Biblical Worldview: Parents and Pastors Are Not Passing It On

Steve Cable reviews the dismal results of surveying the worldview of American Christians.

Problem: How Parents are Missing the Mark

Following up on our series of articles featuring the results from Probe's recent 2020 survey of American Religious Beliefs{1}, we want to add to that understanding drawing on data collected and analyzed by George Barna of the Christian Research Center at Arizona Christian University. Since 2020, the Christian Research Center has taken multiple surveys to assess the worldviews and the values of American adults. In 2023, Barna released a book entitled *American Worldview Inventory 2022-23: The Annual Report of the State of Worldview in the United States*.{2}



Looking at the spiritual status and worldviews of America's parents of children living at home, our data and Barna's book both show the vast majority of Americans do not possess a biblical worldview to pass on to their children. Equally disturbing at a parenting level, most of them "do not even have the worldview development of their children on their radar."{3} To make this situation worse for the future of American Christianity, most Evangelical parents fall into the same category as other parents– a fractured, inconsistent worldview with no intentional plan to impart their worldview or any other worldview to their children.

Some people might want to argue that worldviews are personal,

and children need to develop a personal worldview without parental intervention. That way they can own and nurture this view as young adults, finding something that works for them. Such an argument might have some substance, if we were talking about forming your views on how one might select sports teams to root for or even choose a career to pursue. But when we talk about worldviews, we are talking about the fundamentals of life including things such as “Where did life originate?”, “What does it mean to be a person?”, “Why is there evil and suffering in the world?”, “How can we escape the destructive forces of sin in our life?”, “Can we be restored to a relationship with our creator?” and others.

There are radically different answers to these questions being promoted in our society today. If you are an Evangelical Christian, you know that true biblical answers to these questions are under constant attack.
You should expect your children to choose to flee from these attacks by adopting another, nonbiblical worldview unless they have been given good reasons to believe the biblical answers are true.

If you believe that a biblical worldview is the only foundation upon which to build a life that will echo through eternity, you need to be actively teaching, testing and encouraging your children with the truth. To do this you will need to repair your worldview along biblical guidelines and develop a plan for building these worldview truths into your children.

But first, we will look at the lies that have crept into many worldviews including those held by Christian parents.

The Victory of Syncretism

George Barna’s research as well as our own clearly show a breakdown of biblically based thinking not only among the general population but also among those who identify as

Evangelicals. Barna's recent research found that two-thirds of parents of preteens claim to be Christian, but only 4% of them possess a biblical worldview. So, what kind of worldview do they hold?

Barna surveyed adults in America using worldview questions to divide our population into seven different worldviews ranging from Biblical Theism to Moralistic Therapeutic Deism to Postmodernism to Eastern Mysticism. Surprisingly, the most popular worldview was Biblical Theism but held by only 2% of the parents of preteens. All the other worldviews offered were at 1% or less.

Wait, you may be asking! That sum adds up to less than 8% of the population and you would be right. What happened is that 94% of these parents were classified as being Syncretists. "Syncretism is a blending of multiple worldviews in which no single life philosophy is dominant, producing a worldview that is diverse and **often self-contradictory**."{4} Since the rise of postmodernism (and probably before), more and more American have no problem holding a set of views which are at best inconsistent. Barna found most of these syncretistic parents gathered their worldview ideas from different parts of three of the candidate worldviews: Eastern Mysticism, Moralistic Therapeutic Deism, and Biblical Theism. When considered as a whole, each of these worldviews is distinctly different and in fact counter to the other two.

We see that Americans tend to embrace beliefs in the different areas of worldview that seem attractive in that area, are espoused by many of their friends, and that they see espoused on their media outlets of choice. As one scholar describes it, "Central to syncretism is the belief that all religions offer truth, or that different religions present different paths to God. Syncretism operates on the assumption that combining certain teachings produces a better way of knowing and/or reaching God."

Barna found that less than one third of adults turn to the Bible as their primary source of moral guidance. Of course, even fewer turn to the sacred texts of other religions. American adults, without placing their faith in historical worldviews, feel a freedom to create their own way to view the world. In fact, 58% of adults believe that moral truth is up the individual to decide. Since all truth is relative, inconsistencies and contradictions are not worth considering. Certainly a careful examination of the so-called truth that all truth is relative would show the falsehood in that statement.

The dominant worldview thinking of Americans assumes that the details of the faith you ascribe to don't matter as long as you place your faith in something AND you don't presume to question anyone else's object of faith. As you can see, this way of thinking creates a tough wall for any evangelistic message to overcome. People are not programmed to think, "Isn't it nice that this Christian is concerned for my eternal situation and wants to tell me the way I can improve it." Instead, they think, "How can this person be so rude and confrontational as to present their views as the only viable truth? This person needs to be shunned."

At the end of this essay, we will consider some strategies for tearing down this wall.

Values and Beliefs of Young Parents

As noted above, two major barriers exist, preventing the development of biblical leaning worldviews for our pre-teens. First, most parents do not take any concrete actions to pass on or promote a particular worldview. Instead, they leave it to the culture around their children to instill a worldview framework. If these parents have a somewhat Christian perspective themselves, they ignore the teaching of Deuteronomy where God tells us, "*These words, which I am commanding you today, shall be on your heart. You shall teach*

them diligently to your sons and shall speak of them when you sit in your house and when you walk by the way and when you lie down and when you rise up."{5} And in the New Testament epistle Ephesians, Paul writes, "*Bring your children up in the discipline and instruction of the Lord*."{6}

Secondly, the vast majority of parents, including many Evangelical parents, do not possess a biblical worldview to pass on. In some areas, they depart from the clear biblical teaching and subscribe to the lies of the world. As Barna points out, "*The parents of children under the age of 13 are a stellar example of this Christian nominalism that is widely accepted as spiritually normal and healthy*." {7} Let's examine some the areas where parents are failing to uphold a biblical worldview.

As Christians, we know that God created human life as sacred. Even as fallen humans, God considered our lives so important that Jesus came to die, taking on the price of our sin. And yet according to Barna's recent book, over three fourths of American parents do not suppose that human life is sacred. This gap in a biblical worldview leads to a nation where many worship a woman's ability to choose an abortion over the sacred obligation to protect life. In fact, over 85% of parents do not consider human life as sacred and/or support having an abortion if raising the child would be **too inconvenient** for the parents. To put it bluntly, the right to live a life without inconveniences is more important than another person's right to live at all.

Another example is that less that one in four self-identified Christian parents oppose the notion that having faith matters more than which faith. They are essentially saying if you have faith in Buddha, Mohammed, or your household idol, that is just as good as having faith in Christ. These parents (and remember, these are people who identify themselves as Christians) believe that God would sacrifice His Son, turning His back on Jesus as He took the sins of the world upon

Himself, when there were already other ways people could be restored to God that would require no love or sacrifice on the part of God. This inconsistent, self-contradictory thinking is a hallmark
of the syncretistic views that dominate our society.

Barna also found that only one in ten parents have a consistently biblical perspective on God, creation, and history. Without this understanding, their children cannot be expected to grasp these key precepts on their own.

With this combination of *laissez-faire* parenting and a lack of a consistent biblical worldview, the natural conclusion is that the upcoming generation of young adults will be even further removed from clear biblical thinking than the current generation. Unfortunately, this result is almost certain without a concerted effort by concerned Christians to communicate the truth.

Pastors (for the most part) Not Helping Combat the Decline

As we consider the decline in American young adults who profess and live according to a biblical worldview, we might ask what influences are in play to counter this decline. One of the questions Barna addresses is "How well are America's pastors working to stem this discouraging tide on unbelief?" To get a handle on this question, he surveyed 1,000 pastors across America including Senior Pastors, Youth Pastors and Teaching Pastors.{8}

If these pastors are going to help turn people back to a biblical worldview, they need to possess one themselves. What the survey found was only four out of ten Senior Pastors professed a biblical worldview. This result is disheartening, but perhaps even more startling only 12% of the Youth Pastors claimed a biblical worldview. One third of the pastors surveyed did not even read their Bible at least once a week.

So, the vast majority of our children who are attending church regularly have no chance of receiving a clearly articulated biblical worldview from the spiritual leaders their parents are relying on for sound spiritual teaching.

Well, you may be thinking, *these results are for all pastors, but I attend an evangelical church so I can be confident in the teaching my children will receive.* It is true that while only one out of three Mainline Protestant pastors profess a biblical worldview, we can expect Evangelical pastors to be significantly better. But even Evangelical pastors still only have about one out of two (50%) with a biblical worldview. This result implies that half of the Evangelical churches in America are not teaching a biblical worldview.

Southern Baptists and non-denominational Evangelicals do score significantly higher. Among Southern Baptists, over three out of four pastors professed a consistent biblical worldview. This significantly higher number may result from Southern Baptist churches requiring candidates for pastoral positions to affirm their belief in the Baptist Faith and Message document. Similarly, almost two out of three non-denominational pastors supported such a worldview.

In Barna's analysis, an Integrated Disciple was defined as someone who "*professed a biblical worldview and successfully integrated their biblical beliefs into their daily behavior.*"{9} One would think the pastors of mid-sized and large churches would be the most educated and very likely to be Integrated Disciples. However, what the survey revealed was that only 15% of pastors at churches with over 250 in average attendance were identified as Integrated Disciples. It is hard to find a disciple who is not following a spiritual leader, but in these churches such a leader will be hard to find.

Some people would like to believe that it doesn't matter which church you go to as long as you are going to church. Probe's and Barna's results show this hopeful view to be unfounded.

Among Roman Catholics, less that 6% of the priests profess a biblical worldview. This lack of biblical leadership is clearly evident among those people who regularly attend Catholic mass where less that one out of one hundred profess a clear biblical worldview.

Today it is of utmost importance that Christian parents examine the teaching coming from the pastors and other leaders at their church. If the teaching does not reflect a biblical worldview, you should run, not walk, to the nearest exit and search for another church.

How to Combat the Decline in Biblical Worldview Believers

In this article, we have been highlighting the decline in the portion of our population who profess a biblical review, drawing on the research results presented in the book, *American Worldview Inventory 2022-23*. Although it helps to know the facts about the beliefs of most Americans, just reviewing and lamenting the data does not really accomplish anything. We want to consider and act on the steps we can take as individuals and churches to plant and tend to a new generation of Integrated Disciples in our country.

Barna calls on us to intentionally teach the key doctrines of an evangelical, biblical worldview in our seminaries, our churches, and our homes. As recent history has clearly demonstrated, just assuming that younger generations will catch our biblical worldview is doomed to failure. We need to systematically, intentionally, and repeatedly extol and explain the key truths that make us those who "*proclaim the excellencies of Him who called us out of darkness into his marvelous light.*"{10} Barna suggests the following key truths to focus on:

1. An orthodox, biblical understanding of God which understands that God is the all-powerful, all-knowing,

perfect, and just creator of the universe who rule that universe today. Among parents of children under 13, just 40% hold that view.

2. All human beings are sinful by nature; every choice we make has moral contours and consequences. A vast majority of Americans, about three out of four, do not believe that humans are born with a sin nature and are certain to sin "and can only be saved from its consequences by Jesus Christ."

3. Jesus Christ's sacrificial death is the only way to be reconciled with our holy God. We receive this free gift through our repentance and our confession that Jesus Christ is our Lord. Only three out of ten adults believe this is the only way to heaven, while only 2 of 100 believe they will go to hell after they die.

4. The entire Bible is true, reliable and relevant. When we understand how we received the Bible and how it applies to every aspect of our life and earth and in heaven, it changes how we perceive and interact with the world.

5. Absolute moral truth exists—and those truths are defined by God. Absolute truth can only be known by the source of truth, our Creator. Unfortunately, the majority of adults believe that determining moral truth is up to each individual.

6. The ultimate purpose of human life is to know, love, and serve God. If we know the true God, we will "*love Him because He first loved us*"{11} and we will want to serve Him through "*the good works He has prepared for us.*"{12} Most young Americans say they lack meaning and purpose. They will never be able to find truly meaningful purpose apart from Christ.

7. Success on earth is best understood as consistent obedience to God. If we understand that we are eternal

beings who in Christ are the recipients of an eternal inheritance, we can see that our true success cannot be found in the temporal pleasures of this world. Only 20% of adults embrace this definition of success.

In my experience, I have watch numerous young people grow up in a church and then leave to either thrive in a dynamic Christ-honoring life or fall away into a syncretic worldview, serving their own interests. The world system is constantly feeding them with lies and attacking the truths they have been taught. So, how can we do a better job of helping build strong Christians with a solid biblical worldview?

First, we must teach them the seven truths listed above. Not once, but many times and in many situations. Their parents must talk about these truths and their churches must teach these truths.

