

# **“Should Christians be Studying Literature and History from Secular Textbooks?”**

After homeschooling my children for 5 years we were led to put them into our church's Christian school. My question for you has to do with our school's adoption of a few textbooks that are not from the Christian worldview and how we are supposed to train our children with these books.

My 5th grade daughter's textbook is politically correct, multicultural and full of pictures, graphs and charts. The content that is there is slim and boring; in other words, “dumbed down.” The school adopted it for reasons that it is popular and they want the kids to do well on the SAT's.

The 6th to 8th grade literature textbooks changed from Bob Jones (traditional Christian) to McDougal Littell (secular). The stories in the new textbooks are awful. Most of the authors I have never heard of and from their biographies in the textbook, they do not embrace a Christian worldview. Their stories are negative, immoral, and depressing. Again I believe that our school adopted these books because they are popular, may cause the kids to do better on the standardized tests and they offer a diverse view of the world.

On that last point is where I am having the most problem. The school says that they will combat the negative and immoral stories with Biblical principles to help the children defend their faith. There is no written teacher or student materials, however. Further, when I ask my daughter about the teacher's rebuttal from a Christian worldview she could not explain to me what the teacher had said in class. I can't say I blame her

in that she is only 11 years old.

One story in her 6th grade textbook is called "Scout's Honor" by Avi. This so-called comedy is about three arrogant Boy Scouts that earn a badge by lying, cheating and stealing. This story not only depicts the Boy Scouts in a bad light – have you heard about their pro-traditional family stand which they took recently – but it promotes the path of the ends justifying the means.

Should Christians be studying literature and history from secular textbooks? Are the school's arguments valid in that the immoral readings can be used as a apologetics-type course? What is the best way to train our children to respond to immoral behavior? Do we start apologetics in the 6th grade, 7th grade, or 8th grade in this manner? Is there another way? Are we sheltering the kids too much by not letting them read the works of the world and then tempering them in Biblical truth?

You have touched on one of the most important questions for Christian educators. Part of an answer to your question includes the importance of age appropriateness. I believe that the younger children are, the more vital it is that we give them an uncompromised Christian perspective. As they grow older and can understand more complex or abstract issues it becomes important to introduce them to other worldviews. This is dangerous for children who have yet to understand that there is a spiritual and intellectual battle going on in our society and in the world. However, if we never introduce them to other perspectives while still under Christian instruction they are open to discouragement and confusion when exposed to opposing ideas in college or later in life. The point is that when students are mature enough they should encounter difficult ideas under the direction of capable Christian instructors. This often acts as an inoculation against discouragement later.

The use of secular textbooks also depends on the subject matter at hand. A good math text from any source can be integrated into a Christian classroom by an alert instructor without much concern. History and literature texts provide a much more difficult challenge. I would want to know that considerable time had been spent on worldview instruction beforehand. Students must be able to comprehend the different faith presuppositions being made by the different worldviews in order to evaluate works of literature sufficiently. I am not against a multicultural component in history and literature as long as it is genuinely attempting to inform students about other cultures belief systems and traditions. Attempts to make all belief systems or worldviews morally equivalent has to be rejected and shown to be invalid to the students, as does religious pluralism. Offering a multicultural curriculum simply to comply with state or testing standards is not a sufficient cause. The material should be as inclusive as truth demands and must be interpreted through a Christian worldview.

I do not doubt that some middle school students are capable of understanding the worldview issues at hand and that they can benefit from reading and discussing works that challenge the Christian perspective. However, the instructor should be very careful to introduce this material only after properly preparing the students and to maintain a healthy balance between works that reinforce the students faith and those that present a challenge to it. Those schools who offer a classical approach (the trivium) to Christian schooling usually note that the middle school years are ideal for introducing the instruction of logic and debating skills (dialectic phase). Materials that help accomplish this instruction often must include opposing viewpoints.

Merely offering students a diverse view of the world does not appear to me to be a legitimate goal of Christian education. Introducing students to various perspectives in order to

evaluate them in light of revealed truth and to become a more effective ambassador for Gods Kingdom might be more appropriate.

Make sure that when you voice your concerns to your childs teacher that you are ready to listen carefully to his or her response. If you have to take up the matter with the schools administration, do so in a manner that will benefit the school in the long run.

I hope this is of some help.

For Him,

Don Closson  
Probe Ministries

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## **Myanmar Cyclone Response: Power-Lust and Lost Lives**

*As the world looks on to the tragedy in Myanmar and the coldhearted response of its government leaders, Byron Barlowe urges us to keep in mind that a humanitarian response is not a natural reaction.*

### **Corrupted Power**

#### **Climate of Fear and Repression**

Myanmar, traditionally known as Burma, is a country where ten percent of the population lives “without enough to eat” on a normal basis.[\[1\]](#) The brutal military government is best known for the repression of a democratically elected opposition candidate, Aung San Suu Kyi, now under long-term house arrest.

Burma watchers blogs and sites show grisly photos of alleged brutality (one shows the carnage of soldiers running over political dissidents with ten-wheeled trucks). Last fall, the junta put down protest marches, killing at least 13 and jailing thousands. "Since then, the regime has continued to raid homes and monasteries and arrest persons suspected of participating in the pro-democracy protests."[\[2\]](#)

Now, a cyclone has inundated an entire region, the Irrawaddy Delta, killing tens of thousands, displacing at least a million and setting up a petri dish of putrid water and corpses where disease threatens to balloon the death toll. Within this maelstrom, the ruling generals who clutch political power at all costs refuse to allow experienced aid workers from around the world to help manage food distribution and relief efforts. The callousness of their stance has been decried on all fronts, including the often diplomatically soft United Nations (UN).

Feeding and assisting one's own countrymen seems to be such a basic value that it transcends almost all belief systems. However, the Burmese ruling junta is arrogantly defying not only this basic tenet of decency, but world opinion as well.

## **Failure to Allow Rendered Aid**

"The United Nations said Tuesday that only a tiny portion of international aid needed for Myanmar's cyclone victims is making it into the country, amid reports that the military regime is hoarding good-quality foreign aid for itself and doling out rotten food," reports the Associated Press.

It's understandable if the government wants to lead in relieving victims of its own nation. Yet, characteristically, even in this dire situation the government is cracking down on anything not originating from its own authority while repressing its own people. Reports include:

*Stockpiling of high-nutrition biscuits in government*

*warehouses and distribution of low-quality biscuits made by the centralized Industry Ministry.*

*Old, tainted, low-quality rice distributed in lieu of high-quality, nutritious rice offered by aid groups.*

*Government demands of businesses in the capital to “donate” aid for victims to be distributed through the central government.<sup>{3}</sup> So much for central “planning.” Were there a desire to provide relief, it could have been budgeted before now.*

Video feeds of military leaders show them in neat, trim uniforms placing relief boxes away from those in need the very picture of micro-managing control, reminiscent of regimes like North Korea.

Like Cuba in its extreme isolationism, the interests of its people are at the bottom of the ruling party's priorities.

## **Global Chorus of Criticism**

A global chorus of critics has castigated Myanmar for its delays and mixed messages regarding large-scale aid and foreign experts. In what appears to be a show of cooperation, but without the needed effect, more supply flights have been allowed, critical days after the cyclone hit. Yet at this writing, food and relief supplies continue to stack up at the capital's airport and, reportedly, in military storage facilities.

Aid offers from across the globe contrast starkly with the calculated deprivation and malfeasance exhibited by the military rulers. World leaders are simply appealing with the message, Let us help.

Another clear message to the leaders in Yangon: You are responsible for outcomes. “A natural disaster is turning into

a humanitarian catastrophe of genuinely epic proportions in significant part because of the malign neglect of the regime," said British Foreign Secretary David Miliband.[\[4\]](#)

The United States has been direct in offering help. "What remains is for the Burmese government to allow the international community to help its people. It should be a simple matter. It is not a matter of politics," U.S. Secretary of State Condoleezza Rice told reporters in Washington.[\[5\]](#)

Even the UN, often accused of appeasing dictatorial regimes, refused to allow the army-government to head up distribution efforts. UN Secretary-General Ban Ki-moon has said he is deeply concerned and immensely frustrated at the unacceptably slow response. We are at a critical point. Unless more aid gets into the country very quickly, we face an outbreak of infectious diseases that could dwarf today's crisis," he said.[\[6\]](#)

The UN has learned lessons from past dictatorships' abuse of privilege. The Oil-for-Food fiasco under Saddam Hussein provides reason enough for UN reticence. Past humanitarian disasters in Africa saw regimes mismanaging aid for political reasons as well. Good intentions of the aid-provider must meet with realistic views of human nature. The foibles and sin of men, especially those in power, tends to validate a biblical view of fallen man much like the physics of a concrete sidewalk demonstrates gravity pretty convincingly.

## **Some Worldview Implications**

The heartlessness of Myanmar's leaders evokes sympathy and indignation among most people. But why? A naturalistic worldview—neo-Darwinism taken to its logical end, for example—would only be concerned with perpetuating those strong enough or "smart enough" to have survived. It might even be the case that the cyclone culled out the least-fit. This naturalistic worldview formed the basis of everything from the

eugenics movement to Nazi death camps (not exactly consistent with an insistence on instant relief work).

The final goal of Theravada Buddhism, the strain claimed by 96 percent of the population of Myanmar, is complete detachment from the physical world, which is seen as illusory. Its practice is passive in nature; there is no ultimate reality, much less salvation or reward to attain. This is nothing like the practice of the Dali Lama, well-known the world over for human rights campaigning. In his Buddhist sect, Lamaism or Tibetan Buddhism, acts of compassion make sense. Theravadic Buddhism as practiced in Burma, on the other hand, views man as an individual with no incentive for helping others. For Burmese monks and adherents alike, there is really no necessary motivation to provide aid in this or any situation.

Generally speaking, "According to Buddhist belief, man is worthless, having only temporary existence. In Christianity, man is of infinite worth, made in the image of God, and will exist eternally. Man's body is a hindrance to the Buddhist while to the Christian it is an instrument to glorify God" [\[7\]](#). While Christian missions like Food for the Hungry, Gospel for Asia, Samaritan's Purse and others actively seek to assist the Burmese, few such wholesale efforts proceed from either Buddhist nations or in-country monks themselves.

A pantheistic view, rooted in Hinduism's doctrine of *karma*, would only wonder what deeds were being dealt with in the recycling of life. This worldview provides no real cause for alarm or compassion at all.

Despite such competing underpinnings at a worldview level, something in the human spirit cries out for fellow humans who suffer. Unless tamped down or obliterated, natural sympathies exist. This leads to the inevitable question, "Why? From where does this universal reality spring?"

Persecution by the ruling junta in Myanmar against ethnic



minorities has increased since their ascendancy in the 1960s. "The most affected ethnic minority is the mainly Christian Karen people. Large numbers have been forced to abandon their villages in the east of the country and many have fled to Thailand." [\[8\]](#) Herein may lay a connection, although Christians are not alone in being oppressed there. Godless governments tend to hate or at least discriminate against Christians. Competing worldviews clash deeply.

## **Biblical Emphasis on Individuals, Human Dignity**

"A Christian view of government should...be concerned with human rights...based on a biblical view of human dignity. A bill of rights, therefore, does not grant rights to individuals, but instead acknowledges these rights as always existing." [\[9\]](#)

Of course the Myanmar government and culture does not recognize the biblical God, so this standard is not to be expected. However, such a presupposition grounds America's reaction to Myanmar's languid response to the cyclone. It also helps explain the rest of the world's stance: the ideals of democracy, rooted in a largely biblical worldview, have greatly affected world opinion on topics of relief and disaster response. One would be hard-pressed to find historical examples, I'm sure, of a consensus like that described above in centuries or even decades past. But since the Marshall Plan, Berlin airlifts, reconstruction in Japan and a parade of other compassionate rebuilding efforts, the rush to aid has become the global norm. Americas Judeo-Christian model has taken hold.

Christians in the early Church, in utter contrast to the Greco-Roman paganism that surrounded them, extended dignity to the suffering individual regardless of class status and whether or not it benefited them. This new ethic transformed the world and set the stage for the rule of law, compassionate charity and a host of other values taken for granted in Western and now other societies.

## Proper View of Man, Need to Limit Power

“While the source of civil government is rooted in human responsibility, the need for government derives from the need to control human sinfulness. God ordained civil government to restrain evil.... [{10}](#) Of course, if the ruling government is corrupt, although some restraining occurs and it can look somewhat just, the evil simply becomes concentrated at the top while it leaks out naturally elsewhere despite external restrictions. We saw this in spades in Communist dictatorships like the USSR, which spawned the gulags, and Albania, where repression and elite privilege reached monumental proportions. And the military leaders of Myanmar continue this traditioninevitably, given the fallen nature of man.

Government based on a proper understanding of man is the hallmark of American representative democracy. Unlike Myanmar’s concentration of power into the hands of a few powerful elite, the American system makes room for the human dignity and rationality of the people while controlling human sin and depravity. Neither utopian schemes, which are based on man’s supposed innate goodness, nor controlling systems, which are built on sheer power, do right by human nature. Myanmar’s example of an unworkable government is all too clear in its tragic reaction to a devastating natural disaster.

As Probe’s *Mind Games* curriculum puts it, “In essence, a republic [like that of the United States] limits government, while a totalitarian government [like Myanmar’s] limits citizens.” And often, as with the estimated 170 million killed by regimes like those of Stalin, Hitler, Mao, Pol Pot and others who fly in the face of a right understanding of man, the limits to citizens includes their very lives.[{11}](#)

## Sanctity of Human Life

What officials do during a crisis exposes their worldview. Do authorities do all within their means to save lives? What about prevention? Do investments in infrastructure belie a

preoccupation with commerce, power or prestige as in the case of China's razing of entire neighborhoods to clear the way for the PR coup of the Olympics while political and religious dissidents are jailed? Are well-equipped fire and rescue, police, disaster recovery and even military personnel standing by to help at all costs to save even a few human lives? It seems obvious when certain governments act out of political peer pressure rather than a philosophy rooted in the value of every human being. And that value originates in the God in whose image humans are made. Without this doctrine as a basis for policy, people become mere workers, expendable state property and pawns for despots.

Nothing in Myanmar's delayed, heartless response to the storm's effects shows value of human life. In fact, the meager efforts of the regime in Rangoon (the capital, also called Yangon) have so far not only been ineffective in the immediate and for the future, but are insulting to human dignity.

Again, we can invoke first century parallels to help make the case that today's outcry stems from a Christian heritage. Whereas callous Roman elite threw babies into the Tiber River, Christians rescued and raised them as their own. So committed were they to the notion that all people have value as God's image-bearers, that ancient Christ-followers risked deadly disease to treat strangers. Ancient pagans, not entirely unlike the Myanmar government, left even their own kin to die during plagues.

