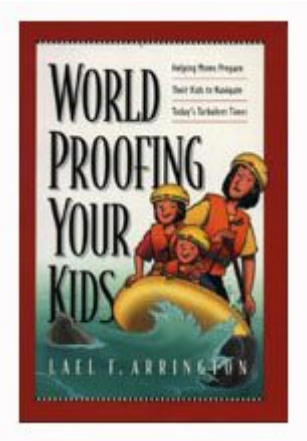
Worldproofing Our Kids



Lael Arrington has written a truly wonderful and exceptionally helpful book, *Worldproofing Your Kids*,{1} subtitled "Helping Moms Prepare Their Kids to Navigate Today's Turbulent Times." While she ostensibly wrote it for moms, any Christian parent who cares about helping his or her child develop a Christian worldview will enjoy it . . . and probably learn a thing or two (or three) in the process.

Lael has raised five questions that Christian parents would be wise to keep in mind, so we can relate them to what happens in our kids' world and in the world at large. In teachable moments, we can help our kids to think through and then *own* their answers to these questions:

1. *Who makes the rules?*
2. *How do we know what is true?*
3. *Where did we come from?*
4. *What are we supposed to be doing here?*
5. *Where are we going?*

The first question truly is foundational, not just to the other questions but to a basic Christian worldview: Who makes the rules?

Who Makes the Rules?

As a nation, we used to believe that God makes the rules, and through special revelation He told us what they are. But there has been a shift in the culture, and now there are a great many people who "do not believe that moral truth is universal and final. They do not believe in special revelation from God that lays down what is morally right and wrong for all people for all time. They believe that . . . ultimately, *man makes the rules*."{2}

We need to talk with our children about the consequences of each answer. When man makes the rules, when "everyone does what is right in his own eyes" (Judg. 21:25), there are dreadful consequences. Sometimes the strong and powerful lord it over the weak and defenseless. Sometimes, when man makes the rules, everything breaks down into chaos. In *Worldproofing Your Kids*, Lael Arrington provides some wonderful activities to help develop the elements of a Christian worldview. For example, she suggests we watch a video of *Alice in Wonderland* with our kids, and she provides some excellent discussion questions to bring out the consequences of what happens when anybody and everybody can make the rules.

The bottom line to communicate to our kids is that much of the pain and suffering in this life is the result of making our own rules and violating God's.

But when we agree that God has the right to make the rules, and we follow them, life works the way it was designed. That's because there are good reasons for the rules. We need to give our kids the "whys" behind God's commands. In his book *Right from Wrong,*{3} Josh McDowell explains that God's loving heart makes rules designed to do two things: *protect* and *provide* for us. Our kids need to talk with us about *why* God doesn't want us to have sex before marriage—because purity protects our hearts and bodies, and purity provides a better sexual relationship within marriage. We need to talk to our kids

about *why* God tells us not to cheat and lie: because He is truth, and He knows that honesty and truth telling protects us from the pain of lies and provides for a peace filled life.

The goal is not just to teach our kids that God makes the rules, but to choose to submit to those rules because it's the right thing to do . . . and because it will make life work better.

How Do We Know What Is True?

Truth has taken a beating.

The Christian view of truth is a belief in truth that is true for all people at all times: absolute truth. The western world used to believe that all truth was God's truth. After the Renaissance and the Enlightenment, which produced the byword "Man is the measure of all things," truth became secular. People believed that there is a body of real truth "out there" that can discovered through our reason. God was no longer a part of it.

Now we've moved to the postmodern view of truth. There is no such thing as "true truth," nothing that is true for all people at all times. Truth is now what I make it. Truth is whatever works for me. I create truth based on my feelings and experience.

So when we say things like "The only way to heaven is by trusting Jesus Christ," we get responses like, "You narrow minded bigot!" and "That may be true for you, but it's not true for me." And the classic postmodern response to just about anything: "Whatever!"

How do we help our kids know what is true?

First, we start with the foundational truth of our lives: God's Word. Remember, it's not just a body of truth, it is

alive and *active* (Heb. 4:12). We teach them the Bible's strongest truth claims: In the beginning, God created the heavens and the earth (Gen. 1:1); people are infinitely valuable (Isa. 43:4); we have a sin problem and we need a savior (Rom. 3:22-24); Jesus claims to be God (Mark 14:62, among others {4}). Our kids need to know the truth before they can spot a lie.

Second, we teach them not to be afraid of criticism from those who do not believe in truth. Those who trumpet a postmodern worldview don't *live* by it, because it doesn't match the real world we live in. People who sneer at Christians for insisting that there is such a thing as absolute truth still stop at red lights, and they expect everybody else to do the same. They may say they decide what is true for them, but they don't try to pay for their groceries with a one-dollar bill and insist that, for them, it's worth a hundred dollars.

Third, we can strengthen our kids' confidence in the truth by teaching them logic. Begin with the simplest rule of logic: A does not equal non-A. Two opposite ideas cannot both be true. One can be true, they can both be false, but they can't both be true. Teach them to recognize red herrings, ad hominem arguments, and begging the question. Get Philip Johnson's terrific book, *Defeating Darwinism by Opening Minds*,{5} which has a great chapter called "Tuning Up Your Baloney Detector." He covers several false arguments.

Make it a game: "Spot the lie." Help them identify songs, movies, TV shows, advertisements, and articles that contain errors in logic or which go against biblical truth. Encourage them to recognize when people make up private meaning for words. Postmodern people who believe they can create their own truth say things like "Well, that depends on what the meaning of the word *is* is."

Truth matters to God, because He is truth. We need to teach our kids that it should matter to us as well.

Where Did We Come From?

I especially appreciated the way Arrington explained the importance of addressing the worldview question, "Where did we come from?" and the closely related question, "Who are we?" She points out that the way we answer these questions will also determine how we deal with the issues of animal rights, abortion, infanticide, and euthanasia.

The "Where did we come from?" question isn't about sex and the stork; it's about creation and evolution. There are really only two basic answers. Either God made us, or we are an accident of the universe, the unplanned product of matter plus chance plus time.

If God made us, then we are infinitely valuable and intrinsically significant because God personally called each of us into existence. And not only are we valuable and loved, but every other human on the planet is equally valuable and loved. If evolution is true—defining evolution as the mindless, impersonal chance process that produces the stuff of the universe—then there is no point to our existence. We have no value because there is no value giver. Honest evolutionists recognize this: Cornell professor William Provine has said, "If evolution is true then there is no such thing as life after death, there is no ultimate foundation for ethics, no ultimate meaning for life; there is no free will."{6}

We come hard wired from the factory with a longing for transcendence, desperately wanting to be a part of a larger story where we are beloved and pursued. We long to know that there is meaning to the world and to our lives. We come equipped with an innate sense of fairness and justice, concepts that have no meaning in a world without a God who is absolutely just and moral.

As parents, we need to tap into these basic longings to teach our children that only the creation story adequately explains

our legitimate thirst for relationship and for significance, for fairness and for transcendence. Then we can explain how the creation story (and I define story as "the way things happened," not "wishful thinking") also helps us understand other issues. We can teach our kids that it is not murder to use the flesh of animals for food and the skin of animals for clothing because animals are not like humans; only human beings are made in the image of God. We need to be good stewards of the animals that God made, but not elevate them to the same level as mankind—or devaluate man to the level of animals.

With an understanding that the creation story makes human life sacred and holy, we can teach our kids why it is wrong to kill babies before they are born (abortion), and after they are born (infanticide). We can teach them why it is equally wrong to kill the sick and the infirm when it is inconvenient for us (euthanasia).

Lael writes, "The common thread between evolution, abortion, infanticide, and euthanasia is the devaluing of human life and the way our culture has responded with options for disposal."{7}

What Are We Supposed to be Doing Here?

This section of Lael Arrington's book is called "Work, Leisure, and the Richer Life: I'm tired of paddling! Are we there yet? I'm bored!"

If we were to get an honest answer to the questions, "What are you supposed to be doing here? What's your purpose in life?," many high school and college students would probably say, "To have as good a time as possible." Our culture has raised the expectation that everything is supposed to be fun and entertaining. When my mother managed the layaway department of a Wal-Mart a few years ago, she said it was frustrating to

deal with the young employees. They came in feeling entitled to a paycheck but didn't want to work for it. Work wasn't "fun."

One of the greatest gifts we as parents can give our children is to cast a vision for their part in the larger story of life, one that involves a planning and purpose for their life, a calling from God to play their specially designed part. Our innate longing for transcendence means that we need to teach our children that they are a specially chosen part of the cosmic story of creation, fall, and redemption.

First, we need to teach by word and example that work has dignity and value. Work isn't part of the curse; it is part of God's perfect design for us. God gave Adam and Eve the responsibility of stewarding the garden before the Fall (Gen. 2). Part of our purpose in life is to be a difference maker, and work is part of how we do that. Whether one's work is to be a student, a fast food counter person, a house cleaner, a computer programmer, a mechanic, an administrator, or the really super important roles of mother or father, we are called to make a difference in the world and in God's kingdom.

Second, we can be a cheerleader for our children's God given gifts and talents. We need to be students of our children so that we can understand and appreciate the unique package that God put together. It helps to explore the various personality styles to help our kids grow in understanding of themselves and others. John Trent has written a book for children using animal motifs called *The Treasure Tree.*{8} Tim LaHaye{9} and Ken Voges{10} have explored the temperaments in slightly different ways, but they're both very helpful.

As we discern how our children are gifted with natural talents and abilities, we need to acknowledge those gifts and encourage our kids to develop them. If our children have trusted Christ as Savior, they have received a whole new set of spiritual gifts for us to be on the alert for. Of course,

we need to have a working knowledge of the gifts and learn how to spot them. God gives personality gifts, talent and ability gifts, and spiritual gifts to equip our children for whatever He has planned for their lives. What a privilege we have as parents to help them discover that they are called to a special place of service with a special set of equipment to do whatever it is God has called them to!

Where Are We Going?

The last part of the book *Worldproofing Your Kids* deals with citizenship—especially our heavenly citizenship. Another way to inspire confidence that the Christian worldview is true is to celebrate the fact that the best part of life is still ahead.

If we want our kids to recognize the larger, cosmic story of creation, fall, and redemption, then we need to point them continually to their future (Lord willing) in heaven, where we will finally experience real life, real riches, and real intimacy with God. We need to remind them that their choices on earth, for good and for bad, are determining their future in heaven. This is an important part of our roles as parents, of course—to teach them the wisdom that comes from considering both the long term and short term consequences of their choices.

Lael Arrington urges us to take our children to biblical passages and good books that give them a glimpse of where we are going. Help them catch the vision of what C. S. Lewis was describing:

"We are half-hearted creatures, fooling around with drink and sex and ambition when infinite joy is offered us, like an ignorant child who wants to go on making mud pies in a slum because he cannot imagine what is meant by the offer of a holiday at the sea."{11}

And speaking of C. S. Lewis, please do yourself and your children the favor of reading *The Chronicles of Narnia,* which is a series of books for children of all ages which will capture their hearts for the world to come and make them fall in love with the Lord Jesus.

Lael writes, “Perhaps we are now qualifying for what degree of power and authority we will be granted when we reign with Christ. The New Testament assures us that those who endure, those who serve now, will reign later (2 Tim. 2:12, Rev. 5:10, 22:5). We can challenge our [children], ‘Are we making daily decisions to serve, to develop our gifts and talents so we will be best prepared to reign with Christ?'”{12}

I love the story of the godly old woman who knew she was about to die. When discussing her funeral plans with her pastor she told him she wanted to be buried with her Bible in one hand and a fork in the other.

She explained, “At those really nice get-togethers, when the meal was almost finished, a server or maybe the hostess would come by to collect the dirty dishes. I can hear the words now. Sometimes, at the best ones, somebody would lean over my shoulder and whisper, ‘You can keep your fork.’ And do you know what that meant? Dessert was coming!

“It didn’t mean a cup of Jell-O or pudding or even a dish of ice cream. You don’t need a fork for that. It meant the good stuff, like chocolate cake or cherry pie! When they told me I could keep my fork, I knew the best was yet to come!

“That’s exactly what I want people to talk about at my funeral. Oh, they can talk about all the good times we had together. That would be nice.

“But when they walk by my casket and look at my pretty blue dress, I want them to turn to one another and say, ‘Why the fork?’

“That’s what I want you to say. I want you to tell them that I kept my fork because the best is yet to come.”{13}

The author gratefully acknowledges the generous assistance of Lael Arrington in the preparation of this article.

Notes

1. Lael Arrington, *Worldproofing Your Kids* (Wheaton, IL: Crossway Books, 1997).
2. Ibid, 42.
3. Josh McDowell and Bob Hostetler, *Right From Wrong* (Nashville, TN: Word Books, 1994).
4. See also the Probe article “Jesus’ Claims to be God” on the Probe Web site (www.probe.org).
5. Phillip E. Johnson, *Defeating Darwinism by Opening Minds* (Downers Grove, IL: InterVarsity Press, 1997).
6. William Provine and Philip Johnson, “Darwinism: Science or Naturalistic Philosophy?” (videotape of debate held at Stanford University, April 30, 1994). Available from Access Research Network (www.arn.org).
7. Arrington, 179.
8. John Trent, *The Treasure Tree,* rev. ed. (Nashville, TN: Word Publishing, 1998).
9. Tim LaHaye, *The Spirit-Controlled Temperament* (Wheaton, IL: Tyndale House, 1993).
10. Ken Voges and Ron Braund (contributor), *Understanding How Others Misunderstand You* (Chicago: Moody Press, 1995).
11. C. S. Lewis, *A Weight of Glory* (New York, Macmillan Co., 1949), 1-2.
12. Lael Arrington, personal correspondence with the author, February 26, 2000.
13. Jack Canfield, ed., *A 3rd Serving of Chicken Soup for the Soul* (Edison, NJ: Health Communications, Inc., 1996).