Second, we must ask them regularly to explain what they believe. Just because they have sat under teaching does not mean they have learned any lessons. To believe we should test high school students to determine what they have learned and then ignore testing students of the Bible is at best foolhardy.

Third, we must tell these students as they enter into more of the secular world that we are still there for them. Tell them, "If someone or something causes you to question what you have learned, don't just throw out what you have learned and follow something else. Come tell me about it and why it seems like it may be true. I have been in similar halls to the ones you are walking through now. I am convinced that the only source of real truth is found in Jesus Christ and the Word of God. Let's look at it together." Let us "*bear one another's burdens and thus fulfill the law of Christ*."{13}

Notes

1. Steve Cable, *Understanding a Post-Christian America in*

2020, probe.org/wp-content/uploads/2022/07/Post-Christian-America.pdf
2. George Barna, *American Worldview Inventory 2022-23: The Annual Report of the State of Worldview in the United States*, Arizona Christian University Press, 2023.
3. Ibid., page 7.
4. Ibid., page 12.
5. Deuteronomy 6:6-7
6. Ephesians 6:4
7. Barna, page 27.
8. Ibid., page 41.
9. Ibid., page 51.
10. 1 Peter 2:9
11. 1 John 4:19
12. Ephesians 2:10
13. Galatians 6:2

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Mind Games Camp (radio transcript)



Camp Overview

There’s one thing we do here at Probe that is my favorite part of ministry. Our Mind Games Camp is a week-long, total immersion, give-it-all-we’ve-got experience for high school and college students that changes minds and hearts forever.



Beautiful Camp Copass in the Dallas-Ft. Worth area is surrounded by a lake on three sides and it feels very seclude—even though it’s not far from the Dallas-Ft. Worth airport, so students can easily fly in. We teach Christian students how to think biblically on a wide range of subjects: understanding how others think as they understand their worldviews, how they can know that Christianity is true, creation and evolution, human nature, the differences between guys and girls, the problem of evil and the value of suffering, campus Christianity, and even how to watch a movie with their brain turned on. They learn about a compassionate but biblical view of LGBT, different views of science and Earth-history, and genetic engineering.

Returning campers get to experience what is always a highlight for our students, a special alumni track with new lectures in an intimate, personal setting. The alumni always tell the first-timers what an amazing difference it makes to come back a second or even third time, because they get so much more out of the conference than they ever thought possible.

The Probe teachers don’t just give the lectures, though; we continue conversations at meals where we eat and visit with the students instead of each other. We break up into discussion groups to help the students process what they’re learning in the sessions. There is free time every afternoon and evening to hike, swim, play basketball or card games, read or nap. Or of course, just hang out with new friends. The students are delighted to meet other thinking Christians from all over the country, students eager to think and grow in their faith as they learn to love God with their minds

together. They enjoy getting to know us as the instructors, too. We're not only available the whole week; we look for opportunities to engage in conversations that will encourage and affirm what God is doing in the minds and hearts of these precious young people.

We talk about Mind Games in this article, but you can go to our website, MindGamesCamp.com, and check out our videos, a typical week's schedule, and lots of other information. In the next sections you'll hear a little bit from several instructors, and also from several of our Mind Games alumni.

Sneak Peek of Probe Lectures

Here are snippets from lectures of four of our Probe Mind Games instructors:

Here's Dr. Ray Bohlin speaking on "Christian Views of Science and Earth History":
So, what are these three views we're going to talk about? Well first, there is the recent, or literal, view, then there's what I call Progressive Creation, then there's what I call Theistic Evolution or what is now, the term now used is Evolutionary Creation. OK . . . so what kind or form of analysis we going to apply here?

Sue Bohlin on "God, Gender and Transgender":
Masculinity reflects the strong Father heart of God, to use His strength to love us by protecting us and providing for us. So I love this idea of the Father heart of God, especially when you have a father wound, because of a father either not being there, or not loving you well, not connecting with you well. So often God our Father says, 'I will be your Father. Come to Me, let Me show you what a father is supposed to be."

Todd Kappelman on "How to Watch a Film":
The Need for Interpretation, Matthew Arnold: this is where we start getting some of our rules that we look at when we look

at a film. When interpreting a film, one should ask these following questions: first, number one. How important is life to the director, writers, etc., and are the tough issues dealt with or avoided? This goes to the seriousness of a film. I mean, are we watching a romantic comedy, are we watching a film, drama, of somebody overcoming heroin?

Tom Davis on "The Deity of Christ"
Are all religions basically the same? And we have a law of logic called the law of non-contradiction. To kind of put this in somewhat symbolic terms, A cannot be non-A. You can evaluate the consistencies of things, you can tell if all religions are the same with this law.

Comments from Alumni, Part 1

This week we're talking about our memorable, life-impacting, week-long summer Mind Games Camp. But you don't have to take our word for it. Consider what some of our alumni have to say:

Anna:
Mind Games is a brilliant camp. It has wonderful professors who are very knowledgeable in so many subjects like philosophy and science and theology, and it's so wonderful to get their perspectives on the Bible, and to hear about their spiritual walks, and to hear things that you wouldn't normally hear in your Sunday School class or in church. It's very spiritually enriching not only because of the sessions you'll be going to, but also because of the environment you're in. You're surrounded by like-minded Christians who also love the Lord, so you're with people that can sharpen you as iron sharpens iron. All the sessions have so much information that you can learn things from; they help you with evangelism, they help you with confidence in your own faith, they help you with discipleship. It's so helpful, there's so many things I've learned every single year, I've learned a new thing-so many new things every single year at Mind Games.

Jona:
Looking at the topics, I was terrified because I would be putting myself in a position where I could be wrong, put myself in a position where I challenge all my worldviews, even worse I'll be surrounded by people who are way smarter than me, or have way more experience than me. And what I realized this year is that there is nothing more liberating than being ready to be wrong.

Blaine:
Out of all the events that I've had this year, this was probably one of the ones I looked forward to the most. Last year I had such an great time and made amazing memories and connected with tons of people, and I got to see some of them this year, and as I was going through the camp I learned a lot more as we dove deeper into the topics and revisited them, and as I grew closer and gained connections with some new people and some alumni, it felt like I was growing closer to a family. And it was just really fun overall.

Comments From Alumni, Part 2

Aiden and Gideon keep coming back because they love it so much!

Aiden:
This is my third year. Every year always blows me out of the water because there is a certain level of connection, a certain level of deepness and humanity that you don't get to see outside of this camp. It's incredible to me just how deep you can get with complete strangers in a week. it's just really powerful to me, that God has blessed this camp, that God has blessed the teachers and the professors (I don't know what you prefer to go by) but like the continuing and consistent level of love and care and just connection is what draws me to this camp and what keeps me coming. And so if I had to say one thing about this camp, that this camp was probably one of the most impactful things in my life

Gideon:
This has been my fourth year attending Mind Games and this has impacted my life so many facets, seen and unseen. It has been a really great experience to get to know people my age, have peers, because in my life I really haven't had very many peers of equal anything it's been more mature and spiritual-and it's been rather difficult just being a person who loves God and striving for more, and this camp has really let me be able to become who I want to be and not just who I would have been. And this camp has really allowed me to become more like Jesus. I truly believe that, and I'm convinced of that.

Why Go to Mind Games?

We now know that three out of four high school seniors who had been part of a church youth group drop out of church within a year.{1} One reason for this is that they don't own their faith; they don't know that Christianity is true, and they don't know why it's true. They tend to equate faith with a warm fuzzy feeling that doesn't stand up to the challenges of life. Many students are afraid to express their doubts so they never learn that there are good, solid answers to their questions. They are sensitive to the disconnect that happens when those who profess to be Christ-followers act no differently from unbelievers.

For over thirty years, Probe's Mind Games conferences have been preparing young people for the challenges to their faith. In that time, we have witnessed firsthand the incredible thirst for a reliable trustworthy faith. Again and again we hear that some had despaired of ever finding something like Mind Games. The conference consistently exceeds expectations, and students often tell us they wish they had brought their friends.

Alumni from these summer conferences have gone on to become leaders on their campuses, the government and the military.

This week-long immersion truly changes lives, giving them a new confidence in their God, His Word, and in their role as His ambassadors. We know this because some of them come back as alumni a second or third year, and because they contact us years later and let us know how Mind Games continues to impact them.

Mornings start with an informal devotional by Probe staff and a time of prayer. They receive twenty-five hours of instruction using video clips, role play, Q and A, and other teaching techniques. They connect with each other and process what they're learning in small groups. We as staff get to know and truly love them.

Mind Games Camp is best for those who have finished their junior or senior years of high school, and for college freshmen and sophomores. [Note: especially motivated students younger than that are welcome, though!] Please go to MindGamesCamp.com, and check out videos. You can look at a typical schedule, and find out all the details. And then register someone you love. It will make a difference in time and eternity.

Notes

1. Steve Cable, Is This the Last Christian Generation? probe.org/is-this-the-last-christian-generation/

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Examining the Book of Mormon

– A Christian View

The book of Mormon needs to be evaluated by the light of scripture and its purported evidence for its reliability. Dr. Pat Zukeran shows that the bad character of the book's witnesses, the lack of archaeological support, and internal errors reveal it to be the flawed work of man, not God.

The Mormon Story

Some people believe the *Book of Mormon* is a new revelation from God given to Joseph Smith. Mormons recognize it as divinely inspired and equal in authority to the Bible, but others have reason to doubt its claims.

Mormon Apostle Orson Pratt wrote in 1851, "The *Book of Mormon* claims to be a divinely inspired record. . . . This book must be either true or false. . . . If false, it is one of the most cunning, wicked, bold, deep-laid impositions ever planned upon the world, calculated to deceive and ruin millions who will sincerely receive it as the word of God. . . . If true, no one can possibly be saved and reject it; if false, no one can possibly be saved and receive it."{1}

In this article, we will take a look at internal and external evidences for the *Book of Mormon* to see if it should be considered inspired writing.

The *Book of Mormon* is said to be a record of two ancient Jewish civilizations that migrated to America. The Jaredites left Babylonia during the building of the Tower of Babel in approximately 2,250 B.C. After establishing a civilization in America that lasted two thousand years. They eventually succumbed to corruption and apostasy and were judged by God and destroyed.

The second group of Jews left Jerusalem in 600 B.C. before the Babylonian exile during the reign of King Zedekiah. This group

crossed the Pacific and landed on the west coast of South America. Lehi and his son Nephi led these righteous Jews. This group eventually divided into two warring camps, the Nephites and the Lamenites and spread throughout North and South America. The Lamenites were cursed with dark skin because of their evil deeds and were the forefathers of the American Indians.{2}

Latter-day Saints believe that during the end of the 4th century A.D. the Nephite prophet general Mormon and his son Moroni, compiled the records of these two civilizations using the Reformed Egyptian language and recorded them on gold plates. Moroni hid the plates in the hills of Cumorah near Palmyra, New York to be revealed at a later time. The Lamenites eventually destroyed the Nephites in 421 A.D. on the Hill Cumorah. The Lamenite civilizations continued to degenerate and had forgotten their Jewish history. When Columbus found them centuries later, they had become as the *Book of Mormon* describes them, a "filthy and a loathsome people." (*Book of Mormon* 5:15)

Does the *Book of Mormon* qualify as divinely inspired scripture? In determining the answer, we will take a critical look at several key issues. First we will look at the nature in which Joseph Smith received his revelations. Second, we will investigate the character of the author and the key witnesses. Third, since the *Book or Mormon* claims to be a historical work, we will see if there is evidence to support this claim. Finally, since the *Book of Mormon* says it is the most perfect book ever written, we will examine it to see if it contains any false precepts. Let's examine the Book to see if it is an inspired ancient historical record or a nineteenth century product.

Origin of the *Book of Mormon*

Mormons believe Moroni appeared to Joseph Smith in 1823 as a glorified resurrected being, and delivered to him the golden

plates from their hiding place in the Cumorah hills. Using an occult seer stone, Smith translated the history of the Lamenites and Nephites into the *Book of Mormon*.{3}

In studying the origin of the *Book of Mormon*, we must first investigate the issue of the canon of scripture. Christians believe the canon is closed with the 66 books of the Bible. There are no more revelations outside these books. Here are some reasons why.

First the authority to write the Holy Scripture was given to the Old Testament prophets of God and the New Testament Apostles of Christ. The last apostle died at the end of the first century A.D. and there has not been anyone who fulfills the qualifications for apostleship since then.

Second, the canon is confirmed to be closed by Judaism, Jesus, the Apostles, and the early church. According to the writings of eye witnesses—Emma Smith (one of Joseph Smith's wives), William Smith (his brother), and David Whitmer (one of the three key witnesses), Smith used a common occult practice of crystal gazing.

