating, “Indeed, Christianity was essential to the rise of science, which is why science was a purely Western phenomenon.”[{22}](#)

Of the 52 most prominent contributors to scientific advancement during this period, we find that 60% of them were devout believers in Christianity. Only one of them was a skeptic toward the message of Christianity. And the rest were classified as conventionally religious. So, the idea promoted by contemporary philosophers that scientific advancement was

the result of freeing themselves from belief in the dogmas of the faith could not be further from the truth.

Of these 52 leaders of the scientific community, 26 were Protestant and 26 were Catholic. This equal distribution belies the common wisdom that the Protestant revolution allowed real scientific thinking to begin to take root. It appears that prior advances in scientific thought had prepared the minds of these individuals to advance the frontiers even further, regardless of whether they were Protestant or Catholic. Both faiths believed in God as the Intelligent Designer of a rational universe, and a rational universe was one that could be understood through the application of the scientific method.

As noted earlier, most modern historians sided with the statement, “Not only were the universities of Europe not the foci of scientific activity . . . but the universities were the principal centers of opposition for the new conceptions of nature which modern science constructed.”[{23}](#) Actually, 92% of these leaders in scientific research spent an extended period of time of ten years or more in the universities. Nearly half of them served as university professors during their careers. In fact, the distinguished historian of science Edward Grant stated, “The medieval university laid far greater emphasis on science than does its modern counterpart.”[{24}](#)

Stark wrote, “Science only arose in Christian Europe because only medieval Europeans believed that science was possible and desirable. And the basis of their belief was their image of God and his creation.”[{25}](#) As the distinguished mathematician and scientist, Johannes Kepler stated, “The chief aim of all investigations of the external world should be to discover the rational order and harmony imposed on it by God and which he revealed to us in the language of mathematics.”[{26}](#) Thus, the so-called scientific revolution occurred not in spite of Christianity but rather directly because a Christian worldview beckoned them to study the nature of our world more closely.

# Protestant Missionaries and the Rise of Western Democracies

Protestant missionaries are often portrayed as the villains of imperialistic expansion. They have often been portrayed as having a greater interest in converting their charges to Western culture than introducing them to eternal life through Jesus Christ. However, their personal and public publications do not support this negative view. On the contrary, "Missionaries undertook many aggressive actions to defend local peoples against undue exploitation by colonial officials."[{27}](#)

Beyond correcting this distorted view of missionary purpose, modern historians have discovered an interesting impact. A recent study has shown that the rise and spread of stable democracies in the non-Western world can be attributed primarily to the impact of Protestant missionaries. According to a study by sociologist Robert Woodberry,[{28}](#) the impact of these missionaries far exceeds that of fifty other control variables such as gross domestic product and whether or not a nation was a British colony. One would think that having a healthy amount of production per individual would be one of the biggest factors leading to a stable democratic government. But the data shows that it has been much more important to have the teaching and leadership development provided by Protestant missionaries.

In addition, the greater number of Protestant missionaries per capita in a nation in 1923, the lower that nation's infant-mortality rate in 2000. In this case, the effect of having Protestant missionaries was more than nine times as large as the effect of current GDP per capita. In other words, having a history of Protestant missionaries is much more important than having a large amount of money in determining a low infant-mortality rate.

## Conclusion

Many of us have been given the impression by educators that the scientific, governmental, and societal advances we enjoy are the result of enlightened people taking off their religious blinders and thinking more clearly about these topics. Sociologist Rodney Stark presents compelling data, arguing that in fact it was the unique worldview of Christianity that created societies in which new ideas could foment and flourish. This Christian worldview was fundamental to the advances in economics, science and government common in our current world. Understanding the worldview that fueled the advances making up our modern world is important if we are to continue to move ahead responsibly.

## Notes

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## Are You Listening? Do You Hear What I Hear?

*Have you ever missed a great opportunity because you weren't listening carefully? Twenty centuries ago some clues to impending good news of monumental import eluded most folks. Fascinating prophecies of Jesus' birth and life bring revealing insights into your own life today.*

Have you ever missed a great opportunity because you weren't listening carefully?

If Mark{1} hadn't been willing to listen, he might have missed some great news. He enjoyed an adequate income, fulfilling work, a comfortable home, and many close friends. Then his employer offered a promotion requiring a move to another state. At first resistant, he eventually decided to listen to the offer and make the move.

Mark's job responsibilities expanded, his growing reputation opened doors for wider influence, and he met and married Gail. Reflecting twenty-five years later, he was glad he had carefully listened to news of the offer.



At a business convention Joan heard a brief announcement of an advanced degree program. Distracted by current concerns, she dismissed it. When the announcement was repeated the next day, Joan caught something she had missed. The degree would be from one of the most prestigious universities in the world. Her company was encouraging managers to participate, promising them time to study, and offering to help pay for it. Joan investigated, enrolled, and her career was greatly enhanced. "To think that I almost missed the good news about this program because I was distracted," Joan reflected. "What a tragedy that would have been."

Perhaps you, too, have encountered news that first seemed insignificant but later became momentous. Great news isn't always trumpeted by headlines or television broadcasts. Sometimes the best news could slip right by if you're not attuned to its importance.

Twenty centuries ago some clues to impending good news of monumental import eluded most folks. A baby born in relative obscurity in the Middle East was hailed by a few as a future king who would rescue people from their troubles. "Good news of great joy for everyone!" said one announcement of Jesus' birth.{2}

Relatively few contemporaries acknowledged His importance. His followers later showed numerous clues to His identity, prophecies written many years before His birth. You may not share the faith of those early believers, but perhaps you'll find it interesting to eavesdrop on some of the clues, the prophecies. Consider just a few.[{3}](#)

## Prophecies Fulfilled in Jesus' Birth

The Hebrew writer Micah told around 700 B.C. of deliverance through a coming Messiah or "Anointed One." He indicated this deliverer would be from Bethlehem. He wrote, "But you . . . Bethlehem . . . are only a small village in Judah. Yet a ruler of Israel will come from you, one whose origins are from the distant past." [{4}](#)

Matthew, a first-century biographer, noted that ". . . Jesus was born in Bethlehem of Judea. . . ." [{5}](#)

Isaiah, writing around 700 B.C., foretold an unusual aspect of the Messiah's birth, that He would be *born of a virgin*. He wrote, "The Lord himself will give you a sign: The virgin will be with child and will give birth to a son, and will call him Immanuel."[{6}](#)

The name "Immanuel" means "God is with us." The indication—to all who were listening—was that God Himself would be physically present with humans through this child. What a promise! What good news to people who often felt abandoned by God.

Matthew recorded this about Jesus' birth:

Now this is how Jesus the Messiah was born. His mother, Mary, was engaged to be married to Joseph. But while she was still a virgin, she became pregnant by the Holy Spirit. . . . Joseph . . . brought Mary home to be his wife, but she remained a virgin until her son was born. And Joseph named him Jesus.[{7}](#)

Jewish prophets mentioned several clues about the Messiah's lineage. He was to be a *descendant of Abraham*. Moses, a famous Jewish leader writing fourteen hundred years before Jesus' birth, recorded a prophecy about the Jewish patriarch Abraham. He wrote, "Through your [Abraham's] descendants, all the nations of the earth will be blessed."[{8}](#)

The Messiah was also to be a *descendant of Isaac*. Moses recorded another promise. He said, "God told Abraham, ' . . . Isaac is the son through whom your descendants will be counted'."[{9}](#) In other words, something important was going to come through the descendants of Abraham and specifically through the line of Isaac, one of Abraham's two sons.

The Messiah was also to be a *descendant of Jacob*. Abraham's son Isaac himself had two sons, Jacob and Esau. Some ancient Jewish scholars[{10}](#) believed that another prophecy that Moses recorded prefigured the Messiah. Moses wrote, "A star will rise from Jacob; a scepter will emerge from Israel."[{11}](#)

Luke, a first-century physician, traced Jesus' lineage through these three Jewish leaders. He wrote of "Jesus . . . the son of Jacob, the son of Isaac, the son of Abraham. . . ."[{12}](#)

Jesus was born in Bethlehem, of a virgin, and from the line of Abraham, Isaac and Jacob. The pieces of the prophetic puzzle were starting to become clearer. The details of His life would fulfill the prophecies further.

## Prophecies Fulfilled in Jesus' Life and Death

Though Jesus was born in humble circumstances, learned leaders traveled great distances to hail the child as a king. In His youth, scholars marveled at His wisdom. In His thirties He began to publicly offer peace, freedom, purpose and hope to the masses. His message caught on.

His enemies plotted His demise and paid one of his followers to betray Him. His closest friends deserted Him. He was tried, convicted, sentenced and executed. In agony during His execution He cried out, "My God, my God, why have you forsaken me?"[{13}](#)

Many hurting people feel forsaken by God. But Jesus' cry of desperation carried added significance because of its historical allusion. The words had appeared about a thousand years earlier in a song written by Israel's King David.[{14}](#) It said, "All who see me mock me; they hurl insults, shaking their heads."[{15}](#) "They have pierced my hands and my feet."[{16}](#) "They divide my garments among them and cast lots for my clothing."[{17}](#) Historians record precisely this behavior during Jesus' execution.[{18}](#) It was as if a divine drama were unfolding as Jesus slipped into death.

Researchers have uncovered more than 300 prophecies that were literally fulfilled in Jesus' life and death. He would be preceded by a messenger who would prepare the way for His work.[{19}](#) He would enter the capital city as a king, but riding on a donkey's back.[{20}](#) He would be betrayed for thirty pieces of silver,[{21}](#) pierced,[{22}](#) executed with thieves[{23}](#) and yet, though wounded,[{24}](#) would suffer no broken bones.[{25}](#)

In His dying cry from the cross, He reminded His hearers that His life and death were in precise fulfillment of a previously stated plan. According to a biblical perspective, at the moment of death He experienced the equivalent of eternal separation from God in our place. He suffered the divine penalty due all the shortcomings, injustice, evil, and sin of the world, including yours and mine. Then—again in fulfillment of prophecy[{26}](#) and contrary to natural law—He returned to life. As somewhat of a skeptic I investigated the evidence for Christ's resurrection and found it to be one of the best-attested facts in history.[{27}](#) To the seeker He offers true inner peace,[{28}](#) forgiveness,[{29}](#) purpose,[{30}](#) and strength for fulfilling living.[{31}](#)

Jesus' birth, life, and death fulfilled many prophecies. Many of these fulfillments involved details that were beyond His human control. But could this be coincidence? Could the prophecies have been fulfilled by chance?

