

A Conversation with an Atheist

Rick Wade distills an in-depth e-mail dialog with an atheist in which he addresses her doubts and arguments concerning the existence of God.



This article is also available in [Spanish](#).

About Our Dialogue

The Conversation Begins

In the fall of 1999 I became involved in an e-mail conversation with an atheist who wrote in response to a program I'd written titled [The Relevance of Christianity](#). In this program [Ed. note: The transcripts for our radio programs become the online articles such as the one you are reading.] I contrast Christianity and naturalism on the matters of meaning, morality, and hope.[\[1\]](#) She wrote to say that she was able to find these things in her own philosophy of life without God. If such things can be had without God, why bother bringing Him in, especially given all the trouble religion causes?

Stephanie has an undergraduate degree in philosophy, and is pursuing her doctorate in physics.[\[2\]](#) Our conversation has been quite cordial, and in our over two-month long conversation I've grown to respect her. She isn't just out to pick a fight. I try to keep in mind that, if her ideas seem grating on me, mine are just as grating on her.

Stephanie seems genuinely baffled by theistic belief. If God is there, He is outside the bounds of what we can know. While someone like Kierkegaard saw good reason to take a "leap of faith" into that which can't be proved, she sees no reason to

do that. "I think that if I had faith it would be like his," she says, "but the leap seems, at this point, both futile and risky."

Stephanie has three general objections to belief in God. First, she believes that the evidence is insufficient. The evidence of nature is all she has, and God is said to have attributes beyond the natural. There's no way to know about such things. Second, she believes that theistic belief adds nothing of importance to our lives or to what we can know through science. I asked her, "What is it about Christianity that turns you off to it?" And she replied, "I imagine believing, and I am no more fulfilled and no less worried than I am when I am not believing. God just does not seem to be a useful, beneficial, or tenable idea." Third, she believes that religion is morally bad for people. It grounds morality in fear, she believes, and it produces a dogmatism in adherents that prompts such behavior as killing abortion providers.

Stephanie began our correspondence not to be given proofs for the existence of God, but for me "to explain more personally His relevance." What is called for, then, is defense and explication rather than persuasion.

Basic Elements of Stephanie's Atheism

There are three main elements underlying Stephanie's atheism. The first is *reason*, which she believes is sufficient for understanding our world, for morality, and for understanding and cultivating human qualities such as "aesthetic appreciation, compassion, and love." It is, of course, the final authority on religion as well. Reason does not admit faith. Insofar as one has admitted faith into the equation, one has moved toward irrationalism. As George Smith wrote, "I will not accept the existence of God, or any doctrine, on faith because I reject faith as a valid cognitive procedure. . . . If theistic doctrines must be accepted on faith, theism is necessarily excluded." [\[3\]](#)

The second element, *nature*, is reason's best source for information. Stephanie says, "I have no access to anything outside of the natural universe and my own mind."

The package is complete with Stephanie's commitment to *science*, which is the tool reason uses to understand nature. It alone is capable of giving us "objective, investigable knowledge," she says. In fact, I think it is fair to label Stephanie's approach to knowledge "scientistic." There seems to be no area of life which need not be submitted to science to be considered rational, and for which scientific investigation isn't sufficient.

The reason/nature/science triumvirate provides the structure for acquiring knowledge. To go beyond it is to move into irrationalism, Stephanie believes. There's certainly no reason to add God. She says, "As I understand it, the idea of God as a creator or guarantor adds nothing but unjustified mysticism to my knowledge."[4](#)

Theists have no problem with using reason to understand our world, or with the study of nature, or with using the tools of science. The problem comes when Stephanie concludes that nothing can be known beyond nature analyzed scientifically. She believes that nature is all that is there or at least all that is knowable. Stephanie says she doesn't consciously start with naturalism; she has no desire to "champion naturalism as a dogma," she says. However, since science "only permits investigation of natural, repeatable phenomena," and she is satisfied with that, her view is restricted to the scope of nature. She even goes so far as to say, "I equate rationality and naturalism."

It seems, then, that the deck is stacked from the beginning. Stephanie's emphasis on science doesn't necessarily prevent her from finding God, but her naturalism does.

Insufficient Evidences

The Evidentialist Objection

Let's look at Stephanie's three basic objections to theistic belief, beginning with the charge that there is insufficient evidence to believe. Rather than offer a defense for theistic belief, let's look at the objection itself.

Stephanie's argument is called the "evidentialist objection." She quotes W. K. Clifford, a 19th century scholar who wrote, "It is wrong always, everywhere, and for everyone, to believe anything upon insufficient evidence."[\[5\]](#) Stephanie's objection is that there isn't enough evidence to believe in God. The first question, of course, is what constitutes good evidence. Another question is whether we should accept Clifford's maxim in the first place.

Some atheists believe they don't bear the same burden of adducing evidences for their beliefs as theists do. They say atheism is the "default" position. To believe in God is to *add* a belief; to *not* add that belief is to remain in atheism or perhaps agnosticism.[\[6\]](#) But atheism isn't a "zero belief" system. Western atheism is typically naturalistic. Atheists hold definite views about the nature of the universe; there's no reason to think that atheism is where we all automatically begin in our thinking, such that to move to theism is to add a belief while to *not* believe in God is to remain in atheism. It's hard not to agree with Alvin Plantinga that the presumption of atheism "looks like a piece of merely arbitrary intellectual imperialism."[\[7\]](#) If theists have to give evidences, so do atheists.

Stephanie, however, doesn't defend her atheism or naturalism this way. She believes that reason using the tools of science is the only reliable means of attaining knowledge. The result of her observations, she says, is naturalism. There simply aren't sufficient evidences for believing in God, at least the

kinds of evidences that are trustworthy. Which kind are trustworthy? Stephanie wants evidences in nature, because in nature one finds "objective, investigable knowledge." However, she doesn't believe evidences for God can be found there. God must be outside of nature if He exists. She said, "You may rightly ask what kind of naturalistic evidence I would ever accept for God, and I would have to answer, none.' Because once a naturalistic investigation turns to God with its hands up, it ceases to be naturalistic, and so it ceases to refer to anything that I can hope to investigate. I lack a sense for God and I have no access to anything outside of the natural universe and my own mind." She said in a later letter that the cause of the universe may have had an agent. But when we begin adding other attributes to this agent, attributes which can't be studied scientifically, we get into trouble. "As soon as you talk about God as having infinite attributes, those attributes actually begin to lose meaning," she says. "My view," she says, "is that it's just as well to call the unknown cause what it is—an unknown cause—until the means to investigate it are developed." And by this she means natural means. *A Naturalistic Twist*

The first problem here is obvious: Stephanie has biased the argument in her favor by her restrictions on knowledge to the realm of nature. She reduces our resources for knowledge to the scientifically verifiable. Such reductionism is arbitrary. By reducing all knowledge to that which can be discovered scientifically, Stephanie has cut out significant portions of our knowledge. Philosopher Huston Smith said this: "It is as if the scientist were inside a large plastic balloon; he can shine his torch anywhere on the balloon's interior but cannot climb outside the balloon to view it as a whole, see where it is situated, or determine why it was fabricated." [\[8\]](#) Science can't tell us what the final cause (or purpose or goal) of a thing is; in fact it can't tell whether there are ultimate purposes. It cannot determine ultimate or existential meaning. While it can describe the artist's paintbrush and pigments and

canvas, it can't measure beauty. *Clifford's Folly*

Beyond this difficulty is the fact that Clifford's maxim *itself* has problems.

First, the evidentialist approach is unreasonably restrictive. If we have to be able construct an argument for everything we believe³and upon which we act—we will believe little and act little.

Second, this approach might have validity in science, but it leaves out other significant kinds of beliefs. Kelly Clark lists perceptual beliefs, memory beliefs, belief in other minds, and truths of logic as other kinds of “properly basic” beliefs that we hold without inferring them from other beliefs.^{9} Beliefs involved in personal relationships are another example. Relationships often require a willingness to believe in a friend apart from sufficient evidences. In fact, the willingness to do so can have a positive effect on developing a good relationship. Beliefs *about* persons are still another example. I accept without proof that my wife is a person, that she isn't an automaton, that she has intrinsic value, etc. These kinds of beliefs don't require amassing evidences to formulate an inductive or deductive proof. Clifford's maxim works well in scientific study, but not for beliefs about persons.

More to the point, religious beliefs don't fit so neatly within evidentialist restrictions. They are more like relational beliefs since, in confronting a Supreme Being, one is not confronting a hypothesis but a Person.

Fourth, Stephanie's use of Clifford's evidentialism is biased in her favor because, as we discussed above, her satisfaction with the deliverances of scientific investigation means she will only accept evidences in the natural order. *Do We Have Good Reasons for Believing?*

Some Christian scholars are saying that we don't *have* to have

evidences for belief, meaning that we don't have to be able to put together an argument whereby God's existence is inferred from other beliefs. Our direct experience of God is sufficient for rational belief (using "experience" in a broader sense than emotional experience).[\[10\]](#) Belief in God is therefore properly basic.

This is *not* to say there are no *grounds* for believing, however. Drawing from John Calvin, Alvin Plantinga says that we have an ingrained tendency to recognize God under appropriate circumstances. Of course, there are a number of reasons or grounds for believing. These include direct experience of God, the testimony of a people who claim to have known God, written revelation which makes sense (if one is open to the supernatural), philosophical and scientific corroboration, the historical reality of a man named Jesus who fulfilled prophecies and did miracles, etc. Am I reversing myself here? Do we need reasons or not? The point is this: while there are valid reasons for believing in God, what we do *not* need to do is submit our belief in God ultimately to Clifford's maxim, especially a version of it already committed to naturalism. We can recognize God in our experience, and this belief can be confirmed by various reasons or evidences. Rather than view our belief as guilty until proven innocent, as the evidentialist objection would have it, we can view it as innocent until proven guilty. Let the atheists prove we're wrong.

Theism Adds Nothing

The second general objection to belief in God Stephanie offers is that it adds nothing of value to life and to what we can know by reason alone. Is this true? *Meaning*

Consider the subject of *meaning*. Stephanie said she finds meaning in the everyday affairs of life without worrying about God. Let me quote an extended passage from Stephanie's first letter on the subject of meaning. Her reference in the first

line is to a quotation from a book by Albert Camus.

Your quote from *The Stranger* ("I laid my heart open to the benign indifference of the universe") expresses well a feeling that I have had often. The universe is not concerned with me, so I do not need to bow and cater to anything in it; I can merely be grateful (yes, actually grateful to nothing in particular) that I can walk along a path with trees and breathe in the crisp late autumn, that I can watch cotton motes fly into my face, facing the sun, that I can struggle and wrangle my way into knowing that Heisenberg's uncertainty principle is that which keeps atoms from collapsing (in nanoseconds!!). I find meaning in my relationship with my parents, brothers, and in my marriage; my husband is the most kind, capable, ethical, and wise person I've ever met. These things are sufficiently meaningful for me; I do not think that true meaning is necessarily eternal and I do not demand recognition from the universe or the human notion of its maker. I am convinced that belief in a personal god could do nothing but dilute these things by subordinating them to something as slippery as God.

Thus, Stephanie believes that God isn't necessary for her to find meaning in life.

I replied that her naturalism provides no meaning beyond what we impose on the universe. We can *pretend* there is purpose behind it all, but a universe that doesn't care about us doesn't care about our superimposed meanings either. What does she do when the meaning she has given the universe doesn't find support in the universe itself? I wrote:

You might see this earth as a beautiful 'mother' of sorts which nourishes and sustains its inhabitants. Do people who suffer through hurricanes or earthquakes or tornadoes see it as such? Do people who live in almost lifeless deserts who have to spend their days walking many miles to get water and

who struggle to eke out a meager existence from the land find beauty and meaning in it? Often people who live close to the land do indeed find a special meaning in nature itself, but by and large they also believe there is a higher power behind it who not only gives meaning to the universe but who gives meaning to the struggle to survive and to the effort to preserve nature.

When I said that all her efforts at accomplishing some good could come to naught, and thus be ultimately meaningless, her response was, "That's OK. . . . I'm not looking for universal or eternal meaning."

It's hard to know what to say to that. We might follow Francis Schaeffer's advice and "take the roof off;"^{11} in other words, expose the implications of her beliefs. Stephanie says she isn't a nihilist (one who believes that everything is thoroughly meaningless and without value); perhaps she could be called an "optimistic humanist" to use J. P. Moreland's term.^{12} She believes there are no ultimate values; rather, we give life whatever meaning we choose. However, this position has no rational edge on nihilism. It simply reflects a decision to act as if there is meaning. Such groundless optimism is no more rationally justifiable than nihilism. It is just intellectual make-believe designed to help us be content with our lot³⁴ adult versions of children's fairy tales.

Since the loss of absolute or transcendent meaning undercuts all absolute value, each person must choose his or her own values, moral and otherwise. As I told Stephanie, others might not agree with her values. The Nazis thought there was valid meaning in purifying the race. What did the Jews think?

What can be seen as meaningful for the *moment* is just that—meaningful for the moment. Death comes and everything that has gone before it comes to nothing, at least for the individual. Sure, one can find meaning in, say, working to discover a cure for a terrible disease knowing that it will

benefit countless people for ages to come. But those people who benefit from it will die one day, too. And in the end, if atheists are correct, the whole race will die out and all that it has accomplished will come to naught.[\[13\]](#) Thus, while there may be *temporal* significance to what we do, there is no *ultimate* significance. Can the atheist really live with this?

By contrast, the eternal nature of God gives meaning beyond the temporal. What we do has eternal significance because it is done in the context of the creation of the eternal God who acts with purpose and does nothing capriciously. More specifically, belief in God locates our actions in the context of the building of His kingdom. There is a specific end toward which we are working that gives meaning to the specific things we do.

Strictly speaking, then, we might agree with Stephanie that it's true God doesn't *add* anything. Rather, He is the very *ground* of meaning. *Morality*

What about *morality*? Although Stephanie says that naturalistic morality is superior, when pressed to offer a standard she was only able to offer a basic impulse to kindness. In addition, she said, "I think that it is sufficient to have an internal sense of the golden rule, and I think that's a natural development." She used the metaphor of a child growing up to illustrate our growth in morality. Reason is all that is needed for good moral behavior. If biblical moral principles agree with reason they are unnecessary. If they don't, "they are absurd."

In response I noted that we can measure the growth of a child by looking at an adult; the adult we might call the *telos* or goal of the child. We know what the child is supposed to become. What is the goal or end, in her view, of morality? What is the standard of goodness to which we should attain? Stephanie accepts the golden rule but can give me no reason why *I* should. Reason by itself doesn't direct me to. The

golden rule assumes a basic equality between us all. Where does *this* idea come from? Even if it is employed only to safeguard the survival of the race, by what standard shall we say *that's* a good thing? Maybe we need to get out of the way for something else.

God, however, provides a standard grounded in His character and will to which we all are subject. He doesn't change on fundamental issues (although God has pressed certain moral demands on His people more at one time than another in keeping with the progress of revelation^{14}), and His law is suited to our nature and our needs. The universe doesn't necessarily stand behind Stephanie's chosen morality, but God—and the universe^¾stand behind His.

One final note. Showing the weaknesses of naturalism with respect to morality is *not* to say that all atheists are evil people. In her first letter, Stephanie wrote, "I take offense at your statement that the relativism of a godless morality permits things like the destruction of the weak and the development of a master race.' . . . I find this charge of atheist amorality from Christians to be horribly persistent and unfair." I noted that I never said in the *Relevance* radio program that all atheists are immoral or amoral. What I said was that "atheism itself makes no provision for fixed moral standards." I asked Stephanie to show me what kind of moral standard naturalism offers. In fact, it offers none. As I noted earlier, Stephanie doesn't want to "champion naturalism." She knows it has nothing to offer. In fact, in one of her latest posts, she admitted that her philosophy only leaves her with "a frail pragmatism" and even "a certain moral relativism" because she doesn't have "the absolute word of God to fall back upon." She only has her own moral standards that have no hold on anyone else. Until she can show me what universal standard naturalism offers, I'll stand behind what I said about what naturalism allows. *Hope*

Let's turn our attention now to *hope*. Stephanie says that when

she dies she will cease to exist. She thus has to be satisfied with the here and now. If there *is* nothing else, one must make do. Stephanie said, "I am satisfied with the time that I have here and now to think and feel and explore. You say, 'an impersonal universe offers no rewards,' but I am simply unable to comprehend the appeal of the vagaries of the Christian Heaven, especially with the heavy toll that they seem to of necessity take on intellectual honesty. If your notion of true hope requires a belief that one is promised eternal glory and fulfillment, then I cannot claim it. I am unable to comprehend what that could mean." Maybe the reason she is unable to comprehend it is her scientistic approach. Heaven isn't something one can analyze scientifically. P>In response I noted that she stands apart from the majority of people worldwide. There is something in us that yearns for immortality, I said. Of course, the various religions of the world have different ways of defining what the eternal state is and how to attain it. Christians believe we were created to desire it; it is a part of our make-up because we were created by an immortal God to live forever. If naturalism is true, I asked, how do you explain the desire for immortality?

If we had no good reason to believe in "the vagaries of the Christian Heaven," I suppose it would be foolish to allow it to govern one's life. However, we *do* have good reasons: the promise of God who doesn't lie, and the resurrection of Jesus. We also have the witness of "eternity set in our hearts." (Eccles. 3:11) Because of this hope—which isn't a "cross your fingers" kind of hope, but is justified confidence in the future—our labors here for Christ's kingdom will not die with us, but will have eternal significance. They are what is called "fruit that remains" (John 15:16), or the work which is "revealed with fire." (1 Cor. 3:13-14) *Science*

We're still thinking about what belief in God adds to our lives and our knowledge. One area in which even some theists don't want to bring God is science itself. Does theistic

belief add anything to science, or is its admission a source of trouble?

Much ink has been spilled over this question. Aside from naturalistic evolutionists, some theistic scientists believe that to go beyond what is called “methodological naturalism” is risky.[\[15\]](#) That’s the belief that, for the purposes of scientific investigation, the scientist should not fall back on God as an explanation, but should stay within the bounds of that which science can investigate. However, not everyone is of this opinion. As scholars active in the intelligent design movement are showing today, it isn’t necessarily so that the supernatural has no place in science.

William Dembski, a leader in the intelligent design movement, says that, far from harming scientific inquiry, design *adds* to scientific discovery. For one thing, it fosters inquiry where a naturalistic view might see no need. Dembski names the issues of “junk DNA” and vestigial organs as examples. Is this DNA really “junk”? Did these vestigial organs have a purpose or do they have a purpose still? Openness to design also raises a new set of research questions. He says, “We will want to know how it was produced, to what extent the design is optimal, and what is its purpose.” Finally, Dembski says, “An object that is designed functions within certain constraints.” So, for example, “If humans are in fact designed, then we can expect psychosocial constraints to be hardwired into us. Transgress those constraints, and we as well as our society will suffer.”[\[16\]](#)

In sum it simply isn’t true that belief in God adds nothing of value to our lives and our knowledge. After all, whereas Stephanie is restricted to explanations arising from the natural order, we have the supernatural order in addition.

Moral Problems with Theism

It Doesn’t Live up to Its Promises

A third general objection Stephanie has to theistic belief has to do with moral issues. Atheists say there are moral factors that count against believing in God. To show a contradiction between what the Bible teaches about God's character and what He actually does is to show either that He really doesn't exist or that He isn't worthy of our trust.

One argument says that the Bible doesn't live up to its promises. Stephanie pointed to the matter of unanswered prayer. She referred to a man who claimed to have been an evangelical who lost his faith primarily because of "the inefficacy of prayer." She has concluded that "hoping at God gives you the same results' that hoping at the indifferent universe does—none that are consistent enough to be useful!"

In response, I noted first that people often put God to the test as if He is the one who has to prove Himself. Do we have the right to expect Him to answer our prayers 1) just because we pray them, or 2) when we haven't done what He has called us to do? People can't live the way *they* want to and then expect God to jump when they pray. Second, God has promised *His* people that He will hear them and answer, but He doesn't always answer prayers the way we expect or when we expect. Answers might be a long time coming, or they might come in totally unexpected ways. Or it might be that over time our understanding of the situation or of God's desires changes so that we realize that we need to pray differently. *Evil*

The problem of evil is a significant moral issue in the atheist's arsenal. We talk about a God of goodness, but what we see around us is suffering, and a lot of it apparently unjustifiable. Stephanie said, "Disbelief in a personal, loving God as an explanation of the way the world works is reasonable—especially when one considers natural disasters that can't be blamed on free will and sin."[\[17\]](#)

One response to the problem of evil is that God sees our freedom to choose as a higher value than protecting people

from harm; this is the freewill defense. Stephanie said, however, that natural disasters can't be blamed on free will and sin. What about this? Is it true that natural disasters can't be blamed on sin? I replied that they *did* come into existence because of sin (Genesis 3). We're told in Romans 8 that creation will one day "be set free from its slavery to corruption," that it "groans and suffers the pains of childbirth together until now." The Fall caused the problem, and, in the consummation of the ages, the problem will be fixed.

Second, I noted that on a naturalistic basis, it's hard to even know what evil *is*. But the reality of God explains it. As theologian Henri Blocher said,

The sense of evil requires the God of the Bible. In a novel by Joseph Heller, "While rejecting belief in God, the characters in the story find themselves compelled to postulate his existence in order to have an adequate object for their moral indignation." . . . When you raise this standard objection against God, to whom do you say it, other than *this* God? Without this God who is sovereign and good, what is the rationale of our complaints? Can we even tell what is evil? Perhaps the late John Lennon understood: "God is a concept by which we measure our pain," he sang. Might we be coming to the point where the sense of evil is a proof of the existence of God?[\[18\]](#)

So, while it's true that no one (in my opinion) has really nailed down an answer to the problem of evil, if there is no God, there really is no problem of evil. Does the atheist ever find herself shaking her fist at the sky after some catastrophe and demanding an explanation? If there is no God, no one is listening.

Biblical Morality

Moral Character of God

Another direction atheistic objections run with respect to moral issues is in regard to the character of God. Is He good like the Bible says?

The “Old Testament God” is a favorite target of atheists for His supposed mean spirited and angry behavior, including stoning people for picking up sticks on Sunday, and having prophets call down bears on children.[{19}](#) The story of Abraham and Isaac is Stephanie’s favorite biblical enigma. She asked if I would take a knife to my son’s throat if God told me to. Clearly such a God isn’t worthy of being called good.

Let’s look more closely at the story of Abraham. Remember first of all that God did not let Abraham kill Isaac. The text says clearly that this was a test; God knew that He was going to stop Abraham.

But why such a difficult test? Consider Abraham’s cultural background. As one scholar noted, “It must be ever remembered that God accommodates His instructions to the moral and spiritual standards of the people at any given time.”[{20}](#) In Abraham’s day, people offered their children as sacrifices to their gods. While the idea of losing his promised son must have shaken him deeply, the idea of sacrificing him wouldn’t have been as unthinkable to him as to us. Think of an equivalent today, something God might call us to do that would stretch us almost to the breaking point. Whatever we think of might not have been an adequate test for Abraham. God needed to go to the extreme with Abraham and command him to do something very difficult that wasn’t beyond his imagination given his cultural setting.

Next, notice that Abraham said to the men with him “we will worship and return to you.” (Gen. 22:5) The book of Hebrews explains that “He considered that God is able to raise people even from the dead, from which he also received [Isaac] back as a type” (11:17-19). Abraham believed what God had told him about building a great nation through Isaac. So, if Isaac died

by God's command, God would raise him from the dead.

Stephanie also objected to stories that told how God commanded the complete destruction of a town by the Israelites. The only way to understand this is to put it in the context of the nature of God and His opinion of sin, and the character of the people in question. God is absolutely holy, and He is a God of justice as well as mercy. To be true to His nature, He must deal with sin. Read too about the people He had the Israelites destroy. They were evil people. God drove them out because of their wickedness (Deut. 9:5). Walter Kaiser explains why the Canaanites were dealt with so severely.