In 1877 David Whitmer wrote,

> I will now give you a description of the manner in which the *Book of Mormon* was translated. Joseph Smith would put the seer stone into a hat, and put his face in the hat, drawing it closely around his face to exclude the light; and in the darkness the spiritual light would shine. A piece of something resembling parchment would appear, and on that appeared the writing. One character at a time would appear, and under it was the interpretation in English. Brother Joseph would read off the English to Oliver Cowdery, who was his principal scribe, and when it was written down and repeated to Brother Joseph to see if it was correct, then it would disappear, and another character with the interpretation would appear. Thus the *Book of Mormon* was

translated by the gift and power of God and not by any power of man."{4}

Emma Smith wrote to her children, "In writing for your father, I frequently wrote day after day. . . . He sitting with his face buried in his hat, with the stone in it, and dictating hour after hour with nothing between us."{5} So according to these accounts, Joseph Smith received his revelations word for word and used a seer stone.

By contrast, the Bible was not given to us in a word for word dictation form, nor is there a case of any biblical writer using an occult object to receive revelations from God. Mormons point to the use of the Urim and Thummim but their purpose was quite different. The Urim and Thummim were used for a time by the Aaronic priests only to gain answers of Yes or No from God to particular questions. Lots were cast to discern God's will, not to receive content for revelation. Finally, we must understand, the Aaronic priesthood and its practices are replaced by the finished work of Christ (Hebrews 7:12). Occult methods, such as crystal gazing, are forbidden in the Bible (Deuteronomy 18:9-14, Leviticus 19:26, 31). Mormon theologian Bruce McConkie even denounces using objects to gain new revelation. He condemns Hiram Page, one of the witnesses of the *Book of Mormon* for using a seer stone to gain new revelations. Joseph Smith obtained his revelations contrary to the method of inspiration received by the biblical Prophets and Apostles.

Character of the 11 Witnesses

Joseph Smith claims that after he translated the plates, he returned them to the angel Moroni. Therefore, there is no way to verify the veracity of the plates or Smith's translation. Smith's only defense of his account is the eleven men who signed statements claiming to have seen the golden plates. Therefore, the credibility of Smith's account rests on the testimony of these eleven witnesses. There are three key

witnesses who claim to have seen the angel show the golden plates to them. The remaining eight allege to have seen the plates but not the angel. The LDS church asserts these men never denied their testimony. However, when we examine the lives of the witnesses, we find they were untrustworthy, wavering, and gullible witnesses.

Six of the eleven witnesses, including the three key witnesses were eventually excommunicated from the church. Former Mormon President Ezra Taft Benson summed up the legacy of the eleven witnesses this way. "Six of the original Twelve Apostles selected by Joseph Smith were excommunicated. The three Witnesses to the *Book of Mormon* left the church. Three of Joseph Smith's counselors fell—one even helped plot his death. . . . The wolves among our flock are more numerous and devious today than when President Clark made a similar statement [in 1949]."{6}

Let us first examine the character of the three key witnesses since their testimony is the most important. In a letter dated December 16, 1838, Joseph Smith stated this about the three key witnesses and John Whitmer, one of the eight. "John Whitmer, David Whitmer, Oliver Cowdery, and Martin Harris are too mean to mention."{7}

Martin Harris' testimony shows him to be a gullible and unstable man. He changed his religious conviction approximately thirteen times. He had joined several Christian denominations and other cult groups that include the Universalists, Strangites, and the Shakers. {8}(Ankerberg, 196) In *Doctrine and Covenants*, Joseph Smith gave revelations in which he denounces Martin Harris and calls him a "wicked man."{9} The Mormon leaders published an article in the *Elder's Journal*, a Mormon publication edited by Joseph Smith, in which they accused Harris guilty of "swearing, lying, cheating, swindling, drinking, with every species of debauchery. . ." (*Elders Journal*, August, 1838, 59).{10} Here the leaders of the Mormon Church strongly criticize the

character of Harris.

Oliver Cowdery was also shown to be a very gullible man. He was led astray by Hiram Page, one of the eight witnesses who himself claimed to have divine revelations from his own seer stone. Although Joseph Smith denounced Hiram as a false teacher, Smith stated "to our grief, however, we soon found that Satan had been lying in wait to deceive. . . . Brother Hiram Page had in his possession a certain stone, by which he obtained certain 'revelations' . . . all of which were entirely at variance with the order of God's House, . . ."{11} Despite Smith's condemnation, Oliver Cowdery joined Page's movement. Not only was he a gullible man, he was also indicted on several accounts of fraudulent business practices. The Mormon Church in a letter wrote, "During the career of Oliver Cowdery and David Whitmer's bogus money business, it got abroad into the world that they were engaged in it. . . . We have evidence of a very strong character that you are at this very time engaged with a gang of counterfeiters, coiners, and blacklegs . . ."{12} Cowdery was eventually excommunicated and he later joined the Methodist Church.

David Whitmer wrote, "God spake to me again by his own voice from the heavens, and told me to 'separate myself from among the Latter- day Saints, for as they sought to do unto me, so should it be done unto them." In the spring of 1838, the heads of the church and many of the members had gone deep into error and blindness. . . . About the same time that I came out, the Spirit of God moved upon quite a number of the brethren who came out, with their families, all of the eight witnesses who were then living (except the three Smiths) came out; . . ."{13} Here David Whitmer denounced the Mormon Church and encouraged people to follow his example and the example of the other witnesses and leave the church.

Joseph Smith in response attacked the character of David Whitmer. Smith stated, "God suffered such kind of beings to afflict Job . . . this poor man who professes to be much of a

prophet, has no other dumb ass to ride but David Whitmer, to forbid his madness when he goes up to curse Israel: and this ass not being of the same kind as Balaam's . . . he brays out cursing instead of blessings. Poor ass!"{14}

The character and life of the eleven witnesses to the *Book of Mormon* are very different from the Apostles of Christ. None of the Apostles wavered in their defense of Christ, even though all suffered and most died for their faith. The Apostles remained consistent in their teaching and never fell into any type of apostasy. Their lives were marked by honesty and integrity. They were never indicted for any criminal activity except for preaching Christ. The character of the *Book of Mormon's* eleven witnesses does not strengthen Smith's defense but cast further doubt on its authenticity.

Archaeology and the *Book of Mormon*

According to the *Book of Mormon*, Jews migrated from the Middle East to Central and South America and established great civilizations on the continents of North and South America. The *Book of Mormon* states that large cities were built so that by 322 A.D. "The whole face of the land had become covered with buildings and the people were as numerous almost as it were the sand of the sea." (Mormon 1:7) Thirty-eight cities are specifically mentioned in the *Book of Mormon*. Also in the final battle between the Nephites and Lamenites, 230,000 Nephites were killed near the hills of Cumorah in New York.

With such a vast population and cities, one would expect to find numerous archaeological evidences to substantiate such large civilizations. However, there is no evidence to validate the claims of the *Book of Mormon*. Despite expeditions financed by the Mormon Church, archaeologists have concluded the *Book of Mormon* is not historical but a work of fiction.

The Smithsonian Institute in a letter to the Mormon Church states, "The Smithsonian Institution has never used the *Book*

of Mormon in any way as a scientific guide. Smithsonian Archaeologists see no connection between the archaeology of the New World and the subject matter of the Book."{15}

The National Geographic Society writes, "With regard to the cities mentioned in the *Book of Mormon*, neither representatives of the National Geographic Society nor archaeologists connected with any other institution of equal prestige have ever used the *Book of Mormon* in locating historic ruins in Middle America or elsewhere."{16}

Even Mormon archaeologists admit there is no conclusive evidence. Dr. Hugh Nibley, a Mormon apologist, states in his book *Since Cumorah* that no real archaeological proof for the Nephite civilization exists. He writes regarding the Nephites, "All that we have to go on to date is a written history . . . there is nothing whatever that an anthropologist or archaeologist as such can say about the *Book of Mormon*."{17}

Dee Green, professor of anthropology at Weber State University and a respected Mormon scholar states, "The first myth we must eliminate is that *Book of Mormon* archaeology exists . . . no *Book of Mormon* location is known with reference to modern topography. Biblical archaeology can be studied because we do know where Jerusalem and Jericho were and are, but we do not know where Zarahemla and Bountiful (nor any other location for that matter) were or are. It would seem that a concentration on geography should be the first order of business, but . . . years of such an approach has left us empty-handed."{18}

Another prominent Mormon scholar is B.H. Roberts. He was described as one of the most valiant writers and speakers in defense of the *Book of Mormon*. However, after years of research he concluded at the end of his life that the *Book of Mormon* was a fictional work created by Joseph Smith. He wrote, "the evidence I sorrowfully submit, points to Joseph Smith as their creator. It is difficult to believe that they are the product of history, that they come upon the scene separated by

long periods of time, and among a race which was the ancestral race of the red man of America."{19}

Another prominent defender of the *Book of Mormon* was Thomas Ferguson, who was president of the New World Archaeological Foundation, which was funded by Bringham Young University and the Mormon Church. He hoped to discover archaeological support for the *Book of Mormon*. In 1962 he announced, "Powerful evidences sustaining the book are accumulating."{20} However, after years of research and many fruitless expeditions, his original hopes were shattered.{21} He eventually wrote,

> With all these great efforts, it cannot be established factually that anyone, from Joseph smith to the present day, has put his finger on a single point of terrain that was a *Book of Mormon* geographical place. And the hemisphere has been pretty well checked out by competent people I must agree with Dee Green, who has told us that to date there is no *Book of Mormon* geography. I, for one, would be happy if Dee were wrong.{22}

In contrast, biblical archaeology has provided thousands of discoveries that have confirmed biblical references. Hundreds of ancient civilizations, artifacts, historical records and inscriptions have been discovered that prove the historical accuracy of the Bible. Archaeological discoveries confirming biblical accounts have been acknowledged by Christians as well as skeptics. Foremost Middle East archaeologist Dr. William Albright wrote, "Discovery after discovery has established the accuracy of innumerable details, and has brought increased recognition to the value of the Bible as a source of history."{23} When asked if archaeology confirms the accuracy of the New Testament, scholar John McCray states, "Oh, there is no question that the credibility of the New Testament is enhanced."{24} A historical faith should have historical proofs. Historical research has led both Christians and skeptics to affirm the historicity of the Bible. However, historical research has proven damaging for the *Book of*

Mormon.

Errors in the *Book of Mormon*

Mormons claim the *Book of Mormon* is the most perfect book ever written. Joseph Smith stated, "I told the brethren that the *Book of Mormon* was the most correct of any book on earth, and the keystone of our religion, and a man would get nearer to God by abiding by its precepts than any other book."{25}

Is Joseph Smith's claim true? Errors in the B*ook of Mormon* should cause one to question its divine inspiration.

In studying the *Book of Mormon*, one soon finds numerous historical, geographical, and scientific errors. First, in Mormon 9:32 the *Book of Mormon* claims to have been written in Reformed Egyptian, but Egyptologists say this language does not exist. Second, in Alma 7:10, Jerusalem is called a land or country when it is a city. In Alma 46:15 the saved in America take on the name Christian in 73 B.C. In the Bible, believers are not called Christian until 50 A.D. in Acts 11:3. Nephi 17:7 teaches that leprosy occurred in America in 34 A.D. but no cases of leprosy here are known until 1758. Mormon 9:2 and other references teach that the Indians had official records, scrolls, and other writings, but historical research shows no such records were kept. (Mormon 5:23, 3 Nephi 9:18, 12:18)

Not only are there historical errors, but there are false teachings as well. Alma 24:16 teaches that burying swords deep in the earth will keep them bright. Basic science proves that burying steel objects causes decay and rust. 2 Nephi 13:24 teaches that baldness is caused by sin. Other absurdities include the teaching that God curses Indians with dark skin and anyone who marries an Indian will be cursed (2 Nephi 5:21 Jacob 3:3-9, Mormon 5:15-17, Alma 3:6-10). However, when Indians accept the Mormon teaching, they will become white and delightsome. (2 Nephi 30:5-7)

There appear to be internal contradictions also. In 3 Nephi 9:18, Jesus allegedly preached to the Nephites who fled Jerusalem in 600 B.C. with concepts communicated in the Greek language. But the Nephites are said to have written and spoken in Reformed Egyptian. Therefore, they would have no knowledge of Greek since Alexander, who lived in the 4th century, had not Hellenized the world yet. Jesus preaching to the non-Greek Nephites declaring, "I am the Alpha and the Omega," would have not made any sense. Moreover, Joseph Smith and the Mormons claim the gold plates from which the *Book of Mormon* was translated had no Greek or Latin in them.{26} However, Alpha and Omega are Greek, not Egyptian terms. Even stranger is that the French word "adieu" is used as a farewell in Jacob 7:27.