## Prophecies Fulfilled by Chance?

My good friend and mentor, Bob Prall, likes to make a distinction between prediction and prophecy<sup>[32]</sup> and uses a sports analogy to illustrate that distinction. I got to know Bob when I was a student at Duke University and he was the Campus Crusade for Christ director. Now, sports fans will know that Duke's men's basketball team often has contended for the national title. Alas, the Duke football team has suffered many losing seasons.

Bob notes that prediction can involve careful analysis of current events to make an educated guess about the future. Stock market analysts, political pollsters, social scientists, and CBS *Survivor* fans all seek to predict outcomes. But prophecy often involves events and situations hundreds of years apart or without apparent human connection. Bob explains that if someone were to study the Duke men's basketball team and announce they would win the national championship, and then it happened, that would be successful prediction. But if someone evaluated the Duke *football* team and announced they would win the national championship, that would be prophecy!

Could the 300 prophecies Jesus fulfilled have been fulfilled merely by chance? Peter Stoner, a California mathematician, once calculated the probability of just eight of these 300 prophecies coming true in one person due to chance alone. Using estimates that both he and classes of college students considered reasonable and conservative, Stoner concluded there was one chance in  $10^{17}$  that those eight were fulfilled by fluke.

He says  $10^{17}$  silver dollars would cover the state of Texas two feet deep. Mark one coin with red fingernail polish. Stir the whole batch thoroughly. What chance would a blindfolded person have of picking the marked coin on the first try? One in  $10^{17}$ , the same chance that just eight of the 300 prophecies "just happened" to come true in this man, Jesus.[{33}](#)

With all these signs, why wasn't more attention paid to Jesus' birth? No reporters with microphones and cameras waited outside the stable to interview the new mom. (Maybe if she'd had quints?)

Some back then were looking for a conquering king promised by Hebrew prophets and did not anticipate a lowly birth. Others were perhaps too entangled in their own self-importance or preoccupied with the details of life: working, families, relationships, emotions. Maybe they were a bit like us.

What does all this mean for us this Christmas?

## Today's Good News

Jesus' "good news" offers a chance to hook into God's unchanging love, to be forgiven of all wrong and to live forever with Him. He can help you accept yourself, replace anxiety with peace and provide the best friends you've ever had.

If His news is so good, why do people still miss it today? Some are enmeshed in careers or relationships that offer little time for reflection. Chasing dollars blinds some. Family strife can make life a blur: teens experimenting with sex or drugs, a spouse wanting out. Western life itself can be exhausting: media overload, the rush to taxi kids or complete shopping, cellphones, beepers, PTA, soccer practice, e-mail, laundry, Web surfing . . . Help! Maybe you could use some time to reflect.

I suspect you've had hints of God's good news. Maybe you've admired the majesty of the universe and wondered Who was behind it. Perhaps a friend told you their story of faith. Maybe a magazine article got you thinking.

For eighteen years I heard the story of Jesus but did not understand it. The summer before entering university, I wrestled with concern over my own afterlife but gave up because it seemed too complicated. That fall I met some vibrant Christians whose love, joy, and enthusiasm attracted me.

They told me I could not earn eternal life. Rather I needed to receive Christ's free gift of forgiveness accomplished by His death for my sins and His resurrection. They told me all this would be a "gift of God; not . . . a result of works, so that no one . . . [could] boast" about it.[{34}](#) That was good news to me. I accepted His gift of forgiveness and have found Him to be a wonderful friend.

Life hasn't been perfect. I've had my share of domestic strife, job conflicts, and minor health struggles. God never promised perfection, painlessness, or complete prosperity in this life. But He does offer unusual peace, pardon from guilt, ultimate purpose, and the inner power to cope with any struggle. He promises to cause "all things to work together for good" to those who love Him.[{35}](#) He is a friend who will never leave.[{36}](#)

Might this Christmas season be a good time for you to ask God to forgive you and become your friend? It's a decision that only you can make for yourself. You can simply talk to Him right now, ask Him to forgive you and become your friend forever. Then contact this station or visit the Web site Probe.org to learn more about a relationship with God.

Maybe there's some good news for you in the story of Jesus. Do you hear what I hear? Are you listening?

\*This article is adapted from Rusty Wright, "Are You Listening? Do You Hear What I Hear?" *Pursuit* VII: 3, 1998, pp.12-15. Copyright © 1998 Rusty Wright. Used By Permission.

## Notes

1. Names and some details in certain stories in this article have been altered for privacy while preserving the points of the stories. Details of stories that name me personally have not been changed.
2. Luke 2:10 NLT.
3. Adapted from Josh McDowell, *Evidence That Demands a Verdict* (San Bernardino, Calif: Campus Crusade for Christ, 1972) 147-157 ff.
4. Micah 5:2 NLT.
5. Matthew 2:1 NASB.
6. Isaiah 7:14 NIV.
7. Matthew 1:18, 24, 25 NLT.
8. Genesis 22:18 NLT.
9. Genesis 21:12 NLT.
10. McDowell, op. cit., 154.
11. Numbers 24:17 NLT.
12. Luke 3:23, 34 NASB.
13. Matthew 27:46 NIV.
14. Psalm 22.
15. Psalm 22:7 NIV.
16. Psalm 22:16 NIV.

17. Psalm 22:18 NIV.
18. Matthew 27:39-44, 35; John 20:25.
19. Malachi 3:1; Isaiah 40:3; Matthew 3:1,2.
20. Zechariah 9:9; John 12:15; Matthew 21:1-9.
21. Zechariah 11:12; Matthew 26:15, 27:3.
22. Zechariah 12:10; John 19:34, 37.
23. Isaiah 53:12; Matthew 27:38.
24. Isaiah 53:5; Zechariah 13:6; Matthew 27:26.
25. Psalm 34:20; John 19:33, 36.
26. Psalm 16:10; Acts 2:31-32.
27. See McDowell, *op. cit.*, 185-273.
28. John 14:27.
29. Colossians 1:14.
30. Matthew 28: 18-20.
31. Galatians 5:22-23.
32. Bob Prall, *The Master Plot of the Bible* (Houston: Emmaus Books Trust, 1997) 56; Bob Prall, *As You Are Going... Make Disciples* (Houston: Emmaus Books Trust, 2001) 108-109.
33. Peter W. Stoner, *Science Speaks* (Chicago: Moody Press, 1969) 99-112.
34. Ephesians 2:8-9 NASB.
35. Romans 8:28 NASB.
36. Hebrews 13:5.

# Reincarnation: The Christmas Counterfeit

24% of American Christians believe in reincarnation, the idea from Eastern religions that there is a merry-go-round of birth/life/death/reb



irth, over and over again. This has spawned a fad of “past lives regression,” discovering aspects of previous incarnations. Wiki-how even offers instructions on “[How to Remember Your Past Lives](#).” There’s a book called *Past Lives of the Rich and Famous*. Supposedly, Whitney Houston’s strong attachment to the gospel came from a moment in a previous life where she saw Jesus hanging on the cross. Liz Taylor used to be a Benedictine abbess in medieval Switzerland. Michael Jackson was the son of a royal courtesan in 100 B.C. Burma. And Marilyn Monroe was captured by a band of gypsies in the 1600s.

Not so fast. The Bible swats down the possibility of reincarnation: “It is appointed for man to die once, and then comes judgment” (Hebrews 9:27). That means that there are no past lives (but lots of opportunity for self- or demonic deception).

With one notable exception.

Jesus truly did have a past life, a life with no beginning, before He was born as a human being.

Philippians 2 tells us that "He emptied Himself, by taking the form of a servant, being born in the likeness of men." I cannot begin to imagine what it was like to leave behind aspects of being God when He became one of us. Instead of enjoying omniscience (all-knowing), He limited Himself to only what He would learn experientially and by listening to the Holy Spirit. Instead of enjoying omnipresence (being all places at once), He limited Himself to one place at one time. Instead of enjoying omnipotence (all-powerful), He limited Himself to expressing the Father's will through dependence on the power of the Holy Spirit.

Jesus lived out, and showed us, what perfect, sinless Adam was like before the Fall.

Recently I've been meditating on the unthinkable sacrifice of leaving behind omniscience and becoming an embryo in Mary's womb. He experienced life as every other baby ever has, first through the muffled filter of His mother's body. Then the shock of emerging from the warm cozy darkness and drawing His first breath of air. For the first time in eternity, God breathed air! He learned what hunger was, and He learned what it was to be dependent on His mother to be fed.

He experienced life as a baby, learning language. He learned to recognize His mother's voice and His earthly father's voice. That prepared Him to learn to recognize His heavenly Father's voice. He grew into a toddler, and the very God who designed the human body to walk, had to learn how to walk Himself. He grew into a boy, and learned to read. The very God who had splintered the language of man at Babel had to learn Hebrew letters and words so He could read the Scriptures that He Himself had breathed through the minds and pens of men hundreds of years before. He learned spiritual truth with a human mind, reading the scrolls with human eyes. He learned

the history of mankind and of His own people through the Scriptures.

He submitted Himself to His earthly parents, who had the unimaginable task of teaching Jesus His true identity: "Child, you are the Son of God, born of a virgin birth. Your heavenly Father is Your actual Father. You are the promised Messiah, the long-awaited Anointed One. You are the Savior of the world."

When He hung out in the temple at age twelve, amazing the teachers by His teachable spirit and the questions He asked, He had clearly owned the truth about His true identity: "Did you not know that I had to be in My Father's house?" (Luke 2:49)

By the time He was an adult, He had grown in understanding about His previous life in heaven: "And now, Father, glorify Me in Your own presence with the glory that I had with You before the world existed" (John 17:5).