They were cut off to prevent Israel and the rest of the world from being corrupted (Deut. 20:16-18). When a people starts to burn their children in honor of their gods (Lev. 18:21), practice sodomy, bestiality, and all sorts of loathsome vices (Lev. 18:23,24; 20:3), the land itself begins to "vomit" them out as the body heaves under the load of internal poisons (Lev. 18:25, 27-30). . . . [William Benton] Greene likens this action on God's part, not to doing evil that good may come, but doing good in spite of certain evil consequences, just as a surgeon does not refrain from amputating a gangrenous limb even though in so doing he cannot help cutting off much healthy flesh.{21}

Kaiser goes on to note that when nations repent, God withholds judgment (Jer. 18:7,8). "Thus, Canaan had, as it were, a final forty-year countdown as they heard of the events in Egypt, at the crossing of the Red Sea, and what happened to the kings who opposed Israel along the way." They knew about the Israelites (Josh. 2:10-14). "Thus God waited for the 'cup of iniquity' to fill up—and fill up it did without any signs of change in spite of the marvelous signs given so that the nations, along with Pharaoh and the Egyptians, 'might know that He was the Lord.'" {22}

One more point. Stephanie seemed to think that God still does

things today as He did in Old Testament times. When I told her that God does not require all the same things of us today that He required of the Israelites, she said that “the advantage of the absoluteness of the biblical morality you wish to trumpet is negated by your softening of OT law and by your making local and relative the very commandments of God.” In other words, we say there are absolutes, but we give ourselves a way out. I simply noted that where it was commanded by God, for example, to put a rebellious son to death, we do not soften that command at all. But when in God’s own economy He brings about change, we go with the new way. God doesn’t change, but His requirements for His people have changed at times. This doesn’t leave everything open, however. The question is, What has God called us to do today?

Its Harmful Effects on Us

For Stephanie, biblical instruction on morality not only reveals a God she can’t trust, it also is harmful for us, too. So, for example, she says, “The desire not to harm can be overcome by the desire to do right by [one’s] idea of God (look at Abraham, my favorite enigma). That’s where the real harm to society can creep in.” She believes that the certainty of religious dogmatism regarding its own rightness encourages “excesses,” such as “holy wars and terrorism for possession of the holy land, and the killing of doctors and homosexuals for their own good.” She said that Christianity permits the kind of horrors we accuse atheists of perpetrating but with the endorsement of God. “Hitler was a very devout Catholic, as I understand it,” she said.

There is serious confusion here. Loaded words like “terrorism” bias the issue unfairly, and Stephanie takes some “excesses” to be rooted in Scripture when in fact they have nothing to do with biblical morality. It is unfair of her and other atheists to ignore the commands of Scripture that clearly reflect God’s goodness while ignoring sound interpretive methods for understanding the harder parts. It’s also wrong to let

religious fanaticism in general count against God. Just as some atheists aren't going to live up to Stephanie's high standards, some Christians don't live up to God's. Gene Edward Veith says that, while Hitler had a "perverse admiration for Catholicism," he "hated Christianity."[\[23\]](#) What is clear is that there is no biblical basis for Hitler's atrocities. To return to the point I tried to make earlier, if he looked, Hitler *could* have found moral injunctions in Christianity to oppose his actions. Naturalists, on the other hand, have no such standard by which to measure anyone's actions. Conclusion

We have attempted to respond to Stephanie's three main objections to believing in God: there's not enough evidence; it adds nothing to what we can know from science; and theism is bad for people. These are stock objections atheists present. I think they have good answers. The next step is to try to take the atheist to the place where she or he can "see" God. Removing the reasons for rejecting God is one step in the process. The next step is to show her God. I can think of no better way to do that than to take her to Jesus, who "is the radiance of His glory and the exact representation of His nature" (Heb. 1:3). I recommended that Stephanie read one or more of the Gospels, and she said she would read John. This is the point of apologetics, to take people to the Lord in the presence of whom they must make a choice. Now we'll wait to see what happens.

Notes

1. Rick Wade, [The Relevance of Christianity](#) (Probe Ministries, 1998).
2. Stephanie is aware of this program, and has given me permission to use her name.
3. George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 98.
4. One is reminded of the time when the eighteenth century

mathematician and physicist the Marquis de Laplace was asked where God fit in his theory of celestial mechanics. He replied, "I have no need of that hypothesis."

5. W. K. Clifford, "The Ethics of Belief," in *Readings in the Philosophy of Religion*, ed. Baruch A. Brody (Englewood Cliffs, N.J.: Prentice-Hall, 1974), 246.

6. Antony Flew, "The Presumption of Atheism," in *Faith and Reason* (Oxford: Oxford University Press, 1999), 337-38. See also George Smith, *Atheism: The Case Against God* (Buffalo, N.Y.: Prometheus Books, 1989), 7-8.

7. Alvin Plantinga and Nicholas Wolterstorff, *Faith and Rationality: Reason and Belief in God* (Notre Dame: Univ. of Notre Dame Press, 1983), 28.

8. Huston Smith, *Beyond the Post-Modern Mind*, rev. ed. (Wheaton: Quest Books, 1989), 85.

9. Kelly James Clark, *Return to Reason* (Grand Rapids: Eerdmans, 1990), 126-28. I am indebted to this book for this portion of my discussion.

10. A good introduction to the evidentialist objection and this kind of response to it (what is being called Reformed epistemology) is found in Clark, *Return to Reason*. See also J.P. Moreland, *Scaling the Secular City; A Defense of Christianity* (Grand Rapids: Baker, 1987), 116-17. The seminal work is Plantinga and Wolterstorff, *Faith and Rationality*.

11. Francis A. Schaeffer, *The God Who is There* (Downers Grove: InterVarsity Press, 1968), 128-130.

12. Moreland, *Scaling the Secular City*, 120ff.

13. William Lane Craig, *Reasonable Faith: Christian Truth and Apologetics*, rev. ed. (Wheaton: Crossway Books, 1994), 59.

14. Walter C. Kaiser, Jr., *Toward Old Testament Ethics* (Grand

Rapids: Zondervan, 1983), 60-64.

15. Papers from the "Naturalism, Theism and the Scientific Enterprise" conference in Austin, Texas in 1997, which included several presentations on this subject can be accessed on the Web at www.dla.utexas.edu/depts/philosophy/faculty/koons/ntse/ntse.html.

16. William A. Dembski, "Science and Design," *First Things* 86 (October 1998): 26-27.

17. There is an article on Probe's web site about the problem of evil, so I'll only make a few comments here. See Rick Rood, [The Problem of Evil: How Can A Good God Allow Evil?](#) (Probe Ministries, 1996).

18. Henri Blocher, *Evil and the Cross* (Downers Grove: InterVarsity Press, 1994), 102-03.

19. For a in-depth discussion of the moral difficulties in the Old Testament, the reader might want to refer to Kaiser, *Toward Old Testament Ethics*, in which he devotes three chapters to such difficulties.

20. W. H. Griffith Thomas, *Genesis: A Devotional Commentary* (Grand Rapids: Eerdmans, 1946), 197.

21. Kaiser, 267-68.

22. Kaiser, 268.

23. Gene Edward Veith, *Modern Fascism: Liquidating the Judeo-Christian Worldview* (Saint Louis: Concordia Publishing House, 1993), 50.

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Putting Beliefs Into Practice

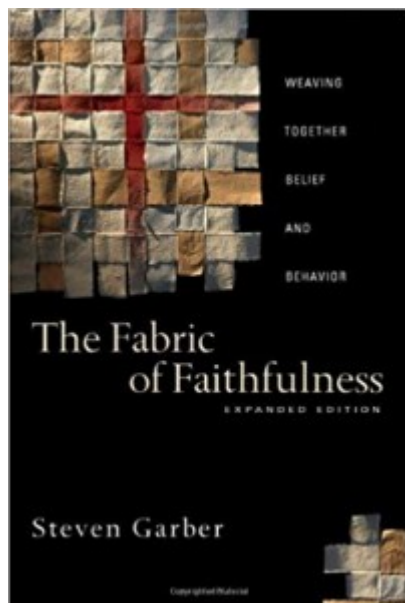
Rick Wade uncovers and analyzes three major ingredients to help students produce a life of meaningful service in the kingdom of God: convictions, character, community.

Why Do You Get Up in the Morning?

“Why do you get up in the morning?”

That’s a question Steven Garber likes to ask college students. It might sound like a rather silly question at first. We get up in the morning because there are things to be done that won’t get done if we lie in bed all day. But Garber wants to know something more important. What are the things that lie ahead of us that make it worth getting out of bed? What do we intend to accomplish? Are our ambitions for the day worthy ones? More importantly, How do they fit with our view of life, or our worldview?

Wait a minute. This is getting rather heavy. Should the activities of our day—routine and non-routine—be tied somehow to a worldview? This implies that our basic beliefs are significant for the way we live, and, conversely, that what we do with our days reflects what we really believe.



Steven Garber believes both are true. Garber is on the faculty of the American Studies Program in Washington, D.C. In 1996 he published a book titled *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years*.

{1} The purpose of this book is to help students in the critical task of establishing moral meaning in their lives. By *moral meaning* he is referring to the moral significance of the general direction of our lives and of the things we do with our days. What do our lives mean on a moral level? "How is it," he asks, "that someone decides which cares and commitments will give shape and substance to life, for life? This question and its answer are the heart of this book." {2}

In this article we will look at the three significant factors to which Garber draws attention, factors that form the foundations for making our lives fit our beliefs: convictions, character, and community. {3}

For many young people, college provides the context for what the late Erik Erikson referred to as a *turning point*, "a crucial period in which a decisive turn *one way or another* is unavoidable." {4} College students no longer have Mom and Dad looking over their shoulders; their youth pastors are back home; their friends and other significant adults are not around to keep those boundaries in place that once defined their lives. They are on their own, for the most part. *In loco parentis* was the place the university once held in students' lives: "In the place of the parents." No more. One writer says tongue in cheek that the new philosophy is *non sum mater tua*: "I'm not your mama." {5}

Even worse for Christian students, when they are on campus they don't find themselves on their own in a perfectly innocuous environment that seeks to continue in the students'

lives what their parents began. Professor J. Budziszewski, a faculty member at the University of Texas at Austin, says that “The modern university is profoundly alienated from God and hostile to Christian faith.” {6} Thus it is that in the college environment Christian students are really put to the test. Given the loss of the support group at home, on the one hand, and the input of new ideas and activities that are antithetical to their faith, on the other, how will they not only stand firm in their faith, but actively move forward in developing a life that is consistent with what they believe?

Before considering what Garber says about convictions, character, and community, let’s think about beliefs and practice in general.

Telos and Praxis

Many students think of the college years as their chance to finally break loose of the constraints of home and have a good time—a *really* good time—before settling down into the hum-drum routine of adult life. They see education simply as a means for getting good jobs. Thus, academics are too often governed by the marketplace. Students who try to discuss ideas and issues outside the classroom are often put down by their peers. The attitude seems to be to do just enough to get the grades, and let the party begin! {7}

Is this why we send our children to college? Just to get good grades to get good jobs? For the Christian student this question is ever so vital.

Hear how Jacques Ellul expands the message of Ecclesiastes chapter 12:

Remember your Creator during your youth: when all possibilities lie open before you and you can offer all your strength intact for his service. The time to remember is not after you become senile and paralyzed! Then it is not too

late for your salvation, but too late for you to serve as the presence of God in the midst of the world and the creation. You must take sides earlier—when you can actually make choices, when you have many paths opening at your feet, before the weight of necessity overwhelms you. {8}

Students don't understand the pressures that will come with career and marriage and family and all the other ingredients of adult life. The time to think, choose, and begin acting is when the possibilities still lie open before them.

Steven Garber uses two Greek words to identify the two aspects of life which must be united: *telos* and *praxis*. *Telos* is the Greek word for the end toward which something is moving or developing. It isn't just the end in the sense of the final moment in time; it is the goal, the culmination, the final form that gives meaning to all that goes before it. The goal that defines all human life is the time when Christ will return and reign forever and believers will be conformed to His image completely. This *telos* or goal should govern our actions. In fact, the adjectival form of the word, *teleios*, is the word Paul and James use when they call us to be perfect or complete (Col. 1:28; James 1:4).

Garber's second word, *praxis*, means action or deed. {9} In Matthew 16:27, for example, Jesus speaks of us being repaid according to our deeds or *praxis*.

The question we all need to ask ourselves is whether we are ordering our *praxis* in keeping with our *telos*. Does the end toward which we are heading as children of God define the activities of our lives?

While everyone engages in some kind of *praxis* or deeds, in the postmodern world there is no *telos*, no end toward which everything is moving. Westerners no longer even look for the perfection of man, as in modernism. College students are told in so many different ways that their lives are either

completely open—the “freedom” of existentialism, or completely determined—in which case freedom is an illusion. So either there is nothing bigger than us to which we might aspire, or we’re just being carried along by forces we can’t control. In either case, how are students to make any sense of their lives in general or their studies in particular? Emotivism and pragmatism rule. We choose based upon our own feelings or desires—which can change frequently or in accordance with what works or both. And what “works” is what gives them the best chance in the marketplace. Is there anything bigger that should give students a focus for their studies and their lives?

Convictions—The Foundation of Basic Beliefs

Foundational to how we live is the body of basic beliefs we hold. I noted earlier Garber’s use the words *telos* and *praxis* to refer to the end toward which we are moving and the practice or deeds of our lives. The matter of *telos* or end points to the content of our faith, or our worldview, which forms our basic convictions. Let’s look more closely at the importance of convictions.

When we think of our end in Christ we’re thinking of something much bigger and more substantive than just where we will spend eternity. We’re thinking of the goal toward which history is marching. In His eternal wisdom God chose to sum up all things in Christ (Eph. 1:10). Here’s how J. B. Lightfoot puts it. It speaks of “the entire harmony of the universe, which shall no longer contain alien and discordant elements, but of which all the parts shall find their centre and bond of union in Christ.” [\[10\]](#) It is the *telos* or end of Christians to be made perfect parts of the new creation.

This isn’t mere philosophical or theological speculation, however, for we have the reality of the historical presence of

God in Christ on earth which gave evidence of the truth of these beliefs of a sort we can grasp. This is so important in our day of religious pluralism, an approach to religion that abstracts ideas from various religions in the search for ultimate truth. Christianity isn't an abstract set of beliefs; it is true religion grounded in objective, historical events. Historical events and revealed meanings provide the objective ground for our convictions. And these convictions provide the ground and direction for the way we live.

It is critical, then, for students to understand Christian doctrine thoroughly and its meaning and application to the various facets of life.

This whole matter of doctrine grounded in historical fact is troublesome in itself today because there has been a rift created between fact and value. Facts are those things that can be measured scientifically. All else, especially religion and morality, is considered value; it is subjective and varies according to personal preference, culture, etc. Students are told that their most basic beliefs are "noncognitive emotional responses or private subjective preferences." [{11}](#) They are told that it doesn't matter whether what they believe is objectively true; all that matters is whether it is meaningful to them. But as Garber notes, "What is real?' informs What is true?' which informs What is right?'" [{12}](#) Our beliefs and actions find their ultimate meaning—apart from how we might feel about them—in the fact that they are based on reality.

Garber tells the story of Dan Heimbach who, among other things, served on President Bush's Domestic Policy Council. Heimbach was raised in a Christian home, but sensed a need while in high school to be truly authentic with respect to his beliefs. He wanted to know if Christianity was really true. When serving in Vietnam he began asking himself whether he could really live with his convictions. He says:

Everyone had overwhelmingly different value systems. While

there I once asked myself why I had to be so different. With a sense of tremendous internal challenge I could say that the one thing keeping me from being like the others was that deep down I was convinced of the truth of my faith; this moment highlighted what truth meant to me, and I couldn't turn my back on what I knew to be true. [{13}](#)

Likewise, when some of Jesus' disciples left Him, He asked those who remained if they would leave also. Peter answered, "Lord, to whom shall we go? You have words of eternal life" (Jn. 6:68). It was what Peter believed that kept him close to Jesus when circumstances called for retreat.

What we believe gives meaning to our existence; it provides an intellectual anchor in a world of multiple and conflicting beliefs, and it gives broad direction for our lives. For a student to live consistently as a Christian, he or she must know what Christianity is, and be convinced that it is "true truth" as Francis Schaeffer put it: the really true.

Character—Living One's Beliefs

So convictions grounded in reality are significant for the way we live. But convictions alone aren't enough in the Christian life. They need to be matched by character that is worthy of the One who redeemed us, the One whom we represent on earth. It can be hard for students, though, to feel encouraged to develop Christ-like character given the attitudes of people all around them.

Steven Garber sees the TV show *Beavis and . . .* (well, that other guy) as symptomatic of the attitude of many young people today. He quotes a Harvard student who described the show this way: "Two teenaged losers . . . mindlessly watch videos, and they snicker. . . . [They] help us understand what the next century will be like. The founding principle will be nihilism. Rampant disregard for other living things . . . will be in. Taking responsibility for one's actions will be out. . . .

It's proof that there is a whole new generation out there that completely understands all of this society's foibles. And can only snicker." {14}

How shall we inspire our students to develop character in keeping with their convictions so they don't end up "getting all A's but flunking life," in Walker Percy's words? {15} How can we turn them away from the destructiveness of a nihilistic worldview in which nothing has meaning?

Having abandoned the Christian *telos* our society is characterized by "an ethic of emotivism, one which asserts that all moral judgments are nothing but expressions of preference.'" {16} This goes back to the split between fact and value I spoke of earlier. Values are person-centered; they have no force beyond the individual's power to live them out and impose them on others. They aren't grounded in anything more ultimate than an individual or at best a particular society.

What has this gotten us? We're free to construct our reality any way we wish now that God is supposedly dead. But what have we done with our freedom? Henry Grunwald, former ambassador to Austria and editor-in-chief of Time, Inc., said this:

Secular humanism . . . stubbornly insisted that morality need not be based on the supernatural. But it gradually became clear that ethics without the sanction of some higher authority simply were not compelling. The ultimate irony, or perhaps tragedy, is that secularism has not led to humanism. We have gradually dissolved—deconstructed³/₄the human being into a bundle of reflexes, impulses, neuroses, nerve endings. The great religious heresy used to be making man the measure of all things; but we have come close to making man the measure of nothing. {17}

Morality is inextricably wedded to the way the world is. A universe formed by matter and chance cannot provide moral

meaning. The idea of a “cosmos without purpose,” says Garber, “is at the heart of the challenge facing students in the modern world.” {18} It provides no rules or structure for life. Christianity, on the other hand, provides a basis for responsible living for there is a God back of it all who is a moral being, who created the universe and the people in it to function certain ways, and who will call us to give an account in the end.

Bob Kramer was a campus leader for student protest at Harvard in the '60s. He wanted to bring about social change, but when he discovered in his classes that his basic beliefs about right and wrong, truth and justice were wrong, he dropped out. “There was no real foundation for what I believed,” he says, “beyond that I believed it.” {19}

If we accept that Christianity does indeed provide direction and firm foundations for the development of character in the individual, still we must ask how that development comes about. Can we expect students to just read the Bible and go out and live Christianly? For Steven Garber, this leads us to consider the importance of a mentor, a person under whom the student can learn how to live as a person of high moral character.

Garber tells the story of Grace Tazelaar who graduated from Wheaton College and then went into nursing. She then taught in the country of Uganda as it was being rebuilt following the reign of Idi Amin. At some point she asked a former teacher to be her spiritual mentor. Says Garber, “This woman, who had spent years in South Africa, gave herself to Grace as she was beginning to explore her own place of responsible service. At the core of her teacher’s life, Grace recalls, I saw much love amidst trauma.” “Those lessons,” says Garber, “cannot be taught from a textbook; they have to be learned from a life.” {20}

The White Rose was a group of students in Germany who opposed

Nazism. Brother and sister Hans and Sophie Scholl were strongly influenced in their work by Carl Muth, a theologian and editor of an anti-Nazi periodical. One writer noted that, “The Christian Gospel became the criterion of their thought and actions.” [\[21\]](#) Their convictions carried them to the point of literally losing their heads for their opposition.

The development of moral character was once an integral part of education. Christians must once again seek the development of the whole person in education. That means, on the one hand, finding adults who are willing to become mentors for students, and, on the other, drawing students out and interesting them in forming significant relationships with adults, whether they be relatives, professors, pastors, or perhaps professionals in their fields of interest. This involves more than teaching students how to have quiet times. The kind of pietistic Christianity which pulls into itself to simply develop one’s own spiritual experience won’t do if we’re to have an impact on our world. Students need to be shown how to apply the “do not’s” in Scripture, but also how to find the “do’s” and . . . well, do them. They need to see how Christianity is fleshed out in real life, and they need encouragement to extend themselves in Jesus’ name to a world in need using their own gifts and personalities.

Community—Finding and Giving Support

If convictions provide our foundations and our instructions, mentors can be our guides as we see in them how those convictions take shape in someone’s life. Community, the third element, then provides a context within which to practice . . . our practice!

Garber notes that “community is the context for the growth of convictions and character. What we believe about life and the world becomes plausible as we see it lived out all around us. This is not an abstraction, though. Its reality is seen in time and space, in the histories and circumstances of real

people living real lives.” Working together with other believers “allows for young people to make stumbling and fumbling choices toward a *telos* whose character is not altogether known at the time; it also allows for grace, which is always a surprise.” {22}

Christian doctrines can seem so abstract and distant. How does one truly hold to them in a world which thinks so differently? When Donald Guthrie, who has worked with the Coalition for Christian Outreach, was asked what makes it hard to connect beliefs with life’s experience, he replied, “The cynical nature of our culture, as it permeates the lives of people around me—and me. And only community can stand against that.” {23} “We discover who we are,” he continued, “and who we are meant to be—face to face and side by side with others in work, love and learning.” {24} Bob Kramer, whom we spoke of earlier, said he and his wife believed it was important to surround themselves with people who also wanted to connect *telos* with *praxis*. He says, “As I have gotten involved in politics and business, I am more and more convinced that the people you choose to have around you have more to do with how you act upon what you live than what you read or the ideas that influence you. The influence of ideas has to be there, but the application is something it’s very hard to work out by yourself.” {25} “My best friend’s teachers were my best friends. We were all trying to figure this out together.” {26}

The Christian community, if it’s functioning properly, can provide a solid plausibility structure for those who are finding their way. To read about love and forgiveness and kindness and self-sacrifice is one thing; to see it lived out within a body of people is quite another. It provides significant evidence that the convictions are valid.

During the university years, if they care about the course of their lives, students will have to make major decisions about what they believe and what those beliefs mean. “Choices about meaning, reality and truth, about God, human nature and

history are being made which, more often than not, last for the rest of life. Learning to make sense of life, for life, is what the years between adolescence and adulthood are all about.” {27} Says the Preacher, “Remember also your Creator in the days of your youth.”

Convictions, character, community. Three major ingredients for producing a life of meaningful service in the kingdom of God. Students who would put together *telos* and *praxis*, the goal of life and the practice of life, must know what they believe and determine to live in accordance with those beliefs. They should consider finding a mentor and learning from that person how one weaves faith and life. And they should embed themselves in a group of Christians equally committed to living the Christian life fully. “Somewhere, deep in the mysteries of how we learn to see and hear, and what we learn to care for and about, there is a place where presupposition meets practice, where belief becomes behavior,” says Steven Garber. {28}

Let me encourage you to get a copy of Steven Garber’s book, *The Fabric of Faithfulness*, both to read yourself and to give to your students. It’s published by InterVarsity Press. You might also want to consider how to apply what it says in your church. Let’s make it our common aim to help our young people be and live the way God intended.

Notes

1. Steven Garber, *The Fabric of Faithfulness: Weaving Together Belief and Behavior During the University Years* (Downers Grove, IL: InterVarsity Press, 1996).
2. Ibid., 27.
3. Ibid., 37.
4. Erik Erikson, *Insight and Responsibility: Lectures on the Ethical Implications of Psychoanalytic Insight* (New York: W.W. Norton, 1964), 138, quoted in Garber, 17.
5. David Hoekema, *Campus Rules and Moral Community: In Place*

of *In Loco Parentis* (Lanham, MD: Rowman & Littlefield Pub., 1994), 140, cited in William H. Willimon and Thomas H. Naylor, *The Abandoned Generation: Rethinking Higher Education* (Grand Rapids: Eerdmans, 1995), 51.

6. J. Budziszewski, *How to Stay Christian in College: An Interactive Guide to Keeping the Faith* (Colorado Springs: Navpress, 1999), 25.