In contrast to the *Book of Mormon,* the Bible proves to be historically accurate and internally consistent. It also does not have the absurd teachings that we find in the *Book of Mormon*. The evidence appears to point to the fact that the *Book of Mormon* is not an ancient historical text, but an 18th century work created by Joseph Smith.

Notes

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2. Joseph Smith, *Book of Mormon*. (Salt Lake City: Church of Jesus Christ of Latter-day Saints, 1981), Introduction page.
3. Bruce McConkie, *Mormon Doctrine*. (Salt Lake: Bookcraft, 1991), 98.
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Putting Beliefs Into Practice Revisited: Twenty-somethings and Faithful Living

Rick Wade updates his earlier discussion of 3 major ingredients necessary for Christians' faithful living: convictions, character, and community.

A Turning Point

In recent months Probe has focused more and more attention on the state of the younger generations in the evangelical church regarding their fidelity to basic Christian doctrines and Christian practices like prayer and church attendance. Our concern has deepened as we've become more aware of the fact that, not only is the grasp on Christian beliefs and practices loosening, but that some unbiblical beliefs and practices in our secular culture are seen as acceptable for Christians.



With this in mind it seems appropriate to revisit a program I wrote over ten years ago on the necessity of linking our beliefs with the way we live in order to practice a healthy Christian life. It was based on Steven Garber's book *The Fabric of Faithfulness.*{1} Garber's book was written with college students in mind. However, the principles are the same for people in other stages of life as well.

The Fabric of Faithfulness was written to help students in the critical task of establishing moral meaning in their lives. By "moral meaning" he is referring to the moral significance of the general direction of our lives and of the things we do with our days. "How is it," he asks, "that someone decides which cares and commitments will give shape and substance to life, for life?"{2}

In this article I want to look at three significant factors which form the foundations for making our lives fit our beliefs: convictions, character, and community.{3}

For many young people, college provides the context for what the late Erik Erikson referred to as a *turning point*, "a crucial period in which a decisive turn *one way or another* is unavoidable."{4} However, as sociologists Christian Smith and

Patricia Snell report, graduation from college is no longer the marker for the transition of youth to adult.{5} Steve Cable notes that "most young adults assume that they will go through an extended period of transition, trying different life experiences, living arrangements, careers, relationships, and viewpoints until they finally are able to stand on their own and settle down. . . . Some researchers refer to this recently created life phase as 'emerging adulthood,' covering the period from 18 to 29."{6}
<h3>*Telos* and *Praxis*

The young adult years are often taken as a time to sow one's wild oats, to have lots of fun before the pressures (and dull routine!) of "real life" settle in. Too much playing, however, delays one's preparation for those pressures. In addition, bad choices can be made during that time that will negatively affect the course of one's life.

Theologian Jacques Ellul gives this charge to young people:

"Remember your Creator during your youth: when all possibilities lie open before you and you can offer all your strength intact for his service. The time to remember is not after you become senile and paralyzed! . . . You must take sides earlier—when you can actually make choices, when you have many paths opening at your feet, before the weight of necessity overwhelms you."{7}

Living in a time when so many things seem so uncertain, how do we even *begin* to think about setting a course for the future? Steven Garber uses a couple of Greek words to identify two foundational aspects of life which determine its shape to a great extent: *telos* and *praxis*. *Telos* is the word for the end toward which something is moving or developing. It is the goal, the culmination, the final form which gives meaning to all that goes before it. The goal of Christians is to be made complete in Christ as Paul said in Colossians 1:28: "Him we proclaim, warning everyone and teaching everyone with all

wisdom, that we may present everyone mature [or complete or perfect] in Christ." This over-arching *telos* or goal should govern the entirety of our lives.

Garber's second word, *praxis,* means action or deed.{8} Jesus uses the word in Matthew 16:27 when he speaks of us being repaid according to our deeds or *praxis.*

While everyone engages in some kind of *praxis* or deeds, in the postmodern world there is little thought given to *telos* because many people believe no one can *know* what is ultimately real, what is eternal, and thus where we are going. We are told, on the one hand, that our lives are completely open and free and the outcome is totally up to us, but, on the other, that our lives are determined and it doesn't matter what we do. How are we to make sense of our lives if either of those is true?

Where we begin is the basic beliefs that comprise the *telos* of the Christian; i.e., our convictions.

Convictions: Where It Begins

When we think of our "end" in Christ we're thinking of something much bigger and more substantive than just where we will spend eternity. We're thinking of the goal toward which history is marching. In His eternal wisdom God chose to sum up all things in Christ (Eph. 1:10). New Testament scholar J. B. Lightfoot wrote that this refers to "the entire harmony of the universe, which shall no longer contain alien and discordant elements, but of which all the parts shall find their centre and bond of union in Christ."{9} It is the *telos* or "end" of Christians to be made perfect parts of the new creation.

Who is this Jesus and what did he teach? He said that He is the only way to God, and that our connection with Him is by faith, but a faith that results in godly living. He talked about sin and its destruction, and about true faith and

obedience. What Jesus said and did provide the content and ground of our convictions, and these convictions provide the ground and direction for the way we live. These aren't just religious ideas we've chosen to adopt. They are true to the way things are.

Garber tells the story of Dan Heimbach who served on President George H. W. Bush's Domestic Policy Council. Heimbach sensed a need while in high school to be truly authentic with respect to his beliefs. He wanted to know if Christianity was really true. When serving in Vietnam he began asking himself whether he could really live with his convictions. He says,

"Everyone had overwhelmingly different value systems. While there I once asked myself why I had to be so different. With a sense of tremendous internal challenge I could say that the one thing keeping me from being like the others was that deep down I was convinced of the truth of my faith; this moment highlighted what truth meant to me, and I couldn't turn my back on what I knew to be true."{10}

Christian teachings that we believe give meaning to our existence; they provide an intellectual anchor in a world of multiple and conflicting beliefs, and give direction for our lives. For a person to live consistently as a Christian, he or she must know at least basic Christian doctrines, and be convinced that they are "true truth" as Francis Schaeffer put it: what is really true.

Character: Living It Out

So our beliefs must be grounded in Christ. But we can't stop there. Not only do we need to receive as true what Jesus taught, we also need to live it out as He did. After telling the Corinthians to do all things to the glory of God, Paul added that they should "be imitators of me as I am of Christ" (1 Cor. 11:1).

Morality is inextricably wedded to the way the world is. A universe formed by matter and chance cannot provide moral meaning. The idea of a "cosmos without purpose," says Garber, "is at the heart of the challenge facing students in the modern world."{11}This is a challenge for all of us, student and non-student. Such a world provides no rules or structure for life. Christianity, on the other hand, provides a basis for responsible living for there is a God back of it all who is a moral being, who created the universe and the people in it to function certain ways. To not live in keeping with the way things are is to invite disaster.

If we accept that Christianity *does* provide for the proper development of character in the individual based on the truth of its teachings, we must then ask *how* that development comes about. Garber believes an important component in that process is a mentor or guide.

Grace Tazelaar graduated from Wheaton College, went into nursing, and later taught in the country of Uganda as it was being rebuilt following the reign of Idi Amin. At some point she asked a former teacher to be her spiritual mentor. Says Garber, "This woman, who had spent years in South Africa, gave herself to Grace as she was beginning to explore her own place of responsible service." Grace saw her mentor's beliefs worked out in real life.{12}

The White Rose was a group of students in Germany who opposed Nazism. Brother and sister Hans and Sophie Scholl were strongly influenced in their work by Carl Muth, a theologian and editor of an anti-Nazi periodical. One writer noted that "The Christian Gospel became the criterion of their thought and actions." Their convictions carried them to the point of literally losing their heads for their opposition.

Being a mentor involves more than teaching others how to have quiet times. They need to see how Christianity is fleshed out in real life, and they need encouragement to extend themselves

to a world in need in Jesus' name, using their own gifts and personalities.

Community: A Place to Grow

Garber adds one more important element to the mix of elements important in being a Christian. We've looked at the matter of convictions, the beliefs we hold which give direction and shape to our lives. Then we talked about the development of character, the way those beliefs are worked out in our lives. Community is the third part of this project of "weaving together belief and behavior" (the sub-title of Garber's book), the place where we see that character worked out in practice.

Christian doctrines can seem so abstract and distant. How does one truly hold to them in a world which thinks so differently? Bob Kramer, who was involved in student protests at Harvard in the '60s, said he and his wife learned the importance of surrounding themselves with people who also wanted to connect *telos* with *praxis*. He said, "As I have gotten involved in politics and business, I am more and more convinced that the people you choose to have around you have more to do with how you act upon what you believe than what you read or the ideas that influence you. The influence of ideas has to be there, but the application is something it's very hard to work out by yourself."{13}

The Christian community (or the church), if it's functioning properly, can provide a solid plausibility structure for those who are finding their way. To read about love and forgiveness and kindness and self-sacrifice is one thing; to see it lived out within a body of people is quite another. It provides significant evidence that the convictions are valid. "We discover who we are," says Garber, "and who we are meant to be—face to face and side by side with others in work, love and learning."{14}

During their university years and early twenties, if they care about the course of their lives, young people will have to make major decisions about what they believe and what those beliefs mean. Garber writes, "Choices about meaning, reality and truth, about God, human nature and history are being made which, more often than not, last for the rest of life. Learning to make sense of life, for life, is what the years between adolescence and adulthood are all about."{15}

Convictions, character, and community are three major ingredients for producing a life of meaningful service in the kingdom of God, for putting together our *telos* and our *praxis*.

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COVID Conditioning: A Viral Outbreak is (Re)Shaping Us and Our World

Byron Barlowe probes the underlying implications of the global reaction to COVID-19 from a worldview level, asking if we may be being conditioned to accept unbiblical views without realizing it.

You and I are being conditioned, you know that, right? It's a daily thing. Events and messages work on us, and we need to learn to shape them before they shape us. We must take in the

right stuff to counter lies and well-intended overreach.

All of a sudden a universal and ubiquitous mind-and-heart-shaper has hit the world like an alien invasion. The tension and suspense feels like that in the film *Signs:* sitting in the basement, waiting for green "men" to creep into the boarded-up farmhouse, getting snatches of what's going on in the outside world through a baby monitor. We are covered over with everything COVID-19 virus: news of it, perhaps even the real effects of it as a sickness. But for most of us the newly-minted mandates by mayors and governors, and social pressures from friends and family stemming from the worldwide reaction is the main reality of our lives as we "shelter in place" and are bombarded with a constant stream of information. It's ruining investment portfolios—at least for now "on paper"—and skyrocketing the recently record-low unemployment numbers. People are scared for themselves and loved ones since so much is unknown.

How is all this change changing us? Materially, how will shifting norms transform public policy and law, along with our personal beliefs? What will the upending of our economy, civic, and personal lives mean? For folks with secure jobs and schoolchildren, is it simply about getting through a few weeks of downtime and home-work, commonsense hygiene and personal contact avoidance? Or will we be forever stamped with new attitudes and convictions birthed by events beyond our control?

We are Responsible for Our Thoughts and Beliefs

Brain scientists confirm what good pastors, parents, and coaches teach: we can't necessarily control what we go through, but our reaction to it is up to us. Don't get "Corona'd"! We can either fall mindlessly into lockstep with what we're told, or to run this experience through a wise grid

and conquer fear and foolishness. Cognitive researcher and Christian Dr. Caroline Leaf emphasizes the power of mental self-control: "As we think, we change the physical nature of our brain. As we consciously direct our thinking, we can wire out toxic patterns of thinking and replace them with healthy thoughts . . . . *It all starts in the realm of the mind, with our ability to think and choose—the most powerful thing in the universe after God, and indeed, fashioned after God.*"{1}

The Apostle Paul, under the inspiration of our Creator God, acknowledged this reality when writing to the first Century Roman church and, by extension, to us today. If he were writing what became Romans 12:1-2 to contemporary folks he may have emphasized an action point first (verse 2) and expanded his words' scope to entail what early believers took for granted: God as the center of all things. Their worldview, including their view of the universe (cosmology), was hierarchical and infused with "God-ness."—Our temptation to trust in God-optional techno-science and complex government structures would be alien to our ancient Christian brethren. Yet, there were competing views of the way the seen and unseen worlds work, so Paul's admonition to develop their new Christ-inhabited mind is just as germane today.

It might have read something like, "Do not be conditioned by the world [all that is other-than-God, the cosmos, and anti-biblical realms, including your own self-created view of the world] but be reconditioned by the total upgrading of your mind in a new operating system downloaded by the entrance of the Holy Spirit when you believed. This will help you discern how to use that new mind wholeheartedly, purely serving through your body, which is only fitting and quite pleasing as your service to the Master of created reality, Himself the 'I Am' Reality."