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What Difference Does the Trinity Make?

Greg Crosthwait examines the Christian teaching of the Trinity—one God in three Persons—with a view toward how it impacts one's daily life.'

How much do you love the Trinity? Strange question, isn't it? Well, it certainly struck me as strange the first time I read it. But James R. White, in his article *Loving the Trinity*,{1} both asks the question and then addresses why it's so important.

On the issue of the Trinity in the contemporary church, he writes, "For many Christians, the Trinity is an abstract principle, a confusing and difficult doctrine that they believe, although they are not really sure why in their honest moments. They know it is important, and they hear people saying it is 'definitional' of the Christian faith. Yet the fact of the matter is . . . little is taught about the relationship of the divine Persons and the Triune nature of God. It is the great forgotten doctrine."{2}

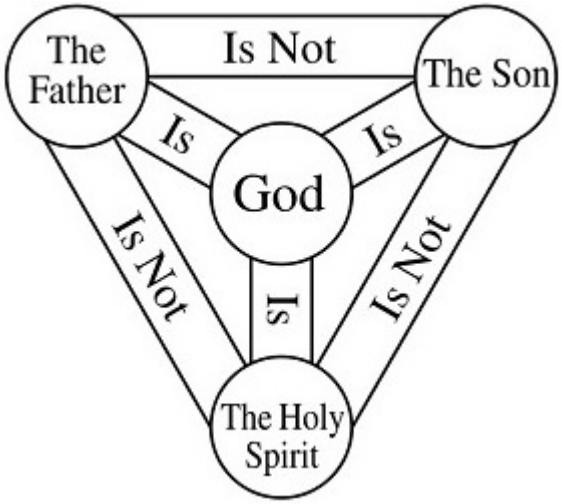
When I hear that, it prompts me to ask two questions. First of all, to what extent as Christians are we consciously Trinitarian? Well, that softens the question. Perhaps I should ask more accurately, To what extent as Christians are we relentlessly, doggedly, and fervently Trinitarian? Secondly, why should we be?

In this article I'll examine why the Trinity is important. And hopefully we'll lay some groundwork so that we may happily realize that to be truly Christian is to be consciously Trinitarian.

Why the Trinity is Important: An Overview

Perhaps some find it easier to think that the Trinity is the "secret handshake" of Christian theologians. Or maybe some may consider the Trinity of value only so we can sing the hymn *Holy, Holy, Holy*. At the root of these notions is the idea that the Trinity serves no place in the real life of one who holds a Christian worldview. But that's a mistake. A. W. Tozer begins his book *The Knowledge of the Holy* saying, "What comes into our minds when we think about God is the most important thing about us."{3} This statement follows his comment in the preface that reads, "It is impossible to keep our moral practices sound and our inward attitudes right while our idea of God is erroneous or inadequate. If we would bring back spiritual power to our lives, we must begin to think of God more nearly as He is."{4}

Before moving on in our discussion, though, it may be helpful to give a brief explanation of what I mean when I refer to the Trinity. Of course, we could borrow a short phrase from *Holy, Holy, Holy*, "God in three persons, Blessed Trinity." Another handy definition is this, "Although not itself a biblical term, 'the Trinity' has been found a convenient designation for the one God self-revealed in Scripture as Father, Son, and Holy Spirit. It signifies that within the one essence of the Godhead we have to distinguish three 'persons' who are neither three gods on the one side, nor three parts or modes of God on the other, but coequally and coeternally God."{5}



Even though it's short, this definition is both a mouthful and a mind full. But let's settle on four basic concepts before we move on to the implications. At the heart of the definition of the Blessed Trinity we have: one God, three Persons, who are coequal and coeternal. With this sketch in place, then, we are ready to move out and survey the importance of the Trinity with respect to the Christian worldview and its practical aspects for the Christian life. At the end of our discussion I truly hope that we can affirm together our love for the Trinity.

The Trinity and the Christian Worldview

Having established a short, working definition of the Trinity—one God, three Persons, who are coequal and coeternal—let's look at the implications of the Trinity on your worldview.

When it comes to discussing worldviews the starting point is the question, Why is there something rather than nothing?{6} As you may already know, there are three basic answers to this question. The pantheist would generally answer that all is one, all is god, and this "god with a small g" has always existed. Second, the naturalist would say that something, namely matter, has always existed. Third, the theist holds that a personal, Creator-God is eternal and out of nothing He created all that there is.

When we look around at what exists, we see an amazing collection of seemingly disparate elements such as gasses, liquids, and solids, planets and stars, horses, flowers, rocks, and trees. And seeing all of these things we notice that they all exist in some sort of equilibrium or unity. How is it that such diversity exists in such apparent unity? And

are we as human beings any more important than gasses or ants?

Because the pantheist believes that everything melds into a gigantic oneness, he ultimately has no place for individual things or people. As Scott Horrell argues, “When a worldview begins with an all-inclusive, apersonal deity, there is no final place for the human being or for ethics on either an individual or a social level.”{7}

The pantheist’s commitment to an all-inclusive oneness leaves no room for the real world in which people live, where I am not you and neither of us is one with a tree or a mountain. The naturalist has no problem accepting the reality of the physical world and the diversity present in it. However, there is no solid ground for understanding why it is all held together. In short, there is no infinite reference point so we are left with the circular argument: everything holds together because everything holds together; if it didn’t, we wouldn’t be here to see it. What a coincidence! In fact, coincidence, or chance, is the only basis for anything. As a result human beings are left with an absurd existence. “Without a unifying absolute, everything exists by chance and chance alone. . . . The human being is reduced to either a cog in a cosmic machine or an astronaut adrift in space. . . . If there is no infinite, absolute reference in the universe, then all of the particulars . . . have absolutely no meaning.”{8}

Trinitarian theism is the only option that contains within itself an explanation of both the one and the many while saying that people are important. In the Trinity, God has revealed Himself as the eternal, infinite reference point for His creation. Moreover, the Trinity provides the only adequate basis for understanding the problem of unity and diversity since God has revealed Himself to be one God who exists in a plural unity. Ultimately then, as Horrell concludes, “Every thing and every person has real significance because each is created by and finally exists in relationship to the Triune God.”{9}

The Trinity and Salvation

In reference to the Christian worldview I used the term *Trinitarian theism*. I used that term because the doctrine of the Trinity separates Christianity from any other type of theism. And, most importantly, it's the only view that adequately describes God's work in salvation.

There are other religions beside Trinitarian theism that believe in one God. Judaism, Islam, and so-called Unitarian Christianity (an oxymoron to be sure) all hold to a mono-personal God. This understanding of "God in one person" suffers in two important respects.

First of all, if we understand God to be self-existent, eternal, and personal, characterized by such an action as love, then a mono-personal God cannot be adequate, for love demands an object. Consider Deuteronomy 6:4-5: "Hear, O Israel! The LORD is our God, the LORD is one! And you shall love the LORD your God with all your heart and with all your soul and with all your might." The first part of this passage is one of the great texts affirming the essential unity of God. And love is the proper human response to Him. This love is not some squishy feeling, but rather an expression of devotion from someone to someone. Love has a source and love has an object. Since human beings are created in the image of God, then He must be capable of love in His very self. So, when we hear, "God is love," (1 John 4:16) we must realize that in Himself God must be at least two. Scott Horrell writes, "In short, it seems from every vantage that for God to be infinitely personal and to be love, he must exist as at least two persons. A mono-personal God is not 'big enough' to be God."{10}

The other area in which a strictly mono-personal God is inadequate is in the relationship between God's mercy and His justice. In Romans 3:25-26 we read of Jesus Christ, "a sacrifice of atonement" (NIV) and God the Father who is "just

and the justifier of the one who has faith in Jesus." Simply stated, a mono-personal God cannot be both just and the justifier. Horrell argues, "[I]f God, as Moral Absolute of the universe, shows mercy and forgives the sinner, then he has violated his righteous justice. And if God exercises justice against the sinner, then he has denied his mercy. For a mono-personal God, compassion contradicts holiness, forgiveness is finally contrary to justice. God's judgment and mercy are arbitrary, if not capricious."{11}

So far we have seen the work of God the Father, the righteous judge, and God the Son, the only One who can satisfy the judgment of God the Father, and therefore the only worthy object of saving faith. The Trinity is complete as we understand that the Holy Spirit is the One who, in Jesus' words, "when He comes, will convict the world concerning sin and righteousness and judgment" (John 16:8). The Holy Spirit is the active agent in the hearts of men and women, and He "works in the fallen world convicting and leading sinners to salvation. With God's absolute holiness satisfied at the cross, true forgiveness can be freely offered to all who believe."{12}

So we see that the gospel, the story of the God who saves His people, is Trinitarian at its very core. Otherwise God would not be truly just, in which case grace would be far less than amazing.

The Trinity and the "Everydayness" of Everyday

What greater reality can be contained within the Christian confession of the Trinity than that of a God who is able to exercise perfect justice and perfect mercy perfectly? Such a self-revelation from God regarding His activity in salvation should encourage confessing Christians to focus on and revel in the Trinity rather than ignoring or dismissing it as though

it were some eccentric, old uncle at a family reunion. And according to James R. White, this is what is happening in parts of the church.

> *Entire sections of the modern church are functionally "non-Trinitarian." I did not say "anti-Trinitarian," for that would involve a positive denial of the doctrine. Instead, while maintaining the confession that the Trinity is true, many today function as if the Trinity did not exist. It has no impact on their theology, their proclamation, prayer, or worship.{13}*

This observation leads us into the final section of our discussion. Since we covered the importance of the Trinity with regard to the Christian worldview and the gospel, let's not leave it on the shelf or in the text book. Let's dress the doctrine of the Trinity in some work clothes and allow this blessed truth to change our lives where we live them, in the everydayness of everyday.

Trinitarianism impacts three important areas: worship, prayer, and the local church.

Worship

Worship is a debated topic these days. But in the midst of the opinions and preferences about drums, organs, guitars, hymns, praise choruses, and seeker sensitivity, how often does someone declare that our worship is not Trinitarian enough?

Though it seems like a dry, academic issue this is an important question in two ways. First of all, if our worship is not Trinitarian enough, then we fail to worship the God of the Bible. And in biblical terms worshiping anything other than the Most High God is idolatry. As Isaiah records, "Remember the former things long past, For I am God, and there is no other; I am God, and there is no one like me" (Isa. 46:9).

Would a visitor to a typical worship service realize that a Christian church confesses and worships the Triune God? Most certainly someone would realize that we worship Jesus. That person might even hear Him called God's Son. But would this person hear prayers addressed to the Father, in the name of the Son, by the power of the Holy Spirit? Would this visitor hear songs to the different Persons of the Trinity, about the different Persons of the Trinity?

Good examples of this type of song are the classic hymn *Holy, Holy, Holy* and the chorus *There is a Redeemer*, with the refrain, "Thank you, O my Father, for giving us Your Son; And leaving Your Spirit 'til the work on earth is done." That last example is not foggy theology, but an expression of gratitude to the Living God for who He is and what He has done, is doing, and will do.

I am not arguing that all Christian worshipers must hold doctorates in theology, but simply that we exercise care in the content of our worship so that we truly worship the one true God in three Persons. We can focus on Jesus, and indeed we ought to for He is our Savior. But we must not exclude confession and adoration of the Father and the Holy Spirit, much less the blessed Trinity.

Prayer

In his book, *God: Who He Is, What He Does, How to Know Him Better*, J. Carl Laney includes a helpful section on prayer. He writes, "Although God is one divine essence, He is also three persons. Which of these should we address in our prayers?"{14} Though this question may seem like an unnecessary trifle, we must be informed by Scripture. We are taught by Jesus to address God the Father, "Pray, then, in this way: Our Father who is in heaven, hallowed be Your Name" (Matt. 6:9). In another statement on prayer Jesus says, "Truly, truly, I say to you, if you ask the Father for anything in My name, He will give it to you" (John 16:23). We see that, in Laney's words,

“Christian prayer involves requesting the Father on the basis of the Son’s merits, influence, and reputation”{15}—that is to say, ask of the Father in the name of the Son. We can also address our prayers to Jesus, who says, “If you ask Me anything in My name, I will do it” (John 14:14).{16}

The Spirit is also active when we pray. Paul writes, “In the same way the Spirit also helps our weakness; for we do not know how to pray as we should, but the Spirit intercedes for us with groanings too deep for words” (Rom. 8:26). So then we pray to the Father, in the name of the Son, by the power of the Spirit who assists us in our weakness. What a wonderful provision from the Triune God who not only desires us to ask of Him, but also enables us to do it.

The Local Church

As we seek to apply the Trinity in the everydayness of everyday, let’s consider life in the local church. And here we encounter an important application of Trinitarian theology.

The Trinity serves as a model for the local church. For as there are three Persons united in the Godhead, all of whom are equally God, so also those who are children of God, united in Christ, and members of the church universal are all equally sons and daughters of God and coheirs of His promises. As Scott Horrell writes, “Believers are to be given real value and dignity by the local church, not left as anonymous spectators amidst professional performances.”{17} The foundation of the value and dignity of believers, regardless of gender or training, rests in the Trinity.