7. For an alarming look at the attitude of students and especially the importance of alcohol on campus, see Willimon and Naylor, chaps. 1 and 2.

8. Jacques Ellul, *Reason for Being: A Meditation on Ecclesiastes* (Grand Rapids: Eerdmans, 1990), 282-83, quoted in Garber, 39.

9. Colin Brown, s.v. "Work," by H.C. Hahn.

10. Colin Brown, s.v. "Head," by C. Brown.

11. Richard Bernstein, *Beyond Objectivism and Relativism: Science, Hermeneutics and Praxis* (Philadelphia: University of Philadelphia Press, 1983), 18, quoted in Garber, 53.

12. Garber, 56.

13. Ibid., 122.

14. Joe Matthews, "Beavis, Butthead & Budding Nihilists: Will Western Civilization Survive?" *Washington Post*, October 3, 1993, p. C1, quoted in Garber, 40-41.

15. Walker Percy, *The Second Coming* (New York: Farrar, Straus & Giroux, 1980), 32, 93, quoted in Garber, 43.

16. Alister McIntyre, *After Virtue: A Study in Moral Theory* (Notre Dame: University of Notre Dame Press, 1984), 11-12, quoted in Garber, 50-51.

17. Henry Grunwald, "The Year 2000," *Time*, March 30, 1992, 75, quoted in Garber, 54.

18. Garber, 59.

19. Ibid., 61.

20. Ibid., 130.

21. Inge Jens, ed. *At the Heart of the White Rose: Letters and Diaries of Hans and Sophie Scholl* (New York: Harper and Row, 1987), xi, quoted in Garber, 167.

22. Garber, 146.

- 23. Ibid., 147.
- 24. Ibid., 147.
- 25. Ibid., 149.
- 26. Ibid., 152.
- 27. Ibid., 175.
- 28. Ibid., 174.

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Justin Martyr: Defender for the Church

Justin's Conversion and Writings

In a [previous article](#) I talked about the persecutions Christians experienced in the early church.^{1} One of the striking characteristics of persecuted Christians was the courage they exhibited on their way to execution. In fact, we're told by an adult convert of the early second century that this courage was a factor in making him open to the gospel. This convert was a philosopher named Justin, whom you might be familiar with as Justin Martyr. Justin was one of the church's earliest apologists or defenders. Church historian Robert Grant says Justin was "the most important second century apologist."^{2} As we consider the work of Justin, along the way we'll see some similarities in the charges made against Christians in his day and ours. Maybe we can learn something from this second century Christian.

Justin's Life

It is believed that Justin was born shortly after 100 A.D. His

birthplace was Flavia Neapolis, in Syria-Palestine, or Samaria.[{3}](#) Justin's childhood education included rhetoric, poetry, and history. As a young adult he took a special interest in philosophy, and studied primarily Stoicism and Platonism.[{4}](#) Justin was searching for God, which "is the goal of Plato's philosophy," he said.[{5}](#)

Justin was introduced to the faith directly by an old man who engaged him in discussion about philosophical issues and then told him about Jesus. He took Justin to the Hebrew prophets who were before the philosophers, he said, and who spoke "as reliable witnesses of the truth."[{6}](#) They prophesied of the coming of Christ, and their prophecies were fulfilled in Jesus. Justin said that afterward "my spirit was immediately set on fire, and an affection for the prophets, and for those who are friends of Christ, took hold of me; while pondering on his words, I discovered that his was the only sure and useful philosophy. . . . it is my wish that everyone would be of the same sentiments as I, and never spurn the Savior's words."[{7}](#) Justin sought out Christians who taught him history and Christian doctrine, and then "devoted himself wholly to the spread and vindication of the Christian religion."[{8}](#)

Justin continued to wear the cloak which identified him as a philosopher, and he taught students in Ephesus and later in Rome. James Kiefer notes that "he engaged in debates and disputations with non-Christians of all varieties, pagans, Jews, and heretics."[{9}](#)

Justin's conviction of the truth of Christ was so complete, that he died a martyr's death somewhere around 165 A.D. Eusebius, the early church historian, said he was denounced by the Cynic Crescens with whom he engaged in debate shortly before his death.[{10}](#) Justin was beheaded along with six of his students.

Historian Philip Schaff sums up Justin's character and ministry this way:

He had acquired considerable classical and philosophical culture before his conversion, and then made it subservient to the defense of the faith. He was not a man of genius and accurate scholarship, but of respectable talent, extensive reading, and enormous memory. . . . He had the courage of a confessor in life and of a martyr in death. It is impossible not to admire his fearless devotion to the cause of truth and the defense of his persecuted brethren.[\[11\]](#)

Justin's Writings

Several books have been attributed to Justin, but only three are universally accepted as genuine. They are what are now called the *First Apology* and the *Second Apology*, and the *Dialogue With Trypho the Jew*. His *First Apology* was addressed to Emperor Antoninus Pius, who reigned from 138-161 A.D., his sons, Lucius and Marcus Aurelius, and to the Roman Senate and "the whole Roman people."[\[12\]](#) The *Second Apology* was apparently addressed to the Roman Senate, although it originally might have been attached to the *First*. Both were written in response to persecution.

Justin and Greek Philosophy

Justin's understanding of Christianity was filtered through the philosophy he had learned. The Platonism of Justin's day had a strong theistic bent, and its high moral tone seemed to accord with Christianity. Justin (and others) connected the Logos of philosophy with the Logos of John chapter 1. Historian Philip Schaff describes the thinking this way:

The Logos is the pre-existent, absolute, personal Reason, and Christ is the embodiment of it, the Logos incarnate. Whatever is rational is Christian, and whatever is Christian is rational. The Logos endowed all men with reason and freedom, which are not lost by the fall. He scattered seeds of truth before his incarnation, not only among the Jews, but also among the Greeks and barbarians, especially among

philosophers and poets, who are the prophets of the heathen. Those who lived reasonably and virtuously in obedience to this preparatory light were Christians in fact, though not in name; while those who lived unreasonably were Christless and enemies of Christ. Socrates was a Christian as well as Abraham, though he did not know it.[{13}](#)

In addition to this source of truth, Justin (and others) believed that the teachings of Moses were handed down through the Egyptians to the Greeks.[{14}](#) God was not simply known through abstract reasoning; He made Himself known personally as well as He spoke to the prophets who in turn made Him known to us.[{15}](#)

If Justin's idea about Christ and the Logos seems odd, we should keep in mind that we, too, typically understand Christianity through the categories of the philosophies of our day. We aren't completely neutral readers of Scripture.

For example, in modern times science has been considered to be the supreme source of truth. This fed the development of evidential apologetics. This is a method which emphasizes historical and natural facts as evidences for the faith. But scholars have come to see that facts aren't the completely value-free "truths" modernism taught. Other Christians who object to what they consider such an overly rationalistic approach have drawn from existentialist philosophers who are more concerned with the human condition. In other areas, too, we reveal the ideals of modernism in our Christian lives. How many "how-to" books are on the shelves of Christian bookstores? There is a tendency to take a "do this and such-and-such will result" attitude about our personal and spiritual development. Proper technique is a very modernistic notion.

Thus, we shouldn't be too harsh with Justin Martyr. He was a man of his times who did his best to explicate and defend

Christian beliefs using the framework of thought with which he was familiar. In doing so, he was a significant force in the development of Christian theology and apologetics in the early church.

Justin's Apologetics

Christians Treated Unfairly

In his two Apologies, Justin's primary goal was to defend *Christians* rather than *Christianity per se*.^{16} Christians were being treated unfairly; Justin's ambition was to get fair treatment for them. Persecution had advanced to the point where Christians were worthy of judgment just for bearing the name *Christian*. Their odd worship habits, their refusal to participate in the civic cults and in emperor worship, and their strange beliefs were enough to create a general bias against them. Thus it was that under some emperors and local governors Christians could be brought to trial just for bearing the name.

Christians and Atheism

Part of the problem was a misrepresentation of Christian beliefs. Because Christians wouldn't worship the Greek and Roman gods, they were called atheists. Justin asked how they could be atheists since they worshipped "the Most True God." Christians worship the Father, Son, and Prophetic Spirit, he said, and "pay homage to them in reason and truth." Justin also pointed out the inconsistency of Roman rulers. Some of their own philosophers taught that there were no gods, but they weren't persecuted just for bearing the name *philosopher*. Even worse, some poets denounced Jupiter but were honored by governmental leaders. ^{17}

Christians and Citizenship

Another accusation against Christians was that they were enemies of the state. Their lack of participation in pagan

religious rituals, which were a part of everyday public life during those days, and their talk about belonging to another kingdom led to charges that they weren't good citizens. Justin responded they weren't looking for an earthly kingdom, one that would threaten Rome. If they were, they wouldn't go to their deaths so calmly, but would run away and hide until the kingdom came on earth. Furthermore, he insisted that "we, more than all other men, are truly your helpers and allies in fostering peace," because Christians knew they would face God one day and give an account of their lives.[\[18\]](#) "Only God do we worship," he said, "but in other things we joyfully obey you, acknowledging you as the kings and rulers of men."[\[19\]](#) As a specific example of being good citizens, Justin cited that Christians are faithful in paying taxes because Jesus said they should (Matt. 22:20-21). Justin's general argument was that by living virtuous lives, something highly regarded in Greek philosophy, Christians were by conviction good citizens.

The Situation Today

Does this kind of situation sound familiar to you? Today, bearing the name *fundamentalist* or being associated with a well-known Christian like Jerry Falwell or Pat Robertson is enough to be convicted of being mean-spirited, bigoted, close-minded, and certainly harmful to society.[\[20\]](#) If we Christians would just keep our religion private while in public, agreeing with the sentiments of secular society, we would be acceptable. To this we must respond as Justin did, not by getting red in the face and sinking to the level of name-calling in response, but by setting forth what we really believe and by showing that we—and Christianity itself—really aren't harmful to a well-ordered society, but in fact are good for it. We might want to go further and show how the morality of our day is harmful to society. This might be persuasive to some, but certainly not on everyone, maybe not on most. But in clarifying what we believe and why we believe it, we will strengthen the church, and this is important if, as I think,

believers are weakened more through name-calling and ostracism than through attacks on doctrine.

Christianity as Moral

In addition to being called enemies of the state and atheists, Christians in the early church were charged with engaging in gross immorality. For example, they were said to engage in orgies and in cannibalism in their worship services. In his apologies, Justin defended Christians as being instead people of high moral character.

For one thing, Justin said, Christians demonstrated their honesty by not lying when brought to trial. Because they were people of truth, they would confess their faith even unto death. They loved truth more than life itself. Christians were patient in times of persecution, and showed love even to their enemies.

This attitude of living according to truth was one example of the change brought about in people's lives following their conversion. One writer notes that this change came to be known as "the triumphal song of the Apologists."[\[21\]](#) Justin said:

We who once reveled in impurities now cling to purity; we who devoted ourselves to the arts of magic now consecrate ourselves to the good and unbegotten God; we who loved above all else the ways of acquiring riches and possessions now hand over to a community fund what we possess, and share it with every needy person; we who hated and killed one another and would not share our hearth with those of another tribe because of their [different] customs, now, after the coming of Christ, live together with them, and pray for our enemies, and try to convince those who hate us unjustly. . . .[\[22\]](#)

Justin also emphasized the chaste behavior of Christians, in response to accusations of immoral behavior during worship. To show how far that was from the truth, he told the story of a

young man who asked that a surgeon make him a eunuch to prove that Christians do not practice promiscuity. The request was denied, so the young man chose to remain unmarried and accountable to fellow believers.{23}

One of Justin's apologetical tactics was to contrast what the Christians were falsely charged with doing, and punished for it, with what the Romans did with impunity. For example, Christians were charged with killing babies in worship services and then consuming them. Justin countered that it was the worshipers of Saturn who engaged in homicide and in drinking blood, and other pagans who sprinkled the blood of men and animals on their idols. Christians were accused of sexual immorality, but it was their critics, Justin said, who imitated "Jupiter and the other gods in sodomy and sinful relations with women." {24}

Today, Christians who oppose abortion are said to hate women. Those who believe that homosexuality is wrong are called hate-mongers. When we try to present our case as Justin did it can be hard to get a hearing. This isn't to say we shouldn't attempt to clarify our beliefs or even to show how critics can be as immoral as they accuse Christians of being.{25} What we need to remember is that a clarification of Christian teachings isn't enough. It wasn't in Justin's day. Consider the means he listed by which people were brought to Christ. He said that many were "turned from a life of violence and tyranny, because they were conquered either by the constancy of their neighbors' lives, or by the strange patience they noticed in their injured associates, or by experiencing their honesty in business matters." {26} Christians' high moral character, even though often maligned, is a powerful witness and apologetic for the faith.

Justin's Case for Christ

As part of his defense of Christians before the Emperor and Roman Senate, Justin also argued that Christianity was true.

This was important because reason and the pursuit of truth were highly valued by the Roman intelligentsia. Since one of the charges against Christians was that they held superstitious beliefs, it had to be shown that their beliefs were reasonable. Let's consider Justin's central case for the truth of Christianity, namely, that the coming of Christ—the Logos of God—was foretold through the Prophetic Spirit thousands of years in advance.

Eternal Logos

Earlier I spoke of how Christ was identified with the Logos—the locus of reason in the universe—of which the philosophers spoke. Speaking of Him in these terms would help gain a hearing from the cultured classes of his day. As one historian noted, “Whenever [the Logos] was mentioned the interest of all was at once secured.”[\[27\]](#) It was important to show the reasonableness of the faith, and the Logos was the locus of reason in major schools of Greek philosophy. To quote Philip Schaff again, “Christianity is the highest reason,” for Justin. “The Logos is the pre-existent, absolute, personal Reason, and Christ is the embodiment of it, the Logos incarnate. Whatever is rational is Christian, and whatever is Christian is rational.”[\[28\]](#) In addition to guaranteeing the rationality of Christianity, identifying Jesus as the Logos indicated His antiquity, which was important to the Greek mind in establishing the truth of a belief. I should note here that this emphasis on reason should not leave us thinking that faith meant nothing for Justin. He repeatedly refers to faith in his apologies. He speaks of us being made whole “by faith through the blood and the death of Christ.”[\[29\]](#) He even refers back to Abraham who “was justified and blessed by God because of his faith in Him.”[\[30\]](#) However, even here the matter of knowledge is central because Justin put more weight on believing in the teachings of Christ than on believing in Christ himself. *Fulfilled Prophecies* But why should this claim about Jesus be believed? The reason was that He was the

fulfillment of prophecies made thousands of years earlier which proved that He wasn't just a man who could do magic, but the promised Son of God. "We are actual eye-witnesses of events that have happened and are happening in the very manner in which they were foretold [sic]," he said.[{31}](#) Justin summarized the Old Testament prophecies about Christ this way:

In the books of the Prophets, indeed, we found Jesus our Christ foretold as coming to us born of a virgin, reaching manhood, curing every disease and ailment, raising the dead to life, being hated, unrecognized, and crucified, dying, rising from the dead, ascending into Heaven, and being called and actually being the Son of God. And that He would send certain persons to every nation to make known these things, and that the former Gentiles rather [than Jews] would believe in Him. He was foretold, in truth, before He actually appeared, first five thousand years before, then four thousand, then three thousand, then two thousand, then one thousand, and finally eight hundred. For, in succeeding generations new Prophets rose time and again.[{32}](#)

Not only was the fulfillment of prophecy remarkable in itself, but it was also significant that such prophecies were made long before the Greek philosophers, for, unlike today, antiquity was important to the Greek mind in establishing the truth of a belief.

Conclusion

For all the weaknesses in his theology and apologetics, Justin Martyr provides an example of those who took their faith very seriously in the early church, and who sought to be a mouthpiece for the Lord and a defender of His people. Schaff says that "[Justin's writings] attest his honesty and earnestness, his enthusiastic love for Christianity, and his fearlessness in its defense against all assaults from without and perversions from within."[{33}](#) While it might seem to us

that Christianity was really just philosophy to Justin, historian Jaroslav Pelikan notes that Justin's faith was fed more by what the church confessed about Christ than by his own philosophical speculation. "He was, after all, ready to lay down his life for Christ; and his martyrdom speaks louder, even doctrinally, than does his apologetics." [\[34\]](#)

Notes

1. Rick Wade, [Persecution in the Early Church](#), Probe Ministries, Sept. 1999.
2. Robert M. Grant, *Greek Apologists of the Second Century* (Philadelphia: Westminster Press, 1988), 50.
3. *Justin Martyr, First Apology, in Writings of Saint Justin Martyr*, trans. Thomas B. Falls, The Fathers of the Church (New York: Christian Heritage, Inc.: 1948), 33.
4. James E. Kiefer, "Justin Martyr, Philosopher, Apologist, and Martyr," justus.anglican.org/resources/bio/175.html.
5. Justin Martyr, *Dialogue With Trypho*, in *Writings of Saint Justin Martyr*, trans. Thomas B. Falls, The Fathers of the Church (New York: Christian Heritage, Inc.: 1948), 151.
6. Ibid., 159.
7. Ibid., 160.
8. Philip Schaff, Ante-Nicene Christianity: A.D. 100-325, vol. II in *History of the Christian Church* (Grand Rapids: Eerdmans, 1910), 714.
9. Kiefer, "Justin Martyr."
10. *The Catholic Encyclopedia*, s.v. "St. Justin Martyr." www.newadvent.org/cathen/08580c.htm. See also Justin's own prediction of his betrayal in *The Second Apology*, in *Writings of Saint Justin Martyr*, trans. Thomas B. Falls, The Fathers of

the Church (New York: Christian Heritage, Inc.: 1948), 122-23.

11. Schaff, 715.

12. Justin, *First Apology*, 33.

13. Schaff, 723.

14. *The New Encyclopedia Britannica*, 15th ed., Macropaedia, s.v. "Platonism and Neoplatonism," by A. Hilary Armstrong. See also Justin, *First Apology*, 81.

15. *Catholic Encyclopedia*.

16. Robert Grant believes it was the martyrdom of Polycarp in Rome which prompted Justin to write to the emperor. Grant, *Greek Apologists of the Second Century*, 53.

17. Justin, *First Apology*, 37-39.

18. Ibid., 43-44.

19. Ibid., 52.

20. The reader might want to see my article [Not a Threat: The Contributions of Christianity to Western Society](#).

21. Thomas B. Falls, in Justin, *First Apology*, 47, note 2.

22. Justin, *First Apology*, 47.

23. Ibid., 65.

24. Ibid., 133.

25. This kind of discussion can be difficult in general because of the moral relativism of our day. A good book to read which shows that Americans aren't as relativistic as they seem to think is William D. Watkins, *The New Absolutes* (Minneapolis: Bethany House, 1996). For a summary presentation of Watkins' ideas, see my article [The New Absolutes](#).

26. Justin, *First Apology*, 50.

27. Reinhold Seeberg, quoted in J.L. Neve, *A History of Christian Thought*, vol. 1 (Philadelphia: The Muhlenberg Press, 1946), 46.

28. Schaff, 723.

29. Justin, *Dialogue*, 166.

30. Ibid., 183.

31. Justin, *First Apology*, 66.

32. Ibid., 68.

33. Schaff, 719.

34. Pelikan, 143.

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Worldviews, Part 2 – Comparing Postmodernism and Other Worldviews with a Christian View

Rick Wade adds to our understanding of worldviews by adding three classical and one very current life perspective to our worldview discussion. Understanding how deism, nihilism, existentialism, and postmodernism address the fundamental worldview questions helps us to deeply understand their similarities and differences with Christian theism.

This article is also available in [Spanish](#).



Introduction

A few years ago, former Probe staff member Jerry Solomon wrote an [article on worldviews](#) in which he provided a basic introduction to the subject, and then gave a sketch of three major worldviews: Christian theism, naturalism, and New Age pantheism.[{1}](#) In this article we'll look at four more worldviews: deism, nihilism, existentialism, and postmodernism. We frequently refer to these various philosophies in our articles, so it seems good to give a brief description for reference.[{2}](#)

Worldviews: Some Basics

What is a worldview? James Orr, the 19th century church historian, said that a worldview “[denotes] the widest view which the mind can take of things in the effort to grasp them together as a whole from the standpoint of some particular philosophy or theology.”[{3}](#) A developed worldview supplies answers to the questions of origin, purpose, and destiny among other things, or as some put it, the “why, whence, and whither” of things.[{4}](#)

But some may object that such a view of Christianity is too intellectual or esoteric, or might say that Christianity by its very nature doesn't allow being forced into some set of philosophical ideas. It's true that one can present an overly philosophical picture of Christianity, one that makes it seem very remote from real life. But does that invalidate the cognitive element? Note that the apostle Paul had no problem with considering the rational aspect of the faith. There must be knowledge of Christianity in order to live it out. Read Eph. 1:17,18.[{5}](#) In Colossians we see how Paul gave his readers intellectual grounds for rejecting the philosophy of the day (cf. 1:9ff).

There are a couple of reasons for thinking of Christianity in worldview terms. Over a hundred years ago church historian James Orr called for such a perspective because first, Christianity *does* involve a lot of interconnected beliefs which cannot be picked and chosen in a cafeteria-style fashion. He says, "He who with his whole heart believes in Jesus as the Son of God is thereby committed to much else besides. He is committed to a view of God, to a view of man, to a view of sin, to a view of Redemption, to a view of the purpose of God in creation and history, to a view of human destiny, found only in Christianity. This forms a '*Weltanschauung*,' or 'Christian view of the world,' which stands in marked contrast with theories wrought out from a purely philosophical or scientific standpoint."[\[6\]](#) Christianity, thus, by its nature forms a worldview.

Second, Orr says, since Christianity as a whole is under attack, it must be defended as a whole; not just as individual doctrines but the whole concept of supernatural, revealed religion. "The opposition which Christianity has to encounter," says Orr, "is no longer confined to special doctrines or to points of supposed conflict with the natural sciences—for example, the relations of Genesis and geology—but extends to the whole manner of conceiving of the world and of man's place in it, the manner of conceiving of the entire system of things, natural and moral, of which we form a part."[\[7\]](#)

Evaluating Worldviews

How shall we evaluate a worldview? We have every right to expect that a true description of reality will be rational, be supported by evidence, provide the widest explanation for all of reality, and accord with human experience. Regarding its rational nature, it must both not contradict itself and be coherent as a system. Regarding evidence, it must not only be consistent with and explain the facts of nature and history, but it must give an adequate explanation for special

occurrences in history (I'm thinking here specifically of the person and work of Jesus, including His life, death, and resurrection). A worldview answers the "why" question in its ability to explain what we see around and within ourselves. Regarding human experience, it must both explain what we know of ourselves *and* answer our deepest longings and aspirations.

Furthermore, we should not be surprised at supernatural elements such as miracles and prophecies, and reports of such should withstand investigation as far as we're able.

Finally any truths revealed which couldn't be known otherwise—even though transcending what we can know on our own and being difficult to understand—should not conclusively contradict what we know in the range of human experience.

Let's turn now to a consideration of our four worldviews.

Deism

Historical background

The era called the Enlightenment, which spanned the 17th and 18th centuries, saw significant changes in the way Western man viewed his world. The flowering of knowledge in the Renaissance which broke through in the arts and sciences led to the restoration of a high view of man. Even in the Christian church there developed something called "Christian humanism." In the Enlightenment era which followed, though, the "Christian" part began to fall off, leaving man as the final authority on all that is true. But this change didn't occur overnight. There was a period of time when God was still recognized, although some believed He had lost touch, as it were, with His creation. He was pushed out and restricted to His heaven. Notions of God's providential care over the earth faded away. Thus was born deism, the first of four worldviews.

Several factors were involved in this transition. One was the flowering of science, specifically Newtonian physics, which

supposedly gave a rational, orderly explanation of the world, thereby removing the mysterious, supernatural elements. Another factor was the religious wars a century or two before which had a souring effect on people's attitudes about organized religion. Finally, there was a growing awareness of other peoples and religions which made Christianity seem provincial rather than universal.{8} Divine law gave way to natural law. Now there was "revealed religion" coming from God, and "natural religion" discovered in nature. And "natural religion," believed to be neutral and universal, became the norm for what could be accepted as true "revealed religion."