Part of the glory of Christmas is remembering that Jesus truly did have a "past life," which He left behind for a time because He thought we were worth the sacrifice. And reincarnation—that false teaching of false religion—is the counterfeit to the miracle of Christmas: the Incarnation of the Son of God.

Christ by highest heaven adored; Christ, the everlasting Lord!

Late in time behold Him come, offspring of the Virgin's womb.

Veiled in flesh the Godhead see; hail the incarnate Deity,  
Pleased as man with men to dwell, Jesus our Emmanuel.

This blog post originally appeared at  
[blogs.bible.org/reincarnation-the-christmas-counterfeit/](http://blogs.bible.org/reincarnation-the-christmas-counterfeit/)

# Rome and America – Comparing to the Ancient Roman Empire

*Kerby Anderson looks at the comparisons between modern America and ancient Rome, i.e. the Roman Empire. Do Americans have a worldview more like ancient Romans than the biblical worldview spelled out in the Bible? In some ways, yes, and in other ways, not so much.*

## Similarities

The philosopher George Santayana once said: “Those who cannot remember the past are condemned to repeat it.” To which I might add that those who remember Santayana’s maxim also seem condemned to repeat the phrase.

Ask anyone if they see similarities between Rome and America, and they are likely to respond with a resounding, “Yes!” But I have also found that people who see similarities between Rome and America see different similarities. Some see similarities in our moral decay. Others see similarities in pride, arrogance, and hubris. But all seem to agree that we are repeating the mistakes of the past and need to change our ways.

In his book *Are We Rome?*, Cullen Murphy argues that there are many similarities between the Roman Empire and America.[{1}](#) But he also believes that the American national character couldn’t be more different from Rome. He believes those differences can help us avoid Rome’s fate.

Let's begin by looking at some of the political, geographical, and demographic similarities.[{2}](#)

1. Dominant powers: "Rome and America are the most powerful actors in their world, by many orders of magnitude. Their power includes both military might and the 'soft power' of language, culture, commerce, technology, and ideas."
2. Approximately equal in size: "Rome and America are comparable in physical size—the Roman Empire and its Mediterranean lake would fit inside the three million square miles of the Lower Forty-eight states, though without a lot to spare."
3. Global influence: "Both Rome and America created global structures—administrative, economic, military, cultural—that the rest of the world and their own citizens came to take for granted, as gravity and photosynthesis are taken for granted."
4. Open society: "Both are societies made up of many peoples—open to newcomers, willing to absorb the genes and lifestyles and gods of everyone else, and to grant citizenship to incoming tribes from all corners of the earth."
5. Culturally similar: "Romans and Americans can't get enough of laws and lawyers and lawsuits. . . . They relish the ritual humiliation of public figures: Americans through comedy and satire, talk radio and Court TV; the Romans through vicious satire, to be sure, but also, during the republic, by means of the *censorial nota*, the public airing, name by name, of everything great men of the time should be ashamed of."
6. Chosen people: "Both see themselves as chosen people, and both see their national character as exceptional."

While there are many similarities, there are also profound differences between Rome and America. Before we look at the six major parallels that Murphy talks about, we need to remind ourselves that there are many distinct differences between

Rome and America.

## Differences

It is no real surprise that people from different political and religious perspectives see similarities between Rome and America. While some see similarities in moral decay, others see it in military might or political corruption. Although there are many similarities between Rome and America, there are some notable differences.

Cullen Murphy points out these significant differences.[{3}](#)

1. Technological advancement: “Rome in all its long history never left the Iron Age, whereas America in its short history has already leapt through the Industrial Age to the Information Age and the Biotech Age.”
2. Abundance: “Wealthy as it was, Rome lived close to the edge; many regions were one dry spell away from famine. America enjoys an economy of abundance, ever surfeit; it must beware the diseases of overindulgence.”
3. Slavery: “Rome was always a slaveholding polity with the profound moral and social retardation that this implies; America started out as a slaveholding polity and decisively cast slavery aside.”
4. Government: “Rome emerged out of a city-state and took centuries to let go of a city-state’s method of governance; America from early on began to administer itself as a continental power.”
5. Social classes: “Rome had no middle class as we understand the term, whereas for America the middle class is the core social fact.”
6. Democracy: “Rome had a powerful but tiny aristocracy and entrenched ideas about the social pecking order; even at its

most democratic, Rome was not remotely as democratic as America at its least democratic, under a British monarch."

7. Entrepreneurship: "Romans looked down upon entrepreneurship, which Americans hold in the highest esteem."

8. Economic dynamism: "Rome was economically static; America is economically transformative."

9. Technological development: "For all its engineering skills, Rome generated few original ideas in science and technology; America is a hothouse of innovation and creativity."

10. Social equality: "On basic matters such as gender roles and the equality of all people, Romans and Americans would behold one another with disbelief and distaste."

While it is true that Rome and America have a vast number of similarities, we can also see there are significant differences between the two. We therefore need a nuanced view of the parallels between the two civilizations and recognize that these differences may be an important key in understanding the future of the United States.

## **Six Parallels**

Murphy sees many parallels between the Roman Empire and America in addition to the above.[\[4\]](#) The following are larger, more extensive, parallels.

The first parallel is perspective. It actually involves "the way Americans see America; and more to the point, the way the tiny, elite subset of Americans who live in the nation's capital see America—and see Washington itself."

Like the Romans, Americans tend to see themselves as more important than they are. They tend to have an exaggerated sense of their own presence in the world and its ability to act alone.

A second parallel involves military power. Although there are differences, some similarities stand out. Both Rome and America start to run short of people to sustain their militaries and began to find recruits through outside sources. This is not a good long-run solution.

A third parallel can be lumped under the term privatization. "Rome had trouble maintaining a distinction between public and private responsibilities." America is currently in the midst of privatizing functions that used to be public tasks.

A fourth parallel concerns the way Rome and America view the outside world. In a sense, this is merely the flip side of the first parallel. If you believe your country is exceptional, you tend to devalue others. And more importantly, you tend to underestimate another nation's capabilities. Rome learned this in A.D. 9 when three legions were ambushed by a smaller German force and annihilated.<sup>{5}</sup> The repercussions were significant.

The question of borders is a fifth parallel. The boundary of Rome "was less a fence and more a threshold—not so much a firm line fortified with 'Keep Out' signs as a permeable zone of continual interaction." Compare that description to our border with Mexico, and so can see many similarities.

A final parallel has to do with size and complexity. The Roman Empire got too big physically and too complex to manage effectively. The larger a country or civilization, the more "it touches, and the more susceptible it is to forces beyond its control." To use a phrase by Murphy: "Bureaucracy is the new geography."<sup>{6}</sup>

Cullen Murphy concludes his book by calling for greater citizen engagement and for us to promote a sense of community and mutual obligation. The Roman historian Livy wrote, "An empire remains powerful so long as its subjects rejoice in it." America is not beyond repair, but it needs to learn the lessons from the Roman Empire.

# Decline of the Family

What about the moral decline of Rome? Do we see parallels in America? I have addressed this in previous articles such as "[The Decline of a Nation](#)" and "[When Nations Die.](#)"<sup>{7}</sup> Let's focus on the area of sexuality, marriage, and family.

In his 1934 book, *Sex and Culture*, British anthropologist Joseph Daniel Unwin chronicled the historical decline of numerous cultures, including the Roman Empire. He found that cultures that held to a strong sexual ethic thrived and were more productive than cultures that were "sexually free."<sup>{8}</sup>

In his book *Our Dance Has Turned to Death*, Carl Wilson identifies the common pattern of family decline in civilizations like the Roman Empire.<sup>{9}</sup> It is significant how these seven stages parallel what is happening in America.

In the first stage, men ceased to lead their families in worship. Spiritual and moral development became secondary. Their view of God became naturalistic, mathematical, and mechanical.

In the second stage, men selfishly neglected care of their wives and children to pursue material wealth, political and military power, and cultural development. Material values began to dominate thought.

The third stage involved a change in men's sexual values. Men who were preoccupied with business or war either neglected their wives sexually or became involved with lower-class women or with homosexuality. Ultimately, a double standard of morality developed.

The fourth stage affected women. The role of women at home and with children lost value and status. Women were neglected and their roles devalued. Soon they revolted to gain access to material wealth and also freedom for sex outside marriage. Women also began to minimize having sex relations to conceive

children, and the emphasis became sex for pleasure.

In the fifth stage, husbands and wives competed against each other for money, home leadership, and the affection of their children. This resulted in hostility and frustration and possible homosexuality in the children. Many marriages ended in separation and divorce.

In the sixth stage, selfish individualism grew and carried over into society, fragmenting it into smaller and smaller group loyalties. The nation was thus weakened by internal conflict. The decrease in the birthrate produced an older population that had less ability to defend itself and less will to do so, making the nation more vulnerable to its enemies.

Finally, unbelief in God became more complete, parental authority diminished, and ethical and moral principles disappeared, affecting the economy and government. Because of internal weakness and fragmentation, the society came apart.

We can see these stages play out in the decline of the Roman Empire. But we can also see them happening before our eyes in America.

## **Spiritual Decline**

What about the spiritual decline in Rome and America? We can actually read about the spiritual decline in Rome in Paul's letter to the church in Rome. In the opening chapter he traces a progression of spiritual decline that was evident in the Hellenistic world of his time.

The first stage is when people turn from God to idolatry. Although God has revealed Himself in nature to all men so that they are without excuse, they nevertheless worship the creation instead of the Creator. This is idolatry. In the past, this took the form of actual idol worship. In our day,

it takes the form of the worship of money or the worship of self. In either case, it is idolatry. A further example of this is a general lack of thankfulness. Although they were prospered by God, they were ungrateful. And when they are no longer looking to God for wisdom and guidance, they become vain and futile and empty in their imaginations. They no longer honor God, so their foolish hearts become darkened. In professing to be wise, they have become fools.

The second stage is when men and women exchange their natural use of sex for unnatural uses. Here Paul says those four sobering words, "God gave them over." In a society where lust-driven sensuality and sexual perversion dominate, God gives them over to their degrading passions and unnatural desires.

The third stage is anarchy. Once a society has rejected God's revelation, it is on its own. Moral and social anarchy is the natural result. At this point God has given the sinners over to a depraved mind and so they do things which are not proper. This results in a society which is without understanding, untrustworthy, unloving, and unmerciful.