However, this does not negate the need for order in the church. For, though each member of the Trinity is equally God, we see that there is a functional order within the Trinity. The Father sends the Son, the Son glorifies the Father, the Father and the Son together send the Spirit, and the Spirit bears witness of the Son. So also we have a functional order

in the local church. There are those who are responsible to exercise authority, elders and deacons, and those who are responsible to submit to authority. But it's important that we realize that submission does not imply inferiority. The Trinity models this truth. "Whether in the church, family, or society, submission to another does not admit inferiority any more than the Son, by his obedience, is inferior to the Father."{18}

Though brief in some respects, I hope this discussion has been profitable for you. It's only a beginning point, and I encourage you to press on, for the deep well of the greatness of our Triune God can never run dry. May we then remove the concept of the Trinity from our dusty shelves and proudly display it as the jewel of God's revelation that it is.

Notes

1. James R. White, "Loving the Trinity," *Christian Research Journal*, Volume 21, Number 4.
2. Ibid., 22.
3. A. W. Tozer, *The Knowledge of the Holy* (San Francisco: Harper & Row, 1961), 1.
4. Ibid., viii.
5. G. W. Bromily, "Trinity" in *Evangelical Dictionary of Theology* (Grand Rapids, MI: Baker Books, 1984), 1112.
6. For a fuller discussion on worldviews see Worldviews by Jerry Solomon at www.probe.org.
7. J. Scott Horrell, *In the Name of the Father, Son and Holy Spirit: Constructing a Trinitarian Worldview* (1998), 1.
8. Ibid., 8.
9. Ibid., 8.
10. Ibid., 11.
11. Ibid., 11.
12. Ibid., 12.
13. White, 22.
14. J. Carl Laney, God: *Who He Is, What He Does, How to Know Him Better* (Nashville, TN: Word, 1999), 122.

15. Ibid.
16. Ibid.
17. J. Scott Horrell, *The Self-Giving Triune God, The Imago Dei and the Nature of the Local Church: An Ontology of Mission*, 13.
18. Ibid.

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A Conversation with an Atheist

Rick Wade distills an in-depth e-mail dialog with an atheist in which he addresses her doubts and arguments concerning the existence of God.

 *This article is also available in Spanish.*

About Our Dialogue

The Conversation Begins

In the fall of 1999 I became involved in an e-mail conversation with an atheist who wrote in response to a program I'd written titled *The Relevance of Christianity*. In this program [Ed. note: The transcripts for our radio programs become the online articles such as the one you are reading.] I contrast Christianity and naturalism on the matters of meaning, morality, and hope.{1} She wrote to say that she was able to find these things in her own philosophy of life without God. If such things can be had without God, why bother bringing Him in, especially given all the trouble religion causes?

Stephanie has an undergraduate degree in philosophy, and is pursuing her doctorate in physics.{2} Our conversation has been quite cordial, and in our over two-month long conversation I've grown to respect her. She isn't just out to pick a fight. I try to keep in mind that, if her ideas seem grating on me, mine are just as grating on her.

Stephanie seems genuinely baffled by theistic belief. If God is there, He is outside the bounds of what we can know. While someone like Kierkegaard saw good reason to take a "leap of faith" into that which can't be proved, she sees no reason to do that. "I think that if I had faith it would be like his," she says, "but the leap seems, at this point, both futile and risky."

Stephanie has three general objections to belief in God. First, she believes that the evidence is insufficient. The evidence of nature is all she has, and God is said to have attributes beyond the natural. There's no way to know about such things. Second, she believes that theistic belief adds nothing of importance to our lives or to what we can know through science. I asked her, "What is it about Christianity that turns you off to it?" And she replied, "I imagine believing, and I am no more fulfilled and no less worried than I am when I am not believing. God just does not seem to be a useful, beneficial, or tenable idea." Third, she believes that religion is morally bad for people. It grounds morality in fear, she believes, and it produces a dogmatism in adherents that prompts such behavior as killing abortion providers.

Stephanie began our correspondence not to be given proofs for the existence of God, but for me "to explain more personally His relevance." What is called for, then, is defense and explication rather than persuasion.

Basic Elements of Stephanie's Atheism

There are three main elements underlying Stephanie's atheism.

The first is *reason,* which she believes is sufficient for understanding our world, for morality, and for understanding and cultivating human qualities such as "aesthetic appreciation, compassion, and love." It is, of course, the final authority on religion as well. Reason does not admit faith. Insofar as one has admitted faith into the equation, one has moved toward irrationalism. As George Smith wrote, "I will not accept the existence of God, or any doctrine, on faith because I reject faith as a valid cognitive procedure. . . . If theistic doctrines must be accepted on faith, theism is necessarily excluded."{3}

The second element, *nature*, is reason's best source for information. Stephanie says, "I have no access to anything outside of the natural universe and my own mind."

The package is complete with Stephanie's commitment to *science,* which is the tool reason uses to understand nature. It alone is capable of giving us "objective, investigable knowledge," she says. In fact, I think it is fair to label Stephanie's approach to knowledge "scientistic." There seems to be no area of life which need not be submitted to science to be considered rational, and for which scientific investigation isn't sufficient.

The reason/nature/science triumvirate provides the structure for acquiring knowledge. To go beyond it is to move into irrationalism, Stephanie believes. There's certainly no reason to add God. She says, "As I understand it, the idea of God as a creator or guarantor adds nothing but unjustified mysticism to my knowledge."{4}

Theists have no problem with using reason to understand our world, or with the study of nature, or with using the tools of science. The problem comes when Stephanie concludes that nothing can be known beyond nature analyzed scientifically. She believes that nature is all that is there or at least all that is knowable. Stephanie says she doesn't consciously start

with naturalism; she has no desire to "champion naturalism as a dogma," she says. However, since science "only permits investigation of natural, repeatable phenomena," and she is satisfied with that, her view is restricted to the scope of nature. She even goes so far as to say, "I equate rationality and naturalism."

It seems, then, that the deck is stacked from the beginning. Stephanie's emphasis on science doesn't necessarily prevent her from finding God, but her naturalism does.

Insufficient Evidences

The Evidentialist Objection

Let's look at Stephanie's three basic objections to theistic belief, beginning with the charge that there is insufficient evidence to believe. Rather than offer a defense for theistic belief, let's look at the objection itself.

Stephanie's argument is called the "evidentialist objection."

She quotes W. K. Clifford, a 19th century scholar who wrote, "It is wrong always, everywhere, and for everyone, to believe anything upon insufficient evidence."{5} Stephanie's objection is that there isn't enough evidence to believe in God. The first question, of course, is what constitutes good evidence. Another question is whether we should accept Clifford's maxim in the first place.

Some atheists believe they don't bear the same burden of adducing evidences for their beliefs as theists do. They say atheism is the "default" position. To believe in God is to *add* a belief; to *not* add that belief is to remain in atheism or perhaps agnosticism.{6} But atheism isn't a "zero belief" system. Western atheism is typically naturalistic. Atheists hold definite views about the nature of the universe; there's no reason to think that atheism is where we all automatically begin in our thinking, such that to move to theism is to add a

belief while to *not* believe in God is to remain in atheism. It's hard not to agree with Alvin Plantinga that the presumption of atheism "looks like a piece of merely arbitrary intellectual imperialism."{7} If theists have to give evidences, so do atheists.

Stephanie, however, doesn't defend her atheism or naturalism this way. She believes that reason using the tools of science is the only reliable means of attaining knowledge. The result of her observations, she says, is naturalism. There simply aren't sufficient evidences for believing in God, at least the kinds of evidences that are trustworthy. Which kind are trustworthy? Stephanie wants evidences in nature, because in nature one finds "objective, investigable knowledge." However, she doesn't believe evidences for God can be found there. God must be outside of nature if He exists. She said, "You may rightly ask what kind of naturalistic evidence I would ever accept for God, and I would have to answer, none.' Because once a naturalistic investigation turns to God with its hands up, it ceases to be naturalistic, and so it ceases to refer to anything that I can hope to investigate. I lack a sense for God and I have no access to anything outside of the natural universe and my own mind." She said in a later letter that the cause of the universe may have had an agent. But when we begin adding other attributes to this agent, attributes which can't be studied scientifically, we get into trouble. "As soon as you talk about God as having infinite attributes, those attributes actually begin to lose meaning," she says. "My view," she says, "is that it's just as well to call the unknown cause what it is—an unknown cause—until the means to investigate it are developed." And by this she means natural means. *A Naturalistic Twist*

The first problem here is obvious: Stephanie has biased the argument in her favor by her restrictions on knowledge to the realm of nature. She reduces our resources for knowledge to the scientifically verifiable. Such reductionism is arbitrary.

By reducing all knowledge to that which can be discovered scientifically, Stephanie has cut out significant portions of our knowledge. Philosopher Huston Smith said this: “It is as if the scientist were inside a large plastic balloon; he can shine his torch anywhere on the balloon’s interior but cannot climb outside the balloon to view it as a whole, see where it is situated, or determine why it was fabricated.”{8} Science can’t tell us what the final cause (or purpose or goal) of a thing is; in fact it can’t tell whether there *are* ultimate purposes. It cannot determine ultimate or existential meaning. While it can describe the artist’s paintbrush and pigments and canvas, it can’t measure beauty. *Clifford’s Folly*

Beyond this difficulty is the fact that Clifford’s maxim *itself* has problems.

First, the evidentialist approach is unreasonably restrictive. If we have to be able construct an argument for everything we believe¾and upon which we act—we will believe little and act little.

Second, this approach might have validity in science, but it leaves out other significant kinds of beliefs. Kelly Clark lists perceptual beliefs, memory beliefs, belief in other minds, and truths of logic as other kinds of “properly basic” beliefs that we hold without inferring them from other beliefs.{9} Beliefs involved in personal relationships are another example. Relationships often require a willingness to believe in a friend apart from sufficient evidences. In fact, the willingness to do so can have a positive effect on developing a good relationship. Beliefs *about* persons are still another example. I accept without proof that my wife is a person, that she isn’t an automaton, that she has intrinsic value, etc. These kinds of beliefs don’t require amassing evidences to formulate an inductive or deductive proof. Clifford’s maxim works well in scientific study, but not for beliefs about persons.

More to the point, religious beliefs don't fit so neatly within evidentialist restrictions. They are more like relational beliefs since, in confronting a Supreme Being, one is not confronting a hypothesis but a Person.

Fourth, Stephanie's use of Clifford's evidentialism is biased in her favor because, as we discussed above, her satisfaction with the deliverances of scientific investigation means she will only accept evidences in the natural order. *Do We Have Good Reasons for Believing?*

Some Christian scholars are saying that we don't *have* to have evidences for belief, meaning that we don't have to be able to put together an argument whereby God's existence is inferred from other beliefs. Our direct experience of God is sufficient for rational belief (using "experience" in a broader sense than emotional experience).{10} Belief in God is therefore properly basic.

This is *not* to say there are no *grounds* for believing, however. Drawing from John Calvin, Alvin Plantinga says that we have an ingrained tendency to recognize God under appropriate circumstances. Of course, there *are* a number of reasons or grounds for believing. These include direct experience of God, the testimony of a people who claim to have known God, written revelation which makes sense (if one is open to the supernatural), philosophical and scientific corroboration, the historical reality of a man named Jesus who fulfilled prophecies and did miracles, etc. Am I reversing myself here? Do we need reasons or not? The point is this: while there are valid reasons for believing in God, what we do *not* need to do is submit our belief in God ultimately to Clifford's maxim, especially a version of it already committed to naturalism. We can recognize God in our experience, and this belief can be confirmed by various reasons or evidences. Rather than view our belief as guilty until proven innocent, as the evidentialist objection would have it, we can view it as innocent until proven guilty. Let the atheists prove we're

wrong.

Theism Adds Nothing

The second general objection to belief in God Stephanie offers is that it adds nothing of value to life and to what we can know by reason alone. Is this true? *Meaning*

Consider the subject of *meaning*. Stephanie said she finds meaning in the everyday affairs of life without worrying about God. Let me quote an extended passage from Stephanie's first letter on the subject of meaning. Her reference in the first line is to a quotation from a book by Albert Camus.

> Your quote from *The Stranger* ("I laid my heart open to the benign indifference of the universe") expresses well a feeling that I have had often. The universe is not concerned with me, so I do not need to bow and cater to anything in it; I can merely be grateful (yes, actually grateful to nothing in particular) that I can walk along a path with trees and breathe in the crisp late autumn, that I can watch cotton motes fly into my face, facing the sun, that I can struggle and wrangle my way into knowing that Heisenberg's uncertainty principle is that which keeps atoms from collapsing (in nanoseconds!!). I find meaning in my relationship with my parents, brothers, and in my marriage; my husband is the most kind, capable, ethical, and wise person I've ever met. These things are sufficiently meaningful for me; I do not think that true meaning is necessarily eternal and I do not demand recognition from the universe or the human notion of its maker. I am convinced that belief in a personal god could do nothing but dilute these things by subordinating them to something as slippery as God.

Thus, Stephanie believes that God isn't necessary for her to find meaning in life.