Described

Deism, then, is the belief that "natural religion contains all that is true in revealed religion; where the latter differs, the differences are either morally insignificant or superstitious." {9} There is nothing higher than natural religion. Reason is capable of knowing God and His will, so there is no need for revelation. On the moral side, man's duty is simply to do God's will which is to seek the happiness of all men.

How was it that deists retained belief in God? According to one writer, the Newtonian view of the cosmos seemed to demand a God; the intricate order of the universe suggested an intelligent designer. In fact, this made God seem bigger than ever. However, God was removed from an active part in human affairs. His transcendence was emphasized at the expense of His immanence. Also, although God was the author of natural law, He "receded behind the battery of secondary causes with which men have daily to do." {10} God was seen as too big to be involved in the trivial experiences of man's life. There was no real concern on God's part for the details of our lives and no divine purpose in history. Knowledge of God was "emptied of most of its concrete religious connotations." {11}

Contrasted with Christian Theism

Three major factors separate deism from biblical Christianity. First, God was separated from the workings of real life due to His awesome transcendence. As Sire puts it, "God is distant, foreign, alien."[\[12\]](#) Scripture teaches, however, that God continues to be involved in His creation both in sustaining the natural order (Col. 1:17) and in relating to mankind.

Second, deists saw man as just a part of the clockwork universe, operating according to strict laws. While man was recognized as a creation of God and made in His image, he wasn't seen as essentially a sinner. Gone was the sense of the drama of human interaction with God over concerns about sin and grace and judgment. Man was now in charge of himself. However, he was not truly free for man was locked in the natural system of cause and effect.[\[13\]](#)

Third, because the world was not seen as fallen, but rather as God created it to be, the natural order reflected what was good and right. As Pope said, "One truth is clear, whatever is, is right."[\[14\]](#) Not every deist went this far, however. Ethics was very important to deists; they didn't turn morality over to the subjective realm. But wrongdoing wasn't against God so much as against some abstract ethical principles discernible in nature.

Internal Weaknesses

Although few if any people would claim to be deists today, there are some aspects of deism which still reveal themselves in our beliefs. For example, some speak of one God who is all-powerful yet not directly concerned with the daily lives of human beings, who is known through the world of nature, but who hasn't revealed Himself authoritatively and finally in Scripture or through Jesus.

However, the halfway position of deism made it incapable of standing as a serious worldview for very long. Deists believed they knew things about God, but they were limited to empirical

knowledge; that is, knowledge obtained through nature. If we only gain knowledge from nature, we cannot see the whole picture, and there are certainly things about God which can't be known unless He tells us (which is what revelation is). It would seem that they were presupposing certain things about God learned from special revelation without giving credit where it was due.

Thus, one needed to either keep God in the picture and acknowledge His significance, or remove Him altogether. The latter was the response of naturalism. Since that worldview was considered in the previous article, we'll move next to nihilism, a frame of mind growing out of naturalism.

Nihilism

Now that God was pushed to the edge of human experience, why not remove Him altogether? He had lost all practical value; why believe in Him at all? Thus was ushered in naturalism, the belief that there is only one order of existence and that is nature; there is no supernatural order. This view was discussed in the earlier article, so I won't develop it here.

Historical Background

For many, naturalism was a breath of fresh air, for now one needn't look to religion to find answers. Modern man with his naturalistic beliefs tended to be optimistic about man's prospects for making a good life for himself. Being free from the confines of the supernatural, man was free to make of himself whatever he wanted

Many, however, didn't see the clear benefits of this "freedom." Naturalism produced an emptiness it couldn't fill. Are we really just another stage of evolutionary development? Is this present reality all there is? Is there no permanent, transcendent value in the universe? The worldview—or perhaps we should say, mindset—which emerged was *nihilism*. Nihilism

isn't really a philosophy because it doesn't present any kind of a systematic conception of the world. It is more anti-philosophy than philosophy because it is essentially denial—denial of real value in anything. There is no real right and wrong, no beauty, no knowledge, etc.

A name very often associated with nihilism is that of Friedrich Nietzsche, the 19th century philosopher. Having decided that God was dead, Nietzsche saw that with God's death went the high values of Western man which were based upon belief in God. He also recognized the loss of freedom which this loss entailed. That we are just the natural products of evolution, just materialistic bodies and minds means that there is no real freedom at all. We are determined parts of a determined universe.

Another explanation for the rise of nihilism brings in the social and political elements. After going through many "isms" this century, many people have decided that one simply cannot put one's confidence in any of them, so they simply adopt a basic pragmatism, the idea that workability is all that matters. German theologian Helmut Thielicke made this comment:

In a world that is saturated and infested with pragmatism, the question inevitably arises whether everything is not "pseudo," whether everything is not—at best—a productive lie, and thus whether at the tail end of this parade of idols there is *Nothing*, a *Nothing* which is always dressed up in some new ideology, but still nothing but nothingness." [\[15\]](#)

Described

Thielicke continues, "Nihilism is not a program but rather a value judgment. It is the last of all conceivable value judgments—at least in any logical series—and to that extent a judgment of death. Nihilism has no other will or purpose; it is content to draw a line and call it quits." [\[16\]](#)

James Sire mentions *Breath*, a play by Samuel Beckett, as a prime example of nihilism in theater. There are no actors, just a pile of rubbish on the stage. The light on the stage dims, then brightens, then dims again. "There are no words, only a 'recorded' cry opening the play, an inhaled breath, an exhaled breath and an identical 'recorded' cry closing the play. For Beckett life is such a 'breath.'" [\[17\]](#)

Nihilism, then, is a philosophy of loss; those who toy with it as a trendy worldview either don't understand it or haven't tried to. As one writer said, "Nietzsche replaces easy-going atheism with agonized atheism." [\[18\]](#)

Contrasted with Christian Theism

Nihilism is obviously out of accord with Christian doctrine. God is *not* dead, and His nature and will provide a structure for value and meaning which transcend us. Because God is active in the world and is working to bring about His plans, there is real basis for hope. *Internal Weaknesses*

Nihilism also has its own internal weaknesses. Because it is fundamentally naturalistic, it carries naturalism's weaknesses. It robs us of any real freedom since the natural order is believed to operate either on a strictly causal basis or by chance (or both). Yet nihilists, like everyone else, act as if they have significant freedom. We are all daily confronted with the responsibility of making right choices and of facing the consequences if we don't. Also, the strict naturalism of nihilists makes their claims to knowledge suspect. If the chemicals and electrical charges in our brains are simply following the physical laws of cause and effect, why should we believe our ideas reflect any reality outside ourselves and aren't just the results of the random activity of our brain cells? Finally, morality can't be simply a matter of "what is, is what ought to be" or else there would be no room for reform. Any charge that another person or culture *ought* to do something—not just because it would work better

but because it is *right*—would be illegitimate. Nihilism thus leaves us empty with respect to our being, our knowledge, and our morality. With all of these goes a loss of meaning.

But all this is to say what the nihilist already knows! Sincere nihilists haven't just adopted this worldview because they like to be trendy. They are simply reflecting back in their words the way they see the world, and they grieve over it.

How can we respond to nihilism? We can start out by pointing out the existential inconsistencies nihilists exhibit. For one thing, although they say there is no meaning to anything, they indicate what *they* think is meaningful by the time and effort they put into various activities. The art of nihilism, such as *Dada*, for example, attempts to say something; it is purported to have *meaning*. If it doesn't mean anything, it can't convey the image of the world nihilism wants to reveal. Second, all their assertions about meaninglessness are supposed to be statements about the way the world *is*. But if there is no knowledge, nihilists can't know the way the world is. Third, it simply flies in the face of everything our being seems to require—meaning, value and dignity being three examples.

Very few people can live out a completely nihilistic worldview. The most thoroughgoing cynics will apply themselves to *something*—even if it's small—which they consider meaningful, even if it is crying out against the meaninglessness of life. To feel the despair of the loss of meaning and value indicates that one really *wants* such things. What can the nihilist do? He can take his life so he doesn't have to face such an absurd world. He can keep on living but keep his philosophy of no value and his life of value-seeking separate. Or he can look for something to give life value and meaning. In existentialism we find a worldview which seeks to find meaning in an absurd universe. To that we now turn.

Existentialism

Existentialism is a worldview (or really a collection of worldviews) which holds, in essence, that our choices determine what we are. We create our *own* meaning and value. "Existence precedes essence," it is said. What we do, the choices we make, determine our essence. Existentialists, thus, seek to create their own meaning in a meaningless world.

(I should note here that there are theistic and atheistic forms of existentialism. Here we will only consider the atheistic variety.) *Historical background*

Existentialism has both philosophical and experiential roots. With respect to philosophy, naturalism had left man without God, and the radical individualism and autonomy endorsed by modernistic thinking had left individuals standing alone. With respect to life's experience, technology had made us just another part of the machine; either be efficient or get out of the way, was the modernistic attitude. In addition, some by-products of technology such as pollution and the atomic bomb made life riskier. Then came two devastating World Wars conducted on the doorsteps of Europeans. The result was that man was thought to be in all alone and in danger. These factors provided the setting for a philosophy of despair. *Described*

Despair is at the foundation of existentialism. We are said to live in "a 'broken world,' an 'ambiguous world,' a 'dislocated world,' a world into which we are 'thrown' and 'condemned' yet 'abandoned' and 'free,' a world which appears to be indifferent or even 'absurd.'" [\[19\]](#) Existentialists refused to accept the solutions coming from reason or nation or tradition. They saw that the usual means of happiness failed people, means such as money, physical pleasure, and fame. Of course, atheistic existentialists refused to look to God. God was dead, not only in the halls of philosophy, but also in the city streets, and man was left on his own.

The real problem, they thought, was a false understanding of the human condition itself which kept people from true happiness. We are alone in a vast and scary universe that doesn't care a whit about us. This realization produces anguish, an interplay between a sense of dread on one hand and the exhilaration of complete freedom on the other. We don't know why we exist or what our destiny is; we aren't told where we come from or given the value of anything. It is all up to us—to *me*—to decide. Even though I can have no confidence that the universe will suit itself to my ideas and desires, I must do something—I must act. I am condemned to make of myself whatever I can. And to be authentic I must be true to myself and my own chosen values above all.

Existentialism, then, is first of all a theory of value. It focuses on the human condition and what makes for a good life. This has made it popular with many who are sensitive to the plight of humanity living in a very impersonal world.

Existentialism proved to be very attractive in this country in the '60s. It gave individuals the "freedom" to toss aside convention and tradition and make their own rules. We see traces of it in the prevalent notion that we, individually, are the final authorities for value in our own lives, in our emphasis on experience over reason, in our live-for-the moment attitude.

The theme of turning one's back on traditional morality in favor of determining one's own life was seen in the movie *Pleasantville*, the story of two young people who are transported into the world of *Pleasantville*, a black and white TV show. Their lives only turn into color when they begin to express their sexuality. The girl eventually finds herself in the healthy area of academics, but this is a choice *she* alone makes; she is in charge of her own existence. *Contrasted with Christian Theism*

The contrasts between atheistic existentialism and

Christianity are obvious. The Bible teaches that we *do* know where we came from; the universe isn't just some vast wasteland but the setting in which the true and living God is working out His plans of which we are part. We *do* have a source for truth, morality, and values which stands above us. We *do* (or *can*) know where we're going. On the other hand, however, while we do have significant freedom, we don't have absolute freedom to make of ourselves what we will. Neither are we all alone; we have the resources of God to experience rich and meaningful lives.

There's nothing wrong with taking note of our predicament, with noting the dangers to life, and with being resolved to stand firm in the face of a seemingly absurd world. The problems come with believing we are all alone, and that the burden of our lives rests upon us. God has taken on the burden of our present and future lives. We aren't on our own.

Internal Weaknesses

There are internal problems with existentialism as well. For one thing, one wonders why we should even care if we are in the condition existentialists say we are. Why care about being authentic, about operating in good faith, as we create our own existence? Why bother about bothering at all? Why not just eat, drink and be merry? Regarding standards of value, how can one avoid the notion that there are some values that everyone should accept, universal standards of good and evil, beauty and ugliness? We can't help believing some things are worth preserving while others are unworthy of our efforts.

With existentialism there is no basis for judging actions or for making the major decisions of life beyond the simple affirmation, "I choose it."

Is that enough?

Postmodernism

It is rather easy for us to consider the worldviews already discussed from a distance. Probably few who read this article are deists or nihilists or even existentialists. These can be safely tucked away in the cupboard of tried and forgotten worldviews by most of us (even though many of us can find elements of one or another in our own thinking). The situation is quite different with respect to postmodernism, the last worldview we'll consider, because it describes the basic mindset of turn-of-the-century Western mankind. We are all immersed in the sea of postmodernism whether we know it or not, and its presuppositions are rooted so deeply in our thinking that even those who are Christians often reveal postmodern attitudes. *Described*

What is postmodernism, anyway? In the 1970s, Jean-François Lyotard presented "a report on knowledge in the most highly developed societies" to the Council on Universities of the government of Quebec. This report was published as *The Postmodern Condition: A Report on Knowledge*.^{20} This book, a standard text in understanding postmodernism, gives a clue as to the nature of this worldview in its very title. Postmodernism isn't really a philosophy, for philosophy traditionally has been a tool used to understand the reality in which we live. Postmodernists believe that can't be done. So postmodernism is more a condition or mood than a philosophy. In short, postmodernism is a reaction against Enlightenment rationalism. But it's also an era, a historical time period which began somewhere between the late 19th and late 20th centuries.^{21} In this article we'll concentrate on postmodernism as a mood rather than as a time period. *Historical Background*

By "Enlightenment rationalism" we're referring to the ideal of knowledge which was developed in the 17th and 18th centuries in Europe. It formed the intellectual basis of what we call

modernity. Two issues were important in the Enlightenment: criticism and power (*criticism* referring here to close analysis). The object was, as one writer says, to free people from “myth, superstition and enthralled enchantment to mysterious powers and forces of nature.”[\[22\]](#) Truth wasn’t found through revelation but through scientific investigation and reason. Knowledge now had to be dispassionate, objective, and certain. Everything now had to conform to the rules of computation and utility; it had to be measurable, and it had to be functional. Reason was in effect reduced to one *kind* of reason, that of mathematics or scientific precision.[\[23\]](#)

Postmodernists believe that when knowledge was reduced to computation, something was lost.

There were several problems with Enlightenment rationalism. First, newfound knowledge gained through science and the resulting development of technology led people to think that man could solve the major difficulties of life without any transcendent help. It was found, however, that reason didn’t have the potency it was thought to have. With all our learning and technology, we still didn’t have the power we desired over our lives. Natural disasters and major wars such as the two World Wars in this century made people realize that we *aren’t* able to fix everything that ailed us simply through reason.

These and other factors such as new mysteries discovered by science served to undermine our ability to really know what is true. In fact, postmodernists veer away from the classical understanding of truth, that is, the correspondence of propositions with external reality. Some very influential postmodernists now espouse pragmatism, the belief that workability is all that can be hoped for. This, I would venture to say, is how many if not most Americans think today.

Another postmodern characteristic regarding truth is this. In keeping with its rejection of the individualistic attitude characteristic of modernism, postmodernism holds that truth

isn't found in the workings of the individual mind, but in the group. As one writer noted, "Truth consists in the ground rules that facilitate personal well-being in community and the well-being of the community as a whole."[\[24\]](#) Our thinking like all other aspects of our being is shaped by our community.[\[25\]](#) Politically and sociologically this means, for example, that the individual is expected to conform in his or her thinking to that of the larger group.

Still another problem which resulted from the secularized nature of knowledge and from the loss of confidence in knowing truth in general was the loss of the knowledge of *ultimate* truths. There can be no "totalising metanarratives," that is, no big stories or explanations of the way things are which encompass everything. This can be both liberating and frightening: liberating in the sense that one needn't feel bound by any system of thought; frightening in the sense that we are in the dark about what is true. This is a bit like eating in a cafeteria where one can choose from a variety of foods without having any confidence in the nourishing value of any of it.

A second problem with Enlightenment rationalism was the separation of fact from value. The mathematical mindset of Enlightenment didn't permit the intrusion of judgments about value; that was something separate. What grounds were left, then, upon which to make judgments? Thus the ethical dilemma of postmodernism: How does one make judgments without having any grounds for judgment?[\[26\]](#) One writer argues that the Holocaust itself was a model of Enlightenment thinking. "In the world of the death camps," says author Thomas Docherty, "everything was rationalized." There was the desire to master nature seen in determining which races and kinds of people should survive and which shouldn't. The process was very orderly and efficient. The tools of technology, also, were used efficiently to advance the Nazi cause.[\[27\]](#) They even used reason as their greatest ally in accomplishing their goals.

Thus, the ideals of Enlightenment rationalism could be put to fundamentally evil purposes.

Third, with the secularization of reason in the Enlightenment there developed a growing pessimism about the future. With no transcendent Being to consult, who was to know where history was going? And who was to say whether the direction being taken was truly *progress*? “No longer do we know with any certainty the point towards which history is supposedly progressing,” says Docherty. “Humanity has embarked upon a secular movement whose teleology is uncertain.”{28}

Postmodernism, then, leaves us without knowledge of ultimate truths, with no basis for value judgement, and with no basis for confidence in the future. In general, then, the postmodern mood is pessimistic. How, then, do we know what we should believe and do? With no knowledge of why we’re here or where we’re going to guide us, and no grounds for determining value coming from some transcendent source, people have grown to believe that we must simply choose for ourselves what will be true for us. The *will* is now introduced into knowledge.{29} The questions postmodernists ask are: “What do *I* choose to believe?” and “What do *I* choose to do?”

The postmodern mindset has shown itself in several areas of life. One is a change in understanding language. Language is now thought to be socially constructed; it conveys what the group says it does. Literature, then, is understood as reflecting the biases of a writer and his cultural group: the writer was obviously saying what would benefit himself or his group. It’s up to the reader, then to *deconstruct* the text to find the *real* meaning. Since the writer is trying to perpetuate his will on the reader, the reader adopts a suspicious mindset and looks for political demons behind every tree. Since the meaning of a text is determined by the reader, a text can have as many interpretations as readers.

In art, there was a move to the abstract, because it was

thought that we couldn't accurately represent the essence of whatever the object is being painted, for instance. Those things which couldn't be represented accurately had to be presented abstractly. Also, since there are no rules anymore in general, there are none which define or delimit good art. The artist discovers what she's doing as she does it.

Architecture was one of the first areas in which postmodernism showed its face. With the demise of a modernism which always looked to the future, and, again, the loss of any rules, architecture moved from a functionalistic, forward-looking style to an eclectic style. Old buildings are restored, since the past can be appreciated, too. Several different styles can be mixed together. As one writer said, "postmodern design is historically and stylistically pluralistic."[\[30\]](#)

Earlier I spoke of the fact that even Christians espouse postmodern beliefs without realizing it. It is so much a part of the thinking of young people today that even some in the church accept without even thinking about it a "true for you but not for me" mindset. A young woman who taught high school Sunday School at an evangelical Baptist church in Dallas told a newspaper reporter that *she* believed what the Bible taught, but that it wasn't necessarily true for everyone.[\[31\]](#) Perhaps she doesn't understand the claims of Scripture, but more likely she has fit Christianity into the framework of "my truth, your truth." *Contrasted with Christian Theism*

Although Christians can learn from postmodernists (especially with respect to the excesses of the Enlightenment), it's important to see the fundamental differences between postmodernism and Christianity. Most importantly, we *can* know ultimate reality because "it" is a "He" who has revealed Himself and His will. The result is that we *can* know truth even though not the exhaustive truth which the Enlightenment thought possible. We *do* have an idea of where history is going, and we *do* have a basis for moral judgment.[\[32\]](#) *Internal Weaknesses*

Postmodernism cannot long survive. Besides being devoid of anything upon which to build a philosophy of life, it also reveals internal problems. While we might like to take an aesthetic approach to truth—in other words, judge by style rather than by substance—we want others to treat us in keeping with universal canons of truth and morality. Also, it is impossible, we now know, to make a clean break between fact and value. Even the most precise and objective scientists must make value decisions with respect to the very work they do. In other words, one project must be chosen over others, and such choices reflect certain values. Furthermore, postmodernism strips us of all stability beyond what our immediate culture can give us. But since even a cultural group can't know ultimate truth but can only choose its values based on a pragmatic viewpoint, there is ultimately no stability in one's cultural group either.

As I've noted, postmodernism is a mood rather than a full-fledged worldview. Something must fill the vacuum created by the demise of modernism. This is what excites some Christian thinkers. For now the door blocking out the supernatural has been thrown open, providing an avenue for Christians to announce the good news that in Christ is found truth, value, and hope for the future, indeed, for all the human race.

Notes

1. Jerry Solomon, "Worldviews," Probe Ministries International, 1996. Available on our Web site at www.probe.org/worldviews/.
2. James W. Sire's *The Universe Next Door* (3rd ed., InterVarsity Press, 1997), has provided an almost indispensable guide in understanding worldviews. The choice of views considered in this program were taken from this text.
3. James Orr, *The Christian View of God and the World* (Grand Rapids: Eerdmans, 1948), 3.

4. Orr, 6,7.

5. "[I pray] that the God of our Lord Jesus Christ, the Father of glory, may give to you a spirit of wisdom and of revelation in the knowledge of Him. I pray that the eyes of your heart may be enlightened, so that you may know what is the hope of His calling, what are the riches of the glory of His inheritance in the saints."

6. Orr, 4.

7. Ibid., 4.

8. Waring, v-viii.

9. Ibid., x.

10. Ibid., xiii.

11. Ibid., xiii.

12. Sire, 44.

13. Ibid., 46.

14. Quoted in Sire, 48.

15. Thielicke, 25.

16. Ibid., 29.

17. Sire, 76.

18. Bloom, quoted in Sire, 93.

19. Robert C. Solomon, ed., *Existentialism* (New York: The Modern Library, 1974), ix.

20. Published in English by the University of Minnesota Press, 1984.

21. Docherty, 1,2. One theologian of our day sees modernism

as having ended on July 15, 1972 when a housing project based upon modernistic principles of functionality was demolished. Still another marks its demise with the collapse of the Berlin Wall in 1989. Cf. Gene Edward Veith, *Postmodern Times: A Christian Guide to Contemporary Thought and Culture* (Wheaton, IL; 1994), 27,39. Perhaps this wide time span points to the way philosophies can take years to come to fruition in the public sphere.

22. Thomas Docherty, ed., *Postmodernism: A Reader* (New York: Columbia Univ. Press, 1993), 5.

23. Docherty, 5.

24. Stanley J. Grenz, *A Primer on Postmodernism* (Grand Rapids: Eerdmans, 1996), 14.

25. For more on this the reader might wish to consult my article "Where Did 'I' Go?: The Loss of the Self in Postmodern Times," available on our Web site at www.probe.org/where-did-i-go-the-loss-of-self-in-postmodern-times/.

26. Docherty, 26.

27. Ibid., 12,13.

28. Ibid., 10.

29. Ibid., 6.

30. Veith, 114.

31. Mary A. Jacobs, "Truths Under Construction," *Dallas Morning News*, 31 May, 1997.

32. Another major difference is over the matter of human nature and identity. In postmodern thought, the self is lost, whereas Christian theology sees us as distinct individuals with permanent identities (even though we might

experience changes in our personalities, vocations, lifestyles, etc.). See my article "Where Did 'I' Go?: The Loss of the Self in Postmodern Times" available on our Web site at www.probe.org/where-did-i-go-the-loss-of-self-in-postmodern-times/.

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Where Did "I" Go? The Loss of Self in Postmodern Times

One of the problems with postmodern thought is the loss of personal identity. Rick Wade analyzes the situation and offers biblical remedies for our postmodern malaise.

This article is also available in [Spanish](#).



Who are you, anyway? Do you have an identity? What constitutes your identity? Who your parents are? Where you were born? What you do for a living?

Christians will rightly locate their identity ultimately in the God who created us in His image. We are His creation made for His purposes and glory. But are we important as individuals before God? Are we just a small part of the mass of humanity? Or are we unique individual selves with some characteristics shared by all people but also with a set of characteristics unique to ourselves?

According to the mindset overtaking the Western world called *postmodernism*, you aren't really a self at all. You have no unique identity that is identifiable from birth to death; there's no real "you" which remains constant throughout all of

lives changes.