The final stage is judgment. God's judgment rightly falls upon those who practice idolatry and immorality. Certainly an eternal judgment awaits those who are guilty, but a social judgment occurs when God gives a nation over to its sinful practices.

Notice that this progression is not unique to the Hellenistic world the apostle Paul was living in. The progression from idolatry to sexual perversion to anarchy to judgment is found throughout history.

In the times of Noah and Lot, there was the idolatry of greed, there was sexual perversion and promiscuity, there was anarchy and violence, and finally there was judgment. Throughout the history of the nation of Israel there was idolatry, sexual perversion, anarchy (in which each person did what was right

in his own eyes), and finally judgment.

Are there parallels between Rome and America? I have quoted from secular authors, Christian authors, and a writer of much of the New Testament. All seem to point to parallels between Rome and America.

## Notes

1. Cullen Murphy, *Are We Rome? The Fall of an Empire and the Fate of America* (New York: Houghton Mifflin, 2007).
2. Ibid., 14-15.
3. Ibid., 16-17.
4. Ibid., 18-20.
5. Ibid., 122.
6. Ibid., 135.
7. Kerby Anderson, ["The Decline of a Nation,"](#) Probe Ministries, 1991, and ["When Nations Die,"](#) 2002; both available on Probe's Web site, [www.probe.org](http://www.probe.org).
8. J.D. Unwin, *Sex and Culture* (London: Oxford University, 1934).
9. Carl Wilson, *Our Dance Has Turned to Death* (Carol Stream, IL: Tyndale, 1981), 84-85.

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# Turning Thanksgiving Inside Out

Time to be thinking about the holidays. Next one up, Thanksgiving.

Oh joy.

It's not too hard to come up with a list of reasons to grump about the Thanksgiving holiday:

- Lots of work in the kitchen
- Lots of cleaning to do
- Lots of cooking to do
- Lots of buying food to do
- Crowds in the stores as we prepare
- The stores already have their Christmas decorations out—like since Halloween
- Spending time with family where the worst in people easily spills out
- Too much football on TV
- Too much food

But to cultivate a biblical mindset, we can take this list and turn it inside out to reveal the embarrassment of riches and lavishment of blessings that are attached to each item by invoking our own personal thanksgiving:

**Lots of work in the kitchen:** Thank You, Lord, that I have a fully functioning kitchen! Thank You for my stove and my oven and my refrigerator and my sink and my counters and my storage of my many many kitchen items.

**Lots of cleaning to do:** Thank You, Lord, for running water that is safe and tastes good. Thank you for a sink that drains. Thank You for buckets. Thank You for dusting cloths and my vacuum. Thank You for the energy to clean!

**Lots of cooking to do:** Thank You, Lord, for recipes. Thank You that my stove and oven work! Thank You for the various pots and pans that enable me to cook more than one item at a time. Thank You that I can store cooked things in my fridge until it's time to bring them out, and thank You for the microwave to zap them to serving temperature.

**Lots of buying food to do:** Oh Lord! Thank You for money to buy our Thanksgiving meal! Thank You for well-stocked grocery

stores with a dazzling number of choices. Thank You for 24/7 electricity that powers refrigerators and freezers, both in my home and in the stores, which means I don't have to go to a market every single day for provisions. Thank You that I have the luxury of making a list, driving to the store, and getting everything on my list because it will all be there and I don't even have to think about it.

**Crowds in the stores as we prepare:** Thank You, Lord, that all those people also have the money to be able to make our purchases. Thank You for a culture where people will wait in line instead of all demanding to be served first. Thank You for stores to go to in the first place.

**The stores already have their Christmas decorations out-like since Halloween:** Thank You, Lord, that we live in a place that still celebrates Your birth even if many forget YOU. Thank You for Christmas decorations period. It means we are in a country that understands the importance of Your impact on our culture.

**Spending time with family where the worst in people easily spills out:** Thank You, Lord, for giving us families. Thank You for people to love, even if sometimes it needs to be in Your strength because we don't like them right then. Thank You for these people You chose to be in our lives. Thank You that being with family, even if it's church family and not bio-family, means we are not alone and isolated.

**Too much football on TV:** Thank You, Lord, that we even have a television. Thank You for a culture and a lifestyle with the luxury of offering entertainment instead of constant, unrelenting survival mode. Thank You for living room furniture to sit in or lie on while we watch TV. Thank You that the football is only for a few days and not every day!

**Too much food:** Thank You, Lord! Thank You! Thank You! Millions of people are starving and cannot even imagine the abundance of food at our meal. We are so blessed for every single dish

and every single item we get to prepare and serve and then eat. You have lavished blessing and honor on us, and we don't deserve any of it. Thank You. Thank You.

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# **Amazing Grace in John Newton – A Christian Witness Lived and Sung**

## **“How Sweet the Sound”**

Are you familiar with the classic song *Amazing Grace*? You probably are. Do you know the inspiring story behind its songwriter? Maybe like I did, you *think* you know the real story, but you don't.

John Newton was an eighteenth century British slave trader who had a dramatic faith experience during a storm at sea. He gave his life to God, left the slave trade, became a pastor, and wrote hymns. “Amazing Grace! (how sweet the sound),” Newton wrote, “That saved a wretch like me! I once was lost, but now am found, was blind but now I see.”<sup>{1}</sup> He played a significant role in the movement to abolish the slave trade.

Newton's song and story have inspired millions. *Amazing Grace* has been played at countless funerals and memorial services, sung at civil rights events and in churches, and even hit pop

music charts when Judy Collins recorded it. It's loved the world over. In South Korea, a local audience asked a coworker and me to sing them the English version; they responded by singing it back to us in Korean.

Newton wrote the lyrics, but the tune we know today did not become linked with them until about 1835, after his death.[{2}](#) My university roommate and I used to try to see how many different tunes would fit the *Amazing Grace* lyrics. My favorites were *Joy to the World* (the Christmas carol), *Ghost Riders in the Sky*, and *House of the Rising Sun*. Try them sometime. They work!

Jonathan Aitken has written a biography titled *John Newton: From Disgrace to Amazing Grace*.[{3}](#) Aitken sees some parallels between his own life and his subject's. Aitken was once a prominent British parliamentarian and Cabinet member, but perjury landed him in prison where his life took a spiritual turn. He's now active in prison ministry and Christian outreach.

John Newton's journey from slave trader to pastor and hymn writer is stirring. But it has some surprising twists. You see, Newton only became a slave-ship captain *after* he placed his faith in Christ. And he left the slave trade not because of his spiritual convictions, but for health reasons.

## Lost and Found

Newton was the prototypical "bad boy." His devout Christian mother, who hoped he would become a minister, died when he was six. He says that through much of his youth and life at sea, "I loved sin and was unwilling to forsake it."[{4}](#) At times, "I pretended to talk of virtue," he wrote, "yet my delight and habitual practice was wickedness."[{5}](#) He espoused a "freethinking" rationalist philosophy and renounced the Christian faith.[{6}](#)

Flogged and demoted by the Navy for desertion, he became depressed, considered suicide, and thought of murdering his captain.<sup>{7}</sup> Traded to work on a slave ship, Newton says, “I was exceedingly wretched. . . . I not only sinned with a high hand myself, but made it my study to tempt and seduce others upon every occasion.”<sup>{8}</sup>

In West Africa he partnered with a slave trader and negotiated with African chiefs to obtain slaves.<sup>{9}</sup> Life was good, he recalled. “We lived as we pleased, business flourished, and our employer was satisfied.”<sup>{10}</sup> Aitken, the biographer, says Newton engaged in sexual relations with female slaves.<sup>{11}</sup>

One day on another ship, Newton was reading—casually, “to pass away the time”—an edition of Thomas à Kempis’ classic, *On the Imitation of Christ*. He wondered, “What if these things were true?” Dismayed, he “shut the book quickly.”<sup>{12}</sup> Newton called himself a terrible “blasphemer” who had rejected God completely.<sup>{13}</sup> But then, as Forrest Gump might say, God showed up.

That night, a violent storm flooded the ship with water. Fearing for his life, Newton surprised himself by saying, “The Lord have mercy on us!” Spending long hours at the ship’s helm, he reflected on his life and rejection of God. At first, he thought his shortcomings too great to be forgiven. Then, he says, “I . . . began to think of . . . Jesus whom I had so often derided . . . of His life and of His death . . . for sins not His own, but for those who in their distress should put their trust in Him.”<sup>{14}</sup>

In coming days, the New Testament story of the prodigal son (Luke 15) particularly impressed him. He became convinced of the truth of Jesus’ message and his own need for it. “I was no longer an atheist,” he writes. “I was sincerely touched with a sense of undeserved mercy in being brought safe through so many dangers. . . . I was a new man.”<sup>{15}</sup>

Newton discovered that the “new man” would not become perfect. Maturation would be a process, as we’ll see.

## From Slave-Ship Captain to Pastor

After his dramatic experience at sea, Newton saw changes in his life. He attended church, read spiritual books, prayed, and spoke outwardly of his commitment. But his faith and behavior would take many twists on the road toward maturity.[{16}](#)

Newton set sail again on a slave ship, seeing no conflict between slaving and his new beliefs. Later he led three voyages as a slave-ship captain. Newton studied the Bible. He held Sunday worship services for his crew on board ship.[{17}](#)

Church services on a slave ship? This seems absolutely disgusting today. How could a dedicated Christian participate in slave trading? Newton, like many of his contemporaries, was still a work-in-progress. Slavery was generally accepted in his world as a pillar of British economy; few yet spoke against it. As Aitken points out, this cultural disconnect doesn’t excuse Christian slave trading, but it does help explain it.