I replied that her naturalism provides no meaning beyond what we impose on the universe. We can *pretend* there is purpose behind it all, but a universe that doesn't care about us doesn't care about our superimposed meanings either. What does she do when the meaning she has given the universe doesn't find support in the universe itself? I wrote:

> You might see this earth as a beautiful 'mother' of sorts which nourishes and sustains its inhabitants. Do people who suffer through hurricanes or earthquakes or tornadoes see it as such? Do people who live in almost lifeless deserts who have to spend their days walking many miles to get water and who struggle to eke out a meager existence from the land find beauty and meaning in it? Often people who live close to the land do indeed find a special meaning in nature itself, but by and large they also believe there is a higher power behind it who not only gives meaning to the universe but who gives meaning to the struggle to survive and to the effort to preserve nature.

When I said that all her efforts at accomplishing some good could come to naught, and thus be ultimately meaningless, her response was, "That's OK. . . . I'm not looking for universal or eternal meaning."

It's hard to know what to say to that. We might follow Francis Schaeffer's advice and "take the roof off;"{11} in other words, expose the implications of her beliefs. Stephanie says she isn't a nihilist (one who believes that everything is thoroughly meaningless and without value); perhaps she could be called an "optimistic humanist" to use J. P. Moreland's term.{12} She believes there are no ultimate values; rather, we give life whatever meaning we choose. However, this position has no rational edge on nihilism. It simply reflects a decision to *act* as if there is meaning. Such groundless optimism is no more rationally justifiable than nihilism. It is just intellectual make-believe designed to help us be content with our lot¾adult versions of children's fairy tales.

Since the loss of absolute or transcendent meaning undercuts all absolute value, each person must choose his or her own values, moral and otherwise. As I told Stephanie, others might not agree with her values. The Nazis thought there was valid meaning in purifying the race. What did the Jews think?

What can be seen as meaningful for the *moment* is just that—meaningful for the moment. Death comes and everything that has gone before it comes to nothing, at least for the individual. Sure, one can find meaning in, say, working to discover a cure for a terrible disease knowing that it will benefit countless people for ages to come. But those people who benefit from it will die one day, too. And in the end, if atheists are correct, the whole race will die out and all that it has accomplished will come to naught.{13} Thus, while there may be *temporal* significance to what we do, there is no *ultimate* significance. Can the atheist really live with this?

By contrast, the eternal nature of God gives meaning beyond the temporal. What we do has eternal significance because it is done in the context of the creation of the eternal God who acts with purpose and does nothing capriciously. More specifically, belief in God locates our actions in the context of the building of His kingdom. There is a specific end toward which we are working that gives meaning to the specific things we do.

Strictly speaking, then, we might agree with Stephanie that it's true God doesn't *add* anything. Rather, He is the very *ground* of meaning. *Morality*

What about *morality*? Although Stephanie says that naturalistic morality is superior, when pressed to offer a standard she was only able to offer a basic impulse to kindness. In addition, she said, "I think that it is sufficient to have an internal sense of the golden rule, and I think that's a natural development." She used the metaphor of a child growing up to illustrate our growth in morality. Reason is all that is

needed for good moral behavior. If biblical moral principles agree with reason they are unnecessary. If they don't, "they are absurd."

In response I noted that we can measure the growth of a child by looking at an adult; the adult we might call the *telos* or goal of the child. We know what the child is supposed to become. What is the goal or end, in her view, of morality? What is the standard of goodness to which we should attain? Stephanie accepts the golden rule but can give me no reason why *I* should. Reason by itself doesn't direct me to. The golden rule assumes a basic equality between us all. Where does *this* idea come from? Even if it is employed only to safeguard the survival of the race, by what standard shall we say *that's* a good thing? Maybe we need to get out of the way for something else.

God, however, provides a standard grounded in His character and will to which we all are subject. He doesn't change on fundamental issues (although God has pressed certain moral demands on His people more at one time than another in keeping with the progress of revelation{14}), and His law is suited to our nature and our needs. The universe doesn't necessarily stand behind Stephanie's chosen morality, but God—and the universe¾stand behind His.

One final note. Showing the weaknesses of naturalism with respect to morality is *not* to say that all atheists are evil people. In her first letter, Stephanie wrote, "I take offense at your statement that the relativism of a godless morality permits things like the destruction of the weak and the development of a master race.' . . . I find this charge of atheist amorality from Christians to be horribly persistent and unfair." I noted that I never said in the *Relevance* radio program that all atheists are immoral or amoral. What I said was that "atheism itself makes no provision for fixed moral standards." I asked Stephanie to show me what kind of moral standard naturalism offers. In fact, it offers none. As I

noted earlier, Stephanie doesn't want to "champion naturalism." She knows it has nothing to offer. In fact, in one of her latest posts, she admitted that her philosophy only leaves her with "a frail pragmatism" and even "a certain moral relativism" because she doesn't have "the absolute word of God to fall back upon." She only has her own moral standards that have no hold on anyone else. Until she can show me what universal standard naturalism offers, I'll stand behind what I said about what naturalism allows. *Hope*

Let's turn our attention now to *hope*. Stephanie says that when she dies she will cease to exist. She thus has to be satisfied with the here and now. If there *is* nothing else, one must make do. Stephanie said, "I am satisfied with the time that I have here and now to think and feel and explore. You say, 'an impersonal universe offers no rewards,' but I am simply unable to comprehend the appeal of the vagaries of the Christian Heaven, especially with the heavy toll that they seem to of necessity take on intellectual honesty. If your notion of true hope requires a belief that one is promised eternal glory and fulfillment, then I cannot claim it. I am unable to comprehend what that could mean." Maybe the reason she is unable to comprehend it is her scientistic approach. Heaven isn't something one can analyze scientifically. P>In response I noted that she stands apart from the majority of people worldwide. There is something in us that yearns for immortality, I said. Of course, the various religions of the world have different ways of defining what the eternal state is and how to attain it. Christians believe we were created to desire it; it is a part of our make-up because we were created by an immortal God to live forever. If naturalism is true, I asked, how do you explain the desire for immortality?

If we had no good reason to believe in "the vagaries of the Christian Heaven," I suppose it would be foolish to allow it to govern one's life. However, we *do* have good reasons: the promise of God who doesn't lie, and the resurrection of Jesus.

We also have the witness of “eternity set in our hearts.” (Eccles. 3:11) Because of this hope—which isn’t a “cross your fingers” kind of hope, but is justified confidence in the future—our labors here for Christ’s kingdom will not die with us, but will have eternal significance. They are what is called “fruit that remains” (John 15:16), or the work which is “revealed with fire.” (1 Cor. 3:13-14) *Science*

We’re still thinking about what belief in God adds to our lives and our knowledge. One area in which even some theists don’t want to bring God is science itself. Does theistic belief add anything to science, or is its admission a source of trouble?

Much ink has been spilled over this question. Aside from naturalistic evolutionists, some theistic scientists believe that to go beyond what is called “methodological naturalism” is risky.{15} That’s the belief that, for the purposes of scientific investigation, the scientist should not fall back on God as an explanation, but should stay within the bounds of that which science can investigate. However, not everyone is of this opinion. As scholars active in the intelligent design movement are showing today, it isn’t necessarily so that the supernatural has no place in science.

William Dembski, a leader in the intelligent design movement, says that, far from harming scientific inquiry, design *adds* to scientific discovery. For one thing, it fosters inquiry where a naturalistic view might see no need. Dembski names the issues of “junk DNA” and vestigial organs as examples. Is this DNA really “junk”? Did these vestigial organs have a purpose or do they have a purpose still? Openness to design also raises a new set of research questions. He says, “We will want to know how it was produced, to what extent the design is optimal, and what is its purpose.” Finally, Dembski says, “An object that is designed functions within certain constraints.” So, for example, “If humans are in fact designed, then we can expect psychosocial constraints to be hardwired into us.

Transgress those constraints, and we as well as our society will suffer."{16}

In sum it simply isn't true that belief in God adds nothing of value to our lives and our knowledge. After all, whereas Stephanie is restricted to explanations arising from the natural order, we have the supernatural order in addition.

Moral Problems with Theism

It Doesn't Live up to Its Promises

A third general objection Stephanie has to theistic belief has to do with moral issues. Atheists say there are moral factors that count against believing in God. To show a contradiction between what the Bible teaches about God's character and what He actually does is to show either that He really doesn't exist or that He isn't worthy of our trust.

One argument says that the Bible doesn't live up to its promises. Stephanie pointed to the matter of unanswered prayer. She referred to a man who claimed to have been an evangelical who lost his faith primarily because of "the inefficacy of prayer." She has concluded that "hoping at God gives you the same results' that hoping at the indifferent universe does—none that are consistent enough to be useful!"

In response, I noted first that people often put God to the test as if He is the one who has to prove Himself. Do we have the right to expect Him to answer our prayers 1) just because we pray them, or 2) when we haven't done what He has called us to do? People can't live the way *they* want to and then expect God to 1jump when they pray. Second, God has promised *His* people that He will hear them and answer, but He doesn't always answer prayers the way we expect or when we expect. Answers might be a long time coming, or they might come in totally unexpected ways. Or it might be that over time our understanding of the situation or of God's desires changes so

that we realize that we need to pray differently. *Evil*

The problem of evil is a significant moral issue in the atheist's arsenal. We talk about a God of goodness, but what we see around us is suffering, and a lot of it apparently unjustifiable. Stephanie said, "Disbelief in a personal, loving God as an explanation of the way the world works is reasonable—especially when one considers natural disasters that can't be blamed on free will and sin."{17}

One response to the problem of evil is that God sees our freedom to choose as a higher value than protecting people from harm; this is the freewill defense. Stephanie said, however, that natural disasters can't be blamed on free will and sin. What about this? Is it true that natural disasters can't be blamed on sin? I replied that they *did* come into existence because of sin (Genesis 3). We're told in Romans 8 that creation will one day "be set free from its slavery to corruption," that it "groans and suffers the pains of childbirth together until now." The Fall caused the problem, and, in the consummation of the ages, the problem will be fixed.

Second, I noted that on a naturalistic basis, it's hard to even know what evil *is.* But the reality of God explains it. As theologian Henri Blocher said,

> The sense of evil requires the God of the Bible. In a novel by Joseph Heller, "While rejecting belief in God, the characters in the story find themselves compelled to postulate his existence in order to have an adequate object for their moral indignation." . . . When you raise this standard objection against God, to whom do you say it, other than *this* God? Without this God who is sovereign and good, what is the rationale of our complaints? Can we even tell what is evil? Perhaps the late John Lennon understood: "God is a concept by which we measure our pain," he sang. Might we be coming to the point where the sense of evil is a proof

of the existence of God?{18}

So, while it's true that no one (in my opinion) has really nailed down an answer to the problem of evil, if there is no God, there really is no problem of evil. Does the atheist ever find herself shaking her fist at the sky after some catastrophe and demanding an explanation? If there is no God, no one is listening.

Biblical Morality

Moral Character of God

Another direction atheistic objections run with respect to moral issues is in regard to the character of God. Is He good like the Bible says?

The "Old Testament God" is a favorite target of atheists for His supposed mean spirited and angry behavior, including stoning people for picking up sticks on Sunday, and having prophets call down bears on children.{19} The story of Abraham and Isaac is Stephanie's favorite biblical enigma. She asked if I would take a knife to my son's throat if God told me to. Clearly such a God isn't worthy of being called good.

Let's look more closely at the story of Abraham. Remember first of all that God did not let Abraham kill Isaac. The text says clearly that this was a test; God knew that He was going to stop Abraham.

But why such a difficult test? Consider Abraham's cultural background. As one scholar noted, "It must be ever remembered that God accommodates His instructions to the moral and spiritual standards of the people at any given time."{20} In Abraham's day, people offered their children as sacrifices to their gods. While the idea of losing his promised son must have shaken him deeply, the idea of sacrificing him wouldn't have been as unthinkable to him as to us. Think of an equivalent today, something God might call us to do that would

stretch us almost to the breaking point. Whatever we think of might not have been an adequate test for Abraham. God needed to go to the extreme with Abraham and command him to do something very difficult that wasn't beyond his imagination given his cultural setting.

Next, notice that Abraham said to the men with him "*we* will worship and return to you." (Gen. 22:5) The book of Hebrews explains that "He considered that God is able to raise people even from the dead, from which he also received [Isaac] back as a type" (11:17-19). Abraham believed what God had told him about building a great nation through Isaac. So, if Isaac died by God's command, God would raise him from the dead.

Stephanie also objected to stories that told how God commanded the complete destruction of a town by the Israelites. The only way to understand this is to put it in the context of the nature of God and His opinion of sin, and the character of the people in question. God is absolutely holy, and He is a God of justice as well as mercy. To be true to His nature, He must deal with sin. Read too about the people He had the Israelites destroy. They were evil people. God drove them out because of their wickedness (Deut. 9:5). Walter Kaiser explains why the Canaanites were dealt with so severely.