In a [previous article](#) my colleague, Don Closson, explored the views of human nature held by theists, pantheists, and naturalists. In this article I want to examine the postmodern view of human nature and consider a possible direction for a Christian response.

Postmodernism: The End of Modernism

What is postmodernism? It is generally acknowledged that postmodernism isn't a philosophy as we typically think of philosophies. It isn't a single, well thought out philosophical system which seeks to define and answer the big questions of life. Postmodernism is more of a report on the mindset of Western culture in the latter half of the twentieth century. Some call it a mood. We might say it is a report on the failures of modernism along with a hodgepodge of suggestions for a new direction of thought and life.

Modernism is the name given to a way of thinking born in the Enlightenment era. It was a very optimistic outlook buoyed up by the successes of the sciences which produced some truly wonderful technology. We could understand ourselves and our world, and working together we could fix what was broken in nature and in human life.

Unfortunately the chickens have come home to roost; we've discovered that our optimism was misguided. We obviously haven't fixed all our problems, and the more we learn, the more we realize how little we know. Reason hasn't lived up to its Enlightenment reputation.

Not only have we not been able to fix everything, the technology we do have has had some bad side effects. For example, the mobility which has resulted from modern transportation has removed us from stable communities which provided standards of conduct, protection, and a sense of

continuity between ones home, work, and other activities of life. Add to that the globalization of our lives which brings us into contact with people from many different backgrounds with many different beliefs and ways of life, and we can see why we struggle to maintain some continuity in our own lives. We feel ourselves becoming fractured as we run this way and that; and at each destination we encounter different sets of values and expectations. As theologian Anthony Thiselton says, the resulting “loss of stability, loss of stable identity, and loss of confidence in global norms or goals breed deep uncertainty, insecurity, and anxiety.”^{1} We no longer take our cues from tradition or from our own inner “gyroscope”—an internalized set of values which guides our lives. Rather we are “other-directed.” We take our cues from other people who are supposedly “in the know” and can tell us what we are supposed to do and be in each different compartment of our lives. We find ourselves “eager to conform, yet always in some doubt as to what exactly it [is] that [we are] to conform to.”^{2} We are “at home everywhere and nowhere, capable of a superficial intimacy with and response to everyone.”^{3}

All this produces in us a sense of constantly being in flux. The debate over which was fundamental in our universe—change or stability—occupied the thought of Greek philosophers long before Christ. This debate continues in our day. In fact, one writer noted that “postmodernism can be viewed as a debate about reality.”^{4} The search in modern times to find what is really real—what is true and stable—has given way. In postmodern times, change is fundamental; flux is normal.

In all of this we seem to lose our sense of identity. In fact, as we will see, avant garde postmodern thinkers say we have no self at all.

Basic Issues: Truth, Language, and Power

I noted earlier that postmodernism is more a report on the failures of modernism than a philosophy itself. One of the key

issues which divides the two eras is that of truth. Whereas modernism was quite optimistic about our ability to know truth not only about ourselves and our world but also about how to make life better, postmodernism says we can't really know truth at all. To mention one way our lack of confidence in reason to get at truth shows itself, consider how often disputes are settled with name-calling or a resort to the ever ready "Well, that's your opinion," as if that settles the issue, or even to force. As one scholar noted, "Argument becomes transposed into rhetoric. Rhetoric then comes to rely on force, seduction, or manipulation." {5}

Since we can't really know truth³/₄ if there is truth to be known³/₄ we can't answer questions about ultimate reality. There is no one "story," as it's called, which explains everything. So, for example, the message of the Bible cannot be taken as true because it purports to give final answers for the nature of God, man, and the world. In the jargon of postmodernism, it is a *metanarrative*, a story covering all stories. Any metanarrative is rejected out of hand. We simply can't have that kind of knowledge according to postmodernists. {6}

One of the basic problems in knowing truth is the problem of language. Knowledge is mediated by language, but postmodernists believe that language can't adequately relate truth. Why? Because there is a disjunction between our words and the realities they purport to reflect. Words don't accurately represent objective reality, it is thought; they are just human conventions. But if language is what we use to convey ideas, and words don't accurately reflect objective reality, then we can't know objective reality. What we do with words is not to *reflect* reality, but rather to *create* it. This is called *constructivism*, {7} the power to construct reality with our words.

What this means for human nature in particular is that we can't really make universal statements about human beings. We can't know if there *is* such a thing as human nature. Those who hold

to constructivism say that there is no human nature *per se*; we are what we say we are.

There is a second problem with language. Postmodernists are very sensitive to what they call the *will-to-power*. People exercise power and control over others, and language is one tool used for doing so.^[8] For instance, we define roles for people, we make claims about God and what He requires of us, and so forth. In doing so, we define expectations and limits. Thus, with our words we control people.

As a result of this idea about language and its power to control, postmodernists are almost by definition suspicious. What people say and even more so what they write is suspected of being a tool for control over others.

What does this mean for human nature? It means that if we try to define human nature, we are seen as attempting to exercise control over people. As one person said, to make a person a *subject*—a topic of study and analysis—is to *subject* that person; in other words, to put him in a box and define his limits.

Thus, human nature can't be defined, so for all practical purposes there is no human nature. There is more, though. Not only is there no human nature generally, but there are no individual selves either.

Postmodernism and the Self

Lets look more closely at the postmodern view of the self.

Writer Walter Truett Anderson gives four terms postmodernists use to speak of the self which address the issues of change and multiple identities. The first is *multiphrenia*. This refers to the many different voices in our culture telling us who we are and what we are. As Kenneth Gergen, a professor of psychology, says, "For everything that we 'know to be true' about ourselves, other voices within respond with doubt and

even derision.”{9} Our lives are multi-dimensional. The various relationships we have in our lives pull us in different directions. We play “such a variety of roles that the very concept of an ‘authentic self’ with knowable characteristics recedes from view.”{10} And these roles neednt overlap or be congruent in any significant way. As Anderson says, “In the postmodern world, you just dont get to be a single and consistent somebody.”{11}

The second term used is *protean*. The protean self is capable of changing constantly to suit the present circumstances. “It may include changing political opinions and sexual behavior, changing ideas and ways of expressing them, changing ways of organizing ones life.”{12} Some see this as the process of finding one’s true self. But others see it as a manifestation of the idea that there is no true, stable self.{13}

Thirdly, Anderson speaks of the *de-centered* self. This term focuses on the belief that there is no self at all. The self is constantly redefined, constantly undergoing change. As one philosopher taught, “The subject is not the speaker of language but its creation.”{14} Thus, there is no enduring “I”. We are what we are described to be.

Anderson’s fourth term is *self-in-relation*. This concept is often encountered in feminist studies. It simply means that we live our lives not as islands unto ourselves but in relation to people and to certain cultural contexts. To rightly understand ourselves we must understand the contexts of our lives.{15}

If we put these four terms together, we have the image of a person who has no center, but who is drawn in many directions and is constantly changing and being defined externally by the various relations he or she has with others. All these ideas clearly go in a different direction than that taken by modern society. It was formerly believed that our goal should be to achieve wholeness, to find the integrated self, to pull all

the seemingly different parts of ourselves together into one cohesive whole. Postmodernism says no; that can't happen because we aren't by nature one cohesive self.

So there is no "I", no inner self to wrestle with all these different roles and determine which I will accept and which I won't and, ultimately, who I really am. How, then, do changes come about? Who decides what I am like or who I am? According to postmodern thought, we are shaped by outside forces. We are *socially constructed*.

The Socially Constructed Life

What does it mean to be socially constructed? It means simply that one's society's values, languages, arts, entertainment, all that we grow up surrounded by, define who we are. We do not have fixed identities which are separable from our surroundings and which remain the same even though certain characteristics and circumstances may change.

It was once believed that what we do externally reflects what we are on the inside. But if there is no "inside," we must rely on that which is outside to define us. We are products of external forces over which we have varying levels of control. The suspicious postmodernist sees us as having little control at all over the forces impinging upon us.

Thus, we are created from the outside in, rather than from the inside out. If in traditional societies one's status was determined by one's role, and in modern societies one's status was determined by achievement, in postmodern times one's status is determined by fashion or style.[\[16\]](#) As styles change, we must change with them or be left with our identity in question. It's one thing to want to fit in with one's peers. It's another altogether to believe that one's true identity is bound up with the fashions of the day. But that's life in the postmodern world.

Being bound up with the fashions of the day, however, means that there is no eternal context for our lives. We are “historically situated.”[\[17\]](#) That means that our lives can only be understood in the context of the present historical moment. All that matters is now. What I was yesterday is irrelevant; what I will be tomorrow is open.

Let’s sum up our discussion to this point. In postmodern times there is no confidence in our ability to know truth. There is no metanarrative which serves to define and give a context to everything. Change is fundamental, and changes come often and do not always form a coherent pattern. There is no real human nature, nor are there real selves; there is no real “me” that is identifiable throughout my life. Whatever I am, I am because I have been “created”, so to speak, by outside forces. One of the most potent forces is language with its ability to define and control. My life is like a story or text which is being written and rewritten constantly. How I am defined is what I am. What I am today means nothing for tomorrow. To empower myself, I must take charge of defining myself, of writing my own story my way, not letting others write it for me.

But for many postmodernists this isn’t really an individual exercise at all. I am a part of a group, and I’m expected to remain a part of my group and be defined in keeping with my group. Furthermore, no one outside the group is permitted to participate in the defining process. So, for example, men have nothing to say to women about how they are to act or what roles they are to fill.

Results

The bottom line in all this is what you already know. Life in the postmodern world is one of instability. To quote Thiselton again, the losses of stability and identity and confidence “breed deep uncertainty, insecurity and anxiety. . . . [T]he postmodern self lives daily with fragmentation, indeterminacy,

and intense distrust” of all claims to ultimate truth or universal moral standards. This results in defensiveness and “an increasing preoccupation with self-protection, self-interest, and desire for power and the recovery of control. *The postmodern self is thus predisposed to assume a stance of readiness for conflict.*”[\[18\]](#) Our fragmentation, our lack of an internal “gyroscope” to give direction and balance, the pressures of external forces to conform, the lack of continuity in our lives, together work to strip us of a sense of who we are, or that we are a single somebody at all.

Some people might despair over this. But many believe we should embrace this rather than fight it. If we aren’t happy with our own individual “story”, we should rewrite it. We need to simply accept our inner multiplicity and devise a story that accounts for it. “If meaning is constructed in language,” says one writer, we must learn to tell “better, richer, more spacious stories” about our lives.[\[19\]](#)

But if the forces surrounding us are so strong, how shall we stand against them? If we find ourselves resisting others who try to define us or set standards for us, indicating that we believe they’re strong enough to have an influence over us, how are we ever going to be able to avoid being a pawn for those who are more powerful? How can we avoid get sucked up into “group- think”, where we’re always expected to toe the party line? What happens to our own individuality? Is there no place for our individual unique sets of gifts and abilities, needs and desires, loves and concerns?

Consider also the potential for loss for the individual in favor of the group. What if the group’s standards or goals diminish the individuals in the group? Prof. Ed Veith has spoken of the similarities between this mentality and that of Fascism with its suppression of the individual in favor of the group. With or without realizing it, postmodernists aren’t establishing a basis for empowering the oppressed, but are “resurrecting ways of thinking that gave us world war and the

Holocaust.”{20} Veith quotes writer David Hirsch who said, “Purveyors of postmodern ideologies must consider whether it is possible to diminish human beings in theory, without, at the same time, making individual human lives worthless in the real world.”{21}

A Christian Response

Is there an answer in Christ for the fragmented, suspicious, “non-selves” of the postmodern world?

In this writer’s opinion, it is simple common sense that we are individual selves with an identity which we carry throughout our years despite the various changes we experience. “I” can be held accountable for the things “I” did five years ago. The individual brought to the witness stand is believed to be the same “self” who witnessed the particular events in the past. The worker is promised a pension when she retires with the understanding that the retiree will be the same self as the one who worked for many years.{22} Furthermore, we know that we have a set of abilities, great or small, that are our own and that we can use for good or for ill. We naturally resent being molded in the image of other people and prevented from expressing our own true nature.

Does Christ have anything to say to the postmodern individual who cant shake the common sense view that he is the same person today that he was yesterday? Or to the person who wants to affirm or regain her own identity and chart a course for life that she as an individual can experience and learn from and within which to develop as an individual self?

Indeed He does. The call of God in Christ is to individuals within the larger story of God’s work in this world.{23} For one thing, having been created by Him we see ourselves as ones who can be addressed as Jeremiah was with the news that God knew him before he was born. It was the same Jeremiah being formed in his mothers womb to whom God spoke as an adult (Jer.

1:5). Furthermore, in Christ we recognize ourselves as responsible individuals who must give an account for our actions without pointing the finger of blame at “society” (Rev. 20:12).

In Christ we can acknowledge that we are shaped to a great extent by our surroundings, and that we are historically situated to an extent. But we aren’t trapped. Redemption “promises deliverance from all the cause-effect chains of forces which hold the self to its past.”[{24}](#)

There is more. In Christ the suspicion which marks postmodern man who is ever on guard against being redefined and controlled by others dissolves into a love which gives itself to the interests of God and other men.[{25}](#) The will-to-power of postmodern man which is self-defeating gives way to the will-to-love which reaches out to build up rather than to control.[{26}](#) We can indeed find common ground with people of other groups. “The cross of Christ in principle shatters the boundaries and conflicts between Jew and Gentile, female and male, free person and slave” (Gal. 3:28).[{27}](#) Recognizing our relative historical situatedness should help us to understand the importance of the local church as the social context within which barriers are destroyed.[{28}](#) In Christ, then, we have love rather than conflict, service rather than power, trust rather than suspicion.[{29}](#)

In Christ we recognize that sometimes life seems chaotic, that there are places of darkness in which we feel overwhelmed by outside forces that don't behave the way we think they should. Consider the experiences of Job and of the writer of Ecclesiastes. But we are called to “set our minds on things above” (Col. 3:2), to put our confidence in “the fear of the Lord” (Prov. 9:10; Job. 28:28; Eccl. 12:13) rather than give in to despair or try to find a solution in simply rewriting our story with our own set of preferred “realities.”[{30}](#)

Thiselton emphasizes the importance of the resurrection for

postmodern man. "The resurrection holds out the promise of hope from beyond the boundaries of the historical situatedness of the postmodern self in its predicament of constraint." [\[31\]](#) In addition, "Promise beckons 'from ahead' to invite the postmodern self to discover a reconstituted identity." It "constitutes 'a sure and steadfast anchor' (Heb. 6:19) which *re-centres* the self. It bestows on the self an *identity of worth* and provides *purposive meaning* for the present." The work of Christ promises a restoration of the individual self which will "once again [come] to bear fully the image of God in Christ (Heb. 1:3; Gen. 1:26) as a self defined by giving and receiving, by loving and being loved unconditionally." [\[32\]](#) As Steven Sandage writes, "The core absolute in life is not change but faith in our unchanging God, the 'anchor of the soul' that reminds us we are strangers longing for a better country " (Heb. 6:19; 11:1-16). [\[33\]](#)

The message of hope is the one postmodern men and women need to hear. That message, delivered two millennia ago, still speaks today. "The word of our God stands forever" (Isa. 40:8). Some things never change.

Notes

1. Anthony Thiselton, *Interpreting God and the Postmodern Self: On Meaning, Manipulation and Promise* (Grand Rapids, MI: Eerdmans, 1995), 130.
2. Walter Truett Anderson, *The Future of the Self: Inventing the Postmodern Person* (New York: Jeremy P. Tarcher/Putnam, 1997), 26.
3. David Reisman, with Nathan Glazer and Reuel Denney, *The Lonely Crowd: A Study of the Changing American Character* (New Haven: Yale University Press, 1950), 26; quoted in Anderson, 26.
4. Steven J. Sandage, "Power, Knowledge, and the Hermeneutics of Selfhood: Postmodern Wisdom for Christian Therapists," *Mars*

Hill Review 12 (Fall 1998): 66.

5. Thiselton, 13.

6. Gene Edward Veith, *Postmodern Times: A Christian Guide to Contemporary Thought and Culture* (Wheaton, IL: Crossway Books, 1994), 49. Note Lyotard's brief definition: "Simplifying to the extreme, I define postmodern as incredulity toward metanarratives." Jean-François Lyotard, *The Postmodern Condition: A Report on Knowledge*, trans., Geoff Bennington and Brian Massumi (Minneapolis: University of Minnesota Press, 1984), xxiv).

7. Ibid., 47-51.

8. For a Christian's recognition of this in his own life, cf. Sandage, 68-69.

9. Kenneth J. Gergen, *The Saturated Self: Dilemmas of Identity in Contemporary Life* (New York: Basic Books, 1990), 228. Quoted in Anderson, 38.

10. Gergen quoted in Anderson, 38.

11. Anderson, 38.

12. Ibid., 41.

13. Ibid., 42.

14. Ibid., 42-43.

15. Ibid., 51-56.

16. Veith, 85.

17. Thiselton, 42, 148-150.

18. Ibid., 130-31.

19. Anderson, 56.

20. Veith, 80.

21. David H. Hirsch, *The Deconstruction of Literature: Criticism After Auschwitz* (Hanover, NH: Brown University Press, 1991), 165; quoted in Veith, 80.

22. Thiselton, 74.

23. I am greatly indebted to Thiselton for this portion of the discussion. See chaps. 23 and 24.

24. Thiselton, 155.

25. Ibid., 160.

26. Ibid., 161.

27. Ibid., 43.

28. Cf. Sandage, 72.

29. Thiselton, 43.

30. Sandage, 71-72.

31. Thiselton, 43.

32. Ibid., 163.

33. Sandage, 73.

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What Do I Say Now?

“True for You, But Not For Me”

Since the church began, objections have been raised to the faith. They have varied according to the beliefs and mindset of the day. To be effective in taking a stand for the truth, Christians have had to know the current questions and objections. Maybe youve heard some of the more common objections today such as “Jesus never claimed to be God,” or, “What gives *you* the right to say other peoples morals are wrong?” Or how about, “That might be true for you, but its not true for me.” Sometimes these objections are well thought out, but often they sound more like slogans, catch-phrases the non-believer has heard but to which he or she probably hasnt given much thought.

If objections such as these have brought an abrupt end to any of your conversations because you werent sure how to respond, a book published last year might be just what you need. The title is *“True For You, But Not For Me”: Deflating the Slogans That Leave Christians Speechless*, and it was written by Paul Copan, an associate with Ravi Zacharias International Ministries. Copans goal in this book is to provide responses for Christians who find themselves stumped by the objections of critics. To that end he deals with objections in such areas as knowledge of truth, morality, the uniqueness of Christ, and the hope of those whove never heard the Gospel.

In this article, Ill pull out a few of these objections and give brief answers, some from Copan, and some of my own.

Before doing that, however, I need to make an important point. If non-believers are doing nothing more than sloganeering by hurling objections that they really dont understand, rattling off memorized answers that we dont understand, Christians can be guilty of the same behavior of our opponents. Even though the objections might sound recorded, our answers neednt. Thus, I strongly suggest that you get a copy of Copans book or obtain some other books on apologetics which will fill in the

gaps left by our discussion.

Relativism

Lets begin with a brief look at the issue of relativism and what it means for discussions about Christianity.

Relativism shows itself primarily in matters of truth and morality. When we say that truth is relative, we mean that it differs according to the times, or to particular circumstances, or to differing tastes and interests. It is the denial that objective truth exists; that is, truth that applies to all people and for all time. Now, most people will probably agree that there is truth in matters of scientific fact, but with respect to religion and morality, each person is said to have his or her own truth. Such things are matters of opinion at best, and are true only relative to particular individuals.

The implications of this are enormous. Evangelism, or the effort to persuade people to believe that the Gospel is true, is prohibited.^[1] The claim to have *the* truth about a persons relationship with God is considered arrogant or elitist. Tolerance becomes the “cardinal virtue.”^[2] The rule seems to be this: Follow your own heart, and dont interfere with anyone following his or hers.

These are problems which relativism produces in dealing with others. But what about our own Christianity? If truth isnt fixed, maybe I should just drop all this Christian business when it becomes inconvenient.

Relativism with Respect to Knowledge

Lets consider the objection represented in the title of Copans book: that is, “Well, that may be true for *you*, but its not for *me*.” Here the non-believer is essentially saying that its okay for you to adopt Christianity if you choose— that it can

be *your* truth. But as far as he's concerned, he has not chosen to believe it— for whatever reasons— so it isn't true for him.

This objection would make better sense if the critic said, "Christianity is *meaningful* for you, but it isn't for me." Or, "Christianity might *work* for you, but it doesn't for me." These are reasonable objections and invite serious discussion about the meaning of Christ for every individual and how Christianity "works" in our lives. But the objection voiced is that Christianity is *true* for some people, but not for others. How can that be? Truth is that which is real or statements about what is really the case. "True for you, but not for me" can only be a valid idea if truth is relative to persons, times, circumstances, or places.

The Christian should question the person about this. Does he believe that truth is relative? If so, then he's actually undercutting his own claims. You see, the statement, "It may be true for you, but it's not for me," becomes relative as well. No statement the person makes can be considered a fixed truth that everyone— even the relativist— should believe. So, our first response might be to point out that, based upon his own relativistic views, anything *he* says is relative; its truth-status might change tomorrow. So there's no reason for anyone to take it seriously. [\[3\]](#)

On a deeper level we can point out that if there's no objective, fixed truth, all meaningful conversation will grind to a halt. If nothing a person says can be taken as true or false in the normal sense, the listener won't know if the speaker really means what he says. What would be the value, for example, of reading the cautions on a bottle of pills if the meaning and truth of the words aren't set? Trying to communicate ideas when truth and meaning fluctuate like the stock market is like trying to nail Jell-O to a wall. There's no way to get hold of any idea with which to agree or disagree.

The non-believer might object that not all matters are relative, only matters of religion and morality. However, the burden is on the *relativist* to prove that matters of religion and morality *are* relative, for it isn't obvious that this is so. Why should these matters be treated differently with respect to truth than others? The fact that one can't debate morality on the basis of evidences as one would, say, a scientific issue doesn't mean that the truth about it can't be known. More important, however, is the fact that Christianity in particular is tied very tightly to historical events which *are* matters of fact.

Christianity can't be true for one person but not for another. Either it is true— and all should believe— or it isn't— and it should be discarded.

Moral Relativism

Lets turn our attention to objections regarding morality. One objection we hear is similar to one we've already discussed about truth. Non-believers will say, "Your values might be right for you, but they aren't for me."[\[4\]](#)

First, we need to understand the historic Christian view of morality. According to Scripture, morals are grounded in God. As God is unchanging, so also is His morality. As Paul Copan notes, such morals are discovered, not invented.[\[5\]](#) They are objective; they do not come from within you or me, but are true completely apart from us.

Having abandoned God as the standard for morality and replaced Him with ourselves, some say there is no objective morality. When told that a certain individual believed that morality is a sham, Samuel Johnson responded, "Why sir, if he really believes there is no distinction between virtue and vice, let us count our spoons before he leaves."[\[6\]](#) Johnson's quip doesn't prove that morals are objective, but it indicates how well we have to live if they aren't. If matters of morality are

relative, how can we trust anything another person says about moral issues? For example, if a person says that you can trust him to hold your money for you because he is honest, how do you know whether what he means by "honest" is what *you* mean by it? And how can you be sure he won't decide once he has your money that honesty isn't such a good policy after all? Such a situation would be "existentially (or practically) unworkable."[{7}](#)

Paul Copan argues that we know intuitively that some things are wrong for everyone. Ask the non-believer if torture, slave labor, and rape are okay for some people. Ask him if there is a moral distinction between the labors of the late Mother Teresa and Adolph Hitler. Or press him even further and ask how he would respond if he were arrested and beaten for no reason, or if someone pounded his car with a sledgehammer.[{8}](#) Would he feel better knowing that the perpetrators found personal fulfillment in such activities? Or would he cry "Unfair!"?

Some non-believers are willing to concede that within a given society there must be moral standards in order for people to live together in peace. However, they'll say, differences between *cultures* are legitimate. Thus, they'll complain, "Who are *you* to say another culture's values are wrong?"[{9}](#) One culture has no right to force its morality on another.