During my youth in the US south, I was appalled by racism I observed, more so when church members practiced it. [I concluded](#) that some merely masqueraded as followers of Jesus. Others had genuine faith but—by choice or confusion—did not faithfully follow God. It takes years for some to change. Others never do. Aitken observes that in 1751, Newton’s spiritual conscience “was at least twenty years away from waking up to the realization that the Christian gospel and human slavery were irreconcilable.”[{18}](#)

Two days before he was to embark on his fourth slave-trading voyage as ship’s captain, a mysterious illness temporarily paralyzed Newton. His doctors advised him not to sail. The

replacement captain was later murdered in a shipboard slave uprising.[{19}](#)

Out of the slave trade, Newton became a prominent public official in Liverpool. He attended Christian meetings and grew in his faith. The prominent speaker George Whitfield encouraged him.[{20}](#) Life still brought temptations. Newton engaged in the common practice of accepting kickbacks until a business ethics pamphlet by Methodism founder John Wesley prompted him to stop, at significant loss of income.[{21}](#)

Eventually, Newton sought to become an ordained minister, but opposing church leaders prevented this for six years. Intervention by the Earl of Dartmouth—benefactor of Dartmouth College in the US—helped launch his formal ministry.[{22}](#) Newton was to significantly impact a young Member of Parliament who would help rescue an oppressed people and a nation's character.

## **Newton and Wilberforce: Faith in Action**

William Wilberforce was a rising star in Parliament and seemed destined for political greatness. As a child he had often heard John Newton speak but later rejected the faith. As an adult, conversations with a Cambridge professor had helped lead him to God. He considered leaving Parliament and entering the ministry. In 1785, he sought the advice of his old pastor, Newton.

Newton advised Wilberforce not to leave politics. “I hope the Lord will make him a blessing, both as a Christian and as a statesman,” Newton later explained.[{23}](#) His advice proved pivotal. Wilberforce began attending Newton’s church and spending time with him privately. Newton became his mentor.[{24}](#)

Perhaps you’ve seen the motion picture *Amazing Grace* that portrays Wilberforce’s twenty-year parliamentary struggle to

outlaw the trading of slaves. If you missed it in theaters, I encourage you see it on DVD. It was after spending a day with Newton that Wilberforce recorded in his diary his decision to focus on abolishing the slave trade.[{25}](#) During [the arduous abolition campaign](#), Wilberforce sometimes considered giving up and quitting Parliament. Newton encouraged him to persist, reminding him of another public figure, the biblical Daniel, who, Newton said, “trusted in the Lord, was faithful . . . and . . . though he had enemies they could not prevail against him.”[{26}](#)

Newton’s biblical worldview had matured to the point that he became active in the abolition movement. In 1788, he published a widely circulated pamphlet, *Thoughts Upon the African Slave Trade*. “I hope it will always be a subject of humiliating reflection to me,” he wrote, “that I was once an active instrument in a business at which my heart now shudders.”[{27}](#) His pamphlet detailed horrors of the slave trade and argued against it on moral and practical grounds.

Abolitionists sent a copy to every member of both Houses of Parliament. Newton testified before important parliamentary committees. He described chains, overcrowded quarters, separated families, sexual exploitation, flogging, beating, butchering. The Christian slave-ship captain who once was blind to his own moral hypocrisy now could see.[{28}](#) Jonathan Aitken says, “Newton’s testimony was of vital importance in converting public opinion to the abolitionist cause.”[{29}](#)

Wilberforce and his colleagues finally prevailed. In early 1807 Britain outlawed the slave trade. On December 21 of that year, grace finally led John Newton home to his Maker.

## Lessons from a Life of Amazing Grace

John Newton encountered “many dangers, toils, and snares” on his life’s voyage from slaver to pastor, hymn writer, mentor,

and abolitionist. What lessons does his life hold? Here are a few.

*Moral maturation can take time.* Newton the morally corrupt slave trader embraced faith in Jesus, then continued slave trading. Only years later did his moral and spiritual conscience catch up on this issue with the high principles of the One he followed. We should hold hypocrites accountable, but realize that blinders don't always come off quickly. One bumper sticker I like reads, "Please be patient; God is not finished with me yet."

*Humility became a hallmark of Newton's approach to life.* He learned to recognize his shortcomings. While revising some of his letters for publication, he noted in his diary his failures to follow his own advice: "What cause have I for humiliation!" he exclaimed. "Alas! . . . How defective [I am] in observing myself the rules and cautions I propose to others!"<sup>{30}</sup> Near the end of his life, Newton told a visitor, "My memory is nearly gone, but I remember two things: That I am a great sinner and that Christ is a great Savior."<sup>{31}</sup>

*Newton related Jesus' message to current events and everyday life.* For him, faith was not some dull, dusty, irrelevant relic but a living relationship with God, having immense personal and social relevance. He grew to see its import in fighting the slave trade. He used both the Bible and friendship to encourage Wilberforce. He tied his teaching to the news of the day, seeking to connect people's thoughts with the beliefs that had changed his life.<sup>{32}</sup>

*Newton was grateful for what he saw as God's providence.* Surviving the storm at sea that helped point him to faith was a prime example, but there were many others. As a child, he was nearly impaled in a riding accident.<sup>{33}</sup> Several times he narrowly missed possible drowning.<sup>{34}</sup> A shooting accident that could have killed him merely burned part of his hat.<sup>{35}</sup> He often expressed gratitude to God.

Have you ever considered writing your own epitaph? What will it say? Here's part of what Newton wrote for his epitaph. It's inscribed on his tomb: "John Newton. Once an infidel and libertine, a servant of slaves in Africa was by the rich mercy of our Lord and Saviour Jesus Christ preserved, restored, pardoned and appointed to preach the faith he had long laboured to destroy."[{36}](#)

## Notes

1. From Olney Hymns, 1779; in John Newton, *Out of the Depths, Revised and Updated for Today's Readers by Dennis R. Hillman* (Grand Rapids: Kregel 2003), 9. Newton's autobiography was originally published in 1764 as *An Authentic Narrative*, a collection of letters between an anonymous writer (Newton) and a pastor. Newton was not yet ordained when he wrote the letters.
2. Jonathan Aitken, *John Newton: From Disgrace to Amazing Grace* (Wheaton, IL: Crossway Books, 2007), 233.
3. Aitken, op. cit.
4. Newton, op. cit., 24.
5. Ibid., 33.
6. Ibid., 34.
7. Ibid., 34-37; 40-41.
8. Ibid., 44-45.
9. Ibid., 57-64; Aitken, op. cit., 63-64.
10. Newton, op. cit., 60.
11. Aitken, op. cit., 64.
12. Newton, op. cit., 69.

13. *Ibid.*, 65, 68.
14. *Ibid.*, 69-80; quotations from 71, 75.
15. Newton, *op. cit.*, 82-83.
16. Aitken, *op. cit.*, 85 ff.
17. *Ibid.*, 91, ff.; 106, 107.
18. *Ibid.*, 112.
19. *Ibid.*, 125-126.
20. *Ibid.*, 127-137.
21. *Ibid.*, 140-141.
22. *Ibid.*, 143-177; 193.
23. *Ibid.*, 304.
24. *Ibid.*, 299-308.
25. *Ibid.*, 310 ff.
26. *Ibid.*, 315 for the quote about Daniel; 312-316 for background on Wilberforce's thoughts about quitting.
27. *Ibid.*, 319.
28. *Ibid.*, 319-328.
29. *Ibid.*, 319.
30. *Ibid.*, 243.
31. *Ibid.*, 347.
32. *Ibid.*, 293-296. See also Newton, *op. cit.*, 154.
33. Newton, *op. cit.*, 23.
34. *Ibid.*, 23, 66-67, 94-95.

35. Ibid., 85.

36. Aitken, op. cit., 350, 356.

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## **Slavery, William Wilberforce and the Film “Amazing Grace”**

*The transatlantic trade in slavery was outlawed 200 years ago. This anniversary is marked by the release of Amazing Grace, a feature film about abolitionist William Wilberforce. Byron Barlowe argues that his life is an exemplar of how God can use faith, moral bravery along with biblical thinking and long-term action—even against tough odds—to transform culture for good.*

You may have caught the buzz surrounding the film *Amazing Grace*, still in theaters nationwide at this writing. It premiered just in time to celebrate the anti-slavery campaign led by William Wilberforce, which outlawed [\[1\]](#) transatlantic slavery 200 years ago.

Culturally active Christians, especially, hail the film as a refreshingly well-done cinematic rendering of a historical hero that will be worth viewing and, if you’re so inclined, owning. Wilberforce’s story is an exemplar of how God can use faith, moral bravery along with biblical thinking and long-term action to transform culture for good.

### **Slavery then & now**

The term “slavery” usually evokes images of forced-émigrés

from Africa in the American South from the advent of the American colonies. Yet, slavery in some form is a feature of life in much of the world's history and may be more rampant today than ever before. From indentured servants who willingly pledged submission to their masters to those bought and sold as property—as in the American and British systems—to those held in present-day fear and financial bondage right under our modern noses, slavery is simply a hard fact.

According to Probe writer Rusty Wright, the 18<sup>th</sup> Century British slave trade “was legal, lucrative, and brutal.”[{2}](#) Altering that reality was a life-cause for Wilberforce and his abolitionist brethren.