## **Biblical Imitation of a Giving God**

Hurricane Katrina evoked not only an immediate and massive response however incompetent it may have been from the local, state and federal governments in the U.S. Expectations for relief were sky-high. And the groundswell of private and religious response left a worthy legacy.

So why, we may ask, were expectations so great? Some may say

expectations grew from a sense of entitlement. Some folks just think a handout is due them, so in dire circumstances, it goes without saying. After all, the ambulance always comes when called.

A strong case can be made that people have grown to expect help due to a residue of Christian care and compassion that lingers on in what many call post-Christian times. The Church's centuries-long heritage of innovating institutions like hospitals, orphanages and eldercare has overhauled the way people are treated.

That is, the biblical worldview has so saturated the culture of the West and has since so affected the rest of the world, that it would be unthinkable for most civilized societies not to respond to catastrophes with aid. Yet, this was not the case in ancient cultures unaffected by the radical ethic of Jesus Christ, who took Old Testament compassion for the stranger, widow and orphan to new extremes. (See my radio transcript on the topic of *Compassion and Charity: Two More Reasons to Believe that Christianity is Good for Society* and listen online at *Probe.org* soon.)

As the world looks on to the tragedy in Myanmar and the coldhearted response of its government leaders, keep in mind that a humanitarian response is not a natural reaction. It is something introduced and modeled by the caring Creator of all men, Jesus Christ. A truly biblical worldview not only works, it works compassionately.

## Notes

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## Oprah's Spirituality: Exploring 'A New Earth' – A Christian Critique

*Steve Cable looks at the teaching of Eckhart Tolle and Oprah Winfrey and finds it far removed from a Christian worldview. From a biblical perspective, their teaching is in line with that addressed by Paul in Colossians where he points to false teachers who are "taking his stand on visions he has*

*seen, inflated without cause by his fleshly mind."*

Over 2,000,000 people from 139 countries have participated with Oprah Winfrey and Eckhart Tolle in a live Web-based seminar covering each chapter of Tolle's book entitled, *A New Earth: Awakening to Your Life's Purpose*[\[1\]](#). Why is this book so popular? Will it lead you deeper in your walk with Christ? Or is it counterfeit spirituality promoting a false view of God? In this article, we will address these questions as we embark on an exploration of Tolle's "new earth."

The underlying premise is that all material things (from planets to pebbles to flowers to animals) result from a universal, immaterial life force expressing itself in material form. Humans are a part of that expression. However, we have evolved to the point where we have the potential to become Aware of our oneness with the universal life force. The purpose of all mankind is to become aware that their Being is an expression of the One Life Force.

However, the vast majority of people are unconscious and unaware of the source of their being. Every human being has an illusory self image or ego which is completely conditioned by the past, always wanting and never satisfied. We also have an individual and collective accumulation of old emotional pain Tolle calls the "pain-body." Our ego and our pain-body are actively trying to keep us away from true awareness. When we identify ourselves with our ego, our thoughts about the past and future, our wants and our hurts, we cannot experience our true Beingness.

In Tolle's view, this lack of awareness of our true essence and false identification with our egos has the world and the human race on the brink of extinction. Fortunately, the universal life force is manipulating this crisis to create an opportunity for many people to move from an unconscious state to consciousness. In order to become conscious, we must recognize that we are not our thoughts and/or egos. We must

learn to accept and be present in the Now, because the past and the future exist only as thoughts. When most people are operating from their true essence rather than their egos, we will have drastic social and physical upheavals on this earth resulting in a whole new world order—that is, “a new earth.”

If you are thinking this sounds a lot more like Eastern mysticism than a deeper walk with Christ, you are on the right track. So why is this message so popular even among many regular church attendees?

## **Why Is *A New Earth* a Significant Issue?**

Since *A New Earth* is clearly incompatible with Biblical Christianity, why is it being read and recommended by many people who profess to be Christian?

First, the pervasive influence of post-modern tolerance continues to undermine commitment to the truth of the gospel even in evangelical circles. We are constantly assailed with the message that it is hateful and intolerant to believe that Christianity is true and other religions fall short. According to this viewpoint, the loving Christian will accept the validity of all religious traditions encouraging us to partake from the smorgasbord of spiritual guidance available from other religions. Thus many people forsake Paul’s warning in Colossians to not be taken captive by the traditions of men rather than the truth of Christ and thereby open themselves up to false teaching<sup>{2}</sup>. An immature Christian may say to themselves, “*A New Earth* offers a way to greater personal peace and an escape from unhappiness so why not find a way to glue it onto my Christian tradition.” Tolle and Oprah cleverly encourage them by saying, “How ‘spiritual’ you are has nothing to do with what you believe, but everything to do with your state of consciousness.”<sup>{3}</sup>

Second, *A New Earth* contains nuggets of truth about the nature of the body, soul and spirit and some practical ideas which

may often prove helpful in dealing with anxiety, anger and other issues people face. Tolle is correct in pointing out that our individual and collective selfish egos introduce a lot of pain and suffering into this world. In addition, we may be filled with anxiety and discontent with our circumstances because our thoughts are preoccupied with past hurts and future hopes/fears. He encourages us to realize that we are not our thoughts or past pains. If we will affirm our intrinsic spiritual value and observe our ego at work, we can reduce anxiety and be able to accept our present circumstances. In some ways this is analogous to the instruction in Colossians to set our minds on the things of Christ not on the things of this earth because our real life is in Christ not in this earth.[{4}](#) It also reminds us of Paul's second letter to the Corinthians where he tells us that through the Holy Spirit we can "take every thought captive in obedience to Christ."[{5}](#) So you can see how thinking this way could be helpful. Unfortunately, this is taught as a part of a broader teaching that will leave non-Christians separated from God and misguided Christians not fulfilling their God-given purpose on this earth.

The third reason for its unwitting acceptance among some Christians is that quotes from Jesus and others in the Bible are sprinkled throughout the book in an attempt to show this philosophy is consistent with "true Christianity." Like so many false teachers, he attempts to make Jesus support his worldview by removing the teaching of Jesus from the clear message of the gospel.

Fourth, and probably most importantly, Tolle found a powerful proponent in Oprah Winfrey whose endorsement catapulted his first book, *The Power of Now*, onto the *NY Times* Best Seller list. Now, Oprah is enthusiastically promoting *A New Earth* through her web seminar, calling it the most exciting thing she has ever done. Oprah is an evangelist for smorgasbord spirituality. During the first web seminar for *A New Earth*,



she was asked how she could reconcile it with her Christian upbringing. Oprah explained that she began to get out of the box of Biblical doctrine in her late twenties when her pastor was preaching on the characteristics of God. When he said that “The Lord thy God is a jealous God,” she decided that she wanted to believe in a God of love not a jealous God. Apparently, rather than doing a study to understand what that Bible passage meant, she decided to make up her own Jesus. As she stated (see [Appendix A](#)),

“And you know, it’s been a journey to get to the place where I understand, that what I believe is that Jesus came to show us Christ consciousness. That Jesus came to show us the way of the heart and that what Jesus was saying that to show us the higher consciousness that we’re all talking about here. Jesus came to say, ‘Look I’m going to live in the body, in the human body and I’m going to show you how it’s done.’ These are some principles and some laws that you can use to live by to know that way. And when I started to recognize that, that Jesus didn’t come in my belief, even as a Christian, I don’t believe that Jesus came to start Christianity... Well, I am a Christian who believes that there are certainly many more paths to God other than Christianity.”[\[6\]](#)

## Worldview Comparison

Let’s continue our exploration of Tolle’s new earth by considering some of the fundamental worldview questions. How does the worldview of *A New Earth* line up with a Biblical worldview? (see [Appendix B](#))

### God and the Universe

Let’s first look at the origin of the universe and the nature of God.

According to Tolle, the material universe is a temporary

manifestation of the universal spiritual consciousness. This One Life is impersonal and pervasive, investing itself in all matter not just living things. He states it thus, "Each thing has Beingness, is a temporary form that has its origin within the formless one Life, the source of all things, all bodies, all forms."[\[7\]](#) And "Like all life-forms, they are, of course, temporary manifestations of the underlying one Life, one Consciousness"[\[8\]](#) Consequently, the being the Bible calls God is really an expression of this impersonal life force. Since everything is of God and is God, all material things must ultimately return to formless, unidentifiable union with the spiritual life force.

This view of God as an impersonal life force living in all things is directly counter to the Biblical revelation of God. According to the Bible, God is the creator of the universe not a part of the universe. God is an identifiable, personal being characterized by holiness, love, grace and compassion. The creator of this universe is a thinking being as God shares through Isaiah, "for as the heavens are higher than the earth...so are my thoughts higher than your thoughts."[\[9\]](#) Paul reminds us, "For who among men knows the thoughts of a man except the spirit of the man which is in him? Even so the thoughts of God no one knows except the Spirit of God."[\[10\]](#) God is a communicator, choosing to reveal Himself to us through the attributes of creation, through the Scriptures and through Jesus Christ.

## **Nature of Man**

What about the nature and purpose of mankind? According to Tolle, humans are an evolved material manifestation of the spiritual life force. Humans have evolved to the point where we are capable of being overtly conscious of our Beingness; of our oneness with the One Life force. However, our material manifestation includes the ego (a false sense of identification with our thoughts) and our individual and collective pain bodies which fight our attempts to be

conscious of our real identity in the life force. We need to realize that we are not really a unique individual, but rather a material expression on the One Life force. Our purpose for existence is to bring a consciousness of the underlying one Life into this world. He states, "The ultimate purpose of human existence, which is to say, your purpose, is to bring that power into this world."[\[11\]](#) However, the ultimate end for each human is to return our life energy back into the impersonal life force.

In contrast, the Bible teaches humans were intentionally created by God in His image. We are created with a body, soul and spirit. Our earthly bodies are temporary, but our soul and spirit are immortal. We are, in fact, individuals responsible for our actions with different eternal destinies determined by our relationship with God.

## **Sin and Evil**

In *A New Earth*, the concepts of sin and evil are severely distorted. According to Tolle, original sin is the collective dysfunction which prevents people from recognizing the point of human existence. He suggests that this barrier to true Awareness is built into our DNA. He states, "The collective pain-body is probably encoded within every human's DNA, although we haven't discovered it there yet."[\[12\]](#) In other words, the collective hurts and perceived inadequacies of our parents and previous generations are not only passed on through our interactions with a fallen world, but are actually encoded into our DNA. This, of course, would require our thoughts to be able to modify our DNA so that these experiences are passed on to future generations.

However, since we are not our bodies or our thoughts, we are not responsible for our sins. As he states, "There is only one perpetrator of evil on the planet: human unconsciousness.... People are not responsible for what they do when possessed by the pain-body."[\[13\]](#) In fact, we cannot really distinguish good

from evil since they all arise from the same life force. As Tolle puts it, "The deeper interconnectedness of all things and events implies that the mental labels of 'good' and 'bad' are ultimately illusory. They always imply a limited perspective and so are true only relatively and temporarily." [{14}](#)

In contrast, the Bible teaches that we are all sinners and apart from faith in Christ the result will be eternal separation from God. [{15}](#)

## Salvation

In Tolle's worldview, humans are not born spiritually dead, but rather spiritually unconscious. Our real self cannot be separated from God because our real self is a part of God. He states, "You do not become good by trying to be good, but by finding the goodness that is already within you, and allowing the goodness to emerge. But it can only emerge if something fundamental changes in your state of consciousness." [{16}](#) We become a new alive person, not through faith in the atoning death and empowering resurrection of Jesus, but rather through a process of becoming aware of our real self which has been masked by our ego. However, when our body dies, we cease to exist as an individual merging back into the universal life force. Tolle states, "the recognition of the impermanence of all forms awakens you to the dimension of the formless within yourself, that which is beyond death. Jesus called it 'eternal life.'" [{17}](#) So, regardless of what we do or believe during our earthly existence we all have the same ultimate destiny.

This view devalues the death and resurrection of Jesus Christ. If Tolle's view is true, Jesus' death was unnecessary and His resurrection was an illusion. The Bible clearly states that "the wages of sin is death, but the free gift of God is eternal life through Jesus Christ our Lord." [{18}](#)

## Jesus Christ and Christianity

For Tolle, Jesus was an enlightened human. He joined Buddha and a few others in trying to communicate this concept to people and societies who were not ready to receive it. Jesus was no more God than any other human, but he was aware that he was a part of the One Life Force which He identified as God.

With this view of Jesus, Tolle clearly rejects the central gospel message: faith in Jesus' atoning death on the cross and victorious resurrection is the only way to move from death into spiritual life.

## Truth and Religion

According to Tolle, truth cannot be found in thought, doctrines or narratives which are perceived through our egos. He states, "Every ego confuses opinions and viewpoints with facts. It cannot tell the difference between an event and its reaction to that event. Only through awareness—not through thinking—can you differentiate between fact and opinion.... Only through awareness can you see the totality of the situation or person instead of adopting one limited perspective." [\[19\]](#) Thus, the only real Truth with a capital T is in my being. "The Truth is inseparable from who you are. Yes, you are the Truth. If you look for it elsewhere, you will be deceived every time. The very Being that you are is Truth." [\[20\]](#) He even claims that this is what Jesus was really trying to tell us when He said, "I am the Way, the Truth and the Life, no one comes to the Father except through me."

Tolle writes:

"All religions are equally false and equally true, depending on how you use them. If you believe only your religion is the Truth, you are using it in the service of the ego." [\[21\]](#) And, "Many religious people claim to be in sole possession of the truth in an unconscious attempt to protect their identity. Unless you believe exactly as they do, you are

wrong in their eyes, and they may feel justified in killing you for that.”{22}

Like many people, Tolle confuses our inability to fully understand the truth with the lack of truth. As R.C. Sproul said, “Real truth is reality as seen from God’s perspective.” Real truth can only be revealed by God and is not about our need for identity or a need to create enemies. Truth is central to the Christian faith. Jesus told Pilate, “For this I was born and for this reason I came into the world, to testify to the *truth*.”{23} As Christians, we are motivated to share the truth God has revealed because of His love for us and His “desire for all men to be saved and to come to the knowledge of the *truth*.”{24}

## The Bible

In addressing the Bible, Tolle attempts to play both sides of the street. Although he does not directly state it, he clearly does not believe that the Bible is an accurate revelation of the character of God and the nature of the universe. His worldview is totally contrary to the Bible in most areas, so he clearly does not consider it an authoritative source. But, knowing that much of his audience has a Christian background, he quotes the Bible over 25 times in this book. In most instances, he takes the verse out of context and misinterprets it to align with his viewpoint. One example is when he claims that Jesus said, “I am the Way, the Truth and the Life” in order to teach us that we are the Truth. Ignoring the fact that Jesus went on to say, “no one comes to the Father but through me.”{25} Jesus said that if we lived according to His words we would “know the truth”{26}, not “be the truth.”