> They were cut off to prevent Israel and the rest of the world from being corrupted (Deut. 20:16-18). When a people starts to burn their children in honor of their gods (Lev. 18:21), practice sodomy, bestiality, and all sorts of loathsome vices (Lev. 18:23,24; 20:3), the land itself begins to "vomit" them out as the body heaves under the load of internal poisons (Lev. 18:25, 27-30). . . . [William Benton] Greene likens this action on God's part, not to doing evil that good may come, but doing good in spite of certain evil consequences, just as a surgeon does not refrain from amputating a gangrenous limb even though in so doing he cannot help cutting off much healthy flesh.{21}

Kaiser goes on to note that when nations repent, God withholds judgment (Jer. 18:7,8). “Thus, Canaan had, as it were, a final forty-year countdown as they heard of the events in Egypt, at the crossing of the Red Sea, and what happened to the kings who opposed Israel along the way.” They knew about the Israelites (Josh. 2:10-14). “Thus God waited for the ‘cup of iniquity’ to fill up—and fill up it did without any signs of change in spite of the marvelous signs given so that the nations, along with Pharaoh and the Egyptians, ‘might know that He was the Lord.'”{22}

One more point. Stephanie seemed to think that God still does things today as He did in Old Testament times. When I told her that God does not require all the same things of us today that He required of the Israelites, she said that “the advantage of the absoluteness of the biblical morality you wish to trumpet is negated by your softening of OT law and by your making local and relative the very commandments of God.” In other words, we say there are absolutes, but we give ourselves a way out. I simply noted that where it was commanded by God, for example, to put a rebellious son to death, we do not soften that command at all. But when in God’s own economy He brings about change, we go with the new way. God doesn’t change, but His requirements for His people have changed at times. This doesn’t leave everything open, however. The question is, What has God called us to do today?

Its Harmful Effects on Us

For Stephanie, biblical instruction on morality not only reveals a God she can’t trust, it also is harmful for us, too. So, for example, she says, “The desire not to harm can be overcome by the desire to do right by [one’s] idea of God (look at Abraham, my favorite enigma). That’s where the real harm to society can creep in.” She believes that the certainty of religious dogmatism regarding it own rightness encourages “excesses,” such as “holy wars and terrorism for possession of the holy land, and the killing of doctors and homosexuals for

their own good." She said that Christianity permits the kind of horrors we accuse atheists of perpetrating but with the endorsement of God. "Hitler was a very devout Catholic, as I understand it," she said.

There is serious confusion here. Loaded words like "terrorism" bias the issue unfairly, and Stephanie takes some "excesses" to be rooted in Scripture when in fact they have nothing to do with biblical morality. It is unfair of her and other atheists to ignore the commands of Scripture that clearly reflect God's goodness while ignoring sound interpretive methods for understanding the harder parts. It's also wrong to let religious fanaticism in general count against God. Just as some atheists aren't going to live up to Stephanie's high standards, some Christians don't live up to God's. Gene Edward Veith says that, while Hitler had a "perverse admiration for Catholicism," he "hated Christianity."{23} What is clear is that there is no biblical basis for Hitler's atrocities. To return to the point I tried to make earlier, if he looked, Hitler *could* have found moral injunctions in Christianity to oppose his actions. Naturalists, on the other hand, have no such standard by which to measure anyone's actions. Conclusion

We have attempted to respond to Stephanie's three main objections to believing in God: there's not enough evidence; it adds nothing to what we can know from science; and theism is bad for people. These are stock objections atheists present. I think they have good answers. The next step is to try to take the atheist to the place where she or he can "see" God. Removing the reasons for rejecting God is one step in the process. The next step is to show her God. I can think of no better way to do that than to take her to Jesus, who "is the radiance of His glory and the exact representation of His nature" (Heb. 1:3). I recommended that Stephanie read one or more of the Gospels, and she said she would read John. This is the point of apologetics, to take people to the Lord in the presence of whom they must make a choice. Now we'll wait to

see what happens.

Notes

1. Rick Wade, *The Relevance of Christianity* (Probe Ministries, 1998).

2. Stephanie is aware of this program, and has given me permission to use her name.

3. George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 98.

4. One is reminded of the time when the eighteenth century mathematician and physicist the Marquis de Laplace was asked where God fit in his theory of celestial mechanics. He replied, "I have no need of that hypothesis."

5. W. K. Clifford, "The Ethics of Belief," in *Readings in the Philosophy of Religion*, ed. Baruch A. Brody (Englewood Cliffs, N.J.: Prentice-Hall, 1974), 246.

6. Antony Flew, "The Presumption of Atheism," in *Faith and Reason* (Oxford: Oxford University Press, 1999), 337-38. See also George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 7-8.

7. Alvin Plantinga and Nicholas Wolterstorff, *Faith and Rationality: Reason and Belief in God* (Notre Dame: Univ. of Notre Dame Press, 1983), 28.

8. Huston Smith, *Beyond the Post-Modern Mind,* rev. ed. (Wheaton: Quest Books, 1989), 85.

9. Kelly James Clark, *Return to Reason* (Grand Rapids: Eerdmans, 1990), 126-28. I am indebted to this book for this portion of my discussion.

10. A good introduction to the evidentialist objection and this kind of response to it (what is being called Reformed

epistemology) is found in Clark, *Return to Reason*. See also J.P. Moreland, *Scaling the Secular City; A Defense of Christianity* (Grand Rapids: Baker, 1987), 116-17. The seminal work is Plantinga and Wolterstorff, *Faith and Rationality*.

11. Francis A. Schaeffer, *The God Who is There* (Downers Grove: InterVarsity Press, 1968), 128-130.

12. Moreland, *Scaling the Secular City*, 120ff.

13. William Lane Craig, *Reasonable Faith: Christian Truth and Apologetics*, rev. ed. (Wheaton: Crossway Books, 1994), 59.

14. Walter C. Kaiser, Jr., *Toward Old Testament Ethics* (Grand Rapids: Zondervan, 1983), 60-64.

15. Papers from the "Naturalism, Theism and the Scientific Enterprise" conference in Austin, Texas in 1997, which included several presentations on this subject can be accessed on the Web at www.dla.utexas.edu/depts/philosophy/faculty/koons/ntse/ntse.html.

16. William A. Dembski, "Science and Design," *First Things* 86 (October 1998): 26-27.

17. There is an article on Probe's web site about the problem of evil, so I'll only make a few comments here. See Rick Rood, The Problem of Evil: How Can A Good God Allow Evil? (Probe Ministries, 1996).

18. Henri Blocher, *Evil and the Cross* (Downers Grove: InterVarsity Press, 1994), 102-03.

19. For a in-depth discussion of the moral difficulties in the Old Testament, the reader might want to refer to Kaiser, *Toward Old Testament Ethics*, in which he devotes three chapters to such difficulties.

20. W. H. Griffith Thomas, *Genesis: A Devotional Commentary*

(Grand Rapids: Eerdmans, 1946), 197.

21. Kaiser, 267-68.

22. Kaiser, 268.

23. Gene Edward Veith, *Modern Fascism: Liquidating the Judeo-Christian Worldview* (Saint Louis: Concordia Publishing House, 1993), 50.

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Putting Beliefs Into Practice

Rick Wade uncovers and analyzes three major ingredients to help students produce a life of meaningful service in the kingdom of God: convictions, character, community.

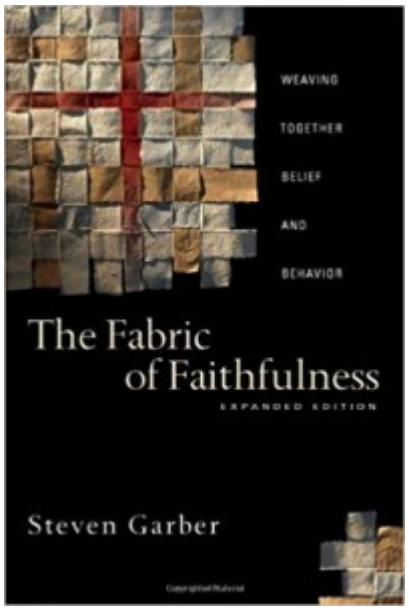
Why Do You Get Up in the Morning?

"Why do you get up in the morning?"

That's a question Steven Garber likes to ask college students. It might sound like a rather silly question at first. We get up in the morning because there are things to be done that won't get done if we lie in bed all day. But Garber wants to know something more important. What are the things that lie ahead of us that make it worth getting out of bed? What do we intend to accomplish? Are our ambitions for the day worthy ones? More importantly, How do they fit with our view of life, or our worldview?

Wait a minute. This is getting rather heavy. Should the activities of our day—routine and non-routine—be tied somehow to a worldview? This implies that our basic beliefs are

significant for the way we live, and, conversely, that what we do with our days reflects what we really believe.



Steven Garber believes both are true. Garber is on the faculty of the American Studies Program in Washington, D.C. In 1996 he published a book titled *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years.* {1} The purpose of this book is to help students in the critical task of establishing moral meaning in their lives. By *moral meaning* he is referring to the moral significance of the general direction of our lives and of the things we do with our days. What do our lives mean on a moral level? "How is it," he asks, "that someone decides which cares and commitments will give shape and substance to life, for life? This question and its answer are the heart of this book." {2}

In this article we will look at the three significant factors to which Garber draws attention, factors that form the foundations for making our lives fit our beliefs: convictions, character, and community. {3}

For many young people, college provides the context for what the late Erik Erikson referred to as a *turning point*, "a crucial period in which a decisive turn *one way or another* is unavoidable." {4} College students no longer have Mom and Dad looking over their shoulders; their youth pastors are back home; their friends and other significant adults are not around to keep those boundaries in place that once defined their lives. They are on their own, for the most part. *In loco parentis* was the place the university once held in students' lives: "In the place of the parents." No more. One writer says tongue in cheek that the new philosophy is *non sum mater tua*: "I'm not your mama."{5}

Even worse for Christian students, when they are on campus they don't find themselves on their own in a perfectly innocuous environment that seeks to continue in the students' lives what their parents began. Professor J. Budziszewski, a faculty member at the University of Texas at Austin, says that "The modern university is profoundly alienated from God and hostile to Christian faith." {6} Thus it is that in the college environment Christian students are really put to the test. Given the loss of the support group at home, on the one hand, and the input of new ideas and activities that are antithetical to their faith, on the other, how will they not only stand firm in their faith, but actively move forward in developing a life that is consistent with what they believe?

Before considering what Garber says about convictions, character, and community, let's think about beliefs and practice in general.

Telos and *Praxis*

Many students think of the college years as their chance to finally break loose of the constraints of home and have a good time—a *really* good time—before settling down into the hum-drum routine of adult life. They see education simply as a means for getting good jobs. Thus, academics are too often governed by the marketplace. Students who try to discuss ideas and issues outside the classroom are often put down by their peers. The attitude seems to be to do just enough to get the grades, and let the party begin! {7}

Is this why we send our children to college? Just to get good grades to get good jobs? For the Christian student this question is ever so vital.

Hear how Jacques Ellul expands the message of Ecclesiastes chapter 12:

> Remember your Creator during your youth: when all

> possibilities lie open before you and you can offer all your strength intact for his service. The time to remember is not after you become senile and paralyzed! Then it is not too late for your salvation, but too late for you to serve as the presence of God in the midst of the world and the creation. You must take sides earlier—when you can actually make choices, when you have many paths opening at your feet, before the weight of necessity overwhelms you. {8}

Students don't understand the pressures that will come with career and marriage and family and all the other ingredients of adult life. The time to think, choose, and begin acting is when the possibilities still lie open before them.

Steven Garber uses two Greek words to identify the two aspects of life which must be united: *telos* and *praxis*. *Telos* is the Greek word for the end toward which something is moving or developing. It isn't just the end in the sense of the final moment in time; it is the goal, the culmination, the final form that gives meaning to all that goes before it. The goal that defines all human life is the time when Christ will return and reign forever and believers will be conformed to His image completely. This *telos* or goal should govern our actions. In fact, the adjectival form of the word, *teleios*, is the word Paul and James use when they call us to be perfect or complete (Col. 1:28; James 1:4).

Garber's second word, *praxis*, means action or deed. {9} In Matthew 16:27, for example, Jesus speaks of us being repaid according to our deeds or *praxis*.

The question we all need to ask ourselves is whether we are ordering our *praxis* in keeping with our *telos*. Does the end toward which we are heading as children of God define the activities of our lives?

While everyone engages in some kind of *praxis* or deeds, in the postmodern world there *is* no *telos*, no end toward which

everything is moving. Westerners no longer even look for the perfection of man, as in modernism. College students are told in so many different ways that their lives are either completely open—the "freedom" of existentialism, or completely determined—in which case freedom is an illusion. So either there is nothing bigger than us to which we might aspire, or we're just being carried along by forces we can't control. In either case, how are students to make any sense of their lives in general or their studies in particular? Emotivism and pragmatism rule. We choose based upon our own feelings or desires—which can change frequentlyor in accordance with what works or both. And what "works" is what gives them the best chance in the marketplace. Is there anything bigger that should give students a focus for their studies and their lives?

Convictions—The Foundation of Basic Beliefs

Foundational to how we live is the body of basic beliefs we hold. I noted earlier Garber's use the words *telos* and *praxis* to refer to the end toward which we are moving and the practice or deeds of our lives. The matter of *telos* or end points to the content of our faith, or our worldview, which forms our basic convictions. Let's look more closely at the importance of convictions.

When we think of our end in Christ we're thinking of something much bigger and more substantive than just where we will spend eternity. We're thinking of the goal toward which history is marching. In His eternal wisdom God chose to sum up all things in Christ (Eph. 1:10). Here's how J. B. Lightfoot puts it. It speaks of "the entire harmony of the universe, which shall no longer contain alien and discordant elements, but of which all the parts shall find their centre and bond of union in Christ." {10} It is the *telos* or end of Christians to be made perfect parts of the new creation.