This was not always the sentiment among Christians, going back to the early Church. Although their ancient slavery was often more benign than in Wilberforce’s day, it surprises many to discover that such notables as Polycarp (Bishop of Smyrna), Clement of Alexandria, Athenagoras (Second Century Christian philosopher), and Origen held to slavery as a God-given right. Later Church luminaries such as St. Bonaventure agreed. Pope Paul III even granted the right of clergy to own slaves.[{3}](#)

Latin America’s pre-Columbian slave-based culture was prodigious, but how much does one hear of this or the claim that the Church ended it? Author Nancy Pearcey tells of a Mexican man [who] spoke from the audience at a recent conference:

*My ancestors were the Aztecs. We were the biggest slave traders, and the slaves were used for human sacrifice—to make the sun rise each day! Our Aztec priests ripped out the beating hearts from living slaves who were sacrificed in our temples....*

*I don’t like it. I am not proud of it.... It is part of our history. We have to face up to it.*

Pointing out the unique ameliorative influence of the Christian faith as contrasted with Islam, he added:

*And the slavery and human sacrifice in Mexico only stopped when Christianity came and brought it to an end. That is the fact of history. When are the Arabs going to face up to the facts of their own history, and to what is going on in many Muslim countries today? When are they going to rise up like the Christians to bring this slavery in their own countries to an end?*[{4}](#)

Using the film as a launching pad, present-day abolitionist groups continue a campaign to publicize and eradicate modern-day slavery. According to *World* magazine, “today 27 million people live on in captivity, their lives worth far less than any colonial era slave.”[{5}](#) “About 17,000 are trafficked annually in the United States.”[{6}](#)

Relative to the *chattel slaves* of Wilberforce’s day, for which owners paid heavy prices and held title deeds, today’s illegally held human “property” comes cheap—and blends in. Most are in debt bondage, some are contract laborers living under harsh conditions, and others are forced into marriage and prostitution. “Human trafficking, which ensnares 600,000 to 800,000 people a year, is the newest slave trade and the world’s third-largest criminal business after drugs and arms dealing.”[{7}](#)

Contemporary abolitionist, hands-on human rights campaigner, member of the British House of Lords and professed follower of Christ, the Baroness Caroline Cox points out that obliteration of the white slave trade lends hope to modern-day campaigns. “There have been many slaveries, but there has been only one abolition, which eventually shattered even the rooted and ramified slave systems of the Old World.”[{8}](#)

An “alliance of modern Wilberforces” includes “lawmakers, clergy, layers, bureaucrats, missionaries, social workers, and

even reclusive Colorado billionaire Philip Anschutz," who bankrolled the film *Amazing Grace*.[{9}](#) They seek to repeat Wilberforce's success.

## Opposition in Wilberforce's day

Wilberforce and his compatriots faced an entrenched pro-slavery culture. "...The entire worldview of the British Empire was what we today call social Darwinism. The rich and the powerful preyed on and abused the poor and the weak."[{10}](#)

The British royal family sanctioned slavery. The great military hero of the day, Admiral Lord Nelson, denounced "the damnable doctrine of Wilberforce and his hypocritical allies."[{11}](#)

Once again, the religious climate of the day tolerated institutionalized evil. In a chapter entitled "Slavery Abolished: A Christian Achievement" in his sweeping book *How Christianity Changed the World*, Alvin J. Schmidt writes, "A London church council decision of 1102, which had outlawed slavery and the slave trade[{12}](#), was ignored." Schmidt continues regarding religious hypocrisy, that the "revival of slavery" in Wilberforce's time in Britain, Spain, Portugal and their colonies "...was lamentable because this time it was implemented by countries whose proponents of slavery commonly identified themselves as Christians, whereas during the African and Greco-Roman eras, slavery was the product of pagans."[{13}](#)

Most compellingly, Wilberforce's convictions put his own welfare at risk. Twice, West Indian sea captains threatened Wilberforce's life.[{14}](#) This campaign was not a casual *cause célèbre* to him.

Wilberforce biographer Eric Metaxas states:

*...The moral and social behavior of the entire culture...was*

*hopelessly brutal, violent, selfish, and vulgar. He hoped to restore civility and Christian values to British society, because he knew that only then would the poor be lifted out of their misery.*

## **Wilberforce's Secret: learn to disagree agreeably**[\*\*{15}\*\*](#)

It has been fashionable, on occasion, to lionize William Wilberforce to the point of exaggeration. However, we can legitimately extract godly, courageous and wise principles from his life's story.

Holding fast to a distinctively biblical worldview will often come smack into conflict with the most cherished societal sins of one's day. It was slavery then, you name the issue today: abortion, gluttony, gambling, pornography, human trafficking. Yet, many a well-meaning activist has fallen prey to a crass loss of civility in the long battle to turn the tide of public opinion and policy.

Metaxas contrasts:

*Wilberforce understood the Scripture about being wise as serpents and gentle as doves. He was a very wise man who worked with those from other views to further the causes God had called him to. Because of the depth of his faith, Wilberforce was a genuinely humble man who treated his enemies with grace—and of course that had great practical results.*

Just as Cambridge professor Isaac Milner, his mentor to faith in Christ, had once stood against Wilberforce's skepticism agreeably, so he learned to do politically. He was relevant, shrewd, yet genuine. "Wilberforce wasn't full of pious platitudes. He really had the ability to translate the things

of God in a way that people could really hear what he was saying," Metaxas says.

Even privately, his actions forcefully, yet humbly, disagreed with prevailing cultural winds. Metaxas describes his serious conviction to spend significant time raising his six children, certainly uncommon for fathers in his day. One lasting result: "because of his fame [this] set the fashion with regard to family togetherness and being together on Sundays that lasted far into the 19th and even 20th centuries."

## **The Christian worldview drove Wilberforce and his predecessors to oppose slavery and its effects**

Wilberforce gained a reputation as a man of faith. Sir Walter Scott credited Wilberforce with being a spiritual leader among Parliamentarians. Biographer John Stoughton wrote that his effectiveness as speaker was greatest when he "appealed to the Christian consciences of Englishmen."[{16}](#) Nonetheless, Wilberforce was his own biggest proponent of his need for grace.

The doctrines of *sola fide* ("by faith alone") and *sola gratia* ("by grace alone") formed the foundation of Wilberforce's theology, or how he viewed God and His relation to the world. Metaxas relates, "He really knew that he was as wicked a sinner as the worst slave trader—without that sense of one's own sinfulness, it's very easy to become a moralizing Pharisee."

Author and pastor John Piper writes:

*...The doctrine of justification is essential to right living—and that includes political living.... [The "Nominal Christians" or Christians in name only, of Wilberforce's day] got things backward: First they strived for moral uplift, and*

*then appealed to God for approval. That is not the Christian gospel. And it will not transform a nation. It would not sustain a politician through 11 parliamentary defeats over 20 years of vitriolic opposition.* [{17}](#)

The Apostle Paul wrote, “Where the Spirit of the Lord is, there is freedom.” [{18}](#) Sometimes it takes 20 years or much longer for the Spirit to move an entire culture! God is patient and works with our free wills, but accomplishes His purposes in the end.

Paul wrote several other times in Scripture regarding slavery. He told Philemon to treat his own slave as a brother. That is, lose the slave, gain a spiritual brother.

To the church in Galatia, Paul wrote that there was “neither Jew nor Greek, slave nor free...for you are all one in Christ Jesus.” [{19}](#) The status of slave was subsumed under the category of *believer*, where all are equal. “...Given the culturally ingrained practice of slavery...in the ancient world, Paul’s words were revolutionary. The Philemon and Galatians passages laid the groundwork for the abolition of slavery, then and for the future.” [{20}](#)

Anti-Slavery positions were commonplace in the Early Church. Slaves worshiped and communed with Christians at the same altar. Christians often freed slaves, even redeemed the slaves of others [{21}](#) (much like contemporary believers who buy freedom for Sudanese slaves). This equal treatment of slaves sometimes set Christians up as targets of persecution. [{22}](#)

Christianity is no stranger to abolition throughout history. Schmidt writes:

*...The effort to remove slavery, whether it was Wilberforce in Britain or the abolitionists in America, was not a new phenomenon in Christianity. Nor were the efforts of Martin Luther King, Jr. and the American civil rights laws of the*

1960s to remove racial segregation new to the Christian ethic. They were merely efforts to restore Christian practices that were already in existence in Christianity's primal days.[{23}](#)

The film *Blood Diamond* graphically portrays child soldiers brutally manipulated to do the killing for a rebel group in Africa, an actual contemporary tragedy. In the story's only bright spot, a gentle, fatherly African offers an apologetic for his work to rescue and rehabilitate boy warriors. The message is straightforward: do what you can in the moral morass, for "who knows which path leads to God?"

Wilberforce found the path—the Way, the Truth and the Life[{24}](#)—and it continues to light the way for people in bondage today. But it's only just begun, once again.

## Notes

1. The 1807 Act of Parliament outlawed the trade in the British Empire. In fact, the trade continued among other nations and illegally among British outlaws.
2. "Amazing Grace Movie: Lessons for Today's Politicians," by Rusty Wright, [www.probe.org/amazing-grace-movie-lessons-for-todays-politicians/](http://www.probe.org/amazing-grace-movie-lessons-for-todays-politicians/), accessed 3-22-07.
3. "Slavery Abolished: A Christian Achievement," chapter 11, in *How Christianity Changed the World*, Alvin J. Schmidt, 276. Note: read further for examples of early Church Fathers and laypeople who opposed slavery and aided slaves.
4. From an email report entitled "Slavery and Its History," sent on behalf of author Nancey Pearcey to Phylogeny.net list 12/11/06.
5. *World*, Feb. 24, 2007, "Let my people go," by Priya Abraham, [www.worldmag.com/articles/12700](http://www.worldmag.com/articles/12700), accessed 3-21-07.
6. "Free at Last: how Christians worldwide are sabotaging the modern slave trade," Deann Alford, *Christianity Today*, March

2007, p. 32.

7. *World*, Abraham.

8. Ibid, "Whale of a man" (article sidebar). Quote from *This Immoral Trade: Slavery in the 21st Century* (Monarch Books, 2006), "a 175-page textbook, in a sense, featuring the history, the politics, the economics, and the present-day reality of forced servitude around the world" according to World. Co-written with Cox by John Marks, a human-rights advocate, researcher who advocates for slaves regularly with Cox.

9. Alford, *Christianity Today*, p 32.

10. "Doing good and helping the poor," interview with Wilberforce biographer Eric Metaxas, *World*, Feb. 24, 2007: [www.worldmag.com/articles/12703](http://www.worldmag.com/articles/12703), accessed 3-22-07.

11. Wright, accessed 3-21-07.

12. "The legal force of the event is actually open to question. The Council of Westminster (a collection of nobles) held in London issued a decree: 'Let no one hereafter presume to engage in that nefarious trade in which hitherto in England men were usually sold like brute animals.' However, the Council had no legislative powers, and no Act of law was valid unless signed by the Monarch." From Wikipedia entry, "History of Slavery," [en.wikipedia.org/wiki/Slave\\_trade#\\_note-2](http://en.wikipedia.org/wiki/Slave_trade#_note-2), accessed 3-23-07.