## Conclusion

*A New Earth* is not so new after all. It is another presentation of Eastern mysticism with a focus on separating your identity from your ego. Although the mind exercises

promoted in the book may provide some temporary help with issues such as anxiety and anger, the overall worldview is directly counter to the gospel of Jesus Christ. By denying the existence of a personal transcendent God, by denying individual responsibility for my sin, by denying an eternal soul, and the need for the redeeming death and resurrection of Jesus, Tolle's spiritual teaching will result in eternal separation from God for non-Christians and fruitlessness for Christians taken captive by this unbiblical worldview.

## **Appendix A: Oprah Winfrey on reconciling *A New Earth* with her Christian background:**

"I've reconciled it because I was able to open my mind about the absolute indescribable hugeness of that which we call "God." I took God out of the box because I grew up in the Baptist church and there were, you know, rules and, you know, belief systems indoctrined. And I happened to be sitting in church in my late 20's...And this great minister was preaching about how great God was and how omniscient and omnipresent, and God is everything. And then he said, and the lord thy god is a jealous god. And I was, you know, caught up in the rapture of that moment until he said "jealous." And something struck me. I was thinking God is all, God is omnipresent, God is—and God's also jealous? God is jealous of me? And something about that didn't feel right in my spirit because I believe that god is love and that god is in all things. And so that's when the search for something more than doctrine started to stir within me.

"And I love this quote that Eckhart has, this is one of my favorite quotes in chapter one where he says, "Man made god in his own image, the eternal, the infinite, and unnamable was reduced to a mental idol that you had to believe in and worship as my god or our god."

"And you know, it's been a journey to get to the place where I understand, that what I believe is that Jesus came to show

us Christ consciousness. That Jesus came to show us the way of the heart and that what Jesus was saying that to show us the higher consciousness that we're all talking about here. Jesus came to say, "Look I'm going to live in the body, in the human body and I'm going to show you how it's done." These are some principles and some laws that you can use to live by to know that way. And when I started to recognize that, that Jesus didn't come in my belief, even as a Christian, I don't believe that Jesus came to start Christianity. So that was also very helpful to me.

"Well, I am a Christian who believes that there are certainly many more paths to God other than Christianity."

## Appendix B: Comparing A New Earth with Other Worldviews

	<b>Christian Theism</b>	<b><i>A New Earth</i></b>	<b>Naturalism (Postmodernism)</b>	<b>Pantheism</b>
<b>God</b>	Personal	Universal life force	Non-existent	Impersonal
<b>World</b>	Creation	Spiritual	Physical	Spiritual
<b>Human Nature</b>	Like God	Is God; corrupted by ego	Like Animals	Is God
<b>Body/Soul</b>	Unity	Spirit is only reality	Body Only	Soul Only
<b>Immortality</b>	Resurrection	Reunite with life force	Annihilation	Reincarnation
<b>Destiny</b>	Glorification	Absorption into grand plan of one life force	Extinction	Absorption
<b>Source of Authority</b>	Divine Revelation	Presence; "I Am Truth"	Culture	Spiritual
<b>Truth</b>	Absolute	Relative and personal	Culturally based	Personal



<b>Jesus Christ</b>	Son of God	Early enlightened being	A product of his/her culture	Enlightened being
<b>Salvation</b>	Redemption	Awareness, consciousness, presence	Whatever is effective	Meditation
<b>Evil</b>	Rebellion	Illusion results from pain-body	Culturally defined	Illusion
<b>Ethics</b>	God-centered	Counter ego	Culturally centered	World-centered
<b>History</b>	Linear	Predestined by the one life force	Culturally defined	Cyclical
<b>Culture</b>	God-ordained / man steward	Unconscious vs. conscious	Language-centered	World-centered

## **Notes**

1. Eckhart Tolle, *A New Earth: Awakening to Your Life's Purpose*, Penguin Group, New York, 2006
2. Colossians 2:8
3. Ibid., 18
4. Colossians 3:1-3
5. 2 Corinthians 10:5
6. Oprah Winfrey, transcript of the first *A New Earth* web seminar dated March 3, 2008
7. Tolle., 37
8. Ibid., 4
9. Isaiah 55:9
10. 1 Cor 2:11-12 NASV
11. Tolle., 78
12. Ibid., 143
13. Ibid., 163
14. Ibid., 196
15. Romans 3:23, 6:23
16. Tolle., 13
17. Ibid., 81

18. Romans 6:23
19. Tolle., 69
20. Ibid., 71
21. Ibid., 70
22. Ibid., 17
23. John 18:37
24. I Tim 2:3
25. John 14:6
26. John 8:31-32

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# **The Mitchell Report: Christian Response to Steroids in Sports**

*Heather Zeiger considers the question of how Christians should respond to the revelations regarding steroid use in sports. The Mitchell report is one example accompanied by many others such as the U.S. Anti-Doping Agency report on cyclist, Lance Armstrong. Heather takes a biblical worldview perspective on this issue taking into consideration their impact on our bodies, our perception of the world, and the perception of young people on what is acceptable in our society. As a Christian, there are numerous reasons not to take steroids and not to glorify the accomplishments of those who do.*

Former Senator George Mitchell was charged to investigate and document the prevalence of steroid and human growth hormone use in Major League Baseball. The objective of the report was not only to bring to light the steroid problem, but to offer solutions to help eradicate its use and abuse. Senator

Mitchell specifically wanted “the media to focus less on names and more on central conclusions and recommendations of the report.”<sup>{1}</sup>

Later this month and in February, hearings before the House Committee on Oversight and Reform will be held to determine if stronger penalties for steroid use and more rigorous testing are appropriate. The committee will also investigate whether certain athletes are guilty of using performance enhancing drugs. This has brought the topic of steroid abuse in sports to the forefront of the media, providing an excellent opportunity for discussion.

Sport is an important part of life. The Apostle Paul wrote about running and boxing, and used it as an analogy for the Christian walk.<sup>{2}</sup> And unlike the Gnostics who despise the body, we honor it as part of our *imago dei* or being created in God’s image (for more information see [Bodybuilding: Edifying Thoughts About Our Bodies](#) by Michael Gleghorn). So as Christians, we embrace playing sports and exercise. But like so many things, there is a way to play sports that is consistent with a Christian worldview and a way that is not. There are both physical and biblical reasons why steroid use is dangerous and unethical.

## What are Steroids?

The first reported use of performance enhancers was in 776 B.C.<sup>{3}</sup> when athletes would eat sheep testicles to increase their testosterone levels. Today athletes don’t use sheep, but the intention is still to increase their testosterone beyond natural levels. Steroids are chemicals that are either a form of testosterone or a testosterone precursor. *Anabolic androgenic steroids* (AAS)<sup>{4}</sup> increase muscle mass and muscle recovery by producing five to thirty times the testosterone that the typical male body produces.<sup>{5}</sup> Athletes who abuse steroids do see an increase in muscle mass and/or speed, and at first, will see improvements in their performance. ESPN’s

*The Dope on Steroids* reports that steroids can make the body as much as 50 percent more muscular than is possible without them.[{6}](#)

Using steroids to increase muscle strength is illegal, but there are many forms of steroids that remain undetectable in drug tests making it difficult to regulate their use. Furthermore, players have also abused another illegal, undetectable drug called *human growth hormone*, which is not a steroid, but is often used in conjunction with steroids to make a player bigger and to speed injury recovery.[{7}](#) Random drug testing creates controversy over privacy violations, and announced tests are easy to beat. By using water-based steroids, it only takes a couple of weeks for players' bodies to dilute the chemicals to undetectable levels.

While steroids do produce short-term results, the side effects and long-term effects can be devastating.

## **The Problem**

### **Side-Effects**

Physical side-effects from steroid use include increases in cholesterol, acne on arms and back, increase in blood pressure, stiffening of heart tissue, increased production of body hair yet decreased production of scalp hair, stunted growth, hypogonadism (diminished hormonal or reproductive functioning in the testes or the ovaries), sexual dysfunction, and increased risks for both strokes and heart attacks. Psychological side effects include aggressiveness, depression, and addiction/dependence. See [Dangers of Steroid Abuse](#) for a more detailed look at these and other possible side-effects to steroid abuse.

### **Influence on Teens**

Athletes are role models for kids, and some studies indicate that athletes are second only to parents in their influence on

teen choices. I remember watching track and field as a child and later as a teenager and being captivated by the runners. They had this combination of grace and strength that I admired, so I eventually took up running.

Kids turn to athletes for inspiration all the time, but the problem is they also believe that the athletes are successful because they use steroids. Take this testimonial from [www.steroidabuse.com](http://www.steroidabuse.com) as an example:

*For me, taking steroids was a natural move. I was an athlete in high school and got a college scholarship to play football at a major university. Between my senior year of high school and my freshman year of college I started my first cycle because I thought I needed to be faster. I took injectable testosterone and winstrol. I figured that winstrol must be good because it's what Ben Johnson got busted using. I wanted to be fast like him.*

*I was getting stronger at every workout and feeling great. I had heard that steroids can make your joints weaker but I figured Ben Johnson didn't have that problem, so it was probably just a rumor.*[\[8\]](#)

Another testimonial discusses how a parent's obsession with his son, Corey, and his athletic success eventually lead him to administering steroids to Corey when he was only 13. He thought this was how the pros compete. In the end, Corey, now 18, comments about his steroid experience:

*As Corey tries to scrounge together enough money to get his own place, one point still gnaws at him: He firmly believes he could have been a champion without pharmacological enhancement.*

*Soft-spoken and reserved, Corey wavers among embarrassment, regret and awe when he reflects on his fractured teenage*

*years and his experiment with steroids. "People make it sound like these medications are only performance-enhancing, but they have a huge mental impact as well," he says. "By the time I was done, I was a wreck...."*[{9}](#)

And as the Mitchell Report stated, "After the Associated Press reported Mark McGwire was using androstenedione (a testosterone precursor)...sales of that substance increased by over 1000%."[{10}](#) Athletes have a strong influence on people, especially teens.

## **The Christian Worldview**

When the news of Barry Bonds' alleged steroid use broke last summer, *Newsweek* commentator George Will observed that "Athletes who are chemically propelled to victory do not merely overvalue winning, they misunderstand why winning is properly valued.... In fact, it becomes a display of some chemists' virtuosity and some athlete's bad character." He later adds that "the athlete's proper goal is to perform unusually well, not unnaturally well."[{11}](#) We have a moral foundation for these points in God's word.

First of all, steroids cause the body to be enhanced beyond what it was designed to do. We believe that God has designed us with his purposes in mind, and he has gifted people with different talents and abilities. From an engineering perspective, he put the parts together with a particular design in mind, so when a steroid user becomes stronger than that for which he was designed, the rest of the parts, his joints, tendons, and ligaments, become damaged.[{12}](#)

Secondly, steroids are often taken for cosmetic reasons—usually by men obsessed with acquiring a certain physique. As we see from Scripture, this is a disproportionate view of the human body. The Bible tells us to offer our bodies as living sacrifices.[{13}](#) And as we see in Luke 12:22-34,

Jesus tells us not to worry over what we will eat or drink and what to wear, that He will provide what is necessary. This puts the body in its proper perspective as something to care for, but not something to obsess over.

Lastly, there is a character issue here. Consider the Apostle Paul's view of weakness, which we could apply to physical weakness as well:

*So to keep me from being too elated by the surpassing greatness of the revelations, a thorn was given me in the flesh, a messenger of Satan to harass me, to keep me from being too elated. Three times I pleaded with the Lord about this, and that it should leave me. But he said to me, "My grace is sufficient for you, for my power is made perfect in weakness." Therefore I will boast all the more gladly of my weaknesses, so that the power of Christ may rest upon me. For the sake of Christ, then, I am content with weakness, insults, hardships, persecutions, and calamities. For when I am weak, then I am strong. (2 Corinthians 12:7-10, ESV).*

As Christians, we believe in being good stewards of our health, but there is a difference between "therapeutic" and "enhancement." Therapeutic medical advancements alleviate the effects of the fall of man, such as death and suffering. Enhancements involve man trying to become what he deems as "better" than how God made him, which essentially was the very cause of the fall. Obviously, there is gray area here, but this helps us make some distinctions. As we see from Paul's statements, the human idea of weakness is not necessarily God's idea of weakness. God's view is that in our weakness Christ is glorified.

## Notes

1. Mitchell, George L. "Report to the Commissioner of baseball of an independent investigation into the illegal use of steroids and other performance enhancing substances by players

in major league baseball," Dec. 13, 2007, Office of the Commissioner of Baseball, pg. SR 35-37.

2. [1 Corinthians 9:24-27](#) (ESV)

3. [www.steroidabuse.com](http://www.steroidabuse.com)

4. *Anabolic* = metabolic process of building larger muscles from smaller ones, *Androgenic* = production of male traits

5. Mitchell, pg. 7. The complete Mitchell report can be viewed at Major League Baseball's official site: [mlb.mlb.com/mlb/news/mitchell/index.jsp](http://mlb.mlb.com/mlb/news/mitchell/index.jsp)

6. [sports.espn.go.com/specialdesign/steroids/window.html](http://sports.espn.go.com/specialdesign/steroids/window.html)

7. Both Anabolic steroids and human growth hormone (HGH) are legal when used for prescribed medical reasons. Muscle growth or cosmetics is not an FDA approved medical use for either of these drugs.

8. [www.steroidabuse.com/true-stories-of-steroid-abuse.html](http://www.steroidabuse.com/true-stories-of-steroid-abuse.html)

9. [sportsillustrated.cnn.com/2008/magazine/01/15/sins.of.a.father.0121/index.html](http://sportsillustrated.cnn.com/2008/magazine/01/15/sins.of.a.father.0121/index.html)

10. Mitchell, pg. 16.

11. George Will, *Newsweek*, May 21, 2007, [www.newsweek.com/id/34762](http://www.newsweek.com/id/34762)

12. [Genesis 1:27, Psalm 139:13-16, Proverbs 16:4](#) (ESV)

13. [Romans 12:1,2](#) (ESV)

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## Why Worldview?

*Don Closson writes that developing a Christian worldview impacts both how we think and how we act. It can provide a*



*foundation for great confidence for the Christ-follower.*

Probe has called itself a worldview ministry since its birth in 1973. When my wife and I joined Probe in 1986, the term “worldview” meant little to our friends and family; they supported our work with Probe mainly because they knew that we were passionate about our faith and that the ministry involved defending Christianity on college campuses. Since then, the concept of a Christian worldview has become popular among evangelicals, resulting in numerous publications and worldview ministries.