This isn't mere philosophical or theological speculation, however, for we have the reality of the historical presence of God in Christ on earth which gave evidence of the truth of these beliefs of a sort we can grasp. This is so important in our day of religious pluralism, an approach to religion that abstracts ideas from various religions in the search for ultimate truth. Christianity isn't an abstract set of beliefs; it is true religion grounded in objective, historical events. Historical events and revealed meanings provide the objective ground for our convictions. And these convictions provide the ground and direction for the way we live.

It is critical, then, for students to understand Christian doctrine thoroughly and its meaning and application to the various facets of life.

This whole matter of doctrine grounded in historical fact is troublesome in itself today because there has been a rift created between fact and value. Facts are those things that can be measured scientifically. All else, especially religion and morality, is considered value; it is subjective and varies according to personal preference, culture, etc. Students are told that their most basic beliefs are "noncognitive emotional responses or private subjective preferences." {11} They are told that it doesn't matter whether what they believe is objectively true; all that matters is whether it is meaningful to them. But as Garber notes, "What is real?' informs What is true?' which informs What is right?'" {12} Our beliefs and actions find their ultimate meaning—apart from how we might feel about them—in the fact that they are based on reality.

Garber tells the story of Dan Heimbach who, among other things, served on President Bush's Domestic Policy Council. Heimbach was raised in a Christian home, but sensed a need while in high school to be truly authentic with respect to his beliefs. He wanted to know if Christianity was really true. When serving in Vietnam he began asking himself whether he could really live with his convictions. He says:

> Everyone had overwhelmingly different value systems. While there I once asked myself why I had to be so different. With a sense of tremendous internal challenge I could say that the one thing keeping me from being like the others was that deep down I was convinced of the truth of my faith; this moment highlighted what truth meant to me, and I couldn't turn my back on what I knew to be true. {13}

Likewise, when some of Jesus' disciples left Him, He asked those who remained if they would leave also. Peter answered, "Lord, to whom shall we go? You have words of eternal life" (Jn. 6:68). It was what Peter believed that kept him close to Jesus when circumstances called for retreat.

What we believe gives meaning to our existence; it provides an intellectual anchor in a world of multiple and conflicting beliefs, and it gives broad direction for our lives. For a student to live consistently as a Christian, he or she must know what Christianity is, and be convinced that it is "true truth" as Francis Schaeffer put it: the really true.

Character—Living One's Beliefs

So convictions grounded in reality are significant for the way we live. But convictions alone aren't enough in the Christian life. They need to be matched by character that is worthy of the One who redeemed us, the One whom we represent on earth. It can be hard for students, though, to feel encouraged to develop Christ-like character given the attitudes of people all around them.

Steven Garber sees the TV show *Beavis and . . .* (well, that other guy) as symptomatic of the attitude of many young people today. He quotes a Harvard student who described the show this way: "Two teenaged losers . . . mindlessly watch videos, and they snicker. . . . [They] help us understand what the next century will be like. The founding principle will be nihilism. Rampant disregard for other living things . . . will be in.

Taking responsibility for one's actions will be out. . . . It's proof that there is a whole new generation out there that completely understands all of this society's foibles. And can only snicker." {14}

How shall we inspire our students to develop character in keeping with their convictions so they don't end up "getting all A's but flunking life," in Walker Percy's words? {15} How can we turn them away from the destructiveness of a nihilistic worldview in which nothing has meaning?

Having abandoned the Christian *telos* our society is characterized by "an ethic of emotivism, one which asserts that all moral judgments are nothing but expressions of preference.'" {16} This goes back to the split between fact and value I spoke of earlier. Values are person-centered; they have no force beyond the individual's power to live them out and impose them on others. They aren't grounded in anything more ultimate than an individual or at best a particular society.

What has this gotten us? We're free to construct our reality any way we wish now that God is supposedly dead. But what have we done with our freedom? Henry Grunwald, former ambassador to Austria and editor-in-chief of Time, Inc., said this:

> Secular humanism . . . stubbornly insisted that morality need not be based on the supernatural. But it gradually became clear that ethics without the sanction of some higher authority simply were not compelling. The ultimate irony, or perhaps tragedy, is that secularism has not led to humanism. We have gradually dissolved—deconstructed¾the human being into a bundle of reflexes, impulses, neuroses, nerve endings. The great religious heresy used to be making man the measure of all things; but we have come close to making man the measure of nothing. {17}

Morality is inextricably wedded to the way the world is. A

universe formed by matter and chance cannot provide moral meaning. The idea of a "cosmos without purpose," says Garber, "is at the heart of the challenge facing students in the modern world." {18} It provides no rules or structure for life. Christianity, on the other hand, provides a basis for responsible living for there is a God back of it all who is a moral being, who created the universe and the people in it to function certain ways, and who will call us to give an account in the end.

Bob Kramer was a campus leader for student protest at Harvard in the '60s. He wanted to bring about social change, but when he discovered in his classes that his basic beliefs about right and wrong, truth and justice were wrong, he dropped out. "There was no real foundation for what I believed," he says, "beyond that I believed it." {19}

If we accept that Christianity does indeed provide direction and firm foundations for the development of character in the individual, still we must ask how that development comes about. Can we expect students to just read the Bible and go out and live Christianly? For Steven Garber, this leads us to consider the importance of a mentor, a person under whom the student can learn how to live as a person of high moral character.

Garber tells the story of Grace Tazelaar who graduated from Wheaton College and then went into nursing. She then taught in the country of Uganda as it was being rebuilt following the reign of Idi Amin. At some point she asked a former teacher to be her spiritual mentor. Says Garber, "This woman, who had spent years in South Africa, gave herself to Grace as she was beginning to explore her own place of responsible service. At the core of her teacher's life, Grace recalls, I saw much love amidst trauma.'" "Those lessons," says Garber, "cannot be taught from a textbook; they have to be learned from a life." {20}

The White Rose was a group of students in Germany who opposed Nazism. Brother and sister Hans and Sophie Scholl were strongly influenced in their work by Carl Muth, a theologian and editor of an anti-Nazi periodical. One writer noted that, "The Christian Gospel became the criterion of their thought and actions." {21} Their convictions carried them to the point of literally losing their heads for their opposition.

The development of moral character was once an integral part of education. Christians must once again seek the development of the whole person in education. That means, on the one hand, finding adults who are willing to become mentors for students, and, on the other, drawing students out and interesting them in forming significant relationships with adults, whether they be relatives, professors, pastors, or perhaps professionals in their fields of interest. This involves more than teaching students how to have quiet times. The kind of pietistic Christianity which pulls into itself to simply develop one's own spiritual experience won't do if we're to have an impact on our world. Students need to be shown how to apply the "do not's" in Scripture, but also how to find the "do's" and . . . well, do them. They need to see how Christianity is fleshed out in real life, and they need encouragement to extend themselves in Jesus' name to a world in need using their own gifts and personalities.

Community—Finding and Giving Support

If convictions provide our foundations and our instructions, mentors can be our guides as we see in them how those convictions take shape in someone's life. Community, the third element, then provides a context within which to practice . . . our practice!

Garber notes that "community is the context for the growth of convictions and character. What we believe about life and the world becomes plausible as we see it lived out all around us. This is not an abstraction, though. Its reality is seen in

time and space, in the histories and circumstances of real people living real lives." Working together with other believers "allows for young people to make stumbling and fumbling choices toward a *telos* whose character is not altogether known at the time; it also allows for grace, which is always a surprise." {22}

Christian doctrines can seem so abstract and distant. How does one truly hold to them in a world which thinks so differently? When Donald Guthrie, who has worked with the Coalition for Christian Outreach, was asked what makes it hard to connect beliefs with life's experience, he replied, "The cynical nature of our culture, as it permeates the lives of people around me—and me. And only community can stand against that." {23} "We discover who we are," he continued, "and who we are meant to be—face to face and side by side with others in work, love and learning." {24} Bob Kramer, whom we spoke of earlier, said he and his wife believed it was important to surround themselves with people who also wanted to connect *telos* with *praxis*. He says, "As I have gotten involved in politics and business, I am more and more convinced that the people you choose to have around you have more to do with how you act upon what you live than what you read or the ideas that influence you. The influence of ideas has to be there, but the application is something it's very hard to work out by yourself." {25} "My best friend's teachers were my best friends. We were all trying to figure this out together." {26}

The Christian community, if it's functioning properly, can provide a solid plausibility structure for those who are finding their way. To read about love and forgiveness and kindness and self- sacrifice is one thing; to see it lived out within a body of people is quite another. It provides significant evidence that the convictions are valid.

During the university years, if they care about the course of their lives, students will have to make major decisions about what they believe and what those beliefs mean. "Choices about

meaning, reality and truth, about God, human nature and history are being made which, more often than not, last for the rest of life. Learning to make sense of life, for life, is what the years between adolescence and adulthood are all about." {27} Says the Preacher, "Remember also your Creator in the days of your youth."

Convictions, character, community. Three major ingredients for producing a life of meaningful service in the kingdom of God. Students who would put together *telos* and *praxis*, the goal of life and the practice of life, must know what they believe and determine to live in accordance with those beliefs. They should consider finding a mentor and learning from that person how one weaves faith and life. And they should embed themselves in a group of Christians equally committed to living the Christian life fully. "Somewhere, deep in the mysteries of how we learn to see and hear, and what we learn to care for and about, there is a place where presupposition meets practice, where belief becomes behavior," says Steven Garber. {28}

Let me encourage you to get a copy of Steven Garber's book, *The Fabric of Faithfulness*, both to read yourself and to give to your students. It's published by InterVarsity Press. You might also want to consider how to apply what it says in your church. Let's make it our common aim to help our young people be and live the way God intended.

Notes

1. Steven Garber, *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years* (Downers Grove, IL: InterVarsity Press, 1996).
2. Ibid., 27.
3. Ibid., 37.
4. Erik Erikson, *Insight and Responsibility: Lectures on the Ethical Implications of Psychoanalytic Insight* (New York: W.W. Norton, 1964), 138, quoted in Garber, 17.

5. David Hoekema, *Campus Rules and Moral Community: In Place of In Loco Parentis* (Lanham, MD: Rowman & Littlefield Pub., 1994), 140, cited in William H. Willimon and Thomas H. Naylor, *The Abandoned Generation: Rethinking Higher Education* (Grand Rapids: Eerdmans, 1995), 51.
6. J. Budziszewski, *How to Stay Christian in College: An Interactive Guide to Keeping the Faith* (Colorado Springs: Navpress, 1999), 25.
7. For an alarming look at the attitude of students and especially the importance of alcohol on campus, see Willimon and Naylor, chaps. 1 and 2.
8. Jacques Ellul, *Reason for Being: A Meditation on Ecclesiastes* (Grand Rapids: Eerdmans, 1990), 282-83, quoted in Garber, 39.
9. Colin Brown, s.v. "Work," by H.C. Hahn.
10. Colin Brown, s.v. "Head," by C. Brown.
11. Richard Bernstein, *Beyond Objectivism and Relativism: Science, Hermeneutics and Praxis* (Philadelphia: University of Philadelphia Press, 1983), 18, quoted in Garber, 53.
12. Garber, 56.
13. Ibid., 122.
14. Joe Matthews, "Beavis, Butthead & Budding Nihilists: Will Western Civilization Survive?" *Washington Post*, October 3, 1993, p. C1, quoted in Garber, 40-41.
15. Walker Percy, *The Second Coming* (New York: Farrar, Straus & Giroux, 1980), 32, 93, quoted in Garber, 43.
16. Alister McIntyre, *After Virtue: A Study in Moral Theory* (Notre Dame: University of
Notre Dame Press, 1984), 11-12, quoted in Garber, 50-51.
17. Henry Grunwald, "The Year 2000," *Time*, March 30, 1992, 75, quoted in Garber, 54.
18. Garber, 59.
19. Ibid., 61.
20. Ibid., 130.
21. Inge Jens, ed. *At the Heart of the White Rose: Letters and Diaries of Hans and Sophie Scholl* (New York: Harper and Row, 1987), xi, quoted in Garber, 167.

22. Garber, 146.
23. Ibid., 147.
24. Ibid., 147.
25. Ibid., 149.
26. Ibid., 152.
27. Ibid., 175.
28. Ibid., 174.

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The Mystery of Reincarnation — A Christian Perspective

Can reincarnation be true? Dr. Pat Zukeran examines evidence for this Eastern belief and compares it to the Biblical concept of resurrection.

 *This article is also available in Spanish.*

Eastern Doctrine of Reincarnation

Many cultures throughout the world have long held to the concept of reincarnation. A recent Gallup Poll revealed that one in four Americans believed in reincarnation. Reincarnation literally means, "to come again in the flesh." World religions author Geoffrey Parrinder defines reincarnation as "the belief that the soul or some power passes after death into another body."{1}

Reincarnation is a major facet of the eastern religions of Hinduism and Buddhism. Many sects have variant views of reincarnation. Here is a general summary of the basic principles. Most hold to a pantheistic view of God. Pantheism

comes from the Greek *pan* meaning “all” and concept of *theism* meaning “God.” In Pantheism, God is an impersonal force made up of all things; the universe is God and God is the universe. All created beings are an extension of or an emanation from God.

Living things possess a physical body and an immaterial entity called the soul, life force, or Jiva. At death, the life force separates from the body and takes a new physical form. The law of karma determines what form the individual will take. This law teaches that one’s thoughts, words, and deeds have an ethical consequence, fixing one’s lot in future existences.{2} Our present state is the result of actions and intentions performed in a previous life. The amount of good or bad karma attained in our present life will determine if one returns in a higher or a lower form of existence.