It’s Real for Me Too

I’m not immune from the scare and worry. My smartphone just dinged: my son’s second interview for his first career job set for 90 minutes from now was just cancelled. The recently thriving corporation—a very promising prospect—has frozen all hiring due to COVID-19. On the other line is a daughter who is seeking a low-income service position since her employer has no jobs in the pipeline. Our other daughter, an Intensive Care Unit nurse, feels the pressure of shortages and health risks. She posted a picture of herself in a mask and gown, disease prevention protocols called “Droplet Precautions.” Their medical equipment is inadequate and has to be washed and reused. A friend’s fiancé’s family have all been laid off: dad, mom, and siblings. It’s up to me to regulate my Corona-news intake, take my anxiety to God, and trust him. But I am determined not to be led into fear and one-sided thinking and to help others.

Mind-Conditioning: Words Matter to Our Worldview

Harsh new realities are marked by new verbiage which is always a sign of cultural change and often a signal of improper controlling (“shelter in place,” “social distancing,” “presumptive positive,” “an abundance of caution”). Euphemisms like these mask meanings. In order of appearance, they clearly mean “Stay home, keep apart, we presume that he/she is a carrier, and we are going into high-control mode.” As philosopher Peter Kreeft writes, “Control language and you control thought; control thought and you control action; control action and you control the world.” Are you and I being conditioned to become used to changes we may not want?{2}

In the chaos, those of us with downtime and a biblical view of life need to use it to reflect and speak into a frightened and confused world. In the larger pluralistic community, *how we*

respond collectively and personally will in no small way determine the arc of our future. As Dr. J.P. Moreland says, "Each situation in our lives is an occasion for either positive formation or negative deformation."{3} Yet, this is not simply a personal matter. We are citizens and need to be active ones.

Basic assumptions about reality—worldview presuppositions we just take for granted—tend to sit like bedrock or sinkholes underneath the foundations of cultures, families, and individual lives. We either don't know about them or ignore them, especially in hectic times of real or perceived crisis. They're deep, unseen, and usually of no concern until events unearth them or an earthquake shakes things up. Sinkholes cause collapse. Bedrock stands.

Specific Concerns About Corona-Conditioning

Here are some concerns I have as a teacher of biblical worldview discernment as this worldwide quake rattles on:

Have we become too beholden to medical science for direction? Every human life is infinitely precious—a very biblical stance given that we are made in God's image, that He died for all people, and that He desires for none to perish (Genesis 1:27; John 3:16; 2 Peter 3:9). Yet, how does a society weigh its view of life-value versus the inevitability of sickness and death? Citizens demand a disease-free life without pain and engage in death-avoidance, then take "death with dignity"; the medical establishment pretends it can deliver all that. Can outbreaks like this be allowed to shut down entire economies and render personal freedoms moot? Only if we play along with such pretense. An international obsession with killing it ignores everything else. Will our COVID-19 response cause more harm than good? *How* one answers such concerns, not whether such dilemmas *should* happen, is at issue. Our personal

worldviews and collective societal constructs—which we can help change—will determine controllable outcomes. We will not determine uncontrollable.

This is *not* to say that public health decrees are wrong in principle nor to necessarily question at least some of those being decreed in this situation, for example voluntary at-home work and study. *Repeating louder this time: I am not saying a massive and unusual response is bad or wrong in and of itself.* Nevertheless, history is absolute regarding the exercise of such power—it almost never regresses. 9-11 and subsequent one-off attempted terrorist acts put in place onerous rules for air passengers that look permanent. Progress, in this sense, may be regress if it unrealistic and ill-conceived.

Conditioning Reality Itself?

Is Modern mankind seeking to short-circuit reality and its consequences? This is the biggest underlying issue. There's something new in the air: near-unanimous mass morality based in rapidly fueled public opinion further fed by transnational fear. I call it "CoronaVirus Virus." So far, epidemiologists and medical scientists are calling the shots for a global society. Pundits pump up the hype before we can know. Public peer pressure (along with corporate acquiescence and promotion) guarantee an unquestioning going-along for most people and institutions.

We constantly hear and read the phrase, "It's just the right thing to do." This orientation raises the question, "*Why* is it the right thing to do? What is the moral grounding for that decision?" "The greater good" is the mantra of a *utilitarian* worldview that eventually erases the kind of individual freedom of moral agents which Scripture honors. The people in power decide what is good for all the rest. In a pluralistic society like ours, the privileging of choice was traditionally baked into the very fabric of public policy. Law allows leeway for disputable matters of conscience—at least they did before

the advent of “hate crimes” which require God-like knowledge of motives. Such fundamental precepts of liberty have long been eroding. In this new Corona-driven milieu, dictates like government ordered shuttering of businesses and stay-at-home decrees means they may never be fully regained. Let’s at least realize this, even if the calculus of health-risk mitigation over civil liberty wins the day.

Then there’s the prospect of the next pandemic. Some virus is surely incubating for debut next year. Will this draconian level be the new standard of response? How will our economy or that of the world (who often follow our lead) survive under such control?

“What, again, is government’s role?”

Who is pausing even for a moment to ask about various requirements, “Is this a bridge too far?” That leads to the other great concern: the directives from medical science’s mass diagnosis-for-the-world are, of course, implemented by government. But the biblical view of the role of government is pretty much limited to policing and making war. Admittedly, society and hence, government has multiplied in complexity—an unbiblical situation given the limits mentioned—therefore public health and economic interventions are somewhat necessary. Absolutely, there are critical emergency situations and this is one of them. It would be unconscionable to allow an epidemic to spread willy-nilly on its own.

However, again, is anyone hitting Pause to ask how far is too far? One hopes that in retrospect, this crisis engenders a throttling back and overturning of policies that helped us get in this pickle (e.g., Federal Reserve-mandated interventions and supposed fixes which are being implemented again; also, allowing a Communist foreign nation a choke hold on pharmaceutical and medical supply chains to gain the “common good” of cheap goods while caregivers do without). Government solutions for all of life. Did we vote this in? Will we do it

again in November?

Government Tyranny in Sight?

Most worrisome is a move toward what appears more like a police state. In Jordan, missionaries report that 400 people have been arrested for leaving their apartments. Refugee relief workers cobble together care in an impossible situation. A Kentucky man was kept in his home somehow after he refused to *self-isolate* (another new term in the popular vernacular)—I don't know the details. That spooked me. I wish he cared enough to stay away from people, but when it comes down to it, he could be shot in his own neighborhood—presumably on his own property—for leaving. Explain that to your six-year-old. A *shelter in place* order for all counties surrounding Kansas City is to be enforced by police. Cops deciding to fine or arrest you for leaving your home for other than trips to the doctor, grocery story, or cleaners? Politicians telling us what's essential may be necessary but seems arbitrary at best. Talk of state borders closing for a sickness? This is a novel consideration, far as I know! Does the Coronavirus rise to the level of a nuclear fallout situation? Is this our shared future? As author and apologist Dr. Ken Boa asks (in a personal email), "Given the nature of interconnectivity in a digital world, we now live within plausible sight of a fear-induced technological plague that could lead to a totalitarian outcome."

Choices, Not Conditioned Responses

Again, all I am asking is, "Does the necessity of this drastic a world-changing meta-response go without saying? Could a relatively restrained response now be wise—despite the public relations suicide of facing a sometimes mad mob morality?" On the other hand, "Is freedom—economic and cultural—worth more lives? Whose feet would that be laid at? Politicians? The medical establishment (they are simply doing their calling)?

Fate's? God's?"

If the choice is between saving every possible life and forever changing life itself for earth's entire population, where is the middle ground and how does a society find it? That boat has sailed, I fear. Relativistic, ever-changing ideals and their progressive promotion have won the day. The mindset of "We are going to win this thing, no matter the cost!" reigns triumphant in headlines.

There's a worldview at work—learn to notice it: note the irony of a Postmodern relativism entwined with a Modernist certainty regarding mankind's ability to control what used to be called an "act of God." That's what the highly moralistic and humanistic John Mauldin is unabashedly promoting, I believe. One more mass-mediated call to controlling an out of control universe. As if we could.

Be At Peace, Christian, And Spread That Peace

For individual believers, a biblically realistic and optimistic response is to shelter in place ("abide in Me"). Rest in the peace and assurance of a loving, sovereignly overseeing Creator who will make all things right someday, whose agenda is being met. The best outward response toward unbelievers is to share not only the certainty of that hope, but the gospel that leads to hope in a disease-free, worry-free, perfectly functional and loving society of brother and sisters in Christ. Eternal perspective is the conditioning we must seek. Because we're all being conditioned. It is truly a daily thing.

Meanwhile, pray for the individuals in charge and their decision-making to be sound. As a new normal reconditions minds and hearts around the globe at the speed of Internet connections, "Do not be conformed to this world, but be transformed" by the mind of Christ (Romans 12:2).

Notes

1. Dr. Caroline Leaf, *Switch on Your Brain: The Key to Peak Happiness, Thinking, and Health*, p. 20, emphasis mine.
2. www.azquotes.com/quote/1333869, accessed 3/23/2020.
3. J.P. Moreland, *Finding Quiet: My Story of Overcoming Anxiety and the Practices That Brought Peace* (Grand Rapids: Zondervan, 2019).

What is Art, Anyway?

When my dear friend Laura Helms told me about integrating her biblical worldview with how she teaches high school art, I was fascinated and asked her to write about her approach.



For the last nine years I have had the privilege of teaching visual arts in the public school system here in Texas. Each year I start off with one question on the board: "What is art?" Students give a wide range of answers but they usually land somewhere near the phrase "art can be whatever you want it to be."

This year I laid out an assortment of objects ranging from pottery to paintings to piles of trash that I pulled from the garbage can that morning. Through many giggles and lots of questions, many of the students still firmly asserted that all of these items could be considered "art." While you may agree or disagree with the used candy wrapper being called "art,"

art is a form of visual communication that encompasses the values and beliefs of the maker. Effective art communicates those beliefs clearly to the viewer. And I believe good art communicates truth to the viewer.

I don't get upset when my students hold the candy wrapper up as "art." I don't get upset because I know why they think that way. Matthew 6:22-23 says, "The eye is the lamp of the body. So, if your eye is healthy, your whole body will be full of light, but if your eye is bad, your whole body will be full of darkness. If then the light in you is darkness, how great is the darkness!" My primary goal as an art teacher is to help students learn how to see clearly. The goal is to teach them to look for truth—objective truth rather than subjective truth.

Art history is a reflection of what cultures believe about truth. The shift in western art movements closely correlates to changes in public value systems. Nietsche famously wrote "God is dead" in the late 1800s. After two world wars, the rise of Nihilism in the West, and the elevation of reactionary self-determination supported by the growing popularity of psychology, artistic thought turned inward for answers to the human experience. Artists looked at a world going up in flames and thought to themselves, *Maybe it is true. Maybe I am on my own and this is all there is to life.* Artists created art in their own image, validating their own truths and personal beliefs. When our eyes do not work, we do not see clearly. It is not shocking, but it is heartbreaking. When we exchange the truth of God for a lie (Romans 1:25), we hope to find life in things that cannot give us life.

I want to briefly share with you the journey my students take each year. Together we first identify our beliefs. What do you think the definition of art really is? What is the purpose of art? How do you know if art is good art? We start by identifying what we believe about "art."

Next, we look at how we came to hold those beliefs. Together we look at history, philosophy and the evolution of Western thought. We talk about wars and Darwin, about appropriation and human rights. We look at the change in technology and how it influenced human interaction. We talk about religion and worldviews. We pinpoint large ideological shifts that show up in history. Did you know that the phrase “art is about personal expression” would have been laughed at before 1900? And the phrase “art can be what I want it to be” didn’t show up in public thought until the 1960s. As a class, we look at these origins and take note of how they have shaped our own thoughts and beliefs about art.



Once students can articulate what they believe about art and the origins of those beliefs, we take a second look. How do you know your beliefs are true? How has your understanding of art changed after your studies? Students think they are profound when they make grandiose statements like “art is whatever I want it to be.” The goal isn’t to change their beliefs. The goal is to teach them to see clearly.

I think we all need to go to art class. At our core, none of us want to be fools, trusting in false hopes. We all desire to see truth. It is my goal to help them learn how to seek it and find it. When was the last time you asked yourself, “How do I know this to be true?”

Now go make some good, weird art.

This blog post originally appeared at

blogs.bible.org/what-is-art-anyway/
on April 30, 2019.

Religious Beliefs and Advanced Degrees

Steve Cable examines how people with advanced degrees match up to the populations as a whole in their denominational affiliation and basic religious beliefs.