My introduction to the idea of a Christian worldview was through the works of Francis Schaeffer. Although the specific term “worldview” was not used much by Schaeffer himself, he presented Christianity as an all-encompassing system. What attracted me to the Christian faith was Schaeffer’s worldview approach. Christianity was not just a series of propositions or church program, or even just a gospel message; it was about all of life. This idea had a great impact on many baby-boomers who lived through the turbulent 1960s and were searching for meaning and purpose.

The concept itself is simple. Think back to what it was like as you woke up this morning. As you opened your eyes you began to experience sights and sounds that your brain needed to interpret. This process of interpretation begins with a framework of beliefs that act as a lens to the world around you. This set of beliefs is your worldview. James Sire says in his book *The Universe Next Door* that “A worldview is a commitment, a fundamental orientation of the heart that can be expressed as a story or in a set of presuppositions which we hold about the basic constitution of reality, and that provides the foundation on which we live and move and have our

being.” A worldview is made up of answers to the basic questions all humans face. Is there a God? What does it mean to be human? How do I know right from wrong? The way we answer these questions shapes our reality and provides context for our thoughts and actions.

For a Christian, a worldview involves more than just theological answers to these questions. Nancy Pearcey writes that “Genuine worldview thinking is far more than a mental strategy or a new spin on current events. At the core, it is a deepening of our spiritual character and the character of our lives. It begins with the submission of our minds to the Lord of the universe—a willingness to be taught by Him.”<sup>{1}</sup> Pearcey rightly notes that the foundation of any worldview is its assumptions about God. How we answer the God question affects how we answer all the other questions of life.

## The History of the Concept

In his book *The Clash of Civilizations and the Remaking of World Order*, Samuel Huntington writes “In the post Cold-War world, the most important distinctions among peoples are not ideological, political, or economic. They are cultural. Peoples and nations are attempting to answer the most basic question humans can face: Who are we?”<sup>{2}</sup> In other words, what is our worldview?

The idea of worldview in Western culture begins with Immanuel Kant’s introduction of the German word *weltanschauung* in a published work in 1790.<sup>{3}</sup> Kant only used the word once, referring to humanity’s intuitive understanding of the surrounding world. But others, especially German philosophers, took the idea and ran with it.

In his *Philosophical Letters*, Friedrich von Schelling wrote that “the chief business of all philosophy consists in solving the problem of the existence of the world.”<sup>{4}</sup> Heidegger later added that the basic question all of us face is, “Why is there

anything at all? Why not nothing?"[{5}](#) A long list of philosophers, theologians, and poets eventually joined the discussion which peaked in the early 1900s.

At about the same time, the idea of worldview or *weltanschauung* entered the evangelical mind through the writings of James Orr. He used the term as a tool against dramatic changes that had occurred in Europe and America during the late 1800's. Philosopher David Naugle writes that "During Orr's life the West was undergoing its most catastrophic cultural transition, passing through what C. S. Lewis has referred to aptly as 'the un-christening of Europe,' leading to the loss of the 'Old European' or 'Old Western Culture' and to the advent of a 'post Christian' age."[{6}](#) Orr understood that it had become necessary to present Christianity as a complete worldview over and against the worldview being developed by an increasingly naturalistic modern society. He presented his ideas at a lecture series at the United Presbyterian Theological College in Edinburgh in 1891, and later published them in *The Christian View of God and the World*.

Building upon the theological foundations of John Calvin, James Orr, along with the Dutch theologian and statesman Abraham Kuyper, set in place a firm foundation upon which other well-known Christian thinkers added to. Gordon Clark, Carl Henry, Herman Dooyeweerd, and Francis Schaeffer all contributed to the argument that Christianity is best understood as complete vision of life. Their goal was the same as the apostle Paul's when he wrote to the church at Corinth, to encourage believers that "whatever you do, do it all for the glory of God."[{7}](#)

## Benefits of Worldview Thinking

What are some of the benefits of worldview thinking?

In his book *Worldview: The History of a Concept*, David Naugle

argues that “Christianity is uniquely capable of satisfying the standard tests for truth that philosophers have devised and applied to any network of beliefs.”[\[8\]](#) Christianity is coherent and comprehensive, its parts fit together well, and it takes into account all of our experiences as human beings. It also performs well in what is called the correspondence test for truth. Christianity rings true when its claims about human nature and morality and its other worldview components are compared to the world around us; it corresponds well with our daily experiences in the world.

Naugle also argues that the “God-centered conception of a Christian worldview spares believers from a naïve fideism, a scandalous anti-intellectualism, and a cultural obscurantism.”[\[9\]](#) In other words, a comprehensive Christian worldview does not reject reason or science. Within this worldview all truth becomes God’s truth and Christians have nothing to fear in participating in the investigation of our world and universe with non-Christians. It also helps us to avoid an unnecessary separation from the culture that God places us into; in fact, the Bible sends us into the world and encourages us to be salt and light. A correct understanding of the Christian worldview should give believers a cognitive confidence, an apologetic strategy, a cultural relevance, and a sound, spiritual basis for life in the coherent picture of God’s larger story.

A healthy Christian worldview helps believers to avoid dividing the world into the sacred and secular; instead one learns to see all of life as part of God’s creation and possessing a sacred aspect. Our culture has a tendency to separate facts and values; it claims that only science creates facts that are to be universally acknowledged while moral values are personal and limited in scope. A Christian worldview recognizes that biblical values are meant for all people everywhere and are not limited by culture or time.

As Naugle writes, “the notion of worldview has a mysterious

way of opening up the parameters of the Bible so that believers might be delivered from a fishbowl-sized Christianity into an oceanic perspective on the faith.”[\[10\]](#) The concepts of creation, sin, and redemption take on a broader and more comprehensive meaning. Understanding the Christian worldview helps Christians to break free from their cultural constraints and to see their faith as world-sized rather than being bound by their church’s four walls.

## Cautions and Temptations

In the last fifty years the concept of worldview impacted evangelical thinkers Carl Henry and Francis Schaeffer, among others, and has become the focus for numerous ministries. Now that we’ve seen some of the benefits of this apologetic tool, we should turn to consider some cautions regarding its use.

The first danger is a philosophical one. The worldview concept sprang from a distinctly modern view of the world, a view that sees “nature itself as something to be known, represented, used, and discarded as needed.”[\[11\]](#) Thinking “worldview-ishly” is an attempt to analyze a particular way of seeing reality and, in the process of doing so, one is required to objectify the world to some degree. This is contrary to the historic Christian ideal of seeing the universe in relation to its creator. The church has always described the world in sacred rather than materialistic language. The danger in using this term is that Christians might be tempted to see the world more in a secular philosophical setting than within the proper model of biblical stewardship.

A number of theologians have voiced cautions about using any language that is not “biblical” in helping to better understand our Christian faith. Martin Luther warned that “There is a danger in speaking of things of God in a different manner and in different terms than God himself employs.”[\[12\]](#) Karl Barth adds that “The true God and His activity can never be perceived within the framework of a general

philosophy.”{13} He goes on to say that a worldview can never “substitute for genuine faith in the pure Word of God as the divine self-disclosure and exclusive source of an encounter with the living Lord.”{14} These cautions must be taken seriously. We need to be careful that we are not living by a foreign frame of reference and squeezing the Scriptures into a man-made mold.

Finally, there is a spiritual danger. Even with good intentions, we can end up mistaking the means for the end. C. S. Lewis once remarked, “There have been men before now who got so interested in proving the existence of God that they came to care nothing for God Himself.”{15}

We can become so enamored with our worldview system and the potential it has to change culture and point others to God that we become forgetful of the God we are called to worship. Just as systematic theologies should never replace the Bible itself, the worldview concept cannot be used as a replacement for the gospel. We are called to worship God and to have a relationship with Him, and not merely to believe in a list of propositions or ideas about God.

Even with these cautions, the worldview concept can be an effective instrument for broadening the faith of Christians and help them to share that faith with their neighbors.

## Summary

What role can worldview play in building the confidence of believers and in communicating the gospel to unbelievers?

The idea of worldviews helps to inoculate Christians against the popular concept of religious pluralism in our culture. When one can see for oneself that the religions of the world have mutually exclusive answers to the basic worldview questions regarding ultimate reality, the world, human nature, and the question of good and evil, it is less tempting to

think that somehow all religions are the same or that choosing a belief doesn't matter. Understanding other worldviews can help us to realize that every human perspective is built upon faith in a set of presuppositions, even scientific naturalism. This knowledge can help Christians to be more confident when they profess the uniqueness of Christ and the exclusive nature of the gospel.

Possessing a mature Christian worldview also provides a grid for analyzing the culture we live in. Everything from the education we receive to the entertainment we consume comes with a worldview perspective and often contains a not very subtle attempt to change the way we see the world. Knowing this should help Christians to filter out ideas that are not biblical and to be more resilient against emotionally manipulative works of art.

One of the most important aspects of worldview thinking is that it provides a language for cross cultural dialogue and evangelism. A Christian can inquire about another person's worldview in a way that doesn't cause defenses to rise in the same way that asking about someone's religion can. And although we know that the Bible is the Word of God by the testimony of the Holy Spirit, worldview language can help us to show that Christianity is true to others without having to first prove the authority of the Bible.

Finally, once the worldview framework is understood and adopted it can provide a structure for a lifetime of learning. Even though grade-schoolers can be taught the basics of the Christian worldview, graduate level material can be assembled to help fill in and give texture to the framework. The question of what the Bible teaches regarding human nature alone can raise enough issues for many years of study, covering everything from free will to gender roles.

Christianity, conceived in terms of a worldview, can help give confidence to the believer and provide a language for entering

into deep conversations with unbelievers that can lay the groundwork for sharing the gospel. The worldview concept is a tool that we can use to become a more effective ambassador for Christ.

## Notes

1. Nancy Pearcey, *Total Truth: Liberating Christianity from Its Cultural Captivity* (Wheaton, Ill.: Crossway, 2004), 24.
2. Samuel P. Huntington, *The Clash of Civilizations and the Remaking of World Order* (Simon & Schuster, 1996), 21.
3. David K. Naugle, *Worldview: The History of a Concept* (Eerdmans, 2002), 59.
4. Ibid., 60.
5. Ibid., 61.
6. Ibid., 6.
7. 1 Corinthians 10:31b
8. Naugle, *Worldview: The History of a Concept*, 340.
9. Ibid., 341.
10. Ibid., 342.
11. Ibid., 332.
12. Ibid., 336.
13. Ibid., 335.
14. Ibid.
15. Ibid., 337.



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# Breaching the Barriers of Islam: Sharing Christ with Muslims

*Steve Cable writes that Christ-followers can use some intriguing verses in the Koran as a way to bring the gospel of Jesus Christ to Muslims.*

## Barriers to Islamic Evangelism

Even in these tense times, we can be confident that God loves the followers of Islam and desires for them to receive redemption through Jesus Christ. Paul writes in First Timothy, “[God] desires all men to be saved and to come to the knowledge of the truth” (1 Tim 2:3). However, many Christians feel like the gulf is too wide and the walls are too high to share the truth with Muslims. Yet, our God is a “rewarder of those who seek Him” (Hebrews 11:6), working in providential ways to make truth known.

In this article, we will discuss one way God is breaching the barriers of Islam. Let’s begin by looking at the very real barriers to Islamic evangelism.

The first decade of the twenty-first century is becoming known for the greatest clash between the Western world and Islam since the Crusades. The recent furor over cartoons showing caricatures of Mohammed is a violent example of the chasm. This radical fanaticism is an extreme expression of the barriers that have existed for centuries as Christians have tried to share their faith with followers of Islam. Around the globe, missionaries have typically seen fewer converts from Islam than from other religions. Let’s consider a few of the

bricks from which this barrier is constructed:

- *The higher way syndrome*—According to Islam, earlier prophets such as Moses and Jesus brought truth from God, but over time their followers corrupted God's true intent. Mohammed came to correct those perversions. Therefore, the Bible has been corrupted and is no longer reliable
- *The final word*—Mohammed is the last of the prophets; there can be no further revelation. Questioning the meaning of the Koran as held by the local Imam is strictly prohibited
- *The greater reward*—Zeal and strict adherence to the tenets of Islam will result in great rewards in paradise. A zealous Muslim will be proselytizing others, not allowing someone to try to convert him.

These first three bricks share much in common with reasons why it should be hard to convert a devout Christian to another world religion. But Islam adds a fourth brick that is distinctly different:

- *The ultimate penalty*—As reported by Ibn Warraq, "It is quite clear that under Islamic law, an apostate must be put to death. . . . If [even] a pubescent boy apostatizes, he is imprisoned until he comes of age, when if he persists in rejecting Islam, he must be put to death."[{1}](#) The death penalty for conversion certainly puts a damper on openness to considering the claims of other religions.

These bricks and others build a solid fortress making it difficult for evangelism among Muslims.

## Once More into the Breach

Even though certain aspects of Islam create a formidable wall for those desiring to share Christ, God has equipped us for “the destruction of fortresses . . . and every lofty thing raised up against the knowledge of God” (2 Cor. 10:4). As David Garrison reports, “More Muslims have come to Christ in the past two decades than at any other time in history.”<sup>{2}</sup>

Before modern artillery, a high, thick wall was an effective fortress. If the fortress was well supplied or time was a critical factor for the attacking army, a breach had to be created in the wall through artillery or siege works. The first group of troops to enter the breach would take on the brunt of the fortress’s defenses and suffer extremely heavy casualties. During the Napoleonic wars, the British army called the first attackers the Forlorn Hope, offering promotions to any survivors. Shakespeare honored the Forlorn Hope in “King Henry V” as Henry rallied his troops shouting *“once more unto the breach, dear friends, once more, or close the wall up with our English dead!”*<sup>{3}</sup>

Is it possible that a Forlorn Hope entering a God-given breach in the barriers of Islam could spread the light of the gospel in an Islamic country?

In a South Asian country, Abdul, a teenager, was expelled from his Islamic school for asking too many questions about the Koran. Because of Islamic law, he was held as a captive by his family and condemned to death upon coming of age. Secretly freed by his mother, he fled from his home. A chance encounter with a Christian missionary as he walked a country road dramatically changed his life. The missionary showed such love and concern that Abdul had to touch him to assure himself that this was a man and not an angel. Abdul gave his life to Christ and was baptized. Abdul was one of a handful of converts from Islam witnessed by this missionary over a period of thirty years.