One will endure hundreds, even millions of reincarnations, either evolving into a higher or lower form of life to work off the debt of karma. This cycle of reincarnation is called the *law of samsara*. Eventually one hopes to work off all bad karma and free oneself from the reincarnation cycle and attain unity with the divine. This freeing from the cycle of reincarnation is called *moksha*. The soul is viewed as imprisoned in a body and must be freed to attain unity with the divine.

Each school of thought varies in their teaching regarding how one attains ultimate deliverance from the reincarnation cycle. Most agree that it is only from the human form one can attain unity with the divine. Deliverance from the bondage of the body can be attained through various means. Some schools teach that through enlightenment that comes from knowledge, meditation, and channeling, one can break the cycle. Other schools teach that deliverance comes through faith and service to a particular deity or manifestation of the divine. In return, the deity will aid you in your quest for moksha. Other schools teach that one can attain deliverance through

discipline and good works.

Much of the reincarnation teaching in the West is adapted from the teachings in the eastern religions. Is there evidence that proves reincarnation to be true? We will examine these next.

Evidences for Reincarnation

Leading reincarnation researcher Dr. Ian Stephenson, head of the department of Neurology and Psychiatry at the University of Virginia, believes there is compelling evidence for reincarnation. Proponents give five proofs: hypnotic regression, déjà vu, Xenoglossy, birthmarks, and the Bible.

The first proof is hypnotic regression. Reincarnation proponents cite examples of individuals giving vivid and accurate descriptions of people, places, and events the individual could not have previously known. Today there is a small branch of psychology that practice past life therapy, the belief that one's present problems are the result of problems from a previous life.

However, the accuracy of facts attained from hypnosis remains highly questionable. First, some people are known to have lied under hypnosis. Second, human memory is subject to distortions of all sorts. Third, under hypnosis a patient's awareness of fantasy and reality is blurred. Dr. Kenneth Bowers, a psychologist at the University of Waterloo and Dr. Jan Dywane at McMaster University states:

> ". . .although hypnosis increases recall, it also increases errors. In their study, hypnotized subjects correctly recalled twice as many items as did unhypnotized members of a control group but also made three times as many mistakes. During hypnosis, you are creating memories."{3}

Fourth, studies have shown that under hypnosis, patients are easily influenced by leading questions. In the process of hypnosis, the patient is asked to release control of his or

her consciousness and body. Hans Holzer states, “Generally women are easier to hypnotize than men. But there are exceptions even among women, who may have difficulty letting go control over their bodies and personalities, something essential if genuine hypnosis is to take place.”{4} In this state, memories can be altered by the cues from the hypnotist. For these reasons, many law courts do not consider testimony under hypnosis reliable evidence.

Past life recall can also be attributed to the influence of culture. Cultures heavily steeped in the doctrine of reincarnation create an environment conducive to past life recall. The countries of India, Sri Lanka, Burma, and western Asia have a very high number of cases. Many who make claims of past life recall win the respect of their society. In areas like these the culture can have a strong influence on one’s subconscious mind. If reincarnation is true, past life recall should be prevalent in all cultures, not primarily in one area.

Finally, the majority of the incidents occur among children. Dr. Stephenson states, “Many of those claiming to have lived before are children. Often they are very emotional when they talk of the person they used to be, and they give minute details of the life they lived.”{5} Children are the most susceptible to suggestion and their testimony should be viewed with caution.

At best, the evidence from hypnotic regress can only suggest a possibility of reincarnation, but it does not conclusively prove it.

Déjà vu refers to a distinct feeling you have been to a place or performed an event before, while engaged in something that is presently happening. Reincarnation proponents attribute this to a previous life. However, researchers give alternate explanations. In our subconscious, we often relate a present event with a past one that the conscious mind does not

remember. Since the two events are similar we often fuse the events together in our minds, thus creating an impression that we have experienced this before. Other researchers have shown that the data that enters the eye is sometimes delayed for a microsecond on its way to the brain. This leads one to think that they have seen the data before.

Xenoglossy is the sudden ability to speak a language one has never learned. Reincarnation advocates attribute this as the language one spoke in a previous life. However, cryptoamnesia can account for this phenomenon. In cryptoamnesia, an individual forgets information that was learned earlier and recalls it at a later time, not knowing its source. It is possible that one can hear foreign terms through the media or as a child and recall these when prompted.

The fourth proof is the appearance of unique birthmarks that are similar to those possessed by a deceased individual. However, it is difficult to show any connection to reincarnation. Similarity does not prove sameness.

These alternative explanations can explain most of the evidences for reincarnation. However where they fall short, we must entertain the possibility of demonic possession where a foreign spirit takes control of the person as demonstrated several times throughout the New Testament. Demonic spirits have existed for thousands of years and are not limited by time and space. The information they possess can be injected into a person's mind during possession. Eastern meditation techniques allow for this possibility. Dr. Bro writes of Edgar Cayce, the father of the New Age movement, "Cayce's power came without equipment, in quiet. He appeared to empty himself, to hollow out his consciousness as a receptacle, a conduit."{6}

Even reincarnation advocates believe that many cases of past life recall can be attributed to possession. They confess that it is difficult to determine whether a past life recall is the result of reincarnation or possession. William de Arteaga

states, “In reference to the demonic counterfeit hypothesis, we can safely say that for many past life visions it is the most solidly verified hypothesis of all.”{7}

Edgar Cayce stated, “That’s what I always thought, and against this I put the idea that the Devil might be tempting me to do his work by operating through me when I was conceited enough to think God had given me special power. . . .”{8}

Although the evidence can be interpreted to support reincarnation, it cannot conclusively prove it.

Biblical Evidence for Reincarnation

Although reincarnation proponents cite the Bible as proof of their claim, the Bible refutes the idea. It teaches that we live once, die once, and then enter our eternal state. Hebrews 9:26b-27 states, “But now he has appeared once for all at the end of the ages to do away with sin by the sacrifice of himself. Just as man is destined to die once and after that to face judgment, so Christ was sacrificed once to take away the sins of many people. . . .” The focus here is on the sacrificial work of Christ. Instead of the continual animal sacrifices needed to atone for sins under the old covenant, under the new covenant Christ paid for sins once and for all.

In the same way as Christ, who appeared only once, man is destined to die once. Just as there is finality in Christ’s sacrifice, there is finality in man’s physical death. After that, the soul faces the judgment before God to determine one’s eternal destiny. Once judgment is delivered, Scripture gives no evidence that sins can be atoned for in another time of living on earth (Rev. 20:11-15; Luke 16:19-31; Matt. 25:31-46).

The passage often appealed to by those who support reincarnation is John 9:1-3, which states, “As he went along, he saw a man blind from birth. His disciples asked him,

‘Rabbi, who sinned, this man or his parents, that he was born blind?'” Reincarnation proponents claim that in this passage the disciples are attributing the man’s blindness as the result of bad karma from a previous existence.

However, Jewish theology attributed birth defects to two factors. Prenatal sin committed by the baby after conception, but before birth, or sin committed by the parents. Genesis 25:22, the struggle of Jacob and Esau in Rachel’s womb, was interpreted as a conflict that resulted from prenatal sin. Exodus 20:5 states that the parents’ sin often had repercussions on their offspring. However, in the passage in John 9:1-3, Jesus refutes any connection between the man’s defects and any previous sins, thus putting an end to any concept of karma.

Another passage is Matthew 11 where Jesus states that John the Baptist is Elijah. Reincarnation proponents interpret John as being the reincarnated Elijah from the Old Testament. This cannot be true for the following reasons. First, in 2 Kings 2, Elijah never died, but was taken to heaven. In the reincarnation model one must die before one can take on a new form. Second, in Matthew 17 Elijah appears with Moses on the Mount of Transfiguration. John the Baptist had lived and died by this time. If he had been the reincarnation of Elijah, John would have appeared instead. John came not as the reincarnation of Elijah, but in a metaphorical sense as Elijah in that he was filled with the same spirit and power as Elijah. So the Bible does not affirm reincarnation.

Reincarnation and Resurrection

The Bible teaches that what happens after death is a resurrection, not reincarnation. First Corinthians 15 is one of the clearest passages on what happens to the human soul after death. Like the reincarnation proponents, we agree that the immaterial component of man separates from the body at death and survives eternally. We both agree that the soul

inhabits another bodily form.

The major difference is this: reincarnation proponents believe that the soul inhabits many bodily forms in an evolutionary progress toward union with the divine. This can happen over millions of years or in a shorter period. The Bible teaches in Hebrews 9:26b-27, as previously discussed, that we live once, die once and then enter into an eternal state.

Our eternal state is described in 1 Corinthians 15. Verse 20 states, “But Christ has indeed been raised from the dead, the firstfruits of those who have fallen asleep.” By “firstfruits” Paul was drawing on the imagery found in the Old Testament. The firstfruits were prior to the main harvest and served as an example and an assurance of the harvest that was coming. So Christ’s resurrection is a precursor and a guarantee of the believer’s resurrection. His resurrection greatly differs from the reincarnation model.

First, Christ’s resurrected body physically resembled His earthly body. It had physical properties displayed by the fact that He could be touched, He communicated, and He ate. His glorified body also possessed supernatural attributes. He was able to walk through walls, appear and disappear, and ascend to heaven.

Paul describes the glorified body as having a different kind of flesh from the earthly body. He states, “All flesh is not the same: Men have one kind of flesh, animals have another, birds another, fish another. There are also heavenly bodies and earthly bodies. . . .” The new body will be imperishable and immortal. It will be a spiritual body that is designed for life in heaven. The glorified body will not suffer the effects of sin or the effects of time, sickness, or pain.

The unrighteous, however, enter a state of eternal torment immediately after death. Luke 16:19-31 demonstrates this point. In this example the unrighteous wealthy man enters hell

immediately at death. In Matthew 25 the goats enter a state of eternal punishment with no hope of escape.

In summary, these are the differences. First, reincarnation teaches that the migration of the soul occurs over many lifetimes while resurrection occurs once. Second, reincarnation teaches we inhabit many different bodies while resurrection teaches we inhabit only one body on earth and a glorified immortal body in heaven that resembles our earthly one. Third, reincarnation teaches we are in an evolutionary progress to union with God while resurrection teaches we arrive at our ultimate state immediately at death. The Bible does not support reincarnation and it must not be confused with the doctrine of the resurrection, which is very different.

Notes

1. Geoffrey Parrinder, *Dictionary of Non-Christian Religions* (Philadelphia; Westminister Press, 1971), 286.
2. John Noss, *Man's Religions*, New York: MacMillan Press, 1980, 90.
3. Elizabeth Stark, "Hypnosis on Trial," *Psychology Today,* February 1984, p. 35, as cited by Geisler and Amano, *The Reincarnation Sensation*, 67.
4. Hans Holzer, *Life Beyond*, Chicago: Contemporary Books, 1994, 176.
5. Dr. Ian Stephenson, quoted in *Life Beyond* by Hans Holzer, Chicago: Contemporary Press, 1994, 167.
6. Harmon Bro, *A Seer Out of Season: the Life of Edgar Cayce*, (New York: New American Library, 1989), 13.
7. William de Arteaga, *Past Life Visions: A Christian Exploration* (New York: Seabury, 1983), p. 174, as cited by Geisler and Amano in *The Reincarnation Sensation*, 80.
8. Thomas Sugue, *The Story of Edgar Cayce: There is a River*, (Virginia Beach: Association for Research and Enlightenment, 1973), 219, as cited by Geisler and Amano in *The Reincarnation Sensation*, 79.

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Taoism and Christianity

The Chinese translation of John 1:1 reads, 'In the beginning was the Tao…' Are Taoism and Christianity compatible? Dr. Michael Gleghorn says that even though there are some similarities, Christianity's uniqueness remains separate from all philosophies, including Taoism.

Historical Background

The philosophy of Taoism is traditionally held to have originated in China with a man named Lao Tzu. Although some scholars doubt whether he was an actual historical figure, tradition dates his life from 604-517 B.C. The story goes that Lao Tzu, "saddened by his people's disinclination to cultivate the natural goodness he advocated",{1}decided to head west and abandon civilization. As he was leaving, the gatekeeper asked if he would write down his teachings for the benefit of society. Lao Tzu consented, retired for a few days, and returned with a brief work called *Tao Te Ching,* "The Classic of the Way and its Power."{2} It "contains 81 short chapters describing the meaning of Tao and how one should live according to the Tao."{3}

The term *Tao* is typically translated into English as "way", but it can also be translated as "path," "road," or "course." Interestingly, however, one scholar cites James Legge as stating that the term might even be understood "in a triple sense as at once 'being', 'reason', and 'speech'."{4}

After Lao Tzu, probably the most important Taoist philosopher has been Chuang Tzu, who is generally believed to have lived

sometime between 399-295 B.C.{5} Like the Greek philosopher Heraclitus, Chuang Tzu viewed all of reality as "dynamic and ever-changing."{6} Also like Heraclitus, he embraced a sort of moral relativism, believing that there is no ultimate difference between what men call good and evil for all opposites are reconciled in the Tao.{7}

Throughout history, Taoist ideas have been expressed in various ways. Huston Smith, in *The World's Religions*, divides Taoist thought into three different, yet related, camps—the philosophical, "vitalizing", and religious Taoisms.{8}

Historically, the two most prominent representatives of philosophical Taoism have been Lao Tzu and Chuang Tzu. The chief object of philosophical Taoism "is to live in a way that conserves life's vitality by not expending it in useless, draining ways, the chief of which are friction and conflict."{9} One does this by living in harmony with the Tao, or Way, of all things: the Way of nature, of society, and of oneself. Taoist philosophers have a particular concept characterizing action that is in harmony with the Tao. They call it *wu-wei*. Literally this means "non-action", but practically speaking it means taking no action which is contrary to nature. Thus, "action in the mode of *wu-wei* is action in which friction—in interpersonal relationships, in intra-psychic conflict, and in relation to nature—is reduced to the minimum."{10}

"Vitalizing" Taoists have a different approach to life. Rather than attempting to *conserve* vitality by taking no action contrary to nature, "vitalizing" Taoists desire to *increase* their available quota of vital energy, which they refer to as *ch'i*. "Vitalizing" Taoists have sought to maximize *ch'i*, or vital energy, through—among other things— nutrition, breathing exercises, and meditation.{11} The last variety, religious Taoism, did not take shape until the second century A.D.{12} Religious Taoists attempt to use magical rites to harness occult powers for humane ends in the physical world.{13}

Sadly, this form of Taoism is filled with many harmful superstitions.