But is it true that moral standards are culturally relative? Or perhaps the better question should be, Is it really likely that the non-believer believes this himself? You might recall the Women's Conference in Beijing several years ago. Representatives from all over the world gathered to plan strategies for gaining rights for women who were being oppressed. Could a cultural relativist support such a conference? It's hard to see how. Cultural relativism leaves a society with its hands tied in the face of atrocities committed by people of other cultures. But as we have noted before, we know intuitively that some things are wrong, not

just for me or my culture but for all peoples and all cultures. To take a firm stand against the immoral acts of individuals or cultures one needs the foundation of moral absolutes.

Religious Pluralism

Christians today, especially on college campuses, are free to believe as they please and practice their Christianity as they wish . . . as long as they arent foolish enough to actually say out loud that they believe that Jesus is the only way to God. Nothing brings on the wrath of non-believers and invites insults and name- calling like claims for the exclusivity of Christ.

Religious pluralism is in vogue today. Many people believe either that religions are truly different but equally valid since no one really knows the truth about ultimate realities. Others believe that the adherents of at least all the major religions are really worshipping the same “Higher Being;” they just call him (or it) by different names. Religions are superficially different, they believe, but essentially the same.

Lets look at a couple of objections stemming from a pluralistic mindset.

One objection is that “Christianity is arrogant and imperialistic”^{10} for presenting itself as the only way. Of course, Christians can act in an arrogant and imperialistic manner, and in such cases they deserve to be called down. But this objection often arises simply as a response to the claim of exclusivity regardless of the Christians manner. The only way this claim could be arrogant, however, is if there are indeed competing religions or philosophies which are equally valid. So, to make a valid point, the critic needs to prove that Christianity isnt what it claims to be.

As Copan notes, it can just as easily be the *critic* who is arrogant. Pluralists who reinterpret religious beliefs to suit their pluralism are in effect telling Christians, Muslims, Hindus, etc., what it is they *really* believe. Like the king of Benares who knows that the blind men are really touching an elephant when they *think* they are touching a wall or a rope or something else, the pluralist believes he or she knows what all the adherents of the major world religions don't. The pluralist must have a view of truth that others don't. *That* is arrogance.{11}

You've probably heard this objection to the exclusive claims of Christ: "If you grew up in India, you'd be a Hindu." {12} The assertion is that we only believe what we do because that's the way we were brought up. This argument commits what is called the genetic fallacy. It tries to explain away a belief or idea based upon its source. But as Copan says, "What if we tell a Marxist or a conservative Republican that if he had been raised in Nazi Germany, he would have belonged to the Hitler Youth? He will probably agree but ask what your point is." {13} The same argument, in fact, could be turned back on the pluralist to explain *his* belief in pluralism! Copan quotes Alvin Plantinga who says, "Pluralism isn't and hasn't been widely popular in the world at large; if the pluralist had been born in Madagascar, or medieval France, he probably wouldn't have been a pluralist. Does it follow that he shouldn't be a pluralist. . . ?" {14} The pluralist, in today's relativistic climate, is just as apt to be going along with the beliefs of *his* culture. So why should we believe *him*?

The Uniqueness of Christ

The idea that Jesus is the only way to God has always been a stumbling block for non-Christians. Let's consider two specific objections stemming from this claim.

Even people who have made no commitment to Christ as Lord hold Him in very high regard. Jesus is usually at or near the top

of lists of the greatest people who ever lived. But as odd as it seems, people find a way to categorize Jesus so that they can regard Him as one of the greatest humans ever to have lived while rejecting His central teachings! Thus, one way to deflect the Christian message isnt so much an outright rejection of the faith as it is a reduction of it. Thus, a slogan often heard is "Jesus is just like any other great religious leader."[{15}](#)

One has to wonder, however, how a man can be considered only a great religious teacher (or to have a high level of "God-consciousness", as some say) who made the kinds of claims Jesus did, or who did the works that He did. Consider the claims He made for Himself: that He could forgive sins, that He would judge the world, that He and the Father are one. None of the other great religious teachers made such claims. Furthermore, none of the others rose from the dead to give credence to what He taught.

A favorite objection to arguments for the deity of Christ is that Jesus never said, "I am God".[{16}](#) But does the fact that there is no record of Him saying those exact words mean that He didnt see Himself as such?

What reasons do we have for believing Jesus was divine? Here are a few.[{17}](#) He claimed to have a unique relationship to the Father (John 20:17). He accepted the title "The Christ, the Son of the Blessed One" (Mark 14:61-62). He identified Himself with the Son of Man in Daniels prophecies who was understood to be the Messiah, the special one sent from God (Matt. 26:64, Dan. 7:13). He spoke on His own authority as though Gods commands were His own (Mark 1:27). He claimed to forgive sins which is something only God can do (Mark 2:1-12). He called for devotion to *Himself*, not just to God (Matt. 10:34-39). He identified Himself with the "I Am" of the Old Testament (John 8:57-59). As Copan notes, "Jesus didnt need to explicitly assert his divinity because his words and deeds and self-understanding assumed his divine status."[{18}](#)

If this is so, why didnt Jesus plainly say, “I am God”? There are several possible reasons. First, He came to minister to the Jews first. Being so strongly monotheistic, they would have killed Jesus the first time He referred to Himself as God. Second, “God” is a term mostly reserved for the Father. It serves to highlight His authority even over the second Person of the Trinity. Third, Jesus humanity was just as important as His deity. To refer to Himself as God would have caused His deity to overshadow His humanity. Remember that the Incarnation was a new and strange thing. It was something that most people had to be eased into. Conclusion

Although Christians cant be expected to have satisfactory answers to all the possible objections people can throw our way, with a little study we can learn some sound responses to some of the clichéd objections of our day. Phrases little understood and tossed out in a knee-jerk fashion can still have a profound influence upon us. We need to recognize them and defuse them.

If you still think youd like more ammunition, get a copy of Paul Copans book. Youll be glad you did.

Notes

Paul Copan, *“True For You, But Not For Me”: Deflating the Slogans That Leave Christians Speechless* (Minneapolis: Bethany House, 1998), 21.

1. Ibid., 21.

2. Ibid., 24.

3. Ibid., 44.

4. Ibid., 46.

5. Ibid.

6. Ibid.

7. Ibid., 47.
8. Ibid., 48.
9. Ibid., 78.
10. Ibid., 80.
11. Ibid., 82.
12. Ibid., 83.
13. Ibid.
14. Ibid., 107-09.
15. Ibid., 115.
16. Ibid., 115-118.
17. Ibid., 119.

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Persecution in the Early Church – How Persecution Strengthens the Church

Rick Wade provides a succinct summary of the persecution suffered by the early church in the first three centuries and how the church grew stronger as a result of this attention. He

suggests that we should be prepared to face similar trials as our culture becomes less tolerant of true Christian faith.

This article is also available in [Spanish](#).



Background

Things are a bit tougher for Christians in our society today than a few decades ago, aren't they? At times like this, it's probably good to get some perspective. I think any of us, once we knew what the early church experienced—and, indeed, what Christians in other parts of the world are experiencing now—would find ourselves looking a bit sheepish if caught complaining about our lot.

In this article we'll look at the persecution our brothers and sisters faced in the fledgling church in the first few centuries after Christ. We'll talk about some of the reasons for persecution, and identify some of the emperors under whom Christians suffered.

Reasons for Persecution

There are several important and interrelated reasons for the persecution of the early church.

First was the problem of identity. Christianity was identified at first with Judaism, but people quickly came to see it as a different religion. Jews were left alone for the most part; it seemed best to Rome to just confine them and leave them alone. Christianity, however, was a strange, new cult, and it began to spread across people groups and geographical boundaries.^{[\[1\]](#)} People felt threatened by this oddball new religion.

The next problem was with the religious activities of the Christians, with what they *did* do and *didn't* do.

In the days of the Roman empire, the worship of pagan gods and the emperor was a part of everyone's life. Two problems arose

because of this. First, because they didn't participate in pagan rituals but tended to keep to themselves, Christians were considered anti-social. When the imperial police took an interest in them, they became more secretive which added fuel to the fire. They became associated with the *collegia*—clubs or secret societies—and leaders were suspicious of these groups because of the threat of sedition.{2} Second, since Christians wouldn't join in with the religious activities which were believed to placate the gods, they became a threat to the very well-being of the community. Writing in about A.D. 196, Tertullian said, "The Christians are to blame for every public disaster and every misfortune that befalls the people. If the Tiber rises to the walls, if the Nile fails to rise and flood the fields, if the sky withholds its rain, if there is earthquake or famine or plague, straightway the cry arises: 'The Christians to the lions!'" {3}

With respect to what they *did* do in their own religious practices, talk of eating the body and blood of Jesus, and the customary greeting with a kiss, brought charges of cannibalism and incest.{4}

The third problem was the nature or content of Christians' beliefs. The historian Tacitus spoke of Christians as a "class hated for their abominations" who held to a "deadly superstition." {5} A drawing found in Rome of a man with a donkey's head hanging on a cross gives an idea of what pagans thought of Christian beliefs.{6}

Finally, Christians' reluctance to offer worship to the emperor and the gods was considered madness, considering what would happen to them if they didn't. Why not just offer a pinch of incense to the image of the emperor? In a pluralistic society, the narrowness of Christian beliefs seemed absurd, especially considering what would happen to Christians who *wouldn't* go along. In the opinion of the general populace, says F. F. Bruce, "such a crowd of wretches were plainly worthy of extermination, and any repressive measures that were

taken against them by authority could be sure of popular approval.”{7}

Emperors

Let’s turn now to a brief survey of some of the emperors under whom the church suffered persecution.Nero

Claudius Nero was named emperor at age 16 and reigned from A.D. 54-68. He had about five good years under the guidance of such men as Seneca, the Roman poet and philosopher.{8} But that all changed when he had his mother killed in A.D. 59. She was too powerful. Her “insanity and her fury at seeing her son slip out of her control” led Nero to believe she was a threat to his power.{9} In A.D. 62 he had his wife killed so he could marry another woman. He later killed a brother and his teacher, Seneca.

Christians became the object of his ire following the Great Fire of Rome in A.D. 64. Some people suspected that Nero started the fire himself, so he pointed the accusing finger at Christians. The fact that he felt confident in doing this indicates the low regard in which people held Christians already.{10} Historian Philip Schaff says that “Their Jewish origin, their indifference to politics and public affairs, their abhorrence of heathen customs, were construed into an ‘*odium generis humani*’ (hatred of the human race), and this made an attempt on their part to destroy the city sufficiently plausible to justify a verdict of guilty.”{11} Schaff says that “there began a carnival of blood such as even heathen Rome never saw before or since...A ‘vast multitude’ of Christians was put to death in the most shocking manner.”{12} Some were crucified, some sewn up in animal skins and thrown to the dogs, some were covered in pitch, nailed to wooden posts, and burned as torches.{13} It was in the fallout of this that Peter and Paul gave their lives for their Savior, probably within a year of each other.{14}

Nero apparently took his own life in A.D. 68 when the Senate and the patricians turned against him.{15}

Trajan

Emperor Trajan ruled from A.D. 98-117. One of his governors, a man called Pliny the Younger, wrote to Trajan seeking advice on what to do with the Christians. They were becoming very numerous, and Pliny thought the pagan religions were being neglected. He began sentencing Christians who refused to honor the gods and the emperor to death. Pliny believed that, even if the Christians' practices weren't too bad, just their obstinacy was enough to be rid of them.{16} Should he sentence them for carrying the name *Christian* only, or did they have to commit specific criminal acts?{17}

Trajan responded with a kind of "don't ask, don't tell" policy. "They must not be ferreted out," he said. But if someone made a credible charge against a Christian, the Christian should be sentenced unless he or she recanted and gave proof by invoking pagan gods.{18}

Persecution was especially bad in Syria and Palestine during Trajan's reign. In 107 he went to Antioch and demanded that everyone sacrifice to the gods. Ignatius, Bishop of Antioch and pupil of the apostle John, refused and was martyred by being thrown to wild animals.{19} Ignatius wrote this to Polycarp, another disciple of John, on his way to Rome: "Let the fire, the gallows, the wild beasts, the breaking of bones, the pulling asunder of members, the bruising of my whole body, and the torments of the devil and hell itself come upon me, so that I may win Christ Jesus." {20}

Hadrian

Trajan's ruling was carried on by the next few emperors. Emperor Hadrian, "the most brilliant of the Roman emperors," says Will Durant,{21} required specific charges against Christians as well. He didn't allow governors "to use mere

clamorous demands and outcries" as a basis for judgment. Furthermore, if anyone brings a charge against Christians "merely for the sake of libelling [sic] them," the governor was to "proceed against that man with heavier penalties, in accordance with his heinous guilt."[{22}](#) There were to be no frivolous lawsuits.

However, Christians still needed to prove loyalty to the state and the pagan religions. Hadrian hated Jews, and was somewhat "indifferent to Christianity from ignorance of it."[{23}](#) Philip Schaff tells us that "he insulted the Jews and the Christians alike by erecting temples of Jupiter and Venus over the site of the temple and the supposed spot of the crucifixion."[{24}](#) Not all officials required Christians to denounce Christ. All they wanted was homage to the divine character of the emperor ("the personal embodiment of the sovereign state"[{25}](#)). "It was beside the point for Christians to argue that the malicious tales circulated about them were false,...Deeds, not words, were required by the state; and if they were in fact loyal citizens, as they protested, there was a simple way of demonstrating their loyalty; let them offer a pinch of incense in honour of the Emperor, let them swear by his divinity, let them invoke him as 'Lord.'"[{26}](#)

Antonius Pius

The policy of not actively pursuing Christians was continued under Antonius Pius who ruled from A.D. 138-161. During the reigns of emperors such as Hadrian and Antonius, however, Christians sometimes suffered persecution at the hands of the local townspeople without any direct encouragement from government officials. During Antonius' reign, Polycarp, a pupil of the apostle John, was martyred in Asia during one such outburst of violence.[{27}](#) After this persecution settled down somewhat. The execution of this 86 year old man seemed to turn the tide against persecution for a time.[{28}](#)

Marcus Aurelius

In A.D. 161 Marcus Aurelius took power and reigned until 180. It was during his reign that Justin Martyr met his death.{29}

Although he didn't directly lead persecutions against Christians, he had no sympathy for them because he saw them as being disgustingly superstitious. We're told that "a law was passed under his reign, punishing every one with exile who should endeavor to influence people's mind by fear of the Divinity, and this law was, no doubt, aimed at the Christians." {30} F. F. Bruce says that the Christians' "very resoluteness in the face of suffering and death, which might in itself have won respect from a Stoic, was explained not as commendable fortitude but as perverse obstinacy... Marcus despised what seemed to him the crass superstition of the Christian beliefs, which disqualified them from the respect due to others who maintained their principles at the cost of life itself." {31} For Aurelius, it was good to die for something significant, but not for something as silly as what the Christians believed. Furthermore, Christians went to their executions with a show of willingness that he considered theatrical display which was anathema to the calm spirit appreciated by the Stoics.

During Aurelius' reign Christians were blamed for a number of natural disasters because they wouldn't sacrifice to the gods. {32} In A.D. 177, in Gaul, horrible persecution broke out in a wave of mob violence. Slaves were tortured to give testimony against their masters. {33} "The corpses of the martyrs, which covered the streets," says Philip Schaff, "were shamefully mutilated, then burned, and the ashes cast into the Rhone, lest any remnants of the enemies of the gods might desecrate the soil." {34} It is said that the courage of a slave girl named Blandina "strengthened all the others; her tormentors exhausted themselves in their attempts to make her renounce Christ." {35} "At last," Schaff tells us, "the people grew weary of slaughter," and the persecutions died down. {36}

Septimius Severus

Another emperor under whom Christians suffered terribly was Septimius Severus who ruled from 193-211. Writing during his reign, Clement of Alexandria said, "Many martyrs are daily burned, confined, or beheaded, before our eyes."[{37}](#)

In 202 Septimius enacted a law prohibiting the spread of Christianity and Judaism. This was the first universal decree forbidding conversion to Christianity.[{38}](#) Violent persecutions broke out in Egypt and North Africa.[{39}](#) Leonides, the father of Origen, a Christian apologist, was beheaded. Origen himself was spared because his mother hid his clothes.[{40}](#) A young girl was cruelly tortured, then burned in a kettle of burning pitch with her mother.[{41}](#) A poignant story of the breaking down of class distinctions in the suffering church comes out of the persecution in Carthage. It is reported that Perpetua, a young noblewoman, and Felicitas, a slave girl, held hands and exchanged a kiss before being thrown to wild animals at a public festival.[{42}](#)

Persecutions abated somewhat soon after Septimius died, but resumed with a vengeance under Decius Trajan.

Decius Trajan

In his few short years on the throne, Emperor Decius Trajan undertook to restore the old Roman spirit. In A.D. 250 he published an edict calling for a return to the pagan state religion. Local commissioners were appointed to enforce the ruling. According to Philip Schaff, "This was the signal for a persecution which, in extent, consistency, and cruelty, exceeded all before it." It was the first to extend over the whole empire, so it produced more martyrs than any other persecution.[{43}](#)

When people were suspected of being Christians, they were given the opportunity of offering sacrifice to the gods before the commissioners. Certificates were issued to prove a person's loyalty to the pagan religions.[{44}](#) Many Christians

gave in to the pressure. Those who didn't were put in prison and repeatedly questioned. Rulers weren't looking for martyrs; they wanted to see the Christians conform.[{45}](#) Christians who stood their ground were subject to confiscation, exile, torture, imprisonment, and death.[{46}](#) Some rushed forward "to obtain the confessor's or martyr's crown."[{47}](#) Some, however, obtained certificates through bribery or forgery. Those who offered sacrifices were excommunicated.

In 251 Decius died, but persecution continued as Christians were blamed for invasions by the Goths and for natural disasters.

Diocletian

During the years 303-311, the church endured persecutions so terrible that all before were forgotten.[{48}](#) Historian Philip Schaff saw this as the final struggle between the pagan Roman Empire and the rule of Christ in the West. The primary sources of persecution were Diocletian and Galerius.

Diocletian came to power in 284, and for twenty years upheld edicts of toleration made by a previous emperor. His wife and daughter were Christians, as were most of his court officers and eunuchs.[{49}](#)

But Diocletian allowed himself to be persuaded by two of his co-regents to turn on the Christians. Four edicts were issued in A.D. 303 and 304. "Christian churches were to be burned," Schaff tells us, "all copies of the Bible were to be burned; all Christians were to be deprived of public office and civil rights; and last, all, without exception, were to sacrifice to the gods upon pain of death."[{50}](#) A fifth edict was issued by co-regent Galerius in 308 ordering that all men, with wives, children, and servants, were to offer sacrifice to the gods, "and that all provisions in the markets should be sprinkled with sacrificial wine."[{51}](#) As a result, Christians either had to commit apostasy or starve. Says Schaff: "All the pains,

which iron and steel, fire and sword, rack and cross, wild beasts and beastly men could inflict, were employed”{52} against the church. Executioners grew tired with all the work they had to do.

The tide finally turned in the terrible struggle between paganism and Christianity in 311 when Galerius admitted defeat in trying to bring Christians back to the pagan religions. He gave Christians permission to meet as long as they didn’t disturb the order of the state. He even requested that they pray to their God for the welfare of the state.

Some persecution followed under a few other emperors, but the fire was almost out on the old Roman Empire. In 313 Constantine, the emperor in the west, issued the Edict of Milan which moved from hostile neutrality to friendly neutrality toward Christians.{53} He declared himself a follower of the God of Christianity. In 324 he became emperor of the whole Roman world, and published a new edict of toleration which was to cover the entire empire.

Reflections

In his work called *Apology*, the Latin apologist Tertullian made this now-famous comment: “The oftener we are mown down by you, the more in number we grow; the blood of Christians is seed.”{54} Somehow, the suffering of some Christians spurred others to more faithful living. The apostle Paul noted that “most of the brethren, trusting in the Lord because of my imprisonment, have far more courage to speak the word of God without fear” (Phil. 1:14). Through all the terrible persecutions of the early centuries the church continued to grow.

This hasn’t been as significant a principle for Christians in America because Christianity was for most of our history the religion of the land. Of course, that doesn’t mean that even most Americans have been Christians at any given time.

Nonetheless, our worldview was grounded in Christian beliefs, and Christianity had a prominent place in our cultural life.

But that's changed now. Far from holding a privileged place in our cultural life, Christianity now is often portrayed as an oppressive bully out to make people's lives miserable. No matter what issue is raised, any view which has its roots in Christian theology arouses suspicion.

In the first century A.D. it was easy for the general populace to believe Nero when he accused Christians of causing the Great Fire in Rome because Christians were thought of as haters of the human race (*odium generis humani*). Theologian Harold O. J. Brown sees similarities between that attitude and the attitude of people toward Christians today in America.[\[55\]](#) So, for example, objections to homosexuality draw charges of hate mongering. When a homosexual is murdered, the finger of blame is pointed at Christians for creating a "climate of hate." Attempts at saving the lives of the unborn are portrayed as attempts to make life difficult for women in crisis. Of course, over-zealous Christians don't help any when they blow up an abortion clinic or shoot an abortionist.

The general secular attitude today seems to be that it's okay for Christians to have their beliefs, as long as they at least give lip service to certain trendy ideals: gay rights, abortion rights, and religious pluralism, to name a few. Not much different than the attitude in the early church, is it? "Believe in your God if you want, but be sure to worship ours, too." By God's grace we don't endure serious suffering, at least not yet. But Christians in other nations are experiencing it. In Sudan, people are forced to become Muslims or pay for their resistance with low paying jobs, slavery, rape, and even death. This is not the only country where Christians suffer severely for their faith.[\[56\]](#)

In my opinion, the negative attitude in our country is likely to get worse before it gets better. But history has shown that

persecution ultimately strengthens the church. It removes the nominal Christians, and it emboldens others to both stand firm when persecuted and become more aggressive in proclamation. If persecution comes to us, the church will remain, although church membership rolls will probably become shorter.

Are we prepared to truly suffer for our faith? Do we *really* believe what we say we believe? If persecution ever comes, God grant us the faithfulness to stand firm. And let's not forget to pray and work to help our brothers and sisters who are suffering for the name of Jesus Christ.

Notes

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2. Ibid., 169.
3. Ibid., 180.
4. Everett Ferguson, *Backgrounds of Early Christianity*, 2nd ed. (Grand Rapids: Eerdmans, 1993), 559
5. Ibid., 556. See also Bruce, 165.
6. Ibid., 559-61.
7. Bruce, 165.
8. Philip Schaff, *History of the Christian Church, Vol. 1, Apostolic Christianity: A.D. 1-100* (Grand Rapids: Eerdmans, 1910), 378.
9. *Encyclopedia Britannica*, "Nero," by Jean-Charles Pichon.
10. Bruce, 165.
11. Schaff, 381. Harold O. J. Brown sees a similar attitude developing today. See his "Odium Humani Generis," *The Religion and Society Report*, 16, no. 3 (March, 1999):1-4.
12. Ibid., 381.
13. Ibid., 381-82.
14. Ibid., 252, 329-330.
15. *EB*, "Nero."
16. Bruce, 171.
17. Oxford Dictionary, "Pliny."

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19. John Foxe, *Foxe's Book of Martyrs*, trans. Marie Gentert King (Old Tappan, NJ: Spire Books, 1968), 16.
20. Foxe, 17.
21. Will Durant, *The Story of Civilization: Pt. III, Caesar and Christ: A history of Roman Civilization and of Christianity from their beginnings to A.D. 325* (New York: Simon and Schuster, 1944), 413.
22. Ferguson, 569.
23. Schaff, Vol. II, 49-50.
24. Ibid., II:50.
25. Bruce, 173.
26. Ibid., 173.
27. Ibid., 174.
28. Ibid., 174.
29. Schaff, 56.
30. Ibid., II:54.
31. Bruce, 178.
32. Schaff, 55.
33. Ibid., 55.
34. Ibid., 56.
35. Bruce, 178-79.
36. Schaff, 56.
37. Ibid., 57.
38. Bruce, 179.
39. Schaff, 57.
40. Bruce, 179.
41. Schaff, 58.
42. Ibid., 58; Bruce, 180.
43. Ibid., 60.
44. Kenneth Scott Latourette, *A History of Christianity, Vol.1, Beginnings to 1500*, rev. ed. (New York: Harper and Row, 1975), 87-88.
45. Robin Lane Fox, *Pagans and Christians* (San Francisco: Harper and Row, 1986), 455-56.
46. Schaff, II:60; Fox, 457; Latourette, 88.
47. Ibid., II:60-61.