13. Schmidt, 276.

14. *World*, Metaxas interview, accessed 3-22-07

15. Ibid, entire section.

16. Schmidt, 277.

17. "Joy in the battle: Abolition and the roots of public justice," John Piper, *World*, Feb. 24, 2007, [www.worldmag.com/articles/12691](http://www.worldmag.com/articles/12691), accessed 3-22-07.

18. 2 Corinthians 3:17

19. Galatians 3:28

20. Schmidt, 273.

21. Ibid, 274.

22. Ibid, 289.

23. Ibid, 290.

## In Defense of History

*Don Closson critiques the postmodern notion that we have limited or no access to history, except through biased lenses. He vies for a humble, but confident view of history as a scholarly pursuit, while writing in defense of history as a bedrock of Christian truth claims.*

A convenient claim of our postmodern times is that historical truth does not exist, or, at the very least, is not accessible to us. It is fashionable to believe that all historical writing is fiction in the sense that it is one person's subjective opinion. History as an enterprise is more like the creation of literature, say some, than a scientific investigation. Because we cannot be certain about the events of history, all perspectives must be treated as equally valid. One historian has written, "The Postmodern view that language could not relate to anything but itself must . . . entail the dissolution of history . . . and necessarily jeopardizes historical study as normally understood."[{1}](#)

If history is something that we create rather than uncover via the rules of scientific historical research, why do history at all? The postmodern response is that all history is politically motivated. French philosopher Michel Foucault became famous for insisting that power creates knowledge rather than the traditional assumption that knowledge is power. He wrote that since there is no access to value-free historical information, the need to write about history must



come from the desire to control the past for political purposes. In effect, all historical writing is a form of propaganda.

This popular way of viewing history has dramatic implications for Christians who share their faith. One of the first objections that a Christian is likely to encounter when sharing the Gospel is the denial of any confident access to what has happened in the past. Since Christianity is a faith that is tied to history, this creates an immediate impasse. Paul says in 1 Corinthians 15 that if Christ has not been raised from the dead in a real historical sense, then our preaching is useless, our faith is futile, we are still in our sins, and we are to be pitied more than all men. Christian evangelists and apologists often point to the existence of archeological remains, ancient manuscripts, and written accounts of historical events in arguing that Christianity is a reasonable faith and that the Bible is a trustworthy and accurate account of the life of Christ. The Judeo/Christian tradition stands on the belief that God acts in history and that history reflects this divine incursion.

## **The Argument Against History**

Until recently, students of history had two competing approaches to their craft to consider. One approach, represented by Sir Geoffrey Elton, argued that historians should focus on the documentary record left by the past in order to find the objective truth about what actually happened. These pieces of data are then used to construct a narrative of political events which, in turn, becomes the core of any serious historical writing. Put another way, it's the facts that count, and the facts should be used to understand the actions and motivations of political leaders who determine the paths taken by nations or kingdoms. All of this assumes our ability to discover objective truth about history.

The other approach represented by E. H. Carr and his book *What is History?* argues that history books and the people who write them are products of a given time and place. Therefore, history is seen and written through the lens of the historians' prejudices. This is often called the *sociological view of history* where a study of the historian is just as important as the comprehension of his writings.

Over the last three or four decades, Elton's emphasis on facts has been slowly losing ground. As one writer put it, "Few historians would now defend the hard-line concept of historical objectivity espoused by Elton."<sup>{2}</sup> Even worse, Carr's sociological view is being replaced by one that is even further removed from seeing history as objective truth. The arrival of postmodern theory in the 1980s eradicated the search for historical truth and diminished the voice of professional historians to be just one discourse among many.

Historian David Harlan commented that by the end of the 1980s most historians—even most working historians—had all but given up on the possibility of acquiring reliable, objective knowledge about the past.<sup>{3}</sup> By the mid-1990s some historians were saying that "History has been shaken right down to its scientific and cultural foundations."<sup>{4}</sup> An Australian academic went so far as to declare the killing of history.<sup>{5}</sup>

The denial of objective historical knowledge is impacting our culture and the church. Individuals involved with a movement called the Emergent Church generally agree with postmodernity's denial of our ability to know objective historical truth. They also claim that those who believe they can be certain about the past are dangerous. But it is the culture at large, and especially the unsaved that makes this issue so important.

# A Double Standard

A close look at this issue reveals a growing tendency to utilize a double standard when it comes to determining what happened in the past.

It seems that the only historical record that Western culture is certain of is that the Nazis committed mass genocide against six million European Jews. The rest of history is relegated to the uncertainties of our postmodern suspicions. This loss of confidence has become so extreme that some nations, especially in Europe, have resorted to the force of law to regulate what can and what cannot be said regarding some historical events.

Let's look at one example. France has made it a crime to deny the Holocaust and has successfully prosecuted a number of authors who have questioned the particulars of the event. Once a nation goes down this path of legislated historical truth, it's difficult to turn back. French lawmakers recently attempted to legislate away denials of the Armenian genocide in 1915 by the Turkish Ottomans. The problem with these actions is not the historical accuracy of the position taken by the French government (the historical evidence supports the French view), but rather that history is being decided by legislative acts rather than by a consensus of historians who hold academic standards in high regard.

The temptation to legislate historical truth lures the other side to legislate its own version. Turkey has now prosecuted authors for admitting the possibility that the Armenian holocaust actually happened in 1915. It was decided that such a view was un-Turkish.

If objective historical truth cannot be discerned, it doesn't make much sense to legislate one version of it. This Orwellian response to a loss of academic confidence only creates mistrust and a greater opportunity for the abuse or

propagandistic use of history.

How should Christians respond to this battle over the past?

History is important to the Christian faith. We need to encourage high standards of academic scholarship, even when the outcome doesn't immediately support our biblical views. We also need to humbly concede that the process will be inexact, and that absolute certainty regarding any single event will always escape our grasp. Our goal should be to find a middle position between absolute certainty about what happened and the complete despair that some postmodernists advocate.

## Converging Lines of Evidence

Can we really know anything about history? Thus far we have considered some of the arguments against what is called objective historical knowledge or historical certainty. Let's look now at three ways of thinking about doing history that might help restore confidence in the process.

The first method is called the *converging lines of evidence* approach. How would this technique apply to the subject of the Holocaust? The first sources of evidence would include written documents and photographs from the period, including personal letters, official papers, and business forms. German administrators were highly efficient record keepers, thus making significant amounts of data available. Another source of evidence would be eyewitness accounts from survivors. These have been carefully collected and recorded over the years. Evidence from the physical remains of the concentration camps themselves and inferential evidence from comparing European population counts before and after the war provide more resources. None of this information is taken at face value, and no one line of evidence is conclusive. But as the evidence accumulates our confidence in understanding the event rises with it.

The second model for acquiring historical knowledge is called the *hermeneutical spiral*. This method argues that every time we ask a question regarding a topic, the research gives us answers that bring us a little closer to understanding the event. It also gives us new questions to research. Each pass we make at understanding brings us a little closer to the event itself. If applied to understanding Paul's letter to the church in Corinth, one might begin by reading the letter in English and attempting to understand its purpose or message. This would raise questions about Paul's audience, prompting research into the culture of the first century. Eventually one might learn biblical Greek to better understand exactly what Paul was trying to communicate. As D. A. Carson writes, "I hold that it is possible and reasonable to speak of finite human beings knowing some things truly, even if nothing exhaustively or omnisciently."[{6}](#)

The third approach is known as the *fusion of horizons* model. Just as no two people have an identical view of the horizon, no two people will have an identical perspective on a historical event. They will interpret the event differently because of their cultural backgrounds. To overcome this, the learner must try to step out of his or her current cultural setting, with its beliefs and presuppositions, and then become immersed in the language, ideas, and beliefs of the past, attempting to step into the shoes of those participating in the event itself.

## History and Christianity

Bernard Lewis, perhaps America's foremost scholar on the Middle East, writes that great efforts have been made, and continue to be made, to falsify the record of the past and to make history a tool of propaganda.[{7}](#) How does this falsifying of history impact Christians and the church?

First, the Christian faith stands on a historical foundation.

Unlike other religious systems, a real person, not just teachings or a life example, is at the center of Christianity. Jesus provided a once-for-all payment for sin, and it is our faith in that provision that makes salvation possible. Christians also believe that God has revealed himself through the inspired writings of the Old and New Testaments. Since their influence depends on both their antiquity and authenticity, archeological remains and ancient manuscripts are vital for making a defense for the authority of the Bible.

Second, historical knowledge is important when we answer critics of the Christian faith. A current example is the comparison of Islam and Christianity regarding tolerance and civil rights. The myth of Islamic tolerance was created in the seventeenth century when French Protestants used Islam to shame the Catholic Church.[\[8\]](#) Unfortunately, they had little or no firsthand experience with the brutality of Islam towards those under its rule. This tolerance myth has been utilized in recent decades by Muslim writers in the West to continue the misinformation. Only recently have scholars begun to speak out and refute the tolerance myth and uncover the brutality of worldwide jihad over the centuries. It is ironic that as this program is being written, the president of Iran has convened a conference to promote the idea that the Jewish Holocaust is a myth created by the west to impose a homeland for the Jews in the Middle East.

Whether it's the Crusades, the Inquisition, or the slave trade in the west, we need to be able to trust the consensus of historians who are committed to high academic standards to get an accurate picture of what actually happened so that we can give a wise response to our critics. In some cases, we may need to apologize for those who acted in the name of Christ yet whose actions violated the teaching of Scripture. In other cases, we may have to gently correct misconceptions about an historical event in the media or in our schools that are the result of inaccurate or incomplete information.

If we give up on the possibility of acquiring historical knowledge, we also give up an important tool for showing that our faith is reasonable.

## Notes

1. Richard J. Evans, *In Defense of History* (W. W. Norton & Company, 1999), 3.
2. *Ibid.*, 2.
3. *Ibid.*, 4
4. *Ibid.*, 3
5. *Ibid.*, 4.
6. D. A. Carson, *Becoming Conversant with the Emerging Church* (Zondervan, 2006), 116.
7. Serge Trifkovic, *Defeating Jihad* (Regina Orthodox Press, 2006), 265.
8. Robert Spencer, ed., *The Myth of Islamic Tolerance: How Islamic Law Treats Non-Muslims* (Amherst, N.Y.: Prometheus Books, 2005), 17.