Banished from his home, Abdul spent several years studying and growing in his faith in another part of the country. Led by God to return to his village, Abdul took up residence in the home of a childhood friend as he was still banished by his family. After a few months of studying the Koran and the Bible, his friend was ready to be baptized. When his family learned about it, they rounded up the villagers, took Abdul to the local soccer field and proceeded to beat him. Left for dead, his friend came to his aid and Abdul survived. When Abdul baptized his friend, he prayed "Thank you, God for my friend. Yesterday, I was the only believer in this village. Today there are two. Tomorrow, there can be two hundred if it is your will."

Within a few years, all 1,800 people in Abdul's village became Christians including those who left him for dead. These new believers were discipled and more villages were touched. Since that time, over 500,000 Muslim background believers have joined in following Jesus Christ. This unprecedented response also resulted in the murder of Abdul's friend by Islamic radicals. Their willingness to act as the Forlorn Hope, entering the breach with no regard for their own lives, was a central part of this wonderful awakening.

## **The Breach in the Barrier**

What was the breach in the fortress of Islam allowing the message of Christ to be heard? Remember Abdul used the Koran and the Bible to bring his friend to faith. The breach in the barrier is the Koran itself. According to others working in Abdul's country, "Good Muslims have been taught from childhood that the Koran is the only true word of God. They may not know the meaning of the Koran's text, but nonetheless, they believe it is true. When approached with the Bible, Muslims immediately become defensive, but they cannot and will not deny the Koran. Relating to a Muslim from the Koran guarantees a listening ear." [\[4\]](#)

Many Muslims do not know that the following assertions appear in the Koran:

- If you are in doubt about the truth, ask those who read the Scripture that came before you.[{5}](#)
- To be a proper Muslim, one must read the Before Books (the Old and New Testaments).[{6}](#)
- Christians are humble and compassionate and know the truth when they hear it.[{7}](#)
- Those who observe the teaching of the Torah and the Gospels will go to heaven.[{8}](#)
- Mohammed states he is not the greatest prophet, he does not know what will happen to his followers (after death) and he is only a Warner.[{9}](#)
- Jesus knows the way to Allah.[{10}](#)

The strongest passage to foster a discussion about Jesus is Surah Al-Imran 3:42-55. This passage states:

- Mary was chosen by God,
- Jesus was born of a virgin,
- Jesus is the Messiah,
- Jesus has power over death, and
- Jesus knows the way to heaven.

An honest, open reading raises “Jesus from ‘Prophet’ status closer to ‘Savior’ status.”[{11}](#) For example verse 3:45 reads, “O Maryam! Allah gives you the good news . . . that you will be given a son; his name will be Messiah, Isa the son of Maryam.”[{12}](#) And 3:49 reads, “[Jesus] will heal the blind and the lepers, and raise the dead to life, by Allah’s leave.”[{13}](#) This passage clearly ascribes to Jesus a position and power that Mohammed does not ascribe to himself.

## **Don’t Misuse the Koran**

We rightfully accuse some cults of using proof texts from the Bible to promote distorted religions. Do the verses introduced

above relate the overwhelming message of the Koran? Absolutely not. There are other passages which are critical of Christianity and particularly the idea that Jesus is “another God” apart from Allah. Lest we be guilty of “proof-texting,” someone approaching a Muslim with passages from the Koran must be clear on their objective. We should keep in mind four points:

- *Be humble. Freely admit that you are not an expert in the Koran. You want to understand how they view these passages.*

- *Be simple. Do not expound on the doctrine of the Koran or attribute inspiration to its teaching. Simply point out that the Koran seems to encourage Muslims to study our Bible and understand more about Jesus.*

- *Be sensitive. Don’t think that you are going to use the Koran to lead someone to Christ. You are discussing the Koran to see if they are open to further exploration of Jesus’ teaching.*

- *Be positive. People who have grown up studying the Koran have used this approach to bring hundreds of thousands of Muslims to faith in Christ over the last decade.*

In his book *Camel Training Manual*, Kevin Greeson points out that Paul’s custom when entering a new area was to begin teaching Christ in the synagogue from their Scripture, the Old Testament. In a similar fashion, we can approach a Muslim with the question, “I have discovered an amazing truth in the Koran that gives hope of eternal life in heaven. Would you read this passage with me so that we can talk about it?”[\[14\]](#)

The purpose of this discussion is not to show how much you know about the Koran or how little they may know. In humility, the purpose is to ask them to consider the implications of

this passage stating Jesus had authority over death and Jesus knows the way to heaven. They know these statements are true because they are in the Koran. If they are concerned about death and want to know the way to heaven, they may want to learn more about Jesus to follow the Koran's injunction to obey Jesus.

This teaching about Jesus is especially important in the light of Surah The Chambers 46:9 which reads, "I [Mohammed] am no prodigy among the prophets; nor do I know what will be done with me or with you. I follow only what is revealed to me, and I am no more than a plain Warner." So, the Koran teaches Mohammed is a warner (calling people to fully obey God) while Jesus is the Messiah (knowing the way to God). A serious Muslim should have a desire to learn about Jesus.

## **A Person of Peace**

Please note that the purpose of discussing the Koran is not to teach someone how to receive God's free gift of salvation through Jesus Christ. The purpose is to identify people who are open to learning more about Jesus. People whose hearts are prepared through diligently seeking to know God. In his book *Church Planting Movements*, Kevin Greeson refers to this as "finding a Person of Peace."

This term refers to Jesus sending seventy of the disciples ahead of Him to witness in every city and place where He was going. Jesus commanded the seventy, "Whatever house you enter, first say, 'Peace be to this house.' If a man of peace is there, your peace will rest on him; but if not, it will return to you" (Luke 10:5-7). Jesus was telling them to use a non-threatening, culturally appropriate way to determine whether a person is open to learning more about Jesus. An open, interested person is a "person of peace" and you should invest your time in them. If they are not interested, then shake the dust from your feet and move on. It will only antagonize them

and their community if you insist on forcing yourself upon them. Once an interest in knowing more about Jesus is confirmed, you set the Koran aside and turn to the Bible (the “Before Book” in Koran terminology) to teach them about Jesus and redemption.

One concern about sharing in this manner is the danger of producing a group of pseudo-believers who add a distorted view of Christ to their religious practice without truly putting their faith in Christ. This danger is why the Koran must be viewed only as the breach getting you into the fortress. The Bible in the power of the Holy Spirit supplies the words that lead to salvation. Discipleship must be strictly based on the Bible.

In addition to the large numbers of conversions in Abdul’s country, the level of commitment by these new believers is encouraging. In 2002, a team from a U.S. mission organization conducted an investigation of the churches resulting from this movement. They found that

- over 2/3 of the new converts had been active followers of Islam,
- less than 25% were mingling old Islamic beliefs with their new Christian ones, and
- less than 10% of the people know of any Christian returning to Islam.[{15}](#)

When Jesus told his followers to make disciples of all nations (Matt. 28:19-20), He did not add a caveat excluding those hostile cultures with strong barriers to the truth. Instead, He promised to be with us and equip us with divinely powerful weapons to breach those fortresses. Hopefully, you are encouraged to reach out in love to Muslims as God brings them into your life. To learn more, take a look at the *Camel Training Manual* from WIGTake Resources.[{16}](#)

## Notes



1. Ibn Warraq, "Apostasy and Human Rights", *Free Inquiry*, February/March 2006, vol 26 No. 2.
2. *Church Planting Movements, How God Is Redeeming a Lost World*, David Garrison, WIFTake Resources, 2004.
3. *King Henry V*, William Shakespeare.
4. Kevin Greeson, *Camel Training Manual* (Midlothian: WIGTake Resources, 2004).
5. Koran Surah Jonah 10:94.
6. Koran Surah The Woman 4:136.
7. Koran Surah The Table Spread 5:82-83.
8. Koran Surah The Table Spread 5:65-66.
9. Koran Surah The Sandhills 46:9.
10. Koran Surah Al-Imran 3:42-55.
11. Greeson.
12. English translation of Muhammad Farooq-i-Azam Malik, *Al-Qur'an, The Guidance for Mankind* (Institute of Islamic Knowledge, 1997).
13. Ibid.
14. Greeson.
15. Garrison.
16. Available online at the Church Planting Movement's Web site at [www.churchplantingmovements.com/camel\\_training\\_manual.htm](http://www.churchplantingmovements.com/camel_training_manual.htm).

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## The Worldview of Star Wars –

# A Christian Evaluation

*Dr. Zukeran takes a critical, balanced view of this popular movie series to help us understand the worldview it presents in light of a biblical worldview. From a Christian perspective, he points out the positive themes of the movies presented from a pantheistic worldview. We can use these movies to generate conversations about the differences between the worldview of Star Wars and a genuinely Christian worldview.*

## George Lucas

The *Star Wars* series has come to a climatic finale. Many of us can still remember the year 1977 when people stood in long lines at theaters several blocks long. It was not uncommon to hear of individuals who returned to see the movie, some over a dozen times. Few movies have generated the same excitement and following as this series. Through its production, special effects, and cinematography, *Star Wars* had a tremendous impact on the arts, setting a new standard for the movie industry.

Not only did *Star Wars* have an impact on the entertainment industry, it also opened our eyes to the worldview of pantheism. Pantheism comes from the Greek word “pan” meaning all and “theism” meaning God. It is the belief that the impersonal God is one essence with the universe. God inhabits all things. The universe is God and God is the universe. In other words, God is not separate from the universe but is contained within it. This worldview lies at the foundation of most Hindu, Buddhist, and New Age religions. This worldview gained popularity in the sixties, at a time when Eastern ideas began to enter the West. It drew public attention through celebrities such as The Beatles and Shirley McClain who embraced the teachings of the Eastern religions. *Star Wars*, with its success, continues to stir interest in the ideas of pantheism.

George Lucas borrowed themes from several religions and ancient myths in creating the story line for *Star Wars*. Lucas was not intending to introduce or promote a particular religion in his movie. However, he wanted young people to think about spiritual issues and the big questions about life. He created his movies to “. . . make young people think about the mystery. Not to say, ‘Here’s the answer.’ It’s to say, ‘Think about this for a second. Is there a God? What does God look like? What does God sound like? What does God feel like? How do we relate to God?’ Just getting young people to think at that level is what I’ve been trying to do in the films. What eventual manifestation that takes place in terms of how they describe their God, what form their faith takes, is not the point of the movie.”[{1}](#)

George Lucas should be commended in his desire to inspire people to wrestle with such issues. This is a movie rich in theology and deep in philosophical ideas that are sure to generate some profitable discussions. C.S. Lewis, J.R. Tolkien, and Fyodor Dostoevsky, in their classical fiction writings, presented answers to life’s questions from a theistic worldview. In *Star Wars*, Lucas has accomplished a similar classic work presenting answers to life’s questions from a pantheistic worldview. For this reason *Star Wars* is a fun movie that is full of theological ideas.

In the following sections, we will examine how Lucas’ pantheistic worldview is illustrated in *Star Wars*, and present a biblical critique of this fine movie series.

## **The Worldview of Pantheism**

What are some of the major tenets of pantheism?

First, there is the concept of monism, the notion that all things are essentially of the same nature or essence. In other words, God is the universe; he is not separate from the universe but is contained within it. The universe is eternal

and flows out of the divine. Therefore, creation is *ex deo* (out of God), meaning out of the hands of God. The Greek philosopher Plotinus stated that everything flows from God, be it life or flower from a seed. Good and evil, light and darkness all flow out of God.

Pantheists also believe in the absence of a divine personal being who created the universe. Instead, they attest to a divine essence, an impersonal force, a cosmic energy that flows throughout all things in the universe. This energy is called "the One," "the divine," "Chi," or "Brahma." In *Star Wars*, it is called the Force.

Following their logic, if all is one in essence, all is divine. Hence, God and man are of the same essence, so man is essentially divine. Here is an illustration. God is the large ocean and we are all drops in that ocean. As a drop of water from a rain cloud must make its journey to unite with the ocean, so every individual must make their journey to become one with the divine. Spiritual guru Deepak Chopra writes, "Your body is not separate from the universe, because at quantum mechanical levels there are no well-defined edges. You are like a wiggle, a wave, a fluctuation, a convolution, a whirlpool, a localized disturbance in the larger quantum field. The larger quantum field – the universe – is your extended body."[\[2\]](#) He also states, "In reality we are divinity in disguise, and gods and goddesses in embryo that are contained within us seek to be fully materialized. True success therefore is the experience of the miraculous. It is the unfolding of the divinity within us."[\[3\]](#)

Since we are divine, true knowledge is attained by awakening the god within through an experience known as enlightenment. The One or the divine is not understood through the senses or rational thinking but by mystical union which is beyond the conscious self. This union comes through various means such as meditation, yoga, and channeling, among others. The process includes letting go of our conscious self and reaching out

with our emotions.

The ultimate destiny of man is to become absorbed into the divine. All individuals are involved in an endless cycle of reincarnation until they attain enlightenment and eventually break the cycle of reincarnation to be absorbed into the divine. These are some of the basic teachings of pantheism that are depicted in *Star Wars*.

## God and The Force

George Lucas stated that he wanted *Star Wars* to inspire young people to ask spiritual questions about God. In *Star Wars*, the idea of God is found in the Force. Lucas states, "I put the Force into the movie in order to try to awaken a certain kind of spirituality in young people – more a belief in God than a belief in any particular religious system."[\[4\]](#) Master Jedi Obi Won Kenobi first introduces us to the Force in 1977. Sitting in his desert hut, Obi Won explains to Luke Skywalker the nature of the Force. He states, "The Force is what gives the Jedi his power. It is an energy field created by all living things. It surrounds us, penetrates us, it binds the galaxy together." The Jedi Knights and their adversaries the Siths use this cosmic energy to perform supernatural feats.

The Force reflects one of the main tenets of the pantheistic worldview, the concept of monism, that all is in essence one. The Force is not a personal being. It is an impersonal energy that is made up of and resides in all living things. Therefore, all of life has the spark of divinity because all is essentially one unified entity.

George Lucas borrows a lot of his ideas from Eastern pantheistic religions. Chinese religions such as Taoism teach that this cosmic energy is called the Chi Force. Chi flows through all living things, and therefore the powers of the universe reside in each individual. Through meditation, yoga,

and other techniques of altering one's consciousness, one can master this energy within and perform supernatural feats.