48. Ibid., II:64-65.
49. Ibid., II:65.
50. Ibid., II:66.
51. Ibid., II:68.
52. Ibid., II:68.
53. Ibid., II:72.
54. Tertullian, *Apology*, in *The Ante-Nicene Fathers*, Vol. 3, Alexander Roberts and James Donaldson, eds., (Albany, Ore.: AGES Software, 1997), 102.
55. Harold O. J. Brown, "Odium Humani Generis," *The Religion and Society Report*, 16, no. 3 (March, 1999): 1-4.
56. If you'd like to know more you can contact Voice of the Martyrs at 1-800-747-0085, or find their web site at www.persecution.com.

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Not a Threat: The Contributions of Christianity to Western Society

Rick Wade provides a solid argument for the beneficial contributions of Christianity to Western culture in the areas of science, human freedom, morality, and healthcare.

What If You'd Never Been Born?

Do you remember this scene in the movie *It's a Wonderful Life*?

GEORGE (cont'd): Look, who are you?

CLARENCE (patiently): I told you, George. I'm your guardian

angel. [George, still looking at him, goes up to him and pokes his arm. It's flesh.]

GEORGE: Yeah, yeah, I know. You told me that. What else are you? What . . . are you a hypnotist?

CLARENCE: No, of course not.

GEORGE: Well then, why am I seeing all these strange things?

CLARENCE: Don't you understand, George? It's because you were not born.

GEORGE: Then if I wasn't born, who am I?

CLARENCE: You're nobody. You have no identity. [George rapidly searches his pockets for identification, but without success.]

GEORGE: What do you mean, no identity? My name's George Bailey.

CLARENCE: There is no George Bailey. You have no papers, no cards, no driver's license, no 4-F card, no insurance policy . . . (he says these things as George searches for them) [George looks in his watch pocket.]

CLARENCE (cont'd): They're not there, either.

GEORGE: What?

CLARENCE: Zuzu's petals. [George feverishly continues to turn his pockets inside out.]

CLARENCE (cont'd): You've been given a great gift, George. A chance to see what the world would be like without you.[{1}](#)

Do you remember George Bailey's encounter with Clarence the angel? George didn't think life was worth living, and it was Clarence's job to show him he was wrong. To do so, he showed George what Bedford Falls would have been like if George had never been born.

In desperation, George races through town looking for something familiar. After observing him for a little while, Clarence utters this bit of wisdom: "Strange, isn't it? Each man's life touches so many other lives, and when he isn't around he leaves an awful hole, doesn't he?"^{2} Inspired by the plot of *It's a Wonderful Life*, in 1994 D. James Kennedy and Jerry Newcombe wrote a book titled *What If Jesus Had Never Been Born?*^{3} The authors determined to show what the world would be like if, like George Bailey, Jesus had never been born.

Christianity has come under attack from many different directions. It is often derided as the great boogeyman of human civilization. It is presented as an oppressive force with no regard for the higher aspirations of humankind. To throw off its shackles is the way of wisdom.

Kennedy quotes Friederich Nietzsche, a nineteenth century philosopher whose ideas continue to have a profound effect on our society. Said Nietzsche: "I condemn Christianity; I bring against the Christian Church the most terrible of all the accusations that an accuser has ever had in his mouth. It is, to me, the greatest of all imaginable corruptions; it seeks to work the ultimate corruption, the worst possible corruption. The Christian Church has left nothing untouched by its depravity; it has turned every value into worthlessness, and every truth into a lie, and every integrity into baseness of soul."^{4}

This article will—we hope³—show just how beneficial Christianity has been, even for its critics. Drawing from Kennedy and Newcombe's book in addition to other literature, we will examine the impact of Christian beliefs on society. The four areas we'll consider are science, human freedom, morality, and healthcare. A theme which will run throughout this discussion is the high value Christianity places on human beings. Far from being a source of oppression, the message of Christ serves to heal, set free, and provide protective

boundaries.

Contributions to Science

Perhaps the area in which Christianity has been the most vociferously attacked in this century has been the area of science. Religion and science are thought by many to be like oil and water; the two simply don't mix. Religion is thought to offer superstition while science offers facts.

It would seem, however, that those who make such a charge haven't given much attention to the history of science. In their book, *The Soul of Science*,[{5}](#) authors Nancy Pearcey and Charles Thaxton make a case for the essential role Christianity played in the development of science. The authors point out four general ways Christianity has positively influenced its development.[{6}](#)

First, Christianity provided important presuppositions of science. The Bible teaches that nature is real, not an illusion. It teaches that it has value and that it is good to work with nature. Historically this was an advance over pagan superstitions because the latter saw nature as something to be worshipped or as something filled with spirits which weren't to be angered. As one theologian wrote, "Nature was thus abruptly desacralized, stripped of many of its arbitrary, unpredictable, and doubtless terrifying aspects."[{7}](#)

Also, because it was created by God in an orderly fashion, nature is lawful and can be understood. That is, it follows discernible patterns which can be trusted not to change. "As the creation of a trustworthy God, nature exhibited regularity, dependability, and orderliness. It was intelligible and could be studied. It displayed a knowable order."[{8}](#)

Second, Christianity sanctioned science. Science "was justified as a means of alleviating toil and suffering."[{9}](#)

With animistic and pantheistic cultures, God and nature were so closely related that man, being a part of nature, was incapable of transcending it, that is, of gaining any real control over it. A Christian worldview, however, gave man the freedom to subject nature to his needs-with limitations, of course-because man relates primarily to God who is over nature. Technology-or science applied-was developed to meet human needs as an expression of our God-given duty to one another. As one historian put it, "the Christian concept of moral obligation played an important role in attracting people to the study of nature."[\[10\]](#)

Third, Christianity provided motives for pursuing scientific knowledge. As scientists learned more about the wonders of the universe, they saw God's glory being displayed.

Fourth, Christianity "played a role in regulating scientific methodology."[\[11\]](#) Previously, the world was thought to work in perfectly rational ways which could be known primarily through logical deduction. But this approach to science didn't work. Planets don't have to orbit in circular patterns as some people concluded using deductive logic; of course, it was discovered by investigation that they didn't. A newer way of understanding God's creation put the emphasis on God's will. Since God's will couldn't be simply deduced through logical reasoning, experimentation and investigation were necessary. This provided a particular theological grounding for empirical science.

The fact is that it was distinctly Christian beliefs which provided the intellectual and moral foundations for the study of nature and for its application through technology. Thus, although Christianity and some scientists or scientific theories might be in opposition, Christianity and science are not.

Contributions to Human Freedom

One of the favorite criticisms of Christianity is that it inhibits freedom. When Christians oppose funding pornography masquerading as art, for example, we're said to be unfairly restricting freedom of expression. When Christians oppose the radical, gender feminism which exalts personal fulfillment over all other social obligations, and which calls for the tearing down of God-given moral structures in favor of "choice" as a moral guide, we're accused of oppression.

The problem is that people now see freedom not as self-determination, but as self-determination unhindered by any outside standard of morality. Some go so far in their zeal for self-expression that they expect others to assist them in the process, such as pornographic artists who expect government funding.

There are at least two general factors which limit or define freedom. One we might call the "rules of the game." The other is our nature.

The concert violinist is able to play a concerto because she knows the "rules of the game." In other words, she knows what the musical notation means. She knows how to produce the right sounds from the violin and when to produce them. She might want the "freedom" to make whatever sounds she wishes in whatever key and whatever beat, but who would want to listen? Similarly, as part of God's universe, we need to operate according to the rules of the game. He knows how life on earth is best lived, so we need to live according to His will and design.

Our nature also structures our freedom. A fish can try to express its freedom by living on dry land, but it won't be free long; it won't be alive long! We, too, are truly free only in so far as we live according to our nature-not our fallen nature, but our nature as created by God. This is

really another way of looking at the “rules of the game” idea. But it’s necessary to give it special focus because some of the “freedoms” we desire go against our nature, such as the freedom some want to engage in homosexual activity.

Some people see Christianity as a force which tries to inhibit proper expression of who we are. But it is the idea of helping people attain the freedom to be and do as God intended that has fueled much Christian activity over the years. For example, Christians were actively engaged in the battle against slavery because of their high view of man as made in God’s image.[{12}](#)

Another example is feminism. Radical feminists complain that Christianity has been an oppressive force over women. But it seems to have escaped their notice that Christianity made significant steps in elevating women above the place they held before Christ came.[{13}](#)

While it is true that women have often been truly oppressed throughout history, even by Christian men, it is false that Christianity itself is oppressive toward them. In fact, in an article titled “Women of Renewal: A Statement” published in *First Things*,[{14}](#) such noted female scholars as Elizabeth Achtemeier, Roberta Hestenes, Frederica Mathewes-Green, and May Stewart Van Leeuwen stated unequivocally their acceptance of historic Christianity. And it’s a sure thing that any of the signatories of this statement would be quite vocal in her opposition to real oppression!

The problem isn’t that Christianity is opposed to freedom, but that it acknowledges the laws of our Creator who knows better than we do what is good for us. The doctrines of creation and redemption define for us our nature and our responsibilities to God. His “rules of the game” will always be oppressive to those who seek absolute self-determination. But as we’ll see, it is by submitting to God that we make life worth living.

Contributions to Morality

Let's turn our attention to the issue of morality. Christians are often accused of trying to ram their morality down people's throats. In some instances this might accurately describe what some Christians have done. But for the most part, I believe, the criticism follows our simple declaration of what we believe is right and wrong and our participation in the political and social arenas to see such standards codified and enforced.

The question that needs to be answered is whether the high standards of morality taught in Scripture have served society well. Has Christianity served to make individuals and societies better and to provide a better way of life?

In a [previous article](#) I wrote briefly about the brutality that characterized Greco-Roman society in Jesus' day.^{15} We often hear about the wondrous advances of that society; but do you know about the cruelty? The Roman games, in which "beasts fought men, men fought men; and the vast audience waited hopefully for the sight of death,"^{16} reveal the lust for blood. The practice of child exposure shows the low regard for human life the Romans had. Unwanted babies were left to die on trash heaps. Some of these were taken to be slaves or prostitutes.^{17} It was distinctly Christian beliefs that brought these practices to an end.

In the era following "the disruption of Charlemagne's great empire", it was the Latin Christian Church which "patiently and persistently labored to combat the forces of disintegration and decay," and "succeeded little by little in restraining violence and in restoring order, justice, and decency."^{18}

The Vikings provide an example of how the gospel can positively affect a people group. Vikings were fierce plunderers who terrorized the coastlands of Europe. James

Kennedy says that our word *berserk* comes from their fighting men who were called “berserkers.”[{19}](#) Gradually the teachings of Christ contributed to major changes in these people. In 1020 A.D., Christianity became law under King Olav. Practices “such as blood sacrifice, black magic, the ‘setting out’ of infants, slavery and polygamy” became illegal.[{20}](#)

In modern times, it was Christians who led the fight in England against slavery.[{21}](#) Also, it was the teaching of the Wesleys that was largely responsible for the social changes which prevented the social unrest which might have been expected in the Industrial Revolution.[{22}](#)

In an editorial published in the *Chicago Tribune* in 1986 titled “Religious Right Deserves Respect,”[{23}](#) Reo Christenson argues that conservative Christians have been vindicated with respect to their concerns about such things as drinking, the sexual revolution, and discipline in schools. He says that “if anybody’s values have been vindicated over the last 20 years, it is theirs.” He concludes with this comment: “The Religious Right is not always wrong.”

To go against God’s moral standards is destructive to individuals and societies. In a column which ran in the *Dallas Morning News* following the shootings at Columbine High School,[{24}](#) a junior at Texas A&M University asks hard questions of her parents’ generation including these: “Why have you neglected to teach us values and morals? Why haven’t you lived moral lives that we could model our own after?”[{25}](#)

Why indeed! In time, our society will see the folly of its ways by the destruction it is bringing on itself. Let’s pray that it happens sooner rather than later.

Contributions to Healthcare

Healthcare is another area where Christianity has made a positive impact on society. Christians have not only been

involved in healthcare; they've often been at the forefront in serving the physical health of people.

Although some early Christians believed that disease came from God, so that trying to cure the sick would be going against God's will, the opposite impulse was also seen in those who saw the practice of medicine as an exercise of Christian charity.[{26}](#)

God had already shown His concern for the health of His people through the laws given through Moses. In his book, *The Story of Medicine*, Roberto Margotta says that the Hebrews made an important contribution to medicine by their knowledge of personal hygiene given in the book of Leviticus. In fact, he says, "the steps taken in mediaeval Europe to counteract the spread of 'leprosy' were straight out of the Bible."[{27}](#)

Of course, it was Jesus' concern for suffering that provided the primary motivation for Christians to engage in healthcare. In the Middle Ages, for examples, monks provided physical relief to the people around them. Some monasteries became infirmaries. "The best- known of these," says Margotta, "belonged to the Swiss monastery of St Gall which had been founded in 720 by an Irish monk; . . . medicines were made up by the monks themselves from plants grown in the herb garden. Help was always readily available for the sick who came to the doors of the monastery. In time, the monks who devoted themselves to medicine emerged from their retreats and started visiting the sick in their own homes." Monks were often better doctors than their lay counterparts and were in great demand.[{28}](#)

Christians played a significant role in the establishment of hospitals. In 325 A.D., the Council of Nicea "decreed that hospitals were to be duly established wherever the Church was established," says James Kennedy.[{29}](#) He notes that the hospital built by St. Basil of Caesarea in 370 even treated lepers who previously had been isolated.[{30}](#)

In the United States, the early hospitals were “framed and motivated by the responsibilities of Christian stewardship.”{31} They were originally established to help the poor sick, but weren’t intended to provide long-term care lest they become like the germ- infested almshouses.

A key factor in making long-term medical care possible was the “professionalization of nursing” because of higher standards of sanitation.{32} Before the 16th century, religious motivations were key in providing nursing for the sick. Anne Summers says that the willingness to fracture family ties to serve others, a disciplined lifestyle, and “a sense of heavenly justification,” all of which came from Christian beliefs, undergirded ministry to the sick.{33} Even if the early nursing orders didn’t achieve their own sanitation goals, “they were, nevertheless, often reaching higher sanitary standards than those previously known to the sick poor.”{34}

There is much more that could be told about the contributions of Christianity to society, including the stories of Florence Nightingale, whose nursing school in London began modern nursing, and who saw herself as being in the service of God; or of the establishment of the Red Cross through the zeal of an evangelical Christian; or of the modern missions movement which continues to see Christian medical professionals devote their lives to the needs of the suffering in some of the darkest parts of the world.{35} It is obvious that in the area of medicine, as in a number of others, Christians have made a major contribution. Thus, those who deride Christianity as being detrimental are either tremendously biased in their thinking or are ignorant of history.

Notes

1. Downloaded from the Internet at http://www.clarence.com/iawl/script/script_19.html on May 11, 1999.

2. Downloaded from the Internet at http://www.clarence.com/iawl/script/script_20.html on May 11, 1999.
3. D. James Kennedy and Jerry Newcombe, *What If Jesus Had Never Been Born?* (Nashville: Thomas Nelson, 1994).
4. Ibid., 5.
5. Nancy R. Pearcey and Charles B. Thaxton, *The Soul of Science: Christian Faith and Natural Philosophy* (Wheaton, Ill.: Crossway Books, 1994).
6. Pearcey and Thaxton, 36-37. Taken from John Hedley Brooke, *Science and Religion: Some Historical Perspectives* (Cambridge: Cambridge University Press, 1991), 19-33.
7. Pearcey and Thaxton, 25.
8. Ibid.
9. Ibid., 36.
10. Ibid.
11. Ibid., 36-37.
12. *Encyclopedia Britannica*, 15th ed., s.v. "Christianity."
13. Joachim Jeremias, *Jerusalem in the Time of Jesus* (Philadelphia: Fortress Press, 1969), 376.
14. "Women of Renewal: A Statement," *First Things* No. 80 (February 1998): 36-40.
15. Rick Wade, ["The World of the Apostle Paul."](#)
16. Will Durant, *The History of Civilization: Part III, Caesar and Christ: A History of Roman Civilization and of Christianity from their beginnings to A.D. 325* (New York, Simon and Schuster, 1944), 133-34.
17. Everett Ferguson, *Backgrounds of Early Christianity*, 2nd ed. (Grand Rapids: Eerdmans, 1993), 72.
18. Joseph Reither, *World History at a Glance* (New York: The New Home Library, 1942), 144; quoted in Kennedy, 165.
19. Kennedy and Newcombe, 164.
20. Sverre Steen, *Langsomt ble Landet vaart Eget* (Oslo, Norway: J.W. Cappelens Forlag, 1967), 52-53, quoted in Kennedy, 164-65. See also *Encyclopedia Britannica*, s.v. "Scandinavia, History of."
21. Earl Cairns, *The Christian in Society: Biblical and*

Historical

Precepts for Involvement Today (Chicago; Moody Press, 1973), 78-91.

22. Ibid., 67.

23. Reo M. Christenson, "Religious Right Deserves Respect," *Chicago Tribune*, September 1986.

24. Littleton, Colorado. Two young men killed 12 students and a teacher, and then killed themselves.

25. Marcy Musgrave, "Generation has some questions," *Dallas Morning News*, 2 May 1999.

26. Irvine Loudon, ed., *Western Medicine: An Illustrated History* (New York: Oxford University Press, 1997), 55.

27. Roberto Margotta, *The Story of Medicine*, ed. Paul Lewis (New York: Golden Press, 1968), 36. Referenced in Kennedy, 142.

28. Margotta, 117-18.

29. Kennedy, 145.

30. Ibid., 146. From Margotta, 102.

31. Charles E. Rosenberg, *The Care of Strangers: The Rise of America's Hospital System* (New York: Basic Books, 1987), 8. From Kennedy, 147.

32. Kennedy, 148. Quote is from Rosenberg, 8.

33. Anne Summers, "Nurses and Ancillaries in the Christian Era," chap. 12 in *Western Medicine: An Illustrated History*, 134.

34. Ibid.

35. See Kennedy, 149-154.

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The Debate Over the King James Version – Which Is the Best Translation for My Personal Use

Written by Rick Wade

Which version of the Bible is the most reliable and authoritative providing me with understanding of God's revelation? Rick Wade provides a balanced comparison of the King James Bible with other more recent translations to help you answer this question for yourself.

Introduction: What the Debate is About

Have you ever been in a Bible study where everyone in the group reads a verse . . . and there are two or three Bible versions being used? Following the train of thought can be difficult when a verse in one version clashes with the next verse in another version.

Since the 1940s, many new Bible versions have appeared on the market: the Revised Standard Version, the New English Bible, the New American Standard Bible, the New International Version, the Living Bible, the Contemporary English Version, The Message, and many more. When I was growing up in the 1950s and 1960s, the King James was still the dominant version. Today the New International Version leads sales followed by the KJV.(1)

For some people, the multiplicity of versions is a nuisance, but they accept it, believing that it is all a matter of personal preference. For others, however, this is a serious issue; not because of the inconvenience of multiple versions, but because they believe the King James Version is the only

correct version for the church.

These new versions came about because of the publication of a new Greek New Testament about a century ago. Defenders of the primacy of the KJV were very vocal in their opposition to the new Greek text and the new English versions which followed its publication. This issue is not as big today, but it remains problematic for some Christians. Thus, a discussion of the King James/modern version debate is useful with a focus on the New Testament, for that is where the main concerns lie.

This debate is argued on two levels. On one level, the focus is on the King James itself (remember that our English versions are translated from Greek texts). Some simply believe that this particular translation is the best one. They see a certain majesty in its language, and they appreciate its important role in the history of the church. It has served the church well, so there is no need to begin confusing things by bringing in all those other versions, they believe.

There are some Christians, however, who go further than that. They believe that the KJV is not only the *best* version; they insist that it is the only valid English version. Newer translations of Scripture do not reliably convey God's truth. Some arguments for this side are little more than angry diatribes which are often circular. For example, some say that since the new versions differ from the King James, they are bad versions. The supremacy of the KJV is simply assumed.(2)

Although arguments from tradition and style can be powerful, there might be other considerations which outweigh them. A significant problem with the KJV, of course, is the language. People who did not grow up using the KJV have a hard time understanding it. Some of its words are no longer in use, and the antiquated forms of many words impede the understanding of the text. Over time they can learn to understand it, but without any more compelling reasons than tradition and style, it is hard to see why they should bother.

On another level, this debate focuses on the Greek manuscripts from which the English versions are translated. Some “King James only” proponents believe that the Greek text underlying most of the newer versions is corrupt. As we will see, they present some good arguments for their position.

Because the Greek text is the critical issue in this debate, it will be the focus of our examination of the debate (we will not get too technical!). To set the stage, we will begin with a brief history of the King James Version.

A Brief History of the King James Version

Many of us have heard the joke about the King James Version: “If it was good enough for the apostle Paul, it is good enough for me!” Paul, of course, was fifteen and a half centuries too early for the KJV. The New Testament writers wrote in Koine Greek, the language of the common man in the first century A.D. The first complete English Bible was not produced until John Wycliffe produced his in the fourteenth century. He translated from the Latin Vulgate which was the most widely used version at that time.

The next major step in the development of the English Bible was Tyndale’s translation of the New Testament published in 1526 and portions of the Old Testament published later. Tyndale’s version was significant because it was translated from a newly published Greek New Testament rather than from the Vulgate.

After Tyndale’s, a number of other versions were produced. Among them were the Coverdale Bible, the Matthews Bible, the Great Bible, the Geneva Bible, and the Bishops’ Bible. In 1611 the King James Version was published to provide a Bible which could be used by both Anglicans and Puritans. Marginal notes reflecting any particular theological bias were removed, and the language used was that of the people.

I noted earlier that Tyndale used a Greek text for his translation. The first published Greek New Testament appeared in the year 1516. It was edited by Erasmus, a Dutch scholar. Erasmus had at his disposal no more than six Greek manuscripts (we have thousands at our disposal today). These manuscripts were part of what is called the *Byzantine* text family.

Although Erasmus' edition provided a great boost to the study of the New Testament, it had a number of problems. For one thing, none of his sources had the last six verses of the book of Revelation, so Erasmus translated from the Latin Vulgate back into Greek! Thus, in his text "several words and phrases may be found that are attested in no Greek manuscript whatsoever." (3) In the first two editions of his New Testament, Erasmus left out I John 5:7 because it did not appear in any of his Greek manuscripts. That verse reads: "For there are three that bear record in heaven, the Father, the Word, and the Holy Ghost: and these three are one." This omission created a furor, so he promised to include the verse in a later edition if it could be found in any Greek manuscript. One was brought forward, and, although Erasmus did not think the text was genuine, he kept his promise and included the verse. It is now believed to have been a very late and unreliable manuscript, and some think it was forged to include the verse. (4)

Erasmus' Greek text was reworked and reprinted by others including Robert Estienne who divided the text into verses. Theodore Beza then built upon Estienne's work, and his Greek text provided one of the major foundations for the King James Bible. The term *Textus Receptus*, or Received Text, came from a blurb in another Greek text produced in the early seventeenth century by the Elzevir brothers. This title is still used in connection with the King James, and it is one you will see again in this article.

Westcott and Hort

I noted earlier that the more substantial arguments for the “King James only” position focus on the Greek texts underlying the different versions. There are four significant issues in the debate involving these texts which I will develop: the science of textual criticism, the number of Greek manuscripts available, the history of the Greek texts, and the dates of the manuscripts.

Before getting into the debate itself, it will be helpful to mention the historical event which brought the debate to a head, and to introduce a central element in New Testament textual studies.

Between the thousands of Greek manuscripts available there are differences of one kind or another (although there are not any which effect doctrinal matters). Certain Greek manuscripts share enough similarities that they are believed to have come from the same source. Each of these groups is called a *text family* or a *text-type*. There are four text families which are generally agreed upon by scholars. The manuscripts which were used to produce the Textus Receptus (and later the King James Version) were of the Byzantine family. The other three text families generally agreed upon by scholars are the Alexandrian, the Caesarean, and the Western.(5)

The fundamental debate between scholars in the King James/modern version controversy is over the question of the most accurate Greek text family or families. Which of the four families, if any, most accurately represents what the New Testament authors wrote? The Byzantine text was the dominant Greek text from about the eighth century until the end of the nineteenth century.(6) In 1881, however, two scholars named Westcott and Hort published a new Greek New Testament which relied more on other text families than on the Byzantine family. Their Greek text became the basis of the New Testament portion of modern Bible translations.