The Taoism of Lao Tzu

Having briefly described the three dominant forms of Taoism, let us now turn our attention back to the thought of Lao Tzu in *Tao Te Ching*.

In the first place, what did Lao Tzu teach about Tao? Interestingly, (and somewhat ironically), *Tao Te Ching* begins by asserting that words are not adequate for explaining Tao: "The Tao that can be told is not the eternal Tao."{14}

Of course, just because words cannot adequately explain Tao does not mean that we can gain no conception of Tao whatsoever. Indeed, if that were so the first sentence should have also been the last. But it was not. Thus, chapter 25 reads in part:

> There was something undifferentiated and yet complete,
> Which existed before heaven and earth.
> Soundless and formless, it depends on nothing and does not change.
> It operates everywhere and is free from danger.
> It may be considered the mother of the universe.
> I do not know its name; I call it Tao.{15}

From this passage we learn a great deal about Tao: it existed prior to the physical world;{16} it is independent and immutable (i.e. does not change); its action is omnipresent; and finally, "it may be considered the mother of the universe." It is quite interesting that Tao, as described above, appears to share many attributes with the Christian conception of God. However, it is important to keep in mind that some of these similarities are more apparent than real—and there are also major differences. We will mention some of these later.

Another way to describe the indescribable is to say what Tao most closely resembles. The closest analogue to Tao in the physical world is water. Thus we read in chapter 8:

> The best (man) is like water.
> Water is good; it benefits all things and does not compete with them.
> It dwells in (lowly) places that all disdain.
> This is why it is so near to Tao.{17}

According to Lao Tzu, man should model himself after Tao. Since water so closely resembles the workings of Tao, the Taoist sage could draw certain lessons for human behavior by carefully observing the behavior of water. Thus, the sage might observe the beneficial qualities of water, and that these qualities are combined with water's natural tendency to seek the lowest places. It may have been just such observations that led Lao Tzu to conclude his classic thus:

> The Way of Heaven is to benefit others and not to injure.
> The Way of the sage is to act but not to compete.{18}

Such principles have application not only for the individual, but also for society. A proper application of Tao to the art of government requires the principle of *wu-wei* (i.e. taking no action contrary to nature). Taoism seeks a harmonious relationship with nature rather than one of domination or interference. Likewise, Lao Tzu believed the best government to be the one which interfered least with the governed (i.e. a laissez-faire approach).{19} So long as men live in harmony with Tao, both their private and public lives will be free from conflict. But when Tao is abandoned, conflict is inevitable—and with it misery, oppression, and war.{20}

The Taoism of Chuang Tzu

In some respects the Taoism of Chuang Tzu represents a significant departure from that of Lao Tzu. Still, there are

also important similarities that should not be overlooked. One of these concerns the relationship of Tao to the physical universe. In words reminiscent of *Tao Te Ching*, the *Chuang Tzu* declares:

> Before heaven and earth came into being, Tao existed by itself from all time. . . . It created heaven and earth. . . . It is prior to heaven and earth. . . . {21}

The most interesting part of this statement is the assertion that Tao "created heaven and earth." How are we to understand this? Does Chuang Tzu view Tao as Creator in the same sense in which Christians apply this term to God? Probably not. In addressing such questions one commentator has written: "Any personal God . . . is clearly out of harmony with Chuang Tzu's philosophy."{22} Properly speaking, Taoists view Tao more as a *principle* than a *person*.

This distinction is more clearly seen when one considers Chuang Tzu's moral philosophy. Chuang Tzu embraced a doctrine of moral relativism; that is, he did not believe that there was really any ultimate distinction between what men call "right" and "wrong", or "good" and "evil." He writes:

> In their own way things are all right . . . generosity, strangeness, deceit, and abnormality. The Tao identifies them all as one.{23}

This statement helps clarify why the notion of a personal God is inconsistent with Chuang Tzu's philosophy. Persons make distinctions, have preferences, and choose one thing over another. However, according to Chuang Tzu, Tao makes no distinction between right and wrong, but identifies them as one.

This has serious implications for followers of Tao. Unless educated to suppress such notions, most people inherently recognize the validity of moral distinctions. Indeed, the *Chuang Tzu* confirms this, but belittles those who embrace such

distinctions by saying that they "misunderstand . . . the reality of things" and "must be either stupid or wrong."{24} Once the goal of the Taoist sage is to live all of life in harmony with Tao, it seems that Chuang Tzu would have his followers abandon genuine moral distinctions. This appears to be his intention when he writes, "…the sage harmonizes the right and wrong and rests in natural equalization. This is called following two courses at the same time."{25} In my opinion, this represents somewhat of a departure from the doctrines of Lao Tzu. True, slight strains of moral relativism can be found in *Tao Te Ching*, but Chuang Tzu elevates this doctrine to a place of central importance in his own philosophy.

Finally, something must be said of Chuang Tzu's belief that all reality is characterized by incessant change and transformation. Although Heraclitus had already taught a similar doctrine to the Greeks, one scholar points out the originality of this concept in China by calling it "a new note in Chinese philosophy."{26} According to Chuang Tzu:

> Things are born and die . . . they are now empty and now full, and their physical form is not fixed . . . Time cannot be arrested. The succession of decline, growth, fullness, and emptiness go in a cycle, each end becoming a new beginning. This is the way to talk about the . . . principle of all things.{27}

With Chuang Tzu the doctrine of change assumed something of a permanent significance in Taoist thought.

Heraclitus, Chuang Tzu, and the Apostle John

Heraclitus was a Greek philosopher who thrived around 500 B.C. Although there are differences, the similarities between his philosophy and that of Chuang Tzu are quite impressive. Both held the doctrine of monism, believing that all reality is

essentially one, or of the same essence. Both emphasized that this reality is in a state of constant change and transformation. And both embraced a doctrine of moral relativism, the idea that there are no objective moral standards that are universally true for all people at all times. In light of these similarities, it is no wonder that Fritjof Capra referred to Heraclitus as the "Greek 'Taoist.'"{28}

But here a distinction emerges which is very important to the rest of this discussion. Heraclitus wrote in Greek; Chuang Tzu wrote in Chinese. Thus, Heraclitus never explicitly referred to *Tao*, for this is a Chinese term. He did, however, begin using a particular Greek word in a new, technical sense, to communicate concepts *similar* (though *not* identical) to that of *Tao*. The Greek word Heraclitus chose was *logos.*{29} Depending on its context, the word *logos* can have a variety of meanings; however, it is most commonly used in the sense of "word," "message," "speech," and "reason." It is the word John used of the pre-incarnate Christ in the prologue of his Gospel when he wrote, "In the beginning was the Word, and the Word was with God, and the Word was God" (John 1:1). In this verse it is the Greek term *logos* which is translated as "Word." Now think back to the beginning of this discussion. It was mentioned that while *Tao* is generally translated *"way"*or *"path,"* at least one scholar has said the term might also be understood "in a triple sense as at once 'being', 'reason', and 'speech.'"{30} This makes a conceptual comparison with the term *logos* possible.

But only a comparison. The terms do not mean exactly the same thing and would not be interchangeable in every context. Still, some translators have seen enough similarity to justify using one term in place of another in at least some contexts. Remember John's prologue? The Chinese translation reads, "In the beginning was the *Tao*, and the *Tao* was with God, and the *Tao* was God." What are we to make of this?

Probably the first issue we must consider is whether the Apostle John was influenced by pagan thought in his use of the term *logos*. Although there have been many scholars in the past who thought he was, the drift of contemporary scholarship has been away from such notions.{31} In fact, more recent scholarship contends that we need only look to the Septuagint, the Greek translation of the Hebrew Bible, for the source of John's *logos* doctrine. In the Hebrew Bible, the phrase "The word of the Lord" is often used. And, often enough, the Hebrew term for *word* was translated into Greek as *logos.* Since John intends to communicate that Jesus is *the* Word of God *incarnate*, we need look no further than the Septuagint for the source of this doctrine. Thus, John was most likely influenced by the Jewish scriptures rather than pagan philosophy in his doctrine of the *logos*.

Taoism and Christianity

Given that the Apostle John, in his doctrine of the *logos,* was likely influenced by the Septuagint, what would those Gentile readers, not familiar with the Septuagint, but quite familiar with Greek philosophy make of John's Gospel? A similar difficulty arises with the Chinese translation: might not the use of the term *Tao* affect their understanding of Christ?

Of course it might. Indeed, it seems that John's use of the term *logos* did influence some people to read ideas from Greek philosophy into their conception of Christ. Likewise, some Chinese readers might interpret Christ in a more Taoist manner due to the use of the term *Tao* in John's Gospel. We all approach every text with a certain *pre-understanding* that naturally influences our interpretation. Still, there would seem to be certain limits on how far this can *reasonably* influence our interpretation of Christ in John's Gospel. Consider a statement by D. H. Johnson:

> . . . verbal similarities do not necessarily imply conceptual similarities. The use of similar words in

> seemingly similar ways can deceive us into thinking that two authors are discussing the same concept. Only when one document is understood in its own right can it be compared to another which must also be understood in its own right."{32}

We might say that every text will, to some extent, *impose* a particular meaning on the terms it uses. In the Chinese translation of John's Gospel it soon becomes apparent that the term *Tao,* while retaining some of its original meaning, has been endowed with a remarkable new significance! How so?

First, although the *Chuang Tzu* credits Tao with creation, we should not understand Tao as a *personal Creator*. In contrast, as D. H. Johnson writes, "The meaning of *logos* in the Johannine prologue is clear. The Word is the person of the Godhead through whom the world was created."{33} *Personality* is thus a crucial difference between the *Tao* of Taoism and the *Tao* of Christianity. Second, John 1:14 declares that "the Tao became flesh." The incarnation of Tao, like the incarnation of the *logos*, is a significant development in the meaning of this term. A Taoist would instantly recognize that Tao has assumed new meaning in John's Gospel, making it difficult to read too much Taoism into his understanding of Christ.

Thus, even though the term *Tao* is used of Christ in the Chinese translation of John's Gospel, we should not infer that Taoism and Christianity are really about the same thing. They are not. Christianity proclaims a *personal* Creator who is morally outraged by man's sinfulness and will one day judge the world in righteousness (Rom. 1:182:6). Taoism proclaims an *impersonal* creative principle which makes no moral distinction between right and wrong and which judges no one. Christianity proclaims that Christ died for our sins and was raised for our justification (Rom. 4:25), and that eternal life is freely given to all who trust Him as Savior (John 1:12; Rom. 6:23). In contrast, the doctrine of moral relativism in Taoism clouds the need for a Savior from sin. Finally, and most shocking of

all, is Jesus' claim to be the only true Tao—or Way—to the Father (John 14:6). If He is right, then Taoism, for all its admirable qualities, cannot have told *the eternal Tao*.

Notes

1. Huston Smith, *The World's Religions* (San Francisco: Harper Collins, 1991), 197.
2. Ibid.
3. Kenneth Boa, Cults, *World Religions and the Occult* (Wheaton, IL: Victor Books, 1990), 57.
4. James K. Feibleman, *Understanding Oriental Philosophy* (New York: Mentor, 1977), 108.
5. Wing-Tsit Chan, *A Source Book in Chinese Philosophy* (New Jersey: Princeton University Press, 1963), 177.
6. Ibid., 178.
7. Ibid., 184.
8. Huston Smith, 199-218.
9. Ibid., 200.
10. Ibid.
11. Ibid., 201.
12. Ibid., 205.
13. Ibid., 206.
14. *Tao Te Ching*, trans. Gia-Fu Feng and Jane English (New York: Vintage Books, 1997), chap. 1.
15. *Tao Te Ching*, trans. Wing-Tsit Chan in *A Source Book in Chinese Philosophy,* 152.
16. However, in chap. 7 of Chan's translation we read, "Heaven is eternal and earth everlasting." There are some apparent inconsistencies in Tao Te Ching.
17. Ibid., 143.
18. Ibid., 176.
19. Gia-Fu Feng and Jane English, *Tao Te Ching,* chap. 48.
20. Ibid., chaps. 30 and 31.
21. Wing-Tsit Chan, *A Source Book in Chinese Philosophy*, 194.
22. Ibid., 181.
23. Ibid., 184.

24. Ibid., 206.
25. Ibid., 184.
26. Ibid., 178.