Some Christians have mistakenly equated the Force with the Holy Spirit; however, there are several major differences. First, the Force is an impersonal energy field while the Holy Spirit is a personal being, the third member of the Trinity. He has a personality, intelligence, and will. Second, the Force is made up of all living things in the universe while the Holy Spirit is not contained in the universe. The Holy Spirit is an eternal being who was involved in creating the universe out of nothing (Genesis 1). Being God, the Holy Spirit is involved in the universe but He is not contained in the universe and exists independent of living things. Third, the Force can be manipulated by the Jedi who use it to accomplish their will, but the Holy Spirit cannot be manipulated by those He indwells. Instead He guides, teaches, and empowers them to do the will of God the Father. Christians do not master the Holy Spirit to accomplish their will, but rather the Holy Spirit guides them to do His will. Finally, the Force has a good side and a dark side which exist in a state of balance while the Holy Spirit has no dark or evil side but only the attributes consistent with a holy and good God.

## Salvation

The story of *Star Wars* centers on one figure, Anakin Skywalker, who is identified by the master Jedi Qui Gon Jin as the "chosen one." Anakin's birth was miraculous in that he was born of a virgin and his body has a high level of metachlorines. Qui Gon states that as the chosen one, Anakin will restore the "balance of the Force," a hope anticipated throughout the entire series. What does Lucas mean by this statement?

As stated previously, Lucas illustrates the teachings of the

pantheistic worldview throughout the movie series. He borrows several concepts from Taoism, one of them being the idea of restoring the balance of the force.

Taoism teaches that there are equal and opposing forces throughout the universe that balance one another. This is known as the yin/yang duality. Opposing forces such as positive and negative energy, light and darkness, life and death, have always been in a state of opposition. Neither side has dominance over the other, but there is a balance of these opposing forces. These forces are mutually dependent, and one cannot be known apart from the other. When these forces are not in balance, there is disharmony. When they exist in a balance, there is harmony.

Every individual must accept and live in harmony with this balance of opposing forces. When there is an imbalance of one over the other in a person, there is disharmony in one's life. When disturbed, this balance must be restored in the individual and in the world. Once balance is restored, harmony and peace returns. Darkness, death, and evil, are never defeated; they are only to be brought into balance with the opposing forces of light, life, and goodness. In *Star Wars*, the Force has two sides, a good side and a dark side. Imbalance has occurred because one side, the dark side, has become too pervasive and must be brought into balance by the opposing force of good. The dark side is not to be defeated permanently by the good but balance is to be restored to the Force. This is the concept George Lucas presents throughout the series.

In the Bible, the universe is not eternal but was created by God from nothing. The original creation was good. Evil, death, and suffering came as the result of the fall, which marred creation. The conflict between light and darkness, life and death, good and evil has not been an eternal struggle. The two forces are also not equal and in a balance. The Bible teaches that God is light, holy, good, and the life. He is not locked

in an eternal struggle with opposing forces. One day at His appointed time, He will not bring balance but restoration to the universe. This will occur when God judges the world, defeats evil permanently, and establishes a new heaven and earth where sin and its effects are no longer present.

## **The Jedi Masters**

The heroes in the *Star Wars* are the Jedi Knights. These select few individuals have mastered the Force and are powerful warriors. They function as the guardians of peace in the galactic empire and use their powers only in times of danger. Where did Lucas get his idea for the Jedi?

In a Discovery Channel documentary entitled “The Science of *Star Wars*,” Lucas reveals the source of his idea. Once again, he borrows concepts from the pantheistic religions. Lucas reveals that his idea came from studying the Shao-Lin monks of China. The Shao-Lin monks are priests known for originating and becoming the masters of the martial arts. Their fighting skills were legendary throughout the land of China.

Not only are the Shao-Lin monks skillful fighters, they were also men who mastered the use of the Chi force. As previously mentioned, Chi is believed to be the cosmic energy that flows through all things including individuals. The Shao-Lin monks teach that through altering one’s consciousness in meditation and other exercises, one can tap into the power of the Chi resident in each individual and use it to perform superhuman feats.

Using the Chi force, Shao-Lin monks believe they can deliver punches and kicks with devastating force. They are also able to withstand punishing blows from opponents and objects. Some even believe a master can strike down an opponent without physical contact by simply utilizing Chi energy.

In *Star Wars*, we see this parallel. The Jedi are dressed in



garments similar to the Shao-Lin monks, are headquartered at the Temple, and are masters of the Force. Using the Force, they are able to move objects, foresee future events, manipulate people's thoughts, and strike down opponents without any physical contact. For the Jedi, truth is ultimately found in their feelings. When questions arise, the phrase among the Jedi is, "Search your feelings. What do they tell you?" True knowledge for the Jedi is beyond the rational and instead found in feelings and intuitions beyond the rational mind. The Jedi are another example of Lucas' pantheistic worldview.

There is much to like regarding the Jedi. They are noble heroes who are self-sacrificing, disciplined, and courageous. However, Christians should reject the idea of the Force that is the power behind the Jedi. The Bible does not teach that there is a cosmic energy or Chi that flows through objects and individuals. Throughout their training, Jedi are taught to let go of the conscious mind and reach out with their feelings. Christians are taught to love God "with all your heart, with all your soul and with all your mind" (Matthew 22:37). Christians do not abandon their mind but develop it to understand truth and God's will (Romans 12:1-2). The mind and heart work together through prayer, study of the Word, and guidance of the Holy Spirit to discern truth and God's will in situations.

## **What Happens After Death?**

What happens after death? This is another question George Lucas hoped young people would ask as they viewed this series. *Star Wars* presents an answer that once again reflects the teaching of pantheism. Pantheism teaches that we are all in an endless cycle of reincarnation until we attain enlightenment. It is then that we escape this cycle and become one with the divine meaning and become absorbed into the cosmic energy of the universe.

In *The Revenge of the Sith*, Anakin Skywalker is haunted with nightmares of his wife Padme dying at the birth of their child. Tormented by this dream he seeks the counsel of Yoda, the master of the Jedi. Yoda imparts to Anakin that death is a natural part of the universe. In other words, we should accept it without emotion. He adds that one should not grieve for those who have died and become part of the Force. Anakin must not become attached to things, including people, for attachment to objects leads to jealousy and the dark side of the Force. One must release all feelings from things, for it is only then that one's thinking will be clear.

Thus, in *Star Wars* those who die become absorbed into the Force. We also learn that the Jedi are able to delay this absorption and appear as spirit guides to aid those in the physical world. Those with special insight may learn how to communicate with these ascended masters.

This teaching is another fundamental tenet of pantheistic religions. Pantheism teaches that the material world is an illusion. Therefore, one should not grow attached to earthly things for they are merely an illusion and are not permanent. Several schools of Hinduism and Buddhism teach that this world is an illusion and, as such, we must rid ourselves of all desires. The most holy of followers will therefore live lives of celibacy and poverty, releasing themselves from any desire and spending their days in meditation and study. At death, some holy men will delay their union with the divine and remain as spirit guides to aid those on the journey to enlightenment.

The Bible teaches that at death, we will not be absorbed into an impersonal energy field but we will retain our personhood and stand before God in judgment. There is no reincarnation or second chance. Hebrews 9:7 states that "It is appointed for each person to die once and then comes the judgment." Those who know Jesus will spend eternity with the Lord and fellow believers for all eternity. Those who have rejected Christ

will spend eternity separated from God in Hell. The Bible presents a destiny that is just, but also filled with hope for those who know Jesus.

The answer presented in *Star Wars*, the annihilation of one's consciousness and absorption into a cosmic energy field, is a false one that even if true, would provide insufficient hope.

## **How to Watch *Star Wars***

When it comes to movies, there are three basic responses among Christians. Some choose to avoid any movie that may teach contrary beliefs for fear that they or their children may be negatively influenced. Others are consumers and watch any movie believing it is harmless fun and entertainment. A third option is to select appropriate movies and then view them with discernment. I take the third position. The arts are meant to be enjoyed and to glorify God. Creation itself reflects the creative mind of God who designed man with the capacity to produce art. Man, however, many times uses the arts for less than noble reasons. However, Christians can learn valuable lessons about other belief systems and use movies as great teaching tools to help younger believers become more discerning and understand other worldviews.

In *Star Wars* we have a great teaching and discussion topic. There is much we should commend George Lucas for in this series. *Star Wars* is creative, entertaining, and family-friendly. It also promotes several good themes such as friendship, courage, and the dangerous corrupting power of selfish ambition. We should furthermore commend Lucas on his desire to make a movie that would inspire young people to think about deeper issues in life.

In the *Time Magazine* interview, Lucas states that he wanted young people to think about spiritual issues and the big questions about life. I certainly agree with Lucas, and wish more movies were designed for such purposes.

*Star Wars* is a great discussion piece because it creatively reflects the tenets of pantheism. Christians can use this film to discuss spiritual lessons revealed in the series. I have had profitable discussions with teens and adults on the spiritual principles illustrated in *Star Wars*. Questions such as “What do you think about the whole idea of the Force?”, “Is there such a thing as a cosmic energy field?”, “Can we master the power of this energy?”, “What did *Star Wars* teach regarding what happens after death?”, or “What do you think really happens after death?” have arisen in conversations.

Answers to these questions often lead to great discussions regarding worldviews, the nature of truth, and eternal life. *Star Wars* offers answers from a pantheistic worldview, which Christians can point out and explain why these answers are false. Movies like *Star Wars* can be a great teaching tool when Christians are equipped and informed to discern truth from error.

## Notes

1. Bill Moyer, “Of Myth and Men,” *Time Magazine*, (26 April, 1999), 93.
2. Deepak Chopra, *Seven Spiritual Laws of Success*, p.68, quoted in Ravi Zacharias, *Jesus Among Other Gods*, (Nashville, TN: Word Publishing, 2000), 68.
3. Ibid., 96.
4. Ibid., 92.

# Why We Shouldn't Hate Philosophy: A Biblical Perspective

*Michael Gleghorn examines the role of philosophy in a Christian worldview. Does philosophy help us flesh out our biblical perspective or does it just confuse our understanding?*

## A Walk on the Slippery Rocks

For many people in our culture today, Edie Brickell and the New Bohemians got it right: "Philosophy is a walk on the slippery rocks." But for some in the Christian community, they didn't go far enough. Philosophy, they say, is far more dangerous than a walk on slippery rocks. It's an enemy of orthodoxy and a friend of heresy. It's typically a product of wild, rash, and uncontrolled human speculation. Its doctrines are empty and deceptive. Worse still, they may even come from demons!

Such attitudes are hardly new. The early church father Tertullian famously wrote:

*What has Jerusalem to do with Athens, the Church with the Academy, the Christian with the heretic? . . . I have no use for a Stoic or a Platonic . . . Christianity. After Jesus Christ we have no need of speculation, after the Gospel no need of research.* [\[1\]](#)

Should Christians, then, hate and reject all philosophy? Should we shun it, despise it, and trample it underfoot? Doesn't the Bible warn us about the dangers of philosophy and urge us to avoid it? In thinking through such questions, it's important that we be careful. Before we possibly injure

ourselves with any violent, knee-jerk reactions, we may first want to settle down a bit and ask ourselves a few questions. First, what exactly is philosophy anyway? What, if anything, does the Bible have to say about it? Might it have any value for the Christian faith? Could it possibly help strengthen or support the ministry of the church? Are there any potential benefits that Christians might gain from studying philosophy? And if so, what are they? These are just a few of the questions that we want to consider.

But let's begin with that first question: Just what is philosophy anyway? Defining this term can be difficult. It gets tossed around by different people in a variety of ways. But we can get a rough idea of its meaning by observing that it comes from two Greek words: *philein*, which means "to love," and *sophia*, which means "wisdom." So at one level, *philosophy* is just the love of wisdom. There's nothing wrong with that!

But let's go further. Socrates claimed that the unexamined life was not worth living. And throughout its history, philosophy has gained a reputation for the careful, rational, and critical examination of life's biggest questions. "Accordingly," write Christian philosophers J.P. Moreland and William Lane Craig, "philosophy may be defined as the attempt to think rationally and critically about life's most important questions in order to obtain knowledge and wisdom about them."[\[2\]](#) So while philosophy may *sometimes* be a walk on slippery rocks, it may also be a potentially powerful resource for thinking through some of life's most important issues.

## **Beware of Hollow and Deceptive Philosophy**

In their recent philosophy textbook, Moreland and Craig make the following statement:

*For many years we have each been involved, not just in scholarly work, but in speaking evangelistically on*

*university campuses with groups like . . . Campus Crusade for Christ . . . Again and again, we have seen the practical value of philosophical studies in reaching students for Christ. . . The fact is that there is tremendous interest among unbelieving students in hearing a rational presentation and defense of the gospel, and some will be ready to respond with trust in Christ. To speak frankly, we do not know how one could minister effectively in a public way on our university campuses without training in philosophy.*[{3}](#)

This is a strong endorsement of the value of philosophy in doing university evangelism on today's campuses. But some might be thinking, "What a minute! Doesn't the Bible warn us about the dangers of philosophy? And aren't we urged to avoid such dangers?"

In Colossians 2:8 (NIV), the apostle Paul wrote, "See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the basic principles of this world rather than on Christ." What does this verse mean? Is Paul saying that Christians shouldn't study philosophy? Let's take a closer look.

First, "the Greek grammar indicates that 'hollow and deceptive' go together with 'philosophy.'" [{4}](#) So Paul is not condemning *all* philosophy here. Instead, he's warning the Colossians about being taken captive by a particular "hollow and deceptive" philosophy that was making inroads into their church. Many scholars believe that the philosophy Paul had in mind was a Gnostic-like philosophy that promoted legalism, mysticism, and asceticism. [{5}](#)

Second, Paul doesn't forbid the *study* of philosophy in this verse. Rather, he warns the Colossian believers not to be *taken captive* by empty and deceptive human speculation. This distinction is important. One can *study* philosophy, even "empty and deceptive" philosophy, without being *taken captive*

by it.

What does it mean to be “taken captive”? When men are taken captive in war, they are forced to go where their captors lead them. They may only be permitted to see and hear certain things, or to eat and sleep at certain times. In short, captives are under the *control* of their captors. This is what Paul is warning the Colossians about. He’s urging them to not let their beliefs and attitudes be *controlled* by an alien, non-Christian philosophy. He’s not saying that philosophy in general is bad or that it’s wrong to study philosophy as an academic discipline.

But doesn’t Paul also say that God has made foolish the wisdom of the world? And doesn’t *this* count against the study of philosophy?

## Is Worldly Wisdom Worthless?

In 1 Corinthians 1:20 (NIV) the apostle Paul wrote, “Where is the wise man? Where is the scholar? Where is the philosopher of this age? Has not God made foolish the wisdom of the world?” Some Christians think this passage teaches that the study of philosophy and human wisdom is both foolish and a waste of time. But is this correct? Is that really what Paul was saying in this passage? I personally don’t think so.