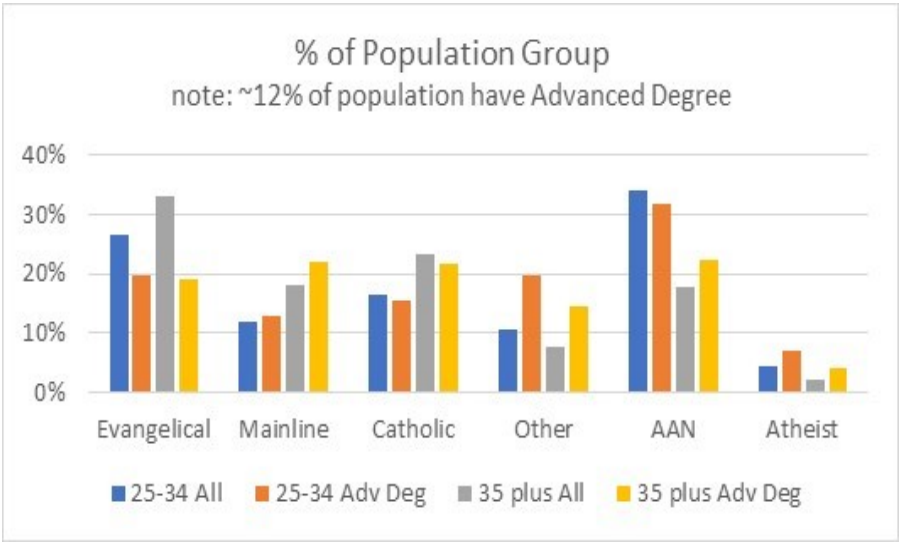
Religious Beliefs and Advanced Degrees

A colleague asked me, "Do you have any recent research—insights—into the religious beliefs of professors?" After some deep digging, I was surprised to see that advanced degrees may not change basic religious views like many believe they do.

The simple answer is no. I have not found any survey data that I can access that focuses on college professors. However, since the question was asked, I wanted to look at the 2014 Pew Religious Landscape Study which surveyed 35,072 Americans to see if I could extract any data that would provide any insight into the religious beliefs of professors. Unfortunately, there are no employment questions in the survey and the level of education question does not separate Ph.D.s from master's degrees.

However, I did get some interesting information about the highest level of education asked about in the survey: *What is the highest level of school you have completed or the highest degree you have received? Postgraduate or professional degree, including master's, doctorate, medical or law degree*

(e.g., M.A,, M.S., Ph.D., M.D., J.D., graduate school). I wanted to see how religious affiliation and religious beliefs compared with the population as a whole; i.e., did having a graduate degree make one more or less likely to be religious?



First let's look at their self-proclaimed religious affiliation as shown in the figure below. The color key shows age range and cohort (i.e., representing all survey takers or only ones with advanced degrees or "Adv Deg").

We find (somewhat surprisingly, I think) that an advanced degree does not significantly change the distribution of religious affiliations. To read the figure, compare the blue bars with the red bars and the gray bars with the yellow bars. Some things to note:

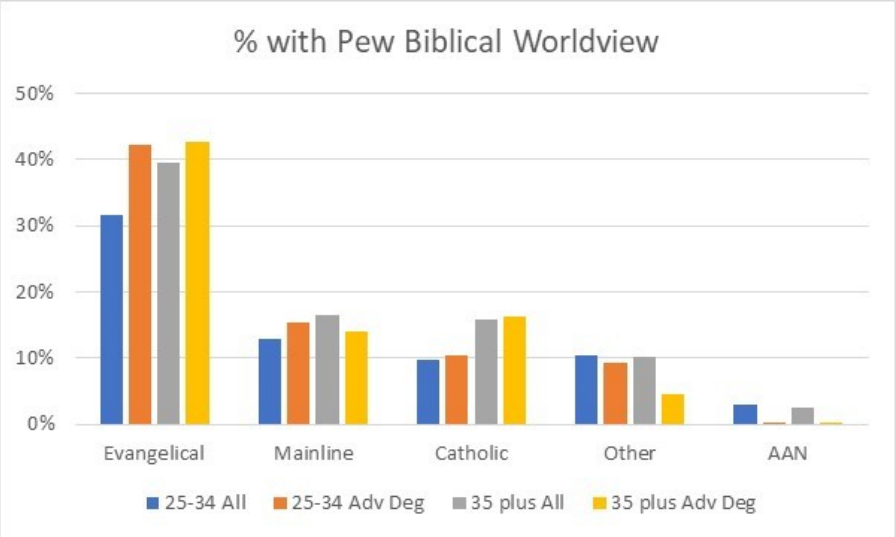
- Since there are very few people under the age of 25 with doctoral degrees, I looked at those 25 to 34 and those 35 and above
- AAN stands for Atheist, Agnostic, or Nothing at All
- The sum across each color for the first five categories adds up to 100%, i.e. for all 25 to 34 year olds, 27% are evangelicals, 12% are mainline, 16% are Catholic, etc. adding up to 100% of the population.
- Atheists are a subset of AAN and were added for their relevance to the question.

First, note that for Mainline Protestants, Catholics and AAN's, those with advanced degrees are essentially identical in percentage as the age group as a whole. Only for

Evangelicals and Other Religions is there a significant difference. Those respondents with advanced degrees are a significantly smaller segment of the population for Evangelicals and a significantly larger segment for Other Religions. It is not surprising to find that a greater percentage of those with advanced degrees are followers of a non-Christian religion than for the population of non-Christians as a whole. This result is because a great portion of immigrants to the U.S. with a Hindu or Muslim background are professionals with advanced degrees brought in to fill engineering and computer science positions.

It is interesting that for AAN's, those with advanced degrees are about the same percentage of the population as those without advanced degrees.

What about their religious beliefs? These are compared in the figure shown here.



A Biblical Worldview as defined by Pew Research questions is one that holds the following positions[1]:

- God is a personal being with whom people can have a relationship
- Our holy book is the word of God
- There is a heaven, where people who have led good lives are eternally rewarded
- There is a hell, where people who have led bad lives and die without being sorry are eternally punished

- When it comes to questions of right and wrong, I look to religious teachings and beliefs most for guidance

The primary take-away from the chart is once again the striking similarity between the religious group as a whole and the religious group comprised of those holding advanced degrees.

It is interesting to note that Evangelicals with advanced degrees are somewhat more likely than Evangelicals as a whole to ascribe to the Pew version of a Biblical Worldview. Remembering that the first chart shows a drop-off in the percentage of Evangelicals with advanced degrees relative to the overall percentage of Evangelicals in the population gives us a reasonable clue as to the cause: perhaps those people who completed their advanced degree and still considered themselves Evangelicals were more conscious of what that means than the population at large.

I thought you might be interested in this data. However, it really sheds little light on the questions about college professors because college professors are a small percentage of the pool of people with advanced degrees in America. One study that does provide data on this question was done in 2006 by two professors.[2] It appears to be a well-done attempt to look specifically at college professors. It supports the view that many college professors (particularly at top-tier universities) are not supporters of and in many case actively ridicule evangelical religious thought. Note: “many college professors” does not mean a majority but rather a significant minority large enough that one could not spend four years at a university without spending semesters in several of their classes. It would be nice if there were a similar study from 2016 so we could see the trends between 2006 and 2016.

In summary, looking at recent survey results, we do not find a significant difference in the percentage of people who self-identify as Atheist, Agnostic, or Nothing at All who have an

advanced degree relative to those without an advanced degree. However, there is a significant fall off in the percentage of Americans with advanced degrees who identify as Evangelicals. At the same time, those with advanced degrees who affiliate themselves with an Evangelical denomination are more likely to hold a biblical worldview than those without advanced degrees.

[1] These five positions have some wording issues from an evangelical perspective, but Pew selected the possible answers and these five come as close as possible within their question structure to reflecting a partial biblical worldview.

[2] Neil Gross and Solon Simmons, *How Religious are America's College and University Professors*?, SSRC, Feb. 6, 2007

Why Every Christian Student Needs Mind Games

You've probably heard or read that the vast majority of young Christians are leaving the church after they graduate from high school. But they don't have to "graduate from God" after they get their diploma.

There are several reasons young adults leave the church, and many of them jettison their faith as well. The biggest reason is that their questions and doubts—which started in junior high school—were not answered by their parents or youth leaders.

Another reason is that they don't believe Christianity is true. Immersed in a cultural brine of religious lies and deceptions, they don't know what the truth is and why biblical Christianity blows the false ideas and religions away.

A third reason is that they caught their unbiblical beliefs and practices from their parents and other adults in the church. It turns out that Mom and Dad were almost as pickled in the cultural brine as their kids!

But Probe offers a great way to push back on these reasons.

Our summer Mind Games camp is a total-immersion, life-changing week of instruction in worldview and apologetics designed to build students' confidence that Christianity is true, and why Christianity is true. We lay the foundation of three major worldviews to give them understanding of how other people think and why Christianity is better because it matches reality. Then we teach them why they can be sure that God exists, why the Bible can be trusted, and how we can know that Jesus is God and the only way to heaven.

After these basics, campers learn how biblical principles apply to issues they need to grapple with: truth and grace about LGBT, how faith and science work together, why a good God allows pain and evil, the value of suffering, how to watch a movie with their brains turned on, genetic engineering, understanding Islam, and more.

But it's not just lectures. Plenty of free time is built into the schedule for processing what they've learned and developing friendships with other campers. The relationships that students form at Mind Games is one of their biggest takeaways. With a max of 40 participants, everyone can enjoy connecting to other campers, and many of the friendships endure year after year.

The biggest reason for leaving the church is unanswered questions and doubts. Probe staffers assure students that Mind Games is a safe place to ask any question—anonymously—and address any doubt. Many of the questions campers come with, are answered during the week in our lectures and discussion times. Whether in large group or the many opportunities for

one-on-one conversations with Probe teachers, campers have many ways to get help wrestling with obstacles to their faith.

For over twenty years, Mind Games alumni have grown into leaders on campus, in public service, in the military, and in the church. The fruit of their time with us is "fruit that lasts" (John 15:16).

Mind Games Camp 2026 is June 14-20 at Camp Copass in Denton, Texas, in the Dallas/Ft. Worth area. Some scholarships are available. Check out videos and much more information at Probe.org/mindgames.

Can you think of a high school student who doesn't need Mind Games?

We can't either.

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Deism and America's Founders

The views and beliefs of our country's founders were as diverse and complicated as today. Don Closson focuses on the role of deism.

In his book *Is God on America's Side*, Erwin Lutzer asks the important question, "Is the American dream and the Christian dream one and the same?"{1} If our national dream fails, does it necessarily follow that our Christian dream also dies? Lutzer's book makes the point that it's dangerous to see the goals of the state and the purpose of the church as one and the same. It's dangerous to equate the "city of man" with the

“city of God.”



However, there are those who argue that because our Founding Fathers were devoted Christians who held to an orthodox Christian faith, the state and the church in America are already linked together, and that if America as a nation loses its uniquely Christian flavor, the church will fail in its task as well. They see America as a unique country that holds a special place in God’s plan for reaching the world. Additionally, they argue that we enjoy God’s special protection and blessings because of this Christian founding, blessings which will be lost if Christians lose control of the nation.

At the other end of the religious and political spectrum is the group who portray America and its founding as a thoroughly secular project. They argue that by the time the Revolution had occurred in the colonies, Enlightenment rationalism had won the day in the minds and hearts of the young nation’s leaders. They often add that the drive towards religious tolerance was the result of a decline in belief in God and an attempt to remove religious influence from America’s future.

For all those involved in this debate, the specific beliefs of our Founders are very important. Those who argue that America was founded by godless men who established a godless Constitution are, for the most part, wrong. Belief in God was practically universal among our Founding Founders. On the other hand, those who argue that our Founders were mostly devoted Christians who sought to establish a Christian nation devoted to the gospel of Jesus Christ are not giving us the full picture either. Because both sides in this debate tend to define America by the religious faith of our Founders, both sides tend to over-simplify the religious beliefs of those early patriots.

It’s important, therefore, to consider the specific beliefs of some of our Founding Fathers so that we might get a clearer

picture of religion in that era and avoid either of the two extremes usually presented. As we look into the actions and words of specific Revolutionary era leaders we will find that their beliefs represent a mixture of viewpoints that are every bit as complicated as those of America's leaders today.

Deism

The issue centers on how much influence Deism had on our Founders. So a good place to begin is with a definition of the movement while remembering that Deists "were never organized into a sect, had no [official] creed or form of worship, recognized no leader, and were constantly shifting their ground."{2} That said, Edward Herbert is often given credit for being the father of Deism in the seventeenth century. His five-point system is a good starting point for understanding the religious beliefs that affected many of our nation's leaders nearly one hundred years later.

Herbert's Deism begins with the fact that there is a God. However, Deists did not equate this God with the one who revealed himself to Moses or as having a special relationship with the Jews. Instead of being the God of Abraham, Isaac, and Jacob, Deists referred to him with terms like "the First Cause," "the Divine Artist," the Grand Architect," "the God of Nature," or "Divine Providence."{3} Many Deists argued that more could be learned about God by studying nature and science than by seeking knowledge about him in the Bible.