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## President Kennedy's Speeches

Recently I was invited to speak at a dinner hosted by a Christian group at the Kennedy Museum in Dallas. They asked if I might speak about President John F. Kennedy and relate it to some of the issues we are dealing with today.

I began by asking them to imagine what might happen if we could bring President Kennedy in a time machine to our time and place. What would he think of what has happened in America?

Of course, we cannot accurately predict what he might think,

but we do have his speeches that give us some insight into his perspective on the major issues in the 1960s. And as I re-read his great speeches, I think the audience concluded that they said more about the change in America than anything else.

I think it would be fair to say that President Kennedy's speeches illustrate what was mainstream (perhaps even a bit progressive) back in the 1960s. Today (with perhaps the exception of his speech on church/state issues) most of his ideas would be considered right wing. And if I might be so bold, I think it is reasonable to say that many of the leaders of his party today would reject many of the ideas he put forward more than forty years ago.

## Foreign Policy

Let's first look at President Kennedy's perspective on foreign policy. One of his best known speeches is his inaugural address on January 20, 1961:

*Let the word go forth from this time and place, to friend and foe alike, that the torch has been passed to a new generation of Americans-born in this century, tempered by war, disciplined by a hard and bitter peace, proud of our ancient heritage—and unwilling to witness or permit the slow undoing of those human rights to which this Nation has always been committed, and to which we are committed today at home and around the world.*

*Let every nation know, whether it wishes us well or ill, that we shall pay any price, bear any burden, meet any hardship, support any friend, oppose any foe, in order to assure the survival and the success of liberty.*

In his day, the great foreign policy challenge was communism. The threat from the Soviet Union, as well as Red China, was his primary focus. And he made it clear that he would bring an aggressive foreign policy to the world in order to assure the

survival and success of liberty.

Today the great foreign policy challenge is international terrorism (which is a topic that President Kennedy addressed in his day). And there are still threats to America and the need to address the issue of human rights that he talked about more than forty years ago. America still needs a foreign policy that aggressively deals with terrorists who would threaten our freedom and dictators who keep whole nations in bondage.

It may surprise many to realize that more than forty years ago President Kennedy understood the threat of terrorism. Here is what he said to the General Assembly of the United Nations on September 25, 1961:

*Terror is not a new weapon. Throughout history it has been used by those who could not prevail, either by persuasion or example. But inevitably they fail, either because men are not afraid to die for a life worth living, or because the terrorists themselves came to realize that free men cannot be frightened by threats, and that aggression would meet its own response. And it is in the light of that history that every nation today should know, be he friend or foe, that the United States has both the will and the weapons to join free men in standing up to their responsibilities.*

Terrorism is with us in the twenty-first century, though the terrorists today are primarily radical Muslims. And President Kennedy rightly understood the threat terrorism posed to freedom. As we just saw, he proposed an aggressive foreign policy to deal with these threats. He knew that “free men cannot be frightened by threats.”

President Kennedy also spoke to the issue of human rights. In his inaugural address on January 20, 1961, he quoted from the book of Isaiah to illustrate his point:

*Let both sides unite to heed in all corners of the earth the command of Isaiah—to “undo the heavy burdens . . . and to let the oppressed go free.”*

*And if a beachhead of cooperation may push back the jungle of suspicion, let both sides join in creating a new endeavor, not a new balance of power, but a new world of law, where the strong are just and the weak secure and the peace preserved.*

He envisioned a future world where people were not enslaved by communism and held behind an Iron Curtain or Bamboo Curtain. When he spoke in West Berlin on June 26, 1963, he addressed the importance of freedom:

*Freedom is indivisible, and when one man is enslaved, all are not free. When all are free, then we can look forward to that day when this city will be joined as one and this country and this great Continent of Europe in a peaceful and hopeful globe. When that day finally comes, as it will, the people of West Berlin can take sober satisfaction in the fact that they were in the front lines for almost two decades.*

*All free men, wherever they may live, are citizens of Berlin, and, therefore, as a free man, I take pride in the words “Ich bin ein Berliner.”*

President Kennedy saw the day when men and women on both sides of the Berlin Wall would be free.

## **Economic Policy**

President Kennedy proposed a significant cut in taxes. Here is what he said to the Economic Club of New York on December 14, 1962:

*The final and best means of strengthening demand among consumers and business is to reduce the burden on private*

*income and the deterrents to private initiative which are imposed by our present tax system—and this administration pledged itself last summer to an across-the-board, top-to-bottom cut in personal and corporate income taxes to be enacted and become effective in 1963.*

*I'm not talking about a 'quickie' or a temporary tax cut, which would be more appropriate if a recession were imminent. Nor am I talking about giving the economy a mere shot in the arm, to ease some temporary complaint. I am talking about the accumulated evidence of the last five years that our present tax system, developed as it was, in good part, during World War II to restrain growth, exerts too heavy a drag on growth in peace time; that it siphons out of the private economy too large a share of personal and business purchasing power; that it reduces the financial incentives for personal effort, investment, and risk-taking. In short, to increase demand and lift the economy, the federal government's most useful role is not to rush into a program of excessive increases in public expenditures, but to expand the incentives and opportunities for private expenditures.*

He so believed in the need to cut taxes that he focused whole paragraphs of his 1963 State of the Union speech on the same topic. Here is one of those paragraphs:

*For it is increasingly clear—to those in government, business, and labor who are responsible for our economy's success—that our obsolete tax system exerts too heavy a drag on private purchasing power, profits, and employment. Designed to check inflation in earlier years, it now checks growth instead. It discourages extra effort and risk. It distorts the use of resources. It invites recurrent recessions, depresses our Federal revenues, and causes chronic budget deficits.*

In the last few decades, many Democrat leaders have criticized

President Reagan and President Bush for comparing their tax cut proposals to those of President Kennedy. But there are significant similarities. President Kennedy was not just proposing a quick fix or an economic “shot in the arm.” He saw that taxes exert “a drag on growth” in the economy. If that was true in the 1960s when the taxes on the average American were lower than today, then it is even more true today.

## Church and State

Church and state was a major issue in his campaign since he was Catholic. So he chose to speak to the issue in front of the Greater Houston Ministerial Alliance on September 12, 1960:

*I believe in an America where the separation of church and state is absolute; where no Catholic prelate would tell the President—should he be Catholic—how to act, and no Protestant minister would tell his parishioners for whom to vote; where no church or church school is granted any public funds or political preference, and where no man is denied public office merely because his religion differs from the President who might appoint him, or the people who might elect him.*

*I believe in an America that is officially neither Catholic, Protestant nor Jewish; where no public official either requests or accept instructions on public policy from the Pope, the National Council of Churches or any other ecclesiastical source; where no religious body seeks to impose its will directly or indirectly upon the general populace or the public acts of its officials, and where religious liberty is so indivisible that an act against one church is treated as an act against all.*

*For while this year it may be a Catholic against whom the finger of suspicion is pointed, in other years it has been—and may someday be again—a Jew, or a Quaker, or a*

*Unitarian, or a Baptist. It was Virginia's harassment of Baptist preachers, for example, that led to Jefferson's statute of religious freedom. Today, I may be the victim, but tomorrow it may be you—until the whole fabric of our harmonious society is ripped apart at a time of great national peril.*

We can agree with President Kennedy that religious leaders should not demand that a politician vote a certain way. But we live in the free society, so pastors should be free to express their biblical perspective on social and political issues.

That is one of the reasons Representative Walter Jones has sponsored legislation known as the “Houses of Worship Freedom of Speech Restoration Act” to make this possible. Back in 1954, then-Senator Lyndon Johnson introduced an amendment to a tax code revision that was being considered on the Senate floor. The amendment prohibited all non-profit groups—including churches—from engaging in political activity without losing their tax-exempt status. The bill by Representative Jones would return that right to churches and allow pastors and churches greater freedom to speak to these issues.

## **Social Issues**

One issue that surfaced during Kennedy’s presidency was the subject of school prayer. In 1962, the Supreme Court issued its decision in *Engel v. Vitale*. This was President Kennedy’s response:

*We have in this case a very easy remedy, and that is to pray ourselves. And I would think it would be a welcome reminder to every American family that we can pray a good deal more at home, we can attend our churches with a good deal more fidelity, and we can make the true meaning of prayer much more important in the lives of our children.*

At the time, this may have seemed like an isolated and even necessary action by the Supreme Court. Few could have anticipated that this would be the beginning of the removal of prayer, Bible reading, and even the Ten Commandments from the classrooms of America.

So how would John F. Kennedy stand on the issue of abortion? Well, we simply don't know, since abortion was not a major policy issue in 1963.

We do know that as a Catholic, he and the other Kennedys valued life. In the 1968 election, Robert F. Kennedy was asked about the subject of contraception. The Supreme Court handed down its decision on contraception in the case *Griswold v. Connecticut* in 1965, and so Bobby Kennedy was asked about his views on the subject. Kennedy at that time had ten children. He used the Kennedy wit and turned the question into a funny line. He replied, "You mean personally or as governmental policy?"

We do know that President Kennedy did nominate Byron White to the Supreme Court. It's worth noting that he and Justice Rehnquist were the only two dissenting votes in the case of *Roe v. Wade*.

By the way, when Justice White left the court and President Clinton nominated Ruth Bader Ginsberg, you didn't hear anyone in the media talk about the court shifting to the left. Byron York, writing for *National Review*, did a Lexis-Nexis search and did not find one major media outlet that talked about this shift. By contrast, he found sixty-three times in which the media lamented the potential shift of the court to the right with the nomination of Judge Samuel Alito.

As we have looked at some of President Kennedy's speeches, it is amazing how much of the political dialogue has moved. But to be more precise, it is America that has moved.

It reminds you of the story of a middle-aged man and wife. One

day as her husband was driving the car, she began talking about how it used to be when they first dated. They always held hands, they had long talks, and they used to sit next to each other as they drove along the countryside. Finally, she asked her husband, "Why don't we ever sit together anymore when we drive?" He glanced over and said to her, "I'm not the one who moved."

Reading President Kennedy's speeches remind us that America has moved. Maybe it's time to get back to where we belong.

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