We must remember that Paul himself had at least some knowledge of both pagan philosophy and literature – and he made much use of reasoning in personal evangelism. In Acts 17 we learn that while Paul was in Athens “he *reasoned* in the synagogue with the Jews and the God-fearing Greeks, as well as in the marketplace day by day with those who happened to be there” (v. 17; NIV). On one occasion he spent time conversing and disputing with some of the Stoic and Epicurean philosophers (v. 18). Further, when it suited his purposes, Paul could quote freely (and accurately) from the writings of pagan



poets. In Acts 17:28 he cites with approval both the Cretan poet Epimenides and the Cilician poet Aratus, using them to make a *valid theological point about the nature of God and man* to the educated members of the Athenian Areopagus. Thus, we should at least be cautious before asserting that Paul was opposed to *all* philosophy and human wisdom. He obviously wasn't.

But if this is so, then in what sense has God made foolish the wisdom of the world? What did Paul mean when he wrote this? The answer, I think, can be found (at least in part) in the very next verse: "For since in the wisdom of God the world through its wisdom did not *come to* know God, God was well-pleased through the foolishness of the message preached to save those who believe" (1 Cor. 1:21; NASB). In other words, as Craig and Moreland observe, "the gospel of salvation could never have been discovered by philosophy, but had to be revealed by the biblical God who acts in history."[6](#) This clearly indicates the *limitations* of philosophy and human wisdom. But the fact that these disciplines have very real *limitations* in no way implies that they are utterly *worthless*. We need to appreciate something for what it is, recognizing its limitations, but appreciating its value all the same. Philosophy by itself could never have discovered the gospel. But this doesn't mean that it's not still a valuable ally in the search for truth and a valuable resource for carefully thinking through some of life's greatest mysteries.

In the remainder of this article, we'll explore some of the ways in which philosophy *is* valuable, both for the individual Christian and for the ministry of the church.

## **The Value of Philosophy (Part 1)**

Moreland and Craig observe that "throughout the history of Christianity, philosophy has played an important role in the life of the church and the spread and defense of the gospel of

Christ.”{7}

John Wesley, the famous revivalist and theologian, seemed well-aware of this fact. In 1756 he delivered “An Address to the Clergy”. Among the various qualifications that Wesley thought a good minister should have, one was a basic knowledge of philosophy. He challenged his fellow clergymen with these questions: “Am I a tolerable master of the sciences? Have I gone through the very gate of them, logic? . . . Do I understand metaphysics; if not the . . . subtleties of . . . Aquinas, yet the first rudiments, the general principles, of that useful science?”{8} It’s interesting to note that Wesley’s passion for preaching and evangelism didn’t cause him to denigrate the importance of basic philosophical knowledge. Indeed, he rather insists on its importance for anyone involved in the teaching and preaching ministries of the church.

But *why* is philosophy valuable? What practical benefits does it offer those involved in regular Christian service? And how has it contributed to the health and well-being of the church throughout history? Drs. Moreland and Craig list many reasons why philosophy is (and has been) such an important part of a thriving Christian community.{9}

In the first place, philosophy is of tremendous value in the tasks of Christian apologetics and polemics. Whereas the goal of apologetics is to provide a reasoned defense of the truth of Christianity, “polemics is the task of criticizing and refuting alternative views of the world.”{10} Both tasks are important, and both are biblical. The apostle Peter tells us to always be ready “to make a defense” for the hope that we have in Christ (1 Pet. 3:15; NASB). Jude exhorts us to “contend earnestly for the faith which was once for all delivered to the saints” (v. 3; NASB). And Paul says that elders in the church should “be able both to exhort in sound doctrine and to refute those who contradict” (Tit. 1:9; NASB). The proper use of philosophy can be a great help in fulfilling

each of these biblical injunctions.

Additionally, philosophy serves as the handmaid of theology by bringing clarity and precision to the formulation of Christian doctrine. “For example, philosophers help to clarify the different attributes of God; they can show that the doctrines of the Trinity and the Incarnation are not contradictory; they can shed light on the nature of human freedom, and so on.”[\[11\]](#) In other words, the task of the theologian is made easier with the help of his friends in the philosophy department!

## The Value of Philosophy (Part 2)

Let’s consider a few more ways in which philosophy can help strengthen and support both the individual believer and the universal church.

First, careful philosophical reflection is one of the ways in which human beings uniquely express that they are made in the image and likeness of God. As Drs. Craig and Moreland observe, “God . . . is a rational being, and humans are made like him in this respect.”[\[12\]](#) One of the ways in which we can honor God’s commandment to love him with our minds (Matt. 22:37) is to give serious philosophical consideration to what God has revealed about himself in creation, conscience, history, and the Bible. As we reverently reflect on the attributes of God, or His work in creation and redemption, we aren’t merely engaged in a useless academic exercise. On the contrary, we are loving God with our minds—and our hearts are often led to worship and adore the One “who alone is immortal and . . . lives in unapproachable light” (1 Tim. 6:16; NIV).

But philosophy isn’t only of value for the individual believer; it’s also of value for the universal church. Commenting on John Gager’s book, *Kingdom and Community: The Social World of Early Christianity*, Drs. Moreland and Craig write:

*The early church faced intellectual and cultural ridicule from Romans and Greeks. This ridicule threatened internal cohesion within the church and its evangelistic boldness toward unbelievers. Gager argues that it was primarily the presence of philosophers and apologists within the church that enhanced the self-image of the Christian community because these early scholars showed that the Christian community was just as rich intellectually and culturally as was the pagan culture surrounding it.*[\*{13}\*](#)

Christian philosophers and apologists in our own day continue to serve a similar function. By carefully explaining and defending the Christian faith, they help enhance the self-image of the church, increase the confidence and boldness of believers in evangelism, and help keep Christianity a viable option among sincere seekers in the intellectual marketplace of ideas.

Of course, not all philosophy is friendly to Christianity. Indeed, some of it is downright hostile. But this shouldn't cause Christians to abandon the task and (for some) even calling of philosophy. The church has always needed, and still needs today, talented men and women who can use philosophy to rationally declare and defend the Christian faith to everyone who asks for a reason for the hope that we have in Christ (1 Pet. 3:15). As C.S. Lewis once said, "Good philosophy must exist, if for no other reason, because bad philosophy needs to be answered."[\*{14}\*](#) These are just a few of the reasons why we shouldn't hate philosophy.

## **Notes**

1. Tertullian, "The Prescriptions Against the Heretics," trans. S.L. Greenslade, in *Early Latin Theology* (Vol. V in "The Library of Christian Classics"; Philadelphia: Westminster Press, 1956), 31-32; cited in Hugh T. Kerr, ed., *Readings in Christian Thought* (Nashville: Abingdon Press, 1989), 39.

2. William Lane Craig and J.P. Moreland, *Philosophical Foundations for a Christian Worldview* (Downers Grove, Illinois: InterVarsity Press, 2003), 13.
3. Ibid., 4-5.
4. Ibid., 18.
5. Norman Geisler and Thomas Howe, *When Critics Ask: A Popular Handbook on Bible Difficulties* (Grand Rapids, Michigan: Baker Books, 2000), 487.
6. Craig and Moreland, 19.
7. Ibid., 12.
8. John Wesley, "An Address to the Clergy," delivered February 6, 1756. Reprinted in *The Works of John Wesley*, 3d ed., 7 vols. (Grand Rapids, Mich.: Baker, 1996), 6:217-31; cited in Craig and Moreland, 4.
9. See Craig and Moreland, 14-17. I have relied heavily on their observations in this, and the following, section of this article.
10. Ibid., 15.
11. Ibid.
12. Ibid.
13. Ibid., 16.
14. C.S. Lewis, *The Weight of Glory* (Grand Rapids, Mich.: Eerdmans, 1949), 50; cited in Craig and Moreland, 17.

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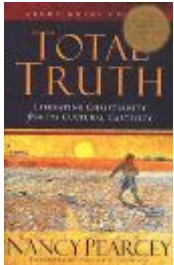
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## Total Truth – The Importance of a Christian Worldview

*Total Truth is a book about worldview, its place in every Christian's life, and its prominent role in determining our impact on a culture that has hooked itself to the runaway*

*locomotive of materialism and is headed for the inevitable cliff of despair and destruction.*

## **Liberating Christianity from Its Cultural Captivity**



“This is a book of unusual importance by an author of unusual ability.”[\[1\]](#) This is a strong recommendation from any reviewer, but when the reviewer is best-selling author and Darwinian critic, Phillip Johnson, people pay attention. As well they should. Nancy Pearcey’s *Total Truth* is probably the most significant book of 2004. I pray its influence and impact will be felt for decades.

This is a book about worldview, its place in every Christian’s life, and its prominent role in determining our impact on a culture that has hooked itself to the runaway locomotive of materialism and is headed for the inevitable cliff of despair and destruction.

While the concept of worldview has wiggled its way into the consciousness of some in the Christian community, it remains largely a buzzword used in the context of political discussions and fundraising for Christian parachurch organizations. But politics only reflects the culture, so working to change the political landscape without changing the way we think is not as productive as some thought it would be.

One of the extreme threats to Christianity in this country is the effect of the culture on our youth and, consequently, on the future of the church in America. Pearcey says, “As Christian parents, pastors, teachers, and youth group leaders, we constantly see young people pulled down by the undertow of

powerful cultural trends. If all we give them is a 'heart' religion, it will not be strong enough to counter the lure of attractive but dangerous ideas... Training young people to develop a Christian mind is no longer an option; it is part of their necessary survival equipment."[\[2\]](#)

Here at Probe Ministries we have recognized this threat for all of our thirty-two years of ministry. We continue the fight with our Mind Games conferences, Web site, and radio ministries. We address young people particularly in our week-long summer [Mind Games Camp](#). Students are exposed to the competing worldviews and challenged to think critically about their own faith, to be able to give a reason for the hope that they have with gentleness and respect.

In the rest of this article we will look at the four parts of Pearcey's *Total Truth*. In Part 1, she documents the attempts to restrict the influence of Christianity by instituting the current prisons of the split between sacred and secular, private and public, and fact and value. In Part 2 she deftly shows the importance of Creation to any worldview and summarizes the new findings of science which strongly support Intelligent Design. In Part 3, she peels back the shroud of history to discover how evangelicalism got itself into this mess. And in Part 4, she revisits Francis Schaeffer's admonition that the heart of worldview thinking lies in its personal application, putting all of life under the Lordship of Christ.

## **The Sacred/Secular Split**

In the first part of the book, Pearcey explores what has become known as the sacred/secular split. That is to say that things of religion, or the sacred, have no intersection with the secular. Another way of putting it is to refer to the split as a private/public split. We all make personal choices in our lives, but these should remain private, such as our

religious or moral choices. One should never allow personal or private choices to intersect with your public life. That would be shoving your religion down someone else's throat, as the popular saying goes.

One more phrase of expressing the same dichotomy is the fact/value split. We all have values that we are entitled to, but our values are personal and unverifiable choices among many options. These values should not try to intersect with the facts, that is, things everyone knows to be true. The creation/evolution discussion is a case in point. We are told repeatedly that evolution is science or fact and creation is based on a religious preference or value. The two cannot intersect.

The late Christopher Reeve made this split quite evident in a speech to a group of students at Yale University on the topic of embryonic stem cell research. He said, "When matters of public policy are debated, no religions should have a place at the table."[\[3\]](#) In other words keep your sacred, private values to yourself. In the public square, we can only discuss the facts in a secular context.

Far too many Christians have bought into this line of thinking or have been cowered into it. Pearcey tells of a man who was a deacon in his church, taught Sunday School, tithed generously and was looked upon as a model Christian. Yet his job at the law firm was to investigate the contracts with clients no longer wanted by the firm to see what loopholes were available to get them out of the contract. He saw no link between his Christian faith and his work.[\[4\]](#)

We fall into these thinking traps because we don't understand worldviews in general and the Christian worldview in particular. Pearcey outlines a threefold test of any worldview to help get a grasp on what they mean for thought and life: Creation, Fall, and Redemption. Every worldview has some story of where everything came from – Creation. Then each worldview



proceeds to tell us that something is wrong with human society – the Fall – and then each worldview offers a solution – Redemption. Using this tool you will be better able to diagnose a worldview and whether it speaks the truth.

## The Importance of Beginnings

The second part of Pearcey's book discusses the vitally important controversy over evolution and how it is taught in our schools. There is a clear philosophical filibuster masquerading as science in classrooms around the country.

In the opening chapter of this section, she tells the all too familiar story of a religious young man who is confronted with evolution in the seventh grade. Seeing the immediate contradiction between this theory and the Bible, the young man receives no help from teachers or clergy. He is left thinking that his "faith" has no answers to his questions. By the time he finishes school in Harvard, he is a committed atheist.[\[5\]](#)

The same story is repeated thousands of times every year. The faith of many young people has been wrecked on the shoals of Darwinism. Whoever has the power to define the story of creation in a culture is the *de facto* priesthood and largely determines what the dominant worldview will be.

On *Probe* we have discussed the problems of evolution and the evidence for Intelligent Design numerous times. Now Pearcey makes the case that this is far more than a scientific discussion. It is at the heart of the culture war we are immersed in. Darwinism has had a far reaching impact on American thought, and we need a better grasp of the issue to better fight the battle we are in.

To show the prevalence of naturalistic Darwinian thinking Pearcey quotes from a Berenstain Bears book on nature titled *The Bears Nature Guide*. "As the book opens, the Bear family invites us to go on a nature walk; after turning a few pages,

we come to a two-page spread with a dazzling sunrise and the words spelled out in capital letters: Nature... is all that IS, or WAS, or EVER WILL BE.”{6} Clearly this is presented as scientific fact and should not be doubted.

Pearcey guides the reader through a well presented description of the major problems with the evidence concerning Darwinism. But more importantly, she clearly shows that the problem is not just the evidence. Most Darwinists accept the meager evidence because their worldview demands it. Naturalism requires a naturalistic story of creation, and since they are convinced of naturalism, some form of evolution must be true. She quotes a Kansas State University professor as saying, “Even if all the data point to an intelligent designer, such an hypothesis is excluded from science because it is not naturalistic.”{7}

Pearcey goes on to show that Darwinism has continued to progressively influence nearly all realms of intellectual endeavor. From biology to anthropology to ethics to law to philosophy to even theology, Darwinism shows its muscle. Darwinism is indeed a universal acid that systematically cuts through all branches of human thought. We ignore it at our peril.

## **How Did We Get in This Mess?**

Nancy Pearcey titles the third section of her book, “How We Lost Our Minds.” She begins with a typical story of conversion from sin of a young man named Denzel. As Denzel seeks to grow and understand his newfound faith, he is stymied by leaders who can’t answer his questions and is told to just have faith in the simple things.