Deists also thought that it naturally follows to worship this God, which is Herbert's second point. This belief is arrived at by reason alone and not revelation; it is a common sense response to the fact that "the God of Nature" exists. The nature of this worship is Herbert's third point. Deists worshipped their God by living ethically. Some acknowledged the superior example of an ethical life as lived by Jesus; others felt that Christianity itself was a barrier to an

ethical life.

Interestingly, Deists included repentance as part of their system. What is not a surprise is that this repentance consists of agreeing with the Creator God that living an ethical life is better than to not live such a life. Herbert's last point may also be a surprise to many. Deists believed in an afterlife, and that in it there will be rewards and punishments based on our success or failure to live ethically now.

What should be obvious by now is that Deism was derivative of Christianity. As one cleric of the day wrote, "Deism is what is left of Christianity after casting off everything that is peculiar to it. The deist is one who denies the Divinity, the Incarnation, and the Atonement of Christ, and the work of the Holy Ghost; who denies the God of Israel, and believes in the God of Nature."{4}

Anti-Christian Deism

The impact of Deism on Americans in the 1700s is complicated because the word itself represents a spectrum of religious positions held at that time. One extreme represents a group that might be called the non-Christian Deists. This faction was openly hostile to the Christian faith. Thomas Paine, of *Common Sense* fame, and a leading advocate of this position, wrote that Deism "is free from all those invented and torturing articles that shock our reason . . . with which the Christian religion abounds. Its creed is pure and sublimely simple. It believes in God, and there it rests. It honors Reason as the choicest gift of God to man and the faculty by which he is enabled to contemplate the power, wisdom, and goodness of the Creator displayed in the creation; . . . it avoids all presumptuous beliefs and rejects, as the fabulous inventions of men, all books pretending to be revelation."{5} This quote clearly expresses the complaints and disdain that

some Deists held against the Christian faith.

Although often accused of being godless pagans, it was not unusual for Thomas Paine and others in this group to see themselves as God's defenders. Paine says that he wrote *The Age of Reason* in France during the French Revolution to defend belief in God against the growing atheism in that country. But he agreed with the French that the power and influence of the Roman Catholic Church had to be removed. There was little love lost on the monarchy or the priesthood; one French philosopher wrote, "let us strangle the last king with the guts of the last priest."

Deists were very confident in the power of human reason. Reason informed them that miracles were impossible and that the Bible is a man-made book of mythical narratives. This faction of Deists also saw Christianity as a barrier to moral improvement and social justice. And since for them, living an ethical life is itself true worship, Christianity was seen as an impediment to worshipping God as well.

Reason is highlighted by the writings of these influential colonists. The former Presbyterian minister Elihu Palmer wrote a paper titled *Reason, the Glory of Our Nature,* and the well known patriot Ethan Allen published the Deistic piece *Reason: the Only Oracle of Man.*{6} In the preface of his book, Allen wrote, "I have generally been denominated a Deist, the reality of which I never disputed, being conscious I am no Christian, except mere infant baptism make me one."{7}

It is not surprising that this focus on reason led Deists to reject the Trinity. Unitarianism was making great inroads into American colleges by the 1750s, and America's best and brightest were now subject to this view at Yale, Harvard, and other prominent schools.

Church-Going Deists

It can be argued that there was a form of Deism in the late 1700s that was comfortable with parts of Christianity but was not entirely orthodox. Some of our most cherished and famous early American patriots fit into this category.

A good argument can be made that Franklin, Washington, Adams, Jefferson, Madison, and Monroe were all significantly influenced by Deism and Unitarianism. Let's take a look at the actions and comments of two of these revolutionary era leaders who can justifiably be called church-going Deists.

Hearing that Benjamin Franklin was a Deist will probably not shock too many Americans. By some accounts he embraced Deism at the young age of fifteen.{8} As an adult he was asked by a minister to express his personal creed, and Franklin replied, "I believe in one God, Creator of the Universe: That he governs the World by his Providence. That he ought to be worshiped. That the most acceptable Service we can render to him, is doing good to his other Children. That the soul of man is immortal, and will be treated with Justice in another life, respecting its Conduct in this."{9} Franklin's faith was focused on personal behavior rather than faith in Christ's work on the cross. When asked about Jesus, Franklin said, "I have . . . some Doubts as to his Divinity, tho' it is a Question I do not dogmatize upon."{10} Rather than being openly hostile to Christianity, Franklin contributed to every church building project in Philadelphia, as well as its one synagogue.

The faith of George Washington is a more controversial matter. Washington consistently used Deistic language to describe God in both public and private communications, rarely referring to Jesus Christ in any setting. Comments made by his contemporaries also point to Deistic beliefs. Washington's bishop and pastor while he was in Philadelphia admitted that "Truth requires me to say, that General Washington never

received the communion in the churches of which I am parochial minister."{11} Another pastor added, "Sir, he was a Deist," when questions about his faith arose shortly after his death. The fact that Washington was never confirmed in the Episcopal Church and ceased to take communion after the war adds to the case for him being a Deist. The controversy will continue, but much evidence points to his less than orthodox beliefs.

It must be remembered that, while Washington and Deists in general were quite willing to speak about the "God of Providence" or the "Grand Architect," rarely are they found them referring to God as "Father," "Lord," "Redeemer," or "Savior."{12}

Orthodox Christians

Samuel Adams is often called the father of the American Revolution, but he is also known as "the Last of the Puritans," a title that speaks to his commitment to orthodox Christianity.{13} His orthodoxy is confirmed by both his actions and comments. Adams was opposed to Freemasonry, which taught a belief system that was consistent with Deism. Neither ideology focused on Jesus or the Bible, and both accepted Jews, Muslims, Christians, or anyone else who believed in a divine being. In fact, the phrase "the Grand Architect," often used by Deists as a title for God, came from Freemasonry, not the Bible.

Adams maintained a religious household by personally practicing grace before meals, Bible readings, and morning and evening devotions. More important, Adams' religious language revealed an orthodox belief system. He referred to God as "our Divine Redeemer," and the one "who has given us his Son to purchase for us the reward of eternal life," phrases that a Deist would most likely not employ.{14} Even when thinking of his future passing Adams looked to Christ; his will spoke of his "relying on the merits of Jesus Christ for a pardon of all

my sins."{15} Although many leaders of the day left their orthodox upbringing, Adams "was a New England Congregationalist who remained staunchly loyal to the Calvinist orthodoxy in which he had been raised."{16}

John Jay was president of the Continental Congress and the first chief justice of the Supreme Court; he also exhibited leadership in spreading the Word of God among the new country's citizens. As president of the American Bible Society, Jay used his annual address to stress the authority of the Bible. He spoke of the events in its pages as events in history, not as religious mythology. He also employed the language of the church in his speeches and writings including "Saviour," "King of Heaven," and "Captain of our Salvation."{17} Although Jay had many friends among the Deists of the day, he differed greatly with them concerning the relationship of reason and revelation. Jay wrote that the truths of Christianity were "revealed to our faith, to be believed on the credit of Divine testimony" rather than a product of human reason.

Just as today, the religious landscape of early America was varied and complex. Those complexities should neither hinder nor determine our efforts to build God's kingdom in the twenty-first century. America has been blessed by God, but to argue that it is privileged over all other nations is presumptuous. Other nations have believed that their country would be used uniquely by God as well. Perhaps we stand on firmer ground when we look to the church as God's vehicle for accomplishing His purposes, a body of believers that will draw from every nation, tribe, people and language.

Notes

1. Erwin W. Lutzer, *Is God On America's Side* (Moody Publishers, 2008), 75.

2. David L. Holmes, *The Faiths of the Founding Fathers*

(Oxford, 2006), 39.

3. Ibid., 47.

4. Ibid., 39.

5. Ibid.

6. Ibid.

7. books.google.com/books?id=IHMAAAAAMAAJ&pg=PA1#PPA1,M1 accessed on 9/15/2008.

8. Holmes, 54.

9. Ibid., 56.

10. Ibid.

11. Ibid., 63.

12. Ibid., 65.

13. Ibid., 144.

14. Ibid., 146.

15. Ibid.

16. Ibid., p. 150.

17. Ibid., p. 158.

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Crossing the Worldview Divide: Sharing Christ with Other Faiths

Christians need to introduce the gospel differently to people with different worldviews. Steve Cable provides ways to talk to Muslims, Hindus, Mormons and postmoderns.

Changing Worldview Landscape

Growing up in the sixties and seventies, I had very limited exposure to other worldviews significantly different from my own. Raised in a small town in New Mexico, I was exposed to a number of Hispanic Catholics, and I knew at least two families that were Mormons. Frankly, I never had either of those groups share their worldview with me. But, by and large, most people appeared to have a pretty conventional Christian worldview, answering the basic worldview questions as follows:

- *What about God? God is the creator and sustainer of this universe.*
- *What about man? Mankind is separated from God's provision by our sin nature.*
- *What about salvation? Jesus Christ is God's answer to our desperate need, offering redemption through faith in Him. When people die, those who have put their faith in Jesus will go to heaven while those who refuse will be relegated to hell.*
- *What about history? History is a linear progression culminating in the creation of a new heavens and new earth.*



Since leaving the college campus in 1977, I have lived in suburbs of major metropolitan cities. Over the last thirty-five years, the makeup of those suburbs has changed significantly. I worked as an electrical engineer with several Indian Hindus and Jains. I teach English as a Second Language to a group of Muslims, Hindus, Baha'is, atheists and Latin American Catholics. From 2000 to 2010, the Muslim population of my area grew by 220%. All of these groups have a worldview significantly different from my own. In sharing Christ with them, I cannot appeal to the Bible stories they learned in vacation Bible school as a child. I need to be aware that what I say is being processed through their worldview filter. So that what they hear may not be what I meant to say.

The apostle Paul was very much aware of the issue of worldview filters. While on his missionary journeys, he preached the gospel

- *in synagogues established by Jews living away from Israel,{1}*
- *in market places containing Gentiles with a common Greek worldview,{2} and*
- *in front of Greek philosophers at the forefront of creating new worldviews.{3}*

In each of these environments, he preached the same truth: Jesus Christ crucified and resurrected from the dead for our sins. But he entered that subject from a verbal starting point that made sense to the audience he was speaking to. For example, in Athens he began by drawing their attention to an idol dedicated to the unknown god and he quoted some of their poets. Was he doing this because the idol was really a Christian idol or because their poets were speaking a Christian message? Of course not. He was bridging the worldview divide between their thought patterns and those of

Judaism. Having done that, he finished by saying, “God is now declaring to men that all people everywhere should repent, because He has fixed a day in which He will judge the world in righteousness through a Man whom He has appointed, having furnished proof to all men by raising Him from the dead.”{4}

In the same way, if we want to share effectively with those from different worldviews, we need to make the effort to know how to share in a way that makes sense from their worldview perspective. We want to shake up their worldview, but we have to be able to communicate first. In the remainder of this article, we will consider the differences with and ways to share the gospel with people from four different worldview perspectives: Islam, Hindu, Mormon, and popular postmodernism.

Bridging Across to a Muslim Worldview

Islam is the second largest religion in the world with about 1.5 billion adherents or over 20% of the world population. In America, there are over 2.6 million Muslims with most of them located in major metropolitan areas accounting for 3-4% of the population in those areas. If you live in a metropolitan area, you are probably aware of several mosques in your area.

How can I share Christ with my Muslim acquaintances in a way they can understand? To answer this question, we need to understand how their worldview differs from our own and what communication issues may come into play. Let’s begin by considering the four worldview questions introduced earlier:

- *What about God? Christians believe that a transcendent, loving God created the universe and mankind. Muslims believe that a transcendent, unknowable Allah created the universe and mankind.*

- *What about man? A Christian believes man is created in the image of God, but mankind is now fallen and separated from God by our sin nature. Muslims believe that, although weak*

and prone to error, man is basically good and is fully capable of obeying Allah.

- *What about salvation? For a Christian, the answer to our problem is the death and resurrection of Jesus Christ who provided a way for us to reunite with God through grace. Muslims must focus on good works to earn their way into heaven. They have no instruction as to what level of goodness is required. Certainly, they must pay attention to the five pillars of Islam: reciting the creed (the shahada), daily prayers, giving 2.5% of one's income to the poor or to the spread of Islam, a pilgrimage to Mecca, and fasting during Ramadan.*

- *What about history? For a Christian, the world is moving through time, not repeating itself, to reach the end God has prepared for it. For a Muslim time is a linear progression as well and it is moving forward exactly as Allah has willed.*

The key difference between our worldviews lies in the way to redemption: by faith through God's grace *or* as a reward for our good works.