Westcott and Hort evaluated the Greek manuscripts of the New Testament according to the principles of *textual criticism*. This is the science of the study of ancient texts, the originals of which are lost. Based upon their studies, they argued that the Byzantine text was *not* the closest to the original writings as the King James advocates claimed. It seemed to have combined readings from other text families, and some readings appeared to have been modified for greater clarity and understanding. Thus, they believed it was at least two steps removed from the original writings. Also, they found no clear evidence of its existence in the writings of the early church fathers, and there are no copies older than the fourth century. Those who agree with Westcott and Hort believe that the Byzantine text was produced in the fourth century probably in an attempt to give the church one New Testament (there were a number of different Greek texts being used at the time). Other text families, on the other hand, appear to have more original readings and *are* quoted by the early church fathers, and are thus closer to the originals. So, the conclusions drawn from the application of textual criticism along with the ages of the manuscripts led them to believe that the most accurate Greek text is to be found by drawing from all the Greek text families, especially the Alexandrian family.(7)

Supporters of the Byzantine or Received Text responded that it was inappropriate to use naturalistic methods of study such as textual criticism on Scripture. They said that this amounts to elevating man over God in determining what the Bible says.(8) They also argued that the vast numbers of Byzantine manuscripts along with the centuries of history behind this text family should not be set aside on the basis of a few manuscripts discovered relatively recently. They insisted that the Spirit of God would not allow His true word to lie dormant so long while the church was being guided by inferior texts.

Textual Criticism

As I noted above, those who argue for the Byzantine or Received Text say that it is improper to subject the Bible to the scrutiny of textual criticism. The Bible, being the inspired Word of God, is unique. One begins with it as inspired and then accepts what it says.

But those in the Westcott-Hort tradition note that we cannot simply shut our eyes to the fact that there *are* differences between the various Greek manuscripts, even those in the Byzantine family. Even those who believe in the inerrancy of Scripture recognize that the original writings of the New Testament were inerrant, not the copies. It is our responsibility to apply the most sound principles we know of to determine what the original manuscripts said. This is the aim of textual criticism.

So, how does textual criticism work? Differences between Greek manuscripts are called variants. There are several causes of variants. Some are accidental, such as misspelled words or repeated or reversed words. Some resulted from a scribe not hearing a dictation correctly. Also, deliberate changes seem to have been made to bring passages in different Gospels into harmony or to make a doctrinal point clearer.

What are some examples of differences between the Greek texts which show up in our English Bibles? One example is the Lord's Prayer as it is recorded in Matthew and in Luke. In the KJV the two versions are almost identical, while in the NIV the prayer in Luke 11 is significantly shorter than that in Matthew 6. Most scholars believe that, at some point in history, a scribe added to the text in Luke to make it agree more with Matthew.

The last half of Mark 16 is a lengthy section which is disputed. The KJV retains verses 9 through 20 while the NIV includes the passage with a note saying it is not found in the

most reliable early manuscripts. Scholars who believe it should be excluded also note that the style and vocabulary are very different from the rest of Mark.(9)

To add one more, in the KJV, three verses in Mark 9 (44 ,46, and 48) are identical: "Where their worm does not die and the fire is not quenched." The NIV puts verses 44 and 46 in footnotes and notes that *some* manuscripts include the phrase. Since each verse follows a reference to hell, it is very possible that a scribe simply repeated the warning to strengthen the message.

If all this makes you nervous about the accuracy of your Bible, it is important to note that textual criticism is used on all documents for which the originals no longer exist. New Testament scholar J. Harold Greenlee noted that, with respect to the Bible, "No Christian doctrine . . . hangs upon a debatable text."(10) This conflict provides no fodder for critics of Christianity who might ask how we can know what the Bible really says. We can be confident that we have a highly accurate text, especially given the number of New Testament manuscripts available and the antiquity of some of them.(11) As one writer has said, "It is well to remember that the main body of the text and its general sense are left untouched . . . textual criticism engages in turning a magnifying glass upon some of the details."(12)

Other Issues in the Debate

In addition to the question of textual criticism, questions regarding the number of manuscripts, the historical dominance of the Byzantine text, and the dates of the manuscripts still need to be considered.

First is the matter of the *number* of manuscripts. Between eighty and ninety percent of existing manuscripts are of the Byzantine family and are in remarkable agreement. This fact is not in dispute. King James supporters say that the few

manuscripts to which Westcott and Hort gave preference cannot override the witness of the vast majority of manuscripts in existence which are of the Byzantine tradition. It is normal to expect that the oldest manuscript will have the most copies.(13) In response, those who follow Westcott and Hort point out that hundreds of copies could have been made from one defective text while a better text was not copied as often. The copying of New Testament texts was not as carefully monitored as the copying of the Old Testament text by Jewish scholars. As we have seen, errors were made and changes were deliberately introduced. Simply finding a lot of manuscripts which are in agreement is not enough. To illustrate their point, they ask whether one would rather have one real \$100 bill or five counterfeits.

A second issue is the *preservation* of the text through history. Supporters of the Received Text ask why God's Spirit would allow the church to be under the authority of a defective text for almost 1500 years. Textual critics respond that this argument exaggerates the issue. They do not consider the Byzantine text to be a "'bad' or heretical text; it presents the same Christian message as the critical [or Westcott-Hort] text."(14) Again, there are no doctrinal differences between the Greek texts. Members of the Byzantine family are used along with members of other text families to determine what the true reading of a passage should be. The major text families are neither absolutely corrupt nor absolutely perfect. Text critics must use all the available resources to determine what the original documents said.

Finally, the *dates* of the manuscripts are important in this debate. Textual critics point out that church fathers before the fourth century "unambiguously cited every text-type except the Byzantine."(15) If the Byzantine text-type comes directly from the original writings, one would expect unambiguous quotations of it from the beginning. They also point out that there are no Byzantine manuscripts older than the fourth

century, whereas there *are* copies of other text families older than that.

In response to this, King James supporters note that the New Testament manuscripts began to be altered very soon after they were written. Eusebius, the ancient church historian, reported that heresies sprang up early after the turn of the second century, and proponents of these heresies sometimes altered Scripture to accord with their beliefs.(16) Thus, antiquity is not the crucial test. That there are no copies older than the fourth century can be explained by the fact that the material manuscripts were written on was fragile; it's reasonable to conclude that the early copies probably wore out through frequent handling.

Summary and Concluding Thoughts

To summarize, those who support the King James/Received Text tradition emphasize the number of manuscripts, the church's history with the Byzantine text, and God's interest in preserving His Word, whereas those following Westcott and Hort say that the variants in the manuscripts – even between those in the Byzantine family – prove the need for the textual criticism of the New Testament. The results of their analysis along with the ages of the manuscripts leads them to believe that the Byzantine family is just one text family that can lead us back to the originals – or close to it – but it is not the one best text family.

So, which way should you go on this debate? If you are concerned about the issue, I suggest that you study it more. The texts cited in the notes will give you a place to start. If not, I would recommend using a version that is as close to the Greek text as possible while being understandable to you. But whichever version you choose, be very sure of your arguments before insisting that others use it, too. It seems to me that, with all the difficulties we face in our often hostile culture, we should not erect walls between Christians

on the basis of Bible versions. We are not taking God's Word lightly here. We are simply calling for a more well-reasoned discussion and for the rule of love to govern the debate.

Notes

1. *Marketplace*, Christian Booksellers Association, May, 1998.
2. An example is the pamphlet by J. J. Ray, *The Eye Opener* (Junction City, Oregon, 1953).
3. D.A. Carson, *The King James Version Debate: A Plea for Realism* (Grand Rapids: Baker, 1979), 34.
4. *Ibid.*, 35.
5. F.F. Bruce, *The Books and the Parchments* 3d ed., (Westwood, NJ: Revell, 1963), 185.
6. J. Harold Greenlee, *Introduction to New Testament Textual Criticism* (Grand Rapids: Eerdmans, 1964), 61-62.
7. To be more precise, while Westcott and Hort gave the greater weight to the Alexandrian text over the Byzantine, they gave even greater weight to the manuscripts Vaticanus and Sinaiticus which they considered to be "neutral texts." Later, sympathetic scholars grouped these two with the Alexandrian family. See Carson, 41.
8. Edward F. Hills, "The Magnificent Burgon," in *Which Bible?*, 5th ed., David Otis Fuller, ed. (Grand Rapids: Grand Rapids International Publications, 1975), 101-105.
9. Greenlee, 133.
10. *Ibid.*, 68.
11. In addition to the Greek manuscripts, also available for study are ancient lectionaries, various translations into other languages, and the writings of the early church fathers. See Greenlee, pp. 44-58.
12. *Ibid.*, 17.
13. Zane C. Hodges, "The Greek Text of the King James Version," in *Which Bible?*, 37.
14. Greenlee, 81.
15. Carson, 47.

16. Eusebius Pamphilus, *Ecclesiastical History* (Grand Rapids: Baker, 1971), 215-216. See also Benjamin G. Wilkinson, "Our Authorized Bible Vindicated," in *Which Bible?*, 190-193.

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The Historical Christ

Introduction

Can we trust what our New Testaments tell us about Jesus? Or must we look elsewhere and possibly conclude that Jesus was just a man like all others whose teachings became the basis of a religion largely created by his followers?

Over the past fifteen years or so, New Testament scholars have been involved in what has been called the Third Quest for the historical Jesus. The television program "From Jesus to Christ: The First Christians,"[\[1\]](#) which aired on Public Broadcasting System (PBS) stations April 7th and 8th, 1998, was intended to bring the public up-to-date with the latest "new and controversial historical evidence" about Jesus and the establishment of the church.

If you watched the program you might have been surprised by some of the things you heard. The narrator said that "archaeologists must sift clues and scholars decode the stories told by the first followers of Jesus" in order to find the truth. It was suggested that the differences between Mark's and John's reports about Jesus' arrest is evidence that they aren't historically accurate accounts. One participant said that the Gospel writers were only giving their own theology using Jesus as a spokesman.

For the scholars on "From Jesus to Christ," Jesus was just a

man who preached about the coming kingdom of God. He was not the incarnate Son of God. But he had enough charisma that he was able to gather about himself a group of people who were attracted to his ideas, and who sought to keep his memory and teachings alive after he died. As time went by, legends began to develop as words and actions were attributed to Jesus which weren't really his. The new Christians needed Jesus to speak to their own difficulties, so they put words in his mouth or invented miracles to address whatever the difficulty was.

The views aired on "From Jesus to Christ" are widespread among mainline scholars, and they are the views typically heard on college campuses and in the media. Two assumptions are made about the life of Jesus, and they are considered such common knowledge that they typically aren't defended. They are: first, that the Gospels aren't reliable historical documents; and second, that there was no real supernatural element in Jesus' life and ministry. In fact, the belief that Jesus really didn't perform miracles or rise from the dead is part of the reason many scholars reject the Gospels as historical documents. One of the participants in the program, John Dominic Crossan, wrote in one of his books, "I do not think that anyone, anywhere, at any time brings dead people back to life." {2} If one begins with anti-supernatural assumptions, that will affect how one reads historical accounts such as those in the New Testament.

The question of the historical reliability of the Gospels is critical, because Christianity rests upon historical events. If the possibility of having true knowledge of these is gone, we have nothing upon which to base our beliefs. Without the historical events, Christianity becomes just another set of beliefs.

Since the PBS program focused on historical issues, we'll concentrate our attention there and leave the matter of the supernatural for another time. But before making a case for the historicity of the Gospels, we should have some background

information on the project of searching for the historical Jesus.

A Brief History of the Quest

The first indication that “From Jesus to Christ: The First Christians” might not be presenting historically orthodox views of Jesus is the title of the program itself. The viewer might have thought that “From Jesus to Christ” referred to what Peter said in Acts 2:36: “Therefore let all the house of Israel know for certain that God has made Him both Lord and Christ this Jesus whom you crucified.” The scholars on “From Jesus to Christ,” however, weren’t thinking of the position to which Jesus was exalted by God the Father; they were thinking about the position Jesus’ *followers* gave him through the development of the Christian religion. In other words, Jesus the man from Nazareth was transformed *by his followers* to Jesus the Christ, the Son of God. The result was a break between the Jesus of history and the Christ of faith.

So, where did this idea come from?

In the last century and a half there have been three so-called “quests” for the historical Jesus. The first quest began in the 19th century when David Strauss published a book titled *The Life of Jesus*. Believing “that the Gospels could no longer be read straightforwardly as unvarnished historical records of what Jesus actually said and did,”[{3}](#) Strauss said that “unbiased historical research” needed to be done to find out who Jesus really was. Why did Strauss think we could no longer accept the Gospel narratives at face value? As philosopher Stephen Evans says, “The quick answer is simply ‘modernity.’” In the era of the Enlightenment, optimism about the power of human reason quickly led to the renunciation of the supernatural, so that reports of miracles and resurrections were now to be considered pre-scientific and mythological.[{4}](#) Since so much of the Gospels deals with the supernatural, the documents were no longer to be trusted historically.

In the 1940s a second quest began with students of German theologian Rudolf Bultmann. According to Bultmann, very little could be known about the historical Jesus, not much more than that he lived and died on a cross. Some of his students began a new effort to find the historical Jesus. This second quest continued until the early 70s.[\[5\]](#)

In the early 80s the Third Quest for the historical Jesus began with the rise of a new enthusiasm about the prospects of historical study.[\[6\]](#) New archaeological and manuscript data have greatly increased our knowledge of Jesus' world. This quest seeks to know who Jesus was by understanding the world in which he lived.

These three quests have been based upon the idea that the Gospels are deficient in giving us a true picture of Jesus of Nazareth. Now, it's tempting to just brush all this aside as liberal balderdash, but we should be careful not to throw out the baby with the bathwater. Some good information is coming out of current studies.[\[7\]](#) However, not everything is to be accepted simply on the academic merits of participating scholars. In fact, the work of the Jesus Seminar, a splinter group that was represented in the program by at least three of the scholars, has drawn conclusions that even most liberal scholars reject. What we need to do is to look at the arguments presented and see if they hold water historically.

What follows, then, is a brief defense of the historical reliability of the Gospels.

Dating the Gospels

The assumption in "From Jesus to Christ" that the Gospels are not historically reliable records was very clear. Historian Paula Fredriksen said, "What [the Gospels] do is proclaim their individual author's interpretation of the Christian message through the device of using Jesus of Nazareth as a spokesperson for the evangelist's position" (FJTC, Pt. 2).

Thus, these documents aren't to be taken literally as historically true. There are at least three reasons many scholars believe this: a late date for writing; biased writers; and differences between the Gospels. Let's look first at the question of dating.

Mainline New Testament scholars believe that the Synoptic Gospels—Matthew, Mark and Luke—were written after the fall of Jerusalem to Rome in A.D. 70. Mark was written first, drawing on earlier written and oral traditions. Matthew and Luke drew from Mark and still other traditions. Even conservative scholars recognize an interdependency in the Synoptics. The crucial issue here is *when* the documents were written. A late date would give more time for legends to develop. Late dates for the Synoptics would also suggest that they weren't really written by Matthew, Mark, and Luke.

However, although the dates aren't firmly established, good arguments have been given for earlier dating which would strengthen the case for the historicity of the Gospels.

Craig Blomberg, a professor of New Testament at Denver Seminary, provides several arguments for early dates. For one thing, the early church fathers said that Matthew, Mark, and Luke were written by the biblical characters we're familiar with. "No competing traditions assigning these books to any other authors have survived," he says, "if any ever existed."[\[8\]](#) For example, in the late second century, one of the church fathers said Matthew composed his gospel before Paul was martyred under Nero in the 60s A.D. Blomberg wonders why the early believers would have attributed these writings to such unlikely candidates as Matthew, Mark and Luke if they were written by others. Mark and Luke weren't apostles. And Matthew didn't have an especially good reputation. "The apocryphal Gospels," Blomberg continues, "consistently picked more well-known and exemplary figures for their fictitious authors—for example, Philip, Peter, James, Bartholomew or Mary."[\[9\]](#)

Another argument Blomberg presents is built upon the date of the book of Acts. Acts ends abruptly with no record of what happened to Paul. Why would Luke have left out that important information if he wrote the book a decade or more after Paul's death? And why would he make no mention of the fall of Jerusalem in A.D. 70? The likely explanation for the abrupt ending of Acts is that it was written as the events unfolded—in other words, while Paul was still alive (Paul died in the mid-60s). If so, then Luke's Gospel—as the first part of his two-part history—must have been written earlier. Since Luke drew from Mark, Mark must have been written earlier still.

A case can be made, then, that the Synoptic Gospels were written within about 30 years of Jesus' death. This puts them close enough to the events that the facts they report could be corrected if wrong.[\[10\]](#)

The Gospel Writers and Historical Truth

Assuming that we have presented a plausible argument for early dates for the Synoptics, this still leaves unanswered the question whether the writers *intended* to write factual history.

On the program, Prof. Dominic Crossan suggested that we are mistaken in taking the Gospels factually because the writers didn't intend us to do so. He says that the issue "is whether the people who told us the stories in the ancient world took them all literally, and now we're so smart that we know to take them symbolically, or they all intended them symbolically and we're so dumb that we've been taking them literally." Crossan takes the second option. He says, "I think we have been misinterpreting these stories because the people who write [sic] them don't seem the least bit worried about their diversity. We see the problem and then we want to insist that they're literal. I think that we have misread the Scriptures, not that they have miswritten them" (FJTC, Pt. 2).

Thus, it is thought that Matthew inflated the importance of the Pharisees in his Gospel because they were so influential later in the first century when the book was written. Mark, they say, presented Jesus as the persecuted one because Mark's community was suffering. And Luke embellished his narrative with "shipwrecks and exotic animals and exotic vegetation" (FJTC, Pt. 2) to make it more in keeping with the novelistic literature of his time.

While it's surely true that each writer chose the events and sayings of Jesus that he thought were significant and which would be meaningful to his audience, this doesn't mean the stories were made up.

Craig Blomberg offers some help here. First, he points to the opening statement in Luke's Gospel where Luke declared his intent to "write an orderly account" of the things he had "carefully investigated . . . from the beginning" (Lu. 1:1-4).[\[11\]](#) Luke wanted to convey the truth.

But were Luke's sources *themselves* concerned with accurately passing on what Jesus said and did? Some believe that, since the church thought Jesus was returning soon, they wouldn't worry about accurate reporting. But first, it isn't certain that Jesus' followers thought he would return right away. And second, the Israelites before them had kept accurate records of the things prophets said, even though they were expecting at any time the coming Day of the Lord (Joel 2:1; Obad. 15; Hab. 2:3). The words of Jesus, who was considered greater than a prophet, would have held even greater value to early believers. They had a good reason for accurately remembering and reporting.

Prof. Blomberg also says that if the Gospel writers devised the words and works of Jesus to suit the needs of the early church, one might expect that they would have addressed the controversies that arose after Jesus ascended to heaven. The writers could have put in Jesus' mouth answers to these

issues. But this didn't happen. Jesus didn't answer the controversy over circumcision; he didn't say whether Christians could divorce non-Christian spouses; he didn't settle the matter of speaking in tongues. It seems that "the first Christians were interested in preserving the distinction between what happened during Jesus' life and what was debated later in the churches."

Thus, contrary to what Prof. Crossan said, we are not "dumb" to believe the Gospel writers intended to give us factual history.

Differences Between the Gospels

A crucial piece of evidence for the view taken by the scholars of "From Jesus to Christ" is that of the differences between what the Gospel writers report. The sequence of some events, and some of the things Jesus said, are recorded differently. This is said to indicate that the Gospels aren't accurate historical documents.

Dominic Crossan gives as an example the accounts in Mark and John of the night before Jesus' death. Mark has Jesus in agony over his coming death, while John shows a more victorious Jesus standing up against the troops which came to arrest him. Crossan concludes, "You have a Jesus out of control, almost, in Mark; a Jesus totally in control in John. . . . Neither of them are historical," he says. "I don't think either of them know [sic] exactly what happened" (FJTC, Pt. 2). Prof. Crossan didn't mention the possibility that, while both writers told the truth, they only told part of the truth. The events recorded in the four Gospels can be put together to form a coherent account of what happened in the Garden of Gethsemane.[{12}](#)

Blomberg argues that the Gospel writers were capable of remembering what Jesus said and did, but they weren't concerned to record it all word for word.

On the one hand, the written word was at a premium in the ancient world, so oral transmission was the primary means of passing on knowledge. Thus, people learned to memorize a great deal of information. To illustrate, Blomberg notes that rote memorization was the method of education for Jewish boys, and rabbis were encouraged to memorize the entire Old Testament.{13}

On the other hand, as another conservative New Testament scholar, Darrell Bock, points out, the tradition for reporting history in the Greco-Roman world involved a “concern for accuracy in reporting the gist of what had been said, even if the exact words were not remembered or recorded.” Ancient historians didn’t take it upon themselves to simply make up speeches and put them in others’ mouths.{14} They saw it as their duty to record what really happened or was said. As Craig Blomberg says, certain details could be omitted and the sequence of events could be changed “*so long as the major events of the narratives and their significance were not altered*” (italics his).{15}

This shouldn’t be alarming for those of us who accept the Gospels as God’s inspired Word. Even in our *own* experience we don’t, for example, question the word of an attentive and trustworthy person who summarizes a speech he heard. Likewise, if I tell you that our *Mind Games* director asked me today to participate in an upcoming conference, I’m telling you the truth of what he said, even if I’m not quoting him verbatim. We can’t avoid the fact that Jesus’ words and deeds are reported differently in the Gospels. Understanding the method of ancient historians, however, assures us that we have been given the truth about Jesus. Accepting Paul’s testimony that “all Scripture is inspired by God” (2 Tim. 3:16) assures us that the Gospel writers gave us the truth exactly as God wanted it presented.

We have attempted in this essay to show that the Gospel writers *could* have written historical truth because they wrote

soon enough after the events to insure against legend; that they *intended* to report what really happened; and that the *differences between the Gospels* do not make for a valid case against their historical truthfulness. There is no reason, then, short of theological bias, to reject what is in the Gospels, and instead search for the real historical Jesus elsewhere.

While those involved in the program "From Jesus to Christ" have benefited the church by their archeological finds and new information about the world in which Jesus lived, they have erred in rejecting the clear message of Jesus in the Gospels. The Christ of faith *is* the Jesus of history.

Notes

1. "From Jesus to Christ: The First Christians," April 7 (Part 1) and April 8 (Part 2), 1998, PBS (hereafter cited in text as FJTC). Transcript obtained from PBS web site: <http://www.pbs.org/wgbh/pages/frontline/shows/religion/>.
2. John Dominic Crossan, *Jesus: A Revolutionary Biography* (San Francisco: HarperCollins, 1994), 95.
3. Ben Witherington III, *The Jesus Quest: The Third Search for the Jew of Nazareth* (Downers Grove: InterVarsity Press, 1995), 9.
4. C. Stephen Evans, *The Historical Christ and the Jesus of Faith: The Incarnational Narrative as History* (Oxford: Clarendon Press, 1996), 13.
5. Witherington, *The Jesus Quest*, 11.
6. Ibid., 12.
7. Darrell L. Bock, New Testament professor, Dallas Theological Seminary. Telephone conversation with the author, April 15, 1998.

8. Craig L. Blomberg, "Where Do We Start Studying Jesus?" in Wilkins and Moreland, *Jesus Under Fire*, 28.

9. Ibid., 28-29.

10. Ibid., 29.

11. Ibid., 30. Material for the remainder of this section was drawn from Blomberg, 30-32.

12. See for example A. T. Robertson, *A Harmony of the Gospels for Students of the Life of Christ* (New York: Harper and Row, 1950), 201-208.

14. Darrell L. Bock, "The Words of Jesus: Live, Jive, or Memorex?" in Wilkins and Moreland, *Jesus Under Fire*, 79.

15. Blomberg, "Where Do We Start?" 32.

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