When Denzel gets a job, he is confused by those from other religions and cults who all seem to have answers for people’s questions. Only the Christians are unable to defend themselves

from skeptics and believers of other stripes. Eventually he finds work at a Christian bookstore and finds the nectar he has been hungry for. But he had to look and look hard. Denzel has learned that many in the evangelical movement have a largely anti-intellectual bias.

Where did that come from? Today one can still hear preachers of various stripes make fun of those of higher learning whether philosophers, scientists, or even theologians. The root of this anti-intellectualism is found in the early days of our country. America was founded by idealists and individualists. Many had suffered religious persecution and were looking for someplace to practice their faith apart from ecclesiastical authority. The democratic ideals of the original colonies and the newly independent United States of America seemed like just the right place.

When the early American seminaries became infected with the theological liberalism spawned by the Enlightenment, many rebelled against any form of church hierarchy, believing it couldn't be trusted. With the opening of the great frontiers, great opportunities for evangelism sprouted at the same time. Out of this came the First Great Awakening. The early revivalists directed their message to individuals, exhorting them to make independent decisions, Jonathan Edwards being a notable exception. Emotional and experiential conversions brought bigger crowds. Some began to even see a formula that brought about large numbers of conversions.

There arose a suspicion that Christianity had become hopelessly corrupted sometime after the apostolic age. The task at hand was to leapfrog back 1,800 years to restore the original purity of the church. Suddenly, the great works of Augustine, Aquinas, Luther, Calvin, and others were seen as unnecessary.[\[8\]](#) Evangelicals were cut off from their historical and theological roots. The evangelical movement as a whole became focused on rugged American self-interest and self-assertion, a strong principle of Darwinian naturalism.

This is still evident today in the prevalence of church-hoppers. Many view their church through an individualistic grid which says if the church leadership doesn't do things the way I would prefer and doesn't listen to me, I will take my family and go elsewhere.

The roots of anti-intellectualism run deep and find surprisingly fresh support from Darwinian naturalism. So how do we recover?

## Living It Out

In the final chapter of *Total Truth*, Pearcey rings out a call to authenticity, not just with respect to the intellectual underpinnings of the Christian worldview, but also to how we live it out.

On the final page she cites a Zogby/Forbes poll that asked respondents what they would most like to be known for. Intelligence? Good looks? Sense of humor? Unexpectedly, fully one half of all respondents said they would most like to be known for being authentic.

Pearcey concludes: "In a world of spin and hype, the postmodern generation is searching desperately for something real and authentic. They will not take Christians seriously unless our churches and parachurch organizations demonstrate an authentic way of life – unless they are communities that exhibit the character of God in their relationships and mode of living."[\[9\]](#)

For most of the chapter Pearcey highlights examples of both sides of this call, people and ministries who claim Christ but use the world's naturalistic methods, particularly in fundraising, marketing, and focusing on a personality rather than the message. She also points to people such as Richard Wurmbrand and Francis Schaeffer who lived out their Christian worldview without flashy results and hyped conferences and

campaigns.

Most of us at Probe Ministries were heavily influenced by Francis Schaeffer, his ministry at L'Abri Switzerland, and his books. Many Christians whose youth spanned the turbulent '60s and '70s found Schaeffer a glowing beacon of truth and relevance in a world turned upside down by protests, drugs, war, crime, racism, and skepticism. Essentially, Schaeffer believed the gospel to be total truth. If that was the case, then living by a Christian worldview ought to be able to give real answers to real questions from real people.

We believe that what the postmodern world is searching for, what will most satisfy its craving for authenticity, is the person of Jesus Christ. They can only see Him in our lives and our answers to real questions. Our Web site at Probe.org is filled with the total truth of the Christian worldview. In our ["Answers to E-Mail" section](#) you can see authenticity lived out as we answer real questions and attacks with truth, respect, and gentleness.

We're certainly not perfect. We have much to learn and correct as we search out the answers to today's questions. We struggle with the funding and marketing of our ministry using methods that work but do not manipulate, coerce, or misrepresent who we are and what we do. Nancy Pearcey has challenged all of us in ministry, no less those of us at Probe Ministries, to always put Jesus first, people second, and ministry third.

## Notes

1. Phillip Johnson, in the Foreword to Nancy Pearcey, *Total Truth: Liberating Christianity from Its Cultural Captivity* (Wheaton, Ill.: Crossway Books, 2004), 11.
2. Pearcey, 19.
3. Christopher Reeve quoted by Pearcey, 22.
4. Pearcey, 97-98.
5. Ibid., 153-154.

6. Ibid., 157.
7. Ibid, 168.
8. Ibid., 280-281.
9. Ibid., 378.

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# Media and Discernment

*We live in the midst of a media storm, and Christians need to develop discernment in their consumption of various media (TV, movies, music, videos, computer, etc).*

## Media Exposure

We live in the midst of a media storm. Every day we are confronted by more media messages than a previous generation could even imagine.

For example, more homes have TV sets (98 percent) than have indoor plumbing. In the average home the television set is on for more than six hours a day. Children spend more time watching television than in any other activity except sleep.[{1}](#) Nearly half of elementary school children and 60 percent of adolescents have television sets in their bedrooms.[{2}](#)

But that is just the beginning of the media exposure we encounter. The *Journal of the American Medical Association* estimates that the average teenager listens to 10,500 hours of music during their teen years.[{3}](#) Families are watching more movies than every before since they can now watch them on cable and satellite and rent or buy movies in video and DVD format.

The amount of media exposure continues to increase every year. Recent studies of media usage reveal that people spend more than double the time with media than they think they do. This amounts to nearly twelve hours a day total. And because of media multitasking, summing all media use by medium results in a staggering fifteen hours per day.[{4}](#)

Student use of the Internet has been increasing to all-time levels. A study done at the University of Massachusetts at Amherst found the following:[{5}](#)

- Nearly 90 percent of the students access the Internet every day.
- Students spent over ten hours per week using IM (instant messaging).
- Those same students spent over twenty-eight hours per week on the Internet.
- Nearly three-fourths spent more time online than they intended.

In addition to concerns about the quantity of media input are even greater concerns about the quality of media input. For example, the average child will witness over 200,000 acts of violence on television, including 16,000 murders before he or she is 18 years old. And consider that the average child views 30,000 commercials each year.

A study of adolescents (ages 12-17) showed that watching sex on TV influences teens to have sex. Youths were more likely to initiate intercourse as well as other sexual activities.[{6}](#)

Over 1000 studies (including reports from the Surgeon General's office and the National Institute of Mental Health) "point overwhelmingly to a causal connection between media violence and aggressive behavior in some children."[{7}](#)

To put it simply, we are awash in media exposure, and there is a critical need for Christians to exercise discernment. Never has a generation been so tempted to conform to this world

(Rom. 12:1-2) because of the growing influence of the proliferating forms of media.

## **Biblical Discernment**

Although the Bible does not provide specific instructions about media (you can't find a verse dealing with television, computers, or DVDs), it nevertheless provides broad principles concerning discernment.

For example, the apostle Paul in 2 Timothy 2:22 instructs us to "Flee from youthful lusts." We should stay away from anything (including media) that inflames our lust. Paul also goes on to say that in addition to fleeing from these things, we should also "pursue righteousness, faith, love and peace." We should replace negative influences in our life with those things which are positive.

Paul says in Colossians 3:8, "But now you must rid yourselves of all such things as these: anger, rage, malice, slander, and filthy language from your lips." Now, does that mean you could never read something that has anger or rage or slander in it? No. After all, the Bible has stories of people who manifest those traits in their lives.

What Paul is saying is that we need to rid ourselves of such things. If the input into our lives (such as through media) manifests these traits, then a wise and discerning Christian would re-evaluate what is an influence in his or her life.

Paul tells us in Philippians 4:8, "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things." We should focus on what is positive and helpful to our Christian walk.

We are also admonished in Romans 13:13 to "behave decently as in the daytime, not in orgies and drunkenness, not in sexual



immorality and debauchery, not in dissension and jealousy.”

As Christians, we should develop discernment in our lives. We can do this in three ways: stop, listen, and look. Stop what you are doing long enough to evaluate the media exposure in your life. Most of us just allow media to wash over us everyday without considering the impact it is having on us.

Second, we should listen. That is, we should give attention to what is being said. Is it true or false? And what is the message various media are bringing into our lives?

Finally, we should look. We need to look at the consequences of media in our lives. We should rid ourselves of influences which are negative and think on those things which are positive.

## **Worldview of the News Media**

Of all the forms of media, the news media have become a primary shaper of our perspective on the world. Also, the rules of journalism have changed in the last few decades. It used to be assumed that reporters or broadcasters would attempt to look at events through the eyes of the average reader or viewer. It was also assumed that they would not use their positions in the media to influence the thinking of the nation but merely to report objectively the facts of an event. Things have changed dramatically in the news business.

The fact that people in the media are out of step with the American people should be a self-evident statement. But for anyone who does not believe it, there is abundant empirical evidence to support it.

Probably the best-known research on media bias was first published in the early 1980s by professors Robert Lichter and Stanley Rothman. Their research, published in the journal *Public Opinion*[\[8\]](#) and later collected in the book *The Media*

*Elite*, {9} demonstrated that reporters and broadcasters in the prestige media differ in significant ways from their audiences.

They surveyed 240 editors and reporters of the media elite—*New York Times*, *Washington Post*, *Time*, *Newsweek*, ABC, NBC, and CBS. Their research confirmed what many suspected for a long time: the media elite are liberal, secular, and humanistic.

People have always complained about the liberal bias in the media. But what was so surprising is how liberal members of the media actually were. When asked to describe their own political persuasion, 54 percent of the media elite described themselves as left of center. Only 19 percent described themselves as conservative. When asked who they voted for in presidential elections, more than 80 percent of them always voted for the Democratic candidate.

Media personnel are also very secular in their outlook. The survey found that 86 percent of the media elite seldom or never attend religious services. In fact, 50 percent of them have no religious affiliation at all.

This bias is especially evident when the secular press tries to cover religious events or religious issues. Most of them do not attend church, nor do they even know people who do. Instead, they live in a secularized world and therefore tend to underestimate the significance of religious values in American lives and to paint anyone with Christian convictions as a “fundamentalist.”

Finally, they also found that the news media was humanistic in their outlook on social issues. Over 90 percent of the media elite support a woman’s so-called “right to abortion” while only 24 percent agreed or strongly agreed that “homosexuality is wrong.”

For a time, members of the media elite argued against these studies. They suggested that the statistical sample was too

small. But when Robert Lichter began to enumerate the 240 members of the news media interviewed, that tactic was quickly set aside. Others tried to argue that, though the media might be liberal, secular, and humanistic, it did not affect the way the press covered the news. Later studies by a variety of media watchdogs began to erode the acceptance of that view.

A second significant study on media bias was a 1996 survey conducted by the Freedom Forum and the Roper Center.<sup>{10}</sup> Their survey of 139 Washington bureau chiefs and congressional correspondents showed a decided preference for liberal candidates and causes.

The journalists were asked for whom they voted in the 1992 election. The results were these: 89 percent said Bill Clinton, 7 percent George Bush, 2 percent Ross Perot. But in the election, 43 percent of Americans voted for Clinton and 37 percent voted for Bush.

Another question they were asked was, "What is your current political affiliation?" Fifty percent said they were Democrats, 4 percent Republicans. In answer to the question, "How do you characterize your political orientation?" 61 percent said they were liberal or moderately liberal, and 9 percent were conservative or moderately conservative.

The reporters were also asked about their attitudes toward their jobs. They said they see their coverage of news events as a mission. No less than 92 percent agreed with the statement, "Our role is to educate the public." And 62 percent agreed with the statement, "Our role is sometimes to suggest potential solutions to social problems."

A more recent survey by the Pew Research Center further confirms the liberal bias in the media. They interviewed 547 media professionals (print, TV, and radio) and asked them to identify their political perspective. They found that 34 percent were liberal and only 7 percent were conservative.

This compares to 20 percent of Americans who identify themselves as liberal and 33 percent who define themselves as conservative.{11}

It is also worth questioning whether a majority of media professionals who labeled themselves as moderate in the survey really deserve that label. John Leo, writing for *U.S. News and World Report*, says that it has been his experience “that liberal journalists tend to think of themselves as representing the mainstream, so in these self-identification polls, moderate usually translates to liberal. On the few social questions asked in the survey, most of the moderates sounded fairly liberal.”{12}

Once again we see the need for Christians to exercise discernment in their consumption of media.

## Dealing with the Media

Christians must address the influence of the media in society. It can be a dangerous influence that can conform us to the world (Rom. 12:2). Therefore we should do all we can to protect against its influence and to use the media for good.

Christians should strive to apply the following two passages to their lives as they seek discernment concerning the media: Philippians 4:8, which we quoted above, and Colossians 3:2–5:

Set your minds on things above, not on earthly things. For you died, and your life is now hidden with Christ in God. When Christ, who is your life, appears, then you also will appear with him in glory. Put to death, therefore, whatever belongs to your earthly nature: sexual immorality, impurity, lust, evil desires and greed, which is idolatry.

Here are some suggestions for action.

First, control the quantity and quality of media input.

Parents should set down guidelines and help select television programs at the start of the week and watch only those. Parents should also set down guidelines for movies, music, and other forms of media. Families should also evaluate the location of their television set so that it is not so easy to just sit and watch TV for long hours.

Second, watch TV with children. One way to encourage discussion with children is to watch television with them. The plots and actions of the programs provides a natural context for discussion. The discussion could focus on how cartoon characters or TV characters could solve their problems without resorting to violence. What are the consequences of violence? TV often ignores the consequences. What are the consequences of promiscuous sex in real life?

Third, set a good example. Parents should not be guilty to saying one thing and doing another. Neither adults nor children should spend long periods of time in front of a video display (television, video game, computer). Parents can teach their children by example that there are better ways to spend time.

Fourth, work to establish broadcaster guidelines. No TV or movie producer wants to unilaterally disarm all the actors on their screens for fear that viewers will watch other programs and movies. Yet many of these TV and movie producers would like to tone down the violence, even though they do not want to be the first to do so. National standards would be able to achieve what individuals would not do by themselves in a competitive market.

Fifth, make your opinions known. Writing letters to programs, networks, and advertisers can make a difference over time. A single letter may not make a difference, but large numbers of letters can even change editorial policy. Consider joining with other like-minded people in seeking to make a difference in the media.

While the media has a tremendous potential for good, it can also have some very negative effects. Christians need wisdom and discernment to utilize the positive aspects of media and to guard against its negative effects.

## Notes

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