How can you share effectively with Muslim friends and acquaintances? First, there are some important issues and confusing terms that will sidetrack your discussion in their minds. These include:

- ***The high cost****: in most Muslim families and societies, converting from Islam is a terrible offense, resulting in expulsion and sometimes death. Most Muslims will not enter into a conversation if they know the intent of it is to convert them to another faith.*

- ***The Trinity,*** *including Jesus as God's Son: Muslims are told that Christians worship three gods when there is only one. This area is especially problematic in thinking that God could be born to a woman and be crucified.*

- ***Belittling Mohammed*** *will offend most Muslims, causing them to cease listening to you.*

- ***Using corrupt Scripture*** *by quoting from the New Testament which they have been taught has been changed and corrupted. An interesting note on this argument for Islam and against Christianity: a study of recently discovered early copies of the Quran show that current Aramaic copies of the Quran are only consistent with the early copies 88% of the time; while similar studies of the New Testament show a 98% reliability between current translations and the earliest documents.*

Let's be clear. We are not saying that you don't need at some time to address the Trinity, the role of Mohammed as a false prophet, and veracity of Scripture. But first, you need to be able to communicate the gospel to them in a way that they will hear it.

To share with a Muslim, you must begin with prayer for your Muslim acquaintances who are captive to powerful social ties and equally powerful demonic lies. Pray that God will work to prepare their hearts. God has been working in powerful ways preparing Muslims to listen to the gospel of Jesus Christ.{5}

Start your conversation with their most important need. Ask them, "How can you be sure that you have done enough to get into heaven?" Listen to their thoughts on this important question. Point out that the gospels say, "Be perfect as your Heavenly Father is perfect."{6} Are they that good? God loves us and knows that we cannot do it on our own. For this reason Jesus came to pay our penalty through His death and bring us into God's household through His resurrection.

In some Islamic countries, a good way to begin the discussion is to look at what the Koran says about Jesus to draw their attention to the specialness of Jesus. If they show an interest, you move quickly to the Bible as the true source of information on Jesus and eternal life. For more information on

this approach, check out *The Camel Training Manual* by Kevin Greeson.

Bridging Across to a Hindu Worldview

Hinduism is the third largest religion in the world with about 900 million adherents. However, there are only about 1.2 million Hindus in the United States, about 0.4% of the population. Since they are mostly located in high tech, urban and suburban areas, the percentages are much higher in those areas, closer to 2% and growing. If you live in a major metropolitan area, you have probably seen one or more temples in your area.

How does the Hindu worldview compare with a Christian worldview on the four worldview questions introduced earlier?

- *What about God? The Hindu believes that the universe is eternal and the concept of an impersonal god is contained in the universe.*

- *What about man? Hindus believe that our current state is a temporary illusion and our goal is to merge into the Brahman, the god nature of the universe.*

- *What about salvation? For a Christian the answer to our problem is the death and resurrection of Jesus Christ who provided a way for us to become reunited with God. This salvation can begin now and will be fully realized in heaven. For a Hindu, the answer to our problem is to live a life in such a way as to merge with Brahman at death. Unfortunately, the vast majority will be reincarnated to suffer again as another living creature.*

- *What about history? For a Hindu, the universe is eternal and history repeats itself cyclically.*

As you can see, the worldview of a Hindu varies significantly

from that of a Christian on almost every point. Salvation for a Hindu is to reach a state where they no longer exist. They are integrated into the universal god. Both Hindus and Christians believe that mankind faces the problem of being born into a world full of suffering and hardship. For Hindus, there are three paths that could lead one out of this situation into oneness: 1) performing appropriate good works, 2) reaching a state of knowledge that pierces through the deception of this existence, and 3) devoting oneself to service of one of the many gods.

Being aware of these worldview differences can sensitize us to some of the communication problems in sharing with a Hindu. First, when you share with them that Jesus is the Son of God who came to earth in the flesh, they will probably agree with you wholeheartedly. This is exactly the response I received when sharing with a Hindu couple at a Starbucks in an exclusive shopping area. After all, there are many forms of god in the Hindu pantheon. Just because someone is a god, doesn't mean I should leave off worshipping my current gods to worship this new god exclusively.

How can I share with a Hindu in a way that helps be clearly explain the gospel in the context of their worldview? I would suggest two important aspects.

First, you can begin by asking this question: What if there were only one God who transcended His creation? We are not created to be subsumed back into God, but rather we were created in His image to be able to exist with and to worship our Creator. Our Creator does not want us to worship other gods which we have made up to satisfy our desire to understand our world. If you cannot get a Hindu to understand this basic premise, then other things you tell them about the gospel will be misinterpreted because of their existing worldview filter.

Second, you can tell them that you agree that the problems of this world can be seen in the pain and suffering of life on

this planet. Man has tried for thousands of years and yet the pain and suffering continue. This state of despair is the direct result of man's rejection of the love of God. We can never do enough in this life through good works, special knowledge, or serving false gods to bridge the gap back to God. God was the only one who could fix this problem and it cost Him great anguish to achieve it through the life, death, and resurrection of Jesus Christ.{7}

Bridging Across to a Mormon Worldview

There are only about 15 million Mormons worldwide, but almost 45% of them live in the United States. They make up about 2% of the population of the United States. Compared to Muslims and Hindus, their U.S. population has remained fairly constant as a percentage basis over the last few decades. Because of their young adult missionary teams, many Americans have had some exposure to the evangelistic message of Mormonism.

How do Mormons compare with Christians in answering the four worldview questions introduced on day one? First, we need to understand that not all Mormons believe the same things. The president of the Mormons can introduce new doctrine which may contradict prior doctrine. One prominent example is the Mormon doctrine on blacks which was changed in 1978. The statements below represent my understanding as to the current orthodox Mormon position:

- *What about God? Where a Christian believes that God is eternal and transcendent, Mormons believe God was once a man like us and ascended to godhood*

- *What about man? Where a Christian believes that man is born in sin and separated from God, Mormons believe men are born in sin, but have the potential to become gods in their own right*

- *What about salvation? Where Christians believe in*

salvation through faith in Jesus Christ alone, Mormons believe salvation comes from putting our faith in Jesus and performing good works. The good works are intended to pay back Jesus for the price He paid for us. In addition, Jesus is not eternal but was born to God and one of His spirit wives.

- *What about history? Both Christians and Mormons believe that history is linear, but Mormons believe it is leading to a day when they could be gods ruling their own planets.*

Even though some would like to consider Mormonism as a branch of Christianity, one can see there are significant differences between the beliefs of Mormons and Christians.

In sharing your faith with a Mormon, there are terms and concepts you need to watch out for as they will be misinterpreted. First, you are relying on the Bible as the complete and only direct revelation from God. When you do that, you need to be aware that they will assume anything you say that they don't agree with is countered in the Book of Mormon or the Pearl of Great Price. Point out to them that the clear meanings of the Bible don't need reinterpretation. Also, you can tell them that the Bible written between 2,000 and 4,000 years ago has been consistently supported by archaeological findings while the Book of Mormon written 175 years ago has no historical or archaeological support.

When talking about God the Father, Jesus, Satan, and man, be sure to make it clear that God and Jesus are one kind of being, the transcendent God of the universe, that Satan is a created angelic being, and that men are created different from the angels. A Mormon will use those terms, but will normally group all four of those beings as made basically the same.

Be leery of expecting to win over Mormon missionaries on mission. If they are sharing with you, of course, you should try to share with them. However, normally they are too focused

on fulfilling their mission to really listen to someone else. It is best to share with them when you introduce the topic.

In sharing with a Mormon, you may want to consider how good one would have to be to earn their way to eternal life. After all, Jesus said, “Be perfect as your Heavenly Father is perfect.” If you can admit you are not perfect, then the only way to redemption is through God’s grace.

Some of them may feel that in the matters of the church, they are keeping the faith in a sinless manner. What if a future president changes some criteria of behavior and you find out that you have now been sinning for years? Does it make sense to you that God’s criteria for righteousness should change?{8}

Bridging Across to a Postmodern Worldview

Postmoderns may not seem as exotic as some of the world religions we have considered to this point. But they have a distinctly different worldview than do Christians and are the largest segment of non-Christians in today’s America. An actual postmodern believes that absolute truth, if it does exist at all, is impossible to find. A Christian believes that Jesus Christ is “the way, the truth and the life” and that “truth comes through Jesus Christ.”{9} Jesus is truth applicable to every man in every situation. What do we need to understand about postmodernism to be better equipped to share the truth with them?

Popular postmodernity has a broadly defined identity, but they should resonate with this definition: postmodernity is “incredulity toward metanarratives.”{10} In other words, they reject the possibility of anyone knowing truth about the basic questions of life; e.g., our worldview questions.

As before, we will begin with our four worldview questions. Keep in mind that we just said they don’t think anyone can know the truth about these types of questions.

• *What about God?* Postmoderns believe that we can't really know where we came from but we probably evolved from nothing over millions of years.

• *What about man?* Postmoderns believe that humans are neither good nor bad and are shaped by the society around them which defines what is good and bad for them.

• *What about salvation?* For a Christian, the answer to our dilemma and hope for eternal life is the death and resurrection of Jesus, God's Son. For a postmodern, each group has their own answer that helps them get through the hard times of life, but none of the answers can be counted on as true. What is important is not their truth, but their helpfulness in coping with life's challenges.

• *What about history?* For a postmodern, history is linear moving forward to whatever happens next. Hopefully, the future will be better than the past, but there is not grand plan or purpose for mankind. In any case, if there is a grand plan, we can't know it with any certainty.

It is hard to present Jesus Christ as the source of all grace and truth to someone who denies the existence of truth or at least our ability to know it. As Dave Kinnaman writes in his book *UnChristian*, "Even if you are able to weave a compelling logical argument, young people will nod, smile, and ignore you."{11} Constructing a rational argument for Christ may not be the place to start. As Drew Dyck reported hearing from one postmodern, "I don't really believe in all that rationality. Reason and logic come from the Western philosophical tradition. I don't think that's the only way to find truth." Dyck concluded, "They're not interested in philosophical proofs for God's existence or in the case for the resurrection."{12}

To begin the process, we need to develop their trust; be their friend. Possibly, invite them to serve alongside you in

ministering to the needs of others, exposing them to the ministry of Christ to the world around them.

The postmodern should be interested in your personal story, the things you have found that work for you. But don't fall into the traditional testimony rut (i.e., I was bad, I was saved, now I am wonderful); make it real by sharing real issues you have dealt with. Then convey the gospel story in a winsome way, emphasizing Jesus concern for the marginalized around Him, realizing the gospel is a metanarrative providing a universal answer to a universal problem.

Share with them why you are compelled to commit to a universal truth. I cannot live my life without making a commitment to what I believe to be the Truth. Saying "it doesn't matter" is basically giving up on eternity. Admit that claiming to know the truth about God, creation, and eternity is crazy from man's perspective. It can only be true if it is truly revealed by God. From my perspective, Jesus is the Truth.{13}

We've taken a very brief look at four distinct worldviews, different from a Christian worldview and different from each other. A simple understanding of those worldviews helps us avoid confusing terminology. We can focus on bridging the gap from their fundamental misunderstanding to faith in Christ. Only God working through the Holy Spirit can bring them to true faith, but we can play an important role in making the gospel understandable when filtered through their worldview.{14}

Notes

1. Acts 17:1-2, 17 for example
2. Acts 17:17, 19:9ff for example.
3. Acts 17:18-32
4. Acts 17:30-31
5. See the web articles "Breaching the Barriers to Islam" by Steve Cable and "Islam in the Modern World" by Kerby Anderson.

Both can be found at www.probe.org.
6. Matthew 5:48
7. For more information on Hinduism, you can access the article "Hinduism" by Rick Rood at www.probe.org.
8. For more information on Mormonism, please access "Understanding Our Mormon Neighbors" by Don Closson and "Examining the Book of Mormon" by Patrick Zukeran. Both can be found at www.probe.org.
9. John 1:17
10. Jean-François Lyotard, The Postmodern Condition: A Report on Knowledge, trans., Geoff Bennington and Brian Massumi (Minneapolis: University of Minnesota Press, 1984), xxiv.
11. Dave Kinnaman, *UnChristian: What a New Generation Really Thinks About Christianity . . . and Why It Matters* (Baker Books, Grand Rapids, Michigan), 2007.
12. Drew Dyck, *Generation Ex-Christian: Why Young Adults are Leaving the Faith . . . And How to Bring Them Back*, Moody Publishers, Chicago, 2010
13. See the article "The Answer is the Resurrection" by Steve Cable at www.probe.org
14. For more information on postmodernism, you can access "Truth Decay" by Kerby Anderson and "Worldviews Part 2" by Rick Wade at www.probe.org.

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